

Social and Aboriginal Statistics Division

Aboriginal Peoples Survey – 2012

Education and Employment

Questionnaire

January 2012

Disponible en français

Statistics Canada
Social and Aboriginal Statistics Division

Aboriginal Peoples Survey - 2012 Education and Employment

Questionnaire

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INTRODUCTION (INT)

INT_R01

This survey will collect data from First Nations people living off reserve, Métis and Inuit in Canada.

(The information collected will be used by Aboriginal organizations, groups and communities as well as government to help plan programs and policies in such areas as education, employment and health.)

Although this survey is voluntary, I hope that you will participate because the information could benefit you, your family and your community.

INT_R02

In order to reduce the number of questions, Statistics Canada plans to combine information collected during the 2011 National Household Survey to the information you provide in this interview. We may also add information from other surveys or administrative data sources. All information will be kept confidential and used for statistical purposes only.

IDENTIFICATION (ID)

ID_R01

I would now like to ask you some questions about yourself.

ID_Q01

**Are you an Aboriginal person, that is, First Nations, Métis or Inuk (Inuit)?
First Nations includes Status and Non-Status Indians.**

INTERVIEWER: The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

- 1 Yes
- 2 No (Go to ID_Q03)
- DK, RF (Go to ID_Q03)

ID_Q02

INTERVIEWER: If the respondent has already specified the Aboriginal group(s), select the group(s) from the list below; if not, ask:

Are you First Nations, Métis or Inuk (Inuit)?

INTERVIEWER: Mark all that apply.

First Nations (North American Indian) includes Status and Non-Status Indians. The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

- 1 First Nations (North American Indian)
- 2 Métis
- 3 Inuk (Inuit)
- DK, RF

ID_Q03

**Are you a Status Indian, that is, a Registered or Treaty Indian as defined by the
Indian Act of Canada?**

INTERVIEWER: "Status Indians" include Registered and Treaty Indians. Registered Indians are persons who are registered under the *Indian Act* of Canada. Treaty Indians are persons who belong to a First Nation or Indian band that signed a treaty with the Crown.

- 1 Yes, Status Indian (Registered or Treaty)
- 2 No
- DK, RF

ID_Q04A

**Have you ever applied to Aboriginal Affairs and Northern Development Canada
(previously named INAC) to be registered as a Status Indian under Bill C-31 or Bill
C-3?**

INTERVIEWER: Mark all that apply.

- 1 Yes, Bill C-31
- 2 Yes, Bill C-3
- 3 No (Go to ID_Q05)
- DK, RF (Go to ID_Q05)

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ID_Q04B

Have you been registered as a Status Indian under Bill C-31 or Bill C-3?

INTERVIEWER: Mark all that apply.

- 1 Yes, Bill C-31
 - 2 Yes, Bill C-3
 - 3 No
- DK, RF

ID_Q05

Are you a member of a First Nation or Indian band?

INTERVIEWER: For example, Musqueam Indian Band, Sturgeon Lake First Nation, Atikamekw (At ti' ka mek) of Manawan, etc..

- 1 Yes
 - 2 No
- DK, RF

For information only

HOUSEHOLD COMPOSITION 1 (HC1)

HC1_C01 If (5 < Age < 15) or (Age = 15..17 and APIT_Q01 = 2 (No)), go to HC1_R01.
Otherwise, go to HC1_END.

HC1_R01 **The next section is about the people who currently live at this address and their relationship to ^FNAME.**

HC1_Q01 **What is your relationship to ^FNAME?**

- 01 Spouse (husband/wife)
 - 02 Common-law partner
 - 03 Mother
 - 04 Father
 - 05 Son/Daughter
 - 06 Brother/Sister
 - 07 Foster father/mother
 - 08 Foster son/daughter
 - 09 Grandfather/mother (include great-grandfather/mother)
 - 10 Grandson/daughter
 - 11 In-law
 - 12 Uncle/Aunt
 - 13 Other related
 - 14 Unrelated
- (DK, RF not allowed)

HC1_Q02 **What is your date of birth?**

INTERVIEWER: This is the date of birth of the PMK (Person Most Knowledgeable).

DK, RF

HC1_N03 INTERVIEWER: Enter PMK's sex.

- 1 Male
 - 2 Female
- (DK, RF not allowed)

HC1_Q04 **What is your marital status? Are you... ?**

INTERVIEWER: Read categories to respondent. If a Quebec respondent answers "civil union", code to the "married" category.

- 1 **Married**
 - 2 **Living common-law**
 - 3 **Widowed** (Go to HC1_Q06)
 - 4 **Separated** (Go to HC1_Q06)
 - 5 **Divorced** (Go to HC1_Q06)
 - 6 **Single, never married** (Go to HC1_Q06)
- DK, RF (Go to HC1_Q06)

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HC1_Q05

What is your spouse's or partner's relationship to ^FNAME?

- 01 Spouse (husband/wife)
 - 02 Common-law partner
 - 03 Mother
 - 04 Father
 - 05 Son/Daughter
 - 06 Brother/Sister
 - 07 Foster father/mother
 - 08 Foster son/daughter
 - 09 Grandfather/mother (include great-grandfather/mother)
 - 10 Grandson/daughter
 - 11 In-law
 - 12 Uncle/Aunt
 - 13 Other related
 - 14 Unrelated
- DK, RF

HC1_Q06

Including ^FNAME, how many persons usually live here, at this address, as of today?

INTERVIEWER: Include all persons who have their main residence at this address, even if they are temporarily away. Examples include, joint custody, students, secondary residence or cottage.

(MIN: 1) (MAX: 99)

DK, RF

HC1_Q07

Including ^FNAME, how many persons under the age of 18 usually live here, at this address, as of today?

(MIN: 1) (MAX: 99)

DK, RF

(Go to HC1_Q09)

HC1_C08

If HC1_Q07 = 1, go to HC1_Q09.
Otherwise, go to HC1_Q08.

HC1_Q08

How many of these persons are younger than or the same age as ^FNAME?

(MIN: 0) (MAX: 99)

DK, RF

HC1_Q09

Including yourself, what members of ^FNAME's family and other people usually live here at this address?

INTERVIEWER: Mark all that apply. Include relatives and non-relatives. If it is known how the PMK and his or her spouse (if applicable) are related to the child, choose the correct responses from the list below; otherwise probe.

- 01 Spouse (husband/wife)
 - 02 Common-law partner
 - 03 Mother
 - 04 Father
 - 05 Son/Daughter
 - 06 Brother/Sister
 - 07 Foster father/mother
 - 08 Foster son/daughter
 - 09 Grandfather/mother (include great-grandfather/mother)
 - 10 Grandson/daughter
 - 11 In-law
 - 12 Uncle/Aunt
 - 13 Other related
 - 14 Unrelated
- DK, RF

MARITAL STATUS (MS)

MS_C01

If Age >= 15, go to MS_Q01.
Otherwise, go to MS_END.

MS_Q01

What is your marital status? Are you... ?

INTERVIEWER: Read categories to respondent. If a Quebec respondent answers "civil union", code to the "married" category.

- 1 **Married**
 - 2 **Living common-law**
 - 3 **Widowed**
 - 4 **Separated**
 - 5 **Divorced**
 - 6 **Single, never married**
- DK, RF

For information only

HOUSEHOLD COMPOSITION 2 (HC2)

- HC2_C01 If (Age = 15..17 and APIT_Q01 = 1 (Yes)) OR (Age >= 18), go to HC2_R01.
Otherwise, go to HC2_END.
- HC2_R01 **The next section is about the people who currently live at this address.**
- HC2_Q01 **Including yourself, how many persons usually live here, at this address, as of today?**
- INTERVIEWER: Include all persons who have their main residence at this address, even if they are temporarily away. Examples include, joint custody, students, secondary residence or cottage.
- (MIN: 1) (MAX: 99)
- DK, RF
- HC2_C02 If HC2_Q01 = 1 (number of people at address), go to HC2_END.
Otherwise, go to HC2_Q02.
- HC2_Q02 **How many persons under the age of 18 usually live here, at this address, as of today?**
- (MIN: 0) (MAX: 99)
- DK, RF
- HC2_Q03 **What members of your family and other people usually live here at this address?**
- INTERVIEWER: Mark all that apply. Include relatives and non-relatives.
- 01 Spouse (husband/wife)
 - 02 Common-law partner
 - 03 Mother
 - 04 Father
 - 05 Son/Daughter
 - 06 Brother/Sister
 - 07 Foster father/mother
 - 08 Foster son/daughter
 - 09 Grandfather/mother (include great-grandfather/mother)
 - 10 Grandson/daughter
 - 11 In-law
 - 12 Uncle/Aunt
 - 13 Other related
 - 14 Unrelated
- DK, RF

MOBILITY (MOB)

MOB_R01 **Now I would like to ask you some questions about where you live and moves that you have made.**

MOB_Q01 **Have you lived in this city, town or community all your life?**

INTERVIEWER: Do not include temporary moves for school or work.

- 1 Yes (Go to MOB_Q14)
2 No (Go to MOB_Q14)
DK, RF (Go to MOB_Q14)

MOB_Q02 **Why did you move to this city, town or community?**

INTERVIEWER: Mark all that apply. If respondent moved away from this city, town or community and then returned, collect reason for the most recent return.

- 01 To be with or follow family members/spouse
02 Relationship (boyfriend/girlfriend)
03 Work / To find a job
04 School
05 Better housing
06 Housing less expensive
07 More housing available
08 Availability of services
09 Better health care / Health reasons
10 Felt it was a good place to live / Better quality of life
11 Flood
12 Relocation / Forced to move by government
13 Water quality
14 Wanted to move
15 Safety concerns / Crime
16 Other - Specify (Go to MOB_S02)
DK, RF

Go to MOB_Q03

MOB_S02 **(Why did you move to this city, town or community?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

MOB_Q03 **How many years ago did you move here? If you moved away and returned, please refer to your most recent return.**

INTERVIEWER: If less than 6 months, enter "0". If 6 months to 1 year, enter "1".

(MIN: 0) (MAX: 99)

DK, RF

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- MOB_C04 If (ID_Q02 =1 (First Nations) or 2 (Métis)) OR (ID_Q03 = 1 (Yes, Status Indian)) OR (ID_Q04B = 1 (Yes, Bill C-31) or 2 (Yes, Bill C-3) (or 1 and 2)) OR (ID_Q05 = 1 (Yes)), go to MOB_Q04.
Otherwise, go to MOB_C07A.
- MOB_Q04 **Have you ever lived on a reserve or in a First Nations community?**
- 1 Yes
2 No (Go to MOB_C07A)
DK, RF (Go to MOB_C07A)
- MOB_Q05 **Referring to your latest move away from a reserve or First Nations community, how many years ago did you move away?**
- INTERVIEWER: If less than 6 months, enter "0". If 6 months to 1 year, enter "1".
(MIN: 0) (MAX: 99)
DK, RF
- MOB_Q06 **What were the reasons why you moved away?**
- INTERVIEWER: Mark all that apply.
- 01 To be with or follow family members/spouse
02 Relationship (boyfriend/girlfriend)
03 Work / To find a job
04 School
05 Better housing
06 Housing less expensive
07 More housing available
08 Availability of services
09 Better health care / Health reasons
10 Flood
11 Relocation / Forced to move by government
12 Water quality
13 Wanted to move
14 Safety concerns / Crime
15 Alcohol and/or drugs in community
16 Other - Specify (Go to MOB_S06)
DK, RF
- Go to MOB_C07A
- MOB_S06 **(What were the reasons why you moved away?)**
- INTERVIEWER: Specify.
-
- (80 spaces)
- DK, RF
- MOB_C07A If ID_Q02=3 (Inuk), go to MOB_C07B.
Otherwise, go to MOB_Q14.
- MOB_C07B If REGION_INUIT = 10-NUNATSIAVUT, 24-NUNAVIK, 61-INUVIALUIT or 62-NUNAVUT, go to MOB_Q10.
Otherwise, go to MOB_Q07.
-

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MOB_Q07

Have you ever lived in an Inuit community (Inuit Nunangat)?

- 1 Yes
2 No (Go to MOB_Q14)
DK, RF (Go to MOB_Q14)

MOB_Q08

Referring to your latest move away from an Inuit community (Inuit Nunangat), how many years ago did you move away?

INTERVIEWER: If less than 6 months, enter "0". If 6 months to 1 year, enter "1".

(MIN: 0) (MAX: 99)

DK, RF

MOB_Q09

What were the reasons why you moved away?

INTERVIEWER: Mark all that apply.

- 01 To be with or follow family members/spouse
02 Relationship (boyfriend/girlfriend)
03 Work / To find a job
04 School
05 Better housing
06 Housing less expensive
07 More housing available
08 Availability of services
09 Better health care / Health reasons
10 Flood
11 Relocation / Forced to move by government
12 Water quality
13 Wanted to move
14 Safety concerns / Crime
15 Alcohol and/or drugs in community
16 Other - Specify (Go to MOB_S09)
DK, RF

Go to MOB_Q14

MOB_S09

(What were the reasons why you moved away?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to MOB_Q14

MOB_Q10

Have you ever lived outside Inuit Nunangat (an Inuit community)?

- 1 Yes
2 No (Go to MOB_Q14)
DK, RF (Go to MOB_Q14)

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MOB_Q11

What were the reasons why you lived outside Inuit Nunangat (an Inuit community)?

INTERVIEWER: Mark all that apply.

- 01 To be with or follow family members/spouse
 - 02 Relationship (boyfriend/girlfriend)
 - 03 Work / To find a job
 - 04 School
 - 05 Better housing
 - 06 Housing less expensive
 - 07 More housing available
 - 08 Availability of services
 - 09 Better health care / Health reasons
 - 10 Flood
 - 11 Relocation / Forced to move by government
 - 12 Water quality
 - 13 Wanted to move
 - 14 Safety concerns / Crime
 - 15 Alcohol and/or drugs in community
 - 16 Other - Specify (Go to MOB_S11)
- DK, RF

Go to MOB_Q12

MOB_S11

(What were the reasons why you lived outside Inuit Nunangat (an Inuit community)?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

MOB_Q12

How many years ago did you move back to Inuit Nunangat (an Inuit community)?

INTERVIEWER: If less than 6 months, enter "0". If 6 months to 1 year, enter "1".

Refers to a return to any Inuit community after living outside Inuit Nunangat and not necessarily the Inuit community where the respondent currently resides.

(MIN: 0) (MAX: 99)

DK, RF

MOB_Q13

Thinking of your present situation, what are the most important reasons keeping you in this community?

INTERVIEWER: Mark all that apply.

- 01 School / Education opportunities
 - 02 Job
 - 03 Family is here / Wants to be close to family
 - 04 Friends
 - 05 Good hunting, fishing, trapping and harvesting opportunities
 - 06 It is my home town
 - 07 Good place to raise children / Good place to teach traditional activities
 - 08 More activities for adults and children
 - 09 Less expensive to live here
 - 10 Medical facilities available in community
 - 11 Community is calm, quiet / Prefer small town life
 - 12 Better housing
 - 13 Other - Specify (Go to MOB_S13)
- DK, RF

Go to MOB_Q14

MOB_S13

(Thinking of your present situation, what are the most important reasons keeping you in this community?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

MOB_Q14

In the last five years, how many times have you moved? Include all moves from one residence to another, even moves within the same city, town or community.

(MIN: 0) (MAX: 25)

DK, RF

MOB_C15

If MOB_Q14 = 0, go to MOB_END.
Otherwise, go to MOB_Q15.

MOB_Q15

In the last 12 months, how many times have you moved? (Include all moves from one residence to another, even moves within the same city, town or community.)

(MIN: 0) (MAX: 15)

DK, RF

EDUCATION STATUS 1 (EDS1)

EDS1_C01 If Age < 19, go to EDS1_R01.
Otherwise, go to EDS1_END.

EDS1_R01 **The next questions ask about your education.**

EDS1_Q01 **Are you currently attending elementary or high school? Please do not include attendance in an upgrading or high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE).**

- 1 Yes
- 2 No (Go to EDS1_Q03)
- 3 Home schooled (Go to EDS1_END)
- DK, RF (Go to EDS1_END)

EDS1_Q02 **What grade or level are you currently in?**

- 01 Kindergarten
- 02 Grades 1 to 6
- 03 Grade 7 / Quebec: Secondary I
- 04 Grade 8 / Quebec: Secondary II
- 05 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
- 06 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
- 07 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
- 08 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
- DK, RF
- Go to EDS1_END

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EDS1_Q03

What is the highest grade of elementary or high school that you ever completed? Please include completion through an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE)).

INTERVIEWER: Please confirm that the respondent actually completed the indicated grade ("so you finished...?").

- | | | |
|----|---|-------------------|
| 01 | No schooling | (Go to EDS1_END) |
| 02 | Kindergarten | (Go to EDS1_Q05A) |
| 03 | Grades 1 to 5 | (Go to EDS1_Q05A) |
| 04 | Grade 6 | (Go to EDS1_Q05A) |
| 05 | Grade 7 / Quebec: Secondary I | (Go to EDS1_Q05A) |
| 06 | Grade 8 / Quebec: Secondary II | (Go to EDS1_Q05A) |
| 07 | Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1 | (Go to EDS1_Q05A) |
| 08 | Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2 | (Go to EDS1_Q05A) |
| 09 | Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3 | |
| 10 | Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4 | |
| 11 | High school completion through an
upgrading or high school equivalency
program | (Go to EDS1_Q06) |
| | DK, RF | |

EDS1_Q04

Did you complete a high school diploma? Please do not include completion through an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE)).

- | | | |
|---|--------|------------------|
| 1 | Yes | (Go to EDS1_END) |
| 2 | No | |
| | DK, RF | |

EDS1_Q05A

Are you currently attending an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE))?

- | | | |
|---|--------|------------------|
| 1 | Yes | (Go to EDS1_Q06) |
| 2 | No | |
| | DK, RF | |

EDS1_Q05B

Have you ever taken an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE))?

- | | | |
|---|--------|------------------|
| 1 | Yes | |
| 2 | No | (Go to EDS1_END) |
| | DK, RF | (Go to EDS1_END) |

EDS1_Q05C

Have you successfully completed an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE))?

- | | | |
|---|--------|--|
| 1 | Yes | |
| 2 | No | |
| | DK, RF | |

EDS1_Q06

Where (did you attend / are you attending) an upgrading or high school equivalency program? (Was / Is) it... ?

INTERVIEWER: Read categories to respondent.

- 1 **At a community centre**
- 2 **At an adult high school (including an alternative school)**
- 3 **Through correspondence courses or some other form of distance education (including on-line learning)**
- 4 **Through some other method - Specify** (Go to EDS1_S06)

DK, RF

Go to EDS1_C07

EDS1_S06

(Where (did you attend / are you attending) an upgrading or high school equivalency program? (Was / Is) it... ?

Through some other method)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

EDS1_C07

If EDS1_Q03=11 (HS completion through upgrading), go to EDS1_Q07.
Otherwise, go to EDS1_END.

EDS1_Q07

What is the highest grade of elementary or high school that you completed before leaving school?

INTERVIEWER: Please confirm that the respondent actually completed the indicated grade ("so you finished...?").

- 01 Kindergarten
 - 02 Grades 1 to 5
 - 03 Grade 6
 - 04 Grade 7 / Quebec: Secondary I
 - 05 Grade 8 / Quebec: Secondary II
 - 06 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 07 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 08 Grade 11 / Newfoundland and
Labrador: Level II / Manitoba: Senior
3
- DK, RF

EDUCATION STATUS 2 (EDS2)

EDS2_C01 If 18 < Age < 45, go to EDS2_R01.
Otherwise, go to EDS2_END.

EDS2_R01 **The next few questions ask about your education.**

EDS2_Q01 **What is the highest grade of elementary or high school that you ever completed? Please include completion through an upgrading or high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE).**

INTERVIEWER: Please confirm that the respondent actually completed the indicated grade ("so you finished...?").

- | | | |
|--------|---|-------------------|
| 01 | No schooling | (Go to EDS2_END) |
| 02 | Kindergarten | |
| 03 | Grades 1 to 5 | |
| 04 | Grade 6 | |
| 05 | Grade 7 / Quebec: Secondary I | |
| 06 | Grade 8 / Quebec: Secondary II | |
| 07 | Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1 | |
| 08 | Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2 | |
| 09 | Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3 | (Go to EDS2_Q04A) |
| 10 | Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4 | (Go to EDS2_Q04A) |
| 11 | Grade 13 | (Go to EDS2_Q04A) |
| 12 | High school completion through an
upgrading or high school equivalency
program | (Go to EDS2_Q05) |
| 13 | Home schooled | (Go to EDS2_END) |
| DK, RF | | (Go to EDS2_Q04A) |

EDS2_Q02 **Are you currently attending high school or an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE))?**

- | | | |
|--------|---|-------------------|
| 1 | Yes, high school | |
| 2 | Yes, an upgrading or high school
equivalency program | (Go to EDS2_Q05) |
| 3 | No | (Go to EDS2_Q04B) |
| DK, RF | | (Go to EDS2_END) |

EDS2_Q03

What grade or level are you currently in?

- 1 Grade 7 / Quebec: Secondary I
 - 2 Grade 8 / Quebec: Secondary II
 - 3 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 4 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 5 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
 - 6 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
- DK, RF

Go to EDS2_END

EDS2_Q04A

Did you complete a high school diploma? Please do not include completion through an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE)).

- 1 Yes (Go to EDS2_END)
 - 2 No
- DK, RF

EDS2_Q04B

Have you successfully completed an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE))?

- 1 Yes (Go to EDS2_Q05)
 - 2 No
- DK, RF

EDS2_C04C

If EDS2_Q01 = 2..8, go to EDS2_END.
Otherwise, go to EDS2_Q04C.

EDS2_Q04C

Are you currently attending high school or an upgrading or high school equivalency program (such as General Educational Development (GED) or Adult Basic Education (ABE))?

- 1 Yes, high school (Go to EDS2_END)
 - 2 Yes, an upgrading or high school
equivalency program
 - 3 No (Go to EDS2_END)
- DK, RF (Go to EDS2_END)

EDS2_Q05

Where (did you attend / are you attending) an upgrading or high school equivalency program? (Was / Is) it... ?

INTERVIEWER: Read categories to respondent.

- 1 **At a community centre**
- 2 **At an adult high school (including an alternative school)**
- 3 **Through correspondence courses or some other form of distance education (including on-line learning)**
- 4 **Through some other method - Specify** (Go to EDS2_S05)

DK, RF

Go to EDS2_C06

EDS2_S05

(Where (did you attend / are you attending) an upgrading or high school equivalency program? (Was / Is) it... ?

Through some other method)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

EDS2_C06

If EDS2_Q01= 12, go to EDS2_Q06.
Otherwise, go to EDS2_END.

EDS2_Q06

What is the highest grade of elementary or high school that you completed before leaving school?

INTERVIEWER: Please confirm that the respondent actually completed the indicated grade ("so you finished...?").

- 01 Kindergarten
 - 02 Grades 1 to 5
 - 03 Grade 6
 - 04 Grade 7 / Quebec: Secondary I
 - 05 Grade 8 / Quebec: Secondary II
 - 06 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 07 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 08 Grade 11 / Newfoundland and
Labrador: Level II / Manitoba: Senior
3
 - 09 Grade 12
- DK, RF

EDUCATION 1 - GRADES 1 TO 6 (ED1)

- ED1_C01 If EDS1_Q02 = 2 (Grade 1 to 6), go to ED1_R01A.
Otherwise, go to ED1_END.
- ED1_R01A **The next few questions ask about the schools that ^FNAME has attended or is currently attending.**
- ED1_Q01A **Did ^FNAME attend an early childhood development or preschool program?**
- 1 Yes
2 No (Go to ED1_Q02)
DK, RF (Go to ED1_Q02)
- ED1_Q01B **Was this program designed for Aboriginal children?**
- 1 Yes
2 No
DK, RF
- ED1_Q02 **How many different schools has ^FNAME attended altogether? Please include preschool and kindergarten.**
- (MIN: 1) (MAX: 10)
- DK, RF (Go to ED1_C04)
- ED1_C03 If ED1_Q02 = 1 (number of schools attended), go to ED1_C04.
Otherwise, go to ED1_Q03.
- ED1_Q03 **For ^FNAME's last change in schools, what was the main reason for changing schools?**
- 01 Regular progression through the school system
02 Family or child moved
03 Marks too low / Not progressing well
04 Expelled
05 Not getting along with students
06 Not getting along with teachers or other school staff
07 Concerns about the standards and quality of teaching
08 Wanted a specific program
09 School closure
10 New school was located closer to home
11 Wanted a more culturally appropriate school
12 Concerns about safety at school
13 Other - Specify (Go to ED1_S03)
DK, RF
- Go to ED1_C04

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

- ED1_S03 **(For ^FNAME's last change in schools, what was the main reason for changing schools?)**
INTERVIEWER: Specify.

(80 spaces)
DK, RF
- ED1_C04 If ((ID_Q02 = 1 (First Nations) or 2 (Métis)) OR (ID_Q03 = 1 (Yes, Status Indian)) OR (ID_Q04B = 1 (Yes, Bill C-31) or 2 (Yes, Bill C-3) (or 1 and 2)) OR (ID_Q05 = 1 (Yes))), go to ED1_Q04.
Otherwise, go to ED1_Q06.
- ED1_Q04 **Did he/she ever attend an elementary school located in a First Nations community (on reserve)? Please include preschool and kindergarten.**

1 Yes
2 No (Go to ED1_Q06)
DK, RF (Go to ED1_Q06)
- ED1_Q05 **Which grades?**
INTERVIEWER: Mark all that apply.

01 Nursery School or Preschool
02 Kindergarten
03 Grade 1
04 Grade 2
05 Grade 3
06 Grade 4
07 Grade 5
08 Grade 6
DK, RF
- ED1_Q06 **Some people have to move to attend school because there are no elementary schools where they are living. Did ^FNAME have to move in order to attend school?**

1 Yes
2 No
DK, RF
- ED1_R07 **The next few questions ask about Aboriginal languages at elementary school, including preschool and kindergarten.**
- ED1_Q07 **Has ^FNAME ever been taught an Aboriginal language in classes at school?**

1 Yes
2 No (Go to ED1_Q09)
DK, RF (Go to ED1_Q09)

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED1_Q08

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
- 02 Kindergarten
- 03 Grade 1
- 04 Grade 2
- 05 Grade 3
- 06 Grade 4
- 07 Grade 5
- 08 Grade 6
- DK, RF

ED1_Q09

Has ^FNAME ever been taught other subjects in an Aboriginal language for two or more hours per day?

- 1 Yes
- 2 No (Go to ED1_R11)
- DK, RF (Go to ED1_R11)

ED1_Q10

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
- 02 Kindergarten
- 03 Grade 1
- 04 Grade 2
- 05 Grade 3
- 06 Grade 4
- 07 Grade 5
- 08 Grade 6
- DK, RF

ED1_R11

And now a few questions about ^FNAME's performance at school.

ED1_Q11

Has he/she ever repeated a grade?

INTERVIEWER: Read categories to respondent.

- 1 **Yes, once**
- 2 **Yes, twice or more**
- 3 **No, never**
- DK, RF

ED1_Q12A

What was ^FNAME's overall grade average as a percentage on his/her last report card?

INTERVIEWER: Use letter grades if necessary.

- 1 80% or above (mainly A's) (Go to ED1_Q13)
- 2 70 to 79% (mainly B's) (Go to ED1_Q13)
- 3 60 to 69% (mainly C's) (Go to ED1_Q13)
- 4 50 to 59% (mainly D's) (Go to ED1_Q13)
- 5 Under 50% (mainly E's and F's) (Go to ED1_Q13)
- 6 No grades given
- DK, RF

ED1_Q12B

Overall, how well did he/she do on his/her last report card?

INTERVIEWER: Read categories to respondent.

- 1 Above average
 - 2 Average
 - 3 Below average
- DK, RF

ED1_Q13

Is ^FNAME receiving any additional help or tutoring? Please do not include help or tutoring from a family member.

- 1 Yes (Go to ED1_Q17)
 - 2 No
- DK, RF

ED1_Q14

Do you or ^FNAME's teachers feel that he/she requires any additional help or tutoring?

- 1 Yes (Go to ED1_R20A)
 - 2 No (Go to ED1_R20A)
- DK, RF

ED1_Q15A

What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:

a physical impairment?

- 1 Yes
 - 2 No
- DK, RF

ED1_Q15B

(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:)

a behavioural problem?

- 1 Yes
 - 2 No
- DK, RF

ED1_Q15C

(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:)

an emotional problem?

- 1 Yes
 - 2 No
- DK, RF

ED1_Q15D

(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:)

a learning disability or difficulty?

- 1 Yes
 - 2 No
- DK, RF

ED1_Q15E **(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:)**

poor academic performance?

- 1 Yes
 - 2 No
- DK, RF

ED1_Q15F **(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:)**

to enhance (supplement) the school program?

- 1 Yes
 - 2 No
- DK, RF

ED1_Q15G **(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:)**

some other reason?

- 1 Yes - Specify
 - 2 No (Go to ED1_Q16)
- DK, RF (Go to ED1_Q16)

ED1_S15G **(What are the reasons you or the teachers feel he/she requires additional help or tutoring? Is it:**

some other reason?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED1_Q16 **Why is he/she not receiving the additional help or tutoring required?**

INTERVIEWER: Mark all that apply.

- 1 Cost is too high
 - 2 Help or tutoring not available for child's needs
 - 3 Help or tutoring not available to fit family's schedule
 - 4 Aboriginal tutor not available
 - 5 Transportation is a problem
 - 6 Other
- DK, RF

Go to ED1_R20A

ED1_Q17 **How often does he/she receive additional help or tutoring?**

- 1 Once a week or less often
 - 2 Twice a week
 - 3 More than twice a week
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

- ED1_Q18 **Is this help or tutoring provided by the school, by someone outside the school or by both?**
- 1 By the school
 - 2 By someone outside the school
 - 3 Both
- DK, RF
- ED1_Q19A **What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
a physical impairment?**
- 1 Yes
 - 2 No
- DK, RF
- ED1_Q19B **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
a behavioural problem?**
- 1 Yes
 - 2 No
- DK, RF
- ED1_Q19C **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
an emotional problem?**
- 1 Yes
 - 2 No
- DK, RF
- ED1_Q19D **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
a learning disability or difficulty?**
- 1 Yes
 - 2 No
- DK, RF
- ED1_Q19E **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
poor academic performance?**
- 1 Yes
 - 2 No
- DK, RF
- ED1_Q19F **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
to enhance (supplement) the school program?**
- 1 Yes
 - 2 No
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED1_Q19G **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
some other reason?)**

- 1 Yes - Specify
2 No (Go to ED1_R20A)
DK, RF (Go to ED1_R20A)

ED1_S19G **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
some other reason?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED1_R20A **And now some questions about ^FNAME's current school.**

ED1_Q20A **I am interested in times the school contacted you without you having contacted
them first. During this school year, have any of ^FNAME's teachers or staff from
his/her school:**

sent you or your family notes or e-mails specifically about ^FNAME?

- 1 Yes
2 No
DK, RF

ED1_Q20B **(I am interested in times the school contacted you without you having contacted
them first. During this school year, have any of ^FNAME's teachers or staff from
his/her school:)**

provided newsletters, memos or notices addressed to all parents?

- 1 Yes
2 No
DK, RF

ED1_Q20C **(I am interested in times the school contacted you without you having contacted
them first. During this school year, have any of ^FNAME's teachers or staff from
his/her school:)**

called you or your family on the phone (including automated recordings)?

- 1 Yes
2 No
DK, RF

ED1_Q21A

For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.

The school lets you know (between report cards) how ^FNAME is doing in school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**
- 5 Not applicable

DK, RF

ED1_Q21B

(For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.)

The school provides information on how to help him/her with his/her homework.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**
- 5 Not applicable

DK, RF

ED1_Q21C

(For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.)

The school provides information about why ^FNAME is placed in particular groups or classes.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**
- 5 Not applicable

DK, RF

ED1_Q22A

How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.

Overall, ^FNAME feels safe at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**

DK, RF

ED1_Q22B

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Overall, he/she is happy at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22C

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Most children in the school enjoy being there.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22D

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

This school offers parents many opportunities to be involved in school activities.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22E

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

This school supports First Nations, Métis or Inuit culture (through teaching and/or activities).

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22F

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Racism is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22G

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Bullying is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22H

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

The presence of alcohol is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22I

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

The presence of drugs is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED1_Q22J (How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Violence is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree
- DK, RF

ED1_R23A I now have a few questions about your family's involvement with ^FNAME's school.

ED1_Q23A During this school year, did you or any other family member do any of the following:

speak to, correspond with or visit ^FNAME's teacher (including parent-teacher interviews)?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q23B (During this school year, did you or any other family member do any of the following:)

visit his/her class?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q23C (During this school year, did you or any other family member do any of the following:)

attend a school event in which he/she participated (for example a play, sports competition or science fair)?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q23D (During this school year, did you or any other family member do any of the following:)

volunteer in ^FNAME's class or help with a class trip?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q23E

(During this school year, did you or any other family member do any of the following:)

help elsewhere in the school such as in the library or computer room?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q23F

(During this school year, did you or any other family member do any of the following:)

participate in fundraising for the school?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q23G

(During this school year, did you or any other family member do any of the following:)

participate in other school activities?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

ED1_Q24

How often do you or another family member check or provide help with ^FNAME's homework?

INTERVIEWER: Read categories 1-4 to respondent.

- 1 **Rarely or never**
 - 2 **Less than once per week**
 - 3 **1 - 3 times per week**
 - 4 **4 or more times per week**
 - 5 Not applicable
 - 6 Help not needed
- DK, RF

ED1_Q25

How often do you or another adult read aloud to ^FNAME or listen to him/her read or attempt to read aloud?

INTERVIEWER: Read categories to respondent.

- 1 **Rarely or never**
 - 2 **Less than once per week**
 - 3 **1 - 3 times per week**
 - 4 **4 or more times per week**
- DK, RF

ED1_Q26

How often does he/she currently read or look at books, magazines, comics, etc. outside of school?

INTERVIEWER: Read categories to respondent. Include electronic media.

- 1 Rarely or never
- 2 Less than once per week
- 3 1 - 3 times per week
- 4 4 or more times per week

DK, RF

ED1_Q27

Does ^FNAME have access to the Internet in your home?

- 1 Yes
- 2 No

DK, RF

ED1_R28A

Now I would like to ask about absences that ^FNAME may have had from school in the last two weeks.

ED1_Q28A

How many times in the previous two full school weeks did he/she miss school?

INTERVIEWER: This refers to times school was missed WITH parent's permission.

- 1 None (Go to ED1_Q29)
- 2 1 or 2
- 3 3 or 4
- 4 5 or more

DK, RF

(Go to ED1_Q29)

ED1_Q28B

Why did he/she miss school?

INTERVIEWER: Mark all that apply.

- 01 Illness or injury
- 02 Family trip
- 03 School trip or exchange
- 04 School was closed (such as strike, bad weather)
- 05 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood)
- 06 To help out at home
- 07 Bored at school / Not interested / Doesn't like school
- 08 Problems with school work
- 09 Had problems with teachers
- 10 Peers / School climate (bullying)
- 11 Suspended from school or kicked out
- 12 Wanted to work instead
- 13 Medical appointment
- 14 Family-related issues
- 15 Other - Specify

(Go to ED1_S28B)

DK, RF

Go to ED1_Q29

ED1_S28B

(Why did he/she miss school?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED1_Q29

How many times in the previous two full school weeks did ^FNAME skip classes?

INTERVIEWER: This refers to times classes were skipped WITHOUT parent's permission.

- 1 None
- 2 1 or 2
- 3 3 or 4
- 4 5 or more

DK, RF

ED1_Q30

How many times in the previous two full school weeks did he/she arrive late for school?

- 1 None
- 2 1 or 2
- 3 3 or 4
- 4 5 or more

DK, RF

ED1_R31

The next few questions deal with your hopes for ^FNAME's schooling and savings for his/her future education.

ED1_Q31

How far do you hope that ^FNAME will go in school?

INTERVIEWER: Record the highest level of schooling the parent hopes the child will attend even if the child is not expected to complete that level.

- 1 Less than high school diploma (Go to ED1_R33)
- 2 High school diploma or equivalency
- 3 Trade or vocational certificate or diploma, or an apprenticeship certificate
- 4 College or CEGEP (Québec) certificate or diploma
- 5 A university degree
- 6 Any level of education after high school
- 7 No preference

DK, RF

ED1_Q32

Are you, or anyone else, saving any money for his/her postsecondary education? Postsecondary education costs include such things as tuition fees, housing, food, transportation, etc.

INTERVIEWER: "or anyone else" includes friends and/or relatives.

- 1 Yes
 - 2 No
- DK, RF

ED1_R33

And now a few questions about the education of members of ^FNAME's family.

ED1_Q33

Have any of ^FNAME's brothers or sisters ever dropped out of high school? Include step, half and adopted brothers and sisters that have ever lived with him/her.

- 1 Yes
 - 2 No
 - 3 Brothers and sisters too young /
Never lived with them
 - 4 Has no brothers and sisters
- DK, RF

ED1_Q34

What is the highest level of education that (you have / ^FNAME's mother or female guardian has) ever completed? Include any partial completion of a trade, college or university certificate, degree or diploma as "Some postsecondary education".

- 01 No schooling
 - 02 Grade 8 or lower (Québec:
Secondary II or lower)
 - 03 Less than high school diploma or its
equivalent
 - 04 High school diploma or a high school
equivalency certificate
 - 05 Some postsecondary education
 - 06 Trade certificate or diploma
 - 07 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas)
 - 08 University certificate or diploma
below the bachelor's level
 - 09 Bachelor's degree (e.g. B.A., B.Sc.,
LL.B.)
 - 10 University certificate, diploma or
degree above the bachelor's level
- DK, RF

ED1_Q35

What is the highest level of education that (you have / ^FNAME's father or male guardian has) ever completed? Include any partial completion of a trade, college or university certificate, degree or diploma as "Some postsecondary education".

- 01 No schooling
 - 02 Grade 8 or lower (Québec:
Secondary II or lower)
 - 03 Less than high school diploma or its
equivalent
 - 04 High school diploma or a high school
equivalency certificate
 - 05 Some postsecondary education
 - 06 Trade certificate or diploma
 - 07 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas)
 - 08 University certificate or diploma
below the bachelor's level
 - 09 Bachelor's degree (e.g. B.A., B.Sc.,
LL.B.)
 - 10 University certificate, diploma or
degree above the bachelor's level
- DK, RF

EDUCATION 2 PART A - CURRENT ATTENDEES - GRADES 7 - 12 (ED2A)

- ED2A_C01A If (EDS1_Q02 = 3..8) OR (EDS2_Q02 = 1 (Yes)) OR (EDS2_Q04C = 1 (Yes)), go to ED2A_R01A.
Otherwise, go to ED2A_END.
- ED2A_R01A **The next few questions ask about the schools that ^FNAME has attended or is currently attending.**
- ED2A_Q01A **Did he/she attend an early childhood development or preschool program?**
- 1 Yes
2 No (Go to ED2A_Q02)
DK, RF (Go to ED2A_Q02)
- ED2A_Q01B **Was this program designed for Aboriginal children?**
- 1 Yes
2 No
DK, RF
- ED2A_Q02 **Up to and including Grade 6, how many different schools did ^FNAME attend altogether? Please include preschool and kindergarten.**
- (MIN: 1) (MAX: 10)
- DK, RF
- ED2A_Q03 **Since starting Grade 7 (Secondary I), how many different schools has he/she attended altogether? (Include traditional, alternative, vocational, adult high schools, etc.)**
- INTERVIEWER: Probe to ensure that respondent did not include the same school as Grades 1 - 6. If same school as Grades 1 - 6, enter <0>.
- (MIN: 0) (MAX: 10)
- DK, RF
- ED2A_C04A If both ED2A_Q02 and ED2A_Q03 = DK or RF, go to ED2A_C05.
Otherwise, go to ED2A_C04B.
- ED2A_C04B If (ED2A_Q02 + ED2A_Q03) (total number of schools attended) = 1, go to ED2A_C05.
Otherwise, go to ED2A_Q04.

ED2A_Q04

For his/her last change in schools, what was the main reason for changing schools?

- 01 Regular progression through the school system
 - 02 Family or teen moved
 - 03 Marks too low / Not progressing well
 - 04 Expelled
 - 05 Not getting along with students
 - 06 Not getting along with teachers or other school staff
 - 07 Concerns about the standards and quality of teaching
 - 08 Wanted a specific program
 - 09 School closure
 - 10 New school was located closer to home
 - 11 Wanted a more culturally appropriate school
 - 12 Concerns about safety at school
 - 13 Other - Specify (Go to ED2A_S04)
- DK, RF

Go to ED2A_C05

ED2A_S04

(For his/her last change in schools, what was the main reason for changing schools?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED2A_C05

If ((ID_Q02 = 1 (First Nations) or 2 (Métis)) OR (ID_Q03 = 1 (Yes, Status Indian)) OR (ID_Q04B = 1 (Yes, Bill C-31) or 2 (Yes, Bill C-3) (or 1 and 2)) OR (ID_Q05 = 1 (Yes))), go to ED2A_Q05.
Otherwise, go to ED2A_Q07.

ED2A_Q05

Did he/she ever attend an elementary or high school located in a First Nations community (on reserve)? Please include preschool and kindergarten.

- 1 Yes
 - 2 No (Go to ED2A_Q07)
- DK, RF (Go to ED2A_Q07)

ED2A_Q06

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
 - 02 Kindergarten
 - 03 Grade 1
 - 04 Grade 2
 - 05 Grade 3
 - 06 Grade 4
 - 07 Grade 5
 - 08 Grade 6
 - 09 Grade 7 / Quebec: Secondary I
 - 10 Grade 8 / Quebec: Secondary II
 - 11 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 12 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 13 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
 - 14 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
- DK, RF

ED2A_Q07

Some people have to move to attend school because there are no elementary or high schools where they are living. Did ^FNAME have to move in order to attend school?

- 1 Yes
 - 2 No
- DK, RF

ED2A_R08

The next few questions ask about Aboriginal languages at elementary and high school, including preschool and kindergarten.

ED2A_Q08

Has he/she ever been taught an Aboriginal language in classes at school?

- 1 Yes
 - 2 No
- DK, RF

(Go to ED2A_Q10)

(Go to ED2A_Q10)

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED2A_Q09

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
 - 02 Kindergarten
 - 03 Grade 1
 - 04 Grade 2
 - 05 Grade 3
 - 06 Grade 4
 - 07 Grade 5
 - 08 Grade 6
 - 09 Grade 7 / Quebec: Secondary I
 - 10 Grade 8 / Quebec: Secondary II
 - 11 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 12 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 13 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
 - 14 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
- DK, RF

ED2A_Q10

Has he/she ever been taught other subjects in an Aboriginal language for two or more hours per day?

- 1 Yes
 - 2 No (Go to ED2A_END)
- DK, RF (Go to ED2A_END)

ED2A_Q11

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
 - 02 Kindergarten
 - 03 Grade 1
 - 04 Grade 2
 - 05 Grade 3
 - 06 Grade 4
 - 07 Grade 5
 - 08 Grade 6
 - 09 Grade 7 / Quebec: Secondary I
 - 10 Grade 8 / Quebec: Secondary II
 - 11 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 12 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 13 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
 - 14 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
- DK, RF

EDUCATION 2 PART B - CURRENT ATTENDEES - GRADES 7 - 12 (ED2B)

ED2B_C12 If ED2A_FLAG = 1 (Completed), go to ED2B_R12.
Otherwise, go to ED2B_END.

ED2B_R12 **And now a few questions about ^FNAME's performance at school.**

ED2B_Q12 **Has he/she ever repeated a grade?**

INTERVIEWER: Read categories to respondent.

- 1 **Yes, once**
 - 2 **Yes, twice or more**
 - 3 **No, never**
- DK, RF

ED2B_Q13A **What was ^FNAME's overall grade average as a percentage on his/her last report card?**

INTERVIEWER: Use letter grades if necessary.

- 1 80% or above (mainly A's) (Go to ED2B_Q14)
 - 2 70 to 79% (mainly B's) (Go to ED2B_Q14)
 - 3 60 to 69% (mainly C's) (Go to ED2B_Q14)
 - 4 50 to 59% (mainly D's) (Go to ED2B_Q14)
 - 5 Under 50% (mainly E's and F's) (Go to ED2B_Q14)
 - 6 No grades given (Go to ED2B_Q14)
- DK, RF

ED2B_Q13B **Overall, how well did he/she do on his/her last report card?**

INTERVIEWER: Read categories to respondent.

- 1 **Above average**
 - 2 **Average**
 - 3 **Below average**
- DK, RF

ED2B_Q14 **Is ^FNAME receiving any additional help or tutoring? Please do not include help or tutoring from a family member.**

- 1 Yes (Go to ED2B_Q18)
 - 2 No
- DK, RF

ED2B_Q15 **Do you or his/her teachers feel that he/she requires any additional help or tutoring?**

- 1 Yes
 - 2 No (Go to ED2B_END)
- DK, RF (Go to ED2B_END)

ED2B_Q16A **What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:**

a physical impairment?

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q16B **(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:)**

a behavioural problem?

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q16C **(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:)**

an emotional problem?

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q16D **(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:)**

a learning disability or difficulty?

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q16E **(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:)**

poor academic performance?

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q16F **(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:)**

to enhance (supplement) the school program?

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q16G **(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:)**

some other reason?

- 1 Yes - Specify
 - 2 No
- DK, RF

(Go to ED2B_Q17)

(Go to ED2B_Q17)

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED2B_S16G

(What are the reasons that you or the teachers feel ^FNAME requires additional help or tutoring? Is it:

some other reason?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED2B_Q17

Why is he/she not receiving the additional help or tutoring required?

INTERVIEWER: Mark all that apply.

- 1 Cost is too high
- 2 Help or tutoring not available for child's needs
- 3 Help or tutoring not available to fit family's schedule
- 4 Aboriginal tutor not available
- 5 Transportation is a problem
- 6 Other - Specify (Go to ED2B_S17)

DK, RF

Go to ED2B_END

ED2B_S17

(Why is he/she not receiving the additional help or tutoring required?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to ED2B_END

ED2B_Q18

How often does he/she receive additional help or tutoring?

- 1 Once a week or less often
- 2 Twice a week
- 3 More than twice a week

DK, RF

ED2B_Q19

Is this help or tutoring provided by the school, by someone outside the school or by both?

- 1 By the school
- 2 By someone outside the school
- 3 Both

DK, RF

ED2B_Q20A

What are the reasons ^FNAME is receiving additional help or tutoring? Is it:

a physical impairment?

- 1 Yes
- 2 No

DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED2B_Q20B **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
a behavioural problem?**

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q20C **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
an emotional problem?**

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q20D **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
a learning disability or difficulty?**

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q20E **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
poor academic performance?**

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q20F **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
to enhance (supplement) the school program?**

- 1 Yes
 - 2 No
- DK, RF

ED2B_Q20G **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
some other reason?**

- 1 Yes - Specify
 - 2 No
- DK, RF
- (Go to ED2B_END)
(Go to ED2B_END)

ED2B_S20G **(What are the reasons ^FNAME is receiving additional help or tutoring? Is it:
some other reason?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

EDUCATION 2 PART C - CURRENT ATTENDEES - GRADES 7 - 12 (ED2C)

ED2C_C21A

If ED2B_FLAG = 1 (Completed), go to ED2C_R21A.
Otherwise, go to ED2C_END.

ED2C_R21A

And now some questions about ^FNAME's current school.

ED2C_Q21A

I am interested in times the school contacted you without you having contacted them first. During this school year, have any of ^FNAME's teachers or staff from his/her school:

sent you or your family notes or e-mails specifically about him/her?

- 1 Yes
 - 2 No
- DK, RF

ED2C_Q21B

(I am interested in times the school contacted you without you having contacted them first. During this school year, have any of ^FNAME's teachers or staff from his/her school:)

provided newsletters, memos or notices addressed to all parents?

- 1 Yes
 - 2 No
- DK, RF

ED2C_Q21C

(I am interested in times the school contacted you without you having contacted them first. During this school year, have any of ^FNAME's teachers or staff from his/her school:)

called you or your family on the phone (including automated recordings)?

- 1 Yes
 - 2 No
- DK, RF

ED2C_Q22A

For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.

The school lets you or your family know (between report cards) how he/she is doing in school.

INTERVIEWER: Read categories 1 - 4 to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
 - 5 Not applicable
- DK, RF

ED2C_Q22B

(For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.)

The school provides information on how to help him/her with his/her homework.

INTERVIEWER: Read categories 1 - 4 to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
 - 5 Not applicable
- DK, RF

ED2C_Q22C

(For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.)

The school provides information about why he/she is placed in particular groups or classes.

INTERVIEWER: Read categories 1 - 4 to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
 - 5 Not applicable
- DK, RF

ED2C_Q22D

(For each statement that I read you, please tell me how well ^FNAME's school has been doing during this school year. Tell me if you strongly agree, agree, disagree or strongly disagree.)

The school provides information on how to help him/her plan for further education after high school.

INTERVIEWER: Read categories 1 - 4 to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
 - 5 Not applicable
- DK, RF

ED2C_Q23A

How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.

Overall, he/she feels safe at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23B

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Overall, he/she is happy at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23C

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Most students in the school enjoy being there.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23D

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

This school offers parents many opportunities to be involved in school activities.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23E

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

This school supports First Nations, Métis or Inuit culture (through teaching and/or activities).

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23F

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Racism is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23G

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Bullying is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23H

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

The presence of alcohol is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23I

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

The presence of drugs is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED2C_Q23J

(How do you feel about the following statements about ^FNAME's school? Tell me if you strongly agree, agree, disagree or strongly disagree.)

Violence is a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree
- DK, RF

ED2C_Q24

At any time during this school year, did ^FNAME need support for personal problems, career choices, course schedules or anything else?

- 1 Yes
 - 2 No (Go to ED2C_END)
- DK, RF (Go to ED2C_END)

ED2C_Q25A

**Did he/she receive the support he/she needed from:
friends?**

- 1 Yes
 - 2 No
- DK, RF

Content type:

ED2C_Q24 = 1

ED2C_Q25B

**(Did he/she receive the support he/she needed from:
parents, guardians or other family members?)**

- 1 Yes
 - 2 No
- DK, RF

ED2C_Q25C

**(Did he/she receive the support he/she needed from:
teachers, guidance counsellors or others at school?)**

- 1 Yes
 - 2 No
- DK, RF

ED2C_Q25D

**(Did he/she receive the support he/she needed from:
anyone else?)**

- 1 Yes - Specify
 - 2 No (Go to ED2C_END)
- DK, RF (Go to ED2C_END)

ED2C_S25D

**(Did he/she receive the support he/she needed from:
anyone else?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

For information only

EDUCATION 2 PART D - CURRENT ATTENDEES - GRADES 7 - 12 (ED2D)

- ED2D_C26A If ED2C_FLAG = 1 (Completed), go to ED2D_R26A.
Otherwise, go to ED2D_END.
- ED2D_R26A **I now have a few questions about ^FNAME's family's involvement with his/her school.**
- ED2D_Q26A **During this school year, did you or any other family member do any of the following:**
- speak to, correspond with or visit his/her teacher (including parent-teacher interviews)?**
- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF
- ED2D_Q26B **(During this school year, did you or any other family member do any of the following:)**
- attend a school event in which he/she participated (for example, a play, sports competition or science fair)?**
- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF
- ED2D_Q26C **(During this school year, did you or any other family member do any of the following:)**
- participate in other school activities?**
- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF
- ED2D_Q27 **How often do you or another family member check or provide help with his/her homework?**
- INTERVIEWER: Read categories 1 - 4 to respondent.
- 1 **Rarely or never**
 - 2 **Less than once per week**
 - 3 **1 - 3 times per week**
 - 4 **4 or more times per week**
 - 5 Not applicable
 - 6 Help not needed
- DK, RF

ED2D_Q28

How often does ^FNAME currently read or look at books, magazines, comics, etc. outside of school hours?

INTERVIEWER: Read categories to respondent. Include electronic media.

- 1 **Rarely or never**
- 2 **Less than once per week**
- 3 **1 - 3 times per week**
- 4 **4 or more times per week**

DK, RF

ED2D_Q29

Does he/she have access to the Internet in his/her home?

- 1 Yes
- 2 No

DK, RF

For information only

EDUCATION 2 PART E - CURRENT ATTENDEES - GRADES 7 - 12 (ED2E)

ED2E_C30A

If ED2D_FLAG = 1 (Completed), go to ED2E_R30A.
Otherwise, go to ED2E_END.

ED2E_R30A

Now, I would like to ask about activities that ^FNAME may have taken part in at any time during this school year. For each activity please answer yes, no or not available. Do not include activities that he/she takes part in during school hours.

ED2E_Q30A

At any time during this school year, did ^FNAME participate in a sport or a physical activity or play organized sports (including taking lessons)?

- 1 Yes
 - 2 No (Go to ED2E_Q31A)
 - 3 Not available (Go to ED2E_Q31A)
- DK, RF (Go to ED2E_Q31A)

ED2E_Q30B

How often did he/she usually participate in any of these activities?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
 - 2 **1 - 3 times per week**
 - 3 **4 or more times per week**
- DK, RF

ED2E_Q30C

Were they organized by his/her school, outside the school or both?

- 1 Organized by the school
 - 2 Organized outside the school
 - 3 Both
- DK, RF

ED2E_Q31A

At any time during this school year, did he/she participate in an art, drama or music group or club (including taking lessons)?

- 1 Yes
 - 2 No (Go to ED2E_Q32A)
 - 3 Not available (Go to ED2E_Q32A)
- DK, RF (Go to ED2E_Q32A)

ED2E_Q31B

How often did he/she usually participate in any of these groups or clubs?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
 - 2 **1 - 3 times per week**
 - 3 **4 or more times per week**
- DK, RF

ED2E_Q31C

Were they organized by his/her school, outside the school or both?

- 1 Organized by the school
 - 2 Organized outside the school
 - 3 Both
- DK, RF

ED2E_Q32A

At any time during this school year, did ^FNAME participate in a school group or club (such as student council, yearbook or science club) or groups or clubs outside of school?

- 1 Yes
- 2 No (Go to ED2E_Q33A)
- 3 Not available (Go to ED2E_Q33A)
- DK, RF (Go to ED2E_Q33A)

ED2E_Q32B

How often did he/she usually participate in any of these groups or clubs?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

ED2E_Q32C

Were they organized by his/her school, outside the school or both?

- 1 Organized by the school
- 2 Organized outside the school
- 3 Both
- DK, RF

ED2E_Q33A

At any time during this school year, did he/she participate in activities related to First Nations, Métis or Inuit culture?

- 1 Yes
- 2 No (Go to ED2E_Q34A)
- 3 Not available (Go to ED2E_Q34A)
- DK, RF (Go to ED2E_Q34A)

ED2E_Q33B

How often did he/she usually participate in these activities?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

ED2E_Q34A

At any time during this school year, did ^FNAME spend time with Elders?

- 1 Yes
- 2 No (Go to ED2E_Q35A)
- DK, RF (Go to ED2E_Q35A)

ED2E_Q34B

How often did he/she usually spend time with them?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

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ED2E_Q35A

At any time during this school year, did he/she volunteer or help without pay in the community?

- 1 Yes
- 2 No (Go to ED2E_Q36A)
- DK, RF (Go to ED2E_Q36A)

ED2E_Q35B

How often did he/she usually volunteer or help without pay in the community?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

ED2E_Q36A

At any time during this school year, did ^FNAME work at a job such as babysitting, at a store or tutoring?

- 1 Yes
- 2 No (Go to ED2E_END)
- DK, RF (Go to ED2E_END)

ED2E_Q36B

How often did he/she usually work at a job?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

EDUCATION 2 PART F - CURRENT ATTENDEES - GRADES 7 - 12 (ED2F)

ED2F_C37A If ED2E_FLAG = 1 (Completed), go to ED2F_R37A.
Otherwise, go to ED2F_END.

ED2F_R37A **Now I would like to ask about absences that ^FNAME may have had from school in the last two weeks.**

ED2F_Q37A **How many times in the previous two full school weeks did he/she miss school?**

INTERVIEWER: This refers to times school was missed WITH parent's permission.

- 1 None (Go to ED2F_Q38)
- 2 1 or 2
- 3 3 or 4
- 4 5 or more
- DK, RF (Go to ED2F_Q38)

ED2F_Q37B **Why did he/she miss school?**

INTERVIEWER: Mark all that apply.

- 01 Illness or injury
- 02 Family trip
- 03 School trip or exchange
- 04 School was closed (such as strike, bad weather)
- 05 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood)
- 06 To help out at home
- 07 Bored at school / Not interested / Doesn't like school
- 08 Problems with school work
- 09 Had problems with teachers
- 10 Peers / School climate (bullying)
- 11 Suspended from school or kicked out
- 12 Wanted to work instead
- 13 Medical appointment
- 14 Family-related issues
- 15 Other - Specify (Go to ED2F_S37B)
- DK, RF

Go to ED2F_Q38

ED2F_S37B **(Why did he/she miss school?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED2F_Q38

How many times in the previous two full school weeks did ^FNAME skip classes?

INTERVIEWER: This refers to times classes were skipped WITHOUT parent's permission.

- 1 None
- 2 1 or 2
- 3 3 or 4
- 4 5 or more

DK, RF

ED2F_Q39

How many times in the previous two full school weeks did he/she arrive late for school?

- 1 None
- 2 1 or 2
- 3 3 or 4
- 4 5 or more

DK, RF

ED2F_Q40A

Now thinking about ^FNAME's closest friends, how many of these friends: think completing high school is very important?

- 1 None of them
- 2 Some of them
- 3 Most of them
- 4 All of them
- 5 Not applicable

DK, RF

ED2F_Q40B

(Now thinking about ^FNAME's closest friends, how many of these friends:) skip classes once a week or more?

- 1 None of them
- 2 Some of them
- 3 Most of them
- 4 All of them
- 5 Not applicable

DK, RF

ED2F_Q40C

(Now thinking about ^FNAME's closest friends, how many of these friends:) have dropped out of high school without graduating?

- 1 None of them
- 2 Some of them
- 3 Most of them
- 4 All of them
- 5 Not applicable

DK, RF

ED2F_Q40D

(Now thinking about ^FNAME's closest friends, how many of these friends:)
are planning to further their education or training after leaving high school?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q40E

(Now thinking about ^FNAME's closest friends, how many of these friends:)
have a reputation for causing trouble?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q40F

(Now thinking about ^FNAME's closest friends, how many of these friends:)
smoke cigarettes?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q40G

(Now thinking about ^FNAME's closest friends, how many of these friends:)
use drugs?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q40H

(Now thinking about ^FNAME's closest friends, how many of these friends:)
drink alcohol?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q40I

(Now thinking about ^FNAME's closest friends, how many of these friends:)

think it's okay to work hard at school?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q40J

(Now thinking about ^FNAME's closest friends, how many of these friends:)

work for an employer or at jobs such as babysitting, at a store or tutoring?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED2F_Q41

Sometimes young people drop out of school and return again. Was this the case for ^FNAME?

- 1 Yes
 - 2 No
- DK, RF
- (Go to ED2F_END)
(Go to ED2F_END)

ED2F_Q42

How many times did he/she drop out?

(MIN: 1) (MAX: 10)

DK, RF

(Go to ED2F_END)

ED2F_C43A

If ED2F_Q42 = 1, go to ED2F_Q43A.
Otherwise, go to ED2F_Q43B.

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED2F_Q43A

What were the reasons ^FNAME dropped out of school?

INTERVIEWER: Mark all that apply.

- 01 Bored / Not interested
- 02 Problems with school work
- 03 Problems with teachers
- 04 Kicked out / Expelled / Suspended
- 05 Missing a few credits / Not worth continuing
- 06 Peers / School climate (bullying)
- 07 Prejudice / Racism
- 08 Own health
- 09 Pregnant / Caring for own child
- 10 Problems at home
- 11 Accident / Injury
- 12 Disability
- 13 Mental health issues
- 14 Alcohol / Drug problems / Addictions
- 15 Moved
- 16 Had to work / Money problems
- 17 Wanted to work
- 18 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood) / Out on the land
- 19 Other - Specify (Go to ED2F_S43A)
- DK, RF (Go to ED2F_END)

Go to ED2F_C43B

ED2F_S43A

(What were the reasons ^FNAME dropped out of school?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED2F_C43B

If ED2F_Q43A = one response only (01..19), go to ED2F_END.
Otherwise, go to ED2F_Q43C.

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED2F_Q43B

Thinking of the last time ^FNAME dropped out, what were the reasons he/she dropped out?

INTERVIEWER: Mark all that apply.

- 01 Bored / Not interested
 - 02 Problems with school work
 - 03 Problems with teachers
 - 04 Kicked out / Expelled / Suspended
 - 05 Missing a few credits / Not worth continuing
 - 06 Peers / School climate (bullying)
 - 07 Prejudice / Racism
 - 08 Own health
 - 09 Pregnant / Caring for own child
 - 10 Problems at home
 - 11 Accident / Injury
 - 12 Disability
 - 13 Mental health issues
 - 14 Alcohol / Drug problems / Addictions
 - 15 Moved
 - 16 Had to work / Money problems
 - 17 Wanted to work
 - 18 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood) / Out on the land
 - 19 Other - Specify (Go to ED2F_S43B)
- DK, RF (Go to ED2F_END)

Go to ED2F_C43C

ED2F_S43B

(Thinking of the last time ^FNAME dropped out, what were the reasons he/she dropped out?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED2F_C43C

If ED2F_Q43B= one response only (01..19), go to ED2F_END.
Otherwise, go to ED2F_Q43C.

ED2F_Q43C

What was the MAIN reason he/she dropped out?

- 01 Bored / Not interested
 - 02 Problems with school work
 - 03 Problems with teachers
 - 04 Kicked out / Expelled / Suspended
 - 05 Missing a few credits / Not worth continuing
 - 06 Peers / School climate (bullying)
 - 07 Prejudice / Racism
 - 08 Own health
 - 09 Pregnant / Caring for own child
 - 10 Problems at home
 - 11 Accident / Injury
 - 12 Disability
 - 13 Mental health issues
 - 14 Alcohol / Drug problems / Addictions
 - 15 Moved
 - 16 Had to work / Money problems
 - 17 Wanted to work
 - 18 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood) / Out on the land
 - 19 ^Other - Specify
- DK, RF

EDUCATION 2 PART G - CURRENT ATTENDEES - GRADES 7 - 12 (ED2G)

ED2G_C44A

If ED2F_FLAG = 1 (Completed), go to ED2G_R44A.
Otherwise, go to ED2G_END.

ED2G_R44A

The next few questions deal with your hopes for ^FNAME's schooling and savings for his/her future education.

ED2G_Q44A

How far do you hope that he/she will go in school?

INTERVIEWER: Record the highest level of schooling the respondent hopes to attend / parent hopes the child will attend even if the child is not expected to complete that level.

- 1 Less than high school diploma (Go to ED2G_R48)
 - 2 High school diploma or equivalency
 - 3 Trade or vocational certificate or diploma, or an apprenticeship certificate
 - 4 College or CEGEP (Québec) certificate or diploma
 - 5 A university degree
 - 6 Any level of education after high school
 - 7 No preference
- DK, RF (Go to ED2G_Q45)

ED2G_Q44B

Is there anything standing in his/her way of going that far, such as... ?

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **Financial situation**
 - 2 **Unavailability of programs close to home**
 - 3 **Won't have the requirements to get in (marks are too low or current courses limit choices)**
 - 4 **Health reasons or learning or other disability**
 - 5 **Lack of interest or not enough motivation**
 - 6 **No, nothing stands in the way**
 - 7 **Other - Specify** (Go to ED2G_S44B)
- DK, RF

Go to ED2G_Q45

ED2G_S44B

(Is there anything standing in his/her way of going that far, such as... ?

Other)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED2G_Q45

Are you, or anyone else, saving any money for ^FNAME's post-secondary education? Post-secondary education costs include such things as tuition fees, housing, food, transportation, etc.

INTERVIEWER: "or anyone else" includes friends and/or relatives.

- 1 Yes
- 2 No (Go to ED2G_Q47)
- DK, RF (Go to ED2G_Q47)

ED2G_Q46

Do you expect the total savings to cover the entire cost, more than half the cost, about half the cost or less than half of the cost?

INTERVIEWER: Cost relates to all of post-secondary education, not only the first year.

- 1 The entire cost
- 2 More than half of the cost
- 3 About half of the cost
- 4 Less than half of the cost
- DK, RF

ED2G_Q47

After high school, does he/she plan to take further training or education?

- 1 Yes
- 2 No
- DK, RF

ED2G_R48

And now a few questions about the education of members of ^FNAME's family.

ED2G_Q48

Have any of his/her brothers or sisters ever dropped out of high school? Include step, half and adopted brothers and sisters that have ever lived with him/her.

- 1 Yes
- 2 No
- 3 Brothers and sisters too young /
Never lived with them
- 4 Has no brothers and sisters
- DK, RF

ED2G_Q49

What is the highest level of education that (you have / ^FNAME's mother or female guardian has) ever completed? Include any partial completion of a trade, college or university certificate, degree or diploma as "Some postsecondary education".

- 01 No schooling
 - 02 Grade 8 or lower (Québec:
Secondary II or lower)
 - 03 Less than high school diploma or its
equivalent
 - 04 High school diploma or a high school
equivalency certificate
 - 05 Some postsecondary education
 - 06 Trade certificate or diploma
 - 07 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas)
 - 08 University certificate or diploma
below the bachelor's level
 - 09 Bachelor's degree (e.g. B.A., B.Sc.,
LL.B.)
 - 10 University certificate, diploma or
degree above the bachelor's level
- DK, RF

ED2G_Q50

What is the highest level of education that (you have / ^FNAME's father or male guardian has) ever completed? Include any partial completion of a trade, college or university certificate, degree or diploma as "Some postsecondary education".

- 01 No schooling
 - 02 Grade 8 or lower (Québec:
Secondary II or lower)
 - 03 Less than high school diploma or its
equivalent
 - 04 High school diploma or a high school
equivalency certificate
 - 05 Some postsecondary education
 - 06 Trade certificate or diploma
 - 07 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas)
 - 08 University certificate or diploma
below the bachelor's level
 - 09 Bachelor's degree (e.g. B.A., B.Sc.,
LL.B.)
 - 10 University certificate, diploma or
degree above the bachelor's level
- DK, RF

EDUCATION 3 PART A - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3A)

- ED3A_C01 If ((EDS1_Q03 = 2..11) OR (EDS1_Q04 = 1 (Yes) or 2 (No)) OR (EDS2_Q01 = 12 (HS completion through upgrading)) OR (EDS2_Q02 = 2 (Yes), 3 (No), DK or RF) OR (EDS2_Q04A = 1 (Yes)) OR (EDS2_Q04B = 1 (Yes)) OR (EDS2_Q04C = 2 (Yes), 3 (No), DK or RF)), go to ED3A_R01.
Otherwise, go to ED3A_END.
- ED3A_R01 **The next few questions ask about the elementary and high schools that you have attended.**
- ED3A_Q01 **Up to and including Grade 6, how many different schools did you attend altogether? Please include preschool and kindergarten.**

(MIN: 1) (MAX: 10)

DK, RF
- ED3A_Q02 **Starting in Grade 7 (Secondary I), how many different schools did you attend altogether? (Include traditional, alternative, vocational, adult high schools, etc.)**

INTERVIEWER: Probe to ensure that respondent did not include the same school as Grades 1 - 6.

(MIN: 0) (MAX: 10)

DK, RF
- ED3A_C03A If both ED3A_Q01 and ED3A_Q02 = DK or RF, go to ED3A_C04.
Otherwise, go to ED3A_C03B.
- ED3A_C03B If (ED3A_Q01 + ED3A_Q02) (total number of schools attended) = 1, go to ED3A_C04.
Otherwise, go to ED3A_Q03.
- ED3A_Q03 **For your last change in schools, what was the main reason for changing schools?**
- 01 Regular progression through the school system
 - 02 Family or teen moved
 - 03 Marks too low / Not progressing well
 - 04 Expelled
 - 05 Not getting along with students
 - 06 Not getting along with teachers or other school staff
 - 07 Concerns about the standards and quality of teaching
 - 08 Wanted a specific program
 - 09 School closure
 - 10 New school was located closer to home
 - 11 Wanted a more culturally appropriate school
 - 12 Concerns about safety at school
 - 13 Other - Specify (Go to ED3A_S03)
- DK, RF
- Go to ED3A_C04

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3A_S03

(For your last change in schools, what was the main reason for changing schools?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3A_C04

If ((ID_Q02 = 1 (First Nations) or 2 (Métis)) OR (ID_Q03 = 1 (Yes, Status Indian)) OR (ID_Q04B = 1 (Yes, Bill C-31) or 2 (Yes, Bill C-3) (or 1 and 2)) OR (ID_Q05 = 1 (Yes))), go to ED3A_Q04.
Otherwise, go to ED3A_Q06.

ED3A_Q04

Did you ever attend an elementary or high school located in a First Nations community (on reserve)? Please include preschool and kindergarten.

1 Yes

2 No

DK, RF

(Go to ED3A_Q06)

(Go to ED3A_Q06)

ED3A_Q05

Which grades?

INTERVIEWER: Mark all that apply.

01 Nursery School or Preschool

02 Kindergarten

03 Grade 1

04 Grade 2

05 Grade 3

06 Grade 4

07 Grade 5

08 Grade 6

09 Grade 7 / Quebec: Secondary I

10 Grade 8 / Quebec: Secondary II

11 Grade 9 / Quebec: Secondary III /

Manitoba: Senior 1

12 Grade 10 / Newfoundland and

Labrador: Level I / Quebec:

Secondary IV / Manitoba: Senior 2

13 Grade 11 / Newfoundland and

Labrador: Level II / Quebec:

Secondary V / Manitoba: Senior 3

14 Grade 12 / Newfoundland and

Labrador: Level III / Manitoba: Senior

4

15 Grade 13

DK, RF

ED3A_Q06

Some people have to move to attend school because there are no elementary or high schools where they are living. Did you have to move in order to attend school?

1 Yes

2 No

DK, RF

ED3A_R07

The next few questions ask about Aboriginal languages at elementary and high school, including preschool and kindergarten.

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3A_Q07

Were you ever taught an Aboriginal language in classes at school?

- 1 Yes
- 2 No (Go to ED3A_Q09)
- DK, RF (Go to ED3A_Q09)

ED3A_Q08

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
- 02 Kindergarten
- 03 Grade 1
- 04 Grade 2
- 05 Grade 3
- 06 Grade 4
- 07 Grade 5
- 08 Grade 6
- 09 Grade 7 / Quebec: Secondary I
- 10 Grade 8 / Quebec: Secondary II
- 11 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
- 12 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
- 13 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
- 14 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
- 15 Grade 13
- DK, RF

ED3A_Q09

Were you ever taught other subjects in an Aboriginal language for two or more hours per day?

- 1 Yes
- 2 No (Go to ED3A_END)
- DK, RF (Go to ED3A_END)

ED3A_Q10

Which grades?

INTERVIEWER: Mark all that apply.

- 01 Nursery School or Preschool
 - 02 Kindergarten
 - 03 Grade 1
 - 04 Grade 2
 - 05 Grade 3
 - 06 Grade 4
 - 07 Grade 5
 - 08 Grade 6
 - 09 Grade 7 / Quebec: Secondary I
 - 10 Grade 8 / Quebec: Secondary II
 - 11 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 12 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 13 Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3
 - 14 Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4
 - 15 Grade 13
- DK, RF

EDUCATION 3 PART B - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3B)

ED3B_C11 If ED3A_FLAG = 1 (Completed), go to ED3B_R11.
Otherwise, go to ED3B_END.

ED3B_R11 **And now a few questions about your performance at elementary and high school.**

ED3B_Q11 **Did you ever repeat a grade?**

INTERVIEWER: Read categories to respondent.

- 1 **Yes, once**
 - 2 **Yes, twice or more**
 - 3 **No, never**
- DK, RF

ED3B_Q12A **In your last year of school, what was your overall grade average as a percentage?**

INTERVIEWER: If respondent dropped out before receiving a report card, ask about their previous year. Use letter grades if necessary.

- 1 80% or above (mainly A's) (Go to ED3B_Q13)
 - 2 70 to 79% (mainly B's) (Go to ED3B_Q13)
 - 3 60 to 69% (mainly C's) (Go to ED3B_Q13)
 - 4 50 to 59% (mainly D's) (Go to ED3B_Q13)
 - 5 Under 50% (mainly E's and F's) (Go to ED3B_Q13)
 - 6 No grades given (Go to ED3B_Q13)
- DK, RF

ED3B_Q12B **Overall, how well did you do at school?**

INTERVIEWER: Read categories to respondent.

- 1 **Above average**
 - 2 **Average**
 - 3 **Below average**
- DK, RF

ED3B_Q13 **In your last year of school, did you receive additional help or tutoring? Please do not include help or tutoring from a family member.**

- 1 Yes (Go to ED3B_Q17)
 - 2 No (Go to ED3B_END)
- DK, RF (Go to ED3B_END)

ED3B_Q14 **In your last year of school, did your parents or teachers feel that you required any additional help or tutoring?**

- 1 Yes (Go to ED3B_END)
 - 2 No (Go to ED3B_END)
- DK, RF (Go to ED3B_END)

ED3B_Q15A **What were the reasons they felt you required additional help or tutoring? Was it:
a physical impairment?**

- 1 Yes
 - 2 No
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3B_Q15B **(What were the reasons they felt you required additional help or tutoring? Was it:
a behavioural problem?**

- 1 Yes
- 2 No
- DK, RF

ED3B_Q15C **(What were the reasons they felt you required additional help or tutoring? Was it:
an emotional problem?**

- 1 Yes
- 2 No
- DK, RF

ED3B_Q15D **(What were the reasons they felt you required additional help or tutoring? Was it:
a learning disability or difficulty?**

- 1 Yes
- 2 No
- DK, RF

ED3B_Q15E **(What were the reasons they felt you required additional help or tutoring? Was it:
poor academic performance?**

- 1 Yes
- 2 No
- DK, RF

ED3B_Q15F **(What were the reasons they felt you required additional help or tutoring? Was it:
to enhance (supplement) the school program?**

- 1 Yes
- 2 No
- DK, RF

ED3B_Q15G **(What were the reasons they felt you required additional help or tutoring? Was it:
some other reason?**

- 1 Yes - Specify
- 2 No (Go to ED3B_Q16)
- DK, RF (Go to ED3B_Q16)

ED3B_S15G **(What were the reasons they felt you required additional help or tutoring? Was it:
some other reason?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3B_Q16

Why did you not receive the additional help or tutoring required?

INTERVIEWER: Mark all that apply.

- 1 Cost was too high
 - 2 Tutor not available to meet my needs
 - 3 Tutor not available to fit family's schedule
 - 4 Aboriginal tutor not available
 - 5 Transportation was a problem
 - 6 Other - Specify (Go to ED3B_S16)
- DK, RF

Go to ED3B_END

ED3B_S16

(Why did you not receive the additional help or tutoring required?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to ED3B_END

ED3B_Q17

How often did you receive additional help or tutoring?

- 1 Once a week or less
 - 2 Twice a week
 - 3 More than twice a week
- DK, RF

ED3B_Q18

Was this help or tutoring provided by the school, by someone outside the school or by both?

- 1 By the school
 - 2 By someone outside the school
 - 3 Both
- DK, RF

ED3B_Q19A

**What were the reasons you were receiving additional help or tutoring? Was it:
a physical impairment?**

- 1 Yes
 - 2 No
- DK, RF

ED3B_Q19B

**(What were the reasons you were receiving additional help or tutoring? Was it:)
a behavioural problem?**

- 1 Yes
 - 2 No
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3B_Q19C **(What were the reasons you were receiving additional help or tutoring? Was it:
an emotional problem?**

- 1 Yes
 - 2 No
- DK, RF

ED3B_Q19D **(What were the reasons you were receiving additional help or tutoring? Was it:
a learning disability or difficulty?**

- 1 Yes
 - 2 No
- DK, RF

ED3B_Q19E **(What were the reasons you were receiving additional help or tutoring? Was it:
poor academic performance?**

- 1 Yes
 - 2 No
- DK, RF

ED3B_Q19F **(What were the reasons you were receiving additional help or tutoring? Was it:
to enhance (supplement) the school program?**

- 1 Yes
 - 2 No
- DK, RF

ED3B_Q19G **(What were the reasons you were receiving additional help or tutoring? Was it:
some other reason?**

- 1 Yes - Specify
 - 2 No (Go to ED3B_END)
- DK, RF (Go to ED3B_END)

ED3B_S19G **(What were the reasons you were receiving additional help or tutoring? Was it:
some other reason?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

EDUCATION 3 PART C - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3C)

ED3C_C20A

If ED3B_FLAG = 1 (Completed), go to ED3C_R20A.
Otherwise, go to ED3C_END.

ED3C_R20A

And now some questions about your last year of elementary or high school.

ED3C_Q20A

**How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.**

Overall, I felt safe at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**

DK, RF

ED3C_Q20B

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

Overall, I was happy at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**

DK, RF

ED3C_Q20C

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

Most students in the school enjoyed being there.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**

DK, RF

ED3C_Q20D

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

The school offered parents many opportunities to be involved in school activities.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
- 2 **Agree**
- 3 **Disagree**
- 4 **Strongly disagree**

DK, RF

ED3C_Q20E

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

The school supported First Nations, Métis or Inuit culture (through teaching and/or activities).

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED3C_Q20F

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

Racism was a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED3C_Q20G

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

Bullying was a problem at the school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED3C_Q20H

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

The presence of alcohol was a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED3C_Q20I

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

The presence of drugs was a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED3C_Q20J

**(How do you feel about the following statements about your last year of school?
Tell me if you strongly agree, agree, disagree or strongly disagree.)**

Violence was a problem at school.

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **Strongly agree**
 - 2 **Agree**
 - 3 **Disagree**
 - 4 **Strongly disagree**
- DK, RF

ED3C_Q21

**At any time during your last year in school, did you need support for personal
problems, career choices, course schedules or anything else?**

- 1 Yes
 - 2 No (Go to ED3C_END)
- DK, RF (Go to ED3C_END)

ED3C_Q22A

**Did you receive the support you needed from:
friends?**

- 1 Yes
 - 2 No
- DK, RF

ED3C_Q22B

**(Did you receive the support you needed from:)
parents, guardians or other family members?**

- 1 Yes
 - 2 No
- DK, RF

ED3C_Q22C

**(Did you receive the support you needed from:)
teachers, guidance counsellors or others at school?**

- 1 Yes
 - 2 No
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3C_Q22D

(Did you receive the support you needed from:)

anyone else?

1 Yes - Specify

2 No

DK, RF

(Go to ED3C_END)

(Go to ED3C_END)

ED3C_S22D

(Did you receive the support you needed from:

anyone else?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

For information only

EDUCATION 3 PART D - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3D)

- ED3D_C23 If ED3C_FLAG = 1 (Completed), go to ED3D_R23.
Otherwise, go to ED3D_END.
- ED3D_R23 **I now have a few questions about your family's involvement in your last year of elementary or high school.**
- ED3D_Q23 **During your last year of school, did you live with a parent, guardian or other family member... ?**
- INTERVIEWER: Read categories to respondent.
- 1 **All of the time**
 - 2 **Some of the time**
 - 3 **None of the time**
- DK, RF
- ED3D_Q24A **In your last year of school, did your parents, guardians or any other family member do any of the following:**
- speak to, correspond with or visit your teacher (including parent-teacher interviews)?**
- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF
- ED3D_Q24B **(In your last year of school, did your parents, guardians or any other family member do any of the following:)**
- attend a school event in which you participated, (for example, a play, sports competition or science fair)?**
- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF
- ED3D_Q24C **(In your last year of school, did your parents, guardians or any other family member do any of the following:)**
- participate in other school activities?**
- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF
- ED3D_Q25 **In your last year of school, how often did your parents, guardians or another family member check or provide help with your homework?**
- INTERVIEWER: Read categories 1 - 4 to respondent.
- 1 **Rarely or never**
 - 2 **Less than once per week**
 - 3 **1 - 3 times per week**
 - 4 **4 or more times per week**
 - 5 Not applicable
 - 6 Help not needed
- DK, RF

ED3D_Q26

In your last year of school, how often did you read or look at books, magazines, comics, etc. outside of school hours?

INTERVIEWER: Read categories to respondent. Include electronic media.

- 1 **Rarely or never**
 - 2 **Less than once per week**
 - 3 **1 - 3 times per week**
 - 4 **4 or more times per week**
- DK, RF

For information only

EDUCATION 3 PART E - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3E)

ED3E_C27A

If ED3D_FLAG = 1 (Completed), go to ED3E_R27A.
Otherwise, go to ED3E_END.

ED3E_R27A

Now I would like to ask about activities in your last year of elementary or high school that you may have taken part in. For each activity, please answer yes, no, or not available. Do not include activities that you participated in during school hours.

ED3E_Q27A

In your last year of school, did you participate in a sport or a physical activity or play organized sports (including taking lessons)?

- 1 Yes
 - 2 No (Go to ED3E_Q28A)
 - 3 Not available (Go to ED3E_Q28A)
- DK, RF (Go to ED3E_Q28A)

ED3E_Q27B

How often did you usually participate in any of these activities?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
 - 2 **1 - 3 times per week**
 - 3 **4 or more times per week**
- DK, RF

ED3E_Q27C

Were they organized by your school, outside the school or both?

- 1 Organized by the school
 - 2 Organized outside the school
 - 3 Both
- DK, RF

ED3E_Q28A

In your last year of school, did you participate in an art, drama or music group or club (including taking lessons)?

- 1 Yes
 - 2 No (Go to ED3E_Q29A)
 - 3 Not available (Go to ED3E_Q29A)
- DK, RF (Go to ED3E_Q29A)

ED3E_Q28B

How often did you usually participate in any of these groups or clubs?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
 - 2 **1 - 3 times per week**
 - 3 **4 or more times per week**
- DK, RF

ED3E_Q28C

Were they organized by your school, outside the school or both?

- 1 Organized by the school
 - 2 Organized outside the school
 - 3 Both
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3E_Q29A

In your last year of school, did you participate in a school group or club (such as student council, yearbook or science club) or groups or clubs outside of school?

- 1 Yes
- 2 No (Go to ED3E_Q30A)
- 3 Not available (Go to ED3E_Q30A)
- DK, RF (Go to ED3E_Q30A)

ED3E_Q29B

How often did you usually participate in any of these groups or clubs?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

ED3E_Q29C

Were they organized by your school, outside the school or both?

- 1 Organized by the school
- 2 Organized outside the school
- 3 Both
- DK, RF

ED3E_Q30A

In your last year of school, did you participate in activities related to First Nations, Métis or Inuit culture?

- 1 Yes
- 2 No (Go to ED3E_Q31A)
- 3 Not available (Go to ED3E_Q31A)
- DK, RF (Go to ED3E_Q31A)

ED3E_Q30B

How often did you usually participate in these activities?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

ED3E_Q31A

In your last year of school, did you spend time with Elders?

- 1 Yes
- 2 No (Go to ED3E_Q32A)
- DK, RF (Go to ED3E_Q32A)

ED3E_Q31B

How often did you usually spend time with them?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3E_Q32A

In your last year of school, did you volunteer or help without pay in the community?

- 1 Yes
- 2 No (Go to ED3E_Q33A)
- DK, RF (Go to ED3E_Q33A)

ED3E_Q32B

How often did you usually volunteer or help without pay in the community?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

ED3E_Q33A

In your last year of school, did you work at a job such as babysitting, at a store or tutoring?

- 1 Yes
- 2 No (Go to ED3E_END)
- DK, RF (Go to ED3E_END)

ED3E_Q33B

How often did you usually work at a job?

INTERVIEWER: Read categories to respondent. Some activities may only last for part of a school year. If so, indicate the time spent while it lasted.

- 1 **Less than once per week**
- 2 **1 - 3 times per week**
- 3 **4 or more times per week**
- DK, RF

EDUCATION 3 PART F - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3F)

ED3F_C34A

If ED3E_FLAG = 1 (Completed), go to ED3F_R34A.
Otherwise, go to ED3F_END.

ED3F_R34A

Now I would like to ask about absences that you may have had from school in your last year of elementary or high school.

ED3F_Q34A

**In your last year of school, how often did you:
miss school (WITH parent's permission)?**

INTERVIEWER: Read categories to respondent.

- 1 **Often**
- 2 **Sometimes**
- 3 **Rarely**
- 4 **Never**

DK, RF

ED3F_Q34B

**(In your last year of school, how often did you:)
skip classes (WITHOUT parent's permission)?**

INTERVIEWER: Read categories to respondent.

- 1 **Often**
- 2 **Sometimes**
- 3 **Rarely**
- 4 **Never**

DK, RF

ED3F_Q34C

**(In your last year of school, how often did you:)
arrive late for school?**

INTERVIEWER: Read categories to respondent.

- 1 **Often**
- 2 **Sometimes**
- 3 **Rarely**
- 4 **Never**

DK, RF

ED3F_Q35A

Now thinking about your closest friends in your last year of school, how many of these friends:

thought completing high school was very important?

- 1 None of them
- 2 Some of them
- 3 Most of them
- 4 All of them
- 5 Not applicable

DK, RF

ED3F_Q35B

(Now thinking about your closest friends in your last year of school, how many of these friends:)

skipped classes once a week or more?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35C

(Now thinking about your closest friends in your last year of school, how many of these friends:)

had dropped out without graduating?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35D

(Now thinking about your closest friends in your last year of school, how many of these friends:)

were planning to further their education or training after leaving high school?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35E

(Now thinking about your closest friends in your last year of school, how many of these friends:)

had a reputation for causing trouble?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35F

(Now thinking about your closest friends in your last year of school, how many of these friends:)

smoked cigarettes?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35G

(Now thinking about your closest friends in your last year of school, how many of these friends:)

used drugs?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35H

(Now thinking about your closest friends in your last year of school, how many of these friends:)

drank alcohol?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35I

(Now thinking about your closest friends in your last year of school, how many of these friends:)

thought it was okay to work hard at school?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q35J

(Now thinking about your closest friends in your last year of school, how many of these friends:)

worked for an employer or at jobs such as babysitting, at a store or tutoring?

- 1 None of them
 - 2 Some of them
 - 3 Most of them
 - 4 All of them
 - 5 Not applicable
- DK, RF

ED3F_Q36

Sometimes young people drop out of school and may or may not return again. Was this the case for you?

- 1 Yes
 - 2 No
- DK, RF
- (Go to ED3F_Q40A)
(Go to ED3F_Q40A)

ED3F_Q37

How many times did you drop out of school?

(MIN: 1) (MAX: 10)

DK, RF

(Go to ED3F_C39)

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3F_C38A

If ED3F_Q37 = 1, go to ED3F_Q38A.
Otherwise, go to ED3F_Q38B.

ED3F_Q38A

What were the reasons you dropped out of school?

INTERVIEWER: Mark all that apply.

- 01 Bored / Not interested
 - 02 Problems with school work
 - 03 Problems with teachers
 - 04 Kicked out / Expelled / Suspended
 - 05 Missing a few credits / Not worth continuing
 - 06 Peers / School climate (bullying)
 - 07 Prejudice / Racism
 - 08 Own health
 - 09 Pregnant / Caring for own child
 - 10 Problems at home
 - 11 Accident / Injury
 - 12 Disability
 - 13 Mental health issues
 - 14 Alcohol / Drug problems / Addictions
 - 15 Moved
 - 16 Had to work / Money problems
 - 17 Wanted to work
 - 18 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood) / Out on the land
 - 19 Other - Specify (Go to ED3F_S38A)
- DK, RF (Go to ED3F_C39)

Go to ED3F_C38B

ED3F_S38A

(What were the reasons you dropped out of school?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3F_C38B

If ED3F_Q38A = one response only (01..19), go to ED3F_C39.
Otherwise, go to ED3F_Q38C.

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3F_Q38B

Thinking of the last time you dropped out of school, what were the reasons you dropped out?

INTERVIEWER: Mark all that apply.

- 01 Bored / Not interested
 - 02 Problems with school work
 - 03 Problems with teachers
 - 04 Kicked out / Expelled / Suspended
 - 05 Missing a few credits / Not worth continuing
 - 06 Peers / School climate (bullying)
 - 07 Prejudice / Racism
 - 08 Own health
 - 09 Pregnant / Caring for own child
 - 10 Problems at home
 - 11 Accident / Injury
 - 12 Disability
 - 13 Mental health issues
 - 14 Alcohol / Drug problems / Addictions
 - 15 Moved
 - 16 Had to work / Money problems
 - 17 Wanted to work
 - 18 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood) / Out on the land
 - 19 Other - Specify (Go to ED3F_S38B)
- DK, RF (Go to ED3F_C39)

Go to ED3F_C38C

ED3F_S38B

(Thinking of the last time you dropped out of school, what were the reasons you dropped out?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3F_C38C

If ED3F_Q38B = one response only (01..19), go to ED3F_C39.
Otherwise, go to ED3F_Q38C.

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3F_Q38C

What was the main reason you dropped out of elementary or high school?

- 01 Bored / Not interested
 - 02 Problems with school work
 - 03 Problems with teachers
 - 04 Kicked out / Expelled / Suspended
 - 05 Missing a few credits / Not worth continuing
 - 06 Peers / School climate (bullying)
 - 07 Prejudice / Racism
 - 08 Own health
 - 09 Pregnant / Caring for own child
 - 10 Problems at home
 - 11 Accident / Injury
 - 12 Disability
 - 13 Mental health issues
 - 14 Alcohol / Drug problems / Addictions
 - 15 Moved
 - 16 Had to work / Money problems
 - 17 Wanted to work
 - 18 To help with traditional activities (such as harvesting, hunting, fishing, gathering wood) / Out on the land
 - 19 ^Other - Specify
- DK, RF

ED3F_C39

If ((EDS1_Q03 = 11 (High school completion through upgrading...)) OR (EDS1_Q04 = 1 (Yes)) OR (EDS1_Q05A = 1 (Yes)) OR EDS1_Q05B = 1 (Yes)) OR (EDS2_Q01 = 12 (High school completion through upgrading...)) OR (EDS2_Q02 = 2 (Yes, an upgrading...)) OR (EDS2_Q04A = 1 (Yes)) OR (EDS2_Q04B = 1 (Yes)) OR (EDS2_Q04C = 2 (Yes, an upgrading...))), go to ED3F_Q39.
Otherwise, go to ED3F_Q40B.

ED3F_Q39

What was the main reason you returned to schooling?

- 01 Parents/friends talked me into it
 - 02 Realized value of education / Wanted a diploma
 - 03 Paid to go back to school / Government incentive
 - 04 Couldn't get a (good) job
 - 05 Was allowed back
 - 06 Found better/different school
 - 07 Did not return to schooling
 - 08 Other - Specify (Go to ED3F_S39)
- DK, RF

Go to ED3F_C40A

ED3F_S39

(What was the main reason you returned to schooling?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3F_C40A

If ((EDS1_Q03 = 11 (High school completion through upgrading...)) OR (EDS1_Q04 = 1 (Yes)) OR (EDS1_Q05C = 1 (Yes)) OR (EDS2_Q01 = 12 (High school completion through upgrading...)) OR (EDS2_Q04A = 1 (Yes)) OR (EDS2_Q04B = 1 (Yes))), go to ED3F_Q40A.
Otherwise, go to ED3F_Q40B.

ED3F_Q40A

How old were you when you completed high school?

INTERVIEWER: Include courses taken later as part of an upgrading or a high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE).

(MIN: 14) (MAX: 44)

DK, RF

Go to ED3F_END

ED3F_Q40B

How old were you when you last attended elementary or high school?

INTERVIEWER: Do not include attendance at an upgrading or a high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE).

(MIN: 5) (MAX: 25)

DK, RF

EDUCATION 3 PART G - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3G)

- ED3G_C41 If ED3F_FLAG = 1 (Completed), go to ED3G_R41.
Otherwise, go to ED3G_END.
- ED3G_R41 **Now, I would like to ask some questions about any education above the high school level.**
- ED3G_Q41 **Have you received any other education that could be counted towards a certificate, diploma or degree from an educational institution even if you did not complete it? Please do not include courses for interest only.**
- 1 Yes
2 No (Go to ED3G_END)
DK, RF (Go to ED3G_END)
- ED3G_Q42A **What type of educational institution did you attend? Was it:
a university?**
- 1 Yes
2 No
DK, RF
- ED3G_Q42B **(What type of educational institution did you attend? Was it:
a college, CEGEP or other non-university institution?**
- 1 Yes
2 No
DK, RF
- ED3G_Q42C **(What type of educational institution did you attend? Was it:
a trade school?**
- 1 Yes
2 No
DK, RF
- ED3G_Q43 **Have you completed the requirements for any diploma, certificate or degree for your education or training above the high school level?**
- 1 Yes (Go to ED3G_Q47)
2 No
DK, RF
- ED3G_Q44 **Are you currently attending trade school, college, CEGEP or university?**
- INTERVIEWER:** Ask respondent to include attendance only for courses that can be counted as credit towards a certificate, diploma or degree.
- 1 Yes (Go to ED3G_Q51)
2 No
DK, RF
- ED3G_Q45 **In what year did you last take postsecondary education?**
- (MIN: 1983) (MAX: 2012)
- DK, RF

Aboriginal Peoples Survey (APS) – 2012
Education and Employment
Questionnaire: Main

ED3G_Q46A

What were the reasons you did not finish your postsecondary education?

INTERVIEWER: Mark all that apply.

- 01 Pregnant / Caring for own child(ren)
 - 02 Other family responsibilities
 - 03 Own illness / Disability
 - 04 Financial reasons (not enough money)
 - 05 Lost interest / Lack of motivation
 - 06 Got a job / Wanted to work
 - 07 Too old or too late now
 - 08 Courses too hard / Bad results
 - 09 Too difficult to be away from home
 - 10 Prejudice and racism
 - 11 Moved
 - 12 Other - Specify (Go to ED3G_S46A)
- DK, RF

Go to ED3G_C46B

ED3G_S46A

(What were the reasons you did not finish your postsecondary education?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3G_C46B

If ED3G_Q46A = one response only, go to ED3G_Q53.
Otherwise, go to ED3G_Q46B.

ED3G_Q46B

What is the main reason you did not finish your postsecondary education?

- 01 Pregnant / Caring for own child(ren)
 - 02 Other family responsibilities
 - 03 Own illness / Disability
 - 04 Financial reasons (not enough money)
 - 05 Lost interest / Lack of motivation
 - 06 Got a job / Wanted to work
 - 07 Too old or too late now
 - 08 Courses too hard / Bad results
 - 09 Too difficult to be away from home
 - 10 Prejudice and racism
 - 11 Moved
 - 12 ^Other - Specify
- DK, RF

Go to ED3G_Q53

ED3G_Q47

In what year did you obtain your most recent certificate, diploma or degree?

(MIN: 1983) (MAX: 2012)

DK, RF

ED3G_Q48A

What certificate(s), diploma(s) or degree(s) have you completed?

INTERVIEWER: Mark all that apply.

- 01 Registered Apprenticeship certificate
(including Certificate of Qualification,
Journey person's designation)
- 02 Other trades certificate or diploma
from a trade school or a professional
training center
- 03 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas) (Go to ED3G_Q48B)
- 04 University certificate or diploma
below the bachelor's level
- 05 Bachelor's degree (e.g., B.A., B.Sc.,
LL.B.)
- 06 University certificate or diploma
above the bachelor's level
- 07 Degree in medicine, dentistry,
veterinary medicine or optometry
- 08 Master's degree (e.g., M.A., M.Sc.,
M.Ed.)
- 09 Earned doctorate (e.g., Ph.D., D.Sc.,
D.Ed.)
- DK, RF (Go to ED3G_Q50)

Go to ED3G_Q49

ED3G_Q48B

Was that (a certificate or diploma / college, CEGEP or other non-university certificate or diploma) from a program of... ?

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **Less than 3 months**
- 2 **3 months to less than 1 year**
- 3 **1 year to 2 years**
- 4 **More than 2 years**
- DK, RF

ED3G_Q49

What was the major field of study of the highest certificate, diploma or degree you completed?

INTERVIEWER: Ask respondent to be specific. For example: health care attendant, medical laboratory technology, early childhood education, civil engineering. If the respondent was in a trade or journey person program, list the area of specialization (e.g. auto mechanics, hairstyling, carpentry).

(80 spaces)

DK, RF

ED3G_Q50

Are you currently attending trade school, college, CEGEP or university?

INTERVIEWER: Ask respondent to include attendance only for courses that can be counted as credit towards a certificate, diploma or degree.

- 1 Yes
- 2 No (Go to ED3G_Q53)
- DK, RF (Go to ED3G_Q53)

ED3G_Q51

Are you enrolled as a full-time or part-time student or both?

- 1 Full-time student
 - 2 Part-time student
 - 3 Both full-time and part-time student
- DK, RF

ED3G_Q52A

Towards what type of certificate, diploma or degree are you currently working?

INTERVIEWER: If taking more than one program, ask respondent for highest certificate, diploma or degree.

- 1 Trade certificate or diploma
 - 2 College, CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas) (Go to ED3G_Q52C)
 - 3 University certificate or diploma below the bachelor's level (Go to ED3G_Q53)
 - 4 Bachelor's degree (e.g. B.A., B.Sc., LL.B.) (Go to ED3G_Q53)
 - 5 University certificate, diploma or degree above the bachelor's level (Go to ED3G_Q52D)
- DK, RF (Go to ED3G_Q53)

ED3G_Q52B

Is it a(n)... ?

INTERVIEWER: Read categories to respondent.

- 1 **Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)**
- 2 **Other trades certificate or diploma from a trade school or a professional training center**

DK, RF

Go to ED3G_Q53

ED3G_Q52C

Is it a certificate or diploma from a program of... ?

INTERVIEWER: Read categories to respondent.

- 1 **Less than 3 months**
- 2 **3 months to less than 1 year**
- 3 **1 year to 2 years**
- 4 **More than 2 years**

DK, RF

Go to ED3G_Q53

ED3G_Q52D

Is it a(n)... ?

INTERVIEWER: Read categories to respondent.

- 1 **University certificate or diploma above the bachelor's level**
 - 2 **Degree in medicine, dentistry, veterinary medicine or optometry**
 - 3 **Master's degree**
 - 4 **Earned doctorate**
- DK, RF

ED3G_Q53

Did you take part in any workshops, programs or courses designed to help you adjust to your postsecondary education?

- 1 Yes
 - 2 No
- DK, RF

ED3G_Q54

Did you move to carry out your postsecondary education?

- 1 Yes
 - 2 No
- DK, RF

ED3G_Q55A

(Have you ever been / Were you) able to access any of your postsecondary courses through the Internet or some other form of distance education?

INTERVIEWER: For those currently attending school, this refers to both previous and current courses.

- 1 Yes
 - 2 No (Go to ED3G_Q56)
 - 3 Not applicable (Go to ED3G_Q56)
- DK, RF (Go to ED3G_Q56)

ED3G_Q55B

(Have you ever taken / Did you take) any of your postsecondary courses through the Internet or some other form of distance education?

INTERVIEWER: For those currently attending school, this refers to both previous and current courses.

- 1 Yes
 - 2 No
- DK, RF

ED3G_Q56

(Have there been / Were there) people available during your postsecondary education that you could talk to about personal things, school related problems, etc.?

INTERVIEWER: Read categories to respondent.

- 1 **All of the time**
 - 2 **Some of the time**
 - 3 **None of the time**
- DK, RF

EDUCATION 3 PART H - HIGH SCHOOL LEAVERS AND COMPLETERS (ED3H)

ED3H_C57A If ED3G_FLAG = 1 (Completed), go to ED3H_C57B.
Otherwise, go to ED3H_END.

ED3H_C57B If ED3G_Q41 = 2, DK or RF, go to ED3H_Q64A.
Otherwise, go to ED3H_R57.

ED3H_R57 **The next questions are about funding for your postsecondary education.**

ED3H_Q57 **Did you apply for a government student loan?**

- 1 Yes (Go to ED3H_Q59)
2 No
DK, RF (Go to ED3H_Q60A)

ED3H_Q58 **What were the reasons you did not apply for one?**

INTERVIEWER: Mark all that apply.

- 01 Did not know where to get information
02 Did not need one
03 Did not think would qualify / Parent's, respondent's income too high
04 Did not know how to apply
05 Loans not available for program/institution of interest
06 Did not meet residency requirements
07 Not willing to borrow/go into debt
08 Not able to borrow enough
09 Preferred to borrow elsewhere
10 Other - Specify (Go to ED3H_S58)
DK, RF

Go to ED3H_Q60A

ED3H_S58 **(What were the reasons you did not apply for one?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to ED3H_Q60A

ED3H_Q59 **Did you receive a government student loan?**

- 1 Yes
2 No
DK, RF

ED3H_Q60A **Thinking of how you (paid or are paying / paid) for your education, did you:
use your own savings or work while going to school?**

- 1 Yes
2 No
DK, RF

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ED3H_Q60B

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive money from your parents or other family members, that you do not have to pay back?

- 1 Yes
- 2 No
- DK, RF

ED3H_Q60C

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive band funding, money from Aboriginal Affairs and Northern Development Canada (previously named INAC) or funding from an Inuit Land Claim organization?

- 1 Yes
- 2 No
- DK, RF

ED3H_Q60D

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive money from grants, bursaries or scholarships (including from an Aboriginal organization)?

- 1 Yes
- 2 No
- DK, RF

ED3H_Q60E

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive Employment Insurance or other government funding?

- 1 Yes
- 2 No
- DK, RF

ED3H_Q60F

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive a bank loan or a line of credit?

- 1 Yes
- 2 No
- DK, RF

ED3H_Q60G

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive a loan from your parents or other family members?

- 1 Yes
- 2 No
- DK, RF

ED3H_Q60H

(Thinking of how you (paid or are paying / paid) for your education, did you:)

receive some other source of funding?

- 1 Yes - Specify
 - 2 No
 - DK, RF
- (Go to ED3H_Q61)
(Go to ED3H_Q61)

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ED3H_S60H

**(Thinking of how you (paid or are paying / paid) for your education, did you:
receive some other source of funding?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3H_Q61

Did the amount of money you had available for your education prevent you from attending the school you wanted to attend?

1 Yes
2 No
DK, RF

ED3H_Q62

(Is the money you have / Was the money you had) sufficient to meet your needs or expenses?

1 Yes (Go to ED3H_Q64A)
2 No (Go to ED3H_Q64A)
DK, RF

ED3H_Q63

Would you have been willing to borrow the additional money required to meet your needs or expenses?

1 Yes
2 No
DK, RF

ED3H_Q64A

Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:

time constraints (too busy, no time to study)?

1 Yes
2 No
DK, RF

ED3H_Q64B

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

courses available do not match your needs or interests?

1 Yes
2 No
DK, RF

ED3H_Q64C

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

lack of confidence or preparedness?

1 Yes
2 No
DK, RF

ED3H_Q64D

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

taking courses is not a high personal priority at the time?

- 1 Yes
 - 2 No
- DK, RF

ED3H_Q64E

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

cannot afford the costs or courses are too expensive?

- 1 Yes
 - 2 No
- DK, RF

ED3H_Q64F

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

personal or family responsibilities (childcare, elder care)?

- 1 Yes
 - 2 No
- DK, RF

ED3H_Q64G

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

personal health?

- 1 Yes
 - 2 No
- DK, RF

ED3H_Q64H

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

any other reason?

- 1 Yes - Specify
 - 2 No
- DK, RF
- (Go to ED3H_Q65)
(Go to ED3H_Q65)

ED3H_S64H

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

any other reason?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED3H_Q65

Do you plan to take any other education that could be counted towards a certificate, diploma or degree from an educational institution?

INTERVIEWER: For those currently attending school, this refers to education beyond their current studies.

- 1 Yes
- 2 No
- DK, RF

ED3H_R66

And now a few questions about the education of members of your family.

ED3H_Q66

Have any of your brothers or sisters ever dropped out of high school? Include step, half and adopted brothers and sisters that have ever lived with you.

- 1 Yes
- 2 No
- 3 Brothers and sisters too young /
Never lived with them
- 4 Has no brothers and sisters
- DK, RF

ED3H_Q67

What is the highest level of education that your mother or female guardian has ever completed? Include any partial completion of a trade, college or university certificate, degree or diploma as "Some postsecondary education".

- 01 No schooling
- 02 Grade 8 or lower (Québec:
Secondary II or lower)
- 03 Less than high school diploma or its
equivalent
- 04 High school diploma or a high school
equivalency certificate
- 05 Some postsecondary education
- 06 Trade certificate or diploma
- 07 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas)
- 08 University certificate or diploma
below the bachelor's level
- 09 Bachelor's degree (e.g. B.A., B.Sc.,
LL.B.)
- 10 University certificate, diploma or
degree above the bachelor's level
- DK, RF

ED3H_Q68

What is the highest level of education that your father or male guardian has ever completed? Include any partial completion of a trade, college or university certificate, degree or diploma as "Some postsecondary education".

- 01 No schooling
 - 02 Grade 8 or lower (Québec:
Secondary II or lower)
 - 03 Less than high school diploma or its
equivalent
 - 04 High school diploma or a high school
equivalency certificate
 - 05 Some postsecondary education
 - 06 Trade certificate or diploma
 - 07 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas)
 - 08 University certificate or diploma
below the bachelor's level
 - 09 Bachelor's degree (e.g. B.A., B.Sc.,
LL.B.)
 - 10 University certificate, diploma or
degree above the bachelor's level
- DK, RF

EDUCATION 4 (ED4)

ED4_C01

If Age > 44, go to ED4_R01.
Otherwise, go to ED4_END.

ED4_R01

The next few questions ask about your education.

ED4_Q01

What is the highest grade of elementary or high school that you ever completed? Please include completion through an upgrading or high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE).

INTERVIEWER: Please confirm that the respondent actually completed the indicated grade ("so you finished...?").

- | | | |
|----|---|------------------|
| 01 | No schooling | (Go to ED4_END) |
| 02 | Kindergarten | (Go to ED4_Q03A) |
| 03 | Grades 1 to 5 | (Go to ED4_Q03A) |
| 04 | Grade 6 | (Go to ED4_Q03A) |
| 05 | Grade 7 / Quebec: Secondary I | (Go to ED4_Q03A) |
| 06 | Grade 8 / Quebec: Secondary II | (Go to ED4_Q03A) |
| 07 | Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1 | (Go to ED4_Q03A) |
| 08 | Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2 | (Go to ED4_Q03A) |
| 09 | Grade 11 / Newfoundland and
Labrador: Level II / Quebec:
Secondary V / Manitoba: Senior 3 | |
| 10 | Grade 12 / Newfoundland and
Labrador: Level III / Manitoba: Senior
4 | |
| 11 | Grade 13 | |
| 12 | High school completion through an
upgrading or high school equivalency
program | (Go to ED4_Q04) |
| 13 | Home schooled | (Go to ED4_R06) |
| | DK, RF | |

ED4_Q02

Did you complete a high school diploma? Please do not include completion through an upgrading or high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE).

- | | | |
|---|--------|-----------------|
| 1 | Yes | (Go to ED4_R06) |
| 2 | No | |
| | DK, RF | (Go to ED4_END) |

ED4_Q03A

Have you successfully completed an upgrading or high school equivalency program such as General Educational Development (GED) or Adult Basic Education (ABE)?

- | | | |
|---|--------|-----------------|
| 1 | Yes | (Go to ED4_Q04) |
| 2 | No | |
| | DK, RF | |

ED4_Q03B

Are you currently attending an upgrading or high school equivalency program?

- | | | |
|---|--------|-----------------|
| 1 | Yes | |
| 2 | No | (Go to ED4_R06) |
| | DK, RF | (Go to ED4_R06) |

ED4_Q04

Where (did you attend / are you attending) an upgrading or high school equivalency program? (Was / Is) it... ?

INTERVIEWER: Read categories to respondent.

- 1 **At a community centre**
- 2 **At an adult high school (including an alternative school)**
- 3 **Through correspondence courses or some other form of distance education (including on-line learning)**
- 4 **Through some other method - Specify** (Go to ED4_S04)

DK, RF

Go to ED4_C05

ED4_S04

(Where (did you attend / are you attending) an upgrading or high school equivalency program? (Was / Is) it... ?

Through some other method)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED4_C05

If ED4_Q01 = 12, go to ED4_Q05.
Otherwise, go to ED4_R06.

ED4_Q05

What is the highest grade of elementary or high school that you completed before leaving school?

INTERVIEWER: Please confirm that the respondent actually completed the indicated grade ("so you finished...?").

- 01 Kindergarten
 - 02 Grades 1 to 5
 - 03 Grade 6
 - 04 Grade 7 / Quebec: Secondary I
 - 05 Grade 8 / Quebec: Secondary II
 - 06 Grade 9 / Quebec: Secondary III /
Manitoba: Senior 1
 - 07 Grade 10 / Newfoundland and
Labrador: Level I / Quebec:
Secondary IV / Manitoba: Senior 2
 - 08 Grade 11 / Newfoundland and
Labrador: Level II / Manitoba: Senior
3
 - 09 Grade 12
- DK, RF

ED4_R06

Now, I would like to ask some questions about any education above the high school level.

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ED4_Q06 **Have you received any other education that could be counted towards a certificate, diploma or degree from an educational institution even if you did not complete it? Please do not include courses for interest only.**

- 1 Yes
2 No (Go to ED4_Q18A)
DK, RF (Go to ED4_Q18A)

ED4_Q07A **What type of educational institution did you attend? Was it:
a university?**

- 1 Yes
2 No
DK, RF

ED4_Q07B **(What type of educational institution did you attend? Was it):
a college, CEGEP or other non-university institution?**

- 1 Yes
2 No
DK, RF

ED4_Q07C **(What type of educational institution did you attend? Was it):
a trade school?**

- 1 Yes
2 No
DK, RF

ED4_Q08 **Have you completed the requirements for any diploma, certificate or degree for your education or training above the high school level?**

- 1 Yes (Go to ED4_Q12)
2 No
DK, RF

ED4_Q09 **Are you currently attending trade school, college, CEGEP or university?**

INTERVIEWER: Ask respondent to include attendance only for courses that can be counted as credit towards a certificate, diploma or degree.

- 1 Yes (Go to ED4_Q16)
2 No
DK, RF

ED4_Q10 **In what year did you last take postsecondary education?**

(MIN: 1940) (MAX: 2012)

DK, RF

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ED4_Q11A

What were the reasons you did not finish your postsecondary education?

INTERVIEWER: Mark all that apply.

- 01 Pregnant/Caring for own child(ren)
 - 02 Other family responsibilities
 - 03 Own illness / Disability
 - 04 Financial reasons (not enough money)
 - 05 Lost interest / Lack of motivation
 - 06 Got a job / Wanted to work
 - 07 Too old or too late now
 - 08 Courses too hard / Bad results
 - 09 Too difficult to be away from home
 - 10 Prejudice and racism
 - 11 Moved
 - 12 Other - Specify (Go to ED4_S11A)
- DK, RF

Go to ED4_C11B

ED4_S11A

(What were the reasons you did not finish your postsecondary education?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED4_C11B

If ED4_Q11A has more than one response, go to ED4_Q11B.
Otherwise, go to ED4_Q18A.

ED4_Q11B

What is the main reason you did not finish your postsecondary education?

- 01 Pregnant/Caring for own child(ren)
 - 02 Other family responsibilities
 - 03 Own illness / Disability
 - 04 Financial reasons (not enough money)
 - 05 Lost interest / Lack of motivation
 - 06 Got a job / Wanted to work
 - 07 Too old or too late now
 - 08 Courses too hard / Bad results
 - 09 Too difficult to be away from home
 - 10 Prejudice and racism
 - 11 Moved
 - 12 ^Other - Specify
- DK, RF

Go to ED4_Q18A

ED4_Q12

In what year did you obtain your most recent certificate, diploma or degree?

(MIN: 1940) (MAX: 2012)

DK, RF

ED4_Q13A

What certificate(s), diploma(s) or degree(s) have you completed?

INTERVIEWER: Mark all that apply.

- 01 Registered Apprenticeship certificate
(including Certificate of Qualification,
Journey person's designation)
- 02 Other trades certificate or diploma
from a trade school or a professional
training center
- 03 College, CEGEP or other non-
university certificate or diploma
(other than trades certificates or
diplomas) (Go to ED4_Q13B)
- 04 University certificate or diploma
below the bachelor's level
- 05 Bachelor's degree (e.g., B.A., B.Sc.,
LL.B.)
- 06 University certificate or diploma
above the bachelor's level
- 07 Degree in medicine, dentistry,
veterinary medicine or optometry
- 08 Master's degree (e.g., M.A., M.Sc.,
M.Ed.)
- 09 Earned doctorate (e.g., Ph.D., D.Sc.,
D.Ed.)
- DK, RF (Go to ED4_Q15)

Go to ED4_Q14

ED4_Q13B

Was that (a certificate or diploma / a college, CEGEP or other non-university certificate or diploma) from a program of... ?

INTERVIEWER: Mark all that apply. Read categories to respondent.

- 1 **Less than 3 months**
- 2 **3 months to less than 1 year**
- 3 **1 year to 2 years**
- 4 **More than 2 years**
- DK, RF

ED4_Q14

What was the major field of study of the highest certificate, diploma or degree you completed?

INTERVIEWER: Ask respondent to be specific. For example - health care attendant, medical laboratory technology, early childhood education, civil engineering. If the respondent was in a trade or journey person program, list the area of specialization (e.g. auto mechanics, hairstyling, carpentry).

(80 spaces)

DK, RF

ED4_Q15

Are you currently attending trade school, college, CEGEP or university?

INTERVIEWER: Ask respondent to include attendance only for courses that can be counted as credit towards a certificate, diploma or degree.

- 1 Yes
- 2 No (Go to ED4_Q18A)
- DK, RF (Go to ED4_Q18A)

ED4_Q16

Are you enrolled as a full-time or part-time student, or both?

- 1 Full-time student
 - 2 Part-time student
 - 3 Both full-time and part-time student
- DK, RF

ED4_Q17A

Towards what type of certificate, diploma or degree are you currently working?

INTERVIEWER: If taking more than one program, ask respondent for highest certificate, diploma or degree.

- 1 Trade certificate or diploma
 - 2 College, CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas) (Go to ED4_Q17C)
 - 3 University certificate or diploma below the bachelor's level (Go to ED4_Q18A)
 - 4 Bachelor's degree (e.g. B.A., B.Sc., LL.B.) (Go to ED4_Q18A)
 - 5 University certificate, diploma or degree above the bachelor's level (Go to ED4_Q17D)
- DK, RF (Go to ED4_Q18A)

ED4_Q17B

Is it a(n)... ?

INTERVIEWER: Read categories to respondent.

- 1 **Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)**
- 2 **Other trades certificate or diploma from a trade school or a professional training center**

DK, RF

Go to ED4_Q18A

ED4_Q17C

Is it a certificate or diploma from a program of... ?

INTERVIEWER: Read categories to respondent.

- 1 **Less than 3 months**
- 2 **3 months to less than 1 year**
- 3 **1 year to 2 years**
- 4 **More than 2 years**

DK, RF

Go to ED4_Q18A

ED4_Q17D

Is it a(n)... ?

INTERVIEWER: Read categories to respondent.

- 1 **University certificate or diploma above the bachelor's level**
 - 2 **Degree in medicine, dentistry, veterinary medicine or optometry**
 - 3 **Master's degree**
 - 4 **Earned doctorate**
- DK, RF

ED4_Q18A

Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:

time constraints (too busy, no time to study)?

- 1 Yes
 - 2 No
- DK, RF

ED4_Q18B

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

courses available do not match your needs or interests?

- 1 Yes
 - 2 No
- DK, RF

ED4_Q18C

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

lack of confidence or preparedness?

- 1 Yes
 - 2 No
- DK, RF

ED4_Q18D

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

taking courses is not a high personal priority at the time?

- 1 Yes
 - 2 No
- DK, RF

ED4_Q18E

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

cannot afford the costs or courses are too expensive?

- 1 Yes
 - 2 No
- DK, RF

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ED4_Q18F

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

personal or family responsibilities (childcare, elder care)?

- 1 Yes
 - 2 No
- DK, RF

ED4_Q18G

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

personal health?

- 1 Yes
 - 2 No
- DK, RF

ED4_Q18H

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

any other reason?

- 1 Yes - Specify
 - 2 No (Go to ED4_Q19)
- DK, RF (Go to ED4_Q19)

ED4_S18H

(Sometimes people do NOT take the education or training they want to take for various reasons. Do any of the following reasons apply to you:)

any other reason?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

ED4_Q19

Do you plan to take any other education that could be counted towards a certificate, diploma or degree from an educational institution?

INTERVIEWER: For those currently attending school, this refers to education beyond their current studies.

- 1 Yes
 - 2 No
- DK, RF

ABORIGINAL LANGUAGE (LAN)

LAN_R01

Now I would like to ask some questions about your knowledge of Aboriginal languages. Some examples include Cree, Ojibway, Inuktitut, Mi'kmaq, Michif and Dene.

LAN_Q01

Do you speak an Aboriginal language, even if only a few words?

- 1 Yes
- 2 No (Go to LAN_Q05)
- DK, RF (Go to LAN_Q05)

LAN_B02

What Aboriginal language or languages do you speak?

INTERVIEWER: Accept up to three responses.

LAN_C03A

If LAN_B02.LLU_Q01 [1] = DK or RF, go to LAN_Q09.
Otherwise, go to LAN_C03B.

LAN_C03B

If LAN_B02.LLU_Q01 [1] and one of LAN_B02.LLU_Q01 [2] or LAN_B02.LLU_Q01 [3] = response other than "111-no more response", go to LAN_Q03.
Otherwise, go to LAN_Q04.

LAN_Q03

Among those Aboriginal languages that you speak, which one do you speak the best?

DK, RF (Go to LAN_Q09)

LAN_Q04

How would you rate your ability to speak this Aboriginal language? Would you say you can speak... ?

INTERVIEWER: Read categories to respondent.

- 1 **Very well**
- 2 **Relatively well**
- 3 **With effort**
- 4 **Only a few words**
- DK, RF

Go to LAN_Q08

LAN_Q05

Do you understand an Aboriginal language, even if only a few words?

- 1 Yes
- 2 No (Go to LAN_Q09)
- DK, RF (Go to LAN_Q09)

LAN_B06

What Aboriginal language or languages do you understand?

INTERVIEWER: Accept up to three responses.

LAN_C07A

If LAN_B06.LLU_Q01 [1] = DK or RF, go to LAN_Q09.
Otherwise, go to LAN_C07B.

LAN_C07B

If LAN_B06.LLU_Q01 [1] and one of LAN_B06.LLU_Q01 [2] or LAN_B06.LLU_Q01 [3] = response other than "111- no more response", go to LAN_Q07.
Otherwise, go to LAN_Q08.

LAN_Q07

Among those Aboriginal languages that you understand, which one do you understand the best?

DK, RF

(Go to LAN_Q09)

LAN_Q08

How would you rate your ability to understand this Aboriginal language? Would you say you can understand... ?

INTERVIEWER: Read categories to respondent.

- 1 **Very well**
- 2 **Relatively well**
- 3 **With effort**
- 4 **Only a few words**

DK, RF

LAN_Q09

How important is it to you that you speak and understand an Aboriginal language? Is it... ?

INTERVIEWER: Read categories 1 - 4 to respondent.

- 1 **Very important**
- 2 **Somewhat important**
- 3 **Not very important**
- 4 **Not important**
- 5 No opinion

DK, RF

LAN_Q10A

**How often are you exposed to an Aboriginal language:
at home?**

INTERVIEWER: Read categories to respondent.

- 1 **More than once a day**
- 2 **Once a day**
- 3 **More than once a week**
- 4 **Once a week**
- 5 **Less than once a week**
- 6 **Never**

DK, RF

LAN_Q10B

**(How often are you exposed to an Aboriginal language:
outside the home?)**

INTERVIEWER: Read categories to respondent.

- 1 **More than once a day**
- 2 **Once a day**
- 3 **More than once a week**
- 4 **Once a week**
- 5 **Less than once a week**
- 6 **Never**

DK, RF

LAN_B11

What is the language that you first learned at home in childhood?

INTERVIEWER: This includes Aboriginal and non-Aboriginal languages. Accept three responses only if languages were learned at the same time.

For information only

RESIDENTIAL SCHOOL (RS)

- RS_C01 If Age \geq 20, go to RS_R01.
Otherwise, go to RS_R02A.
- RS_R01 **The next questions ask about attendance at residential school.**
- RS_Q01 **Were you ever a student at a residential school or a federal industrial school?**
- 1 Yes
2 No
DK, RF
- Go to RS_Q02A
- RS_R02A **The next questions ask about attendance at residential school.**
- RS_Q02A **Were any of the following members of your family ever a student at a residential school or a federal industrial school?**
- Any of your grandparents?**
- 1 Yes
2 No
3 Not applicable
DK, RF
- RS_Q02B **(Were any of the following members of your family ever a student at a residential school or a federal industrial school?)**
- Your mother?**
- 1 Yes
2 No
3 Not applicable
DK, RF
- RS_Q02C **(Were any of the following members of your family ever a student at a residential school or a federal industrial school?)**
- Your father?**
- 1 Yes
2 No
3 Not applicable
DK, RF
- RS_C02D If Age $<$ 15, go to RS_Q02E.
Otherwise, go to RS_Q02D.
- RS_Q02D **(Were any of the following members of your family ever a student at a residential school or a federal industrial school?)**
- Your current spouse or partner?**
- 1 Yes
2 No
3 Not applicable
DK, RF

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RS_Q02E

(Were any of the following members of your family ever a student at a residential school or a federal industrial school?)

Any of your brothers or sisters?

- 1 Yes
 - 2 No
 - 3 Not applicable
- DK, RF

RS_Q02F

(Were any of the following members of your family ever a student at a residential school or a federal industrial school?)

Any of your other relatives?

- 1 Yes - Specify (Go to RS_S02F)
 - 2 No
 - 3 Not applicable
- DK, RF

Go to RS_END

RS_S02F

(Were any of the following members of your family ever a student at a residential school or a federal industrial school?)

Any of your other relatives?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

LABOUR MARKET ACTIVITIES MINIMAL (LMAM)

LMAM_C01 If Age > = 15, go to LMAM_Q01.
Otherwise, go to LMAM_END.

LMAM_Q01 **Many of the following questions concern your activities last week. By last week, I mean the week beginning on Sunday and ending Saturday.**

**Last week, did you work at a job or business?
(regardless of the number of hours)**

- 1 Yes
- 2 No (Go to LMAM_Q02)
- DK, RF

Go to LMAM_END

LMAM_Q02 **Last week, did you have a job or business from which you were absent?**

- 1 Yes (Go to LMAM_Q03)
- 2 No
- DK, RF

Go to LMAM_END

LMAM_Q03 **What was the main reason you were absent from work last week?**

- 01 Own illness or disability
- 02 Caring for own children
- 03 Caring for elder relative (60 years of age or older)
- 04 Maternity or parental leave
- 05 Other personal or family responsibilities
- 06 Vacation
- 07 Labour dispute (strike or lockout) (Employees only)
- 08 Temporary layoff due to business conditions (Employees only)
- 09 Seasonal layoff (Employees only)
- 10 Casual job, no work available (Employees only)
- 11 Work schedule (e.g., shift work) (Employees only)
- 12 Self-employed, no work available (Self-employed only)
- 13 Seasonal business (Excluding employees)
- 14 Other - Specify (Go to LMAM_S03)
- DK, RF

Go to LMAM_END

LMAM_S03 **(What was the main reason you were absent from work last week?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

LABOUR FORCE STATUS (LMA2)

- LMA2_C04A If ((LMAM_Q01=2) and (LMAM_Q02=2)) or ((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=8, 9 or 10)), go to LMA2_C04B.
Otherwise, go to LMA2_END.
- LMA2_C04B If ((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=8)), go to LMA2_D08.
Otherwise, go to LMA2_Q04.
- LMA2_Q04 **In the 4 weeks ending Saturday, did you do anything to find work?**
- 1 Yes (Go to LMA2_Q07)
2 No
DK, RF (Go to LMA2_END)
- LMA2_C05 If (AGE >= 065), go to LMA2_END.
Otherwise, go to LMA2_Q05.
- LMA2_Q05 **Last week, did you have a job to start at a definite date in the future?**
- 1 Yes (Go to LMA2_Q06)
2 No
DK, RF
Go to LMA2_END
- LMA2_Q06 **Will you start that job before or after ^NMBEGE?**
- 1 Before the date above (Go to LMA2_D08)
2 On or after the date above
DK, RF
Go to LMA2_END
- LMA2_Q07 **Did you want a job with more or less than 30 hours per week?**
- 1 30 or more hours per week
2 Less than 30 hours per week
DK, RF
- LMA2_Q08 **Could you have worked last week (if you had been recalled / if a suitable job had been offered)?**
- 1 Yes
2 No (Go to LMA2_Q09)
DK, RF
Go to LMA2_END

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LMA2_Q09

What was the main reason you were not available to work last week?

- 01 Own illness or disability
 - 02 Caring for own children
 - 03 Caring for elder relative (60 years of age or older)
 - 04 Other personal or family responsibilities
 - 05 Going to school
 - 06 Vacation
 - 07 Already has a job
 - 08 Other - Specify (Go to LMA2_S09)
- DK, RF

Go to LMA2_END

LMA2_S09

(What was the main reason you were not available to work last week?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

LOOKING FOR WORK (LW)

LW_C01A If ((LMAM_Q01 = 2) and (LMAM_Q02 = 2)) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 9 or 10)), go to LW_C01B.
Otherwise, go to LW_END.

LW_C01B If (LMA2_Q04 = 1), go to LW_Q01.
Otherwise, go to LW_C01C.

LW_C01C If (LMA2_Q04 = 2) and (Age < 65) and (LMA2_Q05 = 1) and (LMA2_Q06 = 1), go to LW_Q02.
Otherwise, go to LW_END.

LW_Q01 **How did you go about looking for work?**

INTERVIEWER: Mark all that apply.

- 01 Contacted potential employer(s) directly
 - 02 Through friend(s)/relative(s)
 - 03 Through co-worker(s)
 - 04 Placed or answered newspaper ad(s)
 - 05 Community bulletin boards/radio
 - 06 Contacted public employment agency (Service Canada Centre/Canada Employment Centre, provincial employment centre)
 - 07 Contacted Aboriginal organization or Aboriginal employment agency
 - 08 Was referred by another employer
 - 09 Searched the Internet
 - 10 Was referred by a union
 - 11 Other - Specify (Go to LW_S01)
- DK, RF

Go to LW_Q02

LW_S01 **(How did you go about looking for work?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

LW_Q02 **As of last week, how many weeks have you been looking for work?**

(MIN: 0) (MAX: 999)

DK, RF

LW_Q03A **Have any of the following caused you difficulty in finding work:
not knowing where to look for work?**

- 1 Yes
 - 2 No
- DK, RF

LW_Q03B **(Have any of the following caused you difficulty in finding work:)**
not knowing the type of job you wanted?

- 1 Yes
 - 2 No
- DK, RF

LW_Q03C **(Have any of the following caused you difficulty in finding work:)**
not having the work experience required for available jobs?

- 1 Yes
 - 2 No
- DK, RF

LW_Q03D **(Have any of the following caused you difficulty in finding work:)**
not having enough education or training for available jobs?

- 1 Yes
 - 2 No
- DK, RF

LW_Q03E **(Have any of the following caused you difficulty in finding work:)**
not having the means of transportation to get to available jobs?

- 1 Yes
 - 2 No
- DK, RF

LW_Q03F **(Have any of the following caused you difficulty in finding work:)**
a shortage of jobs?

- 1 Yes
 - 2 No
- DK, RF

LW_Q03G **(Have any of the following caused you difficulty in finding work:)**
anything else?

- 1 Yes - Specify
 - 2 No
- DK, RF
- (Go to LW_END)
(Go to LW_END)

LW_S03G **(Have any of the following caused you difficulty in finding work:)**
anything else?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

DISCOURAGED WORKERS (DW)

- DW_C01A If (((LMAM_Q01 = 2) and LMAM_Q02 = 2)) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 9 or 10))), go to DW_C01B.
Otherwise, go to DW_END.
- DW_C01B If ((LMA2_Q04 = 2) and (Age < 65) and (LMA2_Q05 = 2, DK or RF)), go to DW_Q01.
Otherwise, go to DW_END.
- DW_Q01 **Did you want a job last week?**
- 1 Yes
2 No (Go to DW_END)
DK, RF (Go to DW_END)
- DW_Q02 **What was the main reason you did not look for work last week?**
- 01 Own illness or disability
02 Caring for own children
03 Caring for elder relative (60 years of age or older)
04 Other personal or family responsibilities
05 Going to school
06 Waiting for recall (to former job)
07 Waiting for replies from employers
08 Believes no work available (in area or suited to skills) (Go to DW_Q03)
09 No reason given
10 Other
DK, RF
Go to DW_END
- DW_Q03 **Could you have worked last week if a suitable job had been offered?**
- 1 Yes (Go to DW_END)
2 No (Go to DW_END)
DK, RF (Go to DW_END)
- DW_Q04 **What was the main reason you were not available to work last week?**
- 01 Own illness or disability
02 Caring for own children
03 Caring for elder relative (60 years of age or older)
04 Other personal or family responsibilities
05 Going to school
06 Vacation
07 Already has a job
08 Other - Specify (Go to DW_S04)
DK, RF
Go to DW_END

DW_S04

(What was the main reason you were not available to work last week?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

For information only

PAST JOB ATTACHMENT (PJA)

PJA_C01A If (((LMAM_Q01 = 2) and (LMAM_Q02 = 2)) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03=8, 9 or 10))), go to PJA_C01B.
Otherwise, go to PJA_END.

PJA_C01B If (LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 8, 9 or 10), go to PJA_Q02.
Otherwise, go to PJA_C01C.

PJA_C01C If (LMA2_Q04 = 1 or 2) and (Age < 65), go to PJA_Q01.
Otherwise, go to PJA_END.

PJA_Q01 **Have you ever worked at a job or business?**

- 1 Yes
- 2 No (Go to PJA_END)
- DK, RF (Go to PJA_END)

PJA_Q02 **When did you last work?**

INTERVIEWER: Select month on this screen and enter year on next screen.

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- DK
- RF (Go to PJA_END)

PJA_N02 INTERVIEWER: Enter year.
(MIN: 1900) (MAX: 2012)
DK, RF

MULTIPLE EMPLOYMENT (ME)

ME_C01

If ((LMAM_Q01=1) or ((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=1, 2, 3, 4, 5, 6, 7, 11, 12, 13 or 14))), go to ME_Q01.
Otherwise, go to ME_END.

ME_Q01

Did you have more than one job or business last week?

- 1 Yes
- 2 No (Go to ME_END)
- DK, RF (Go to ME_END)

ME_Q02

Was this a result of changing employers?

- 1 Yes
- 2 No
- DK, RF

For information only

CLASS OF WORKER INTRODUCTION (CWI)

- CWI_C01A If ((LMAM_Q01 = 1) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, or 14))), go to CWI_C01B.
Otherwise, go to CWI_END.
- CWI_C01B If (ME_Q02 = 1 (Yes), 2 (No), DK or RF), go to CWI_R01.
Otherwise, go to CWI_END.
- CWI_R01 **I am now going to ask some questions about (your new job or business / the job or business at which you usually work the most hours).**

For information only

CLASS OF WORKER (LMA3)

LMA3_C10

If ((LMAM_Q01=1) or ((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=1, 2, 3, 4, 5, 6, 7, 11, 12, 13 or 14))), go to LMA3_Q10.
Otherwise, go to LMA3_END.

LMA3_Q10

Were you an employee or self-employed?

- 1 Employee
 - 2 Self-employed
 - 3 Working in a family business without pay
- DK, RF

For information only

INCORPORATED BUSINESS (IB)

IB_C01A If ((LMAM_Q01 = 1) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, or 14))), go to IB_C01B.
Otherwise, go to IB_END.

IB_C01B If (LMA3_Q10 = 2), go to IB_Q01.
Otherwise, go to IB_END.

IB_Q01 **Did you have an incorporated business?**

- 1 Yes
- 2 No
- DK, RF

For information only

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JOB TENURE (JT)

JT_C01A If ((LMAM_Q01 = 1) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, or 14))), go to JT_C01B.
Otherwise, go to JT_END.

JT_C01B If (LMA3_Q10 = 1, 3, DK or RF), go to JT_Q01.
Otherwise, go to JT_Q02.

JT_Q01 **When did you start working for your present employer?**

INTERVIEWER: Select month on this screen and enter year on next screen.

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

DK
RF

(Go to JT_END)

JT_N01 INTERVIEWER: Enter year.

(MIN: 1950) (MAX: 2012)

DK, RF

Go to JT_END

JT_Q02 **When did you start working at your present business?**

INTERVIEWER: Select month on this screen and enter year on next screen.

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

DK
RF

(Go to JT_END)

JT_N02 INTERVIEWER: Enter year.

(MIN: 1950) (MAX: 2012)

DK, RF

INDUSTRY (LMA4)

LMA4_C11A

If ((LMAM_Q01=1) or ((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=1, 2, 3, 4, 5, 6, 7, 11, 12, 13 or 14))), go to LMA4_C11B.
Otherwise, go to LMA4_END.

LMA4_C11B

If (LMA3_Q10=2), go to LMA4_Q11.
Otherwise, go to LMA4_Q12.

LMA4_Q11

What was the name of your business?

INTERVIEWER: Enter the full name of the business.
If there is no business name, enter the respondent's full name.

(50 spaces)

DK, RF

Go to LMA4_Q13

LMA4_Q12

For whom did you work?

INTERVIEWER: Enter the full name of the company, business, government department or agency, or person.

(50 spaces)

DK, RF

LMA4_Q13

What kind of business, industry or service was this?

INTERVIEWER: Enter a detailed description.

For example:
new home construction
primary school
municipal police
wheat farm
retail shoe store
food wholesale
car parts factory
federal government

(50 spaces)

DK, RF

OCCUPATION (LMA5)

LMA5_C14

If ((LMAM_Q01=1) or ((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=1, 2, 3, 4, 5, 6, 7, 11, 12, 13 or 14))), go to LMA5_D14.
Otherwise, go to LMA5_END.

LMA5_Q14

What was your work or occupation?

INTERVIEWER: Enter a detailed description.

For example:
legal secretary
plumber
fishing guide
wood furniture assembler
secondary school teacher
computer programmer

(50 spaces)

DK, RF

LMA5_Q15

In this work, what were your main activities?

INTERVIEWER: Enter a detailed description.

For example:
prepared legal documents
installed residential plumbing
guided fishing parties
made wood furniture products
taught mathematics
developed software

(50 spaces)

DK, RF

USUAL HOURS OF WORK (LMA6)

LMA6_C16

If ((LMAM_Q01=1) or
((LMAM_Q01=2) and (LMAM_Q02=1) and (LMAM_Q03=1, 2, 3, 4, 5, 6, 7, 11, 12, 13 or
14))), go to LMA6_D16.
Otherwise, go to LMA6_END.

LMA6_Q16

**(Excluding overtime, on average, how many paid hours do you usually work per
week? / On average, how many hours do you usually work per week?)**

(MIN: 0.0) (MAX: 168.0)

DK, RF

For information only

PART-TIME EMPLOYMENT (PT)

PT_C01A If ((LMAM_Q01 = 1) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, or 14))), go to PT_C01B.
Otherwise, go to PT_END.

PT_C01B If (LMA6_Q16 < 30), go to PT_Q01.
Otherwise, go to PT_END.

PT_Q01 **What is the main reason you usually work less than 30 hours per week (at your main job)?**

- 01 Own illness or disability
 - 02 Caring for own children
 - 03 Caring for elder relative (60 years of age or older)
 - 04 Other personal or family responsibilities
 - 05 Going to school
 - 06 Business conditions
 - 07 Could not find work with 30 or more hours per week
 - 08 Own preference
 - 09 Other - Specify (Go to PT_S01)
- DK, RF

Go to PT_END

PT_S01 **(What is the main reason you usually work less than 30 hours per week (at your main job)?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

PERMANENT WORK (PW)

PW_C01A If ((LMAM_Q01 = 1) or ((LMAM_Q01 = 2) and (LMAM_Q02 = 1) and (LMAM_Q03 = 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, or 14))), go to PW_C01B.
Otherwise, go to PW_END.

PW_C01B If (LMA3_Q10 = 1), go to PW_Q01.
Otherwise, go to PW_END.

PW_Q01 **In your job permanent, or is there some way that it is not permanent? (e.g., seasonal, temporary, term, casual)**

1 Permanent (Go to PW_END)

2 Not permanent (e.g. seasonal, temporary, term, casual)

DK, RF (Go to PW_END)

PW_Q02 **In what way is your job not permanent?**

1 Seasonal job

2 Temporary, term or contract job (non-seasonal)

3 Casual job

4 Other - Specify (Go to PW_S02)

DK, RF

Go to PW_END

PW_S02 **(In what way is your job not permanent?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

LABOUR MOBILITY (LM)

LM_C01 If (Age > = 15), go to LM_Q01.
Otherwise, go to LM_END.

LM_Q01 **Would you move to another city or town to improve your job or career opportunities?**

- 1 Yes (Go to LM_END)
- 2 No
- 3 Maybe (Go to LM_END)
- DK, RF (Go to LM_END)

LM_Q02 **What is the main reason you would not move?**

- 01 Still in school
- 02 Happy with job situation
- 03 Miss family/friends
- 04 No guarantee of finding work elsewhere
- 05 Uncertainty / Afraid of changes (different city, people)
- 06 Cultural, linguistic or social reasons
- 07 Cost of living elsewhere too high
- 08 Moving too expensive
- 09 Education / Professional recognition
- 10 Caring for own child
- 11 Other family responsibilities
- 12 Retired
- 13 Maintain access to healthcare
- 14 Other - Specify (Go to LM_S02)
- DK, RF

Go to LM_END

LM_S02 **(What is the main reason you would not move?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TRADITIONAL ACTIVITIES (TA)

TA_C01A If (Age > = 15), go to TA_R01A.
Otherwise, go to TA_END.

TA_R01A **The following questions ask about other activities you may have taken part in. Some of these questions may not apply to you but participation in these activities varies across the country and will be asked nationwide.**

TA_Q01A **In the last year, did you make clothing or footwear?**

- 1 Yes
- 2 No (Go to TA_Q01F)
- DK, RF (Go to TA_Q01F)

TA_Q01B **In the last month, did you do this... ?**

INTERVIEWER: Read categories to respondent.

- 1 **Every day**
- 2 **A few times a week**
- 3 **Once a week**
- 4 **A few times a month**
- 5 **Once a month**
- 6 **Not at all last month**
- DK, RF

TA_Q01C **Did you do this... ?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 1 **For pleasure or leisure**
- 2 **For your own use or your family's use**
- 3 **For money or to supplement your income**
- 4 **For some other reason - Specify** (Go to TA_S01C)
- DK, RF

Go to TA_C01D

TA_S01C **(Did you do this... ?**

For some other reason)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_C01D If (TA_Q01C = 1 only (For pleasure or leisure)) OR (TA_Q01C = 4 only (For some other reason)), go to TA_Q02A.
Otherwise, go to TA_Q01D.

TA_Q01D

Would you say that you would like to spend more time making clothing or footwear, less time doing it or that you are spending just about the right amount of time doing it?

- 1 More time
- 2 Less time (Go to TA_Q02A)
- 3 About the right amount of time (Go to TA_Q02A)
- DK, RF (Go to TA_Q02A)

TA_Q01E

What reasons prevent you from doing these activities more often?

INTERVIEWER: Mark all that apply.

- 1 Not enough time
- 2 Not enough money to buy supplies or equipment
- 3 No one to teach the skills needed
- 4 Physical disability
- 5 Location
- 6 Other - Specify (Go to TA_S01E)
- DK, RF

Go to TA_Q02A

TA_S01E

(What reasons prevent you from doing these activities more often?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to TA_Q02A

TA_Q01F

Are you interested in making clothing or footwear?

- 1 Yes
- 2 No (Go to TA_Q02A)
- DK, RF (Go to TA_Q02A)

TA_Q01G

What reasons prevent you from doing these activities?

INTERVIEWER: Mark all that apply.

- 1 Not enough time
- 2 Not enough money to buy supplies or equipment
- 3 No one to teach the skills needed
- 4 Physical disability
- 5 Location
- 6 Other - Specify (Go to TA_S01G)
- DK, RF

Go to TA_Q02A

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TA_S01G

(What reasons prevent you from doing these activities?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_Q02A

In the last year, did you make arts or crafts, for example, carvings, drawings, jewellery?

1 Yes

2 No

DK, RF

(Go to TA_Q02F)

(Go to TA_Q02F)

TA_Q02B

In the last month, did you do this... ?

INTERVIEWER: Read categories to respondent.

1 **Every day**

2 **A few times a week**

3 **Once a week**

4 **A few times a month**

5 **Once a month**

6 **Not at all last month**

DK, RF

TA_Q02C

Did you do this... ?

INTERVIEWER: Read categories to respondent. Mark all that apply.

1 **For pleasure or leisure**

2 **For your own use or your family's use**

3 **For money or to supplement your income**

4 **For some other reason - Specify** (Go to TA_S02C)

DK, RF

Go to TA_C02D

TA_S02C

(Did you do this... ?

For some other reason)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_C02D

If (TA_Q02C = 1 only (For pleasure or leisure)) OR (TA_Q02C = 4 only (For some other reason)), go to TA_Q03A.
Otherwise, go to TA_Q02D.

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TA_Q02D

Would you say that you would like to spend more time making arts or crafts, less time doing it or that you are spending just about the right amount of time doing it?

- 1 More time
- 2 Less time (Go to TA_Q03A)
- 3 About the right amount of time (Go to TA_Q03A)
- DK, RF (Go to TA_Q03A)

TA_Q02E

What reasons prevent you from doing these activities more often?

INTERVIEWER: Mark all that apply.

- 1 Not enough time
- 2 Not enough money to buy supplies or equipment
- 3 No one to teach the skills needed
- 4 Physical disability
- 5 Location
- 6 Other - Specify (Go to TA_S02E)
- DK, RF

Go to TA_Q03A

TA_S02E

(What reasons prevent you from doing these activities more often?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to TA_Q03A

TA_Q02F

Are you interested in making arts or crafts?

- 1 Yes
- 2 No (Go to TA_Q03A)
- DK, RF (Go to TA_Q03A)

TA_Q02G

What reasons prevent you from doing these activities?

INTERVIEWER: Mark all that apply.

- 1 Not enough time
- 2 Not enough money to buy supplies or equipment
- 3 No one to teach the skills needed
- 4 Physical disability
- 5 Location
- 6 Other - Specify (Go to TA_S02G)
- DK, RF

Go to TA_Q03A

TA_S02G

(What reasons prevent you from doing these activities?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_Q03A

In the last year, did you hunt, fish or trap?

1 Yes

2 No

(Go to TA_Q03F)

DK, RF

(Go to TA_Q03F)

TA_Q03B

During the hunting, fishing or trapping seasons, how often did you do this?

INTERVIEWER: Read categories to respondent. Combine frequency for all activities if respondent participated in hunting, fishing, and trapping.

1 **Every day**

2 **A few times a week**

3 **Once a week**

4 **A few times a month**

5 **Once a month**

6 **Less than once a month**

DK, RF

TA_Q03C

Did you do this... ?

INTERVIEWER: Read categories to respondent. Mark all that apply.

1 **For pleasure or leisure**

2 **For money or to supplement your income**

3 **For your own use or your family's use**

4 **To share with others in the community**

5 **To share with people in other communities**

6 **For some other reason - Specify**

DK, RF

Go to TA_C03D

TA_S03C

(Did you do this... ?

For some other reason)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_C03D

If (TA_Q03C = 1 only (For pleasure or leisure)) OR (TA_Q03C = 6 only (For some other reason)), go to TA_Q04A.
Otherwise, go to TA_Q03D.

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TA_Q03D **Would you say that you would like to spend more time hunting, fishing, or trapping, less time doing it or that you are spending just about the right amount of time doing it?**

- 1 More time
- 2 Less time (Go to TA_Q04A)
- 3 About the right amount of time (Go to TA_Q04A)
- DK, RF (Go to TA_Q04A)

TA_Q03E **What reasons prevent you from doing these activities more often?**

INTERVIEWER: Mark all that apply.

- 01 Not enough time
- 02 Not enough money for supplies or equipment
- 03 Fewer animals
- 04 Quota restrictions
- 05 No one to do it with
- 06 Physical disability
- 07 Location
- 08 Other - Specify (Go to TA_S03E)
- DK, RF

Go to TA_Q04A

TA_S03E **(What reasons prevent you from doing these activities more often?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to TA_Q04A

TA_Q03F **Are you interested in hunting, fishing or trapping?**

- 1 Yes
- 2 No (Go to TA_Q04A)
- DK, RF (Go to TA_Q04A)

TA_Q03G **What reasons prevent you from doing these activities?**

INTERVIEWER: Mark all that apply.

- 01 Not enough time
- 02 Not enough money for supplies or equipment
- 03 Fewer animals
- 04 Quota restrictions
- 05 No one to do it with
- 06 Physical disability
- 07 Location
- 08 Other - Specify (Go to TA_S03G)
- DK, RF

Go to TA_Q04A

TA_S03G

(What reasons prevent you from doing these activities?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_Q04A

In the last year, did you gather wild plants, for example, berries, rice or sweet grass?

1 Yes

2 No

(Go to TA_Q04F)

DK, RF

(Go to TA_Q04F)

TA_Q04B

While they were in season, how often did you do this?

INTERVIEWER: Read categories to respondent.

1 **Every day**

2 **A few times a week**

3 **Once a week**

4 **A few times a month**

5 **Once a month**

6 **Less than once a month**

DK, RF

TA_Q04C

Did you do this... ?

INTERVIEWER: Read categories to respondent. Mark all that apply.

1 **For pleasure or leisure**

2 **For money or to supplement your income**

3 **For your own use or your family's use**

4 **To share with others in the community**

5 **To share with people in other communities**

6 **For some other reason - Specify**

DK, RF

Go to TA_C04D

TA_S04C

(Did you do this... ?

For some other reason)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

TA_C04D

If (TA_Q04C = 1 only (For pleasure or leisure)) OR (TA_Q04C = 6 only (For some other reason)), go to TA_END.
Otherwise, go to TA_Q04D.

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TA_Q04D

Would you say that you would like to spend more time gathering wild plants, less time doing it or that you are spending just about the right amount of time doing it?

- 1 More time
- 2 Less time (Go to TA_END)
- 3 About the right amount of time (Go to TA_END)
- DK, RF (Go to TA_END)

TA_Q04E

What reasons prevent you from doing this activity more often?

INTERVIEWER: Mark all that apply.

- 1 Not enough time
- 2 Not enough money for supplies or equipment
- 3 Fewer plants/berries to harvest
- 4 No one to teach skills needed
- 5 Location
- 6 Other - Specify (Go to TA_S04E)
- DK, RF

Go to TA_END

TA_S04E

(What reasons prevent you from doing this activity more often?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to TA_END

TA_Q04F

Are you interested in gathering wild plants?

- 1 Yes
- 2 No (Go to TA_END)
- DK, RF (Go to TA_END)

TA_Q04G

What reasons prevent you from doing this activity?

INTERVIEWER: Mark all that apply.

- 1 Not enough time
- 2 Not enough money for supplies or equipment
- 3 Fewer plants/berries to harvest
- 4 No one to teach skills needed
- 5 Location
- 6 Other - Specify (Go to TA_S04G)
- DK, RF

Go to TA_END

TA_S04G

(What reasons prevent you from doing this activity?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

For information only

SOURCES OF PERSONAL INCOME (SPI)

SPI_C01 If Age >= 15, go to SPI_R01.
Otherwise, go to SPI_END.

SPI_R01 **The next questions are about your sources of total personal income.**

SPI_Q01 **For the year ending December 31, 2011, did you receive income from... ?**

INTERVIEWER: Read categories to respondent. Mark all that apply.

- 01 **Employment including wages, salaries, commissions and tips**
- 02 **Self-employment including wages, salaries, commissions and tips**
- 03 **Employment insurance**
- 04 **Provincial or municipal social assistance or welfare**
- 05 **Pension (Canada or Quebec Pension Plan/Job related retirement pensions/superannuation and annuities)**
- 06 **Old Age Security and Guaranteed Income Supplement**
- 07 **Other sources (e.g. other government income, child tax benefit, child support, education allowances and scholarships, Northern Allowance, spousal support)**
- 08 None (Go to SPI_END)
- DK, RF (Go to SPI_END)

SPI_C02 If SPI_Q01 = one response only (01..07), go to SPI_END.
Otherwise, go to SPI_Q02.

SPI_Q02 **What was your main source of total personal income?**

- 1 Employment including wages, salaries, commissions and tips
- 2 Self-employment including wages, salaries, commissions and tips
- 3 Employment insurance
- 4 Provincial or municipal social assistance or welfare
- 5 Pension (Canada or Quebec Pension Plan/Job related retirement pensions/superannuation and annuities)
- 6 Old Age Security and Guaranteed Income Supplement
- 7 Other sources (e.g. other government income, child tax benefit, child support, education allowances and scholarships, Northern Allowance, spousal support)
- DK, RF

TOTAL PERSONAL INCOME (TPI)

TPI_C01 If (Age > = 15 and SPI_Q01 = 1..7 or DK or RF), go to TPI_Q01.
Otherwise, go to TPI_END.

TPI_Q01 **Now a question about your total personal income.**

What is your best estimate of your total personal income, before taxes and deductions, from all sources during the year ending December 31, 2011?

Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, spousal support (alimony) and rental income.

INTERVIEWER: Capital gains should not be included in the personal income.

(MIN: -9000000) (MAX: 90000000)

DK, RF

TPI_C02 If TPI_Q01 = DK or RF, go to TPI_Q02.
Otherwise, go to TPI_END.

TPI_Q02 **Can you estimate in which of the following groups your personal income falls? Was your total personal income during the year ending December 31, 2011... ?**

INTERVIEWER: Read categories to respondent.

- | | | |
|---|--|-----------------|
| 1 | Less than \$30,000, including income loss | (Go to TPI_Q03) |
| 2 | \$30,000 and more | (Go to TPI_Q04) |
- DK, RF

Go to TPI_END

TPI_Q03 **Please stop me when I have read the category which applies to you.**
Was it... ?

INTERVIEWER: Read categories to respondent.

- | | |
|---|---------------------------------------|
| 1 | Less than \$5,000 |
| 2 | \$5,000 to less than \$10,000 |
| 3 | \$10,000 to less than \$15,000 |
| 4 | \$15,000 to less than \$20,000 |
| 5 | \$20,000 to less than \$25,000 |
| 6 | \$25,000 to less than \$30,000 |
- DK, RF

Go to TPI_END

TPI_Q04

Please stop me when I have read the category which applies to you.

Was it... ?

INTERVIEWER: Read categories to respondent.

- 01 **\$30,000 to less than \$40,000**
 - 02 **\$40,000 to less than \$50,000**
 - 03 **\$50,000 to less than \$60,000**
 - 04 **\$60,000 to less than \$70,000**
 - 05 **\$70,000 to less than \$80,000**
 - 06 **\$80,000 to less than \$90,000**
 - 07 **\$90,000 to less than \$100,000**
 - 08 **\$100,000 and over**
- DK, RF

Go to TPI_END

For information only

EMPLOYMENT INCOME (EI)

EI_C01 If ((SPI_Q01 = 1 (Employment)) or (2 (Self-employment))), go to EI_Q01.
Otherwise, go to EI_END.

EI_Q01 **What is your best estimate of your total wages and salaries from your job or business before any deductions during the year ending December 31, 2011?**

INTERVIEWER: Include commissions, bonuses, tips, taxable benefits, research grants, royalties, etc.. Do not include income from investments, pensions, social assistance, rental income, child tax benefits, spousal support, etc..

(MIN: -9000000) (MAX: 9000000)

DK, RF

EI_C02 If EI_Q01 = DK or RF, go to EI_Q02.
Otherwise, go to EI_END.

EI_Q02 **Were your total wages and salaries during the year ending December 31, 2011... ?**

INTERVIEWER: Read categories to respondent.

- 1 **Less than \$30,000 including income loss** (Go to EI_Q03)
- 2 **\$30,000 and more** (Go to EI_Q04)
- DK, RF (Go to EI_END)

EI_Q03 **Please stop me when I have read the category which applies to you.
Was it... ?**

INTERVIEWER: Read categories to respondent.

- 1 **Less than \$5,000**
- 2 **\$5,000 to less than \$10,000**
- 3 **\$10,000 to less than \$15,000**
- 4 **\$15,000 to less than \$20,000**
- 5 **\$20,000 to less than \$25,000**
- 6 **\$25,000 to less than \$30,000**
- DK, RF

Go to EI_END

EI_Q04 **Please stop me when I have read the category which applies to you.
Was it... ?**

INTERVIEWER: Read categories to respondent.

- 01 **\$30,000 to less than \$40,000**
- 02 **\$40,000 to less than \$50,000**
- 03 **\$50,000 to less than \$60,000**
- 04 **\$60,000 to less than \$70,000**
- 05 **\$70,000 to less than \$80,000**
- 06 **\$80,000 to less than \$90,000**
- 07 **\$90,000 to less than \$100,000**
- 08 **\$100,000 and over**
- DK, RF

GENERAL HEALTH 1 (GH1)

GH1_R01

Now, I would like to ask some questions about your health. By health, I mean not only the absence of disease or injury but also physical, mental and social well-being.

GH1_Q01

In general, would you say your health is... ?

INTERVIEWER: Read categories to respondent.

- 1 **Excellent**
 - 2 **Very good**
 - 3 **Good**
 - 4 **Fair**
 - 5 **Poor**
- DK, RF

For information only

PREGNANCY AND CHILDBIRTH (PRG)

PRG_C01A

If Sex = 2 (Female) and Age = 15..49, go to PRG_R01.
Otherwise, go to PRG_C01B.

PRG_C01B

If Sex = 2 (Female) and Age > 49, go to PRG_R02.
Otherwise, go to PRG_END.

PRG_R01

It is important to know, when analyzing health, whether or not a person is pregnant.

PRG_Q01

Are you pregnant?

1 Yes
2 No
DK, RF

PRG_R02

The next questions are about children you have given birth to.

PRG_Q02

How many children have you ever given birth to?

INTERVIEWER: Ask respondent to count all children including those who may have died since birth. Do not include stillbirths, abortions or adopted children. If NONE, please enter "0".

(MIN: 0) (MAX: 20)

DK, RF

(Go to PRG_END)

PRG_C03

If PRG_Q02 = 0, go to PRG_END.
Otherwise, go to PRG_Q03.

PRG_Q03

At what age did you have your (first) child?

INTERVIEWER: All children including those who may have died since birth or who may be living elsewhere are to be included. Do not include stillbirths.

(MIN: 12) (MAX: 59)

DK, RF

HEIGHT AND WEIGHT (HW)

HW_C01

If PRG_Q01 = 1 (Yes), go to HW_END.
Otherwise, go to HW_R01.

HW_R01

The next questions are about height and weight.

HW_Q01

How tall are you without shoes on?

- | | | |
|---|--|-----------------|
| 0 | Less than 1' / 12" (less than 29.2 cm) | (Go to HW_Q02) |
| 1 | 1'0" to 1'11" / 12" to 23" (29.2 to 59.6 cm) | |
| 2 | 2'0" to 2'11" / 24" to 35" (59.7 to 90.1 cm) | (Go to HW_N01B) |
| 3 | 3'0" to 3'11" / 36" to 47" (90.2 to 120.6 cm) | (Go to HW_N01C) |
| 4 | 4'0" to 4'11" / 48" to 59" (120.7 to 151.0 cm) | (Go to HW_N01D) |
| 5 | 5'0" to 5'11" (151.1 to 181.5 cm) | (Go to HW_N01E) |
| 6 | 6'0" to 6'11" (181.6 to 212.0 cm) | (Go to HW_N01F) |
| 7 | 7'0" and over (212.1 cm and over) | (Go to HW_Q02) |
- DK, RF (Go to HW_Q02)

HW_N01A

INTERVIEWER: Select the exact height.

- | | |
|----|-------------------------------|
| 00 | 1'0" / 12" (29.2 to 31.7 cm) |
| 01 | 1'1" / 13" (31.8 to 34.2 cm) |
| 02 | 1'2" / 14" (34.3 to 36.7 cm) |
| 03 | 1'3" / 15" (36.8 to 39.3 cm) |
| 04 | 1'4" / 16" (39.4 to 41.8 cm) |
| 05 | 1'5" / 17" (41.9 to 44.4 cm) |
| 06 | 1'6" / 18" (44.5 to 46.9 cm) |
| 07 | 1'7" / 19" (47.0 to 49.4 cm) |
| 08 | 1'8" / 20" (49.5 to 52.0 cm) |
| 09 | 1'9" / 21" (52.1 to 54.5 cm) |
| 10 | 1'10" / 22" (54.6 to 57.1 cm) |
| 11 | 1'11" / 23" (57.2 to 59.6 cm) |
- DK, RF

Go to HW_Q02

HW_N01B

INTERVIEWER: Select the exact height.

- | | |
|----|-------------------------------|
| 00 | 2'0" / 24" (59.7 to 62.1 cm) |
| 01 | 2'1" / 25" (62.2 to 64.7 cm) |
| 02 | 2'2" / 26" (64.8 to 67.2 cm) |
| 03 | 2'3" / 27" (67.3 to 69.8 cm) |
| 04 | 2'4" / 28" (69.9 to 72.3 cm) |
| 05 | 2'5" / 29" (72.4 to 74.8 cm) |
| 06 | 2'6" / 30" (74.9 to 77.4 cm) |
| 07 | 2'7" / 31" (77.5 to 79.9 cm) |
| 08 | 2'8" / 32" (80.0 to 82.5 cm) |
| 09 | 2'9" / 33" (82.6 to 85.0 cm) |
| 10 | 2'10" / 34" (85.1 to 87.5 cm) |
| 11 | 2'11" / 35" (87.6 to 90.1 cm) |
- DK, RF

Go to HW_Q02

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HW_N01C

INTERVIEWER: Select the exact height.

- 00 3'0" / 36" (90.2 to 92.6 cm)
- 01 3'1" / 37" (92.7 to 95.2 cm)
- 02 3'2" / 38" (95.3 to 97.7 cm)
- 03 3'3" / 39" (97.8 to 100.2 cm)
- 04 3'4" / 40" (100.3 to 102.8 cm)
- 05 3'5" / 41" (102.9 to 105.3 cm)
- 06 3'6" / 42" (105.4 to 107.9 cm)
- 07 3'7" / 43" (108.0 to 110.4 cm)
- 08 3'8" / 44" (110.5 to 112.9 cm)
- 09 3'9" / 45" (113.0 to 115.5 cm)
- 10 3'10" / 46" (115.6 to 118.0 cm)
- 11 3'11" / 47" (118.1 to 120.6 cm)

DK, RF

Go to HW_Q02

HW_N01D

INTERVIEWER: Select the exact height.

- 00 4'0" / 48" (120.7 to 123.1 cm)
- 01 4'1" / 49" (123.2 to 125.6 cm)
- 02 4'2" / 50" (125.7 to 128.2 cm)
- 03 4'3" / 51" (128.3 to 130.7 cm)
- 04 4'4" / 52" (130.8 to 133.3 cm)
- 05 4'5" / 53" (133.4 to 135.8 cm)
- 06 4'6" / 54" (135.9 to 138.3 cm)
- 07 4'7" / 55" (138.4 to 140.9 cm)
- 08 4'8" / 56" (141.0 to 143.4 cm)
- 09 4'9" / 57" (143.5 to 146.0 cm)
- 10 4'10" / 58" (146.1 to 148.5 cm)
- 11 4'11" / 59" (148.6 to 151.0 cm)

DK, RF

Go to HW_Q02

HW_N01E

INTERVIEWER: Select the exact height.

- 00 5'0" (151.1 to 153.6 cm)
- 01 5'1" (153.7 to 156.1 cm)
- 02 5'2" (156.2 to 158.7 cm)
- 03 5'3" (158.8 to 161.2 cm)
- 04 5'4" (161.3 to 163.7 cm)
- 05 5'5" (163.8 to 166.3 cm)
- 06 5'6" (166.4 to 168.8 cm)
- 07 5'7" (168.9 to 171.4 cm)
- 08 5'8" (171.5 to 173.9 cm)
- 09 5'9" (174.0 to 176.4 cm)
- 10 5'10" (176.5 to 179.0 cm)
- 11 5'11" (179.1 to 181.5 cm)

DK, RF

Go to HW_Q02

Aboriginal Peoples Survey (APS) – 2012
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Questionnaire: Main

HW_N01F

INTERVIEWER: Select the exact height.

- 00 6'0" (181.6 to 184.1 cm)
 - 01 6'1" (184.2 to 186.6 cm)
 - 02 6'2" (186.7 to 189.1 cm)
 - 03 6'3" (189.2 to 191.7 cm)
 - 04 6'4" (191.8 to 194.2 cm)
 - 05 6'5" (194.3 to 196.8 cm)
 - 06 6'6" (196.9 to 199.3 cm)
 - 07 6'7" (199.4 to 201.8 cm)
 - 08 6'8" (201.9 to 204.4 cm)
 - 09 6'9" (204.5 to 206.9 cm)
 - 10 6'10" (207.0 to 209.5 cm)
 - 11 6'11" (209.6 to 212.0 cm)
- DK, RF

HW_Q02

How much do you weigh?

INTERVIEWER: Enter amount only.

(MIN: 1) (MAX: 575)

DK, RF

(Go to HW_END)

HW_N02

INTERVIEWER: If necessary, ask: Was that in pounds or kilograms?

- 1 Pounds
 - 2 Kilograms
- (DK, RF not allowed)

HW_C03

If ProxyMode = 1 (Proxy), go to HW_END.
Otherwise, go to HW_Q03.

HW_Q03

Do you consider yourself... ?

INTERVIEWER: Read categories to respondent.

- 1 **Overweight**
 - 2 **Underweight**
 - 3 **Just about right**
- DK, RF

GENERAL HEALTH 2 (GH2)

GH2_Q01

Do you have a regular medical doctor?

- 1 Yes (Go to GH2_R03A)
2 No
DK, RF (Go to GH2_R03A)

GH2_Q02

Why do you not have a regular medical doctor?

INTERVIEWER: Mark all that apply.

- 1 No medical doctors available in the area
2 Medical doctors in the area are not taking new patients
3 Have not tried to contact one
4 Had a medical doctor who left or retired
5 Receiving care elsewhere (e.g. walk-in clinic, nursing station)
6 Other - Specify (Go to GH2_S02)
DK, RF

Go to GH2_R03A

GH2_S02

(Why do you not have a regular medical doctor?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

GH2_R03A

Now I'd like to ask about your contacts with various health professionals during the past 12 months, that is, from [date one year ago] to yesterday.

GH2_Q03A

Not counting if you were an overnight patient, in the past 12 months, have you seen or talked to any of the following health professionals about your physical, emotional or mental health? (Do not include overnight stays in hospitals, nursing homes or convalescent homes.)

A family doctor, (pediatrician) or general practitioner?

INTERVIEWER: Include both face-to-face and telephone contacts.

- 1 Yes
2 No
DK, RF

GH2_Q03B

(Not counting if you were an overnight patient, in the past 12 months, have you seen or talked to any of the following health professionals about your physical, emotional or mental health? (Do not include overnight stays in hospitals, nursing homes or convalescent homes.))

A nurse for care or advice about your physical, emotional or mental health?

INTERVIEWER: Include both face-to-face and telephone contacts.

- 1 Yes
- 2 No
- DK, RF

GH2_Q03C

(Not counting if you were an overnight patient, in the past 12 months, have you seen or talked to any of the following health professionals about your physical, emotional or mental health? (Do not include overnight stays in hospitals, nursing homes or convalescent homes.))

A psychologist, social worker or counsellor (about your physical, emotional or mental health)?

INTERVIEWER: Include both face-to-face and telephone contacts.

- 1 Yes
- 2 No
- DK, RF

GH2_Q03D

(Not counting if you were an overnight patient, in the past 12 months, have you seen or talked to any of the following health professionals about your physical, emotional or mental health? (Do not include overnight stays in hospitals, nursing homes or convalescent homes.))

Any other medical doctor or specialist such as a surgeon, allergist, orthopedist, (urologist / gynecologist) or psychiatrist (about your physical, emotional or mental health)?

INTERVIEWER: Include both face-to-face and telephone contacts.

- 1 Yes - Specify
- 2 No (Go to GH2_Q04)
- DK, RF (Go to GH2_Q04)

GH2_S03D

(Not counting if you were an overnight patient, in the past 12 months, have you seen or talked to any of the following health professionals about your physical, emotional or mental health? (Do not include overnight stays in hospitals, nursing homes or convalescent homes.))

Any other medical doctor or specialist such as a surgeon, allergist, orthopedist, (urologist / gynecologist) or psychiatrist (about your physical, emotional or mental health)?

INTERVIEWER: Specify.

(80 spaces)

DK, RF

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GH2_Q04

When was the last time that you saw a dental professional?

INTERVIEWER: This includes only face-to-face visits.

- 1 Less than 1 year ago (Go to GH2_Q06)
 - 2 1 year to less than 2 years ago (Go to GH2_Q06)
 - 3 2 years to less than 3 years ago (Go to GH2_Q06)
 - 4 3 years to less than 4 years ago
 - 5 4 years to less than 5 years ago
 - 6 5 or more years ago
 - 7 Never
- DK, RF (Go to GH2_Q06)

GH2_Q05

What are the reasons you have not seen a dental professional in the past three years?

INTERVIEWER: Mark all that apply.

- 01 Have not gotten around to it
 - 02 Respondent - did not think it was necessary
 - 03 Doctor - did not think it was necessary
 - 04 Personal or family responsibilities
 - 05 Not available - at time required
 - 06 Not available - at all in the area
 - 07 Waiting time was too long
 - 08 Transportation - problems
 - 09 Language - problem
 - 10 Cost
 - 11 Did not know where to go / uninformed
 - 12 Fear (e.g., painful, embarrassing, find something wrong)
 - 13 Wears dentures
 - 14 Unable to leave the house because of a health problem
 - 15 Other
- DK, RF

GH2_Q06

During the past 12 months, was there ever a time when you felt that you needed health care but you didn't receive it?

- 1 Yes
 - 2 No (Go to GH2_END)
- DK, RF (Go to GH2_END)

GH2_Q07

Thinking of the most recent time, why didn't you get care?

INTERVIEWER: Mark all that apply.

- 01 Not available - in the area
 - 02 Not available - at time required (e.g. doctor on holidays, inconvenient hours)
 - 03 Waiting time too long
 - 04 Felt would be inadequate
 - 05 Cost
 - 06 Too busy
 - 07 Didn't get around to it / didn't bother
 - 08 Decided not to seek care
 - 09 Doctor - didn't think it was necessary
 - 10 Language problems
 - 11 Personal or family responsibilities
 - 12 Dislikes doctors / afraid
 - 13 Unable to leave the house because of a health problem
 - 14 Other - Specify (Go to GH2_S07)
- DK, RF

Go to GH2_Q08

GH2_S07

(Thinking of the most recent time, why didn't you get care?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

GH2_Q08

Again, thinking of the most recent time, what was the type of care that was needed?

INTERVIEWER: Mark all that apply.

- 1 Treatment of - a physical health problem (other than an injury)
 - 2 Treatment of - an emotional or mental health problem
 - 3 A regular check-up (including regular pre-natal care)
 - 4 Care of an injury
 - 5 Other - Specify (Go to GH2_S08)
- DK, RF

Go to GH2_END

GH2_S08

(Again, thinking of the most recent time, what was the type of care that was needed?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

CHRONIC CONDITIONS 1 (CC1)

- CC1_C01 If Age < 12, go to CC1_Q01.
 Otherwise, go to CC1_END.
- CC1_Q01 **Has ^FNAME ever had asthma that was diagnosed by a health professional?**
- 1 Yes
 2 No (Go to CC1_R03A)
 DK, RF (Go to CC1_R03A)
- CC1_Q02 **Does this condition or health problem prevent or limit ^FNAME's participation in school, at play or any other activity normal for a child his/her age?**
- 1 Yes
 2 No
 DK, RF
- CC1_R03A **In the following question, "long-term conditions" refer to conditions that have lasted or are expected to last six months or more and have been diagnosed by a health professional.**
- CC1_Q03A **Has a health professional diagnosed any of the following long-term conditions for ^FNAME:**
- food or digestive allergies?**
- 1 Yes
 2 No
 DK, RF
- CC1_Q03B **(Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)**
- respiratory allergies such as hay fever?**
- 1 Yes
 2 No
 DK, RF
- CC1_Q03C **(Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)**
- any other allergies?**
- 1 Yes
 2 No
 DK, RF
- CC1_Q03D **(Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)**
- bronchitis?**
- 1 Yes
 2 No
 DK, RF

- CC1_Q03E (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
diabetes?
1 Yes
2 No
DK, RF
- CC1_Q03F (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
learning disability?
1 Yes
2 No
DK, RF
- CC1_Q03G (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
attention deficit disorder (with or without hyperactivity)?
1 Yes
2 No
DK, RF
- CC1_Q03H (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
emotional, psychological or nervous difficulties?
1 Yes
2 No
DK, RF
- CC1_Q03I (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
autism?
1 Yes
2 No
DK, RF
- CC1_Q03J (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
any speech or language difficulties?
1 Yes
2 No
DK, RF
- CC1_Q03K (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
developmental disability or disorder?
1 Yes
2 No
DK, RF

- CC1_Q03L (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
fetal alcohol spectrum disorder (FASD)? (Includes fetal alcohol syndrome and fetal alcohol effects.)
1 Yes
2 No
DK, RF
- CC1_Q03M (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
tuberculosis?
1 Yes
2 No
DK, RF
- CC1_Q03N (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
any other long-term conditions?
1 Yes - Specify
2 No (Go to CC1_END)
DK, RF (Go to CC1_END)
- CC1_S03N (Has a health professional diagnosed any of the following long-term conditions for ^FNAME:)
any other long-term conditions?)
INTERVIEWER: Specify.

(80 spaces)
DK, RF

CHRONIC CONDITIONS 2 (CC2)

- CC2_C01 If Age > 11, go to CC2_R01.
Otherwise, go to CC2_END.
- CC2_R01 **Now I'd like to ask about certain chronic health conditions which you may have. I am interested in "long-term conditions" which are expected to last or have already lasted six months or more and that have been diagnosed by a health professional.**
- CC2_Q01 **Do you have asthma?**
- 1 Yes
2 No
DK, RF
- CC2_Q02 **Do you have arthritis, excluding fibromyalgia?**
- 1 Yes
2 No
DK, RF
- CC2_Q03A **Do you have high blood pressure?**
- 1 Yes (Go to CC2_Q04)
2 No
DK, RF
- CC2_Q03B **Have you ever been diagnosed with high blood pressure?**
- 1 Yes
2 No
DK, RF
- CC2_Q04 **Do you have chronic bronchitis, emphysema or chronic obstructive pulmonary disease or COPD?**
- 1 Yes
2 No
DK, RF
- CC2_Q05A **Do you have diabetes?**
- 1 Yes
2 No (Go to CC2_Q06)
DK, RF (Go to CC2_Q06)
- CC2_Q05B **How old were you when this was first diagnosed?**
- (MIN: 1) (MAX: 99)
- DK, RF
- CC2_Q05C If Sex = 2 (Female) and CC2_Q05B > 14, go to CC2_Q05C.
Otherwise, go to CC2_Q05E.
- CC2_Q05C **Were you pregnant when you were first diagnosed with diabetes?**
- 1 Yes
2 No (Go to CC2_Q05E)
DK, RF (Go to CC2_Q05E)

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CC2_Q05D

Other than during pregnancy, has a health professional ever told you that you have diabetes?

- 1 Yes
- 2 No (Go to CC2_Q06)
- DK, RF (Go to CC2_Q06)

CC2_Q05E

When you were first diagnosed with diabetes, how long was it before you were started on insulin?

- 1 Less than 1 month
- 2 1 month to less than 2 months
- 3 2 months to less than 6 months
- 4 6 months to less than 1 year
- 5 1 year or more
- 6 Never (Go to CC2_Q05G)
- DK, RF

CC2_Q05F

Do you currently take insulin for your diabetes?

- 1 Yes
- 2 No
- DK, RF

CC2_Q05G

In the past month, did you take pills to control your blood sugar?

- 1 Yes
- 2 No
- DK, RF

CC2_Q06

Do you have heart disease?

- 1 Yes
- 2 No
- DK, RF

CC2_Q07

Do you have intestinal or stomach ulcers?

- 1 Yes
- 2 No
- DK, RF

CC2_R08

Remember, I'm interested in conditions diagnosed by a health professional.

CC2_Q08

Do you have a bowel disorder such as Crohn's Disease, ulcerative colitis, Irritable Bowel Syndrome or bowel incontinence?

- 1 Yes
- 2 No
- DK, RF

CC2_Q09

Do you have a mood disorder such as depression, bipolar disorder, mania or dysthymia?

INTERVIEWER: Include manic depression.

- 1 Yes
- 2 No
- DK, RF

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CC2_Q10

Do you have an anxiety disorder such as a phobia, obsessive-compulsive disorder or a panic disorder?

- 1 Yes
 - 2 No
- DK, RF

CC2_Q11

Do you have a learning disability?

- 1 Yes
 - 2 No
- DK, RF
- (Go to CC2_Q13)
(Go to CC2_Q13)

CC2_Q12

Do you have Attention Deficit Disorder (ADD)?

- 1 Yes
 - 2 No
- DK, RF

CC2_Q13

Do you have any other long-term physical or mental health condition that has been diagnosed by a health professional?

- 1 Yes - Specify
 - 2 No
- DK, RF
- (Go to CC2_END)
(Go to CC2_END)

CC2_S13

(Do you have any other long-term physical or mental health condition that has been diagnosed by a health professional?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

INJURIES (INJ)

INJ_R01

Now some questions about injuries which occurred in the past 12 months, and were serious enough to limit your normal activities the day after the injury occurred. For example, a broken bone, a bad cut, a burn or a sprain.

INJ_Q01

In the past 12 months, that is, from [date one year ago] to yesterday, were you injured?

- 1 Yes
- 2 No (Go to INJ_END)
- DK, RF (Go to INJ_END)

INJ_Q02

How many times were you injured?

(MIN: 1) (MAX: 30)

- DK, RF (Go to INJ_END)

INJ_C03A

If INJ_Q02 > 1, go to INJ_Q03B.
Otherwise, go to INJ_Q03A.

INJ_Q03A

What type of injury did you have? For example, a broken bone or burn.

- 01 Multiple serious injuries (excluding multiple minor injuries)
- 02 Broken or fractured bones
- 03 Burn, scald, chemical burn
- 04 Dislocation
- 05 Sprain or strain (including torn ligaments and muscles)
- 06 Cut, puncture, animal or human bite (open wound)
- 07 Scrape(s), bruise(s), blister(s) (including multiple minor injuries)
- 08 Concussion or other brain injury
- 09 Poisoning (excluding food poisoning, poison ivy, other contact dermatitis, and allergies)
- 10 Injury to internal organs
- 11 Dental injury
- 12 Hypothermia, frostbite
- 13 Other - Specify (Go to INJ_S03A)
- DK, RF

Go to INJ_Q04

INJ_S03A

(What type of injury did you have? For example, a broken bone or burn.)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to INJ_Q04

INJ_Q03B

Thinking about the most serious injury, what type of injury did you have? For example, a broken bone or burn.

- 01 Multiple serious injuries (excluding multiple minor injuries)
 - 02 Broken or fractured bones
 - 03 Burn, scald, chemical burn
 - 04 Dislocation
 - 05 Sprain or strain (including torn ligaments and muscles)
 - 06 Cut, puncture, animal or human bite (open wound)
 - 07 Scrape(s), bruise(s), blister(s) (including multiple minor injuries)
 - 08 Concussion or other brain injury
 - 09 Poisoning (excluding food poisoning, poison ivy, other contact dermatitis, and allergies)
 - 10 Injury to internal organs
 - 11 Dental injury
 - 12 Hypothermia, frostbite
 - 13 Other - Specify (Go to INJ_S03B)
- DK, RF

Go to INJ_Q04

INJ_S03B

(Thinking about the most serious injury, what type of injury did you have? For example, a broken bone or burn.)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

INJ_Q04

Where were you when you were injured? For example, someone's house, an office building, construction site.

INTERVIEWER: If respondent says 'At work', probe for type of workplace.

- 01 In a home or its surrounding area
(including respondent's home or other homes)
 - 02 Residential institution
 - 03 School, college, university (exclude sports areas)
 - 04 Sports or athletics area of school, college, university
 - 05 Other sports or athletics area (exclude school sports areas)
 - 06 Other institution (e.g., church, hospital, theatre, civic building)
 - 07 Street, highway, sidewalk
 - 08 Commercial area (e.g., store, restaurant, office building, transport terminal)
 - 09 Industrial or construction area
 - 10 Farm (exclude farmhouse and its surrounding area)
 - 11 Countryside, forest, lake, ocean, mountains, prairie, etc.
 - 12 Other - Specify (Go to INJ_S04)
- DK, RF

Go to INJ_Q05

INJ_S04

(Where were you when you were injured? For example, someone's house, an office building, construction site.)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

INJ_Q05

What were you doing when you were injured?

- 01 Sports or physical exercise (including school activities, running and playing)
 - 02 Leisure or hobby (including volunteering)
 - 03 Working at a job or business (excluding travel to and from work)
 - 04 Household chores, outdoor yard maintenance, home renovations or other unpaid work
 - 05 Sleeping, eating, personal care
 - 06 Going up and down stairs
 - 07 Driver or passenger in/on road motor vehicle (including motorcycles, trucks)
 - 08 Driver or passenger in/on off-road motor vehicle (including boat, ATV, snowmobile)
 - 09 Walking
 - 10 Other - Specify (Go to INJ_S05)
- DK, RF

Go to INJ_C06

INJ_S05

(What were you doing when you were injured?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

INJ_C06

If (INJ_Q03A = 09 (poisoning) or 12 (hypothermia, frostbite)) or (INJ_Q03B = 09 (poisoning) or 12 (hypothermia, frostbite)), go to INJ_END.
Otherwise, go to INJ_Q06.

INJ_Q06

Was the injury the result of a fall?

- 1 Yes
 - 2 No
- DK, RF (Go to INJ_Q08)
(Go to INJ_Q08)

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INJ_Q07

How did you fall?

- 01 While skating, skiing or snowboarding
 - 02 While engaged in other sport or physical exercise (including school activities and running)
 - 03 Going up or down stairs / steps (icy or not)
 - 04 Slip, trip, stumble or loss of balance while walking on ice or snow
 - 05 Slip, trip, stumble or loss of balance while walking on any other surface
 - 06 From furniture or while rising from furniture (e.g., bed, chair)
 - 07 From elevated position (e.g., ladder, tree, scaffolding)
 - 08 Due to health problems (e.g., faint, weakness, dizziness, hip/knee gave out, seizure)
 - 09 Other - Specify (Go to INJ_S07)
- DK, RF

Go to INJ_END

INJ_S07

(How did you fall?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Go to INJ_END

INJ_Q08

What caused the injury?

INTERVIEWER: If respondent replies "Transportation accident", probe for details to code to categories 10-13. If not, code to category 1.

- 01 Transportation accident
 - 02 Accidentally bumped, pushed, bitten,
etc. by person or animal
 - 03 Accidentally struck or crushed by
object(s)
 - 04 Accidental contact with sharp object,
tool or machine
 - 05 Smoke, fire, flames
 - 06 Accidental contact with hot object,
liquid or gas
 - 07 Extreme weather or natural disaster
 - 08 Overexertion or strenuous movement
 - 09 Physical assault
 - 10 Riding a bicycle
 - 11 ATV collision
 - 12 Snowmobile collision
 - 13 Boating accident
 - 14 Hunting accident
 - 15 Thin ice
 - 16 Domestic/family violence
 - 17 Suicide attempt
 - 18 Other - Specify (Go to INJ_S08)
- DK, RF

Go to INJ_END

INJ_S08

(What caused the injury?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

MENTAL HEALTH (MH)

MH_C01

If ProxyMode = 2 (Non-proxy), go to MH_R01.
Otherwise, go to MH_END.

MH_R01

And now, I'd like to ask you some questions about your feelings about your mental health and well-being.

Some of these questions may be sensitive.

MH_Q01

In general, would you say your mental health is... ?

INTERVIEWER: Read categories to respondent.

- 1 **Excellent**
 - 2 **Very good**
 - 3 **Good**
 - 4 **Fair**
 - 5 **Poor**
- DK, RF

For information only

DISTRESS (DIS)

DIS_C01A

If ProxyMode = 2 (Non-proxy), go to DIS_R01A.
Otherwise, go to DIS_END.

DIS_R01A

The following questions deal with feelings you may have had during the past month.

DIS_Q01A

During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:

tired out for no good reason?

INTERVIEWER: Read categories to respondent.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

(Go to DIS_END)

DIS_Q01B

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

nervous?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

(Go to DIS_Q01D)

(Go to DIS_Q01D)

DIS_Q01C

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

so nervous that nothing could calm you down?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

DIS_Q01D

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

hopeless?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

DIS_Q01E

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

restless or fidgety?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

(Go to DIS_Q01G)

(Go to DIS_Q01G)

DIS_Q01F

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

so restless you could not sit still?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

DIS_Q01G

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

sad or depressed?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 **All of the time**
- 2 **Most of the time**
- 3 **Some of the time**
- 4 **A little of the time**
- 5 **None of the time**

DK, RF

(Go to DIS_Q01I)

(Go to DIS_Q01I)

DIS_Q01H

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

so depressed that nothing could cheer you up?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 All of the time
 - 2 Most of the time
 - 3 Some of the time
 - 4 A little of the time
 - 5 None of the time
- DK, RF

DIS_Q01I

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

that everything was an effort?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 All of the time
 - 2 Most of the time
 - 3 Some of the time
 - 4 A little of the time
 - 5 None of the time
- DK, RF

DIS_Q01J

(During the past month, that is, from [date one month ago] to yesterday, about how often did you feel:)

worthless?

INTERVIEWER: Read categories to respondent, if necessary.

- 1 All of the time
 - 2 Most of the time
 - 3 Some of the time
 - 4 A little of the time
 - 5 None of the time
- DK, RF

SUICIDE (SU)

SU_C01 If ProxyMode = 2 (Non-proxy), go to SU_R01.
Otherwise, go to SU_END.

SU_R01 **The following questions relate to the sensitive issue of suicide.**

SU_Q01 **Have you ever seriously considered committing suicide or taking your own life?**

- 1 Yes
- 2 No (Go to SU_END)
- DK, RF (Go to SU_END)

SU_Q02 **Has this happened in the past 12 months?**

- 1 Yes
- 2 No (Go to SU_END)
- DK, RF (Go to SU_END)

SU_Q03 **Have you ever attempted to commit suicide or tried taking your own life?**

- 1 Yes
- 2 No (Go to SU_END)
- DK, RF (Go to SU_END)

SU_Q04 **Did this happen in the past 12 months?**

- 1 Yes
- 2 No
- DK, RF

SMOKING (SMK)

SMK_C01

If Age >= 12, go to SMK_R01.
Otherwise, go to SMK_END.

SMK_R01

The next questions are about smoking.

SMK_Q01

At the present time, do you smoke cigarettes daily, occasionally or not at all?

- 1 Daily
 - 2 Occasionally (Go to SMK_C04)
 - 3 Not at all (Go to SMK_C04)
- DK, RF (Go to SMK_C04)

SMK_Q02

At what age did you begin to smoke cigarettes daily?

(MIN: 5) (MAX: 99)

DK, RF

SMK_Q03

How many cigarettes do you smoke each day now?

(MIN: 1) (MAX: 99)

DK, RF

SMK_C04

If (HC1_Q06 = 1 (Number of household members) or HC2_Q01 (Number of household members) =1) and (SMK_Q01 = 1 (daily) or SMK_Q01 = 2 (occasionally)), go to SMK_END.
Otherwise, go to SMK_Q04.

SMK_Q04

Including both household members and regular visitors, does anyone smoke inside your home, every day or almost every day?

INTERVIEWER: Include cigarettes, cigars and pipes.

- 1 Yes
 - 2 No
- DK, RF

ALCOHOL USE (ALC)

ALC_C01

If Age >= 12, go to ALC_R01.
Otherwise, go to ALC_END.

ALC_R01

The next questions are about drinking alcoholic beverages. When I use the word 'drink' it means:

- one bottle or can of beer or a glass of draft
- one glass of wine or a wine cooler
- one drink or cocktail with 1 ½ ounces of liquor

ALC_Q01

During the past 12 months, have you had a drink of beer, wine, liquor or any other alcoholic beverage?

- 1 Yes
- 2 No (Go to ALC_END)
- DK, RF (Go to ALC_END)

ALC_Q02

During the past 12 months, how often did you drink alcoholic beverages?

- 1 Less than once a month
- 2 Once a month
- 3 2 to 3 times a month
- 4 Once a week
- 5 2 to 3 times a week
- 6 4 to 6 times a week
- 7 Every day
- DK, RF

ALC_Q03

How often in the past 12 months have you had five or more drinks on one occasion?

- 1 Never
- 2 Less than once a month
- 3 Once a month
- 4 2 to 3 times a month
- 5 Once a week
- 6 More than once a week
- DK, RF

DRUG USE (DU)

DU_C01

If ProxyMode = 2 (Non-proxy) and Age > 13, go to DU_R01.
Otherwise, go to DU_END.

DU_R01

Now I am going to ask some questions about the use of drugs and other substances for recreational purposes. I would like to remind you that everything you say will remain strictly confidential.

DU_Q01

Have you ever used or tried marijuana, cannabis or hashish?

1 Yes
2 No
DK, RF

(Go to DU_END)

DU_Q02

Have you ever used prescription drugs for recreational purposes?

1 Yes
2 No
DK, RF

DU_Q03

Have you ever used or tried street drugs (such as cocaine, speed, solvents or steroids)?

1 Yes
2 No
DK, RF

FOOD SECURITY (FS)

FS_R01 **Now I'm going to read you some statements that may be used to describe the food situation for a household. Please tell me if the statement was often true, sometimes true, or never true for (you / you and other household members) in the past 12 months.**

FS_Q01 **The first statement is: "The food that (you / you and other household members) bought just didn't last, and there wasn't any money to get more." Was that often true, sometimes true, or never true in the past 12 months?**

- 1 Often true
 - 2 Sometimes true
 - 3 Never true
- DK, RF

FS_Q02 **"(You / You and other household members) couldn't afford to eat balanced meals." In the past 12 months was that often true, sometimes true, or never true?**

- 1 Often true
 - 2 Sometimes true
 - 3 Never true
- DK, RF

FS_Q03 **In the past 12 months, since last [CurrentMonth], did (you / you and other household members) ever cut the size of your meals or skip meals because there wasn't enough money for food?**

- 1 Yes
 - 2 No (Go to FS_Q05)
- DK, RF (Go to FS_Q05)

FS_Q04 **How often did this happen - almost every month, some months but not every month, or in only 1 or 2 months?**

- 1 Almost every month
 - 2 Some months but not every month
 - 3 Only 1 or 2 months
- DK, RF

FS_Q05 **In the past 12 months, did you (personally) ever eat less than you felt you should because there wasn't enough money to buy food?**

- 1 Yes
 - 2 No
- DK, RF

FS_Q06 **In the past 12 months, were you (personally) ever hungry but didn't eat because you couldn't afford enough food?**

- 1 Yes
 - 2 No
- DK, RF

COMMUNITY SUPPORT (CS)

CS_R01

The next questions are about family ties and supports available to you.

CS_Q01

Who would you turn to for support in times of need?

INTERVIEWER: Mark all that apply.

- 01 No one
 - 02 Husband/wife/spouse/common-law partner
 - 03 Son or daughter (15 years or older)
 - 04 Father or mother
 - 05 Brother or sister
 - 06 Grandfather or grandmother
 - 07 Other relative
 - 08 Friends, neighbours, co-workers
 - 09 Employer
 - 10 Elders
 - 11 Clergy or religious/spiritual figure
 - 12 Community/friendship centres
 - 13 Other non-relative - Specify (Go to CS_S01)
- DK, RF

Go to CS_Q02

CS_S01

(Who would you turn to for support in times of need?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

CS_Q02

On a scale of 1 to 5, with 1 being very weak and 5 being very strong, how strong are the ties among members of your family living in your city, town or community but in another household? (For example, a relative or relatives who live in your community, but in another dwelling.)

INTERVIEWER: If the respondent has no family members living in another household in his/her city, town or community, enter "0".

(MIN: 0) (MAX: 5)

DK, RF

HOUSING (HOU)

HOU_R01

Now I would like to ask you about housing.

HOU_Q01

Is this dwelling... ?

INTERVIEWER: Read categories to respondent.

If the respondent's household contains both owners and renters, such as a boarder, the dwelling should be considered owned.

- 1 **Owned by you or a member of this household, even if it is still being paid for**
- 2 **Rented, even if no cash rent is paid**

DK, RF

HOU_Q02

Is this dwelling in need of any repairs?

Do not include remodelling or additions.

INTERVIEWER: Read categories to respondent.

- 1 **No, only regular maintenance is needed (painting, furnace cleaning, etc.)**
- 2 **Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)**
- 3 **Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)**

DK, RF

HOU_Q03

How many rooms are there in this dwelling?

INTERVIEWER: Include kitchen, bedrooms, finished rooms in attic or basement, etc.. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.

(MIN: 1) (MAX: 95)

DK, RF

HOU_R04

The next questions are about subsidized housing. This includes rent geared to income, social housing, public housing, government assisted housing and non-profit housing. It also includes rent supplements and housing allowances.

HOU_Q04

Is this dwelling subsidized?

- 1 Yes
 - 2 No
- DK, RF

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HOU_Q05

Are (you / you or another household member) on a waiting list for subsidized housing?

1 Yes

2 No

(Go to HOU_END)

DK, RF

(Go to HOU_END)

HOU_Q06

How long have (you / you or another household member) been waiting for subsidized housing?

INTERVIEWER: If less than 1 month, enter "1" and select "months" on next screen.

(MIN: 1) (MAX: 360)

DK, RF

(Go to HOU_END)

HOU_N06

INTERVIEWER: If necessary, ask: Is that in months or years?

1 Months

2 Years

(DK, RF not allowed)