



Survey of Approaches to Educational Planning

INTRODUCTION



Hello, I'm ... from Statistics Canada. We are conducting a survey under the Statistics Act jointly with Human Resources Development Canada. The survey will collect information about children's school experiences as well as the financial plans that have been made for their post-secondary education. This information will be used by government to understand and respond to how Canadians are preparing their children for post-secondary studies.

While your participation is voluntary, your assistance is essential if the results of the survey are to be accurate. Your answers will be kept confidential and only used for statistical purposes.

RO	Sample ID	Line #
<input type="text"/>	<input type="text"/>	<input type="text"/>
Telephone		
<input type="text"/>		
First Name		
<input type="text"/>		
Last Name		Assignment #
<input type="text"/>		<input type="text"/>

A1. How many children 18 years of age or younger usually live at this dwelling? This includes children who usually live here but are now away at school, in the hospital or somewhere else.

If 00, go to Section F, page 47.
If 01 or more children, go to A2.

A2. I would like to speak to the person who is the most knowledgeable about these children and about any plans made for their post-secondary education. Would this person be you?

1 Yes → Go to A3 (page 2).

2 No → Ask who would be the right person, fill in the fields below and schedule an interview with this person.

Person Most Knowledgeable

First Name

Last Name

Age

Sex

1 Male 2 Female

RECORD OF CALLS AND APPOINTMENTS

Date	Notes	Date	Notes

Final Status of Interview

1 Fully completed

2 Unable to contact

3 Partially completed

4 Other non-response

5 Refused

Language

01 English

A3. Interviewer Check Item:

- 1) If there are 01-03 children in A1, go to CHILD 1, CHILD 2 and CHILD 3 and fill in appropriate name, age and sex. Then go to SECTION B (CHILD 1) and start interview.
- 2) If there are 04 or more children in A1:
 - Fill in name, sex and age of each child 18 years of age or younger and use selection grid on label to choose 3 children.
 - Mark the 3 selected children with an X.
 - Go to CHILD 1, CHILD 2 and CHILD 3 and fill in appropriate name, age and sex for each selected child.
 - Then go to SECTION B (CHILD 1) and start interview.

CHILDREN'S INFORMATION FOR SELECTION				
#	Selected = X	First Name	Sex	Age
1	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
2	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
3	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
4	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
5	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
6	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
7	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
8	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>
9	<input type="checkbox"/>	<input type="text"/>	1 <input type="radio"/> Male 2 <input type="radio"/> Female	<input type="text"/>

CHILD 1

First Name

--	--	--	--	--	--	--	--	--	--

1 Male 2 Female

Age

--	--

(in years) If age is less than 1 year, enter 00.

SECTION B - General Questions**B1. Now I am going to ask you some questions about ... (name of CHILD 1).****What is ...'s relationship to you?**

- 1 Son/daughter (biological, adoptive, stepchild)
- 2 Foster child
- 3 Grandchild
- 4 Brother/sister
- 5 Other family member or relative
- 6 Unrelated

B2. Does ... have any long-term conditions or health problems which prevent or limit his/her participation in school, at play, or in any other activity for a child of his/her age?

- 01 Yes
- 02 No
- 07 Don't know
- 08 Refused

B3. How far do ... 's parents/guardians hope that he/she will go in school?

- 1 Primary school
- 2 Secondary or high school
- 3 Community college, technical college or CEGEP
- 4 University
- 5 Learn a trade
- 7 Don't know
- 8 Refused

B8. In what grade was ... last enrolled?

- 01 Junior kindergarten
02 Kindergarten
03 Grade 1
04 Grade 2
05 Grade 3
06 Grade 4
07 Grade 5
08 Grade 6
09 Grade 7 (in Quebec = Secondary 1)
10 Grade 8 (in Quebec = Secondary 2)
11 Grade 9 (in Quebec = Secondary 3)
12 Grade 10 (in Quebec = Secondary 4)
13 Grade 11 (in Quebec = Secondary 5)
14 Grade 12
15 OAC Grade 13 (in Ontario)
16 Ungraded
- CEGEP technical program
- 17 1st year 18 2nd year 19 3rd year
- CEGEP academic program (pre-university)
- 20 1st year 21 2nd year 22 3rd year
- University, college
- 23 1st year 24 2nd year 25 3rd year
- Apprenticeship
- 26 1st year 27 2nd year 28 3rd year
- Trades-technology training
- 29 1st year 30 2nd year 31 3rd year
- OR**
- 32 Other
- 97 Don't know 98 Refused 33 N/A

**Go to B20
(page 11)**

B9. In what grade was he/she enrolled last year?

- 34 Junior kindergarten
- 35 Kindergarten
- 36 Grade 1
- 37 Grade 2
- 38 Grade 3
- 39 Grade 4
- 40 Grade 5
- 41 Grade 6
- 42 Grade 7 (in Quebec = Secondary 1)
- 43 Grade 8 (in Quebec = Secondary 2)
- 44 Grade 9 (in Quebec = Secondary 3)
- 45 Grade 10 (in Quebec = Secondary 4)
- 46 Grade 11 (in Quebec = Secondary 5)
- 47 Grade 12
- 48 OAC Grade 13 (in Ontario)
- 49 Ungraded

Go to B20 (page 11)

CEGEP technical program

- 50 1st year
- 51 2nd year
- 52 3rd year

CEGEP academic program (pre-university)

- 53 1st year
- 54 2nd year
- 55 3rd year

University, college

- 56 1st year
- 57 2nd year
- 58 3rd year

Go to B20 (page 11)

Apprenticeship

- 59 1st year
- 60 2nd year
- 61 3rd year

Trades-technology training

- 62 1st year
- 63 2nd year
- 64 3rd year

OR

- 65 Other

- 97 Don't know
- 98 Refused
- 66 N/A

B10. The next questions refer to ...'s last school year.

Based on your knowledge of ...'s schoolwork, including report cards, how did he/she do overall in school? (READ LIST.)

- 01 **Above average** 07 Don't know
02 **Average** 08 Refused
03 **Below average**

B11. How did ... feel about his/her schoolwork? (READ LIST.)

- 1 **Liked it very much** 7 Don't know
2 **Liked it** 8 Refused
3 **Neither liked nor disliked it**
4 **Disliked it**
5 **Disliked it very much**

B12. Overall, did ...'s close friends do well in their schoolwork?

- 01 Yes 07 Don't know
02 No 08 Refused

B13. How often were ...'s parents/guardians in contact with his/her teachers to discuss his/her academic performance or behaviour? (READ LIST.)

- 1 **Often** 7 Don't know
2 **A few times** 8 Refused
3 **Once**
4 **Never**

B14. Did ...'s parents/guardians set aside a place in the home for him/her to use for studying or doing homework?

- 01 Yes 07 Don't know
02 No 08 Refused

B15. In a typical week during the last school year, how often did ... participate in organized activities that were not run by the school such as:

a) Sports or physical activities like Little League, swim club or hockey league? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> More than once a week | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> About once a week | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Less than once a week | |
| 4 <input type="radio"/> Never | |

b) Social club activities like scouts, girl guides, boys and girls clubs or church groups? (READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> More than once a week | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> About once a week | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Less than once a week | |
| 04 <input type="radio"/> Never | |

c) Cultural activities like music lessons, art lessons, dance lessons or drama lessons? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> More than once a week | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> About once a week | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Less than once a week | |
| 4 <input type="radio"/> Never | |

B16. In a typical week during the last school year, how often did ... participate in organized activities that were run by the school outside of school hours? This includes any activity such as sports teams, social clubs, music, band or school plays run by the school. (READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> More than once a week | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> About once a week | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Less than once a week | |
| 04 <input type="radio"/> Never | |

B17. Using the categories very often, often, sometimes and never, how often did ...'s parents/guardians

a) Praise ... if he/she did well in school?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

b) Praise ... for trying in school, even if he/she did not succeed?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

c) Help ... with homework when he/she did not understand?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

d) Remind ... to begin or complete homework?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

e) Help ... plan his/her time for getting homework done?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

f) Decide how much television ... could watch on school days?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

g) Tell or remind ... that he/she was not working to his/her full potential or ability? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

B18. In general, how much time did ... spend doing homework?
(READ LIST.)

- | | |
|---|-------------------------------------|
| 01 <input type="radio"/> A lot | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> A fair amount | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Very little | |
| 04 <input type="radio"/> None at all | |

B19. How much leisure time did ...'s parents/guardians usually spend with him/her in a week?

Leisure time means doing things together like playing a game, going shopping together, or other activities.
(READ LIST.)

- | | |
|--|------------------------------------|
| 1 <input type="radio"/> A lot | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> A fair amount | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Very little | |
| 4 <input type="radio"/> None at all | |

PLANNING FOR POST-SECONDARY EDUCATION

B20. Now I'd like to ask you some questions about saving for ...'s post-secondary education. Post-secondary education includes college and university as well as apprenticeships, trade-vocational programs, CEGEPs or any other type of formal education after high school.

Have you or anyone else living in your household ever saved money for ...'s post-secondary education?

- 1 Yes → **Go to B22**
- 2 No
- 3 Don't know
- 4 Refused

B21. Are you or anyone else living in your household planning to save or pay for ...'s post-secondary education?

- 5 Yes
 - 6 No
 - 7 Don't know
 - 8 Refused
- **Go to B42 (page 15)**

B22. If ... were to go on to post-secondary education, do his/her parents/guardians expect that he/she will live away from home?

- 01 Yes
 - 02 No
 - 07 Don't know
 - 08 Refused
- **Go to B24**

B23. Assuming that ... lives away from home, how much do his/her parents/guardians expect that the total cost of his/her education and living expenses would be?

\$,

- 1 Don't know
- 2 Refused

→ **Go to B25 (page 12)**

B24. Assuming that ... lives at home, how much do his/her parents/guardians expect that the total cost of his/her education would be?

\$,

- 3 Don't know
- 4 Refused

B25. Do ...'s parents/guardians expect that he/she will pay for any part of his/her education costs himself/herself in the following ways:

- | | Yes | No | Don't know | Refused |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) He/she will work before starting his/her post-secondary studies? This includes part-time jobs while in high school. | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) He/she will work during his/her post-secondary studies? This includes part-time jobs, summer jobs or co-op work programs. | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) He/she will interrupt his/her studies to work? | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) He/she will take out loans that will be repaid after his/her studies are finished? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

B26. Interviewer Check Item:

- 1 If B25d = "Yes", go to B27
- 2 Otherwise, go to B28

B27. Are the loans expected to be:

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Government student loans (federal or provincial)? | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Non-student loans from a financial institution (e.g. bank, trust company, credit union)? | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) Loans from family or friends? | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) Other? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

B28. Do ...'s parents/guardians expect that they will pay for any part of his/her education costs in the following ways:

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Savings or investments they make before ... starts post-secondary studies? | 17 <input type="radio"/> | 18 <input type="radio"/> | 19 <input type="radio"/> | 20 <input type="radio"/> |
| b) Income they earn while ... is attending post-secondary? | 21 <input type="radio"/> | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> |
| c) Loans they take out and pay back after ... finishes post-secondary studies? This does not include loans taken out by ... such as a student loan. | 25 <input type="radio"/> | 26 <input type="radio"/> | 27 <input type="radio"/> | 28 <input type="radio"/> |

B29. Do ...'s parents/guardians expect that any part of his/her post-secondary education will be paid for by the following sources?

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Scholarships or awards based on academic performance | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Grants or bursaries based on financial need | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) Gifts or inheritances | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |

B30. Interviewer Check Item:

- 1 If B20 = "Yes", go to B31
- 2 Otherwise, go to B42 (page 15)

SAVINGS FOR POST-SECONDARY EDUCATION

B31. The following questions refer to savings that have been made for ...'s post-secondary education by anyone living in your household, including Do not include savings that have been put aside by someone who does not live in your household.

How old was ... when these savings were first started?

years old (If less than 1 year, enter 00)

- 1 Don't know
- 2 Refused

B32. How much money was saved for ...'s post-secondary education in 1998? Do not include any earnings or interest.

\$,

- 3 Don't know
- 4 Refused

B33. How much money has been saved for ...'s post-secondary education so far in 1999? Do not include any earnings or interest.

\$,

- 5 Don't know
- 6 Refused

B34. How much money will be saved for... in the rest of 1999?

\$,

- 7 Don't know
- 8 Refused

B35. Since starting to save for ... , how much in total has been saved for his/her post-secondary education?

Do not include any earnings or interest.

\$,

5 Don't know

6 Refused

B36. How much do you expect to have saved for ...'s education by the time he/she starts post-secondary studies?

Include all earnings and interest.

\$,

7 Don't know

8 Refused

B37. What types of savings plans are being used to save for ...'s post secondary education?

	Yes	No	Don't know	Refused
a) RESPs (Registered Education Savings Plans)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) RRSPs (Registered Retirement Savings Plans)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) "In-trust for" accounts	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Other	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>

► *If B37a,b,c,d are all answered "No", "Don't know" or "Refused" go to B42 (page 15)*

B38. Within these plans, how are the savings invested?

	Yes	No	Don't know	Refused
a) Mutual funds	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
b) Shares of corporations	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
c) Savings or chequing accounts	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
d) Savings bonds	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
e) Other	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>

B39. Interviewer Check Item:

1 If B37a = "Yes", go to B40

2 Otherwise, go to B42

B40. For the RESP only, how much money in total has been contributed to RESPs for ... by people living in your household?

\$,

7 Don't know

8 Refused

B41. Which types of RESPs are being used?

	Yes	No	Don't know	Refused
a) Individual plan (includes individual non-family and family RESPs)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Group plan (education scholarship trust or foundation)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>

B42. Does anyone who does not live in your household have savings put aside for ...'s post-secondary education?

1 Yes

2 No

7 Don't know

8 Refused

▶ **Go to B44**

B43. How much money in total have the people who don't live in your household put aside for ...'s post-secondary education?

\$,

7 Don't know

8 Refused

B44. Interviewer Check Item:

1 If there is more than one child in the household, go to **SECTION C – CHILD 2**

2 Otherwise, go to **SECTION F (page 47)**

CHILD 2

First Name

--	--	--	--	--	--	--	--	--	--

1 Male 2 Female

Age

--	--

(in years) If age is less than 1 year, enter 00.

SECTION C - General Questions**C1. Now I am going to ask you some questions about ... (name of CHILD 2).****What is ...'s relationship to you?**

- 1 Son/daughter (biological, adoptive, stepchild)
- 2 Foster child
- 3 Grandchild
- 4 Brother/sister
- 5 Other family member or relative
- 6 Unrelated

C2. Does ... have any long-term conditions or health problems which prevent or limit his/her participation in school, at play, or in any other activity for a child of his/her age?

- 01 Yes
- 02 No
- 07 Don't know
- 08 Refused

C3. How far do ... 's parents/guardians hope that he/she will go in school?

- 1 Primary school
- 2 Secondary or high school
- 3 Community college, technical college or CEGEP
- 4 University
- 5 Learn a trade
- 7 Don't know
- 8 Refused

C8. In what grade was ... last enrolled?

- 01 Junior kindergarten
02 Kindergarten
03 Grade 1
04 Grade 2
05 Grade 3
06 Grade 4
07 Grade 5
08 Grade 6
09 Grade 7 (in Quebec = Secondary 1)
10 Grade 8 (in Quebec = Secondary 2)
11 Grade 9 (in Quebec = Secondary 3)
12 Grade 10 (in Quebec = Secondary 4)
13 Grade 11 (in Quebec = Secondary 5)
14 Grade 12
15 OAC Grade 13 (in Ontario)
16 Ungraded
- CEGEP technical program
- 17 1st year 18 2nd year 19 3rd year
- CEGEP academic program (pre-university)
- 20 1st year 21 2nd year 22 3rd year
- University, college
- 23 1st year 24 2nd year 25 3rd year
- Apprenticeship
- 26 1st year 27 2nd year 28 3rd year
- Trades-technology training
- 29 1st year 30 2nd year 31 3rd year
- OR**
- 32 Other
- 97 Don't know 98 Refused 33 N/A

**Go to C20
(page 25)**

C9. In what grade was he/she enrolled last year?

- 34 Junior kindergarten
- 35 Kindergarten
- 36 Grade 1
- 37 Grade 2
- 38 Grade 3
- 39 Grade 4
- 40 Grade 5
- 41 Grade 6
- 42 Grade 7 (in Quebec = Secondary 1)
- 43 Grade 8 (in Quebec = Secondary 2)
- 44 Grade 9 (in Quebec = Secondary 3)
- 45 Grade 10 (in Quebec = Secondary 4)
- 46 Grade 11 (in Quebec = Secondary 5)
- 47 Grade 12
- 48 OAC Grade 13 (in Ontario)
- 49 Ungraded

Go to C20 (page 25)

CEGEP technical program

- 50 1st year
- 51 2nd year
- 52 3rd year

CEGEP academic program (pre-university)

- 53 1st year
- 54 2nd year
- 55 3rd year

University, college

- 56 1st year
- 57 2nd year
- 58 3rd year

Go to C20 (page 25)

Apprenticeship

- 59 1st year
- 60 2nd year
- 61 3rd year

Trades-technology training

- 62 1st year
- 63 2nd year
- 64 3rd year

OR

- 65 Other

- 97 Don't know
- 98 Refused
- 66 N/A

C10. The next questions refer to ...'s last school year.

Based on your knowledge of ...'s schoolwork, including report cards, how did he/she do overall in school? (READ LIST.)

- 01 **Above average** 07 Don't know
02 **Average** 08 Refused
03 **Below average**

C11. How did ... feel about his/her schoolwork? (READ LIST.)

- 1 **Liked it very much** 7 Don't know
2 **Liked it** 8 Refused
3 **Neither liked nor disliked it**
4 **Disliked it**
5 **Disliked it very much**

C12. Overall, did ...'s close friends do well in their schoolwork?

- 01 Yes 07 Don't know
02 No 08 Refused

C13. How often were ...'s parents/guardians in contact with his/her teachers to discuss his/her academic performance or behaviour? (READ LIST.)

- 1 **Often** 7 Don't know
2 **A few times** 8 Refused
3 **Once**
4 **Never**

C14. Did ...'s parents/guardians set aside a place in the home for him/her to use for studying or doing homework?

- 01 Yes 07 Don't know
02 No 08 Refused

C15. In a typical week during the last school year, how often did ... participate in organized activities that were not run by the school such as:

a) Sports or physical activities like Little League, swim club or hockey league? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> More than once a week | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> About once a week | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Less than once a week | |
| 4 <input type="radio"/> Never | |

b) Social club activities like scouts, girl guides, boys and girls clubs or church groups? (READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> More than once a week | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> About once a week | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Less than once a week | |
| 04 <input type="radio"/> Never | |

c) Cultural activities like music lessons, art lessons, dance lessons or drama lessons? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> More than once a week | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> About once a week | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Less than once a week | |
| 4 <input type="radio"/> Never | |

C16. In a typical week during the last school year, how often did ... participate in organized activities that were run by the school outside of school hours? This includes any activity such as sports teams, social clubs, music, band or school plays run by the school. (READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> More than once a week | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> About once a week | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Less than once a week | |
| 04 <input type="radio"/> Never | |

C17. Using the categories very often, often, sometimes and never, how often did ...'s parents/guardians

a) Praise ... if he/she did well in school?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

b) Praise ... for trying in school, even if he/she did not succeed?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

c) Help ... with homework when he/she did not understand?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

d) Remind ... to begin or complete homework?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

e) Help ... plan his/her time for getting homework done?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

f) Decide how much television ... could watch on school days?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

g) Tell or remind ... that he/she was not working to his/her full potential or ability? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

C18. In general, how much time did ... spend doing homework?
(READ LIST.)

- | | |
|---|-------------------------------------|
| 01 <input type="radio"/> A lot | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> A fair amount | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Very little | |
| 04 <input type="radio"/> None at all | |

C19. How much leisure time did ...'s parents/guardians usually spend with him/her in a week?

Leisure time means doing things together like playing a game, going shopping together, or other activities.
(READ LIST.)

- | | |
|--|------------------------------------|
| 1 <input type="radio"/> A lot | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> A fair amount | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Very little | |
| 4 <input type="radio"/> None at all | |

PLANNING FOR POST-SECONDARY EDUCATION

C20. Now I'd like to ask you some questions about saving for ...'s post-secondary education. Post-secondary education includes college and university as well as apprenticeships, trade-vocational programs, CEGEPs or any other type of formal education after high school.

Have you or anyone else living in your household ever saved money for ...'s post-secondary education?

- 1 Yes → **Go to C22**
- 2 No
- 3 Don't know
- 4 Refused

C21. Are you or anyone else living in your household planning to save or pay for ...'s post-secondary education?

- 5 Yes
 - 6 No
 - 7 Don't know
 - 8 Refused
- **Go to C42 (page 29)**

C22. If ... were to go on to post-secondary education, do his/her parents/guardians expect that he/she will live away from home?

- 01 Yes
 - 02 No
 - 07 Don't know
 - 08 Refused
- **Go to C24**

C23. Assuming that ... lives away from home, how much do his/her parents/guardians expect that the total cost of his/her education and living expenses would be?

\$,

- 1 Don't know
- 2 Refused

→ **Go to C25 (page 26)**

C24. Assuming that ... lives at home, how much do his/her parents/guardians expect that the total cost of his/her education would be?

\$,

- 3 Don't know
- 4 Refused

C25. Do ...'s parents/guardians expect that he/she will pay for any part of his/her education costs himself/herself in the following ways:

- | | Yes | No | Don't know | Refused |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) He/she will work before starting his/her post-secondary studies? This includes part-time jobs while in high school. | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) He/she will work during his/her post-secondary studies? This includes part-time jobs, summer jobs or co-op work programs. | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) He/she will interrupt his/her studies to work? | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) He/she will take out loans that will be repaid after his/her studies are finished? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

C26. Interviewer Check Item:

- 1 If C25d = "Yes", go to C27
- 2 Otherwise, go to C28

C27. Are the loans expected to be:

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Government student loans (federal or provincial)? | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Non-student loans from a financial institution (e.g. bank, trust company, credit union)? | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) Loans from family or friends? | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) Other? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

C28. Do ...'s parents/guardians expect that they will pay for any part of his/her education costs in the following ways:

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Savings or investments they make before ... starts post-secondary studies? | 17 <input type="radio"/> | 18 <input type="radio"/> | 19 <input type="radio"/> | 20 <input type="radio"/> |
| b) Income they earn while ... is attending post-secondary? | 21 <input type="radio"/> | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> |
| c) Loans they take out and pay back after ... finishes post-secondary studies? This does not include loans taken out by ... such as a student loan. | 25 <input type="radio"/> | 26 <input type="radio"/> | 27 <input type="radio"/> | 28 <input type="radio"/> |

C29. Do ...'s parents/guardians expect that any part of his/her post-secondary education will be paid for by the following sources?

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Scholarships or awards based on academic performance | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Grants or bursaries based on financial need | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) Gifts or inheritances | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |

C30. Interviewer Check Item:

- 1 If C20 = "Yes", go to C31
- 2 Otherwise, go to C42 (page 29)

SAVINGS FOR POST-SECONDARY EDUCATION

C31. The following questions refer to savings that have been made for ...'s post-secondary education by anyone living in your household, including Do not include savings that have been put aside by someone who does not live in your household.

How old was ... when these savings were first started?

years old (If less than 1 year, enter 00)

- 1 Don't know
- 2 Refused

C32. How much money was saved for ...'s post-secondary education in 1998? Do not include any earnings or interest.

\$,

- 3 Don't know
- 4 Refused

C33. How much money has been saved for ...'s post-secondary education so far in 1999? Do not include any earnings or interest.

\$,

- 5 Don't know
- 6 Refused

C34. How much money will be saved for... in the rest of 1999?

\$,

- 7 Don't know
- 8 Refused

C35. Since starting to save for ... , how much in total has been saved for his/her post-secondary education?

Do not include any earnings or interest.

\$,

5 Don't know

6 Refused

C36. How much do you expect to have saved for ...'s education by the time he/she starts post-secondary studies?

Include all earnings and interest.

\$,

7 Don't know

8 Refused

C37. What types of savings plans are being used to save for ...'s post secondary education?

	Yes	No	Don't know	Refused
a) RESPs (Registered Education Savings Plans)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) RRSPs (Registered Retirement Savings Plans)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) "In-trust for" accounts	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Other	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>

► *If C37a,b,c,d are all answered "No", "Don't know" or "Refused" go to C42 (page 29)*

C38. Within these plans, how are the savings invested?

	Yes	No	Don't know	Refused
a) Mutual funds	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
b) Shares of corporations	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
c) Savings or chequing accounts	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
d) Savings bonds	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
e) Other	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>

C39. Interviewer Check Item:

1 If C37a = "Yes", go to C40

2 Otherwise, go to C42

C40. For the RESP only, how much money in total has been contributed to RESPs for ... by people living in your household?

\$,

7 Don't know

8 Refused

C41. Which types of RESPs are being used?

	Yes	No	Don't know	Refused
a) Individual plan (includes individual non-family and family RESPs)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Group plan (education scholarship trust or foundation)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>

C42. Does anyone who does not live in your household have savings put aside for ...'s post-secondary education?

1 Yes

2 No

7 Don't know

8 Refused

▶ **Go to C44**

C43. How much money in total have the people who don't live in your household put aside for ...'s post-secondary education?

\$,

7 Don't know

8 Refused

C44. Interviewer Check Item:

1 If there are more than two children in the household, go to **SECTION D – CHILD 3**

2 Otherwise, go to **SECTION F (page 47)**

CHILD 3

First Name

--	--	--	--	--	--	--	--	--	--

1 Male 2 Female

Age

--	--

(in years) If age is less than 1 year, enter 00.

SECTION D - General Questions**D1. Now I am going to ask you some questions about ... (name of CHILD 3).****What is ...'s relationship to you?**

- 1 Son/daughter (biological, adoptive, stepchild)
- 2 Foster child
- 3 Grandchild
- 4 Brother/sister
- 5 Other family member or relative
- 6 Unrelated

D2. Does ... have any long-term conditions or health problems which prevent or limit his/her participation in school, at play, or in any other activity for a child of his/her age?

- 01 Yes
- 02 No
- 07 Don't know
- 08 Refused

D3. How far do ... 's parents/guardians hope that he/she will go in school?

- 1 Primary school
- 2 Secondary or high school
- 3 Community college, technical college or CEGEP
- 4 University
- 5 Learn a trade
- 7 Don't know
- 8 Refused

D8. In what grade was ... last enrolled?

- 01 Junior kindergarten
02 Kindergarten
03 Grade 1
04 Grade 2
05 Grade 3
06 Grade 4
07 Grade 5
08 Grade 6
09 Grade 7 (in Quebec = Secondary 1)
10 Grade 8 (in Quebec = Secondary 2)
11 Grade 9 (in Quebec = Secondary 3)
12 Grade 10 (in Quebec = Secondary 4)
13 Grade 11 (in Quebec = Secondary 5)
14 Grade 12
15 OAC Grade 13 (in Ontario)
16 Ungraded
- CEGEP technical program
- 17 1st year 18 2nd year 19 3rd year
- CEGEP academic program (pre-university)
- 20 1st year 21 2nd year 22 3rd year
- University, college
- 23 1st year 24 2nd year 25 3rd year
- Apprenticeship
- 26 1st year 27 2nd year 28 3rd year
- Trades-technology training
- 29 1st year 30 2nd year 31 3rd year
- OR**
- 32 Other
- 97 Don't know 98 Refused 33 N/A

**Go to D20
(page 39)**

D9. In what grade was he/she enrolled last year?

- 34 Junior kindergarten
- 35 Kindergarten
- 36 Grade 1
- 37 Grade 2
- 38 Grade 3
- 39 Grade 4
- 40 Grade 5
- 41 Grade 6
- 42 Grade 7 (in Quebec = Secondary 1)
- 43 Grade 8 (in Quebec = Secondary 2)
- 44 Grade 9 (in Quebec = Secondary 3)
- 45 Grade 10 (in Quebec = Secondary 4)
- 46 Grade 11 (in Quebec = Secondary 5)
- 47 Grade 12
- 48 OAC Grade 13 (in Ontario)
- 49 Ungraded

Go to D20 (page 39)

CEGEP technical program

- 50 1st year
- 51 2nd year
- 52 3rd year

CEGEP academic program (pre-university)

- 53 1st year
- 54 2nd year
- 55 3rd year

University, college

- 56 1st year
- 57 2nd year
- 58 3rd year

Go to D20 (page 39)

Apprenticeship

- 59 1st year
- 60 2nd year
- 61 3rd year

Trades-technology training

- 62 1st year
- 63 2nd year
- 64 3rd year

OR

- 65 Other

- 97 Don't know
- 98 Refused
- 66 N/A

D10. The next questions refer to ...'s last school year.

Based on your knowledge of ...'s schoolwork, including report cards, how did he/she do overall in school? (READ LIST.)

- 01 **Above average** 07 Don't know
02 **Average** 08 Refused
03 **Below average**

D11. How did ... feel about his/her schoolwork? (READ LIST.)

- 1 **Liked it very much** 7 Don't know
2 **Liked it** 8 Refused
3 **Neither liked nor disliked it**
4 **Disliked it**
5 **Disliked it very much**

D12. Overall, did ...'s close friends do well in their schoolwork?

- 01 Yes 07 Don't know
02 No 08 Refused

D13. How often were ...'s parents/guardians in contact with his/her teachers to discuss his/her academic performance or behaviour? (READ LIST.)

- 1 **Often** 7 Don't know
2 **A few times** 8 Refused
3 **Once**
4 **Never**

D14. Did ...'s parents/guardians set aside a place in the home for him/her to use for studying or doing homework?

- 01 Yes 07 Don't know
02 No 08 Refused

D15. In a typical week during the last school year, how often did ... participate in organized activities that were not run by the school such as:

a) Sports or physical activities like Little League, swim club or hockey league? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> More than once a week | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> About once a week | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Less than once a week | |
| 4 <input type="radio"/> Never | |

b) Social club activities like scouts, girl guides, boys and girls clubs or church groups? (READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> More than once a week | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> About once a week | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Less than once a week | |
| 04 <input type="radio"/> Never | |

c) Cultural activities like music lessons, art lessons, dance lessons or drama lessons? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> More than once a week | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> About once a week | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Less than once a week | |
| 4 <input type="radio"/> Never | |

D16. In a typical week during the last school year, how often did ... participate in organized activities that were run by the school outside of school hours? This includes any activity such as sports teams, social clubs, music, band or school plays run by the school. (READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> More than once a week | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> About once a week | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Less than once a week | |
| 04 <input type="radio"/> Never | |

D17. Using the categories very often, often, sometimes and never, how often did ...'s parents/guardians

a) Praise ... if he/she did well in school?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

b) Praise ... for trying in school, even if he/she did not succeed?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

c) Help ... with homework when he/she did not understand?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

d) Remind ... to begin or complete homework?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

e) Help ... plan his/her time for getting homework done?
(READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

f) Decide how much television ... could watch on school days?
(READ LIST.)

- | | |
|--|-------------------------------------|
| 01 <input type="radio"/> Very often | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> Often | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Sometimes | |
| 04 <input type="radio"/> Never | |

g) Tell or remind ... that he/she was not working to his/her full potential or ability? (READ LIST.)

- | | |
|---|------------------------------------|
| 1 <input type="radio"/> Very often | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> Often | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Sometimes | |
| 4 <input type="radio"/> Never | |

D18. In general, how much time did ... spend doing homework?
(READ LIST.)

- | | |
|---|-------------------------------------|
| 01 <input type="radio"/> A lot | 07 <input type="radio"/> Don't know |
| 02 <input type="radio"/> A fair amount | 08 <input type="radio"/> Refused |
| 03 <input type="radio"/> Very little | |
| 04 <input type="radio"/> None at all | |

D19. How much leisure time did ...'s parents/guardians usually spend with him/her in a week?

Leisure time means doing things together like playing a game, going shopping together, or other activities.
(READ LIST.)

- | | |
|--|------------------------------------|
| 1 <input type="radio"/> A lot | 7 <input type="radio"/> Don't know |
| 2 <input type="radio"/> A fair amount | 8 <input type="radio"/> Refused |
| 3 <input type="radio"/> Very little | |
| 4 <input type="radio"/> None at all | |

PLANNING FOR POST-SECONDARY EDUCATION

D20. Now I'd like to ask you some questions about saving for ...'s post-secondary education. Post-secondary education includes college and university as well as apprenticeships, trade-vocational programs, CEGEPs or any other type of formal education after high school.

Have you or anyone else living in your household ever saved money for ...'s post-secondary education?

- 1 Yes → **Go to D22**
- 2 No
- 3 Don't know
- 4 Refused

D21. Are you or anyone else living in your household planning to save or pay for ...'s post-secondary education?

- 5 Yes
- 6 No
- 7 Don't know → **Go to D42 (page 43)**
- 8 Refused

D22. If ... were to go on to post-secondary education, do his/her parents/guardians expect that he/she will live away from home?

- 01 Yes
- 02 No
- 07 Don't know → **Go to D24**
- 08 Refused

D23. Assuming that ... lives away from home, how much do his/her parents/guardians expect that the total cost of his/her education and living expenses would be?

\$,

- 1 Don't know
- 2 Refused

→ **Go to D25 (page 40)**

D24. Assuming that ... lives at home, how much do his/her parents/guardians expect that the total cost of his/her education would be?

\$,

- 3 Don't know
- 4 Refused

D25. Do ...'s parents/guardians expect that he/she will pay for any part of his/her education costs himself/herself in the following ways:

- | | Yes | No | Don't know | Refused |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) He/she will work before starting his/her post-secondary studies? This includes part-time jobs while in high school. | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) He/she will work during his/her post-secondary studies? This includes part-time jobs, summer jobs or co-op work programs. | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) He/she will interrupt his/her studies to work? | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) He/she will take out loans that will be repaid after his/her studies are finished? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

D26. Interviewer Check Item:

- 1 If D25d = "Yes", go to D27
- 2 Otherwise, go to D28

D27. Are the loans expected to be:

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Government student loans (federal or provincial)? | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Non-student loans from a financial institution (e.g. bank, trust company, credit union)? | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) Loans from family or friends? | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) Other? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

D28. Do ...'s parents/guardians expect that they will pay for any part of his/her education costs in the following ways:

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Savings or investments they make before ... starts post-secondary studies? | 17 <input type="radio"/> | 18 <input type="radio"/> | 19 <input type="radio"/> | 20 <input type="radio"/> |
| b) Income they earn while ... is attending post-secondary? | 21 <input type="radio"/> | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> |
| c) Loans they take out and pay back after ... finishes post-secondary studies? This does not include loans taken out by ... such as a student loan. | 25 <input type="radio"/> | 26 <input type="radio"/> | 27 <input type="radio"/> | 28 <input type="radio"/> |

D29. Do ...'s parents/guardians expect that any part of his/her post-secondary education will be paid for by the following sources?

- | | Yes | No | Don't know | Refused |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Scholarships or awards based on academic performance | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Grants or bursaries based on financial need | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) Gifts or inheritances | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |

D30. Interviewer Check Item:

- 1 If D20 = "Yes", go to D31
- 2 Otherwise, go to D42 (page 43)

SAVINGS FOR POST-SECONDARY EDUCATION

D31. The following questions refer to savings that have been made for ...'s post-secondary education by anyone living in your household, including Do not include savings that have been put aside by someone who does not live in your household.

How old was ... when these savings were first started?

years old (If less than 1 year, enter 00)

- 1 Don't know
- 2 Refused

D32. How much money was saved for ...'s post-secondary education in 1998? Do not include any earnings or interest.

\$,

- 3 Don't know
- 4 Refused

D33. How much money has been saved for ...'s post-secondary education so far in 1999? Do not include any earnings or interest.

\$,

- 5 Don't know
- 6 Refused

D34. How much money will be saved for... in the rest of 1999?

\$,

- 7 Don't know
- 8 Refused

D35. Since starting to save for ... , how much in total has been saved for his/her post-secondary education?

Do not include any earnings or interest.

\$,

5 Don't know

6 Refused

D36. How much do you expect to have saved for ...'s education by the time he/she starts post-secondary studies?

Include all earnings and interest.

\$,

7 Don't know

8 Refused

D37. What types of savings plans are being used to save for ...'s post secondary education?

	Yes	No	Don't know	Refused
a) RESPs (Registered Education Savings Plans)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) RRSPs (Registered Retirement Savings Plans)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) "In-trust for" accounts	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Other	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>

► *If D37a,b,c,d are all answered "No", "Don't know" or "Refused" go to D42 (page 43)*

D38. Within these plans, how are the savings invested?

	Yes	No	Don't know	Refused
a) Mutual funds	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
b) Shares of corporations	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
c) Savings or chequing accounts	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
d) Savings bonds	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
e) Other	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>

D39. Interviewer Check Item:

1 If D37a = "Yes", go to D40

2 Otherwise, go to D42

D40. For the RESP only, how much money in total has been contributed to RESPs for ... by people living in your household?

\$,

7 Don't know

8 Refused

D41. Which types of RESPs are being used?

	Yes	No	Don't know	Refused
a) Individual plan (includes individual non-family and family RESPs)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Group plan (education scholarship trust or foundation)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>

D42. Does anyone who does not live in your household have savings put aside for ...'s post-secondary education?

1 Yes

2 No

7 Don't know

8 Refused

▶ **Go to D44**

D43. How much money in total have the people who don't live in your household put aside for ...'s post-secondary education?

\$,

7 Don't know

8 Refused

D44. Interviewer Check Item:

1 If there are more than three children in the household, go to **SECTION E**

2 Otherwise, go to **SECTION F (page 47)**

SECTION E - Remaining children in household: Savings for post-secondary education

E1. Now I'd like to ask you some questions about saving for the post-secondary education of the other children in your household who are 18 years of age or younger.

Have you or anyone else living in your household ever saved money for the post-secondary education of these children?

1 Yes

2 No

7 Don't know

8 Refused

▶ **Go to SECTION F (page 47)**

E2. For how many of these children is money being saved?

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If 00, go to Section F (page 47)

**E3. How much money was saved for these children's post-secondary education in 1998?
Do not include any earnings or interest.**

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1 Don't know

2 Refused

**E4. How much money has been saved for these children's post-secondary education so far in 1999?
Do not include any earnings or interest.**

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3 Don't know

4 Refused

E5. How much money will be saved for these children in the rest of 1999?

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5 Don't know

6 Refused

**E6. Since starting to save for these children, how much in total has been saved for their post-secondary education?
Do not include any earnings or interest.**

\$

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7 Don't know

8 Refused

E7. What types of savings plans are being used to save for these children's post secondary education?

- | | Yes | No | Don't know | Refused |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) RESPs (Registered Education Savings Plans) | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) RRSPs (Registered Retirement Savings Plans) | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| c) "In-trust for" accounts | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| d) Other | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> | 16 <input type="radio"/> |

▶ If E7a,b,c,d are all answered "No", "Don't know" or "Refused" go to **SECTION F (page 47)**

E8. Within these plans, how are the savings invested?

- | | Yes | No | Don't know | Refused |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Mutual funds | 17 <input type="radio"/> | 18 <input type="radio"/> | 19 <input type="radio"/> | 20 <input type="radio"/> |
| b) Shares of corporations | 21 <input type="radio"/> | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> |
| c) Savings or chequing accounts | 25 <input type="radio"/> | 26 <input type="radio"/> | 27 <input type="radio"/> | 28 <input type="radio"/> |
| d) Savings bonds | 29 <input type="radio"/> | 30 <input type="radio"/> | 31 <input type="radio"/> | 32 <input type="radio"/> |
| e) Other | 33 <input type="radio"/> | 34 <input type="radio"/> | 35 <input type="radio"/> | 36 <input type="radio"/> |

E9. Interviewer Check Item:

- 1 If E7a = "Yes", go to E10
- 2 Otherwise, go to **SECTION F (page 47)**

E10. For the RESP only, how much money in total has been contributed to RESPs for these children by people living in your household?

\$,

- 7 Don't know
- 8 Refused

E11. Which types of RESPs are being used?

- | | Yes | No | Don't know | Refused |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Individual plan (includes individual non-family and family RESPs) | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| b) Group plan (education scholarship trust or foundation) | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |

SECTION F - Children outside the household

F1. Are you or anyone else living in your household saving for the post-secondary education of any children 18 years of age or younger who do not live in your household?

- 1 Yes
2 No → **Go to SECTION G (page 49)**

F2. For how many children is money being saved?

--	--

F3. What is the relationship of these children to the people saving money for them?
(MARK ALL THAT APPLY)

- | | |
|--|--|
| 01 <input type="radio"/> Son | 06 <input type="radio"/> Sister |
| 02 <input type="radio"/> Daughter | 07 <input type="radio"/> Niece |
| 03 <input type="radio"/> Grandson | 08 <input type="radio"/> Nephew |
| 04 <input type="radio"/> Granddaughter | 09 <input type="radio"/> Other family member or relative |
| 05 <input type="radio"/> Brother | 10 <input type="radio"/> Unrelated |

F4. How much money was saved for these children's education in 1998 by *you or anyone else living in your household*? Do not include any earnings or interest.

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- 1 Don't know
2 Refused

F5. How much money was saved for these children's education so far in 1999 by *you or anyone else living in your household*? Do not include any earnings or interest.

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- 3 Don't know
4 Refused

F6. How much money will you or anyone else in your household save for these children in the rest of 1999?

\$

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- 5 Don't know
6 Refused

F7. Since starting to save for these children, how much money in total has been saved by you or anyone else in living in your household for their education? Do not include any earnings or interest.

\$,

7 Don't know

8 Refused

F8. What types of savings plans are being used by people in your household to save for these children's post-secondary education?

	Yes	No	Don't know	Refused
a) RESPs (Registered Education Savings Plans)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) RRSPs (Registered Retirement Savings Plans)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) "In-trust for" accounts	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Other	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>

▶ If F8a,b,c,d are all answered "No", "Don't know" or "Refused" go to **SECTION G (page 49)**

F9. Within these plans, how are the savings invested?

	Yes	No	Don't know	Refused
a) Mutual funds	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
b) Shares of corporations	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
c) Savings or chequing accounts	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
d) Savings bonds	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
e) Other	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>

F10. Interviewer Check Item:

1 If F8a = "Yes", go to F11

2 Otherwise, go to **SECTION G (page 49)**

F11. For the RESPs only, how much money in total has been contributed to RESPs for these children by people living in your household?

\$,

7 Don't know

8 Refused

F12. Which types of RESPs are being used?

	Yes	No	Don't know	Refused
a) Individual plan (includes individual non-family and family RESPs)	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Group plan (education scholarship trust or foundation)	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>

SECTION G - General information

G1. Interviewer Check Item:

No children 0-18 years old in the household:

- 1 No educational savings in **SECTION F (F1= NO)**, go to **G11 (page 52)**
- 2 Otherwise, go to **G6 (page 50)**

Children 0-18 years old in the household:

- 3 **Ages** of **ALL** children in household 00 - 04, go to **G4**
- 4 Otherwise, go to **G2**

Now I'd like to ask you some general questions about your household.

G2. Is there a computer available in your household that the children can use to do their school work or assignments?

- 5 Yes
- 6 No
- 7 Don't know
- 8 Refused

G3. Are there books or other reading materials in the home for the children to use to do school work or assignments? (e.g. encyclopaedias, reference books, CD ROMs)

- 1 Yes
- 2 No
- 7 Don't know
- 8 Refused

G4. Thinking of the children in your household, to which ethnic or cultural group(s) do the ancestors of their mother belong?

(MARK ALL THAT APPLY.)

- 01 Canadian
- 02 Chinese
- 03 Dutch (Netherlands)
- 04 English
- 05 French
- 06 German
- 07 Inuit/Eskimo
- 08 Irish
- 09 Italian
- 10 Jewish
- 11 Métis
- 12 North American Indian
- 13 Polish
- 14 Scottish
- 15 South Asian
- 16 Ukrainian

17 Other - *Specify:*

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- 97 Don't know
- 98 Refused

G5. Thinking of the children in your household, to which ethnic or cultural group(s) do the ancestors of their father belong?

(MARK ALL THAT APPLY.)

- 18 Canadian
- 19 Chinese
- 20 Dutch (Netherlands)
- 21 English
- 22 French
- 23 German
- 24 Inuit/Eskimo
- 25 Irish
- 26 Italian
- 27 Jewish
- 28 Métis
- 29 North American Indian
- 30 Polish
- 31 Scottish
- 32 South Asian
- 33 Ukrainian

34 Other - *Specify:*

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- 97 Don't know
- 98 Refused

G6. What is the language spoken most often in your household?
 (ACCEPT MULTIPLE RESPONSES ONLY IF LANGUAGES ARE SPOKEN EQUALLY.)

- 01 English
- 02 French
- 03 Arabic
- 04 Chinese
- 05 German
- 06 Italian
- 07 Polish
- 08 Portuguese
- 09 Punjabi
- 10 Spanish
- 11 Tagalog (Filipino)
- 12 Vietnamese

13 Other language - *Specify:*

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- 97 Don't know
- 98 Refused

G7. What other languages are spoken in your household?
 (MARK ALL THAT APPLY.)

- 14 No other languages spoken
- 15 English 21 Polish
- 16 French 22 Portuguese
- 17 Arabic 23 Punjabi
- 18 Chinese 24 Spanish
- 19 German 25 Tagalog (Filipino)
- 20 Italian 26 Vietnamese
- 27 Other language - *Specify:*
- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
- 97 Don't know
- 98 Refused

G8. From the following list, what is your household's highest financial priority?
 (READ LIST.)

- 1 **Everyday budget** 7 Don't know
- 2 **Savings for post-secondary education** 8 Refused
- 3 **Retirement savings**
- 4 **Other savings**

G9. Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months?
 (READ LIST. MARK ALL THAT APPLY.)

- 01 **Wages and salaries**
- 02 **Income from self-employment**
- 03 **Dividends and interest (e.g. on bonds, deposits, etc.)**
- 04 **Employment insurance**
- 05 **Workers' compensation**
- 06 **Benefits from Canada or Quebec Pension Plan**
- 07 **Retirement pensions, superannuation and annuities**
- 08 **Old Age Security and Guaranteed Income Supplement**
- 09 **Child Tax Benefit**
- 10 **Provincial or municipal social assistance or welfare**
- 11 **Child support**
- 12 **Alimony**
- 13 **Other**
- 14 None

G10. What is your best estimate of the total income before taxes and deductions of all household members from all sources in the past 12 months?

Was the total household income ...

- 01 Less than \$20,000
- 04 Less than \$10,000
- 05 \$10,000 or more
- 02 \$20,000 or more
- 06 Less than \$40,000
- 07 \$40,000 or more
- 03 No income
- 97 Don't know
- 98 Refused
- 08 Less than \$5,000
- 09 \$5,000 or more
- 10 Less than \$15,000
- 11 \$15,000 or more
- 12 Less than \$30,000
- 13 \$30,000 or more
- 14 Less than \$50,000
- 15 \$50,000 to less than \$60,000
- 16 \$60,000 to less than \$80,000
- 17 \$80,000 or more

G11. To avoid duplication, Statistics Canada has entered into a data sharing agreement under Section 12 of the Statistics Act with Human Resources Development Canada. Human Resources Development Canada will not be given your name or other identifiers and they have undertaken to keep the information confidential and to use it only for statistical purposes. Do you agree to let Statistics Canada share your information?

- 4 Yes
- 5 No
- 7 Don't know
- 8 Refused

G12. Interviewer Check Item:

- 1 If **no** children 0-18 years old in the household, **END INTERVIEW**
- 2 Otherwise, go to **G13**

G13. As part of a related statistical study, the information you provide during this interview, in future, may be combined with post-secondary school records about the children in your household. These records would be obtained by Statistics Canada from ministries of education or educational institutions. When combined with the information you have given us today, these records would be used to produce statistics on children's educational outcomes. Only aggregate statistics that do not identify you or the children would be released from this study. Do you agree to let Statistics Canada combine this information?

- 1 Yes
- 2 No
- 7 Don't know
- 8 Refused

Thank you very much for your assistance!