

**APPENDIX F**

**ADMINISTRATIVE INFORMATION**



## DATA-SHARING AGREEMENT

KCON-Q1A WILL BE ASKED DURING PERIODS WHEN DATA FOR BOTH THE NATIONAL POPULATION HEALTH SURVEY AND THE NATIONAL LONGITUDINAL SURVEY OF CHILDREN ARE BEING COLLECTED I.E. IN NOVEMBER 1994 AND MARCH 1995.

KCON-Q1B WILL BE ASKED WHEN DATA FOR ONLY THE NATIONAL LONGITUDINAL SURVEY OF CHILDREN ARE BEING COLLECTED I.E. IN DECEMBER 1994 AND FEBRUARY 1995.

KCON-Q1A      To avoid duplication, Statistics Canada intends to share the information from this survey with provincial ministries of health, Health Canada and Human Resources Development Canada. These organizations have undertaken to keep this information confidential and use it only for statistical purposes. Do you agree to share the information you have provided, including any that may be provided by your child(ren)?

- 1      YES
- 2      NO
- 8      DON'T KNOW
- 9      REFUSAL

NOTE: THIS QUESTION MAY BE ASKED OF MORE THAN ONE PERSON. WHEN FINISHED (FOR THE FIRST VISIT OR PHONE CALL), THE NEXT QUESTION WILL BE KCON-I2.

IF THE INTERVIEW IS COMPLETED IN MORE THAN ONE VISIT OR PHONE CALL, THIS QUESTION WILL REAPPEAR IF REQUIRED, AS THE LAST ITEM FOR THE RESPONDENT.

KCON-Q1B      Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected, including any that may be provided by your child(ren), with Human Resources Development Canada?

- 1      YES
- 2      NO
- 8      DON'T KNOW
- 9      REFUSAL

NOTE: THIS QUESTION MAY BE ASKED OF MORE THAN ONE PERSON. WHEN FINISHED (FOR THE FIRST VISIT OR PHONE CALL), THE NEXT QUESTION WILL BE KCON-I2.

IF THE INTERVIEW IS COMPLETED IN MORE THAN ONE VISIT OR PHONE CALL, THIS QUESTION WILL REAPPEAR IF REQUIRED, AS THE LAST ITEM FOR THE RESPONDENT.

KCON-I2      In case you move or change telephone numbers, it would be helpful if you could provide the name, address and telephone number of someone, such as a friend or relative, who could help us to contact you.

KCON-Q2A      I want to emphasize that Statistics Canada will contact this person only if you move, and then only to obtain your new address or telephone number.

(ENTER FIRST AND LAST NAME OF CONTACT)

NAME OF CONTACT:

DON'T KNOW ---> GO TO NEXT SECTION

REFUSAL ---> GO TO NEXT SECTION

KCON-Q2B      ENTER ADDRESS OF CONTACT

ADDRESS OF CONTACT:

DON'T KNOW ---> GO TO CON-Q2C

REFUSAL ---> GO TO NEXT SECTION

KCON-Q2C      ENTER PHONE NUMBER OF CONTACT (AREA CODE, PREFIX AND SUFFIX)

TELEPHONE NUMBER:

||||-|||

DON'T KNOW

REFUSAL

KCON-Q3A      In case we can't reach that person, we would like to ask for the name, address and telephone number of another person that we could contact.

(ENTER FIRST AND LAST NAME OF CONTACT)

NAME OF CONTACT:

DON'T KNOW ---> GO TO NEXT SECTION

REFUSAL ---> GO TO NEXT SECTION

KCON-Q3B      ENTER ADDRESS OF CONTACT

ADDRESS OF CONTACT:

DON'T KNOW ---> GO TO CON-Q3C

REFUSAL ---> GO TO NEXT SECTION

KCON-Q3C      ENTER PHONE NUMBER OF CONTACT (AREA CODE, PREFIX AND SUFFIX)

TELEPHONE NUMBER:

||||-|||

DON'T KNOW

REFUSAL

## TEACHER CONTACT INFORMATION

NOTE: THIS MODULE IS DONE FOLLOWING THE DATA SHARING AGREEMENT, AND ONLY IF ALL COMPONENTS ARE COMPLETED. IT IS DONE FOR ANY SELECTED CHILDREN WHO ATTENDED SCHOOL IN THE PAST 12 MONTHS. THERE MAY BE UP TO 4 CHILDREN IN A HOUSEHOLD FOR WHOM A TEACHER CONSENT FORM IS REQUIRED.

TCH-C1            IF IN SCHOOL, GO TO TCH-Q1

OTHERWISE ---> GO TO NEXT SECTION

TCH-Q1            Do you agree that ...'s teacher may be contacted and asked to complete a questionnaire regarding ...?

- 1            YES
- 2            NO ---> GO TO NEXT SECTION
- 7            DON'T KNOW ---> GO TO NEXT SECTION
- 8            REFUSAL ---> GO TO NEXT SECTION

TCH-C2            IF IN GRADE 2 OR OVER, GO TO TCH-I3

OTHERWISE ---> GO TO TCH-Q2

TCH-Q2            Do you agree that ...'s teacher may give ... a brief test of math skills?

- 1            YES
- 2            NO
- 7            DON'T KNOW
- 8            REFUSAL

**TCH-13 INTERVIEWER: FILL IN THE FOLLOWING ITEMS ON THE CONSENT FORM, AND COMPLETE ALL OTHER REQUESTED INFORMATION.**

SAMPLE-ID

The sequence of diagrams illustrates the construction of the number 10 using vertical lines. Each diagram shows a new vertical line being added to the previous configuration:

- Diagram 1: A single vertical line.
- Diagram 2: Two vertical lines.
- Diagram 3: Three vertical lines.
- Diagram 4: Four vertical lines.
- Diagram 5: Five vertical lines.
- Diagram 6: Six vertical lines.
- Diagram 7: Seven vertical lines.
- Diagram 8: Eight vertical lines.
- Diagram 9: Nine vertical lines.
- Diagram 10: Ten vertical lines.

PERSON#

III

FIRST NAME

A horizontal number line with 15 tick marks, labeled from 1 to 15.

LAST NAME

[illegible]

## NEIGHBOURHOOD OBSERVATION BY INTERVIEWER

OBS-Q1            How would you rate the volume of traffic on the street or road?

- 1        VERY LIGHT
- 2        LIGHT
- 3        MODERATE
- 4        HEAVY
- 5        VERY HEAVY
- 8        DON'T KNOW
- 9        REFUSAL

OBS-Q2            Is there garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards?

- 1        ALMOST NONE
- 2        YES, BUT NOT A LOT
- 3        YES, QUITE A BIT
- 4        YES, ALMOST EVERYWHERE
- 8        DON'T KNOW
- 9        REFUSAL

OBS-Q4            Are people loitering, congregating or hanging out?

- 1        YES
- 2        NO
- 8        DON'T KNOW
- 9        REFUSAL

OBS-Q5            Are any persons arguing, shouting, fighting or otherwise behaving in hostile or threatening ways?

- 1        NO PERSONS OBSERVED
- 2        NO, NONE BEHAVING IN HOSTILE OR THREATENING WAYS
- 3        YES SOME OBSERVED
- 8        DON'T KNOW
- 9        REFUSAL

OBS-Q6            Are drunken or otherwise intoxicated persons visible?

- 1        YES
- 2        NO
- 8        DON'T KNOW
- 9        REFUSAL

OBS-Q7           Based on street level frontage, how would you characterize land use on this block/road?

- 01    PRIMARY RESIDENTIAL
- 02    PRIMARY COMMERCIAL
- 03    MIXED RESIDENTIAL AND COMMERCIAL USE
- 04    PRIMARY INDUSTRIAL, WAREHOUSE, MANUFACTURING
- 05    PRIMARY VACANT HOUSES
- 06    PRIMARY VACANT LOTS OR OPEN SPACE
- 07    PRIMARY SERVICES OR INSTITUTIONAL, E.G., SCHOOLS, CHURCHES, HOSPITALS
- 08    PRIMARY PARK, PLAYGROUND
- 09    PRIMARY RURAL, RESIDENTIAL
- 10    PRIMARY RURAL, FARM
- 11    OTHER
- 98    DON'T KNOW
- 99    REFUSAL

OBS-Q8           How would you rate the general condition of most of the buildings, on the block/or within 100 yards of the respondents house?

- 1       BADLY DETERIORATED
- 2       POOR CONDITION WITH PEELING PAINT AND NEED OF REPAIR
- 3       FAIR CONDITION
- 4       WELL KEPT WITH GOOD REPAIR AND EXTERIOR SURFACE
- 8       DON'T KNOW
- 9       REFUSAL

OBS-Q9           Did you first contact this dwelling by phone or in person?

- 1       BY PHONE
- 2       IN PERSON
- 8       DON'T KNOW
- 9       REFUSAL



# PEABODY (PPVT) ASSESSMENT

PPVT-I1      **This is the Peabody Assessment for ....**

PPVT-Q1      **During the Peabody, how was ...'s:**  
Attitude towards being tested?

- |   |            |
|---|------------|
| 1 | POOR       |
| 2 |            |
| 3 | AVERAGE    |
| 4 |            |
| 5 | EXCELLENT  |
| 7 | DON'T KNOW |
| 8 | REFUSAL    |

PPVT-Q2      Rapport with you?

- |   |            |
|---|------------|
| 1 | POOR       |
| 2 |            |
| 3 | AVERAGE    |
| 4 |            |
| 5 | EXCELLENT  |
| 7 | DON'T KNOW |
| 8 | REFUSAL    |

PPVT-Q3      Perseverance/persistence?

- |   |            |
|---|------------|
| 1 | POOR       |
| 2 |            |
| 3 | AVERAGE    |
| 4 |            |
| 5 | EXCELLENT  |
| 7 | DON'T KNOW |
| 8 | REFUSAL    |

PPVT-Q4 Cooperation?

1 Poor

1 POOR

2

3 AVERAGE

4

5 EXCELLENT

7 DON'T KNOW

8 REFUSAL

PPVT-Q5 Motivation/interest?

1 POOR

2

3 AVERAGE

4

5 EXCELLENT

7 DON'T KNOW

8 REFUSAL

PPVT-Q6 **During the Peabody, were there any problems with ...'s:**  
Visual sharpness?

1 YES

2 NO ---> GO TO PPVT-Q7

7 DON'T KNOW

8 REFUSAL

PPVT-Q6A Specify the problems with ...'s visual sharpness.

PPVT-Q7 Hearing?

1 YES

2 NO ---> GO TO PPVT-Q8

7 DON'T KNOW

8 REFUSAL

PPVT-Q7A Specify the problems with ...'s hearing.

PPVT-Q8            During the Peabody, were there any problems with ...'s state of health?

- 1        YES
- 2        NO ---> GO TO PPVT-Q9
- 7        DON'T KNOW
- 8        REFUSAL

PPVT-Q8A            Specify the problems with ...'s state of health.

PPVT-Q9            How shy or anxious was ... at the end of the Peabody?

- 1        NOT AT ALL SHY OR ANXIOUS/SOCIABLE AND FRIENDLY
- 2
- 3
- 4
- 5        EXTREMELY SHY/QUIET/WITHDRAWN
- 7        DON'T KNOW
- 8        REFUSAL

PPVT-Q10           **During the Peabody with ..., was the following an interference:**  
Noise level?

- 1        INTERFERING
- 2
- 3
- 4
- 5        NOT INTERFERING
- 7        DON'T KNOW
- 8        REFUSAL

PPVT-Q11           Interruptions?

- 1        INTERFERING
- 2
- 3
- 4
- 5        NOT INTERFERING
- 7        DON'T KNOW
- 8        REFUSAL

PPVT-Q12	Distractions?
1	INTERFERING
2	
3	
4	
5	NOT INTERFERING
7	DON'T KNOW
8	REFUSAL

PPVT-Q13	Light?
1	INTERFERING
2	
3	
4	
5	NOT INTERFERING
7	DON'T KNOW
8	REFUSAL

PPVT-Q14	Temperature?
1	INTERFERING
2	
3	
4	
5	NOT INTERFERING
7	DON'T KNOW
8	REFUSAL

PPVT-Q15	Presence of others?
1	INTERFERING
2	
3	
4	
5	NOT INTERFERING
7	DON'T KNOW
8	REFUSAL

PPVT-Q16	Please enter any general comments not covered above for the Peabody with ....
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