

NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH

Cycle 3 Survey Instruments 1998-99 Book 2 - Education, 10-11, 12-13, 14-15 year olds



Catalogue no. 89FOO77XIE, no. 3b

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Statistics CanadaStatistique CanadaHuman ResourcesDéveloppement des ressourcesDevelopment Canadahumaines Canada



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Également disponible en français sous le titre: Enquête longitudinale nationale sur les enfants et les jeunes, Matériel d'enquête pour la collecte des données de 1998-99 - Cycle 3.

Introduction

This is the second in a set of two documents containing the NLSCY cycle 3 instruments, by which we mean the various questionnaires used to gather information from parents, children and youth, teachers and principals. This document includes the teacher, principal and youth self-complete questionnaires only; the parent questionnaires can be found in Book 1. The questions used in Cycle 3 are quite similar to those used in Cycle 1 and 2; the reader may also wish to refer to the Cycle 1 and 2 documentation, available upon request:

Cycle 1

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User's Handbook and Microdata Guide is also available

Cycle 2

National Longitudinal Survey of Children and Youth: Survey Instruments for 1996-97 Data Collection, Cycle 2

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2

These are available on the Statistics Canada website: statcan.ca\Products and Services\Downloadable Publications (free), scroll down to 89-566-XIE for the article "The intricate family life courses of Canadian children" and 89F0077XIE and 89F0078XIE for the instruments and overviews.

A series of research papers based on Cycle 1 NLSCY data was presented at a conference sponsored by Human Resources Development Canada in 1998; refer to the conference web site: www.hrdc-drhc.gc.ca/arb/conferences/nlscyconf/.

In addition, a series of articles exploring various aspects of the Cycle 1 data was published under the title "Growing Up in Canada" and is available from Statistics Canada as Catalogue # 89-550-MPE; the cost is \$25.

Information was collected from teachers, principals and older children and youth using some hard-copy (paper-and-pencil) questionnaires completed by respondents. The hard-copy questionnaires are replicated here.

National Longitudinal Survey of Children and Youth - Cycle 3

BOOK 2 - CONTENTS

- 1. Teacher's Questionnaire (For kindergarten teachers) Document 1
- 2. Teacher's Questionnaire (for a school environment where the child has one teacher for the basic academic subjects) Document 2
- 3. Mathematics Teacher's Questionnaire (For a school environment where a child/youth has different teachers for the basic academic subjects) Document 3 Mathematics
- 4. Language Arts Teacher's Questionnaire (For a school environment where a child/youth has different teachers for the basic academic subjects) Document 3 Language Arts
- 5. Principal's Questionnaire Document 4
- 6. Questionnaire for 10-11 year olds
- 7. Questionnaire for 12-13 year olds
- 8. Questionnaire for 14-15 year olds
- 9. Informed Consent Form

1. Teacher's Questionnaire (For kindergarten teachers) - Document 1

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Human Resources Development Canada & Statistics Canada (Special Surveys Division & Centre for Education Statistics)

National Longitudinal Survey of Children and Youth - Cycle 3



(For kindergarten teachers)



Document 1

This information is collected under the authority of the Statistics Act (RSC. 1985, c. S19)

Confidential when completed

Version française disponible

Instructions

The purpose of this survey is to gather information on various school factors which may influence the development and education of children. The items in this questionnaire relate to a particular child who is attending your class and who is identified on this questionnaire. The questionnaire also includes various school practices and information about yourself.

Under the Statistics Act the information collected in this questionnaire will be kept confidential.

Completion of the questionnaire is completely voluntary. However, to ensure that we have a complete picture of all the forces which shape this child's development, we strongly encourage you to complete the questionnaire within the next five days. <u>Please use a black or blue pen when answering the questions</u>.

We would be most happy to answer any questions you might have. Please feel free to call. The telephone number is **1-800-307-EDUC/1-800-307-3382**.

Please place the completed questionnaire in the business reply envelope and mail it directly to us today. Your responses are confidential; therefore <u>do not</u> show your responses to any other person.

If you have not been provided with a business reply envelope, please call **1-800-307-3382** for instructions or where to send the completed questionnaire.

THANK YOU FOR YOUR COOPERATION.

8-2200-377.1: 1999-01-06 STC/ECT-180-75020





SECTION 1 This child's education

The following sections relate to the educational development of this particular child attending your class.

Please mark <u>only</u> one response by marking the appropriate circle with an \otimes <u>unless otherwise indicated</u>.

01	In what leve	l is this child?
	1 🔵	Junior kindergarten (generally two years preceding Grade 1)
	2	Kindergarten/Senior kindergarten (generally one year preceding Grade 1)
	3 🔾	Combination of junior/senior kindergarten
	4 🔾	Not in kindergarten
	5 🔾	Other (please specify)
02		you rate this child's social/emotional development (e.g., adaptability, cooperation, responsibility, self-control)?
		Near the top of the class
	² ()	Above the middle of the class, but not at the top
	³ ()	In the middle of the class
	4 🔾	Below the middle of the class, but above the bottom
	5 🔾	Near the bottom of the class
03		you rate this child's general physical development with respect to gross motor balance, rhythm, strength, locomotor skills)?
		Near the top of the class
	2	Above the middle of the class, but not at the top
	³ ()	In the middle of the class
	4 🔾	Below the middle of the class, but above the bottom
	5 🔾	Near the bottom of the class

 \star

~	
04	How would you rate this child's general physical development with respect to fine motor skills (e.g., manual dexterity, picking up things with thumb and one finger)?
	1 \bigcirc Near the top of the class
	2 \bigcirc Above the middle of the class, but not at the top
	3 \bigcirc In the middle of the class
	4 \bigcirc Below the middle of the class, but above the bottom
	5 \bigcirc Near the bottom of the class
05	How would you rate this child's learning skills (e.g., attention, experimentation, observation, organization, problem-solving)?
	1 \bigcirc Near the top of the class
	2 \bigcirc Above the middle of the class, but not at the top
	3 \bigcirc In the middle of the class
	$^{\scriptscriptstyle 4}$ \bigcirc Below the middle of the class, but above the bottom
	5 \bigcirc Near the bottom of the class
06	How would you rate this child's expressive language/communication skills (e.g., using language effectively, talking with others, ability to communicate ideas)?
	1 \bigcirc Near the top of the class
	2 \bigcirc Above the middle of the class, but not at the top
	3 \bigcirc In the middle of the class
	4 \bigcirc Below the middle of the class, but above the bottom
	5 O Near the bottom of the class

*

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		*
		you rate this child's receptive language/communication skills (e.g., ng, interpreting, listening)?
		Near the top of the class
	2 🔾	Above the middle of the class, but not at the top
	³ ()	In the middle of the class
	4 🔾	Below the middle of the class, but above the bottom
	5 🔾	Near the bottom of the class
_	Considering (Mark all tha	reading skills, this child is: at apply.)
		generally interested in books (pictures and print).
	² ()	interested in reading (inquisitive/curious about the meaning of printed material).
	³ ()	able to read simple words.
	4 🔾	able to read complex words.
	5 🔘	able to read simple sentences.
	⁶ ()	unable to read.
	7 🔘	uninterested in reading.
	8 🔾	It is not possible to assess this child.
_	Considering (Mark all tha	writing skills, this child is: at apply.)
		experimenting with writing tools.
	2	aware of writing directions (left to right, top to bottom).
	³ ()	interested in copying teacher's printing.
	4 🔾	able to write his/her name.
	5 🔘	able to write simple words.
	⁶ ()	able to write simple sentences.
	7 🔾	unable to write.
	8 🔾	uninterested in writing.
	9 O	It is not possible to assess this child.

★

10	Considering (Mark all tha	mathematical skills, this child is: at apply.)					
	$^{\circ 1}\bigcirc$ able to sort and classify objects.						
	02	able to make one-to-one correspondence.					
	$^{\circ\circ}$ able to count to 20.						
	14 able to recognize numbers.						
	$^{\circ\circ}$ able to compare numbers.						
	$^{\circ\circ}$ able to recognize geometric shapes.						
	$^{\circ\circ}$ knowledgeable about time concepts (today, summer, bedtime).						
	$^{\circ\circ}$ unable to do any of the above.						
	$^{\circ\circ}$ uninterested in mathematics.						
	10	It is not possible to assess this child.					
11	How many r	ninutes per week does this child spend using a computer in class?					
	1 🔿	none/week					
	2	1 to 30 minutes/week					
	3 \bigcirc 31 to 60 minutes/week						
	4 🔾	more than 60 minutes/week					
The	next series o	f questions asks about the length of the school year and the number of					

hours of instruction this child receives.

12 How many instructional days does this child receive in a year? (*Please report the number of days the child should be present at school, counting each half-day as one full day*)

|--|

instructional days

In	what type of program is this	child enrolle	d?			
	¹ 〇 Full-day, every da	у				
	² O Full-day, alternate	days				
	3 \bigcirc Half-day, every da	ıy				
	⁴ 🔿 Half-day, alternate	e days				
	5 Other (please spe	cify)				
	n average, how much instruct llowing:	ion time in I	nours per we	ek does this c	hild receive in	1 the
10	lowing.		H	Hours per we	ek	
		None	Less than 4	4 to less than 8	8 to less than 12	12 or more
a)	General communication (Firs Language Arts, writing, reading, phonetics, etc.)	o1 ◯	02	03	04	05
b)	Mathematics	06	07	08	09	10
			ł	Hours per we	ek	
		None	Less than 1	1 to less than 2	2 to less than 3	3 or more
c)	Non-immersion Second Language Arts	11	12	13	14	15
d)	Second Language Arts (immersion) ¹	16	17	18	19	20
e)	Science	21	22	23	24	25
f)	Social and Development Studies	26	27	28	29	30
g)	Music (musical instrument, singing)	31	32	33	34	35
h)	Art	36	37	38	39	40
i)	Physical Education	41	42	43	44	45
j)	Computer Skills	46	47	48	49	50
L)	Other topics	51	52	53	54	55
k)						

Please report instruction time spent on language arts in the immersion language. Instruction time for other subjects taken in an immersion language should be reported under that subject.

 \star

	e main language of instruction in this child's class? <i>circle corresponding to the predominant language of instruction in this child's</i> ass.)
1 (C French
2 () English
3 (An equal combination of French and English
4 (Other
following c	uestions relate to this child's academic strengths and weaknesses.
	child receive special/resource help because of a learning disability or a physical, , behavioural or other problem which limits the kind or amount of school activities n do?
1 (Yes
	\rightarrow No \rightarrow Go to QUESTION 19
•••	of problem limits this child's ability to do school activities in a regular classroom? <i>hat apply.)</i>
• •	
• •	hat apply.)
(Mark all 1	hat apply.)
(Mark all 1	 <i>hat apply.</i>) Physical disability Visual impairment
(Mark all 1	 <i>hat apply.</i>) Physical disability Visual impairment Hearing impairment
(Mark all t ⁰¹ (⁰² (⁰³ (⁰⁴ (<i>hat apply.</i>) Physical disability Visual impairment Hearing impairment Speech impairment
(Mark all 1 ⁰¹ (⁰² (⁰³ (⁰⁴ (⁰⁵ (hat apply.) Physical disability Visual impairment Hearing impairment Speech impairment Learning disability Emotional or behavioural problem
(Mark all a ⁰¹ (⁰² (⁰³ (⁰⁴ (⁰⁵ (⁰⁶ (hat apply.) Physical disability Visual impairment Hearing impairment Speech impairment Learning disability Emotional or behavioural problem Mental disability or limitation
(Mark all t ⁰¹ () ⁰² () ⁰³ () ⁰⁴ () ⁰⁵ () ⁰⁶ () ⁰⁷ ()	 hat apply.) Physical disability Visual impairment Hearing impairment Speech impairment Learning disability Emotional or behavioural problem

1 🔾	Exclusively within a regular classroom with existing resources
2 🔾	Exclusively within a regular classroom with a special aide/assistant teacher
3 🔾	Primarily within a regular classroom, but with some time spent in a special education class or resource room
4 🔾	Exclusively or primarily within a special education class or resource room within a regular school
5 🔾	Exclusively or primarily within a specialized school
6 🔾	Other
age 08	8
τ	

Where does this child receive this special/resource help?

18

Ρ

CTION 2	This child's behaviour and attendance
Please provi September o	de the approximate percentage of class time this child has missed since or the beginning of school in the fall
	0%
² ()	1% to 2%
³ ()	3% to 4%
4 🔾	5% to 7%
5 🔾	8% to 10%
6	More than 10%
This child se	ems to enjoy being in class:
	Always
2 🔾	Often
3 🔾	Sometimes
4 🔾	Rarely
5 🔾	Never
This child se	ems bored in class:
	Always
² ()	Often
³ 〇	Sometimes
4 🔾	Rarely
5 🔾	Never
This child se class:	ems comfortable with the level of difficulty of materials which are presented in
	Always
² ()	Often
³ ()	Sometimes
4 🔾	Rarely
5	Never
	September of 1 () 2 () 3 () 4 () 5 () 6 () This child set 1 () 2 () 3 () 4 () 5 () This child set 1 () 2 () 3 () 4 () 3 () 4 () 5 () This child set 1 () 2 () 3 () 4 () 5 () This child set 1 () 2 () 3 () 4 () 5 () This child set 1 () 2 () 3 () 4 () 5 () 1 ()

	¹ O Very importa	nt						
	² O Somewhat im	portant						
	3 Of little impor	tance						
	^₄ ◯ Don't know							
Si	nce the beginning of the	school yea	r in the fall	, how oft	en has th	is child arr	ived:	
		Never	Rarely	Some- times	Often	Always	Not appli- cable	Don knov
a)	inadequately dressed for the weather conditions	01	02	03	04	05	06	07
b)	too tired to participate	08	09	10	11	12	13	14
c)	without a lunch/ snacks	15	16	17	18	19	20	21
d)	without adequate nourishment/hungry	22	23	24	25	26	27	28
	without adequate nourishment/hungry ow often would you say t			Som or so	²⁵ etimes mewhat rue	²⁶ Often o very tru	or Doi	
	nourishment/hungry	hat this chil	d Never or	Som or so t	etimes mewhat	Often o	or Doi le	
	nourishment/hungry	hat this chil	d Never or not true	Som or so t	etimes mewhat rue	Often o very tru	or Doi ie	n't kno
Ho a)	nourishment/hungry ow often would you say t shows sympathy to so who has made a mista can't sit still, is restles	hat this chilo omeone ake s or	d Never or not true	- Som or so t 000	etimes mewhat rue	Often o very tru	or Doi le	004
) H(a) b)	nourishment/hungry ow often would you say t shows sympathy to so who has made a mista can't sit still, is restles hyperactive	hat this child omeone ake s or things	d Never or not true	- Som or so t 00 01	etimes mewhat rue	Often o very tru ⁰⁰³	or Doi le	004 () 008 ()
) H(a) b) c)	nourishment/hungry ow often would you say t shows sympathy to so who has made a mista can't sit still, is restles hyperactive destroys his/her own t will try to help someor	hat this child omeone ake s or things	d Never or not true	Som or so t oc 01	etimes mewhat rue	Often o very tru 003 007 011	or Doi ie	004 () 008 () 012 ()
) H(a) b) c) d)	nourishment/hungry	hat this child omeone ake s or things he who has	d Never or not true	Som or so t oc 01	etimes mewhat rue ² ⁶ ⁰	Often o very tru 003 007 011 015	or Doi ie	004 () 008 () 012 () 016 ()

25 Continued

How often would you say that this child

		Never or not true	Sometimes or somewhat true	Often or very true	Don't know
h)	volunteers to help clear up a mess someone else has made	029	030 🔿	031	032
i)	is easily distracted, has trouble sticking to any activity	033	034	035	036
j)	when mad at someone, tries to get others to dislike that person	037	038	039	040
k)	is not as happy as other children	041	042	043	044
l)	destroys things belonging to others	045	046	047	048
m)	if there is a quarrel or dispute, will try to stop it	049	050	051	052
<u>n)</u>	fidgets	053	054	055	056
<u>o)</u>	is disobedient at school	057	058	059	060
p)	cannot concentrate, cannot pay attention for long	061	062	063	064
<u>q)</u>	is too fearful or anxious	065	066	067	068
r)	when mad at someone, becomes friends with another as revenge	069	070	071	072
s)	is impulsive, acts without thinking	073	074	075	076
t)	tells lies or cheats	077 🔿	078	079	080
u)	offers to help other children (friend, brother or sister) who are having difficulty with a task	081	082	083	084
v)	is worried	085	086	087	088
w)	has difficulty waiting for his/her turn in games or groups	089	090	091	092

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25 Continued

How often would you say t	that this child
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		Never or not true	Sometimes or somewhat true	Often or very true	Don't know
x)	when somebody accidentally hurts him/her, he/she reacts with anger and fighting	093	094	095	096
y)	tends to do things on his/her own, is rather solitary	097	098	099	100
z)	when mad at someone, says bad things behind the other's back	101	102	103	104
aa)	physically attacks people	105	106	107	108
bb)	comforts a child (friend, brother, o sister) who is crying or upset	r ₁₀₉	110	111	112
cc)	cries a lot	113	114	115	116
dd)	vandalizes	117	118	119	120
ee)	gives up easily	121	122	123	124
ff)	threatens people	125	126	127	128
gg)	spontaneously helps to pick up objects which somebody has dropped (e.g. pencils, books)	129	130	131	132
hh)	cannot settle down to do anything for more than a few moments	133	134	135	136
ii)	appears miserable, unhappy, tearful or distressed	137	138	139	140
jj)	is cruel, bullies or is mean to others	141	142	143	144
kk)	when mad at someone, says to others: let's not be with him/her	149	150	151	152
II)	is nervous, high-strung, or tense	153	154	155	156
mm)	kicks, bites, hits other children	157	158	159	160

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25 Concluded

How often would you say that this child

		Never or not true	Sometimes or somewhat true	Often or very true	Don't k
nn)	will invite others to join in a game	161	162	163	164
00)	is inattentive	165	166	167	168
pp)	has trouble enjoying himself/herself	169	170	171	172
qq)	helps other children (friends, brother or sister) who are feeling sick	173	174	175	176
rr)	when mad at someone, tells that person's secrets to a third person	177	178	179	180
ss)	helps those who do not do as well as he/she does	181	182	183	184

demonstrates each of the following:

		Never	Rarely	Sometimes	Often	Always
a)	cooperative work with other children	01	02	03	04	05
b)	cooperative play with other children	06	07	08	09	10
c)	following rules	11	12	13	14	15
<u>d)</u>	following instructions	16	17	18	19	20
e)	challenging the teacher in a positive way	21	22	23	24	25
f)	respect for the property of others	26	27	28	29	30
g)	self-control	31	32	33	34	35
h)	self-confidence	36	37	38	39	40
i)	creativity	41	42	43	44	45
j)	problem-solving ability	46	47	48	49	50

der	ted below are various social a monstrates each of the followir	ng:				
		Never	Rarely	Sometimes	Often	Alwa
k)	respect for adults	51	52	53	54	55
<u>)</u>	respect for other children	56	57	58	59	60
m)	acceptance of responsibility for own actions	61	62	63	64	65
n)	curiosity about the world	66	67	68	⁶⁹	70
0)	eagerness to play with a new toy or game	71	72	73	74	75
	eagerness to read or pretend to read a book ese statements describe work ch of these work habits:	⁷⁶	⁷⁷ O	78 te how often this	⁷⁹ s child dem	⁸⁰
The	pretend to read a book		0			onstrate
The	pretend to read a book	habits. P	lease indica	te how often this	s child dem	
The	pretend to read a book ese statements describe work ch of these work habits:	habits. P	lease indica Rarely	te how often this Sometimes	s child dem Often	onstrate Alwa
The eac a)	pretend to read a book ese statements describe work ch of these work habits: listens attentively	habits. P Never	Please indica Rarely	te how often this Sometimes	s child dem Often	onstrate Alwa
The eac a) b) c)	pretend to read a book ese statements describe work ch of these work habits: listens attentively follows directions	habits. P Never	Please indica Rarely	te how often this Sometimes	s child dem Often 04 09	onstrate Alwa ⁰⁵
The eac a) b)	pretend to read a book ese statements describe work ch of these work habits: listens attentively follows directions completes work on time	habits. P Never 01 06 11	Please indica Rarely	te how often this Sometimes 03 08 13	s child dem Often 04 09 14	onstrate Alwa 05 10 15
The eac a) b) c) d)	pretend to read a book ese statements describe work ch of these work habits: listens attentively follows directions completes work on time works independently	habits. P Never 01 06 11 16	Please indica Rarely 02 07 12 17 17	te how often this Sometimes 03 08 13 18 18	s child dem Often 04 09 14 19 19	onstrate Alwa 05 10 15 20

Does this child have special skills or talents in the following areas?						
		Yes	Νο	Don't know		
a)	Sports or athletics	01	02	03		
b)	Academic work (e.g., numeracy or literacy skills)	04	05	06		
c)	Arts	07	08	09		
<u>d)</u>	Music	10	11	12		
e)	Interpersonal skills (e.g., leadership skills)	13	14	15		
f)	Other skills (please specify)	16	17	18		

SECTION 3 Involvement of parent(s) and guardian(s)

These next questions concern your impressions of how involved the parent(s) and/or guardian(s) is (are) with this child's education. This information will enable us to determine whether such involvement affects the child's progress and development.

		Yes	No	Not applicabl
a)	participate in regularly scheduled parent-teacher meetings, including discussions about report-cards, (either in person or on the telephone)	01	02	03
b)	contact you to discuss this child's progress or behaviour	04	05	06
c)	return your call to talk about this child's progress or behaviour	07	08	09
d)	correspond with you in writing regarding this child's progress or behaviour (e.g., through the child's agenda or planner)	10	11	12
e)	volunteer in your class	13	14	15
f)	correspond with you regarding this child's progress or behaviour in a manner not listed above (please specify)	16	17	18
In	your opinion, how involved is (are) the parent(s)/guardia ¹ O Very involved ² O Somewhat involved	an(s) in this	child's edu	cation?

*



SECTION 4 This child's class and your teaching practices

This information will help us understand how the classroom may affect children's academic and social functioning.

low many children are enrolled	in the class i	n which you	u teach this ch	nild?	
children					
				•	
	Aver	age percer	ntage of total	instructio	n time
	Not available	1% to 25%	26% to 50%	51% to 75%	More th 75%
Qualified Teaching Assistant	01	02	03	04	05
Adult Volunteer	06	07	08	09	10
Some children may belong to n) speech, hearing, vision, mob	nore than one	e category.)	ea:	children	
	leannig				
) emotional or behavioural pro	blem			children	
) learning problem (e.g., a pro	blem with attention of the second s	ention, men	nory,	children	
	 /hat is the percentage of total intudent teachers) and/or an adurate hild. Qualified Teaching Assistant Adult Volunteer Adult Volunteer the class in which you teach the problems, including the some children may belong to n speech, hearing, vision, mob impairment that affects their 	<pre>/hat is the percentage of total instruction tim tudent teachers) and/or an adult volunteer, in hild.</pre> Aver Not available Qualified Teaching Assistant Of Adult Volunteer Of the class in which you teach this child, how ong-term problems, including those not officie Some children may belong to more than one	Vhat is the percentage of total instruction time when a q tudent teachers) and/or an adult volunteer, is available hild. Average percer Not 1% to available 1% to Qualified Teaching Assistant 01 02 Adult Volunteer 06 07 Adult Volunteer 06 07 or the class in which you teach this child, how many child 08 org-term problems, including those not officially identified Some children may belong to more than one category.)) speech, hearing, vision, mobility or other health impairment that affects their learning	/hat is the percentage of total instruction time when a qualified teach tudent teachers) and/or an adult volunteer, is available to the class in hild. Average percentage of total Not 1% to 26% to available 25% 50% Qualified Teaching Assistant 01 02 03 Adult Volunteer 06 07 08 n the class in which you teach this child, how many children have any ong-term problems, including those not officially identified: Some children may belong to more than one category.)) speech, hearing, vision, mobility or other health impairment that affects their learning Image: Colstan and the class in the class in the class in cluding those not officially identified:	/hat is the percentage of total instruction time when a qualified teaching assistar tudent teachers) and/or an adult volunteer, is available to the class in which you hild. Average percentage of total instruction Not 1% to 26% to 51% to available 25% 50% 75% Qualified Teaching Assistant 01 02 03 04 Adult Volunteer 06 07 08 09 on the class in which you teach this child, how many children have any of the folloong-term problems, including those not officially identified: Some children may belong to more than one category.) Speech, hearing, vision, mobility or other health impairment that affects their learning

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36	In the class you teach this child, how many children: (Some children may belong to both categories.)							
	a) have a first language other than English or French?							
	b) arrived in Canada within the last year? children							
Now we would like to ask you some questions about the achievement of this child's class and your teaching practices.								
37	Compared with other classes at the same grade in your school, do you feel that the class you teach this child generally has:							
	1 O lower overall abili	ty than other	classes					
	² O similar overall abi	lity to other o	classes					
	³ \bigcirc higher overall abi	-						
	$\stackrel{*}{\bigcirc}$ a greater diversity							
	$^{\circ}\bigcirc$ no other class at	the same gra	ade exists il) the school.				
38	In the class attended by this ch	nild, the child	ren					
		Never	Rarely	Sometimes	Often	Always		
	a) move smoothly from one classroom activity to anothe	e r ⁰¹	02	03	04	05		
	b) are easily distracted by the disruptive behaviour of a fev	N 06	07	08	09	10		
	 c) work well together on group activities 	11	12	13	14	15		
	 d) misbehave when you are called to the door or must attend to other interruptions 	16	17	18	19	20		
						1		

39

Please rate the extent to which	n each of the following meets the	needs of the class in which you
teach this child.		

		Does not meet the needs	Partially meets the needs	Adequately meets the needs	Completely meets the needs	Not applicable
a)	Instructional resources (e.g., curriculum documents, books	s) ⁰¹	02	03	04	05
b)	School supplies (e.g., paper, pencils)	06	07	08	09	10
c)	Space within your classroom	11	12	13	14	15
d)	Science equipment	16	17	18	19	20
e)	Equipment for mathematics instruction	21	22	23	24	25
f)	Special equipment for physically disabled/ challenged children	26	27	28	29	30
g)	Library or adequate access to teacher-librarian	31	32	33	34	35
h)	Gym equipment (e.g., mats, balls)	36	37	38	39	40
i)	Outdoor play equipment	41 🔵	42	43	44	45
j)	Adequate access to teaching assistants/aides, etc.	46 🔵	47	48	49	50
k)	Audio-visual resources (e.g. VCR's, film projectors, etc.)	51	52	53	54	55
l)	Computers for course instruction	56 🔵	57	58	59	60
m)) Computer software for course instruction	61	62	63	64	65
n)	Access to a large area network or the internet	66	67	68	69	70
o)	Specialized human resources in computers (e.g., trained computer instructors)	, ⁷¹	72	73	74	75

40	On average, how many hours per week do you teach this child's class? (<i>Please exclude preparation time, correction time, time spent on extra-curricular activities, etc.</i>)					
	hours					
41	Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class you teach this child:					
			Minutes p	ber week		
		none	30 and less	31 to 60	More than 60	
	a) maintaining order and discipline	01	02	03	04	
	 b) performing routine tasks (e.g., taking attendance, filling out forms) 	05	06	07	08	
	c) discussing professional issues with colleagues	09	10	11	12	
	 d) discussing issues with children's parent(s)/guardian(s) 	13	14	15	16	

The next few questions gather information about all the classes you teach, including those to which this child does not attend.

42 On average, what is the **total number of hours** you teach per week (i.e., total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities, etc.)?

hours

			н	ours per we	ek	
		none	less than 2	2 to less than 3	3 to less than 4	4 or mo
a)	maintaining order and discipline	01	02	03	04	05
b)	performing routine tasks (e.g., taking attendance, filling out forms)	06	07	08	09	10
c)	discussing professional issues with colleagues	11	12	13	14	15
d)	supervising children at noon/recess	16	17	18	19	20
e)	assisting/directing extra- curricular activities	21	22	23	24	25
	discussing issues with children's parent(s)/guardian(s ne following statements describe	e various				
, TI cl	children's parent(s)/guardian(s ne following statements describe asses you teach. Please indica atement.	e various	attributes abo	out yourself a	nd the childr	en in all th n each Strong
TI cl st	children's parent(s)/guardian(s ne following statements describe asses you teach. Please indica atement.	e various te the ex	attributes abo tent to which y	out yourself a rou agree or Neither agree nor	nd the childr disagree with	en in all th
TI cl st	children's parent(s)/guardian(s ne following statements describe asses you teach. Please indica atement. S d Among the children I teach, a large number are not capable of mastering the curriculum at	e various te the ex strongly isagree	attributes abo tent to which y Disagree	out yourself a rou agree or Neither agree nor disagree	nd the childr disagree with Agree	en in all th n each Strong agree

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		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Stron agre
d)	I have a strong effect on the academic achievement of the children I teach.	16	17	18	19	20
e)	I feel competent in dealing with children's behavioural problems.	h ²¹	22	23	24	25
f)	I feel competent in dealing wit children's learning problems.	h ₂₆	27	28	29	30
g)	I feel children's success at school is determined mainly b their home environment.	у _{з1}	32	33	34	35
h)	I have high expectations for th academic success of the children I teach.	³⁶ ◯	37	38	39	40
i)	I strongly encourage children t achieve their full academic potential.	to 41	42	43	44	45

 \star

SECTION 5 Computers, informatics & communications technology

		Yes	Νο	Not available	No applio
a)	in your class, as a teaching tool for students	01	02	03	04
b)	outside the class, as a teaching tool for students	05	06	07	08
c)	as a learning/professional develop- ment tool for yourself (e.g., education discussion groups on Internet)?	10	11	12	13
d)	to access the Internet for classroom instructions	14	15	16	17
e)	Make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)	18	19	20	21
f)	Have students use basic software (e.g., word processing, drawing)	22	23	24	25
g)	Have students use telecommunications software (e.g., send and receive messages, chat groups, research and consult, participate in forums)	26	27	28	29
h)	Have students use self- learning software (e.g., drill and practice software, tutorials, web sites, on-line help)	30	31	32	33
i)	Have students use specialized software while teaching specific subjects (e.g., music, advanced drawing)	34	35	36	37

SECTION 6 Perceptions of your school

46 Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement.

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a)	The administrative, support and teaching staff work together as a team.	01	02	03	04	05
b)	All staff are involved in decision-making.	06	07	08	090	10
c)	School staff know what is expected of them in terms of their roles and responsibilities	s. ¹¹	12	13	14	15
d)	Staff clearly understand school policies and procedures.	16	17	18	19	20
e)	Teachers have considerable influence on school policies.	21	22	23	24	25
f)	Teachers have a strong influence on how resources (e.g., money, staff, instruction materials) are allocated.	al ₂₆	27	28	29	30
g)	Children clearly understand school rules.	31	32	33	34	35
h)	The principal and, if applicable vice principal(s) provide support to teachers.	e, ³⁶	37	38	39	40
i)	Teachers receive positive feedback from the principal/ vice principal(s).	41	42	43	44	45
j)	The principal/vice-principal(s) circulate(s) in the school to tal to staff.	lk ₄₆	47 🔵	48	49	50

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*

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strong agree
k)	The principal/vice-principal spend(s) time getting to knoch in the setting to knoch iddren.	(s) ow ₅₁	52	53	54	55
I)	The school provides a posi working environment for teachers.	56 ()	57	58	59	60
m)	The school provides a posi working environment for children.	61	62	63	64	65
SC	lease indicate the extent to school's disciplinary policies.	Strongly disagree	ree with each Disagree	of these state Neither agree nor disagree	ements rega Agree	Strong
		Strongly		Neither agree nor	Ū	Strong
SC	chool's disciplinary policies. Teachers in this school hav reached a consensus abou how to discipline children	Strongly disagree		Neither agree nor	Ū	Strong
a)	chool's disciplinary policies. Teachers in this school hav reached a consensus abou how to discipline children who break rules.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strong
SC	Teachers in this school hav reached a consensus abou how to discipline children who break rules. All children who break rules in this school face the sam	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strong
sc a) b)	chool's disciplinary policies. Teachers in this school hav reached a consensus abou how to discipline children who break rules. All children who break rules	Strongly disagree	Disagree ⁰²	Neither agree nor disagree	Agree ⁰⁴	Strong agree
sc a) b) c)	Teachers in this school hav reached a consensus about how to discipline children who break rules. All children who break rules in this school face the sam consequences. Teachers in this school rare overlook physical aggressio among children.	Strongly disagree	02 07	Neither agree nor disagree	04 () 09 ()	Strong agree

4

Finally, we would like to ask a few questions about yourself and your experiences.
You are:
² O Male
 In which age group do you belong?
¹ 〇 20 to 29
² 〇 30 to 39
³ O 40 to 49
⁴ 〇 50 to 59
5 \bigcirc 60 or older
 How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.)
a) as a teacher year(s) month(s) Nor
b) as a teacher at this grade level year(s) month(s) Nor
c) as a teacher at this school year(s) month(s) Nor

^				
51	Please spec	ify the highest level of education you have attained. (Mark all that apply)		
	01	Early Childhood Education Certificate		
	⁰²	Some course work towards a bachelor's degree		
	03	A teaching certificate, diploma or licence		
	04	A Bachelor's degree		
	05	A Bachelor of Education degree		
	06	Some post-baccalaureate course work		
	⁰⁷ A post-baccalaureate diploma or certificate			
	08	Some course work towards a master's degree		
	09	A Master's degree		
	10	Some coursework towards a doctorate		
	11	A Doctorate		
	12	Trade/vocational certification (including journeyperson certification)		
	13	Other (please specify)		
52	Please indic	ate the field of study of your highest level of education.		
	01	Language Arts (e.g., oral communication, grammar and composition in English as a first language)		
	02	Mathematics		
	03	Second Language Arts		
	04	Science (e.g., physics, chemistry, biology)		
	05	Trade/Vocational		
	06	Family Studies		
	07	Social Studies (e.g., history, geography)		
	08	Environmental studies		
	⁰⁹	Music		
	$10 \bigcirc$	Art		
	\bigcirc	Physical education		
	12	Informatics/computer science		
	13	Education		
		Special education		
	\bigcirc	General (no specialization/concentration, e.g., B.A.General)		
	16	Other (please specify)		

.

53	Have you obtained any of the following advanced qualifications in special education? (Mark all that apply.)
	¹ \bigcirc One class in, or part of, a special education program
	2 \bigcirc A special education certificate
	3 \bigcirc A graduate degree in special education
	4 O Other
	5 O None of the above
54	Have you obtained any of the following advanced qualifications in second language education? (Mark all that apply.)
	1 One class in, or part of, a second language program
	² O A certificate in second language education
	3 \bigcirc A graduate degree in second language education
	⁴ O Other
	5 O None of the above
55	Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?
	¹ \bigcirc Yes (please specify)
	² 〇 No
56	Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?
	¹ O Yes
	² O No

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Do

you have any comments about this survey? If so, please use the space below.

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Once completed, this questionnaire is confidential and should not be shown to any other person. It should be sent directly to Statistics Canada by the person who completed the questionnaire.

Please place the completed questionnaire in the self-addressed business reply envelope and mail it to us today.

If you do not have the reply envelope, please call 1-800-307-3382 for instructions on where to send the completed questionnaire.

Thank you for completing this questionnaire

Page 30
2. Teacher's Questionnaire (for a school environment where the child has one teacher for the basic academic subjects) - Document 2 XXX



Human Resources Development Canada & Statistics Canada (Special Surveys Division & Centre for Education Statistics)

National Longitudinal Survey of Children and Youth - Cycle 3



(For a school environment where the child has one teacher for the basic academic subjects)



Document 2

This information is collected under the authority of the Statistics Act (RSC.1985, c. S19)

Confidential when completed

Version française disponible

Instructions

The purpose of this survey is to gather information on various school factors which may influence the development and education of children. The items in this questionnaire relate to a particular student who is attending your class and who is identified on this questionnaire. The questionnaire also includes various school practices and information about yourself.

Under the Statistics Act the information collected in this questionnaire will be kept confidential.

Completion of the questionnaire is completely voluntary. However, to ensure that we have a complete picture of all the forces which shape this student's development, we strongly encourage you to complete the questionnaire within the next five days. <u>Please use a black or blue pen when answering the questions</u>.

We would be most happy to answer any questions you might have. Please feel free to call. The telephone number is **1-800-307-EDUC/1-800-307-3382.**

Please place the completed questionnaire in the business reply envelope and mail it directly to us today. Your responses are confidential; therefore do not show your responses to any other person.

If we have not been provided with a business reply envelope, please call **1-800-307-3382** for instructions on where to send the completed questionnaire.

THANK YOU FOR YOUR COOPERATION.

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SECTION 1 This student's education

The following sections relate to the educational development of this specific student from your class.

Please mark only one response circle \otimes per question unless otherwise indicated.

01	Is this student in a split or multi-grade class?
	1 \bigcirc Yes, the class includes the following grades:
	Grade ¹ to Grade ¹
	2 O No, the class includes a single grade.
	3 \bigcirc No, the class is ungraded.
02	Is this student assigned to a grade?
	1 \bigcirc Yes, this student is assigned to:
	Grade ¹
	2 O No, this student is not assigned to a grade.

¹ In the province of Quebec, grades at the secondary level should be reported as follows: Sec. 1 = S1, Sec. 2 = S2, Sec. 3 = S3, Sec. 4 = S4, Sec. 5 = S5 and Sec. 6 = S6.

The next two questions concern levels of difficulty in different subjects that may be offered in some schools. The advanced/enriched level includes all programs targeting those with stronger abilities in their grade and could allow them to progress more rapidly. The general level includes programs targeting those with average abilities and allows these students to progress normally. The basic level includes programs targeting those with lower abilities and allows individuals to accomplish different educational or occupational plans.

					Yes	N	-	Don kno
<u>a)</u>	advanced/enriched				1 🔘	2 (\supset	3 (
b)	general				4 🔾	5 (С	6 (
c)	basic				7 🔿	8 (С	9(
						"no" to a	I respond or "don't Ill of the a please go	t kn abov
	which lovel is this student s		a tha fall		his sta 2		question	05.
To	which level is this student a	Advanced / enriched	n the follo General	owing su Basic	bjects? Student is in the only level available for this grade			Do kr
a)	which level is this student a First Language Arts (e.g., English as a first language)	Advanced /		-	Student is in the only level available for this	Subject not available for this	Subject available but student not enrolled in it at this	De
a)	First Language Arts (e.g.,	Advanced / enriched	General	Basic	Student is in the only level available for this grade	Subject not available for this grade	Subject available but student not enrolled in it at this time	Dokr
a) b)	First Language Arts (e.g., English as a first language)	Advanced / enriched	General	Basic	Student is in the only level available for this grade	Subject not available for this grade	Subject available but student not enrolled in it at this time	Da kr

★

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		Advanced / enriched	General	Basic	Student is in the only level available for this grade	Subject not available for this grade	Subject available but student not enrolled in it at this time	D kı
e) Environme	ntal Studies	29 🔵	30 🔿	31 🔵	32 🔵	33 🔾	34 🔘	35
f) Music		36 🔾	37 🔵	38 🔾	39 🔾	40 🔘	41 🔵	42
g) Art		43 🔵	44 🔘	45 🔵	46 🔵	47 🔵	48 🔘	49
h) Physical Ed	ducation	50 🔿	51 🔵	52 🔵	53 🔵	54 🔵	55 🔵	50
i) Informatics	/Computer							
i) Informatics Science		57 🔿	58 🔾	59 🔾	60 🔘	61 🔵	62 🔾	6
Science j) Religion/Et Is this student $^{1} \bigcirc y$	hics t currently repe yes	64	65	66	60	68	62 <u>69</u>	
j) Religion/Et	hics t currently repe yes no	eating his or	⁶⁵ ○	e?	67 O	68 O	69 O	61
j) Religion/Et	hics t currently repe yes no	eating his or	⁶⁵ ○	e?	67 O	68 O	69 O	60
j) Religion/Et	hics t currently repe yes no ain language o g to the predor	eating his or	⁶⁵ ○	e?	67 O	68 O	69 O	61 61 5(e
j) Religion/Et	hics t currently repe yes no ain language o g to the predor French	eating his or	⁶⁵ her grad	e?	67 O	68 O	69 O	61

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*			*
07	learning at le	ent in a second language immersion program? (An immersion program involves east one subject in the second language, e.g., math, geography. Learning a guage only is <u>not</u> an immersion program).	
		yes	
		no → Go to Question 09	
	3	don't know	
08	What percer	ntage of this student's time is spent in the immersion language program?	
		49% or less (partial immersion)	
	2 🔾	50% (The curriculum is divided so that equal amount of instruction time is given in English and French)	
	3 🔾	51% to 75%	
	4 🔾	more than 75% (full immersion)	
	5 🔵	l don't know	
09	How would	you rate this student's current academic achievement in reading?	
		I do not teach reading to this student	
	² ()	near the top of the class	
	³ ()	above the middle of the class, but not at the top	
	4 🔾	in the middle of the class	
	5 🔾	below the middle of the class, but above the bottom	
	6 🔾	near the bottom of the class	

10	-	you rate this student's current academic achievement in written work (e.g., composition)?
	1 🔿	I do not teach spelling or composition to this student
	² ()	near the top of the class
	³ ()	above the middle of the class, but not at the top
	4 🔾	in the middle of the class
	5 🔾	below the middle of the class, but above the bottom
	6 🔾	near the bottom of the class
11	•	you rate this student's current academic achievement in cs/arithmetic?
		I do not teach mathematics/arithmetic to this student
	2 🔾	near the top of the class
	3 🔾	above the middle of the class, but not at the top
	4 🔾	in the middle of the class
	5 🔾	below the middle of the class, but above the bottom
	6 🔾	near the bottom of the class
12	How would y	you rate this student's current academic achievement in science?
		I do not teach science to this student
	2 🔾	near the top of the class
	³ ()	above the middle of the class, but not at the top
	4 🔾	in the middle of the class
	5 🔾	below the middle of the class, but above the bottom
	6 🔾	near the bottom of the class
1		

13	How would y	you rate this student's current academic achievement across all areas of
	1 🔘	near the top of the class
	2	above the middle of the class, but not at the top
	3 🔾	in the middle of the class
	4 🔾	below the middle of the class, but above the bottom
	5 🔾	near the bottom of the class
14	Looking ahe	ad, how far do you expect this student will go in school? Will he/she
	1 🔿	complete primary/elementary school
	² ()	complete some secondary or high school
	3 🔾	graduate from secondary or high school
	4 🔾	learn a trade (e.g., through apprenticeship)
	5 🔾	obtain a community college, technical college, vocational college, business school, or CEGEP certificate or diploma
	6	obtain a university degree
	7 🔾	I don't know

The next series of questions concerns the length of the school year and the number of hours of instruction this student receives.

15	How many instructional days does this child receive in a year? (<i>Specify the number of days.</i>)
	instructional days

★

Page	07
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			ł	lours per we	ek	
		None	Less than 4	4 to less than 8	8 to less than 12	12 o more
a)	First Language Arts (e.g., oral communication, grammar, composition, reading, writing)	01	02	03	04	05
b)	Mathematics/Arithmetic	06	07	08	09	10
			H	lours per we	ek	
		None	Less than 1	1 to less than 2	2 to less than 3	3 or more
c)	Second Language Arts (non-immersion)	11	12	13	14	15
d)	Second Language Arts (immersion level) ²	16	17	18	19	20
e)	Science (include Natural Sciences, Physics, Chemistry, etc.)	21	22	23	24	25
f)	Trade/Vocational education	26	27	28	29	30
g)	Family Studies	31	32	33	34	35
h)	Social Studies (include History Geography, etc.)	' ³⁶	37	38	39	40
i)	Environmental Studies	41	42	43	44	45
j)	Music	46	47	48	49	50
k)	Art (includes Fine Arts, Drama Dance)	51	52	53	54	55
I)	Physical Education/sports	56	57	58	59	60
m)	Computer Skills	61	62	63	64	65

² Please report instruction time spent on language arts in the immersion language. Instruction time for other subjects taken in an immersion language should be reported under that subject.

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Page 08

			I	Hours per we	ek	
		None	Less than 1	1 to less than 2	2 to less than 3	3 oı mor
n)	Religion/moral values/social and personal skills	66	67	68	69	70
o)	Health and Hygiene	71	72	73	74	75
p)	Other topics (<i>please specify</i>)	76	77	78	79	80
H	ow many minutes per week do	bes this stu	dent spend u	ising a compu		
H		eek veek	dent spend u	ising a compu		

18 Does this student receive enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?
¹ yes
² no → Go to QUESTION 20

The following questions ask about this student's academic strengths and weaknesses.

 ¹ exclusively within a regular classroom with existing resources ² exclusively within a regular classroom with a special aide/assistant teacher ³ primarily within a regular classroom, but with some time spent in a special education class or resource room ⁴ exclusively or primarily within a special education class or resource room within a regular school ⁵ exclusively or primarily within a specialized school ⁶ other Does this student receive additional or remedial help because he/she is weak in certain subjects or skills? ¹ yes ² no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?	\bigcirc exclusively within a regular classroom with existing resources
 exclusively within a regular classroom with a special alde/assistant teacher primarily within a regular classroom, but with some time spent in a special education class or resource room exclusively or primarily within a special education class or resource room within a regular school exclusively or primarily within a special education class or resource room exclusively or primarily within a special education class or resource room within a regular school exclusively or primarily within a special education class or resource room other Does this student receive additional or remedial help because he/she is weak in certain subjects or skills? yes no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?	
 primarily within a regular classroom, but with some time spent in a special education class or resource room * exclusively or primarily within a special education class or resource room within a regular school * exclusively or primarily within a specialized school * other Does this student receive additional or remedial help because he/she is weak in certain subjects or skills? * yes * no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?	\bigcirc exclusively within a regular classroom with a special aide/assistant teacher
 within a regular school exclusively or primarily within a specialized school other Does this student receive additional or remedial help because he/she is weak in certain subjects or skills? yes no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?	\bigcirc primarily within a regular classroom, but with some time spent in a special
 exclusively or primarily within a specialized school other Does this student receive additional or remedial help because he/she is weak in certain subjects or skills? yes yes no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do? 	
 O other Does this student receive additional or remedial help because he/she is weak in certain subjects or skills? ¹ yes ² no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do? ¹ yes ¹ yes 	\bigcirc exclusively or primarily within a specialized school
subjects or skills? ¹ yes ² no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do? ¹ yes	○ other
² no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?	
 no Does this student receive special/resource help because of a learning disability or a physic emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do? 	⊖ yes
emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?	⊖ no
$(^{2} \bigcirc$ no \rightarrow Go to QUESTION 24)	
	he/she can do?

~		
22	What type of <i>(Mark all tha</i>	f problem limits this student's ability to do school work in a regular classroom? at apply.)
	01	physical disability
	⁰²	visual impairment
	03	hearing impairment
	04	speech impairment
	05	learning disability
	06	emotional or behavioural problem
	07	mental disability or limitation
	08	home environment/problems at home
	09	problems understanding the language spoken at school
	10	other (please specify)
23	Where does	this student receive this special/resource help (e.g., special education)?
		exclusively within a regular classroom with existing resources
	² ()	exclusively within a regular classroom with a special aide/assistant teacher
	3 🔾	primarily within a regular classroom, but with some time spent in a special education class or resource room
	4 🔾	exclusively or primarily within a special education class or resource room within a regular school
	5 🔾	exclusively or primarily within a specialized school
	6 🔾	other

+

SECTION 2 This student's behaviour and attendance

1 0								
² ()	1 to 3 days							
³ ()	4 to 6 days							
4 🔾	7 to 10 days							
5 🔾	11 to 20 days							
6 🔾	more than 20 days							
2	1 to 2 days							
3 ()	3 to 5 days							
4 🔾	6 to 10 days							
5 🔾	more than 10 days							
6 🔾	I don't know.							

26	This student	seems to enjoy most classes:
	1	always
	2	often
	³ ()	sometimes
	4 🔾	rarely
	5 🔾	never
27	This student	seems bored in most classes:
	1	
	\bigcirc	always
	2 🔾	often
	³ 〇	sometimes
	4 🔾	rarely
	5 🔾	never
28	In your opini	ion, how important are academic pursuits to this student?
	1 ()	very important
	2 🔾	somewhat important
	³ ()	of little importance
	4 🔾	I don't know

Ho	ow often do you talk to this stu	udent ou	itside of c	lass?				
	1 \bigcirc several times a we	eek						
	² O once a week							
	3 \bigcirc a few times a mon	th						
	4 \bigcirc once every few mo	onths						
	⁵ ◯ never							
0	non appeal started in the fall	how offe	n haa thi		orrivodu			
51	nce school started in the fall,	Never	Rarely	Some-	Often	Always	Not	Don'
				times			applicable	knov
a)	without the materials needed to do his/her school work (e.g., notebooks,		~~~~					
	paper)	01	02 🔵	03 🔵	04 🔵	05	06	07
b)	inadequately clothed to participate in school-related activities (e.g., gym, sports, field trips, recess)	08	09 🔿	10 (11	12	13 (14
c)	inadequately dressed for the weather conditions	15 🔵	16 🔵	17 🔵	18 🔵	19 🔵	20 🔿	21
d)	too tired to do school work	22 🔿	23	24 🔵	25 🔵	26	27	28
e)	without a lunch/snacks	29	30 🔵	31	32 🔾	33 🔾	34 🔵	35
f)	without adequate nourishment/hungry	36	37 🔵	38	39	40 🔿	41)	42
g)	without his/her homework completed	43	44 🔵	45 🔵	46	47 🔵	48	49
9/								

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31

How often would you say that this student:

		Never or not true	Sometimes or somewhat true	Often or very true	Don't know
a)	shows sympathy to someone who has made a mistake	001	002	003	004
b)	cannot sit still, is restless or hyperactive	005	006	007	008
c)	destroys his/her own things	009	010	011	012
d)	will try to help someone who has been hurt	013	014	015	016
e)	steals	017	018	019	020
f)	seems to be unhappy, sad or depressed	021	022	023	024
g)	gets into many fights	025	026	027	028
h)	volunteers to help clear up a mess someone else has made	029	030	031	032
i)	is easily distracted, has trouble sticking to any activity	033	034	035	036
j)	when mad at someone, tries to get others to dislike that person	037	038	039	040
k)	is not as happy as other children	041	042	043	044
l)	destroys things belonging to others	045	046	047	048
m)	if there is a quarrel or dispute, will try to stop it	049	050	051	052
n)	fidgets	053	054	055	056
o)	is disobedient at school	057	058	059	060
p)	cannot concentrate, cannot pay attention for long	061	062	063	064
q)	is too fearful or anxious	065	066	067	068

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	4	
)		(

31 Continued

How often would you say that this student:
--

		Never or not true	Sometimes or somewhat true	Often or very true	Don't know
r)	when mad at someone, becomes friends with another as revenge	069	070	071	072
s)	is impulsive, acts without thinking	073	074	075	076
t)	tells lies or cheats	077	078	079	080
u)	offers to help other children (friend, brother or sister) who are having difficulty with a task	081	082	083	084
v)	is worried	085	086	087	088
w)	has difficulty waiting for his/her turn in games or groups	089	090	091	092
x)	when somebody accidentally hurts him/her, he/she reacts with anger and fighting	093	094	095	096
у)	tends to do things on his/her own is rather solitary	' 097	098	099	100
z)	when mad at someone, says bad things behind the other's back	101	102	103	104
aa)	physically attacks people	105	106	107	108
bb)	comforts a child (friend, brother, c sister) who is crying or upset	or ₁₀₉	110	111	112
cc)	cries a lot	113	114	115	116
dd)	vandalizes	117	118	119	120
ee)	gives up easily	121	122	123	124

31 Concluded

How often would you say that this student:
--

		Never or not true	Sometimes or somewhat true	Often or very true	Don't know
ff)	threatens people	125	126	127	128
gg)	spontaneously helps to pick up objects which somebody has dropped (e.g. pencils, books)	129	130	131	132
hh)	cannot settle down to do anything for more than a few moments	133	134	135	136
ii)	appears miserable, unhappy, tearful or distressed	137	138	139	140
jj)	is cruel, bullies or is mean to others	141	142	143	144
kk)	when mad at someone, says to others: let's not be with him/her	149	150	151	152
ll)	is nervous, high-strung, or tense	153	154	155	156
mm)	kicks, bites, hits other children	157	158	159	160
nn)	will invite others to join in a game	161	162	163	164
00)	is inattentive	165	166	167	168
pp)	has trouble enjoying himself/herself	169	170	171	172
qq)	helps other children (friends, brother or sister) who are feeling sick	173	174	175	176
rr)	when mad at someone, tells that person's secrets to a third person	177	178	179	180
ss)	helps those who do not do as well as he/she does	181	182	183	184

32

Listed below are various social and personal skills. Please indicate how often this stude	nt
demonstrates each of the following:	

	Never	Rarely	Some- times	Often	Always
a) cooperative work with other students	01	02	03	04	05
 b) cooperative play with other students 	06	07	08	09	10
c) following rules	11	12	13	14	15
d) following instructions	16	17	18	19	20
e) challenging the teacher in a positive way	21	22	23	24	25
 f) respect for the property of others 	26	27	28	29	30
g) self-control	31	32	33	34	35
h) self-confidence	36	37	38	39	40
i) creativity	41	42	43	44	45
j) problem-solving capacity	46	47 🔵	48	49 🔵	50 🔘
k) respect for other adults	51	52	53	54	55
I) respect for other youth	56	57	58	59	60
m) acceptance of responsibility for own actions	61	62	63	64	65

33

34

These statements describe work habits. Please indicate how often this student demonstrates each of these work habits:

	Never	Rarely	Some- times	Often	Always
a) listens attentively	01	02	03	04	05
b) follows directions	06	07 🚫	08	09	10
c) completes work on time	11	12	13	14	15
d) works independently	16	17 🔵	18	19	20
e) takes care of materials	21	22	23	24	25
f) works neatly and carefully	26	27 🔿	28	29	30
g) puts a lot of effort into work	31	32	33	34	35

Does this student have special skills or talents in any of the following areas?

	Yes	Νο	Don't know
a) Sports or Athletics	01	02	03
b) Academic work (e.g., numeracy or literacy skills)	04	05	06
c) Arts	07	08	09
d) Music	10	11	12
e) Technical skills (e.g., computer skills)	13	14	15
f) Interpersonal skills (e.g., leadership skills)	16	17	18
g) Other skills <i>(please specify)</i>	19	20	21

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SECTION 3 Involvement of parent(s) and guardian(s)

These next questions concern your impressions of how involved the parent(s) and/or guardian(s) is (are) with this student's education. This information will enable us to determine whether such involvement affects the student's academic achievement and development.

	Yes	Νο	Don'i know
 a) participate in regularly scheduled parent-teacher conferences including discussions about report cards (either in person or on the telephone) 	01	02	03
 b) contact you to discuss this student's academic performance or behaviour 	04	05	06
 return your call to talk about this student's academic performance or behaviour 	07	08	09
 d) correspond with you in writing regarding this student's academic performance or behaviour (e.g., through the student's agenda or planner) 	10	11	12
e) volunteer in your class	13	14	15
f) correspond with you regarding this student's academic performance or behaviour in a manner not listed above <i>(please specify)</i>	16	17	18
In your opinion, how involved is (are) the parent(s)/guardi 1 \bigcirc very involved	an(s) in this	student's ed	ucation?
² \bigcirc somewhat involved			
4 \bigcirc I do not know the parent(s)/guardian(s) of th	s student w	ell enough.	

37	In your opinion, how important is school to this student's parent(s)/guardian(s)?
	1 \bigcirc very important
	² O somewhat important
	3 O of little importance
	⁴ O I do not know the parent(s)/guardian(s) well enough.
38	
30	In your opinion, how strongly does (do) this student's parent(s)/guardian(s) support your teaching efforts?
	1 \bigcirc strongly support
	² O somewhat support
	3 \bigcirc does (do) not support
	4 \bigcirc I do not know the parent(s)/guardian(s) well enough.
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SECTION 4 This student's class(es) and your teaching practices

This information will help us understand how the classroom may affect students' academic and social functioning.

On average, how many student	s are enrolle	d in the clas	s(es) that you	teach this s	tudent?
students					
Please estimate the percentage (including student teachers) and teach this student.				•	
	Ave	rage percer	ntage of total	instruction	time
	Not available	1 to 25%	26 to 50%	51 to 75%	More 75
a) Qualified Teaching Assistant	01	02	03	04	05
			-	0	-
b) Adult Volunteer	06	07	08	09	1
b) Adult Volunteer In the class(es) that you teach t long-term problems, whether or (Some children may belong to r	his student, l	how many st	tudents have	any of the fo	¹⁰ (
In the class(es) that you teach t long-term problems, whether or	his student, l not the prob more than on	how many st blem has bee ble category.)	tudents have	any of the fo	¹⁰ (
In the class(es) that you teach t long-term problems, whether or <i>(Some children may belong to r</i> a) a speech, hearing, vision, m	this student, l not the prob more than on nobility or othe learning	how many st blem has bee ble category.)	tudents have	any of the fo entified:	llowing

 \star

 \star

In the class(es) you teach this student, on average how man (Some students may belong to more than one category.)	y students	:
a) have a first language other than English or French?		students
b) arrived in Canada within the last year?		students

	we would like to ask you some questions about the achievement of this student's s(es) and your teaching practices.
43	Compared with other class(es) at the same grade in your school, do you feel that the class(es) you teach this student generally has (have):
	¹ \bigcirc lower overall academic ability than the other classes. ² \bigcirc similar overall academic ability to the other classes.
	3 \bigcirc higher overall academic ability than the other classes.
	 ⁴ O a wider range of academic abilities than the other classes. ⁵ O no other class at the same grade exists in the school.
44	Do you teach reading to a class attended by this student?
	¹ O yes
	² O no \rightarrow Go to QUESTION 46

		Never	Rarely	Some- times	Often	Always
a)	teach reading to the class as a whole	01	02	03	04	05
b)	organize the class into groups with similar reading abilities	06	07	08	09	10
c)	organize the class into groups with a mixture of reading abilities	11	12	13	14	15
d)	allow students to form their own reading groups	16	17	18	19	20
e)	use individualized instruction plans to teach reading	21	22	23	24	25
f)	other (please specify)	26	27	28	29	30
D	o you teach writing (composition ¹ O yes	on) to a cla	ass attended	by this studer	nt?	
	¹ yes ² no \rightarrow Go to QL	IESTION	48	-		s class?
		IESTION	48	-		s class? Alway
	¹ yes ² no \rightarrow Go to QL ow often do you use the followi	JESTION A	48 ies to teach v	vriting (compo	osition) to thi	
H	¹ yes ² no → Go to QL ow often do you use the followi teach writing to the class as	ng strateg Never	48 ies to teach v Rarely	vriting (compo Some- times	osition) to thi Often	Alway

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		Never	Rarely	Some- times	Often	Always
d)	allow students to form their own writing groups	16	17	18	19	20
e)	use individualized instruction plans to teach writing	21	22	23	24	25
f)	other <i>(please specify)</i>	26	27	28	29	30
		IESTION :			this class?	
Но		IESTION		Some-	o this class? Often	Always
	² ∩ no → Go to QL ow often do you use the followin teach mathematics to the	IESTION :	ies to teach n			
a)	$2 \bigcirc$ no \rightarrow Go to QL ow often do you use the following	IESTION : ng strateg Never	ies to teach n Rarely	Some- times		Alway
a) b)	² ∩ no → Go to Qu ow often do you use the followin teach mathematics to the class as a whole organize the class into groups with similar mathematics	ng strateg Never	ies to teach n Rarely	Some- times	Often	Always
a) b) c)	² no → Go to QL ow often do you use the following teach mathematics to the class as a whole organize the class into groups with similar mathematics abilities organize the class into groups with a mixture of mathematics	IESTION : ng strateg Never	ies to teach n Rarely	Some- times	Often 04 09	Alway:
a) b) c) d)	² no → Go to QU ow often do you use the following teach mathematics to the class as a whole organize the class into groups with similar mathematics abilities organize the class into groups with a mixture of mathematics abilities allow students to form their	JESTION : ng strateg Never	ies to teach n Rarely	Some- times	Often 04 09 14	Alway:

	*
Which othe	subjects do you teach this student? (Mark all that apply.)
01	Language Arts (e.g., aspects of English as a first language other than reading and writing (composition))
02	Second Language Arts (immersion/non-immersion)
03	Science (e.g., Physics, Chemistry, Biology)
04	Social Studies (e.g., History, Geography)
05	Environmental Studies
06	Music
07	Art
08	Physical Education
09	Informatics/Computer Science
10	Religion/Ethics
11	Health Education
	Other (please specify)
	lo you assign homework to the class(es) in which you teach this student? In clude classroom work made intentionally long for completion out of the
(Please als	lo you assign homework to the class(es) in which you teach this student? In clude classroom work made intentionally long for completion out of the
(Please als	lo you assign homework to the class(es) in which you teach this student? In clude classroom work made intentionally long for completion out of the
(Please als	lo you assign homework to the class(es) in which you teach this student? to include classroom work made intentionally long for completion out of the 5 days/week
(Please also classroom.) ¹ ²	to you assign homework to the class(es) in which you teach this student? To include classroom work made intentionally long for completion out of the 5 days/week 3 to 4 days/week
(Please also classroom.) ¹ ²	lo you assign homework to the class(es) in which you teach this student? to include classroom work made intentionally long for completion out of the 5 days/week 3 to 4 days/week 1 to 2 days/week
(Please also classroom.) ¹ ² ³ ⁴ ⁵	to you assign homework to the class(es) in which you teach this student? to include classroom work made intentionally long for completion out of the 5 days/week 3 to 4 days/week 1 to 2 days/week less than 1 day/week never → Go to QUESTION 55
(Please also classroom.) ¹ ² ³ ⁴ ⁵ On the days	lo you assign homework to the class(es) in which you teach this student? to include classroom work made intentionally long for completion out of the 5 days/week 3 to 4 days/week 1 to 2 days/week less than 1 day/week
(Please also classroom.) ¹ ² ³ ⁴ ⁵ On the days	lo you assign homework to the class(es) in which you teach this student? b include classroom work made intentionally long for completion out of the 5 days/week 3 to 4 days/week 1 to 2 days/week less than 1 day/week never → Go to QUESTION 55 shomework is assigned to the class(es) you teach this student, how much time do
(Please also classroom.) ¹ ² ³ ⁴ ⁵ On the days you expect	to you assign homework to the class(es) in which you teach this student? 5 days/week 3 to 4 days/week 1 to 2 days/week less than 1 day/week never → Go to QUESTION 55 s homework is assigned to the class(es) you teach this student, how much time do students to spend on all homework you assign?
(Please also classroom.) ¹ ² ³ ⁴ ⁵ On the days you expect ¹	to you assign homework to the class(es) in which you teach this student? to include classroom work made intentionally long for completion out of the 5 days/week 3 to 4 days/week 1 to 2 days/week less than 1 day/week never → Go to QUESTION 55 shomework is assigned to the class(es) you teach this student, how much time do students to spend on all homework you assign? less than 15 minutes a day

		Average	•	of time sper nents outside		nt types (
		Never or none assigned	1 to 25%	26 to 50%	51 to 75%	More th 75%
a)	homework to be completed for the next class in that subject	or _{o1}	02	03	04	05
b)	assignments which have longer completion times such as every second or third class		07	08	09	10
c)	projects which have long completion times such as a month or semester	11	12	13	14	15
	or the class(es) in which you te ave assigned by the following:	each this sti Never	udent, how o Rarely	ften do you m Some- times	nonitor home Often	work that Alway
ha	ave assigned by the following: keeping a record of who	Never	Rarely	Some- times	Often	Alway
ha	keeping a record of who turned in assignments			Some-		
ha a) b)	ave assigned by the following: keeping a record of who turned in assignments	Never	Rarely	Some- times	Often	Alway
ha a) b) c)	keeping a record of who turned in assignments returning assignments with corrections or grades discussing homework in	Never	Rarely	Some- times	Often 04 09	Alway 05

In your class(es) attended by this student, the students:

	ease rate the extent to which you teach this studer					
		Does not meet the needs	Partially meets the needs	Adequately meets the needs	Completely meets the needs	Not applical
k)	Audio-visual resources (e VCR's, film projectors, et	e.g. ₅₁	52	53	54	55
I)	Computers for course instruction	56	57	58	⁵⁹	60
m)	Computer software for course instruction	61	62	63	64	65
n)	Access to a large area network or the internet	66	67	68	⁶⁹	70
0)	Specialized human					
Or	resources in computers (e.g., trained computer instructors) n average, how many hou <i>Please exclude preparation</i> hours	•	•		()	75
	(e.g., trained computer instructors) n average, how many hou Please exclude preparation	urs per weel n time, correc mate numbe	k do you teac ction time, tim	h this student's be spent on exit	s class(es)? tra-curricular a	activities,
	(e.g., trained computer instructors) In average, how many hou Please exclude preparation hours ease indicate the approxim	urs per weel n time, correc mate numbe	k do you teac ction time, tim	h this student's be spent on exit per week you ou teach this s	s class(es)? tra-curricular a	activities,
	(e.g., trained computer instructors) In average, how many hou Please exclude preparation hours ease indicate the approxim	urs per weel n time, correc mate numbe	k do you teac ction time, tim	h this student's be spent on exi per week you ou teach this s Minute	s class(es)? tra-curricular a spend on the tudent:	following
Or (P	(e.g., trained computer instructors) In average, how many hou Please exclude preparation hours ease indicate the approxim	mate numbe	k do you teac ction time, tim r of minutes (es) in which y	h this student's be spent on existence per week you ou teach this s Minute	s class(es)? tra-curricular a spend on the tudent:	following
Or (P Plano	(e.g., trained computer instructors) In average, how many hou Please exclude preparation hours ease indicate the approximation-instructional activities for	mate numbe or the class(e	k do you teach ction time, tim r of minutes es) in which y none	h this student's be spent on exi per week you ou teach this s Minute 30 and les	s class(es)? tra-curricular a spend on the tudent: s per week s 31 to 60	following More th
Or (P Pli no a) b)	(e.g., trained computer instructors) n average, how many hou <i>Please exclude preparation</i> hours hours ease indicate the approximation on-instructional activities for maintaining order and disperforming routine tasks	urs per weel n time, correc mate numbe or the class(e scipline (e.g., taking ms)	k do you teach ction time, tim r of minutes (es) in which y none	h this student's be spent on existence per week you ou teach this s Minute 30 and les	s class(es)? tra-curricular a spend on the tudent: es per week as 31 to 60	following

On average, what is the total n all grades and subjects excludir activities, etc.)?				•	•
hours					
Please indicate the approximate instructional activities for all class does not attend):		-			•
		Н	ours per we	ek	
	none	less than 2	2 to less than 3	3 to less than 4	4 or mo
a) maintaining order and discipline	01	02	03	04	05
 b) performing routine tasks (e.g taking attendance, filling out forms) 	., ⁰⁶ ()	07	08	09	10
 c) discussing professional issue with colleagues 	es 11	12	13	14	15
 d) supervising students at noon/recess 	16 🔵	17	18	19	20
e) assisting with or directing extra-curricular activities	21	22	23	24	25
 f) discussing issues with students' parent(s)/guardian(s) ²⁶	27	28	29	30

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		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Stror agr
a)	Many of the students I teach are not capable of mastering the curriculum at their grade.		02	03	04	05
b)	In my classroom the emphasis is on the develop- ment of academic skills.	06	07	08	09	10
c)	I have a strong effect on the academic achievement of the students I teach.	11	12	13	14	15
d)	I feel competent in dealing with students' behavioural problems.	16	17	18	19	20
e)	I feel competent in dealing with students' learning problems.	21	22	23	24	25
f)	I feel students' success at school is determined mainly by their home environment.	26	27	28	29	30
g)	I have high expectations for the academic success of my students.	31	32	33	34	35
h)	I strongly encourage students to achieve their full academic potential.	36	37	38	39	40

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SECTION 5 Computers, informatics & communications technology

		Yes	No	Not available	Not applica
a) i	in your class, as a teaching tool for students?	01	02	03	04
	outside the class, as a teaching tool for students?	05	06	07	08
Í	as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?	09	10	11	12
	to access the Internet for classroom	13	14	15	16
ŕi	make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)	17	18	19	20
f) h 	have students use basic software (e.g., word processing, spreadsheet, drawing)	17	18	19	20
j, s	have students use telecommunications software (e.g., send and receive messages, join chat groups, research and consult, participate in forums)	21	22	23	24
) (5	have students use self-learning software (e.g., drill and practice software, tutorials, simulations, research, web sites, on-line help)	25	26	27	28
t	have students use specialized software while teaching specific subjects (e.g., music, design, advanced drawing, data processing, robotics)	29	30	31	32

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SECTION 6 Perceptions of your school

63 Below are several statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement.

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a)	The administrative, support and teaching staff work together as a team.	01	02	03	04	05
b)	All staff are involved in decision making.	06	07	080	090	10
c)	School staff know what is expected of them in terms of their roles and responsibilities	s. ¹¹	12	13	14	15
d)	Staff clearly understand school policies and procedures.	16	17	18	19	20
e)	Teachers have considerable influence on school policies.	21	22	23	24	25
f)	Teachers have a strong influence on how resources (e.g., money, staff, instruction materials) are allocated.	nal ₂₆	27	28	29	30
g)	Students clearly understand school rules.	31	32	33	34	35
h)	The principal and, if applicabl vice-principal(s) provide(s) support to teachers.	e, ³⁶	37	38	39	40
i)	Teachers receive positive feedback from the principal and vice-principal(s).	41 🔿	42	43	44	45
j)	The principal/vice-principal(s) circulate(s) in the school to ta to staff.	lk ₄₆	47	48	49	50

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		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Stron agre
k)	The principal/vice-principal(s) spend(s) time getting to know students.	51	52	53	54	55
I)	The school provides a positive working environment for teachers.	e 56 (57	58	59	60
m)	The school provides a positive working environment for students.	e ⁶¹	62	63	64	65
	lease indicate the extent to wh chool's disciplinary policies.				-	
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Stron agre
a)	Teachers in this school have reached a consensus about how to discipline students	01	02	03	04	05
	who break rules.					
b)	All students who break rules in this school face the same consequences.	06	07	08	09	10
b) c)	All students who break rules in this school face the same	,	⁰⁷	⁰⁸	⁰⁹	
, 	All students who break rules in this school face the same consequences. Teachers in this school rarely overlook physical aggression	, 11				10

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 ¹ female ² male To which age group do you belong? ¹ 20 to 29 ² 30 to 39 ³ 40 to 49 ⁴ 50 to 59 ⁵ 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this student year(s) month(s) n N	You are:			
 ² male To which age group do you belong? ¹ 20 to 29 ² 30 to 39 ³ 40 to 49 ⁴ 50 to 59 ⁵ 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this year(s) month(s) not here in the grade level of this student				
 male To which age group do you belong? 1 20 to 29 2 30 to 39 3 40 to 49 4 50 to 59 5 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this student year(s) month(s) N		female		
 ¹ 20 to 29 ² 30 to 39 ³ 40 to 49 ⁴ 50 to 59 ⁵ 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this student b) as a teacher at the grade level of this student		male		
 ² 30 to 39 ³ 40 to 49 ⁴ 50 to 59 ⁵ 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this year(s) month(s) N b) as a teacher at the grade level of this	To which ag	e group do you belong?		
 30 to 39 3 40 to 49 4 50 to 59 5 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this grade level of	1 ()	20 to 29		
 ⁴ ○ 50 to 59 ⁵ ○ 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this year(s) month(s) n 	2 🔾	30 to 39		
 ⁵ 60 or older How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this year(s) b) as a teacher at the grade level of this year(s) 	³ ()	40 to 49		
How much experience do you have in the following capacities: (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this student year(s) month(s) n b) as a teacher at the grade level of this b) as a teacher at the grade level of this c) year(s) n c) n	4 🔾	50 to 59		
 (Specify the number of years and months of experience; e.g., 1 year and 5 months.) a) as a teacher b) as a teacher at the grade level of this year(s) b) as a teacher at the grade level of this year(s) 	5 🔾	60 or older		
student year(s) month(s)	(Specify the	number of years and months	of experience; e.g.,	1 year and 5 months.)
c) as a teacher at this school year(s) month(s)	b) as a teac student	her at the grade level of this	year(s)	month(s)
	<u>c)</u> as a teac	her at this school	year(s)	month(s)

Please specify the highest level of education you have attained. (Mark all that apply.) ** some course work towards a bachelor's degree ** a bachelor's degree ** a bachelor of Education degree ** a post-baccalaureate course work ** a post-baccalaureate diploma or certificate ** some course work towards a master's degree ** a master's degree ** a doctorate ** a doctorate ** a doctorate ** trade/vocational certification (including journeyperson certification) ** other (please specify) Please indicate the main field of study of your highest level of education. ** Science (e.g., oral communication, grammar and composition in English as a first language) ** Science (e.g., Physics, Chemistry, Biology) ** Science (e.g., History, Geography) ** Family Studies ** Social Studies (e.g., History, Geography) <			
 some course work towards a bachelor's degree a teaching certificate, diploma or license a bachelor's degree a bachelor of Education degree some post-baccalaureate course work a post-baccalaureate diploma or certificate some course work towards a master's degree a master's degree some course work towards a doctorate a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. I canguage Arts (e.g., oral communication, grammar and composition in English as a first language) Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/vocational Social Studies Social Studies Music Music Art Physical Education Informatics/Computer Science Special education Special education Special education	Please	e spec	ify the highest level of education you have attained. (Mark all that apply.)
 a bachelor's degree a bachelor of Education degree some post-baccalaureate course work a post-baccalaureate diploma or certificate some course work towards a master's degree a master's degree some course work towards a doctorate a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. a Language Arts (e.g., oral communication, grammar and composition in English as a first language) Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		⁰¹	some course work towards a bachelor's degree
 a bachelor s degree a bachelor of Education degree some post-baccalaureate course work a post-baccalaureate diploma or certificate some course work towards a master's degree a master's degree some course work towards a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. Language Arts (e.g., oral communication, grammar and composition in English as a first language) Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/Vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		⁰²	a teaching certificate, diploma or license
 some post-baccalaureate course work a post-baccalaureate diploma or certificate some course work towards a master's degree a master's degree some course work towards a doctorate a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. °' Other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. °' Mathematics °' Second Language Arts °' Science (e.g., Physics, Chemistry, Biology) °' Trade/Vocational °' Social Studies (e.g., History, Geography) °' Environmental Studies °' Art °' Art °' Physical Education °' Informatics/Computer Science °' Education °' Special education		03	a bachelor's degree
 a post-baccalaureate diploma or certificate some course work towards a master's degree a master's degree some course work towards a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. Language Arts (e.g., oral communication, grammar and composition in English as a first language) Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		04	a bachelor of Education degree
 a post-baccatauteate upform on centificate some course work towards a master's degree a master's degree some course work towards a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. Language Arts (e.g., oral communication, grammar and composition in English as a first language) Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Education Education 		05	some post-baccalaureate course work
 a master's degree some course work towards a doctorate a doctorate trade/vocational certification (including journeyperson certification) other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. Language Arts (e.g., oral communication, grammar and composition in English as a first language) Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/Vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		06	a post-baccalaureate diploma or certificate
 ⁶⁹ some course work towards a doctorate ⁶⁹ a doctorate ¹⁹ trade/vocational certification (including journeyperson certification) ¹² other (<i>please specify</i>) Please indicate the main field of study of your highest level of education. ⁰¹ Language Arts (e.g., oral communication, grammar and composition in English as a first language) ⁰² Mathematics ⁰³ Second Language Arts ⁰⁴ Science (e.g., Physics, Chemistry, Biology) ⁰⁵ Trade/Vocational ⁰⁶ Family Studies ⁰⁷ Social Studies (e.g., History, Geography) ⁰⁸ Environmental Studies ⁰⁹ Music ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education		07	some course work towards a master's degree
************************************		08	a master's degree
 a doctorate trade/vocational certification (including journeyperson certification) other (please specify) Please indicate the main field of study of your highest level of education. Language Arts (e.g., oral communication, grammar and composition in English as a first language) Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/Vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Special education 		09	some course work towards a doctorate
12 other (please specify) Please indicate the main field of study of your highest level of education. 01 Language Arts (e.g., oral communication, grammar and composition in English as a first language) 02 Mathematics 03 Second Language Arts 04 Science (e.g., Physics, Chemistry, Biology) 05 Trade/Vocational 06 Family Studies 07 Social Studies (e.g., History, Geography) 08 Environmental Studies 09 Music 10 Art 11 Physical Education 12 Informatics/Computer Science 13 Education 14 Special education		10	a doctorate
 Other (please specify) Please indicate the main field of study of your highest level of education. ⁰¹ Language Arts (e.g., oral communication, grammar and composition in English as a first language) ⁰² Mathematics ⁰³ Second Language Arts ⁰⁴ Science (e.g., Physics, Chemistry, Biology) ⁰⁵ Trade/Vocational ⁰⁶ Family Studies ⁰⁷ Social Studies (e.g., History, Geography) ⁰⁸ Environmental Studies ⁰⁹ Music ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education 		¹¹	trade/vocational certification (including journeyperson certification)
 ¹ Language Arts (e.g., oral communication, grammar and composition in English as a first language) ² Mathematics ³ Second Language Arts ⁴ Science (e.g., Physics, Chemistry, Biology) ⁵ Trade/Vocational ⁶ Family Studies ⁷ Social Studies (e.g., History, Geography) ⁸ Environmental Studies ⁹ Music ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education 		12	other (please specify)
 Mathematics ⁰³ Second Language Arts ⁰⁴ Science (e.g., Physics, Chemistry, Biology) ⁰⁵ Trade/Vocational ⁰⁶ Family Studies ⁰⁷ Social Studies (e.g., History, Geography) ⁰⁸ Environmental Studies ⁰⁹ Music ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education 		02	
 Mathematics Second Language Arts Science (e.g., Physics, Chemistry, Biology) Trade/Vocational Family Studies Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		⁰¹	
 Science (e.g., Physics, Chemistry, Biology) Trade/Vocational Family Studies Family Studies (e.g., History, Geography) Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		⁰²	Mathematics
 Science (e.g., Physics, Chemistry, Biology) Trade/Vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		03	Second Language Arts
 Trade/Vocational Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		⁰⁴	Science (e.g., Physics, Chemistry, Biology)
 Family Studies Social Studies (e.g., History, Geography) Environmental Studies Music Art Physical Education Informatics/Computer Science Education Special education 		05	Trade/Vocational
 ⁰⁸ Environmental Studies ⁰⁹ Music ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education 		06	Family Studies
 ⁰⁹ Music ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education 		07	Social Studies (e.g., History, Geography)
 ¹⁰ Art ¹¹ Physical Education ¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education 		08	Environmental Studies
$ \begin{array}{c} \bigcirc & \text{Art} \\ & \stackrel{11}{\bigcirc} & \text{Physical Education} \\ & \stackrel{12}{\bigcirc} & \text{Informatics/Computer Science} \\ & \stackrel{13}{\bigcirc} & \text{Education} \\ & \stackrel{14}{\bigcirc} & \text{Special education} \\ & \stackrel{15}{\bigcirc} \end{array} $		09	Music
¹² Informatics/Computer Science ¹³ Education ¹⁴ Special education ¹⁵ \bigcirc		\bigcirc	Art
¹³ Education ¹⁴ Special education		¹¹	Physical Education
¹⁴ \bigcirc Special education			
15 (¹²	Informatics/Computer Science
¹ ^o O General (no specialization/concentration, e.g., B.A.General)		12	
		¹⁴	Education

	you obtained any of the following advanced qualifications in special education?
(Mark	all that apply.)
	1 O one class in, or part of, a special education program
	2 \bigcirc a special education certificate
	3 \bigcirc a graduate degree in special education
	⁴ O other
	5 O none of the above
	you obtained any of the following advanced qualifications in second language tion? (Mark all that apply.)
	1 \bigcirc one class in, or part of, a second language program
	2 \bigcirc a certificate in second language education
	3 \bigcirc a graduate degree in second language education
	5 O none of the above
educa	tion, special education or second language education?
	² O no
Resou	tics Canada is conducting this survey jointly with another federal department, Huma urces Development Canada. The information collected will be kept confidential and only for statistical purposes. Do you agree to share the information collected with n Resources Development Canada?
	¹ O yes
	-
	² O no

 mments about thi	, , , , , , , , , , , , , , , , , , ,	

Once completed, this questionnaire is confidential and should not be shown to any other person. It should be sent directly to Statistics Canada by the person who completed the questionnaire.

Please place the completed questionnaire in the self-addressed business reply envelope and mail it to us today.

If you do not have the reply envelope, please call 1-800-307-3382 for instructions about where to send the completed questionnaire.

Thank you for completing this questionnaire

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3. Teacher's Questionnaire (For a school environment where a child/youth has different teachers for the basic academic subjects)
 Document 3 - Language Arts

XXX



Human Resources Development Canada & Statistics Canada (Special Surveys Division & Centre for Education Statistics)

National Longitudinal Survey of Children and Youth - Cycle 3



(For a school environment where a child/youth has different teachers for the basic academic subjects)



Document 3 Language Arts

This information is collected under the authority of the Statistics Act (RSC. 1985, c. S19)

Confidential when completed

Version française disponible

Instructions

The purpose of this survey is to gather information on various school factors, and more specifically within the language arts classes identified on this questionnaire, which may influence the development and education of children. The items in this questionnaire relate to the student attending your class and to your language arts class. The questionnaire includes various school practices and information about yourself.

Under the Statistics Act the information collected in this questionnaire will be kept confidential.

Completion of the questionnaire is completely voluntary. However, to ensure that we have a complete picture of all the forces which shape this student's development, we strongly encourage you to complete the questionnaire within the next five days. <u>Please use a black or blue pen when answering the questions</u>.

We would be most happy to answer any questions you might have. Please feel free to call. The telephone number is **1-800-307-EDUC/1-800-307-3382**.

Please place the completed questionnaire in the business reply envelope and mail it directly to us today. Your responses are confidential; therefore <u>do not</u> show your responses to any other person.

If you have not been provided a business reply envelope, please call **1-800-307-3382** for instructions on where to send the completed questionnaire.

THANK YOU FOR YOUR COOPERATION.

8-2200-394.1: 1998-11-23 STC/ECT-180-75020





SECTION 1 This student's education

The following sections relate to the educational development of this specific student from your language arts class.

Please mark only one response circle $\otimes\,$ per question unless otherwise indicated.

		Very well	Well	Not too well	Not wel at all
a)	behaviour	01 🔿	02 🔵	03 🔵	04 🔵
b) ;	attitude in class	05 🔵	06	07 🚫	08
<u>c)</u>	attitude outside of class	09	10 🔘	11 🔵	12
ls t	this student in a split or multi-	-grade language art	s class?		
	1 \bigcirc Yes, the class incl	udes the following g	grades: Grade	¹ to G	irade ¹
	2 \bigcirc No, the class inclu	ides a single grade.			
	3 \bigcirc No, the class is un	ngraded.			
ls t	this student assigned to a gra	ade?			
	1 \bigcirc Yes, this student is	s assigned to:	Grade	1	
	2 O No, this student is	not assigned to a g			

*

04

The next two questions concern levels of difficulty in language arts and in other subjects that may be offered in some schools. The advanced/enriched level includes all programs targeting those with stronger abilities in language arts than expected for their grade and could allow these students to progress more rapidly. The general level includes programs targeting those with average abilities in language arts and allows them to progress normally. The basic level includes programs targeting those with lower abilities in language arts and allows them to progress normally. The basic level includes programs targeting those with lower abilities in language arts and allows individuals to accomplish different educational or occupational plans.

	Yes	No
	1	2
a) advanced/enriched	· ()	2 🔾
b) general	3 🔾	4 🔾
c) basic	5 🔾	6 🔾
To which language arts level is this student as	ssigned?	
¹ O advanced/enriched		
² O general		
³ O basic		
What is the language of instruction in this lang	guage arts class?	
¹ O French		
² O English		
³ O other <i>(please specify)</i>		
What is the main language of instruction in m corresponding to the predominant language of		
¹ O French		
² O English		
³ O an equal combination of French	and English	
•		

*		*					
08	Is this student in a second language immersion program? (An immersion program involves learning at least one subject in the second language, e.g., math, geography. Learning a second language only is not an immersion program)						
	¹ O yes						
	³ O I don't know. Go to Question 10						
09	What percentage of this student's time is spent in the immersion program?						
	1 \bigcirc 49% or less (partial immersion)						
	² O 50% (The curriculum is divided so that equal amount of instruction time is given in English and French)						
	³ O 51% to 75%						
	4 \bigcirc more than 75% (full immersion)						
	5 O I don't know.						
10	How would you rate this student's current academic achievement in non-written communication (e.g., comprehension and oral presentation)?						
	¹ O near the top of the class						
	2 \bigcirc above the middle of the class, but not at the top						
	3 \bigcirc in the middle of the class						
	4 \bigcirc below the middle of the class, but above the bottom						
	5 O near the bottom of the class						
	6 O I am unable to make the appropriate evaluation.						
11	How would you rate this student's current academic achievement in written work (e.g., grammar, spelling and composition)?						
	1 \bigcirc near the top of the class						
	2 \bigcirc above the middle of the class, but not at the top						
	3 \bigcirc in the middle of the class						
	4 \bigcirc below the middle of the class, but above the bottom						
	5 \bigcirc near the bottom of the class						
	6 \bigcirc I am unable to make the appropriate evaluation.						
-							

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				Yes	N	lo	Dor kno
a) advanced/enriched				1	2	0	3 (
b) general				4	5	0	6 (
c) basic				7 🔿	8	0	9 (
To uchich lough is this studen	4	in the fell		it in sta 2	"no	you resp " or "dor all of the please g question	i't ki abo jo to
To which level is this studen	t assigned i Advanced/ enriched	General	DWING SU Basic	Student is in the only	Subject not	Subject available	D ki
				level available for this grade	available for this grade	but student not enrolled in it at this time	
a) Mathematics	01 🔵	02 🔵	03 🔵	04 🔵	05 🔿	06	07
b) Second Language Arts	08	09 🔘	10 🔿	11 🔵	12 🔵	13 🔵	14
c) Science (e.g., Physics, Chemistry, Biology)	15 🔵	16	17 🔵	18 🔵	19 🔵	20 🔿	2'
d) Trade/Vocational	22 🔵	23 🔵	24 🔵	25 🔵	26 🔿	27 🔵	28
e) Family Studies	29	30 🔘	31 🔵	32 🔾	33 🔾	34 🔵	35
f) Social Studies (e.g., History, Geography)	36	37 🔵	38 🔵	39 🔵	40 🔿	41 🔵	42
	43 🔾	44 🔘	45 🔵	46 🔵	47 🔵	48 🔘	49
g) Environmental Studies		51	52 🔿	53 🔵	54 🔾	55 🔵	56
g) Environmental Studiesh) Music	50 🔘						

	Advanced/ enriched	General	Basic	Student is in the only level available for this grade	Subject not available for this grade	Subject available but student not enrolled in it at this time	Don kno
) Physical Education	64	65 🔿	66 🔾	67 🔵	68 🔾	69 🔵	70 (
Informatics/Computer Science	71	72	73	74	75 🔵	76	77 (
Is this student currently reperiod $\frac{1}{2}$ yes	eating his or	her grad	e in any	subject?			
$\begin{pmatrix} 2 \\ 3 \\ 3 \end{pmatrix}$ I don't know.	} Go to	Questio	n 16				
 ⁶² Mathematics ⁶³ Second Languant ⁶⁴ Science (e.g., I 	0	emistry, E	Biology)				
04 Science (e.g., I 05 Trade/Vocatior		emistry, E	Biology)				
⁰⁶ Family Studies							
,		0					
⁰⁷ Social Studies	(e.g., Histor	y, Geogra	aphy)				
 ⁰⁷ Social Studies ⁰⁸ Environmental 		y, Geogra	aphy)				
		y, Geogra	apny)				
$^{\circ\circ}$ Environmental		y, Geogra	apny)				
⁰⁸ Environmental ⁰⁹ Music	Studies	y, Geogra	apny)				
08 Environmental 09 Music 10 Art	Studies		apny)				

16	How would you rate this stuc instruction?	lent's current acade	emic achieveme	nt across all areas	s of				
	(If you don't feel confident ex the appropriate teachers wit providing is confidential. Plea questionnaire to other individ	hout showing them ase refrain from sho	n this questionna	ire. The information	on you are				
	1 \bigcirc near the top of	the class							
	2 \bigcirc above the midd	le of the class, but	not at the top						
	3 \bigcirc in the middle of	the class							
	4 \bigcirc below the middle of the class, but above the bottom								
	5 \bigcirc near the bottom	n of the class							
	$^{\circ}$ O I am unable to	make the appropria	te evaluation.						
17	Looking ahead, how far do y	ou expect this stud	ent will go in sch	ool? Will he/she					
	$^{1}\bigcirc$ complete some	secondary or high	school						
	2 \bigcirc graduate from s	secondary or high s	chool						
	$^{\scriptscriptstyle 3}\bigcirc$ learn a trade (e	.g., through appren	ticeship)						
		unity college, techn EP certificate or dip	•	ational college, bu	isiness				
	$5 \bigcirc$ obtain a univers	sity degree							
	⁶ 🔘 I don't know.								
	e next series of questions cor reek of instruction this studer		of the school y	ear and the numl	per of hours				
18	In your school during a norm in the following subjects?	al school year, how	v many weeks w	ould this student's	s grade take				
		14 to 20 weeks (1 semester)	35 to 40 weeks (2 semesters)	Subject not available for this grade	Don't know				
	a) First Language Arts	01	02 🔵	03 🚫	04				
	b) Mathematics	05 🔵	06	07 🚫	08				
1									

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18 Concluded

In your school during a normal school year, how many weeks would this student's grade take in the following subjects?

	14 to 20 weeks (1 semester)	35 to 40 weeks (2 semesters)	Subject not available for this grade	Don't know
c) Second Language Arts	09 🔘	10 🔵	11 🔵	12
 d) Second Language Arts (immersion level)² 	13	14 🔵	15 🔵	16
e) Science (e.g., Physics, Chemistry, Biology)	17 🔵	18 🔵	19	20 🔿
f) Trade/Vocational	21	22	23	24
g) Family Studies	25	26	27	28
h) Social Studies (e.g., History, Geography)	29	30 🔵	31	32
i) Environmental Studies	33 🔵	34 🔘	35 🔘	36
j) Music	37 🔵	38 🔾	39 🔘	40 🔘
k) Art	41	42	43 🔵	45
I) Physical Education	46	47 🔵	48 🔵	49
m) Informatics/Computer Science	e ⁵⁰ 🔾	51 🔵	52 🔵	53 🔵

19

Over the last three months, how much instruction time in hours a week has this student received in...

	Hours a week						
	None	Less than 1	1 to less than 2	2 to less than 3	3 or more	Don't know	
a) First Language Arts	01	02	03	04	05	06	
b) Mathematics	07	08	09	10	11	12	
c) Second Language Educatior	1 ³	14	15	16	17	18	
d) Language Arts (immersion level) ³	19	20	21	22	23	24	

3. Please report instruction time spent on language arts in the immersion language. Instruction time for other subjects taken in an immersion language should be reported under that subject.

 \star

19 Concluded

★

Over the last three months, how much instruction time in hours a week has this student received in...

	Hours a week					
	None	Less than 1	1 to less than 2	2 to less than 3	3 or more	Don't know
e) Science (e.g., Physics, Chemistry, Biology)	25	26	27	28	29	30
f) Trade/Vocational	31 🔵	32	33	34	35	36
g) Family Studies	37 🔿	38 🔾	39	40 🔿	41	42
h) Social Studies (e.g., History, Geography)	43	44 🔿	45	46	47	48
i) Environmental Studies	49 🔵	50 🔵	51	52	53	54
j) Music	55 🔿	56 🔵	57	58	59	60 🔾
k) Art	61	62	63	64	65	66
l) Physical Education	67	68	69	70	71	72
m) Informatics/Computer Science	ce ⁷³	74	75	76	77	78
n) Other <i>please specify</i>	⁷⁹	80	81	82	83	84

The	he following questions ask about this student's academic strengths and weaknesses.						
20	Does this student receive enh exceptionally advanced abiliti	nanced or extra instruction in language arts because of es in language arts?					
	¹ O yes						
	² O no ³ O don't know.	Go to Question 22					

21	Where does	this student receive this enhanced or extra instruction?
	1 🔾	exclusively within a regular classroom with existing resources
	² ()	exclusively within a regular classroom with a special aide/assistant teacher
	³ ()	primarily within a regular classroom but with some time spent in a special education class or resource room
	4 🔾	exclusively or primarily within a special education class or resource room within a regular school
	5 🔘	exclusively or primarily within a specialized school
	6 🔾	other
22	Does this st arts?	udent receive additional or remedial help because he/she is weak in language
	1 🔿	yes
	2	no
	³ ()	I don't know.
23	months, has	of your knowledge, in subjects other than language arts , during the last three this student received enhanced or extra instruction at school because of y advanced intellectual, athletic or artistic abilities?
		yes
		no
	3	I don't know.

24	Where does	this student receive this this enhanced or extra instruction?
	1 🔘	exclusively within a regular classroom with existing resources
	2 🔾	exclusively within a regular classroom with a special aide/assistant teacher
	3 🔾	primarily within a regular classroom but with some time spent in a special education class or resource room
	4 🔾	exclusively or primarily within a special education class or resource room within a regular school
	5 🔾	exclusively or primarily within a specialized school
	6	Other (please specify)
25	In which of t <i>(Mark all tha</i>	he following subjects does this student receive this enhanced or extra instruction? at apply.)
	01	Mathematics
	02	Second Language Arts
	03	Second Language Arts (immersion level)⁴
	04	Science (e.g., Physics, Chemistry, Biology)
	05	Trade/Vocational
	06	Family Studies
	07	Social Studies (e.g., History, Geography)
	08	Environmental Studies
	09	Music
	10	Art
	11	Physical Education
	12	Informatics/Computer Science
	13	Other (please specify)

^{4.} Please report instruction time spent on language arts in the immersion language. Instruction time for other subjects taken in an immersion language should be reported under that subject.

~	
26	To the best of your knowledge, for subjects other than language arts, does this student receive additional or remedial help because he/she is weak in certain subjects or skills?
	¹ O yes
	³ don't know. <i>Go to Question 28</i>
27	In which of the following subjects does this student receive or remedial additional help? (Mark all that apply.)
	⁰¹ Mathematics
	⁰² Second Language Arts
	^{₀₃} ⊖ Second Language Arts (immersion level)⁴
	⁰⁴ Science (e.g., Physics, Chemistry, Biology)
	⁰⁵ Trade/Vocational
	⁰⁶ Family Studies
	⁰⁷ Social Studies (e.g., History, Geography)
	⁰⁸ O Environmental Studies
	⁰⁹ O Music
	¹⁰ O Art
	¹¹ O Physical Education
	¹² O Informatics/Computer Science
	¹³ O Other (please specify)
28	Does this student receive special/resource help because of a learning disability or a physical emotional, behavioural or other problem which limits the kind or amount of school work he/she can do?
	¹ O yes
	³ O I don't know. Go to Question 31
J	

4. Please report instruction time spent on language arts in the immersion language. Instruction time for other subjects taken in an immersion language should be reported under that subject.

29	What type o <i>(Mark all tha</i>	f problem limits this student's ability to do school work in a regular classroom? at apply.)
	01	physical disability
	02	visual impairment
	03	hearing impairment
	04	speech impairment
	05	learning disability
	06	emotional or behavioural problem
	07	mental disability or limitation
	08	home environment/problems at home
	09	problems understanding the language spoken at school
	10	other (please specify)
20		
30	Where does	this student receive this special/resource help?
	1 🔿	exclusively within a regular classroom with existing resources
	2 🔾	exclusively within a regular classroom with a special aide/assistant teacher
	3 🔾	primarily within a regular classroom but with some time spent in a special education class or resource room
	4 🔾	exclusively or primarily within a special education class or resource room within a regular school
	5 🔾	exclusively or primarily within a specialized school
	6 🔾	other (please specify)

*

SE	CTION 2	This student's behaviour and attendance in your language arts class
31		ree months, approximately how many times has this student been absent from ge arts class?
	1 🔿	never
	² ()	1 or 2 times
	3 🔾	3 to 5 times
	4 🔾	6 to 10 times
	5 🔿	more than 10 times
32		ree months, approximately how many times has this student skipped or was your language arts class without a valid reason?
	1 🔘	never
	2 🔾	1 or 2 times
	3 🔾	3 to 5 times
	4 🔾	6 to 10 times
	5 🔿	more than 10 times
33	This student	seems to enjoy language arts classes:
	1	always
	2	often
	3 🔾	sometimes
	4 🔾	rarely
	5 🔵	never

34	This student	seems bored in language arts classes:
	1 🔘	always
	2 🔾	often
	³ 〇	sometimes
	4 🔾	rarely
	5 🔾	never
35		
	This student	seems comfortable with the level of difficulty of the language arts class material:
	1 🔘	always
	² ()	often
	³ ()	sometimes
	4 🔾	rarely
	5 🔾	never
36	This student	seems comfortable with the level of difficulty of materials in most classes:
	1 🔵	always
	2	often
	³ ()	sometimes
	4 🔾	rarely
	5 🔾	never
	6 🔾	I don't know
37	In vour opini	on, how important are academic pursuits to this student?
	¹ ()	very important
	² ()	somewhat important
	³ 〇	of little importance
	4 🔾	I don't know

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Но	ow often do you talk to th	is student o	outside of c	lass?			
	1 \bigcirc several times	a week					
	² O once a week						
	3 \bigcirc a few times a	month					
	$^{\scriptscriptstyle 4}\bigcirc$ once every fe	w months					
	⁵ ◯ never						
						www.energente	
IN	the last three months, ho				, ,		
		Never	Rarely	Some- times	Often	Always	b Don knov
a)	without the materials needed to do his/her						
	schoolwork (e.g., notebooks, paper)	01	02 🔵	03 🔵	04 🔘	05 🔵	06
b)			00	~ ~ ~	40 🔿	44 〇	12 (
	work	07 🚫	08	09 🔘	10 🔘	11 🔘	12
c)	without his/her home- work completed	13	14 🔵	15	16 🔵	17 🔿	18
d)	late	19 🔵	20 🔿	21	22 🔵	23 🔵	24
e)	without adequate nourishment/hungry	25	26	27	28 🔵	29	30
Н	ow often would you say tl	nat this stu	dent:				
			Never or not true	Sometii or son what ti	ne- ve	ften or ry true	Don't kn
a)	shows sympathy to so who has made a mista	meone ake	001	002)	003	004
b)	can't sit still, is restles hyperactive	s or	005 🔵	006)	007	008
	destroys his/her own t	hings	009	010)	011	012
C)							
<u>c)</u> d)	will try to help someon been hurt	e who has	013	014)	015	016

40 Continued

How often would you say that this student:

		Never or not true	Sometimes or some- what true	Often or very true	Don't know
f)	seems to be unhappy, sad or depressed	021	022	023	024
<u>g)</u>	gets into many fights	025	026	027	028
h)	volunteers to help clear up a mess someone else has made	029	030	031	032
i)	is easily distracted, has trouble sticking to any activity	033	034	035	036
j)	when mad at someone, tries to get others to dislike that person	037	038	039	040
k)	is not as happy as other children	041	042	043	044
l)	destroys things belonging to others	045	046	047	048
m)	if there is a quarrel or dispute, will try to stop it	049	050	051	052
n)	fidgets	053	054	055	056
o)	is disobedient at school	057	058	059	060
p)	cannot concentrate, cannot pay attention for long	061	062	063	064
q)	is too fearful or anxious	065	066	067	068
r)	when mad at someone, becomes friends with another as revenge	069	070	071	072
s)	is impulsive, acts without thinking	073	074	075	076
t)	tells lies or cheats	077	078	079	080
u)	offers to help other children (friend, brother or sister) who are having difficulty with a task	081	082	083	084
V)	is worried	085	086	087	088

40 Continued

How often would you say that this student:

		Never or not true	Sometimes or some- what true	Often or very true	Don't knov
w)	has difficulty waiting for his/her turn in games or groups	089	090	091	092
x)	when somebody accidentally hurts him/her, he/she reacts with anger and fighting	093	094	095	096
y)	tends to do things on his/her own, is rather solitary	097	098	099	100
z)	when mad at someone, says bad things behind the other's back	101	102	103	104
aa)	physically attacks people	105	106	107	108
bb)	comforts a child (friend, brother, o sister) who is crying or upset	r ₁₀₉	110	111	112
cc)	cries a lot	113	114	115	116
dd)	vandalizes	117	118	119	120
ee)	gives up easily	121	122	123	124
ff)	threatens people	125	126	127	128
gg)	spontaneously helps to pick up objects which somebody has dropped (e.g. pencils, books)	129	130	131	132
hh)	cannot settle down to do anything for more than a few moments	133	134	135	136
ii)	appears miserable, unhappy, tearful or distressed	137	138	139	140
jj)	is cruel, bullies or is mean to others	141	142	143	144
kk)	when mad at someone, says to others: let's not be with him/her	149	150	151	152
II)	is nervous, high-strung, or tense	153	154	155	156

40 Concluded

How often would you say that this student:

			Never or not true	Sometimes or some- what true	Often or very true	Don't kno
<u>mm</u>)) kicks, bites, hits other o	children	157	158	159	160
nn)	will invite others to join game	in a	161	162	163	164
00)	is inattentive		165	166	167	168
pp)	has trouble enjoying himself/herself		169	170	171	172
qq)	helps other children (fr brother or sister) who a sick	iends, are feeling	173	174	175	176
rr)	when mad at someone	e, tells that	177	178	179	180
	person's secrets to a t	hird persor				
	helps those who do no well as he/she does ted below are various so	ot do as cial and pe	¹⁸¹ O rsonal skills.		¹⁸³ e how often th	¹⁸⁴
List	helps those who do no well as he/she does	ot do as cial and pe	¹⁸¹ O rsonal skills.	Please indicat		nis student
List den	helps those who do no well as he/she does ted below are various so	ot do as cial and pe bllowing in y	¹⁸¹ rsonal skills. your languag	Please indicat e arts class: Some-	e how often th	
List den a) c	helps those who do no well as he/she does ted below are various so nonstrates each of the fo	ot do as cial and pe bllowing in y Never	¹⁸¹ rsonal skills. your languag Rarely	Please indicat le arts class: Some- times	e how often th Often	nis student Always
List den a) c v b) f	helps those who do no well as he/she does ted below are various so nonstrates each of the fo	cial and pe blowing in y Never	¹⁸¹ rsonal skills. your languag Rarely	Please indicat le arts class: Some- times	e how often th Often	nis student Always
List den a) c v b) fr c) fr d) c	helps those who do no well as he/she does	ot do as cial and pe bllowing in y Never	¹⁸¹ rsonal skills. your languag Rarely ⁰² 07	Please indicat le arts class: Some- times	e how often th Often	nis student Always
List den a) c v b) f c) f d) c t v v e) r	helps those who do no well as he/she does	ot do as cial and pe blowing in y Never	¹⁸¹ rsonal skills. your languag Rarely ⁰² ⁰⁷ ¹²	Please indicat le arts class: Some- times	e how often th Often 04	nis student Always

	various social and pers ch of the following in ye			how often thi	s student
	Never	Rarely	Some- times	Often	Always
g) self-confidence	31 🔾	32 🔵	33 🔵	34 🔵	35 🔵
h) creativity	43	44 🔵	45 🔵	46 🔵	47 🔵
i) problem-solvin capacity	g 48 🔿	49 🔵	50 🔿	51 🔵	52 🔿
j) respect for adu	llts 53 🔿	54 🔵	55 🔵	56 🔵	57 🔵
 k) respect for othe youth 	er 58 🔿	59 🔵	60 🔵	61	62 🔵
 acceptance of responsibility for actions 	or own	64	65 🔵	66	67
	s describe work habits k habits in your langu			this student c	lemonstrate
	Never	Rarely	Some- times	Often	Always
a) listens attentive		02	03	04	05 🔿

Never	Rarely	Some- times	Often	Always
01 🔵	02 🔵	03 🚫	04 🔵	05 🔵
06 🔵	07 🚫	08 🔘	09 🔘	10 🔵
11 🔵	12	13	14	15
16 🔵	17 🔵	18 🔵	19 🔵	20 🔿
21	22	23	24	25 🔵
26 🔵	27	28	29	30 🔵
31	32	33 🔵	34 🔵	35
	01 06 0 11 0 16 0 21 0 26 0	$\begin{array}{c ccccc} 01 & 02 & & \\ \hline 06 & 07 & & \\ \hline 11 & 12 & & \\ \hline 16 & 17 & & \\ 21 & 22 & & \\ \hline 26 & 27 & & \\ \hline \end{array}$	01 02 03 06 07 08 11 12 13 16 17 18 21 22 23 26 27 28	times 01 02 03 04 06 07 08 09 11 12 13 14 16 17 18 19 21 22 23 24 26 27 28 29

43

Does this student have special skills or talents in any of the following areas?	
Deed the stadent have special state of talents in any of the fellowing areas.	

	Yes	No	Don't know
a) sports or athletics	01	02	03
 b) academic work (e.g., numeracy or literacy skills) 	04	05	06
c) arts	07	08	09
d) music	10	11	12
e) technical skills (e.g., computer skills)	13	14	15
f) interpersonal skills (e.g., leadership skills)	16	17	18
g) other skills (please specify)	19	20	21

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SECTION 3 Involvement of parent(s) and guardian(s)

The next questions concern your impressions of how involved the parent(s) and/or guardian(s) is (are) with this student's education. This information will enable us to determine whether such involvement affects the student's academic achievement and development.

		Yes	Νο	No applic
a)	participate in regularly scheduled parent-teacher conferences including discussions about report cards with you (either in person or on the telephone)?	01	02	03
b)	contact you to discuss this student's academic performance or behaviour in your language arts class?	04	05	06
c)	return your call to talk about this student's academic performance or behaviour in your language arts class?	07	08	09
d)	correspond with you in writing regarding this student's academic performance or behaviour in your language arts class (e.g., through the student's agenda, or planner)?	10	11	12
e)	volunteer in your class?	13	14	15
f)	correspond with you regarding this student's academic performance or behaviour in your language arts class in a manner not listed above?			
	(please specify)	16	17	18
In	(please specify) your opinion, how involved is (are) the parent(s)/guardian	0	0	
	2 \bigcirc somewhat involved			
	3 O not involved			
	4 \bigcirc don't know the parent(s)/guardian(s) of this stu	udent well	enough.	
			Ū	

*

*			*
46	In your opini	ion, how important is school to this student's parent(s)/guardian(s)?	
	1 🔿	very important	
	2 🔾	somewhat important	
	3 🔾	of little importance	
	4 🔾	I don't know the parent(s)/guardian(s) of this student well enough.	
47		ion, how strongly does (do) this student's parent(s)/guardian(s) generally su 's teaching efforts?	ipport
	1 🔘	strongly support	
	2 🔾	somewhat support	
	3 🔾	does (do) not support	
	4 🔾	I don't know the parent(s)/guardian(s) well enough.	
8-2200-39	94.1		Page 23

SEC	CTION 4	This stu practice	dent's cla s	ass(es)	and you	r teachi	ing
	This informa	•	o us unders academic ar			•	affect
	e first few ques this student.	tions gather in	nformation ab	out the lan	guage arts c	lass(es) th	at you
	On average, ho this student?	w many studer	nts are enrollec	l in the lang	uage arts cla	ss(es) that y	rou teach
	studer	ıts					
:	What is the pero student teacher you teach this s	s) and/or an ac	lult volunteer, i	s available i	n the langua	ge arts class	s(es) that
			Aver	age percen	tage of total	instructior	n time
			Not available	1% to 25%	26% to 50%	51% to 75%	More than 75%
a	a) Teaching ass	istant	01	02	03	04	05
b	b) Adult volunte	er	06	07	08	09	10
	In the language following long-te <i>(Some students</i> a) a speech, he impairment t	erm problems, <i>may belong to</i>	whether or not o <i>more than on</i> nobility or othe	the problen e category.)	n has been of		
	b) an emotiona	l or behavioura	al problem			students	
	c) a learning pr memory, rea calculation tl	oblem (e.g., a soning, readin nat interferes w	problem with a g, writing, spel /ith learning)	attention, ling or		students	

8-2200-394.1

51	the language arts class(es) you teach this student, on average, how many students: ome students may belong to more than one category.)
	have a first language other than English or French students
	arrived in Canada within the last year students
52	her than language arts, which of the following subjects do you teach to this student? Jark all that apply.)
	$^{\circ 1}\bigcirc$ I do not teach this student any other subject
	⁰² O Mathematics
	⁰³ Second Language Arts (immersion)
	⁰⁴ O Science (e.g., Physics, Chemistry, Biology)
	⁰⁵ Trade/Vocational
	⁰⁶ O Family Studies
	⁰⁷ Social Studies (e.g., History, Geography)
	⁰⁸ O Environmental Studies
	⁰⁹ O Music
	¹⁰ Art
	¹¹ O Physical Education
	¹² O Informatics/Computer Science
	¹³ O Religion/Ethics
	¹⁴ O Other <i>(please specify)</i>

Now we would like to ask you some questions about the achievement of this student's class(es) and your teaching practices.

53	Compared with other language arts classes at the same grade and level (advanced/ enriched, general or basic) in your school, do you feel that the classes you teach this student generally has (have):
	1 \bigcirc lower overall academic ability than the other classes
	2 \bigcirc similar overall academic ability to the other classes
	3 \bigcirc higher overall academic ability than other classes
	$^{\scriptscriptstyle 4}$ $\bigcirc~$ a wider range of academic abilities than the other classes
	5 \bigcirc No other language arts class in the same grade and level exists in this school.

age 2	25
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		Never	Rarely	Sometimes	Often	Always
a)	teach to the class(es) as a whole	01	02	03	04	05
b)	organize the class(es) into groups with similar abilities ir the subject	06	07	08	09	10
c)	organize the class(es) into groups with a mixture of abilities in the subject	11	12	13	14	15
d)	allow students to form their own groups	16	17	18	19	20
e)	use individualized instruction plans to teach the subject(s)		22	23	24	25
[:])	other (please specify)	26	27	28	29	30
ar	ow often do you assign home rts class(es) you teach this stu Please include classroom work	udent?	nments or p	rojects outside o		
ar	ow often do you assign homev rts class(es) you teach this str Please include classroom work ¹ every class ² every second class ³ at intervals of three	work, assign udent? <i>c made inter</i> s	nments or p	rojects outside o		
ar	ow often do you assign homev rts class(es) you teach this str Please include classroom work ¹ every class ² every second class	work, assign udent? < <i>made inter</i> s e or four cla	nments or p	rojects outside o		
ar	ow often do you assign homev rts class(es) you teach this str Please include classroom work ¹ every class ² every second class ³ at intervals of three ⁴ every fifth class or	work, assign udent? < <i>made inter</i> s e or four cla	nments or p ntionally lon	rojects outside o		
ar (F O	ow often do you assign homev rts class(es) you teach this str Please include classroom work ¹ every class ² every second class ³ at intervals of three ⁴ every fifth class or	work, assign udent? c <i>made inter</i> s e or four cla more o Questior ned to the I	nments or p ntionally lon asses	rojects outside o g for completion s class(es) you	teach this s	classroom.
ar (F O	ow often do you assign homen ts class(es) you teach this str Please include classroom work ¹ ○ every class ² ○ every second class ³ ○ at intervals of three ⁴ ○ every fifth class or ⁵ ○ never → Go t on the days homework is assig	work, assign udent? <i>c made inter</i> s e or four cla more o Questior ned to the l lo you expe	nments or p ntionally lon asses	rojects outside o g for completion s class(es) you	teach this s	classroom.
ar (F O	ow often do you assign homen ts class(es) you teach this str Please include classroom work ¹ ○ every class ² ○ every second class ³ ○ at intervals of three ⁴ ○ every fifth class or ⁵ ○ never → Go t or the days homework is assign oproximately how much time of	work, assign udent? <i>c made inter</i> s e or four cla more o Questior ned to the l lo you expe	nments or p ntionally lon asses	rojects outside o g for completion s class(es) you	teach this s	classroom.
ar (F O	ow often do you assign homen ts class(es) you teach this str Please include classroom work 1 ○ every class 2 ○ every second class 3 ○ at intervals of three 4 ○ every fifth class or 5 ○ never → Go t on the days homework is assign oproximately how much time of 1 ○ 15 minutes a day of 2 ○	work, assign udent? <i>c made inter</i> s e or four cla more o Questior ned to the l lo you expe	nments or p ntionally lon asses	rojects outside o g for completion s class(es) you	teach this s	classroom.

		Never or	Average percentage of time spent on different types of assignments outside of class ever or 1% to 26% to 51% to More that					
		none assigned	25%	50%	75%	75%		
a)	homework to be completed for the next language arts class	01	02	03	04	05		
b)	assignments which have longer completion times such as every second or third class	06	07	08	090	10		
Fc	projects which have long completion times such as a month or semester or the language arts class(es) to pmework that you have assigne	•		ent, how often Sometimes	¹⁴ do you mor Often			
Fc	completion times such as a month or semester or the language arts class(es) to omework that you have assigned keeping a record of who	that you tea ed by the fo	ch this stud llowing:	ent, how often	do you moi			
Fc hc	completion times such as a month or semester or the language arts class(es) to omework that you have assigne	that you tea ed by the fo Never	ch this stud llowing: Rarely	ent, how often	do you moi	nitor Always		
Fc hc	completion times such as a month or semester or the language arts class(es) to mework that you have assigned keeping a record of who turned in assignments returning assignments with	that you tea ed by the fo Never	ch this stud llowing: Rarely	ent, how often Sometimes	do you moi Often	nitor Always		
Fc hc b)	completion times such as a month or semester	that you tea ed by the fo Never	ch this stud llowing: Rarely	ent, how often Sometimes	do you mor Often 04 09	nitor Always		

		Never	Rarely	Some- times	Often	Alwa
a)	move smoothly from one classroom activity to another	01	02	03 🔵	04 🔵	05
b)	are easily distracted by the disruptive behaviour of a few	06	07 🚫	08 🚫	09 🔘	10
c)	work well together on group activities	11	12	13	14 🔵	15
	misbehave when you					
	are called to the door or must attend to other interruptions ease rate the extent to whi ass(es) that you teach this		¹⁷ O	¹⁸	¹⁹ O	²⁰ C
PI	are called to the door or must attend to other interruptions ease rate the extent to whi	ich each of the	0	eets the needs	0	
PI	are called to the door or must attend to other interruptions ease rate the extent to whi	ich each of the student. Does not meet the needs	e following me Partially meets the	eets the needs Adequately meets the	s of the langu Completely meets the	age arts
PI	are called to the door or must attend to other interruptions ease rate the extent to whi ass(es) that you teach this	ich each of the student. Does not meet the needs	e following me Partially meets the needs	eets the needs Adequately meets the needs	s of the langu Completely meets the needs	age arts No applic
PI cla a)	are called to the door or must attend to other interruptions ease rate the extent to whi ass(es) that you teach this Instructional resources (e curriculum documents, bo	ich each of the student. Does not meet the needs .g., 01 0 per, 06 0	e following me Partially meets the needs	eets the needs Adequately meets the needs	s of the langu Completely meets the needs	age art: No applic
Pl cla a) b)	are called to the door or must attend to other interruptions ease rate the extent to whi ass(es) that you teach this Instructional resources (e. curriculum documents, bo School supplies (e.g., pap pencils)	ich each of the student. Does not meet the needs .g., 01 ooks) 01 oer, 06 oom 11	e following me Partially meets the needs	eets the needs Adequately meets the needs	s of the langu Completely meets the needs	age arts No applic

61 Please indicate the approximate number of **minutes a week** you spend on the following non-instructional activities for the language arts class(es) that you teach this student: Minutes a week 30 or less 31 to 60 More than none 60 01 ⁰² ⁰³ ⁰⁴ a) maintaining order and discipline b) performing routine tasks (e.g., taking 05 ⁰⁶ 07 08 attendance, filling out forms) c) discussing professional issues with ⁰⁹ ¹² ¹¹() 10 colleagues d) discussing issues with students' ¹⁶ 13 15 14 parent(s)/guardian(s) The next few questions gather information about all classes you teach, including those to which this student does not belong. 62 On average, what is the total number of hours per week you teach (i.e., total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities. etc.)? hours 63 Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Hours a week Less than 2 2 to less 3 to less 4 or more none than 3 than 4 a) maintaining order and 01 03 04 02 05 discipline b) performing routine tasks (e.g., taking attendance, filling out ⁰⁹C 07 08 06() 10 forms) c) discussing professional issues 11 13() 12 15 14 with colleagues d) preparing lessons, materials and other pedagogical tools to 16 20 17() 18 19 teach e) correcting, marking, exams or 20(16 17() 18 19 work prepared by students

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no	ease indicate the approximate r n-instructional activities for all o					•	
stu	ident does not belong):	Hours a week					
		none	Less than 2	2 to less than 3	3 to less than 4	4 or mo	
f)	supervising students at noon/recess/spare time	26	27	28	29	30	
g)	assisting with or directing extra-curricular activities	31	32	33	34	35	
h)	discussing issues with students' parent(s)/guardian(s) ³⁶	37	38	39	40	
st		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strong agree	
a)	Many of the students I teach are not capable of mastering the curriculum at their grade.	01	02	03	04	05	
b)	In my classroom the emphasis is on the development of academic skills.	S 06	07	08	09	10	
	is on the development of	06	07 12	⁰⁸	09 14	¹⁰	
c)	is on the development of academic skills. I have a strong effect on the academic achievement of the	06 11		0	0	0	
c) d)	is on the development of academic skills. I have a strong effect on the academic achievement of the students I teach.	⁰⁶	12	13	14	15	
c) d)	is on the development of academic skills. I have a strong effect on the academic achievement of the students I teach. I feel competent in dealing wit students' behavioural problem	⁰⁶ ¹¹ h ₁₆ h ₂₁	12 17	13 18	14 19	¹⁵	
c) d) e) f)	 is on the development of academic skills. I have a strong effect on the academic achievement of the students I teach. I feel competent in dealing wit students' behavioural problem I feel competent in dealing wit students' learning problems. I feel students' success at school is determined mainly be 	⁰⁶ ¹¹ h ₁₆ h ₂₁ y ₂₆	12 17 22	13 18 23	14 19 24	¹⁵ 20 25	
SECTION 5 Computers, informatics & communications technology

		Yes	No	Not available	Not applica
a)	in your class, as a teaching tool for students	01	02	03	04
b)	outside the class, as a teaching tool for students	05	06	07	08
c)	as a learning/professional develop- ment tool for yourself (e.g., education discussion groups on Internet)	09	10	11	12
d)	to access the Internet for classroom instruction	13	14	15	16
e)	make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)	17	18	19	20
f)	have students use basic software (e.g., word processing, spreadsheet, drawing)	21	22	23	24
g)	have students use telecommunications software (e.g., send and receive messages, join chat groups, research and consult, participate in forums)	25	26	27	28
h)	have students use self-learning software (e.g., drill and practice software, tutorials, simulations, research, web sites, on-line help)	29	30	31	32
i)	have students use specialized software while teaching specific subjects (e.g., music, design, advanced drawing, data processing, robotics)	33	34	35	36

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SECTION 6 Perceptions of your school

66 Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement.

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
	The administrative, support and teaching staff work together as a team.	01	02	03	04	05
	All staff are involved in decision-making.	06	07	08	09	10
,	School staff know what is expected of them in terms of their roles and responsibilities	5. ¹¹	12	13	14	15
d)	Staff clearly understand school policies and procedures.	16	17	18	19	20
e)	Teachers have considerable influence on school policies.	21	22	23	24	25
	Teachers have a strong influence on how resources (e.g., money, staff, instruc- tional materials) are allocated	. 26	27	28	29	30
g)	Students clearly understand school rules.	31	32	33	34	35
n)	The principal and, if applicable vice principal(s), provide(s) support to teachers.	e, ³⁶	37	38	39	40
)	Teachers receive positive feed-back from the principal and vice-principal(s).	41	42	43	44	45

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	elow are a number of statemer dicate the extent to which you			•	nt.	
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongl agree
j)	The principal/vice-principal(s) circulate(s) in the school to talk to staff.	46	47	48	49	50
k)	The principal/vice-principal(s) spend(s) time getting to know students.	51	52	53	54	55
I)	The school provides a positive working environment for teachers.	€ ⁵⁶ ◯	57	58	59	60
m)	The school provides a positive working environment for students.	61 61	62	63	64	65
		Strongly	ee with each Disagree	of these state	ements rega Agree	
	chool's disciplinary policies.				C	
	chool's disciplinary policies.	Strongly		Neither agree nor	C	Strong
a)	chool's disciplinary policies. Teachers in this school have reached a consensus about ways to discipline students	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongl agree
a)	Teachers in this school have reached a consensus about ways to discipline students who break rules. All students who break rules in this school face the same	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongl agree
so a) b)	Teachers in this school have reached a consensus about ways to discipline students who break rules. All students who break rules in this school face the same consequences. Teachers in this school rarely overlook physical aggression among students.	Strongly disagree	Disagree ⁰² 07	Neither agree nor disagree	04	Strongl agree

SECTION 7 Personal information

You are:			
1 \bigcirc female			
² O male			
To which age group do you	u belong?		
¹ O 20 to 29			
² 〇 30 to 39			
³ O 40 to 49			
⁴ 〇 50 to 59			
5 \bigcirc 60 or older			
a) as a teacher		year(s)	month(s)
b) as a teacher in Langua grade level of this stude	ge Arts at the ent	year(s)	month(s)
c) as a teacher at this sch	ool	year(s)	month(s)
d) as a teacher at the grad student	de level of this	year(s)	month(s) r
d) as a teacher at the grad student	de level of this	year(s)	month(s) r

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71	Please spec	ify the highest level of education you have attained. (Mark all that apply)
	01	some coursework towards a bachelor's degree
	02	a teaching certificate, diploma or licence
	03	a bachelor's degree
	04	a Bachelor of Education degree
	05	some post-baccalaureate course work
	06	a post-baccalaureate diploma or certificate
	07	some course work towards a master's degree
	08	a master's degree
	09	some course work towards a doctorate
	10	a doctorate
	11	trade/vocational certification (including journeyperson certification)
	12	other (please specify)
72	Please indic	ate the main field of study of your highest level of education.
	01 〇	
		Language Arts (e.g., oral communication, grammar and composition in English as a first language)
	02	Mathematics
	03	Second Language Arts
	04	Science (e.g., Physics, Chemistry, Biology)
	05	Trade/Vocational
		Family Studies
		Social Studies (e.g., History, Geography)
		Environmental Studies
		Music
	11	Art
	12	Physical Education
	$12 \bigcirc 13 \bigcirc $	Informatics/Computer Science
	14	Education
	15	Special Education
		General (no specialization/concentration, e.g., B.A. General)
	\bigcirc	Other (please specify)

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73	Have you obtained any of the following advanced qualifications in special education? (Mark all that apply.)
	1 O one class in, or part of, a special education program
	2 \bigcirc a special education certificate
	3 \bigcirc a graduate degree in special education
	⁴ O other
	5 O none of the above
74	Have you obtained any of the following advanced qualifications in second language education? (Mark all that apply.)
	1 O one class in, or part of, a second language program
	² O a certificate in second language education
	3 \bigcirc a graduate degree in second language education
	⁴ O other
	5 O none of the above
75	Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?
	² O no
76	Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?
	¹ O yes
	² O no

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you have any comments about this survey? If so, please use the space	below.

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Once completed, this questionnaire is confidential and should not be shown to any other person. It should be sent directly to Statistics Canada by the person who completed it.

Please place the completed questionnaire in the self-addressed business reply envelope and mail it to us today.

If you do not have the reply envelope, please call 1-800-307-3382 for instructions about where to send the completed questionnaire.

Thank you for completing this questionnaire

XXX

4. Mathematics Teacher's Questionnaire (For a school environment where a child/youth has different teachers for the basic academic subjects) Document 3 - Mathematics

XXX



Human Resources Development Canada & Statistics Canada (Special Surveys Division & Centre for Education Statistics)

National Longitudinal Survey of Children and Youth - Cycle 3

Mathematics Teacher's Questionnaire



Document 3 Mathematics

This information is collected under the authority of the Statistics Act (RSC. 1985, c. S19)

Confidential when completed

Version française disponible

Instructions

The purpose of this survey is to gather information on various school factors, and more specifically within the mathematics class(es) you teach this student, which may influence the development and education of children. The items in this questionnaire relate to a student who attends your mathematics class and who is identified on this questionnaire. The questionnaire includes various school practices, and information about yourself.

Under the Statistics Act the information collected in this questionnaire will be kept confidential.

Completion of the questionnaire is completely voluntary. However, to ensure that we have a complete picture of all the forces which shape this student's development, we strongly encourage you to complete the questionnaire within the next five days. <u>Please use a black or blue pen when answering the questions</u>.

We would be most happy to answer any questions you might have. Please feel free to call. The telephone number is **1-800-307-EDUC/1-800-307-3382**.

Please place the completed questionnaire in the business reply envelope and mail it directly to us today. Your responses are confidential, therefore <u>do not</u> show your responses to any other person.

If we have not provided a business reply envelope, please call **1-800-307-3382** for instructions on where to send the completed questionnaire.

THANK YOU FOR YOUR COOPERATION.

8-2200-395.1: 1999-01-27 STC/ECT-180-75020





SECTION 1 This student's education

The following sections relate to the educational development of this specific student from your mathematics class.

Please mark only one response circle $\otimes\,$ per question unless otherwise indicated.

	Very well	Well	Not too well	Not wel at all
a) behaviour	01 🔵	02	03 🔾	04
b) attitude in class	05 🔵	06 🔾	07 🚫	08
c) attitude outside of class	09 🔘	10 🔵	11 🔵	12 🔵
Is this student in a split or multi-	grade math class?			
1 \bigcirc Yes, the class inclu	udes the following	grades: Grade	e ¹ to G	
2 \bigcirc No, the class inclu	des a single grade.			
² \bigcirc No, the class inclus ³ \bigcirc No, the class is un				
	graded.			
3 \bigcirc No, the class is un	graded. ade?	Grade	91	
³ \bigcirc No, the class is un Is this student assigned to a gra ¹ \bigcirc Yes, this student is	graded. ade? s assigned to:	Grade	9 ¹	
³ \bigcirc No, the class is un Is this student assigned to a gra ¹ \bigcirc Yes, this student is	graded. ade?	Grade	91	
³ \bigcirc No, the class is un Is this student assigned to a gra ¹ \bigcirc Yes, this student is	graded. ade? s assigned to:	Grade	<u>1</u>	
³ \bigcirc No, the class is un Is this student assigned to a gra ¹ \bigcirc Yes, this student is	graded. ade? s assigned to:	Grade	91	

*

The next two questions concern levels of difficulty in mathematics and in other subjects that may be offered in some schools. The advanced/enriched level includes all programs targeting those with stronger abilities in mathematics in their grade and could allow these students to progress more rapidly. The general level includes programs targeting those with average abilities in mathematics and allows them to progress normally. The basic level includes programs targeting those with lower abilities in mathematics and allows individuals to accomplish different educational or occupational plans.

	Yes	No	Don't know
a) advanced/enriched	1	2	3
b) general	4	5	6
c) basic	7	8	9
This student is assigned to the math level			
¹ O advanced/enriched			
² O general			
³ O basic			
What is the main language of instruction in ¹ \bigcirc French ² \bigcirc English ³ \bigcirc other (please specify)	this student's math class(e	es)?	
Is this an immersion language for this stude	ent?		
1 yes 2 no			

ls this stude	ent currently repeating his or her math course?
	yes
2 ()	no
3 🔾	l don't know.
How would (computatio	you rate this student's current academic achievement in mathematics n)?
	near the top of the class
² ()	above the middle of the class, but not at the top
3 🔾	in the middle of the class
4 🔾	below the middle of the class, but above the bottom
5 🔾	near the bottom of the class
⁶ ()	I am unable to make the appropriate evaluation.
	you rate this student's current academic achievement in other areas o s (problem solving, concepts and applications)? near the top of the class
	s (problem solving, concepts and applications)?
	s (problem solving, concepts and applications)? near the top of the class
mathematic ¹ O ² O	s (problem solving, concepts and applications)? near the top of the class above the middle of the class, but not at the top
mathematic ¹ O ² O	s (problem solving, concepts and applications)? near the top of the class above the middle of the class, but not at the top in the middle of the class

chemistry, k (<i>If you don'</i> <i>teacher wit</i>	you rate this student's current academic achievement in science (e.g., physic piology)? t feel confident evaluating this student in science, please ask the appropriate hout showing her/him this questionnaire. The information you are providing i . Please refrain from showing this questionnaire to other individuals.)
	near the top of the class
² ()	above the middle of the class, but not at the top
³ 〇	in the middle of the class
4 🔾	below the middle of the class, but above the bottom
5 🔾	near the bottom of the class
⁶ ()	I am unable to make the appropriate evaluation.
instruction? (If you don'i the appropi	This student is not currently enrolled in science. you rate this student's current academic achievement across all areas of t feel confident evaluating this student across all areas of instruction, please a iate teachers without showing them this questionnaire. The information you confidential. Please refrain from showing this questionnaire to other individu
How would instruction? (If you don' the appropr	you rate this student's current academic achievement across all areas of t feel confident evaluating this student across all areas of instruction, please a iate teachers without showing them this questionnaire. The information you
How would instruction? (If you don' the appropr	you rate this student's current academic achievement across all areas of t feel confident evaluating this student across all areas of instruction, please a iate teachers without showing them this questionnaire. The information you confidential. Please refrain from showing this questionnaire to other individu
How would Instruction? (If you don' the appropr	you rate this student's current academic achievement across all areas of t feel confident evaluating this student across all areas of instruction, please a iate teachers without showing them this questionnaire. The information you confidential. Please refrain from showing this questionnaire to other individu near the top of the class
How would nstruction? (If you don' the appropr	you rate this student's current academic achievement across all areas of t feel confident evaluating this student across all areas of instruction, please iate teachers without showing them this questionnaire. The information you confidential. Please refrain from showing this questionnaire to other individu near the top of the class above the middle of the class, but not at the top
How would instruction? (If you don' the appropr	you rate this student's current academic achievement across all areas of t feel confident evaluating this student across all areas of instruction, please a iate teachers without showing them this questionnaire. The information you confidential. Please refrain from showing this questionnaire to other individu near the top of the class above the middle of the class, but not at the top in the middle of the class

13	Looking ahe	ead, how far do you expect this student will go in school? Will he/she
	1 🔿	complete some secondary or high school
	2 🔾	graduate from secondary or high school
	3 🔾	learn a trade (e.g., through apprenticeship)
	4 🔾	obtain a community college, technical college, vocational college, business school, or CEGEP certificate or diploma
	5 🔾	obtain a university degree
	6 🔾	I don't know.
		of questions concerns the length of the school year and the number of hours

14	In a normal school year, how many weeks of mathematics does this student's grade take in your school?							
	2 🔾	approximately 14 to 20 weeks (1 semester)						
	3 ()	other (please specify number of weeks)						
15		t three months, how much instruction time <i>(in hours a week)</i> has this student nathematics?						
		none						
	² ()	less than 1 hour						
	3 🔾	1 to less than 2 hours						
	4 🔾	2 to less than 3 hours						
	5 🔾	3 or more						

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1	abilities in mathematics?
2) no
3	Go to Question 18
Where doe	es this student receive this enhanced or extra instruction?
1	exclusively within a regular classroom with existing resources
2	exclusively within a regular classroom with an assistant teacher
3	primarily within a regular classroom but with some time spent in a special education class or resource room
4	exclusively or primarily within a special education class or resource room within a regular school
5	exclusively or primarily within a specialized school
6	other
Does this s mathemati	student receive additional or remedial help because he/she is weak in cs?
1) yes
2) no
3	I don't know.

SE	CTION 2	This student's behaviour and attendance in your mathematics class
19		ree months, approximately how many times has this student been absent from natics class?
		never
	² ()	1 or 2 times
	- -	3 to 5 times
	4	6 to 10 times
	5 🔿	more than 10 times
20		aree months, approximately how many times has this student skipped your s class (i.e., was absent without a valid reason)?
	1 🔿	never
	2 🔾	1 or 2 times
	³ 〇	3 to 5 times
	4 🔾	6 to 10 times
	5 🔿	more than 10 times
21	This student	t seems to enjoy math classes:
	1 ()	always
	2 🔾	often
	³ 〇	sometimes
	4 🔾	rarely
	5 🔾	never

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22	This student	seems bored in math classes:
	1 🔿	always
	2 🔾	often
	³ ()	sometimes
	4 🔾	rarely
	5 🔾	never
23	This student	seems comfortable with the level of difficulty of the math class material:
	1 🔵	always
	2 🔾	often
	³ ()	sometimes
	4 🔾	rarely
	5 🔾	never
24	This student	seems comfortable with the level of difficulty of materials in most classes:
	1 🔿	always
	² ()	often
	3 🔾	sometimes
	4 🔾	rarely
	5 🔾	never
	6 🔾	I don't know.
25	In your opini	on, how important are academic pursuits to this student?
	1 🔘	very important
	2 🔾	somewhat important
	³ ()	of little importance
	4 🔾	I don't know.

ΓÞ	low often do you talk to this student outside of class?							
	' ⊖ several time	s a week						
	2 O once a weel	K						
	3 \bigcirc a few times	a month						
	4 \bigcirc once every t	few months	S					
	⁵ ○ never							
In	the last three months,	how often l	has this stude	ent arrived	in vour math	n class:		
	,	Never	Rarely	Some- times	Often	Always	Don kno	
a)	without the materials needed to do his/her schoolwork (e.g., notebooks, paper)	01	02	03 🔵	04 🔵	05	06	
b)	too tired to do school work	07 🚫	08	09 🔘	10 🔵	11 🔵	12	
c)	without his/her homework completed	13 🔵	14 🔵	15	16 🔵	17 🔵	18	
d)	late for class	19 🔵	20	21	22	23	24 (
e)	without adequate nourishment/hungry	25	26	27	28	29	30	
H	ow often would you say	that this s	tudent:					
			Never or not true	Someti or sor what t	ne- ver	ten or ry true	Don't kr	
a)	shows sympathy to so who has made a mista	meone ike	001	002) 0	03	004	
b)	cannot sit still, is restle hyperactive	SS Or	005	006) 0	07	008	
c)	destroys his/her own th	nings	009	010) 0	11	012	

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28 Continued

How often would you say that this student:

		Never or not true	Sometimes or some- what true	Often or very true	Don't know
e) steals		017	018	019	020
f) seem: depre	s to be unhappy, sad or ssed	021	022	023	024
g) gets i	nto many fights	025	026	027	028
h) volunt mess	eers to help clear up a someone else has made	029	030	031	032
i) is dist to any	ractible, has trouble sticking activity	033	034	035	036
	mad with someone tries to hers to dislike that person	037	038	039	040
k) is not youth	as happy as other children/ s	041	042	043	044
l) destro others	bys things belonging to	045	046	047	048
m) if ther try to	e is a quarrel or dispute, will stop it	049	050 🔵	051	052
n) fidget	8	053	054	055 🚫	056
o) is disc	bedient at school	057	058	059	060 🔵
p) cannc attent	t concentrate, cannot pay ion for long	061	062	063	064
q) is usu	ally fearful or anxious	065	066	067	068
r) when becon reven	mad with someone, nes friends with another as ge	069	070	071	072
<u>s)</u> is imp	ulsive, acts without thinking	073	074	075	076
t) tells li	es or cheats	077	078	079	080
(friend	to help other children/youths I, brother or sister) who are g difficulty with a task	081	082	083	084
v) is wor	ried	085	086	087	088

28 Continued

		Never or not true	Sometimes or some- what true	Often or very true	Don't know
w)	has difficulty awaiting turn when in games or groups	089	090	091	092
x)	when somebody accidentally hurts her/him, he/she reacts with anger and fighting	093	094	095	096
y)	tends to do things on his/her own, is rather solitary	097	098	099	100
z)	when angry with someone, says bad things behind the other's back	k ¹⁰¹	102	103	104
aa)	physically attacks people	105	106	107	108
bb)	comforts a child/youth (friend, brother or sister) who is crying or upset	109	110	111	112
cc)	cries a lot	113	114	115	116
dd)	vandalizes	117	118	119	120
ee)	gives up easily	121	122	123	124
ff)	threatens people	125	126	127	128
gg)	spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)	129	130	131	132
hh)	cannot settle to do anything for more than a few moments	133	134	135	136
ii)	appears miserable, unhappy, tearful or distressed	137	138	139	140
jj)	is cruel, bullies or is mean to others	141	142	143	144
kk)	when angry with someone, says to others: let's not be with her/him	145	146	147	148
II)	is nervous, high-strung, or tense	149	150	151	152

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28 Concluded

How often would you say that this student:

		Never or not true	Sometimes or some- what true	Often or very true	Don't know		
mm)	kicks, bites, hits other children/ youths	153	154	155	156		
nn)	will invite others to join in a game	157	158	159	160		
00)	is inattentive	161	162	163	164		
pp)	has trouble enjoying self	165	166	167	168		
qq)	helps other children/youths (friend, brother or sister) who are feeling sick	169	170	171	172		
rr)	when angry with someone, tells that one's secrets to a third person	173	174	175	176		
ss)	helps those who do not do as well as him/her	177	178	179	180		
Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your math class: Never Rarely Some-Often Always times							
a) co	poperative work				05		

29

	Never	Rarely	Some- times	Often	Always
a) cooperative work with other students	01 🔵	02	03 🚫	04 🔵	05 🔵
b) following rules	06 🔵	07 🚫	08	09 🔘	10 🔵
c) following instructions	11 🔵	12 🔵	13 🔵	14 🔵	15 🔵
 challenging the teacher in a positive way 	16	17 🔵	18 🔵	19 🔵	20 🔿
e) respect for the property of others	21	22 🔵	23	24 🔵	25 🔿
f) self-control	26 🔵	27	28	29	30 🔵
g) self-confidence	31	32	33 🔵	34 🔵	35 🔵

29 Concluded

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Listed below are various social and personal skills.	Please indicate how often this student
demonstrates each of the following in your math cla	ass:

Never	Rarely	Some- times	Often	Always
36 🔾	37 🔵	38 🔾	39 🔾	40 🔘
41 🔵	42 🔿	43 🔵	44 🔵	45 🔵
46 🔵	47 🔵	48 🔵	49	50 🔵
51 🔵	52 🔿	53 🔵	54 🔵	55 🔵
56 🔵	57 🚫	58	59 🔵	60 🔿
-	36 41 46 51	$36 \qquad 37 \qquad 41 \qquad 42 \qquad 46 \qquad 47 \qquad 51 \qquad 52 \qquad 62 \qquad 52 \qquad 63 \qquad 51 \qquad 52 \qquad 63 \qquad 51 \qquad 52 \qquad 63 \qquad 53 \qquad 53 \qquad 53 \qquad 53 \qquad 53 \qquad 53 \qquad 53$	$\begin{array}{c c} \mathbf{times} \\ 36 \\ 37 \\ 41 \\ 42 \\ 46 \\ 46 \\ 51 \\ 52 \\ 53 \\ 53 \\ \end{array}$	times 36 37 38 39 41 42 43 44 46 47 48 49 51 52 53 54

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These statements describe work habits. Please indicate how often this student demonstrates each of these work habits in your math class:

	Never	Rarely	Some- times	Often	Always
a) listening attentively	01 🔵	02 🔵	03 🔾	04 🔵	05 🔵
b) following directions	06	07	08 🔾	09 🔘	10 🔵
c) completing work on time	11 🔵	12	13 🔵	14 🔵	15 🔵
d) working independently	16 🔵	17 🔵	18 🔵	19	20 🔵
e) taking care of materials	21	22	23	24	25
f) working neatly and carefully	26	27 🚫	28	29	30 🔵
 g) putting a lot of effort into work 	31	32	33 🔾	34 🔵	35 🔵

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Does this student have special skills or talents in any of	the following	areas?	
	Yes	Νο	Don't know
a) sports or athletics	01	02	03
 b) academic work (e.g., numeracy or literacy skills) 	04	05	06
c) arts	07	08	09
d) music	10	11	12
e) technical skills (e.g., computer skills)	13	14	15
f) interpersonal skills (e.g., leadership skills)	16	17	18
g) other (please specify)	19	20	21

SECTION 3 Involvement of parent(s) and guardian(s)

The next question concerns your impressions of how involved the parent(s) and/or guardian(s) is (are) with this student's education. This information will enable us to determine whether such involvement affects the student's academic achievement and development.

		Yes	Νο	No applio
a)	participate in regularly scheduled parent/teacher conferences including discussions about report cards with you (either in person or on the telephone)?	01	02	03
b)	contact you to discuss this student's academic performance or behaviour in your math class?	04	05	06
c)	return your call to talk about this student's academic performance or behaviour in your math class?	07	08	09
d)	correspond with you in writing regarding this student's academic performance or behaviour in your math class (e.g., through the student's agenda, or planner)?	10	11	12
e)	volunteer in your class?	13	14	15
f)	correspond with you regarding this student's academic performance or behaviour in your math class in a manner not listed above	٦		
	(please specify)	16	17	18
In	your opinion, how involved is (are) the parent(s)/guardia	n(s) in this	student's e	Jucation
	 ³ ont involved ⁴ oldon't know the parent(s)/guardian(s) of this s 	student wel	ll enough	
		student wei	r enougn.	

 \star

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		_	ge 1
	\bigcirc	r don't know the parent(3)/guardian(3) of this student well chough.	
4	0	does(do) not support I don't know the parent(s)/guardian(s) of this student well enough.	
2	\bigcirc	somewhat support	
1	\bigcirc	strongly support	
		on, how strongly does (do) this student's parent(s)/guardian(s) generally supp s teaching efforts?	ort
4	\bigcirc	I don't know the parent(s)/guardian(s) of this student well enough.	
3	\bigcirc	of little importance	
2	\bigcirc	somewhat important	
1	\bigcirc	very important	

★

SECTION 4 This student's class(es) and your teaching practices

This information will help us understand how the classroom may affect students' academic and social functioning.

These first few questions gather information about the mathematics class(es) that you teach this student.

students					
What is the average percer (including student teachers in the math class(es) that y	and lab demonst	rators) and/			•
	Aver	age percer	ntage of tota	l instructio	n time
	Never available	1% to 25%	26% to 50%	51% to 75%	More t 75%
a) Teaching assistant(s)	01	02	03	04	05
b) Adult volunteer(s)	06	07	08	09	10
In the math class(es) that y	ou teach this stud	lent, how m	any students	have any of	the
	ou teach this stud ns, whether or not g to more than on n, mobility or othe	lent, how ma the probler e category.	any students n has been o	have any of	the tified:
In the math class(es) that y following long-term problem (Some students may belon) a) a speech, hearing, visio	ou teach this stud ns, whether or not <i>g to more than on</i> n, mobility or othe their learning	lent, how ma the probler e category.	any students n has been o	have any of fficially iden	the tified:

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39	In the math class(es) you teach this student, on average how many students: (Some students may belong to more than one category.)
	a) have a first language other than English or French students
	b) arrived in Canada within the last year students
40	Other than math, which of the following subjects do you teach to this student? (Mark all that apply.)
	$^{\circ\circ}$ No other subjects
	⁰² O Language arts (e.g., English as a first language)
	$^{\circ\circ}$ Second language arts (immersion/non-immersion)
	⁰⁴ Science (e.g., Physics, Chemistry, Biology)
	⁰⁵ Trade/Vocational
	⁰⁶ O Family studies
	⁰⁷ Social Studies (e.g., History, Geography)
	⁰⁸ O Environmental Studies
	⁰⁹ O Music
	¹⁰ O Art
	¹¹ O Physical Education
	¹² O Informatics/Computer Science
	¹³ O Religion/Ethics
	¹⁴ O Other <i>(please specify)</i>

Now we would like to ask you some questions about the achievement of this student's class and your teaching practices.

41	Compared with other math class(es) at the same grade and level (advanced/enriched, general or basic) in your school, do you feel that the class(es) you teach this student generally has (have):
	1 \bigcirc lower overall academic ability than the other classes
	² O similar overall academic ability to the other classes
	3 \bigcirc higher overall academic ability than the other classes
	$^{\scriptscriptstyle 4}$ \bigcirc a wider range of academic abilities than the other classes
	5 \bigcirc No other math class in the same grade and level exists in this school

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4

How often do you use the following	strategies to teach r	math to the class(es	s) you teach this
student?			

		Never	Rarely	Sometimes	Often	Always
a)	teach to the class(es) as a whole	01	02	03	04	05
b)	organize the class(es) into groups with similar abilities in the subject	06	07	08	09	10
c)	organize the class(es) into groups with a mixture of abilities in the subject	11	12	13	14	15
d)	allow students to form their own groups	16	17	18	19	20
e)	use individualized instruction plans to teach the subject(s)	21	22	23	24	25
	other <i>(please specify)</i>	26	27	28	29	30
yc	ow often do you assign homewou teach this student? Please include classroom work	vork, assigi made inter	nments or p	rojects outside c	class to the	math clas
H	ow often do you assign homewou teach this student? Please include classroom work	vork, assign <i>made inter</i> or four cla	nments or p	rojects outside c	class to the	math clas

- 1 \bigcirc 15 minutes a day or less
- 2 \bigcirc 16 to 30 minutes a day
- $^{\scriptscriptstyle 3}$ $\bigcirc~$ 31 to 60 minutes a day
- ${}^{\scriptscriptstyle 4}\,\bigcirc\,$ more than 60 minutes a day

4

		Average		e of time spen ments outside		ent types o
		Never or none assigned	1% to 25%	26% to 50%	51% to 75%	More th 75%
a)	homework to be completed for the next math class	01	02	03	04	05
b)	assignments which have longer completion times such as every second or third class	06	07	08	09	10
	projects which have long completion times such as a month or semester or the math class(es) that you t ou have assigned by the followi		tudent, how	¹³ v often do you m Sometimes	14 nonitor hom Often	nework that Alway
F	completion times such as a month or semester or the math class(es) that you t	each this st	tudent, how	v often do you m	nonitor hom	nework that
Fo	completion times such as a month or semester or the math class(es) that you t bu have assigned by the following keeping a record of who turned in assignments	each this st ng: Never	tudent, how	v often do you m Sometimes	nonitor hom Often	nework tha Alway
Fo yo a)	completion times such as a month or semester or the math class(es) that you t bu have assigned by the following keeping a record of who turned in assignments returning assignments with	each this sting: Never	tudent, how Rarely	v often do you m Sometimes	Often	nework that Alway
F(y(a) b)	completion times such as a month or semester	each this sting: Never	tudent, how Rarely	v often do you m Sometimes	Often	nework tha Alway

Page 21

		Never	Rarely	Sometimes	Often	Alwa
a)	move smoothly from one classroom activity to another	01	02	03	04	05
b)	are easily distracted by the disruptive behaviour of a few	06	07	08	09	10
c)	work well together on group activities	11	12	13	14	15
۹)	misbehave when you					
	are called to the door or must attend to other interruptions lease rate the extent to which ou teach this student:	¹⁶ O	¹⁷ O	¹⁸ O	¹⁹ O	²⁰ C
PI	or must attend to other interruptions			eets the needs	of the math	
PI yc	or must attend to other interruptions	Does not meet the needs	following me Partially meets the	eets the needs Adequately (meets the	of the math Completely meets the	class th
PI yc	or must attend to other interruptions	Does not meet the needs	e following me Partially meets the needs	eets the needs Adequately (meets the needs	of the math Completely meets the needs	class th No applic
PI yc	or must attend to other interruptions	Does not meet the needs	e following me Partially meets the needs	eets the needs Adequately (meets the needs	of the math Completely meets the needs	class th No applic
PI yc a) b)	or must attend to other interruptions	each of the Does not meet the needs $(s) ^{01}$	e following me Partially meets the needs	eets the needs Adequately (meets the needs	of the math Completely meets the needs	class th No applic

49

Please indicate the approximate number of minutes a week you spend on the following
non-instructional activities for the math class that you teach this student:

	Minutes a week			
	none	30 or less	31 to 60	More than 60
a) maintaining order and discipline	01	02	03	04
 b) performing routine tasks (e.g., taking attendance, filling out forms) 	05	06	07	08
 c) discussing professional issues with colleagues 	09	10	11	12
 discussing issues with students' parent(s)/guardian(s) 	13	14	15	16

The next few questions gather information about all classes you teach, including those to which this student does not belong.

50	On average, wha all grades and su activities, etc.)?				· ·	•	0
	hours						
51	Please indicate th non-instructional a	activities for all			•		•
	student does not l	belong):		F	lours a wee	k	
			none	Less than 2	2 to less than 3	3 to less than 4	4 or more
	a) maintaining or discipline	der and	01	02	03	04	05
	 b) performing rou taking attendar forms) 	itine tasks (e.g., nce, filling out	06	07	08	09	10
	c) discussing pro with colleague	fessional issues s	11	12	13	14	15
	d) preparing less and other peda teach	ons, materials agogical tools to	16 🔵	17	18	19	20
	e) correcting or m or work prepar	narking, exams ed by students	21	22	23	24	25
3-2200-39	95.1						Page 23

stu	ident does not belong):		- -	ch you teach (including those to which this Hours a week			
		none	Less than 2		3 to less than 4	4 or mor	
f)	supervising students at noon/recess/spares	26	27	28	29	30	
g)	assisting with or directing extra-curricular activities	31	32	33	34	35	
h)	discussing issues with students' parent(s)/guardian(s)	36	37	38	39	40	
a)	Many of the students I teach	.549100		disagree		agree	
	d	isagree	-	agree nor disagree		agree	
a)	Many of the students I teach are not capable of mastering the curriculum at their grade.	01	02	03	04	05	
b)	In my classroom the emphasis is on the development of academic skills.	06	07	08	09	10	
c)	I have a strong effect on the academic achievement of the students I teach.	11	12	13	14	15	
	I have a strong effect on the academic achievement of the	0	12 17	13 18	14 19	¹⁵	
	I have a strong effect on the academic achievement of the students I teach.	S. ¹⁶					
d)	I have a strong effect on the academic achievement of the students I teach. I feel competent in dealing with students' behavioural problems	21 21	17	18	19	20	
d) e) f)	I have a strong effect on the academic achievement of the students I teach. I feel competent in dealing with students' behavioural problems I feel competent in dealing with students' learning problems. I feel students' success at school is determined mainly by	21 226	17 22	18 23	19 24	20	

SECTION 5 Computers, informatics & communications technology

		Yes	Νο	Not available	Not applica
a)	in your class, as a teaching tool for students	01	02	03	04
b)	outside the class, as a teaching tool for students	05	06	07	08
c)	as a learning/professional develop- ment tool for yourself (e.g., education discussion groups on Internet)	09	10	11	12
d)	to access the Internet for classroom instruction	13	14	15	16
e)	make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)	17	18	19	20
f)	have students use basic software (e.g., word processing, spreadsheet, drawing)	21	22	23	24
g)	have students use telecommunications software (e.g., send and receive messages, join chat groups, research and consult, participate in forums)	25	26	27	28
h)	have students use self-learning software (e.g., drill and practice software, tutorials, simulations, research, web sites, on-line help)	29	30	31	32
i)	have students use specialized software while teaching specific subjects (e.g., music, design, advanced drawing, data processing, robotics)	33	34	35	36

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SECTION 6 Perceptions of your school

54 Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement.

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongl agree
a)	The administrative, support and teaching staff work together as a team.	01	02	03	04	05
b)	All staff are involved in decision making.	06	07	08	09	10
c)	School staff know what is expected of them in terms of their roles and responsibilities	s. ¹¹	12	13	14	15
d)	Staff clearly understand scho policies and procedures.	ol ₁₆	17	18	19	20
e)	Teachers have considerable influence on school policies.	21	22	23	24	25
f)	Teachers have a strong influence on how resources (e.g., money, staff, instruction materials) are allocated.	nal ₂₆	27	28	29	30
g)	Students clearly understand school rules.	31	32	33	34	35
h)	The principal and, if applicabl vice principal(s), provide(s) support to teachers.	e, ³⁶	37	38	39	40
i)	Teachers receive positive feed-back from the principal/ vice-principal(s).	41	42 🔿	43 🔵	44	45 🔵

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	elow are a number of statemer e extent to which you agree or			•	school. Plea	ase indicat
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongl agree
j)	The principal/vice-principal(s) circulate(s) in the school to talk to staff.	46	47	48	49	50
k)	The principal/vice-principal(s) spend(s) time getting to know students.	51	52	53	54	55
I)	The school provides a positive working environment for teachers.	56 ()	57	58	59	60
m)	The school provides a positive working environment for students.	e 61 ()	62	63	64	65
		Strongly	ee with each Disagree	Neither	ments rega Agree	Strong
	chool's disciplinary policies.				-	Strong
	chool's disciplinary policies.	Strongly		Neither agree nor	-	Strong
a)	chool's disciplinary policies. Teachers in this school have reached a consensus about ways to discipline students	Strongly disagree	Disagree	Neither agree nor disagree	-	Strongl agree
a)	Teachers in this school have reached a consensus about ways to discipline students who break rules. All students who break rules in this school face the same	Strongly disagree	Disagree ⁰²	Neither agree nor disagree	Agree	Strongl agree
so a) b)	 Teachers in this school have reached a consensus about ways to discipline students who break rules. All students who break rules in this school face the same consequences. Teachers in this school rarely overlook physical aggression among students. 	Strongly disagree	02	Neither agree nor disagree	04	Strongl agree

	Finally, we would like to ask a few questions about yourself and your experiences.				
Y	ou are:				
	1 ()	female			
	² ()	male			
Т	o which ag	e group do you belong?			
	1 ()	20 to 29			
	² ()	30 to 39			
	³ ()	40 to 49			
	4 🔾	50 to 59			
	5 🔾	60 or older			
	Specify the		ths of experience; e.g., 1 year and 5 months.)		
(: a	Specify the	number of years and mon	ths of experience; e.g., 1 year and 5 months.)		
(: a)	Specify the) as a tead) as a tead	number of years and mon	ths of experience; e.g., 1 year and 5 months.)		
((a) b) c)	Specify the) as a tead) as a tead) as a tead	number of years and mon cher cher at this grade level cher at this school h teacher at the grade leve	ths of experience; e.g., 1 year and 5 months.)		
((a) b) c)	Specify the) as a tead) as a tead) as a tead) as a tead) as a mat	number of years and mon cher cher at this grade level cher at this school h teacher at the grade leve	ths of experience; e.g., 1 year and 5 months.)		
((a) b) c)	Specify the) as a tead) as a tead) as a tead) as a tead) as a mat	number of years and mon cher cher at this grade level cher at this school h teacher at the grade leve	ths of experience; e.g., 1 year and 5 months.)		
((a) b) c)	Specify the) as a tead) as a tead) as a tead) as a tead) as a mat	number of years and mon cher cher at this grade level cher at this school h teacher at the grade leve	ths of experience; e.g., 1 year and 5 months.)		

59	Please spec	ify the highest level of education you have attained. (Mark all that apply)
	01	some coursework towards a bachelor's degree
	⁰²	a teaching certificate, diploma or licence
	03	a bachelor's degree
	04	a Bachelor of Education degree
	05	some post-baccalaureate course work
	06	a post-baccalaureate diploma or certificate
	07	some course work towards a master's degree
	08	a master's degree
	09	some course work towards a doctorate
	10	a doctorate
	11	trade/vocational certification (including journeyperson certification)
	12	other (please specify)
60		
00	Please indic	ate the main field of study of your highest level of education.
	01	Language Arts (e.g., oral communication, grammar and composition in English as a first language)
	⁰²	Mathematics
	03	Second Language Arts
	04	Science (e.g., Physics, Chemistry, Biology)
	05	Trade/Vocational
		Family Studies
	07	Social Studies (e.g., History, Geography)
	08	Environmental Studies
	09	Music
		Art
		Physical Education
	¹²	Informatics/Computer Science
		Education
	14	Special Education
	15	General (no specialization/concentration, e.g., B.A. General)
	16	Other (please specify)

61	Have you obtained any of the following advanced qualifications in special education? (Mark all that apply.)
	1 O one class in, or part of, a special education program
	2 \bigcirc a special education certificate
	3 \bigcirc a graduate degree in special education
	⁴ O other
	5 \bigcirc none of the above
62	Have you obtained any of the following advanced qualifications in second language education? (Mark all that apply.)
	1 O one class in, or part of, a second language program
	2 \bigcirc a certificate in second language education
	3 \bigcirc a graduate degree in second language education
	⁴ O other
	5 \bigcirc none of the above
63	Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?
	¹ O yes (please specify)
	² O no
64	Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?
	¹ O yes
	² O no

ou have any comments abou	· 11 00, picuo	

Once completed, this questionnaire is confidential and should not be shown to any other person. It should be sent directly to Statistics Canada by the person who completed it.

Please place the completed questionnaire in the self-addressed business reply envelope and mail it to us today.

If you do not have the reply envelope, please call 1-800-307-3382 for instructions about where to send the completed questionnaire.

Thank you for completing this questionnaire

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XXX

5. Principal's Questionnaire

XXX



Human Resources Development Canada & Statistics Canada (Special Surveys Division & Centre for Education Statistics)

National Longitudinal Survey of Children and Youth – Cycle 3 Principal's Questionnaire



Document 4

This information is collected under the authority of the Statistics Act (RSC. 1985, c. S19)

Confidential when completed

Version française disponible

Instructions

The purpose of this survey is to gather information on various school factors which may influence the development and education of children. The items in this questionnaire relate to various school practices, the availability of resources, and the overall social climate of the school.

Under the Statistics Act, the information collected in this questionnaire will be kept confidential.

Completion of the questionnaire is voluntary. To ensure that we have a complete picture of all the forces which shape the student's development, we strongly encourage you to complete the questionnaire within the next five days. <u>Please use a black or blue pen when answering the questions</u>.

Please place the completed questionnaire in the business reply envelope and mail it directly to us today.

We would be most happy to answer any questions you might have. Please feel free to call. The telephone number is **1-800-307-EDUC/1-800-307-3382**.

If you have not been provided with a business reply envelope, please call **1-800-307-3382** for instructions about where to send the completed questionnaire.

THANK YOU FOR YOUR COOPERATION.

8-2200-379.1: 1998-11-02 STC/ECT-180-75020





SECTION 1 The students in your school

Please mark only one response circle \otimes per question unless otherwise indicated

le fi	his section refers to different levels not necessarily present in all institutions, please
	ire that you answer all appropriate questions for your school.
J	Are there students in your school who are enrolled in primary/elementary grades? (Please include students enrolled in kindergarten/pre-Grade 1, junior kindergarten, primary, nursery, early childhood services, or first year of primary.)
	¹ yes
	$^{\circ}$ no \rightarrow Go to QUESTION 04
	Does your school contain a sufficient number of students enrolled in primary/elementary grades to form more than one class per grade? (<i>Please include students enrolled in kindergarten/pre-Grade 1, junior kindergarten, primary, nursery, early childhood services, or first year of primary.</i>)
	¹ O yes
	2 O no \rightarrow Go to QUESTION 04

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03

In general, how often do you use the following ways to assign students to classrooms for primary/elementary grades? (*Please include kindergarten/pre-Grade 1 classes, junior kindergarten, primary, nursery, early childhood services, or first year of primary.*)

		Never	Rarely	Some- times	Often	Alway
a)	Students are grouped more or less at random.	01	02	03	04	05
b)	Students are grouped according to similar ability levels.	06	07	08	09	10
c)	Students are grouped so that classes contain a mixture of ability levels.	11	12	13	14	15
d)	Students are assigned to classes according to the special expertise of teachers.	16	17	18	19	20
e)	Students are assigned to classes composed of students of similar ages.	21	22	23	24	25
f)	Groupings are based on social considerations (e.g., friendships, siblings, rivalries).	26	27	28	29	30
g)	Parents'/guardians' requests are considered.	31	32	33	34	35
<u>h)</u>	Teachers' input is considered.	36	37	38	39	40

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μc	er grade?					
	yes		_			
	$(^{2} \bigcirc$ no \rightarrow Go to QUE	ESTION 0	7)			
in	n general, how often do you use ntermediate or middle levels (i.e. chool)?					
		Never	Rarely	Some- times	Often	Alwa
a)	Students are grouped more or less at random.	01	02	03	04	05
b)	Students are grouped according to similar ability levels.	06	07	08	09	10
c)	Students are grouped so that classes contain a mixture of ability levels.	11	12	13	14	15
d)	Students are assigned to classes according to the special expertise of teachers.	16	17	18	19	20
e)	Students are assigned to classes composed of students of similar ages.	21	22	23	24	25
f)	Groupings are based on social considerations (e.g., friendships, siblings, rivalries).	. 26	27	28	29	30
g)	Parents'/guardians' requests are considered.	31	32	33	34	35
		36	37	38	39	40

8-2200-379.1

	re there students in your school ¹ ○ yes ² ○ no → Go to Qo roes your school contain a suffi	UESTION	10				
to	o form more than one class per ¹ ○ yes $\begin{pmatrix} 2 \\ \bigcirc \end{pmatrix}$ no → Go to Q		10				
In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels:							
		Never	Rarely	Some- times	Often	Always	
a)	Students are grouped more o less at random.	or _{o1}	02	03	04	05	
b)	Students are grouped according to similar ability levels.	06	07	08	09	10	
c)	Students are grouped so that classes contain a mixture of ability levels.	11	12	13	14	15	
d)	Students are assigned to classes according to the special expertise of teachers.	16	17	18	19	20	
e)	Students are assigned to classes composed of students of similar ages.	21	22	23	24	25	
f)	Groupings are based on social considerations (e.g., friendships, siblings, rivalries)). 26	27	28	29	30	
g)	Parents'/guardians' requests are considered.	31	32	33	34	35	
h)	Teachers' input is considered	36	37	38	39	40	

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10 How would you describe the economic background of the students attending your school? (Specify the approximate percentage of families in each category.) Less 5% 11% 31% Over than None to to to 60% 10% 30% 60% 5% 05 ⁰²() 04 ⁰⁶ $^{03}\bigcirc$ 01 a) family income above \$60,000 per year family income between \$50,000 and b) 07 ⁰⁹ ¹² 08() 10() \$60,000 per year c) family income between \$40,000 and ¹⁶C ¹⁵ 13 17 18 14 \$50,000 per year d) family income between \$30,000 and 24 21 20 22 \$40,000 per year 25 26 27 ²⁹C ²⁸(30 e) family income below \$30,000 per year 11 What was the total enrollment of your school at the beginning of this academic year? students 12 Including those who have not been officially identified as having the following long-term problems, how many students attending your school have the following: (Some students may belong to more than one category.) a) a speech, hearing, vision, mobility or other health students impairment that affects their learning b) an emotional or behavioural problem students c) a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation which interferes with learning) students 13 How many students attending your school: (Some students may belong to more than one category.) a) have a first language other than English or French students b) have arrived in Canada within the last year students c) are from a rural or farm setting students

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14

Approximately	what percentage of	your student	population	would belong	to the follow	ving
groups?						

	None	Less than 5%	5% to 10%	11% to 30%	31% to 60%	Ove 60%
a) Chinese	01	02	03	04	05	06
 b) South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan) 	07	08	09	10	11	12
 c) Black (e.g., African, Haitian, Jamaican, Somalian) 	13	14	15	16	17	18
 d) Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan) 	19	20	21	22	23	24
e) Filipino	25	26	27	28	29	30
f) South East Asian (e.g., Cambodian, Laotian, Indonesian, Vietnamese)	31	32	33	34	35	36
g) Latin American (e.g., Central and South American)	37	38	39	40	41	42
h) White	43	44	45	46	47	48
i) Japanese	49	50	51	52	53	54
j) Korean	55	56	57	58	59	60
 k) Native/Aboriginal people (e.g., North American Indian, Métis, Inuit/Eskimo) 	61	62	63	64	65	66
I) other <i>(please specify)</i>	67	68	69	70	71	72
How many students have registered as new (Do not include students registering for the progression through the school system.)		-				
How many students have left this school due (Do not include students who have left your the school system.)	0					thi

17 On average, what is the percentage of students absent from your school during any given school day? (Please only include students who are absent for a full school day.) $^{1}\bigcirc$ less than 1% ² 1% to 2% ³ 3% to 5% ⁴ 6% to 10% ^⁵○ 11% to 15% ⁶ 16% to 20% $^{7}\bigcirc$ more than 20% ⁸ O I don't know. 18 Approximately what percentage of students are chronically late for school? (By "chronically late" we mean that a student is late for the start of school two or more times each week.) $^{1}\bigcirc$ less than 1% ² 1% to 2% ³ 3% to 5% ⁴ 6% to 10% ⁵ 11% to 15% ⁶ 16% to 20% 7 more than 20% ⁸O I don't know

*

19

Listed below are a number of different disciplinary problems that may occur in a school	. How
often do you have to discipline students because of the following:	

	Never	Rarely	Some- times	Often	Always
a) verbal conflicts among students	01	02	03	04	05
 b) physical conflicts among students 	06	07	08	09	10
c) vandalism of school property	11	12	13	14	15
d) theft of student belongings	16	17	18	19	20
e) theft of staff belongings	21	22	23	24	25
f) smoking on school property	26	27	28	29	30
 g) use of drugs on school property (including alcohol and glue) 	31	32	33	34	35
 h) verbal abuse of a staff member 	36	37	38	39	40
 i) physical assault of a staff member 	41	42	43	44	45
 j) harassment of certain stu- dents by groups of students 	46	47	48	49	50
 k) sexual harassment among students 	51	52	53	54	55
 conflicts among students of differing racial or ethnic backgrounds 	56	57	58	59	60
m) students possessing weapons (e.g., pocket knife, gun)	61	62	63	64	65

SECTION 2 Involvement of parents and guardians

These next questions concern your views regarding how the involvement of parents and/or guardians at your school.

		none	1 to 5 %	6 to 10 %	11 to 15 %	16 to 20 %	21 % or more	No ⁻ appl cabl
a)	school events (e.g., sports, plays)	01	02	03	04	05	06	07
b)	fundraising activities	08	09	10	11	12	13	14
c)	field trips	15	16	17	18	19	20	21
d)	classroom activities	22	23	24	25	26	27	28
e)	supervision of students (e.g. at recess or lunch time)	' ²⁹	30	31	32	33	34	35
f)	the parent school council/ association or school/parent liaison committee or parent advisory committee	36	37	38	39	40	41	42
In	your opinion, how strongly de ¹ strongly support t ² support the efforts ³ support some of t	he efforts s of the s	s of the s school's s	chool's st taff	aff	rts of the	school's	staff?
In	¹ strongly support t ² support the efforts	he efforts s of the s he efforts s of the s	s of the s school's s s of the s school's s	chool's st taff chool's st taff	aff aff	rts of the	school's	staff?

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SECTION 3 Characteristics of your school

24	What type of school is your institution?							
	Public scho	ool (funded by a provincial government)						
	1 🔿	non-sectarian (no religious affiliation)						
	² O sectarian/separate (with religious affiliation, e.g., Anglican, Roman Catholic, Mennonite, etc.)							
	Private sch	ool (charges tuition fees but may also receive some provincial support)						
	³ ()	non-sectarian (no religious affiliation)						
	4 🔾	sectarian with religious affiliation (e.g., private school directed by a religious order or with a mandate to provide religious teaching e.g. Christian, Islamic, Jewish)						
25	ls your scho	ol reserved for:						
	1 🔿	physically impaired students only						
	² ()	mentally/emotionally disabled student only						
	³ ()	both of the above						
	4 🔾	none of the above						
26	containing ju	es ¹ are taught in your school, e.g., junior kindergarten to Grade 8? <i>(For schools unior kindergarten and/or kindergarten/pre-Grade 1 classes please use "JK" to for kindergarten and "KN" to indicate kindergarten/pre-grade one classes.)</i>						
	Grade	¹ to Grade ¹						

¹ In the province of Quebec, grades at the secondary level should be reported as follows: Sec. 1 = S1, Sec. 2 = S2, Sec. 3 = S3, Sec. 4 = S4, Sec. 5 = S5 and Sec. 6 = S6.

*

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school.

		Not available	Extent to which programs benefite the students and the school				
			A great deal	Some	Very little	Not at all	Don't know
a)	before and after school, child care program	01	02	03 🔵	04 🔵	05 🔵	06
b)	breakfast program	07 🔿	08 🔾	09 🔘	10 🔘	11 🔵	12
c)	after school enrichment program	13	14	15 🔵	16	17 🔵	18
d)	reading programs led by parents/volunteers	19	20	21	22	23	24
e)	parent/volunteers involvement in playground activities or supervision	25	26	27	28	29	30 🔵
f)	fund-raising events	31	32 🔾	33 🔾	34 🔾	35 🔾	36
<u>g)</u>	book and toy sales	37 🔿	38 🔾	39 🔾	40 🔿	41 🔵	42
h)	other <i>(please specify)</i>	43	44 🔿	45 🔿	46	47 🔵	48 🔵
i)	other <i>(please specify)</i>	49	50 🔵	51	52	53	54
j)	other <i>(please specify)</i>	55 🔵	56	57 🔵	58 🔵	59 🔵	60 🔿

•	r school offer programs which require enrolled students to spend time with an for credit(s) (e.g., co-op, work education)?
1 () yes
2 (D no → Go to QUESTION 30
enrolled ir	e percentage of students at your school who, in the last three months, were a program which required them to spend time with an employer for credit(s)? %
employer	tudents selected for these programs which require that time be spent with an for credit(s)?
01(O open to anyone who applies
02(\supset on a first come, first serve basis
03() by random selection
04	participation is mandatory
05(by evaluation of application
06	according to marks and grades
07(according to year of study
08(by staff recommendation or selection
09(by acceptable attendance records
10	according to identification of a higher dropout risk
11 /	O other, (please specify)

Does your school offer programs or courses where students are required to do volunteer work?
¹ O yes
$(^{2} \bigcirc$ no \rightarrow Go to QUESTION 33
What is the percentage of students at your school who, in the last three months, were enrolled in a program or course involving volunteer work?
%
 How are students selected to participate in a program or course involving volunteer work' (Mark all that apply).
$^{\circ\circ}$ open to anyone who applies
$^{\circ\circ}\bigcirc$ on a first come, first serve basis
$^{\circ\circ}$ by random selection
⁰⁴ O participation is mandatory
$^{\circ\circ}$ by evaluation of application
$^{\circ\circ}\bigcirc$ according to marks and grades
$^{\circ 7}\bigcirc$ according to year of study
$^{\circ\circ}$ by staff recommendation or selection
⁰⁹ O by acceptable attendance records
$^{10}\bigcirc$ according to identification of a higher dropout risk for the student
¹¹ O other, (please specify)
Does your school offer programs where students specialize in vocational or work-oriented programs/classes?
¹ O yes
$(^{2} \bigcirc$ no \rightarrow Go to QUESTION 37

~		
35		percentage of students at your school who, in the last three months, were ocational or work oriented programs/classes?
	%	
36	How are stu	dents selected for specialization in vocational or work-oriented programs/classes?
	01	open to anyone who applies
	02	on a first come, first serve basis
	03	by random selection
	04	participation is mandatory
	05	by evaluation of application
	06	according to marks and grades
	07	according to year of study
	08	by staff recommendation or selection
	09	by acceptable attendance records
	10	according to identification of a higher dropout risk
	11	other (please specify)
37	Does your s	chool only offer or mainly offer the following types of programs?
	1 🔘	programs targeting the arts (e.g., dance, theater, visual arts)
	² ()	trade/vocational programs
	3 🔾	programs for special needs other than the hearing and visual impairment (e.g., special education, learning difficulties)
	4 🔿	alternative programs (e.g., programs flexible enough to accommodate students returning to school, pregnant teenagers, adults, etc.)
	5 🔾	programs targeting gifted students (e.g., scientifically advanced programs)
	6 🔾	other similar types of programs <i>(please specify)</i>
	7 🔿	My school mostly offers regular types of programs; however, some of the above programs are also available.

*

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	yes $(^2 \bigcirc$ no → Go to (QUESTION	N 39				
W	/hat is the nature of this part	nership? T	he business	provides:			
	¹ O learning materia	ls (books,	charts, etc)				
	² O technology (e.g.	computers	3)				
	3 \bigcirc work experience	opportuni	ties for stude	ents			
	⁴ O curriculum input						
	5 \bigcirc funding						
	6 \bigcirc scholarships or (rewards					
	7 \bigcirc other (please sp	ecify)					
		None	Less than 5%	5% to 10%	11% to 30%	31% to 60%	Ov 60
a)	university	01	02	03	04	05	06
b)	college	07	08	09	10	11	12
	other postsecondary programs	13	14	15	16	17	18
c)		10	20	21	22	23	24
	work or looking for work	19	0				
	work or looking for work other <i>(please specify)</i>	25	26	27	28	29	30

Please report your current number of full-time equivalent positions for the following categories, as well as the number of full-time and part-time individuals staffed in these positions. (*Please exclude support services available at the school board level, e.g., psychiatrist, audiologist, nurse, occupational therapist. Additionally, if a full-time equivalent position is not available or if a position is not staffed by full-time or part-time individuals, please leave the appropriate space blank.*)

	Number of full-time equivalent positions		indv. staffed position
		full-time	part-time
a) principal			
b) vice-principals/assistant principa	ls .		
c) department heads			
d) classroom teachers	<u> </u>		
e) physical education teachers	· .		
f) arts teachers (e.g., music, paintin	ng) .		
 g) teaching assistants/student assistants/teacher's aides 	<u> </u>		
h) librarians			
 i) resource teachers (e.g., special ed. teachers, educationa therapists physical educators for special needs students) 			
j) guidance counselors			
 k) secretaries, custodians, and other non-certified, non-teaching staff 	er .		
l) other <i>(please specify)</i>			
Total at this school			

 \star

4		
7	r	

i classrooms or i i not on a classroom or similar system As the principal of this school, do your regular duties include teaching? i yes i yes i no Since September 1998, approximately how many days have been taught by supply/ substitute teachers because regular teachers were unavailable to teach? Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.) approximately it teaching days offered by supply/substitute teachers How many volunteers are working directly with students on a regular basis? i volunteers i none How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or French? ic teacher(s), or ic none b) a speech, hearing, visual, mobility or other ic teacher(s), or ic none	How many classrooms are there in your school?
' O not on a classroom or similar system As the principal of this school, do your regular duties include teaching? ' O yes 2 O no Since September 1998, approximately how many days have been taught by supply/ substitute teachers because regular teachers were unavailable to teach? (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.) approximately	classrooms
As the principal of this school, do your regular duties include teaching? ' yes 2 no Since September 1998, approximately how many days have been taught by supply/ substitute teachers because regular teachers were unavailable to teach? (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.) approximately	Or
 ' yes 2 no Since September 1998, approximately how many days have been taught by supply/ substitute teachers because regular teachers were unavailable to teach? (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.) approximately <u>teachers are working days offered by supply/substitute teachers</u> How many volunteers are working directly with students on a regular basis? How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or <u>French?</u> b) a speech, hearing, visual, mobility or other <u>regular teacher's aides at school speech</u> , hearing, visual, mobility or other <u>regular teacher's aides</u>	1 \bigcirc not on a classroom or similar system
 ² no Since September 1998, approximately how many days have been taught by supply/ substitute teachers because regular teachers were unavailable to teach? (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.) approximately teaching days offered by supply/substitute teachers How many volunteers are working directly with students on a regular basis? volunteers on none How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or teacher(s), or none b) a speech, hearing, visual, mobility or other ? 	 As the principal of this school, do your regular duties include teaching?
substitute teachers because regular teachers were unavailable to teach? (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.) approximately approximately teaching days offered by supply/substitute teachers How many volunteers are working directly with students on a regular basis? volunteers 10 none How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or French? b) a speech, hearing, visual, mobility or other	
How many volunteers are working directly with students on a regular basis? Image: Volunteers 1 onne How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or French? b) a speech, hearing, visual, mobility or other	substitute teachers because regular teachers were unavailable to teach? (Specify total number of teaching days, e.g., please count 2 days if two teachers were
volunteers 1 onne How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or French? b) a speech, hearing, visual, mobility or other	approximately teaching days offered by supply/substitute teachers
How many of the teachers, teaching assistants, student assistants and teacher's aides at school have: (Some teachers may belong to more than one category.) a) a first language other than English or French? teacher(s), or ¹ none b) a speech, hearing, visual, mobility or other	How many volunteers are working directly with students on a regular basis?
 school have: (Some teachers may belong to more than one category.) a) a first language other than English or French? b) a speech, hearing, visual, mobility or other 	volunteers ¹ none
 <u>French?</u> <u>isual, mobility or other</u> <u>isual, mobility or other</u> 	 school have:
b) a speech, hearing, visual, mobility or other health impairment? teacher(s), or ² none	
	b) a speech, hearing, visual, mobility or other health impairment?

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year *(normally September 1998 to June 1999).*

(For example, a community health nurse who spends one full day and one half day each month at your school would be recorded as 15 full-time days.)

	Available		Full-time equivalent days expected to be
	No	Yes	used this year
a) school psychologist	01	02	→
b) psychiatrist	03	04	→
c) speech and language therapist	05	06	→
d) audiologist	07	08	→
e) occupational therapist	09	10	→
f) physical therapist	11	12	→
g) social worker	13	14	→
h) community health nurse	15	16	→
i) instructor in Aboriginal peoples' culture	17	18	→
j) instructor in cultural awareness	19	20	→
k) police officer	21	22	→
I) other (please specify)	23	24	→

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Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school. (*Please consider resources regardless of whether they were provided by parents, students or the school staff.*)

	Does not meet my school's needs	Partially meets my school's needs	Adequately meets my school's needs	Completely meets my school's needs	Not applicable
 a) qualified human resources in teaching (e.g., teachers, teaching assistants/ teacher's aides) 	01	02	03	04	05
 b) instructional resources (e.g., curriculum documents, books) 	06	07	08	09	10
c) school supplies (e.g., pape pencils)	r, ₁₁	12	13	14	15
d) instructional space (e.g., classroom size)	16	17	18	19	20
e) library materials	21	22	23	24	25
f) office space (e.g., for the administration, for teachers	s) ²⁶	27	28	29	30
g) school buildings	31	32	33	34	35
h) school grounds	36	37	38	39	40
i) heating and lighting	41	42	43	44	45
j) science equipment	46	47	48	49	50
 k) equipment for mathematics instruction (e.g., counting blocks, calculators) 	51	52	53	54	55
I) budget for consumables	56	57	58	59	60
 m) special equipment for physically disabled/ challenged students 	61	62	63	64	65
n) gymnasium	66	67	68	⁶⁹	70
o) gym equipment (e.g., mats balls)	⁷¹	72	73	74	75
p) outdoor play equipment	76	⁷⁷	78	79	80
q) other (please specify)	81	82	83	84	85

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SECTION 4 Computers, informatics & communications technology

			Yes	No	Not applicabl	No e availa
a)	as a learning/professional tool for yourself	developmen	t ₀₁	02	03	04
b)	as a learning/professional tool for your staff	developmen	t ₀₅	06	07	08
c)	as an administrative tool (in preparing budgets or fo processing)	e.g., to assist or word	t ⁰⁹	10	11	12
				"ı avail	ou responded not applicable able" to all o ease go to que	" or "not of the abo
th	elow are a number of differ to which each res	ource current	tly meets the	needs of yo	our school. (Ple	ease cons
th		ource current	tly meets the	needs of yo	our school. (Ple students or the s ly Completely meets my	ease cons school.)
th	e extent to which each res	ource current ether they wer Does not meet my school's	tly meets the re provided to Partially meets my school's	e needs of yc by parents, s Adequatel meets my school's	our school. (Ple students or the s ly Completely meets my school's	ease cons school.)
th re a)	e extent to which each res esources regardless of whe computers for course	ource current ether they wer Does not meet my school's needs	tly meets the re provided to Partially meets my school's needs	Adequatel meets my school's needs	our school. (Ple students or the s ly Completely meets my school's needs	ease cons school.) v Not applica
th re a)	e extent to which each res esources regardless of whe computers for course instruction computer software for	ource current ether they wer Does not meet my school's needs	tly meets the re provided to Partially meets my school's needs	Adequatel meets my school's needs	our school. (Ple students or the s ly Completely meets my school's needs	ease cons school.) v Not applica
th <i>re</i> a) b)	computers for course instruction course instruction course instruction access to a large area	ource current ether they wer Does not meet my school's needs	tly meets the re provided to Partially meets my school's needs	Adequatel meets my school's needs	our school. (Ple students or the s ly Completely meets my school's needs	ease cons school.) Mot applica
th <i>re</i> a) b) c) d)	computers for course instruction computer software for course instruction access to a large area network (e.g., Internet) access to a local area network (e.g., your LAN	ource current ether they wer Does not meet my school's needs 01 06 11	tly meets the re provided to Partially meets my school's needs	e needs of yc by parents, s Adequatel meets my school's needs 03 03 03 13	our school. (Ple students or the s ly Completely meets my school's needs 04 09 14	ease cons school.) Not applica

51	What proportion of classrooms in your school have computers available to students?	
	%	
52	What proportion of classrooms in your school have access to a large area network (e.g., Internet)?	,
	%	
8-2200-37	79.1	Page

SECTION 5 Perceptions of your school

53 Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements.

		Strongly lisagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a)	I find my professional role satisfying.	01	02	03	04	05
b)	If I had to do it again, I would remain a teacher rather than become a principal.	06	07	08	09	10
c)	I feel good about continuing my career in this school district.	11	12	13	14	15
d)	I feel competent in dealing with students' behavioural problems.	16	17	18	19	20
e)	I have a considerable influence on my school's policies.	e ₂₁	22	23	24	25
f)	I have little influence on how money is allocated for school resources at the school.	26	27	28	29	30
g)	The emphasis in my school is on the development of academic skills.	31	32	33	34	35
h)	I have high expectations for the academic success of students attending this school.	e 3 ₃₆	37	38	39	40
i)	I try to ensure that students are encouraged to achieve their fu academic potential.		42	43	44	45
j)	I feel students' success at school is determined mainly by their home environments.	46	47	48	49	50
k)	I feel sufficient academic resources are available to students and teachers in this school.	51	52	53	54	55

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SECTION 6 Personal information

54	You are:					
	1 🔿	female?				
	² ()	male?				
55	To which ag	e group do you belong?				
	1 ()	20 to 29				
	2 🔾	30 to 39				
	³ ()	40 to 49				
	4 🔾	50 to 59				
	5	60 or older				
56		experience do you have in the fo number of years and months of		year and	d 5 months.)	
	a) principal		years and		months	
	b) principal	at this school	years and		months	
	c) vice-prin	cipal / assistant principal	years and		months or	None
	d) vice-prin school	cipal / assistant principal at this	years and		months or	None
	e) teacher		years and		months or	None
	f) teacher a	at this school	years and		months or	None

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Please spec	ify the highest level of education you have attained. (Mark all that apply)			
01	some course work towards a bachelor's degree			
02	a teaching certificate, diploma or licence			
03	a bachelor's degree			
04	a bachelor of education degree			
05	some post-baccalaureate course work			
06	a post-baccalaureate diploma or certificate			
07	some course work towards a master's degree			
08	a master's degree			
09	some course work towards a doctorate			
10	a doctorate			
11	other (please specify)			
Please indic	ate the main field of study of your highest level of education.			
01	language arts (e.g., oral communication, grammar and composition in English as a first language)			
⁰²	mathematics			
03	second language programs			
04	science (e.g., physics, chemistry, biology)			
05	social studies (e.g., history, geography)			
	environmental studies			
07	music			
08	arts			

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 $^{\tiny 09}\bigcirc$ physical education

¹³ other (please specify)

 $^{11}\bigcirc$ education

 $^{\rm \tiny 10}{\rm \bigcirc}$ informatics/computer science

¹²O school/educational administration

*		*
59	Have you obtained any of the following advanced qualifications? (Mark all that apply)	
	1 \bigcirc staff development	
	² O school administration/policy	
	³ O curriculum development	
	⁴ O other related areas (<i>please specify</i>)	
60	Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share this information with Human Resources Development Canada?	
	¹ O yes	
	² O no	
	Do you have any comments about this survey? If so, please use the space below.	
		æ
	ce completed this questionnaire is confidential and should not be shown to any other rson. It should be sent directly to Statistics Canada by the person who completed it.	
	ease place the completed questionnaire in the self-addressed business reply envelope d mail it to us today.	
	ve have not provided a business reply envelope, please call 1-800-307-3382 for tructions about where to send the completed questionnaire.	

Thank you for completing this questionnaire

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XXX
6. Questionnaire for 10-11 year olds

XXX



National Longitudinal Survey of Children and Youth





Please read instructions on next page before beginning.

For office use only	
Person ID	
First Name	
Assignment Number	Questionnaire No.

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8-5300-6020.1: 1998-08-29 STC/ENM-040-75020





INST RUCTIONS

This is a survey with questions about you, your family, friends, how you feel and what you like to do. Your answers will help the government to plan programs and services for young people like yourself.

This is not a test and there are no right or wrong answers. Some questions may seem personal and some are about things which not everybody does. Take your time and please be sure to answer each question based on what you really think. You can choose whether or not to fill out this questionnaire. If you need help with any questions, you may ask the interviewer.

When you answer these questions, you can mark your answers like this \otimes or fill in the circle \bullet , or write a number in the boxes, as in the examples below. When you write your answers, make sure you press hard with your pencil.								
Example 1	Example 2							
B1 How do you feel about school?	A6 How many close friends do you have?							
 I like school very much. I like school quite a bit. I like school a bit. I like school very much. I don't like school very much. I hate school. 	 ⁹³ O None OR 0 3 number of close friends 							



Remember that the KIDS HELP PHONE is available to help you at any time if you feel like you would like to talk to someone about a problem. 1-(800) 668-6868

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

THANK YOU FOR YOUR HELP!





SECTION A Friends and Family						
<i>Please answer the following statements about your friends and others your age.</i>	False	Mos fals		Sometimes true / Sometimes false	Mostly true	True
A1 I have many friends.	°O	¹ C)	² O	ЗO	⁴ O
A2 I get along easily with others my age.	⁵ O	⁶ C)	7 🔿	⁸ O	⁹ O
A3 Others my age want me to be their friend.	° O	1)	² O	°О	⁴ O
A4 Most others my age like me.	⁵ O	⁶ C)	⁷ O	°O	9 C
For the rest of this questionnaire, by "clo They are friends that you see or hang out	se friends with at sc	", we mea hool or o	an the p utside s	eople that you tru school.	ist and conf	ide in.
A5 About how many days a week do you do things with close friends outside of school hours?		$\begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4$	day a v 2-3 days I-5 days	n once a week veek a week a week a week a week		
A6 How many close friends do you have?		None	c	Number	of close frier	าปร
A7 Other than your close friends, do you have anyone else in particular you can talk to a yourself or your problems?			Yes → No →	Go to questio Go to questio		
What is their relationship to you? (Mark everyone you feel you can talk to about yourself or your problems.)	2	$\begin{array}{c} 02 \\ 03 \\ 04 \\ 05 \\ 06 \\ 07 \\ 08 \\ 09 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 0 \\ 14 \\ 0 \\ 14 \\ 0 \\ 14 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ $	Sitter or Parent's Teachei Coach c leader)	arent elative of the family or a fr babysitter boyfriend/girlfrienc	1	

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we you such as ^{15}O Very well, no problems
¹⁶ Quite well, hardly any problems
¹⁷ \bigcirc Pretty well, some problems
¹⁸ \bigcirc Not too well, many problems
¹⁹ O Not well at all, constant problems
ve you other, ²⁰ O Very well, no problems
d the ²¹ O Quite well, hardly any problems
²² O Pretty well, some problems
²³ O Not too well, many problems
²⁴ O Not well at all, constant problems
25 O I am not in touch with my mother
^{26}O I don't have a mother
her, or 27 O Very well, no problems
the ²⁸ O Quite well, hardly any problems
²⁹ O Pretty well, some problems
^{30}O Not too well, many problems
³¹ O Not well at all, constant problems
^{32}O Not well at all, constant problems
³³ O I don't have a father
ve you
isters, ³⁴ Very well, no problems prothers
the ³⁵ Quite well, hardly any problems
³⁶ \bigcirc Pretty well, some problems
³⁷ Not too well, many problems
³⁸ O Not well at all, constant problems
39 O I am not in touch with my brothers and sisters
^{40}O I don't have brothers and sisters
our answers PRIVATE.
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SECTION B School

B1	н	ow do you feel about school?		0				
				° ()	I like school very	much		
					I like school quite	e a bit		
				2 🔾	² O I like school a bit			
				з О	l don't like schoo			
				4 🔘	I hate school			
B2	H sc	ow well do you think you are d hool work?	oing in your	5 🔿	Very well			
				6 🔘	Well			
				7 🔿	Average			
				8 🔘	Poorly			
				9 O	Very poorly			
B 3	He	ow important is it to you to get school?	good grades	1 🔘	Very important			
				2 🔿	Somewhat impor	tant		
				з О	Not very importa	nt		
				4 🔿	Not important at	all		
B 4	H su	ow do you like the following ubjects:	l hate it	l don't like it very much	l like it a little	l like it a lot	l don't take it	
	a.	Math	5 🔿	6 🔘	7 🔿	8 🔘	9 O	
			•		2	3	4	
	b.	English	Ů		20	Ů		
	с.	French	5 🔘	⁶ O	7 🔿	⁸ O	⁹ O	
B 5	ar	ead the following statements nd choose the answer that est describes how you feel.	All the time	Most of the time	Some of the time	Rarely	Never	
	a.	l feel safe at school.	° ()	1 🔘	2 🔘	з О	4 🔘	
	b.	l feel safe on my way to and from school.	5 🔿	⁶ O	⁷ O	8 🔿	° O	
	c.	Other young people say mean things to me at school.	• 🔿		2 🔿	³ O	4 🔿	
	d.	I am bullied in school. 5 O		6 🔿	7 🔿	8 🔘	° ()	
	e.	I am bullied on my way to and from school.	• O		² O	³ O	4 🔿	
	f.	I feel like an outsider (or left out of things) at my school.	5 🔘	6 🔘	7 🔿	8 🔘	9 O	

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	All the time	Most of the time	Some of the time	Rarely	Never	
a. In general my teachers treat me fairly.	00 00	⁰¹ O	⁰² O	⁰³ O	04	
b. If I need extra help, my	05 🔿	06	⁰⁷ O	08 ()	09 🔿	D n h
teachers give it to me.	0	0	0	0	0	
 c. I have a place at home to do homework or study. 	00 🔿	01 🔿	⁰² O	03 🔿	04	hon c
 When my teachers give me homework, I do it. 		⁰⁷ O	08	⁰⁹ O	10	1
In the next statements, paren and influence your life.	nts include	e guardians.	They are the	e ones who	live with yo	ou at h
	All the time	Most of the time	Some of the time	Rarely	Never	prol
 a. If I have problems at school, my parents are ready to help. 			of the	Rarely		prol sc
a. If I have problems at school,	time	the time	of the time	-		prol sc
 a. If I have problems at school, my parents are ready to help. 	⁰⁰	⁰¹	of the time	⁰³ O	04	prol sc
 a. If I have problems at school, my parents are ready to help. b. My parents encourage me to do well at school. c. My parents expect too much 	⁰⁰	01 () 07 ()	of the time	⁰³ O	⁰⁴ O	prol sc
 a. If I have problems at school, my parents are ready to help. b. My parents encourage me to do well at school. c. My parents expect too much 	⁰⁰	01 () 07 ()	of the time	⁰³ O	⁰⁴ O	rol sc
 a. If I have problems at school, my parents are ready to help. b. My parents encourage me to do well at school. c. My parents expect too much 	⁰⁰	01 () 07 ()	of the time	⁰³ O	⁰⁴ O	prol sc
 a. If I have problems at school, my parents are ready to help. b. My parents encourage me to do well at school. c. My parents expect too much 	⁰⁰	01 () 07 ()	of the time	⁰³ O	⁰⁴ O	prol sc
 a. If I have problems at school, my parents are ready to help. b. My parents encourage me to do well at school. c. My parents expect too much 	⁰⁰	01 () 07 ()	of the time	⁰³ O	⁰⁴ O	-

 \star



	oose the answer that best scribes how you feel.	False	Mostly false	Sometimes false/ Sometimes true	Mostly true	True
а.	In general, I like the way I am.	٥ О	1 🔘	2 🔘	3 O	4 🔿
b.	Overall I have a lot to be proud of.	5 🔿	6 🔿	7 🔿	8 🔘	9 O
С.	A lot of things about me are good.	° ()	1 🔘	² O	³ O	4 🔿
d.	When I do something, I do it well.	5 🔿	6 🚫	7 🔿	8 🔿	9 🔘
e.	I like the way I look.	٥ ()	1 🔘	2 🔿	з ()	4 🔿

SECTION D Feelings and Behaviours



	Never or not true	Sometimes or somewhat true	Often or very true
 a. I show sympathy to (I feel sorry for) someone who has made a mistake. 	¹ O	² O	³ O
b. I can't sit still, I am restless.	4 🔿	⁵ O	6
c. I destroy my own things.	⁷ O	°O [®]	٥°
d. I try to help someone who has been hurt.		² O	³ O
e. I steal at home.	4 🔿	⁵ O	⁶ O
f. I am unhappy, sad or depressed.	⁷ O	°O [®]	Oe
g. I get into many fights.	¹ O	² O	зО
 I offer to help clear up a mess someone else has made. 	4 🔿	⁵ O	⁶ O
 I am easily distracted. I have trouble sticking to any activity. 	⁷ O	°O	٥
j. When I am mad at someone, I try to get others to dislike him/her.	1	² O	³ O
k. I am not as happy as other people my age.	⁴ O	⁵ O	⁶ O
 I destroy things belonging to my family or other young people. 	⁷ O	°O	٥°
m. If there is an argument, I try to stop it.	1	² O	³ O
n. I fidget.	4 🔿	5	6
o. I am disobedient at school.	⁷ O	°O	Oe
p. I can't concentrate, I can't pay attention.		² O	ЗO
q. I am too fearful or anxious.	4 🔿	⁵ O	6
 r. When I am mad at someone, I become friends with another as revenge. 	⁷ O	°O [®]	٩
s. I am impulsive, I act without thinking.		²	³ O

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ans	ad the following statements and choose the swer that best describes you.	Never or not true	Sometimes or somewhat true	Often or very true
t.	I tell lies or cheat.	⁴ O	5	⁶ O
u.	I offer to help other young people (friend, brother or sister) who are having difficulty with a task.	⁷ O	°O	٥°
V.	I worry a lot.		² O	°C
w.	I have difficulty waiting for my turn in games or group activities.	4	⁵ O	⁶ O
x.	When another kid accidentally hurts me, I assume that the other kid meant to do it, and I react with anger and fighting.	⁷ O	°O	٥°
у.	I tend to do things on my own. I am rather solitary.		² O	ЗO
Z.	When I am mad at someone, I say bad things behind his/her back.	4 🔿	⁵ O	⁶ O
aa.	I physically attack people.	⁷ O	°O	Oe
bb.	I comfort another young person (friend, brother or sister) who is crying or upset.	1	² O	³ O
cc.	l cry a lot.	4 🔿	⁵O	⁶ O
dd.	I vandalize.	⁷ O	O ^s	Oe
ee.	l give up easily.	1	² O	³ O
ff.	I threaten people.	4	⁵ O	⁶ O
gg.	I help to pick up things which another young person has dropped.	7	O ^s	O
hh.	I cannot settle to anything for more than a few moments.		² O	ЗŎ
ii.	I feel miserable, unhappy, tearful, or distressed.	4 🔿	⁵ O	⁶ O
jj.	I am cruel. I bully or am mean to others.	⁷ O	°O	٥°
kk.	I stare into space.	1	² O	³ O
II.	When I am mad at someone, I say to others: let's not be with him/her.	4 🔿	5 ◯	⁶ O

*

ansv	wer that best describes you.	Never or not true		netimes or what true	Often o very tru
mm. I	l am nervous, highstrung or tense.	⁷ O	8	³ O	O
nn. I	l kick, bite, hit other people my age.		2	² O	³ O
00. \ t	When I am playing with others, I invite bystanders to join in a game.	4 🔿	5	⁵ O	6
pp.	I steal outside my home.	⁷ O	8	³ O	Qe
qq. I t	l am inattentive, I have difficulty paying attention to someone.		2	² O	ЗO
rr. I	have trouble enjoying myself.	4 🔿	5	⁵ O	6
SS.	I help other people my age (friends, brother or sister) who are feeling sick.	⁷ O	{	³ O	O
	When I am mad at someone, I tell that person's		2	² O	ЗO
tt. \	secrets to a third person.	0			
uu. l	secrets to a third person. I encourage other people my age who cannot do things as well as I can.	4	5	⁵ O	⁶ O
uu. I	I encourage other people my age who cannot do things as well as I can.	4 () Never	Once or twice	³ O 3 or 4 times	⁶ O 5 times or more
uu. I	I encourage other people my age who cannot do things as well as I can.			times	
uu. I	I encourage other people my age who cannot do things as well as I can. The past year, about how many times did you stay out later than your parents said you should?		twice	times ³ O	or more
 uu. In the b. c.	I encourage other people my age who cannot do things as well as I can. The past year, about how many times did you stay out later than your parents said you should? did you stay out all night without permission? did you skip a day of school without	¹ O	twice ² ⁶	times 3 7	
 uu. l In th a. b. c. d.	secrets to a third person. I encourage other people my age who cannot do things as well as I can. He past year, about how many times did you stay out later than your parents said you should? did you stay out all night without permission? did you skip a day of school without permission?	¹ ⁵ ¹	twice 2 6 2	times ³ ⁷ ³ ³	
s	secrets to a third person. I encourage other people my age who cannot do things as well as I can. I e past year, about how many times did you stay out later than your parents said you should? did you stay out all night without permission? did you skip a day of school without permission? did you get drunk? were you questioned by the police about anything you might have done such as stealing, damaging property or anything		twice 2 6 2 6 2 6	times ³ ⁷ ³ ⁷ ⁸ ⁷	or more 4 8 4 4 4 8 4 8 8 8 8 8 8
s	secrets to a third person. I encourage other people my age who cannot do things as well as I can. I e past year, about how many times did you stay out later than your parents said you should? did you stay out all night without permission? did you get drunk? were you questioned by the police about anything you might have done such as stealing, damaging property or anything else?		twice 2 6 2 6 2 6 2 6 2 6 2 6 2 6 2 6 2 6	times ³ ⁷ ³ ⁷ ⁸ ⁷	or more 4 8 4 4 4 8 4 8 8 8 8 8 8

SEC	TIO	N E My Parent(s) and M	е					
My m	othe	er						
E	mo	nk of the mother you spend the st time with. Is she ark one only.)		⁰¹ O	your biologic	al mothe	er?	
	(⁰² O	your adoptive	e mother	?	
				⁰³ O	your stepmot	her?		
				⁰⁴ O	your foster m	other?		
				⁰⁵ O	another perso OR	on?		
				06 0	I am not in to my mother	uch with		o to uestion E4
				07 O	I don't have a	a mother	-	o to uestion E4
E 2	Thi	nking of the mother you have ntified in the previous question:						
	lue	nuned in the previous question.	A great deal	Son	ne Ve lit	ery tle	I am not ir touch with my mothe	n have a
	a.	How well do you feel that your mother understands you?	٥ ()	¹ C) 2	0	3 ()	4 🔿
	b.	How much fairness do you receive from your mother?	5 🔿	⁶ C) 7	0	8 ()	°C
	c.	How much affection do you receive from your mother?	٥ ()	¹ C) 2	0	³ 🔿	4 🔿
E3	Ove rela	erall, how would you describe your ationship with your mother?		05	Very close			
				06 O	Somewhat cl	ose		
				⁰⁷ O	Not very clos	e		
				⁰⁸	I am not in to	ouch with	my mother	
				0 ⁹ O	I don't have a		-	
My Fa	the	r						
E4	Nov	w think of the father you spend the	most					
		e with. Is he ark one only.)			your biologic			
				03	your adoptive			
					your foster fa			
				⁰⁵ O	another pers			
					OR			
				06O	I am not in to with my fathe			o to uestion E7
				07 O	I don't have a	a father		o to uestion E7
(P)	S	tatistics Canada will keep y	our answ	ers PRI	/ATE.	•		*

No one from your home or your school will see what you write.

E5	Thi ide	nking about the father you have ntified in the previous question:						
			A great deal	Son	ne	Very little	l am not in touch with my father	l don't have a father
	a.	How well do you feel that your father understands you?	٥ ()	¹ C)	2 🔿	3 ()	4 🔿
	b.	How much fairness do you receive from your father?	5 🔿	6 С)	7 🔿	8 🔿	٩O
	C.	How much affection do you receive from your father?	0 0	¹ C)	2 🔿	3 O	4 🔿
E6	rela	erall, how would you describe yo ationship with your father?		5 () 6 () 7 () 8 () 9 ()	l don't h	nat close v close : in touch with ave a father		
Ans que		r the following questions think ons.	ing of the fa	ther and mo	other you	u have ident	ified in the pre	vious
E7	Ho get	w well do you think your parents along with each other?			Very we Fairly we			
				² O	Not very	well		
				³ O	Not appl	licable		
E 8			Never	Rarely	Some- times		Always	Not applicable
	a.	How often do your parents disagree about how to deal with the children in your family?	01	⁰² O	⁰³ O	⁰⁴ O	⁰⁵ O	
	b.	How often do your parents get upset with one another, including times when they are mad but don't say much?	07 🔿	080	⁰⁹ O	¹⁰ O	¹¹ O	¹²
E9	fos	each of the following statements ter parents or guardians) in gene	s, use the cho ral have acte	pice that bes d toward yo	t describ u during	es the way y the last 6 m	our parents (or ionths.	stepparents,
	iviy	parents	Never	Rare	ely S	Sometimes	Often	Always
	a.	smile at me.	5 🔿	6	-	7 🔿	8 🔘	٩ 🔾
		want to know exactly where I am and what I am doing.	° ()	1)	² O	3 O	4 🔘
	c.	soon forget a rule they have made.	5 🔿	6)	7 🔿	8 🔘	9 O
	d.	praise me.	٥ ()	1)	2 🔘	з ()	4 🔿
	e.	let me go out any evening I want.	5 🔿	6)	7 🔿	8 🔘	9 O

*

★

E9

For each of the following statements, use the choice that best describes the way your parents (or stepparents, foster parents or guardians) in general have acted toward you during the last 6 months
--

My parents ...

		Never	Rarely	Sometimes	Often	Always
f.	tell me what time to be home when I go out.	٥ ()	1 🔘	2 🔿	3 O	4 🔿
g.	nag me about little things.	5 🔿	6 🔿	7 🔿	8 🔿	٩O
h.	listen to my ideas and opinions.	٥ ()	1 🔿	2 🔿	3 O	4 🔿
i.	and I solve a problem together whenever we disagree about something.	5 🔿	6 🔿	7 🔿	8 🔿	٩O
j	only keep rules when it suits them.	0 0	1 🔿	2 🔿	3 ()	4 🔿
k.	get angry and yell at me.	5 🔿	6 🔿	7 🔿	8 🔘	٩O
I.	make sure I know I am appreciated.	٥ ()	1 🔿	2 🔿	3 О	4 🔿
m.	threaten punishment more often than they use it.	5 🔿	6 🔿	7 🔿	8 🔘	9 O
n.	speak of the good things I do.	٥ ()	1 🔿	2 🔿	3 О	4 🔿
0.	find out about my misbehaviour.	5 🔿	6 🔾	7 🔿	8 🔿	٩
p.	enforce a rule or do not enforce a rule depending upon their mood.	° ()	1 🔿	2 🔿	3 ()	4 🔿
q.	hit me or threaten to do so.	5 🔿	6 🔿	7 🔿	8 🔿	٩O
r.	seem proud of the things I do.	٥ ()	1 🔘	2 🔿	3 O	4 🔿
S.	seem too busy to spend as much time with me as I'd like.	5 🔘	6 🔿	7 🔿	8 🔿	٩O
t.	take an interest in where I am going and who I am with.	٥ ()	1 🔿	2 🔿	3 🔿	4 🔿
Hov let	w often do your parents you decide		Almost never	Sometimes	Often	Always
a.	the time you go to bed on weeknights?		5 🔿	6 🔿	7 🔿	8 🔿
b.	the people you hang around with?		٥ ()	1 🔘	2 🔿	3 ()
c.	how much television you watch?		5 🔿	6	7	8

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SECTION F Puberty		
We know that the following quest you can. Changes in young peop		would appreciate you answering them as well as different aspects of their lives.
E1 Would you say that your body means underarm and pubic har grow?	hair ("body hair" ir) has begun to 1	Has not yet started growing
	² O	Has barely started growing
	°O	Growth of body hair is definitely underway
	⁴ 〇	Growth of body hair seems completed
		Boys go to guestion F4

Fo	girls only		
F 2		⁵ ○ ⁶ ○ ⁷ ○ ⁸ ○	Have not yet started growing Have barely started growing Breast growth is definitely underway Breast growth seems completed
F 3	Have you begun to menstruate (your monthly periods)?	¹ O ² O	Yes No Girls go to section G

For boys only Image: Proceeding of your voice? 1 Has not yet started changing 2 Has barely started changing 3 Voice is definitely changing 4 Voice change seems completed 7 Has not yet started growing 6 Has barely started growing 7 Facial hair growth is definitely underway 8 Facial hair growth seems completed

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	S	
this section, we would like to ask you some que rugs. Many of the questions will apply to you eve e as honest as you can - your answers are private ho filled out each questionnaire.	en if you have not	t smoked, had a drink or used drugs.
Have you ever tried cigarette smoking, even just a few puffs?	¹ O Yes	→ Go to question G2
	² O No -	If No, which of the following are the most important reasons why you have never tried smoking?
		⁰¹ O Most of my friends do not smoke
		02 O My parents do not smoke
		⁰³ O I think it might be bad for my health
		⁰⁴ O I think I might not be able to stop
		$^{_{05}}O$ It is against the law for me to smoke
		⁰⁶ O I would get into trouble with my parents or teachers
		⁰⁷ O I would get into trouble with the police
		⁰⁸ O I cannot get cigarettes or affore them
		⁰⁹ O I have other things I enjoy doing
		¹⁰ O Some other reason

Go to question G5

Go to question G5

Go to question G5

Go to question G5

¹¹O I have never smoked \rightarrow

Yes 🗲

No

→

I have never smoked

I only tried once or twice

I do not smoke now

O About once or twice a month

O About once or twice a week

About 3-5 times a week

O Every day

O A few times a year

Go to question G3

Go to question G4

→

→

→

OR

¹²O

¹³O

Ο

Ο

OR

 2 O

5

6

7

★

G3

How often do you smoke cigarettes? (Mark one only.)

*			
	If you have smoked one or more cigarettes every day for at least 7 days in a row, how old were you when you first did so? (Mark one only.)		
		⁹⁸ O	I have never done this
			OR
			I was years old
G5	How many of your close friends smoke		
,	cigarettes?	'O	None
		2 O	A few
		³ O	Most
		4 🔿	All
The	next questions are about drinking alcohol.		
A dri ✓	nk of alcohol is: \prime one bottle of beer or wine cooler, or		
✓ ✓	✓ one glass of wine, or ✓ one shot of liquor.		
G6	Have you ever had a drink of alcohol?		
		(O)	Yes, at least one drink \rightarrow Go to question G7
		(⁸ O	I have only had a few sips \rightarrow Go to guestion G8
			Thave only had a few sips 7 question G8
		O ^e)	No → Go to question G8
G7	If you have ever had a drink of alcohol, how		
	old were you when you first did this? (Mark one only.)		
		98	I have never had a drink of alcohol
		⁹⁹	OR I have only had a few sips
		Ŭ	
			OR
			I first had a drink of alcohol when
			I was years old
G8	How many of your close friends drink alcohol?		
_			None
		² O	A few
		³ O	Most
		4	All
		U	

 Have you ever tried drugs or snifted groups include marijuana, hash, cocaine, crack, acid, LSD, etc.) Yes > Go to question G10 No > Go to question G11 I you have used drugs (marijuana, glue, solvents; cocaine, etc.), how old were you great drugs. I have never used drugs when used drugs when used drugs or snifted glue or solvents? How many of your close friends have tried drugs or snifted glue or solvents? None A few Most All 	
(If you have used drugs (marijuana, glue, solvents, cocaine, etc.), how old were you when you first did so? (Mark one only.) I have never used drugs OR I first used drugs when I was years old I was years old I how many of your close friends have tried drugs or sniffed glue or solvents? I on the solution of the solution o	\supset
Solvents, cocaine, etc.), how old were you when you first did so? (Mark one only.) ⁹⁹ I have never used drugs OR I first used drugs when I was years old I was years old I was of your close friends have tried drugs or sniffed glue or solvents? 1 None 2 A few 3 Most	\supset
OR I first used drugs when I was years old How many of your close friends have tried drugs or sniffed glue or solvents? None C A few A	
I first used drugs when I was years old Work way of your close friends have tried drugs or sniffed glue or solvents? I O None C A few O Most I O	
How many of your close friends have tried drugs or sniffed glue or solvents? ¹ O None ² O A few ³ O Most	
drugs or sniffed glue or solvents? ¹ O None ² O A few ³ O Most	
³ O Most	
U Most	
⁴ O All	

★

SECTION H Activities

ln t ha	the last 12 months, how often ve you	Never	Less than once a week	1 to 3 times a week	4 or mor times a week
a.	played sports or done physical activities WITHOUT a coach or an instructor (e.g. biking, skateboarding, etc.)?	1 🔿	2 🔿	3 O	4 🔿
b.	played sports WITH a coach or instructor, other than in gym class (swimming lessons, baseball, hockey, etc.)?	5 🔿	6 🔘	7 🔿	8
С.	taken part in dance, gymnastics, karate or other groups or lessons, other than in gym class?	1	2 🔿	3 🔘	4 🔿
d.	taken part in art, drama or music groups, clubs or lessons outside of class?	5 🔿	6 🔿	7 🔿	8 🔿
e.	taken part in clubs or groups such as Guides or Scouts, 4-H club, community, church or other religious groups?	1 🔿	2 🔿	3 O	4 🔿
f.	done a hobby or craft (drawing, model building, etc.)?	5 🔘	6 🔘	7 🔿	8 🔾
g.	played computer or video games?	1 🔘	2 🔿	3 ()	4 🔿
h.	done odd jobs (a paper route, babysitting, etc.)?	5 🔿	6 🔘	7 🔿	8 🔘
On yoi	n average, about how many hours a day do u watch TV or videos?	$ \begin{array}{c} 01\\ 02\\ 03\\ 04\\ 05\\ 06\\ 06\\ 06\\ 06\\ 06\\ 06\\ 06\\ 06\\ 06\\ 06$	I don't watch T Less than one 1 to 2 hours a 3 to 4 hours a 5 to 6 hours a 7 or more hou	hour a day day day day	
Ho	ow often do you read for fun (not for school)?	07 08 09 10 11 12 12	Every day A few times a Once a week A few times a Less than onc Almost never	month	
Do	you have access to a computer at home?	⁰¹ O ⁰² O	Yes No		
li î	Please indicate your ending time to cor	mploto this a			

SECTION I Help us to improve this questionnaire! Tell us what you think of it.

	Overall, how easy did you find the questionnaire to read and understand?	$\begin{array}{c}1\\2\\3\\4\end{array}$	Not at all easy Not very easy Fairly easy Very easy
12	What about the length of the questionnaire?	$5 \bigcirc$ $6 \bigcirc$ $7 \bigcirc$ $8 \bigcirc$	Much too long A bit too long About right Too short
13	Do you have other comments?		

Thank you very much for helping us. Your comments are important.

When you finish this survey:

Put this questionnaire in the envelope.

Return it to the interviewer.

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

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XXX

7. Questionnaire for 12-13 year olds

XXX







Please read instructions on next page before beginning.

For office use only	
Person ID	
First Name	
Assignment Number	Questionnaire No.

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8-5300-330.1: 1998-08-27 STC/ENM-040-75020





INST RUCTIONS

This is a survey with questions about you, your family, friends, how you feel and what you like to do. Your answers will help the government to plan programs and services for young people like yourself.

This is not a test and there are no right or wrong answers. Some questions may seem personal and some are about things which not everybody does. Take your time and please be sure to answer each question based on what you really think. You can choose whether or not to fill out this questionnaire. If you need help with any questions, you may ask the interviewer.





Remember that the KIDS HELP PHONE is available to help you at any time if you feel like you would like to talk to someone about a problem. 1-(800) 668-6868

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

THANK YOU FOR YOUR HELP!







CTION A Friends and Family					
ease answer the following atements about your friends and bers your ago			O martine in the		
hers your age.	False	Mostly false	Sometimes true/ Sometimes false	Mostly true	True
I have many friends.	° O		² O	³ O	⁴ O
I get along easily with others my age.	5	⁶ O	7 🔿	⁸ O	°O
Others my age want me to be their friend.	°O		² O	ЗO	⁴ O
Most others my age like me.	5	⁶ O	⁷ O	°O	٩O
About how many days a week do you things with close friends outside of schours?	do hool	$1 \bigcirc Le$ $2 \bigcirc 1 c$ $3 \bigcirc 2 c$	ever ss than once a week day a week or 3 days a week		
		0	or 5 days a week or 7 days a week		
How many of your close friends are:					
		None	Numb	er	
girls?		⁹³ O	OR		
girls? boys?		⁹³ O	OR OR		
	and s?	⁹⁴ O			
boys? How often do you share your secrets	and s?	94 O	OR		
boys? How often do you share your secrets	and s?	94 O 0 O All 1 1 O Mos	OR the time		

(P

⁴ O Never

*

A 9	Other than your close friends, do you have anyone else in particular you can talk to about yourself or your problems?	⁵ O Yes → Go to question A10
		6 O No → Go to question A11
	What is their relationship to you? (Mark everyone you feel you can talk to about yourself or your problems.)	 ⁰¹ O Mother ⁰² Father ⁰³ Stepmother ⁰⁴ Stepfather ⁰⁵ Stepfather ⁰⁵ Sister ⁰⁷ Grandparents ⁰⁸ Other relative ⁰⁹ A friend of the family or a friend's parent ¹⁰ Sitter or babysitter ¹¹ Parent's boyfriend/girlfriend ¹² Teacher ¹³ Coach or leader (e.g. Scout, Guide or church leader) ¹⁴ Other (e.g. family doctor)
AII	During the past 6 months, how well have you gotten along with other young people such as friends or classmates ?	 ⁵ Very well, no problems ⁶ Quite well, hardly any problems ⁷ Pretty well, some problems ⁸ Not too well, many problems ⁹ Not well at all, constant problems
A12	During the past 6 months, how well have you gotten along with your mother, step mother, or foster mother? (Answer about the mother you spend the most time with.)	 ¹⁰ Very well, no problems ¹¹ Quite well, hardly any problems ¹² Pretty well, some problems ¹³ Not too well, many problems ¹⁴ Not well at all, constant problems ¹⁵ I am not in touch with my mother ¹⁶ I don't have a mother
	Statistics Canada will keep your answ	ers PRIVATE.

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★			
A13	During the past 6 months, how well have you gotten along with your father, step father, or foster father ?	17 🔿	Very well, no problems
	(Answer about the father you spend the most time with.)	18	Quite well, hardly any problems
		19	Pretty well, some problems
		20	Not too well, many problems
		21	Not well at all, constant problems
		22	I am not in touch with my father
		23	I don't have a father
A14	During the past 6 months, how well have you gotten along with your brothers and sisters,	24	Very well, no problems
	step brothers and sisters, or foster brothers and sisters?	25	Quite well, hardly any problems
	(Answer about the ones you spend the most time with.)	26	Pretty well, some problems
		27	Not too well, many problems
		28	Not well at all, constant problems
		29	I am not in touch with my brothers and sisters
		30	I don't have brothers and sisters
(P)	Statistics Canada will keep your answe No one from your home or your schoo	ers PRI I will se	VATE. e what you write.

SEC	TION B School	
B1	How do you feel about school?	$^{\circ}$ O I like school very much
		1 O I like school quite a bit
		² O I like school a bit
		3 O I don't like school very much
		⁴ O I hate school
B 2	Are you in the same school that you were in two years ago?	([®] O Yes → Go to question B5
		9 O No \rightarrow Go to question B3
B3	For your most recent change in schools, why did you change schools? (Please mark all that apply.)	¹ O I changed from elementary school to middle school or junior high
		2 O I changed from elementary school to high school
		³ O I changed from middle school or junior high to high school
		⁴ O I moved
		⁵ O I was expelled
		6 O Other reason
B4	What did you find hard to get used to about your new school?	$^{\scriptscriptstyle 01}$ O I did not find it hard to get used to my new school
	(Please mark all that apply.)	⁰² O Organizing homework
		⁰³ O New teachers
		⁰⁴ O Changing classes
		05 \bigcirc Having to make new friends
		Finding my way around
		 Taking the bus to a new school
		⁰⁸ O Other
B 5	How well do you think you are doing in your school work?	⁰ O Very well
		¹⁰ O Well
		¹¹ O Average
		¹² O Poorly
		¹³ O Very poorly
(F	Statistics Canada will keep your answ	vers PRIVATE. *

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Ho do	w important is it to you to the following in school:	Very important	Somewhat important	Not very important	Not important at all
a.	make friends?		2 🔿	з ()	4 🔿
b.	get good grades?	5 🔘	6 🔿	7 🔿	8 🔘
с.	participate in extra- curricular activities?	1 🔘	2 🔿	з ()	4 🔿
d.	always show up for class on time?	5 🔿	6 🔘	7 🔿	8 🔘
e.	learn new things?		2 🔿	з О	4 🔿
f.	express your opinion in class?	5 🔘	6 🔿	7 🔿	8 🔘
g.	take part in student council or other similar groups?	1 🔘	2 🔿	з ()	4 🔿
Ho	w do you like the following ojects: I ha it		I like it	l like it a lot	l don't take it

		it	very much	a little	it a lot	take it
a.	Math	01 🔿	⁰² O	03 🔘	04 🔘	05 🔿
b.	Science	⁰⁶ O	07 🔿	08 🔘	⁰⁹ O	10 🔿
C.	English	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	⁰⁵ O
d.	French	06 🔿	07 🔿	08 🔘	⁰⁹ O	10 🔿
e.	Gym/Phys. Ed.	01 🔿	02 🔿	⁰³ O	04 🔿	05 🔿
f.	Fine Arts (music, drama)	06 🔿	07 🔿	08 🔿	09 🔿	10 🔿
my	el like an outsider (or left o		5 () 6 () 7 () 8 () 9 ()	All the time Most of the time Some of the time Rarely Never		
Duor	ring the past month, how o skip a class , WITHOUT p	often did you cut permission?	01 O 02 O 03 O 04 O	Never Once or twice 3 or 4 times 5 times or more		

	sch	nce the beginning of this nool year, how many es have you	Ne	ver	Once or twice	3 or 4 time		5 times or more
	a.	skipped a day of school WITHOUT permission?	¹ (С	² O	3 С)	4 🔿
	b.	been suspended from school?	⁵ (С	6 🔾	⁷ C)	⁸ O
BI		e next statements are about ichers and homework.	All the time	Most of the time	Some of the time	Rarely	Never	
_	a.	In general, my teachers treat me fairly.	\bigcirc	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	
		<i></i>						Don't need help
-	b.	If I need extra help, my teachers give it to me.	⁰⁵ O	⁰⁶ O	⁰⁷ O	⁰⁸ O	090	¹⁰ O
								No homework
-	C.	I have a place at home to do homework or study.	00 00	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	05 🔿
_	d.	When my teachers give me homework, I do it.	⁰⁶ O	⁰⁷	08	090	¹⁰ O	¹¹ O
B12		In the next statements, pare and influence your life.	nts includ	le guardians.	They are the	e ones who	live with yo	ou at home
			All the time	Most of the time	Some of the time	Rarely	Never	No problems at school
-	a.	If I have problems at school, my parents are ready to help.	00 00	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	⁰⁵ O
_	b.	My parents encourage me to do well at school.	⁰⁶ O	⁰⁷ O	080	⁰⁹ O	10	
_	C.	My parents expect too much of me at school.	00 00	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	
B13	Hov I ho	w far do you hope to go in schoo ope to complete	l?	3 O	Middle scho	ool/junior high	1	
				⁴ O	High school			
				4 () 5 () 6 ()	College or (CEGEP		
				°O	College or (A university	CEGEP degree	(dogroo	
				U	College or (A university	CEGEP degree one university	v degree	

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SECTION C

About me





C1		oose the answer that best cribes how you feel.			0 (1		
			False	Mostly false	Sometimes false/ Sometimes true	Mostly true	True
	а.	In general, I like the way I am.	00 00	01 🔘	02 🔿	03 🔿	04 🔘
	b.	Overall I have a lot to be proud of.	05 🔿	06 🔿	07 🔿	08 🔘	09 O
	С.	A lot of things about me are good.	00 00	01 🔿	02 🔿	03 🔘	04 🔘
	d.	When I do something, I do it well.	05 🔿	06 🔿	07 🔿	08 🔘	09 O
	e.	I like the way I look.	00 🔿	01 🔘	02 🔿	03 🔘	04 🔘
C2	In g me	eneral, I am happy with how in my life now.	things are for	² 3	Strongly disagree Disagree Agree Strongly agree		
C3	The	next five years look good to	me.		Strongly disagree Disagree Agree Strongly agree		
-	Dur	ing the last 12 months, how r	many times did	someone			
C 4	ma	something personal about y de you feel extremely omfortable?	ou that	Never	Once or twice	3 or 4 times	5 times or more
		Vhile at school or on a chool bus.		01 🔿	02 🔿	03 🔘	04 🔘
	b. E	Isewhere (including at home).	05 🔿	06 🔘	07 🔿	08 🔘
C 5	thre hur	eaten to hurt you but not actu t you?	ally				
		Vhile at school or n a school bus.		⁰⁹ O	10 🔿	11 🔘	12 🔘
	b. E	Isewhere (including at home).	13 🔘	14 🔘	15 🔘	16 🔘
C6	phy	sically attack or assault you?					
		Vhile at school or n a school bus.		17 🔘	18 🔿	19 🔿	20 🔿
	b. E	Isewhere (including at home).	21 🔿	²² O	23 🔿	24

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write. Ś

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SECTION D Feelings and Behaviours

Read the following statements and choose the answer that best describes you.	Never or not true	Sometimes or somewhat true	Often or very true
a. I show sympathy to (I feel sorry for) someone who has made a mistake.		² O	³ O
b. I can't sit still, I am restless.	4	⁵ O	6
c. I destroy my own things.	⁷ O	8 O	٩
d. I try to help someone who has been hurt.	1	² O	³ O
e. I steal at home.	4	5	⁶ O
f. I am unhappy, sad or depressed.	⁷ O	⁸ O	٩
g. I get into many fights.	1	² O	³ O
 I offer to help clear up a mess someone else has made. 	4 🔿	⁵ O	⁶ O
 I am easily distracted, I have trouble sticking to any activity. 	⁷ O	⁸ O	٩
j. When I am mad at someone, I try to get others to dislike him/her.		² O	ЗO
 k. I am not as happy as other people may age. 	4 🔿	5 🔿	⁶ O
 I destroy things belonging to my family or other young people. 	⁷ O	⁸ O	٩
m. If there is an argument, I try to stop it.		² O	зО
n. I fidget.	4 🔿	5	⁶ O
o. I am disobedient at school.	⁷ O	°O	٥°
 p. I can't concentrate, I can't pay attention. 		² O	ЗO
q. I am too fearful or anxious.	4 🔿	5	⁶ O
 r. When I am mad at someone, I become friends with another as revenge. 	⁷ O	°O	°O
s. I am impulsive, I act without thinking.		² O	³ O

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

Rea ans	ad the following statements and choose the ower that best describes you.	Never or not true	Sometimes or somewhat true	Often or very true
t.	I tell lies or cheat.	4 🔿	⁵ O	⁶ O
u.	I offer to help other young people (friend, brother or sister) who are having difficulty with a task.	7	°O	٩
v.	I worry a lot.		² O	³ O
W.	I have difficulty waiting for my turn in games or group activities.	4	⁵ O	⁶ O
x.	When another young person accidentally hurts me, I assume that he/she meant to do it, and I react with anger and fighting.	⁷ O	8	°O
у.	I tend to do things on my own, I am rather solitary.		² O	³ O
Z.	When I am mad at someone, I say bad things behind his/her back.	⁴ O	5	⁶ O
aa.	I physically attack people.	⁷ O	°O ⁸	٥°
bb.	I comfort another young person (friend, brother or sister) who is crying or upset.	1	² O	³ O
CC.	I cry a lot.	4 🔿	⁵ O	⁶ O
dd.	I vandalize.	⁷ O	°O ⁸	٥°
ee.	l give up easily.		² O	зO
ff.	I threaten people.	4 🔿	5 ◯	⁶ O
gg.	I help to pick up things which another young person has dropped.	⁷ O	°O	٥°
hh.	I cannot settle to anything for more than a few moments.	1	² O	³ O
ii.	l feel miserable, unhappy, tearful, or distressed.	4 🔿	5	6
jj.	I am cruel, I bully or am mean to others.	⁷ O	°O [®]	٩
kk.	I stare into space.		² O	³ O
	When I am mad at someone, I say to others: let's not be with him/her.	4 🔿	5 ◯	⁶ O

(B)

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

answer that best describes you.	Never or not true	Sometimes or somewhat true	Often o very tru			
mm. I am nervous, highstrung or tense.	⁷ O	°O [®]	٥°			
nn. I kick, bite, hit other people my age.	1	² O	³ O			
oo. When I am playing with others, I invite bystanders to join in a game.	4 🔿	⁵ O	⁶ O			
pp. I steal outside my home.	7	°O ^s	Oe			
qq. I am inattentive, I have difficulty paying attention to someone.		² O	ЗO			
rr. I have trouble enjoying myself.	4	⁵ O	⁶ O			
ss. I help other people my age (friends, brother or sister) who are feeling sick.	7	°O ^s	٥e			
tt. When I am mad at someone, I tell that person's secrets to a third person.		²	ЗO			
uu. I encourage other people my age who cannot do things as well as	4	5	6			
I can.	e of them might l	be hard for you to answ	ver, but plea			
I can. he following questions are about suicide. Som nswer them as well as you can. These question emember to ask your interviewer any question ncourage you to talk to your family doctor or nterviewer.	s will help us lear s you might have nurse, or use t	n about young people. . If you feel like you nee ne resources provided	rer, but pleased support, v to you by t			
I can. he following questions are about suicide. Som nswer them as well as you can. These question emember to ask your interviewer any question ncourage you to talk to your family doctor or iterviewer.	s will help us lear s you might have nurse, or use th ° O Yes, w	n about young people. . If you feel like you nee ne resources provided ithin the last year	ver, but pleas ed support, v to you by t			
I can. he following questions are about suicide. Som nswer them as well as you can. These question emember to ask your interviewer any question ncourage you to talk to your family doctor or nterviewer.	s will help us lear s you might have nurse, or use th 0 Yes, w 1 Yes, m	n about young people. If you feel like you nee ne resources provided within the last year nore than a year ago	rer, but pleased support, v to you by t			
I can. he following questions are about suicide. Som nswer them as well as you can. These question emember to ask your interviewer any question ncourage you to talk to your family doctor or nterviewer.	s will help us lear s you might have nurse, or use th ° O Yes, w	n about young people. If you feel like you nee ne resources provided within the last year hore than a year ago	rer, but pleased support, v			
I can. he following questions are about suicide. Som nswer them as well as you can. These question emember to ask your interviewer any question ncourage you to talk to your family doctor or nterviewer.	s will help us lear s you might have nurse, or use the O Yes, w O Yes, m O Yes, m O No, ne O I don't	n about young people. If you feel like you nee ne resources provided within the last year hore than a year ago	rer, but pleased support, v			
I can. he following questions are about suicide. Som nswer them as well as you can. These questions emember to ask your interviewer any questions ncourage you to talk to your family doctor or iterviewer. Has anyone in your school committed suicide? Has anyone that you knew personally	s will help us lear s you might have nurse, or use the ° O Yes, w 1 O Yes, m 2 O No, ne 3 O I don't 4 O Yes, w	n about young people. If you feel like you nee ne resources provided within the last year hore than a year ago ver know	rer, but pleas ed support, v to you by t			
I can. he following questions are about suicide. Som nswer them as well as you can. These questions emember to ask your interviewer any questions ncourage you to talk to your family doctor or iterviewer. Has anyone in your school committed suicide? Has anyone that you knew personally	s will help us lear s you might have nurse, or use the ° O Yes, w 1 O Yes, m 2 O No, ne 3 O I don't 4 O Yes, w	n about young people. If you feel like you nee he resources provided within the last year hore than a year ago ver know	rer, but pleased support, v			
I can. he following questions are about suicide. Som nswer them as well as you can. These questions emember to ask your interviewer any questions ncourage you to talk to your family doctor or iterviewer. Has anyone in your school committed suicide? Has anyone that you knew personally	s will help us lear s you might have nurse, or use the O Yes, w O Yes, m O Yes, m O No, ne O I don't	n about young people. If you feel like you nee he resources provided within the last year hore than a year ago ver know	rer, but pleas ed support, v to you by t			
I can. he following questions are about suicide. Som nswer them as well as you can. These questions emember to ask your interviewer any questions ncourage you to talk to your family doctor or iterviewer. Has anyone in your school committed suicide? Has anyone that you knew personally	s will help us lear s you might have nurse, or use the O Yes, w O Yes, m O Yes, m O No, ne O Yes, m O Yes, m O Yes, m	n about young people. If you feel like you nee he resources provided within the last year hore than a year ago ver know	rer, but pleas ed support, v to you by t			
I can. he following questions are about suicide. Som newer them as well as you can. These question emember to ask your interviewer any question: ncourage you to talk to your family doctor or interviewer. Has anyone in your school committed suicide? Has anyone that you knew personally committed suicide? During the past 12 months, did you seriously	s will help us lear s you might have nurse, or use the ' O Yes, w ' O Yes, m ' O No, ne ' O I don't ' O Yes	n about young people. If you feel like you nee he resources provided within the last year hore than a year ago ver know	ed support, v to you by t			
did	ring the past 12 months, how many times you attempt suicide?	(³ O	Never/ none	→ Go to	question D7	
-------------	--	------------------	----------------	------------------------	------------------	--------------------
		4 ()	Once			
		₅ ᢕ		an once		
		0	wore u			
pas trea	ou attempted suicide during the st 12 months, did you have to be ated by a doctor, nurse or other	6 🔿		t attempt su months	icide within the	
hea inju	alth professional (for a physical iry or counselling)?	7 🔿	Yes			
		8 🔿	No			
Dur hov	ring the past 12 months, about v many times	Never	C	Once or twice	3 or 4 times	5 times or more
a.	have you stayed out later than your parents said you should?			² O	³ O	⁴ O
b.	have you stayed out all night without permission?	5		⁶ O	7	80
c.	were you questioned by the police about anything that they thought you did?	1		² O	³ O	⁴ O
d.	were you questioned by a security guard, a teacher or a principal about anything that they thought you did such as stealing, damaging property or anything else?	⁵ O		⁶ O	⁷ O	°O
e.	have you run away from home?			² O	³ O	4
f.	have you stolen something from a store or school?	5		⁶	7	O ⁸
g.	have you taken money from your parents without their permission?			² O	³ O	4
h.	have you broken into, or snuck into, a house or building with the idea of stealing something?	5		⁶	7	°O
i.	have you used or bought or tried to sell something you knew was stolen?	1		² O	³ O	4
j.	have you damaged or destroyed anything that didn't belong to you (for example, damaged a bicycle, car, school furniture, broken windows or written graffiti)?	5 🔿		⁶ O	7	⁸ O
k.	have you fought with someone to the point where they needed care for their injuries (for example, because they were bleeding, or had broken bones)?			² O	³ O	4

mai	ny times	Never	Once or twice	3 or 4 times	5 tir or m
I.	have you been in a fight where you hit someone with something other than your hands (for example, a stick, club, knife, or rock)?	5 🔿	⁶ O	⁷ O	8
m.	have you carried a knife for the purpose of defending yourself or using it in a fight?		² O	ЗО	4
n.	have you carried a gun other than for hunting or target shooting?	⁵ O	⁶ O	⁷ O	8
0.	have you carried any other weapon such as a stick or a club?		² O	зО	4
p.	have you threatened someone in order to get their money or things?	5 ◯	⁶ O	7	8
q.	have you sold any drugs?		² O	ЗО	4
r.	have you attempted to touch the private parts of another person's body (while knowing that they would probably object to this)?	5 🔿	⁶ O	⁷ O	8
S.	have you tried to force someone into having sex with you?		² O	³ O	4
t.	have you taken a car, motorbike, or motorboat without permission?	5	⁶ O	⁷ O	8
u.	have you set fire on purpose to a building, a car, or something else not belonging to you?	1	² O	³ O	4
gan	he past 12 months, were you part of a ng that broke the law by stealing, hurting neone, damaging property, etc.?	⁵ Ve ⁰ No			
64					

SECTION E Activitie

				5
In the last 12 months, how often have you	Never	Less than once a week	1 to 3 times a week	4 or mo times week
a. played sports or done physical activities WITHOUT a coach or an instructor (e.g. biking, skateboarding, etc.)?	01 🔿	02	⁰³ O	04
 b. played sports WITH a coach or instructor, other than in gym class? (swimming lessons, baseball, hockey, etc.)? 	05 🔿	06	07 🔿	08
c. taken part in dance, gymnastics, karate or other groups or lessons, other than in gym class?	09 O	10 🔿	11 🔿	¹²
d. taken part in art, drama or music groups, clubs or lessons, outside of class?	13 🔿	14 🔿	15 🔿	¹⁶
e. taken part in clubs or groups such as Guides or Scouts, 4-H club, community, church or other religious groups?	17 🔿	18 🔿	19	20 🔿
f. done a hobby or craft (drawing, model building, etc.)?	21	22	23	24
In any of your activities, do you have special responsibilities, such as team leader, captain, secretary, etc.?	¹ Yes ² No			
How often do you read for fun (not for school)?	⁰² A	Every day A few times a wee Once a week A few times a mor		

*

E 4	In the past year (the last 12 months), have you helped without pay by (Mark all that apply.)		doing activities at school (yearbook committee, school patrol, student council, etc.)
		² O	supporting a cause (food bank, environmental group, etc.)
		3 О	fund raising (a charity, school trips, etc.)
		⁴ O	helping in your community (hospital volunteering, etc.)
		5 🔿	helping neighbours or relatives (cutting grass, babysitting or shovelling snow for a neighbour, etc.)
		⁶ O	doing another volunteer activity (without pay)
		7 🔿	I have not done any of these activities without pay.
EÐ	On average, about how many hours a day do you watch TV or videos?	⁰¹ O	I don't watch TV or videos
		⁰² O	Less than 1 hour a day
		⁰³ O	1 to 2 hours a day
		⁰⁴ O	3 to 4 hours a day
		⁰⁵ O	5 to 6 hours a day
		O_{90}	7 or more hours a day
E6	Do you have access to a computer at home?		Yes
			No \rightarrow Go to question E8
E7	Do you have access to a large area network (e.g. Internet) at home?	ЗO	Yes
		⁴ O	No
E 8	On average, how much time in a day do you spend at home looking after a younger brother or sister while your	⁰¹ O	I don't have a brother or sister
	parents are not home?	⁰² O	I don't spend any time at home looking after a younger brother or sister while my parents are not home
		03	Less than 1 hour a day
		⁰⁴ O	1 to 2 hours a day
		⁰⁵ O	3 to 4 hours a day
		⁰⁶ O	5 to 6 hours a day
		07	7 or more hours a day
E9	On average, how much time in a day do you spend alone at home while nobody else is home?	080	I don't spend time alone while nobody else is home
		090	Less than 1 hour a day
		¹⁰ O	1 to 2 hours a day
		¹¹ O	3 to 4 hours a day
		¹² O	5 to 6 hours a day
		¹³ O	7 or more hours a day

SECTION F

Smoking, Drinking and Drugs



drug Be a	gs. Many of the questions will apply to you ev	estions about your experiences with smoking, drinking and ren if you have not smoked, had a drink or used drugs. ate and Statistics Canada will make sure no one will find out
F	Have you ever tried cigarette smoking, even just a few puffs?	⁰¹ O Yes \rightarrow Go to question F2 ⁰² O No \rightarrow Go to question F6
F2	Do you still smoke cigarettes?	⁰³ O Yes → Go to question F3 ⁰⁴ O No → Go to question F5
F 3	How often do you smoke cigarettes? (Mark one only.)	0^5 I have never smoked \Rightarrow Go to question F6 0^6 I only tried once or twice \Rightarrow Go to question F6 0^7 I do not smoke now \Rightarrow Go to question F5 0^7 I do not smoke now \Rightarrow Go to question F5 0^7 I do not smoke now \Rightarrow Go to question F5 0^8 A few times a year 0^9 About once or twice a month 1^0 About once or twice a week 1^1 About 3 to 5 times a week 1^2 Every day
F4	On the days that you smoke, about how many cigarettes do you usually smoke? (Mark one only.)	⁹³ I do not smoke OR number of cigarettes
F 5	If you have smoked one or more cigarettes every day for at least 7 days in a row, how old were you when you first did so? (Mark one only.)	 ⁹⁴ O I have never done this OR I was years old
F	How many of your close friends smoke cigarettes?	¹ None ² A few ³ Most ⁴ All

(P)

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

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A dr	next questions are about drinking alcohol. Tink of alcohol is: ✓ one bottle of beer or wine cooler, or ✓ one glass of wine, or ✓ one shot of liquor.		
Ð	Have you ever had a drink or alcohol?		
		5 O	Yes, at least one drink → Go to question F8
		⁶ O	I have only had a few sips Go to question F14
			No → Go to question F14
F8	If you have ever had a drink of alcohol, how old were you when you first did this? (Mark one only.)	98	
		0	I have never had a drink of alcohol OR
		⁹⁹ O	I have only had a few sips
			OR
			I first had a drink when
			I was years old
F9	Do you still drink alcohol?	⁹⁵ O	I have never had a drink of alcohol OR
		96 🔿	Yes, I still drink alcohol
		U	OR
		97 O	No, I do not drink alcohol anymore → Go to question F11
F10	If you drink alcohol, how often		
	do you do so?	0°	I have never had a drink of alcohol Go to question F14
		¹ O	I only tried once or twice
		² O	l do not drink alcohol anymore
			OR
		³ O	A few times a year
		⁴ O	About once or twice a month
		⁵ O	About once or twice a week
		⁶ O	About 3 to 5 times a week
		⁷ O	Every day
	Statistics Canada will keep your ansy	ware DDIV	/ATE. *

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ave you ever been drunk?	8() Yes	→ Go to	questio	n F12
	9() No	→ Go to	questio	n F14
unk for the first time?	⁹³ () I hav	ve never bee	n drunk	
		OR			
		l wa	s first drunk v	when	
		l wa	s	yea	ars old
the past 12 months, how often ere you drunk?	⁹⁴ () Nev	er		
		OR			
			tim	ies	
ow many of your close friends ink alcohol?	⁰ () Non	e		
	1	C A fev	w		
	² () Mos	t		
	³ (
xt questions are about drug use. Plo	ease answer eve	n if you	do not use d	druas	
xt questions are about drug use. Pl	ease answer eve	en if you	do not use o	drugs.	
xt questions are about drug use. Ple How old were you when you did the following drugs for the first time?		en if you	do not use (drugs.	
	ease answer eve I don't know what that	en if you	l have never	drugs.	l first did it when
	l don't know	en if you	l have	drugs.	
How old were you when you did the following drugs for the first time ? a. Marijuana and cannabis products (also known as joint,	l don't know what that		l have never done it		did it when I was y
How old were you when you did the following drugs for the first time ? a. Marijuana and cannabis	I don't know what that drug is	en if you OR	l have never	drugs. OR	did it when I was
How old were you when you did the following drugs for the first time ? a. Marijuana and cannabis products (also known as joint,	I don't know what that drug is		l have never done it		did it when I was y
 How old were you when you did the following drugs for the first time? a. Marijuana and cannabis products (also known as joint, pot, grass, hash). b. Glue or solvents (such as paint 	I don't know what that drug is	OR	I have never done it	OR	did it when I was o
	by old were you when you were unk for the first time? lark one only.) the past 12 months, how often ere you drunk? by many of your close friends ink alcohol?	ow old were you when you were unk for the first time? 93 (lark one only.) 94 (the past 12 months, how often ere you drunk? 94 (ow many of your close friends nk alcohol? 0 (1 (2 (ow old were you when you were unk for the first time? 93 () I have lark one only.) OR I wa I wa I wa I wa the past 12 months, how often ere you drunk? 94 () Nev OR 0 OR I wa I wa I wa the past 12 months, how often ere you drunk? 94 () Nev OR 0 OR I wa I wa I wa the past 12 months, how often ere you drunk? 94 () Nev OR 0 I A fer I wa 1 A fer 2 Mos 0 0 0	w old were you when you were unk for the first time? ark one only.) OR I was first drunk v I was I was I was the past 12 months, how often ere you drunk? 94 O Never OR I was the past 12 months, how often ere you drunk? 94 O Never OR I was the past 12 months, how often ere you drunk? 94 O Never OR I was the past 12 months, how often ere you drunk? 94 O None I was I was OR I was A few 2 Most	w old were you when you were unk for the first time? yark one only.) yark one only.)

SECTION G My Parent(s) and Me My mother G1 $^{\circ 1}O$ your biological mother? Think of the mother you spend the most time with. Is she ... (Mark only one.) ⁰² O your adoptive mother? ⁰³ O your stepmother? ⁰⁴ O your foster mother? ⁰⁵ O another person? OR 06 I am not in touch with my Go to question G4 mother Go to question G4 ⁰⁷ O I don't have a mother -**G**2 Thinking of the mother you have identified in the previous questions: I am not I don't A great in touch Some Very little have a deal with my mother mother How well do you feel that your a. $^{\circ}O$ ^{2}O 3 ⁴O ¹O mother understands you? b. How much fairness do you receive ⁵O ⁶O ^{7}O ^{8}O °O from your mother? c. How much affection do you receive °O ЗO ^{2}O ¹O ⁴ () from your mother? G3 Overall, how would you describe your 5 O Very close relationship with your mother? ⁶ O Somewhat close ⁷ O Not very close s \bigcirc I am not in touch with my mother ⁹ O I don't have a mother Statistics Canada will keep your answers PRIVATE. (g)

No one from your home or your school will see what you write.

Fa	ther							
N n	Now thi nost tin	nk of the father you spend the ne with. Is he		⁰¹ O your biol	ogical father?			
		only one.)		02 O your adoptive father?				
				⁰³ O your step	ofather?			
				⁰⁴ O your fost	er father?			
				⁰⁵ O another	person?			
				OR				
			(⁰⁶ O I am not father	in touch with	^{my} → Go to ques	o stion G7	
			(⁰⁷ O I don't ha	ave a father	→ Go t ques	o stion G7	
T io	Thinkin dentifie	g about the father you have d in the previous question:	A great deal	Some	Very little	l am not in touch with my father	l don' have fathe	
	a. Ho und	w well do you feel that your father derstands you?	°O	1	² O	³ O	4	
		w much fairness do you receive m your father?	⁵ O	⁶ O	⁷ O	8 O 8	٩	
	c. Ho froi	w much affection do you receive m your father?	°O	¹ O	² O	³ O	⁴ O	
) (r	Overall, elation	, how would you describe your ship with your father?		⁵ O Very clos	se			
				⁶ O Somewh	at close			
				⁷ O Not very	close			
				⁸ 🔘 I am not	in touch with	my father		
				⁹ 🔘 I don't ha	ave a father			
	ver the tions.	following questions thinking of	f the father	and mother you	have identifi	ed in the previ	ous	
) +	How we	ell do you think your parents get a ch other?	long	° 🔿 Very wel	I			
				¹ O Fairly we				
				² O Not very	well			
				³ O Not appl	icable			

 \star

		Never	Rarely S	Sometimes	Often	Always	Not applicable
a.	How often do your parents disagree about how to deal with the children in your family?	01	⁰² O	⁰³ O	⁰⁴ O	05	⁰⁶ O
b.	How often do your parents get upset with one another, including times when they are mad but don't say much?	07	080	⁰⁹ O	10	11	¹² O
For	each of the following statements, use ter parents or guardians) in general hav	the choice t	that best des wards you du	cribes the wa Iring the las	ay your pa t 6 mont	arents (or ste hs .	pparents,
My	parents	Never	Rarely	v Someti	imos	Often	Always
			-				-
<u>a</u> .	smile at me.	⁵ O	⁶ O	7)	⁸ O	°O
b.	want to know exactly where I am and what I am doing.	° O	1	² C)	³ O	4
C.	soon forget a rule they have made.	⁵ O	⁶ O	7	\mathbf{D}	⁸ O	٩
d.	praise me.	° O	¹ O	²)	³ O	⁴ O
е.	let me go out any evening I want.	⁵ O	⁶ O	7)	°O	٩
f.	tell me what time to be home when I go out.	°O		² C)	зO	4 🔿
g.	nag me about little things.	⁵ O	⁶ O	7)	⁸ O	9 O
h.	listen to my ideas and opinions.	° O	¹ O	² C)	³ O	⁴ O
i.	and I solve a problem together whenever we disagree about something.	⁵ O	⁶ O	7)	⁸ O	٩O
j.	only keep rules when it suits them.	°O		² C	\mathbf{D}	ЗO	⁴ O
k.	get angry and yell at me.	⁵ O	⁶ O	7)	8 O 8	٩
l.	make sure I know I am appreciated.	°O	¹ O	2)	³ O	4 🔿
m.	threaten punishment more often than they use it.	⁵ O	⁶ O	7	\mathbf{D}	⁸ O	٩
n.	speak of the good things I do.	° O	¹ O	² C)	зO	4 🔿
0.	find out about my misbehaviour.	5 🔿	⁶ O	7)	⁸ O	٩
р.	enforce a rule or do not enforce a rule depending upon their mood.	٥		² C)	³ O	⁴ O
q.	hit me or threaten to do so.	⁵ O	⁶ O	7)	⁸ O	٩
r.	seem proud of the things I do.	° O	¹ O	2)	³ O	⁴ O
	seem too busy to spend as much time with me as I'd like.	5 ◯	6 O	7)	⁸ O	٩
t.	take an interest in where I am going and who I am with.	0 0	1 O	² C)	³ O	4

(F

G8

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

G1 0	Your parents let you decide	Almost never	Sometimes	Often	Always
	a. the time you go to bed on weeknights.	۶O	⁶ O	7	°O
	b. the people you hang around with.	¹ O	² O	°О	4
	c. how much television you watch.	⁵⊖	⁶ O	⁷ O	°O

*

	TION H Health					
H	In general, would you say your health is		¹ excellen ² very goo ³ good? ⁴ fair? ⁵ poor?			
H2	How tall are you? (Please estimate if you are not sure.)		⁶ OR ⁸ Metre	Feet 7	Centimet	
H3	How much do you weigh? (Please estimate if you are not sure.)		1 OR 2	Pounds		
_				Kilogram	S	
affe	ang people sometimes experience heal act other areas in their life. Your answ aeral health.					
H4	In the last 6 months, how often have you had or felt the following?	Seldom	About once a	About once a	More than	Most
		or never	month	week	once a week	days
	a. Headache.	or never				days °〇
	a. Headache.b. Stomach ache.		month	week	week	-
		5	⁶ O	week	[®]	°O
	b. Stomach ache.	⁵ O	month ⁶ () ¹ ()	week 7 2 2	week ⁸ () ³ ()	⁹ O
H5	b. Stomach ache.c. Backache.	5 () 0 () 5 () 0 ()	month ⁶ ¹ ⁶ ⁷ ⁷ ⁸ ⁹	week 7 2 2 7 7 2 2 7 2 2 2 2 2 2 2 2 2 2 2	week	⁹ 0 40 40

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H7	During school weeks, how many times a week do you eat breakfast?	⁵ O	Never
		⁶ O	1 or 2 times a week
		⁷ O	3 or 4 times a week
		°O	Every day
H8	Which of the following are you trying to do?		Lose weight
	u0 !	² O	Gain weight
		°О	Stay the same weight
		⁴ O	I'm not trying to do anything about my weight
Pul	berty		

We know that the following questions might be difficult, but would appreciate you answering them as well as you can. Changes in young people's bodies can affect many different aspects of their lives.

H9	Would you say that your body hair ("body hair" means underarm and pubic hair) has begun to grow?

- ⁵ Has not yet started growing
 ⁶ Has barely started growing
 ⁷ Growth of body hair is definitely underway
 ⁸ Growth of body hair seems completed
 - (Boys go to question H12)

For	girls only	
H10	Have your breasts begun to grow?	¹ \bigcirc Have not yet started growing ² \bigcirc Have barely started growing
		 ³O Breast growth is definitely underway ⁴O Breast growth seems completed
H1	Have you begun to menstruate (your monthly periods)?	⁵ O Yes ⁶ O No
		Girls go to question H14

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

For boys only	
Have you noticed a deepening of your voice?	¹ O Has not yet started changing
your voice:	^{2}O Has barely started changing
	^{3}O Voice is definitely changing
	$^4 O$ Voice change seems completed
Have you begun to grow hair on your face?	5 O Has not yet started growing
your lace.	^{6}O Has barely started growing
	^{7}O Facial hair growth is definitely underway
	⁸ O Facial hair growth seems completed
Dating	
How old were you when you had your first boyfriend/girlfriend?	⁹³ O I've never had a → Go to section I boyfriend/girlfriend
	OR
	I was years old
Do you have a boyfriend/girlfriend right now?	⁸ O Yes \rightarrow Go to question H16
	$^{9}O_{No} \rightarrow Go to question H17$
Outside of school hours, about how many days a week do you see your	
boyfriend/girlfriend?	$^{\circ}$ \bigcirc I've never had a boyfriend/girlfriend
	¹ O I don't have a boyfriend/girlfriend now
	OR
	² O Never
	^{3}O Less than once a week
	4 One day a week
	5 \bigcirc 2 or 3 days a week
	$^{\circ}$ \bigcirc 4 or 5 days a week
	7 \bigcirc 6 or 7 days a week

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When you go out on dates, do you always go out with the same person?	° 🔿 I h			
		lo not date now		
	Ο	R		
	² 🔿 Ye	es, with the same	e person	
	³ O No	o, with different p	eople	
How often have you had the following experiences with a boyfriend/girlfriend?	Never	Once	A few times	Often
a. Kissing.		² O	³ O	4
b. Petting above the waist.	⁵ O	⁶ O	⁷ O	⁸ O ⁸
c. Petting below the waist.		² O	ЗO	4
d. Sexual intercourse (going all the way).	5	⁶ O	⁷ O	°O ⁸

*

STIC	Work and Mo	ney					
ma	nce September, on average any hours per week have yo orked for pay ?	, how bu		² O 1 to	ve not worke 4 hours a we	d since Septer eek	nber
				³ O 5 to	9 hours a we	ek	
				₄ O 10 t	o 14 hours a	week	
				⁵ () 15 c	or more hours	a week	
Las did	st week, how much money you receive from	No money	\$1 - \$10	\$11 - \$20	\$21 - \$30	\$31 - \$40	More thar \$40
а.	your parents?	01	⁰² O	⁰³ O	⁰⁴ O	05 🔿	⁰⁶ O
b.	working for employer(s)?	07	⁰⁸ O	090	¹⁰ O	¹¹ O	¹² O
С.	doing odd jobs (babysitting delivering flyers, etc.)?	g, ¹³ O	¹⁴ O	15 🔿	¹⁶	17 🔿	¹⁸ O
d.	other sources (gifts from relatives, etc.)?	¹⁹ O	20 🔿	21	22	23	24
Ho (Ye	ow do you usually spend you ou can mark more than or	ur money? 1e answer.)	25 🔿	Meals, sna	cks or junk fo	od	
			26 🔿	Public trans	sportation (bu	ıs, subway)	
			27 🔿	Clothes, sh	ioes		
			28	Cigarettes,	alcohol or dr	ugs	
			29	Other thing lottery ticke	s for myself (ets, magazine	make-up, CD' s, etc.)	S,
			30 🔿	or school tr	r equipment (ips, music or upplies, etc.)	school supplie sports lesson	₽S S,
			31 🔿	Going out (movies, arca	des, parties, e	tc.)
			32	Gifts for far	nily or friends	3	
			33 🔾	Family exp	enses (groce	ries, etc.)	
			34 🔾	Savings	I		
			35 🔿	Other. Spe	ecify:		
	Please indicate you this questionnaire.	ur ending time	e to complete		:		

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J1	Overall, how easy did you find the questionnaire to read and understand?	$\begin{array}{c}1\\2\\3\\4\end{array}$	Not at all easy Not very easy Fairly easy Very easy
J2	What about the length of the questionnaire?	$5 \bigcirc$ $6 \bigcirc$ $7 \bigcirc$ $8 \bigcirc$	Much too long A bit too long About right Too short
J3	Do you have other comments?		

Thank you very much for helping us. Your comments are important.

When you finish this survey:

Put this questionnaire in the envelope.

Return it to the Interviewer.

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write

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8. Questionnaire for 14-15 year olds

XXX



National Longitudinal Survey of Children and Youth





Please read instructions on next page before beginning.

For office use only	
Person ID	
First Name	
Assignment Number	Questionnaire No.

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8-5300-352.1: 1998-08-15 STC/HLD-040-75020





INST RUCTIONS

This is a survey with questions about you, your family, friends, how you feel and what you like to do. Your answers will help the government to plan programs and services for young people like yourself.

This is not a test and there are no right or wrong answers. Some questions may seem personal and some are about things which not everybody does. Take your time and please be sure to answer each question based on what you really think. You can choose whether or not to fill out this questionnaire. If you need help with any questions, you may ask the interviewer.

When you answer these questions, you can mark your answers like this \otimes or fill in the circle \bullet , or write a number in the boxes, as in the examples below. When you write your answers, make sure you press hard with your pencil.			
Example 1	Example 2		
B1 How do you feel about school?	In a typical week, how many hours did you work?		
$^{\circ}$ \bigcirc I like school very much.			
1 \bigotimes I like school quite a bit.			
² O I like school a bit.	0 8 hours		
$^{\scriptscriptstyle 3}$ \bigcirc I don't like school very much.	OR		
4 O I hate school.	$^{_{94}}$ O I did not work last summer.		



Remember that the KIDS HELP PHONE is available to help you at any time if you feel like you would like to talk to someone about a problem. 1-(800) 668-6868

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

THANK YOU FOR YOUR HELP!







TION A Friends					
ements about your friends and ers your age.	False	Mostly false	Sometimes true/ Sometimes false	Mostly true	True
I have many friends.	° O	¹ O	² O	³ O	⁴ O
I get along easily with others my age.	⁵ O	⁶ O	⁷ O	⁸ O	°O
Others my age want me to be their friend.	°O	¹ O	² O	ЗO	⁴ O
Most others my age like me.	5 🔿	⁶ O	7 🔿	8 O 8	°O
I feel that my close friends really know am.	v who i	0	stly false		
	v who i	⁰ O Fal	se		
	v who i	¹ O Mo ² O Sol	ostly false metimes false/Sometim	nes true	
	v who i	¹ O Mo ² O Sol ³ O Mo	ostly false metimes false/Sometim ostly true	nes true	
	v who i	¹ O Mo ² O Sol	ostly false metimes false/Sometim ostly true	nes true	
am. About how many days a week do you things with close friends outside of scl	do	¹ O Mo ² O Sol ³ O Mo	ostly false metimes false/Sometim ostly true ue	nes true	
am. About how many days a week do you	do	¹ O Pai ¹ Mo ² O Sol ³ O Mo ⁴ O Tru ⁰¹ O Ne	ostly false metimes false/Sometim ostly true ue	nes true	
am. About how many days a week do you things with close friends outside of scl	do	¹ O Pai ¹ Mo ² O Sol ³ O Mo ⁴ O Tru ⁰¹ O Ne ² ⁰² O Les	ostly false metimes false/Sometim ostly true ue ver	nes true	
am. About how many days a week do you things with close friends outside of scl	do	¹ \bigcirc Pair ¹ \bigcirc Mo ² \bigcirc Sol ³ \bigcirc Mo ⁴ \bigcirc Tru ⁰¹ \bigcirc Ner ⁰² \bigcirc Les ⁰³ \bigcirc 1 d	ostly false metimes false/Sometim ostly true ue ver ss than once a week	nes true	
am. About how many days a week do you things with close friends outside of scl	do	¹ \bigcirc Mo ² \bigcirc Sol ³ \bigcirc Mo ⁴ \bigcirc Tru ⁰¹ \bigcirc Net ⁰² \bigcirc Les ⁰³ \bigcirc 1 d ⁰⁴ \bigcirc 2-3	estly false metimes false/Sometim estly true ue ver ss than once a week lay a week	nes true	
am. About how many days a week do you things with close friends outside of scl	do	¹ \bigcirc Mo ² \bigcirc Sol ³ \bigcirc Mo ⁴ \bigcirc Tru ⁰¹ \bigcirc Ne ² ⁰² \bigcirc Les ⁰³ \bigcirc 1 d ⁰⁴ \bigcirc 2-3 ⁰⁵ \bigcirc 4-5	estly false metimes false/Sometim estly true ue ver ss than once a week lay a week	nes true	
am. About how many days a week do you things with close friends outside of scl	do	¹ \bigcirc Mo ² \bigcirc Sol ³ \bigcirc Mo ⁴ \bigcirc Tru ⁰¹ \bigcirc Ne ² ⁰² \bigcirc Les ⁰³ \bigcirc 1 d ⁰⁴ \bigcirc 2-3 ⁰⁵ \bigcirc 4-5	estly false metimes false/Sometim estly true ue ver ss than once a week lay a week days a week 5 days a week	nes true	

A9

- ² O Most of the time
- з О Some of the time
- 4 🔿 Rarely
- ⁵ O Never

Tri	ow many of your close iends do the following:	None	A few	Most	All
a.	smoke cigarettes?	0 🔘	1 🔿	2 🔿	3 O
b.	drink alcohol?	4 🔿	5 🔘	6 🔿	⁷ O
c.	break the law?	0 🔘	1 🔘	2 🔿	3 ()
d.	have tried marijuana?	4 🔘	5 🔿	6 🔿	⁷ O
e.	have tried drugs other than marijuana?	° ()	1 🔘	2 🔿	3 O
m	ouring this school year, how hany of your close friends ave done the following:	None	A few	Most	All
a.	worked for an employer or at odd jobs?	⁴ O	5 🔿	6 🔿	⁷ O
b.	cut or skipped a day at school without permission?	0 🔿	1 🔘	2 🔿	зO
c.	been suspended from school?	4 🔘	5 🔘	6 🔘	7 🔿
d.	dropped out of school for more than one week?	٥ ()	1	2 🔿	3 O
st be si fr	or each of the following tatements, mark the circle that est corresponds to your ituation with your close iends . My close friends push me to succeed	True	Mostly true	Mostly false	Fals
	and to do interesting things that I would not do by myself.	4 🔿	5 🔿	⁶ O	⁷ O
		٥O		² O	3 С
b.	When I make a decision, I take my close friends' opinion into account.	Ū	0	0	

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Other than your close friends, do you have anyone else in particular you can talk to about yourself or your problems?	⁰ \bigcirc Yes → Go to question A14 ¹ \bigcirc No → Go to Section B
What is their relationship to you? (Mark everyone you feel you can talk to about yourself or your problems.)	 ⁰¹ O Mother ⁰² Father ⁰³ Stepmother ⁰⁴ Stepfather ⁰⁵ Brother ⁰⁶ Sister ⁰⁷ Grandparent ⁰⁸ Other relative ⁰⁹ A friend of the family or a friend's parent ¹⁰ Parent's boyfriend/girlfriend ¹¹ C Teacher ¹² Coach or leader (e.g. Scout, Guide or church leader) ¹³ O Other (e.g. family doctor)

*

SEC	TION B School	
B1	How do you feel about school?	$^{\circ}$ O I like school very much
		1 O I like school quite a bit
		2 O I like school a bit
		3 O I don't like school very much
		⁴ O I hate school
B 2	Are you in the same school that you were in two years ago?	
	two years ago?	\bigcirc Yes \rightarrow Go to question B5
		$\bigcirc^{02} \bigcirc$ No \rightarrow Go to question B3
B 3	For your most recent change in schools, why did you change schools? (Please mark all that apply.)	¹ O I changed from elementary school to middle school or junior high
		2 \bigcirc I changed from elementary school to high school
		³ O I changed from middle school or junior high to high school
		⁴ O I moved
		⁵ O I was expelled
		6 O Other reason
B4	What did you find hard to get used to about your new school?	$^{\scriptscriptstyle 01}$ O I did not find it hard to get used to my new school
	(Please mark all that apply.)	⁰² O Organizing homework
		⁰³ O New teachers
		04 O Changing classes
		$^{\circ 5}$ O Having to make new friends
		$^{^{06}}$ O Finding my way around
		$^{\circ 7}$ O Taking the bus to a new school
_		08 O Other
B 5	How well do you think you are doing in your school work?	¹ O Very well
		² O Well
		³ O Average
		⁴ O Poorly
		⁵ O Very poorly

He do	ow important is it to you to the following in school:	Very important	Somewhat important	Not very important	Not importa at all
a.	make friends?		2 🔿	з О	4 🔘
b.	get good grades?	5 🔘	6 🔘	7 🔿	8 🔘
C.	participate in extra-curricular activities?		2 🔿	з ()	4 🔿
d.	always show up for class on time?	5 🔘	6 🔘	7 🔿	8 🔘
e.	learn new things?		2 🔿	з 🔘	4 🔘
f.	express your opinion in class?	5 🔘	6 🔾	7 🔘	8 🔘
g.	take part in student council or other similar groups?	1 ()	2 🔿	з ()	4 🔘
	ow do you like the following ubjects: I hate it	e I don't l it very much	/ I like it	l like it a lot	l don't take it

			It	much	a little	it a lot	take it
	a.	Math	01 🔿	02 🔘	03 🔘	⁰⁴ O	05 🔿
	b.	Science	06 🔿	07 🔿	08 O	09 O	10 🔿
	c.	English	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	05 🔿
	d.	French	06 🔿	07 🔿	08 🔿	⁰⁹ O	10 🔿
	e.	Gym/Phys. Ed.	01 🔿	02	03 🔘	04 🔘	05 🔿
	f.	Fine Arts (art, music, drama)	06 🔿	07 🔿	08 🔿	09 O	10 🔿
B8	H	ow much school spirit doe ave?	s your school	$1 \bigcirc 2 \bigcirc 2$	Almost all studen Most students ha Some students h Very few students	ve a lot of school ave a lot of schoo	spirit ol spirit
В9	н	ow much school spirit do y	/ou have?		A great deal Some Very little None		

How often of things)	do you feel like an outsider at your school?	· (or left out	¹ O M ² O So ³ O Ra	I the time ost of the time ome of the time arely ever		
you taken	3 months, how often have part in the following ased activities (other than ir	1	Never	Less than once a week	1 to 3 times a week	4 or more times a week
a. Playe WITH (e.g.,	d sports or done physical a OUT a coach or an instruct softball during recess)?	ctivities or	01 🔿	02	03 🔿	04 🔿
other	d sports WITH a coach or ir than for gym class school teams)?	nstructor,	05 🔿	⁰⁶ O	07 🔿	08 🔘
or oth	n part in dance, gymnastics, er groups or lessons, other in gym class?	karate	⁰⁹ O	10 🔿	11 🔘	12 🔿
d. Takeı clubs	n part in art, drama or music or lessons, outside of class	; groups, ?	01 🔘	02 O	₀₃ O	04 O
as ye	n part in a school club or gro arbook club, photography cl dent council?	oup such ub	05 🔿	06 🔿	07 🔿	08 🔘
During the or skip a	e past month, how often did class WITHOUT permission	you cut ì?	⁰² O ⁰³ O 3	ever Ince or twice or 4 times times or more		
3 Since the school ye times have	beginning of this ear, how many e you	Never		nce or wice	3 or 4 times	5 times or more
a. skippe WITHC	d a day of school OUT permission?		2	0	³ O	4 🔿
	uspended from school?	5	6	\cap	⁷ O	° O

B14	Have you ever dropped out o than a week?	of school for more) Yes 🗲 (Go to ques	stion B15	
) No 🔿 (Go to ques	stion B16	
B15	The last time you dropped ou long was it for?	ut of school, how	° C 1 C) I have neve) Less than a	er dropped o a month	ut of school	
			² C) 1-3 months	8		
			³ C	4-6 months			
-				More than	6 months		
B16	The next statements are abo homework.	ut teachers and			E		
		All the time	Most of the time	Some of the time	Rarely	Never	
	a. In general my teachers t me fairly.	reat ⁰⁰ O	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	
	b. If I need avtra halp, my						Don't need extra help
-	b. If I need extra help, my teachers give it to me.	⁰⁵ O		⁰⁷ O		090	
							No homework
-	c. I have a place at home to homework or study.	o do oo O	⁰¹ O	⁰² O	⁰³ O	⁰⁴ O	⁰⁵ O
	d. When my teachers give homework, I do it.	me ⁰⁶	⁰⁷ O	08	09 0	¹⁰ O	¹¹ O
B17	How often do you talk to a tea	acher outside of	° ()	Every day			
				A few time	s a week		
			² O	Once a we	ek		
			3 О	A few time	s a month		
			4 🔿	Less than o	once a month	١	
			5 🔿	Almost nev	ver		

18		In the next statements, pa home and influence your li	arents incl fe.	lude guardiar	ns. They ar	e the ones	who live wi	th you at
			All the time	Most of the time	Some of the time	Rarely	Never	No problems at school
-	a.	If I have problems at school, my parents are ready to help.	00 00	01	⁰² O	⁰³ O	04 🔿	05 🔿
-	b.	My parents encourage me to do well at school.	⁰⁶ O	⁰⁷ O	08 O	09		
-	C.	My parents expect too much of me at school.	00	⁰¹ O	⁰² O	⁰³ O		
9	Hov to c	w far do you hope to go in schoo complete	ol? I hope	° ()	Middle scho	ool/junior high		
				² O	High school College or C			
				³ O	A university			
				⁴ O		one university	degree	
				⁵ O	l don't know	,		
				⁶ O	Other			
Ş		tatistics Canada will keep						

SECTION C

About me





C1	Choose the answer that best describes how you feel.			Sometimes		
		False	Mostly false	Sometimes false/ Sometimes true	Mostly true	True
а.	In general, I like the way I am.	00 🔿	⁰¹ O	02 🔿	03 🔘	04 🔿
b.	Overall I have a lot to be proud of.	05 🔿	06 🔿	07 🔿	08 🔘	09 O
С.	A lot of things about me are good.	00 🔿	⁰¹ O	02	03 🔘	04 🔘
d.	When I do something, I do it well.	05 🔿	06 🔿	07 🔿	08 🔘	09 🔘
е.	I like the way I look.	00 🔿	01 🔘	02 🔿	03 🔘	04 🔘
C2	In general, I am happy with how thin me in my life now.	ngs are for	$1 \bigcirc 2 \bigcirc 3 \bigcirc 4 \bigcirc 1$	Strongly disagree Disagree Agree Strongly agree		
C3	The next five years look good to me	÷.	⁵ () ⁶ () ⁷ () ⁸ ()	Strongly disagree Disagree Agree Strongly agree		
C4	The following is a series of events the may directly affect youths. Have yo personally been through these even	u				
	a. A painful break-up with your boy	friend/girlfriend		Yes		No ²
	b. A serious problem in school.			зO		4 🔿
	c. A pregnancy or an abortion.					² O
	d. The death of someone close to y	ou.		³ O		4
	e. Another difficult event; specify:			1		2 🔿

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C5	In the past 12 months, have you been treated unfairly				
	because of	Yes	No		Don't know
	a. your sex/gender?	01 🔘	02		03 🔘
	b. your race, skin colour, or ethnic group?	04 🔿	05 🔿		06 🔘
	c. your religion?	01 🔘	02		03 🔘
	d. another reason?	04 🔘	05 🔿		06 🔘
	During the last 12 months, how many times did s	someone			
C6	say something personal about you that made you feel extremely uncomfortable?	Never	Once or twice	3 or 4 times	5 times or more
	a. While at school or on a school bus.	01 🔘	02 🔿	03 🔘	04 🔘
	b. Elsewhere (including at home).	05 🔿	06 🔿	07 🔿	08 🔘
C7	threaten to hurt you but not actually hurt you?				
	a. While at school or on a school bus.	09 O	10 🔘	11 🔘	12 🔘
	b. Elsewhere (including at home).	13 🔘	14 🔘	15 🔿	16 🔘
C 8	physically attack or assault you?				
	a. While at school or on a school bus.	17 🔘	18 🔘	19 🔿	20 🔿
	b. Elsewhere (including at home).	21 🔿	22 🔿	23 🔿	24

SECTION D Feelings and Behaviours

Read the following statements and choose the answer that best describes you.	Never or not true	Sometimes or somewhat true	Often or very true
 a. I show sympathy to (I feel sorry for) someone who has made a mistake. 		² O	ЗO
b. I can't sit still, I am restless.	4 🔿	⁵ O	⁶ O
c. I destroy my own things.	⁷ O	°O	O ^e
d. I try to help someone who has been hurt.		² O	°C
e. I steal at home.	⁴ O	⁵ O	⁶ O
f. I am unhappy, sad or depressed.	⁷ O	°O	Oe
g. I get into many fights.	1	² O	³ O
 I offer to help clear up a mess someone else has made. 	4 🔿	⁵ O	⁶ O
 I am easily distracted. I have trouble sticking to any activity. 	⁷ O	°O	Oe
j. When I am mad at someone, I try to get others to dislike him/her.		² O	ЗO
k. I am not as happy as other people my age.	⁴ O	5	6
 I destroy things belonging to my family or other young people. 	⁷ O	°O	O ^e
m. If there is an argument, I try to stop it.	1	² O	³ O
n. I fidget.	4 🔿	5	⁶ O
o. I am disobedient at school.	⁷ O	O ^s	Oe
p. I can't concentrate, I can't pay attention.		² O	ЗO
q. I am too fearful or anxious.	4 🔿	⁵ O	⁶ O
 r. When I am mad at someone, I become friends with another as revenge. 	7	8	Oe
s. I am impulsive, I act without thinking.		² O	зO

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write. (B)

D1	Read the following statements and choose the answer that best describes you.	Never or not true	Sometimes or somewhat true	Often or very true
	t. I tell lies or cheat.	4 🔿	⁵ O	⁶ O
	 I offer to help other young people (friend, brother or sister) who are having difficulty with a task. 	⁷ O	°O	٩
	v. I worry a lot.		² O	°О
	w. I have difficulty waiting for my turn in games or group activities.	4 🔿	⁵ O	⁶ O
	x. When another kid accidentally hurts me, I assume that the other kid meant to do it, and I react with anger and fighting.	7	°O	٩
	y. I tend to do things on my own. I am rather solitary.		² O	³ O
	z. When I am mad at someone, I say bad things behind his/her back.	4 🔿	⁵ O	⁶ O
	aa. I physically attack people.	⁷ O	O ^s	٩
	bb. I comfort another young person (friend, brother or sister) who is crying or upset.		² O	³ O
	cc. I cry a lot.	4	⁵ O	⁶ O
	dd. I vandalize.	⁷ O	O ^s	Oe
	ee. I give up easily.		² O	°O
	ff. I threaten people.	4	٥	⁶ O
	gg. I help to pick up things which another young person has dropped.	⁷ O	°O	°Ce
	hh. I cannot settle to anything for more than a few moments.		² O	³ O
	ii. I feel miserable, unhappy, tearful, or distressed	ı. ⁴O	⁵ O	⁶ O
_	jj. I am cruel. I bully or am mean to others.	⁷ O	O ^s	٩
_	kk. I stare into space.	1	² O	³ O
_	II. When I am mad at someone, I say to others: let's not be with him/her.	4 🔿	⁵ O	⁶

(B)

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Read the following statements and choose the answer that best describes you.	Never or not true	Sometimes or somewhat true	Often o very tru
mm. I am nervous, highstrung or tense.	⁷ O	°O	°O
nn. I kick, bite, hit other people my age.	1	² O	³ O
oo. When I am playing with others, I invite bystanders to join in a game.	4 🔿	⁵ O	⁶ O
pp. I steal outside my home.	7	°O	٩
qq. I am inattentive, I have difficulty paying atter to someone.	ntion 1	² O	ЗO
rr. I have trouble enjoying myself.	4	5	6
ss. I help other people my age (friends, brother sister) who are feeling sick.	r or 7	8	Oe
tt. When I am mad at someone, I tell that personsecrets to a third person.	on's 1	² O	³ O
answer them as well as you can. These question	ome of them might ons will help us lea	rn about young people.	•
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These questio Remember to ask your interviewer any questio encourage you to talk to your family doctor nterviewer.	ome of them might ons will help us lea	rn about young people. If you feel like you ne	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These questio Remember to ask your interviewer any questio encourage you to talk to your family doctor	ome of them might ons will help us lea ons you might have or nurse, or use t	rn about young people. If you feel like you ne	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These questio Remember to ask your interviewer any questio encourage you to talk to your family doctor nterviewer.	ome of them might ons will help us lead ons you might have or nurse, or use to 0 Yes, v 1 Yes, r	Irn about young people. If you feel like you ne he resources provided within the last year nore than a year ago	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These questio Remember to ask your interviewer any questio encourage you to talk to your family doctor interviewer.	ome of them might ons will help us lea ons you might have or nurse, or use t	rn about young people. If you feel like you ne he resources provided within the last year nore than a year ago	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These questio Remember to ask your interviewer any questio encourage you to talk to your family doctor interviewer.	ome of them might ons will help us lead ons you might have or nurse, or use to ⁰ Yes, v ¹ Yes, r ² No, ne ³ I don't	rn about young people. If you feel like you ne he resources provided within the last year nore than a year ago	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These question Remember to ask your interviewer any question encourage you to talk to your family doctor interviewer. Has anyone in your school committed suicide? Has anyone that you know personally	ome of them might ons will help us lead ons you might have or nurse, or use to ⁰ Yes, v ¹ Yes, r ² No, ne ³ I don't	rrn about young people. If you feel like you ne he resources provided within the last year nore than a year ago ever know	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These question Remember to ask your interviewer any question encourage you to talk to your family doctor interviewer. Has anyone in your school committed suicide? Has anyone that you know personally	ome of them might ons will help us lead ons you might have or nurse, or use to ⁰ Yes, v ¹ Yes, r ² No, ne ³ I don't	vithin the last year within the last year hore than a year ago ever know	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These question Remember to ask your interviewer any question encourage you to talk to your family doctor interviewer. Has anyone in your school committed suicide? Has anyone that you know personally	ome of them might ons will help us lead ons you might have or nurse, or use to ⁰ Yes, v ¹ Yes, r ² No, ne ³ I don't ⁴ Yes, v ⁵ Yes, r	rrn about young people. If you feel like you ne he resources provided within the last year nore than a year ago ever know within the last year nore than a year ago	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These question Remember to ask your interviewer any question encourage you to talk to your family doctor interviewer. Has anyone in your school committed suicide? Has anyone that you know personally	ome of them might ons will help us lead ons you might have or nurse, or use to ⁰ Yes, v ¹ Yes, r ² No, ne ³ I don't ⁴ Yes, v ⁵ Yes, r ⁶ No, ne	rrn about young people. If you feel like you ne he resources provided within the last year nore than a year ago ever know within the last year nore than a year ago	ed support,
do things as well as I can. The following questions are about suicide. So answer them as well as you can. These questic Remember to ask your interviewer any question encourage you to talk to your family doctor interviewer. Has anyone in your school committed suicide? Has anyone that you know personally committed suicide? During the past 12 months, did you seriously	ome of them might ons will help us lead ons you might have or nurse, or use th	rrn about young people. If you feel like you ne he resources provided within the last year nore than a year ago ever know within the last year nore than a year ago	ed support, v

Dur did	ing the past 12 months, how many times you attempt suicide?	3 O	Never/ none	→ Go to	question D7	
		4 ()	Once		/	, ,
		5 🔿	More tha	in once		
lf yo moi	ou attempted suicide during the past 12 nths, did you have to be treated by a	6 🔿			uicide within the pa	st
	ctor, nurse or other health professional (for hysical injury or counselling)?	7 🔿	12 month Yes	15		
			No			
In ti mai	he past 12 months, about how ny times	Never		nce or wice	3 or 4 times	5 times o more
a.	have you stayed out later than your parents said you should?	¹ O	:	² O	°O	4
b.	have you stayed out all night without permission?	5		⁶ O	7	80
C.	were you questioned by the police about anything that they thought you did?		:	² O	°О	4
d.	were you questioned by a security guard, a teacher or a principal about anything that they thought you did such as stealing, damaging property or anything else?	5		⁶ O	⁷ O	⁸ O
e.	have you run away from home?		:	² O	ЗО	4
f.	have you stolen something from a store or school?	5		°O	⁷ O	⁸ O
g.	have you taken money from your parents without their permission?		:	² O	³ O	⁴ O
h.	have you broken into, or snuck into, a house or building with the idea of stealing something?	5		⁶ O	⁷ O	⁸ O
i.	have you used or bought or tried to sell something you knew was stolen?		:	² O	°O	4
j.	have you damaged or destroyed anything that didn't belong to you (for example, damaged a bicycle, car, school furniture, broken windows or written graffiti)?	5 ◯		⁶ O	7	80
k.	have you fought with someone to the point where they needed care for their injuries (for example, because they were bleeding, or had broken bones)?			² ()	°O	4

★
In the past 12 months, about how many times	Never	Once or twice	3 or 4 times	5 tim or mo
 have you been in a fight where you hit someone with something other than your hands (for example, a stick, club, knife, or rock)? 	5 🔿	⁶ 🔿	⁷ O	8
m. have you carried a knife for the purpose of defending yourself or using it in a fight?		² O	зО	⁴ C
n. have you carried a gun other than for hunting or target shooting?	5 🔿	⁶	⁷ O	°C
 have you carried any other weapon such as a stick or a club? 		² O	ЗО	⁴ C
p. have you threatened someone in order to get their money or things?	⁵ O	⁶ O	⁷ O	°C
q. have you sold any drugs?	¹ O	² O	³ O	⁴ C
r. have you attempted to touch the private parts of another person's body (while knowing that they would probably object to this)?	5 🔿	⁶ O	⁷ O	8
s. have you tried to force someone into having sex with you?		² O	³ O	⁴ C
t. have you taken a car, motorbike, or motorboat without permission?	5	⁶ O	⁷ O	⁸ C
 have you set fire on purpose to a building, a car, or something else not belonging to you? 		² O	зО	⁴ C
In the past 12 months, were you part of a gang that broke the law by stealing, hurting someone, damaging property, etc.?	¹ Yes ² No			
 Statistics Canada will keep your answ No one from your home or your school 				

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SECTION E

Activities



		6			
OUTSIDE OF SCHOOL, in the last 12 months, how often have you		Never	Less than once a week	1 to 3 times a week	4 or more times a week
a. played sports or done physical ac WITHOUT a coach or an instruct biking, skateboarding, etc.?	ctivities or (e.g.	01	⁰² O	⁰³ O	04 🔿
 b. played sports WITH a coach or in (swimming lessons, baseball, how etc.)? 	istructor ckey,	⁰⁵ O	⁰⁶ O	07	08 🔿
 c. taken part in dance, gymnastics, other groups or lessons (always o outside of school)? 	karate or organized	⁰⁹ O	¹⁰ O	¹¹ O	¹² O
d. taken part in art, drama or music clubs or lessons (again outside o	groups, f school)?	¹³ O	14	15 🔿	16 🔿
e. taken part in clubs or groups such Guides or Scouts, 4-H club, com church or other religious groups?	n as nunity,	17 🔿	18 🔿	¹⁹	20 🔿
f. done a hobby or craft (drawing, n building, etc.)?	nodel	21	22	23	24
In any of your activities, at school or of school, do you have special responsit such as team leader, captain, secreta	bilities	¹ Yes ² No			
Excluding for school or for work, how often do you	Daily	Weekly	Monthly	Several times a year	Never
a. use a public library?	⁰¹ O	⁰² O	03	⁰⁴ O	05

b. write letters, poetry, stories, journals, etc.? O^{80} O^{e_0} ^{06}O O^{07} ¹⁰O c. read newspapers or magazines? ¹¹O ^{12}O ¹³O ^{14}O ¹⁵O ¹⁶O ¹⁸O ¹⁹O ¹⁷O ²⁰O d. read books?

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E4	In the last 12 months, have you helped without pay by (Mark all that apply.)		Supporting a course (food bank, environmental group, etc.)
		² O	Fund raising (a charity, school trips, etc.)
		³ O	Helping in your community (hospital volunteering, etc.)
		4 🔿	Helping neighbours or relatives (cutting grass, babysitting or shovelling snow for a neighbour, etc.)
		⁵ O	Doing another volunteer activity (without pay)
		6 🔿	I have not done any of these activities without pay
E5	On average, about how many hours a day do you watch TV or videos?	⁰¹ O	I don't watch TV or videos
		⁰² O	Less than 1 hour a day
		⁰³ O	1 or 2 hours a day
			3 or 4 hours a day
		⁰⁵ O	5 or 6 hours a day
			7 or more hours a day
E6	Do you have access to a computer at home?		Yes
			No \rightarrow Go to Section F
_			
E7	Do you have access to a large area network (e.g. Internet) at home?	³ O	Yes
		⁴ O	No
	Statistics Canada will keep your answ		

No one from your home or your school will see what you write.

s honest as you can - your answers are private filled out each questionnaire.	I have not smoked, had a drink or used drugs. e and Statistics Canada will make sure no one will f
Have you ever tried cigarette smoking, even just a few puffs?	¹ O Yes \rightarrow Go to question F2
	² O No \rightarrow Go to question F6
Do you still smoke cigarettes?	³ O Yes \rightarrow Go to question F3
	⁴ O No \rightarrow Go to question F5
How often do you smoke cigarettes? (Mark one only.)	^o O I have never Go to question F6
	¹ O I only tried once or twice Go to question F6
	² O I do not smoke now Go to question F5
	OR
	3 O A few times a year
	⁴ \bigcirc About once or twice a month
	$^{\circ}$ About once or twice a week
	 [°] About 3-5 times a week ⁷ Every day
On the days that you smoke, about how many cigarettes do you usually smoke? (Mark one only.)	⁹⁹ O I do not smoke
	OR
	number of cigarettes
If you have smoked one or more cigarettes every day for at least 7 days in a row, how old were you when you first did so? (Mark one only.)	⁹⁸ O I have never done this
	OR

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SECTION F Smoking, Drinking and Drugs

The next questions are about drinking alcohol. A drink of alcohol is: ✓ one bottle of beer or ✓ one glass of wine, or ✓ one shot of liquor.			
Have you ever had a drink of alcohol?	00	Yes, at least one drink Go to question F7	
		I have only had a few sips \rightarrow Go to question F13	
	² O	No Go to question F13	
If you have ever had a drink of alcohol, how old were you when you first did this?	98 🔿	I have never had a drink of alcohol	
(Mark one only.)	C	OR	
	⁹⁹ O	I have only had a few sips	
		OR	
		I first had a drink	
		when I was years old	
F8 Do you still drink alcohol?	⁹⁵ O	I have never had a drink of alcohol	
	C	OR	
	⁹⁶ O	Yes, I still drink alcohol	
		OR	
	⁹⁷ O	No, I do not drink alcohol anymore	
F9 If you drink alcohol, how often do you do so?			
	O ⁰	I have never had a drink of alcohol Go to question F13	
		I only tried once or twice	
	^{2}O	I do not drink alcohol anymore	
		OR	
	ЗO	A few times a year	
	⁴ O	About once or twice a month	
	⁵ O	About once or twice a week	
	⁶ O	About 3-5 times a week	
	⁷ O	Every day	
Statistics Canada will keep your answe	ers PRIV	/ATE.	*

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•	Hav	re you ever been drunk?	8	O Yes	→ Go to	questio	on F11
			9	O No	→ Go to	questic	on F13
t	the	v old were you when you were drunk for first time? rk one only.)	94	🔵 l ha	ve never bee	n drunk	
				OR			
				l wa	as first drunk		
				whe	en I was	y	ears old
	ln th drur	ne past 12 months, how often were you nk?	99		ver		
				OR			
					`]		
					tin	nes	
e n	next	t questions are about drug use. Pleas	e answer e	ven if yo	u do not use	drugs	
						0	
	follo	v old were you when you did the owing drugs for the first time ?					
			I don't know what that drug is		l have never done it		l first did it when I was
	a.	Marijuana and cannabis products (also known as joint, pot, grass, hash).	98 🔿	OR	⁹⁷ O	OR	OI
	b.	Hallucinogens (like LSD, acid, magic mushrooms, "mesc" or PCP ("Angel Dust", etc.).	⁹⁶ O	OR	⁹⁵ 🔿	OR	ye
	C.	Glue or solvents (such as paint thinner, gasoline, etc.).	⁹⁸ O	OR	97 🔿	OR	ye
	d.	Drugs without a prescription or advice from a doctor: downers (seconal, Amytal, etc.); stimulants ("uppers", "Beans", "Christmas Trees", "Black Beauties", diet pills, etc.); tranquilizers (dolium Librium Second 2010); tranquilizers	96 🔿	OR	95 🔿	OR	ye ol
		(Valium, Librium, Serax, "5/10s", etc.).					
	e.	Other drugs like crack, cocaine, speed or ecstasy	98 🔿	OR	⁹⁷ O	OR	y y
	e.	Other drugs like crack, cocaine, speed	98 🔿	OR	97 🔿	OR	J ye

★

F14	In the last 12 months, how often did you do marijuana and cannabis product (also known as joint, pot, grass or hash)?	¹ O ² O	l don't know v l haven't done never done it	e it in the		nonths or	l have
			OR				
		³ O	Once or twice	9			
		⁴ O	A few times a	year			
		⁵ O	About once o	r twice a	month		
		⁶ O	About once o	r twice a	week		
		⁷ O	About 3-5 tim	es a wee	k		
		⁸ O	Every day				
F15	In the last 12 months, how often did you do						
		l don't know what that drug is	I have not done it in the last 12 months or I have never done it	1 or 2 times	3 to 5 times	6 to 9 times	10 times or more
	a. hallucinogens like LSD, acid, magic mushrooms, "mesc" or PCP ("Angel Dust", etc.).	01	⁰²	03 🔿	⁰⁴ O	05 🔿	06 🔿
	b. glue or solvents (paint thinner, gasoline, etc.).	07 🔿	08	⁰⁹ O	10 🔿	¹¹ O	¹² O
	c. drugs without a prescription or advice from a doctor: downers (seconal, Amytal, etc.); stimulants ("uppers", "Beans", "Christmas Trees", "Black Beauties", diet pills, etc.); tranquilizers (Valium, Librium, Serax, "5/10s", etc.).	01 🔿	02	⁰³ O	04 🔿	05 🔿	06 🔿
	 other drugs like crack, cocaine, heroin, speed or ecstasy, etc. 	07 🔿	080	09 O		¹¹ O	¹²
	Statistics Canada will keep your a		/475				

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SECTION G My Parent(s) and Me

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My n	nother					
G1	Think of the mother you spend the	0		ological mother?	,	
	most time with. Is she (Mark one only.)	0		optive mother?		
		0		epmother?		
		0		ster mother?		
		0	-	person?		
			OR	person		
				t in touch with n		o tion G4
			⁷ OI don't h	ave a mother	→ Go to ques	o tion G4
G2	Thinking of the mother you have identified in the previous questions:	A great deal	Some	Very little	l am not in touch with my mother	l don't have a mother
	a. How well do you feel that your mother understands you?	0 0		²	³ O	4
	b. How much fairness do you receive from your mother?	5	6 🔿	7 🔿	8	٩O
	c. How much affection do you receive from your mother?	0 0		² O	³ O	4
63	Overall, how would you describe your relationship with your mother?		⁵ O Very clo	ose		
		6	³ O Somew	hat close		
		7	Not ver	y close		
		8	³ 🔿 I am no	t in touch with n	ny mother	
		\$	" 🔿 🛛 I don't h	ave a mother		
ð	Statistics Canada will keep you	Ir answere				

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y Fa	ther					
4 N	low think of the father you spend the nost time with. Is he		⁰¹ O your bi	ological father?		
	Mark one only.)		02 O your ad	doptive father?		
			⁰³ O your st	epfather?		
				ster father?		
				er person?		
			OR			
				ot in touch y father	→ Go to ques	o tion G7
			07 O I don't	have a father	→ Go to ques) tion G7
5 T	hinking about the father you have dentified in the previous question:	A great deal	Some	Very little	l am not in touch with my father	l don' have a fathe
	a. How well do you feel that your father understands you?	°O		² O	³ O	4
-	b. How much fairness do you receive from your father?	⁵ O	6	⁷ O	⁸ O	٩O
	c. How much affection do you receive from your father?	°O		² O	³ O	4
6 C	Overall, how would you describe your elationship with your father?		⁵ O Very cl	lose		
			⁶ O Somev	vhat close		
			⁷ O Not ver	ry close		
			⁸ 🔿 I am no	ot in touch with r	my father	
			⁹ 🔘 I don't	have a father		
	er the following questions thinking of t ions.	the father	and mother yo	ou have identifie	ed in the previc	ous
7 +	low well do you think your parents get alo vith each other?	ong	° 🔿 Very w	vell		
			1 O Fairly v	well		
			² O Not ver	ry well		
			³ O Not ap	plicable		

★

								*
G8			Never	Rarely	Sometimes	Often	Always	Not applicable
_	а.	How often do your parents disagree about how to deal with the children in your family?	01	⁰² O	⁰³ O	⁰⁴ O	05	06
_	b.	How often do your parents get upset with one another, including times when they are mad but don't say much?	07		⁰⁹ O	10	11	¹² O
9	For fost	each of the following statements, use t ter parents or guardians) in general hav	the choice t	that best des ward you du	scribes the wa Irring the last	iy your pa 6 month	arents (or ste s .	pparents,
	My	parents	Never	Rarel	y Someti	mes	Often	Always
_	a.	smile at me.	⁵ O	⁶ O	⁷ C)	⁸ O	°Oe
_	b.	want to know exactly where I am and what I am doing.	° O	¹ O	² C)	³ O	⁴ O
_	C.	soon forget a rule they have made.	⁵ O	⁶ O	⁷ C)	⁸ O	٩
_	d.	praise me.	° O	1	² C)	³ O	⁴ O
_	e.	let me go out any evening I want.	⁵ O	⁶ O	⁷ C)	⁸ O	°O
_	f.	tell me what time to be home when I go out.	° O	¹ O	² C)	зО	4
_	g.	nag me about little things.	⁵ O	⁶ O	⁷ C)	8 O 8	٩
_	h.	listen to my ideas and opinions.	° O	1	² C)	³ O	4 🔿
_	i.	and I solve a problem together whenever we disagree about something.	5	⁶ O	⁷ C)	⁸ O	°O
_	j.	only keep rules when it suits them.	°O	¹ O	² C)	ЗO	4
_	k.	get angry and yell at me.	⁵ O	⁶ O	⁷ C)	°O	٩
_	١.	make sure I know I am appreciated.	°O		² C)	³ O	⁴ O
_	m.	threaten punishment more often than they use it.	⁵ O	⁶ O	⁷ C)	⁸ O	٩
_	n.	speak of the good things I do.	°O	¹ O	² C)	³ O	⁴ O
_	0.	find out about my misbehaviour.	5	⁶ O	⁷ C)	⁸ O	⁹ O ^e
_	p.	enforce a rule or do not enforce a rule depending upon their mood.	° O		² C)	зО	4 🔿
_	q.	hit me or threaten to do so.	⁵ O	⁶ O	⁷ C)	⁸ O	٩
_	r.	seem proud of the things I do.	°O	1	² C)	ЗО	4 🔿
_	s.	seem too busy to spend as much time with me as I'd like.	⁵ O	⁶ O	⁷ C)	°O	O ^e
	t.	take an interest in where I am going and who I am with.	° ()		² C)	³ O	4 🔿

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SECTIO	NH Health					
In g	eneral, would you say your health is					
		5 (?		
		⁶ (⊖ very goo	d?		
		8,	good?			
		9				
H2 Hov						
	v tall are you? ase estimate if you are not sure.)	5		Feet	Inche	es
			OR	_		
		7	Metre	8	Centimet	res
Hov	v much do you weigh? ease estimate if you are not sure.)	1				
(Fie	ase estimate il you are not sure.		OR	Pounds		
		2				
				Kilogram	IS	
Young p	people sometimes experience health	problems tha	t may or may	not be relate	d to stress, ar	id may
Young p affect ot general	her areas in their life. Your answers	problems that to the follow	t may or may ing questions	not be relate will help buil	d to stress, ar ld a picture of	id may your
affect of general	ther areas in their life. Your answers health. he last 6 months, how often have	problems tha to the follow	t may or may ing questions	not be relate will help buil	ld a picture of	nd may your
affect of general	her areas in their life. Your answers health.	to the follow Seldom	ing questions About once a	s will help buil About once a	ld a picture of More than	your Most
affect of general	ther areas in their life. Your answers health. he last 6 months, how often have	to the follow	ing questions About	s will help buil About	ld a picture of More	your
affect ot general In the you	ther areas in their life. Your answers health. he last 6 months, how often have had or felt the following?	s to the follow Seldom or never	ing questions About once a	About once a week	d a picture of More than once a week	your Most
affect ot general In th you a.	ther areas in their life. Your answers health. he last 6 months, how often have had or felt the following? Headache.	Seldom or never	About once a month	About once a week	Id a picture of More than once a week ³	your Most
affect ot general In th you a.	ther areas in their life. Your answers health. he last 6 months, how often have had or felt the following?	Seldom or never	About once a month	About once a week ²	Id a picture of More than once a week ³	your Most
affect ot general In the you a. b.	ther areas in their life. Your answers health. he last 6 months, how often have had or felt the following? Headache.	Seldom or never	About once a month	About once a week	Id a picture of More than once a week ³	your Most
affect ot general In the you a. b.	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Stomach ache.	Seldom or never	About once a month	About once a week ²	Id a picture of More than once a week ³	your Most
affect ot general In thyou a. b. c. d.	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Stomach ache. Backache. Difficulties in getting to sleep.	Seldom or never	About once a month	About once a week ² ⁷ ²	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect ot general In thyou a. b. c. d. IS Dur	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Stomach ache. Backache.	Seldom or never	About once a month	About once a week ² ⁷ ²	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect ot general In thyou a. b. c. d. d.	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Stomach ache. Backache. Difficulties in getting to sleep.	seldom or never	About once a month	About once a week ² ⁷ ²	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect of general In thyou a. b. c. d. d.	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Stomach ache. Backache. Difficulties in getting to sleep.	seldom or never	About once a month 1 6 1 6 1 6 1 6 1 0 6 1 0 8 0 8 0 1 0 8 0 1 0 8 0 1 0 8 0 1 0 8 0 1 0 1	About once a week 2 7 7 2 7 7	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect of general In thyou a. b. c. d. d.	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Stomach ache. Backache. Difficulties in getting to sleep.	seldom or never	About once a month 1 6 1 6 1 6 1 6 1 0 6 1 0 8 0 8 0 1 0 8 0 1 0 8 0 1 0 8 0 1 0 8 0 1 0 1	About once a week 2 2 7 2 7 2 7 7 2 7 7 7 7 2 7 7 7 7 7	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect of general In thyou a. b. c. d. H5 Dur wee	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Backache. Difficulties in getting to sleep. ing school weeks, how many times a ek do you eat breakfast?	seldom or never	About once a month 1 6 1 6 1 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	About once a week 2 7 7 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect of general In thyou a. b. c. d. H5 Dur wee	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Backache. Difficulties in getting to sleep. ing school weeks, how many times a ek do you eat breakfast?	seldom or never	About once a month ¹ ⁶ ¹ ⁶ ¹ ⁰ ⁶ ¹ ⁰ ¹ ¹ ⁰ ¹ ⁰ ¹ ⁰ ¹ ¹ ⁰ ¹ ⁰ ¹ ¹ ⁰ ¹ ⁰ ¹ ¹ ¹ ¹ ¹ ¹ ¹ ¹	About once a week 2 2 7 2 7 2 7 7 2 7 7 7 2 7 7 7 7 7 7	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁴
Affect of general In thyou a. b. c. d. H5 Dur wee	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Backache. Difficulties in getting to sleep. ing school weeks, how many times a ek do you eat breakfast?	seldom or never	About once a month 1 6 1 6 1 6 1 6 1 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	About once a week 2 2 7 2 7 2 7 7 2 7 7 7 7 7 7 7 7 7 7	Id a picture of More than once a week ³ ⁸ ³	your Most days ⁴ ⁹ ⁹
affect ot general H4 In th you a. b. c. d. H5 Dur wee	ther areas in their life. Your answers health. The last 6 months, how often have had or felt the following? Headache. Backache. Difficulties in getting to sleep. ing school weeks, how many times a ek do you eat breakfast?	seldom or never	About once a month ¹ ⁶ ¹ ⁰ ¹ ¹ ⁰ ¹ ⁰ ¹ ¹ ⁰ ¹ ¹ ¹ ¹ ¹ ¹ ¹ ¹	About once a week 2 2 7 2 7 2 7 7 2 7 7 7 2 7 7 7 7 7 7	More than once a week 3 3 8 3 8 3 8	your Most days ⁴ ⁹ ⁹

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Puberty	
We know that the following questions might be dir you can. Changes in young people's bodies can a	ifficult, but would appreciate you answering them as well as affect many different aspects of their lives.
Would you say that your body hair ("body hair" means underarm and pubic hair) has begun to grow?	 ¹ Has not yet started growing ² Has barely started growing ³ Growth of body hair is definitely underway ⁴ Growth of body hair seems completed Boys go to question H10

For girls only	
HB Have your breasts begun to grow?	 ⁵ O Have not yet started growing ⁶ O Have barely started growing ⁷ O Breast growth is definitely underway ⁸ O Breast growth seems completed
If you have begun to menstruate (your monthly periods), at what age did you start?	I was years months old. OR ⁹⁹ Have not yet started Girls go to question H12

For boys only 5 Has not yet started changing * Have you noticed a deepening of your voice? 5 Has not yet started changing * Has barely started changing 7 Voice is definitely changing * Voice change seems completed 8 Voice change seems completed

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- ¹O Has not yet started growing
- ²O Has barely started growing
- ^{3}O Facial hair growth is definitely underway
- $^{4}\text{O}\,$ Facial hair growth seems completed

Dat	ing	
H1 2	How old were you when you had your first boyfriend/girlfriend?	⁹⁹ O I've never had a boyfriend/girlfriend Go to question H17
		OR I was years old
H1 3	Do you have a boyfriend/girlfriend right now?	¹ O Yes -> Go to question H14
		² O _{No} \rightarrow Go to question H16
H14	How long have you been dating him/her?	⁰¹ O I've never had a boyfriend/girlfriend
		⁰² O I don't have a boyfriend/girlfriend now
		OR
		^{03}O Less than 1 month
		^{04}O 1 to 5 months
		^{05}O 6 months to a year
		⁰⁶ O Over a year
H1 5	Outside of school hours, about how many days a week do you see your boyfriend/girlfriend?	
		07 I've never had a boyfriend/girlfriend
		⁰⁸ I don't have a boyfriend/girlfriend now OR
		10 Never
		Less than once a week
		¹¹ O One day a week
		¹² 2 or 3 days a week
		13 O 4 or 5 days a week
		¹⁴ \bigcirc 6 or 7 days a week

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16	In the past 12 months, how many different boyfriends/girlfriends have you had?	¹⁵ O I've never had a boyfriend/girlfriend
		OR
		16 O None in the past 12 months
		¹⁷ O 1
		¹⁸ O 2 or 3
		¹⁹ O 4 or 5
		20 O 6 or more
17	When you go out on dates, do you always go out with the same person?	$^{\circ}$ O I have not yet gone out on dates
		¹ O I do not date now
		OR
		2 O Yes, with the same person
		3 O No, with different people
H18	Have you ever had sexual intercourse?	⁴ O Yes \rightarrow Go to question H19
		${}^{5}O_{No} \rightarrow Go \text{ to section I}$
119	How old were you when you first had sexual intercourse?	⁹⁸ O I have not yet had sexual intercourse
		OR
		I was years old
120	How old was the partner with whom you first had sexual intercourse?	99 O I have not yet had sexual intercourse
		OR
		He or she was years old
121	Did you or your partner use a condom the last time you had sexual intercourse?	1 \bigcirc I have not yet had sexual intercourse
		² O Yes
		³ O _{No}
122	Did you or your partner use other methods of birth control (birth control pills, diaphragm,	4 🔿 I have not yet had sexual intercourse
	etc.) the last time you had sexual intercourse?	⁵ O Yes
		⁶ O No
		⁷ O I don't know

No one from your home or your school will see what you write.

(B)





	all types of work, paid or unpaid.			
k c	during this School Year			
s	ince the beginning of this school year, have ye	ou done		
a	ny work		Yes	No
a.	for pay for an employer (e.g., at a store or restaurant)?		01	02
			U	
b.	for pay at odd jobs (babysitting, mowing a neighbour's lawn or delivering flyers)?		03	04
			0	0
C.	at your family's farm or business (with or without pay)?			⁰⁶ O
d.	without pay excluding work at your family's farm or business?		07 🔿	08 🔘
	have not worked since the beginning of this se	shool year - Co to	guastian 19	
Ju	have not worked since the beginning of this st		question to	
) La	ast week, did you do any work		Yes	No
a.	for pay for an employer (e.g., at a store			
	or restaurant)?		0	0
b.	for pay at odd jobs (babysitting, mowing a neighbour's lawn or delivering flyers)?		11 🔿	12
			0	0
C.	at your family's farm or business (with or without pay)?		13 🔘	¹⁴ O
d	without pay excluding work at your family's			
d.	farm or business?		15 🔘	16 🔿
ou o	did not work at all last week 🍑 Go to ques	Stion 16		
	hink of the job at which you worked the nost time last week: what type of work were	¹ O I did not wo	rk last week	
yo	ou doing? (Mark one only.)	OR		
		2 \bigcirc Working in	a restaurant or fast	food outlet etc
			a store (convenienc station, clothing or sh	
			another type of serv n, hospital, office, ar	
			obs (babysitting, mo	owing a
		⁵ ◯ Doing odd j neighbour's	awn or delivering i	iyolo), oto.)
		neighbour's	my family's busines	

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SECTION I

		None		Number of h	ours		ot work week
a.	Monday to Friday?	⁹⁵	OR			96 OR	Ő
b.	Saturday and Sunday?	⁹⁷ O	OR			OR ⁹⁶	³ O
At	t this job, approximately how	v much did yo	u make last w	 ²	³¢	per hour eek not make any	
				OR 6 🔿 I did	not work las	st week	
No	ow think of all the jobs you (sually work?	do in a typica	al school wee	k . How many	hours in tota	al do you	
uu	sually work!						
40	sually work?	None		Number of h	ours	l usu not	ally do work
a.	Monday to Friday?	None	OR	Number of h	7	l usu not OR	work
	Monday to Friday?		OR OR	Number of h		not	work
a. b. 	Monday to Friday? Saturday and Sunday? oes this work cause you to st	⁹⁵ O ⁹⁷ O tudy less or de	OR			not OR	work
a. b. 	Monday to Friday? Saturday and Sunday?	⁹⁵ O ⁹⁷ O tudy less or de	OR	3 O Yes	, a great dea	not OR ⁹⁶ OR ⁹⁶ al less	work
a. b. 	Monday to Friday? Saturday and Sunday? oes this work cause you to st	⁹⁵ O ⁹⁷ O tudy less or de	OR	³ O Yes ⁴ O Yes	, a great dea	not OR ⁹⁶ OR ⁹⁶ al less less	work
a. b. 	Monday to Friday? Saturday and Sunday? oes this work cause you to st	⁹⁵ O ⁹⁷ O tudy less or de	OR	 ³ O Yes ⁴ O Yes ⁵ O No, 	, a great dea , somewhat not at all les	not OR ⁹⁶ OR ⁹⁶ al less less	work
a. b. 	Monday to Friday? Saturday and Sunday? oes this work cause you to st chool work than you would lik	⁹⁵ O ⁹⁷ O tudy less or de	OR	 ³ O Yes ⁴ O Yes ⁵ O No, 	, a great dea , somewhat not at all les	not OR ⁹⁶ OR ⁹⁸ al less less is	work
a. b. Do sc	Monday to Friday? Saturday and Sunday? oes this work cause you to st chool work than you would lik	95 97 tudy less or de	OR	 ³ O Yes ⁴ O Yes ⁵ O No, 	, a great dea , somewhat not at all les	not OR ⁹⁶ OR ⁹⁶ al less less less is hool anymore	More 1
a. b. Do sc ey	Monday to Friday? Saturday and Sunday? oes this work cause you to st chool work than you would lik	⁹⁵ O ⁹⁷ O tudy less or de te?	OR o less	³ O Yes ⁴ O Yes ⁵ O No, ⁶ O I do	, a great dea , somewhat not at all les not go to sc	not OR ⁹⁶ OR ⁹⁶ al less less less is hool anymore	work
a. b. Do sc ey La yo	Monday to Friday? Saturday and Sunday? oes this work cause you to st chool work than you would lik	⁹⁵ O ⁹⁷ O tudy less or de te? did No money	OR o less \$1 to 20	 3 O Yes 4 O Yes 5 O No, 6 O I do \$21 to 40 	, a great dea , somewhat not at all les not go to sc \$41 to 60	not OR ⁹⁶ OR ⁹⁷ Al less less less s hool anymore \$61 to 100	More 1
a. b. Do sc hey yo a. b.	Monday to Friday? Saturday and Sunday? oes this work cause you to st chool work than you would lik ast week, how much money of u receive from your parents?	⁹⁵ O ⁹⁷ O tudy less or de te? did No money	0R o less \$1 to 20 02 0	 ³ Yes ⁴ Yes ⁵ No, ⁶ 1 do \$21 to 40 ⁰³ 	, a great dea , somewhat not at all les not go to sc \$41 to 60	not OR ⁹⁶ OR ⁹⁶ Al less less is hool anymore \$61 to 100 ⁰⁵	work

(P)

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

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How do you usually spend your money? (You can mark more than one answer.)	01	Meals, snacks or junk food	ł
	02	Public transportation (bus,	subway)
	03 🔿	Clothes, shoes	
	04 🔘	Cigarettes, alcohol or drug	JS
	05 🔿	Other things for myself (ma CD's, lottery tickets, maga etc.)	ake-up, zines,
	06	Activities or equipment (sc trips, music or sports lesso etc.)	hool supplies or scho ons, computer supplie
	07 🔿	Going out (movies, arcade	es, parties, etc.)
	08	Gifts for family or friends	
	09 🔘	Family expenses (grocerie	es, etc.)
	10 🔿	Savings	
	11 🔿	Other. Specify:	
nmer Work			
Last summer, did you do any work		Yes	Νο
a. for pay for an employer		12	13
(e.g. at a store or restaurant)?		0	0
b. for pay at odd jobs (e.g. babysitting, mowing a neighbour's lawn or delivering flyer	rs)?	14 🔘	15 🔿
a at your family's form or business			
c. at your family's farm or business (with or without pay)?		¹⁶ O	17 🔿
 d. without pay excluding work at your family's farm or business? 		¹⁶ O	17 O 19 O
(with or without pay)? d. without pay excluding work at your	n J	0	0
(with or without pay)? d. without pay excluding work at your family's farm or business?	n J • 🔿	0	19
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 	-	18 🔵	19
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 	-	18 O	¹⁹ O
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 	• ()	I did not work last summer	¹⁹ O
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 		I did not work last summer OR Working in a restaurant or Working in a store (grocery	¹⁹ O
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 		I did not work last summer OR Working in a restaurant or Working in a store (grocery store, clothing or shoe store	¹⁹ O
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 		I did not work last summer OR Working in a restaurant or Working in a store (grocery store, clothing or shoe stor Working in a gas station	¹⁹ O
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 		I did not work last summer OR Working in a restaurant or Working in a store (grocery store, clothing or shoe stor Working in a gas station Working in a camp Working in another type of	¹⁹ O fast food outlet, etc. y or convenience re, etc.)
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 	$\begin{array}{c} 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ \end{array}$	I did not work last summer OR Working in a restaurant or Working in a store (grocery store, clothing or shoe stor Working in a gas station Working in a camp Working in another type of office, arena, etc.) Working in construction, la	¹⁹ O , fast food outlet, etc. y or convenience re, etc.) f service (e.g. hospital andscaping or
 (with or without pay)? d. without pay excluding work at your family's farm or business? ou did not work last summer → Go to section Think of all the jobs you had last summer; what types of work did you do? 	$\begin{array}{c} 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ \end{array}$	I did not work last summer OR Working in a restaurant or Working in a store (grocery store, clothing or shoe stor Working in a gas station Working in a camp Working in another type of office, arena, etc.) Working in construction, la painting Doing odd jobs (cutting gra babysitting, delivery flyers,	¹⁹ fast food outlet, etc. y or convenience re, etc.) f service (e.g. hospital andscaping or ass, house-sitting, , newspapers,

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

(12)	Thinking of all the jobs you had last summer, he	ow many weeks did you work?
		weeks
		OR
		$^{_{93}}$ O I did not work last summer
(13	In a typical week, how many hours did you work?	
		hours
		OR
		$^{_{94}} {\rm O}$ I did not work last summer
	Please indicate your ending time to complete this questionnaire.	
	Statistics Canada will keen your answe	

SECTION J Help us to improve this questionnaire! Tell us what you think of it.

J	Overall, how easy did you find the questionnaire to read and understand?	$1 \bigcirc 2 \bigcirc 2$ $3 \bigcirc 4 \bigcirc 2$	Not at all easy Not very easy Fairly easy Very easy
J2	What about the length of the questionnaire?	$5 \bigcirc$ $6 \bigcirc$ $7 \bigcirc$ $8 \bigcirc$	Much too long A bit too long About right Too short
J3	Do you have other comments?		

Thank you very much for helping us. Your comments are important.

When you finish this survey:

put this questionnaire in the envelope.

return it to the interviewer.

Statistics Canada will keep your answers PRIVATE. No one from your home or your school will see what you write.

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XXX

9. Informed Consent Form

XXX



Informed Consent

National Longitudinal Survey of Children and Youth

Consentement éclairé

Enquête longitudinale nationale sur les enfants et les jeunes Confidential when completed

Confidentiel une fois rempli

Sequence No. N° de séquence

To be completed by Intervie	wer - À être rempli par l'intervieweur
Person ID. N° de la personne	
Assignment No. N° de tâche	
Date (Month-day-year) Date (Mois-jour-année)	
Child's First Name Prénom de l'enfant	
Child's Surname Nom de famille de l'enfant	
Parent/Legal Guardian's Full Name Nom du parent ou du tuteur légal	First name / Prénom
	Last name / Nom de famille
	Yes / Oui No / Non N/A – S/O
Consent to Contact Teacher(s) Consentement à communiquer avec le(s) professeur(s)	1 2
Consent to Administer Math Test	3 4 5
Consent to Administer Reading Test Consentement à administrer le test de	e lecture 6 7 8

Consent obtained over the telephone - Consentement obtenu au téléphone

To be signed by parent or legal guardian - À faire signer par le parent ou le tuteur légal

I understand that this is a voluntary survey and that the information my child's teacher provides will be kept strictly confidential under the Statistics Act. This means that my name and my child's name will not be associated in any way with the results of the survey.

Je comprends que la participation à cette enquête est volontaire et que les renseignements fournis par le professeur de mon enfant resteront strictement confidentiels en vertu de la Loi sur la Statistique. Cela veut dire que mon nom et le nom de mon enfant ne seront reliés d'aucune façon aux résultats de l'enquête.

Χ

Signature of Parent or Legal Guardian - Signature du parent ou du tuteur légal

7-5030-429: 1998-07-17

STC/HLD-040-75020 SQC/ENM-040-75020

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White: Regional Office Blanche : Bureau régional Yellow: Parent Jaune : Parent



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Statistics Statistique Canada Canada

Informed Consent Form	Formulaire de consentement éclairé
I understand that this consent form is part of the National Longitudinal Survey of Children and Youth . Statistics Canada is carrying out this national study on behalf of Human Resources Development Canada.	Je comprends que ce formulaire fait partie de l' Enquête longitudinale nationale sur les enfants et les jeunes Statistique Canada mène cette enquête au nom de Développement des ressources humaines Canada.
I understand that this survey is voluntary and that any information that Statistics Canada collects from me, my child and my child's teacher will remain strictly confidential under the <i>Statistics Act</i> .	Je comprends que la participation à cette enquête est volontaire et que tous les renseignements obtenus par Statistique Canada de moi, de mon enfant et du professeur de mon enfant resteront strictement confidentiels en vertu de la <i>Loi sur la statistique</i> .
What is the National Longitudinal Survey of Children and Youth?	Qu'est-ce que l'Enquête nationale longitudinale sur les enfants et les jeunes?
The National Longitudinal Survey of Children and Youth has been developed jointly by Statistics Canada and Human Resources Development Canada. The purpose of the survey is to collect information that will help us understand the factors affecting the development of children in Canada. These findings will improve the prospects and conditions for all children.	L'Enquête longitudinale nationale sur les enfants et les jeunes a été élaborée conjointement par Statistique Canada et par Développement des ressources humaines Canada. Son but est de recueillir des renseignements qui nous aideront à mieux comprendre les facteurs qui influencent le développement des enfants au Canada. Ces connaissances serviront à élaborer des programmes efficaces qui amélioreront les possibilités d'avenir de tous les enfants.
Why does my child's teacher need to be contacted?	Pourquoi le professeur de mon enfant doit-il être contacté?
Children spend much of their time at school. Your child's teacher will provide us with valuable information regarding your child's school experiences.	Les enfants passent une grande partie de leur temps à l'école. Le professeur de votre enfant fournira d'importants renseigne- ments se rapportant à la vie de votre enfant à l'école.
What does my consent mean?	Qu'est-ce que mon consentement veut dire?
Your consent to contact the teacher means that your child's teacher will receive a questionnaire that will ask questions about your child's school achievement and behaviour, and about his/her classroom.	Par votre consentement à communiquer avec le professeur, vous acceptez que le professeur de votre enfant reçoive un questionnaire portant sur le rendement scolaire de votre enfant, sur son comportement à l'école et sur sa classe.
Your consent to the tests means that your child's principal will be asked to give your child a short test in math and reading skills.	Par votre consentement aux tests, vous acceptez que l'on demande au directeur de l'école de votre enfant de lui administrer un court test de mathématiques et de lecture.
What happens to the survey information I have provided if I do not consent?	Que se passe-t-il si je décide de ne pas signer le formulaire de consentement éclairé?
The information you have provided in the interview is very valuable on its own. It will still permit important research to be conducted and influence future policies and programs.	Les renseignements que vous avez déjà fournis lors de l'interview sont très importants. Ils permettront quand même de faire d'importantes recherches et d'influencer les politiques et les programmes futurs.