NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH
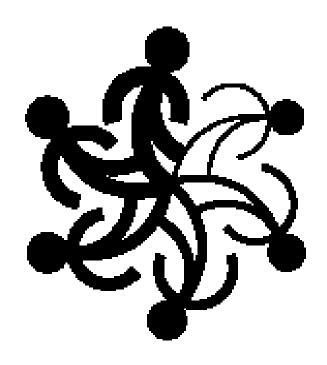
Cycle 4 Survey Instruments 2000-2001
Book 1 - Parent, Child & Youth

Canada

For further information on the National Longitudinal Survey of Children and Youth, the contact within Human Resources Development Canada is:

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Également disponible en français sous le titre: Enquête longitudinale nationale sur les enfants et les jeunes, Matériel d'enquête pour la collecte des données de 1999-2000 - Cycle 4.

INTRODUCTION

NLSCY instruments, by which we mean the various questionnaires used to gather information from parents, children and youth, teachers and principals could be divided into 3 groups:

A- **Electronic questionnaires** loaded on the interviewers' laptops and administered by interviewers to parents and youth using computer-assisted (CAPI or CATI) methods:
- Household contact information
- Parent questionnaire
- Child questionnaire
- Youth questionnaire

B- **Paper questionnaires,** self administered about education:
- Teacher's questionnaire (single teacher environment)
- Teacher's questionnaire (multiple teacher environment)
- Principal's questionnaire
- Booklet 20 - self complete for 10-11 year olds
- Booklet 21 - self complete for 12-13 year olds
- Booklet 22 - self complete for 14-15 year olds
- Booklet 23 - self complete for 16-17 year olds
- Informed Consent Form

C- **Other Instruments** to be administered by interviewers:
- Ages and Stages questionnaires (Parent self report, ages 3 to 71 months)
- Peabody Picture Vocabulary Test - Revised (PPVT - R) (Direct Measure, Age 4 to 6 years)
- Who Am I? (Direct Measure, age 4 and 5 year olds)
- Number Knowledge (Direct Measure, age 4 and 5 year olds)
- Math tests (Direct Measure, Grades 2 to 10)
- Cognitive measure (Direct Measure, ages 16 and 17)

For cycle 4, there are two published documents containing survey instruments: Book 1 contains the electronic questionnaires and Book 2 contains the self-administered paper questionnaires listed in B above. The instruments listed in C above will not be published. Several of them are available from publishers. Please see list at the end of this section.

This is **Book 1**. It includes the questionnaires answered by the parent and youth.

Information was collected from the parents about the children and from older youth themselves in telephone and/or personal interviews conducted by an interviewer using a computer. This document contains the computerized questionnaires, converted to readable format. You will note that there are two types of question numbers in this document. The first number corresponds to those naming the variable and consist of a 3 or 4-letter section name plus the question number. The second number represents a condition and consist of a 3 or 4-letter section name followed by '-C'.

In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For almost every question, DON'T KNOW and REFUSAL are possible answers, even if not shown here. The rules for skips for DON'T KNOW's and REFUSAL's are indicated by a flow information line. The flow remains the same for a same set even if not shown.

Different questions are asked about children of different ages, and about those who were present in previous cycle as opposed to those joining the survey in cycle 4. We have tried to make it clear which questions are asked in which circumstances. For example, there are two completely different Family and Custody History Sections, depending on whether the child is joining in cycle 4, since for those continuing children the complete history does not have to be asked.

The reader may also wish to refer to the Cycle 1, 2 and 3 documentation, available upon request or on the web:

Cycle 1

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User's Handbook and Microdata Guide

Cycle 2

National Longitudinal Survey of Children and Youth: Survey Instruments for 1996-97 Data Collection, Cycle 2

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2

Cycle 3

National Longitudinal Survey of Children and Youth: Cycle 3 Survey Instruments for 1998-99 Book 1- Parents & Child

National Longitudinal Survey of Children and Youth: Cycle 3 Survey Instruments for 1998-99 Book 2 – Education, 10-11, 12-13, 14-15 year olds

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1998-99 Data Collection, Cycle 3

These are available on the Statistics Canada website: statcan.ca\Products and Services\Downloadable Publications (free) scroll down to 89-566-XIE for article " The intricate family life courses of Canadian children" and 89F0077XIE and 89F0078XIE for the instruments and overviews.

The Applied Research Branch of Human Resources Development Canada is building up a body of child-related research based on data from NLSCY. These are available on the HRDC web site:
http://www.hrdc-drhc.gc.ca/arb/nlscy-elnej

List of the Direct Measures publishers

PPVT-R (English):
>American Guidance Service
4201 Woodland Rd.
Circle Pines, Minnesota   55014-0099
Tel.: (651) 287-7242   fax.: (651) 287-7227

EVIP (French PPVT):
>Psycan
12-120 West Beaver Creek Rd.
Richmond Hill, Ontario   L4B 1L2
Tel.: (905) 731-8795   fax.: (905) 731-5029
mail@psycan.com   (email)
www.psycan.com   (web site)

Math Tests (grades 2-10):
>Canadian Test Centre
85 Citizen Court, Unit # 7
Markham, Ontario   L6G 1A8
Tel.: (905) 513-6636   fax.: (905) 513-6639

Who Am I?:
>Molly De Lemos
DeLemos@acer.edu.au (email)

Number Knowledge
>Yukari Okamoto
yukari@education.ucsb.edu (email)

Ages and Stages
>Subsidiary Rights Manager
Brookes Publishing Co. and Health Professions Press
P.O. Box 10624, Baltimore, MD 21285-0624, USA
tel.: (410) 337-9580   fax.: (410) 337-8539
lyurwit@brookespublishing.com

National Longitudinal Survey of Children and Youth - Cycle 4

BOOK 1 - TABLE OF CONTENTS

ADMINISTRATIVE INFORMATION

YOUTH QUESTIONNAIRE

Household Contact Information

CONFIRMATION OF ENTRY COMPONENT

EN_Q03   Hello, I'm ... from Statistics Canada. I'm calling regarding the National Longitudinal Survey of Children and Youth.

EN_Q04   Would you prefer to be interviewed in English or in French?

          1   English . . . . go to HH_Q04
          2   French . . . . switch languages go to HH_Q04
          3   Other . . . . go to EN_N05

          (This is a mandatory question; 'Refuse' and 'Don't know' are not possible answers.)

EN_N05   INTERVIEWER: Select respondent's preferred non-official language

03	Chinese	14	Tamil
04	Italian	15	Cree
05	Punjabi	16	Afghan
06	Spanish	17	Cantonese
07	Portuguese	18	Hindi
08	Polish	19	Mandarin
09	German	20	Persian
10	Vietnamese	21	Russian
11	Arabic	22	Ukrainian
12	Tagalog	23	Urdu
13	Greek	90	Other (specify)

HOUSEHOLD INFORMATION

HH_Q04   Do any of the following people still live or stay in this household?
(A list of all active members is displayed on the screen.)

1   Yes . . . . go to HH_Q06
2   No . . . . set household moved flag to 1, go to HH_C05
(Household will be traced if possible)

FLOW INFORMATION   GO TO EX_C01

HH_Q06   (for new households)
I'm contacting you about the National Longitudinal Survey of Children and
Youth (NLSCY). We are conducting this survey to collect information on
children, their development, family and school experiences. Your answers will
be kept strictly confidential. While participation is voluntary, your assistance is
essential if the results are to be accurate.

FLOW INFORMATION   GO TO HH_Q10

HH_Q06A   (for continuing households)
I'm contacting you about the National Longitudinal Survey of Children and
Youth (NLSCY).
We previously interviewed members of your household about two years ago.
We would like to follow-up on the information already gathered about the
children, their development, family and school experiences.
Your answers will be kept strictly confidential. While participation is voluntary,
your assistance is essential if the results are to be accurate.

HH_Q10   I'd like to confirm your address. Is it still?
(Full Listing Address is displayed on the screen)

1   Yes . . . . go to HH_Q13
2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HH_Q13

HH_C10   (INTERVIEWER: Enter correct address)

HH_Q12   Is this change in address due to a move?

1   Yes
2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HH_B16

HH_Q13   I'd like to confirm your mailing address. Is it still [mailing address]?

     1   Yes . . . . go to HH_B16
     2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HH_B16

HH_C14   (INTERVIEWER: Enter correct mailing address)

HH_B16   INTERVIEWER: Ask or confirm telephone number.
                         Enter the area code.
                         Enter the telephone number.

HH_Q17   What type of dwelling do you live in? Is it a . . .

     01   Single detached
     02   Double
     03   Row or terrace
     04   Duplex
     05   Low-rise apartment (fewer than 5 stories) or flat
     06   High-rise apartment (5 stories or more)
     07   Institution
     08   Hotel; rooming/lodging house; camp
     09   Mobile home
     10   Other (specify)

     OTHERWISE GO TO HH_Q23

HH_Q23   Is this dwelling owned by a member of this household?

     1   Yes
     2   No . . . . go to HH_Q25

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HH_Q25

HH_Q24   Is there a mortgage on this dwelling?

     1   Yes
     2   No

HH_Q25   How many bedrooms are there in this dwelling?

     INTERVIEWER: Enter "0" if no separate, enclosed bedroom

CONFIRMATION OF ROSTER

RS_Q01   The next few questions will provide important information on the people in your household.

PE_Q01   Do the following people still live or stay in this household?

(INTERVIEWER: Confirm presence or absence of all people on roster)

RS_Q03   Does anyone else now live or stay here?

        1   Yes
        2   No . . . . go to CAI_SO

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAI_SO

(Confirm names of previous members of household who have returned, if any. Collect names of any other people who live or stay here, if they have no other usual place of residence elsewhere)

MOVING INFORMATION

MOV_Q03   (for any household members not currently living there)

Why did respondent leave the household?

01   Marital breakdown
02   To follow a spouse or parent
03   Job related reasons
04   Institutionalized for less than 6 months . . . . go to MOV_Q05
05   Institutionalized for 6 months or more . . . . go to MOV_Q05
06   Deceased . . . . go to MOV_B04
07   Moved to a new residence
08   Joint custody with other parent
09   Personal study/related reason
10   In foster care
11   Other

MOV_B04   When did he/she die?

MOV_Q05   What type of institution?

01   Psychiatric
02   Young offenders facility
03   Child welfare residential care facility
04   Child welfare group home
05   Regular hospital (short term)
06   Chronic care facility (long term)
07   Other

MOV_B05   When did he/she enter the institution?

MOV_B06   When did he/she leave?

DEMOGRAPHICS

Information updated for current members and collected for new members- i.e if a new person joins household.

DM_C02   If year of birth or age field is blank go to DM_Q02B; otherwise go to DM_Q02A

DM_Q02A   We recorded [respondent]'s (your) date of birth as [month of birth], [day of birth],[year of birth].
Is this correct?

    1   Yes . . . . go to DM_N05
    2   No

DM_Q02B   What is [respondent]'s (your) date of birth?

Day	Month	Year
|_|_|	|_|_|	|_|_|_|_|

DM_Q03A   So his (her/your) age on [Current date] was [calculated age]. Is that correct?

    1   Yes . . . . go to DM_N05
    2   No

DM_Q04   What is his (her/your) age?

DM_N05   INTERVIEWER: Enter [respondent]'s sex

    1   Male
    2   Female

DM_C06   If marital status = blank go to DM_C07; otherwise go to DM_Q06

DM_Q06   We recorded his (her/your) marital status as [marital status]. Is this correct?

    1   Yes   if not last member go to next member;
               once all members confirmed go to CAI_SO
    2   No

DM_C07   If age < 16 set marital status to 6 (Single, never married) and go to CAI_SO
Otherwise go to DM_Q07

DM_Q07   What is his (her/your) marital status?

INTERVIEWER: Read categories to respondent

1   Married
2   Living common-law
3   Widowed
4   Separated
5   Divorced
6   Single, never married

CAI_SO   INTERVIEWER: This is the end of the component.
Return to previously answered questions to make any necessary corrections
or select <Exit> to exit the component.

FLOW INFORMATION   GO TO REL_C1

RELATIONSHIPS

REL_C1   If one person household go to CAI_SO. If relationships are blank go to REL_N01; otherwise go to REL_N02.

REL_N01   INTERVIEWER: Use the arrow keys to select a household member.
Press <F12> when completed.

REL_Q1   What is the relationship of: [respondent]   to: [respondent]

      A   Husband/Wife
      B   Common-law partner
      C   Same sex partner
      D   Father/Mother . . . . go to REL_Q3A
      E   Son/Daughter . . . . go to REL_Q3B
      F   Brother/Sister . . . . go to REL_Q3C
      G   Foster father/mother
      H   Foster son/daughter
      I   Grand father/mother
      J   Grand son/daughter
      K   In-law
      L   Other related
      Z   Unrelated
Go back to REL_N01 until all relationships are confirmed

REL_Q3A   1   Birth father/mother
               2   Step father/mother
               3   Adoptive father/mother

REL_Q3B   1   Birth son/daughter
               2   Step son/daughter
               3   Adopted son/daughter

REL_Q3C   1   Full brother/sister
               2   Half brother/sister
               3   Step brother/sister
               4   Adopted brother/sister
               5   Foster brother/sister

REL_N02   INTERVIEWER: Select a relationship and press <Enter> to correct.
                                   Press <F12> when completed.

CAI_SO   INTERVIEWER: This is the end of the component.
               Return to previously answered questions to make any necessary corrections
               or select <Exit> to exit the component.

EXIT COMPONENT

               Appropriate codes are set for in-progress or final, plus reasons for refusal if applicable

Parent Questionnaire

EDUCATION

ASKED FOR THE PERSON MOST KNOWLEDGEABLE ABOUT THE SELECTED CHILD AND THE SPOUSE OF THAT PERSON (IF APPLICABLE).

EDA_I1   Now, I'd like to ask some general background questions about ^YOU2.

EDA_Q1   ^ARE_C ^YOU1 currently attending a school, college or university?

      1   Yes
      2   No . . . . go to EDA_C3

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDA_C3

EDA_Q2   ^ARE_C ^YOU1 enrolled as a full-time or part-time student?

      1   Full-time
      2   Part-time

EDA_C3   IF FIRSTINT = 2 (NOT THE FIRST INTERVIEW FOR THIS ADULT) go to EDA_Q6B
ELSE . . . . go to EDA_Q3

EDA_Q3   Excluding kindergarten, how many years of elementary and high school ^HAVE ^YOU1 successfully completed?
(Do not read list. Mark one only.)

      01   No schooling . . . . go to EDA_Q7A
      02   1 to 5 years
      03   6 years
      04   7 years
      05   8 years
      06   9 years
      07   10 years
      08   11 years
      09   12 years
      10   13 years

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDA_Q7A

EDA_Q4   ^HAVE_C ^YOU1 graduated from high school?

      1   Yes

      2   No

EDA_Q5   ^HAVE_C ^YOU1 ever attended any other post-secondary institution or school such as a university, community college, business school, trade or vocational school or CEGEP?

      1   Yes . . . . go to EDA_Q6A

      2   No . . . . go to EDA_Q7A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDA_Q7A

EDA_Q6A   What is the highest level of education that ^YOU1 ^HAVE ever attained?
(Do not read list. Mark one only.)

      01   Some trade, technical or vocational school, or business college

      02   Some community college, CEGEP or nursing school

      03   Some university

      04   Diploma or certificate from trade, technical or vocational school, or business college

      05   Diploma or certificate from community college, CEGEP, or nursing school or university

      06   Bachelor or undergraduate degree or teacher's college (e.g. B.A., B.SC., B.A.SC, B.ED.)

      07   Master's (e.g. M.A., M.SC., M.ED.)

      08   Degree in medicine (M.D.), dentistry (D.D.S., D.M.D.), veterinary medicine (D.V.M.) optometry (O.D.) or law (LL.B.)

      09   Earned doctorate (e.g. PH.D., D.SC., D.ED.)

EDA_Q6B   What is the highest level of education that ^YOU1 ^HAVE ever attained?
(Do not read list. Mark one only.)

    01   Some trade, technical or vocational school, or business college
    02   Some community college, CEGEP or nursing school
    03   Some university
    04   Diploma or certificate from trade, technical or vocational school, or business college
    05   Diploma or certificate from community college, CEGEP, or nursing school or university
    06   Bachelor or undergraduate degree or teacher's college (e.g. B.A., B.SC., B.A.SC, B.ED.)
    07   Master's (e.g. M.A., M.SC., M.ED.)
    08   Degree in medicine (M.D.), dentistry (D.D.S., D.M.D.), veterinary medicine (D.V.M.) optometry (O.D.) or law (LL.B.)
    09   Earned doctorate (e.g. PH.D., D.SC., D.ED.)
    10   No schooling
    11   Some elementary (1 to 8 years)
    12   Completed elementary
    13   Some secondary
    14   Completed secondary

EDA_Q7A   I am going to read you a list of activities. Excluding work or school please tell me if ^YOU1 ^DOVERB each of them daily, weekly, monthly, several times a year, once or twice a year or never:
Use a public library?

    01   Daily
    02   Weekly
    03   Monthly
    04   Several times a year
    05   Once or twice a year
    06   Never

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDA_C8

EDA_Q7B   Write letters or anything else that is more than one page in length?

EDA_Q7C   Read newspapers or magazines?

EDA_Q7D   Read books?

EDA_C8   PMK INTERVIEW COMPLETED . . . . go to EDA_STOP
ELSE . . . . go to EDA_Q8

EDA_Q8   Which of the following materials do you currently have in your home?
(Read list. Mark all that apply.)

       01   Daily newspapers
       02   Magazines/weekly newspapers
       03   More than 25 books
       04   A (multi-volume) encyclopedia
       05   A dictionary

LABOUR FORCE SECTION

COMPLETED FOR THE PMK ABOUT THE CHILD(REN) AND FOR THE SPOUSE/PARTNER OF THAT PERSON IF APPLICABLE.

LFS_Q1   What ^DOVERB ^YOU2 consider to be ^YOUR1 main activity currently?
(Read list. Mark one only.)

01   Caring for family
02   Working for pay or profit
03   Both caring for family and working for pay or profit
04   Going to school
05   Recovering from illness or on disability
06   Looking for work
07   Retired
08   Other (specify)

LFS_I2   The next section contains questions about jobs or employment which ^YOU2 ^HAVE had during the past 12 months, that is, from ^TwelveMosAgo to ^YESTERDAY. Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.

LFS_C2   IF LFS_Q1 = 2 OR 3 (WORKING FOR PAY OR PROFIT OR CARING FOR FAMILY AND
WORKING FOR PAY OR PROFIT) . . . . go to LFS_Q3A
OTHERWISE . . . . go to LFS_Q2

LFS_Q2   ^HAVE_C ^YOU1 worked for pay or profit at any time in the past 12 months?

1   Yes . . . . go to LFS_Q3A
2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_STOP

LFS_E2   IF LFS_Q1 = 7 (RETIRED) . . . . go to LFS_STOP
OTHERWISE . . . . go to LFS_Q6A

LFS_Q3A   How many jobs ^DOVERB ^YOU1 currently hold? [Min: 0 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO LFS_STOP

LFS_Q3   During the past 12 months, how many weeks did ^YOU1 do any work at a job or a business? Include weeks on paid vacation leave, paid maternity or parental leave, paid sick leave. [Min: 1 Max: 53]

LFS_Q4   About how many hours a week did ^YOU1 usually work?
(Read list. Mark one only)

        01   Less than ten hours
        02   Between 10 to 19 hours
        03   Between 20 to 29 hours
        04   Between 30 to 39 hours
        05   Between 40 to 49 hours
        06   50 hours or more

LFS_Q5   Which of the following best describes the hours ^YOU1 usually worked during those weeks?
(Read list. Mark all that apply if there were several jobs with varying schedules.)

        01   Regular daytime schedule or shift
        02   Regular evening shift
        03   Regular night shift
        04   Rotating shift (e.g., change from days to evenings to nights)
        05   Split shift
        06   On call
        07   Irregular schedule
        08   Other (specify)

LFS_Q6   During those weeks, did ^YOU1 usually work weekends?

        1   Yes
        2   No

LFS_Q6A   During the past 12 months, ^HAVE ^YOU1 been on paid or unpaid maternity or parental leave, including those weeks paid by Employment Insurance?

        1   Yes
        2   No . . . . go to LFS_C8

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_C8

LFS_Q6B   Since ^TwelveMosAgo, how many weeks ^HAVE ^YOU1 been on paid maternity or parental leave? [Min: 0 Max: 53]

LFS_Q6C   How many weeks ^HAVE ^YOU1 been on unpaid maternity or parental leave? [Min: 0 Max: 53]

LFS_C8   IF LFS_Q2=2 . . . . go to LFS_Q15A
                 OTHERWISE . . . . go to LFS_I9

LFS_I9 The next questions are about ^YOUR1 current job or most recent job.
(If the person currently holds more than one job or if the last time the person worked it was at more than one job, report on the job for which the number of hours worked per week was the greatest.)

LFS_C9 IF LFS12PRV = 1 (HAD A MAIN JOB IN PREVIOUS CYCLE) THEN DISPLAY LFS3PRV IN LFS_Q9B . . . . go to LFS_Q9B
ELSE . . . . go to LFS_Q9A

LFS_Q9A For whom ^DODID ^YOU1 ^CURRLAST work?
(Enter employer name, name of business, government, department or person.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_C10

LFS_Q9B For whom ^DODID ^YOU1 ^CURRLAST work?
(Do not read employer name displayed. If respondent's answer is different from the one displayed or needs corrections, update the Information. Enter new employer name, name of business, government, department or person.)

LFS_C10 IF SAME EMPLOYER AS IN PREVIOUS CYCLE . . . . go to LFS_Q10B
ELSE . . . . go to LFS_Q10A

LFS_Q10A What kind of business, service or industry ^ISWAS this?
(Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q11A

LFS_Q10B What kind of business, service or industry ^ISWAS this?
(Do not read type of business displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q11B

LFS_Q11A What kind of work ^AREWERE ^YOU1 doing?
(Enter type of work. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q12A

LFS_Q11B   What kind of work ^AREWERE ^YOU1 doing?
(Do not read type of work displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_Q12B

LFS_Q12A   At this work, what ^AREWERE ^YOUR1 most important duties or activities?
(Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_Q13

LFS_Q12B   At this work, what ^AREWERE ^YOUR1 most important duties or activities?
(Do not read duties displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

LFS_Q13   At this work, ^DODID ^YOU1 work mainly for others for wages, salary or commission, or in ^YOUR1 own business, farm or professional practice?
(Do not read list. Mark one only.)

    1   For others for wages, salary or commission
    2   In own business, farm or professional practice . . . . go to LFS_C15
    3   Unpaid family worker . . . . go to LFS_C15
    8   Don't know . . . . go to LFS_C15
    9   Refusal . . . . go to LFS_C15

LFS_Q14A   At this work, about how many hours per week ^AREWERE ^YOU1 paid for? [Min: 1 Max: 90]

FLOW INFORMATION   IF REFUSAL GO TO LFS_C15

LFS_Q14B   At this work, ^DODID ^YOU1 receive any tips, commissions, bonuses or paid overtime?

    1   Yes . . . . go to LFS_Q14C
    2   No . . . . go to LFS_Q14CC

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_Q14CC

LFS_Q14C   At this work, including tips, commissions, bonuses or paid overtime, what ^ISWAS ^YOUR1 usual wage or salary before taxes and other deductions from the employer? [Min: 1 Max: 100001]
(To enter cents, enter "." then the cents.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_C15

LFS_Q14CC At this work, what ^ISWAS ^YOUR1 usual wage or salary before taxes and other deductions from the employer? [Min: 1 Max: 100001]
(To enter cents, enter "." then the cents.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_C15

LFS_Q14D   ^ISWAS_C this:
(Read the list.)

      01   Per hour
      02   Per day
      03   Per week
      04   Every two weeks
      05   Twice a month
      06   Per month
      07   Per year
      08   Other

LFS_C15   IF LFS_Q3 = 52 or 53 . . . . go to LFS_STOP
OTHERWISE . . . . go to LFS_Q15A

LFS_Q15A   During the past 12 months, how many weeks ^WERE ^YOU1 without work and looking for work? [Min: 0 Max: 53]
(Include temporary lay-offs.)

FLOW INFORMATION   IF REFUSAL GO TO LFS_STOP

LFS_E15   IF LFS_Q3 OR LFS_Q15A = 98 (DON'T KNOW) OR = 99 (REFUSAL) go to LFS_C17
ELSE IF LFS_Q3 + LFS_Q15A = 52 OR 53 . . . . go to LFS_C16
ELSE IF LFS_Q3 + LFS_Q15A 52 . . . . go to LFS_Q15B
ELSE . . . . go to LFS_Q15C

LFS_Q15B   This leaves ^52-(LFS_Q3 + LFS_Q15A) weeks that ^YOU1 ^WERE without work and not looking for work. Is this correct?

    1   Yes . . . . go to LFS_C16
    2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_STOP

LFS_Q15C   I would like to review ^YOUR2 activities in the past 12 months. You have indicated that ^YOU1 ^HAVE worked ^LFS_Q3 weeks and that ^YOU1 ^WERE without work and looking for work ^LFS_Q15A weeks. Is this correct?

    1   Yes . . . . go to LFS_C16
    2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFS_STOP

LFS_C16   1   IF (LFS_Q3 + LFS_Q15A) 53 . . . . go to LFS_STOP
            2   ELSE IF (LFS_Q3 + LFS_Q15A) 52 AND LFS_Q15A = 0 . . go to LFS_C17
            3   OTHERWISE . . . . go to LFS_Q16

LFS_Q16   Were those weeks ^YOU1 ^WERE without work but looking for work all in one stretch?

    1   Yes - one stretch
    2   No - 2 stretches
    3   No - 3 or more stretches

FLOW INFORMATION   IF REFUSAL GO TO LFS_STOP

LFS_C17   IF LFS_Q2=2 OR LFS_Q3A=0 . . . . go to LFS_Q17A
           OTHERWISE . . . . go to LFS_C17B

LFS_Q17A   What is the main reason that ^YOU2 ^ARE not currently working for pay or profit?
(Do not read list. Mark one only.)

      01   Own illness or disability
      02   Pregnancy
      03   Caring for own children
      04   Caring for elder relative(s)
      05   Other personal or family responsibilities
      06   School or educational leave
      07   Labour dispute
      08   Temporary layoff due to seasonal conditions
      09   Temporary layoff - non-seasonal
      10   Permanent layoff
      11   Unpaid or partially paid vacation
      12   Other (specify)

LFS_C17B   IF LFS_Q3 OR LFS_Q15A = DK OR RF . . . . go to LFS_STOP
ELSE IF LFS_Q3 + LFS_Q15A = 52 OR 53 . . . . go to LFS_STOP
OTHERWISE . . . . go to LFS_Q17B

LFS_Q17B   For the weeks that ^YOU1 ^WERE not working for pay or profit and not looking for work, what was the main reason?
(Do not read list. Mark one only. If more than one reason, choose the one that explains the most number of weeks.)

      01   Own illness or disability
      02   Pregnancy
      03   Caring for own children
      04   Caring for elder relative(s)
      05   Other personal or family responsibilities
      06   School or educational leave
      07   Labour dispute
      08   Temporary layoff due to seasonal conditions
      09   Temporary layoff - non-seasonal
      10   Permanent layoff
      11   Unpaid or partially paid vacation
      12   Other (specify)

INCOME

SECTION ASKED OF THE PMK - QUESTIONS INC_Q1A TO INC_Q3G, INC_Q4A TO INC_Q4G
AND THE PMK'S SPOUSE - QUESTIONS INC_Q1A TO INC_Q3G

INC_I1   The following questions relate to the personal income of the adults in this family and the total income of the household.

INC_Q1A   During the past 12 months, what was ^YOUR2 personal income from the following sources:
Wages and salaries (before deductions)?
[Min: 0 Max: 999995]

INC_Q1B   Self-employment net income (including business, professional, commission, child care, etc.)?
[Min: 0 Max: 999995]

INC_Q1C   Employment Insurance benefits (before deductions and repayments)?
[Min: 0 Max: 999995]

INC_Q1D   Canada Child Tax Benefit and provincial child benefits?
[Min: 0 Max: 999995]

INC_Q1E   Social assistance (welfare) and provincial income supplements?
[Min: 0 Max: 999995]

INC_Q1F   Child and spousal support?
[Min: 0 Max: 999995]

INC_Q1G   All other sources, including dividends, interests, capital gains, tips, etc.?
[Min: 0 Max: 999995]

INC_Q2   Therefore, if we sum the amounts you reported in the previous questions, ^YOUR2 total personal income would be :
$^PincTot@ . . . . Is this correct ?

1   Yes . . . . go to INC_C4
2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_C4

INC_I2   Review with the respondent the amounts entered in INC_Q1A to INC_Q1G and confirm total personal income (IN INC_Q2) again.

INC_Q3A   Could you estimate in which of the following groups ^YOUR2 total personal income falls?
Was ^YOUR2 total personal income less than $20,000 or $20,000 or more?

    1   Less than $20,000
    2      $20,000 or more . . . . go to INC_Q3E

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_C4

INC_Q3B   Was ^YOUR2 total personal income from all sources less than $10,000 or $10,000 or more?

    1   Less than $10,000
    2      $10,000 or more . . . . go to INC_Q3D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_C4

INC_Q3C   Was ^YOUR2 personal income from all sources less than $5,000 or $5,000 or more?

    1   Less than $5,000
    2      $5,000 or more

INC_Q3D   Was ^YOUR2 total personal income from all sources less than $15,000 or $15,000 or more?

    1   Less than $15,000
    2      $15,000 or more

INC_Q3E   Was ^YOUR2 total personal income from all sources less than $40,000 or $40,000 or more?

    1   Less than $40,000
    2      $40,000 or more . . . . go to INC_Q3G

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_C4

INC_Q3F   Was ^YOUR2 total personal income from all sources less than $30,000 or $30,000 or more?

    1   Less than $30,000
    2      $30,000 or more

INC_Q3G   Was ^YOUR2 total personal income from all sources...
(Read list. Mark only one.)

    1   Less than $50,000
    2      $50,000 to less than $60,000
    3      $60,000 to less than $80,000
    4      $80,000 or more

INC_C4   PMK IS COMPLETED . . . . go to INC_STOP

INC_Q4   What is your best estimate of your total household income from all sources in the past 12 months, that is the total income from all household members, before taxes and deductions? [Min: 0 Max: 999995] (If no income enter 0.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_Q4A

INC_Q4A   Can you estimate in which of the following groups your household income falls?
Was the total household income less than $20,000 or $20,000 or more?

1   Less than $20,000
2     $20,000 or more . . . . go to INC_Q4E

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_I5

INC_Q4B   Was the total @UhouseholdU@ income from all sources less than $10,000 or $10,000 or more?

1   Less than $10,000
2     $10,000 or more . . . . go to INC_Q4D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_I5

INC_Q4C   Was the total household income from all sources less than $5,000 or $5,000 or more?

1   Less than $5,000
2     $5,000 or more

INC_Q4D   Was the total household income from all sources less than $15,000 or $15,000 or more?

1   Less than $15,000
2     $15,000 or more

INC_Q4E   Was the total household income from all sources less than $40,000 or $40,000 or more?

1   Less than $40,000
2     $40,000 or more . . . . go to INC_Q4G

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INC_I5

INC_Q4F   Was the total household income from all sources less than $30,000 or $30,000 or more?

1   Less than $30,000
2     $30,000 or more

INC_Q4G   Was the total household income from all sources...
(Read list. Mark only one.)

    1   Less than $50,000
    2       $50,000 to less than $60,000
    3       $60,000 to less than $80,000
    4       $80,000 or more

INC_I5   The next few questions ask you about whether or not you feel that your family's financial resources are adequate.

INC_Q5   Please tell me whether you strongly agree, agree, disagree or strongly disagree with the following statement.
You worry about whether the money you have will be enough to support your family.

    1   Strongly Agree
    2   Agree
    3   Disagree
    4   Strongly Disagree

FLOW INFORMATION   IF REFUSAL GO TO INC_DV

INC_Q6   Compared to your financial situation a year ago, are you and your family...

    1   better off?
    2   worse off?
    3   just about the same?

FLOW INFORMATION   IF REFUSAL GO TO INC_DV

INC_Q7   Now looking ahead, do you think that a year from now you (and your family) will be...

    1   better off?
    2   worse off?
    3   just about the same?

INC_DV

    PMK_DONE=(1)YES

ADULT HEALTH

ASKED OF THE PMK & PMK'S SPOUSE OF SELECTED CHILDREN AGED 0-15. IF FEMALE AND NON-PROXY INTERVIEW AND HLA_Q11 WAS NOT ASKED IN PREVIOUS CYCLE : HLA-Q1 TO HLA-Q12L

HLA_C1   IF KIDSLT16 = (YES)
(There is a selected child in the household between 0-15) . . . . go to HLA_Q1
OTHERWISE . . . . go to HLA_STOP

HLA_Q1   The following questions ask about ^YOUR2 health.
In general, would you say ^YOUR1 health is:

1   excellent?
2   very good?
3   good?
4   fair?
5   poor?

HLA_I1   Now, I'd like to ask about any long-term conditions ^YOU2 may have. "Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

HLA_Q1A   ^DOVERB_C ^YOU2 have any of the following long-term conditions:
("Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.) (Read list. Mark all that apply.)

01   Food or digestive allergies?
02   Respiratory allergies such as hay fever?
03   Any other allergies?
04   Asthma?
05   Arthritis or rheumatism?
06   Back problems excluding arthritis?
07   High blood pressure?
08   Migraine headaches?
09   Chronic bronchitis or emphysema?
10   Sinusitis?
11   Diabetes?
12   Epilepsy?
13   Heart disease?
14   Cancer?
15   Stomach or intestinal ulcers?
16   Effects of stroke?
21   Any other long term condition? (specify)
22   None

HLA_C1A   IF "None" selected and another category selected in HLA_Q1A . . . . go to HLA_E1A
IF "None" selected and no other category selected in HLA_Q1A . . . . . go to HLA_Q2
OTHERWISE . . . . go to HLA_I1B

HLA_I1B   The next few questions deal with any health limitations which affect ^YOUR2 daily activities.

HLA_Q1B1   ^DOVERB_C ^YOU1 have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

       1   Yes, sometimes
       2   Yes, often
       3   No

FLOW INFORMATION   IF REFUSAL GO TO HLA_Q2

HLA_Q1B   Does a physical condition or mental condition or health problem reduce the amount or kind of activity ^YOU1 can do:
at home?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

       1   Yes, sometimes
       2   Yes, often
       3   No

FLOW INFORMATION   IF REFUSAL GO TO HLA_Q2

HLA_Q1C   at work or at school?

HLA_Q1D   in caring for children?

HLA_Q1E   in other activities, for example, transportation or leisure?

HLA_Q2   At the present time ^DOVERB ^YOU2 smoke cigarettes daily, occasionally or not at all?

       1   Daily
       2   Occasionally . . . . go to HLA_I4
       3   Not at all . . . . go to HLA_I4

FLOW INFORMATIONIF DON'T KNOW OR REFUSAL GO TO HLA_I4

HLA_Q3   How many cigarettes ^DOVERB ^YOU1 smoke each day now? [Min: 1 Max: 95]

HLA_I4   Now, I would like to ask you some questions about alcohol consumption.

HLA_Q5   During the past 12 months, how often did ^YOU1 drink beer, wine, liquor or any other alcoholic beverage?
(Do not read list. Mark one only.)

       01   Every day
       02   4-6 times a week
       03   2-3 times a week
       04   Once a week
       05   2-3 times a month
       06   Once a month
       07   Less than once a month
       08   Never . . . . go to HLA_C8

FLOW INFORMATION   IF REFUSAL GO TO HLA_C8

HLA_Q5A   On those occasions, on average how many alcoholic beverages (drinks) would ^YOU1 consume? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO HLA_C8

HLA_Q6   How many times in the past 12 months ^HAVE ^YOU1 had 5 or more drinks on one occasion? [Min: 0 Max: 365]

HLA_C8   IF FIRSTINT = 1 AND PROXYSEX = 2 (FEMALE, NON-PROXY) . go to HLA_Q8
ELSE IF FIRSTINT=2 and PROXYSEX = 2 (FEMALE, NON-PROXY) AND HLA11PRV=2
(RESP. DID NOT ANSWER HLA_Q11 IN PREVIOUS CYCLE) . . . go to HLA_Q8
ELSE . . . . go to HLA_C12

HLA_Q8   Now I would like to ask you some questions about your past pregnancies. How many times throughout your life have you been pregnant including any pregnancies which did not go full term? [Min: 0 Max: 20]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLA_C12

HLA_C9   IF HLA_Q8 =0,GO TO HLA_C12
OTHERWISE GO TO HLA_Q9

HLA_Q9   How many babies have you had? [Min: 0 Max: 20]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLA_C12

HLA_Q11   At what age did you have your first baby? [Min: 10 Max: 55]

HLA_C12   IF CAREGIVERSTAT = 1 OR 2 (RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE
ABOUT THE CHILD) AND PROXYSEX = 1 OR 2 (MALE, NON-PROXY OR FEMALE,
NON-PROXY) . . . . go to HLA_I12
OTHERWISE . . . . go to HLA_STOP

HLA_I12   The next set of statements describes feelings or behaviours. For each one, please tell me
how often you felt or behaved this way during the past week.
Use reference card item 2 for questions HLA_Q12A to HLA_Q12L.

HLA_Q12A   How often have you felt or behaved this way during the past week:
I did not feel like eating; my appetite was poor.

        1   Rarely or none of the time (less than 1 day)
        2   Some or a little of the time (1-2 days)
        3   Occasionally or a moderate amount of time (3-4 days)
        4   Most or all of the time (5-7 days)

FLOW INFORMATION   IF REFUSAL GO TO HLA_STOP

HLA_Q12B   I felt that I could not shake off the blues even with help from my family or friends.

HLA_Q12C   I had trouble keeping my mind on what I was doing.

HLA_Q12D   I felt depressed.

HLA_Q12E   I felt that everything I did was an effort.

HLA_Q12F   I felt hopeful about the future.

HLA_Q12G   My sleep was restless.

HLA_Q12H   I was happy.

HLA_Q12I   I felt lonely.

HLA_Q12J   I enjoyed life.

HLA_Q12K   I had crying spells.

HLA_Q12   I felt that people disliked me.

FAMILY FUNCTIONING

ASKED OF 1 ADULT IN THE HOUSEHOLD (PMK OR PMK SPOUSE) WHERE A SELECTED CHILD LT 16 YEARS OF AGE IS PRESENT.

FNC_C1   IF PMK_DONE = YES OR KIDSLT16 = NO . . . . go to FNC_STOP
ELSE . . . . go to FNC_I1

FNC_I1   Use reference card item 1 for questions FNC_Q1A to FNC_Q1M.
The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.

FNC_Q1A   Planning family activities is difficult because we misunderstand each other.

        1   Strongly agree
        2   Agree
        3   Disagree
        4   Strongly disagree

FLOW INFORMATION   IF REFUSAL GO TO FNC_STOP

FNC_Q1B   In times of crisis we can turn to each other for support.

FNC_Q1C   We cannot talk to each other about sadness we feel.

FNC_Q1D   Individuals (in the family) are accepted for what they are.

FNC_Q1E   We avoid discussing our fears or concerns.

FNC_Q1F   We express feelings to each other.

FNC_Q1G   There are lots of bad feelings in our family.

FNC_Q1H   We feel accepted for what we are.

FNC_QI1   Making decisions is a problem for our family.

FNC_Q1J   We are able to make decisions about how to solve problems.

FNC_Q1K   We don't get along well together.

FNC_Q1L   We confide in each other.

FNC_Q1M   Drinking is a source of tension or disagreement in our family.

FNC_C2   INFO.MARSTAT=MARRIED OR COMMON LAW OR WITH PARTNER go to FNC_Q2
ELSE . . . . go to FNC_STOP

FNC_Q2   All things considered, how satisfied or dissatisfied are you with your marriage or relationship with your partner? Which number comes the closest to how you feel, where 1 is completely dissatisfied and 11 is completely satisfied?

01   Completely dissatisfied
02
03
04
05
06
07
08
09
10
11   Completely satisfied

NEIGHBOURHOOD

ASKED OF 1 ADULT IN THE HOUSEHOLD (PMK OR PMK SPOUSE). QUESTIONS SAF_I7A TO SAF-Q7F WERE USED IN CYCLE 1 AND 2; THEY WERE SKIPPED IN CYCLE 3 AND 4.

SAF_C1   IF ^INFO.PMK_DONE = 1 OR ^INFO.KIDSLT16 = 2 . . . . go to SAF_STOP
ELSE . . . . go to SAF_I1

SAF_I1   This section asks questions about your neighbourhood.

SAF_Q1   How many years have you lived at this address? [Min: 0 Max: 99]

FLOW INFORMATION   IF REFUSAL GO TO SAF_I5A

SAF_Q2   How do you feel about your neighbourhood as a place to bring up children, Is it:
(Read list. Mark only one.)

      01   excellent?
      02   good?
      03   average?
      04   poor?
      05   very poor?

FLOW INFORMATION   IF REFUSAL GO TO SAF_I5A

SAF_Q3   Are you involved in any local voluntary organizations such as school groups, church groups, community or ethnic associations?

      1   Yes
      2   No

FLOW INFORMATION   IF REFUSAL GO TO SAF_I5A

SAF_Q4   Other than on special occasions (such as weddings or funerals), how often did you attend religious services or meetings in the past 12 months?
(Read list. Mark one only.)

      01   At least once a week
      02   At least once a month
      03   At least 3 or 4 times a year
      04   At least once a year
      05   Not at all

SAF_I5A   Please tell me whether you strongly agree, agree, disagree, or strongly disagree with these statements about your neighbourhood. Use reference card item 1 for questions SAF_Q5A to SAF_Q5C.

SAF_Q5A   It is safe to walk alone in this neighbourhood after dark.

      1   Strongly agree
      2   Agree
      3   Disagree
      4   Strongly disagree

FLOW INFORMATION   IF REFUSAL GO TO SAF_STOP

SAF_Q5B   It is safe for children to play outside during the day.

SAF_Q5C   There are safe parks, playgrounds and play spaces in this neighbourhood.

SAF_I6   Use reference card item 1 for questions SAF_Q6A to SAF_Q6E
The following statements are about people in neighbourhoods.

SAF_Q6A   Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements when thinking of your neighbours: If there is a problem around here, the neighbours get together to deal with it.

      1   Strongly agree
      2   Agree
      3   Disagree
      4   Strongly disagree

FLOW INFORMATION   IF REFUSAL GO TO SAF_STOP

SAF_Q6B   There are adults in the neighbourhood that children can look up to.

SAF_Q6C   People around here are willing to help their neighbours.

SAF_Q6D   You can count on adults in this neighbourhood to watch out that children are safe and don't get in trouble.

SAF_Q6E   When I'm away from home, I know that my neighbours will keep their eyes open for possible trouble.

SAF_I7A   The following questions are about problems that may arise in neighbourhoods.

SAF_Q7A   How much of a problem is the following in this neighbourhood: Litter, broken glass or garbage?

    1   A big problem
    2   Somewhat of a problem
    3   No problem

FLOW INFORMATION   IF REFUSAL GO TO SAF_STOP

SAF_Q7B   Selling or using drugs?

SAF_Q7C   Alcoholics and excessive drinking in public?

SAF_Q7D   Groups of young people who cause trouble?

SAF_Q7E   Burglary of homes or apartments?

SAF_Q7F   Unrest due to ethnic or religious differences?

SOCIAL SUPPORT

ASKED OF 1 ADULT IN THE HOUSEHOLD (PMK OR PMK SPOUSE).

SUP_C1   IF PMK_DONE = 1 OR KIDSLT16 = 2 . . . . go to SUP_STOP
ELSE . . . . go to SUP_I1

SUP_I1   The following statements are about relationships and the support which you get from others. For each of the following, please tell me whether you strongly disagree, disagree, agree, or strongly agree. Use reference card for item 1 for questions SUP_Q1A to SUP_Q2E.

SUP_Q1A   Do you strongly disagree, disagree, agree, or strongly agree with the following statement: If something went wrong, no one would help me.

1   Strongly disagree
2   Disagree
3   Agree
4   Strongly agree

FLOW INFORMATION   IF REFUSAL GO TO SUP_Q2A

SUP_Q1B   I have family and friends who help me feel safe, secure and happy.

SUP_Q1D   There is someone I trust whom I would turn to for advice if I were having problems.

SUP_Q1E   There is no one I feel comfortable talking about problems with.

SUP_Q1F   I lack a feeling of closeness with another person.

SUP_Q1G   There are people I can count on in an emergency.

SUP_Q1H   I feel part of a group of people who share my attitudes and beliefs.

SUP_Q1I   There is no one who shares my interests and concerns.

SUP_Q2A   Do you strongly disagree, disagree, agree, or strongly agree with the following statement: When I face problems or difficulties in my family, I respond by: Seeking information and advice from persons in other families who have faced similar problems.

1   Strongly disagree
2   Disagree
3   Agree
4   Strongly agree

FLOW INFORMATION   IF REFUSAL GO TO SUP_STOP

SUP_Q2B   Seeking advice from community agencies and programs designed to help families in a similar situation.

SUP_Q2C   Seeking support from spiritual or religious leaders or communities.

SUP_Q2D   Seeking information and advice from a family doctor or professional counsellor

SUP_Q2E   Seeking information and advice from books or magazines.

SOCIO-DEMOGRAPHIC SECTION

THIS SECTION IS ASKED OF NEW ADULT RESPONDENT (PMK OR SPOUSE) OR NEW SELECTED CHILD RESPONDENT ONLY.

SOCA_C1   IF FIRSTINT = 2 . . . . go to SOCA_STOP
ELSE . . . . go to SOCA_I1

SOCA_I1   Now I would like to ask you some general background questions about ^YOU2.

SOCA_Q1   In what country ^WERE ^YOU2 born?
(Do not read list. Mark one only.)

01	Canada . . . . go to SOCA_Q4
02	China
03	France
04	Germany
05	Greece
06	Guyana
07	Hong Kong
08	Hungary
09	India
10	Italy
11	Jamaica
12	Netherlands (Holland)
13	Philippines
14	Poland
15	Portugal
16	United Kingdom (England, Scotland, Ireland, Wales)
17	United States
18	Vietnam
19	Other (specify)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO SOCA_Q4

SOCA_Q2A Of what country ^ARE ^YOU1 a citizen?
(Do not read list. Mark all that apply.)

1	Canada, citizen by birth . . . . go to SOCA_Q4
2	Canada, by naturalization
3	Same country as birth
4	Other country

SOCA_Q2B ^ARE_C ^YOU1 now, or ^HAVE ^YOU1 ever been a landed immigrant?

      1   Yes
      2   No

SOCA_Q3 In what year did ^YOU1 first immigrate to Canada? [Min: 1901 Max: 2001]

SOCA_Q4 To which ethnic or cultural group(s) did ^YOUR2 ancestors belong? (For example: French, British, Chinese) (Do not read list. Mark all that apply.)

      01   Canadian
      02   French
      03   English
      04   German
      05   Scottish
      06   Irish
      07   Italian
      08   Ukrainian
      09   Dutch (Netherlands)
      10   Chinese
      11   Jewish
      12   Polish
      13   Portuguese
      14   South Asian
      15   Black
      16   North American Indian
      17   Métis
      18   Inuit/Eskimo
      19   Other (specify)

SOCA_Q4A   How would you best describe ^YOUR2 race or colour?
(Do not read list. Mark all that apply.)

01   White
02   Chinese
03   South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
04   Black (e.g. African, Haitian, Jamaican, Somali)
05   Native/Aboriginal people (North American Indian, Métis or Inuit/Eskimo)
06   Arab/West Asian (e.g. Armenian, Egyptian, Iranian, Lebanese, Moroccan)
07   Filipino
08   South East Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
09   Latin-American
10   Japanese
11   Korean
12   Other (specify)

SOCA_Q5   In which language(s) can ^YOU1 conduct a conversation?
(Do not read list. Mark all that apply.)

01   English   11   Persian (Farsi)
02   French   12   Polish
03   Arabic   13   Portuguese
04   Chinese   14   Punjabi
05   Cree   15   Spanish
06   German   16   Tagalog (Filipino)
07   Greek   17   Ukrainian
08   Hungarian   18   Vietnamese
09   Italian   19   Other (specify)
10   Korean

SOCA_Q6   What is the language that ^YOU1 first learned at home in childhood and can still understand?
(If respondent can no longer understand the first language learned, choose the second language learned.) (Do not read list. Mark all that apply.)

01   English   11   Persian (Farsi)
02   French   12   Polish
03   Arabic   13   Portuguese
04   Chinese   14   Punjabi
05   Cree   15   Spanish
06   German   16   Tagalog (Filipino)
07   Greek   17   Ukrainian
08   Hungarian   18   Vietnamese
09   Italian   19   Other (specify)
10   Korean

SOCA_Q6A What language(s) ^DOVERB ^YOU1 speak most often at home?
(Do not read list. Mark all that apply.)

1　　　　English
2　　　　French
3　　　　Other

SOCA_Q8 What, if any, is ^YOUR2 religion?
(Do not read list. Mark one only.)

01　　　No religion
02　　　Roman Catholic
03　　　United
04　　　Anglican
05　　　Presbyterian
06　　　Lutheran
07　　　Baptist
08　　　Eastern Orthodox
09　　　Jewish
10　　　Islam (Muslim)
11　　　Buddhist
12　　　Hindu
13　　　Sikh
14　　　Jehovah's Witnesses
15　　　Other (specify)

Child Questionnaire

RELATIONSHIP

VERIFY RELATIONSHIP OF RESPONDENT TO SELECTED CHILD, AND SAVE THE OUTPUT. VERIFY RELATIONSHIP OF SELECTED CHILD TO THE ELDEST CHILD, AND SAVE THE OUTPUT.

DVS_INT   I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about ^INFO.FNAME.

DVS_Q1   What is your relationship to ^INFO.FNAME?

    01   Birth parent . . . . go to DVS_E1A
    02   Step parent (include common-law parent) . . . . go to DVS_E1A
    03   Adoptive parent . . . . go to DVS_E1A
    04   Foster parent . . . . go to DVS_E1A
    05   Sister/brother . . . . go to DVS_E1A
    06   Grandparent . . . . go to DVS_E1A
    07   In-law . . . . go to DVS_E1A
    08   Other related . . . . go to DVS_E1A
    09   Unrelated . . . . go to DVS_E1A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO DVS_E1

DVS_E1   I need to confirm your relationship to ^INFO.FNAME.
               INTERVIEWER: The relationship of the respondent to the selected child has not been entered. This item is important to the flow of this questionnaire. Please update the previous question if possible, otherwise, do not continue the questionnaire.

DVS_E1A   CREATE NECESSARY CODES.

DVS_Q2   (For children other than eldest child)
               What is ^INFO.FNAME's relationship to ^ELDESTNAME?

    1   Full sister/brother by birth
    2   Sister/brother - half, step, adopted, foster (include common-law siblings)
    3   Other related
    4   Unrelated

DVS_E2   (If previously answered Don't know or Refusal in DVS_Q2)
               I need to confirm your relationship to ^ELDESTNAME.
               INTERVIEWER: The relationship of the respondent to the eldest child has not been entered. This item is important to the flow of this questionnaire. Please update the previous question if possible.

CHILD EDUCATION

THIS MODULE APPLIES ONLY TO CHILDREN WITH ^INFO.EffageYr=4-15.
If child is not in school - EDU-Q1
Ungraded - EDU-Q1, EDU-Q2, Q10-Q46
Except 4-11 Year olds not asked EDU_Q20 and EDU_Q23, 12 - 15 Year olds not asked EDU_Q19 and EDU_Q22, 4-5 Year olds not asked Q25 - Q27 4-7 Year olds not asked Q35
Junior Kindergarten - EDU-Q1, EDU-Q2, Q3, Q4, Q10-Q18, Q32-Q34, Q36-Q38, Q44-Q46
Kindergarten - EDU-Q1, EDU-Q2, Q3, Q4, Q5, Q7-Q18, Q32-Q34, Q36-Q38, Q44-Q46
Other grades - EDU_Q1-EDU_Q3, EDU_Q7-EDU_Q46 (EXCEPT GRADE 1 or 2 - ASKED Q5 AND Q6)
Except 4-11 year olds not asked EDU_Q20 and EDU_Q23, 12-15 Year olds not asked EDU_Q19 AND EDU_Q22, 4-5 Year olds not asked Q25 - Q27 4-7 Year olds not asked Q35

Three components are genarated from the Education Section:

-the **PPVT** for 6 year olds in Grade 1 or lower or with grade unknown or who have school type equal to not in school type equal to not in school or taught at home or refusal, and for 7 year olds who have school type equal to not in school or taught at home or refusal.
-the **LOCATOR TEST** for Kids in Grade 2 and above or kids who are 7 years or older for whom we don't know their grade.
-the **INFORMED CONSENT** component for all kids who attend school. (Kids who are taught at home are not eligible.)

EDU_I1   The next section is about ^INFO.FNAME's experiences at school.

EDU_Q1   What type of school is ^INFO.FNAME currently in? Is it a:
(Read list 1 to 3 only. Mark one only.)

01   Public school? . . . . go to EDU_Q2
02   Catholic school, publicly funded? . . . . go to EDU_Q2
03   Private school? . . . . go to EDU_Q2
04   Not in school . . . . go to EDU_E1
05   Taught at home (home schooled) . . . . go to EDU_E1
06   Child in an institution (e.g., hospital, young offender facility, child
         welfare facility) . . . . go to EDU_STOP
07   Other . . . . go to EDU_Q2

FLOW INFORMATION   IF DON'T KNOW GO TO EDU_Q2
                          IF REFUSAL GO TO EDU_E1

EDU_E1   IF EDU_Q1 = 04, 05 OR RF (NOT IN SCHOOL OR TAUGHT AT HOME OR REFUSAL) AND ^INFO.EffageYr = 6 OR 7
THEN SET PPVTFLAG TO 1, GO TO EDU_STOP
OTHERWISE, GO TO EDU_STOP.

EDU_Q2   In which province or territory is this school/institution?
(Do not read list. Mark one only.)

01   Newfoundland
02   Prince Edward Island
03   Nova Scotia
04   New Brunswick
05   Quebec
06   Ontario
07   Manitoba
08   Saskatchewan
09   Alberta
10   British Columbia
11   Northwest Territory (Western)
12   Northwest Territory (Nunavut)
13   Yukon Territory
14   Other

FLOW INFORMATION   IF REFUSAL GO TO EDU_E2

EDU_E2   IF EDU_Q2 = RF and ^INFO.EffageYr = 6 or 7, THEN SET PPVTFLAG TO 1.
GO TO EDU_STOP.

EDU_Q3   What school grade is ^INFO.FNAME in?

02   Junior Kindergarten
03   (Senior) Kindergarten / Primary
04   Grade 1 (Elementary)
05   Grade 2 (Elementary)
06   Grade 3 (Elementary)
07   Grade 4 (Elementary)
08   Grade 5 (Elementary)
09   Grade 6 (Elementary)
10   ^strEDU10
11   ^strEDU11
12   ^strEDU12
13   ^strEDU13
14   ^strEDU14
15   ^strEDU15
16   ^strEDU16
17   Ungraded

EDU_E3AA   IF EDU_Q3>=17 THEN GO TO EDU_E3A
OTHERWISE (IF EDU_Q3<17) DO THE FOLLOWING,
IF EFFAGEYR-(MINUS) EDU_Q3 (VALUE RESPONSE)= 2 OR 3 THEN GO TO EDU_E3A;
OTHERWISE, CONFIRM SCHOOL GRADE.

EDU_E3A   SET LOCATOR FLAG. (LOCATOR flag is initialized in CONTACT module.)
IF ^INFO.EffageYr > 6 AND EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T KNOW OR REFUSAL),
 THEN LOCATOR = 1 AND TESTQUES = ^INFO.EffageYr - 6 ;
ELSE IF ^INFO.EffageYr> = 7 AND EDU_Q3 = 05 - 16 (grade 2 to 13),
 THEN LOCATOR = 1 AND TESTQUES = NUMERIC CODE FOR (EDU_Q3) - 4 .
(If neither of these conditions is met, the value of LOCATOR remains set to its initial value.)

EDU_E3B   SET PPVTFLAG flag. (PPVTFLAG is initialized in CONTACT module.)
IF ^INFO.EffageYr = 6 AND EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T KNOW OR REFUSAL), THEN PPVTFLAG = 1 ;
ELSE IF ^INFO.EffageYr >= 7 AND EDU_Q3 = 02, 03 OR 04 (JK, KINDER, OR GRADE 1),
THEN PPVTFLAG = 1 .
(If neither of these conditions is met, the value of PPVTFLAG remains set to its initial value.)

EDU_E3C   SET INSCHLEV = 0 flag.
IF ^INFO.EffageYr <= 6 AND EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T KNOW OR REFUSAL), THEN INSCHLEV = 1 ;
ELSE IF ^INFO.EffageYr>=6 AND EDU_Q3 = 02, 03 OR 04 (JK, KINDER, or GRADE 1),
THEN INSCHLEV = 1 ;
ELSE IF ^INFO.EffageYr>=6 AND EDU_Q3 = 05-16, THEN INSCHLEV = 2.
(If none of these conditions is met, the value of INSCHLEV remains set to its initial value.)

EDU_C4   IF EDU_Q3 =17, DK OR RF (UNGRADED, DON'T KNOW
OR REFUSAL) . . . . go to EDU_Q10
ELSE IF EDU_Q3 = 02 OR 03 (JK OR KINDER) . . . . go to EDU_Q4
ELSE IF EDU_Q3 = 04 OR 05 (GRADE 1 OR 2) . . . . go to EDU_Q5
OTHERWISE . . . . go to EDU_Q7

EDU_Q4   In a typical week, how often does ^INFO.FNAME attend junior kindergarten or senior kindergarten?

    1   Full-days - every day
    2   Half-day - every day
    3   Full days - alternate days
    4   Half days - alternate days
    5   Some other combination

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDU_Q10

EDU_C5   1   IF EDU_Q3 = 02 (JK) . . . . go to EDU_Q10
           2   OTHERWISE . . . . go to EDU_Q5

EDU_Q5   Did ^YOU1 attend junior kindergarten?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q7

EDU_C6   IF EDU_Q3 = 03 (KINDER) . . . . go to EDU_Q7
           OTHERWISE . . . . go to EDU_Q6

EDU_Q6   Did ^YOU1 attend kindergarten/primary?

    1   Yes
    2   No

EDU_Q7   ^PhraseE repeated a grade (include kindergarten)?

    1   Yes
    2   No . . . . go to EDU_Q10

Note: If ^INFO.FirstInt = 1 (YES), then PhraseE = ""Has ^INFO.FNAME ever"" ;
        Else PhraseE = ""In the last two years, that is, since the end of the school year of ^INFO.LastIntYear, has ^INFO.FNAME"".

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q10

EDU_Q8 What grade did ^YOU1 repeat?
(Mark one only. If more than one reported, mark the most recent.)

    02   Junior Kindergarten
    03   (Senior) Kindergarten / Primary
    04   Grade 1 (Elementary)
    05   Grade 2 (Elementary)
    06   Grade 3 (Elementary)
    07   Grade 4 (Elementary)
    08   Grade 5 (Elementary)
    09   Grade 6 (Elementary)
    10   ^strEDU10
    11   ^strEDU11
    12   ^strEDU12
    13   ^strEDU13
    14   ^strEDU14
    15   ^strEDU15
    16   ^strEDU16
    17   Ungraded

EDU_Q9 What was the main reason for repeating this grade?
(Mark one only. Do not read list.)

    01   Not academically ready for the next grade
    02   Physical impairment (such as speech, hearing, sight, etc.)
    03   Illness
    04   Difficulty with the language of instruction
    05   Not socially ready for the next grade
    06   Changed school system
    07   Other

EDU_Q10 Other than the progression through the school system in your area, has ^INFO.FNAME ^PhraseE?

    1   Yes
    2   No . . . . go to EDU_Q13
    3   Not applicable . . . . go to EDU_Q13

    Note: If ^INFO.FirstInt = 1 (YES) then PhraseE = ""ever changed schools "" (no value) ;
               Else PhraseE = ""changed schools since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear"".

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDU_Q13

EDU_Q11   How many times has ^YOU1 changed schools ^PhraseE? [Min: 1 Max: 10]

> *Note:*   If ^INFO.FirstInt = 1 (YES), then PhraseE = "" "" (no value) ;
> Else PhraseE = ""since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear"".

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q13

EDU_Q12   For the most recent change in schools, what was the reason for changing?

      01   Family or child moved
      02   Child not progressing well
      04   Child not getting along well with others
      05   Concerns about standards and quality of teaching at the school
      08   Other
      09   Wanted a specific program
      10   Child started attending school (for example, had previously been home schooled or had not been in school)

EDU_Q13   Aside from school changes, ^PhraseE moved, that is changed ^YOUR1 usual place of residence? [Min: 0 Max: 10]

> *Note:*   If ^INFO.FirstInt = 1 (YES) then PhraseE = ""how many times in ^INFO.FNAME's life has ^YOU1"";
> Else PhraseE = ""since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear, how many times has ^INFO.FNAME"".

EDU_Q14   In what language is ^INFO.FNAME mainly taught?

      1   English
      2   French
      3   Both
      4   Other

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDU_Q17

EDU_Q15   Is ^INFO.FNAME in a language immersion program?

      1   Yes
      2   No . . . . go to EDU_Q17

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDU_Q17

EDU_Q16   As far as you know, approximately what percentage of ^YOUR1 time is spent in the immersion language?

1   25% or less
2   26 to 50%
3   51 to 75%
4   More than 75%

EDU_Q17   During the previous school year, about how many days was ^INFO.FNAME absent from school for any reason?

01   0 days
02   1 to 3 days
03   4 to 6 days
04   7 to 10 days . . . . go to EDU_Q18
05   11 to 20 days . . . . go to EDU_Q18
06   More than 20 days . . . . go to EDU_Q18
07   Not in school last year

EDU_Q18   What was the main reason for ^INFO.FNAME being absent from school?

01   Health reasons (illness or injuries)
02   Problems with transportation
03   Problems with the weather
04   A family vacation
05   A fear of school (school phobia)
06   A problem with the teacher
07   A problem with children at school
08   Difficulties with childcare arrangements
09   Other

EDU_C19   IF EDU_Q3 = 02, 03, DK OR RF (JK, KINDERGARTEN, DON'T KNOW OR REFUSAL) . . . . go to EDU_Q32
ELSE IF ^INFO.EffageYr > 11 . . . . go to EDU_Q20
OTHERWISE . . . . go to EDU_Q19

EDU_Q19   Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how
is ^INFO.FNAME doing in the following areas at school this year:
Reading?

01   Very well
02   Well
03   Average
04   Poorly
05   Very poorly
06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q24

EDU_Q20   Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how
is ^INFO.FNAME doing in the following areas at school this year:
Reading and other language arts (spelling, grammar, composition)?

01   Very well
02   Well
03   Average
04   Poorly
05   Very poorly
06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q24

EDU_Q21   Mathematics?

EDU_C22   IF EFFAGEYR>11 . . . . go to EDU_Q23
OTHERWISE . . . . go to EDU_Q22

EDU_Q22   Written work such as composition?

EDU_Q23   Science?

EDU_Q24   How is ^YOU1 doing overall?

EDU_C25   IF ^INFO.EffageYr < 6 years . . . . go to EDU_Q28
ELSE . . . . go to EDU_Q25

EDU_Q25   How often is ^INFO.FNAME assigned homework?

    01   Never . . . . go to EDU_Q28
    02   Less than once a month
    03   Once a month
    04   A few times a month
    05   Once a week
    06   A few times a week
    07   Daily

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDU_Q28

EDU_Q26   On days when ^YOU1 is assigned homework, how much time does ^YOU1 usually spend doing homework?

    01   0 to 15 minutes
    02   16 to 30 minutes
    03   31 minutes to less than one hour
    04   1 to less than 1.5 hours
    05   1.5 to less than 2 hours
    06   2 to less than 3 hours
    07   3 to less than 4 hours
    08   4 hours or more

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q28

EDU_Q27   How often do you check ^YOUR1 homework or provide help with homework?

    01   Never or rarely
    02   Less than once a month
    03   Once a month
    04   A few times a month
    05   Once a week
    06   A few times a week
    07   Daily

EDU_C28   IF EDU_Q17=07 . . . . go to EDU_Q32
             ELSE . . . . go to EDU_Q28

EDU_Q28   During the previous school year, did ^INFO.FNAME receive any additional help or tutoring?

     1   Yes

     2   No . . . . go to EDU_Q32

FLOW INFORMATION   IF DON'TKNOW OR REFUSAL GO TO EDU_Q32

EDU_Q29   How often?

     1   Once a week or less often
     2   Twice a week
     3   More than twice a week

EDU_Q30   Was this help or tutoring provided inside or outside of the school?

     1   Inside of the school
     2   Outside of the school
     3   Both

EDU_Q31   What was the main reason ^INFO.FNAME was receiving additional help or tutoring?

     01   A physical impairment
     02   A behavioural problem
     03   An emotional problem
     04   A learning disability
     05   Poor academic performance
     06   Enhance school program
     07   Other

EDU_Q32   Since ^INFO.FNAME started school in the fall how many times have you been contacted by phone or in writing by ^YOUR1 school regarding ^YOUR1 positive behaviour or achievements at school? (Please exclude regular contact through an agenda.)

     1   Never
     2   Once or twice
     3   Three or four times
     4   Five times or more

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q34

EDU_Q33   Since ^INFO.FNAME started school in the fall how many times have you been contacted by phone or in writing by ^YOUR1 school regarding ^YOUR1 behaviour problems or challenges at school?

    1   Never
    2   Once or twice
    3   Three or four times
    4   Five times or more

EDU_Q34   With regard to how ^YOU1 feels about school, how often does ^YOU1 look forward to going to school?

    1   Almost never
    2   Rarely
    3   Sometimes
    4   Often
    5   Almost always

EDU_C35   IF ^INFO.EffageYr< 8 . . . . go to EDU_Q36
                    OTHERWISE . . . . go to EDU_Q35

EDU_Q35   How important is it to you that ^INFO.FNAME have good grades in school?

    1   Very important
    2   Important
    3   Somewhat important
    4   Not important at all

EDU_Q36   How far do you hope ^INFO.FNAME will go in school?

    01   Primary/elementary school
    02   Secondary or high school
    03   Community college, cegep or nursing school
    04   Trade, technical or vocational school, or business college
    05   University
    06   Other

EDU_Q37   How often do you and ^INFO.FNAME talk about school work or behaviour in class?

      01   Daily
      02   A few times a week
      03   Once a week
      04   A few times a month
      05   Once a month
      06   Less than once a month
      07   Rarely

FLOW INFORMATION   IF DON'TKNOW OR REFUSAL GO TO EDU_C39

EDU_Q38   How often do you and ^INFO.FNAME talk about ^YOUR1 school friends or activities?

EDU_C39   IF EDU_Q3 = 02, 03, DK OR RF (JK, KINDERGARTEN, DON'T KNOW OR REFUSAL) . . . . go to EDU_Q44
OTHERWISE . . . . go to EDU_Q39

EDU_Q39   Please indicate whether you strongly agree, agree, disagree, or strongly disagree.
Academic progress is very important at this school.

      1   Strongly agree
      2   Agree
      3   Disagree
      4   Strongly disagree
      5   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO EDU_Q44

EDU_Q40   Most children in this school enjoy being there.

EDU_Q41   Parents are made to feel welcome in this school.

EDU_Q42   School spirit is very high.

EDU_Q43   This school offers parents many opportunities to be involved in school activities.

EDU_Q44 During this school year, have you done any of the following?
(Read list. Mark all that apply.)

        01   Spoken to, visited or corresponded with child's teacher
        02   Visited child's class
        03   Attended a school event in which child participated, for example a play, sports competition or science fair
        04   Volunteered in child's class or helped with a class trip
        05   Helped elsewhere in the school, such as in the library or computer room
        06   Attended a parent-school association, home and school liaison committee, parent advisory committee or parent council meeting
        07   Fund-raising
        08   Other activities
        09   No activities

EDU_Q45 How does ^INFO.FNAME usually travel to school?
(Do not read list. Mark one only.)

        1   By school bus
        2   By city bus
        3   Walks/bikes
        4   Is driven
        5   Other

FLOW INFORMATION   IF REFUSAL GO TO EDU_STOP

EDU_Q46 How long does it take ^HIMHER to get to and from school?

        1   15 minutes or less
        2   16 to 30 minutes
        3   31 to 45 minutes
        4   46 to 60 minutes
        5   More than 60 minutes

CHILD HEALTH

IF AGE = 0-1 HLT-Q1 TO Q4B1; HLT-I37 TO HLT-Q45G2; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE = 2   HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q45G2; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE = 3   HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A TO HLT-Q4AI2; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE = 4-5 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5 TO HLT-Q44; HLT-Q45A TO HLT-Q4AI2; HLT-Q45B; HLT-Q48A TO HLT-Q52B;
IF AGE = 6-11 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A TO HLT-Q4AI2; HLT-Q45B; HLT-Q48A TO HLT-Q52B
IF AGE = 12-15   HLT-Q1 TO HLT-Q2; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A TO HLT-Q4AI2; HLT-Q45B; HLT-Q48A TO HLT-Q52B

HLT_C1   IF EFFAGEYR >15 . . . . go to HLT_STOP
ELSE . . . . go to HLT_Q1

HLT_Q1   In general, would you say ^INFO.FNAME's health is:

01   Excellent?
02   Very good?
03   Good?
04   Fair?
05   Poor?

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_C3

HLT_Q2   Over the past few months, how often has ^INFO.FNAME been in good health?

01   Almost all the time
02   Often
03   About half of the time
04   Sometimes
05   Almost never

HLT_C3   IF EFFAGEYR = 12-15 . . . . go to HLT_C4C
ELSE . . . . go to HLT_Q3

HLT_Q3   What is ^YOUR1 height in feet and inches or in metres/centimetres (without shoes on)?

1   Feet and inches
2   Metres/centimetres . . . . go to HLT_Q3B

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q4

HLT_Q3A INTERVIEWER: Enter feet on this screen and inches on the next.
 [Min: 1 Max: 6]

HLT_Q3A1 INTERVIEWER: Enter inches.
[Min: 0 Max: 11]

HLT_Q3B INTERVIEWER: Enter height in metres and centimetres (including a decimal place if required).

[Min: 1 Max: 3]

HLT_Q4 What is ^YOUR1 weight in kilograms (and grams) or in pounds (and ounces)?

1 Kilograms/grams
2 Pounds/ounces . . . . go to HLT_Q4B

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_C4C

HLT_Q4A INTERVIEWER: Enter weight in kilograms (and grams). (Enter a decimal place if required.)
[Min: 2 Max: 100]

HLT_Q4B INTERVIEWER: Enter weight in pounds on this screen and ounces on the next.
[Min: 3 Max: 225]

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_C4C

HLT_Q4B1 INTERVIEWER: Enter ounces.
[Min: 0 Max: 15]

HLT_C4C IF FIRSTINT = 1 AND EFFAGEYR = 2-15 . . . . go to HLT_Q4C
OTHERWISE . . . . go to HLT_C5

HLT_Q4C What was ^YOUR1 birth weight in kilograms and grams or pounds and ounces?

1 Kilograms/grams
2 Pounds/ounces . . . . go to HLT_Q4C2

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_Q4D1

HLT_Q4C1 INTERVIEWER: Enter birth weight in kilograms and grams.
[Min: 1 Max: 8]

HLT_Q4C2 INTERVIEWER: Enter pounds in this screen and ounces in the next.
[Min: 2 Max: 15]

HLT_Q4C3   INTERVIEWER: Enter ounces.
                 [Min: 0 Max: 15]

HLT_Q4D1   The following are questions concerning ^INFO.FNAME's birth. Was ^YOU1 born before, after or on due date?

                 1   Before
                 2   After
                 3   On due date . . . . go to HLT_C5

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_C5

HLT_Q4D2   How many weeks before or after the due date was ^YOU1 born? [Min: 1 Max: 15]
                 INTERVIEWER: Enter number of weeks

HLT_C5   IF EFFAGEYR <2 YEARS . . . . go to HLT_Q5A
                 OTHERWISE . . . . go to HLT_Q5

HLT_Q5   In your opinion, how physically active is ^INFO.FNAME compared to other children the same age and sex?
                 (Read list. Mark one only.)

                 01   Much more?
                 02   Moderately more?
                 03   Equally?
                 04   Moderately less?
                 05   Much less?

HLT_Q5A   Does ^INFO.FNAME have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
                 (Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

                 1   Yes, sometimes
                 2   Yes, often
                 3   No

FLOW INFORMATION   IF REFUSAL GO TO HLT_C5D

HLT_Q5B Does a physical condition or mental condition or health problem reduce the amount or the kind of activity ^INFO.FNAME can do: At home?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

    1   Yes, sometimes
    2   Yes, often
    3   No

HLT_Q5C At work or at school?

HLT_Q5D in other activities, for example, transportation or leisure?
(Leisure activities include play, sports and games.)

HLT_C5D IF EFFAGEYR < 2 years . . . . go to HLT_I37
OTHERWISE . . . . go to HLT_C6

HLT_C6 IF EFFAGEYR = 4-5 . . . . go to HLT_C6A
OTHERWISE . . . . go to HLT_ I37

HLT_C6A IF HLT_Q5A=NO AND HLT_Q5B=NO AND HLT_Q5D=NO . . . . go to HLT_Q31
OTHERWISE . . . . go to HLT_ I6

HLT_I6 The next set of questions asks about ^INFO.FNAME's day to day health. The questions are not about illnesses like colds that affect people for short periods of time. @/@/They are concerned with ^YOUR1 abilities relative to other children the same age. You may feel that some of these questions do not apply to ^HIMHER, but it is important that we ask the same questions to everyone.

HLT_Q6A Is ^YOU1 usually able to see clearly, and without distortion, the words in a story book without glasses or contact lenses?

    1   Yes . . . . go to HLT_Q9
    2   No

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q11

HLT_Q7A Is ^YOU1 usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses?

    1   Yes . . . . go to HLT_Q9
    2   No
    3   Doesn't wear glasses or contact lenses

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q11

HLT_Q8   Is ^YOU1 able to see at all?

       1   Yes
       2   No . . . . go to HLT_Q11

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q11

HLT_Q9   Is ^YOU1 able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?

       1   Yes . . . . go to HLT_Q11
       2   No

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q11

HLT_Q10   Is ^YOU1 usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

       1   Yes
       2   No
       3   Doesn't wear glasses or contacts

HLT_Q11   Is ^INFO.FNAME usually able to hear what is said in a group conversation with at least three other people without a hearing aid?

       1   Yes . . . . go to HLT_Q16
       2   No

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q16

HLT_Q12   Is ^YOU1 usually able to hear what is said in a group conversation with at least three other people with a hearing aid?

       1   Yes . . . . go to HLT_Q14
       2   No
       3   Doesn't wear a hearing aid

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q16

HLT_Q13   Is ^YOU1 able to hear at all?

       1   Yes
       2   No . . . . go to HLT_Q16

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q16

HLT_Q14   Is ^YOU1 usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid?

    1   Yes . . . . go to HLT_Q16
    2   No

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q16

HLT_Q15   Is ^YOU1 usually able to hear what is said in a conversation with one other person in a quiet room with a hearing aid?

    1   Yes
    2   No
    3   Doesn't wear a hearing aid

HLT_Q16   Is ^INFO.FNAME usually able to be understood completely when speaking with strangers in ^YOUR1 own language?

    1   Yes . . . . go to HLT_Q20A
    2   No

FLOW INFORMATION   IF DON'T KNOW GO TO HLT_Q18
                              IF REFUSAL GO TO HLT_Q20A

HLT_Q17   Is ^YOU1 able to be understood partially when speaking with strangers in ^YOUR1 own language?

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q20A

HLT_Q18   Is ^YOU1 able to be understood completely when speaking with those who know ^HIMHER well?

FLOW INFORMATION   IF YES, DON'T KNOW OR REFUSAL GO TO HLT_Q20A

HLT_Q19   Is ^YOU1 able to be understood partially when speaking with those who know ^HIMHER well?

HLT_Q20A   Is ^YOU1 usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?

FLOW INFORMATION   IF YES OR REFUSAL GO TO HLT_Q27

HLT_Q21   Is ^YOU1 able to walk at all?

FLOW INFORMATION   IF NO OR DON'T KNOW GO TO HLT_Q24
                          IF REFUSAL GO TO HLT_Q27

HLT_Q22A   Does ^YOU1 require mechanical support such as braces, a cane or crutches to be able to walk?

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q27

HLT_Q23   Does ^YOU1 require the help of another person to be able to walk?

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q27

HLT_Q24   Does ^YOU1 require a wheelchair to get around?

FLOW INFORMATION   IF NO, DON'T KNOW OR REFUSAL GO TO HLT_Q27

HLT_Q25   How often does ^YOU1 use a wheelchair?

            1   Always
            2   Often
            3   Sometimes
            4   Never

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q27

HLT_Q26   Does ^YOU1 need the help of another person to get around in the wheelchair?

            1   Yes
            2   No

HLT_Q27   Is ^INFO.FNAME usually able to grasp and handle small objects such as a pencil or scissors?

            1   Yes . . . . go to HLT_Q31
            2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q31

HLT_Q28   Does ^YOU1 require the help of another person because of limitations in the use of hands or fingers?

      1   Yes

      2   No . . . . go to HLT_Q30

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q31

HLT_Q29   Does ^YOU1 require the help of another person with:
(Read list. Mark one only.)

      1   Some tasks?
      2   Most tasks?
      3   Almost all tasks?
      4   All tasks?

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q31

HLT_Q30   Does ^YOU1 require special equipment, for example, devices to assist in dressing because of limitations in the use of hands or fingers?

      1   Yes
      2   No

HLT_Q31   Would you describe ^INFO.FNAME as being usually:
(Read list. Mark one only.)

      01   Happy and interested in life?
      02   Somewhat happy?
      03   Somewhat unhappy?
      04   Unhappy with little interest in life?
      05   So unhappy that life is not worthwhile?

HLT_Q32   How would you describe ^YOUR1 usual ability to remember things? Is ^YOU1:
(Read list. Mark one only.)

      1   Able to remember most things?
      2   Somewhat forgetful?
      3   Very forgetful?
      4   Unable to remember anything at all?

HLT_Q33 How would you describe ^YOUR1 usual ability to think and solve day-to-day problems? Is ^YOU1:
(Read list. Mark one only.)

    01   Able to think clearly and solve problems?
    02   Having a little difficulty?
    03   Having some difficulty?
    04   Having a great deal of difficulty?
    05   Unable to think or solve problems?

HLT_Q34 Is ^INFO.FNAME usually free of pain or discomfort?

    1   Yes . . . . go to HLT_I37
    2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_I37

HLT_Q35 How would you describe the usual intensity of ^YOUR1 pain or discomfort:
(Read list. Mark one only.)

    1   Mild?
    2   Moderate?
    3   Severe?

FLOW INFORMATION   IF REFUSAL GO TO HLT_I37

HLT_Q36 How many activities does ^YOUR1 pain or discomfort prevent ^HIMHER from doing?
(Read list. Mark one only.)

    1   None
    2   A few
    3   Some
    4   Most

HLT_I37 The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning, or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLT_Q37 In the past 12 months was ^INFO.FNAME injured?

    1   Yes
    2   No . . . . go to HLT_Q43A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q43A

HLT_Q38   How many times was ^YOU1 injured? [Min: 1 Max: 5]

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q43A

HLT_Q39   For the most serious injury, what type of injury did ^YOU1 have?
              (Do not read list. Mark one only.)

     01   Broken or fractured bones . . . . go to HLT_Q40
     02   Burn or scald . . . . go to HLT_Q40
     03   Dislocation   . . . . go to HLT_Q40
     04   Sprain or strain . . . . go to HLT_Q40
     05   Cut, scrape or bruise . . . . go to HLT_Q40
     06   Concussion
     07   Poisoning by substance or liquid
     08   Internal injury
     09   Dental injury
     10   Other
     11   Multiple injuries

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q43A

HLT_Q40   What part of ^YOUR1 body was injured?
              (Do not read list. Mark one only.)

     01   Eyes
     02   Face or scalp (excluding eyes)
     03   Head or neck (excluding eyes and face or scalp)
     04   Arms or hands
     05   Legs or feet
     06   Back or spine
     07   Trunk (excluding back or spine) (include chest, internal organs, etc.)
     08   Shoulder
     09   Hip
     10   Multiple sites

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q43A

HLT_Q41   What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?
(Do not read list. Mark one only.)

       01   Motor vehicle collision-passenger
       02   Motor vehicle collision-pedestrian
       03   Motor vehicle collision-riding bicycle
       04   Other bicycle accident
       05   Fall (excluding bicycle or sports)
       06   Sports (excluding bicycle)
       07   Physical assault
       08   Scalded by hot liquids or food
       09   Accidental poisoning
       10   Self-inflicted poisoning
       11   Other intentionally self-inflicted injuries
       12   Natural/environmental factors (ex. animal bite, sting)
       13   Fire/flames or resulting fumes
       14   Near drowning
       15   Other

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q43A

HLT_Q42   Where did the injury happen (for example at home, on the street, in a playground, at school, etc.)?
(Do not read list. Mark one only.)

       01   Inside respondent's own home/apartment
       02   Outside respondent's home, apartment, including yard, driveway, parking lot or in shared areas related to home such as apartment hallway or laundry room
       03   In or around other private residence
       04   Inside school/daycare centre or on school/centre grounds
       05   At an indoor or outdoor sports facility (other than school)
       06   Other building used by general public
       07   On sidewalk/street/highway in respondent's neighbourhood
       08   On any other sidewalk/street/highway
       09   In a playground/park (other than school)
       10   Other

HLT_Q43A   The following questions are about asthma. Has ^INFO.FNAME ever had asthma that was diagnosed by a health professional?

    1   Yes
    2   No . . . . go to HLT_Q44

FLOW INFORMATION   IF DON'T KNOW GO TO HLT_Q44
                              IF REFUSAL GO TO HLT_C45

HLT_Q43B   Does this condition or health problem prevent or limit ^YOUR1 participation in school, at play or any other activity normal for a child ^YOUR1 age?

HLT_Q43C   Has ^YOU1 had an attack of asthma in the last 12 months?

HLT_Q44   Has ^YOU1 had wheezing or whistling in the chest at any time in the last 12 months?

HLT_C45   IF EFFAGEYR < 3 years . . . . go to HLT_Q45
           OTHERWISE . . . . go to HLT_Q45A

HLT_Q45   In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ^INFO.FNAME have any of the following long-term conditions:
(Read list. Mark all that apply.)

    01   Food or digestive allergies?
    02   Respiratory allergies such as hay fever?
    03   Any other allergies?
    04   Bronchitis?
    05   Heart condition or disease?
    06   Epilepsy?
    07   Cerebral Palsy?
    08   Kidney condition or disease?
    09   Mental handicap?
    10   Any other long term condition?
    11   None

HLT_C45A   IF LASTRESP = RESPID . . . . go to HLT_C45C
           OTHERWISE . . . . go to HLT_C46

HLT_C45C   IF   HL453PRV=1 (YES TO HEART DISEASE IN PREVIOUS CYCLE) AND HLT_Q45-05 =2
           (NO TO HEART DISEASE IN CURRENT CYCLE) . . . . go to HLT_Q45C2
           OTHERWISE . . . . go to HLT_C45D

HLT_Q45C2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a heart condition or disease, but this time it was not. Has the condition disappeared since then?

      1   Yes . . . . go to HLT_C45D
      2   No

HLT_C45D IF HL454PRV = 1 (YES TO EPILEPSY IN PREVIOUS CYCLE) AND HLT_Q45-06 = 2 (NO TO EPILEPSY IN CURRENT CYCLE) . . . . go to HLT_Q45D2
OTHERWISE . . . . go to HLT_C45E

HLT_Q45D2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had epilepsy, but this time it was not. Has the condition disappeared since then?

      1   Yes . . . . go to HLT_C45E
      2   No

HLT_C45E IF HL455PRV = 1 (YES TO CEREBRAL PALSY IN PREVIOUS CYCLE) AND HLT_Q45-07 =2 (NO TO CEREBRAL PALSY IN CURRENT CYCLE) go to HLT_Q45E2
OTHERWISE . . . . go to HLT_C45F

HLT_Q45E2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had cerebral palsy, but this time it was not. Has the condition disappeared since then?

      1   Yes . . . . go to HLT_C45F
      2   No

HLT_C45F IF HL456PRV = 1 (YES TO KIDNEY DISEASE IN PREVIOUS CYCLE) AND HLT_Q45-08 =2 (NO TO KIDNEY DISEASE IN CURRENT CYCLE) go to HLT_Q45F2
OTHERWISE . . . . go to HLT_C45G

HLT_Q45F2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?

      1   Yes . . . . go to HLT_C45G
      2   No

HLT_C45G IF HL457PRV = 1 (YES TO MENTAL HANDICAP IN PREVIOUS CYCLE) AND HLT_45-09 =2 (NO TO MENTAL HANDICAP IN CURRENT CYCLE) HLT_Q45G2
OTHERWISE . . . . go to HLT_C46

HLT_Q45G2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a mental handicap, but this time it was not. Has the condition disappeared since then?

       1   Yes . . . . go to HLT_C46
       2   No

HLT_Q45A In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ^INFO.FNAME have any of the following long-term conditions:
(Read list. Mark all that apply.)

       01   Food or digestive allergies?
       02   Respiratory allergies such as hay fever?
       03   Any other allergies?
       04   Bronchitis?
       05   Heart condition or disease?
       06   Epilepsy?
       07   Cerebral Palsy?
       08   Kidney condition or disease?
       09   Mental handicap?
       10   Learning disability?
       11   Attention deficit disorder?
       12   Emotional, psychological or nervous difficulties?
       13   Any other long term condition?
       14   None

HLT_C45A2 IF LASTRESP = RESPID . . . . go to HLT_C4AC
             OTHERWISE . . . . go to HLT_C46

HLT_C4AC IF HL453PRV=1 OR HL4A3PRV = 1 (YES TO HEART DISEASE IN PREVIOUS CYCLE) AND
             HLT_Q45A-05 = 2 (NO TO HEART DISEASE IN CURRENT CYCLE) go to HLT_Q4AC2
             OTHERWISE . . . . go to HLT_C4AD

HLT_Q4AC2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a heart condition or disease, but this time it was not. Has the condition disappeared since then?

       1   Yes . . . . go to HLT_C4AD
       2   No

HLT_C4AD IF HL454PRV = 1 or HL4A4PRV = 1 (YES TO EPILEPSY IN PREVIOUS CYCLE)
AND
HLT_Q45A-06 = 2 (NO TO EPILEPSY IN CURRENT CYCLE) go to HLT_Q4AD2
OTHERWISE . . . . go to HLT_C4AE

HLT_Q4AD2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that
^INFO.FNAME had epilepsy, but this time it was not. Has the condition disappeared since
then?

     1   Yes . . . . go to HLT_C4AE
     2   No

HLT_C4AE IF HL455PRV = 1 OR HL4A5PRV = 1 (YES TO CEREBRAL PALSY IN PREVIOUS
CYCLE)
AND HLT_Q45A-07 = 2 (NO TO CEREBRAL PALSY IN THIS CYCLE) go to HLT_Q4AE2
OTHERWISE . . . . go to HLT_C4AF

HLT_Q4AE2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that
^INFO.FNAME had cerebral palsy, but this time it was not. Has the condition disappeared
since then?

     1   Yes . . . . go to HLT_C4AF
     2   No

HLT_C4AF IF HL456PRV = 1 OR HL4A6PRV = 1 (YES TO KIDNEY DISEASE IN PREVIOUS
CYCLE)
AND HLT_Q45A-08 = 2 (NO TO KIDNEY DISEASE IN THIS CYCLE) go to HLT_Q4AF2
OTHERWISE . . . . go to HLT_C4AG

HLT_Q4AF2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that
^INFO.FNAME had a kidney condition or disease, but this time it was not. Has the
condition disappeared since then?

     1   Yes . . . . go to HLT_C4AG
     2   No . . . . go to HLT_C4AG

HLT_C4AG IF HL457PRV = 1 OR HL4A7PRV = 1 (YES TO MENTAL HANDICAP IN
PREVIOUS CYCLE)
AND HLT_45A-09 = 2 (NO TO MENTAL HANDICAP IN THIS CYCLE) go to HLT_Q4AG2
OTHERWISE . . . . go to HLT_C4AH

HLT_Q4AG2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a mental handicap, but this time it was not. Has the condition disappeared since then?

    1   Yes . . . . go to HLT_C4AH
    2   No

HLT_C4AH IF HL4A8PRV = 1 (YES TO LEARNING DISABILITY IN PREVIOUS CYCLE) AND HLT_45A-10 = 2 (NO TO LEARNING DISABILITY IN THIS CYCLE) . . . go to HLT_Q4AH2
OTHERWISE . . . . go to HLT_C4AI

HLT_Q4AH2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a learning disability, but this time it was not. Has the condition disappeared since then?

    1   Yes . . . . go to HLT_Q4AI
    2   No

HLT_C4AI IF HL4A9PRV = 1 (YES TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN
PREVIOUS CYCLE) AND HLT_45A-11 = 2 (NO TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CURRENT CYCLE) . . . go to HLT_Q4AI2
OTHERWISE . . . . go to HLT_C46

HLT_Q4AI2 During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had emotional, psychological or nervous difficulties, but this time it was not. Has the condition disappeared since then?

    1   Yes . . . . go to HLT_C46
    2   No

HLT_C46 IF EFFAGEYR > 3 . . . . go to HLT_Q48A
OTHERWISE . . . . go to HLT_Q46

HLT_Q46 How often does ^INFO.FNAME have nose or throat infections?

    01   Almost all the time
    02   Often
    03   From time to time
    04   Rarely
    05   Never

HLT_Q47A   Since ^YOUR1 birth, has ^YOU1 had an ear infection (otitis)?

       1   Yes
       2   No . . . . go to HLT_Q48A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q48A

HLT_Q47B   How many times?

       1   Once
       2   2 times
       3   3 times
       4   4 or more times

HLT_Q48A   In the past year, how many times have you seen or talked on the telephone with any of the following about ^INFO.FNAME's physical, emotional or mental health? (Exclude at time of birth for babies.) with: A general practitioner, family physician? [Min: 0 Max: 10] (Enter 0 if none.)

FLOW INFORMATION   IF REFUSAL GO TO HLT_Q49

HLT_Q48B   A pediatrician? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q48C   Another medical doctor (such as an orthopedist, or eye specialist)? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q48D   A public health nurse or nurse practitioner? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q48E   A dentist or orthodontist? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q48G   A psychiatrist or psychologist? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q48H   Child welfare worker or children's aid worker? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q48I   Any other person trained to provide treatment or counsel, for example a speech therapist, a social worker? [Min: 0 Max: 10]
     (Enter 0 if none.)

HLT_Q49   In the past 12 months, was ^INFO.FNAME an overnight patient in a hospital?

    1   Yes
    2   No . . . . go to HLT_Q51A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_Q51A

HLT_Q50   For what reason?

    1   Respiratory illness or disease
    2   Gastrointestinal illness or disease
    3   Injuries
    4   Other

HLT_Q51A   Does ^YOU1 take any of the following prescribed medication on a regular basis: Ventolin, inhalers or puffers for asthma?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO HLT_C52

HLT_Q51B   Ritalin or other similar medications?

HLT_Q51C   Tranquilizers or nerve pills?

HLT_Q51D   Anti-convulsants or anti-epileptic pills?

HLT_Q51E   Other?

HLT_C52   IF EFFAGEYR < 4 . . . . go to HLT_STOP
    ELSE IF EFFAGEYR > 3 AND FIRSTINT=2 . . . . go to HLT_Q52A1
    OTHERWISE . . . . go to HLT_Q52A

HLT_Q52A   Has ^INFO.FNAME ever experienced any event or situation that has caused ^HIMHER a great amount of worry or unhappiness?

    1   Yes . . . . go to HLT_Q52B
    2   No . . . . go to HLT_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_C52

HLT_Q52A1 Since the last interview in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME experienced any event or situation that has caused ^HIMHER a great amount of worry or unhappiness?

    1   Yes
    2   No . . . . go to HLT_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLT_STOP

HLT_Q52B   What was this?
    (Do not read list. Mark all that apply.)

    01   Death of parents
    02   Death in family (other than parents)
    03   Divorce/separation of parents
    04   Move
    05   Stay in hospital
    06   Stay in foster home
    07   Other separation from parents
    08   Illness/injury of child
    09   Illness/injury of a family member
    10   Abuse/fear of abuse
    11   Change in household members
    12   Alcoholism or mental health disorder in family
    13   Conflict between parents
    14   Other

MEDICAL/BIOLOGICAL

THIS SECTION ASKED ONLY IF THE RESPONDENT IS A BIOLOGICAL PARENT OF CHILDREN 0-3 YEARS OF AGE.
0-11 MONTHS:
IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q28
IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q28
1 YEAR: IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q22; MED-Q25 - MED-Q28
IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q22; MED-Q25 - MED-Q28
2-3 years: IF RESPONDENT IS THE BIOLOGICAL PARENT AND CHILD WAS BREAST-FED, OR MED25PRV = DON'T KNOW OR REFUSAL IN CYCLE 2: MED-Q25 - MED-Q28
MED25PRV: MOTHER REPORTED THAT CHILD WAS BREAST-FED IN PREVIOUS CYCLE

MED_C1A   IF DVS_Q1 = 1 AND SEXRESP =F (RESPONDENT IS THE BIOLOGICAL MOTHER OF THE CHILD) AND AGEMONTHS <24 . . . . go to MED_Q1A
ELSE IF DVS_Q1 = 1 AND   SEXRESP = M (RESPONDENT IS BIOLOGICAL FATHER OF THE CHILD) AND AGEMONTHS < 24 . . . . go to MED_Q12A
ELSE IF DVS_Q1 = 1 AND AGE = 2 YEARS . . . . go to MED_C25
ELSE IF DVS_Q1 = 1 AND AGE = 3 YEARS . . . . go to MED_C25
OTHERWISE . . . . go to MED_STOP

MED_Q1A   The following are prenatal questions concerning ^INFO.FNAME. During the pregnancy with ^INFO.FNAME did you suffer from any of the following: pregnancy diabetes?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO MED_Q2

MED_Q1B   High blood pressure?

MED_Q1C   Other physical problems?

MED_Q2   From whom did you receive pre-natal care?
(Do not read list. Mark all that apply.)

01   A doctor
02   A nurse
03   A midwife
04   Other
05   Nobody

MED_Q3   Did you smoke during your pregnancy with ^INFO.FNAME?

    1   Yes
    2   No . . . . go to MED_Q6

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q6

MED_Q4   How many cigarettes per day did you smoke during your pregnancy with ^INFO.FNAME?
              [Min: 1 Max: 40]

FLOW INFORMATION   IF REFUSAL GO TO MED_Q6

MED_Q5   At what stage in your pregnancy did you smoke this amount?
              (Do not read list. Mark all that apply.)

    1   During the first three months
    2   During the second three months
    3   During the third three months
    4   Throughout

MED_Q6   How frequently did you consume alcohol during your pregnancy with ^INFO.FNAME? (eg.
              beer, wine, liquor)?

    01   Never . . . . go to MED_Q9A
    02   Less than once a month
    03   1-3 Times a month
    04   Once a week
    05   2-3 Times a week
    06   4-6 Times a week
    07   Everyday

FLOW INFORMATION   IF REFUSAL GO TO MED_Q9A

MED_Q7   On the days when you drank, how many drinks did you usually have?

    1   1 to 2
    2   3 to 4
    3   5 or more

FLOW INFORMATION   IF REFUSAL GO TO MED_Q9A

MED_Q8   At what stage in your pregnancy did you consume this quantity?
(Do not read list. Mark all that apply.)

  1   During the first three months
  2   During the second three months
  3   During the third three months
  4   Throughout

MED_Q9A   Did you take any prescription medications during your pregnancy with ^INFO.FNAME?

  1   Yes
  2   No . . . . go to MED_Q10A

FLOW INFORMATION   IF DON'T KNOW GO TO MED_Q10A
                        IF REFUSAL GO TO MED_Q12A

MED_Q9B   At what stage in your pregnancy did you take these?
(Do not read list. Mark all that apply.)

  1   During the first three months
  2   During the second three months
  3   During the third three months
  4   Throughout

FLOW INFORMATION   IF REFUSAL GO TO MED_Q12A

MED_Q10A Did you take any over-the-counter drugs during your pregnancy with ^INFO.FNAME?

  1   Yes
  2   No . . . . go to MED_Q12A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q12A

MED_Q10B   At what stage in your pregnancy did you take these?
(Do not read list. Mark All that apply.)

  1   During the first three months
  2   During the second three months
  3   During the third three months
  4   Throughout

MED_Q12A The following are questions concerning ^INFO.FNAME's birth. Was ^YOU1 born before, after or on the due date?

    1   Before
    2   After
    3   On due date . . . . go to MED_Q13A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q12B How many days or weeks before or after the due date was ^INFO.FNAME born?
(Choose days or weeks below and enter number in the next question.)

    1   Days
    2   Weeks . . . . go to MED_Q12C2

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q12C1 [Min: 1 Max: 105]
(Enter number of days.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q12C2 [Min: 1 Max: 15]
(Enter number of weeks.)

MED_Q13A What was ^INFO.FNAME's birth weight in kilograms and grams or pounds and ounces?
(Choose kilograms or pounds below and enter number in the next question.)

    1   Kilograms/grams
    2   Pounds/ounces . . . . go to MED_Q13C

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q14A

MED_Q13B [Min: 1 Max: 7]
(Enter birth weight in kilograms and grams.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q14A

MED_Q13C [Min: 2 Max: 15]
(Enter birth weight in pounds in this screen and ounces in the next.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q14A

MED_Q13C1 [Min: 1 Max: 16]
           (Enter ounces.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q14A

MED_Q14A What was ^INFO.FNAME's length at birth in centimetres or inches?
           (Choose centimetres or inches below and enter number in the next question.)

        1   Centimetres
        2   Inches . . . . go to MED_Q14C

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q15

MED_Q14B   [Min: 35 Max: 75]
           (Enter birth length in centimetres.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q15

MED_Q14C [Min: 13 Max: 30]
           (Enter birth length in inches.)

MED_Q15   Was this a single birth or twins, or triplets?

        1   Single birth
        2   Twins
        3   Triplets
        4   More than triplets

FLOW INFORMATION   IF REFUSAL GO TO MED_Q21A

MED_Q16   Was the delivery vaginal or caesarian?

        1   Vaginal
        2   Caesarian . . . . go to MED_Q21A

FLOW INFORMATION   IF REFUSAL GO TO MED_Q21A

MED_Q17   Was ^INFO.FNAME born head first?

        1   Yes
        2   No

FLOW INFORMATION   IF REFUSAL GO TO MED_Q21A

MED_Q18   For delivery, what birthing aids were used?

1   None
2   Forceps
3   Cupping glass (suction cup)

MED_Q21A   Did ^INFO.FNAME receive special medical care following ^YOUR1 birth?

1   Yes
2   No . . . . go to MED_Q22

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q22

MED_Q21B   What type of special medical care was received?
(Do not read list. Mark all that apply.)

1   Intensive care
2   Ventilation/oxygen
3   Transfer to a specialized hospital
4   Other

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q22

MED_Q21C   For how many days, in total, was this care received? [Min: 1 Max: 60]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q22

MED_Q22   Compared to other babies in general, would you say that ^INFO.FNAME's health at birth was:

01   Excellent?
02   Very good?
03   Good?
04   Fair?
05   Poor?

MED_C23   IF AGEMONTHS = 12-23=12-23 . . . . go to MED_Q25
OTHERWISE . . . . go to MED_Q23A

MED_Q23A The following are postnatal questions concerning ^INFO.FNAME. After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from any of the following conditions: Postpartum haemorrhage?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO MED_Q24A

MED_Q23B After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from: Postpartum infection?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO MED_Q24A

MED_Q23C1 After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from: Postpartum depression?

    1   Yes
    2   No . . . . go to MED_Q23D

FLOW INFORMATION   IF DON'T KNOW GO TO MED_Q23D
                               IF REFUSAL GO TO MED_Q24A

MED_Q23C2 (Choose days or weeks or months in this screen and enter number on the next screen.)

    1   Days
    2   Weeks
    3   Months

MED_Q23C3 For how long? [Min: 1 Max: 995]
                (Enter the number of days or weeks or months in this screen.)

FLOW INFORMATION   IF DON'T KNOW GO TO MED_Q23D
                               IF REFUSAL GO TO MED_Q24A

MED_Q23D After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from: Postpartum hypertension?

    1   Yes
    2   No

MED_Q24A ^WEREWAS_C ^THEMOM1 hospitalized for special medical care for any period immediately following the birth of ^INFO.FNAME?

    1   Yes

    2   No . . . . go to MED_Q25

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q25

MED_Q24B For how many days? [Min: 1 Max: 60]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_C25

MED_C25 IF ^INFO.MED25PRV = 2 (no) . . . . go to MED_STOP

           OTHERWISE . . . . go to MED_Q25

MED_Q25 The following are a few questions on breast-feeding. ^AREIS_C ^THEMOM1 currently breast-feeding ^INFO.FNAME?

    1   Yes . . . . go to MED_STOP

    2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_STOP

MED_Q26 Did ^THEMOM1 breast-feed ^HIMHER even if only for a short time?

    1   Yes

    2   No . . . . go to MED_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_STOP

MED_Q27 For how long?
(Do not read list. Mark one only.)

    01   Less than 1 week
    02   1-4 Weeks
    03   5-8 Weeks
    04   9-12 Weeks
    05   3-6 Months
    06   7-9 Months
    07   10-12 Months
    08   13-16 Months
    09   More than 16 months

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_STOP

MED_Q28   What was the main reason ^THEMOM1 stopped breast-feeding ^HIMHER?
(Do not read list. Mark all that apply.)

01   Not enough milk/hungry baby
02   Inconvenienced/fatigue
03   Difficulty with bf techniques
04   Sore nipples/engorged breast
05   Mother's illness
06   Planned to stop at this time
07   Baby weaned himself/herself
08   Physician told me/her to stop
09   Returned to work/school
10   Partner/father wanted me/her to stop
11   Formula feeding preferable
12   Wanted to drink alcohol
13   Other

WORK AFTER BIRTH

> THIS SECTION ASKED ONLY OF NEW CHILDREN AGED 0-15 OR OF CHILDREN UNDER 6 WHO ANSWERED 'NO' TO WAB_Q1A IN Previous Cycle
> AGE 0-3 YEARS AND AGE 4-5 YEARS NOT ATTENDING SCHOOL: WAB-I1, Q1A, Q2 - Q3, Q4A
> AGE 4-5 YEARS ATTENDING SCHOOL AND AGE 6-15 YEARS ATTENDING SCHOOL: WAB-I1, Q1B, Q2 - Q3, Q4B
> AGE 6-15 YEARS NOT ATTENDING SCHOOL: WAB-I1, Q1C, Q2-Q3, Q4C
> MED29PRV: IF MOTHER WORKED AFTER THE BIRTH OF CHILD

WAB_C1   IF ^INFO,FIRSTINT=1 AND ^INFO.EFFAGEYR<=15 . . . . go to WAB__I1
ELSE IF ^INFO.FIRSTINT=2 AND MED29PRV=2 AND ^INFO.EFFAGEYR<6
. . . . go to WAB__I1
ELSE . . . . go to WAB_STOP

WAB_I1   The following questions ask about whether ^THEMOM1 worked after ^INFO.FNAME was born.

WAB_C1B   EFFAGEYR < 4 . . . . go to WAB_Q1A
EFFAGEYR = 4-5 AND EDU_Q1 = 01 OR 02 OR 03 . . . . go to WAB_Q1B
ELSE . . . . go to WAB_Q1A
EFFAGEYR = 6-15 AND EDU_Q1 = 01 OR 02 OR 03 . . . . go to WAB_Q1B
ELSE . . . . go to WAB_Q1C

WAB_Q1A   Did ^THEMOM2 work at a job or a business at any point since ^INFO.FNAME's birth?

1   Yes . . . . go to WAB_Q2
2   No . . . . go to WAB_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

WAB_Q1B   Did ^THEMOM2 work at a job or business at any point between ^INFO.FNAME's birth and when ^INFO.FNAME started school?

1   Yes . . . . go to WAB_Q2
2   No . . . . go to WAB_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

WAB_Q1C   Did ^THEMOM2 work at a job or business at any point between ^INFO.FNAME's birth and when ^YOU1 was six years old?

1   Yes
2   No . . . . go to WAB_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

WAB_Q2   How old was ^INFO.FNAME when ^THEMOM1 started working?
(Choose answer category below according to respondent's answer and enter number in the next question)

1   In weeks only
2   In months only . . . . go to WAB_Q2B
3   In years and months . . . . go to WAB_Q2B
4   In years only . . . . go to WAB_Q2C

FLOW INFORMATION   IF DON'T KNOW GO TO WAB_Q3
                        IF REFUSAL GO TO WAB_STOP

WAB_Q2A   Enter number of weeks.
                 [Min: 1 Max: 52]

WAB_Q2B   Enter number of months (and years on the next screen if applicable). (If less than one month , enter 1.)
                [Min: 1 Max: 12]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO WAB_Q3

WAB_Q2C   Enter number of years
                [Min: 1 Max: 15]

WAB_Q3   How many hours a week did ^THEMOM2 usually work at that time? [Min: 1 Max: 97]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

WAB_C4   EFFAGEYR < 4 . . . . go to WAB_Q4A
                EFFAGEYR = 4-5 AND EDU_Q1 = 01 OR 02 OR 03 . . . . go to WAB_Q4B
                ELSE . . . . go to WAB_Q4A
                EFFAGEYR = 6-15 AND EDU_Q1 = 01 OR 02 OR 03 . . . . go to WAB_Q4B
                ELSE . . . . go to WAB_Q4C

WAB_Q4A   ^HAVEHAS_C ^THEMOM2 worked continuously since then?
(Read list. Mark one only.)

Yes
No, but have worked at least half of the time between then and now
No, worked less than half of the time between then and now

WAB_Q4B   Did ^THEMOM2 work continuously between when ^THEMOM2 started to work and until
^INFO.FNAME started school?
(Read list. Mark one only.)

1   Yes
2   No, but have worked at least half of the time
3   No, worked less than half of the time

WAB_Q4C   Did ^THEMOM2 work continuously between when ^THEMOM2 started to work and until
^INFO.FNAME was six years old?
(Read list. Mark one only.)

1   Yes
2   No, but have worked at least half of the time
3   No, worked less than half of the time

MILESTONE

New developmental milestones section to be added after the literacy section.
Developmental milestones is asked of children ages 9 to 47 months.
Ages 9 to 11 months get Q1 to Q4.
Ages 12 to 47 months get Q1 to Q5.

MIL_C1 IF ^INFO.AGEMONTHS > 47 . . . . go to MIL_STOP
IF ^INFO.AGEMONTHS< 9 . . . . go to MIL_STOP
OTHERWISE . . . . go to MIL_I1

MIL_I1 The next questions have to do with when your child may have been able to do certain things. If you do not know the exact age, your best estimate is fine.

MIL_Q1 At what age (in months) did ^INFO.FNAME first sit ^YOURSELF up? [Min: 1 Max: 95]
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_Q2 At what age (in months) did ^INFO.FNAME start eating solid food? [Min: 1 Max: 95]
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_Q3 At what age (in months) did ^INFO.FNAME start feeding ^YOURSELF? [Min: 1 Max: 95]
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_Q4 At what age (in months) did ^INFO.FNAME take ^YOUR1 first steps? [Min: 1 Max: 95]
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_C5 ^INFO.AGEMONTHS <12 months . . . . go to MIL_STOP
OTHERWISE (^INFO.AGEMONTHS>=12) . . . . go to MIL_Q5

MIL_Q5 At what age (in months) did ^INFO.FNAME start saying ^YOUR1 first words? [Min: 1 Max: 95]
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

TEMPERAMENT

AGE 3-5 MONTHS: TMP-Q1, Q5 - Q8, Q14, Q15, Q17, Q19, Q20, Q23, Q33
AGE 6-11 MONTHS: TMP-Q1, Q5 - Q9, Q15, Q17, Q19, Q20, Q23, Q25, Q26, Q27, Q33
1 AND 2 YEAR OLDS: TMP-Q1, Q5 - Q8, Q11, Q12, Q15, Q17, Q19, Q23A, Q25, Q26, Q27, Q29, Q30, Q31, Q33

TMP_C1   IF AGEMONTHS < 3 OR > 35 . . . . go to TMP_STOP
OTHERWISE . . . . go to TMP_I1

TMP_I1   The following questions are about how ^INFO.FNAME behaves. Please answer them for ^HIMHER in comparison to others.

TMP_Q1   How easy or difficult is it for you to calm or soothe ^INFO.FNAME when ^YOU1 is upset?

01   Very easy
02...
06
07   Difficult

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q5   How many times per day, on average, does ^INFO.FNAME get fussy and irritable for either short or long periods of time?

01   never
02   1-2 times per day
03   3-4 times per day
04   5-6 times per day
05   7-9 times per day
06   10-14 times per day
07   15 times per day or more

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q6   How much does ^YOU1 cry or fuss in general?

01   Very little; much less than the average baby/child
02...
06
07   A lot; much more than the average baby/child

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q7   How easily does ^YOU1 get upset?

      01   Very hard to upset -- even by things that upset most babies/children
      02...
      06
      07   Very easily upset by things that wouldn't bother most babies/children

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q8   When ^YOU1 gets upset ^PHRASEE, how vigorously or loudly does ^YOU1 cry and fuss?

      01   Very mild intensity or loudness
      02...
      06
      07   Very loud or intense, really cuts loose

      Note: If EFFAGEYR <1 PHRASEE = "(e.g., before feeding, during diapering, etc.)" ELSE PHRASEE = ""

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_C9   IF AGEMONTHS = 3-5 months . . . . go to TMP_Q14
              ELSE IF AGEMONTHS = 6-11 months . . . . go to TMP_Q9
              OTHERWISE . . . . go to TMP_Q11

TMP_Q9   How does ^YOU1 react when you are dressing ^HIMHER?

      01   Very well -- likes it
      02...
      06
      07   Doesn't like it at all

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q11   How much does ^YOU1 smile and make happy sounds?

      01   A great deal, much more than most infants/children
      02...
      06
      07   Very little, much less than most infants/children

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q12   What kind of mood is ^YOU1 generally in?

        01   Very happy and cheerful
        02...
        06
        07   Serious

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q14   How much does ^YOU1 want to be held?

        01   Wants to be free most of the time
        02...
        06
        07   A great deal -- wants to be held almost all the time

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q15   How does ^YOU1 respond to disruptions and changes in everyday routine, such as when you go to church, a meeting, on trips, etc.,?

        01   Very favourably, doesn't get upset
        02...
        06
        07   Very unfavourably, gets quite upset

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q17   How changeable is ^INFO.FNAME's mood?

        01   Changes seldom and changes slowly when he/she does change
        02...
        06
        07   Changes often and rapidly

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q19   On the average, how much attention does ^YOU1 require, other than for caregiving (feeding, bathing, diaper changes, etc.)?

        01   Very little -- much less than the average baby/child
        02...
        06
        07   A lot -- much more than the average baby/child

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_C20   IF AGEMONTHS 3-11 MONTHS . . . . go to TMP_Q20
              OTHERWISE . . . . go to TMP_Q23A

TMP_Q20   When left alone, ^YOU1 plays well by ^YOURSELF?

        01   Almost always
        02...
        06
        07   Almost never -- won't play by ^YOURSELF

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_C23   IF EFFAGEYR = 1 OR 2 YEARS . . . . go to TMP_Q23A

TMP_Q23   How did ^INFO.FNAME respond to ^YOUR1 first bath?

        01   Very well - baby loved it
        02...
        06
        07   Terribly - didn't like it

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q23A   How does ^INFO.FNAME typically respond to new playthings?

        01   Always responds favorably
        02...
        06
        07   Always responds negatively or fearfully

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_C25   IF AGEMONTHS 3-5 MONTHS . . . . go to TMP_Q33
              OTHERWISE . . . . go to TMP_Q25

TMP_Q25   How does ^YOU1 typically respond to a new person?

        01   Almost always responds favorably
        02...
        06
        07   Almost always responds negatively at first

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q26   How does ^YOU1 typically respond to being in a new place?

        01   Almost always responds favorably
        02...
        06
        07   Almost always responds negatively at first

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q27   How well does ^YOU1 adapt to ^PHRASEE eventually?

        01   Very well -- always likes it eventually
        02...
        06
        07   Almost always dislikes it in the end

Note: If EFFAGEYR <1 PHRASEE = "things (such as baths, new people & new places)" else PHRASEE = "new experiences (such as new playthings, new foods, new persons, etc.)"

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_C28   IF EFFAGEYR < 1 . . . . go to TMP_Q33
        OTHERWISE . . . . go to TMP_Q29

TMP_Q29   Does ^INFO.FNAME persist in playing with objects when ^YOU1 is told to leave them alone?

        01   Rarely or never persists
        02...
        06
        07   Almost always persists

FLOW INFORMATION   IF REFUSAL GO TO TMP_STOP

TMP_Q30 Does ^YOU1 continue to go someplace even when you told ^HIMHER something like "stop", "come here" or "no-no"?

 01 Rarely or never
 02...
 06
 07 Almost always

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q31 When removed from something ^YOU1 is interested in but should not be getting into, does ^YOU1 get upset?

 01 Never
 02...
 06
 07 Always gets very upset

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q33 Please rate the overall degree of difficulty ^INFO.FNAME would present for the average parent.

 01 Very easy
 02...
 06
 07 Highly difficult to deal with

LITERACY

Section asked of children < 10 years
Ages 0 get questions Q1A to Q3;
Ages 0-1 get questions Q1A to Q3, Q14;
Age 2 gets questions Q1A to Q3, Q7A, Q7E, Q14;
Ages 3-5 get questions Q4A to Q7E, Q13, Q14;
Ages 6-9 get questions Q11 to Q14.

LIT_C0   IF EFFAGEYR > 9 . . . . GO TO LIT_STOP
OTHERWISE . . . . GO TO LIT_I1

LIT_I1   The following are some questions about books, reading and other activities you may do with ^INFO.FNAME.

LIT_C1   IF AGEMONTHS > 35 . . . . go to LIT_C4
OTHERWISE . . . . go to LIT_Q1A

LIT_Q1A   How often do you (or your spouse) get a chance to do the following with ^INFO.FNAME:
...play action games (such as peek-a-boo or patty cake)?

1   Rarely or never
2   A few times a month
3   Once a week
4   A few times a week
5   Daily

FLOW INFORMATION   IF REFUSAL GO TO LIT_STOP

LIT_Q1B   ...take ^HIMHER shopping or on errands?

LIT_Q1C   ...read stories or show pictures or wordless baby books to ^INFO.FNAME?

LIT_Q1D   ...tell stories to ^HIMHER?

LIT_Q1E   ...sing songs with ^HIMHER?

LIT_Q1G   ...teach ^HIMHER new words?

LIT_Q1H   ...take ^HIMHER outside for a walk or to play in the yard, park, or playground?

LIT_Q2   Does another adult do any of these activities with ^INFO.FNAME?

1   Yes
2   No

LIT_Q3   How many months old was ^INFO.FNAME when you started to read to ^HIMHER or show picture books? [Min: 1 Max: 95]
(If Not Applicable enter '95')

LIT_C4   IF AGEMONTHS < 12 . . . . go to LIT_STOP
ELSE IF EFFAGEYR = 1 . . . . go to LIT_Q14
ELSE IF EFFAGEYR = 2 . . . . go to LIT_Q7A
ELSE IF EFFAGEYR = 3-5 . . . . go to LIT_Q4A
OTHERWISE . . . . go to LIT_Q11

LIT_Q4A   How often do you (or your spouse) get the chance to do the following with ^INFO.FNAME
...take ^HIMHER shopping or on errands?

1   Rarely or never
2   A few times a month
3   Once a week
4   A few times a week
5   Daily

FLOW INFORMATION   IF REFUSAL GO TO LIT_STOP

LIT_Q4B   ...read aloud to ^HIMHER or listen to ^HIMHER read or try to read?

LIT_Q4C   ...tell stories to ^HIMHER?

LIT_Q4D   ...sing songs (including action songs) with ^HIMHER?

LIT_Q4F   ...teach ^HIMHER to name printed letters and/or numbers?

LIT_Q4H   ...teach ^HIMHER to read words?

LIT_Q4I   ...take ^HIMHER outside for a walk or to play in the yard, park, or playground?

LIT_Q4P   encourage ^HIMHER to use numbers in day to day activities, (for example, counting the cookies on a plate)?

LIT_Q5   Does another adult do any of these activities with ^INFO.FNAME?

1   Yes
2   No

LIT_Q6A   How old was ^INFO.FNAME when you started to read to ^HIMHER on a regular basis?
[Min: 0 Max: 95] (Enter '95' if Not Applicable.)

LIT_Q7A   At home, how often does ^INFO.FNAME do these activities:
...look at books, magazines, comics, etc. ^PHRASEE on ^YOUR1 own?

    1   Rarely or never
    2   A few times a month
    3   Once a week
    4   A few times a week
    5   Daily

Note: If INFO.EffageYr >4 then ^PHRASEE =""or try to read"", else ^PHRASEE = """"

FLOW INFORMATION   IF REFUSAL GO TO LIT_STOP

LIT_C7B   EFFAGEYR = 2 . . . . go to LIT_Q7E
OTHERWISE . . . . go to LIT_Q7C

LIT_Q7C   ...do puzzles?

LIT_Q7D   ...use a computer for doing reading, writing, or number activities?

LIT_Q7E   ...play with pencils or markers doing real or pretend writing?

LIT_C8   IF EFFAGEYR = 2 . . . . go to LIT_Q14
IF EFFAGEYR = 3-5 . . . . go to LIT_Q13

LIT_Q11   Currently, how often do you or another adult read aloud to ^INFO.FNAME or listen to ^HIMHER read ^PHRASEE?

    1   Rarely or never
    2   A few times a month
    3   Once a week
    4   A few times a week
    5   Daily

Note: If EFFAGEYRS=6-7 then PHRASEE= ""or attempt to read aloud""; otherwise PHRASEE= """".

FLOW INFORMATION   IF REFUSAL GO TO LIT_STOP

LIT_Q12   How often does ^INFO.FNAME look at books or try to read on ^YOUR1 own?

1   Rarely or never
2   A few times a month
3   Once a week
4   A few times a week
5   Daily

FLOW INFORMATION   IF REFUSAL GO TO LIT_STOP

LIT_Q13   How often does ^YOU1 talk about a book with family or friends?

LIT_Q14   How often does ^YOU1 go to the library or bookmobile, including the school library?

COMMUNICATION

New communication scale to be added after new section on developmental milestones, which will come right after the literacy section.
Communication is asked of children ages 3-5 years.
3 years old get Q1A to Q1I
4-5 years old get Q1A to Q1H.

COM_C1   IF ^INFO.EFFAGEYR> 5 . . . . go to COM_STOP
IF ^INFO.EFFAGEYR< 3 . . . . go to COM_STOP
OTHERWISE . . . . go to COM_I1

COM_I1   The next set of questions are about how ^INFO.FNAME communicates. For each of the following questions, please tell me if ^INFO.FNAME is never, sometimes, or often able to communicate as follows.

COM_Q1A   When ^YOU1 is paying attention, how often is ^INFO.FNAME able to carry out a simple instruction after hearing it only once?

    1   Never
    2   Sometimes
    3   Often

FLOW INFORMATION   IF REFUSAL GO TO COM_STOP

COM_Q1B   If ^YOU1 does not understand what someone has said, how often will ^INFO.FNAME ask for it to be repeated or explained?

COM_Q1C   How often does ^INFO.FNAME follow what is being talked about in a conversation, and stay on the same topic?

COM_Q1E   How often can ^INFO.FNAME be relied on to pass simple messages from one person to another without getting the message mixed up?

COM_Q1H   How often does ^INFO.FNAME clearly explain about things ^YOU1 has seen or done so that you get a very good idea what happened?

COM_C1I   IF ^INFO.EFFAGEYR=3 . . . . go to COM_Q1I
OTHERWISE . . . . go to COM_STOP

COM_Q1I   How often is ^INFO.FNAME's speech easily understood, even by people who haven't met ^HIMHER before?

ACTIVITIES

> IF AGE= 0-11 months : ACT-Q2AA-Q2B
> IF AGE= 12-23 months: ACT-Q2AA-Q2B, Q4B
> IF AGE= 2: ACT-Q2A-Q2B, Q4B
> IF AGE=3: ACT-Q2A-Q3C, Q4B, Q5
> IF AGE= 4-5: ACT-Q2A, Q2B, Q3A-Q3D1, Q4B, Q5, Q9A-Q9G, Q10A-Q10G
> IF AGE= 6: ACT-Q3A-Q3C, Q3D2, Q4A, Q4B, Q5, I7-Q8B, Q9A-Q9G, Q10A-Q10G
> IF AGE= 7-9: ACT-Q3A-Q3C, Q3D2, Q4A,Q4B,Q4C, Q5, I7-Q8B, Q9A-Q9G, Q10A-Q10G
> IF AGE=10-13: ACT-Q6A TO Q8B
> IF AGE=14-15: ACT-I7 TO Q8B

ACT_C0   IF EFFAGEYR >15 . . . . go to ACT_STOP
                 IF EFFAGEYR = 10-13 . . . . go to ACT_C6
                 IF EFFAGEYR >13 . . . . go to ACT_QI7
                 OTHERWISE . . . . go to ACT_I1

ACT_I1   The next few questions are about ^INFO.FNAME's interests and activities.

ACT_C1   IF EFFAGEYR< 2 . . . . go to ACT_Q2AA
                 ELSE IF EFFAGEYR>= 6 AND <=9 . . . . go to ACT_Q3A
                 OTHERWISE . . . . go to ACT_Q2A

ACT_Q2A   Does ^INFO.FNAME attend any of the following programs or activities?
            (Read list. Mark all that apply.)

            01   Nursery school or preschool
            02   Play group
            03   Drop-in centre
            04   Parent and child lessons or program
            05   Library storytime or other reading program or book club
            06   None

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_C2A   IF NONE SELECTED AND ANOTHER CATEGORY SELECTED IN ACT_Q2A
            . . . . go to ACT_E2A
            IF NONE SELECTED AND NO OTHER CATEGORY SELECTED IN ACT_Q2A
            . . . . go to ACT_C2B

ACT_Q2AA Does ^INFO.FNAME attend any of the following programs or activities?
(Read list. Mark all that apply.)

    01   Nursery school or preschool
    02   Play group
    03   Drop-in centre
    04   Infant stimulation program
    05   Parent and child lessons or program
    06   Library storytime or other reading program or book club
    07   None

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_C2AA IF NONE SELECTED AND ANOTHER CATEGORY SELECTED IN ACT_Q2AA
go to ACT_E2AA
IF NONE SELECTED AND NO OTHER CATEGORY SELECTED IN ACT_Q2AA
. . . . go to ACT_C2B

ACT_C2B IF ACT_Q2A=01 TO 05 OR ACT_Q2AA=01 TO 06 . . . . go to ACT_Q2B
ELSE . . . . go to ACT_C3

ACT_Q2B For about how many hours a week does ^YOU1 attend these in total? [Min: 1 Max: 20]

ACT_C3 IF EFFAGEYR < 1 YEARS . . . . go to ACT_STOP
IF EFFAGEYR=1 OR 2 YEARS . . . . go to ACT_Q4B
OTHERWISE (3 TO 5 YEARS) . . . . go to ACT_Q3A

ACT_Q3A In the last 12 months, outside of school hours, how often has ^INFO.FNAME:
Taken part in sports with a coach or instructor (except dance or gymnastics)?

    01   Most days
    02   A few times a week
    03   About once a week
    04   About once a month
    05   Almost never

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_Q3AA Taken lessons or instruction in other organized physical activities with a coach or instructor
such as dance, gymnastics or martial arts?

ACT_Q3B Taken part in unorganized sports or physical activities without a coach or instructor?

ACT_Q3C Taken lessons or instruction in music, art or other non-sport activities?

ACT_C3D   IF EFFAGEYR= 3 YEARS   . . . . go to ACT_Q4B
                  IF EFFAGEYR = 4 TO 5 YEARS . . . . go to ACT_Q3D1
                  OTHERWISE . . . . go to ACT_Q3D2

ACT_Q3D1   Taken part in any clubs, groups or community programs with leadership, such as Beavers, Sparks or church groups?

ACT_Q3D2   Taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?

ACT_Q4A   Outside of school hours, how often does ^YOU1 spend time on a computer?

ACT_Q4B   On average, how many hours a day does ^YOU1 watch T.V. or videos? [Min: 0 Max: 16]
                  (If respondent answers in minutes, round to nearest half-hour.)

FLOW INFORMATION   IF DON'T KNOW GO TO ACT_C4C
                                    IF REFUSAL GO TO ACT_STOP

ACT_C4B   IF ACT_Q4B < 0.5 OR ACT_Q4B > 5.0 . . . . go to ACT_E4B
                  OTHERWISE . . . . go to ACT_C4C

ACT_C4C   IF EFFAGEYR = 3-6 . . . . go to ACT_Q5
                  IF EFFAGEYR <3 . . . . go to ACT_STOP
                  OTHERWISE . . . . go to ACT_Q4C

ACT_Q4C   How often does ^INFO.FNAME read for pleasure?

         01   Most days
         02   A few times a week
         03   About once a week
         04   About once a month
         05   Almost never

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_Q5   How often does ^YOU1 play alone (e.g., riding a bike, doing a craft or hobby, playing ball)?

         1   Often
         2   Sometimes
         3   Seldom
         4   Never

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_C6   IF EFFAGEYR < 4 . . . . go to ACT_STOP
ELSE IF EFFAGEYR = 4-5 . . . . go to ACT_Q9A
ELSE IF EFFAGEYR = 6-9 . . . . go to ACT_I7
OTHERWISE . . . . go to ACT_I6

ACT_I6   I would like to ask you some questions about ^INFO.FNAME's responsibilities at home.

ACT_Q6A   How often does ^YOU1: make ^YOUR1 own bed?

    1   Often
    2   Sometimes
    3   Seldom
    4   Never

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_Q6B   clean ^YOUR1 own room?

ACT_Q6C   pick up after ^YOURSELF?

ACT_Q6D   help keep shared living areas clean and straight?

ACT_Q6E   do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?

ACT_Q6F   help manage ^YOUR1 own time (get up on time, be ready for school, etc.)

ACT_I7   The next few questions are about ^INFO.FNAME's activities last summer.

ACT_Q7A   Did ^INFO.FNAME attend an overnight camp last summer?

    1   Yes
    2   No . . . . go to ACT_Q8A

FLOW INFORMATION   IF DON'T KNOW GO TO ACT_8A
                        IF REFUSAL GO TO ACT_STOP

ACT_Q7B   For how many days? [Min: 1 Max: 50]

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_Q8A Last summer, did ^INFO.FNAME attend a day camp or recreational or skill-building activity that ran for half days or full days (e.g., music program, reading program, athletic program?)

    1   Yes
    2   No . . . . go to ACT_C9

FLOW INFORMATION   IF DON'T KNOW GO TO ACT_C9
                                     IF REFUSAL GO TO ACT_STOP

ACT_Q8B For how many days? [Min: 1 Max: 50]

ACT_C9 IF EFFAGEYR = 6-9 . . . . go to ACT_I9
              OTHERWISE . . . . go to ACT_STOP

ACT_I9 Now I'd like to ask you about the time ^INFO.FNAME spends with you ^PhraseE, including times when others are present.

*Note:*If ^info.SpousePresent=yes, then ^PhraseE="or your spouse". Else ^PhraseE="" (no value).

ACT_Q9A How often does ^YOU1 do the following activities with you?
How many days a week do you and ^INFO.FNAME
 eat together?

    01   Every day
    02   5 to 6 days per week
    03   3 to 4 days per week
    04   1 to 2 days per week
    05   1 to 2 times per month
    06   Rarely or never

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_Q9C play sports together?

ACT_Q9D play cards or games together?

ACT_Q9E talk about things together?

ACT_Q9F do a project or chores together?

ACT_Q9G go on an outing together?

ACT_C10 IF ^INFO.SpousePresent =YES . . . . go to ACT_Q10A
              OTHERWISE . . . . go to ACT_STOP

ACT_Q10A How often does your spouse do these activities with ^INFO.FNAME?
How many days a week do your spouse and ^INFO.FNAME
eat together?

01   Every day
02   5 to 6 days per week
03   3 to 4 days per week
04   1 to 2 days per week
05   1 to 2 times per month
06   Rarely or never

FLOW INFORMATION   IF REFUSAL GO TO ACT_STOP

ACT_Q10C   play sports together?

ACT_Q10D   play cards or games together?

ACT_Q10E   talk about things together?

ACT_Q10F   do a project or chores together?

ACT_Q10G   go on an outing together?

BEHAVIOUR

CHILDREN 0-11 MONTHS:BEH-Q2.
CHILDREN 1 YEAR: BEH-Q1.
CHILDREN 2-3 YEARS: BEH-Q1, BEH_I20, Q21, Q25-Q27, Q29, Q31, Q32, Q37, Q38, Q40, Q41, Q43, Q45-Q47, Q50, Q53, Q55, Q63-Q65, Q68, Q69, Q69B, Q70, Q73, C81.
CHILDREN 4-5 YEARS: BEH-I20, BEH-Q21, Q26, Q27, Q29, Q30, Q32, Q37-Q39, Q41, Q45-Q47, Q49, Q51, Q53, Q57, Q61, Q62, Q64, Q65, Q69, Q69B, Q70, Q72, C81.
CHILDREN 6-7 YEARS: BEH-I20, Q20, Q21, Q23, Q26-Q30, Q32, Q34, Q37-Q39, Q41, Q44-Q47, Q49, Q51-Q53, Q57, Q58, Q61, Q62, Q64-Q66, Q69-Q72, Q74, C81.
CHILDREN 8-11 YEARS: BEH-I20, Q20-Q24, Q26-Q30, Q32-Q34, Q37-Q39, Q41, Q42, Q44-Q47, Q49, Q51-Q54, Q57, Q58, Q61, Q62, Q64-Q67, Q69-Q72, Q74, C81, CI81, Q81-Q86, EXCEPT 8-9 YR OLDS WHO STOP AT C81.

BEH_C1   IF EFFAGEYR> 11 . . . . go to BEH_STOP
IF EFFAGEYR <1 . . . . go to BEH_Q2
IF EFFAGEYR >=4 . . . . go to BEH_I20.
OTHERWISE . . . . go to BEH_Q1

BEH_Q1   The following are a few examples of how infants react to new foods (orange juice, apple purée, porridge, vegetables, etc.). Which of the following is the best approximation of how ^INFO.FNAME reacts?

1   ^YOU1 swallows everything without complaining
2   The first time ^YOU1 made faces or spit out the food, but after a few tries, ^YOU1 got used to it
3   The same reaction after several attempts, ^YOU1 continued to refuse most of the new foods

BEH_C2   IF EFFAGEYR =1 . . . . go to BEH_STOP
IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_I20

BEH_Q2   How often do you find ^INFO.FNAME difficult to feed?

01   Almost every time
02   Often
03   About half of the time
04   sometimes
05   Almost never

BEH_I20   Use reference card item 3 for questions BEH_Q20 to BEH_Q74.
Now, I'd like to ask you questions about how ^INFO.FNAME seems to feel or act.

BEH_C20 IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q21
IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q21
OTHERWISE . . . . go to BEH_Q20

BEH_Q20 Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ^INFO.FNAME: Shows sympathy to someone who has made a mistake?

    1   Never or not true
    2   Sometimes or somewhat true
    3   Often or very true

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_Q21 Can't sit still or is restless?

BEH_C22 IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q25
IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q26
IF EFFAGEYR=6 OR EFFAGEYR=7 . . . . go to BEH_Q23
OTHERWISE . . . . go to BEH_Q22

BEH_Q22 Destroys ^YOUR1 own things?

BEH_Q23 Will try to help someone who has been hurt?

BEH_C24 IF EFFAGEYR=6 OR EFFAGEYR=7 . . . . go to BEH_Q26
OTHERWISE . . . . go to BEH_Q24

BEH_Q24 Steals at home?

BEH_Q25 Is defiant?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q26 Seems to be unhappy or sad?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_Q27 Gets into many fights?

BEH_C28 IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q29
IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q29
OTHERWISE . . . . go to BEH_Q28

BEH_Q28   Volunteers to help clear up a mess someone else has made?

BEH_Q29   Is easily distracted, has trouble sticking to any activity?

BEH_C30   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q31
                OTHERWISE . . . . go to BEH_Q30

BEH_Q30   When mad at someone, tries to get others to dislike that person?

BEH_Q31   Doesn't seem to feel guilty after misbehaving?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q32   Is not as happy as other children?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_C33   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q37
                IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q37
                IF EFFAGEYR=6 OR EFFAGEYR=7 . . . . go to BEH_Q34
                OTHERWISE . . . . go to BEH_Q33

BEH_Q33   Destroys things belonging to ^YOUR1 family, or other children?

BEH_Q34   If there is a quarrel or dispute, will try to stop it?

BEH_Q37   Can't concentrate, can't pay attention for long?

BEH_Q38   Is too fearful or nervous?

BEH_C39   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q40
                OTHERWISE . . . . go to BEH_Q39

BEH_Q39   When mad at someone, becomes friends with another as revenge?

BEH_Q40   Punishment doesn't change ^YOUR1 behaviour?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q41   Is impulsive, acts without thinking?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_C42   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q43
IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q45
IF EFFAGEYR=6 OR EFFAGEYR=7 . . . . go to BEH_Q44
OTHERWISE . . . . go to BEH_Q42

BEH_Q42   Tells lies or cheats?

BEH_Q43   Has temper tantrums or hot temper?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q44   Offers to help other children (friend, brother or sister) who are having difficulty with a task?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_Q45   Is worried?

BEH_Q46   Has difficulty waiting for ^YOUR1 turn in games or groups?

BEH_Q47   When somebody accidentally hurts ^HIMHER , ^YOU1 reacts with anger and fighting?

BEH_C49   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q50
OTHERWISE . . . . go to BEH_Q49

BEH_Q49   When mad at someone, says bad things behind the other's back?

BEH_Q50   Has angry moods?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q51   Physically attacks people?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_C52   IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q53
OTHERWISE . . . . go to BEH_Q52

BEH_Q52   Comforts a child (friend, brother, or sister) who is crying or upset?

BEH_Q53   Cries a lot?

BEH_C54   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q55
IF EFFAGEYR >=4 AND EFFAGEYR <=7 . . . . go to BEH_Q57
OTHERWISE . . . . go to BEH_Q54

BEH_Q54   Vandalizes?

BEH_Q55   Clings to adults or is too dependent?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q57   Threatens people?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_C58   IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q61
           OTHERWISE . . . . go to BEH_Q58

BEH_Q58   Spontaneously helps to pick up objects which somebody has dropped?

BEH_Q61   Bullies or is mean to others?

BEH_Q62   When mad at someone, says to others: let's not be with him/her?

BEH_Q63   Constantly seeks help?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q64   Is nervous, high-strung or tense?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_Q65   Kicks ^PHRASEE or hits other children?

        Note: IF EFFAGEYR=2 OR 3 THEN ^PHRASEE="", bites"", ELSE ^PHRASEE=""""

BEH_C66   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q68
           IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_Q69
           OTHERWISE . . . . go to BEH_Q66

BEH_Q66   Will invite others to join in a game?

BEH_C67   IF EFFAGEYR=6 OR EFFAGEYR=7 . . . . go to BEH_Q69
           OTHERWISE . . . . go to BEH_Q67

BEH_Q67   Steals outside ^YOUR1 home?

BEH_Q68   Doesn't want to sleep alone?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q69   Is inattentive?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_Q69B   Can not settle on anything for more than a few moments?

BEH_Q70   Has trouble enjoying ^YOURSELF?

BEH_C71   IF EFFAGEYR=2 OR EFFAGEYR=3 . . . . go to BEH_Q73
                IF EFFAGEYR=4 OR EFFAGEYR=5 GO TO BEH_Q72
                OTHERWISE . . . . go to BEH_Q71

BEH_Q71   Helps other children (friends, brother or sister) who are feeling sick?

BEH_Q72   When mad at someone, tells that person's secrets to a third person?

BEH_C73   IF EFFAGEYR=4 OR EFFAGEYR=5 . . . . go to BEH_C81
                IF EFFAGEYR >=6 AND EFFAGEYR <=11 . . . . go to BEH_Q74
                OTHERWISE . . . . go to BEH_Q73

BEH_Q73   Gets too upset when separated from parents?

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q74   Helps those who do not do as well as ^YOU1 does?

FLOW INFORMATION   IF REFUSAL GO TO BEH_C81

BEH_C81   EFFAGEYR <10 . . . . go to BEH_STOP
                OTHERWISE . . . . go to BEH_I81

BEH_I81   Now I'd like to ask you some questions about certain difficult behaviours which some young people may show at this age. These may or may not apply to ^INFO.FNAME.

BEH_Q81   Using the answers never, once, twice, or more than twice, about how many times has ^INFO.FNAME stayed out later than you said ^YOU1 should in the past year?

        1   Never
        2   Once
        3   Twice
        4   More than twice

FLOW INFORMATION   IF REFUSAL GO TO BEH_STOP

BEH_Q82   Stayed out all night without permission?

BEH_Q83   Skipped a day of school without permission?

BEH_Q84   Gotten drunk?

BEH_Q85   Been questioned by the police about anything they thought ^YOU1 might have done?

BEH_Q86   Ever run away from home?

POSITIVE BEHAVIOURAL SCALE

NEW SCALES TO BE ADDED TO BEHAVIOUR SECTION FOR CHILDREN AGES 3-5 YEARS.

PBE_C1   IF ^INFO.EffAgeYr > 5 . . . . go to PBE_STOP
IF ^INFO.EffAgeYr <3 . . . . go to PBE_STOP
OTHERWISE . . . . go to PBE_I1

PBE_I1   For the next set of questions, please think about ^INFO.FNAME's behaviour over the past month or two. Some behaviours may apply more to older children, but please answer as accurately as you can and tell me how often ^INFO.FNAME does the behaviour described.

PBE_Q1A   How often does ^INFO.FNAME: - play cooperatively with other children?

    1   Never
    2   Sometimes
    3   Often

FLOW INFORMATION   IF REFUSAL GO TO PBE_STOP

PBE_Q1B   try to help someone who has been hurt?

PBE_Q1C   comfort another child who is crying or upset?

PBE_Q1D   ask questions or take things apart to find out how they work?

PBE_Q1E   get excited about new books, toys or experiences?

PBE_Q1F   keep ^YOUR1 temper?

PBE_Q1G   listen well and pay attention?

PBE_Q1H   show self-control?

PBE_Q1I   finish things ^YOU1 starts?

PBE_Q1N   persist with solving a problem, even when things go wrong for a while?

PBE_Q1O   make an effort to do something, even if ^YOU1 doesn't feel confident about it?

PBE_Q1P   clearly convey ^YOUR1 needs?

PBE_Q1Q   show independence with dressing?

PBE_Q1R   show independence with washing and toileting?

SLEEP

THIS SECTION IS ASKED OF CHILDREN 0-13 ONLY.
IF AGE 3 : QUESTIONS SLP_Q1 TO SLP_Q6
IF AGE 3-6 : QUESTIONS SLP_Q7 TO SLP_Q8
IF AGE= 7-13 : QUESTIONS SLP_Q7

SLP_C1   IF ^Info.EffageYr < 3 . . . . go to SLP_I1
ELSE IF ^Info.EffageYr> = 3 and ^Info.EffageYr < = 13 . . . . go to SLP_Q7
ELSE . . . . go to SLP_STOP

SLP_I1   The next few questions are about ^INFO.FNAME's sleeping habits.

SLP_Q1   In general, how long does it take ^INFO.FNAME to go to sleep?

        01   Less than 15 minutes
        02   From 15 minutes to less than 30 minutes
        03   From 30 minutes to less than 45 minutes
        04   From 45 minutes to less than 60 minutes
        05   60 minutes or more

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_Q2   In general, how many hours in a row does ^INFO.FNAME sleep at night?
[Min: 0 Max: 16]

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_C3   IF SLP_Q2> = 6 . . . . go to SLP_Q3A
ELSE . . . . go to SLP_Q4

SLP_Q3A   From what age has ^INFO.FNAME slept for six hours uninterrupted a night?
[Min: 0 Max: 13]
(Enter years.)

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_Q3B   From what age has ^INFO.FNAME slept for six hours uninterrupted a night?
[Min: 0 Max: 12]
(Enter months.)

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_Q4 In general, what is the longest time ^INFO.FNAME naps during the day?
(If child does not nap enter 00.)

    1   Less than 1 hour
    2   From 1 hour to less than 2 hours
    3   From 2 hours to less than 3 hours
    4   From 3 hours to less than 4 hours
    5   4 hours or more
    6   He/she does not nap anymore

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_Q5 Does ^INFO.FNAME have a particular and long routine (more than 30 minutes) to go to bed (rocking, songs, nursery rhymes, etc.) that ^YOU1 cannot go to sleep without?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_Q6 On average, how many times a night was your sleep interrupted by ^INFO.FNAME this past month?

    1   Never
    2   Once or twice
    3   Three or four times
    4   Five times or more

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_Q7 How many hours a day does ^INFO.FNAME sleep on average? [Min: 0 Max: 23]
(Include both daytime naps and sleep at night.)

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

SLP_C8 IF ^Info.EffageYr > 6 . . . . go to SLP_STOP
ELSE . . . . go to SLP_Q8

SLP_Q8 Did ^INFO.FNAME sleep as usual yesterday? (Read list. Mark only one.)

    1   Yes
    2   No, slept less than usual
    3   No, slept more than usual

FLOW INFORMATION   IF REFUSAL GO TO SLP_STOP

MOTOR AND SOCIAL DEVELOPMENT

ASKED FOR CHILDREN 0 TO 47 MONTHS
CHILDREN 0 TO 3 MONTHS: MSD-Q1 TO MSD-Q15
CHILDREN 4 TO 6 MONTHS: MSD-Q8 TO MSD-Q22
CHILDREN 7 TO 8 MONTHS: MSD-Q12 TO MSD-Q25
CHILDREN >8 AND MIL_Q4 invaild MSD-Q26 onwards
CHILDREN > 8 AND MIL_Q4 vaild MSD-Q27 onwards
CHILDREN 10 TO 12 MONTHS: MSD-Q18 TO MSD-Q32
CHILDREN 13 TO 15 MONTHS: MSD-Q22 TO MSD-Q36
CHILDREN 16 TO 18 MONTHS: MSD-Q26 TO MSD-Q40
CHILDREN 19 TO 21 MONTHS: MSD-Q29 TO MSD-Q43
CHILDREN 22 TO 47 MONTHS: MSD-Q34 TO MSD-Q48

MSD_C1   AGEMONTHS > 47 GOTO MSD_STOP
ELSE GOTO MSD_I1

MSD_I1   The following questions are about ^INFO.FNAME's motor and social development.

MSD_C1A   Agemonths = 0 - 3 months . . . . go to MSD_Q1
Agemonths = 4 - 6 months . . . . go to MSD_Q8
Agemonths = 7 - 9 months . . . . go to MSD_Q12
Agemonths = 10 - 12 months . . . . go to MSD_Q18
Agemonths = 13 - 15 months . . . . go to MSD_Q22
Agemonths = 16 - 18 months . . . . go to MSD_Q26
Agemonths = 19 - 21 months . . . . go to MSD_Q29
Agemonths = 22 - 47 months . . . . go to MSD_Q34

MSD_Q1   When lying on ^YOUR1 stomach, has ^INFO.FNAME ever turned ^YOUR1 head from
side to side?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO MSD_STOP

MSD_Q2   Have ^YOUR1 eyes ever followed a moving object?

MSD_Q3   When lying on ^YOUR1 stomach on a flat surface, has ^INFO.FNAME ever lifted
^YOUR1 head off the surface for a moment?

MSD_Q4   Have ^YOUR1 eyes ever followed a moving object all the way from one side to the other?

MSD_Q5   Has ^INFO.FNAME ever smiled at someone when that person talked to or smiled at (but
did not touch) ^HIMHER?

MSD_Q6　　When lying on ^YOUR1 stomach, has ^INFO.FNAME ever raised ^YOUR1 head and chest from the surface while resting ^YOUR1 weight on ^YOUR1 lower arms or hands?

MSD_Q7　　Has ^INFO.FNAME ever turned ^YOUR1 head around to look at something?

MSD_Q8　　When lying on ^YOUR1 back and being pulled up to a sitting position, did ^INFO.FNAME ever hold ^YOUR1 head stiffly so that it did not hang back as ^YOU1 was pulled up?

MSD_Q9　　Has ^INFO.FNAME ever laughed out loud without being tickled or touched?

MSD_Q10　　Has ^INFO.FNAME ever held in one hand a moderate size object such as a block or a rattle?

MSD_Q11　　Has ^INFO.FNAME ever rolled over on ^YOUR1 own on purpose?

MSD_Q12　　Has ^INFO.FNAME ever seemed to enjoy looking in the mirror at ^YOURSELF?

MSD_Q13　　Has ^INFO.FNAME ever been pulled from a sitting to a standing position and supported ^YOUR1 own weight with legs stretched out?

MSD_Q14　　Has ^INFO.FNAME ever looked around with ^YOUR1 eyes for a toy which was lost or not nearby?

MSD_Q15　　Has ^INFO.FNAME ever sat alone with no help except for leaning forward on ^YOUR1 hands or with just a little help from someone else?

MSD_C16　　Agemonths = 0 - 3 months . . . . go to MSD_STOP
　　　　　　　Agemonths = 9 months and MIL_Q1>0 and MIL_Q1<96 . . . . go to MSD_Q17
　　　　　　　ELSE . . . . go to MSD_Q16

MSD_Q16　　Has ^INFO.FNAME ever sat for 10 minutes without any support at all?

MSD_Q17　　Has ^INFO.FNAME ever pulled ^YOURSELF to a standing position without help from another person?

MSD_Q18　　Has ^INFO.FNAME ever crawled when left lying on ^YOUR1 stomach?

MSD_Q19　　Has ^INFO.FNAME ever said any recognizable words such as "mama" or "dada"?

MSD_Q20　　Has ^INFO.FNAME ever picked up small objects such as raisins or cookie crumbs, using only ^YOUR1 thumb and first finger?

MSD_Q21　　Has ^INFO.FNAME ever walked at least 2 steps with one hand held or holding on to something?

MSD_Q22   Has ^INFO.FNAME ever waved good-bye without help from another person?

MSD_C23   Age-months = 4 - 6 months . . . . go to MSD_STOP
ELSE . . . . go to MSD_Q23

MSD_Q23   Has ^INFO.FNAME ever shown by ^YOUR1 behaviour that ^YOU1 knows the names of common objects when somebody else names them out loud?

MSD_Q24   Has ^INFO.FNAME ever shown that ^YOU1 wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?

MSD_Q25   Has ^INFO.FNAME ever stood alone on ^YOUR1 feet for 10 seconds or more without holding on to anything or another person?

MSD_C26   AGEMONTHS >8 and MIL_Q4>0 and MIL_Q4<96 . . . . go to MSD_Q27

MSD_Q26   Has ^INFO.FNAME ever walked at least 2 steps without holding on to anything or another person?

MSD_C27   Agemonths = 7 - 9 months . . . . go to MSD_STOP
ELSE . . . . go to MSD_Q27

MSD_Q27   Has ^INFO.FNAME ever crawled up at least 2 stairs or steps?

MSD_C28   IF MIL_Q5>0 AND MIL_Q5<96 . . . . go to MSD_Q29

MSD_Q28   Has ^INFO.FNAME said 2 recognizable words besides "mama" or "dada"?

MSD_Q29   Has ^INFO.FNAME ever run?

MSD_Q30   Has ^INFO.FNAME ever said the name of a familiar object, such as a ball?

MSD_Q31   Has ^INFO.FNAME ever made a line with a crayon or pencil?

MSD_Q32   Did ^INFO.FNAME ever walk up at least 2 stairs with one hand held or holding the railing?

MSD_C33   Agemonths = 10 - 12 months . . . . go to MSD_STOP
ELSE . . . . go to MSD_Q23

MSD_Q33   Has ^INFO.FNAME ever fed ^YOURSELF with a spoon or fork without spilling much?

MSD_Q34   Has ^INFO.FNAME ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered ^HIMHER?

MSD_Q35   Has ^INFO.FNAME ever spoken a partial sentence of 3 words or more?

MSD_Q36   Has ^INFO.FNAME ever walked up stairs by ^YOURSELF without holding on to a rail?

MSD_C37   Agemonths = 13 - 15 . . . . go to MSD_STOP
ELSE . . . . go to MSD_Q37

MSD_Q37   Has ^INFO.FNAME ever washed and dried ^YOUR1 hands without any help except for turning the water on and off?

MSD_Q38   Has ^INFO.FNAME ever counted 3 objects correctly?

MSD_Q39   Has ^INFO.FNAME ever gone to the toilet alone?

MSD_Q40   Has ^INFO.FNAME ever walked upstairs by ^YOURSELF with no help, stepping on each step with only one foot?

MSD_C41   Age = 16 - 18 months . . . . go to MSD_STOP
ELSE . . . . go to MSD_Q41

MSD_Q41   Does ^INFO.FNAME know ^YOUR1 own age and sex?

MSD_Q42   Has ^INFO.FNAME ever said the names of at least 4 colours?

MSD_Q43   Has ^INFO.FNAME ever pedalled a tricycle at least 10 feet?

MSD_C44   Agemonths = 19 - 21 months . . . . go to MSD_STOP
ELSE . . . . go to MSD_Q44

MSD_Q44   Has ^INFO.FNAME ever done a somersault without help from anybody?

MSD_Q45   Has ^INFO.FNAME ever dressed ^YOURSELF without any help except for tying shoes (and buttoning the backs of outfits)?

MSD_Q46   Has ^INFO.FNAME ever said ^YOUR1 first and last name together without someone's help? (Nickname may be used for first name.)

MSD_Q47   Has ^INFO.FNAME ever counted out loud up to 10?

MSD_Q48   Has ^INFO.FNAME ever drawn a picture of a man or woman with at least 2 parts of the body besides a head?

RELATIONS

THIS SECTION IS ASKED OF CHILDREN 4-9 ONLY.
IF AGE= 4-5: REL-Q1, Q6-Q9
IF AGE= 6-7: REL-Q1, Q2, Q6-Q9
IF AGE= 8-9: REL-Q1-Q9

REL_C1   EFFAGEYR >=4 AND< =9 . . . . go to REL_I1
                  ELSE . . . . go to REL_STOP

REL_I1   The next few questions are about ^INFO.FNAME relationships with friends,
                  family and others.

REL_Q1   About how many days a week does ^YOU1 do things with friends?

            01   Never
            02   1 day a week
            03   2-3 days a week
            04   4-5 days a week
            05   6-7 days a week

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_C2   EFFAGEYR < 6 . . . . go to REL_Q6
                  ELSE . . . . go to REL_Q2

REL_Q2   About how many close friends does ^YOU1 have?

            01   None
            02   1
            03   2 or 3
            04   4 or 5
            05   6 or more

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_C4   EFFAGEYR < 8 . . . . go to REL_Q6
                  ELSE . . . . go to REL_Q4

REL_Q4   When it comes to meeting new children and making new friends is ^YOU1 :

    1   Somewhat shy?
    2   About average?
    3   Very outgoing - makes friends easily?

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_Q6   During the past 6 months, how well has ^INFO.FNAME gotten along with other kids, such as friends or classmates (excluding brothers or sisters)?

    01   Very well, no problems
    02   Quite well, hardly any problems
    03   Pretty well, occasional problems
    04   Not too well, frequent problems
    05   Not well at all, constant problems
    06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_C7   EDU_Q1 = 04, 05 OR 06 . . . . go to REL_Q8
    ELSE . . . . go to REL_Q7

REL_Q7   Since starting school in the fall, how well has ^YOU1 gotten along with ^YOUR1 teacher(s) at school?

    01   Very well, no problems
    02   Quite well, hardly any problems
    03   Pretty well, occasional problems
    04   Not too well, frequent problems
    05   Not well at all, constant problems
    06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_Q8   During the past 6 months, how well has ^YOU1 gotten along with ^YOUR1 parent(s)?

    01   Very well, no problems
    02   Quite well, hardly any problems
    03   Pretty well, occasional problems
    04   Not too well, frequent problems
    05   Not well at all, constant problems
    06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_Q9   During the past 6 months, how well has ^INFO.FNAME gotten along with ^YOUR1 brother(s)/sister(s)?

        01   Very well, no problems
        02   Quite well, hardly any problems
        03   Pretty well, occasional problems
        04   Not too well, frequent problems
        05   Not well at all, constant problems
        06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

PARENTING

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS A BIRTH, STEP OR ADOPTIVE PARENT OF THE SELECTED CHILD.
CHILDREN 0-23 MONTHS :   PAR-C1 TO PAR-Q6; PAR-Q7A; PAR_Q25A, PAR_Q26A-L
CHILDREN 2-3 YEARS :   PAR-C1 TO PAR-Q26L; PAR-I31 TO PAR-Q33
CHILDREN 4-7 YEARS :   PAR-C1 TO PAR-Q25A; PAR-I31 TO PAR-Q33
CHILDREN 8-11 YEARS :   PAR-C1 TO PAR-Q25A; PAR-I31 TO PAR-Q33B
CHILDREN 12-15 YEARS :   PAR-C1, PAR_Q25A; PAR-I30 TO PAR-Q31C; PAR-I30 TO PAR-Q33B

PAR_C1 IF DVS-Q1 = (FOSTER PARENT) . . . . go to PAR_STOP
ELSE IF DVS_Q1= BIRTH PARENT OR STEP PARENT(include common-law parent or Adoptive parent) AND EFFAGEYR < 12 . . . . go to PAR_I1
ELSE IF DVS_Q1= BIRTH PARENT OR STEP PARENT (include common-law parent or Adoptive parent) AND EFFAGEYR = 12-15 . . . . go to PAR_C25A
OTHERWISE . . . . go to PAR_STOP

PAR_I1 Use reference card item 4 for questions PAR_Q1 to PAR_Q7/PAR_Q7A.
The following questions have to do with things that ^INFO.FNAME does and ways that you, as a parent, react to ^HIMHER.

PAR_Q1 How often do you praise ^INFO.FNAME, by saying something like ""Good for you!"" or ""What a nice thing you did!"" or ""That's good going!""?

    01   Never
    02   About once a week or less
    03   A few times a week
    04   One or two times a day
    05   Many times each day

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q2 How often do you and ^INFO.FNAME talk or play with each other, focusing attention on each other for five minutes or more, just for fun?

PAR_Q3 How often do you and ^INFO.FNAME laugh together?

PAR_Q4 How often do you get annoyed with ^INFO.FNAME for saying or doing something ^YOU1 is not supposed to?

PAR_Q5 How often do you tell ^INFO.FNAME that ^YOU1 is bad or not as good as others?

PAR_Q6   How often do you do something special with ^INFO.FNAME that ^YOU1 enjoys?

PAR_C7   IF EFFAGEYR < 3 . . . . go to PAR_Q7A
                OTHERWISE . . . . go to PAR_Q7

PAR_Q7   How often do you play sports, hobbies or games with ^INFO.FNAME?

PAR_Q7A   How often do you play games with ^INFO.FNAME?

PAR_C8   IF EFFAGEYR < 2 . . . . go to PAR_C25A
                OTHERWISE . . . . go to PAR_I8

PAR_I8   INTERVIEWER:Now, we know that when parents spend time together with their children, some of the time things go well and some of the time they don't go well. For the following questions, I would like you, as ^YOUR1 parent, to tell me what proportion of the time things turn out in different ways.

PAR_Q8   Of all the times that you talk to ^INFO.FNAME about ^YOUR1 behaviour, what proportion is praise?

              01   Never
              02   Less than half the time
              03   About half the time
              04   More than half the time
              05   All the time

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q9   Of all the times that you talk to ^INFO.FNAME about ^YOUR1 behaviour, what proportion is disapproval?

PAR_Q10   When you give ^INFO.FNAME a command or order to do something, what proportion of the time do you make sure that ^YOU1 does it?

PAR_Q11   If you tell ^INFO.FNAME ^YOU1 will get punished if ^YOU1 doesn't stop doing something, and ^YOU1 keeps doing it, how often will you punish ^HIMHER?

PAR_Q12   How often does ^INFO.FNAME get away with things that you feel should have been punished?

PAR_Q13   How often do you get angry when you punish ^INFO.FNAME?

PAR_Q14   How often do you think that the kind of punishment you give ^INFO.FNAME depends on your mood?

PAR_Q15   How often do you feel you are having problems managing ^INFO.FNAME in general?

PAR_Q16   How often is ^INFO.FNAME able to get out of a punishment when ^YOU1 really sets ^YOUR1 mind to it?

PAR_Q17   How often when you discipline ^INFO.FNAME, does ^YOU1 ignore the punishment?

PAR_Q18   How often do you have to discipline ^INFO.FNAME repeatedly for the same thing?

PAR_I19   Use reference card item 5 for questions PAR_Q19 to PAR_Q25.
Just about all children break the rules or do things that they are not supposed to. Also, parents react in different ways.

PAR_Q19   Please tell me how often you, as ^YOUR1 parent, do each of the following when ^INFO.FNAME breaks the rules or does things that ^YOU1 is not supposed to: tell ^INFO.FNAME to stop?

  01   Never
  02   Rarely
  03   Sometimes
  04   Often
  05   Always

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q20   ignore it, do nothing?

PAR_Q21   raise your voice, scold or yell at ^HIMHER?

PAR_Q22   calmly discuss the problem?

PAR_Q23   use physical punishment?

PAR_Q24   describe alternative ways of behaving that are acceptable?

PAR_Q25   take away privileges or put ^HIMHER in ^YOUR1 room?

PAR_C25A   IF ^Info.SpousePresent = 1 (SPOUSE OR PARTNER) . . . . go to PAR_Q25A
ELSE . . . . go to PAR_C26

PAR_Q25A   If there is a parenting decision to be made (e.g. rules to be set, child misbehaving, school decisions), how often do you and your spouse/partner agree on what to do?

      01   Never
      02   Less than half the time
      03   About half the time
      04   More than half the time
      05   All the time

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_C26   IF EFFAGEYR < 4 . . . . go to PAR_C27
               ELSE IF EFFAGEYR < 12 . . . . go to PAR_I31
               ELSE . . . . go to PAR_I30

PAR_C27   IFf EFFAGEYR < 2 . . . . go to PAR_STOP
               ELSE . . . . go to PAR_I31

PAR_I30   Use reference card item 9 for questions PAR_Q30A to Q30J.
People often disagree with each other. The following sentences describe disagreements. Tell me how often you and ¨INFO.NAME do the following things.

PAR_Q30A   We make up easily when we have a fight.

      01   Not at all
      02   A little
      03   Sometimes
      04   Pretty often
      05   Almost all or all of the time

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q30B   We disagree and fight.

PAR_Q30C   We bug each other or get on each other's nerves.

PAR_Q30D   We yell at each other.

PAR_Q30E   When we argue we stay angry for a very long time.

PAR_Q30F   When we disagree, I refuse to talk to ^INFO.FNAME.

PAR_Q30G   When we disagree, ^INFO.FNAME stomps out of the room, or house, or yard.

PAR_Q30H   When we disagree about something, we solve the problems together.

PAR_Q30I   When we disagree about something, I give in just to end the argument.

PAR_Q30J   When we disagree, another person comes in to settle things or find a solution.

PAR_I31   Sometimes different situations or circumstances arise which may affect family life. The next few questions are about some of these possible situations.

PAR_Q31A   Has ^INFO.FNAME ever experienced being hungry because the family has run out of food or money to buy food?

     1   Yes
     2   No . . . . go to PAR_Q32

FLOW INFORMATION   IF DON'T KNOW GO TO PAR_Q32
                                 IF REFUSAL GO TO PAR_STOP

PAR_Q31B   How often?

     1   Regularly, end of the month
     2   More often than end of each month
     3   Every few months
     4   Occasionally, not a regular occurrence
     7   Don't know

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q31C   How do you cope with feeding ^INFO.FNAME when this happens?
             (Do not read list. Mark all that apply.)

     01   Parent/guardian skips meals or eats less
     02   Children skip meals or eat less
     03   Cut down on variety of food family usually eats
     04   Seek help from relatives
     05   Seek help from friends
     06   Seek help from social worker/government office
     07   Seek help from food bank (emergency food program)
     08   Use school meal program
     09   Other

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q32   How often does ^INFO.FNAME see television shows or movies that have a lot of violence in them?

      1   Often
      2   Sometimes
      3   Seldom
      4   Never

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q33   How often does ^INFO.FNAME see adults or teenagers in your house physically fighting, hitting or otherwise trying to hurt others?

PAR_C33A   IF EFFAGEYR > 7 . . . . go to PAR_Q33A
                 OTHERWISE . . . . go to PAR_STOP

PAR_Q33A   How often does ^INFO.FNAME hang around with kids you think are frequently in trouble?

PAR_Q33B   How many of ^INFO.FNAME's close friends do you know by sight and by first and last name?

      01   All
      02   Most
      03   About half
      04   Only a few
      05   None

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

FAMILY AND CUSTODY HISTORY

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 0-15 YEARS OLD WHO IS A NEW MEMBER.

CUS_C0   IF INFO.EFFAGEYR = 0 OR 1 . . . . go to CUS_C1
                  ELSE IF INFO.EFFAGEYR > 1 AND INFO.FIRSTINT=1 . . . . go to CUS_C1
                  ELSE . . . . go to CUS_STOP

CUS_C1   DVS-Q1 >= 4 OR DON'T KNOW OR REFUSAL . . . . go to CUS_STOP
                  ELSE (IF RESPONDENT IS A PARENT) . . . . go to CUS_QI1

CUS_I1   I would now like to ask you some questions about the family history of ^INFO.FNAME.

CUS_Q1A   Did ^INFO.FNAME live with you when ^YOU1 was born?

        1   Yes
        2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CUS_STOP

CUS_C1A
ELDESTCHILDID = PERSRUK (ELDEST CHILD) AND CUS_Q1A = 1 . . . . go to CUS_Q1D
ELSEIF ELDEST_DONE = 1 (YES) AND DVS-Q2 = 1 . . . . go to CUS_C1B
ELSE IF CUS_Q1A = 1 (YES) . . . . go to CUS_Q1D
ELSE . . . . go to CUS_Q1B

CUS_C1B
IF ParentStatus = 1 AND CUS_Q1A = YES (PARENTS TOGETHER SINCE ELDEST
CHILD'S BIRTH AND CHILD LIVED WITH RESPONDENT AT BIRTH) . . . . go to CUS_STOP
ELSE IF ParentStatus = 2 AND CUS_Q1A = YES
(PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED AND
CHILD LIVED WITH RESPONDENT AT BIRTH) AND
BirthMonth and BirthYear < CUS_Q11AA AND CUS_Q11A
(THIS CHILD WAS BORN BEFORE THE SEPARATION), ... go to CUS_Q11D
ELSE IF YES TO CUS_Q1A (LIVING WITH RESPONDENT AT BIRTH), ... go to CUS_Q2
ELSE (CHILD NOT LIVING WITH PARENTS AT BIRTH), ... go to CUS_Q1B

CUS_Q1B   At what age did ^INFO.FNAME start living with you?

       01   Less than one year old
       02   One year old . . . . go to CUS_Q1C
       03   Two years old . . . . go to CUS_Q1C
       04   Three years old . . . . go to CUS_Q1C
       05   Four years old . . . . go to CUS_Q1C
       06   Five years old . . . . go to CUS_Q1C

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q1C
                                     IF REFUSAL GO TO CUS_STOP

CUS_Q1B2   [Min: 1 Max: 11]
                (Enter the age in months that ^INFO.FNAME started living with the respondent.)

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q1C   What was the reason ^INFO.FNAME did not live with you right from birth?

       01   You have adopted ^HIMHER
       02   ^YOU1 is a stepchild
       03   ^YOU1 was put in your care by a child welfare agency (foster care)
       04   ^YOU1 was put in your care by another type of agency
       05   ^YOU1 was sick and had to remain in a hospital or other institution
       06   You had to leave ^HIMHER in the care of someone else for a while, before
            you could take charge of ^HIMHER
       07   Child was in care of a child welfare agency (foster care) for a time
       08   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C1D
IF ELDESTCHILDID=PERSRUK . . . . go to CUS_Q1D
ELSE IF ELDEST_DONE = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION
COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) . . . . . go to CUS_C1E
ELSE . . . . go to CUS_Q1D

CUS_C1E
IF ParentStatus = 1 (PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH)   go to CUS_STOP
ELSE IF ParentStatus = 2 (PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER
REMARRIED) BirthYear and BirthMonth < CUS_Q11AA AND CUS_Q11A . . . . . go to CUS_Q11D
ELSE . . . . go to CUS_Q2

CUS_Q1D   Does ^INFO.FNAME have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

     1   Yes
     2   No . . . . go to CUS_Q2

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q2
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q1E   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q2
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q1F   What age is ^PHRASEE? [Min: 0 Max: 50]
               (Enter age in years. If less than one year enter 0.)

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

    Note: If CUS_Q1E = 1 (number of brothers or sisters not regularly living in household) PHRASEE = ""^YOUR1 brother or sister"", else PHRASEE = ""the-youngest-one"".

CUS_C1J   CUS_Q1E = 1 (ONE CHILD ONLY) . . . . go to CUS_Q2
            ELSE . . . . go to CUS_Q1G

CUS_Q1G   What is the age of the oldest one? [Min: 0 Max: 50]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q2   When ^INFO.FNAME was ^BORNADOPT, were ^YOUR1 parents living together?

     1   Yes
     2   No . . . . go to CUS_Q4

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CUS_STOP

CUS_Q3A   When ^INFO.FNAME was ^BORNADOPT, were ^YOUR1 parents married or were they living together in a common-law relationship?

     1   Married . . . . go to CUS_Q3B
     2   Common-law

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q6A
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q3A1   Did they eventually get married?

    1   Yes . . . . go to CUS_Q3C

    2   No . . . . go to CUS_Q3D

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q3D
                                     IF REFUSAL GO TO CUS_STOP

CUS_Q3B   Had they been living together before getting married?

    1   Yes

    2   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q3C   What date were they married?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUS_Q3CA   What date were they married? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C3D   IF CUS_Q3A=""MARRIED"" AND CUS_Q3B=""NO"" OR ""DK""   go to CUS_Q6A
             ELSE . . . . go to CUS_Q3D

CUS_Q3D   Approximately since when had they been living together?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUS_Q3DA   Approximately since when had they been living together? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q4   Did ^INFO.FNAME live with ^YOUR1:

01   Mother alone?
02   Father alone?
03   Mother and other?
04   Father and other?
05   Other?

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q5A   Have ^INFO.FNAME's parents ever lived together as a couple?

1   Yes
2   No . . . . go to CUS_Q5F

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q5F
                          IF REFUSAL GO TO CUS_STOP

CUS_Q5B   Was that before or after ^YOUR1 birth?

1   Before
2   After
3   Both before and after

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q5C   Were ^INFO.FNAME's parents ever married?

1   Yes
2   No . . . . go to CUS_C5E

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C5E
                          IF REFUSAL GO TO CUS_STOP

CUS_Q5D   When did they marry?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUS_Q5DA   When did they marry? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C5E   If CUS_Q5B=""AFTER"" . . . . go to CUS_Q5F
ELSE . . . . go to CUS_Q5E

CUS_Q5E   In what month and year before ^INFO.FNAME's birth, had ^YOUR1 parents stopped living together?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUS_Q5EA   In what month and year before ^INFO.FNAME's birth, had ^YOUR1 parents stopped living together? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q5F   Without living together, did ^INFO.FNAME's parents have a steady relationship at the time of ^YOUR1 birth?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q6A   Had ^INFO.FNAME's mother been in any common-law relationships or been married before the union with ^INFO.FNAME's father?
(Mark all that apply.)

1   Yes, common-law
2   Yes, marriage
3   Yes, common-law which resulted in marriage
4   No . . . . go to CUS_Q6E

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q5E
IF REFUSAL GO TO CUS_STOP

CUS_Q6B   How many times? [Min: 1 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q6C   Before ^INFO.FNAME's birth, had ^YOUR1 mother been in any common-law relationships or been married to a person other than ^INFO.FNAME's father?
(Mark all that apply.)

      1   Yes, common-law
      2   Yes, marriage
      3   Yes, common-law which resulted in marriage
      4   No . . . . go to CUS_Q6H

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q6H
                                     IF REFUSAL GO TO CUS_STOP

CUS_Q6D   How many times? [Min: 1 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q6E   Did ^INFO.FNAME's mother have any children before entering into union with ^INFO.FNAME's father?

      1   Yes
      2   No . . . . go to CUS_Q7A

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q7A
                                       IF REFUSAL GO TO CUS_STOP

CUS_Q6F   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q6G   Did ^PHRASEE live at least part-time in the household when ^ INFO.FNAME was ^BORNADOPT?
(Mark all that apply.)

      01   Yes, all of them, full-time
      02   Yes, all of them, part-time
      03   Yes, some of them, full-time
      04   Yes, some of them, part-time
      05   No, none of them

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q6H How many children did ^INFO.FNAME's mother have before ^INFO.FNAME? [Min: 0 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C6I IF CUS_Q6H = 0 AND CUS_Q5A = 1 (YES) . . . . go to CUS_Q7C
ELSE IF CUS_Q6H = 0 AND
CUS_Q5A = 2 OR 8 (NO OR DON'T KNOW), ... go to CUS_Q8A
ELSE . . . . go to CUS_Q6I

CUS_Q6I Did ^PHRASEE live at least part-time in the household when ^INFO.FNAME was ^BORNADOPT?
(Mark all that apply.)

    01   Yes, all of them, full-time
    02   Yes, all of them, part-time
    03   Yes, some of them, full-time
    04   Yes, some of them, part-time
    05   No, none of them

Note: If CUS_Q6H 1 (number of children of mother before entering into relationship with father), then PHRASEE = ""any of those children"", else, PHRASEE = ""that child"". IF CUS_Q6I = ANY OF 01 TO 04, THEN CUS_Q6I = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C7A CUS_Q5A = 1 (YES) . . . . go to CUS_Q7C
ELSE . . . . go to CUS_Q8A

CUS_Q7A Had ^INFO.FNAME's father been in any common-law relationships or been married before the union with ^INFO.FNAME's mother?
(Mark all that apply.)

    1   Yes, common-law
    2   Yes, marriage
    3   Yes, common-law which resulted in marriage
    4   No . . . . go to CUS_Q7E

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q7E
                                   IF REFUSAL GO TO CUS_STOP

CUS_Q7B How many times? [Min: 1 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q7C   Before ^INFO.FNAME's birth, had ^YOUR1 father been in any common-law relationships or been married to a person other than ^INFO.FNAME's mother?
(Mark all that apply.)

     1   Yes, common-law
     2   Yes, marriage
     3   Yes, common-law which resulted in marriage
     4   No . . . . go to CUS_Q7H

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q7H
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q7D   How many times? [Min: 1 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q7E   Did ^INFO.FNAME's father have any children before entering into union with ^INFO.FNAME's mother?

     1   Yes
     2   No . . . . go to CUS_Q9A

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q9A
                                      IF REFUSAL GO TO CUS_STOP

CUS_Q7F   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q7G   Did ^PHRASEE live at least part-time in the household when ^INFO.FNAME was ^BORNADOPT?
(Mark all that apply.)

     01   Yes, all of them, full-time
     02   Yes, all of them, part-time
     03   Yes, some of them, full-time
     04   Yes, some of them, part-time
     05   No, none of them

    Note: If CUS_Q7F 1 (number of children of father before entering into relationship with mother), then PHRASEE = ""any of those children"", else, PHRASEE = ""that child"". IF CUS_Q7G = ANY OF 01 TO 04, THEN CUS_Q7G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q7H   How many children did ^INFO.FNAME's father have before ^INFO.FNAME? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C7I   CUS_Q7H = 0 (number of children before ^INFO.FNAME) . . . . go to CUS_Q8A
ELSE . . . . go to CUS_Q7I

CUS_Q7I   Did ^PHRASEE live at least part-time in the household when ^INFO.FNAME was ^BORNADOPT?
(Mark all that apply.)

          01   Yes, all of them, full-time
          02   Yes, all of them, part-time
          03   Yes, some of them, full-time
          04   Yes, some of them, part-time
          05   No, none of them

          Note: If CUS_Q7H 1 (number of children of father before entering into relationship with mother), then PHRASEE = ""any of those children"", else, PHRASEE = ""that child"" . IF CUS_Q7I = ANY OF 01 TO 04, THEN CUS_Q7I = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q8A   Was ^INFO.FNAME's father declared on ^YOUR1 birth certificate?

          1   Yes
          2   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q8B   What kind of contact did ^INFO.FNAME first have with ^YOUR1 other parent?

          01   Sharing living arrangements on an equal time basis
          02   Sharing living arrangements with most time with mother
          03   Sharing living arrangements with most time with father
          04   Regular visiting
          05   Irregular visiting
          06   Telephone or letter contact only
          07   No contact at all
          08   Other

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q8E
                          IF REFUSAL GO TO CUS_STOP

CUS_Q8C   How many times would you say this situation has changed over time?

        01   None . . . . go to CUS_Q9B
        02   Once
        03   Twice
        04   Three times
        05   Four or more times

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q8D   How old was ^INFO.FNAME when the last change happened? [Min: 1 Max: 15]
                (Enter age in years. If less than one year enter 0.)

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q8E   What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

        01   Sharing living arrangements on an equal time basis . . . . go to CUS_C10
        02   Sharing living arrangements with most time with mother . . . . . go to CUS_C10
        03   Sharing living arrangements with most time with father . . . . . . go to CUS_C10
        04   Regular visiting . . . . go to CUS_C10
        05   Irregular visiting . . . . go to CUS_C10
        06   Telephone or letter contact only . . . . go to CUS_C10
        07   Both parents now living with the child . . . . go to CUS_C10
        08   No contact at all . . . . go to CUS_Q9B
        09   Other . . . . go to CUS_Q9B

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q9B
                               IF REFUSAL GO TO CUS_STOP

CUS_Q9A   Between ^INFO.FNAME's birth and now, has one of ^YOUR1 parents died?

        01   Yes, mother . . . . go to CUS_Q9C
        02   Yes, father . . . . go to CUS_Q9C
        03   Yes, both . . . . go to CUS_Q9C
        04   No . . . . go to CUS_Q10B
        05   Don't know (about father) . . . . go to CUS_Q10B
        06   Don't know (about mother) . . . . go to CUS_Q10B

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q10B
                                 IF REFUSAL GO TO CUS_STOP

CUS_Q9B   Has one of ^INFO.FNAME's parents died?

    01   Yes, mother
    02   Yes, father
    03   Yes, both
    04   No . . . . go to CUS_C10
    05   Don't know (about father) . . . . go to CUS_C10
    06   Don't know (about mother) . . . . go to CUS_C10

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C10
                                  IF REFUSAL GO TO CUS_STOP

CUS_Q9C   When did it happen?
                 (Date of first death, if both.)

    01   January   07   July
    02   February   08   August
    03   March   09   September
    04   April   10   October
    05   May   11   November
    06   June   12   December

CUS_Q9C   When did it happen? [Min: 1801 Max: 2099]
                 (Date of first death, if both.)

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q9D   With whom did ^INFO.FNAME go on living at the time it happened?

    1   Mother
    2   Father
    3   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C10   IF CUS_Q9A OR CUS_Q9B = 3 (BOTH PARENTS DIED), . . . go to CUS_STOP
               ELSE IF CUS_Q5A = 2 OR 8 (PARENTS EITHER DID NOT LIVE TOGETHER, OR
               DON'T KNOW IF THEY LIVED TOGETHER), ... go to CUS_C20B
               ELSE IF CUS_Q5A = 1 AND CUS_Q5B = 1 (PARENTS LIVED TOGETHER ONLY
               BEFORE CHILD BIRTH), ... go to CUS_C20B
               ELSE IF (CUS_Q9A = 1 OR 2) OR ((CUS_Q9B = 1 OR 2) AND CUS_Q5A = YES
               (ONE PARENT DIED, AND THEY HAD LIVED TOGETHER)), . go to CUS_Q10A
               ELSE . . . . go to CUS_Q10B

CUS_Q10A   Prior to the death of ^INFO.FNAMES's parent, did ^YOUR1 parents break up and stop living together?

    1   Yes . . . . go to CUS_Q11A
    2   No . . . . go to CUS_C20B

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C20B
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q10B   Since ^INFO.FNAME's birth, did ^YOUR1 parents break up and stop living together?

    1   Yes
    2   No . . . . go to CUS_C25A

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C25A
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q11A   When did the separation happen?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	O ctober
05	May	11	November
06	June	12	December

CUSQ11AA   When did the separation happen? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C11B   IF CUS_Q3A = 1 OR CUS_Q3A1 = 1 OR CUS_Q5C = 1 (PARENTS HAD BEEN MARRIED), ...
          go to CUS_Q11B
      ELSE . . . . go to CUS_Q11D

CUS_Q11B   Did ^INFO.FNAME's parents eventually divorce?

    1   Yes
    2   No . . . . go to CUS_Q11D

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q11D
                                    IF REFUSAL GO TO CUS_STOP

CUS_Q11C   When was the divorce pronounced?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUSQ11CA   When was the divorce pronounced? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q11D   Was there a court order concerning ^INFO.FNAME's custody when ^YOUR1 parents separated or divorced?

1   Yes . . . . go to CUS_Q11E
2   Yes, in progress . . . . go to CUS_Q11F
3   No . . . . go to CUS_Q11D1

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q11F
                        IF REFUSAL GO TO CUS_STOP

CUSQ11D1   If no court order exists for ^INFO.FNAME's custody, what type of arrangement has been made for ^YOUR1 care?

1   Private formal separation agreement between parents arrived at with third party (mediator, lawyer)
2   Private informal (written or verbal) arrangement between parents (no input from third parties)

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q11E   Did the court order ^HIMHER to be put into:

1   sole custody of mother?
2   sole custody of father?
3   shared physical custody of both parents?
4   other?

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q11F What type of agreement was made regarding support/maintenance payments when ^INFO.FNAME's parents separated or divorced?

01 None
02 Private formal agreement between parents (written agreement, mediation...) . . . . go to CUS_Q11G
03 Private informal agreement between parents
04 Court-ordered agreement in progress . . . . go to CUS_Q11G
05 Court-ordered agreement . . . . go to CUS_Q11G

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q11H2
                    IF REFUSAL GO TO CUS_STOP

CUSQ11F1 Why were child support payments not agreed to or awarded?

01 Other financial arrangements made
02 Did not ask for child support
03 Other parent financially unable to pay
04 Unable to locate other parent
05 Unable to establish paternity
06 Did not want child support
07 Impossible for parents to reach an agreement
08 Parents have agreed on split-custody and cost sharing
09 Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q11G Was this:

1 for child support only?
2 for spousal support only?
3 for both?

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUSC11G0 IF (CUS_Q9A = 01, 02, 05, 06 OR DK) OR
(CUS_Q9B = 01, 02, 05, 06,DK) . . . . go to CUS_Q12
ELSE . . . . go to CUSC11G1

CUSC11G1 IF CUS_Q11F = 04
(COURT ORDERED AGREEMENT IN PROGRESS) . . . . go to CUSQ11H2
ELSE . . . . go to CUSQ11G1

CUSQ11G1   In what month/year were these payments first agreed to?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CSQ11G1A   In what month/year were these payments first agreed to? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUSQ11G2   During the last year, was ^INFO.FNAME supposed to receive any child support payments?

1   Yes
2   No . . . . go to CUSQ11H2

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q11H2
                          IF REFUSAL GO TO CUS_STOP

CUSQ11G3   Were these payments to be received...

1   directly from ^INFO.FNAME's other parent?
2   through the court?
3   through the provincial/territorial maintenance enforcement program?
4   by some other method?

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q11H   How regular have the maintenance support payments been?

01   Regular and on time
02   Regular but late sometimes
03   Irregular (had at least one payment in the last 6 months)
04   No payments for the last 6 months
05   No payments for the last year
06   No payments for the last few years
07   Payments never been received
08   Payments stopped due to a change in circumstances, e.g. court order,
          death of payor, etc.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUSQ11H1 In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

        01   the whole amount
        02   over three-quarters
        03   half to three-quarters
        04   one-quarter to a half
        05   less than one-quarter
        06   none at all

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUSC11H2 IF (CUS_Q9A = 01, 02, 05, 06 OR DK) OR
(CUS_Q9B = 01, 02, 05, 06, DK) . . . . go to CUS_Q12
ELSE . . . . go to CUSQ11H2

CUSQ11H2 During the last year, or since the separation if it happened less than a year ago, would you say that ^INFO.FNAME has seen ^YOUR1 other parent as often as was agreed to. Would you say that ^YOU1 has seen ^HIMHER...
(Read the list. Mark one only.)

        01   much more often than agreed to? . . . . go to CUS_Q12
        02   a little more often than agreed to? . . . . go to CUS_Q12
        03   as often as agreed to? . . . . go to CUS_Q12
        04   a little less often than agreed to?
        05   much less often than agreed to?
        06   the child has never seen his/her other parent over the last year?
        07   the other parent has no visitation rights? . . . . go to CUS_Q12
        08   other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUSQ11H3 Over the last year, if ^INFO.FNAME did not see ^YOUR1 other parent as often as agreed to, would you say it was mainly ...
(Mark all that apply.)

        1   because the other parent cancelled the visit?
        2   because you cancelled the visit?
        3   because the child did not want to see the other parent?
        4   because the other parent has not tried to see the child over the last year?
        5   because of the distance
        6   because it would have disrupted the child's schooling
        7   other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q12   With whom did ^INFO.FNAME go on living at the time of the separation?

      01   Mother only
      02   Father only
      03   Shared time basis, mostly mother . . . . go to CUS_Q16
      04   Shared time basis, mostly father . . . . go to CUS_Q16
      05   Equally shared time, mother and father . . . . go to CUS_Q16
      06   Other . . . . go to CUS_C17

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C17
                                     IF REFUSAL GO TO CUS_STOP

CUS_Q13   At the time of separation, what type of contact did ^INFO.FNAME have with ^YOUR1 other parent?

      01   Regular visiting, every week
      02   Regular visiting, every two weeks
      03   Regular visiting, monthly
      04   Irregular visiting, on holidays only
      05   Irregular visiting, without set pattern
      06   Telephone or letter contact only
      07   No contact at all
      08   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q13A   Was ^INFO.FNAME involved in any way in the decision about ^YOUR1 living arrangements and the type of contact with ^YOUR1 other parent at the time of separation? Was ^INFO.FNAME ...

      01   too young to be consulted?
      02   consulted, but the parents made the final decision?
      03   consulted, and ^YOUR1 opinion prevailed?
      04   not consulted?
      05   other?

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C14   IF (CUS_Q9A = 1 ,2, 5, 6 OR DK) OR (CUS_Q9B = 1, 2, 5, 6 OR DK) go to CUS_Q19A
           ELSE . . . . go to CUS_Q14

CUS_Q14   Since this separation, have ^INFO.FNAME's parents ever started to live together again?

1   Yes
2   No . . . . go to CUS_Q15A

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q15A
                          IF REFUSAL GO TO CUS_STOP

CUS_Q14A   Are ^INFO.FNAME's parents still living together?

1   Yes . . . . go to CUS_Q19C
2   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q15A   What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01   Regular visiting, every week
02   Regular visiting, every two weeks
03   Regular visiting, monthly
04   Irregular visiting, on holidays only
05   Irregular visiting, without set pattern
06   Telephone or letter contact only
07   Lost contact completely
08   child now shares living arrangements with other parent . . . . . go to CUS_Q15B
09   Child now lives with other parent . . . . go to CUS_Q15B
10   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q15B   How much time does ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

01   On weekdays, not weekends
02   Every other night
03   One week out of two
04   Two weeks alternately
05   Every weekend
06   One weekend out of two
07   Less than two days every month
08   Some holidays
09   Never
10   All the time
11   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q16   At that time, how much time did ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

01   On weekdays, not weekends
02   Every other night
03   One week out of two
04   Two weeks alternately
05   Every weekend
06   One weekend out of two
07   Less than two days every month
08   Some holidays
09   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C17   IF (CUS_Q9A OR CUS_Q9B) = 01, 02, 05, 06, OR DK (1 PARENT DIED OR DON'T
KNOW IF ONE PARENT DIED) . . . . go to CUS_Q19A
ELSE . . . . go to CUS_Q17

CUS_Q17   Since this separation, have ^INFO.FNAME's parents ever started to live together again?

1   Yes
2   No . . . . go to CUS_Q18A

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q18A
IF REFUSAL GO TO CUS_STOP

CUS_Q17A   Are ^INFO.FNAME's parents still living together?

1   Yes . . . . go to CUS_Q19C
2   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q18A   Currently, how much time does ^INFO.FNAME live at ^YOUR1 other parent's home? (Mark all that apply.)

01   On weekdays, not weekends
02   Every other night
03   One week out of two
04   Two weeks alternately
05   Every weekend
06   One weekend out of two
07   Less than two days every month
08   Some holidays
09   Visits or letter or telephone calls only . . . . go to CUS_Q18B
10   No contact
11   All the time
13   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q18B   Which type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01   Regular visiting, every week
02   Regular visiting, every two weeks
03   Regular visiting, monthly
04   Irregular visiting, on holidays only
05   Irregular visiting, without set pattern
06   Telephone or letter contact only
07   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q19A   Has a court order modified the custody of ^INFO.FNAME since ^YOUR1 parents separated (or divorced)?

1   Yes
2   No . . . . go to CUS_Q19C

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q19C
                          IF REFUSAL GO TO CUS_STOP

CUS_Q19B   Who now has custody of ^INFO.FNAME?

    1   Sole custody given to the mother
    2   Sole custody given to the father
    3   Shared physical custody given to both parents
    4   Given to other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q19C   Between ^INFO.FNAME's parents, has the question of living arrangements or visiting rights been:

    1   A great source of tension?
    2   Some source of tension?
    3   Very little source of tension?
    4   No source of tension at all?

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C20A   IF Eldest_Done = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED
AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) AND ParentStatus = 2 (PARENTS
SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED) AND
[BirthMonth and BirthYear] CUS_Q11A AND CUS_Q11AA (THIS CHILD BORN BEFORE THE
 SEPARATION) . . . . go to CUS_STOP
ELSE . . . . go to CUS_C20B

CUS_C20B   IF (CUS_Q9A = 01, 06, OR 98) OR (CUS_Q9B = 01, 06, OR 98) . . . go to CUS_C21
ELSE IF CUS_Q2 = 1 AND CUS_Q9A = 4 AND CUS_Q10B = 2 . go to CUS_C25A
ELSE . . . . go to CUS_Q20A

CUS_Q20A   Has ^INFO.FNAME's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?
(Do not read list.)

    1   Yes, a marriage . . . . go to CUS_Q20C
    2   Yes, a common-law relationship . . . . go to CUS_Q20B
    3   Yes, a common-law relationship that resulted in marriage . . . go to CUS_Q20B
    4   No . . . . go to CUS_C21

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C21
                             IF REFUSAL GO TO CUS_STOP

CUS_Q20B   When did ^INFO.FNAME's mother start living with her new partner?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUSQ20BA   When did ^INFO.FNAME's mother start living with her new partner? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C20C   IF CUS_Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP) . go to CUS_Q20D
ELSE . . . . go to CUS_Q20C

CUS_Q20C   When did the marriage take place?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUSQ20CA   When did the marriage take place? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q20D   When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 mother's new partner?

1   Yes, full-time
2   Yes, part-time
3   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q20E   Did the mother's new partner have any children of his own?

    1   Yes
    2   No . . . . go to CUS_Q20H

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q20H
                                 IF REFUSAL GO TO CUS_STOP

CUS_Q20F   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q20G   Did ^PHRASEE1 live in the household with ^PHRASEE2 father?
                (Mark all that apply.)

    01   Yes, all of them, full-time
    02   Yes, all of them, part-time
    03   Yes, some of them, full-time
    04   Yes, some of them, part-time
    05   No, none of them

Note: If CUS_Q20F 1 (number of children of mother's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his"", else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". IF CUS_Q20G = ANY OF 01 TO 04, THEN CUS_Q20G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q20H   Did ^INFO.FNAME's mother have any children with this new spouse/partner?

    1   Yes
    2   No . . . . go to CUS_C21

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C21
                                 IF REFUSAL GO TO CUS_STOP

CUS_Q20I   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C21

IF 'YES, FATHER' IN CUS_Q9A OR CUS_Q9B AND 'YES' (1 TO 3) IN CUS_Q20A
(FATHER DIED, AND MOTHER ENTERED A NEW RELATIONSHIP), ... go to CUS_Q22A
IF 'YES, FATHER' IN CUS_Q9A OR CUS_Q9B AND 'NO' OR DK IN CUS_Q20A
(FATHER DIED AND MOTHER DID NOT ENTER A NEW RELATIONSHIP),   go to CUS_C25A
IF 'DK FATHER' OR DK IN CUS_Q9A OR CUS_Q9B AND 'YES' (1 TO 3) IN CUS_Q20A
(DK IF FATHER DIED, MOTHER ENTERED NEW RELATIONSHIP), ... go to CUS_Q22A
IF 'DON'T KNOW (FATHER)' OR DON'T KNOW IN CUS_Q9A OR CUS_Q9B AND 'NO' OR
DON'T KNOW IN CUS_Q20A (DON'T KNOW IF FATHER DIED AND MOTHER DID NOT ENTER
A NEW RELATIONSHIP), ... go to CUS_C25A
ELSE . . . . go to CUS_Q21A

CUS_Q21A   Has ^INFO.FNAME's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

1	Yes, a marriage . . . . go to CUS_Q21C
2	Yes, a common-law relationship
3	Yes, a common-law relationship that resulted in marriage
4	No . . . . go to CUS_C22

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C22
                          IF REFUSAL GO TO CUS_STOP

CUS_Q21B   When did ^INFO.FNAME's father start living with his new partner?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUSQ21BA   When did ^INFO.FNAME's father start living with his new partner? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C21C   IF CUS_Q21A = 2 (YES, A COMMON-LAW RELATIONSHIP) . go to CUS_Q21D
               ELSE . . . . go to CUS_Q21C

CUS_Q21C   When did the marriage take place?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUSQ21CA   When did the marriage take place? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q21D   When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 father's new partner?

1   Yes, full-time
2   Yes, part-time
3   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q21E   Did the father's new partner have any children of her own?

1   Yes
2   No . . . . go to CUS_Q21H

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_Q21H
                         IF REFUSAL GO TO CUS_STOP

CUS_Q21F   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q21G Did ^PHRASEE1 live in the household with ^PHRASEE2 mother?
(Mark all that apply.)

> 01 Yes, all of them, full-time
> 02 Yes, all of them, part-time
> 03 Yes, some of them, full-time
> 04 Yes, some of them, part-time
> 05 No, none of them

> *Note:* If CUS_Q21F 1 (number of children of father's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his"", else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". IF CUS_Q21G = ANY OF 01 TO 04, THEN CUS_Q21G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q21H Did ^INFO.FNAME's father have any children with this new spouse/partner?

> 1 Yes
> 2 No . . . . go to CUS_C22

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C22
                        IF REFUSAL GO TO CUS_STOP

CUS_Q21I How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C22 IF YES IN(CUS_Q20A OR CUS_Q21A) = 1, 2,OR 3 (MOTHER OR FATHER ENTERED A NEW RELATIONSHIP) . . . . go to CUS_Q22A
ELSE . . . . go to CUS_C25A

CUS_Q22A Has this other union of ^INFO.FNAME's mother or father broken up?

> 1 Yes, mother's union
> 2 Yes, father's union
> 3 Yes, both unions
> 4 No . . . . go to CUS_C25A

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C25A
                        IF REFUSAL GO TO CUS_STOP

CUS_Q22B   When did that happen? (If both unions have broken up, use date of first event.)

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CUSQ22BA   When did that happen? [Min: 1801 Max: 2099] (If both unions have broken up, use date of first event.)

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q22C   With whom did ^INFO.FNAME go on living after it happened?

1   Mother, full-time
2   Father, full-time
3   Part-time, mother and father
4   Other

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q23   Did ^INFO.FNAME live through any other family reconstitution between then and now?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_C25A   IF Eldest_Done = 1 . . . . go to CUS_STOP
ELSE . . . . go to CUS_VARS

CUS_VARS

FAMILY AND CUSTODY HISTORY 2

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS AN OLD MEMBER AND IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 2-17 YEARS OF AGE WHO IS ALSO AN OLD MEMBER.

CU2_C1A IF EFFAGEYR >= 2 AND FIRSTINT = 2 . . . . go to CU2_C1
     ELSE . . . . go to CU2_STOP

CU2_C1 IF DVS_Q1 >= 04, 98, OR 99 (FOSTER PARENT, DK OR RF) . . . go to CU2_STOP
     ELSE IF CareGiverStat = 1 OR 3 (PMK PARENT OR PMK SPOUSE) AND FIRSTINT =
      . . . . go to CU2_I1
     ELSE . . . . go to CU2_STOP

CU2_I1 I would like to ask you some questions to update the family history of ^INFO.FNAME since the last interview in ^LastIntMonthE, ^LastIntYear.

CU2_C1A1 IF Eldest_Done = 1 AND DVS_Q2 = 1 (ELDEST CHILD'S CUSTODY COMPLETED AND
     SELECTED CHILD IS A FULL SIBLING BY BIRTH) . . . . go to CU2_C1B1
     ELSE . . . . go to CU2_1D

CU2_C1B1 IF ParStPrv = 1 AND ParStat2 = 1 . . . . go to CU2_STOP
     ELSE IF ParStPrv=2 and ParStat2=3 AND CUBEFSEP=1 (separated, not remarried) . . . . go to CU2_C11D
     ELSE IF ParStPrv=1 and ParStat2=2 (got separated) . . . . go to CU2_C11D
     ELSE (remarried) . . . . go to CU2_C3

CU2_Q1D Does ^INFO.FNAME have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

     1 Yes
     2 No . . . . go to CU2_C3

FLOW INFORMATION IF DON'T KNOW GO TO CU2_C3
         IF REFUSAL GO TO CU2_STOP

CU2_Q1E How many? [Min: 1 Max: 20]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q1F   What age is ^PHRASEE? [Min: 0 Max: 50]
    (Enter age in years. If less than one year enter 0.)

Note: If CUS_Q1E = 1 (number of brothers or sisters not regularly living in household) PHRASEE = ""^YOUR1 brother or sister"", else PHRASEE = ""the-youngest-one"".

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C1J   IF CU2_Q1E = 1 (ONE CHILD ONLY) . . . . go to CU2_C3
    ELSE . . . . go to CU2_Q1G

CU2_Q1G   What is the age of the oldest one?
    (Enter age in years. If less than one year enter 0.)

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C3   IF CUQ3CPrv = 2 (PARENTS IN COMMON-LAW RELATIONSHIP WHEN ^INFO.FNAME WAS BORN) AND CUQ9Prv NOT= 1, 2, OR 3 (NEITHER PARENT DIED) AND CU10BPrv NOT= 1 (PARENTS NOT SEPARATED), . . go to CU2_Q3
    ELSE . . . . go to CU2_C5

CU2_Q3   At the time of the last interview in ^LastIntMonthE, ^LastIntYear, it was established that ^INFO.FNAME's parents were living together in a common-law relationship. Have ^INFO.FNAME's parents married since then?

    1   Yes . . . . go to CU2_Q3C
    2   No . . . . go to CU2_C5

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C5
                             IF REFUSAL GO TO CU2_STOP

CU2_Q3C   What date were they married?

    01   January   07   July
    02   February   08   August
    03   March   09   September
    04   April   10   October
    05   May   11   November
    06   June   12   December

CU2_Q3CA   What date were they married? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C5

IF (CUC5Prv = 1 OR 2) AND CUQ5APrv NOT= 1
(PARENTS NEVER LIVED TOGETHER SINCE CHILD'S BIRTH), ... go to CU2_Q5A
ELSE IF (CUC5Prv = 1 OR 2) AND CUQ5APrv = 1 AND CUQ5CPrv NOT= 1 (PARENTS
LIVED TOGETHER SINCE CHILD'S BIRTH, BUT ARE NOT MARRIED), ... go to CU2_Q5C
ELSE IF (CUC5Prv = 1 OR 2) AND CUQ5APrv = 1 AND CUQ5CPrv = 1 (PARENTS
LIVED TOGETHER SINCE CHILD'S BIRTH AND ARE MARRIED), ... go to CU2_C9B
ELSE IF CUC5Prv = 3 AND CUQ5CPrv NOT= 1 (PARENTS LIVED TOGETHER
SINCE CHILD'S BIRTH, BUT ARE NOT MARRIED), ... go to CU2_Q5C
ELSE IF CUC5Prv = 3 AND CUQ5CPrv = 1 (PARENTS LIVED TOGETHER SINCE
CHILD'S BIRTH AND ARE MARRIED), ... go to CU2_C9B
ELSE IF CUC5Prv = 4 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH
AND ARE MARRIED), ... go to CU2_C9B
ELSE IF CUC5Prv = 5 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH)
 . . . . go to CU2_C9A
ELSE IF CUC5Prv = 6, DK, OR RF, ... go to CU2_STOP
ELSE . . . . go to CU2_C9A

CU2_Q5A   At the time of the last interview, in ^LastIntMonthE, ^LastIntYear, it was established that
^INFO.FNAME's parents had never lived together since ^YOUR1 birth. Since the last
interview, have ^INFO.FNAME's parents lived together as a couple?

1   Yes . . . . go to CU2_Q5C
2   No . . . . go to CU2_Q8E

CU2_Q5C   Since the last interview, in ^LastIntMonthE, ^LastIntYear, did ^INFO.FNAME's parents
marry?

1   Yes
2   No . . . . go to CU2_C9B

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C9B
                          IF REFUSAL GO TO CU2_STOP

CU2_Q5D   When did they marry?

01   January   07   July
02   February   08   August
03   March   09   September
04   April   10   October
05   May   11   November
06   June   12   December

CU2_Q5DA   When did they marry? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q8E   What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

      01   Sharing living arrangements on an equal time basis
      02   Sharing living arrangements with most time with mother
      03   Sharing living arrangements with most time with father
      04   Regular visiting
      05   Irregular visiting
      06   Telephone or letter contact only
      07   Both parents now living with the child
      08   No contact at all
      09   Child now lives with other parent
      10   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C9A   IF CUQ9Prv = 3 (2 PARENTS DIED) . . . . go to CU2_STOP
           ELSE IF CUQ9Prv = 1 OR 2 (1 PARENT DIED) . . . . go to CU2_Q9B
           ELSE . . . . go to CU2_Q9A

CU2_Q9A   Since the last interview, in ^LastIntMonthE, ^LastIntYear, has one of ^INFO.FNAME's parents died?

      01   Yes, mother . . . . go to CU2_Q9C
      02   Yes, father . . . . go to CU2_Q9C
      03   Yes, both . . . . go to CU2_Q9C
      04   No . . . . go to CU2_C10D
      05   Don't know (about father) . . . . go to CU2_C10D
      06   Don't know (about mother) . . . . go to CU2_C10D

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C10D
                           IF REFUSAL GO TO CU2_STOP

CU2_C9B   IF CUQ9Prv = 03 (2 PARENTS DIED) . . . . go to CU2_STOP
           Else . . . . go to CU2_Q9B

CU2_Q9B   Since the last interview, in ^LastIntMonthE, ^LastIntYear has one of ^INFO.FNAME's parents died?

        01   Yes, mother
        02   Yes, father
        03   Yes, both
        04   No . . . . go to CU2_C10A
        05   Don't know (about father) . . . . go to CU2_C10A
        06   Don't know (about mother) . . . . go to CU2_C10A

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C10A
                                          IF REFUSAL GO TO CU2_STOP

CU2_Q9C   When did it happen?
           (Date of first death, if both.)

        01   January   07   July
        02   February   08   August
        03   March   09   September
        04   April   10   October
        05   May   11   November
        06   June   12   December

CU2_Q9CA   When did it happen? [Min: 1801 Max: 2099]
           (Date of first death, if both.)

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q9D   With whom did ^INFO.FNAME go on living at the time it happened?

        1   Mother
        2   Father
        3   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C10A
    IF CU2_Q9A = 03 OR CU2_Q9B = 03 (BOTH PARENTS DIED) . . . . go to CU2_STOP
    ELSE IF CUQ9Prv = 1 AND CU2_Q9A = 2 (BOTH PARENTS DIED) . . . go to CU2_STOP
    ELSE IF CUQ9Prv = 2 AND CU2_Q9A = 1 (BOTH PARENTS DIED) . . . go to CU2_STOP
    ELSE IF CUQ9Prv = 1 AND CU2_Q9B = 2 (BOTH PARENTS DIED) . . . go to CU2_STOP
    ELSE IF CUQ9Prv = 2 AND CU2_Q9B = 1 (BOTH PARENTS DIED) . . . go to CU2_STOP
    ELSE IF CUC5Prv = 2 AND CUQ5APrv NOT= 1 AND CU2_Q5A NOT= 1 go to CU2_C19E
    ELSE IF CUC5Prv = 1 AND CUQ5APrv NOT= 1 AND CU2_Q5A NOT= 1 go to CU2_C19E
    ELSE . . . . go to CU2_C10B

CU2_C10B   IF (CUQ9Prv OR CU2_Q9A OR = CU2_Q9B) = 01 OR 02 (1 PARENT DIED) go to
    CU2_C10C
    ELSE . . . . go to CU2_C10D

CU2_C10C   IF ((CU10APrv = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR
    CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED THEN)
    AND CU11BPrv NOT= 1) . . . . go to CU2_C11B
    ELSE IF ((CU10APrv = 1 OR CU10BPrv = 1) AND CU11BPrv = 1) go to CU2_C11I
    ELSE . . . . go to CU2C10C1

CU2C10C1   IF (CUQ9Prv = 01 OR 02) . . . . go to CU2_C19E
    ELSE . . . . go to CU2_Q10A

CU2_Q10A   Prior to the death of ^INFO.FNAME's parent, did ^YOUR1 parents break up and stop living together?

    1   Yes . . . . go to CU2_Q11A
    2   No . . . . go to CU2_C19E

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C19E
                                 IF REFUSAL GO TO CU2_STOP

CU2_C10D   IF CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) AND
    CU11BPrv NOT=1 . . . . go to CU2_C11B
    IF CU10BPrv = 1 and CU11BPrv = 1 . . . . go to CU2_C11I
    ELSE . . . . go to CU2_Q10B

CU2_Q10B   Since the last interview, in ^LastIntMonthE, ^LastIntYear, did ^INFO.FNAME's parents break up and stop living together?

    1   Yes
    2   No . . . . go to CU2_VARS

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2_Q11A   When did the separation happen?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q11AA   When did the separation happen? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C11B   IF (CUQ3CPrv = 1 OR 3) OR CU2_Q3 = 1 OR CUQ5CPrv = 1 OR CU2_Q5C = 1
(PARENTS EVER MARRIED) . . . . go to CU2C11B1
ELSE . . . . go to CU2_C11D

CU2C11B1   IF CUQ9Prv = 01 OR 02 . . . . go to CU2_C19E
ELSE . . . . go to CU2_Q11B

CU2_Q11B   Did ^INFO.FNAME's parents eventually divorce?

1	Yes
2	No . . . . go to CU2_C11D

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C11D
IF REFUSAL GO TO CU2_STOP

CU2_Q11C   When was the divorce pronounced?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q11CA   When was the divorce pronounced? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C11D   IF CU10APrv = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR CU10BPrv =
1 (PARENTS SEPARATED, NEITHER PARENT DIED) . . . . go to CU2_C11I
ELSE (DIVORCED) . . . . go to CU2_Q11D

CU2_Q11D Was there a court order concerning ^INFO.FNAME's custody when ^YOUR1 parents separated or divorced?

    1   Yes
    2   Yes, in progress . . . . go to CU2_Q11F
    3   No . . . . go to CU2_Q11F

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q11F
                                   IF REFUSAL GO TO CU2_STOP

CU2_Q11E Did the court order ^HIMHER to be put into:

    1   sole custody of mother?
    2   sole custody of father?
    3   shared physical custody of both parents?
    4   other?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q11F What type of agreement was made regarding support/maintenance payments when ^INFO.FNAME's parents separated or divorced?

    01   None
    02   Private formal agreement between parents (written agreement,
            mediation...) . . . . go to CU2_Q11G
    03   Private informal agreement between parents . . . . go to CU2_Q11G
    04   Court-ordered agreement in progress . . . . go to CU2_Q11G
    05   Court-ordered agreement . . . . go to CU2_Q11G

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q11H2
                                     IF REFUSAL GO TO CU2_STOP

CU2Q11F1 Why were child support payments not agreed to or awarded?

    01   Other financial arrangements made
    02   Did not ask for child support
    03   Other parent financially unable to pay
    04   Unable to locate other parent
    05   Unable to establish paternity
    06   Did not want child support
    07   Impossible for parents to reach agreements
    08   Parents have agreed on split-custody and cost sharing
    09   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q11G   Was this:

        1   for child support only?
        2   for other parent's support only?
        3   for both?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2C11G0   IF (CU2_Q9A = 01, 02, 05, 06 OR DK) OR (CU2_Q9B = 01, 02, 05, 06 OR DK)
      . . . . go TO CU2_Q12
      ELSE . . . . go to CU2C11G1

CU2C11G1   IF CU2_Q11F = 04 (COURT ORDERED AGREEMENT IN PROGRESS) go to CU2Q11H2
      ELSE . . . . go to CU2Q11G1

CU2Q11G1   In what month/year were these payments first agreed to?

        01   January   07   July
        02   February   08   August
        03   March   09   September
        04   April   10   October
        05   May   11   November
        06   June   12   December

C2Q11G1A   In what month/year were these payments first agreed to? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q11G2   During the last year, was ^INFO.FNAME supposed to receive any child support payments?

        1   Yes
        2   No . . . . go to CU2Q11H2

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q11H2
                                  IF REFUSAL GO TO CU2_STOP

CU2Q11G3   Were these payments to be received...

        1   directly from ^INFO.FNAME's other parent?
        2   through the court?
        3   through the provincial/territorial maintenance enforcement program?
        4   by some other method?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q11H   How regular have the maintenance support payments been?

01   Regular and on time
02   Regular but late sometimes
03   Irregular (had at least one payment in the last 6 months)
04   No payments for the last 6 months
05   No payments for the last year
06   No payments for the last few years
07   Payments never been received
08   Payments stopped due to a change in circumstances, (e.g. court order, death of payor, etc.)

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q11H1   In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

01   the whole amount?
02   over three-quarters?
03   half to three-quarters?
04   one-quarter to a half?
05   less than one-quarter?
06   none at all?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2C11H2   IF (CU2_Q9A=01, 02, 05, 06 OR DK) OR
(CU2_Q9B=01, 02, 05, 06 OR DK) . . . . go to CU2_Q12
ELSE . . . . go to CU2Q11H2

CU2Q11H2   During the last year, or since the separation if it happened less than a year ago, would you say that ^INFO.FNAME has seen ^YOUR1 other parent as often as was agreed to. Would you say that he has seen him...
(Read list. Mark one only.)

01   much more often than agreed to? . . . . go to CU2_C11I
02   a little more often than agreed to? . . . . go to CU2_C11I
03   as often as agreed to? . . . . go to CU2_C11I
04   a little less often than agreed to?
05   much less often than agreed to?
06   the child has never seen his/her other parent over the last year?
07   the other parent has no visitation rights? . . . . go to CU2_C11I
08   other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q11H3 Over the last year, if ^INFO.FNAME did not see ^YOUR1 other parent as often as agreed to, would you say it was mainly ...
(Mark all that apply.)

    1   because the other parent cancelled the visit?
    2   because you cancelled the visit?
    3   because the child did not want to see the other parent?
    4   because the other parent has not tried to see the child over the last year?
    5   because of the distance
    6   because it would have disrupted the child's schooling
    7   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C11I If CU10APrv = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR
CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) go to CU2_C14
ELSE . . . . go to CU2_Q12

CU2_Q12 With whom did ^INFO.FNAME go on living at the time of the separation?

    01   Mother only
    02   Father only
    03   Shared time basis, mostly mother . . . . go to CU2_Q16
    04   Shared time basis, mostly father . . . . go to CU2_Q16
    05   Equally shared time, mother and father . . . . go to CU2_Q16
    06   Other . . . . go to CU2_C17

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C17
                             IF REFUSAL GO TO CU2_STOP

CU2_Q13 At the time of the separation, what type of contact did ^INFO.FNAME have with ^YOUR1 other parent?

    01   Regular visiting, every week
    02   Regular visiting, every two weeks
    03   Regular visiting, monthly
    04   Irregular visiting, on holidays only
    05   Irregular visiting, without set pattern
    06   Telephone or letter contact only
    07   No contact at all
    08   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q13A   Was ^INFO.FNAME involved in any way in the decision about ^YOUR1 living arrangements and the type of contact with ^YOUR1 other parent at the time of separation? Was ^INFO.FNAME ...

       01   too young to be consulted?
       02   consulted, but the parents made the final decision?
       03   consulted, and his/her opinion prevailed?
       04   not consulted?
       05   other?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C14   IF (CUQ9Prv = 1, 2, 5, 6 OR DK) OR (CU2_Q9A = 01, 02, 05, 06, OR DK) OR (CU2_Q9B = 01, 02, 05, 06, OR DK) . . . . go to CU2_C19A
ELSE . . . . go to CU2_C14A

CU2_C14A   IF CU10APrv = 1 OR CU10BPrv = 1 (PARENTS BROKE UP BEFORE 1 PARENT DIED OR SINCE BIRTH PARENTS STOPPED LIVING TOGETHER) go to CU2_C14B
ELSE . . . . go to CU2_Q14

CU2_C14B   IF CU14Prv = 1 AND CU14APRV = 1 (PARENTS STARTED LIVING TOGETHER AGAIN AND STILL TOGETHER) . . . . go to CU2_Q14C
ELSE . . . . go to CU2_Q14A

CU2_Q14   Since this separation, have ^INFO.FNAME's parents ever started to live together again?

       1   Yes . . . . go to CU2_Q14B
       2   No . . . . go to CU2_Q15A

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_15A
                                     IF REFUSAL GO TO CU2_STOP

CU2_Q14A   Since the last interview in ^LastIntMonthE, ^LastIntYear, have ^INFO.FNAME's parents ever started to live together again?

       1   Yes
       2   No . . . . go to CU2_Q15A

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_15A
                                       IF REFUSAL GO TO CU2_STOP

CU2_Q14B   Are ^INFO.FNAME's parents still living together?

        1   Yes . . . . go to CU2_C19D

        2   No . . . . go to CU2_Q15A

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_15A
                                           IF REFUSAL GO TO CU2_STOP

CU2_Q14C   At the time of the last interview, in ^LastIntMonthE, ^LastIntYear, it was established that ^INFO.FNAME's parents were living together again after their separation. Are they still living together?

        1   Yes . . . . go to CU2_C19D

        2   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q15A   What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

        01   Regular visiting, every week
        02   Regular visiting, every two weeks
        03   Regular visiting, monthly
        04   Irregular visiting, on holidays only
        05   Irregular visiting, without set pattern
        06   Telephone or letter contact only
        07   Lost contact completely
        08   Child now shares living arrangements with other parent . . . . . go to CU2_Q15B
        09   Child now lives with other parent . . . . go to CU2_Q15B
        10   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q15B   How much time does ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

        01   On weekdays, not weekends
        02   Every other night
        03   One week out of two
        04   Two weeks alternately
        05   Every weekend
        06   One weekend out of two
        07   Less than two days every month
        08   Some holidays
        09   Never
        10   All the time
        11   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q16   At that time, how much time did ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

        01   On weekdays, not weekends
        02   Every other night
        03   One week out of two
        04   Two weeks alternately
        05   Every weekend
        06   One weekend out of two
        07   Less than two days every month
        08   Some holidays
        09   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C17   IF (CUQ9Prv OR CU2_Q9A OR CU2_Q9B) = 01, 02, 05, 06, OR DK (1 PARENT DIED
OR DON'T KNOW IF ONE PARENT DIED) . . . . go to CU2_C19A
ELSE . . . . go to CU2_Q17

CU2_Q17   Since this separation, have ^INFO.FNAME's parents ever started to live together again?

        1   Yes
        2   No . . . . go to CU2_Q18A

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_18A
                           IF REFUSAL GO TO CU2_STOP

CU2_Q17A   Are ^INFO.FNAME's parents still living together?

        1   Yes . . . . go to CU2_C19D
        2   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q18A   Currently, how much time does ^INFO.FNAME live at ^YOUR1 other parent's home? (Mark all that apply.)

        01   On weekdays, not weekends
        02   Every other night
        03   One week out of two
        04   Two weeks alternately
        05   Every weekend
        06   One weekend out of two
        07   Less than two days every month
        08   Some holidays
        09   Visits or letter or telephone calls only
        10   No contact
        11   All the time
        13   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C18B   If CU2_Q18A = 09 (VISITS OR LETTER OR TELEPHONE CALLS ONLY) go to CU2_Q18B
        ELSE . . . . go to CU2_C19A

CU2_Q18B   Which type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

        01   Regular visiting, every week
        02   Regular visiting, every two weeks
        03   Regular visiting, monthly
        04   Irregular visiting, on holidays only
        05   Irregular visiting, without set pattern
        06   Telephone or letter contact only
        07   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C19A   IF CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) go to CU2_Q19A
        ELSE . . . . go to CU2_C19C

CU2_Q19A   Since the last interview, in ^LastIntMonthE, ^LastIntYear, has a court order modified the custody of ^INFO.FNAME?

    1   Yes
    2   No . . . . go to CU2Q19B1

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_19B1
                                   IF REFUSAL GO TO CU2_STOP

CU2_Q19B   Who now has custody of ^INFO.FNAME?

    1   Sole custody given to the mother
    2   Sole custody given to the father
    3   Shared physical custody given to both parents
    4   Given to other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B1   Since the last interview, in ^LastIntMonthE, ^LastIntYear, was there any change in the agreement regarding support/maintenance payments?

    01   No change, still no agreement . . . . go to CU2Q19B2
    02   No change, same agreement . . . . go to CU2Q19B4
    03   A new private agreement between parents . . . . go to CU2Q19B3
    04   A new court-ordered agreement in progress . . . . go to CU2Q19B3
    05   A new court-ordered agreement . . . . go to CU2Q19B3
    06   Former agreement broke down, no new agreement . . . . go to CU2Q19B3

FLOW INFORMATION   IF DON'T KNOW GO TO CU2Q19B4
                                     IF REFUSAL GO TO CU2_STOP

CU2Q19B2   Why were child support payments not agreed to or awarded?

    01   Other financial arrangements made
    02   Did not ask for child support
    03   Other parent financially unable to pay
    04   Unable to locate other parent
    05   Unable to establish paternity
    06   Did not want child support
    07   Impossible for parents to reach an agreement
    08   Parents have agreed on split-custody and cost sharing
    09   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B3   Has the amount of child support increased or decreased?

     1   Increased amount
     2   Decreased amount
     3   Same amount

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B4   During the last year, was ^INFO.FNAME supposed to receive any child support payments?

     1   Yes
     2   No . . . . go to CU2Q19B8

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_19B8
                                            IF REFUSAL GO TO CU2_STOP

CU2Q19B5   Were these payments to be received...

     1   directly from ^INFO.FNAME's other parent?
     2   through the court?
     3   through the provincial/territorial maintenance enforcement program?
     4   by some other method?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B6   How regular have the maintenance support payments been?

     01   Regular and on time
     02   Regular but late sometimes
     03   Irregular (had at least one payment in the last 6 months)
     04   No payments for the last 6 months
     05   No payments for the last year
     06   No payments for the last few years
     07   Payments never been received
     08   Payments stopped due to a change in circumstances, (e.g. court order, death of payor, etc.)

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B7   In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

    01   the whole amount
    02   over three-quarters
    03   half to three-quarters
    04   one-quarter to a half
    05   less than one-quarter
    06   none at all

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B8   During the last year, would you say that ^INFO.FNAME's other parent did exercise their visiting rights...

    01   all of the time? . . . . go to CU2_C19C
    02   most of the time?
    03   some of the time?
    04   rarely?
    05   never?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q19B9   Whenever ^INFO.FNAME's other parent did not exercise ^YOUR1 visiting rights, would you say it was...
    (Mark all that apply.)

    1   because ^YOU1 cancelled the visit?
    2   because you or your current spouse cancelled the visit?
    3   because the child did not want to visit with the other parent?
    4   because it was in the best interest of the child not to visit with the
         other parent at that time?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C19C   IF (CUQ9Prv OR CU2_Q9A OR CU2_Q9B) = 01, 02, 05, 06, OR DK (1 PARENT DIED OR DON'T KNOW IF ONE PARENT DIED) . . . . go to CU2_C19D
    ELSE . . . . go to CU2_Q19C

CU2_Q19C   Between ^INFO.FNAME's parents, is the question of living arrangements or visiting rights:

1   a great source of tension?
2   some source of tension?
3   very little source of tension?
4   no source of tension at all?

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C19D   IF Eldest_Done = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED
AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) AND ParStPrv = 1
AND ParStat2 = 2 . . . . go to CU2_STOP
ELSE IF Eldest_Done = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) AND ParStPrv = 2 AND ParStat2 = 3 AND CUBEFSEP = 1 . . . . go to CU2_STOP
ELSE . . . . go to CU2_C19E

CU2_C19E   IF CUQ9Prv = 01, 020 5, 06 OR DK . . . . go to CU2_C19G
ELSE . . . . go to CU2_Q19F

CU2_Q19F   To begin with, let us summarize the family situation of ^INFO.FNAME at the time of the last interview. In ^LastIntMonthE, ^LastIntYear were ^INFO.FNAME's parents living together as a couple (including temporary separations due to work or other)?

1   Yes . . . . go to CU2_C19K
2   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C19G   IF CUQ9Prv = 02 OR 05 OR DK (FATHER DIED OR DON'T KNOW IF FATHER DIED) . . . . go TO CU2_C19I
ELSE . . . . go to CU2_Q19H

CU2_Q19H   Can you tell me if at the time, in ^LastIntMonthE, ^LastIntYear, ^INFO.FNAME 's father was living with another partner?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C19I IF CUQ9Prv = 01 OR 06 OR DK (MOTHER DIED OR DON'T KNOW IF MOTHER DIED) . . . . go TO CU2_C21
ELSE . . . . go to CU2_Q19J

CU2_Q19J Can you tell me if at that time, in ^LastIntMonthE, ^LastIntYear, ^INFO.FNAME's mother was living with another partner?

> 1 Yes
> 2 No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C19K (CU2_Q9A OR CU2_Q9B) = 01 OR 06 OR DK (MOTHER DIED OR DON'T KNOW IF MOTHER DIED) . . . . go to CU2_C21
ELSE . . . . go to CU2_C19L

CU2_C19L IF CU2_Q19J = 1 (MOTHER WAS LIVING WITH ANOTHER PARTNER) go to CU2Q20A1
ELSE . . . . go to CU2_Q20A

CU2_Q20A Since the last interview, in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

> 1 Yes, a marriage . . . . go to CU2_Q20C
> 2 Yes, a common-law relationship . . . . go to CU2_Q20B
> 3 Yes, a common-law relationship that resulted in marriage . . . go to CU2_Q20B
> 4 No . . . . go to CU2_C21

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C21
                        IF REFUSAL GO TO CU2_STOP

CU2Q20A1 Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

> 1 Marriage . . . . go to CU2_Q20C
> 2 Common-law relationship . . . . go to CU2_Q20B
> 3 Common-law relationship that resulted in marriage . . . . go to CU2_Q20B

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q20D
                        IF REFUSAL GO TO CU2_STOP

CU2_Q20B   When did ^INFO.FNAME's mother start living with her new partner?

01	January	07	July	
02	February	08	August	
03	March	09	September	
04	April	10	October	
05	May	11	November	
06	June	12	December	

CU2Q20BA   When did ^INFO.FNAME's mother start living with her new partner?
[Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C20C   IF (CU2_Q20A OR CU2Q20A1) = 2
(COMMON-LAW RELATIONSHIP) . . . . go to CU2_Q20D
ELSE . . . . go to CU2_Q20C

CU2_Q20C   When did the marriage take place?

01	January	07	July	
02	February	08	August	
03	March	09	September	
04	April	10	October	
05	May	11	November	
06	June	12	December	

CU2Q20CA   When did the marriage take place? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20D   When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 mother's new partner?

1   Yes, full-time
2   Yes, part-time
3   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20E   Did the mother's new partner have any children of his own?

      1   Yes

      2   No . . . . go to CU2_Q20H

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q20H
                                      IF REFUSAL GO TO CU2_STOP

CU2_Q20F   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20G   Did ^PHRASEE1 live in the household with ^PHRASEE2 father?
             (Mark all that apply.)

      01   Yes, all of them, full-time
      02   Yes, all of them, part-time
      03   Yes, some of them, full-time
      04   Yes, some of them, part-time
      05   No, none of them

Note: If CU2_Q20F 1 (number of children of mother's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his"", else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". If CU2Q20G = ANY OF 01 TO 04, THEN CU2Q20G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q20G1   And now, ^PHRASEE1 ^PHRASEE2 live in the household?

      01   Yes, all of them, full-time
      02   Yes, all of them, part-time
      03   Yes, some of them, full-time
      04   Yes, some of them, part-time
      05   No, none of them
      06   No, because this union is now broken

Note: If CU2_Q20F 1 (number of children of mother's new partner), then PHRASEE1 = ""do"" and PHRASEE2 = ""they"", else then PHRASEE1 = ""does"", and if child is male, PHRASEE2 = ""he"", else child is female, PHRASEE2 = ""she"".

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20H   Did ^INFO.FNAME's mother have any children with this new spouse/partner?

 1   Yes
 2   No . . . . go to CU2_C20J

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C20J
                          IF REFUSAL GO TO CU2_STOP

CU2_Q20I   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C20J   If CU2Q20G1 = 06 (DON'T LIVE IN THE HOUSEHOLD
                BECAUSE THE UNION IS NOW BROKEN) . . . . go to CU2Q20J3
                ELSE . . . . go to CU2Q20J1

CU2Q20J1   Has this other union of ^INFO.FNAME's mother broken up?

 1   Yes
 2   No . . . . go to CU2_C21

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C21
                          IF REFUSAL GO TO CU2_STOP

CU2Q20J2   When did that happen?

                01   January   07   July
                02   February   08   August
                03   March   09   September
                04   April   10   October
                05   May   11   November
                06   June   12   December

C2Q20J2A   When did that happen? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP, ELSE GO GO CU2Q20J4

CU2Q20J3   When did this other union of ^INFO.FNAME's mother break up?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

C2Q20J3A   When did this other union of ^INFO.FNAME's mother break up? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q20J4   With whom did ^INFO.FNAME go on living after it happened?

01   Mother only
02   Father only
03   Shared time basis, mostly mother
04   Shared time basis, mostly father
05   Equally shared time, mother and father
06   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20M   Since this break-up, has ^INFO.FNAME's mother entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

1   Yes, a marriage . . . . go to CU2_Q20O
2   Yes, a common-law relationship
3   Yes, a common-law relationship that resulted in marriage
4   No . . . . go to CU2_C21

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C21
                          IF REFUSAL GO TO CU2_STOP

CU2_Q20N   When did ^INFO.FNAME's mother start living with her new partner?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q20NA   When did ^INFO.FNAME's mother start living with her new partner? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C20O   IF CU2_Q20M = 2 (YES, A COMMON-LAW RELATIONSHIP) . go to CU2_Q20P
ELSE . . . . go to CU2_Q20O

CU2_Q20O   When did the marriage take place?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q20OA   When did the marriage take place? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20P   When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 mother's new partner?

    1   Yes, full-time
    2   Yes, part-time
    3   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20Q   Did the mother's new partner have any children of his own?

    1   Yes
    2   No . . . . go to CU2_Q20T

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q20T
                        IF REFUSAL GO TO CU2_STOP

CU2_Q20R   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20S   Did ^PHRASEE1 live in the household with ^PHRASEE2 father?
(Mark all that apply)

        01   Yes, all of them, full-time
        02   Yes, all of them, part-time
        03   Yes, some of them, full-time
        04   Yes, some of them, part-time
        05   No, none of them

Note: If CU2_Q20R 1 (number of children of mother's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male then PHRASEE1 = ""he"" and PHRASEE2 = ""his"", else if child if female then PHRASEE1 = ""she"" and PHRASEE2 = ""her"". If CU2Q20S = ANY OF 01 TO 04, THEN CU2Q20S = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q20S1   And now, ^PHRASEE1 ^PHRASEE2 live in the household?

        01   Yes, all of them, full-time
        02   Yes, all of them, part-time
        03   Yes, some of them, full-time
        04   Yes, some of them, part-time
        05   No, none of them
        06   No, because this union is now broken

Note: If CU2_Q20R 1 (number of children of mother's new partner), then PHRASEE1 = ""do"" and PHRASEE2 = ""they"", else then PHRASEE1 = ""does"", and if child is male, PHRASEE2 = ""he"", else child is female, PHRASEE2 = ""she"".

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20T   Did ^INFO.FNAME's mother have any children with this new spouse/partner?

        1   Yes
        2   No . . . . go to CU2_C20U

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C20U
                           IF REFUSAL GO TO CU2_STOP

CU2_Q20U   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C20U If CU2Q20S1 = 06 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) . . . .
go to CU2_Q20X
ELSE . . . . go to CU2_Q20V

CU2_Q20V Has this other union of ^INFO.FNAME's mother broken up?

1   Yes
2   No . . . . go to CU2_C21

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C21
                         IF REFUSAL GO TO CU2_STOP

CU2_Q20W When did that happen?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q20WA When did that happen? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

Default Next Question: **CU2_Q20Y**

CU2_Q20X When did this other union of ^INFO.FNAME 's mother break up?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q20XA When did this other union of ^INFO.FNAME 's mother break up? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q20Y   With whom did ^INFO.FNAME go on living after it happened?

    01   Mother only
    02   Father only
    03   Shared time basis, mostly mother
    04   Shared time basis, mostly father
    05   Equally shared time, mother and father
    06   Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C21   IF (CUQ9Prv OR CU2_Q9A OR CU2_Q9B) = 02, 05 OR DK, THEN (FATHER DIED OR
DON'T KNOW IF FATHER DIED) . . . . go to CU2_VARS
ELSE . . . . go to CU2_C21A

CU2_C21A   IF CU2_Q19H = 1 (FATHER WAS LIVING WITH ANOTHER PARTNER) go to CU2Q21A1
ELSE . . . . go to CU2_Q21A

CU2_Q21A   Since the last interview, in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

    1   Yes, a marriage . . . . go to CU2_Q21C
    2   Yes, a common-law relationship . . . . go to CU2_Q21B
    3   Yes, a common-law relationship that resulted in marriage . . . go to CU2_Q21B
    4   No . . . . go to CU2_VARS

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2Q21A1   Earlier, it was established that, in ^LastIntMonthE, ^LastIntYear, ^INFO.FNAME's father was living with another partner. Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

    1   Marriage . . . . go to CU2_Q21C
    2   Common-law relationship . . . . go to CU2_Q21B
    3   Common-law relationship that resulted in marriage . . . . go to CU2_Q21B

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q21D
                                     IF REFUSAL GO TO CU2_STOP

CU2_Q21B   When did ^INFO.FNAME's father start living with his new partner?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q21BA   When did ^INFO.FNAME's father start living with his new partner?
[Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C21C   IF (CU2_Q21A or CU2Q21A1) = 2
(YES, ACOMMON-LAW RELATIONSHIP) . . . . go to CU2_Q21D
ELSE . . . . go to CU2_Q21C

CU2_Q21C   When did the marriage take place?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q21CA   When did the marriage take place? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21D   When they started living together, did ^INFO.FNAME live in the household with ^YOUR1
father's new partner?

1   Yes, full-time
2   Yes, part-time
3   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21E   Did the father's new partner have any children of her own?

       1   Yes

       2   No . . . . go to CU2_Q21H

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q21H
                              IF REFUSAL GO TO CU2_STOP

CU2_Q21F   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21G   Did ^PHRASEE1 live in the household with ^PHRASEE2 mother?
               (Mark all that apply.)

       01   Yes, all of them, full-time
       02   Yes, all of them, part-time
       03   Yes, some of them, full-time
       04   Yes, some of them, part-time
       05   No, none of them

    Note: If CU2_Q21F 1 (number of children of father's new partner), then PHRASEE1 = ""they"" and
PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his"",
else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". If CU2Q21G = ANY OF 01 TO 04,
THEN CU2Q21G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q21G1   And now, ^PHRASEE1 ^PHRASEE2 live in the household?

       01   Yes, all of them, full-time
       02   Yes, all of them, part-time
       03   Yes, some of them, full-time
       04   Yes, some of them, part-time
       05   No, none of them
       06   No, because this union is now broken

    Note: If CU2_Q21F 1 (number of children of father's new partner), then PHRASEE1 = ""do"" and
                  PHRASEE2 = ""they"", else then PHRASEE1 = ""does"", and if child is male, PHRASEE2 = ""he"",
                  else child is female, PHRASEE2 = ""she"".

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21H   Did ^INFO.FNAME's father have any children with this new spouse/partner?

      1   Yes

      2   No . . . . go to CU2_C21J

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C21J
                                    IF REFUSAL GO TO CU2_STOP

CU2_Q21I   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C21J   IF CU2Q21G1 = 06 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS
               NOW BROKEN) . . . . go to CU2Q21J3
               ELSE . . . . go to CU2Q21J1

CU2Q21J1   Has this other union of ^INFO.FNAME's father broken up?

      1   Yes

      2   No . . . . go to CU2_VARS

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2Q21J2   When did that happen?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

C2Q21J2A   When did that happen? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP, ELSE GO TO CU2_Q21J4

CU2Q21J3   When did this other union of ^FNAME's father break up?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

C2Q21J3A When did this other union of ^FNAME's father break up? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q21J4 With whom did ^INFO.FNAME go on living after it happened?

01 Mother only
02 Father only
03 Shared time basis, mostly mother
04 Shared time basis, mostly father
05 Equally shared time, mother and father
06 Other

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21M Since this break-up, has ^INFO.FNAME's father entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

1 Yes, a marriage . . . . go to CU2_Q21O
2 Yes, a common-law relationship . . . . go to CU2_Q21N
3 Yes, a common-law relationship that resulted in marriage . . . go to CU2_Q21N
4 No . . . . go to CU2_VARS

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2_Q21N When did ^INFO.FNAME's father start living with his new partner?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q21NA When did ^INFO.FNAME's father start living with his new partner?
[Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C21O IF CU2_Q21M = 2 (YES, A COMMON-LAW RELATIONSHIP) . go to CU2_Q21P
ELSE . . . . go to CU2_Q21O

CU2_Q21O   When did the marriage take place?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CU2Q21OA   When did the marriage take place? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21P   When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 father's new partner?

    1   Yes, full-time
    2   Yes, part-time
    3   No

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21Q   Did the father's new partner have any children of her own?

    1   Yes
    2   No . . . . go to CU2_Q21T

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_Q21T
                         IF REFUSAL GO TO CU2_STOP

CU2_Q21R   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21S   Did ^PHRASEE1 live in the household with ^PHRASEE2 mother?
               (Mark all that apply.)

    01   Yes, all of them, full-time
    02   Yes, all of them, part-time
    03   Yes, some of them, full-time
    04   Yes, some of them, part-time
    05   No, none of them

Note: If CU2_Q21R 1 (number of children of father's new partner), then PHRASEE1 = ""they"" and
PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his"",

else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". If CU2Q21S = ANY OF 01 TO 04,
THEN CU2Q21S = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2Q21S1   And now, ^PHRASEE1 ^PHRASEE2 live in the household?

    01   Yes, all of them, full-time
    02   Yes, all of them, part-time
    03   Yes, some of them, full-time
    04   Yes, some of them, part-time
    05   No, none of them
    06   No, because this union is now broken

Note: If CU2_Q21R 1 (number of children of father's new partner), then PHRASEE1 = ""do"" and PHRASEE2 =
""they"", else then PHRASEE1 = ""does"", and if child is male, PHRASEE2 = ""he"", else child is female,
PHRASEE2 = ""she"".

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21T   Did ^INFO.FNAME's father have any children with this new spouse/partner?

    1   Yes
    2   No . . . . go to CU2_C21U

FLOW INFORMATION   IF DON'T KNOW GO TO CU2_C21U
                        IF REFUSAL GO TO CU2_STOP

CU2_Q21U   How many? [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_C21U   IF CU2Q21S1 = 06 (DON'T LIVE IN THE HOUSEHOLD
                BECAUSE THE UNION IS NOW BROKEN) . . . . go to CU2_Q21X
                ELSE . . . . go to CU2_Q21V

CU2_Q21V   Has this other union of ^INFO.FNAME's father broken up?

    1   Yes
    2   No . . . . go to CU2_VARS

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2_Q21W   When did that happen?

01	January	07	July	
02	February	08	August	
03	March	09	September	
04	April	10	October	
05	May	11	November	
06	June	12	December	

CU2Q21WA   When did that happen? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21X   When did this other union of ^INFO.FNAME's father break up?

01	January	07	July	
02	February	08	August	
03	March	09	September	
04	April	10	October	
05	May	11	November	
06	June	12	December	

CU2Q21XA   When did this other union of ^INFO.FNAME's father break up? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO CU2_STOP

CU2_Q21Y   With whom did ^INFO.FNAME go on living after it happened?

01   Mother only
02   Father only
03   Shared time basis, mostly mother
04   Shared time basis, mostly father
05   Equally shared time, mother and father
06   Other

CU2_VARS

CHILD CARE

SECTION ASKED ONLY FOR CHILDREN AGED 0-13 YEARS / NATIONAL COMPONENT

IF AGE-MONTHS=0-11: CAR-I1, CAR-Q1A3, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1;CAR-I2 TO CAR-Q5.

IF AGE=1: CAR-I1, CAR-Q1A3,CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

IF AGE=2-3: CAR-I1, CAR-Q1A2,CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

IF AGE=4-5*: CAR-I1, CAR-Q1A2,CAR-Q1B TO CAR-1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

IF AGE=6-11**: CAR-I1, CAR-Q1A1,CAR-Q1B TO CAR-Q1H1;CAR-Q1J-1B TO CAR-Q2; CAR-Q4 TO CAR-Q9.

IF AGE= 12-13: CAR-Q8 TO CAR-Q9. *   In cases where the child is attending school (EDU_Q1=01, 02 or 03): - CAR_Q1A1 will be asked instead of CAR_Q1A2 - CAR_Q1H/Q1H1 WILL BE ASKED INSTEAD OF CAR_Q1K/Q1K1. **   In cases where the child is not attending school (EDU_Q1=04 or 06): - CAR_Q1A3 will be asked instead of CAR_Q1A1 - CAR_Q1H/Q1H1 will not be asked.

CAR_C1   IF EFFAGEYR > 13 . . . . go to CAR_STOP
ELSE IF EFFAGEYR > 11 . . . . go to CAR_Q8
ELSE . . . . go to CAR_I1

CAR_I1   Now, I'd like to ask you some questions regarding your child care arrangements for ^INFO.FNAME.

CAR_C1A   IF EFFAGEYR = 6-11 AND EDU_Q1 = 04 OR 06 (NOT IN SCHOOL OR CHILD IN AN
INSTITUTION) . . . . go to CAR_Q1A3
ELSE IF EFFAGEYR = 6-11 AND EDU_Q1 NOT= 04 OR 06 . . . go to CAR_Q1A1
ELSE IF EFFAGEYR = 4-5 AND EDU_Q1 = 01, 02, OR 03 ("PUBLIC SCHOOL",
"CATHOLIC SCHOOL, PUBLICLY FUNDED", or "PRIVATE SCHOOL") go to CAR_Q1A1
ELSE IF EFFAGEYR = 4-5 AND EDU_Q1 NOT= 01, 02, or 03 . . go to CAR_Q1A2
ELSE IF EFFAGEYR = 2-3 . . . . go to CAR_Q1A2
OTHERWISE . . . . go to CAR_Q1A3

CAR_Q1A1   While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a before and after school program?

1   Yes . . . . go to CAR_Q1B
2   No . . . . go to CAR_Q1D
7   Don't know . . . . go to CAR_STOP
FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q1A2   While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a nursery school?

    1   Yes . . . . go to CAR_Q1B
    2   No . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q1A3   While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting or care by a relative or other caregiver?

    1   Yes . . . . go to CAR_Q1B
    2   No . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q1B   While you (and your spouse/partner) are at work or studying, which of the following methods of child care do you currently use?
Care provided in someone else's home by a non-relative?

    1   Yes
    2   No . . . . go to CAR_Q1C

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1C

CAR_Q1B1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1B2   Is the person providing this care licensed by the government or approved by a family daycare agency?

    1   Yes
    2   No

CAR_Q1C   While you (and your spouse/partner) are at work or studying, do you currently use:
Care in someone else's home by a relative?

    1   Yes
    2   No . . . . go to CAR_Q1E
    3   No, and no other arrangement . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1E

CAR_Q1C1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1C2   Is the person providing this care licensed by the government or approved by a family daycare agency?

       1   Yes
       2   No

CAR_Q1E   While you (and your spouse/partner) are at work or studying, do you currently use: Care in own home by a relative other than a sister or brother of the child?

       1   Yes
       2   No . . . . go to CAR_Q1F
       3   No, and no other arrangement . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1F

CAR_Q1E1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1E2   Is the person providing this care licensed by the government or approved by a family daycare agency?

       1   Yes
       2   No

CAR_Q1F   While you (and your spouse/partner) are at work or studying, do you currently use: Care in own home by a non-relative?

       1   Yes
       2   No . . . . go to CAR_Q1G
       3   No, and no other arrangement . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1C

CAR_Q1F1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1F2   Is the person providing this care licensed by the government or approved by a family daycare agency?

       1   Yes
       2   No

CAR_Q1G   While you (and your spouse/partner) are at work or studying, do you currently use: Care in a daycare centre (including at workplace)?

    1   Yes
    2   No . . . . go to CAR_C1H
    3   No and no other arrangement . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_C1H

CAR_Q1G1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1G2   Is the child care program or daycare centre operated on a profit or non-profit basis (include government sponsored care)?

    1   Profit
    2   Non-profit

CAR_C1H   IF EFFAGEYR = 6-11 AND EDU_Q1 = 04 OR 06 (NOT IN SCHOOL OR CHILD IN AN
INSTITUTION) . . . . go to CAR_Q1J_1B
ELSE IF EFFAGEYR = 6-11 AND EDU_Q1 NOT= 04 OR 06 . . . . go to CAR_Q1H
ELSE IF EFFAGEYR = 4-5 AND EDU_Q1 = 01, 02 OR 03 ("PUBLIC SCHOOL",
"CATHOLIC SCHOOL, PUBLICLY FUNDED", OR "PRIVATE SCHOOL")go to CAR_Q1H
OTHERWISE . . . . go to CAR_Q1K

CAR_Q1H   While you (and your spouse/partner) are at work or studying, do you currently use:
Care in a before or after school program?

    1   Yes
    2   No . . . . go to CAR_C1J
    3   No, and no other arrangement . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_C1J

CAR_Q1H1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1K   While you (and your spouse/partner) are at work or studying, do you currently use:
Care in a nursery school/preschool?

    1   Yes
    2   No . . . . go to CAR_Q1J_1A
    3   No, and no other arrangement . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1J_1A

CAR_Q1K1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_C1J   IF EFFAGEYR < 6 . . . . go to CAR_Q1J_1A
              OTHERWISE . . . . go to CAR_Q1J_1B

CAR_Q1J_1A   While you (and your spouse/partner) are at work or studying, do you currently use:
                     Other child care arrangements, excluding care by a brother or sister?

          1   Yes . . . . go to CAR_Q1J1
          2   No . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1D

CAR_Q1J_1B   While you (and your spouse/partner) are at work or studying, do you currently use:
                     Other child care arrangements, excluding care by a brother or sister or the child
                     being in ^YOUR1 own care?

          1   Yes
          2   No . . . . go to CAR_Q1D

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q1D

CAR_Q1J1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1D   Is ^INFO.FNAME cared for at home by ^YOUR1 brother or sister on a regular basis while
              you (and your spouse/partner) are working or studying?
              (If there is no brother or sister, select ""Not applicable"".)

          1   Yes
          2   No . . . . go to CAR_C1I
          3   Not applicable . . . . go to CAR_C1I

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_C1I

CAR_Q1D1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_C1I   IF EFFAGEYR < 6 . . . . go to CAR_C2
              OTHERWISE (6-11 YEARS) . . . . go to CAR_Q1I

CAR_Q1I   Is ^INFO.FNAME in ^YOUR1 own care for all or part of the time you (and your spouse/partner) are working or studying (e.g. before/after school)?

       1   Yes, all of the time
       2   Yes, part of the time
       3   No . . . . go to CAR_C2
       4   No, and no other arrangement . . . . go to CAR_C2

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_C2

CAR_Q1I1   For about how many hours per week is that? [Min: 1 Max: 168]

CAR_C2   IF CAR_Q1B = 1 OR CAR_Q1C = 1 OR CAR_Q1D = 1 OR CAR_Q1E = 1 OR CAR_Q1F = 1 OR CAR_Q1G = 1 OR CAR_Q1H = 1 OR CAR_Q1I = 2 OR CAR_Q1J-1A = 1 OR CAR_Q1J-1B = 1 OR CAR_Q1K = 1 . . . . go to CAR_I2
OTHERWISE . . . . go to CAR_C6

CAR_I2   In the following questions we will be asking about your main child care arrangement, that is, the one used for the most hours.

CAR_Q2   Using this definition, what type of arrangement do you consider your main one?
(Do not read list. Mark one only)

       01   Care in someone else's home by a non-relative
       02   Care in someone else's home by a relative
       03   Care in child's home by a non-relative
       04   Care in child's home by a relative other than child's brother or sister
       05   Care in child's home by child's brother or sister
       06   Daycare centre
       07   Before and after school program
       08   Nursery school/Preschool
       09   Child in own care
       10   Other

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_Q6B

CAR_Q2A   When did you start using this main child care arrangement?

01	January	07	July
02	February	08	August
03	March	09	September
04	April	10	October
05	May	11	November
06	June	12	December

CAR_Q2AB When did you start using this main child care arrangement? [Min: 1801 Max: 2099]

CAR_Q2ABB Overall, how satisfied are you with your child care?

       1   Very satisfied
       2   Somewhat satisfied
       3   Somewhat dissatisfied
       4   Very dissatisfied

CAR_Q2AC What other child care options did you consider when choosing your main child care arrangements?
(Mark all that apply.)

       01   Day care centre
       02   Care in a non-relative's home
       03   Care in a relative's home
       04   Care in your own home by a relative
       05   Care in your own home by a non-relative
       06   Care in a before or after school program
       07   Care in an enrichment program
       08   Other
       09   None

CAR_C2A IF EFFAGEYR > 5 . . . . go to CAR_Q4
             ELSE . . . . go to CAR_C2B

CAR_C2B
IF CAR_Q2 = 02 OR 04 (CARE BY A RELATIVE, IN SOMEONE ELSE'S HOME
OR IN CHILD'S HOME) . . . . go to CAR_Q2A1
ELSE, IF CAR_Q2 = 01 OR 03 (CARE BY A NON-RELATIVE, IN SOMEONE
ELSE'S HOME OR IN CHILD'S HOME) . . . . go to CAR_Q2B1
ELSE, IF CAR_Q2 = 06,07, OR 08 (DAYCARE CENTRE, BEFORE AND
AFTER SCHOOL PROGRAM OR NURSERY SCHOOL) . . . . go to CAR_Q2C1
OTHERWISE . . . . go to CAR_Q4

CAR_Q2A1 How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years? [Min: 0 Max: 10]

CAR_Q2A2 How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 3-5 years? [Min: 0 Max: 10]

CAR_Q2A3 How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 6 years and over? [Min: 0 Max: 10]

CAR_Q2A4 To your knowledge, does this relative have any training in early childhood education, or child care, at the college or university level?

1   Yes
2   No

CAR_Q2A5 How often would you say your caregiver:
Praises and encourages ^INFO.FNAME, and responds promptly when ^ YOU1 needs help or comforting?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2A6 How often does your caregiver:
Plan activities and use toys and other materials to help ^INFO.FNAME learn new things?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2A7 How often does your caregiver:
Encourage ^INFO.FNAME's language development by talking to ^HIMHER and asking questions, as well as using songs and stories for this purpose?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2A8   In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(Read list. Mark one only.)

1   Yes, all the time
2   Yes, sometimes
3   Not very often
4   No, not at all

CAR_Q2A9   Is this arrangement a temporary one, or do you think you will continue to have ^INFO.FNAME cared for by this relative for at least another 6 months?
(Do not read list. Mark one only)

1   Will continue for at least 6 months
2   Temporary

CAR_Q2B1   How many other children, if any, are cared for regularly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years? [Min: 0 Max: 10]

CAR_Q2B2   How many other children, if any, are cared for regularly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups?
Age 3-5 years? [Min: 0 Max: 10]

CAR_Q2B3   How many other children, if any, are cared for regularly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups?
Age 6 years and over? [Min: 0 Max: 10]

CAR_Q2B4   To your knowledge, does this caregiver have any training in early childhood education, or child care, at the college or university level?

1   Yes
2   No

CAR_Q2B5   How often would you say your caregiver:
Praises and encourages ^INFO.FNAME, and responds promptly when ^YOU1 needs help or comforting?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2B6 How often does your caregiver:
Plan activities and use toys and other materials to help ^INFO.FNAME learn new things?
(Read list. Mark one only.)

    1   Often
    2   Sometimes
    3   Rarely
    4   Never

CAR_Q2B7 How often does your caregiver:
Encourage ^INFO.FNAME's language development by talking to ^HIMHER and asking questions, as well as using songs and stories for this purpose?
(Read list. Mark one only.)

    1   Often
    2   Sometimes
    3   Rarely
    4   Never

CAR_Q2B8 In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(Read list. Mark one only.)

    1   Yes, all the time
    2   Yes, sometimes
    3   Not very often
    4   No, not at all

CAR_Q2B9 Is this arrangement a temporary one, or do you think you will continue to have ^INFO.FNAME cared for by this caregiver for at least another 6 months?
(Do not read list. Mark one only.)

    1   Will continue for at least 6 months
    2   Temporary

CAR_Q2C1 Approximately how many other children are in ^INFO.FNAME's daycare, nursery school or before and after school program group? [Min: 1 Max: 200]

CAR_Q2C2 How many caregivers are responsible for this group or class? [Min: 1 Max: 100]

CAR_Q2C5   How often would you say ^INFO.FNAME's teachers/caregivers:
Praise and encourage ^HIMHER, and respond promptly when ^YOU1 needs help or comforting?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2C6   How often do ^INFO.FNAME's teachers:
Plan activities and use toys and other materials to help ^INFO.FNAME learn new things?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2C7   How often do ^INFO.FNAME's teachers:
Encourage ^INFO.FNAME's language development by talking to ^HIMHER and asking questions, as well as using songs and stories for this purpose?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2C8   In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(Read list. Mark one only.)

1   Yes, all the time
2   Yes, sometimes
3   Not very often
4   No, not at all

CAR_Q2C9   Is this arrangement a temporary one, or do you think you will continue to have ^INFO.FNAME cared for in this program for at least another 6 months?
(Do not read list. Mark one only.)

1   Will continue for at least 6 months
2   Temporary

CAR_Q3   During the past 6 months, how well has ^INFO.FNAME gotten along with ^YOUR1 main child care provider?

01   Very well, no problems
02   Quite well, hardly any problems
03   Pretty well, occasional problems
04   Not too well, frequent problems
05   Not well at all, constant problems

CAR_Q4   In the past 12 months, how many times have you changed your main child care arrangement and/or caregiver, excluding periods of care by yourself (or spouse/partner)?

01   None
02   1
03   2
04   3 or 4
05   5 or more

CAR_C5   IF CAR_Q4 = 01, 97, OR 98 (NONE,DK, OR RF) AND EFFAGEYR < 1 go to CAR_STOP
ELSE IF CAR_Q4 = 01, 97, or 98 (NONE, DK, OR RF) AND EFFAGEYR > 0 go to CAR_Q6B
OTHERWISE . . . . go to CAR_Q5A

CAR_Q5A   What type of care did you use (other than yourself or your spouse/partner) before you began using your current main method of care?

01   Care in someone else's home by a non-relative
02   Care in someone else's home by a relative
03   Care in child's home by a non-relative
04   Care in child's home by a relative other than the child's brother or sister
05   Care in child's home by child's brother or sister
06   Daycare centre
07   Before and after school program
08   Nursery school/Preschool
09   Child in own care
10   Other

CAR_Q5   What were the reasons for changing?
(Do not read. Mark all that apply.)

     01   Dissatisfaction with caregiver/program
     02   Caregiver/program no longer available
     03   Family or child moved, parental work status, or custody arrangement changed
     04   Changes in child or child's needs (e.g. special care, child's age)
     05   A preferred arrangement became available (e.g. subsidized space)
     06   Cost
     07   Other

CAR_C6   IF EFFAGEYR< 1 . . . . go to CAR_STOP
OTHERWISE . . . . go to CAR_Q6

CAR_Q6   Have you ever used child care for ^INFO.FNAME while you (and your spouse/partner) were at work or studying?

     1   Yes
     2   No . . . . go to CAR_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q6B   What age was ^INFO.FNAME when ^YOU1 was first placed in any child care arrangement? [Min: 0 Max: 11]
(Enter age in years. If less than 1 year, enter 0.)

CAR_Q7   Overall, how many changes in child care arrangements has ^INFO.FNAME experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)? [Min: 0 Max: 50]

CAR_C8   IF EFFAGEYR < 6 . . . . go to CAR_STOP
OTHERWISE . . . . go to CAR_Q8

CAR_Q8   Last summer while ^INFO.FNAME was not in school, what type of child care arrangement
did you use while you (and your spouse/partner) were at work and/or studying?
(Do not read the list. Mark all that apply.)

01   Daycare centre
02   Care in someone else's home by a non-relative
03   Care in someone else's home by a relative
04   Care in own home by a non-relative
05   Care in own home by brother/sister
06   Care in own home by other relative
07   Child in own care
08   Structured summer program
09   Child in parents care while working
10   Child in parents care not working during summer . . . . go to CAR_Q9
11   Other

CAR_Q9   Did this parent take unpaid leave, quit a job or arrange his/her work schedule differently to
look after ^INFO.FNAME during the summer months?
(Do not read list. Mark one only.)

1   Yes, took unpaid leave during the summer
2   Yes, quit a job
3   Yes, arranged work schedule differently
4   No

ASPIRATIONS AND EXPECTATIONS

ASKED OFSELECTED YOUTHS 16 AND 17YEARS OF AGE.

ASP_C1 IF ^INFO.EFFAGEYR = 16 OR 17 . . . . go to ASP_I1
     OTHERWISE . . . . go to ASP_STOP

ASP_I1 The following questions are about ^INFO.FNAME's education.

ASP_Q1 Is ^INFO.FNAME currently in school, including a part-time or CO-OP program?
     (Includes any elementary, junior high or middle school, high school or post-secondary
     institution such as college, university or CEGEP. Also includes any trade or alternative
     schools, high school work experience programs, home schooling or correspondence
     courses.)

     1 Yes . . . . go to ASP_Q4
     2 No

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_Q2 Has ^INFO.FNAME attended school at all since September 1st?

     1 Yes
     2 No

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_Q3 Do you expect that ^INFO.FNAME will return to school within a year?

     1 Yes
     2 No

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_C4 IF ASP_Q2 = 1 . . . . go to ASP_Q4
     OTHERWISE . . . . go to ASP_Q8

ASP_Q4   What type of school ^ISWAS ^INFO.FNAME attending?
(If parent provides more than one type of school, ask for the school where the youth spends the most amount of time. Do not read list. Mark one only.)

01   Junior High School
02   High School
03   Technical/trade/vocational School
04   Community college
05   CEGEP
06   Private business school or training institute (above the high school level)
07   University
08   Other (above the high school level)

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14
Note: If ASP_Q1 = 1 (Present tense), then ^ISWAS = ""is"", else (past tense), then ^ISWAS = ""was"".

ASP_Q5   Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how ^ISWAS ^INFO.FNAME doing overall in school this year?

01   Very well
02   Well
03   Average
04   Poorly
05   Very poorly
06   Not applicable

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14
Note: If ASP_Q1 = 1 (Present tense), then ^ISWAS = ""is"", else (past tense), then ^ISWAS = ""was"".

ASP_C6   IF ASP_Q4=04-08 . . . . go to ASP_Q8
ELSE . . . . go to ASP_Q6

ASP_Q6   Since September, have you done any of the following?
                (Read the list. Mark all that apply.)

        01   Spoke, corresponded or visited with ^INFO.FNAME's teachers
        02   Visited ^INFO.FNAME's class
        03   Attended a school event in which ^INFO.FNAME participated, (for example
              a play, sports competition or science fair)
        04   Volunteered in ^INFO.FNAME's class or helped with class trip
        05   Helped elsewhere in the school
        06   Attended a parent-school meeting
        07   Participated in fund-raising for the school
        08   Participated in other school activities
        09   None

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_C6A   IF "None" SELECTED AND ANOTHER CATEGORY SELECTED IN ASP_
                Q6 . . . . go to ASP_E6A
                IF "None" SELECTED AND ANOTHER CATEGORY SELECTED IN ASP_Q6
                 . . . . go to ASP_Q7

ASP_Q7   Since ^INFO.FNAME started school in the fall, how many times have you been contacted
                by phone or in writing by ^YOUR1 school regarding ^YOUR1 behavior problems or poor
                performance at school?

        1   Never
        2   Once or twice
        3   Three or four times
        4   Five times or more

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14
ASP_Q9   How far do you expect ^INFO.FNAME will go in school?
                (Do not read list. Mark one only.)

        01   Not in school
        02   Scondary or high school graduation
        03   Technical, trade or vocational school
        04   Community college, CEGEP or apprenticeship program
        05   University degree
        06   More than one university degree

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_Q10   Will any of the following factors prevent ^INFO.FNAME from completing ^YOUR1 education or going on to post-secondary education?
(Read list. Mark all that apply.)

       01   Financial situation
       02   No programs available close to home
       03   Won't have the requirements (marks too low/current course limit choices)
       04   Health reasons/disability
       05   ^INFO.FNAME is not interested enough
       06   Other
       07   None

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_C10A   IF "None SELECTED AND NO OTHER CATEGORY SELECTED IN ASP_ Q10 . . . . go to ASP_E10A
IF "None" SELECTED AND NO OTHER CATEGORY SELECTED IN ASP_ Q10 . . . . go to ASP_Q11

ASP_Q11   Have you or anyone else done any of the following to ensure that ^INFO.FNAME will be able to attend post-secondary education?
(Read list. Mark all that apply.)

       01   Set money aside
       02   Started working or took an additional job
       03   Encouraged ^INFO.FNAME to earn money/get a job
       04   Encouraged ^INFO.FNAME to work towards a scholarship
       05   Encouraged ^INFO.FNAME to live at home
       06   None

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_C11A   If " None" SELECTED & NO OTHER CATEGORY SELECTED IN ASP_Q11
. . . . go to ASP_E11A
If "None" SELECTED & NO OTHER CATEGORY SELECTED IN ASP_Q11 go to ASP_Q12

ASP_Q12   How important is it to you that ^INFO.FNAME have good grades in school?

       1   Very important
       2   Somewhat important
       3   Not very important
       4   Not important at all

FLOW INFORMATION   IF REFUSAL GO TO ASP_Q14

ASP_Q13   How often do you and ^INFO.FNAME talk about school?

      01   Daily
      02   A few times a week
      03   Once a week
      04   A few times a month
      05   Once a month
      06   Less than once a month
      07   Rarely

ASP_Q14   How often do you and ^INFO.FNAME talk about ^YOUR1 friends?

      01   Daily
      02   A few times a week
      03   Once a week
      04   A few times a month
      05   Once a month
      06   Less than once a month
      07   Rarely

FLOW INFORMATION   IF REFUSAL GO TO ASP_STOP

ASP_Q15   How many of ^YOUR1 close friends do you know by sight and by name?

      1   All
      2   Most
      3   About half
      4   Only a few
      5   None

FLOW INFORMATION   IF REFUSAL GO TO ASP_STOP

ASP_Q16   How often does ^INFO.FNAME hang around with kids you think are frequently in trouble?
(Read list. Mark only one.)

      1   Often
      2   Sometimes
      3   Seldom
      4   Never

CHILD SOCIO-DEMOGRAPHICS

SOCB_C1   IF FIRSTINT = 2 . . . . go to SOCB_Q5
ELSE . . . . go to SOCB_I1

SOCB_I1   Now, I would like to ask you some general background questions about ^YOU2.

SOCB_Q1   In what country ^WERE ^YOU2 born?
(Do not read list. Mark one only.)

    01   Canada . . . . go to SOCB_Q4
    02   China
    03   France
    04   Germany
    05   Greece
    06   Guyana
    07   Hong Kong
    08   Hungary
    09   India
    10   Italy
    11   Jamaica
    12   Netherlands (Holland)
    13   Philippines
    14   Poland
    15   Portugal
    16   United Kingdom (England, Scotland, Ireland, Wales)
    17   United States
    18   Vietnam
    19   Other (specify)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO SOCB_Q4

SOCB_Q2A   Of what country ^ARE ^YOU1 a citizen?
(Do not read list. Mark all that apply.)

    1   Canada, citizen by birth . . . . go to SOCB_Q4
    2   Canada, by naturalization
    3   Same country as birth
    4   Other country

SOCB_Q2B   ^ARE_C ^YOU1 now, or ^HAVE ^YOU1 ever been a landed immigrant?

       1   Yes
       2   No

SOCB_Q3   In what year did ^YOU1 first immigrate to Canada? [Min: 1901 Max: 2001]

SOCB_Q4   To which ethnic or cultural group(s) did ^YOUR2 ancestors belong? (i.e: French, British, Chinese) (Do not read list. Mark all that apply.)

01	Canadian	11	Jewish
02	French	12	Polish
03	English	13	Portuguese
04	German	14	South Asian
05	Scottish	15	Black
06	Irish	16	North American Indian
07	Italian	17	Métis
08	Ukrainian	18	Inuit/Eskimo
09	Dutch (Netherlands)	19	Other (specify)
10	Chinese		

SOCB_Q4A   How would you best describe ^YOUR2 race or colour?
(Do not read list. Mark all that apply.)

       01   White
       02   Chinese
       03   South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
       04   Black (e.g. African, Haitian, Jamaican, Somali)
       05   Native/Aboriginal people (e.g. North American Indian, Métis or Inuit/Eskimo)
       06   Arab/West Asian (e.g. Armenian, Egyptian, Iranian, Lebanese, Moroccan)
       07   Filipino
       08   South East Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
       09   Latin-American
       10   Japanese
       11   Korean
       12   Other (specify)

SOCB_Q5 In which language(s) can ^YOU1 conduct a conversation?
(For children who can not yet speak, ask in what language the adult(s) speak(s) to the child).
(Do not read list. Mark all that apply.)

01	English	11	Persian (Farsi)
02	French	12	Polish
03	Arabic	13	Portuguese
04	Chinese	14	Punjabi
05	Cree	15	Spanish
06	German	16	Tagalog (Filipino)
07	Greek	17	Ukrainian
08	Hungarian	18	Vietnamese
09	Italian	19	Other (specify)
10	Korean		

SOCB_Q6 What is the language that ^YOU1 first learned at home in childhood and can still understand?
If the respondent can no longer understand the first language learned, choose the second language learned. (For children who can not yet speak, ask in what language the adult(s) speak(s) to the child).
(Do not read list. Mark all that apply.)

01	English	11	Persian (Farsi)
02	French	12	Polish
03	Arabic	13	Portuguese
04	Chinese	14	Punjabi
05	Cree	15	Spanish
06	German	16	Tagalog (Filipino)
07	Greek	17	Ukrainian
08	Hungarian	18	Vietnamese
09	Italian	19	Other (specify)
10	Korean		

SOCB_Q6A What language(s) ^DOVERB ^YOU1 speak most often at home?
(Do not read list. Mark all that apply.)

1	English
2	French
3	Other

SOCB_Q6B What language(s) are spoken to ^INFO.FNAME most often at home by you (and your spouse)?
(Do not read list. Mark all that apply.)

      1   English
      2   French
      3   Other

SOCB_Q8 What, if any, is ^INFO.FNAME's religion?
(Do not read list. Mark one only.)

      01   No religion
      02   Roman catholic
      03   United church
      04   Anglican
      05   Presbyterian
      06   Lutheran
      07   Baptist
      08   Eastern Orthodox
      09   Jewish
      10   Islam (Muslim)
      11   Buddhist
      12   Hindu
      13   Sikh
      14   Jehovah's witnesses
      15   Other (specify)

ADMINISTRATIVE INFORMATION

CHILDREN CONTACT INFORMATION

COMPLETED FOR EACH SELECTED CHILD 0-15 YEARS OLD

CON_C1   IF EFFAGEYR <= 15 . . . . go to CON_I1

ELSE . . . . go to CON_STOP

CON_I1   In case you or ^INFO.FNAME move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you about ^INFO.FNAME.

CON_Q1A   INTERVIEWER: I want to emphasize that Statistics Canada will contact this person only if you or ^INFO.FNAME move, and then only to obtain your new address or telephone number.
(Enter first and last name of contact. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CON_STOP

CON_Q1B   INTERVIEWER: Enter phone number of contact: area code, prefix and suffix. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

CON_Q1C   INTERVIEWER: Enter complete address of contact: address, city, province. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

CON_Q1D   What is the relationship of this person to ^INFO.FNAME?

CON_Q2AA   In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?

        1   Yes
        2   No . . . . go to CON_I3

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CON_I3

CON_Q2A   INTERVIEWER: Enter first and last name of contact. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

FLOW INFORMATION   IF REFUSAL GO TO CON_I3

CON_Q2B INTERVIEWER: Enter phone number of contact: area code, prefix and suffix. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

CON_Q2C INTERVIEWER: Enter complete address of contact: address, city, province. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME' (complete address of contact).

CON_Q2D What is the relationship of this person to ^INFO.FNAME ?

INFORMED CONSENT

Do informed consent if (DOIC1=YES or DOIC2=YES) and (INSCHLEV = 1 OR 2);
For the national sample DOIC1 will normally be set to "Yes"; for the community sample DOIC2 will normally will be set to "Yes".
The feedback strategy is: If it is the first or only Informed Consent Component being done in the household (FirstInfCons=Yes), then if there is data from the previous Cycle feedback data from previous cycle.
If there is no feedback, leave blank.
If it is the second Informed Consent Component being completed in the household (FirstInfCons=No), then if there is data from the previous cycle, use it, otherwise feedback data from the first Informed Consent Component that was completed in the household.
Feedback variables are: ^INFO.SchoolName, ^INFO.Schooladr, ^INFO.SchoolCity, ^Info.SchoolPC, ^Info.SchoolPhone, ^INFO.SchoolBoard, ^INFO.SchoolId
The following is the list of variables that we want on the IC data file: FieldRUK, PersRuk, IC_Q4 (School Name), IC_Q5 (School Address, School City, School Post), IC_Q8 (School Phone), IC_Q6 (SchoolID), IC_Q9A (SchoolBoard), FirstInfCons, DoTeach, DoMath, DoReadTst, InSchLev, TestLang, HealthNumber, HNProv, HNGood, IC_Q2, IC_Q2B, IC_Q3A, IC_Q3B, IC_Q3D, IC_Q9, IC_Q10, IC_Q12, IC_Q14, IC_Q15, IC_Q17, IC_Q17A, IC_Q19, IC_Q20, DoSchool, DoHome.

IC_C0   ^INFO.DOIC1=YES AND (^INFO.INSCHLEV=1 OR 2) . . . . go to IC_I1A
              ELSE If ^INFO.DOIC2=YES . . . . go to IC_I16
              ELSE . . . . go to IC_STOP

IC_I1A   Teachers are uniquely placed to provide important information about students' behaviour, academic achievement and social development. Since children spend much of their time at school, your co-operation would be appreciated to allow us to send a questionnaire to one of ^INFO.FNAME's teachers.

IC_I1C   In the questionnaire the teacher will be asked about ^INFO.FNAME's school achievements and behaviour, and about ^YOUR1 classroom environment. Two years ago, in a similar questionnaire, we gathered valuable information from contacts with teachers.

IC_Q2   Will you allow us to gather information from ^INFO.FNAME's teacher?

              1   Yes . . . . go to IC_C3
              2   No

IC_Q2B   Is there a particular reason why you do not want us to contact the teacher(s)?
(Do not read list. Mark one only.)

01   The parent does not want child to be identified as part of the survey
02   The parent does not want teacher(s) to provide information on the child
03   The parent thinks the school is busy enough
04   The child does not want a questionnaire sent to the school
05   The parent believes that STC has enough information
06   The parent refuses for no apparent reason
07   Other

IC_C3   IF IC_Q2 = YES
SET DOTEACH=1 (YES)
IF ^INFO.INSCHLEV = 2 . . . . go to IC_I3
ELSE DO:
SET DOMATHTST = 3 (N/A)
SET DOREADTST = 3 (N/A) . . . . go to IC_Q4

IC_I3   We would also like ^INFO.FNAME to take a short test in reading and in Mathematical skills. The test will be administered to all the children participating in this survey. The results will allow us to compare the skills of children across Canada. The test will not take more than 45 minutes and will be administered at the school. Will you allow us to have ^INFO.FNAME take this test?

IC_Q3A   Will you allow the principal to give ^INFO.FNAME a short test in mathematics and reading skills?

1   Yes
2   No

IC_Q3B   Is there a particular reason why you do not want ^INFO.FNAME to be given a test?

1   Parent is opposed to testing
2   Child is having difficulty at school
3   Child has been tested enough
4   Survey has collected enough information about the child
5   School is busy enough
6   Child's wishes
7   Other

IC_C3D   If (IC_Q3A = YES) . . . . go to IC_Q3D
Else . . . . go to IC_Q4

IC_Q3D   Would you prefer the skills tests to be given to ^INFO.FNAME in English or in French?

    1   English
    2   French

IC_C3AA   IF IC_Q3D = ENGLISH, SET TESTLANG = ""E""

IC_C3B   IF IC_Q3A = YES, SET DOMATHTST = 1 (YES)
              IF IC_Q3C = YES, SET DOREADTST = 1 (YES)

IC_Q4   INTERVIEWER: Do not share any pre-filled answer information. We must protect the confidentiality of the previous respondent who provided this data.
What is the full name of the school that ^INFO.FNAME attends?
^INFO.SchoolName

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO IC_Q13

IC_Q5   What is the address of this School?
Street/RR: ^INFO.Schooladr
City: ^INFO.SchoolCity
Postal code: ^INFO.SchoolPC

FLOW INFORMATION   IF REFUSAL GO TO IC_Q13

IC_Q6   INTERVIEWER: Please find the code corresponding to the institution displayed and enter all 8 digits, if not on list enter 99-999999.
School Name: ^INFO.SchoolName
Street/RR: ^INFO.Schooladr
City: ^INFO.SchoolCity
Postal code: ^INFO.SchoolPC
School ID: ^INFO.SchoolID [Min: 0 Max: 999999999]

IC_Q8   What is the phone number for ^INFO.SchoolName?
^INFO.SchoolPhone

IC_Q9   Does ^INFO.SchoolName belong to a school board/school district?

    1   Yes
    2   No . . . . go to IC_Q13

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO IC_Q13

IC_Q9A   What is the full name of the school board/school district that ^INFO.SchoolName belongs to?
^INFO.SchoolBoard

IC_Q10   What language is primarily spoken at ^INFO.SchoolName?

1   English
2   French
3   Both
4   Other

IC_Q12   Does ^INFO.FNAME have the same teacher for most of the basic subjects (i.e. mathematics, language, science)?

1   Yes
2   No

IC_Q13   INTERVIEWER: Transcribe the following information to an informed consent form, then ask the respondent to sign the informed consent form.
Person ID: ^INFO.Persruk
Assignment number: ^INFO.InterviewerNo
Date: Date()
Child'S First name: ^INFO.FNAME
Child's Surname: ^INFO.LNAME
Parent/Guardian's Name: ^INFO.RespondentName
Consent to contact teacher: ^DOTEACH
Consent to administer math/reading test: ^DOMATHTST

IC_Q14   INTERVIEWER: Did the respondent sign the informed consent form?

1   Respondent signed consent form
2   Respondent gave verbal consent over the telephone
3   Respondent gave consent, refused to sign form
4   Respondent refused consent

IC_Q15   INTERVIEWER: Enter the sequence number from the informed consent form.
[Min: 0 Max: 99999]

IC_C16   GO TO IC_I27

IC_I16   We would like to conduct a short assessment with ^INFO.FNAME in ^YOUR1 school. During this time, ^INFO.FNAME will be asked to draw same shapes, count some numbers, and identify items from a group of pictures. This information will be used to measure various aspects of child development.

IC_Q17   Will you allow us to conduct this assessment in ^INFO.FNAME's school?

    1   Yes . . . . go to IC_C18
    2   No . . . . go to IC_Q17A

FLOW INFORMATION   IF REFUSAL GO TO IC_Q17A

IC_Q17A Will you allow us to complete this assessment in your home instead?

    1   Yes
    2   No

IC_C18   IF IC_Q17=Yes then set DoSchool=Yes; Else set DoSchool=No IF IC_Q17A=Yes then set DoHome=Yes; Else set DoHome=No

IC_Q18

    Person ID: ^INFO.Persruk
    Assignment number: ^INFO.InterviewerNo
    Child'S First name: ^INFO.FNAME
    Child's Surname: ^INFO.LNAME
    Parent/Guardian's Name: ^INFO.RespondentName
    Consent to conduct assessment in school: ^DOSCHOOL
    INTERVIEWER: Transcribe the following information to an informed consent form and complete the questions on the informed consent form.

IC_Q19 INTERVIEWER: Did the respondent sign the Informed Consent form?

    1   Respondent gave consent to do assessment in school
    2   Respondent gave consent to do assessment in home
    3   Respondent refused consent

IC_Q20 INTERVIEWER: Enter the sequence number from the informed consent form.
    [Min: 0 Max: 99999]

IC_I27 If you need to complete any information at a later time, press F10 to suspend the component. If all the information is complete, press ENTER.

IC_I28   ^StringE

> *Note:* If (IC_Q2, IC_Q3A, or IC_Q3C) = YES,   THEN StringE = ""Thank you for your cooperation. Our regional office will be mailing a package to ^INFO.FNAME's school within the next few months.""
> ELSE if DoIC1=Yes and ^INFO.InSchLev= 1 or 2 then StringE = ""Thank you. We will not be contacting ^INFO.FNAME's school.""
> Else StringE = ""Thank you for your cooperation.""
> Set FirstInfCons = No

DATA SHARING AGREEMENT

Statistics Canada conducts this survey in conjunction with Human Resources Development Canada. The data will be kept confidential and used only for statistical purposes. Do you agree to share your data, including that collected from the self-complete questionnaire and the cognitive measure, with HRDC?

1   Yes
2   No

LINKING SECTION

PROVINCIAL LINK STRATEGY- IF ^INFO.DoLnk = YES.
The following is the list of variables that we want on the LNK data file: FieldRUK, PersRuk, HealthNumber, HNProv, HNGood, LNK_Q1, LNK_Q3

LNK_C0   IF^INFO.DOLNK=YES AND (^INFO.LISTPROV=MANITOBA) . . . . go to LNK_I1
ELSE   ^INFO.DOLNK=YES   AND   (^INFO.LISTPROV=ONTARIO)   AND
(^INFO.INSCHLEV=1 OR 2) . . . . go to LNK_I1A
ELSE . . . . go to LNK_STOP

LNK_I1   Information on the use of health services ^PHRASEE1would help us to better understand the importance of health ^PHRASEE2 on child development. We are asking permission to obtain this information from your province's health ^PHRASEE2 files. Data from these files will be kept confidential and will be used for statistical purpose only.

LNK_I1A   Information on contacts with the school system such as school enrollment and performance measures would help us better understand the importance of education on child development. We are asking permission to obtain this information from your province's education files. Data from these files will be kept confidential and will be used for statistical purposes only.

LNK_Q1   Do we have your permission to link to these files?

1   Yes
2   No

LNK_C2   IF ^INFO.LISTPROV=MANITOBA . . . . go to LNK_Q3
ELSE . . . . go to LNK_I7

LNK_Q3   Having a provincial health number will assist us in linking to the other information. Does ^INFO.FNAME have a health number?

1   Yes . . . . go to LNK_Q4
2   No . . . . go to LNK_I7

FLOW INFORMATION   IF REFUSAL GO TO LNK_I7
Note: DO not allow "Don't Know".

LNK_Q4   What is ^INFO.FNAME's health number?
(Enter the provincial health number of ^INFO.FNAME. Do not insert blanks, hyphen or commas between the numbers.)

LNK_I7   If you need to complete any information at a later time, press <F10> to suspend the component.

OBSERVATION ASSESSMENT

SECTION GENERATED FOR CHILDREN WHO RECEIVED DIRECT MEASURES, PPVT OR MATH/READING ASSESSMENT. TO BE COMPLETED BY INTERVIEWER OUTSIDE OF THE RESPONDENT'S HOME. DON'T KNOW AND REFUSAL ARE NOT ALLOWED FOR THIS SECTION.

OBS_Q1A　Child's response during activities. Task persistence:

　　　1　　　persists with task
　　　2　　　attempts tasks briefly
　　　3　　　attempts task after much encouragement
　　　4　　　refuses

OBS_Q1B　Child's response during activities. Attention span:

　　　1　　　focuses attention voluntarily
　　　2　　　attends with your direction
　　　3　　　some distraction with noise or movement of others
　　　4　　　easily distracted

OBS_Q1C　Child's response during activities. Attention to directions:

　　　1　　　listens carefully to entire direction
　　　2　　　attends only to brief directions
　　　3　　　plunges ahead after hearing only portion
　　　4　　　plunges ahead immediately

OBS_Q1D　Child's response during activities. Comprehension of directions:

　　　1　　　rapid comprehension of most directions given age expectations
　　　2　　　understands after several repetitions
　　　3　　　partial comprehension of directions
　　　4　　　does not appear to comprehend most directions

OBS_Q1E　Child's response during activities. Verbalization:

　　　1　　　many spontaneous comments
　　　2　　　occasional comments
　　　3　　　responds only when spoken to
　　　4　　　extremely reluctant to speak or inappropriate speech

OBS_Q1F   Child's response during activities. Ease of relationship (rapport):

1   immediately friendly
2   friendly but reserved
3   shy
4   very reluctant and/or fearful

OBS_Q1G   Child's response during activities. Confidence:

1   very sure of self
2   confident with things known; attempts new things with encouragement
3   reluctant to try new or difficult things
4   very uncertain; needs much encouragement

OBS_Q1H   Child's response during activities. Motivation/Interest:

1   very motivated/interested
2   begins motivated but slowly loses interest
3   somewhat motivated but loses interest quickly
4   not motivated or interested
5   increasingly interested

OBS_Q2A   Special situations: Child has limited English/French (depending on language used during activities) proficiency.

1   Not at all
2   Somewhat
3   Very much
4   Unable to assess

OBS_Q2B   Special situations: Child has difficulty hearing the interviewer.

1   Not at all
2   Somewhat
3   Very much

OBS_Q2C   Child has difficulty seeing the testing materials.

OBS_Q2D   Child's speech was difficult to understand.

OBS_Q2E   Child was sick or injured.

OBS_Q3A   Distractions?

OBS_Q3B   During the activities was the following an interference: Presence of others?

PEABODY ASSESSMENT

PROGRAMMER: THE FOLLOWING ID ITEMS SHOULD BE PASSED IN AND SAVED ON THE OUTPUT: REALUKEY; PARENTID; CASEID; PERSON#.

PPVT_I1   This is the Peabody assessment for ^INFO.FNAME.

PPVT_Q1   During the Peabody, how was ^INFO.FNAME's: Attitude towards being tested?

    1   Poor
    2
    3   Average
    4
    5   Excellent

PPVT_Q2   Rapport with you?

PPVT_Q3   Perseverance/persistence?

PPVT_Q4   Cooperation?

PPVT_Q5   Motivation/interest?

PPVT_Q6   Visual sharpness?

    1   Yes
    2   No . . . . go to PPVT_Q7

PPVT_Q6A Specify

PPVT_Q7   During the Peabody, were there any problems with ^INFO.FNAME's: Hearing?

    1   Yes
    2   No . . . . go to PPVT_Q8

PPVT_Q7A Specify

PPVT_Q8   During the Peabody, were there any problems with ^INFO.FNAME's: State of health?

    1   Yes
    2   No . . . . go to PPVT_Q9

PPVT_Q8A Specify

PPVT_Q9   How shy or anxious was ^INFO.FNAME at the end of the Peabody?

       1   Not at all shy or anxious/sociable and friendly
       2
       3
       4
       5   Extremely shy/quiet/withdrawn

PPVT_Q10   During the Peabody with ^INFO.FNAME, was the following an interference: Noise level?

       1   Interfering
       2
       3
       4
       5   Not interfering

PPVT_Q11   Interruptions?

PPVT_Q12   Distractions?

PPVT_Q13   Light?

PPVT_Q14   Temperature?

PPVT_Q15   Presence of others?

PPVT_Q16   Please enter any general comments not covered above for the Peabody with ^INFO.FNAME.

Youth Questionnaire

YOUTH EDUCATION

THIS SECTION IS ASKED OF YOUTH AGED 16 AND 17 YEARS OF AGE.

EDUC_I1   This section contains questions about school.

EDUC_Q1   Are you currently in high school or junior high?
(Including trade or alternative schools, adult high schools, upgrading, high school work experience programs, home schooling or correspondence courses.)

    1   Yes . . . . go to CHSC_I1
    2   No

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

EDUC_Q2   Have you received a high school diploma or its equivalent?

    1   Yes . . . . go to EDUC_Q4
    2   No

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

EDUC_Q3   Have you completed the requirements for a high school diploma or its equivalent?

    1   Yes
    2   No . . . . go to HSLC_I1

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDUC_STOP

EDUC_Q4   Are you currently taking some education towards a diploma, certificate or degree ABOVE the high school level?

    1   Yes . . . . go to CPSC_I1
    2   No . . . . go to HSFC_I1

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDUC_STOP

HSFC_I1   The following questions refer to any of your high school experiences within the last two years.
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

HSFC_Q1   What is the full name of the last high school you attended?

HSFC_Q2   In which province or territory is this school or institution?

10	Newfoundland
11	Prince Edward Island
12	Nova Scotia
13	New Brunswick
24	Quebec
35	Ontario
46	Manitoba
47	Saskatchewan
48	Alberta
59	British Columbia
60	Yukon
61	Northwest Territories
62	Nunavut
76	U.S.A. . . . . go to HSFC_Q4
77	Outside Canada/U.S.A. . . . . go to HSFC_Q4

FLOW INFORMATION   IF DON'T KNOW GO TO HSFC_Q4
                            IF REFUSAL GO TO EDUC_STOP

HSFC_Q3   What type of high school diploma or equivalent did you receive?

1	^STR01E
2	^STR02E
3	^STR03E
4	^STR04E
5	Other

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

HSFC_Q4   In the last two years, did you repeat a grade?

1	Yes . . . . go to HSFC_Q7
2	No

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q7

HSFC_Q5   In the last two years, did you fail a course?

1	Yes
2	No . . . . go to HSFC_Q7

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSFC_Q7

HSFC_Q6   What type of course was it?
(Do not read list. Mark all that apply.)

    1   Math
    2   English
    3   French
    4   Science
    5   Other

HSFC_Q7   In the last two years, did you ever drop out of school for more than a week?

    1   Yes
    2   No . . . . go to HSFC_Q12

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSFC_Q12

HSFC_Q8   How many times did you drop out of school for more than a week? [Min: 0 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q12

HSFC_Q9   The last time you dropped out of school, how long was it for?

    1   Less than a month
    2   1 to 3 months
    3   4 to 6 months
    4   More than 6 months

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSFC_Q12

HSFC_Q10 What was the MAIN reason you dropped out of school?
(Do not read list. Mark one only.)

    01   Not interested/don't like school
    02   Problems with school work
    03   Problems with teachers
    04   Problems with other students
    05   Kicked out/expelled
    06   Not worth continuing/do not see future benefits
    07   Health problems
    08   Pregnancy/caring for own children
    09   Problems at home
    10   Had to work/money problems
    11   Wanted to work
    12   Other(Specify)

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q12

HSFC_Q11 What was the MAIN reason you returned to school?
(Do not read list. Mark one only.)

01   My parent(s), friend(s) or someone else convinced me to return
02   Realized it was important to have an education
03   Missed my friends
04   Was allowed to go back to school
05   Found a better or different school
06   Found a job that allowed me to continue my studies
07   Bored/missed school
08   Other(Specify)

HSFC_Q12 How often were your parent(s) ready to help you if you had problems at school?

01   All of the time
02   Most of the time
03   Some of the time
04   Rarely
05   Never
06   I never had problems at school

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q17

HSFC_Q13 How often did your parent(s) encourage you to do well at school?

1   All of the time
2   Most of the time
3   Some of the time
4   Rarely
5   Never

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q17

HSFC_Q14 How often do you feel that your parent(s) expected too much from you with regards to your performance at school?

1   All of the time
2   Most of the time
3   Some of the time
4   Rarely
5   Never

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q17

HSFC_Q15 Currently, how often do you and your parent(s) talk about school?

      01   Daily
      02   A few times a week
      03   Once a week
      04   A few times a month
      05   Once a month
      06   Less than once a month
      07   Rarely
      08   Never

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q17

HSFC_Q16 Have you ever taken some education towards a diploma, certificate or degree ABOVE the high school level?

      1   Yes
      2   No

FLOW INFORMATION   IF REFUSAL GO TO HSFC_Q17

HSFC_Q17 How far do you expect you will go in school?

      01   Not graduate high school
      02   Secondary or high school graduation
      03   Technical, trade or vocational school (above the high school level)
      04   Community college, CEGEP or apprenticeship program
      05   University degree
      06   More than one university degree

HSLC_I1 The following questions refer to any of your high school experiences within the last two years.
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

HSLC_Q1 What is the full name of the last high school you attended?

HSLC_Q2   In which province or territory is this school or institution?

10	Newfoundland
11	Prince Edward Island
12	Nova Scotia
13	New Brunswick
24	Quebec
35	Ontario
46	Manitoba
47	Saskatchewan
48	Alberta
59	British Columbia
60	Yukon
61	Northwest Territories
62	Nunavut
76	U.S.A.
77	Outside Canada/U.S.A.

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

HSLC_Q3   How many times did you change schools in the last two years? [Min: 0 Max: 10]

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSLC_Q5

HSLC_C3   IF HSLC_Q3 = 00 . . . . go to HSLC_Q5
              ELSE . . . . go to HSLC_Q4

HSLC_Q4   For your most recent change in schools, what was the main reason for changing?
              (Do not read list. Mark one only.)

01	Family or teen moved
02	Marks too low/not progressing well
03	Expelled
04	Not getting along with others
05	Concerns about the standards and quality of teaching
06	Regular progression through the school system
07	Wanted a specific program
08	Other

HSLC_Q5   What is the highest grade of school you have completed?
(Do not read list. Mark one only.)

01   Grade 8/Secondary II or lower
02   Grade 9/Senior 1/Secondary III
03   Grade 10/Senior 2/Level I/Secondary IV
04   Grade 11/Senior 3/Level II/Secondary V/Secondary School Vocational
Diploma (SSVD)
05   Grade 12/Senior 4/Level III
06   Grade 13 Ontario Academic Credits (OAC)/Level IV
07   Ungraded
08   Other

HSLC_Q6   When did you last stop or interrupt school?

01   January
02   February
03   March
04   April
05   May
06   June
07   July
08   August
09   September
10   October
11   November
12   December

HSLC_Q6A When did you last stop or interrupt school? [Min: 1801 Max: 2099]

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q12

HSLC_Q7 What is the MAIN reason you stopped or interrupted school?
(Do not read list. Mark only one.)

01	Not interested/don't like school
02	Problems with school work
03	Problems with teachers
04	Problems with other students
05	Kicked out/expelled
06	Not worth continuing/do not see future benefits
07	Health problems
08	Pregnancy/caring for own children
09	Problems at home
10	Had to work/money problems
11	Wanted to work
12	Other

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q12

HSLC_Q8 In the last two years, is this the first time you have dropped out of school for more than a week?

1   Yes . . . . go to HSLC-Q10
2   No

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q12

HSLC_Q9 In the last two years, how many times have you dropped out of school for more than a week?
[Min: 0 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q12

HSLC_Q10 Do you plan to continue further training or education?

1   Yes . . . . go to HSLC-Q12
2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSLC_Q12

HSLC_Q11 What is the MAIN reason you don't want to take further training or education?
(Do not read list. Mark only one.)

>01   Not interested/don't like school
>02   Problems with school work
>03   Not worth continuing school/do not see future benefits
>04   Health problems
>05   Pregnancy/caring for own children
>06   Have to work/money problems
>07   Want to work
>08   Other

HSLC_Q12 Overall, how well do you think you were doing at school during the last year you attended?
(GET BEST ESTIMATE IF YEAR INCOMPLETE.)

>1   Very well
>2   Well
>3   Average
>4   Poorly
>5   Very poorly

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSLC_Q16

HSLC_Q13 How did you feel about school in the last year you attended?

>1   I liked school very much
>2   I liked school quite a bit
>3   I liked school a bit
>4   I didn't like school very much
>5   I hated school

FLOW INFORMATION   IF DON'T KNOW GO TO HSLC_I15
                               IF REFUSAL GO TO HSLC_Q16

HSLC_Q14 Do you still feel the same way?

>1   Yes
>2   No, I like it more
>3   No, I like it less

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q16

HSLC_I15 How important was it to you to do the following in school:

HSLCQ15A Get good grades?

    1   Very important
    2   Somewhat important
    3   Not very important
    4   Not important at all

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q16

HSLCQ15B Hand in assignments on time?

HSLCQ15C Always show up for class on time?

HSLCQ15D Learn new things?

HSLCQ15E Express your opinion in class?

HSLCQ15F Participate in extra-curricular activities?

HSLCQ15G Make friends?

HSLCQ15H Take part in student council or other similar groups?

HSLC_Q16 In the last two years, did you repeat a grade?

    1   Yes . . . . go to HSLC_Q19
    2   No

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q19

HSLC_Q17 In the last two years, did you fail a course?

    1   Yes
    2   No . . . . go to HSLC_Q19

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HSLC_Q19

HSLC_Q18 What type of course was it?   (Do not read list. Mark all that apply.)

    1   Math
    2   English
    3   French
    4   Science
    5   Other

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q19

HSLC_Q19 How often were your parent(s) ready to help you if you had problems at school?

01 All of the time
02 Most of the time
03 Some of the time
04 Rarely
05 Never
06 I never had problems at school

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q23

HSLC_Q20 How often did your parent(s) encourage you to do well at school?

1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Never

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q23

HSLC_Q21 How often do you feel that your parent(s) expected too much from you with regards to your performance at school?

1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Never

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q23

HSLC_Q22 Currently, how often do you and your parent(s) talk about school?

01 Daily
02 A few times a week
03 Once a week
04 A few times a month
05 Once a month
06 Less than once a month
07 Rarely
08 Never

FLOW INFORMATION   IF REFUSAL GO TO HSLC_Q23

HSLC_Q23 How far do you EXPECT you will go in school?

       01   Not graduate high school
       02   Secondary or high school graduation
       03   Technical, trade or vocational school (above the high school level)
       04   Community college, CEGEP or apprenticeship program
       05   University degree
       06   More than one university degree

CHSC_I1 The following questions refer to any of your high school experiences within the last two years.
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

CHSC_Q1 What is the full name of the high school you are currently attending?

CHSC_Q2 In which province or territory is this school or institution?

       10   Newfoundland
       11   Prince Edward Island
       12   Nova Scotia
       13   New Brunswick
       24   Quebec
       35   Ontario
       46   Manitoba
       47   Saskatchewan
       48   Alberta
       59   British Columbia
       60   Yukon
       61   Northwest Territories
       62   Nunavut
       76   U.S.A.
       77   Outside Canada/U.S.A.

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

CHSC_Q3 What type of school is this? Is it a:
(If private Catholic school, indicate private school.)

       1   Public school
       2   Catholic school, publicly funded
       3   Private school
       4   Other

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q6

CHSC_Q4 Are you enrolled as a full-time or part-time student?

  1 Full-time
  2 Part-time

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q6

CHSC_Q5 Currently, in what language are you MAINLY taught?

  1 English
  2 French
  3 Both
  4 Other

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q6

CHSC_Q6 What school grade are you in?
(Do not read list. Mark one only.)

  01 Grade 8/Secondary II or lower
  02 Grade 9/Senior 1/Secondary III
  03 Grade 10/Senior 2/Level I/Secondary IV
  04 Grade 11/Senior 3/Level II/Secondary V/Secondary School Vocational Diploma (SSVD)
  05 Grade 12/Senior 4/Level III
  06 Grade 13 Ontario Academic Credits (OAC)/Level IV
  07 Ungraded
  08 Other

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q7

CHSC_Q7 Overall, how well do you think you are doing at school this year?

  1 Very well
  2 Well
  3 Average
  4 Poorly
  5 Very poorly

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11

CHSC_Q8   How do you feel about school?

        1   I like school very much
        2   I like school quite a bit
        3   I like school a bit
        4   I don't like school very much
        5   I hate school

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q11

CHSC_Q8A How do you like the following subjects:
        Math?

        1   I hate it
        2   I don't like it very much
        3   I like it a little
        4   I like it a lot
        5   I don't take it

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q11

CHSC_Q8B Science?

CHSC_Q8C English?

CHSC_Q8D French?

CHSC_I9   How important is it to you to do the following in school:

CHSC_Q9A Get good grades?

        1   Very important
        2   Somewhat important
        3   Not very important
        4   Not important at all

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q11

CHSC_Q9B Hand in assignments on time?

CHSC_Q9C Always show up for class on time?

CHSC_Q9D Learn new things?

CHSC_Q9E Express your opinion in class?

CHSC_Q9F Participate in extra-curricular activities?

CHSC_Q9G Make friends?

CHSC_Q9H Take part in student council or other similar groups?

CHSC_I10 In the last 3 months, how often have you taken part in the following activities IN SCHOOL (other than in class)?
(Stress IN SCHOOL, but not in class.)

CHSCQ10A Played sports WITH a coach or an instructor, other than in gym class (e.g., school teams)?

     1   Never
     2   Less than once a week
     3   1 to 3 times a week
     4   4 or more times a week

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q11

CHSCQ10B Played sports or done physical activities WITHOUT a coach or an instructor (e.g., intramural sports or sports at lunchtime)?

CHSCQ10C Taken part in dance, gymnastics, karate or other groups or lessons other than in gym class?

CHSCQ10D Taken part in art, drama or music groups, clubs or lessons outside of class?

CHSCQ10E Taken part in a school club or group such as student council, yearbook club or photography club?

CHSC_Q11 About how many hours each week do you spend studying or doing assigned work outside of school hours? [Min: 0 Max: 40]

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q12 Since the start of school in the fall, have you received any help or tutoring outside of school?

     1   Yes . . . . go to CHSC_Q13
     2   No

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q13 How often?

        1   Once a week or less
        2   Twice a week
        3   More than twice a week

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q14 In general, how often do your teachers treat you fairly?

        1   All of the time
        2   Most of the time
        3   Some of the time
        4   Rarely
        5   Never

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q15 How often do your teachers provide extra help if you need it?

        01   All of the time
        02   Most of the time
        03   Some of the time
        04   Rarely
        05   Never
        06   I do not need extra help

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q16 How often do you talk to a teacher outside of class about class matters?

        01   Daily
        02   A few times a week
        03   Once a week
        04   A few times a month
        05   Once a month
        06   Less than once a month
        07   Rarely

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q17 How often do you talk to a teacher outside of class about social matters?

   01   Daily
   02   A few times a week
   03   Once a week
   04   A few times a month
   05   Once a month
   06   Less than once a month
   07   Rarely

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q18

CHSC_Q18 In the last two years, have you repeated a grade?

   1   Yes . . . . go to CHSC_Q21
   2   No

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q19 In the last two years, have you failed a course?

   1   Yes . . . . go to CHSC_Q20
   2   No

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q20 What type of course was it?
   (Do not read list. Mark one only.)
   1   Math
   2   English
   3   French
   4   Science
   5   Other

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q21 In the last two years, have you ever dropped out of school for more than a week?

   1   Yes . . . . go to CHSC_Q22
   2   No

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q22 How many times have you dropped out of school for more than a week? [Min: 0 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q23 The last time you dropped out of school, how long was it for?

      1   Less than a month
      2   1 to 3 months
      3   4 to 6 months
      4   More than 6 months

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q24 What was the MAIN reason you dropped out of school?
          (Do not read list. Mark one only.)

      01   Not interested/don't like school
      02   Problems with school work
      03   Problems with teachers
      04   Problems with other students
      05   Kicked out/expelled
      06   Not worth continuing/do not see future benefits
      07   Health problems
      08   Pregnancy/caring for own children
      09   Problems at home
      10   Had to work/money problems
      11   Wanted to work
      12   Other

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q25 What is the MAIN reason you returned to school?
          (Do not read list. Mark one only.)

      01   My parent(s), friend(s) or someone else convinced me to return
      02   Realized it was important to have an education
      03   Missed my friends
      04   Was allowed to go back to school
      05   Found a better or different school
      06   Found a job that allowed me to continue my studies
      07   Bored/missed school
      08   Other (Specify)

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q26 Since the beginning of this school year, about how many days have you been away from school for any reason? (Includes being sick or absent with parents permission)

> 01   None
> 02   1 to 3 days
> 03   4 to 6 days
> 04   7 to 10 days
> 05   11 to 20 days
> 06   More than 20 days

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q27 Since the beginning of this school year, have you been suspended from school?

> 1   Yes . . . . go to CHSC_Q28
> 2   No

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q28 How many times? [Min: 0 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q29 During the past month, have you cut or skipped class without permission?

> 1   Yes . . . . go to CHSC_Q30
> 2   No

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q31

CHSC_Q30 How many times? [Min: 0 Max: 10]

CHSC_Q31 How often were your parent(s) ready to help you if you had problems at school?

> 01   All of the time
> 02   Most of the time
> 03   Some of the time
> 04   Rarely
> 05   Never
> 06   I never had problems at school

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q32 How often do your parent(s) encourage you to do well at school?

> 1   All of the time
> 2   Most of the time
> 3   Some of the time
> 4   Rarely
> 5   Never

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q33 How often do you feel that your parent(s) expect too much from you with regards to your performance at school?

> 1   All of the time
> 2   Most of the time
> 3   Some of the time
> 4   Rarely
> 5   Never

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q34 How often do you and your parent(s) talk about school?

> 01   Daily
> 02   A few times a week
> 03   Once a week
> 04   A few times a month
> 05   Once a month
> 06   Less than once a month
> 07   Rarely
> 08   Never

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q35 How do you USUALLY travel to school?
         (Do not read list. Mark one only.)

> 01   School bus
> 02   Public transportation
> 03   Drive myself
> 04   Driven by somebody
> 05   Walk/bike/rollerblade
> 06   Other

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q36 How long does it take to get to and from school?

    1   15 minutes or less
    2   16 to 30 minutes
    3   31 to 45 minutes
    4   46 to 60 minutes
    5   More than 60 minutes

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q37 How many times have you changed schools in the last two years? [Min: 0 Max: 10]
(Includes regular progression through school system.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CHSC_Q39

CHSC_C37 IF CHSC_Q37 = 00 . . . . go to CHSC_Q39
ELSE . . . . go to CHSC_Q38

CHSC_Q38 For your most recent change in schools, what was the MAIN reason for changing?
(Do not read list. Mark one only.)

    01   Family or teen moved
    02   Marks too low/not progressing well
    03   Expelled
    04   Not getting along with others
    05   Concerns about the standards and quality of teaching
    06   Regular progression through the school system
    07   Wanted a specific program
    08   Other (specify)

FLOW INFORMATION   IF REFUSAL GO TO CHSC_Q39

CHSC_Q39 How far do you EXPECT you will go in school?

    01   Not graduate high school
    02   Secondary or high school graduation
    03   Technical, trade or vocational school (above the high school level)
    04   Community college, CEGEP or apprenticeship program
    05   University degree
    06   More than one university degree

CPSC_I1 The following questions refer to your current studies and the post-secondary institution you
are currently attending.

CPSC_Q1   What level of school is it?

        01   Technical/trade/vocational school
        02   Community college
        03   CEGEP
        04   Private business school or training institute (above high school level)
        05   University
        06   Other (above high school level)

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

CPSC_Q2   In which province or territory is this school or institution?

        10   Newfoundland
        11   Prince Edward Island
        12   Nova Scotia
        13   New Brunswick
        24   Quebec
        35   Ontario
        46   Manitoba
        47   Saskatchewan
        48   Alberta
        59   British Columbia
        60   Yukon
        61   Northwest Territories
        62   Nunavut
        76   U.S.A.
        77   Outside Canada/U.S.A.

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

CPSC_Q3   Are you enrolled as a full-time or part-time student?

        1   Full-time
        2   Part-time

CPSC_Q4   What program are you taking?
(Do not read list. Mark one only.)

    01   Science or technology (e.g., chemistry, engineering, computer science)
    02   Social sciences (e.g., social work, political science, economics)
    03   Commerce/administration (e.g., management, marketing, accounting)
    04   General arts (e.g., literature, linguistics, communication, journalism)
    05   Fine arts (e.g., sculpture, music, theatre)
    06   Vocational trade (e.g., auto mechanics, electronics, hairdressing)
    07   Other (specify)

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q6

CPSC_Q5   Currently, in what language are you MAINLY taught?

    1   English
    2   French
    3   Both
    4   Other

CPSC_Q6   About how many hours each week do you spend studying or doing assigned work outside of school hours?

    01   None
    02   Less than 1 hour per week
    03   1 to 3 hours per week
    04   4 to 7 hours per week
    05   8 to 14 hours per week
    06   15 hours or more per week
    07   I have no homework to do outside of class

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q9

CPSC_Q7   Since the start of school in the fall, have you received any help or tutoring outside of school?

    1   Yes . . . . go to CPSC_Q8
    2   No

CPSC_Q8   How often?

    1   Once a week or less
    2   Twice a week
    3   More than twice a week

CPSC_Q9   In general, how often do your professors treat you fairly?

> 1   All of the time
> 2   Most of the time
> 3   Some of the time
> 4   Rarely
> 5   Never

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q10   How often do your professors provide extra help if you need it?

> 01   All of the time
> 02   Most of the time
> 03   Some of the time
> 04   Rarely
> 05   Never
> 06   I do not need extra help

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q11   How often do you talk to a professor outside of class about class matters?

> 01   Daily
> 02   A few times a week
> 03   Once a week
> 04   A few times a month
> 05   Once a month
> 06   Less than once a month
> 07   Rarely

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q12   How often do you talk to a professor outside of class about social matters?

> 01   Daily
> 02   A few times a week
> 03   Once a week
> 04   A few times a month
> 05   Once a month
> 06   Less than once a month
> 07   Rarely

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q13 How often are your parent(s) ready to help you if you have problems at school?

      01   All of the time
      02   Most of the time
      03   Some of the time
      04   Rarely
      05   Never
      06   I never had problems at school

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q14 How often do your parent(s) encourage you to do well at school?

      1   All of the time
      2   Most of the time
      3   Some of the time
      4   Rarely
      5   Never

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q15 How often do you feel that your parent(s) expect too much from you with regards to your performance at school?

      1   All of the time
      2   Most of the time
      3   Some of the time
      4   Rarely
      5   Never

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q16 How often do you and your parent(s) talk about school?

      01   Daily
      02   A few times a week
      03   Once a week
      04   A few times a month
      05   Once a month
      06   Less than once a month
      07   Rarely
      08   Never

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q17 How do you USUALLY travel to school?
(Do not read list. Mark one only.)

1 Public transportation
2 Drive myself
3 Driven by somebody
4 Walk/bike/rollerblade
5 Other

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q19

CPSC_Q18 How long does it take to get to and from school?

1 15 minutes or less
2 16 to 30 minutes
3 31 to 45 minutes
4 46 to 60 minutes
5 More than 60 minutes

CPSC_Q19 How far do you EXPECT you will go in school?

1 Secondary or high school graduation
2 Technical, trade or vocational school (above the high school level)
3 Community college, CEGEP or apprenticeship program
4 University degree
5 More than one university degree

FLOW INFORMATION   IF REFUSAL GO TO CPSC_I2

CPSC_I2 The following questions refer to any of your high school experiences within the last two years.
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

CPSC_Q20 What is the full name of the last high school you attended?

CPSC_Q21 In which province or territory was this school or institution?

   10   Newfoundland
   11   Prince Edward Island
   12   Nova Scotia
   13   New Brunswick
   24   Quebec
   35   Ontario
   46   Manitoba
   47   Saskatchewan
   48   Alberta
   59   British Columbia
   60   Yukon
   61   Northwest Territories
   62   Nunavut
   76   U.S.A. . . . . go to CPSC_Q23
   77   Outside Canada/U.S.A. . . . . go to CPSC_Q23

FLOW INFORMATION   IF DON'T KNOW GO TO CPSC_Q23
             IF REFUSAL GO TO EDUC_STOP

CPSC_Q22 What type of high school diploma or equivalent did you receive?

   1   ^STR01E
   2   ^STR02E
   3   ^STR03E
   4   ^STR04E
   5   Other

CPSC_Q23 In the last two years, did you repeat a grade in high school?

   1   Yes . . . . go to CPSC_Q26
   2   No

FLOW INFORMATION   IF REFUSAL GO TO CPSC_Q26

CPSC_Q24 In the last two years, did you fail a course in high school?

   1   Yes . . . . go to CPSC_Q25
   2   No

CPSC_Q25   What type of course was it?

     1   Math
     2   English
     3   French
     4   Science
     5   Other

CPSC_Q26   In the last two years, did you ever drop out of high school for more than a week?

     1   Yes
     2   No . . . . go to EDUC_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO EDUC_STOP

CPSC_Q27   How many times did you drop out of high school for more than a week? [Min: 0 Max: 10]

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

CPSC_Q28   The last time you dropped out of high school, how long was it for?

     1   Less than a month
     2   1 to 3 months
     3   4 to 6 months
     4   More than 6 months

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

CPSC_Q29   What was the MAIN reason you dropped out of high school?
        (Do not read list. Mark one only.)

     01   Not interested/don't like school
     02   Problems with school work
     03   Problems with teachers
     04   Problems with other students
     05   Kicked out/expelled
     06   Not worth continuing/do not see future benefits
     07   Health problems
     08   Pregnancy/caring for own children
     09   Problems at home
     10   Had to work/money problems
     11   Wanted to work
     12   Other

FLOW INFORMATION   IF REFUSAL GO TO EDUC_STOP

CPSC_Q30   What was the MAIN reason you returned to high school?
(Do not read list. Mark one only.)

01	My parent(s), friend(s) or someone else convinced me to return
02	Realized it was important to have an education
03	Missed my friends
04	Was allowed to go back to school
05	Found a better or different school
06	Found a job that allowed me to continue my studies
07	Bored/missed school
08	Other (specify)

YOUTH LABOUR FORCE

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE.

LFSC_I1   The next section contains questions about jobs or employment. Those questions are about all types of work, paid or unpaid, full-time or part-time.

LFSC_Q1A Last week, did you do any work:
at your family's farm or business (with or without pay)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q1B Last week, did you do any work:
for pay at odd jobs (e.g., babysitting, mowing a neighbour's lawn or delivering flyers)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q1C Last week, did you do any work:
for pay for an employer (e.g., at a store or a restaurant)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q1D Last week, did you do any work:
without pay (e.g., co-op program)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C2   IF (LFSC_Q1A and LFSC_Q1B and LFSC_Q1C and LFSC_Q1D) = 2 OR 7
(DIDN'T DO ANY WORK LAST WEEK OR DON'T KNOW) . . . . go to LFSC_C7A
OTHERWISE . . . . go to LFSC_Q2A

LFSC_Q2A Thinking of ALL your jobs, how many hours did you work in total last week (Monday to Sunday)? [Min: 0 Max: 90]

LFSC_Q2B Now, think only of the job for which you worked the most time last week:
What kind of business, industry or service was this (e.g., fast food outlet, shoe store, gas station, odd jobs, etc.)?
(Enter type of business.)

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q2C Now, think only of the job for which you worked the most time last week:
What kind of work were you doing (e.g., cook, clerk, gas service attendant, babysitting, etc.)?
(Enter type of work.)

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q3A Thinking of this job, how many hours did you work in last week:
from Monday to Friday? [Min: 0 Max: 60]

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q3B Thinking of this job, how many hours did you work in last week:
Saturday to Sunday? [Min: 0 Max: 30]

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C4 IF LFSC_Q3A=0 . . . . go to LFSC_Q5
OTHERWISE . . . . go to LFSC_Q4

LFSC_Q4 Which of the following best describes the hours you worked at this job last week Monday to Friday?
(Read list. Mark all that apply.)

1   During daytime (7am to 3pm)
2   During evening (3pm to 11pm)
3   During night (11pm to 7am)

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q5 At this job, approximately how much were you paid (including tips)?
(Select by hour or by week on this screen and enter dollar amount on next screen.)

1   By hour
2   By week
3   Worked without pay last week . . . . go to LFSC_Q6

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO LFSC_Q6

LFSC_Q5A At this job, approximately how much were you paid (including tips)?
[Min: 1 Max: 4001]
(Enter amount.)

LFSC_Q6 Is last week a good example of an average work week for you since September 1st?

1   Yes . . . . go to LFSC_C10
2   No

LFSC_C7A IF LFSC_Q1A = 1 (YES) . . . . go to LFSC_C7B
OTHERWISE . . . . go to LFSC_Q7A

LFSC_Q7A Since September 1, have you done any work:
at your family's farm or business (with or without pay)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C7B IF LFSC_Q1B = 1 (YES) . . . . go to LFSC_C7C
OTHERWISE . . . . go to LFSC_Q7B

LFSC_Q7B Since September 1st, have you done any work:
for pay at odd jobs (e.g., babysitting, mowing a neighbour's lawn or delivering flyers)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C7C IF LFSC_Q1C = 1 (YES) . . . . go to LFSC_C7D
Otherwise . . . . go to LFSC_Q7C

LFSC_Q7C Since September 1st, have you done any work:
for pay for an employer (e.g., at a store or a restaurant)?

1   Yes
2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C7D IF LFSC_Q1D = 1 (YES) . . . . go to LFSC_I8
OTHERWISE . . . . go to LFSC_Q7D

LFSC_Q7D Since September 1st, have you done any work:
without pay (e.g., co-op program)?

     1   Yes
     2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C8   IF (LFSC_Q7A AND LFSC_Q7B AND LFSC_Q7C ANDLFSC_Q7D) = 2 (NO) OR DK
. . . . go to
LFSC_C12
OTHERWISE . . . . go to LFSC_I8

LFSC_I8   The next questions refer to all the jobs you have had since September 1st.

LFSC_Q8A In an average week since September 1st, how many hours in total do you usually work:
Monday to Friday? [Min: 0 Max: 60]

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q8B In an average week since September 1st, how many hours in total do you usually work:
Saturday to Sunday? [Min: 0 Max: 30]

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C9   IF LFSC_Q8A = 0 . . . . go to LFSC_C10
OTHERWISE . . . . go to LFSC_Q9

LFSC_Q9   In an average week since September 1st, which of the following best describes the hours you
usually work Monday to Friday?
(Read list. Mark all that apply.)

     1   During daytime (7am to 3pm)
     2   During evening (3pm to 11pm)
     3   During night(11pm to 7am)

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C10 IF (EDUC_Q1 = 01 (CURRENTLY IN SCHOOL), DK, OR RF) OR (EDUC_Q4 = 01
(CURRENTLY TAKING SOME EDUCATION TOWARDS A DIPLOMA), DK, OR RF)
. . . . go to LFSC_Q10
OTHERWISE . . . . go to LFSC_Q11

LFSC_Q10   Does working cause you to do less school work than you would like?
(READ LIST. Mark one only.)

       1   Yes, a great deal less
       2   Yes, somewhat less
       3   No, not at all less
       4   I do not go to school anymore

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q11   How do you usualy travel to work?
(Do not read list. Mark only one.)

       1   Drive myself
       2   Driven by somebody
       3   Walk/bike/rollerblade
       4   Public transport
       5   Other

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_C12   IF (LFSC_Q7A AND LFSC_Q7B AND LFSC_Q7C AND LFSC_Q7D) = 2 (NO)
. . . . go to LFSC_Q12
OTHERWISE . . . . go to LFSC_Q13A

LFSC_Q12   What is the MAIN reason you have not worked since September 1st?
(Do not read list. Mark only one.)

       01   Focus on school
       02   No time because of other activites
       03   Parent(s) don't want me to
       04   Parent(s) give me money
       05   Friends don't work
       06   Looking for work
       07   Family/personal responsibilites
       08   Illness/disability
       09   No transportation
       10   Other

FLOW INFORMATION   IF REFUSAL GO TO LFSC_Q13A

LFSC_Q13A This past summer, did you do any work:
at your family's farm or business (with or without pay)?

     1   Yes
     2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_STOP

LFSC_Q13B This past summer, have you done any work:
for pay at odd jobs (e.g., babysitting, mowing a neighbour's lawn or delivering flyers)?

     1   Yes
     2   No

LFSC_Q13C This past summer, have you done any work:
for pay for an employer (e.g., at a store or a restaurant)?

     1   Yes
     2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_STOP

LFSC_Q13D This past summer, have you done any work:
without pay (e.g., co-op program)?

     1   Yes
     2   No

FLOW INFORMATION   IF REFUSAL GO TO LFSC_STOP

LFSC_C14   IF (LFSCQ13A, LFSCQ13B, LFSCQ13C AND LFSCQ13D) = 2
(DID NOT WORK LAST SUMMER) OR DK . . . . go to LFSC_STOP
ELSE . . . . go to LFSC_Q14

LFSC_Q14 Thinking of ALL your jobs you had this past summer, how many weeks did you work? [Min: 0 Max: 52]
(Be sure it is clear to youth that if worked for four weeks, 10 hours per week, this equal 4 weeks not 1 week of 40 hours.)

LFSC_Q15 In an average week, how many hours did you usually work? [Min: 0 Max: 90]

LFSC_Q16A Thinking of the job at which you worked the most time this past summer:
What kind of business, industry or service was this (e.g., fast food outlet, shoe store, gas station, odd jobs, etc.)?
(Enter type of business.)

FLOW INFORMATION   IF REFUSAL GO TO LFSC_STOP

LFSC_Q16B Thinking of the job at which you worked the most time this past summer:
What kind of work were you doing (e.g., cook, clerk, gas service attendant, babysitting, etc.)?
(Enter type of work.)

YOUTH INCOME

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE.

INCC_I1   The following questions relate to your income from all sources.

INCC_Q1A During the past 12 months, what was your income from the following sources:
...from doing odd jobs? [Min: 0 Max: 999995]

FLOW INFORMATION   IF REFUSAL GO TO INCC_Q3A

INCC_E1A IF DON'T KNOW IN INCC_Q1A SET PINCMISS = 1
IF REFUSAL IN INCC_Q1A SET PINCREF = 1 . . . . go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1A
SET PINCTOT = PINCTOT+ AMOUNT

INCC_Q1B During the past 12 months, what was your income from the following sources:
...from working for employer(s) (including money received for working in a family business or farm) (before deductions)? [Min: 0 Max: 999995]

FLOW INFORMATION   IF REFUSAL GO TO INCC_Q3A

INCC_E1B IF DON'T KNOW IN INCC_Q1B SET PINCMISS = 1
IF REFUSAL IN INCC_Q1B SET PINCREF = 1 AND . . . . go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1B
SET PINCTOT = PINCTOT+ AMOUNT

INCC_Q1C During the past 12 months, what was your income from the following sources:
...from your parents? [Min: 0 Max: 999995]

FLOW INFORMATION   IF REFUSAL GO TO INCC_Q3A

INCC_E1C IF DON'T KNOW IN INCC_Q1C SET PINCMISS = 1
IF REFUSAL IN INCC_Q1C SET PINCREF = 1 AND . . . . go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1C
SET PINCTOT = PINCTOT+ AMOUNT

INCC_Q1D During the past 12 months, what was your income from the following sources:
from all other sources (gifts from relatives, Employment Insurance benefits, Social assistance, etc.)?   [Min: 0 Max: 999995]

FLOW INFORMATION   IF REFUSAL GO TO INCC_Q3A

INCC_E1D IF DON'T KNOW IN INCC_Q1D SET PINCMISS = 1
IF REFUSAL IN INCC_Q1D SET PINCREF = 1 AND . . . . go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1D
SET PINCTOT = PINCTOT+ AMOUNT

INCC_C2 IF PINCMISS=1 . . . . go to INCC_Q3A

INCC_Q2 Therefore, if we sum the amounts you reported in the previous questions, your total income would be :
$^PincTot@ . . . . Is this correct?

    1   Yes . . . . go to INCC_STOP
    2   No

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INCC_STOP

INCC_Q3A Then, could you estimate in which of the following groups your total income falls.
Was your total income less than $5,000 or $5,000 or more?

    1   Less than $5,000 . . . . go to INCC_Q3B
    2       $5,000 or more . . . . go to INCC_Q3C

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INCC_STOP

INCC_Q3B Then, could you estimate in which of the following groups your total income falls.
Was your total income:

    1   Less than $500
    2       $500 to less than $1,000
    3       $1,000 to less than $2,500
    4       $2,500 to less than $5,000

INCC_Q3C Then, could you estimate in which of the following groups your total income falls.
Was your total income:

    1       $5,000 to less than $7,500
    2       $7,500 to less than $10,000
    3       $10,000 to less than $15,000
    4       $15,000 to less than $20,000
    5   Greater than $20,000

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO INCC_STOP

YOUTH HEALTH

THIS SECTION IS ASKED OF THE YOUTH AGED 16 AND 17 YEARS OF AGE.

HLTC_Q1 In general, would you say your health is:

   1   Excellent?
   2   Very good?
   3   Good?
   4   Fair?
   5   Poor?

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q5

HLTC_Q2 In the last 6 months, how often have you been in good health?

   1   Almost all the time
   2   Often
   3   About half of the time
   4   Sometimes
   5   Almost never

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q5

HLTC_Q3A In the last 6 months, how often have you had:
            A headache?

   1   Seldom or Never
   2   About once a month
   3   About once a week
   4   More than once a week
   5   Most days

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q5

HLTC_Q3B A stomach ache?

HLTC_Q3C A backache?

HLTC_Q3D Difficulties in getting to sleep?

HLTC_Q4 Over the last 6 months, would you say you usually get enough sleep?

 1 Yes
 2 No

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q5

HLTC_Q4B How many hours a day do you sleep on average? [Min: 0 Max: 23]

HLTC_Q5 In a normal week, how many times do you work, play sports or exercise hard enough to make you sweat and breathe heavily?

 1 Never
 2 1 or 2 times
 3 3 to 5 times
 4 6 or 7 times
 5 More than 7 times

FLOW INFORMATION   IF REFUSAL GO TO HLTC_I7

HLTC_Q6 In normal week (Monday to Friday), how many times do you eat breakfast?

 1 Never
 2 1 or 2 times a week
 3 3 or 4 times a week
 4 Every day

FLOW INFORMATION   IF REFUSAL GO TO HLTC_I7

HLTC_I7 The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLTC_Q7 In the past 12 months, have you been injured?

 1 Yes . . . . go to HLTC_Q8
 2 No . . . . go to HLTC_Q12A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLTC_Q12A

HLTC_Q8 How many times have you been injured? [Min: 1 Max: 95]

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q12A

HLTC_Q9 For the most serious injury, what type of injury did you have?
(Do not read list. Mark one only.)

01 Broken or fractured bone
02 Burn or scald
03 Dislocation
04 Sprain or strain
05 Cut, scrape or bruise
06 Concussion
07 Poisoning by substance or liquid
08 Internal Injury
09 Dental injury
10 Multiple injuries
11 Other

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q12A

HLTC_C10 ANY OF 1-5 MARKED IN HLTC_Q09 . . . . go to HLTC_Q10
OTHERWISE . . . . go to HLTC_Q11

HLTC_Q10 What part of your body was injured?
(Do not read list. Mark one only.)

01 Eyes
02 Face or scalp (excluding eyes)
03 Head or neck (excluding eyes and face or scalp)
04 Arms or hands
05 Legs or feet
06 Back or spine
07 Trunk (excluding back or spine) (include chest, etc.)
08 Shoulder
09 Hip
10 Multiple sites

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q12A

HLTC_Q11 What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?
(Do not read list. Mark one only.)

        01   Motor vehicle collision - Passenger/Driver
        02   Motor vehicle collision-pedestrian
        03   Motor vehicle collision-Riding bicycle
        04   Other bicycle accident
        05   Fall (Excluding bicycle or sports)
        06   Sports (Excluding bicycle)
        07   Physical assault
        08   Accidental poisoning
        09   Self-inflicted poisoning
        10   Other intentionally self-inflicted injuries
        11   Natural/environmental factors (Ex. animal bite, sting)
        12   Fire/flames or resulting fumes
        13   Near drowning
        14   Other

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q12A

HLTC_Q12 Where did the injury happen (for example at home, at school, on the street, at work)?
(Do not read list. Mark one only.)

        01   Inside respondent's home/apartment
        02   In or around other private residence
        03   At school
        04   At work
        05   An indoor or outdoor sports facility (other than school)
        06   On sidewalk/street/highway in respondent's neighbourhood
        07   On any other sidewalk/street/highway
        08   Other

HLTC_Q12A Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

        1   Yes, sometimes
        2   Yes, often
        3   No

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q13A

HLTC_Q12B   Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do:
At home?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

    1   Yes, sometimes
    2   Yes, often
    3   No

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q13A

HLTC_Q12C   At school?

HLTC_Q12D   At work?

HLTC_Q12E   In other activities, for example, transportation or leisure?

FLOW INFORMATION   IF DON'T KNOW GO TO HLTC_Q13E
                             IF REFUSAL GO TO HLTC_Q15

HLTC_Q13A   The following questions are about asthma.
Have you ever had asthma that was diagnosed by a health professional?

    1   Yes
    2   No . . . . go to HLTC_Q14

FLOW INFORMATION   IF DON'T KNOW GO TO HLTC_Q14
                             IF REFUSAL GO TO HLTC_Q15

HLTC_Q13B   Does this condition or health problem prevent or limit your participation in school, at work or any other activity normal for a youth of your age?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q15

HLTC_Q13C   Did you have an attack of asthma in the last 12 months?

    1   Yes
    2   No

FLOW INFORMATION   IF REFUSAL GO TO HLTC_Q15

HLTC_Q14 Did you have wheezing or whistling in the chest at any time in the last 12 months?

> 1   Yes
>
> 2   No

HLTC_Q15 In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more. Do you have any of the following long-term conditions that have been diagnosed by a health professional? (Read list. Mark all that apply.)

> 01   Food or digestive allergies?
>
> 02   Respiratory allergies such as hay fever?
>
> 03   Any other allergies?
>
> 04   Bronchitis?
>
> 05   Heart condition or disease?
>
> 06   Epilepsy?
>
> 07   Cerebral Palsy?
>
> 08   Kidney condition or disease?
>
> 09   Mental handicap?
>
> 10   Learning disability?
>
> 11   Attention deficit disorder?
>
> 12   Emotional, psychological or nervous difficulties?
>
> 13   Any other long term condition?
>
> 14   None . . . . go to HLTC_STOP

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO HLTC_STOP

YOUTH ACTIVITIES

THIS SECTION IS ASKED OF THE YOUTH AGED 16 AND 17 YEARS OF AGE.

ACTC_Q1A Outside of school, in the last 12 months, how often have you:
Played sports or done physical activities without a coach or instructor (e.g. biking, skateboarding, hiking, skiing, camping, etc.)?

1	Never
2	Less than once a week
3	1 to 3 times a week
4	4 or more times a week

FLOW INFORMATION   IF REFUSAL GO TO ACTC_QI12

ACTC_Q1B Played sports or done physical activities with a coach or instructor (e.g. swimming lessons, baseball, hockey, aerobics, etc.)?

ACTC_Q1C Taken part in dance, gymnastics, karate or other groups or lessons (outside of school)?

ACTC_Q1D Taken part in art, drama or music groups, clubs or lessons (outside of school)?

ACTC_Q1E Taken part in clubs or groups such as Guides or Scouts, Junior Farmers, community, political, church or other religious groups?

ACTC_Q1F Done a hobby or craft (e.g. drawing, designing computer webpages or games, sewing, working on cars, etc.)?

ACTC_Q2 In any of your activities, at school or outside school, do you have special responsibilities such as team leader, captain, secretary, etc.?

1	Yes
2	No

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q3 Which of the following materials do you currently have in your home?
(Read list. Mark all that apply)

01	Daily newspapers
02	Magazines/weekly newspapers
03	More than 25 books
04	A (multi-volume) encyclopedia
05	A dictionary

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q4A Excluding for school or for work, how often do you:
Use a library?

      01   Daily
      02   Weekly
      03   Monthly
      04   Several times a year
      05   Once or twice a year
      06   Never

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q4B Write letters, poetry, stories, journals, etc.?

ACTC_Q4C Read newspapers or magazines?

ACTC_Q4D Read books?

ACTC_Q5 On average, about how many hours a day do you watch TV or videos?

      01   I don't watch TV or video
      02   Less than 1 hour a day
      03   1 or 2 hours a day
      04   3 or 4 hours a day
      05   5 or 6 hours a day
      06   7 or more hours a day

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q6 Do you have access to a computer in your home?

      1   Yes
      2   No

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q7 Do you have access to the Internet in your home?

      1   Yes
      2   No . . . . go to ACTC_Q9

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q8   On average, about how many hours per week do you spend on the Internet in your home?

> 01   I don't use the Internet
> 02   Less than 1 hour a week
> 03   1 or 2 hours a week
> 04   3 or 4 hours a week
> 05   5 or 6 hours a week
> 06   7 or more hours a week

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q9   Do you have a licence to drive a car or motorcycle?
(Include individuals who have a temporary learner's permit or a valid driver's license.)

> 1   Yes
> 2   No . . . . go to ACTC_Q12A

FLOW INFORMATION   IF REFUSAL GO TO ACTC_I12

ACTC_Q10 Do you have access to a car or motorcycle?

> 1   Yes
> 2   No

ACTC_I12 The following questions ask about your community involvement.

ACTC_Q12A   In the last 12 months, have you volunteered or helped without pay (excluding chores around the house) by:
Supporting a cause (food bank, environmental group, political group, etc.)?

> 1   Yes
> 2   No

FLOW INFORMATION   IF REFUSAL GO TO ACTC_STOP

ACTC_Q12B   Fund raising (for a charity, school trips, etc.)?

ACTC_Q12C   Helping in your community (hospital volunteering, work in a community organization, etc.)?

ACTC_Q12D   Helping neighbours or relatives (cutting grass, babysitting or shovelling snow for a neighbour, etc.)?

ACTC_Q12E   Doing another volunteer activity?

ACTC_C12F   IF ACTC_Q12A TO ACTC_Q12E=YES . . . . go to ACTC_Q12F
        OTHERWISE . . . . go to ACTC_QI13

ACTC_Q12F   In the last 12 months, how often have you volunteered or helped without pay?

        01   Every day
        02   A few times a week
        03   Once a week
        04   A few times a month
        05   Once a month
        06   Less than once a month

FLOW INFORMATION   IF REFUSAL GO TO ACTC_STOP

ACTC_I13   The following questions are about your neighbourhood.
        Use reference card item (1) for questions ACT_Q13A to ACT_Q13G.

ACTC_Q13A Thinking about your neighbourhood, please tell me whether you strongly agree, agree,
        disagree, or strongly disagree with the following statements:
        The streets are safe during the daylight hours.

        1   Strongly agree
        2   Agree
        3   Disagree
        4   Strongly disagree

FLOW INFORMATION   IF REFUSAL GO TO ACTC_STOP

ACTC_Q13B The streets are safe after dark.

ACTC_Q13C People in the neighbourhood know each other.

ACTC_Q13D People are friendly.

ACTC_Q13E People would rather live somewhere else.

ACTC_Q13F There are adults in the neighbourhood that young people can look up to.

ACTC_Q13G People are willing to help their neighbours.

ACTC_Q14   In the last two years, how many times have you moved, that is, changed your usual place
        of residence? [Min: 0 Max: 10]

YOUTH CONTACT INFORMATION

THIS SECTION IS ASKED OF THE YOUTH AGED 16 AND 17 YEARS OF AGE.

CONC_I1   In case you move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you.

CONC_Q1   I want to emphasize that Statistics Canada will contact this person only if you move and then only to obtain your new address or telephone number.
(Enter first and last name of contact.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CONC_STOP

CONC_Q1A (Enter first and last name of contact.)

CONC_Q1B (Enter phone number of contact: area code, prefix and suffix.)

CONC_Q1C (Enter complete address of contact: address, city, province.)

CONC_Q2   So the [province/territory]is [province or territory based on postal code]?

> 1   Yes . . . . go to CONC_Q4
> 2   No

CONC_Q3   What is the province or territory?

> 10   Newfoundland
> 11   Prince Edward Island
> 12   Nova Scotia
> 13   New Brunswick
> 24   Quebec
> 35   Ontario
> 46   Manitoba
> 47   Saskatchewan
> 48   Alberta
> 59   British Columbia
> 60   Yukon
> 61   Northwest Territories
> 62   Nunavut
> 76   U.S.A
> 77   Outside of Canada and U.S.A

CONC_Q4   What is the relationship of this person to you?

CONC_Q5   In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?

        1   Yes

        2   No . . . . go to CONC_I2

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO CONC_I2

CONC_Q6   (Enter first and last name of contact.)

FLOW INFORMATION   IF REFUSAL GO TO CONC_STOP

CONC_Q7   (Enter phone number of contact: area code, prefix and suffix.)

CONC_Q8   (Enter complete address of contact: address, city, province.)

CONC_Q9   What is the relationship of this person to you?

CONC_I2   (Please remind respondent to inform contact person(s) that their name and telephone number have been given to Statistics Canada for tracing purposes in case the respondent moves.)