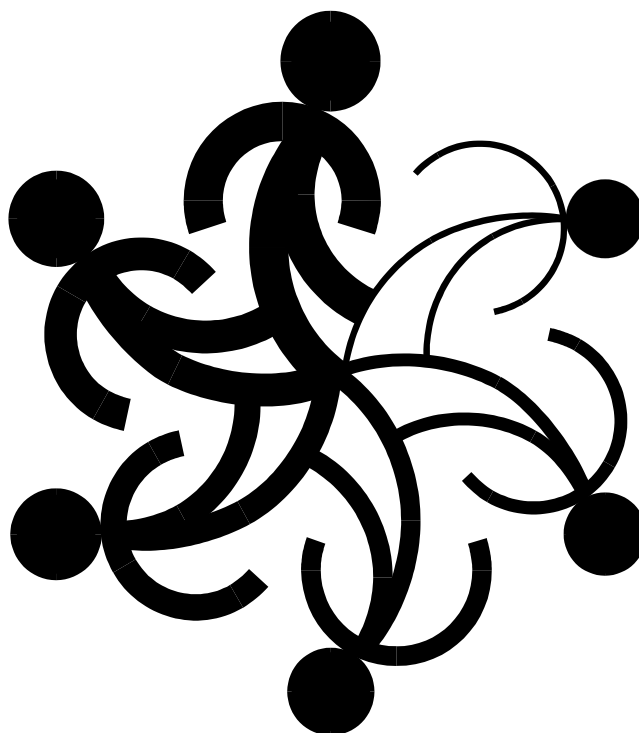




NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH

Cycle 3 Survey Instruments 1998-99
Book 1 - Parent & Child



Catalogue no. 89FO077XIE, no. 3a

1999



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Introduction

This is the first in a set of two documents containing the NLSCY cycle 3 instruments by which we mean the various questionnaires used to gather information from parents, children, teachers and principals. This document includes the parent questionnaires only; the teacher, principal and youth self-complete questionnaires can be found in Book 2. The questions used in Cycle 3 are quite similar to those used in Cycles 1 and 2; the reader may also wish to refer to the Cycle 1 and 2 documentation, available upon request:

CYCLE 1

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children and Youth: User's Handbook and Microdata Guide

CYCLE 2

National Longitudinal Survey of Children and Youth: Cycle 2 Survey Instruments for 1996-97, Book 1 - Parent & Child

National Longitudinal Survey of Children and Youth: Cycle 2 Survey Instruments for 1996-97, Book 2 - Education, 10-11 and 12-13 year olds

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2

These are available on the Statistics Canada website: [statcan.ca\Products and Services\Downloadable Publications](http://statcan.ca/Products%20and%20Services/Downloadable%20Publications) (free), scroll down to 89-566-XIE for the article "The intricate family life courses of Canadian children" and 89F0077XIE and 89F0078XIE for the instruments and overviews.

Information was collected from the parents about the children in telephone and/or personal interviews conducted by an interviewer using a computer. This document contains the computerized questionnaires, converted to readable format. Generally, the questions and lists of possible responses that are read by the interviewer to the respondent are shown in lower case, while instructions and responses that are not read to the respondent are in upper case.

In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For every question, "DON'T KNOW" and "REFUSAL" are possible responses, even if not shown here.

Different questions are asked about children of different ages, and about those who were included in previous cycles as opposed to those joining the survey in Cycle 3. We have tried to make it clear which questions are asked in which circumstances. For example, there are two completely different Family and Custody History Sections, depending on whether the child is joining in Cycle 3, since for those continuing children the complete history does not have to be asked.

A series of research papers based on Cycle 1 NLSCY data was presented at a conference sponsored by Human Resources Development Canada in 1998; refer to the conference web site: www.hrdc-drhc.gc.ca/arb/conferences/nlscyconf/. In addition, a series of articles exploring various aspects of the Cycle 1 data was published under the title "Growing Up in Canada" and is available from Statistics Canada as Catalogue # 89-550-MPE; the cost is \$25.

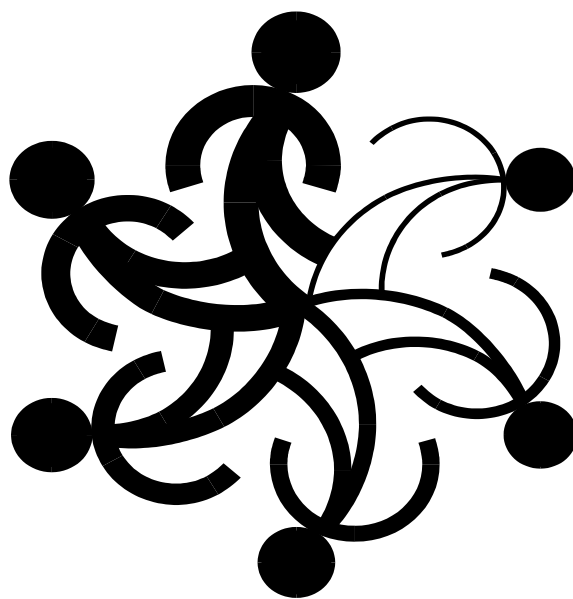
National Longitudinal Survey of Children and Youth - Cycle 3

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National Longitudinal Survey Of Children And Youth

Cycle 3 Survey Instrument 1998 - 1999



HOUSEHOLD CONTACT SECTION

CONFIRMATION OF CORRECT CONTACT

- CONT-Q1 INTERVIEWER: IS THIS A TELEPHONE OR PERSONAL CONTACT?
- 1 TELEPHONE
2 PERSONAL
- CONT-Q2 INTERVIEWER: HAVE YOU MADE CONTACT WITH A KNOWLEDGEABLE HOUSEHOLD MEMBER?
- 1 YES
2 NO
- IF NO, GO TO EXIT-Q7
- CONT-Q3 Hello, I'm ... from Statistics Canada.
- CONT-Q4 Is this the household of ...?
INTERVIEWER: READ THE NAMES AND IF AT LEAST ONE PERSON LIVES THERE, PRESS <ENTER> AND ENTER YES
- 1 YES
2 NO
- IF YES GO TO CONT-C7A
- CONT-C5 IF PERSONAL CONTACT (CONT-Q1 = 2), GO TO CONT-Q6
- CONT-Q5 I'd like to make sure I've dialed the right number. Is this telnum?
- 1 YES
2 NO
- IF YES GO TO CONT-C7
IF NO, DON'T KNOW OR REFUSAL, GO TO CONT-EXIT: Suspend-wrong Telephone "087"
- CONT-Q6 INTERVIEWER: HAS THE CORRECT ADDRESS BEEN VISITED?
- 1 YES
2 NO
- IF YES GO TO CONT-C7
IF NO, GO TO CONT-EXIT: Suspend-wrong Address "087"
- CONT-C7 IF cycle = 1 OR 2 OR (CYCLE=3 AND Sampfram="R"), GO TO CONT-Q17 (TRACING)
- ELSE, GO TO CONT-EXIT: Final-not eligible "118"

CONT-C7A IF CURRENT HOUSEHOLD IS FROM CYCLE 1 or 2 (cycle = 1, 2, or 3), GO TO CONT-Q7B.

OTHERWISE GO TO CONT-Q7A (MUST BE A NEW CYCLE 3 HOUSEHOLD).

CONT-Q7A I'm contacting you about the National Longitudinal Survey of Children and Youth. We are conducting this survey to collect information on children, their development, family and school experiences.
(PRESS <ENTER> TO CONTINUE.)

GO TO CONT-Q8

CONT-Q7B I'm contacting you about the National Longitudinal Survey of Children and Youth. We previously interviewed members of your household about two or four years ago. We would like to follow-up on the information already gathered about the children, their development, family and school experiences.
(PRESS <ENTER> TO CONTINUE.)

CONT-Q8 Would you prefer to be interviewed in English or in French?

- 1 ENGLISH
- 2 FRENCH
- 3 EITHER

CONT-Q8A Your answers will be kept strictly confidential and used only for statistical purposes.
While participation is voluntary, your assistance is essential if the results are to be accurate.

(REGISTRATION #: STC/HLD-040-75020)
(PRESS <ENTER> TO CONTINUE.)

CONT-C9 IF ilistadr IS EMPTY OR ilistcity IS EMPTY OR ilistprov IS EMPTY OR ilistpost IS EMPTY, GO TO CONT-Q9AA

CONT-Q9 First I'd like to confirm your address of residence. Is it still...

ilistadr
ilistapt
ilistcity
ilistprov
ilistpost

- 1 YES
- 2 NO

IF YES, COPY ILIST* FIELDS TO LIST* FIELDS, GO TO CONT-Q9C
IF NO, GO TO CONT-Q9A
IF DON'T KNOW OR REFUSAL, GO TO CONT-Q9C

CONT-Q9AA THE COMPUTER HAS DETECTED THAT THERE SEEMS TO BE MISSING AND/OR CORRECT INFORMATION FOR THE ADDRESS OF RESIDENCE OF THIS HOUSEHOLD.
(PRESS <ENTER> TO CONTINUE.)

CONT-Q9A UPDATE THE ADDRESS OF RESIDENCE
(LISTING ADDRESS: DESCRIBE DWELLING IF NO CIVIC ADDRESS AVAILABLE).

(USE THE UP AND DOWN ARROW KEYS TO UPDATE.)
(PRESS <ENTER> TO CONTINUE)

Display / Edit:
listadr
listapt
listcity
listprov
listpost

CONT-Q9B What is the reason for the change to the address?

- 1 Moved (within same province)
- 2 Moved (to different province)
- 3 Correction (due to error)
- 4 Added missing information
- 5 Other (Specify)

CONT-Q9C Is your mailing address the same as your address of residence ?
(INTERVIEWER: THE MAILING ADDRESS MAY BE DIFFERENT (I.E.PO BOX) WHEN THE ADDRESS OF RESIDENCE WAS A DESCRIPTION (I.E. RURAL AREAS).

- 1 YES
- 2 NO

IF YES, (THE SAME) COPY LIST* FIELDS TO MAIL* FIELDS, GO TO CONT-C11

IF DON'T KNOW, OR REFUSAL, GO TO CONT-C11

CONT-Q9D UPDATE THE MAILING ADDRESS. (USE THE UP AND DOWN ARROW KEYS TO UPDATE) (PRESS <ENTER> TO CONTINUE.)

Display / Edit:
mailadr
mailapt
mailcity
mailprov
mailpost

CONT-C11 IF TELEPHONE CONTACT (CONT-Q1 = 1), GO TO CONT-C11B

CONT-Q13

Do the following persons usually live or stay at this dwelling?
 INTERVIEWER: SELECT THE NAME AND PRESS <ENTER> FOR EACH
 PERSON. WHEN ALL NAMES ARE CHECKED PRESS <F12> TO CONTINUE.
 Does firstname lastname still live or stay in this household?

- 1 YES
- 2 NO

IF YES, SET membership = 1, PROCEED TO NEXT PERSON ON ROSTER
 IF NO, SET membership = 2
 IF Is_sel_rsp = .T. OR (CYCLE=3 AND Sampfram="R" AND
 AGE=1), GO TO CONT-Q13A
 Else Copy all member's information to GHOSTMEM and proceed to next person

CONT-Q13A

Why is firstname lastname no longer present?

- 01 Joint custody with other parent
Action: set membership = 2
- 02 To follow parent(s)
Action: set membership = 2
- 03 Moved to a new residence
Action: set membership = 2
- 04 In foster care
Action: set membership = 2
- 05 Personal study-related reason
Action: set membership = 1
- 06 Institutionalized
Action: set membership = 1
- 07 Deceased
Action: set membership = 9
- 08 Other
Action: set membership = 2

Action: If membership is not 1 then copy all member's information to
 GHOSTMEM Endif.

If CONT-Q13A is Deceased, GO TO CONT-Q13G.
 Elseif CONT-Q13A is Institutionalized, GO TO CONT-Q13B
 Else GO TO CONT-Q13C

CONT-Q13B

What type of institution?

- 1 Psychiatric
- 2 Young offenders facility
- 3 Child welfare residential care facility
- 4 Child welfare group home
- 5 Regular hospital (short term)
- 6 Chronic care facility (long term)
- 7 Other

CONT-Q13C

When did firstname lastname move out?

[_] [_] MONTH [_] [_] [_] YEAR

CONT-Q13D

Where did firstname lastname move to?

- 1 Within Canada
- 2 To Indian Reserve within Canada
- 3 To the United States temporarily
- 4 To the United States permanently
- 5 Overseas temporarily
- 6 Overseas permanently
- 7 Other

IF TO THE UNITED STATES PERMANENTLY, GO TO CONT-Q13 FOR NEXT PERSON

IF OVERSEAS PERMANENTLY, GO TO CONT-Q13 FOR NEXT PERSON

CONT-Q13E

Can you give me a telephone number or address for firstname lastname?

- 1 YES
- 2 NO
- 3 SAME AS ANOTHER FAMILY MEMBER

IF NO, DON'T KNOW, REFUSAL OR SAME AS ANOTHER FAMILY MEMBER, GO TO CONT-Q13 FOR THE NEXT PERSON

CONT-Q13F

INTERVIEWER: ENTER NEW INFORMATION, WITH TELEPHONE NUMBER, PERSON'S NAME AND CITY.

EG. - PARENT'S NEW TELEPHONE NUMBER /NAME /CITY.
 - SOCIAL WORKER'S NUMBER / NAME / CITY.
 - INSTITUTION'S NAME / CITY.

CONT-Q13G

When did he/she die ?

[_] MONTH [_] YEAR

GO TO CONT-Q13 FOR NEXT PERSON

CONT-C14

If cycle 1 or cycle 2 household (cycle = 1 or 2), GO TO CONT-C14A

Else if cycle 3 household from birth registry(cycle=3 and sampfram="R".)
 GO TO CONT-C14C

Else if cycle 3 buyin houshold (cycle = 3 AND buyin = "1"), GO TO CONT-C14F

Otherwise it is a regular cycle 3 household, GO TO CONT-C14E

- CONT-C14A IT IS A CYCLE 1 OR A CYCLE 2 HOUSEHOLD SO CHECK NUMBER OF LONGITUDINAL RESPONDENTS LEFT IN THE HOUSEHOLD.
- If number of longitudinal respondents (see note #LongResp) who still remain in the household is greater than 0, GO TO CONT-Q14 (CONTINUE INTERVIEW)
- Otherwise, GO TO CONT-C14B
- CONT-C14B NO LONGITUDINAL RESPONDENTS LEFT IN CURRENT CYCLE 1 OR CYCLE 2 HOUSEHOLD.
- If ALL longitudinal respondents in current household are identified as dead (membership = 9) then, GO TO CONT-EXIT: FINAL - not eligible "118".
- If ALL longitudinal respondents are NOT Eligible for tracing (see technical note: **#11 Tracing eligibility**) then, GO TO CONT-EXIT: FINAL - all permanently out of country "124".
- Otherwise create tracing records for all moved-out members who answered question CONT-Q13D and/or Q13F as specified in technical note **#10 Creating member's tracing information**. Then GO TO CONT-CONT-Q17 (tracing).
- CONT-C14C It is a cycle 3 household selected from the birth registry so check number of one year old respondents left in the household.
- If number of infants (see note #Infant) who still live in the household is greater than 0, Goto CONT-Q14 (continue interview). Otherwise, Goto CONT-Q14D
- CONT-C14D No infants respondents left in current household.
- If ALL infant respondents in current household are identified as dead (membership=9) then, goto CONT-EXIT: final-not eligible "118".
- If ALL infant respondents are NOT eligible for tracing (see technical note: **#11 Tracing eligibility**) then, GOTO CONT-EXIT: Final - all permanently out of country "124".
- Otherwise create tracing records for all moved-out members who answered question CONT-Q13D and/or Q13F as specified in technical note **#10 Creating members' tracing information**. Then Goto CONT-Q17 (tracing).

CONT-C14E

Cycle 3 household where we expected to find a newborn/infant or a 5 year old.

For households with Sampfram="L" (household selected from LFS), we are interested only in newborns (age<1);
For households with Sampfram="C" (household selected from Birth Registry file), we are interested in 5 year olds.

If (number of 5-year-olds (see note #5olds) > 0 and SAMPFRAM="C") or (number of newborn >0 (see note #newborn) and Sampfram = "L", then go to CONT-Q14. Otherwise

Else If(number of newborn>0 (see note #newborn) and Sampfram="L"), then go to CONT-Q14. Otherwise, go to CONT-C14F.

CONT-Q14

Does anyone else live here?

PRESS <ENTER> ON EMPTY LINE TO ADD MEMBER TO HOUSEHOLD.
PRESS <F12> TO CONTINUE)

- 1 YES
- 2 NO

IF YES GO TO CONT-C14G

IF NO GO TO CONT-Q15

IF <F12> ENTERED GO TO CONT-Q15

CONT-C14G

If #NumGhost > 0 (see note #NumGhost) Go to CONT-Q14AA
Otherwise, there is no ghost present for this household,go to Q14A

CONT-Q14AA

INTERVIEWER: THIS SCREEN DISPLAYS CONFIDENTIAL INFORMATION.
DO NOT READ THE NAMES OUT LOUD. TO DO SO IS A CONFIDENTIALITY BREACH. GET THE NAME OF THE PERSON AND COMPARE IT WITH THE GHOST MEMBERS. IF IT MATCHES, MAKE SURE IT IS THE RIGHT PERSON AND SELECT IT. IF IT DOES NOT MATCH, PRESS F12.

CONT-Q14A

ENTER/MODIFY FIRSTNAME_____:

CONT-Q14B

ENTER/MODIFY LASTNAME_____:

CONT-Q14D

Where was firstname lastname living at the end of January 1995?

- 1 New born infant
- 2 In Canada, in a private household
- 3 In Canada, in an institution
- 4 In Canada, in an Indian Reserve
- 5 In the United States
- 6 In a country other than the United States

GO TO question where person's name was entered (CONT-Q14 or CONT-Q15 or CONT-Q16)

- CONT-Q15 Are there any persons, not previously mentioned, who are away from this household attending school, visiting, travelling or in hospital who usually live here?
- 1 YES
2 NO
- IF NO GO TO CONT-Q16
IF YES, DO SAME ACTION AS IN CONT-Q14
- CONT-Q16 Does anyone else, not previously mentioned, live or stay at this dwelling such as new born infants, relatives, roomers, boarders or employees?
- 1 YES
2 NO
- IF NO, GO TO CONT-END
IF YES, DO SAME ACTION AS IN CONT-Q14
- CONT-END
INTERVIEWER: CONTACT SECTION IS COMPLETED. REVIEW HOUSEHOLD COMPOSITION SELECT AND PRESS <ENTER> TO MODIFY NAMES OR DELETE NEW-MEMBER OR RETURNING MEMBERS. PRESS <F7> FOR ALL OTHER CHANGES. PRESS <F12> TO CONTINUE.
- ACTION: When confirmed(F12),if the deletion(s) of returning member(s) (memtype=3)occurred then set itsmembership=2 and MOVE the member's information from MEMBERS to GHOSTMEM.
- GO TO DEM-Q (DEMOGRAPHICS SECTION)
When confirmed(F12), GO TO Demographics Section and perform generic "Demographic" as specified by customization parameters listed in technical note: #8 Demographic parameters.
- Display: list of members from MEMBER with an indication of membership (eg. New-member, Returning-Member (memtype=3),Moved-out, Dead, Present, Absent-institute, Absent-for-study)
- Format: indication_mshipr firstname lastname age gender>
- CONT-Q17 INTERVIEWER: THIS CASE WILL NEED TO BE TRACED AND WILL AUTOMATICALLY BE PUT INO THE TRACING FOLDER. CAN YOU GATHER ANY OR MORE TRACING INFORMATION FROM THE CURRENT CONTACT ?
- 1 YES
2 NO
- IF NO, GO TO CONT-EXIT: Suspend-tracing required "066")
- CONT-Q18 INTERVIEWER: ENTER NEW TRACING INFORMATION WITH TELEPHONE NUMBER AND CITY FIRST.

TEXT_____:

GO TO CONT-EXIT: Suspend-tracing required "066"

CONT-EXIT This completes the interview. Thank you for taking the time to answer all my questions.

PRESS <ENTER> TO PROCEED.

CONT-C20 Automatically set the Case status to the passed status indicated in CONT-EXIT. Remove any previous flow for fresh start-up at next contact time.

If the passed-status is Suspend-Tracing required "066" then rest all membership to "0".

Return to Case Management - View and Select screen parameters.

In Summary, only marital status and Date of Birth will be re-asked during the Demographics.

When Demographics questions has been asked for a particular member, the demog_updt flag will be set to 1.

DEMOGRAPHICS / RELATIONSHIPS

REL-Q Relationship matrix information will be collected using the Generic Relationship module described in document titled "Generic Demographics / Relationships Specification".
The module will be customized for NLSC by the parameters listed in technical note **#8 Generic Demographic / Relationship Customization Parameters.**
Relationship information will be pre-loaded by information collected from cycle 1.

Note: this routine may update the Date of Birth for a respondent, thus any changes to DOB should be reflected in the MEMBER file.

When all relationships for a particular member has been collected, the relat_done flag will be set to 1.

DEM-END INTERVIEWER: DEMOGRAPHIC/RELATIONSHIP IS COMPLETED.
REVIEW DEMOGRAPHICS AND FAMILY ID. PRESS <F7> TO CORRECT. PRESS <F12> TO CONTINUE.

- REL-C1 IF #adults <> 0 (Count of members whose membership = 1 and age >= 15), then GO TO SEL-C1
- REL-QCHK INTERVIEWER WARNING - THERE IS NO ONE LISTED IN THIS HOUSEHOLD THAT IS 15 YEARS OR OLDER!
- PLEASE RETURN TO CONT-END AND VERIFY THE HOUSEHOLD COMPOSITION AND MEMBERS AGES.
OTHERWISE <F12> TO CONTINUE
- SEL-C1 Update effective age for all longitudinal members, newborn/infants and others.
See technical note: #7 Re-calculating Effective Age.
- SEL-C2 If regular cycle 3 household (cycle = 3 AND buyin <> "1"), GO TO SEL-C3
If "buyin" cycle 3 household (cycle = 3 AND buyin = "1"), GO TO SEL-C4
- Otherwise GO TO HHL-D-Q1 (for households with at least 1 longitudinal child with membership=1)
- SEL-C3 Current household is a Cycle 3 regular household; there are 3 cases :
- a) If newborn>0 and Sampfram="L" then continue with interview Goto HHL-D-Q1.
- b) if infant>0 and Sampfram="R" then continue with interview Goto HHL-D-Q1.
- c) if #5olds>0 and Sampfram="C" then continue with interview Goto HHL-D-Q1.
- Else Goto CONT-EXIT: Final-not eligible "118".
#newborn=count of members with age<1 and membership=1.
#infant=count of members with age=1 and membership=1.
#5olds=count of members with age=5 and membership=1.

DWELLING

- HHL-D-Q1 Now a few questions about your dwelling. Is this dwelling owned by a member of this household (even if being paid for)?
- 1 YES
2 NO

HHLD-C1A

IF HHLD-Q1 = YES THEN GO TO HHLD-Q2B

HHLD-Q2

Is this dwelling subsidized by the government for any reason?
(Eg. low income housing project, co-operative housing project, public housing.)

- 1 YES
- 2 NO

HHLD-Q2B

Is this dwelling in need of any repairs?
(READ LIST. MARK ONE ONLY.)

- 1 MINOR repairs (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- 2 MAJOR repairs (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)
- 3 only REGULAR maintenance is needed (painting, furnace cleaning, etc.)

HHLD-Q3

How many bedrooms are there in this dwelling?
(IF NO SEPARATE, ENCLOSED BEDROOM ENTER "00".)

[_] NUMBER OF BEDROOMS

HHLD-Q6

RECORD TYPE OF DWELLING (BY INTERVIEWER OBSERVATION)

- 01 Single detached house
- 02 Semi-detached or double (side-by-side)
- 03 Garden house, town-house or row house
- 04 Duplex (one above the other)
- 05 Low-rise apartment (less than 5 stories)
- 06 High-rise apartment (5 or more stories)
- 07 Institution
- 08 Hotel, rooming or lodging house, logging or construction
camp, Hutterite Colony
- 09 Mobile home
- 10 Other (specify _____)

HHLD-Q7

INTERVIEWER: WHO PROVIDED THE INFORMATION FOR THE PREVIOUS
QUESTIONS?

HHLD-Q8

Record language of interview

- | | | | |
|----|-----------|----|--------------------|
| 01 | English | 11 | Persian (Farsi) |
| 02 | French | 12 | Polish |
| 03 | Arabic | 13 | Portuguese |
| 04 | Chinese | 14 | Punjabi |
| 05 | Cree | 15 | Spanish |
| 06 | German | 16 | Tagalog (Filipino) |
| 07 | Greek | 17 | Ukrainian |
| 08 | Hungarian | 18 | Vietnamese |

09 Italian 19 Other (specify _____)
 10 Korean

GO TO CAID-C1

CAID-C1

Chose those children to interview in the household:

Longitudinal Children: (Cycle 1 and Cycle 2)

Select all longitudinal persons in the household for interviewing.

For every person with Is_sel_rsp = .T. and Membership = 1, set IsChosen to .T..

Cross-sectional Children: (Identify child to interview for Cycle 3 households).

Depending on the sampling frame used to select the household, we will want to select a newborn or a 1 year old or a 5 year old child

Cycle 3 Households (Buyin): No Buy-in

For cycle 3 household

If cycle=3

If Sampfram="L" then

Randomly select One eligible child from the list of newborn (age<1) and Membership=1 by setting the IsChosen flag to .T..

Search for a twin of the chosen newborn (first member where date_birth=date_birth of chosen newborn.). Note: if the child is part of a triplet, then the third child will not be chosen

Endif

Else if Sampfram="R" then

Randomly select One eligible child from the list of infants (age=1) and Membership=1 by setting the IsChosen flag to .T..

Search for a twin of the chosen newborn (first member where date_birth=date_birth of chosen newborn.). Note: if the child is part of a triplet, then the third child will not be chosen

Endelseif

Else if Sampfram="C" then

Randomly select One eligible child from the list of 5 year olds (age=5) and Membership=1 by setting the IsChosen flag to .T..

Search for a twin of the chosen child (first member where date_birth=date_birth of chosen newborn.). Note: if the child is part of a triplet, then the third child will not be chosen

Endelseif

Endif

CAID-INT-1 Who is the most knowledgeable about fnames_list...?
INTERVIEWER: ASK FOR THE PERSON MOST KNOWLEDGABLE ABOUT THESE CHILDREN, TO RESPOND ON BEHALF OF FAMILY MEMBERS

CONT-C22 If there is any longitudinal member in the MEMBER which is not attached to the current household (membership = 2 AND Is_sel_rsp = .T.), GO TO CONT-C24 (ie create new split household).

Otherwise GO TO CONT-C23

CONT-C23 NO Split household to create.

GO TO CONT-C25

CONT-C24 Create a new Household case and copy all members not attached (membership = 2) into this new household (see technical note: *#4 Creating new HH*). A new HH is only created if at least one longitudinal member has moved out. The NEW household by default, is put into the tracing folder with a status of "Suspended - tracing required 066".

But, if ALL longitudinal movers in the new household have moved "permanently overseas" OR "to the United States permanently" then the new household is assigned a final status "Final - All permanently out of country 124". Note: the original records of members who have moved out are left in the original MEMBER file.

CONT-C25 Now generate all NLSC components for current members of the household (membership = 1) based on the membership, current Effective Age value and the following eligibility criteria:

A - Adult
crgvr_stat = 1 or 2 or 3 AND age >= 15

B - Child
0 <= EffAgeYr <= 15 AND IsChosen = T

D - PPVT
4 <= EffAgeYr <= 5 AND NOT instituted AND IsChosen = T
Note: a PPVT may subsequently be generated by the component B after the Education section is completed if the child's grade is < 2 and

EffAgeYr >= 6. Also if child is not in school and the age = 6 or 7 or DK. See B-component specs for details.

E - Self completed (10-11)
 10 <= EffAgeYr<=11 AND NOT in a psychiatric institute AND
 IsChosen = T

F - PPVT Assessment
 (one for each PPVT generated)

G - Informed consent forms
 Will be created based on component B data, when available and only if required - see Informed consent specs for details. Generally, if the child is in school and >= 4 years old.

H - Self completed (12-13)
 12 <= EffAgeYr<=13 AND NOT in a psychiatric institute AND
 IsChosen = T

I - Math and Reading Skills Indicator
 May be created by component B after education section is completed if grade >=2 and EffAgeYr >= 6

J - Indicator Assessment (One for each Math and Reading Skills Indicator generated)

K - Self completed (14-15)
 (i.e 14 <= EffAgeYr<=15 AND NOT in a psychiatric institute AND
 IsChosen = T)

EXIT-C1

If exited from CONTACT via the F10 key, GO TO EXIT-Q7

EXIT-C2

If exited from Component list (Exit key), GO TO EXIT-C6

EXIT-C3

Should never get here ???, output an error message.

GO TO EXIT-Q7

EXIT-C6

Determine if still need Data Sharing Agreement. If Data Sharing Agreement HAS been asked to ALL those who have responded(as indicated by the RESPID file beenasked field) then GO TO EXIT-Q6

Otherwise proceed to DSA-Q1

DSA-Q1

Statistics Canada conducts this survey with Human Resources Development Canada. The data will be kept confidential and used only for statistical purposes. Do you agree to share the data, including any that may be provided by your child(ren), with this organization?

- 1 YES
- 2 NO

End of Data sharing agreement

#4

Creating new HH:

- Update current household's hhtype field if required as follows:
If current hhtype = 0 then set hhtype = 1 (it is now a parent).
- Generate a new NLSC household_id (fieldruk) which will be assigned to this new household. (see technical note: [#5 Generating NLSC ids](#))
- Create a new CASE record to attach this new household to (see technical note: [#6 Generating Case mgt comp-0 CASE record](#))
- Create a new DWELLING record to attach all moved-out members to.
- Set the following fields in the new HH record:
 - caseid = the newly generated caseid value
 - fieldruk = the newly generated fieldruk
 - incycle = current household's curcycle value
 - hhtype = 2 (new child household)
- Carry-over ALL OTHER fields from the original HH record to the new HH record.
- Move-out all members with membership=2 into new Household by making a copy of their member records and adjusting their household ids to the new household, as well as:
 - Set the following fields in all moved-out members:
 - caseid = the newly generated caseid value
 - fieldruk = the newly generated HH's fieldruk value
 - membership = 0 (reset back to "not confirmed")
 - memupdt = .F.

Create a new GHOSTMEM for the new household.

- Make a copy of GHOSTMEM (of the parent household) for the new household
- Copy members of MEMBERS with membership=1 into new GHOSTMEM and change their new GHOSTMEM membership = 2.
- set is _sel_rsp =F for all members of GHOSTMEM
- Adjust their household ids to the new household. Set the following fields in all members of new GHOSTMEM:
 - caseid = the newly generated caseid value

- fieldruk = the newly generated HH's fieldruk value
- Copy all old TRCATMPT records attached to current household to newly generated household (change their caseid to the newly generated household).
- Create new TRCATMPT records for tracing purposes based on gathered tracing information at the household and/or person level. This includes questions CONT-Q13D and Q13F for each longitudinal person moving-out (see technical note: [#10 Creating Members' Tracing Information](#)) and any new CONT-Q18 information (see technical note: [#2 Adding Tracing information](#))
- If ALL the longitudinal member's in new household are NOT eligible for tracing (see technical note: [#11 Tracing Eligibility](#)) Then
 - set the new household's status to Final -All permanently out of country "124"
 - Else
 - set the new household's status to SUSPEND - To Be Traced "066"
 - Put new household into the trace folder.
 - endif

#5

Generating NLSC ids:

- New NLSC ids need to be generated for both newly created households and new persons. The IDs had to meet the following criteria:
 - Generated IDs HAD to be unique across the whole sample for the current collection period.
 - Generation ID formula would minimize recoding at head office. Preferably, IDs would not require any recoding at all. (exception: identified duplicate persons or identified merged households).
 - Once an ID is assigned, it would be valid and unique for the duration of the survey (ie. will not be generated again).

The following formula will be used to generate new NLSC ids in the field:

A. Household ID (numeric of length 7):

- fieldruk field of dwelling

$$\text{Rootid} + \text{Creation_Cycle} + \text{Sequence_number} \\ \text{(RRRRRCS)}$$

Where,

- RRRRR: The unique identifier assigned to the ORIGINAL household of cycle 01. (00001-99999)
- C: Collection cycle when household was created. (1-9, 0)
- S: A sequential number +1 more than the household which spawned it.

(0-3)

B. Person ID (numeric of length 10):
 - persruk field of members

For cycle 2, the Person ID on any forms need only be the "sequence_number" indicated below. But starting in cycle 3, a more detail Person ID is required since duplicate "sequence_number" become possible in the situations where households split and/or households merge together. The following ID formula hopes to eliminate any recoding requirements in these situations.

Entry_household_id + Entry_cycle + Sequence_number
 (RRRRRCSENN)

Where,

RRRRRCS: The household ID where the person FIRST entered the survey. (see household ID)

E: The collection cycle when the person FIRST entered the survey. (1-9,0)

NN: A sequential number +1 more than the maximum NN present in the household and its ghosts (GHOSTMEM)(01-99)

These formulas do assume the following:

- Maximum of 4 longitudinal children in the original household that may need tracing. (Note: for nov 96, maximum is set to 2)
- In cases where split-households merge together back into one household, the processing system must keep the oldest household ID as the new "merged" household ID (ie. throw away the newest household ID).

#6

Generating Case mgt comp-0 CASE record:

- Generate a new CASEID (caseid) for case management which will be assigned to the new CASE record (compid=0).

- Create a new CASE record:

- Set the following fields:
 - caseid = the current caseid value in the current DWELLING household.
 - parentid = the current caseid value in the current DWELLING household.
 - realukey = the Newly generated fieldruk value for the new DWELLING household.

- auxkey = ?? Original HH's
 fieldruk ??

- Carry-over the following fields from the current household's CASE record:

- compid = 0 (main caseid for this household)

(Denis - need more detail here)

#7

Re-calculating Effective Age:

This should be repeated for all respondents. As well, the cohort_min and cohort_max values for all cohort ranges, used in the subsequent logic, are as follows:

Cohort Ranges (in years)	Cohort_min values (months)	Cohort_max values (months)
0-1	0	23
2-3	24	47
4-5	48	71
6-7	72	95
8-9	96	119
10-11	120	143
12-13	144	167

NOTE:

ALL cohort_min, cohort_max and real_AGE variables are in MONTHS.

If membership=1

calculate real_AGE variable in months based on (current date - date_birth) and then converting into number of month. NOTE: Age in month is calculated by "truncation", therefore if a child is 2 month and 29 days old, the Effective age in months will be 2.

If not a longitudinal respondent (is_sel_rsp=.F.)

EffAgeYr = AGE

EffAgemo = calculate # of month based on ("current date"- date_birth)

else

If it is a longitudinal respondent (ie. Is_sel_rsp=.T.)

Determine cohort range limits based on EffAge (cohort_min,cohort_max)

If cohort_min <= real_AGE <= cohort_max

[Good, real age is still within the expected cohort range so updatethe

EffAge with the real Age since the Kid will NOT change to a new cohort group.]

EffAgeYr = AGE
 EffAgeo = calculate # of month based on ("current date" - date_birth)

Elseif cohort_min - 7 month <= real_AGE <= cohort_max + 7 month
 [Not as good, real Age is outside the expected cohort range but not by too much (probably due to collection delays from cycle to cycle). So set the EffAge to the closest boundary value of the cohort. That is, if real Age is over cohort_max then set to "cohort_max". If real Age is under cohort_min then set to cohort_min.]

EffAgeYr = set to closest boundary value in years (cohort_min | cohort_max)
 EffAgeo = calculate # of month based on closest boundary value (cohort_min | cohort_max)

Else

[Bad, real age is way out of wack (probably due to a major DOB change) so forget the original EffAge/cohort grouping and recalculate based on real AGE]

EffAgeYr = AGE
 EffAgeo = calculate # of month based on ("current date" - date_birth)

endif
 endif

endif

#8 Generic Demographic/Relationship Customization Parameters

Survey Reference date		<Current date>
Always display age in years?	T (yes)	
Is date of birth mandatory?	T (yes)	
Is marital status mandatory?	T (yes)	
Is date of change of marital status required?	F (no)	
Select type of education question(s)	0 (none)	
Is/Are education question(s) mandatory	F (no)	
Province code for education question(s)	NA	
Is date of birth or age to be confirmed?	T (yes)	
Is sex to be confirmed?		N (no)
Is marital status to be confirmed?	T (yes)	
Is/are education answer(s) to be confirmed?	F (no-NA)	
Default month of birth		C (current month)
Default day of birth		01
Is "Refuse" a valid relationship?	F (no)	
Is "Don't know" a valid relationship?	F (no)	
Must all relationships be asked?	T (yes)	
Will F7 return to demo. from relationship?	N (no)	
Pop-up required for "Parent" relationship?	T (yes)	

Pop-up required for "Child" relationship? T (yes)
 Pop-up required for "Sibling" relationship? T (yes)

#9 Address Edits

- The address is separated into 4 fields and will be edited as follows:
 addr: Free form text for the street address (or P.O box). In the case of listing address may be description.
 city: Free form for city (or rural area name)
 provcode: Codified POP-UP list as follows:
 10 Provinces
 Yukon
 NWT
 U.S.A (specify state in addrexta)
 Other country (specify country in addrexta)

Coded as standard governmental province codes:

- Newfoundland	10	
- PEI	11	
- Nova Scotia	12	
- New Brunswick	13	
- Quebec		24
- Ontario		35
- Manitoba	46	
- Saskatchewan	47	
- Alberta		48
- British Columbia	59	
- Yukon	60	
- Northwest Territories	61	
- United States	76	
- Outside Can. & USA	77 (Others)	

- postcode: If "provcode" is within Canada then:
1. Hard edit on format: LNLNLN
 where L - letter, N- number
 2. Hard edit on first Letter:
 -Letter must make sense with "provcode"
 3. Soft edit on BLANK entry
 4. Allow DK/R for complete field

#10 Creating Members' Tracing Information

All Longitudinal members moving-out who have tracing information collected from CONT-Q13D and/or CONT-Q13F must pass this information to the Case management "tracing" function via the TRCATMPT file. Thus a TRCATMPT record should be created for each moved-out member which HAVE this information collected (ie. Membership=2 and [cont-Q13D or cont-q13F not empty]). Only longitudinal kids are asked these questions. The trace text for these TRCATMPT record (see technical note: [#2 Adding Tracing information](#)) should be formatted as follows: firstname+lastname+cont-Q13D+cont-Q13F.

30

#11

Tracing Eligibility

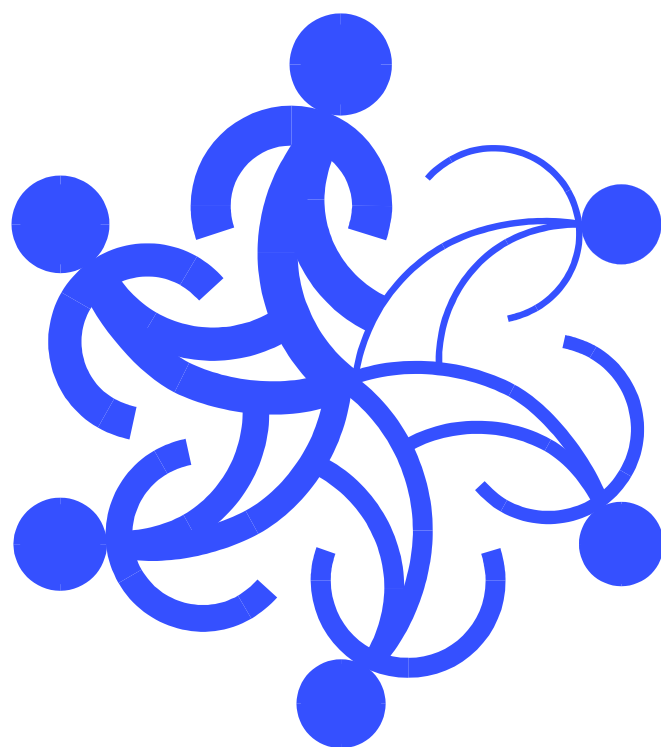
-

Must be longitudinal (Is_sel_rsp = .T.)

- CONT-Q13D must Not equal ("overseas permanently" OR "to the United States permanently")
- Must not be dead (membership != "9")

National Longitudinal Survey of Children & Youth

Cycle 3 Survey Instruments 1998-1999



PARENT QUESTIONNAIRE

EDUCATION

(Completed for the person most knowledgeable about the child(ren) and for the spouse/partner of that person if applicable.)

EDA-INT

Now I'd like to ask some general background questions about you/

EDA-Q5

Are/Is ... you/he/she currently attending a school, college or university?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW OR REFUSAL GO TO EDA- C3

EDA-Q6

Are/Is ... you/he/she enrolled as a full-time or part-time student?

- 1 FULL-TIME
- 2 PART-TIME

EDA-C3

IF MEMBER IN CYCLE 1 OR 2 AND CYCLE 2 RESPONSE TO EDUCATION WAS "HIGHEST LEVEL WAS NO HIGH SCHOOL GRADUATION" AND EDA-Q5 = NO
GO TO EDA-Q2A

ELSE IF MEMBER IN CYCLE 1 OR 2 AND CYCLE 2 RESPONSE TO EDUCATION WAS "HIGHEST LEVEL WAS NO HIGH SCHOOL GRADUATION" AND EDA-Q5 = YES
GO TO EDA-Q1

ELSE IF MEMBER IN CYCLE 1 OR 2 AND CYCLE 2 RESPONSE TO ECUCATION WAS "HIGHEST LEVEL WAS HIGH SCHOOL GRADUATION OR ABOVE"

GO TO EDA-Q3A
ELSE GO TO EDA-Q1

EDA-Q2A

Since the last interview (in Month Year), have/has you/he/she attended a school, college or university?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR REFUSAL GOTO EDA-Q7A

EDA-Q1

Excluding kindergarten, how many years of elementary and high school have/has you/ ... successfully completed?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 NO SCHOOLING
- 02 1 TO 5 YEARS
- 03 6 YEARS
- 04 7 YEARS
- 05 8 YEARS
- 06 9 YEARS
- 07 10 YEARS
- 08 11 YEARS
- 09 12 YEARS
- 10 13 YEARS

*FLOW INFORMATION**IF NO SCHOOLING, DON'T KNOW OR REFUSAL GO TO EDA-Q7A*

EDA-Q2

Have/Has ... you/he/she graduated from high school?

- 1 YES
- 2 NO

EDA-Q3

Have/Has ... you/he/she ever attended any other post-secondary institution or school such as a university, community college, business school, trade or vocational school or CEGEP?

*FLOW INFORMATION**IF NO GO TO EDA-Q7A**IF YES, GO TO EDA-Q4**IF DON'T KNOW OR REFUSAL GO TO EDA- Q7A*

EDA-Q3A

Since the last interview (in Month Year), have/has you/he/she attended any other post-secondary institution or school such as a university, community college, business school, trade or vocational school; or CEGEP?

*FLOW INFORMATION**IF NO GO TO EDA-Q7A**IF DON'T KNOW OR REFUSAL GO TO EDA- Q7A*

EDA-Q4

What is the highest level of education that you/he/she have/has ever attained?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 SOME TRADE, TECHNICAL OR VOCATIONAL SCHOOL OR BUSINESS COLLEGE
- 02 SOME COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL
- 03 SOME UNIVERSITY
- 04 DIPLOMA OR CERTIFICATE FROM TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR BUSINESS COLLEGE
- 05 DIPLOMA OR CERTIFICATE FROM COMMUNITY COLLEGE, CEGEP, NURSING SCHOOL OR UNIVERSITY
- 06 BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE (E.G. B.A., B.SC., B.A.SC, B.ED.)
- 07 MASTER'S (E.G. M.A., M.SC., M.ED.)
- 08 DEGREE IN MEDICINE (M.D.), DENTISTRY (D.D.S., D.M.D.), VETERINARY MEDICINE (D.V.M.) OPTOMETRY (O.D.) OR LAW (LL.B.)
- 09 EARNED DOCTORATE (E.G. PH.D., D.SC., D.ED.)
- 10 OTHER (SPECIFY)

Literacy

EDA-Q7A I am going to read you a list of activities. Excluding work or school please tell me if you/he/she do/does each of them daily, weekly, monthly, several times a year , once or twice a year or never:
Use a public library?

- 01 DAILY
- 02 WEEKLY
- 03 MONTHLY
- 04 SEVERAL TIMES A YEAR
- 05 ONCE OR TWICE A YEAR
- 06 NEVER

FLOW INFORMATION

IF REFUSAL GO TO EDA-C8

EDA-Q7B Write letters or anything else that is more than one page in length?

EDA-Q7C Read newspapers or magazines?

EDA-Q7D Read books?

EDA-C8 IF 1 ADULT HAS COMPLETED THE COMPONENT THEN GO TO EDA-STOP.

EDA-Q8 Which of the following materials do you currently have in your home?
(READ LIST. MARK ALL THAT APPLY)

- 01 Daily newspapers
- 02 Magazines/weekly newspapers
- 03 More than 25 books
- 04 A (multi-volume) encyclopedia
- 05 A dictionary

LABOUR FORCE SECTION

COMPLETED FOR THE PMK ABOUT THE CHILD(REN) AND FOR THE SPOUSE/PARTNER OF THAT PERSON IF APPLICABLE.

LFS12PRV IS A FLAG TO INDICATE IF MAIN JOB IS FEEDBACK FROM CYCLE 2,

LFS3PRV IS THE MAIN EMPLOYER NAME FROM CYCLE 2,

LFS13PRV IS THE MAIN INDUSTRY FROM CYCLE 2,

LFS14PRV IS THE MAIN OCCUPATION FROM CYCLE 2,

LFS15PRV IS THE MAIN DUTY FROM CYCLE 2

LFS-C1 IF SECTION BEING COMPLETED FOR "PMK WHO IS PARENT OR HIS/HER SPOUSE" GO TO LFS-Q1
IF COMPLETED FOR "PMK WHO IS NOT A PARENT"
GO TO LFS- STOP
OTHERWISE, GO TO LFS-STOP

LFS-Q1 What do/does you/ ... consider to be your/his/her main activity currently?
(READ LIST. MARK ONE ONLY.)

- 01 Caring for family
- 02 Working for pay or profit
- 03 Caring for family and working for pay or profit
- 04 Going to school
- 05 Recovering from illness/on disability
- 06 Looking for work
- 07 Retired
- 08 OTHER (SPECIFY)

LFS-I2 The next section contains questions about jobs or employment which you/ ... have/has had during the past 12 months, that is, from 12MOSAGO to YESTERDAY.
Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.

LFS-C2 IF LFS-Q1 = 2 OR 3 (WORKING FOR PAY OR PROFIT)GO TO LFS-Q3 A
OTHERWISE GO TO LFS-Q2

LFS-Q2 Have/Has you/he/she worked for pay or profit at any time in the past 12 months?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF YES GO TO LFS-Q3 A
ELSE, IF DON'T KNOW OR REFUSAL GO TO LFS-STOP*

LFS-E2 IF LFS-Q1 = 7 (RETIRED)GO TO LFS-STOP.
OTHERWISE SET LFS-Q3 = 0 AND LFS-Q3A = 0 GO TO LFS-Q6A

LFS-Q3A How many jobs do you currently hold?

NUMBER OF JOBS

FLOW INFORMATION

IF REFUSAL GOTO LFS-STOP

LFS-Q3 During the past 12 months, how many weeks did you/he/she do any work at a job or a business?

Include weeks on paid vacation leave, paid maternity or parental leave,
paid sick leave.
(IF LESS THAN 1 WEEK ENTER 1)

NUMBER OF WEEKS

LFS-Q4 About how many hours a week did you/he/she usually work?
(READ LIST. MARK ONE ONLY)

- 01 Less than ten hours
- 02 Between 10 to 19 hours
- 03 Between 20 to 29 hours
- 04 Between 30 to 39 hours
- 05 Between 40 to 49 hours
- 06 50 hours or more

- LFS-Q5 Which of the following best describes the hours you/he/she usually worked during those weeks?
(READ LIST. MARK ALL THAT APPLY IF THERE WERE SEVERAL JOBS WITH VARYING SCHEDULES.)
- 01 Regular daytime schedule or shift
 - 02 Regular evening shift
 - 03 Regular night shift
 - 04 Rotating shift (change from days to evenings to nights)
 - 05 Split shift
 - 06 On call
 - 07 Irregular schedule
 - 08 Other (Specify)
- LFS-Q6 During those weeks, did you/he/she usually work week-ends?
- 1 YES
 - 2 NO
- LFS-Q6A During the past 12 months, have/has you/he/she been on paid or unpaid maternity or parental leave, including those weeks paid by Employment Insurance?
- FLOW INFORMATION* *IF (NO, DON'T KNOW OR REFUSAL) GO TO LFS-C8*
- LFS-Q6B Since 12MOSAGO, how many weeks have/has you/he/she been on paid maternity or parental leave?
(INTERVIEWER: IF NONE, ENTER 00, IF LESS THAN ONE WEEK ENTER 1)
- NUMBER OF WEEKS
- LFS-Q6C How many weeks have/has you/he/she been on unpaid maternity or parental leave?
(INTERVIEWER: IF NONE, ENTER 00, IF LESS THAN ONE WEEK ENTER 1)
- NUMBER OF WEEKS
- LFS-C8 IF LFS-Q3=0 GOTO LFS-Q15A
OTHERWISE GO TO LFS- C9
- LFS-C9 (HAD A MAIN JOB IN CYCLE 2) THEN DISPLAY "MAIN EMPLOYER NAME FROM CYCLE 2" IN LFS-Q9B AND GO TO LFS-Q9B
ELSE GO TO LFS-Q9A

LFS-I9 The next questions are about your/his/her current job or most recent job.

INTERVIEWER: IF RESPONDENT CURRENTLY HOLDS MORE THAN ONE JOB OR IF THE LAST TIME HE/SHE WORKED IT WAS AT MORE THAN ONE JOB, REPORT ON THE JOB FOR WHICH THE NUMBER OF HOURS WORKED PER WEEK WAS THE GREATEST.

LFS-Q9A For whom do/does/did you/he/she currently/last work?

ENTER EMPLOYER NAME

NAME OF BUSINESS, GOVERNMENT, DEPARTMENT OR PERSON

FLOW INFORMATION

GO TO LFS-C10

LFS-Q9B For whom do/does/did you/he/she currently/last work?

(INTERVIEWER: DO NOT READ EMPLOYER NAME DISPLAYED. IF RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)

ENTER NEW EMPLOYER NAME

NAME OF BUSINESS, GOVERNMENT, DEPARTMENT OR PERSON

LFS-C10

IF SAME EMPLOYER AS IN CYCLE 2 THEN PASS THE FEEDBACK VARIABLES TO THE FOLLOWING ITEMS:

LFS-Q10B = LFS13PRV

LFS-Q11B = LFS14PRV

LFS-Q12B = LFS15PRV

LFS-Q10A

What kind of business, service or industry is/was this?
(For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

ENTER TYPE OF BUSINESS

FLOW INFORMATION

GO TO LFS-Q11A

LFS-Q10B What kind of business, service or industry is/was this?
 (For example, wheat farm, trapping, road maintenance, retail shoe store,
 secondary school.)

(INTERVIEWER: DO NOT READ TYPE OF BUSINESS DISPLAYED. IF
 RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED
 OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)

ENTER TYPE OF BUSINESS

FLOW INFORMATION *GO TO LFS-Q11B*

LFS-Q11A What kind of work are/is/were/was you/he/she doing?
 (For example, medical lab technician, accounting clerk, secondary school
 teacher, supervisor of data entry unit, food processing labourer.)

ENTER TYPE OF WORK

FLOW INFORMATION *GO TO LFS-Q12A*

LFS-Q11B What kind of work are/is/were/was you/he/she doing?
 (For example, medical lab technician, accounting clerk, secondary school
 teacher, supervisor of data entry unit, food processing labourer.)

(INTERVIEWER: DO NOT READ TYPE OF WORK DISPLAYED. IF
 RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED
 OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)

ENTER TYPE OF WORK

FLOW INFORMATION *GO TO LFS-Q12B*

LFS-Q12A At this work, what are/were your/his/her most important duties or activities?
 (For example, analysis of blood samples, verifying invoices, teaching
 mathematics, organizing work schedules, cleaning vegetables.)

ENTER DUTIES

FLOW INFORMATION *GO TO LFS-Q13*

LFS-Q12B

At this work, what are/were your/his/her most important duties or activities?
(For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

(INTERVIEWER: DO NOT READ DUTIES DISPLAYED. IF RESPONDENT'S ANSWER IS DIFFERENT FROM THE ONE DISPLAYED OR NEEDS CORRECTIONS, UPDATE THE INFORMATION.)
ENTER DUTIES

LFS-Q13

At this work, do/does/did you/he/she work mainly for others for wages, salary or commission, or in your/his/her own business, farm or professional practice?
(DO NOT READ LIST. MARK ONE ONLY.)

- 1 FOR OTHERS FOR WAGES, SALARY OR COMMISSION
- 2 IN OWN BUSINESS, FARM OR PROFESSIONAL PRACTICE
- 3 UNPAID FAMILY WORKER

FLOW INFORMATION

*IF IN OWN BUSINESS, FARM OR PROFESSIONAL PRACTICE
OR IF UNPAID FAMILY WORKER,
OR IF DON'T KNOW OR REFUSAL GO TO LFS-C15*

LFS-Q14A

At this work, about how many hours per week are/is/were/was you/he/she paid for?

HOURS PER WEEK

FLOW INFORMATION

IF REFUSAL GO TO LFS-C15

LFS-Q14B

At this work, do/does/did you/he/she receive any tips, commissions, bonuses or paid overtime?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF YES GO TO LFS-Q14C
IF NO OR DON'T KNOW OR REFUSAL GO TO LFS-Q14CC*

LFS-Q14C At this work, including tips, commissions, bonuses or paid overtime, what is/was your/his/her usual wage or salary before taxes and other deductions from the employer?
(TO ENTER CENTS, ENTER "." THEN THE CENTS.)

|_|_|_|_|_|_|_|_|_|

FLOW INFORMATION

*IF ANY AMOUNT ENTERED GO TO LFS-Q14D
IF DON'T KNOW OR REFUSAL GO TO LFS-C15*

LFS-Q14CC At this work, what is/was your/his/her usual wage or salary before taxes and other deductions from the employer?
(TO ENTER CENTS, ENTER "." THEN THE CENTS.)

|_|_|_|_|_|_|_|_|_|

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO LFS-C15

LFS-Q14D

Is/Was this:

- 01 PER HOUR
- 02 PER DAY
- 03 PER WEEK
- 04 EVERY TWO WEEKS
- 05 TWICE A MONTH
- 06 PER MONTH
- 07 PER YEAR
- 08 OTHER

LFS-C15

IF LFS-Q3 = 52, GO TO LFS-STOP
OTHERWISE, GO TO LFS-Q15A

LFS-Q15A

During the past 12 months, how many weeks were-you/was-he/was-she without work and looking for work?
(Include temporary lay-offs)

|_|_|WEEKS

FLOW INFORMATION

IF REFUSAL, GO TO LFS-STOP

LFS-E15

IF LFS-Q3 OR LFS-Q15A = (DON'T KNOW) OR = (REFUSAL) GO TO LFS-C17
ELSE IF LFS-Q3 + LFS-Q15A = 52 OR 53, GO TO LFS-C16
ELSE IF LFS-Q3 + LFS-Q15A < 52, GO TO LFS-Q15B
ELSE GO TO LFS-Q15C

LFS-Q15B This leaves $52 - (\text{LFS-Q3} + \text{LFS-Q15A})$ weeks that you/he/she were/was without work and not looking for work.
Is this correct?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES, GO TO LFS-C16
IF REFUSAL, GO TO LFS-STOP

LFS-Q15C I would like to review your/ ... / activities in the past 12 months.
You have indicated that you/he/she have/has worked LFS-Q3 weeks and that you/he/she were/was without work and looking for work LFS-Q15A weeks.
Is this correct?

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL, GO TO LFS-STOP
IF YES AND $(\text{LFS-Q3} + \text{LFS-Q15A}) < 52$, GO TO LFS-C16
IF YES AND $(\text{LFS-Q3} + \text{LFS-Q15A}) > 53$, GO TO LFS-STOP
IF NO, THEN DISPLAY

LFS-C16 IF LFS-Q15A = 0, GO TO LFS-C17
OTHERWISE, GO TO LFS-Q16

LFS-Q16 Were those weeks you/he/she were/was without work but looking for work all in one stretch?

- 1 YES - ONE STRETCH
- 2 NO - 2 STRETCHES
- 3 NO - 3 OR MORE STRETCHES

FLOW INFORMATION

IF REFUSAL GO TO LFS-STOP

LFS-C17 IF $\text{LFS-Q3} + \text{LFS-Q15A} = 52$ OR 53, GO TO LFS-STOP
ELSE IF LFS-Q3A = 0 GO TO LFS-Q17A
OTHERWISE GO TO LFS-Q17B

LFS-Q17A

What is the main reason that you/ ... / are/is not currently working for pay or profit?

(DO NOT READ LIST. MARK ONE ONLY)

- 01 OWN ILLNESS OR DISABILITY
- 02 PREGNANCY
- 03 CARING FOR OWN CHILDREN
- 04 CARING FOR ELDER RELATIVE(S)
- 05 OTHER PERSONAL OR FAMILY RESPONSIBILITIES
- 06 SCHOOL OR EDUCATIONAL LEAVE
- 07 LABOUR DISPUTE
- 08 TEMPORARY LAYOFF DUE TO SEASONAL CONDITIONS
- 09 TEMPORARY LAYOFF - NON-SEASONAL
- 10 PERMANENT LAYOFF
- 11 UNPAID OR PARTIALLY PAID VACATION
- 12 OTHER (SPECIFY)

*FLOW INFORMATION**GO TO LFS-STOP*

LFS-Q17B

For the weeks that you/he/she were/was not working and not looking for work, what was the main reason?

(DO NOT READ LIST. MARK ONE ONLY.)

INTERVIEWER: IF MORE THAN ONE REASON, CHOOSE THE ONE THAT EXPLAINS THE MOST NUMBER OF WEEKS.

- 01 OWN ILLNESS OR DISABILITY
- 02 PREGNANCY
- 03 CARING FOR OWN CHILDREN
- 04 CARING FOR ELDER RELATIVE(S)
- 05 OTHER PERSONAL OR FAMILY RESPONSIBILITIES
- 06 SCHOOL OR EDUCATIONAL LEAVE
- 07 LABOUR DISPUTE
- 08 TEMPORARY LAYOFF DUE TO SEASONAL CONDITIONS
- 09 TEMPORARY LAYOFF - NON-SEASONAL
- 10 PERMANENT LAYOFF
- 11 UNPAID OR PARTIALLY PAID VACATION
- 12 OTHER (SPECIFY)

INCOME

Ask for the Person Most Knowledgeable and the Person Most Knowledgeable's spouse

THE FIRST PERSON THROUGH THE SECTION (PMK-DONE = 0) GETS:
INC-Q1A - Q1G, Q2 OR (Q3A-Q3G), Q4 OR (Q4A-Q4G).

THE SECOND PERSON THROUGH THE SECTION (PMK-DONE = 1)
GETS: INC-Q1A - Q1G, Q2 OR (Q3A-Q3G)

INC-I1 The following questions relate to YOUR/ ... personal income from all sources.

INC-Q1A During the past 12 months, what was your/ ... personal income from the following sources:
Wages and salaries (before deductions)

□□□□□□ DOLLARS

INC-E1A IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1A,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1B Self-employment net income (including business, professional, commission, child care, etc.?)

□□□□□□ DOLLARS

INC-E1B IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1B,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1C Employment Insurance Benefits (before deductions and repayments)?

□□□□□□ DOLLARS

INC-E1C IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1C,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1D Child Tax Benefit /National Child Benefit and provincial child benefits?

□□□□□□ DOLLARS

INC-E1D IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1D,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1E Social assistance (welfare) and provincial income supplements?

|_|_|_|_|_|_|_| DOLLARS

INC-E1E IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1E,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1F Child and spousal support?

|_|_|_|_|_|_|_| DOLLARS

INC-E1F IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1F,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-Q1G All other sources, including dividends, interest, capital gains, tips, etc.?

|_|_|_|_|_|_|_| DOLLARS

INC-E1G IF REFUSAL GO TO INC-Q3A
IF AMOUNT > 0 ENTERED IN INC-Q1G,
ADD TO SUM OF INCOME FROM ALL SOURCES

INC-C2 ANSWERED DON'T KNOW TO ANY QUESTION IN (INC-Q1A TO INC-Q16)
GO TO INC-Q3A

INC-Q2 Therefore, if we sum the amounts you reported in the previous questions, your/
... total personal income would be :
< display sum from all sources >
Is this correct ?

1 YES
2 NO

FLOW INFORMATION IF YES, DON'T KNOW OR REFUSAL GO TO INC-C4
IF NO GO TO INC-I2

INC-I2 INTERVIEWER: REVIEW WITH THE RESPONDENT THE AMOUNTS
ENTERED IN INC-Q1A TO INC-Q1G AND CONFIRM TOTAL PERSONAL
INCOME (IN INC-Q2) AGAIN.

INC-C2A GO TO INC-Q1A

INC-Q3A Then, could you estimate in which of the following groups your/ ... total
personal income falls?

Was your total personal income less than \$20,000 or \$20,000 or more?

- 1 LESS THAN \$20,000
- 2 \$20,000 OR MORE

FLOW INFORMATION

IF \$20,000 OR MORE GO TO INC-Q3E
IF DON'T KNOW OR REFUSAL GO TO INC-C4

INC-Q3B

Was your/ ... total personal income from all sources less than \$10,000 or \$10,000 or more?

- 1 LESS THAN \$10,000
- 2 \$10,000 OR MORE

FLOW INFORMATION

IF \$10,000 OR MORE GO TO INC-Q3D
IF DON'T KNOW OR REFUSAL GO TO INC-C4

INC-Q3C

Was YOUR/ ... total personal income from all sources less than \$5,000 or \$5,000 or more?

- 1 LESS THAN \$5,000
- 2 \$5,000 OR MORE

FLOW INFORMATION

GO TO INC-C4

INC-Q3D

Was your/ ... total personal income from all sources less than \$15,000 or \$15,000 or more?

- 1 LESS THAN \$15,000
- 2 \$15,000 OR MORE

FLOW INFORMATION

GO TO INC-C4

INC-Q3E

Was your/ ... total personal income from all sources less than \$40,000 or \$40,000 or more?

- 1 LESS THAN \$40,000
- 2 \$40,000 OR MORE

FLOW INFORMATION

IF \$40,000 OR MORE GO TO INC-Q3G
IF DON'T KNOW OR REFUSAL GO TO INC-C4

INC-Q3F Was your/ ... total personal income from all sources less than \$30,000 or \$30,000 or more?

- 1 LESS THAN \$30,000
- 2 \$30,000 OR MORE

FLOW INFORMATION

GO TO INC-C4

INC-Q3G Was your/ ... total personal income from all sources...
(READ LIST. MARK ONE ONLY.)

- 1 Less than \$50,000
- 2 \$50,000 to less than \$60,000
- 3 \$60,000 to less than \$80,000
- 4 \$80,000 or more

INC-C4

IF PMK-DONE = 1 GO TO INC-STOP
IF ONE ADULT HAS RESPONDED TO THIS SECTION GO TO INC-STOP

INC-Q4

What is your best estimate of your total household income from all sources in the past 12 months, that is the total income from all household members, before taxes and deductions?
(IF NO INCOME ENTER 0)

□□□□□□ DOLLARS

FLOW INFORMATION

IF ANY AMOUNT ENTERED GO TO INC-STOP
IF DON'T KNOW OR REFUSAL GO TO INC-Q4A

INC-Q4A

Can you estimate in which of the following groups your household income falls?
Was the total household income less than \$20,000 or \$20,000 or more?

- 1 LESS THAN \$20,000
- 2 \$20,000 OR MORE

FLOW INFORMATION

IF \$20,000 OR MORE GO TO INC-Q4E
IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4B

Was the total household income from all sources less than \$10,000 or \$10,000 or more?

- 1 LESS THAN \$10,000
- 2 \$10,000 OR MORE

FLOW INFORMATION

IF \$10,000 OR MORE GO TO INC-Q4D
IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4C Was the total household income from all sources less than \$5,000 or \$5,000 or more?

- 1 LESS THAN \$5,000
- 2 \$5,000 OR MORE

FLOW INFORMATION

GO TO INC-STOP

INC-Q4D Was the total household income from all sources less than \$15,000 or \$15,000 or more?

- 1 LESS THAN \$15,000
- 2 \$15,000 OR MORE

FLOW INFORMATION

GO TO INC-STOP

INC-Q4E Was the total household income from all sources less than \$40,000 or \$40,000 or more?

- 1 LESS THAN \$40,000
- 2 \$40,000 OR MORE

FLOW INFORMATION

IF \$40,000 OR MORE GO TO INC-Q4G
IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4F Was the total household income from all sources less than \$30,000 or \$30,000 or more?

- 1 LESS THAN \$30,000
- 2 \$30,000 OR MORE

FLOW INFORMATION

GO TO INC-STOP

INC-Q4G Was the total household income from all sources...
(READ LIST. MARK ONE ONLY.)

- 1 Less than \$50,000
- 2 \$50,000 to less than \$60,000
- 3 \$60,000 to less than \$80,000
- 4 \$80 or more

ADULT HEALTH

FOR NEW HOUSEHOLDS IN CYCLE 3 ASK NEW PMK OR NEW PMK'S SPOUSE

IF PERSON MOST KNOWLEDGEABLE IS FEMALE BIOLOGICAL PARENT WITH CHILD(REN) < 2 YEARS: HLA-Q1 TO HLA-Q12L

ELSE IF PERSON MOST KNOWLEDGEABLE - OTHER, HLA-Q1 - Q7, HLA-Q12A - 12L

ELSE IF SPOUSE/PARTNER OF PERSON MOST KNOWLEDGEABLE: HLA-Q1 TO HLA-Q7

FOR PREVIOUS CYCLE HOUSEHOLDS (1 OR 2)

IF PERSON MOST KNOWLEDGEABLE IS FEMALE BIOLOGICAL PARENT WITH CHILD(REN) < 2 YEARS: HLA-Q1, HLA-Q2 TO HLA-Q12L

ELSE IF PERSON MOST KNOWLEDGEABLE IS OTHER, HLA-Q1, HLA-Q2 TO HLA-Q7, HLA-Q12A-12L

ELSE IF SPOUSE/PARTNER OF PERSON MOST KNOWLEDGEABLE: HLA-Q1, HLA-Q2 TO HLA-Q7

HLA-Q1

The following questions ask about you/ ... r/s health.
In general, would you say your/his/her health is:

- 1 Excellent?
- 2 Very good?
- 3 Good?
- 4 Fair?
- 5 Poor?

HLA-C1A

IF NEW MEMBER IN CYCLE 3 GO TO HLA-INT
OTHERWISE GO TO HLA-Q2

HLA-INT

Now I'd like to ask about any chronic health conditions you/ ... may have.
"Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

HLA-Q1A

Do/Does ... you/ ... have any of the following long-term conditions?
(READ LIST. MARK ALL THAT APPLY)

- 01 Food allergies
- 02 Other allergies
- 03 Asthma
- 04 Arthritis or rheumatism
- 05 Back problems excluding arthritis
- 06 High blood pressure
- 07 Migraine headaches
- 08 Chronic bronchitis or emphysema
- 09 Sinusitis
- 10 Diabetes
- 11 Epilepsy
- 12 Heart disease
- 13 Cancer
- 14 Stomach or intestinal ulcers
- 15 Effects of stroke
- 21 Any other long term condition (specify)
- 22 None

HLA-INT1B

The next few questions deal with any health limitations which affect you/ ... r/s daily activities. Again, "long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more.

HLA-Q1B-1A

Because of a long-term physical or mental condition or a health problem, are/is you/he/she limited in the kind or amount of activity you/he/she can do at home?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF REFUSAL, GO TO HLA-FLAG
OTHERWISE, GO TO HLA- C1B-2A*

HLA-C1B-2A

IF EDA-Q5= YES, CURRENTLY ATTENDING SCHOOL, COLLEGE OR UNIVERSITY) THEN GO TO HLA-Q1B-2A
OTHERWISE GO TO HLA-Q1B-3A

HLA-Q1B-2A

At school?

- 1 YES
- 2 NO
- 3 NOT APPLICABLE

FLOW INFORMATION

*IF REFUSAL GO TO HLA-FLAG
OTHERWISE, GO TO HLA-Q1B-3A*

HLA-Q1B-3A

At work?

FLOW INFORMATION

*IF REFUSAL GO TO HLA-FLAG
OTHERWISE, GO TO HLA-Q1B-4A*

HLA-Q1B-4A

In other activities such as transportation to or from work or leisure time

activities?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF REFUSAL GO TO HLA-FLAG
OTHERWISE, GO TO HLA-Q1B-5A*

HLA-Q1B-5A

In caring for children?

FLOW INFORMATION

GO TO HLA-FLAG

HLA-FLAG

IF HLA-Q1B-1A = LIMITED IN THE KIND OR AMOUNT OF ACTIVITY PERSON CAN DO AT HOME OR
IF HLA-Q1B-2A= LIMITED IN THE KIND OR AMOUNT OF ACTIVITY PERSON CAN DO AT SCHOOL OR
IF HLA-Q1B-3A = LIMITED IN THE KIND OR AMOUNT OF ACTIVITY PERSON CAN DO AT WORK OR
IF HLA-Q1B-4A = LIMITED IN OTHER ACTIVITIES SUCH AS TRANSPORTATION TO OR FROM WORK OR LEISURE TIME ACTIVITIES OR
IF HLA-Q1B-5A =LIMITED IN THE KIND OR AMOUNT OF ACTIVITY PERSON CAN DO IN CARING FOR CHILDREN

IF YES, SET FLAG TO IDENTIFY PERSON IS RESTRICTED

HLA-Q2

At the present time do/does you/ ... smoke cigarettes daily, occasionally or not at all?

- 1 DAILY
- 2 OCCASIONALLY
- 3 NOT AT ALL

FLOW INFORMATION

IF OCCASIONALLY, OR NOT AT ALL, OR DON'T KNOW, OR REFUSAL GO TO HLA-I4

HLA-Q3

How many cigarettes do/does you/he/she smoke each day now?

HLA-I4

Now, some questions about alcohol consumption.

HLA-Q5 During the past 12 months, how often did you/he/she drink beer, wine, liquor or any other alcoholic beverage?
(MARK ONE ONLY.)

- 01 EVERY DAY
- 02 4-6 TIMES A WEEK
- 03 2-3 TIMES A WEEK
- 04 ONCE A WEEK
- 05 2-3 TIMES A MONTH
- 06 ONCE A MONTH
- 07 LESS THAN ONCE A MONTH
- 08 NEVER

FLOW INFORMATION

IF REFUSAL OR NEVER GO TO HLA-C8

HLA-Q5A On those occasions, on average how many alcoholic beverages(drinks) would you/he/she consume?

HLA-Q6 How many times in the past 12 months have/has you/he/she had 5 or more drinks on one occasion?

MATERNAL HISTORY

HLA-C8 IF THE RESPONDENT IS THE FEMALE BIOLOGICAL PARENT OF AT LEAST 1 CHILD IN THE FAMILY UNDER 2 YEARS OF AGE AND RESPONDENT IS PERSON FOR WHICH THE SECTION IS BEING COMPLETED GO TO HLA-Q8

FLOW INFORMATION

OTHERWISE ---> GO TO HLA-C12

HLA-Q8 Now I would like to ask you some questions about your past pregnancies. How many times throughout your life have you been pregnant including any pregnancies which did not go full term?

HLA-Q9 How many babies have you had?

HLA-Q11 At what age did you have your first baby?

HLA-C12 IF CAREGIVR = 1 OR 2 (RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD) AND NON-PROXY (PROXY = 1) GO TO HLA-C12A
OTHERWISE GO TO HLA-STOP

HLA-I12 The next set of statements describe feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.
INTERVIEWER: USE REFERENCE CARD ITEM 2 FOR QUESTIONS HLA-Q12A TO HLA-Q12L.

HLA-Q12A How often have you felt or behaved this way during the past week:
I did not feel like eating; my appetite was poor.

- 1 RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)
- 2 SOME OR A LITTLE OF THE TIME (1-2 DAYS)
- 3 OCCASIONALLY OR A MODERATE AMOUNT OF TIME (3-4 DAYS)
- 4 MOST OR ALL OF THE TIME (5-7 DAYS)

*FLOW INFORMATION**IF REFUSAL GO TO HLA-STOP*

HLA-Q12B	I felt that I could not shake off the blues even with help from my family or friends.
HLA-Q12C	I had trouble keeping my mind on what I was doing.
HLA-Q12D	I felt depressed.
HLA-Q12E	I felt that everything I did was an effort.
HLA-Q12F	I felt hopeful about the future.
HLA-Q12G	My sleep was restless.
HLA-Q12H	I was happy.
HLA-Q12I	I felt lonely.
HLA-Q12J	I enjoyed life.
HLA-Q12K	I had crying spells.
HLA-Q12L	I felt that people disliked me.

FAMILY FUNCTIONING

FNC-C1	IF 1 ADULT HAS COMPLETED THIS SECTION GO TO FNC=STOP OTHERWISE GO TO FNC-I1
FNC-I1	INTERVIEWER: USE REFERENCE CARD ITEM 1 FOR QUESTIONS FNC-Q1A TO FNC-Q1M. The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.
FNC-Q1A	Planning family activities is difficult because we misunderstand each other. 1 STRONGLY AGREE 2 AGREE 3 DISAGREE 4 STRONGLY DISAGREE

FLOW INFORMATION

IF REFUSAL GO TO FNC-STOP

FNC-Q1B	In times of crisis we can turn to each other for support.
FNC-Q1C	We cannot talk to each other about sadness we feel.
FNC-Q1D	Individuals (in the family) are accepted for what they are.
FNC-Q1E	We avoid discussing our fears or concerns.
FNC-Q1F	We express feelings to each other.
FNC-Q1G	There are lots of bad feelings in our family.
FNC-Q1H	We feel accepted for what we are.
FNC-Q1I	Making decisions is a problem for our family.
FNC-Q1J	We are able to make decisions about how to solve problems.
FNC-Q1K	We don't get along well together.
FNC-Q1L	We confide in each other.
FNC-Q1M	Drinking is a source of tension or disagreement in our family.
FNC-C2	IF MARITAL STATUS IS MARRIED, COMMON-LAW OR LIVING WITH A PARTNER GO TO FNC-Q2

FLOW INFORMATION

OTHERWISE GO TO FNC-STOP

FNC-Q2	All things considered, how satisfied or dissatisfied are you with your marriage or relationship with your partner? Which number comes the closest to how you feel, where 1 is completely
--------	---

dissatisfied and 11 is completely satisfied?

- | | |
|----|-------------------------|
| 1 | COMPLETELY DISSATISFIED |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | COMPLETELY SATISFIED |

NEIGHBOURHOOD

SAF-C1 IF 1 ADULT HAS ALREADY COMPLETED THIS SECTION GO TO SAF-STOP
OTHERWISE GO TO SAF-Q1

SAF-Q1 This section asks questions about your neighbourhood.
How many years have you lived at this address?
(ENTER 0 IF LESS THAN 1 YEAR.)

SAF-Q2 How do you feel about your neighbourhood as a safe place to bring up
children? Is it...
(READ LIST. MARK ONE ONLY.)

- 01 Excellent?
- 02 Good?
- 03 Average?
- 04 Poor?
- 05 Very poor?

FLOW INFORMATION

IF REFUSAL GO TO SAF-C5A

SAF-Q3 Are you involved in any local voluntary organizations such as school groups,
church groups, community or ethnic associations?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO SAF-C5A

SAF-Q4 Other than on special occasions (such as weddings or funerals), how often did
you/he/she attend religious services or meetings in the past 12 months?
(READ LIST, MARK ONE ONLY)

- 01 At least once a week
- 02 At least once a month
- 03 At least 3 or 4 times a year
- 04 At least once a year
- 05 Not at all

SAF-C5A GO TO SAF-I6A

SAF-I6A INTERVIEWER:USE REFERENCE CARD ITEM 1 FOR QUESTIONS SAFQ6A
TO SAFQ6E

The following statements are about people in neighbourhoods.

SAF-Q6A Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements when thinking of your neighbours:
If there is a problem around here, the neighbours get together to deal with it.

FLOW INFORMATION

IF REFUSAL GO TO SAF-STOP

SAF-Q6B There are adults in the neighbourhood that children can look up to.

SAF-Q6C People around here are willing to help their neighbours.

SAF-Q6D You can count on adults in this neighbourhood to watch out that children are safe and don't get in trouble.

SAF-Q6E When I'm away from home, I know that my neighbours will keep their eyes open for possible trouble.

SAF-C7A GO TO SAF-STOP

SOCIAL SUPPORT

- SUP-C1 IF 1 ADULT HAS ALREADY COMPLETED THIS SECTION GO TO SUP-STOP OTHERWISE GO TO SUP-I1
- SUP-I1 INTERVIEWER:USE REFERENCE CARD ITEM 1 FOR QUESTIONS SUP - Q1A TO SUP-Q1F
The following statements are about relationships and the support which you get from others. For each of the following, please tell me whether you strongly disagree, disagree, agree, or strongly agree.
- SUP-Q1A If something went wrong, no one would help me.
- 1 STRONGLY DISAGREE
 - 2 DISAGREE
 - 3 AGREE
 - 4 STRONGLY AGREE
- FLOW INFORMATION* IF REFUSAL GO TO SUP-C2
- SUP-Q1B I have family and friends who help me feel safe, secure and happy.
- SUP-Q1C There is someone I trust whom I would turn to for advice if I were having problems.
- SUP-Q1D There is no one I feel comfortable talking about problems with.
- SUP-Q1E I lack a feeling of closeness with another person.
- SUP-Q1F There are people I can count on in an emergency.
- SUP-C2 GO TO SUP-STOP

SOCIO-DEMOGRAPHIC CHARACTERISTICS

SOC-C0

IF NEW MEMBER IN CYCLE 3 GO TO SOC-I0
OTHERWISE GO TO SOC-STOP

SOC-I 0

Now I would like to ask you some general background questions about you/ ...

Country of birth/year of immigration

SOC-Q1

In what country were/was you/ ... born?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 CANADA
- 02 CHINA
- 03 FRANCE
- 04 GERMANY
- 05 GREECE
- 06 GUYANA
- 07 HONG KONG
- 08 HUNGARY
- 09 INDIA
- 10 ITALY
- 11 JAMAICA
- 12 NETHERLANDS (HOLLAND)
- 13 PHILIPPINES
- 14 POLAND
- 15 PORTUGAL
- 16 UNITED KINGDOM(ENGLAND,
SCOTLAND,IRELAND, WALES)
- 17 UNITED STATES
- 18 VIET NAM
- 19 OTHER (SPECIFY)

FLOW INFORMATION

*IF CANADA GO TO SOC-Q4
IF DON'T KNOW OR REFUSAL GO TO SOC-Q4
ELSE GO TO SOC-Q2A.*

SOC-Q2A

Of what country are/is you/he/she a citizen?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 1 CANADA, CITIZEN BY BIRTH
- 2 CANADA, BY NATURALIZATION
- 3 SAME COUNTRY AS BIRTH
- 4 OTHER COUNTRY

FLOW INFORMATION

IF CANADA, CITIZEN BY BIRTH GO TO SOC-Q4

SOC-Q2B

Are/Is ... you/he/she now, or have/has you/he/she ever been a landed
immigrant?

- 1 YES
- 2 NO

SOC-Q3

In what year did you/he/she first immigrate to Canada?

□□□□YEAR

Ethnicity

SOC-Q4

To which ethnic or cultural group(s) did you/ ... r/s ancestors belong? (For example: French, British, Chinese)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 CANADIAN
- 02 FRENCH
- 03 ENGLISH
- 04 GERMAN
- 05 SCOTTISH
- 06 IRISH
- 07 ITALIAN
- 08 UKRAINIAN
- 09 DUTCH (NETHERLANDS)
- 10 CHINESE
- 11 JEWISH
- 12 POLISH
- 13 PORTUGUESE
- 14 SOUTH ASIAN
- 15 BLACK
- 16 NORTH AMERICAN INDIAN
- 17 MÉTIS
- 18 INUIT/ESKIMO
- 19 OTHER (SPECIFY)

SOC-Q4A

How would you best describe you/ ... r/s race or colour?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- 01 WHITE
- 02 CHINESE
- 03 SOUTH ASIAN (e.g.EAST INDIAN,PAKISTANI,PUNJABI,SRI LANKAN)
- 04 BLACK (e.g. AFRICAN, HAITIAN, JAMAICAN, SOMALI)
- 05 NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)
- 06 ARAB/WEST ASIAN (e.g. ARMENIAN,EGYPTIAN,IRANIAN,LEBANESE,MOROCCAN)
- 07 FILIPINO
- 08 SOUTH EAST ASIAN (e.g. CAMBODIAN,INDONESIAN,LAOTIAN,VIETNAMESE)
- 09 LATIN-AMERICAN
- 10 JAPANESE
- 11 KOREAN
- 12 OTHER (SPECIFY)

Language

SOC-Q5

In which language(s) can you/he/she conduct a conversation?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 ENGLISH
- 02 FRENCH
- 03 ARABIC
- 04 CHINESE
- 05 CREE
- 06 GERMAN
- 07 GREEK
- 08 HUNGARIAN
- 09 ITALIAN
- 10 KOREAN
- 11 PERSIAN (FARSI)
- 12 POLISH
- 13 PORTUGUESE
- 14 PUNJABI
- 15 SPANISH
- 16 TAGALOG (FILIPINO)
- 17 UKRAINIAN
- 18 VIETNAMESE
- 19 OTHER (SPECIFY)

SOC-Q6

What is the language that you/he/she first learned at home in childhood and can still understand?

(IF THE RESPONDENT CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.)

(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 ENGLISH
- 02 FRENCH
- 03 ARABIC
- 04 CHINESE
- 05 CREE
- 06 GERMAN
- 07 GREEK
- 08 HUNGARIAN
- 09 ITALIAN
- 10 KOREAN
- 11 PERSIAN (FARSI)
- 12 POLISH
- 13 PORTUGUESE
- 14 PUNJABI
- 15 SPANISH
- 16 TAGALOG (FILIPINO)
- 17 UKRAINIAN
- 18 VIETNAMESE
- 19 OTHER (SPECIFY)

SOC-Q6A

What language(s) do/does you/he/she speak most often at home?

(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 1 ENGLISH
- 2 FRENCH
- 3 OTHER

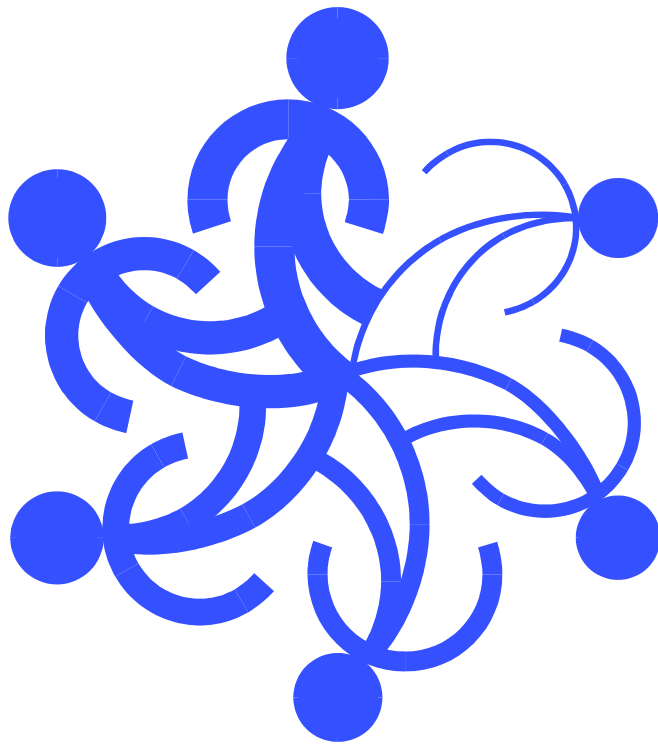
SOC-Q8

What, if any, is you/ ... r/s religion?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 NO RELIGION
- 02 ROMAN CATHOLIC
- 03 UNITED CHURCH
- 04 ANGLICAN
- 05 PRESBYTERIAN
- 06 LUTHERAN
- 07 BAPTIST
- 08 EASTERN ORTHODOX
- 09 JEWISH
- 10 ISLAM (MUSLIM)
- 11 BUDDHIST
- 12 HINDU
- 13 SIKH
- 14 JEHOVAH'S WITNESSES
- 15 OTHER(SPECIFY)

National Longitudinal Survey of Children & Youth

Cycle 3 Survey Instruments 1998-1999



CHID QUESTIONNAIRE

CHILD QUESTIONNAIRE

DVS-INT I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about

DVS-Q1 What is your relationship to ... ?

- 01 BIRTH PARENT
- 02 STEP PARENT (INCLUDE COMMON-LAW PARENT)
- 03 ADOPTIVE PARENT
- 04 FOSTER PARENT
- 05 SISTER/BROTHER
- 06 GRANDPARENT
- 07 IN-LAW
- 08 OTHER RELATED
- 09 UNRELATED

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO DVS-E1
OTHERWISE GO TO DVS-C2

DVS-Q2 What is ... 's relationship to ELDNAME?

- 1 FULL SISTER/BROTHER BY BIRTH
- 2 SISTER/BROTHER - HALF, STEP, ADOPTED, FOSTER
(INCLUDE COMMON-LAW SIBLINGS)
- 3 OTHER RELATED
- 4 UNRELATED

ELDNAME IS A VARIABLE PASSED IN CONTAINING THE NAME OF THE ELDEST SELECTED CHILD.

DVS-E2 INTERVIEWER: THE RELATIONSHIP OF THE RESPONDENT TO THE ELDEST CHILD HAS NOT BEEN ENTERED. THIS ITEM IS IMPORTANT TO THE FLOW OF THIS QUESTIONNAIRE. PLEASE UPDATE THE PREVIOUS QUESTION IF POSSIBLE.

CHILD HEALTH

IF AGE= 0-1 HLT-Q1 TO Q4B1; HLT-I37 TO HLT-Q45; HLT-Q45B; HLT-Q46 TO HLT-Q51E

IF AGE= 2-3 HLT-Q1 TO HLT-Q4B1; HLT-Q5; HLT-I37 TO HLT-Q45; HLT-Q45B; HLT-Q46 TO HLT-Q51E

IF AGE= 4-5 HLT-Q1 TO HLT-Q4B1; HLT-Q5 TO HLT-I45G2; HLT-Q45B; HLT-I48 TO HLT-Q52B;

IF AGE= 6-11 HLT-Q1 TO HLT-Q4B1; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A; HLT-Q45B; HLT-I48 TO HLT-Q52B

IF AGE=12-15 HLT-Q1 TO HLT-Q2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A; HLT-Q45B; HLT-I48 TO HLT-Q52B

HLT-Q1

In general, would you say ... 's health is:

- 01 Excellent?
- 02 Very good?
- 03 Good?
- 04 Fair?
- 05 Poor?

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLT-C3

HLT-Q2

Over the past few months, how often has he/she been in good health?

- 01 ALMOST ALL THE TIME
- 02 OFTEN
- 03 ABOUT HALF OF THE TIME
- 04 SOMETIMES
- 05 ALMOST NEVER

HLT-C3

IF AGE = 12-15 GO TO HLT-Q5

HLT-Q3

What is his/her height in feet and inches or in metres/centimetres (without shoes on)?

- 1 FEET AND INCHES
- 2 METRES/CENTIMETRES

FLOW INFORMATION

IF ANSWER IS METRES/CENTIMETRES GO TO HLT-Q3B

IF DON'T KNOW OR REFUSAL GO TO HLT-Q4

HLT-Q3A

INTERVIEWER: ENTER FEET ON THIS SCREEN AND INCHES ON THE NEXT.

FEET

FLOW INFORMATION *IF DON'T KNOW OR REFUSAL GO TO HLT-Q4*

HLT-Q3A1 INTERVIEWER: ENTER INCHES.

 |_|_| INCHES

FLOW INFORMATION *GO TO HLT-Q4*

HLT-Q3B INTERVIEWER: ENTER HEIGHT IN METRES AND CENTIMETRES (INCLUDING A DECIMAL PLACE IF REQUIRED).

 |_|.|_|_| METRES/CENTIMETRES

HLT-Q4 What is his/her weight in kilograms (and grams) or in pounds (and ounces)?

 1 KILOGRAMS/GRAMS

 2 POUNDS/OUNCES

FLOW INFORMATION *IF POUNDS/OUNCES GO TO HLT-Q4B*

IF DON'T KNOW OR REFUSAL GO TO HLT-C4C

HLT-Q4A INTERVIEWER: ENTER WEIGHT IN KILOGRAMS (AND GRAMS). (ENTER A DECIMAL PLACE IF REQUIRED).

 |_|_|_|.|_|_|_| KILOGRAMS/GRAMS

FLOW INFORMATION *GO TO HLT-C4C*

HLT-Q4B INTERVIEWER: ENTER WEIGHT IN POUNDS ON THIS SCREEN AND OUNCES ON THE NEXT.

 |_|_|_| POUNDS

FLOW INFORMATION *IF DON'T KNOW OR REFUSAL GO TO HLT-C4C*

HLT-Q4B1 INTERVIEWER: ENTER OUNCES.

 |_|_| OUNCES

HLT-C4C IF IN CYCLE 3 AND AGE = 2-15 GO TO HLT-Q4C

FLOW INFORMATION *OTHERWISE GO TO HLT-C5*

HLT-Q4C What was his/her birth weight in kilograms and grams or pounds and ounces?

 1 KILOGRAMS/GRAMS

 2 POUNDS/ OUNCES

FLOW INFORMATION *IF POUNDS/OUNCES GO TO HLT-Q4C2*

IF DON'T KNOW OR REFUSAL GO TO HLT-Q4D1

HLT-Q4C1 INTERVIEWER: ENTER BIRTH WEIGHT IN
KILOGRAMS AND GRAMS

|_|_|.|_|_| KILOGRAMS/GRAMS

FLOW INFORMATION GO TO HLT-Q4D1

HLT-Q4C2 INTERVIEWER: ENTER POUNDS IN THIS SCREEN
AND OUNCES IN THE NEXT.

|_|_| POUNDS

HLT-Q4C3 INTERVIEWER: ENTER OUNCES.

|_|_| OUNCES

HLT-Q4D1 The following are questions concerning ... 's birth. Was
he/she born before or after the due date?

1 BEFORE
2 AFTER
3 ON DUE DATE

FLOW INFORMATION IF ON DUE DATE, DON'T KNOW, OR REFUSAL GO TO HLT-C5

HLT-Q4D2 How many weeks before or after the due date was he/she
born?
INTERVIEWER: ENTER NUMBER OF WEEKS

|_|_|

HLT-C5 IF AGE < 2 YEARS GO TO HLT-I37

FLOW INFORMATION OTHERWISE GO TO HLT-Q5

HLT-Q5 In your opinion, how physically active is ... compared to other children the same age and sex?
(READ LIST. MARK ONE ONLY.)

- 01 Much more?
- 02 Moderately more?
- 03 Equally?
- 04 Moderately less?
- 05 Much less?

HLT-C6 IF AGE = 4-5 GO TO HLT-I6

FLOW INFORMATION OTHERWISE GO TO HLT-I37

HLT-I6 The next set of questions ask about ... 's day to day health. The questions are not about illnesses like colds that affect people for short periods of time.

HLT-I6A They are concerned with his/her abilities relative to other children the same age. You may feel that some of these questions do not apply to him/her, but it is important that we ask the same questions of everyone.

HLT-Q6A Is he/she usually able to see clearly, and without distortion, the words in a story book without glasses or contact lenses?

- 1 YES
- 2 NO

*FLOW INFORMATION IF YES GO TO HLT-Q9
IF REFUSAL GO TO HLT-Q11*

HLT-Q7A Is he/she usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses?

- 1 YES
- 2 NO
- 3 DOESN'T WEAR GLASSES OR CONTACT LENSES

*FLOW INFORMATION IF YES GO TO HLT-Q9
IF REFUSAL GO TO HLT-Q11*

HLT-Q8 Is he/she able to see at all?

FLOW INFORMATION IF NO OR DON'T KNOW OR REFUSAL GO TO HLT-Q11

HLT-Q9 Is he/she able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?

FLOW INFORMATION IF YES OR REFUSAL GO TO HLT-Q11

HLT-Q10

Is he/she usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

- 1 YES
- 2 NO
- 3 DOESN'T WEAR GLASSES OR CONTACTS

HLT-Q11

Is ... usually able to hear what is said in a group conversation with at least three other people without a hearing aid?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF YES OR REFUSAL, GO TO HLT-Q16*

HLT-Q12

Is he/she usually able to hear what is said in a group conversation with at least three other people with a hearing aid?

- 1 YES
- 2 NO
- 3 DOESN'T WEAR A HEARING AID

FLOW INFORMATION

IF YES GO TO HLT-Q14
IF REFUSAL, GO TO HLT-Q16

HLT-Q13

Is he/she able to hear at all?

*FLOW INFORMATION**IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q16*

HLT-Q14

Is he/she usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid?

*FLOW INFORMATION**IF YES OR REFUSAL, GO TO HLT-Q16*

HLT-Q15

Is he/she usually able to hear what is said in a conversation with one other person in a quiet room with a hearing aid?

- 1 YES
- 2 NO
- 3 DOESN'T WEAR A HEARING AID

HLT-Q16

Is ... usually able to be understood completely when speaking with strangers in his/her own language?

FLOW INFORMATION

IF YES OR REFUSAL, GO TO HLT-Q20A
IF DON'T KNOW GO TO HLT-Q18

HLT-Q17	Is he/she able to be understood partially when speaking with strangers in his/her own language?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q20A</i>
HLT-Q18	Is he/she able to be understood completely when speaking with those who know him/her well?
<i>FLOW INFORMATION</i>	<i>IF YES OR DON'T KNOW OR REFUSAL, GO TO HLT-Q20A</i>
HLT-Q19	Is he/she able to be understood partially when speaking with those who know him/her well?
HLT-Q20A	Is he/she usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?
<i>FLOW INFORMATION</i>	<i>IF YES OR REFUSAL, GO TO HLT-Q27</i>
HLT-Q21	Is he/she able to walk at all?
<i>FLOW INFORMATION</i>	<i>IF NO OR DON'T KNOW GO TO HLT-Q24 IF REFUSAL, GO TO HLT-Q27</i>
HLT-Q22A	Does he/she require mechanical support such as braces, a cane or crutches to be able to walk?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q27</i>
HLT-Q23	Does he/she require the help of another person to be able to walk?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q27</i>
HLT-Q24	Does he/she require a wheelchair to get around?
<i>FLOW INFORMATION</i>	<i>IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q27</i>
HLT-Q25	How often does he/she use a wheelchair?
	1 ALWAYS
	2 OFTEN
	3 SOMETIMES
	4 NEVER
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q27</i>

- HLT-Q26 Does he/she need the help of another person to get around in the wheelchair?
- 1 YES
 - 2 NO
- HLT-Q27 Is ... usually able to grasp and handle small objects such as a pencil or scissors?
- FLOW INFORMATION* *IF YES OR DON'T KNOW OR REFUSAL, GO TO HLT-Q31*
- HLT-Q28 Does he/she require the help of another person because of limitations in the use of hands or fingers?
- FLOW INFORMATION* *IF NO OR DON'T KNOW GO TO HLT-Q30*
IF REFUSAL, GO TO HLT-Q31
- HLT-Q29 Does he/she require the help of another person with:
(READ LIST. MARK ONE ONLY.)
- 1 Some tasks?
 - 2 Most tasks?
 - 3 Almost all tasks?
 - 4 All tasks?
- FLOW INFORMATION* *IF REFUSAL, GO TO HLT-Q31*
- HLT-Q30 Does he/she require special equipment, for example, devices to assist in dressing because of limitations in the use of hands or fingers?
- 1 YES
 - 2 NO
- HLT-Q31 Would you describe ... as being usually:
(READ LIST. MARK ONE ONLY.)
- 01 Happy and interested in life?
 - 02 Somewhat happy?
 - 03 Somewhat unhappy?
 - 04 Unhappy with little interest in life?
 - 05 So unhappy that life is not worthwhile?
- HLT-Q32 How would you describe his/her usual ability to remember things? Is he/she:
(READ LIST. MARK ONE ONLY.)
- 1 Able to remember most things?
 - 2 Somewhat forgetful?
 - 3 Very forgetful?
 - 4 Unable to remember anything at all?

HLT-Q33 How would you describe his/her usual ability to think and solve day-to-day problems? Is he/she:
(READ LIST. MARK ONE ONLY.)

- 01 Able to think clearly and solve problems?
- 02 Having a little difficulty?
- 03 Having some difficulty?
- 04 Having a great deal of difficulty?
- 05 Unable to think or solve problems?

HLT-Q34 Is ... usually free of pain or discomfort?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES OR DON'T KNOW OR REFUSAL, GO TO HLT-I37

HLT-Q35 How would you describe the usual intensity of his/her pain or discomfort:
(READ LIST. MARK ONE ONLY.)

- 1 Mild?
- 2 Moderate?
- 3 Severe?

FLOW INFORMATION

IF REFUSAL, GO TO HLT-QI37

HLT-Q36 How many activities doe his/her pain or discomfort prevent?
(READ LIST. MARK ONE ONLY.)

- 1 None
- 2 A few
- 3 Some
- 4 Most

HLT-I37 The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning, or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLT-Q37 In the past 12 months was ... injured?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q43A

HLT-Q38 How many times was he/she injured?

TIMES

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q43A

HLT-Q39 For the most serious injury, what type of injury did he/she have?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 BROKEN OR FRACTURED BONES
- 02 BURN OR SCALD
- 03 DISLOCATION
- 04 SPRAIN OR STRAIN
- 05 CUT, SCRAPE OR BRUISE
- 06 CONCUSSION
- 07 POISONING BY SUBSTANCE OR LIQUID
- 08 INTERNAL INJURY
- 09 DENTAL INJURY
- 10 OTHER
- 11 MULTIPLE INJURIES

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q43A

HLT-C40 IF ANY OF 1-5 MARKED IN HLT-Q39 GO TO HLT-Q40
OTHERWISE GO TO HLT-Q41

HLT-Q40 What part of his/her body was injured?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 EYES
- 02 FACE OR SCALP (EXCLUDING EYES)
- 03 HEAD OR NECK (EXCLUDING EYES AND FACE OR SCALP)
- 04 ARMS OR HANDS
- 05 LEGS OR FEET
- 06 BACK OR SPINE
- 07 TRUNK (EXCLUDING BACK OR SPINE) (INCLUDE CHEST, INTERNAL ORGANS, ETC.)
- 08 SHOULDER
- 09 HIP
- 10 MULTIPLE SITES

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q43A

HLT-Q41

What happened, for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 MOTOR VEHICLE COLLISION-PASSENGER
- 02 MOTOR VEHICLE COLLISION-PEDESTRIAN
- 03 MOTOR VEHICLE COLLISION-RIDING BICYCLE
- 04 OTHER BICYCLE ACCIDENT
- 05 FALL (EXCLUDING BICYCLE OR SPORTS)
- 06 SPORTS (EXCLUDING BICYCLE)
- 07 PHYSICAL ASSAULT
- 08 SCALDED BY HOT LIQUIDS OR FOOD
- 09 ACCIDENTAL POISONING
- 10 SELF-INFLICTED POISONING
- 11 OTHER INTENTIONALLY SELF-INFLICTED INJURIES
- 12 NATURAL/ENVIRONMENTAL FACTORS (EX. ANIMAL BITE, STING)
- 13 FIRE/FLAMES OR RESULTING FUMES
- 14 NEAR DROWNING
- 15 OTHER

*FLOW INFORMATION**IF REFUSAL, GO TO HLT-Q43A*

HLT-Q42

Where did the injury happen, for example at home, on the street, in a playground, at school, etc.?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 INSIDE RESPONDENT'S OWN HOME/APARTMENT
- 02 OUTSIDE RESPONDENT'S HOME, APARTMENT, INCLUDING YARD, DRIVEWAY, PARKING LOT OR IN SHARED AREAS RELATED TO HOME SUCH AS APARTMENT HALLWAY OR LAUNDRY ROOM
- 03 IN OR AROUND OTHER PRIVATE RESIDENCE
- 04 INSIDE SCHOOL/DAYCARE CENTRE OR ON SCHOOL/CENTRE GROUNDS
- 05 AT AN INDOOR OR OUTDOOR SPORTS FACILITY (OTHER THAN SCHOOL)
- 06 OTHER BUILDING USED BY GENERAL PUBLIC
- 07 ON SIDEWALK/STREET/HIGHWAY IN RESPONDENT'S NEIGHBOURHOOD
- 08 ON ANY OTHER SIDEWALK/STREET/HIGHWAY
- 09 IN A PLAYGROUND/PARK (OTHER THAN SCHOOL)
- 10 OTHER

HLT-Q43A

The following questions are about asthma. Has ... ever had asthma that was diagnosed by a health professional?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO GO TO HLT-Q44**IF REFUSAL, GO TO HLT-C45*

HLT-Q43B	Does this condition or health problem prevent or limit his/her participation in school, at play or any other activity normal for a child his/her age?
HLT-Q43C	Has he/she had an attack of asthma in the last 12 months?
HLT-Q44	Has he/she had wheezing or whistling in the chest at any time in the last 12 months?
HLT-C45	IF AGE < 6 YEARS GO TO HLT-Q45 OTHERWISE GO TO HLT-Q45A
HLT-Q45	In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ... have any of the following long-term conditions: (READ LIST. MARK ALL THAT APPLY)
	01 Allergies?
	02 Bronchitis?
	03 Heart condition or disease?
	04 Epilepsy?
	05 Cerebral Palsy?
	06 Kidney Condition or disease?
	07 Mental handicap?
	08 Any other long term condition?
	09 None
HLT-C45A	IF RECRSPID = RESPID, GO TO HLT-C45C
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-Q45B</i>
HLT-C45C	IF HL453PRV=1 (YES TO HEART DISEASE IN CYCLE 2) AND HLT-Q45-3 =2 (NO TO HEART DISEASE IN CYCLE 3) THEN GO TO HLT-Q45C2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C45D</i>
HLT-Q45C2	During our last interview in Month Year, it was reported that ... had a heart condition or disease, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C45D; IF NO GO TO HLT-I45C2</i>
HLT-I45C2	INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C45D	IF HL454PRV=1 (YES TO EPILEPSY IN CYCLE 2) AND HLT-Q45-4 =2(NO TO EPILEPSY IN CYCLE 3) THEN GO TO HLT-Q45D2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C45E</i>
HLT-Q45D2	During our last interview in Month Year, it was reported that ... had epilepsy, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C45E; IF NO GO TO HLT-I45D2</i>
HLT-I45D2	INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C45E	IF HL455PRV=1 (YES TO CEREBRAL PALSY IN CYCLE 2) AND HLT-Q45-5 =2(NO TO CEREBRAL PALSY IN CYCLE 3) THEN GO TO HLT-Q45E2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C45F</i>
HLT-Q45E2	During our last interview in Month Year, it was reported that ... had cerebral palsy, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C45F; IF NO GO TO HLT-I45E2</i>
HLT-I45E2	INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C45F	IF HL456PRV=1 (YES TO KIDNEY DISEASE IN CYCLE 2) AND HLT-Q45-6 =2(NO TO KIDNEY DISEASE IN CYCLE 3) THEN GO TO HLT-Q45F2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C45G</i>
HLT-Q45F2	During our last interview in Month Year, it was reported that ... had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C45G; IF NO GO TO HLT-I45F2</i>

- HLT-I45F2 INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
- HLT-C45G IF HL457PRV=1 (YES TO MENTAL HANDICAP IN CYCLE 2) AND HLT-45-7 =2(NO TO MENTAL HANDICAP IN CYCLE 3) THEN GO TO HLT-Q45G2.
- FLOW INFORMATION OTHERWISE GO TO HLT-Q45B*
- HLT-Q45G2 During our last interview in Month Year, it was reported that ... had a mental handicap, but this time it was not. Has the condition disappeared since then?
- FLOW INFORMATION IF YES GO TO HLT-Q45B; IF NO GO TO HLT-I45G2*
- HLT-I45G2 INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
- HLT-Q45A In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more. Does ... have any of the following long-term conditions that have been diagnosed by a health professional?
(READ LIST. MARK ALL THAT APPLY)
- 01 Allergies?
 - 02 Bronchitis?
 - 03 Heart condition or disease?
 - 04 Epilepsy?
 - 05 Cerebral Palsy?
 - 06 Kidney Condition or disease?
 - 07 Mental handicap?
 - 08 Learning disability?
 - 09 Emotional, psychological or nervous difficulties?
 - 10 Any other long term condition?
 - 11 None
- HLT-C45A2 IF PERSON PROVIDING INFORMATION FOR THIS SECTION IS THE SAME AS LAST CYCLE GO TO HLT-C4AC
OTHERWISE, GO TO HLT-Q45B

HLT-C4AC	IF HL453PRV=1 OR HL4A3PRV=1 (YES TO HEART DISEASE IN CYCLE 2)AND HLT-Q4A-3 =2 (NO TO HEART DISEASE IN CYCLE 3) THEN GO TO HLT-Q4AC2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C4AD</i>
HLT-Q4AC2	During our last interview in Month Year, it was reported that ... had a heart condition or disease, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C4AD; IF NO GO TO HLT-I4AC2</i>
HLT-I4AC2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AD	IF HL454PRV=1 OR HL4A4PRV=1 (YES TO EPILEPSY IN CYCLE 2) AND HLT-Q4A-4 =2(NO TO EPILEPSY IN CYCLE 3) THEN GO TO HLT-Q4AD2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C4AE</i>
HLT-Q4AD2	During our last interview in Month Year, it was reported that ... had epilepsy, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C4AE; IF NO GO TO HLT-I4AD2</i>
HLT-I4AD2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AE	IF HL455PRV=1 OR HL4A5PRV=1 (YES TO CEREBRAL PALSY IN CYCLE 2) AND HLT-Q4A-5 =2 (NO TO CEREBRAL PALSY IN CYCLE 3) THEN GO TO HLT-Q4AE2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C4AF</i>
HLT-Q4AE2	During our last interview in Month Year, it was reported that ... had cerebral palsy, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C4AF; IF NO GO TO HLT-I4AE2</i>

HLT-I4AE2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AF	IF HL456PRV=1 OR HL4A6PRV=1 (YES TO KIDNEY DISEASE IN CYCLE 2) AND HLT-Q4A-6 =2 (NO TO KIDNEY DISEASE IN CYCLE 3) THEN GO TO HLT-Q4AF2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE, GO TO HLT-C4AG</i>
HLT-Q4AF2	During our last interview in Month Year, it was reported that ... had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C4AG; IF NO GO TO HLT-I4AF2</i>
HLT-I4AF2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AG	IF HL457PRV=1 OR HL4A7PRV=1 (YES TO MENTAL HANDICAP IN CYCLE 2) AND HLT-4A-7 =2 (NO TO MENTAL HANDICAP IN CYCLE 3) THEN GO TO HLT-Q4AG2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE GO TO HLT-C4AH</i>
HLT-Q4AG2	During our last interview in Month Year, it was reported that ... had a mental handicap, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-C4AH; IF NO GO TO HLT-I4AG2</i>
HLT-I4AG2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AH	IF HL4A8PRV=1 (YES TO LEARNING DISABILITY IN CYCLE 2) AND HLT-4A-8 =2 (NO TO LEARNING DISABILITY IN CYCLE 3) THEN GO TO HLT-Q4AH2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE GO TO HLT-C4AI</i>

HLT-Q4AH2	During our last interview in Month Year, it was reported that ... had a learning disability, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-Q4AI; IF NO GO TO HLT-I4AH2</i>
HLT-I4AH2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-C4AI	IF HL4A9PRV=1 (YES TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CYCLE 2) AND HLT-4A-9 =2(NO TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CYCLE 3) THEN GO TO HLT-Q4AI2.
<i>FLOW INFORMATION</i>	<i>OTHERWISE GO TO HLT-Q45B</i>
HLT-Q4AI2	During our last interview in Month Year, it was reported that ... had emotional, psychological or nervous difficulties, but this time it was not. Has the condition disappeared since then?
<i>FLOW INFORMATION</i>	<i>IF YES GO TO HLT-Q45B; IF NO GO TO HLT-I4AI2</i>
HLT-I4AI2	INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.
HLT-Q45B	Does ... have any long term conditions or health problems which prevent or limit his/her participation in school, at play, sports or in any other activity for a child of his/her age?
HLT-C46	IF AGE > 3 GO TO HLT-I48
<i>FLOW INFORMATION</i>	<i>OTHERWISE GO TO HLT-Q46</i>
HLT-Q46	How often does ... have nose or throat infections?
	01 ALMOST ALL THE TIME
	02 OFTEN
	03 FROM TIME TO TIME
	04 RARELY
	05 NEVER

HLT-Q47A	Since his/her birth, has he/she had an ear infection (otitis)?
<i>FLOW INFORMATION</i>	<i>IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-148</i>
HLT-Q47B	How many times? 1 ONCE 2 2 TIMES 3 3 TIMES 4 4 OR MORE TIMES
HLT-148	In the past year, how many times have you seen or talked on the telephone with any of the following about ... 's physical, emotional or mental health? (Exclude at time of birth for babies.)
HLT-Q48A	A general practitioner, family physician? (ENTER 0 IF NONE.) _ TIMES
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q49</i>
HLT-Q48B	A pediatrician? (ENTER 0 IF NONE.) _ TIMES
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q49</i>
HLT-Q48C	Another medical doctor (such as an orthopedist, or eye specialist)? (ENTER 0 IF NONE.) _ TIMES
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q49</i>
HLT-Q48D	A public health nurse or nurse practitioner? (ENTER 0 IF NONE.) _ TIMES
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q49</i>
HLT-Q48E	A dentist or orthodontist? (ENTER 0 IF NONE.) _ TIMES
<i>FLOW INFORMATION</i>	<i>IF REFUSAL, GO TO HLT-Q49</i>

- HLT-Q48G A psychiatrist or psychologist?
(ENTER 0 IF NONE.)
- TIMES
- FLOW INFORMATION IF REFUSAL, GO TO HLT-Q49*
- HLT-Q48H Child welfare worker or children's aid worker?
(ENTER 0 IF NONE.)
- TIMES
- FLOW INFORMATION IF REFUSAL, GO TO HLT-Q49*
- HLT-Q48I Any other person trained to provide treatment or
counsel, for example a speech therapist, a social worker?
(ENTER 0 IF NONE.)
- TIMES
- HLT-Q49 In the past 12 months, was ... an overnight patient in a
hospital?
- 1 YES
2 NO
- FLOW INFORMATION IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q51A*
- HLT-Q50 For what reason?
- 1 RESPIRATORY ILLNESS OR DISEASE
2 GASTROINTESTINAL ILLNESS OR DISEASE
3 INJURIES
4 OTHER
- HLT-Q51A Does he/she take any of the following prescribed
medication on a regular basis: Ventolin, inhalers or
puffers for asthma?
- 1 YES
2 NO
- FLOW INFORMATION IF REFUSAL, GO TO HLT-C52*
- HLT-Q51B Ritalin?
- HLT-Q51C Tranquilizers or nerve pills?
- HLT-Q51D Anti-convulsants or anti-epileptic pills?
- HLT-Q51E Other?

HLT-C52

IF AGE < 4 GO TO HLT-STOP

IF AGE > 3 AND MEMBER FROM CYCLE 1 OR CYCLE 2
GO TO HLT-Q52A1

*FLOW INFORMATION**OTHERWISE GO TO HLT-Q52A*

HLT-Q52A

Has ... ever experienced any event or situation that has
caused him/her a great amount of worry or unhappiness?

FLOW INFORMATION

*IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-STOP
IF YES, GO TO HLT-Q52B*

HLT-Q52A1

Since the last interview in MPMRV, YYYYPRV, has ...
experienced any event or situation that has caused
him/her a great amount of worry or unhappiness?

*FLOW INFORMATION**IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-STOP*

HLT-Q52B

What was this?

(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 DEATH OF PARENTS
- 02 DEATH IN FAMILY (OTHER THAN PARENTS)
- 03 DIVORCE/SEPARATION OF PARENTS
- 04 MOVE
- 05 STAY IN HOSPITAL
- 06 STAY IN FOSTER HOME
- 07 OTHER SEPARATION FROM PARENTS
- 08 ILLNESS/INJURY OF CHILD
- 09 ILLNESS/INJURY OF A FAMILY MEMBER
- 10 ABUSE/FEAR OF ABUSE
- 11 CHANGE IN HOUSEHOLD MEMBERS
- 12 ALCOHOLISM OR MENTAL HEALTH DISORDER IN FAMILY
- 13 CONFLICT BETWEEN PARENTS
- 14 OTHER

HLT-STOP TIME (REAL);

MEDICAL/BIOLOGICAL

THIS SECTION ASKED ONLY IF THE RESPONDENT IS A BIOLOGICAL PARENT OF CHILDREN 0-3 YEARS OF AGE.

0-11 MONTHS:	<p>IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q28 IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q28</p>
1 YEAR:	<p>IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q22; MED-Q25 - MED-Q28 IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q22; MED-Q25 - MED-Q28</p>
2-3 years:	<p>IF RESPONDENT IS THE BIOLOGICAL PARENT AND CHILD WAS BREAST-FED, OR DID NOT RESPOND TO THIS QUESTION IN CYCLE 2: MED-Q25 - MED-Q28</p>
MED-C1	<p>IF AGE > 3 YEARS GO TO MED-STOP</p>
MED-C1A	<p>IF DVS-Q1 = 1 AND SEXRESP = F (RESPONDENT IS THE BIOLOGICAL MOTHER OF THE CHILD) AND AGE-MONTHS < 24 GO TO MED-Q1A</p> <p>ELSE IF DVS-Q1 = 1 AND SEXRESP = M (RESPONDENT IS BIOLOGICAL FATHER OF THE CHILD) AND AGE-MONTHS < 24 GO TO MED-C12</p> <p>ELSE IF DVS-Q1 = 1 AND AGE = 2-3 YEARS GO TO MED-C25</p> <p>OTHERWISE GO TO MED-STOP</p>
MED-Q1A	<p>The following are prenatal questions concerning ... ?. During the pregnancy with ... did you suffer from any of the following: pregnancy diabetes?</p> <p>1 YES 2 NO</p>
<i>FLOW INFORMATION</i>	<p><i>IF REFUSAL GO TO MED-Q2</i></p>
MED-Q1B	<p>High blood pressure?</p>
MED-Q1C	<p>Other physical problems?</p>

MED-Q2

From whom did you receive pre-natal care?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- 01 A DOCTOR
- 02 A NURSE
- 03 A MIDWIFE
- 04 OTHER
- 05 NOBODY

MED-Q3

Did you smoke during your pregnancy with ... ?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, OR DON'T KNOW OR REFUSAL GO TO MED-Q6

MED-Q4

How many cigarettes per day did you smoke during your pregnancy with ... ?

NUMBER OF CIGARETTES

FLOW INFORMATION

IF REFUSAL GO TO MED-Q6

MED-Q5

At what stage in your pregnancy did you smoke this amount?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- 1 DURING THE FIRST THREE MONTHS
- 2 DURING THE SECOND THREE MONTHS
- 3 DURING THE THIRD THREE MONTHS
- 4 THROUGHOUT

MED-Q6

How frequently did you consume alcohol during your pregnancy with ... ? (Eg. Beer, wine, liquor)?

- 01 NEVER
- 02 LESS THAN ONCE A MONTH
- 03 1-3 TIMES A MONTH
- 04 ONCE A WEEK
- 05 2-3 TIMES A WEEK
- 06 4-6 TIMES A WEEK
- 07 EVERYDAY

FLOW INFORMATION

IF NEVER OR REFUSAL GO TO MED-Q9A

MED-Q7

On the days when you drank, how many drinks did you usually have?

- 1 1 TO 2
- 2 3 TO 4
- 3 5 OR MORE

*FLOW INFORMATION**IF REFUSAL GO TO MED-Q9A*

MED-Q8

At what stage in your pregnancy did you consume this quantity?

(DO NOT READ LIST. MARK ALL THAT APPLY)

- 1 DURING THE FIRST THREE MONTHS
- 2 DURING THE SECOND THREE MONTHS
- 3 DURING THE THIRD THREE MONTHS
- 4 THROUGHOUT

MED-Q9A

Did you take any prescription medications during your pregnancy with ... ?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO, OR DON'T KNOW GO TO MED-Q10A**IF REFUSAL GO TO MED-C12*

MED-Q9B

At what stage in your pregnancy did you take these?

(DO NOT READ LIST. MARK ALL THAT APPLY)

- 1 DURING THE FIRST THREE MONTHS
- 2 DURING THE SECOND THREE MONTHS
- 3 DURING THE THIRD THREE MONTHS
- 4 THROUGHOUT

*FLOW INFORMATION**IF REFUSAL GO TO MED-C12*

MED-Q10A

Did you take any over-the-counter drugs during your pregnancy with ... ?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-C12*

MED-Q10B

At what stage in your pregnancy did you take these?

(DO NOT READ LIST. MARK ALL THAT APPLY)

- 1 DURING THE FIRST THREE MONTHS
- 2 DURING THE SECOND THREE MONTHS
- 3 DURING THE THIRD THREE MONTHS
- 4 THROUGHOUT

MED-Q12A

The following are questions concerning ... 's birth. Was he/she born before or after the due date?

- 1 BEFORE
- 2 AFTER
- 3 ON DUE DATE

IF ON DUE DATE, OR DON'T KNOW, OR REFUSAL GO TO MED-Q13A

MED-Q12B

How many days or weeks before or after the due date was he/she born?
(INTERVIEWER: CHOOSE DAYS OR WEEKS BELOW AND ENTER NUMBER IN THE NEXT QUESTION)

- 1 DAYS
- 2 WEEKS

FLOW INFORMATION

IF DON'T KNOW, OR REFUSAL GO TO MED-Q13A
ELSE IF WEEKS, GO TO MEDQ12C2

MED-Q12C1

INTERVIEWER: ENTER NUMBER OF DAYS

□□□

FLOW INFORMATION

GO TO MED-Q13A

MED-Q12C2

INTERVIEWER: ENTER NUMBER OF WEEKS

□□□

MED-Q13A

What was his/her birth weight in kilograms and grams or pounds and ounces?
(INTERVIEWER: CHOOSE KILOGRAMS OR POUNDS BELOW AND ENTER NUMBER IN THE NEXT QUESTION)

- 1 KILOGRAMS/GRAMS
- 2 POUNDS/ OUNCES

FLOW INFORMATION

IF POUNDS/OUNCES GO TO MED-Q13C
IF DON'T KNOW OR REFUSAL GO TO MED-Q14A

MED-Q13B

INTERVIEWER: ENTER BIRTH WEIGHT IN KILOGRAMS AND GRAMS

□□.□□□ KILOGRAMS/GRAMS

FLOW INFORMATION

GO TO MED-Q14A

MED-Q13C INTERVIEWER: ENTER BIRHT WEIGHT IN POUNDS
IN THIS SCREEN AND OUNCES IN THE NEXT.

POUNDS

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED-Q14A

MED-Q13C1 INTERVIEWER: ENTER OUNCES.

OUNCES

MED-Q14A What was his/her length at birth in centimetres or
inches?
(INTERVIEWER: CHOOSE CENTIMETRES OR INCHES
BELOW AND ENTER NUMBER IN THE NEXT
QUESTION)

1 CENTIMETRES
2 INCHES

*FLOW INFORMATION IF INCHES GO TO MED-Q14C
IF DON'T KNOW OR REFUSAL GO TO MED-Q15*

MED-Q14B INTERVIEWER: ENTER BIRTH LENGTH IN
CENTIMETRES

CENTIMETRES

IF LENGTH ENTERED OR DON'T KNOW, OR REFUSAL
GO TO MED-Q15

MED-Q14C INTERVIEWER: ENTER BIRTH LENGTH IN INCHES
 INCHES

MED-Q15 Was this a single birth or twins, or triplets?

1 SINGLE BIRTH
2 TWINS
3 TRIPLETS
4 MORE THAN TRIPLETS

FLOW INFORMATION IF REFUSAL GO TO MED-Q21A

MED-Q16 Was the delivery vaginal or caesarian?

1 VAGINAL
2 CAESARIAN

FLOW INFORMATION IF CAESARIAN, OR REFUSAL GO TO MED-Q21A

MED-Q17 Was ... born head first?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO MED-Q21A

MED-Q18 For delivery, what birthing aids were used?

- 1 NONE
- 2 FORCEPS
- 3 CUPPING GLASS (SUCTION CUP)

MED-Q21A Did ... receive special medical care following his/her birth?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-Q22

MED-Q21B What type of special medical care was received?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- 1 INTENSIVE CARE
- 2 VENTILATION/OXYGEN
- 3 TRANSFER TO A SPECIALIZED HOSPITAL
- 4 OTHER

FLOW INFORMATION

IF DON'T KNOW, OR REFUSAL GO TO MED-Q22

MED-Q21C For how many days, in total, was this care received?

□□□ DAYS

MED-Q22 Compared to other babies in general, would you say that ... 's health at birth was:

- 01 Excellent?
- 02 Very good?
- 03 Good?
- 04 Fair?
- 05 Poor?

MED-C23A IF AGE-MONTHS = 12-23 GO TO MED-Q25
OTHERWISE GO TO MED-Q23A

- MED-Q23A The following are postnatal questions concerning ... ?.
After ... 's delivery, did you/her/his-mother suffer from
any of the following conditions:
postpartum haemorrhage?
- 1 YES
2 NO
- FLOW INFORMATION* *IF REFUSAL GO TO MED-Q24A*
- MED-Q23B Postpartum infection?
- MED-Q23C1 Postpartum depression?
- FLOW INFORMATION* *IF NO, OR DON'T KNOW GO TO MED-Q23D*
IF REFUSAL GO TO MED-Q24A
- MED-Q23C2 For how long?
(ENTER NUMBER BELOW AND CHOOSE DAYS OR
WEEKS OR MONTHS IN THE NEXT SCREEN)
- |_|_|
- FLOW INFORMATION* *IF DON'T KNOW GO TO MED-Q23D*
IF REFUSAL GO TO MED-Q24A
- MED-Q23C3 INTERVIEWER: ENTER DAYS, WEEKS OR MONTHS
- 1 DAYS
2 WEEKS
3 MONTHS
- MED-Q23D AFTER ... 'S DELIVERY, DID YOU/HER/HIS-MOTHER
SUFFER FROM:
Postpartum hypertension?
- 1 YES
2 NO
- MED-Q24A Were/Was you/her/his-mother hospitalized for special
medical care for any period immediately following the
birth of ... ?
- FLOW INFORMATION* *IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-*
Q25
- MED-Q24B For how many days?
- |_|_| DAYS

MED-C25 IF CHILD WAS NOT BREASTFED IN CYCLE 2 GO TO
MED-STOP
OTHERWISE GO TO MED-Q25

MED-Q25 The following are a few questions on breast-feeding.
Are/Is you/her/his-mother currently breast-feeding ... ?

- 1 YES
- 2 NO

FLOW INFORMATION IF YES, OR DON'T KNOW, OR REFUSAL GO TO MED-STOP

MED-Q26 Did you/her/his-mother breast-feed him/her even if only
for a short time?

FLOW INFORMATION IF NO, OR DON'T KNOW, OR REFUSAL GO TO MED-STOP

MED-Q27 For how long?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 LESS THAN 1 WEEK
- 02 1-4 WEEKS
- 03 5-8 WEEKS
- 04 9-12 WEEKS
- 05 3-6 MONTHS
- 06 7-9 MONTHS
- 07 10-12 MONTHS
- 08 13-16 MONTHS
- 09 MORE THAN 16 MONTHS

FLOW INFORMATION IF DON'T KNOW, OR REFUSAL GO TO MED-STOP

MED-E27 IF AGE-MONTHS < 12 MONTHS THEN '08' AND '09'
ARE NOT VALID RESPONSES FOR MED-Q27

MED-Q28

What was the main reason you/her/his-mother stopped
breast-feeding him/her?

(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 NOT ENOUGH MILK/HUNGRY BABY
- 02 INCONVENIENCED/FATIGUE
- 03 DIFFICULTY WITH BF TECHNIQUES
- 04 SORE NIPPLES/ENGORGED BREAST
- 05 MOTHER'S ILLNESS
- 06 PLANNED TO STOP AT THIS TIME
- 07 BABY WEANED HIMSELF/HERSELF
- 08 PHYSICIAN TOLD ME/HER TO STOP
- 09 RETURNED TO WORK/SCHOOL
- 10 PARTNER/FATHER WANTED ME/HER TO
STOP
- 11 FORMULA FEEDING PREFERABLE
- 12 WANTED TO DRINK ALCOHOL
- 13 OTHER

between ... 's birth and when ... started school?

FLOW INFORMATION

IF YES GO TO WAB-Q2

IF NO, DON'T KNOW OR REFUSAL, GO TO WAB-STOP

WAB-Q1C

Did you/she work at a job or business at any point between ... 's birth and when he/she was six years old?

FLOW INFORMATION

IF NO, DON'T KNOW OR REFUSAL, GO TO WAB-STOP

WAB-Q2

How old was ... when you/his mother/her mother started working? (INTERVIEWER: CHOOSE ANSWER CATEGORY BELOW ACCORDING TO RESPONDENT'S ANSWER AND ENTER NUMBER IN THE NEXT QUESTION)

- 1 IN WEEKS ONLY
- 2 IN MONTHS ONLY
- 3 IN YEARS AND MONTHS
- 4 IN YEARS ONLY

FLOW INFORMATION

IF DON'T KNOW GO TO WAB-Q3

IF REFUSAL GO TO WAB-STOP

IF 2 (MONTHS ONLY) OR 3 (YEARS AND MONTHS)

GO TO WAB-Q2B

IF 4 (YEARS ONLY) GO TO WAB-Q2C

WAB-Q2A

INTERVIEWER: ENTER NUMBER OF WEEKS

WEEKS

FLOW INFORMATION

GO TO WAB-Q3

WAB-Q2B

INTERVIEWER: ENTER NUMBER OF MONTHS (AND YEARS ON THE NEXT SCREEN IF APPLICABLE) (IF LESS THAN ONE MONTH , ENTER 1)

MONTHS

FLOW INFORMATION

IF NUMBER ENTERED AND WAB-Q2 = 2 GO TO WAB-Q3

ELSE IF DON'T KNOW OR REFUSAL GO TO WAB-Q3

WAB-Q2C

INTERVIEWER: ENTER NUMBER OF YEARS

YEARS

WAB-Q3

How many hours a week did you/she usually work at that time?

NUMBER OF HOURS

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO WAB-STOP

WAB-C4

FOR AGE < 4

GO TO WAB-Q4A

FOR AGE = 4-5

IF EDU-Q0 = 01 (Public School)
 or = 02 (Catholic School - publicly funded)
 or = 03 (Private School)
 THEN GO TO WAB-Q4B
 ELSE GO TO WAB-Q4A

FOR AGE = 6-15

IF EDU-Q0 = 01 (Public School)
 OR = 02 (Catholic School - publicly funded)
 OR = 03 (Private School)
 THEN GO TO WAB-Q4B
 ELSE GO TO WAB-Q4C

WAB-Q4A

Have you/Has she worked continuously since then?
 (READ LIST. MARK ONE ONLY.)

- 1 Yes
- 2 No, but have worked at least half of the time
between then and now
- 3 No, worked less than half of the time between
then and now

FLOW INFORMATION

GO TO WAB-STOP

WAB-Q4B

Did you/she work continuously between when you/she
started to work and until ... started school?
 (READ LIST. MARK ONE ONLY.)

- 1 Yes
- 2 No, but have worked at least half of the time
- 3 No, worked less than half of the time

FLOW INFORMATION

GO TO WAB-STOP

WAB-Q4C

Did you/she work continuously between when you/she
started to work and until ... was six years old?
 (READ LIST. MARK ONE ONLY.)

TEMPERAMENT

AGE 3-5 MONTHS:	TMP-Q1, Q5 - Q8, Q14, Q17, Q19, Q20, Q33
AGE 6-11 MONTHS:	TMP-Q1, Q5 - Q9, Q17, Q19, Q20, Q25, Q26, Q27, Q33
1 AND 2 YEAR OLDS:	TMP-Q1, Q5 - Q7, Q8A, Q11, Q12, Q17, Q19, Q25, Q26, Q27A, Q29, Q30, Q31, Q33
3 YEAR OLDS:	TMP-Q1, Q5A, Q6A, Q7, Q8B, Q11A, Q12, Q17, Q19A, Q25, Q26, Q27A, Q29, Q30A, Q31, Q33
TMP-C1	IF AGE-MONTHS < 3 OR > 47 GO TO TMP-STOP OTHERWISE GO TO TMP-I1
TMP-I1	The following questions are about how ... behaves. Please answer them for him/her in comparison to others.
TMP-Q1	How easy or difficult is it for you to calm or soothe ... when he/she is upset?
	01 VERY EASY
	02
	03
	04
	05
	06
	07 DIFFICULT
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO TMP-STOP</i>
TMP-C5	IF AGE < 3 GO TO TMP-Q5 OTHERWISE GO TO TMP-Q5A
TMP-Q5	How many times per day, on average, does ... get fussy and irritable--for either short or long periods of time?
	01 NEVER
	02 1-2 TIMES PER DAY
	03 3-4 TIMES PER DAY
	04 5-6 TIMES PER DAY
	05 7-9 TIMES PER DAY
	06 10-14 TIMES PER DAY
	07 15 TIMES PER DAY OR MORE
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO TMP-STOP</i> <i>ELSE GO TO TMP-Q6</i>
TMP-Q5A	How many times per day on average does ... get cranky and irritable - for either short or long periods of time?

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
ELSE GO TO TMP-Q6A*

TMP-Q6

How much does he/she cry and fuss in general?

- 01 VERY LITTLE; MUCH LESS THAN THE
AVERAGE BABY/CHILD
- 02
- 03
- 04
- 05
- 06
- 07 A LOT; MUCH MORE THAN THE AVERAGE
BABY/CHILD

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
ELSE GO TO TMP-Q7*

TMP-Q6A

How much does he/she cry, fuss or whine in general?

- 01 VERY LITTLE; MUCH LESS THAN THE
AVERAGE CHILD
- 02
- 03
- 04
- 05
- 06
- 07 A LOT; MUCH MORE THAN THE AVERAGE
CHILD

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q7

How easily does he/she get upset?

- 01 VERY HARD TO UPSET -- EVEN BY THINGS
THAT UPSET MOST BABIES/CHILDREN
- 02
- 03
- 04
- 05
- 06
- 07 VERY EASILY UPSET BY THINGS THAT
WOULDN'T BOTHER MOST
BABIES/CHILDREN

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-C8

IF AGE < 1 GO TO TMP-Q8
ELSE AGE = 1 OR 2 GO TO TMP-Q8A
OTHERWISE GO TO TMP-Q8B

TMP-Q11

How much does he/she smile and make happy sounds?

- 01 A GREAT DEAL, MUCH MORE THAN MOST INFANTS/CHILDREN
- 02
- 03
- 04
- 05
- 06
- 07 VERY LITTLE, MUCH LESS THAN MOST INFANTS/CHILDREN

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
ELSE GO TO TMP-Q12*

TMP-Q11A

How much does he/she smile and laugh?

- 01 A GREAT DEAL, MUCH MORE THAN MOST CHILDREN
- 02
- 03
- 04
- 05
- 06
- 07 VERY LITTLE, MUCH LESS THAN MOST CHILDREN

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q12

What kind of mood is he/she generally in?

- 01 VERY HAPPY AND CHEERFUL
- 02
- 03
- 04
- 05
- 06
- 07 SERIOUS

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
ELSE GO TO TMP-Q17*

TMP-Q14

How much does he/she want to be held?

- 01 WANTS TO BE FREE MOST OF THE TIME
- 02
- 03
- 04
- 05
- 06
- 07 A GREAT DEAL -- WANTS TO BE HELD ALMOST ALL THE TIME

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP*

TMP-Q17

How changeable is ... 's mood?

- 01 CHANGES SELDOM AND CHANGES SLOWLY
WHEN HE/SHE DOES CHANGE
- 02
- 03
- 04
- 05
- 06
- 07 CHANGES OFTEN AND RAPIDLY

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP*

TMP-C19

IF AGE = 3 GO TO TMP-Q19A

OTHERWISE GO TO TMP-Q19

TMP-Q19

On the average, how much attention does he/she require,
other than for caregiving (feeding, bathing, diaper changes,
etc.)?

- 01 VERY LITTLE -- MUCH LESS THAN THE
AVERAGE BABY/CHILD
- 02
- 03
- 04
- 05
- 06
- 07 A LOT -- MUCH MORE THAN THE AVERAGE
BABY/CHILD

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP**ELSE GO TO TMP-C20*

TMP-Q19A

On the average, how much attention does he/she require,
other than for caregiving (bathing, eating, etc.)?

- 01 VERY LITTLE -- MUCH LESS THAN THE
AVERAGE CHILD
- 02
- 03
- 04
- 05
- 06
- 07 A LOT -- MUCH MORE THAN THE AVERAGE
CHILD

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP*

TMP-C20

IF AGE-MONTH 3-11 MONTHS GO TO TMP-Q20
OTHERWISE GO TO TMP-Q25

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
ELSE GO TO TMP-C28*

TMP-Q27A

How well does he/she adapt to new experiences (such as new playthings, new foods, new persons, etc.) eventually?

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-C28

IF AGE < 1 ---> GO TO TMP-Q33

OTHERWISE ---> GO TO TMP-Q29

TMP-Q29

Does he/she persist in playing with objects when he/she is told to leave them alone?

01 RARELY OR NEVER PERSISTS

02

03

04

05

06

07 ALMOST ALWAYS PERSISTS

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-C30

IF AGE < 3 ---> GO TO TMP-Q30

OTHERWISE ---> GO TO TMP-Q30A

TMP-Q30

Does he/she continue to go someplace even when you told him/her something like "stop", "come here" or "no-no"?

01 RARELY OR NEVER

02

03

04

05

06

07 ALMOST ALWAYS

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
ELSE GO TO TMP-Q31*

TMP-Q30A

Does he/she continue to go someplace even when you told him/her something like "stop", "come here" or "please don't"?

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q31

When removed from something he/she is interested in but should not be getting into, he/she gets upset.

- 01 NEVER
- 02
- 03
- 04
- 05
- 06
- 07 ALWAYS GETS VERY UPSET

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q33

Please rate the overall degree of difficulty ... would present for the average parent.

- 01 VERY EASY
- 02
- 03
- 04
- 05
- 06
- 07 HIGHLY DIFFICULT TO DEAL WITH

EDUCATION

ASKED ONLY OF 4-15 YEAR-OLDS.

NOT IN SCHOOL:	EDU-Q0
UNGRADED:	EDU-Q0, EDU-Q0A, Q1-Q1E, Q9A-Q23, EXCEPT 4-11 YEAR OLDS NOT ASKED Q14AA AND Q14CC, 12 - 15 YEARS OLDS NOT ASKED Q14A AND Q14C, 4-5 YEAR OLDS NOT ASKED Q14E - Q14H, AND 4-7 YEARS OLDS NOT ASKED Q18A
JUNIOR KINDERGARTEN	EDU-Q0, EDU-Q0A, Q1-Q1E, Q9A-13, Q15C-Q18B, Q21-Q23, EXCEPT 4-7 YEAR-OLDS NOT ASKED Q18A
KINDERGARTEN	EDU-Q0, EDU-Q0A, Q1-Q1E, Q2, Q9A-13, Q15C-Q18B, Q21-Q23, EXCEPT 4-7 YEAR-OLDS NOT ASKED Q18A
OTHER GRADES	EDU-Q0-23, EXCEPT GRADE 4 AND UP NOT ASKED Q2 AND Q3; 4-11 YEAR OLDS NOT ASKED Q14AA AND Q14CC; 12-15 YEAR OLDS NOT ASKED Q14A AND Q14C, 4-5 YEAR-OLDS NOT ASKED Q14E - Q14H, AND 4-7 YEAR OLDS NOT ASKED Q18A

Three components are generated from the Education Section:

- the **PPVT** for 6 year olds in Grade 1 or lower or with grade unknown or who have school type equal to not in school or taught at home or refusal, and for 7 year olds who have school type equal to not in school or taught at home or refusal
- the **LOCATOR TEST** for kids in Grade 2 and above or kids who are 7 years or older for whom we don't know their grade,
- the **INFORMED CONSENT** component for all kids who attend school. (Kids who are taught at home are not eligible.)

EDU-C1	IF EFFAGE < 4 GO TO EDU-STOP OTHERWISE GO TO EDU-I1
EDU-I1	The next section is about ... 's experiences at school.
EDU-Q0	What type of school is ... currently in? Is it a:

(READ LIST 1 TO 3 ONLY. MARK ONE ONLY.)

- 01 Public school?
- 02 Catholic school, publicly funded?
- 03 Private school?
- 04 NOT IN SCHOOL
- 08 NOT IN SCHOOL - CHILD IN AN INSTITUTION
- 06 TAUGHT IN AN INSTITUTION (E.G., HOSPITAL, YOUNG OFFENDER FACILITY, CHILD WELFARE FACILITY)
- 05 TAUGHT AT HOME (HOME SCHOOLED)
- 07 OTHER

FLOW INFORMATION

IF 04(NOT IN SCHOOL), OR 05(TAUGHT AT HOME), OR REFUSAL GO TO EDU-STOP

IF 08 (NOT IN SCHOOL - CHILD IN AN INSTITUTION) THEN GO TO EDU-STOP

EDU-Q0A

In which province or territory is this school/institution?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 NEWFOUNDLAND
- 02 PRINCE EDWARD ISLAND
- 03 NOVA SCOTIA
- 04 NEW BRUNSWICK
- 05 QUEBEC
- 06 ONTARIO
- 07 MANITOBA
- 08 SASKATCHEWAN
- 09 ALBERTA
- 10 BRITISH COLUMBIA
- 11 NORTHWEST TERRITORY (WESTERN)
- 12 NORTHWEST TERRITORY (NUNAVUT)
- 13 YUKON TERRITORY
- 14 OTHER

FLOW INFORMATION

IF REFUSAL THEN GO TO EDU-STOP

EDU-C1A

IF EDU-Q0A = 1 GO TO EDU-Q1A
IF EDU-Q0A = 5 GO TO EDU-Q1B
IF EDU-Q0A = 6 GO TO EDU-Q1C
IF EDU-Q0A = 3 GO TO EDU-Q1D
IF EDU-Q0A = 2 GO TO EDU-Q1E
OTHERWISE GO TO EDU-Q1

EDU-Q1

What school grade is ... in?

- 02 KINDERGARTEN
- 03 GRADE 1
- 04 GRADE 2
- 05 GRADE 3
- 06 GRADE 4
- 07 GRADE 5
- 08 GRADE 6
- 09 GRADE 7

	10	GRADE 8
	11	GRADE 9
	12	GRADE 10
	13	GRADE 11
	14	GRADE 12
	15	UNGRADED
EDU-E1		IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A IF KINDERGARTEN OR GRADE 1 or 2, GO TO EDU-Q2 OTHERWISE (GRADE 3 TO 12) GO TO EDU-Q6
EDU-Q1A		What school grade is ... in?
	02	KINDERGARTEN
	03	GRADE 1 ELEMENTARY
	04	GRADE 2 ELEMENTARY
	05	GRADE 3 ELEMENTARY
	06	GRADE 4 ELEMENTARY
	07	GRADE 5 ELEMENTARY
	08	GRADE 6 ELEMENTARY
	09	GRADE 7 ELEMENTARY
	10	GRADE 8 ELEMENTARY
	11	GRADE 9 ELEMENTARY
	12	LEVEL 1 SECONDARY
	13	LEVEL 2 SECONDARY
	14	LEVEL 3 SECONDARY
	15	UNGRADED
EDU-E1A		IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A IF KINDERGARTEN OR GRADE 1 OR 2 ELEMENTARY, GO TO EDU-Q2 OTHERWISE (GRADE 3 ELEMENTARY TO LEVEL 3 SECONDARY) GO TO EDU-Q6
EDU-Q1B		What school grade is ... in?
	02	JUNIOR KINDERGARTEN
	03	KINDERGARTEN
	04	GRADE 1 ELEMENTARY
	05	GRADE 2 ELEMENTARY
	06	GRADE 3 ELEMENTARY
	07	GRADE 4 ELEMENTARY
	08	GRADE 5 ELEMENTARY
	09	GRADE 6 ELEMENTARY
	10	SECONDARY I
	11	SECONDARY II
	12	SECONDARY III
	13	SECONDARY IV
	14	SECONDARY V
	15	UNGRADED

EDU-E1B

IF REFUSAL, UNGRADED, DON'T KNOW OR JUNIOR
 KINDERGARTEN, GO TO EDU-C9A
 IF KINDERGARTEN OR GRADE 1 OR 2 ELEMENTARY,
 GO TO EDU-Q2
 OTHERWISE (GRADE 3 ELEMENTARY TO
 SECONDARY)
 GO TO EDU-Q6

EDU-Q1C

What school grade is ... in?

02	JUNIOR KINDERGARTEN
03	KINDERGARTEN
04	GRADE 1
05	GRADE 2
06	GRADE 3
07	GRADE 4
08	GRADE 5
09	GRADE 6
10	GRADE 7
11	GRADE 8
12	GRADE 9
13	GRADE 10
14	GRADE 11
15	GRADE 12
16	OAC GRADE 13
17	UNGRADED

EDU-E1C

IF REFUSAL, UNGRADED, DON'T KNOW OR JUNIOR
 KINDERGARTEN, GO TO EDU-C9A
 IF KINDERGARTEN OR GRADE 1 OR 2, GO TO EDU-Q2
 OTHERWISE (GRADE 3 ELEMENTARY TO OAC
 GRADE 13) GO TO EDU-Q6

EDU-Q1D

What school grade is ... in?

02	PRIMARY
03	GRADE 1
04	GRADE 2
05	GRADE 3
06	GRADE 4
07	GRADE 5
08	GRADE 6
09	GRADE 7
10	GRADE 8
11	GRADE 9
12	GRADE 10
13	GRADE 11
14	GRADE 12
15	UNGRADED

EDU-E1D	<p>IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A IF PRIMARY OR GRADE 1 OR 2, GO TO EDU-Q2</p> <p>OTHERWISE (GRADE 3 TO 12) GO TO EDU-Q6</p>
EDU-Q1E	<p>What school grade is ... in?</p> <p>02 GRADE 1 03 GRADE 2 04 GRADE 3 05 GRADE 4 06 GRADE 5 07 GRADE 6 08 GRADE 7 09 GRADE 8 10 GRADE 9 11 GRADE 10 12 GRADE 11 13 GRADE 12 14 UNGRADED</p>
EDU-E1E	<p>IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-C9A IF GRADE 1 OR 2, GO TO EDU-Q2 OTHERWISE (GRADE 3 TO 12) GO TO EDU-Q6</p>
EDU-Q2	<p>Did he/she attend junior kindergarten?</p> <p>1 YES 2 NO</p>
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-Q6</i>
EDU-C3	<p>IF EDU-Q1 = 2 OR EDU-Q1A = 2 OR EDU-Q1B = 3 OR EDU-Q1C = 3 OR EDU-Q1D = 2 (CHILD IN KINDERGARTEN/PRIMARY) GO TO EDU-C9A OTHERWISE GO TO EDU-Q3</p>
EDU-Q3	Did he/she attend kindergarten/primary?
EDU-Q6	In the last two years, that is since the end of the school year of REF-YEARS, has ... repeated a grade (INCLUDE KINDERGARTEN)?
<i>FLOW INFORMATION</i>	<i>IF NO, DON'T KNOW, OR REFUSAL GO TO EDU-C9A</i>

EDU-C7

IF EDU-Q0A = 1 GO TO EDU-Q7A
 IF EDU-Q0A = 5 GO TO EDU-Q7B
 IF EDU-Q0A = 6 GO TO EDU-Q7C
 IF EDU-Q0A = 3 GO TO EDU-Q7D
 IF EDU-Q0A = 2 GO TO EDU-Q7E
 OTHERWISE GO TO EDU-Q7

EDU-Q7

What grade has/is he/she repeated/repeating?
 (MARK ONE ONLY. IF MORE THAN ONE REPORTED,
 MARK THE MOST RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12

*FLOW INFORMATION**GO TO EDU-C9A*

EDU-Q7A

What grade has/is he/she repeated/repeating?
 (MARK ONE ONLY. IF MORE THAN ONE REPORTED,
 MARK THE MOST RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1 ELEMENTARY
- 03 GRADE 2 ELEMENTARY
- 04 GRADE 3 ELEMENTARY
- 05 GRADE 4 ELEMENTARY
- 06 GRADE 5 ELEMENTARY
- 07 GRADE 6 ELEMENTARY
- 08 GRADE 7 ELEMENTARY
- 09 GRADE 8 ELEMENTARY
- 10 GRADE 9 ELEMENTARY
- 11 LEVEL 1 SECONDARY
- 12 LEVEL 2 SECONDARY
- 13 LEVEL 3 SECONDARY

*FLOW INFORMATION**GO TO EDU-C9A*

EDU-Q7B

What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1 ELEMENTARY
- 03 GRADE 2 ELEMENTARY
- 04 GRADE 3 ELEMENTARY
- 05 GRADE 4 ELEMENTARY
- 06 GRADE 5 ELEMENTARY
- 07 GRADE 6 ELEMENTARY
- 08 SECONDARY I
- 09 SECONDARY II
- 10 SECONDARY III
- 11 SECONDARY IV
- 12 SECONDARY V

*FLOW INFORMATION**GO TO EDU-C9A*

EDU-Q7C

What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12
- 14 OAC GRADE 13

*FLOW INFORMATION**GO TO EDU-C9A*

EDU-Q7D

What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

- 01 PRIMARY
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12

*FLOW INFORMATION**GO TO EDU-C9A*

EDU-Q7E

What grade has/is he/she repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED,
MARK THE MOST RECENT.)

- 01 GRADE 1
- 02 GRADE 2
- 03 GRADE 3
- 04 GRADE 4
- 05 GRADE 5
- 06 GRADE 6
- 07 GRADE 7
- 08 GRADE 8
- 09 GRADE 9
- 10 GRADE 10
- 11 GRADE 11
- 12 GRADE 12

EDU-C9A

IF NEW MEMBER IN CYCLE 3
THEN GO TO EDU-Q9AA
ELSE GO TO EDU-Q9A

EDU-Q9A

Other than the progression through the school system in
your area, has ... changed schools since the last
interview in Month Year?

- 1 YES
- 2 NO
- 3 NOT APPLICABLE

FLOW INFORMATION

*IF NO, OR NOT APPLICABLE OR DON'T KNOW, OR REFUSAL GO TO EDU-
C11
ELSE GOTO EDU-C9B*

EDU-Q9AA Other than the progression through the school system in your area, has ... changed schools?

FLOW INFORMATION IF NO, OR NOT APPLICABLE OR DON'T KNOW, OR REFUSAL GO TO EDU-C11

EDU-C9B IF NEW MEMBER IN CYCLE 3
THEN GO TO EDU-Q9BB
ELSE GO TO EDU-Q9B

EDU-Q9B How many times has he\she changed schools since the last interview in Month Year?

 |_| TIMES

FLOW INFORMATION IF REFUSAL GO TO EDU-C11
ELSE GO TO EDU-Q10

EDU-Q9BB How many times has he\she changed schools?

 |_| TIMES

FLOW INFORMATION IF REFUSAL GO TO EDU-C11

EDU-Q10 For the most recent change in schools, what was the reason for changing?

01 FAMILY OR CHILD MOVED
02 CHILD NOT PROGRESSING WELL
04 CHILD NOT GETTING ALONG WELL WITH OTHERS
05 CONCERNS ABOUT STANDARDS AND QUALITY OF TEACHING AT THE SCHOOL
09 WANTED A SPECIFIC PROGRAM
10 CHILD STARTED ATTENDING SCHOOL (FOR EXAMPLE, HAD PREVIOUSLY BEEN HOME SCHOOLED OR HAD NOT BEEN IN SCHOOL)
08 OTHER

EDU-C11 IF NO. OF TIMES MOVED IN LAST CYCLE WAS 0 OR BLANK
THEN GO TO EDU-Q11A
ELSE GO TO EDU-Q11

EDU-Q11A Aside from school changes, how many times in ... 's life has he/she moved, that is changed his/her usual place of residence?

 TIMES

EDU-Q11

GO TO EDU-C12

Aside from school changes, since the last interview in Month Year, how many times has ... moved, that is, changed his/her usual place of residence?

 TIMES

EDU-C12

TIME (REAL);

EDU-Q12A

In what language is ... mainly taught?

- 1 ENGLISH
- 2 FRENCH
- 3 BOTH
- 4 OTHER

FLOW INFORMATION

IF REFUSAL GO TO EDU-Q13

EDU-Q12B

Is ... in a language immersion program?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, DON'T KNOW OR REFUSAL GO TO EDU-Q13

EDU-Q12C

As far as you know, approximately what percentage of her/his time is spent in the immersion language?

- 1 25 OR LESS
- 2 26 TO 50
- 3 51 TO 75
- 4 MORE THAN 75

EDU-Q13

Since ... started school in the fall, about how many days has he/she been away from school for any reason?

- 01 0 days
- 02 1 to 3 days
- 03 4 to 6 days
- 04 7 to 10 days
- 05 11 to 20 days
- 06 more than 20 days

FLOW INFORMATION

IF REFUSAL GO TO EDU-C14A

EDU-C14A	<p>IF EDU-Q1 = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C</p> <p>ELSE IF EDU-Q1A = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C</p> <p>ELSE IF EDU-Q1B = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C</p> <p>ELSE IF EDU-Q1C = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C</p> <p>ELSE IF EDU-Q1D = 2 (PRIMARY) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C</p> <p>ELSE IF EDU-Q1E = DON'T KNOW OR REFUSAL GO TO EDU-Q15C</p> <p>IF EFFAGE > 11 GO TO EDU-Q14AA</p> <p>OTHERWISE GO TO EDU-Q14A</p>
EDU-Q14A	<p>Based on your knowledge of his/her school work, including his/her report cards, how is ... doing in the following areas at school this year:</p> <p>Reading?</p> <p>01 VERY WELL</p> <p>02 WELL</p> <p>03 AVERAGE</p> <p>04 POORLY</p> <p>05 VERY POORLY</p> <p>06 NOT APPLICABLE</p>
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-Q14D</i>
EDU-Q14AA	Reading and other language arts (spelling, grammar, composition)?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-Q14D</i>
EDU-Q14B	Mathematics?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-C14D</i>
EDU-C14C	IF EFFAGE > 11, GO TO EDU-Q14CC
EDU-Q14C	Written work such as composition?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-Q14D</i>

EDU-Q14CC

Science?

EDU-Q14D

How is he/she doing overall?

EDU-C14D

IF EFFAGE < 6 YEARS THEN GO TO EDU-Q15A
ELSE GO TO EDU-Q14E

EDU-Q14E

How often is ... assigned homework?

- 01 NEVER
- 02 LESS THAN ONCE A MONTH
- 03 ONCE A MONTH
- 04 A FEW TIMES A MONTH
- 05 ONCE A WEEK
- 06 A FEW TIMES A WEEK
- 07 DAILY

*FLOW INFORMATION**IF 01 (NEVER), DON'T KNOW OR REFUSAL GO TO EDU-Q15A*

EDU-Q14F

On days when he/she is assigned homework, how much time does he/she usually spend doing homework?

- 01 0 TO 15 MINUTES
- 02 16 TO 30 MINUTES
- 03 31 MINUTES TO LESS THAN ONE HOUR
- 04 1 TO LESS THAN 1.5 HOURS
- 05 1.5 TO LESS THAN 2 HOURS
- 06 2 TO LESS THAN 3 HOURS
- 07 3 TO LESS THAN 4 HOURS
- 08 4 HOURS OR MORE

*FLOW INFORMATION**IF REFUSAL GO TO EDU-Q15A*

EDU-Q14H

How often do you check his/her homework or provide help with homework?

- 01 NEVER OR RARELY
- 02 LESS THAN ONCE A MONTH
- 03 ONCE A MONTH
- 04 A FEW TIMES A MONTH
- 05 ONCE A WEEK
- 06 A FEW TIMES A WEEK
- 07 DAILY

EDU-Q15A

Since ... started school in the fall, has he/she received any help or tutoring outside of school?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO, DON'T KNOW OR REFUSAL GO TO EDU-Q15C*

EDU-Q15B

How often?

- 1 ONCE A WEEK OR LESS OFTEN
- 2 TWICE A WEEK
- 3 MORE THAN TWICE A WEEK

*FLOW INFORMATION**IF REFUSAL GO TO EDU-Q15C*

EDU-Q15C

Does ... receive special help because of a physical, emotional, behavioral, or some other problem that limits the kind or amount of school work he/she can do?

- 1 YES
- 2 NO

EDU-Q16A

Since ... started school in the fall how many times have you been contacted by phone or in writing by his/her school regarding his/her positive behaviour or achievements at school? Please exclude regular contact through an agenda.

- 1 NEVER
- 2 ONCE OR TWICE
- 3 THREE OR FOUR TIMES
- 4 FIVE TIMES OR MORE

*FLOW INFORMATION**IF REFUSAL GO TO EDU-Q17*

EDU-Q16B

Since ... started school in the fall how many times have you been contacted by phone or in writing by his/her school regarding his/her behaviour problems or challenges at school?

- 1 NEVER
- 2 ONCE OR TWICE
- 3 THREE OR FOUR TIMES
- 4 FIVE TIMES OR MORE

EDU-Q17

With regard to how he/she feels about school, how often does he/she look forward to going to school?

- 01 ALMOST NEVER
- 02 RARELY
- 03 SOMETIMES
- 04 OFTEN
- 05 ALMOST ALWAYS

EDU-C18

IF EFFAGE < 8 GO TO EDU-Q18B
OTHERWISE GO TO EDU-Q18A

EDU-Q18A How important is it to you that ... have good grades in school?

- 1 VERY IMPORTANT
- 2 IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 NOT IMPORTANT AT ALL

EDU-Q18B How far do you hope ... will go in school?

- 01 PRIMARY/ELEMENTARY SCHOOL
- 02 SECONDARY OR HIGH SCHOOL
- 03 COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL
- 04 TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR BUSINESS COLLEGE
- 05 UNIVERSITY
- 06 OTHER

EDU-Q18C How often do you and ... talk about school work or behaviour in class?

- 01 DAILY
- 02 A FEW TIMES A WEEK
- 03 ONCE A WEEK
- 04 A FEW TIMES A MONTH
- 05 ONCE A MONTH
- 06 LESS THAN ONCE A MONTH
- 07 RARELY

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO EDU-C19A

EDU-Q18D How often do you and ... talk about his/her school friends or activities?

EDU-C19A	<p>IF EDU-Q1 = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21</p> <p>ELSE IF EDU-Q1A = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21</p> <p>ELSE IF EDU-Q1B = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21</p> <p>ELSE IF EDU-Q1C = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21</p> <p>ELSE IF EDU-Q1D = 2 (PRIMARY) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21</p> <p>ELSE IF EDU-Q1E = DON'T KNOW OR REFUSAL GO TO EDU-Q21</p> <p>OTHERWISE GO TO EDU-I19A</p>
EDU-I19A	<p>The following are possible descriptions of his/her present school. For each, please indicate whether you strongly agree, agree, disagree, or strongly disagree. INTERVIEWER: USE REFERENCE CARD ITEM 1 FOR QUESTIONS EDU-Q19A TO EDU-Q19E.</p>
EDU-Q19A	<p>Academic progress is very important at this school.</p> <p>01 STRONGLY AGREE 02 AGREE 03 DISAGREE 04 STRONGLY DISAGREE 05 NOT APPLICABLE</p>
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-Q21</i>
EDU-Q19B	<p>DO YOU STRONGLY AGREE, AGREE, DISAGREE, OR STRONGLY DISAGREE WITH THE FOLLOWING DESCRIPTION OF HIS/HER PRESENT SCHOOL: Most children in this school enjoy being there.</p>
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO EDU-Q21</i>
EDU-Q19C	Parents are made to feel welcome in this school.
EDU-Q19D	School spirit is very high.
EDU-Q19E	This school offers parents many opportunities to be involved in school activities.

EDU-Q21

During this school year, have you done any of the following?

(READ LIST. MARK ALL THAT APPLY).

- 01 Spoken to, visited or corresponded with child's teacher
- 02 Visited child's class
- 03 Attended a school event in which child participated, for example a play, sports competition or science fair
- 04 Volunteered in child's class or helped with a class trip
- 05 Helped elsewhere in the school, such as in the library or computer room
- 06 Attended a parent-school association, home and school liaison committee, parent advisory committee or parent council meeting
- 07 Fund-raising
- 08 Other activities
- 09 No activities

EDU-Q22

How does ... usually travel to school?

(DO NOT READ LIST. MARK ONE ONLY.)

- 01 BY SCHOOL BUS
- 02 BY CITY BUS
- 03 WALKS/BIKES
- 04 IS DRIVEN
- 05 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO EDU-STOP*

EDU-Q23

How long does it take him/her to get to and from school?

- 01 15 MINUTES OR LESS
- 02 16 TO 30 MINUTES
- 03 31 TO 45 MINUTES
- 04 46 TO 60 MINUTES
- 05 MORE THAN 60 MINUTES

EDU-STOP

TIME (REAL);

LITERACY

THIS SECTION IS ASKED FOR SELECTED CHILDREN < 10 YEARS OLD.

IF AGE-MONTHS = 0-23

LIT-I1 TO LIT-Q3

IF AGE = 2-4

LIT-I1, LIT-Q4-Q7, Q8

IF AGE = 5

LIT-I1, LIT-Q6A-Q6B2, Q7A, Q8, Q12-Q14

IF AGE = 6-7

LIT-I1, LIT-Q7A, Q12-Q14

IF AGE = 8-9

LIT-I1, LIT-Q7B, Q12-Q14

LIT-C0

IF AGE < 10 GO TO LIT-I1

OTHERWISE GO TO LIT-STOP

LIT-I1

Children can show their interest in reading or sharing books in different ways. The following are some questions about books and reading.

LIT-C1

IF AGE-MONTHS > 23 GO TO LIT-C4

OTHERWISE GO TO LIT-Q1

LIT-Q1

Do you or another adult ever read to ... , or show him/her pictures or wordless baby books?

1 YES

2 NO

FLOW INFORMATION

IF NO, DON'T KNOW OR REFUSAL GO TO LIT-STOP

LIT-Q2

How often do you do this?

01 RARELY

02 LESS THAN ONCE A MONTH

03 ONCE A MONTH

04 A FEW TIMES A MONTH

05 ONCE A WEEK

06 A FEW TIMES A WEEK

07 DAILY

08 MANY TIMES EACH DAY

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q3 How many months old was he/she when you started to do this (to nearest month)?

MONTHS

FLOW INFORMATION

GO TO LIT-STOP

LIT-C4

IF AGE = 2 - 4 GO TO LIT-Q4
 IF AGE = 5 GO TO LIT-Q6A
 IF AGE = 6 - 7 GO TO LIT-Q7A
 OTHERWISE (AGE = 8 - 9) GO TO LIT-Q7B

LIT-Q4

How often does ... look at books, magazines, comics, etc. on his/her own?
 (Think about what he/she does at home only, do not include day care or school.)

- 01 NEVER OR RARELY
- 02 LESS THAN ONCE A MONTH
- 03 ONCE A MONTH
- 04 A FEW TIMES A MONTH
- 05 ONCE A WEEK
- 06 A FEW TIMES A WEEK
- 07 DAILY

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q5

How often does he/she play with pencils or markers doing real or pretend writing?

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q6A

Have you or another adult ever read aloud to ... on a regular basis?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO GO TO LIT-Q8
IF DON'T KNOW GO TO LIT-C12
IF REFUSAL GO TO LIT-STOP

LIT-Q6B1

How old was he/she when you started (to the nearest month of age)?
 (ENTER YEARS ON THIS SCREEN. ENTER MONTHS ON NEXT SCREEN.)

YEAR(S)

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q6B2 HOW OLD WAS HE/SHE WHEN YOU STARTED (TO THE NEAREST MONTH OF AGE)?

□□ MONTH(S)

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-C7A

IF AGE < 5 GO TO LIT-Q7
OTHERWISE GO TO LIT-Q7A

IT-Q7

Currently, how often do you or another adult read to him/her? (Also include if he/she reads or pretends to read to adult.)

- 01 NEVER OR RARELY
- 02 LESS THAN ONCE A MONTH
- 03 ONCE A MONTH
- 04 A FEW TIMES A MONTH
- 05 ONCE A WEEK
- 06 A FEW TIMES A WEEK
- 07 DAILY
- 08 MANY TIMES EACH DAY

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP
OTHERWISE GO TO LIT-C8

LIT-Q7A

Currently, how often do you or another adult read aloud to him/her or listen to him/her read or attempt to read aloud?

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP
OTHERWISE GO TO LIT-C8

LIT-Q7B

Currently, how often do you or another adult read aloud to him/her or listen to him/her read?

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-C8

IF AGE = 2 - 5 GO TO LIT-Q8
OTHERWISE GO TO LIT-Q12

LIT-Q8

How often do you help or encourage him/her to write or pretend to write?

- 01 NEVER OR RARELY
- 02 LESS THAN ONCE A MONTH
- 03 ONCE A MONTH
- 04 A FEW TIMES A MONTH
- 05 ONCE A WEEK
- 06 A FEW TIMES A WEEK
- 07 DAILY

LIT-C12

IF AGE = 2 - 4 GO TO LIT-STOP
OTHERWISE (AGE 5) GO TO LIT-Q12

LIT-Q12

How often does ... look at books or try to read on his/her own?

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q13

How often does he/she talk about a book with family or friends?

LIT-Q14

How often does he/she go to the library, including the school library?

ACTIVITIES

IF AGE= 0-3	ACT-Q1-Q2B
IF AGE= 4-5	ACT-Q1-Q3C, Q3D1, Q4A, Q4B, Q5
IF AGE= 6	ACT-Q3A-Q3C, Q3D2, Q4A, Q4B, Q5, Q7A-Q8B
IF AGE= 7-9	ACT-Q3A-Q3C, Q3D2, Q4A,Q4B,Q4C, Q5, Q7A-Q8B
IF AGE=10-13	ACT-Q6A TO Q8B
IF AGE=14-15	ACT-Q7A TO Q8B
ACT-I1	The next few questions are about ... 's interests and activities.
ACT-C1	IF AGE = 6-9 GO TO ACT-Q3A IF AGE = 10-13 GO TO ACT-Q6A IF AGE = 14-15 GO TO ACT-Q7A OTHERWISE GO TO ACT-Q1
ACT-Q1	Does he/she currently attend any nursery school, play group or other early childhood program or activity? (Please do not include child care programs or time spent in elementary school.) 1 YES 2 NO
<i>FLOW INFORMATION</i>	<i>IF NO, DON'T KNOW, OR REFUSAL GO TO ACT-C3</i>
ACT-Q2A	What type(s) of programs or activities does he/she attend? (MARK ALL THAT APPLY.) 01 NURSERY SCHOOL, PRESCHOOL OR KINDERGARTEN 02 PLAY GROUP 03 DROP-IN CENTRE 04 TOY LIBRARY 05 INFANT STIMULATION PROGRAM 06 MOM AND TOT PROGRAM 07 OTHER
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO ACT-STOP</i>
ACT-Q2B	For about how many hours a week does he/she attend these in total? _ HOURS
ACT-C3	IF AGE < 4 YEARS GO TO ACT-STOP OTHERWISE GO TO ACT-Q3A

ACT-Q3A In the last 12 months, outside of school hours, how often has ... :
taken part in sports with a coach or instructor(except dance or gymnastics)?

- 01 MOST DAYS
- 02 A FEW TIMES A WEEK
- 03 ABOUT ONCE A WEEK
- 04 ABOUT ONCE A MONTH
- 05 ALMOST NEVER

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-Q3AA taken lessons or instruction in other organized physical activities with a coach or instructor such as dance, gymnastics or martial arts?

ACT-Q3B taken part in unorganized sports or physical activities without a coach or instructor?

ACT-Q3C taken lessons or instruction in music, art or other non-sport activities?

ACT-C3D IF AGE = 4 TO 5 YEARS GO TO ACT-Q3D1
OTHERWISE (AGE = 6 TO 9 YEARS) GO TO ACT-Q3D2

ACT-Q3D1 taken part in any clubs, groups or community programs with leadership, such as Beavers, Sparks or church groups?

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-Q3D2 taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?

ACT-Q4A Outside of school hours, how often does he/she spend time on a computer?

ACT-Q4B On average, how many hours a day does he/she watch T.V.?
(IF RESPONDENT ANSWERS IN MINUTES, ENTER 0.5 HOURS.)

|_| | . |_| HOURS

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-C4C IF AGE = 4-6 GO TO ACT-Q5
OTHERWISE (AGE = 7-9) GO TO ACT-Q4C

ACT-Q4C How often does ... read for pleasure?

- 01 MOST DAYS
- 02 A FEW TIMES A WEEK
- 03 ABOUT ONCE A WEEK
- 04 ABOUT ONCE A MONTH
- 05 ALMOST NEVER

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-Q5 How often does he/she play alone (e.g., riding a bike, doing a craft or hobby, playing ball)?

- 1 OFTEN
- 2 SOMETIMES
- 3 SELDOM
- 4 NEVER

FLOW INFORMATION IF REFUSAL GO TO ACT-STOP

ACT-C6 IF AGE < 6 GO TO ACT-STOP
IF AGE 6-9 GO TO ACT-Q7A
OTHERWISE GO TO ACT-Q6A

ACT-Q6A I would like to ask you some questions about ... 's responsibilities at home.
How often does he/she make his/her own bed?

FLOW INFORMATION IF REFUSAL GO TO ACT-STOP

ACT-Q6B Clean his/her own room?

ACT-Q6C Pick up after him/herself?

ACT-Q6D Help keep shared living areas clean and straight?

ACT-Q6E Do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?

ACT-Q6F Help manage his/her own time (get up on time, be ready for school, etc.)

ACT-Q7A Did ... attend an overnight camp last summer?

- 1 YES
- 2 NO

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO ACT-Q8A
IF REFUSAL GO TO ACT-STOP*

ACT-Q7B For how many days?

DAYS

FLOW INFORMATION IF REFUSAL GO TO ACT-STOP

ACT-Q8A Last summer, did ... attend a day camp or recreational or skill-building activity that ran for half days or full days (e.g., music program, reading program, athletic program?)

FLOW INFORMATION IF NO, DON'T KNOW OR REFUSAL GO TO ACT-STOP

ACT-Q8B For how many days?

DAYS

BEHAVIOUR

CHILDREN 0-11 MONTHS: BEH-Q1-Q4; BEH-Q5A
 CHILDREN 1 YEAR: BEH-Q1 - BEH-Q5
 CHILDREN 2-3 YEARS: BEH-Q1 - BEH-Q5; BEH-C8A - BEH-Q8UU
 CHILDREN 4-9 YEARS: BEH-I6A - BEH-Q6UU
 CHILDREN 10-11 YEARS: BEH-I6A - Q7F

BEH-C1 IF AGE = 0-3 GO TO BEH-Q1
 IF AGE = 4-11 GO TO BEH-I6A

BEH-Q1 INTERVIEWER: USE REFERENCE CARD ITEM 7 FOR QUESTIONS BEH-Q1 TO BEH-Q4, AND BEH-Q5A.

The following questions relate to ... 's sleep patterns. When you put him/her to bed, how often does he/she have trouble falling asleep?
 (READ LIST. MARK ONE ONLY.)

- 01 Almost every time
- 02 Often
- 03 About half of the time
- 04 Sometimes
- 05 Almost never

FLOW INFORMATION

IF REFUSAL GO TO BEH-C5

BEH-Q2 Does he/she have a particular and long routine (more than 30 minutes) to go to bed (rocking, songs, nursery rhymes, etc.) that he/she cannot go to sleep without?

BEH-Q3 Does ... wake up several times during his/her sleep?

BEH-Q4 Does he/she have a restless sleep?

BEH-C5 IF AGE < 1 GO TO BEH-Q5A

BEH-Q5 The following are a few examples of how infants react to new foods (orange juice, apple purée, porridge, vegetables, etc.). Which of the following is the best approximation of how ... reacts?

- 1 He/she swallows everything without complaining
- 2 The first time he/she made faces or spit out the food, but after a few tries, he/she got used to it
- 3 The same reaction after several attempts, he/she continued to refuse most of the new foods

BEH-C5A IF AGE = 1 GO TO BEH-STOP
 OTHERWISE GO TO BEH-C8A

BEH-Q5A How often do you find him/her difficult to feed?

- 01 ALMOST EVERY TIME
- 02 OFTEN
- 03 ABOUT HALF OF THE TIME
- 04 SOMETIMES
- 05 ALMOST NEVER

FLOW INFORMATION

GO TO BEH-STOP

BEH-I6A INTERVIEWER: USE REFERENCE CARD ITEM 3 FOR QUESTIONS BEH-Q6A TO BEH-Q6UU.
Now I'd like to ask you questions about how ... seems to feel or act.

BEH-Q6A Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ... : shows sympathy to someone who has made a mistake?

- 1 NEVER OR NOT TRUE
- 2 SOMETIMES OR SOMEWHAT TRUE
- 3 OFTEN OR VERY TRUE

FLOW INFORMATION

IF REFUSAL GO TO BEH-C7A

BEH-Q6B Can't sit still, is restless or hyperactive?

BEH-Q6C Destroys his/her own things?

BEH-Q6D Will try to help someone who has been hurt?

BEH-Q6E Steals at home?

BEH-Q6F Seems to be unhappy, sad or depressed?

BEH-Q6G Gets into many fights?

BEH-Q6H Volunteers to help clear up a mess someone else has made?

BEH-Q6I Is easily distracted, has trouble sticking to any activity?

BEH-Q6J When mad at someone, tries to get others to dislike that person?

BEH-Q6K Is not as happy as other children?

BEH-Q6L Destroys things belonging to his/her family, or other children?

BEH-Q6M If there is a quarrel or dispute, will try to stop it?

BEH-Q6N Fidgets?

BEH-Q6O Is disobedient at school?

BEH-Q6P Can't concentrate, can't pay attention for long?

BEH-Q6Q	Is too fearful or nervous?
BEH-Q6R	When mad at someone, becomes friends with another as revenge?
BEH-Q6S	Is impulsive, acts without thinking?
BEH-Q6T	Tells lies or cheats?
BEH-Q6U	Offers to help other children (friend, brother or sister) who are having difficulty with a task?
BEH-Q6V	Is worried?
BEH-Q6W	Has difficulty waiting for his/her turn in games or groups?
BEH-Q6X	When somebody accidentally hurts him/her , he/she reacts with anger and fighting?
BEH-Q6Y	Tends to do things on his/her own - is rather solitary?
BEH-Q6Z	When mad at someone, says bad things behind the other's back?
BEH-Q6AA	Physically attacks people?
BEH-Q6BB	Comforts a child (friend, brother, or sister) who is crying or upset?
BEH-Q6CC	Cries a lot?
BEH-6DD	Vandalizes?
BEH-Q6EE	Gives up easily?
BEH-Q6FF	Threatens people?
BEH-Q6GG	Spontaneously helps to pick up objects which somebody has dropped?
BEH-Q6HH	Cannot settle down to do anything for more than a few moments?
BEH-Q6II	Appears miserable, unhappy, tearful, or distressed?
BEH-Q6JJ	Is cruel, bullies or is mean to others?
BEH-Q6LL	When mad at someone, says to others: let's not be with him/her?
BEH-Q6MM	Is nervous, highstrung or tense?
BEH-Q6NN	Kicks, bites, hits other children?
BEH-Q6OO	Will invite others to join in a game?
BEH-Q6PP	Steals outside his/her home?

BEH-Q6QQ	Is inattentive?
BEH-Q6RR	Has trouble enjoying him/herself?
BEH-Q6SS	Helps other children (friends, brother or sister) who are feeling sick?
BEH-Q6TT	When mad at someone, tells that person's secrets to a third person?
BEH-Q6UU	Helps those who do not do as well as he/she does?
BEH-C7A	IF AGE < 10 GO TO BEH-STOP OTHERWISE GO TO BEH-I7A
BEH-I7A	Now I'd like to ask you some questions about certain difficult behaviours which some young people may show at this age. These may or may not apply to
BEH-Q7A	In the past year, about how many times has ... stayed out later than you said he/she should? 1 NEVER 2 ONCE 3 TWICE 4 MORE THAN TWICE
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO BEH-STOP</i>
BEH-Q7B	Stayed out all night without permission?
BEH-Q7C	Skipped a day of school without permission?
BEH-Q7D	Gotten drunk?
BEH-Q7E	Been questioned by the police about anything they thought he/she might have done?
BEH-Q7F	Ever run away from home?
BEH-I8A	INTERVIEWER: USE REFERENCE CARD ITEM 3 FOR QUESTIONS BEH-Q8B TO BEH-Q8UU. Now I'd like to ask you questions about how ... seems to feel or act.
BEH-Q8B	Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ... : can't sit still, is restless or hyperactive? 1 NEVER OR NOT TRUE 2 SOMETIMES OR SOMEWHAT TRUE 3 OFTEN OR VERY TRUE
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO BEH-STOP</i>
BEH-Q8D	Will try to help someone who has been hurt?

BEH-Q8E1	Is defiant?
BEH-Q8F	Seems to be unhappy, sad or depressed?
BEH-Q8G	Gets into many fights?
BEH-Q8I	Is easily distracted, has trouble sticking to any activity?
BEH-Q8J1	Doesn't seem to feel guilty after misbehaving?
BEH-Q8K	Is not as happy as other children?
BEH-Q8N	Fidgets?
BEH-Q8P	Can't concentrate, can't pay attention for long?
BEH-Q8Q	Is too fearful or nervous?
BEH-Q8R1	Punishment doesn't change his/her behaviour?
BEH-Q8S	Is impulsive, acts without thinking?
BEH-Q8T1	Has temper tantrums or hot temper?
BEH-Q8U	Offers to help other children (friend, brother or sister) who are having difficulty with a task?
BEH-Q8V	Is worried?
BEH-Q8W	Has difficulty waiting for his/her turn in games or groups?
BEH-Q8X	When somebody accidentally hurts him/her, he/she reacts with anger and fighting?
BEH-Q8Z1	Has angry moods?
BEH-Q8BB	Comforts a child (friend, brother, or sister) who is crying or upset?
BEH-Q8CC	Cries a lot?
BEH-Q8DD1	Clings to adults or is too dependent?
BEH-Q8EE	Gives up easily?
BEH-Q8HH	Cannot settle down to do anything for more than a few moments?
BEH-Q8LL1	Constantly seeks help?
BEH-Q8MM	Is nervous, highstrung or tense?
BEH-Q8NN	Kicks, bites, hits other children?
BEH-Q8PP1	Doesn't want to sleep alone?

BEH-Q8QQ	Is inattentive?
BEH-Q8RR	Has trouble enjoying him/herself?
BEH-Q8SS	Helps other children (friends, brother or sister) who are feeling sick?
BEH-Q8TT1	Gets too upset when separated from parents?
BEH-Q8UU	Helps those who do not do as well as he/she does?

MOTOR AND SOCIAL DEVELOPMENT

ASKED FOR CHILDREN 0 TO 47 MONTHS

CHILDREN 0 TO 3 MONTHS: MSD-Q1 TO MSD-Q15
 CHILDREN 4 TO 6 MONTHS: MSD-Q8 TO MSD-Q22
 CHILDREN 7 TO 9 MONTHS: MSD-Q12 TO MSD-Q26
 CHILDREN 10 TO 12 MONTHS: MSD-Q18 TO MSD-Q32
 CHILDREN 13 TO 15 MONTHS: MSD-Q22 TO MSD-Q36
 CHILDREN 16 TO 18 MONTHS: MSD-Q26 TO MSD-Q40
 CHILDREN 19 TO 21 MONTHS: MSD-Q29 TO MSD-Q43
 CHILDREN 22 TO 47 MONTHS: MSD-Q34 TO MSD-Q48

MSD-C1	IF AGE > 3 YEARS ---> GO TO MSD-STOP ELSE ---> GO TO MSD-II
MSD-II	The following questions are about ... 's motor and social development.
MSD-C1A	IF AGE-MONTHS = 0 TO 3 MONTHS ---> GO TO MSD-Q1 ELSE IF AGE-MONTHS = 4 TO 6 MONTHS ---> GO TO MSD-Q8 ELSE IF AGE-MONTHS = 7 TO 9 MONTHS ---> GO TO MSD-Q12 ELSE IF AGE-MONTHS = 10 TO 12 MONTHS ---> GO TO MSD-Q18 ELSE IF AGE-MONTHS = 13 TO 15 MONTHS ---> GO TO MSD-Q22 ELSE IF AGE-MONTHS = 16 TO 18 MONTHS ---> GO TO MSD-Q26 ELSE IF AGE-MONTHS = 19 TO 21 MONTHS ---> GO TO MSD-Q29 ELSE (AGE-MONTHS = 22 TO 47 MONTHS) ---> GO TO MSD-Q34
MSD-Q1	When lying on his/her stomach, has ... ever turned his/her head from side to side? 1 YES 2 NO
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO MSD-STOP</i>
MSD-Q2	Have his/her eyes ever followed a moving object?
MSD-Q3	When lying on his/her stomach on a flat surface, has he/she ever lifted his/her head off the surface for a moment?
MSD-Q4	Have his/her eyes ever followed a moving object all the way from one side to the other?
MSD-Q5	Has he/she ever smiled at someone when that person talked to or smiled at (but did not touch) him/her?
MSD-Q6	When lying on his/her stomach, has he/she ever raised his/her head and chest from the surface while resting his/her weight on his/her lower arms or hands?
MSD-Q7	Has he/she ever turned his/her head around to look at something?

- MSD-Q8 When lying on his/her back and being pulled up to a sitting position, did ... ever hold his/her head stiffly so that it did not hang back as he/she was pulled up?
- MSD-Q9 Has he/she ever laughed out loud without being tickled or touched?
- MSD-Q10 Has he/she ever held in one hand a moderate size object such as a block or a rattle?
- MSD-Q11 Has he/she ever rolled over on his/her own on purpose?
- MSD-Q12 Has ... ever seemed to enjoy looking in the mirror at him/herself?
- MSD-Q13 Has he/she ever been pulled from a sitting to a standing position and supported his/her own weight with legs stretched out?
- MSD-Q14 Has he/she ever looked around with his/her eyes for a toy which was lost or not nearby?
- MSD-Q15 Has he/she ever sat alone with no help except for leaning forward on his/her hands or with just a little help from someone else?
- MSD-C16 IF AGE-MONTHS = 0 TO 3 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q16
- MSD-Q16 Has he/she ever sat for 10 minutes without any support at all?
- MSD-Q17 Has he/she ever pulled him/herself to a standing position without help from another person?
- MSD-Q18 Has ... ever crawled when left lying on his/her stomach?
- MSD-Q19 Has he/she ever said any recognizable words such as "mama" or "dada"?
- MSD-Q20 Has he/she ever picked up small objects such as raisins or cookie crumbs, using only his/her thumb and first finger?
- MSD-Q21 Has he/she ever walked at least 2 steps with one hand held or holding on to something?
- MSD-Q22 Has ... ever waved good-bye without help from another person?
- MSD-C23 IF AGE-MONTHS = 4 TO 6 MONTHS GO TO MSD-STOP
- MSD-Q23 Has he/she ever shown by his/her behavior that he/she knows the names of common objects when somebody else names them out loud?
- MSD-Q24 Has he/she ever shown that he/she wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?
- MSD-Q25 Has he/she ever stood alone on his/her feet for 10 seconds or more without holding on to anything or another person?

MSD-Q26 Has ... ever walked at least 2 steps without holding on to anything or another person?

FLOW INFORMATION

IF REFUSAL GO TO MSD-STOP

MSD-C27 IF AGE-MONTHS = 7 TO 9 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q27

MSD-Q27 Has he/she ever crawled up at least 2 stairs or steps?

MSD-Q28 Has he/she said 2 recognizable words besides "mama" or "dada"?

MSD-Q29 Has ... ever run?

MSD-Q30 Has he/she ever said the name of a familiar object, such as a ball?

MSD-Q31 Has he/she ever made a line with a crayon or pencil?

MSD-Q32 Did he/she ever walk up at least 2 stairs with one hand held or holding the railing?

MSD-C33 IF AGE-MONTHS = 10 TO 12 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q33

MSD-Q33 Has he/she ever fed him/herself with a spoon or fork without spilling much?

MSD-Q34 Has ... ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered him/her?

MSD-Q35 Has he/she ever spoken a partial sentence of 3 words or more?

MSD-Q36 Has he/she ever walked up stairs by him/herself without holding on to a rail?

MSD-C37 IF AGE-MONTHS = 13 TO 15 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q37

MSD-Q37 Has he/she ever washed and dried his/her hands without any help except for turning the water on and off?

MSD-Q38 Has he/she ever counted 3 objects correctly?

MSD-Q39 Has he/she ever gone to the toilet alone?

MSD-Q40 Has he/she ever walked upstairs by him/herself with no help, stepping on each step with only one foot?

MSD-C41 IF AGE = 16 TO 18 MONTHS GO TO MSD-STOP
OTHERWISE GO TO MSD-Q41

MSD-Q41 Does he/she know his/her own age and sex?

MSD-Q42 Has he/she ever said the names of at least 4 colors?

- MSD-Q43 Has he/she ever pedaled a tricycle at least 10 feet?
- MSD-C44 IF AGE-MONTHS = 19 TO 21 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q44
- MSD-Q44 Has he/she ever done a somersault without help from anybody?
- MSD-Q45 Has he/she ever dressed him/herself without any help except for tying shoes
(and buttoning the backs of dresses)?
- MSD-Q46 Has he/she ever said his/her first and last name together without someone's
help? (Nickname may be used for first name.)
- MSD-Q47 Has he/she ever counted out loud up to 10?
- MSD-Q48 Has he/she ever drawn a picture of a man or woman with at least 2 parts of the
body besides a head?

RELATIONSHIPS

THIS SECTION IS ASKED OF CHILDREN 4-9 ONLY.

IF AGE= 4-5 REL-Q1, Q6-Q9

IF AGE= 6-7 REL-Q1, Q2, Q6-Q9

IF AGE= 8-9 REL-Q1-Q9

REL-C1 IF AGE < 4 OR > 9 GO TO REL-STOP
OTHERWISE GO TO REL-I1

REL-I1 The next few questions are about ... 's relationships with friends, family and others.

REL-Q1 About how many days a week does he/she do things with friends?

- 01 NEVER
- 02 1 DAY A WEEK
- 03 2-3 DAYS A WEEK
- 04 4-5 DAYS A WEEK
- 05 6-7 DAYS A WEEK

FLOW INFORMATION IF REFUSAL GO TO REL-STOP

REL-C2 IF AGE < 6 GO TO REL-Q6
OTHERWISE GO TO REL-Q2

REL-Q2 About how many close friends does he/she have?

- 01 NONE
- 02 1
- 03 2 OR 3
- 04 4 OR 5
- 05 6 OR MORE

FLOW INFORMATION IF REFUSAL GO TO REL-STOP

REL-C4 IF AGE < 8 GO TO REL-Q6
OTHERWISE GO TO REL-Q4

REL-Q4 When it comes to meeting new children and making new friends is he/she :

- 1 Somewhat shy?
- 2 About average?
- 3 Very outgoing - makes friends easily?

FLOW INFORMATION IF REFUSAL GO TO REL-STOP

REL-Q6 INTERVIEWER: USE REFERENCE CARD ITEM 8 FOR QUESTIONS REL-Q6 TO REL-Q9.

During the past 6 months, how well has ... gotten along with other kids, such as friends or classmates (excluding brothers or sisters)?

- 01 VERY WELL, NO PROBLEMS
- 02 QUITE WELL, HARDLY ANY PROBLEMS
- 03 PRETTY WELL, OCCASIONAL PROBLEMS
- 04 NOT TOO WELL, FREQUENT PROBLEMS
- 05 NOT WELL AT ALL, CONSTANT PROBLEMS
- 06 NOT APPLICABLE

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q7

Since starting school in the fall, how well has he/she gotten along with his/her teacher(s) at school?

- 01 VERY WELL, NO PROBLEMS
- 02 QUITE WELL, HARDLY ANY PROBLEMS
- 03 PRETTY WELL, OCCASIONAL PROBLEMS
- 04 NOT TOO WELL, FREQUENT PROBLEMS
- 05 NOT WELL AT ALL, CONSTANT PROBLEMS
- 06 IS NOT ATTENDING SCHOOL

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q8

During the past 6 months, how well has he/she gotten along with his/her parent(s)?

- 01 VERY WELL, NO PROBLEMS
- 02 QUITE WELL, HARDLY ANY PROBLEMS
- 03 PRETTY WELL, OCCASIONAL PROBLEMS
- 04 NOT TOO WELL, FREQUENT PROBLEMS
- 05 NOT WELL AT ALL, CONSTANT PROBLEMS

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q9

During the past 6 months, how well has ... gotten along with his/her brother(s)/sister(s)?

- 01 VERY WELL, NO PROBLEMS
- 02 QUITE WELL, HARDLY ANY PROBLEMS
- 03 PRETTY WELL, OCCASIONAL PROBLEMS
- 04 NOT TOO WELL, FREQUENT PROBLEMS
- 05 NOT WELL AT ALL, CONSTANT PROBLEMS
- 06 NOT APPLICABLE

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

PARENTING

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS A BIRTH, STEP OR ADOPTIVE PARENT OF THE SELECTED CHILD.

CHILDREN 0-23 MONTHS: PAR-C1 TO PAR-Q6; PAR-Q7A
 CHILDREN 2-7 YEARS: PAR-C1 TO PAR-Q25; PAR-I26 TO PAR-Q28
 CHILDREN 8-11 YEARS: PAR-C1 TO PAR-Q25; PAR-I26 TO PAR-Q28B
 CHILDREN 12-15 YEARS: PAR-C1, PAR-I30 TO PAR-Q31H; PAR-I26 TO PAR-Q28B

PAR-C1 IF DVS-Q1 = 4 (FOSTER PARENT) GO TO PAR-STOP
 ELSE IF PERSON MOST KNOWLEDGEABLE OR HIS/HER SPOUSE AND AGE < 12 GO TO PAR-I1
 ELSE IF IF PERSON MOST KNOWLEDGEABLE OR HIS/HER SPOUSE AND AGE = 12-15 GO TO PAR-I30
 OTHERWISE GO TO PAR-STOP

PAR-I1 The following questions have to do with things that ... does and ways that you react to him/her.

PAR-I1A INTERVIEWER: USE REFERENCE CARD ITEM 4 FOR QUESTIONS PAR-Q1 TO PAR-Q7/PAR-Q7A.

PAR-Q1 How often do you praise ... , by saying something like "Good for you!" or "What a nice thing you did!" or "That's good going!"?

- 01 NEVER
- 02 ABOUT ONCE A WEEK OR LESS
- 03 A FEW TIMES A WEEK
- 04 ONE OR TWO TIMES A DAY
- 05 MANY TIMES EACH DAY

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q2 How often do you and he/she talk or play with each other, focusing attention on each other for five minutes or more, just for fun?

PAR-Q3 How often do you and he/she laugh together?

PAR-Q4 How often do you get annoyed with ... for saying or doing something he/she is not supposed to?

PAR-Q5 How often do you tell him/her that he/she is bad or not as good as others?

PAR-Q6 How often do you do something special with him/her that he/she enjoys?

PAR-C7 IF AGE < 3 GO TO PAR-Q7A
 OTHERWISE GO TO PAR-Q7

PAR-Q7 How often do you play sports, hobbies or games with him/her?

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

- PAR-Q7A How often do you play games with him/her?
PAR-C8 IF AGE < 2 GO TO PAR-STOP
OTHERWISE GO TO PAR-C8A
- PAR-I8 INTERVIEWER: USE REFERENCE CARD ITEM 6 FOR QUESTIONS PAR-Q8 TO PAR-Q18.
- PAR-I8A Now, we know that when parents spend time together with their children, some of the time things go well and some of the time they don't go well. For the following questions, I would like you to tell me what proportion of the time things turn out in different ways.
- PAR-Q8 Of all the times that you talk to ... about his/her behaviour, what proportion is praise?
- 01 NEVER
02 LESS THAN HALF THE TIME
03 ABOUT HALF THE TIME
04 MORE THAN HALF THE TIME
05 ALL THE TIME
- FLOW INFORMATION* *IF REFUSAL GO TO PAR-STOP*
- PAR-Q9 Of all the times that you talk to him/her about his/her behaviour, what proportion is disapproval?
- PAR-Q10 When you give him/her a command or order to do something, what proportion of the time do you make sure that he/she does it?
- PAR-Q11 If you tell him/her he/she will get punished if he/she doesn't stop doing something, and he/she keeps doing it, how often will you punish him/her?
- PAR-Q12 How often does he/she get away with things that you feel should have been punished?
- PAR-Q13 How often do you get angry when you punish ... ?
- PAR-Q14 How often do you think that the kind of punishment you give him/her depends on your mood?
- PAR-Q15 How often do you feel you are having problems managing him/her in general?
- PAR-Q16 How often is he/she able to get out of a punishment when he/she really sets his/her mind to it?
- PAR-Q17 How often when you discipline him/her, does he/she ignore the punishment?
- PAR-Q18 How often do you have to discipline him/her repeatedly for the same thing?
- PAR-I19 INTERVIEWER: USE REFERENCE CARD ITEM 5 FOR QUESTIONS PAR-Q19 TO PAR-Q25.

PAR-I19A Just about all children break the rules or do things that they are not supposed to. Also, parents react in different ways. Please tell me how often you do each of the following when ... breaks the rules or does things that he/she is not supposed to.

PAR-Q19 How often do you:
Tell him/her to stop?

- 01 NEVER
- 02 RARELY
- 03 SOMETIMES
- 04 OFTEN
- 05 ALWAYS

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q20 WHEN ... BREAKS THE RULES OR DOES THINGS THAT HE/SHE IS NOT SUPPOSED TO, HOW OFTEN DO YOU:
Ignore it, do nothing?

PAR-Q21 Raise your voice, scold or yell at him/her?

PAR-Q22 Calmly discuss the problem?

PAR-Q23 Use physical punishment?

PAR-Q24 Describe alternative ways of behaving that are acceptable?

PAR-Q25 Take away privileges or put him/her in his/her room?

PAR-C29 IF AGE < 12 GO TO PAR-I26

PAR-I30 INTERVIEWER: USE REFERENCE CARD ITEM 9 FOR QUESTIONS PAR-Q30A TO Q30J

PAR-I30A People often disagree with each other. The following sentences describe disagreements. Tell me how often you and your child(ren) do the following things.

PAR-Q30A We make up easily when we have a fight.

- 01 NOT AT ALL
- 02 A LITTLE
- 03 SOMETIMES
- 04 PRETTY OFTEN
- 05 ALMOST ALL OR ALL OF THE TIME

PAR-Q30B We disagree and fight.

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q30C We bug each other or get on each other's nerves.

- PAR-Q30D We yell at each other.
- PAR-Q30E When we argue we stay angry for a very long time.
- PAR-Q30F When we disagree, I refuse to talk to him/her.
- PAR-Q30G When we disagree, he/she stomps out of the room, or house, or yard.
- PAR-Q30H When we disagree about something, we solve the problems together.
- PAR-Q30I When we disagree about something, I give in just to end the argument.
- PAR-Q30J When we disagree, another person comes in to settle things or find a solution.
- PAR-I4 INTERVIEWER: USE REFERENCE CARD ITEM 10 FOR QUESTIONS PAR-Q31A TO Q31H
- PAR-I4A Tell us how often per week you do the following activities with
- PAR-Q31A How many days in a week do you eat together?
- 01 EVERYDAY
- 02 5-6 DAYS PER WEEK
- 03 3-4 DAYS PER WEEK
- 04 1-2 DAYS PER WEEK
- 05 1-2 TIMES PER MONTH
- 06 RARELY OR NEVER
- PAR-Q31B How many days a week do you watch television together?
- PAR-Q31C How many days a week do you play sports together?
- PAR-Q31D How many days a week do you play cards or games together?
- PAR-Q31E How many days a week do you have a discussion together?
- PAR-Q31F How many days a week do you do a family project or family chores together?
- PAR-Q31G How many days a week do you have a family outing/entertainment together?
- PAR-Q31H How many days a week do you visit relatives together?
- PAR-I26 Sometimes different situations or circumstances arise which may affect family life. The next few questions are about some of these possible situations.
- PAR-Q26A Has he/she ever experienced being hungry because the family has run out of food or money to buy food?
- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, OR DON'T KNOW, GO TO PAR-Q27
IF REFUSAL GO TO PAR-STOP

PAR-Q26B

How often?

- 1 REGULARLY, END OF THE MONTH
- 2 MORE OFTEN THAN END OF EACH MONTH
- 3 EVERY FEW MONTHS
- 4 OCCASIONALLY, NOT A REGULAR OCCURRENCE

PAR-Q26C

How do you cope with feeding ... when this happens?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 PARENT/GUARDIAN SKIPS MEALS OR EATS LESS
- 02 CHILDREN SKIP MEALS OR EAT LESS
- 03 CUT DOWN ON VARIETY OF FOOD FAMILY USUALLY EATS
- 04 SEEK HELP FROM RELATIVES
- 05 SEEK HELP FROM FRIENDS
- 06 SEEK HELP FROM SOCIAL WORKER/GOVERNMENT OFFICE
- 07 SEEK HELP FROM FOOD BANK (EMERGENCY FOOD PROGRAM)
- 08 USE SCHOOL MEAL PROGRAM
- 09 OTHER

PAR-Q27

How often does he/she see television shows or movies that have a lot of
violence in them?

- 1 OFTEN
- 2 SOMETIMES
- 3 SELDOM
- 4 NEVER

PAR-Q28

How often does he/she see adults or teenagers in your house physically
fighting, hitting or otherwise trying to hurt others?

PAR-C28A

IF AGE > 7 GO TO PAR-Q28A
OTHERWISE GO TO PAR-STOP

PAR-Q28A

How often does he/she hang around with kids you think are frequently in
trouble?

PAR-Q28B

How many of his/her close friends do you know by sight and by first and last
name?

- 1 ALL
- 2 MOST
- 3 ABOUT HALF
- 4 ONLY A FEW
- 5 NONE

FAMILY AND CUSTODY HISTORY

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 0-15 YEARS OLD WHO IS A NEW MEMBER.

CUS-C0 IF AGE = 0 OR 1 GO TO CUS-C1
 ELSE IF AGE > 1 AND MEMBER IS FROM CYCLE 3 GO TO CUS-C1
 ELSE GO TO CUS-STOP

CUS-C1 IF DVS-Q1 >= 4, DON'T KNOW OR REFUSAL GO TO CUS-STOP

 ELSE IF RESPONDENT IS THE MOST KNOWLEDGEABLE PERSON OR SPOUSE/PARTNER GO TO CUS-I1

 ELSE GO TO CUS-STOP

CUS-I1 I would now like to ask you some questions about the family history of

CUS-Q1A Did ... live with you when he/she was born?

- 1 YES
- 2 NO

FLOW INFORMATION *IF DON'T KNOW OR REFUSAL GO TO CUS-STOP*

CUS-C1A IF MEMBER IS ELDEST CHILD AND CUS-Q1A = YES GO TO CUS-Q1D

 ELSE IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND DVS-Q2 =1 (SELECTED CHILD IS A FULL SIBLING BY BIRTH) GO TO CUS-C1B

 ELSE IF CUS-Q1A = YES GO TO CUS-Q1D

 ELSE GO TO CUS-Q1B

CUS-C1B IF PARENTS HAVE BEEN TOGETHER SINCE ELDEST CHILD'S BIRTH AND CUS-Q1A=YES GOTO CUS STOP

 ELSE IF PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED AND CUS-Q1A=YES

 AND THIS CHILD WAS BORN BEFORE THE SEPARATION GO TO CUS-Q11D

 ELSE IF CUS-Q1A =YES GO TO CUS-I2

 ELSE IF CUS-Q1A=NO GO TO CUS-Q1B

CUS-Q1B At what age did ... start living with you?

- 01 LESS THAN ONE YEAR OLD
- 02 ONE YEAR OLD
- 03 TWO YEARS OLD
- 04 THREE YEARS OLD
- 05 FOUR YEARS OLD
- 06 FIVE YEARS OLD

FLOW INFORMATION IF CUS-Q1B = 02, 03, 04, 05, 06, OR DON'T KNOW GO TO CUS-Q1C
IF REFUSAL GO TO CUS-STOP

CUS-Q1B2 INTERVIEWER: ENTER THE AGE IN MONTHS (THAT ... STARTED LIVING WITH THE RESPONDENT).

||| AGE IN MONTHS

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q1C What was the reason ... did not live with you right from birth?

- 01 YOU HAVE ADOPTED HER/HIM
- 02 SHE/HE IS A STEPCHILD
- 03 SHE/HE WAS PUT IN YOUR CARE BY A CHILD WELFARE AGENCY (FOSTER CARE)
- 04 SHE/HE WAS PUT IN YOUR CARE BY ANOTHER TYPE OF AGENCY
- 05 SHE/HE WAS SICK AND HAD TO REMAIN IN A HOSPITAL OR OTHER INSTITUTION
- 06 YOU HAD TO LEAVE HER/HIM IN THE CARE OF SOMEONE ELSE FOR A WHILE, BEFORE YOU COULD TAKE CHARGE OF HER/HIM
- 07 CHILD WAS IN CARE OF A CHILD WELFARE AGENCY (FOSTER CARE) FOR A TIME
- 08 OTHER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-C1D IF MEMBER IS ELDEST CHILD GO TO CUS-Q1D

ELSE IF ELDEST CHILD'S CUSTODY SECTION COMPLETED AND DVS-Q2 = 1 GO TO CUS-C1E

ELSE GO TO CUS-Q1D

- CUS-C1E IF PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH GO TO CUS-STOP
ELSE IF PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH AND NEITHER REMARRIED AND THIS CHILD WAS BORN BEFORE THE SEPARATION GO TO CUS-Q11D
ELSE GO TO CUS-I2
- CUS-Q1D Does ... have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?
- 1 YES
2 NO
- FLOW INFORMATION* IF NO OR DON'T KNOW GO TO CUS-I2
IF REFUSAL GO TO CUS-STOP
- CUS-Q1E How many?
- NUMBER
- FLOW INFORMATION* IF DON'T KNOW GO TO CUS-I2
IF REFUSAL GO TO CUS-STOP
- CUS-Q1F What age is the-youngest-one/he/she? (INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)
- AGE IN YEARS
- FLOW INFORMATION* IF REFUSAL GO TO CUS-STOP
- CUS-C1J IF CUS-Q1E = 1 GO TO CUS-I2
ELSE GO TO CUS-Q1G
- CUS-Q1G What is the age of the oldest one?
(INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)
- AGE IN YEARS
- FLOW INFORMATION* IF REFUSAL GO TO CUS-STOP
- CUS-I2 INTERVIEWER: IF ADOPTED, USE SUITABLE WORDING IN QUESTION CUS-Q2 AND CUS-Q3A, THEN CONSIDER ADOPTIVE PARENTS AS MOTHER AND FATHER FOR THE REST OF THIS SECTION.
IN QUESTIONS REFERRING TO THE TIME OF BIRTH, SUBSTITUTE TIME OF ADOPTION.

CUS-Q2 When ... was born/adopted, were his/her parents (biological/adoptive) living together?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO GO TO CUS-Q4
IF DON'T KNOW OR REFUSAL GO TO CUS-STOP*

CUS-Q3A When ... was born/adopted, were his/her parents married or were they living together in a common-law relationship?

- 1 MARRIED
- 2 COMMON LAW

FLOW INFORMATION

*IF 1, GO TO CUS-Q3B
IF DON'T KNOW GO TO CUS-Q6A
IF REFUSAL GO TO CUS-STOP*

CUS-Q3A1 Did they eventually get married?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF YES, GO TO CUS-Q3C
IF NO OR DON'T KNOW GO TO CUS-Q3D
IF REFUSAL GO TO CUS-STOP*

CUS-Q3B Had they been living together before getting married?

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q3C What date were they married?

MONTH YEAR
 [][] [][][][]

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C3D IF CUS-Q3A=1 AND CUS-Q3B=2 GOTO CUS-Q6A

CUS-Q3D Approximately since when had they been living together?

MONTH YEAR
 [][] [][][][]

FLOW INFORMATION

*IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6A*

CUS-Q4

Did ... live with his/her:

- 01 Mother alone?
- 02 Father alone?
- 03 Mother and other?
- 04 Father and other?
- 05 Other?

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-Q5A

Have ... 's parents ever lived together as a couple?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CUS-Q5F
IF REFUSAL GO TO CUS-STOP

CUS-Q5B

Was that before or after his/her birth?

- 1 BEFORE
- 2 AFTER
- 3 BOTH BEFORE AND AFTER

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-Q5C

Were ... 's parents ever married?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CUS-C5E
IF REFUSAL GO TO CUS-STOP

CUS-Q5D

When did they marry?

MONTH	YEAR
□□	□□□□

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-C5E

IF CUS-Q5B=2 GO TO CUS-Q5F

CUS-Q5E

In what month and year before ... 's birth, had his/her parents stopped living together?

MONTH	YEAR
□□	□□□□

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-Q5F Without living together, did ... 's parents have a steady relationship at the time of his/her birth?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6C*

CUS-Q6A Had ... 's mother been in any common-law relationships or been married before the union with ... 's father?
(MARK ALL THAT APPLY)

- 1 YES, COMMON-LAW
- 2 YES, MARRIAGE
- 3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-Q6E
IF REFUSAL GO TO CUS-STOP*

CUS-Q6B How many times?

NUMBER

FLOW INFORMATION

*IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6E*

CUS-Q6C Before ... 's birth, had his/her mother been in any common-law relationships or been married to a person other than ... 's father?
(MARK ALL THAT APPLY)

- 1 YES, COMMON-LAW
- 2 YES, MARRIAGE
- 3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-Q6H
IF REFUSAL GO TO CUS-STOP*

CUS-Q6D How many times?

NUMBER

FLOW INFORMATION

*IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q6H*

CUS-Q6E Did ... 's mother have any children before entering into union with ... 's father?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO OR DONT KNOW GO TO CUS-Q7A
IF REFUSAL GO TO CUS-STOP*

CUS-Q6F

How many?

NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q6G

Did that child/any of those children live at least part time in the household when ... was born?

(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

FLOW INFORMATION

*IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q7A*

CUS-Q6H

How many children did ... 's mother have before ... ?

NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C6I

IF CUS-Q6H = 0 AND CUS-Q5A = YES GO TO CUS-Q7C
IF CUS-Q6H = 0 AND CUS-Q5A = NO OR DONT KNOW GO TO CUS-Q8A
ELSE GO TO CUS-Q6I

CUS-Q6I

Did that child/any of those children live at least part time in the household when ... was born?

(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C7A

IF CUS-Q5A = YES GO TO CUS-Q7C
ELSE GO TO CUS-Q8A

CUS-Q7A Had ... 's father been in any common-law relationships or been married before the union with ... 's mother?
(MARK ALL THAT APPLY)

- 1 YES, COMMON-LAW
- 2 YES, MARRIAGE
- 3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUS-Q7E
IF REFUSAL GO TO CUS-STOP

CUS-Q7B How many times?

NUMBER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q7E

CUS-Q7C Before ... 's birth, had his/her father been in any common-law relationships or been married to a person other than ... 's mother?
(MARK ALL THAT APPLY)

- 1 YES, COMMON-LAW
- 2 YES, MARRIAGE
- 3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUS-Q7H
IF REFUSAL GO TO CUS-STOP

CUS-Q7D How many times?

NUMBER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q7H

CUS-Q7E Did ... 's father have any children before entering into union with ... 's mother?

- 1 YES
- 2 NO

FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUS-Q9A
IF REFUSAL GO TO CUS-STOP

CUS-Q7F How many?

NUMBER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q7G Did that child/any of those children live at least part time in the household when ... was born?
(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q9A

CUS-Q7H How many children did ... 's father have before ... ?

NUMBER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-C7I IF CUS-Q7H = 0 GO TO CUS-Q8A
ELSE GO TO CUS-Q7I

CUS-Q7I Did that child/any of those children live at least part time in the household when ... was born?
(MARK ALL THAT APPLY)

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q8A Was ... 's father declared on his/her birth certificate?

- 1 YES
- 2 NO

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q8B What kind of contact did ... first have with his/her other parent?

- 01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
- 02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
- 03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
- 04 REGULAR VISITING
- 05 IRREGULAR VISITING
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 NO CONTACT AT ALL
- 08 OTHER

FLOW INFORMATION IF DON'T KNOW GO TO CUS-Q8E
IF REFUSAL GO TO CUS-STOP

CUS-Q8C

How many times would you say this situation has changed over time?

- 01 NONE
- 02 ONCE
- 03 TWICE
- 04 THREE TIMES
- 05 FOUR OR MORE TIMES

FLOW INFORMATION

IF NONE(1), GO TO CUS-Q9B
IF REFUSAL GO TO CUS-STOP

CUS-Q8D

How old was ... when the last change happened?
 (ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

|_| Age in Years

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-Q8E

What type of contact does ... now have with his/her other parent?

- 01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
- 02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
- 03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
- 04 REGULAR VISITING
- 05 IRREGULAR VISITING
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 BOTH PARENTS NOW LIVING WITH THE CHILD
- 08 NO CONTACT AT ALL
- 09 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP
ELSE IF 01,02,03,04,05,06,OR 07 GO TO CUS-C10
ELSE GO TO CUS-Q9B

CUS-Q9A

Between ... 's birth and now, has one of his/her parents died?

- 01 YES, MOTHER
- 02 YES, FATHER
- 03 YES, BOTH
- 04 NO
- 05 DON'T KNOW (ABOUT FATHER)
- 06 DON'T KNOW (ABOUT MOTHER)

FLOW INFORMATION

IF 01, 02 OR 03 GO TO CUS-Q9C
IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q10B

CUS-Q9B

Has one of ... 's parents died?

FLOW INFORMATION

*IF 04, 05, 06 OR DON'T KNOW GO TO CUS-C10
IF REFUSAL GO TO CUS-STOP*

CUS-Q9C

When did it happen? (DATE OF FIRST DEATH, IF BOTH)

MONTH YEAR

□□ □□□□

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-Q9D

With whom did ... go on living at the time it happened?

1 MOTHER

2 FATHER

3 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-C10

IF CUS-Q9A OR CUS-Q9B = 3 (BOTH PARENTS DIED) GO TO CUS-STOP

ELSE IF CUS-Q5A = NO OR DON'T KNOW (PARENTS EITHER DID NOT LIVE TOGETHER, OR DON'T KNOW IF THEY LIVED TOGETHER) GO TO CUS-C20B

ELSE IF CUS-Q5A=YES AND CUS-Q5B=BEFORE (PARENTS LIVED TOGETHER ONLY BEFORE CHILDS BIRTH) GO TO CUS-C20B

ELSE IF (CUS-Q9A = 1 OR 2) OR ((CUS-Q9B = 1 OR 2) AND CUS-Q5A = YES (ONE PARENT DIED, AND THEY HAD LIVED TOGETHER)) GO TO CUS-Q10A

ELSE GO TO CUS-Q10B

CUS-Q10A

Prior to the death of ... 's parent, did his/her parents break up and stop living together?

1 YES

2 NO

FLOW INFORMATION

*IF YES GO TO CUS-Q11A
IF NO OR DON'T KNOW GO TO CUS-C20B
IF REFUSAL GO TO CUS-STOP*

CUS-Q10B

Since ... 's birth, did his/her parents break up and stop living together?

1 YES

2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-C25A
IF REFUSAL GO TO CUS-STOP*

CUS-Q11A When did the separation happen?

MONTH YEAR
 □□ □□□□

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-C11B IF CUS-Q3A=MARRIED OR CUS-Q3A1=YES OR CUS-Q5C = YES GO TO CUS-Q11B

ELSE GO TO CUS-Q11D

CUS-Q11B Did ... 's parents eventually divorce?

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUS-Q11D
 IF REFUSAL GO TO CUS-STOP*

CUS-Q11C When was the divorce pronounced?

MONTH YEAR
 □□ □□□□

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q11D Was there a court order concerning ... 's custody when his/her parents separated or divorced?

- 1 YES
- 2 YES, IN PROGRESS
- 3 NO

*FLOW INFORMATION IF 1 (YES) GO TO CUS-Q11E
 ELSE IF 2 (YES IN PROGRESS), OR DON'T KNOW GO TO CUS-Q11F
 IF (NO) GO TO CUS-Q11D1
 IF REFUSAL GO TO CUS-STOP*

CUSQ11D1 If no court order exists for ... 's custody, what type of arrangement has been made for his/her care?

- 1 PRIVATE FORMAL SEPARATION AGREEMENT BETWEEN PARENTS ARRIVED AT WITH THIRD PARTY (MEDIATOR, LAWYER)
- 2 PRIVATE INFORMAL (WRITTEN OR VERBAL) ARRANGEMENT BETWEEN PARENTS (NO INPUT FROM THIRD PARTIES)

*FLOW INFORMATION IF REFUSAL GO TO CUS-STOP
 ELSE GO TO CUS-Q11F*

CUS-Q11E Did the court order him/her to be put into:

- 1 sole custody of mother?
- 2 sole custody of father?
- 3 shared physical custody of both parents?
- 4 other?

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q11F What type of agreement was made regarding support/maintenance payments when ... 's parents separated or divorced?

- 01 NONE
- 02 PRIVATE FORMAL AGREEMENT BETWEEN PARENTS (WRITTEN AGREEMENT, MEDIATION...)
- 05 PRIVATE INFORMAL AGREEMENT BETWEEN PARENTS
- 03 COURT-ORDERED AGREEMENT IN PROGRESS
- 04 COURT-ORDERED AGREEMENT

FLOW INFORMATION

IF 2, 3 OR 4 GO TO CUS-Q11G

IF DON'T KNOW GO TO CUS C11H2

IF REFUSAL GO TO CUS-STOP

CUSQ11F1 Why were child support payments not agreed to or awarded?

- 01 OTHER FINANCIAL ARRANGEMENTS MADE
- 02 DID NOT ASK FOR CHILD SUPPORT
- 03 OTHER PARENT FINANCIALLY UNABLE TO PAY
- 04 UNABLE TO LOCATE OTHER PARENT
- 05 UNABLE TO ESTABLISH PATERNITY
- 06 DID NOT WANT CHILD SUPPORT
- 07 IMPOSSIBLE FOR PARENTS TO REACH AN AGREEMENT
- 08 PARENTS HAVE AGREED ON SPLIT-CUSTODY AND COST SHARING
- 09 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

ELSE GO TO CUS C11H2

CUS-Q11G Was this:

- 1 for child support only?
- 2 for spousal support only?
- 3 for both?

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUSC11G0 IF (CUS-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CUS-Q9B = 01, 02, 05, 06 OR DON'T KNOW) GO TO CUS-Q12
ELSE GO TO CUSC11G1

CUSC11G1 IF CUS-Q11F = 03 (COURT ORDERED AGREEMENT IN PROGRESS) GO TO CUSQ11H2

ELSE GO TO CUSQ11G1

CUSQ11G1 In what month/year were these payments first agreed to?

MONTH YEAR
 □□ □□□□

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUSQ11G2 During the last year, was ... supposed to receive any child support payments?

1 YES
 2 NO

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUSQ11H2
 IF REFUSAL GO TO CUS-STOP*

CUSQ11G3 Were these payments to be received...

1 directly from ... 's other parent?
 2 through the court?
 3 through the provincial/territorial maintenance enforcement program?
 4 by some other method?

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q11H How regular have the maintenance support payments been?

01 REGULAR AND ON TIME
 02 REGULAR BUT LATE SOMETIMES
 03 IRREGULAR (HAD AT LEAST ONE PAYMENT IN THE LAST 6 MONTHS)
 04 NO PAYMENTS FOR THE LAST 6 MONTHS
 05 NO PAYMENTS FOR THE LAST YEAR
 06 NO PAYMENTS FOR THE LAST FEW YEARS
 07 PAYMENTS NEVER BEEN RECEIVED
 08 PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES, E.G. COURT ORDER, DEATH OF PAYOR, ETC.

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUSQ11H1 In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

- 01 the whole amount
- 02 over three-quarters
- 03 half to three-quarters
- 04 one-quarter to a half
- 05 less than one-quarter
- 06 none at all

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUSC11H2 IF (CUS-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CUS-Q9B = 01, 02, 05, 06 OR DON'T KNOW) GO TO CUS-Q12
ELSE GO TO CUSQ11H2

CUSQ11H2 During the last year, or since the separation if it happened less than a year ago, would you say that ... has seen his/her other parent as often as was agreed to(READ LIST, MARK ONE ONLY). Would you say that he has seen him...

- 01 much more often than agreed to?
- 02 a little more often than agreed to?
- 03 as often as agreed to?
- 04 a little less often than agreed to?
- 05 much less often than agreed to?
- 06 the child has never seen his/her other parent over the last year?
- 07 the other parent has no visitation rights?
- 08 other

FLOW INFORMATION

IF 01, 02, 03 OR 07, GO TO CUS- Q12
IF REFUSAL GO TO CUS-STOP

CUSQ11H3 Over the last year, if ... did not see his/her other parent as often as agreed to, would you say it was mainly ...
(MARK ALL THAT APPLY.)

- 1 because the other parent cancelled the visit?
- 2 because you cancelled the visit?
- 3 because the child did not want to see the other parent?
- 4 because the other parent has not tried to see the child over the last year?

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q12 With whom did ... go on living at the time of the separation?

- 01 MOTHER ONLY
- 02 FATHER ONLY
- 03 SHARED TIME BASIS, MOSTLY MOTHER
- 04 SHARED TIME BASIS, MOSTLY FATHER
- 05 EQUALLY SHARED TIME, MOTHER AND FATHER
- 06 OTHER

FLOW INFORMATION

*IF 03, 04, OR 05 GO TO CUS-Q16
 IF OTHER OR DON'T KNOW GO TO CUS-C17
 IF REFUSAL GO TO CUS-STOP*

CUS-Q13

At the time of separation, what type of contact did ... have with his/her other parent?

- 01 REGULAR VISITING, EVERY WEEK
- 02 REGULAR VISITING, EVERY TWO WEEKS
- 03 REGULAR VISITING, MONTHLY
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 NO CONTACT AT ALL
- 08 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q13A

Was ... involved in any way in the decision about his/her living arrangements and the type of contact with his/her other parent at the time of separation? Was

- 01 too young to be consulted?
- 02 consulted, but the parents made the final decision?
- 03 consulted, and his/her opinion prevailed?
- 04 not consulted?
- 05 other?

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C14

IF (CUS-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CUS-Q19A
 ELSE GO TO CUS-Q14

CUS-Q14

Since this separation, have ... 's parents ever started to live together again?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-Q15A
 IF REFUSAL GO TO CUS-STOP*

CUS-Q14A

Are ... 's parents still living together?

FLOW INFORMATION

*IF YES GO TO CUS-Q19C
 IF REFUSAL GO TO CUS-STOP*

CUS-Q15A

What type of contact does ... now have with his/her other parent?

- 01 REGULAR VISITING, EVERY WEEK
- 02 REGULAR VISITING, EVERY TWO WEEKS
- 03 REGULAR VISITING, MONTHLY
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 LOST CONTACT COMPLETELY
- 08 CHILD NOW SHARES LIVING ARRANGEMENTS WITH OTHER PARENT
- 10 CHILD NOW LIVES WITH OTHER PARENT
- 11 OTHER

FLOW INFORMATION

*IF 01, 02, 03, 04, 05, 06, 07, 11 OR DON'T KNOW GO TO CUS-Q19A
IF REFUSAL GO TO CUS-STOP*

CUS-Q15B

How much time does ... live at his/her other parent's home?
(MARK ALL THAT APPLY)

- 01 ON WEEKDAYS, NOT WEEKENDS
- 02 EVERY OTHER NIGHT
- 03 ONE WEEK OUT OF TWO
- 04 TWO WEEKS ALTERNATELY
- 05 EVERY WEEK END
- 06 ONE WEEKEND OUT OF TWO
- 07 LESS THAN TWO DAYS EVERY MONTH
- 08 SOME HOLIDAYS
- 09 NEVER
- 10 ALL THE TIME
- 11 OTHER

FLOW INFORMATION

*IF REFUSAL GO TO CUS-STOP
ELSE GO TO CUS-Q19A*

CUS-Q16

At that time, how much time did ... live at his/her other parent's home?
(MARK ALL THAT APPLY)

- 01 ON WEEKDAYS, NOT WEEKENDS
- 02 EVERY OTHER NIGHT
- 03 ONE WEEK OUT OF TWO
- 04 TWO WEEKS ALTERNATELY
- 05 EVERY WEEKEND
- 06 ONE WEEKEND OUT OF TWO
- 07 LESS THAN TWO DAYS EVERY MONTH
- 08 SOME HOLIDAYS
- 09 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO CUS-STOP*

CUS-C17 IF (CUS-Q9A = 1 ,2, 5, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CUS-Q19A
ELSE GO TO CUS-Q17

CUS-Q17 Since this separation, have ... 's parents ever started to live together again?

1 YES

2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-Q18A
IF REFUSAL GO TO CUS-STOP*

CUS-Q17A

Are ... 's parents still living together?

FLOW INFORMATION

*IF YES GO TO CUS-Q19C
IF REFUSAL GO TO CUS-STOP*

CUS-Q18A

Currently, how much time does ... live at his/her other parent's home?
(MARK ALL THAT APPLY.)

01 ON WEEKDAYS, NOT WEEKENDS

02 EVERY OTHER NIGHT

03 ONE WEEK OUT OF TWO

04 TWO WEEKS ALTERNATELY

05 EVERY WEEK END

06 ONE WEEKEND OUT OF TWO

07 LESS THAN TWO DAYS EVERY MONTH

08 SOME HOLIDAYS

09 VISITS OR LETTER OR TELEPHONE CALLS ONLY

10 NO CONTACT

11 ALL THE TIME

13 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C18B

IF CUS-Q18A = 9 GO TO CUS-Q18B

ELSE GO TO CUS-Q19A

CUS-Q18B

Which type of contact does ... now have with his/her other parent?

01 REGULAR VISITING, EVERY WEEK

02 REGULAR VISITING, EVERY TWO WEEKS

03 REGULAR VISITING, MONTHLY

04 IRREGULAR VISITING, ON HOLIDAYS ONLY

05 IRREGULAR VISITING, WITHOUT SET PATTERN

06 TELEPHONE OR LETTER CONTACT ONLY

07 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q19A Has a court order modified the custody of ... since his/her parents separated (or divorced)?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-Q19C
IF REFUSAL GO TO CUS-STOP*

CUS-Q19B

Who now has custody of ... ?

- 1 SOLE CUSTODY GIVEN TO THE MOTHER
- 2 SOLE CUSTODY GIVEN TO THE FATHER
- 3 SHARED PHYSICAL CUSTODY GIVEN TO BOTH PARENTS
- 4 GIVEN TO OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q19C

Between ... 's parents, has the question of living arrangements or visiting rights been:

- 1 A GREAT SOURCE OF TENSION?
- 2 SOME SOURCE OF TENSION?
- 3 VERY LITTLE SOURCE OF TENSION?
- 4 NO SOURCE OF TENSION AT ALL?

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C20A

IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND DVS-Q2 = 1
(SELECTED CHILD IS A FULL SIBLING BY BIRTH)
AND PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH AND
NEITHER REMARRIED
AND THIS CHILD WAS BEFORE THE SEPARATION GO TO CUS-STOP

ELSE GO TO CUS-C20B

CUS-C20B

IF (CUS-Q9A = 1, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 6 OR DON'T KNOW)
GO TO CUS-C21

ELSE IF CUS-Q2 = 1 AND CUS-Q9A = 4 AND CUS-Q10B = 2 GO TO CUS-C25A

ELSE GO TO CUS-Q20A

CUS-Q20A Has ... 's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?
(DO NOT READ LIST)

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

CUSC20B1 IF CUS-Q20A = 2 OR 3 GO TO CUS-Q20B
ELSE IF CUS-Q20A = 1 GO TO CUS-Q20C
ELSE IF CUS-Q20A = 4 OR DON'T KNOW GO TO CUS-C21
ELSE GO TO CUS-STOP

CUS-Q20B When did ... 's mother start living with her new partner?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-C20C IF CUS-Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CUS-Q20D
ELSE GO TO CUS-Q20C

CUS-Q20C When did the marriage take place?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q20D When they started living together, did ... live in the household with his/her mother's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q20E Did the mother's new partner have any children of his own?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-Q20H
IF REFUSAL GO TO CUS-STOP*

CUS-Q20F

How many?

[_] NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q20G

Did he/she/they live in the household with his/her/their father?
(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q20H

Did ... 's mother have any children with this new spouse/partner?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-C21
IF REFUSAL GO TO CUS-STOP*

CUS-Q20I

How many?

[_] NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C21 IF CUS-Q9A=2 OR CUS-Q9B=2 AND CUS-Q20A=1, 2 OR 3 GO TO CUS-Q22A

IF CUS-Q9A=2 OR CUS-Q9B=2 AND CUS-Q20A=4 OR DON'T KNOW GO TO CUS-C25A

IF CUS-Q9A=5 OR DON'T KNOW OR CUS-Q9B=5 OR DON'T KNOW AND CUS-Q20A=1, 2 OR 3 GO TO CUS-Q22A

IF CUS-Q9A=5 OR DON'T KNOW OR CUS-Q9B=5 OR DON'T KNOW AND CUS-Q20A=4 OR DON'T KNOW GO TO CUS-C25A

ELSE GO TO CUS-Q21A

CUS-Q21A Has ... 's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

IF 1, GO TO CUS-Q21C

IF NO OR DON'T KNOW GO TO CUS-C22

IF REFUSAL GO TO CUS-STOP

CUS-Q21B

When did ... 's father start living with his new partner?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C21C

IF CUS-Q21A = 2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CUS-Q21D
ELSE GO TO CUS-Q21C

CUS-Q21C

When did the marriage take place?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q21D When they started living together, did ... live in the household with his/her father's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q21E Did the father's new partner have any children of her own?

- 1 YES
- 2 NO

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUS-Q21H
IF REFUSAL GO TO CUS-STOP*

CUS-Q21F How many?

NUMBER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q21G Did he/she/they live in the household with his/her/their mother?
(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-Q21H Did ... 's father have any children with this new spouse/partner?

- 1 YES
- 2 NO

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO CUS-C22
IF REFUSAL GO TO CUS-STOP*

CUS-Q21I How many?

NUMBER

FLOW INFORMATION IF REFUSAL GO TO CUS-STOP

CUS-C22 IF CUS-Q20A=1, 2 OR 3 OR CUS-Q21A=1, 2 OR 3, GO TO CUS-Q22A
ELSE GO TO CUS-C25A

CUS-Q22A Has this other union of ... 's mother or father broken up?

- 1 YES, MOTHER'S UNION
- 2 YES, FATHER'S UNION
- 3 YES, BOTH UNIONS
- 4 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CUS-C25A
IF REFUSAL GO TO CUS-STOP*

CUS-Q22B When did that happen? (IF BOTH UNIONS HAVE BROKEN UP, USE DATE OF FIRST EVENT)

MONTH YEAR
 [][] [][][][]

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q22C With whom did ... go on living after it happened?

- 1 MOTHER, FULL-TIME
- 2 FATHER, FULL-TIME
- 3 PART-TIME, MOTHER AND FATHER
- 4 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-Q23 Did ... live through any other family reconstitution between then and now?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO CUS-STOP

CUS-C25A IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED GO TO CUS-STOP

CUS-VARS

CUS-STOP TIME (REAL);

FAMILY AND CUSTODY HISTORY II

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS AN OLD MEMBER AND IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 2-15 YEARS OF AGE WHO IS ALSO AN OLD MEMBER.

CU2-C1A IF AGE >= 2 AND IF MEMBER IS FROM CYCLE 1 OR 2 GO TO CU2-C1
ELSE GO TO CU2-STOP

CU2-C1 IF DVS-Q1 >= 4 OR DON'T KNOW OR REFUSAL GO TO CU2-STOP
ELSE IF RESPONDENT IS THE MOST KNOWLEDGEABLE PERSON OR
SPOUSE/PARTNER AND IS ALSO FROM CYCLE 1 OR 2 GO TO CU2-I1

ELSE GO TO CU2-STOP

CU2-I1 I would now like to ask you some questions to up-date the family history of ...
since the last interview in MMPRV,YYYYPRV.

CU2-C1A1 IF ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED
CHILD IS A FULL SIBLING GO TO CU2-C1B1

ELSE GO TO CU2-Q1D

CU2-C1B1 IF PARENTS WERE TOGETHER IN PREVIOUS CYCLE AND HAVE NOT
STOPPED LIVING TOGETHER THIS CYCLE GO TO CU2-STOP

ELSE IF PARENTS WERE SEPARATED BUT NOT REMARRIED IN PREVIOUS
CYCLE AND HAVE STILL NOT REMARRIED THIS CYCLE AND SELECTED
CHILD WAS BORN BEFORE PARENTS SEPARATION
GO TO CU2-C11D

ELSE IF PARENTS WERE TOGETHER IN PREVIOUS CYCLE AND HAVE
SEPARATED BUT NOT REMARRIED THIS CYCLE GO TO CU2-C11D

ELSE GO TO CU2-C3

CU2-Q1D

Does ... have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

- 1 YES
2 NO

FLOW INFORMATION

*IF NO GO TO CU2-C3
IF DON'T KNOW GO TO CU2-C3
IF REFUSAL GO TO CU2-STOP*

CU2-Q1E

How many?

NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q1F

What age is the-youngest-one/he/she? (INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

AGE IN YEARS

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C1J

IF CU2-Q1E = 1 (ONE CHILD ONLY) GO TO CU2-C3

ELSE GO TO CU2-Q1G

CU2-Q1G

What is the age of the oldest one?(INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

AGE IN YEARS

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C3

IF PARENTS WERE IN A COMMON-LAW RELATIONSHIP WHEN ... WAS BORN AND NEITHER PARENT HAD DIED AND PARENTS WERE NOT SEPARATED IN PREVIOUS CYCLE GO TO CU2-Q3

ELSE GO TO CU2-C5

CU2-Q3

At the time of the last interview in MMRV, YYYYPRV, it was established that ... 's parents were living together in a common-law relationship. Have ... 's parents married since then?

- 1 YES
2 NO

FLOW INFORMATION

*IF YES GO TO CU2-Q3C
IF NO OR DON'T KNOW GO TO CU2-C5
IF REFUSAL GO TO CU2-STOP*

CU2-Q3C What date were they married?

MONTH: YEAR:
 □□ □□□□

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
 ELSE GO TO CU2-C5*

CU2-C5

IN CYCLE 1 AND 2 PARENTS NEVER LIVED TOGETHER OR HAD LIVED TOGETHER BEFORE THE CHILD'S BIRTH BUT WERE NOT MARRIED GO TO CU2-Q5A

IN CYCLE 1 PARENTS NEVER LIVED TOGETHER OR HAD LIVED TOGETHER BEFORE THE CHILD'S BIRTH BUT WERE NOT MARRIED. IN CYCLE 2 PARENTS HAD LIVED TOGETHER SINCE CYCLE 1 BUT WERE NOT MARRIED GO TO CU2-Q5C

IN CYCLE 1 PARENTS NEVER LIVED TOGETHER OR HAD LIVED TOGETHER BEFORE THE CHILD'S BIRTH BUT WERE NOT MARRIED. IN CYCLE 2 HAD LIVED TOGETHER SINCE CYCLE 1 AND HAD MARRIED GO TO CU2-C9B

IN CYCLE 1 PARENTS HAD LIVED TOGETHER AFTER THE BIRTH OF THE CHILD BUT WERE NOT MARRIED AND WERE STILL NOT MARRIED IN CYCLE 2 GO TO CU2-Q5C

IN CYCLE 1 PARENTS HAD LIVED TOGETHER AFTER THE BIRTH OF AND WERE NOT MARRIED BUT MARRIED IN CYCLE 2 GO TO CU2-C9B

IN CYCLE 1 PARENTS LIVED TOGETHER AFTER THE BIRTH OF THE CHILD AND WERE MARRIED GO TO CU2-C9B

PARENTS LIVED TOGETHER AT THE BIRTH OF THE CHILD GO TO CU2-C9A

ELSE GO TO CU2-C9A

CU2-Q5A

At the time of the last interview, in MMPRV, YYYYPRV, it was established that ... 's parents had never lived together since his/her birth. Since the last interview, have ... 's parents lived together as a couple?

1 YES
 2 NO

FLOW INFORMATION

*IF YES GO TO CU2-Q5C
 IF NO OR DONT KNOW GO TO CU2-Q8E
 IF REFUSAL GO TO CU2-STOP*

CU2-Q5C

Since the last interview, in MMPRV, YYYYPRV, did ... 's parents marry?

FLOW INFORMATION

*IF NO OR DONT KNOW GO TO CU2-C9B
 IF REFUSAL GO TO CU2-STOP*

CU2-Q5D

When did they marry?

MONTH YEAR
 □□ □□□□

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
 GO TO CU2-C9B*

CU2-Q8E

What type of contact does ... now have with his/her other parent?

- 01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
- 02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
- 03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
- 04 REGULAR VISITING
- 05 IRREGULAR VISITING
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 BOTH PARENTS NOW LIVING WITH THE CHILD
- 08 NO CONTACT AT ALL
- 09 CHILD NOW LIVES WITH OTHER PARENT
- 10 OTHER

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
 ELSE GO TO CU2-C9B*

CU2-C9A

IF BOTH PARENTS HAVE DIED GO TO CU2-STOP
 ELSE IF 1 PARENT HAS DIED GO TO CU2-Q9B

ELSE GO TO CU2-Q9A

CU2-Q9A

Since the last interview, in MMPRV, YYYYPRV, has one of ... 's parents died?

- 01 YES, MOTHER
- 02 YES, FATHER
- 03 YES, BOTH
- 04 NO
- 05 DON'T KNOW (ABOUT FATHER)
- 06 DON'T KNOW (ABOUT MOTHER)

FLOW INFORMATION

*IF 01,02,OR 03 GO TO CU2-Q9C
 IF 04, 05, 06 OR DON'T KNOW GO TO CU2-C10D
 IF REFUSAL GO TO CU2-STOP*

CU2-C9B

IF BOTH PARENTS HAVE DIED GO TO CU2-STOP

ELSE GO TO CU2-Q9B

CU2-Q9B

Since the last interview, in MMPRV, YYYYPRV has one of ... 's parents died?

*FLOW INFORMATION**IF 04 GO TO CU2-C10A*

*IF 05, 06 OR DON'T KNOW GO TO CU2-C10A
IF REFUSAL GO TO CU2-STOP*

CU2-Q9C When did it happen? (DATE OF FIRST DEATH, IF BOTH)

MONTH YEAR

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-Q9D With whom did ... go on living at the time it happened?

1 MOTHER
 2 FATHER
 3 OTHER

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-C10A IF BOTH PARENTS DIED GO TO CU2-STOP

ELSE IF PARENTS HAD LIVED TOGETHER BEFORE BUT NOT SINCE
CHILD'S BIRTH AND CU2-Q5A NOT=1 GO TO CU2-C19E

PARENTS HAD NEVER LIVED TOGETHER SINCE THE BIRTH OF THE CHILD
AND CU2-Q5A NOT=1 GO TO CU2-C19E

ELSE GO TO CU2-C10B

CU2-C10B IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR (CU2-Q9A = 1 OR 2) OR
(CU2-Q9B = 1 OR 2) GO TO CU2-C10C
ELSE GO TO CU2-C10D

CU2-C10C IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER ONE OR
NEITHER PARENT HAD DIED AND THEY DID NOT DIVORCE GO TO CU2-
C11B
ELSE IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER
ONE OR NEITHER PARENT HAD DIED AND THEY DID DIVORCE GO TO
CU2-C11I

ELSE GO TO CU2C10C1

CU2C10C1 IF IN PREVIOUS CYCLE ONE PARENT HAD DIED GO TO CU2-C19E

ELSE GO TO CU2-Q10A

CU2-Q10A Prior to the death of ... 's parent, did his/her parents break up and stop living
together?

1 YES
 2 NO

FLOW INFORMATION

IF YES GO TO CU2-Q11A
IF NO OR DON'T KNOW GO TO CU2-C19E
IF REFUSAL GO TO CU2-STOP

CU2-C10D

IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND DID NOT
 DIVORCE GO TO CU2-C11B
 ELSE IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND DID
 DIVORCE GO TO CU2-C11I

ELSE GO TO CU2-Q10B

CU2-Q10B

Since the last interview, in MMPRV, YYYYPRV, did ... 's parents break up and
 stop living together?

FLOW INFORMATION

IF NO GO TO CU2-STOP
IF DON'T KNOW OR REFUSAL GO TO CU2-STOP

CU2-Q11A

When did the separation happen?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C11B

IF IN PREVIOUS CYCLE PARENTS WERE MARRIED OR CU2-Q3 = 1) OR
 CU2-Q5C = 1 GO TO CU2C11B1

ELSE GO TO CU2-C11D

CU2C11B1

IF IN PREVIOUS CYCLE 1 PARENT DIED GO TO CU2-C19E

ELSE GO TO CU2-Q11B

CU2-Q11B

Did ... 's parents eventually divorce?

1	YES
2	NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-C11D
IF REFUSAL GO TO CU2-STOP

CU2-Q11C

When was the divorce pronounced?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C11D

IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER ONE OR
 NEITHER PARENT HAD DIED GO TO CU2-C11I

ELSE GO TO CU2-Q11D

CU2-Q11D Was there a court order concerning ... 's custody when his/her parents separated or divorced?

- 1 YES
- 2 YES, IN PROGRESS
- 3 NO

FLOW INFORMATION

*IF 2, 3 OR DON'T KNOW GO TO CU2-Q11F
IF REFUSAL GO TO CU2-STOP*

CU2-Q11E

Did the court order him/her to be put into:

- 1 sole custody of mother?
- 2 sole custody of father?
- 3 shared physical custody of both parents?
- 4 other?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q11F

What type of agreement was made regarding support/maintenance payments when ... 's parents separated or divorced?

- 01 NONE
- 02 PRIVATE FORMAL AGREEMENT BETWEEN PARENTS (WRITTEN AGREEMENT, MEDIATION...)
- 05 PRIVATE INFORMAL AGREEMENT BETWEEN PARENTS
- 03 COURT-ORDERED AGREEMENT IN PROGRESS
- 04 COURT-ORDERED AGREEMENT

FLOW INFORMATION

*IF 2, 3, 4 OR 5 GO TO CU2-Q11G
IF DON'T KNOW GO TO CU2 C11H2
IF REFUSAL GO TO CU2-STOP*

2Q11F1

Why were child support payments not agreed to or awarded?

- 01 OTHER FINANCIAL ARRANGEMENTS MADE
- 02 DID NOT ASK FOR CHILD SUPPORT
- 03 OTHER PARENT FINANCIALLY UNABLE TO PAY
- 04 UNABLE TO LOCATE OTHER PARENT
- 05 UNABLE TO ESTABLISH PATERNITY
- 06 DID NOT WANT CHILD SUPPORT
- 07 IMPOSSIBLE FOR PARENTS TO REACH AGREEMENTS
- 08 PARENTS HAVE AGREED ON SPLIT-CUSTODY AND COST SHARING
- 09 OTHER

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2 C11H2*

CU2-Q11G

Was this:

- 1 for child support only?
- 2 for other parent's support only?
- 3 for both?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2C11G0

IF (CU2-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CU2-Q9B = 01, 02, 05, 06 OR DON'T KNOW) GO TO CU2-Q12
ELSE GO TO CU2C11G1

CU2C11G1

IF CU2-Q11F = 03 (COURT ORDERED AGREEMENT IN PROGRESS)
GO TO CU2Q11H2

ELSE GO TO CU2Q11G1

CU2Q11G1

In what month/year were these payments first agreed to?

MONTH	YEAR
□□	□□□□

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2Q11G2

During the last year, was ... supposed to receive any child support payments?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO OR DON'T KNOW GO TO CU2Q11H2**IF REFUSAL GO TO CU2-STOP*

CU2Q11G3

Were these payments to be received...

- 1 directly from ... 's other parent?
- 2 through the court?
- 3 through the provincial/territorial maintenance enforcement program?
- 4 by some other method?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q11H

How regular have the maintenance support payments been?

- 1 REGULAR AND ON TIME
- 2 REGULAR BUT LATE SOMETIMES
- 3 IRREGULAR (HAD AT LEAST ONE PAYMENT IN THE LAST 6 MONTHS)
- 4 NO PAYMENTS FOR THE LAST 6 MONTHS
- 5 NO PAYMENTS FOR THE LAST YEAR
- 6 NO PAYMENTS FOR THE LAST FEW YEARS
- 7 PAYMENTS NEVER BEEN RECEIVED
- 8 PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES, (E.G. COURT ORDER, DEATH OF PAYOR, ETC.)

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2Q11H1

In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

- 01 the whole amount?
- 02 over three-quarters?
- 03 half to three-quarters?
- 04 one-quarter to a half?
- 05 less than one-quarter?
- 06 none at all?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2C11H2

IF (CU2-Q9A = 01, 02, 05, 06 OR DON'T KNOW) OR (CU2-Q9B = 01, 02, 05, 06 OR DON'T KNOW) GO TO CU2-Q12

ELSE GO TO CU2Q11H2

CU2Q11H2

During the last year, or since the separation if it happened less than a year ago, would you say that ... has seen his/her other parent as often as was agreed to(READ LIST, MARK ONE ONLY). Would you say that he has seen him...

- 01 much more often than agreed to?
- 02 a little more often than agreed to?
- 03 as often as agreed to?
- 04 a little less often than agreed to?
- 05 much less often than agreed to?
- 06 the child has never seen his/her other parent over the last year?
- 07 the other parent has no visitation rights?
- 08 other

*FLOW INFORMATION**IF 01, 02, 03 OR 07 GO TO CU2-C111**IF REFUSAL GO TO CU2-STOP*

CU2Q11H3

Over the last year, if ... did not see his/her other parent as often as agreed to, would you say it was mainly ...
(MARK ALL THAT APPLY.)

- 1 because the other parent cancelled the visit?
- 2 because you cancelled the visit?
- 3 because the child did not want to see his/her other parent?
- 4 because the other parent has not tried to see the child over the last year?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C11I IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND EITHER ONE OR NEITHER PARENT HAD DIED GO TO GO TO CU2-C14

ELSE GO TO CU2- Q12

CU2-Q12 With whom did ... go on living at the time of the separation?

- 01 MOTHER ONLY
- 02 FATHER ONLY
- 03 SHARED TIME BASIS, MOSTLY MOTHER
- 04 SHARED TIME BASIS, MOSTLY FATHER
- 05 PART TIME, MOTHER AND FATHER
- 06 OTHER

FLOW INFORMATION

IF 03, 04 OR 05 GO TO CU2-Q16

IF 06 OR DON'T KNOW GO TO CU2-C17

IF REFUSAL GO TO CU2-STOP

CU2-Q13 At the time of the separation, what type of contact did ... have with his/her other parent?

- 01 REGULAR VISITING, EVERY WEEK
- 02 REGULAR VISITING, EVERY TWO WEEKS
- 03 REGULAR VISITING, MONTHLY
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 NO CONTACT AT ALL
- 08 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q13A Was ... involved in any way in the decision about his/her living arrangements and the type of contact with his/her other parent at the time of separation? Was

- 01 too young to be consulted?
- 02 consulted, but the parents made the final decision?
- 03 consulted, and his/her opinion prevailed?
- 04 not consulted?
- 05 other?

CU2-C14 IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS NOT SURE IF ONE PARENT HAD DIED OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CU2-C19A

ELSE GO TO CU2-C14A

CU2-C14A IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED BEFORE ONE PARENT DIED OR HAD SEPARATED AFTER CHILD'S BIRTH GO TO CU2-C14 B

ELSE GO TO CU2-Q14

CU2-C14B

IF IN PREVIOUS CYCLE PARENTS HAD STARTED LIVING TOGETHER
AGAIN GO TO CU2-Q14 C

ELSE GO TO CU2-Q14A

CU2-Q14

Since this separation, have ... 's parents ever started to live together again?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO CU2-Q14B

IF NO OR DON'T KNOW GO TO CU2-Q15A

IF REFUSAL GO TO CU2-STOP

CU2-Q14A

Since the last interview in MMPRV, YYYYPRV, have ... 's parents ever started to live together again?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-Q15A

IF REFUSAL GO TO CU2-STOP

CU2-Q14 B

Are ... 's parents still living together?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO CU2-C19D

IF NO OR DON'T KNOW GO TO CU2-Q15A

IF REFUSAL GO TO CU2-STOP

CU2-Q14C

At the time of the last interview, in MMPRV, YYYYPRV, it was established that ... 's parents were living together again after their separation. Are they still living together?

FLOW INFORMATION

IF YES GO TO CU2-C19D

IF REFUSAL GO TO CU2-STOP

CU2-Q15A

What type of contact does ... now have with his/her other parent?

- 01 REGULAR VISITING, EVERY WEEK
- 02 REGULAR VISITING, EVERY TWO WEEKS
- 03 REGULAR VISITING, MONTHLY
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 LOST CONTACT COMPLETELY
- 08 CHILD NOW SHARES LIVING ARRANGEMENTS WITH OTHER PARENT
- 10 CHILD NOW LIVES WITH OTHER PARENT
- 11 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP
IF 08 OR 10 GO TO CU2-Q15B
ELSE GO TO CU2-C19A

CU2-Q15B

How much time does ... live at his/her other parent's home?
(MARK ALL THAT APPLY)

- 01 ON WEEKDAYS, NOT WEEKENDS
- 02 EVERY OTHER NIGHT
- 03 ONE WEEK OUT OF TWO
- 04 TWO WEEKS ALTERNATELY
- 05 EVERY WEEK END
- 06 ONE WEEKEND OUT OF TWO
- 07 LESS THAN TWO DAYS EVERY MONTH
- 08 SOME HOLIDAYS
- 09 NEVER
- 10 ALL THE TIME
- 11 OTHER

FLOW INFORMATION

IF DON'T KNOW GO TO CU2-C19A
IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2-C19A

CU2-Q16

At that time, how much time did ... live at his/her other parent's home?
(MARK ALL THAT APPLY)

- 01 ON WEEKDAYS, NOT WEEKENDS
- 02 EVERY OTHER NIGHT
- 03 ONE WEEK OUT OF TWO
- 04 TWO WEEKS ALTERNATELY
- 05 EVERY WEEKEND
- 06 ONE WEEKEND OUT OF TWO
- 07 LESS THAN TWO DAYS EVERY MONTH
- 08 SOME HOLIDAYS
- 09 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C17

IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS NOT SURE IF ONE PARENT HAD DIED OR CU2-Q9A = 1, 2, 5, 6 OR

DON'T KNOW) OR CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW)
GO TO CU2-C19A

ELSE GO TO CU2-Q17

CU2-Q17

Since this separation, have ... 's parents ever started to live together again?

1 YES

2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-Q18A

IF REFUSAL GO TO CU2-STOP

CU2-Q17A

Are ... 's parents still living together?

FLOW INFORMATION

IF YES GO TO CU2-C19D

IF REFUSAL GO TO CU2-STOP

CU2-Q18A

Currently, how much time does ... live at his/her other parent's home?
(MARK ALL THAT APPLY.)

01 ON WEEKDAYS, NOT WEEKENDS

02 EVERY OTHER NIGHT

03 ONE WEEK OUT OF TWO

04 TWO WEEKS ALTERNATELY

05 EVERY WEEK END

06 ONE WEEKEND OUT OF TWO

07 LESS THAN TWO DAYS EVERY MONTH

08 SOME HOLIDAYS

09 VISITS OR LETTER OR TELEPHONE CALLS ONLY

10 NO CONTACT

11 ALL THE TIME

13 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C18B

IF CU2-Q18A = 9 GO TO CU2-Q18B

ELSE GO TO CU2-C19A

CU2-Q18B

Which type of contact does ... now have with his/her other parent?

01 REGULAR VISITING, EVERY WEEK

02 REGULAR VISITING, EVERY TWO WEEKS

03 REGULAR VISITING, MONTHLY

04 IRREGULAR VISITING, ON HOLIDAYS ONLY

05 IRREGULAR VISITING, WITHOUT SET PATTERN

06 TELEPHONE OR LETTER CONTACT ONLY

07 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C19A IF IN PREVIOUS CYCLE PARENTS HAD SEPARATED AND NEITHER ONE HAD DIED GO TO CU2-Q19A

ELSE GO TO CU2-C19C

CU2-Q19A Since the last interview, in MMPRV, YYYYPRV, has a court order modified the custody of ... ?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DONT KNOW GO TO CU2Q19B1
IF REFUSAL GO TO CU2-STOP

CU2-Q19B

Is he/she now in:

- 1 sole custody of mother?
- 2 sole custody of father?
- 3 shared physical custody of both parents?
- 4 other?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q19B1

Since the last interview, in MMPRV, YYYYPRV, was there a ny change in the agreement regarding support/maintenance payments?

- 01 NO CHANGE, STILL NO AGREEMENT
- 02 NO CHANGE, SAME AGREEMENT
- 03 A NEW PRIVATE AGREEMENT BETWEEN PARENTS
- 04 A NEW COURT-ORDERED AGREEMENT IN PROGRESS
- 05 A NEW COURT-ORDERED AGREEMENT
- 06 FORMER AGREEMENT BROKE DOWN, NO NEW AGREEMENT

FLOW INFORMATION

IF 01, GO TO CU2Q19B2
IF 02 OR DONT KNOW GO TO CU2Q19B4
IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2Q19B3

CU2Q19B2

Why were child support payments not agreed to or awarded?

- 01 OTHER FINANCIAL ARRANGEMENTS MADE
- 02 DID NOT ASK FOR CHILD SUPPORT
- 03 OTHER PARENT FINANCIALLY UNABLE TO PAY
- 04 UNABLE TO LOCATE OTHER PARENT
- 05 UNABLE TO ESTABLISH PATERNITY
- 06 DID NOT WANT CHILD SUPPORT
- 07 IMPOSSIBLE FOR PARENTS TO REACH AN AGREEMENT
- 08 PARENTS HAVE AGREED ON SPLIT-CUSTODY AND COST SHARING
- 09 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2Q19B8

CU2Q19B3 Has the amount of child support increased or decreased?

- 1 INCREASED AMOUNT
- 2 DECREASED AMOUNT
- 3 SAME AMOUNT

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q19B4 During the last year, was ... supposed to receive any child support payments?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2Q19B8

IF REFUSAL GO TO CU2-STOP

CU2Q19B5 Were these payments to be received...

- 1 directly from ... 's other parent?
- 2 through the court?
- 3 through the provincial/territorial maintenance enforcement program?
- 4 by some other method?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q19B6 How regular have the maintenance support payments been?

- 01 REGULAR AND ON TIME
- 02 REGULAR BUT LATE SOMETIMES
- 03 IRREGULAR (HAD AT LEAST ONE PAYMENT IN THE LAST 6 MONTHS)
- 04 NO PAYMENTS FOR THE LAST 6 MONTHS
- 05 NO PAYMENTS FOR THE LAST YEAR
- 06 NO PAYMENTS FOR THE LAST FEW YEARS
- 07 PAYMENTS NEVER BEEN RECEIVED
- 08 PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES, (E.G. COURT ORDER, DEATH OF PAYOR, ETC.)

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q19B7 In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

- 01 the whole amount?
- 02 over three-quarters?
- 03 half to three-quarters?
- 04 one-quarter to a half?
- 05 less than one-quarter?
- 06 none at all?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2Q19B8

During the last year, would you say that ... 's other parent did exercise his/her visiting rights...

- 01 all of the time?
- 02 most of the time?
- 03 some of the time?
- 04 rarely?
- 05 never?

*FLOW INFORMATION**IF 01, GO TO CU2-C19C**IF REFUSAL GO TO CU2-STOP*

CU2Q19B9

Whenever ... 's other parent did not exercise his/her visiting rights, would you say it was...

(MARK ALL THAT APPLY.)

- 1 because he/she cancelled the visit?
- 2 because you or your current spouse cancelled the visit?
- 3 because the child did not want to visit with his/her other parent?
- 4 because it was in the best interest the child not to visit with the other parent at that time?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C19C

IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS NOT SURE IF ONE PARENT HAD DIED OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CU2-C19D

ELSE GO TO CU2-Q19C

CU2-Q19C

Between ... 's parents, is the question of living arrangements or visiting rights:

- 1 a great source of tension?
- 2 some source of tension?
- 3 very little source of tension?
- 4 no source of tension at all?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C19D	<p>IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH AND IN PREVIOUS CYCLE PARENTS WERE STILL LIVING TOGETHER BUT HAVE SINCE SEPARATED BUT NOT REMARRIED GO TO CU2-STOP</p> <p>ELSE IF ELDEST CHILD'S CUSTODY SECTION IS COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH AND IN PREVIOUS CYCLE PARENTS WERE SEPARATED AFTER CHILD'S BIRTH BUT ARE STILL NOT REMARRIED GO TO CU2-STOP</p> <p>ELSE GO TO CU2-C19E</p>
CU2-C19E	<p>IF IN PREVIOUS CYCLE ONE PARENT HAD DIED OR RESPONDENT WAS NOT SURE IF ONE PARENT HAD DIED GO TO CU2-C19G</p> <p>ELSE GO TO CU2-Q19F</p>
CU2-Q19F	<p>To begin with, let us summarize the family situation of ... at the time of the last interview. In MMPRV, YYYYPRV were ... 's parents living together as a couple (including temporary separations due to work or other)?</p> <p>1 YES 2 NO</p>
<i>FLOW INFORMATION</i>	<p><i>IF YES GO TO CU2-C19K</i> <i>IF REFUSAL GO TO CU2-STOP</i></p>
CU2-C19G	<p>IF IN PREVIOUS CYCLE FATHER HAD DIED OR RESPONDENT WAS NOT SURE IF FATHER HAD DIED GO TO CU2-C19I</p> <p>ELSE GO TO CU2-Q19H</p>
CU2-Q19H	<p>Can you tell me if at the time, in MMPRV, YYYYPRV, ... 's father was living with another partner?</p>
<i>FLOW INFORMATION</i>	<p><i>IF REFUSAL GO TO CU2-STOP</i></p>
CU2-C19I	<p>IF IN PREVIOUS CYCLE MOTHER HAD DIED OR RESPONDENT WAS NOT SURE IF MOTHER HAD DIED GO TO CU2-C21</p> <p>ELSE GO TO CU2-Q19J</p>
CU2-Q19J	<p>Can you tell me if at that time, in MMPRV, YYYYPRV, ... 's mother was living with another partner?</p> <p>1 YES 2 NO</p>
<i>FLOW INFORMATION</i>	<p><i>IF REFUSAL GO TO CU2-STOP</i></p>

CU2-C19K IF (CU2-Q9A = 1 OR 6 OR DON'T KNOW) OR (CU2-Q9B = 1 OR 6 OR DON'T KNOW)
GO TO CU2-C21

ELSE GO TO CU2-C19L

CU2-C19L IF (CU2-Q19J = 1) GO TO CU2Q20A1

ELSE GO TO CU2-Q20A

CU2-Q20A Since the last interview, in MMPRV, YYYYPRV, has ... 's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

*IF 1 GO TO CU2-Q20C
IF 2 OR 3 GO TO CU2-Q20B
IF NO OR DON'T KNOW GO TO CU2-C21
IF REFUSAL GO TO CU2-STOP*

CU2Q20A1 Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

- 1 MARRIAGE
- 2 COMMON-LAW RELATIONSHIP
- 3 COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE

FLOW INFORMATION

*IF 1 GO TO CU2-Q20C
IF 2 OR 3 GO TO CU2-Q20B
IF DON'T KNOW GO TO CU2-Q20D
IF REFUSAL GO TO CU2-STOP*

CU2-Q20B When did ... 's mother start living with her new partner?

MONTH YEAR

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C20C IF (CU2-Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP)) OR (CU2Q20A1 = 2) GO TO CU2-Q20D

ELSE GO TO CU2-Q20C

CU2-Q20C When did the marriage take place?

MONTH YEAR

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20D When they started living together, did ... live in the household with his/her mother's new partner?

1 YES, FULL-TIME
 2 YES, PART-TIME
 3 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20E Did the mother's new partner have any children of his own?

1 YES
 2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CU2-Q20H
 IF REFUSAL GO TO CU2-STOP*

CU2-Q20F How many?

NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20G Did he/she/they live in the household with their father?
 (MARK ALL THAT APPLY)

01 YES, ALL OF THEM, FULL-TIME
 02 YES, ALL OF THEM, PART-TIME
 03 YES, SOME OF THEM, FULL-TIME
 04 YES, SOME OF THEM, PART-TIME
 05 NO, NONE OF THEM

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

U2Q20G1 And now, does/do he/she/they live in the household?

01 YES, ALL OF THEM, FULL-TIME
 02 YES, ALL OF THEM, PART-TIME
 03 YES, SOME OF THEM, FULL-TIME
 04 YES, SOME OF THEM, PART-TIME
 05 NO, NONE OF THEM
 06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20H Did ... 's mother have any children with this new spouse/partner?

- 1 YES
2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CU2-C20J
IF REFUSAL GO TO CU2-STOP*

CU2-Q20I

How many?

[_] NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C20J

IF CU2Q20G1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2Q20J3

ELSE GO TO CU2Q20J1

CU2Q20J1

Has this other union of ... 's mother broken up?

- 1 YES
2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CU2-C2I
IF REFUSAL GO TO CU2-STOP*

CU2Q20J2

When did that happen?

MONTH: YEAR:
[_] [_] [_] [_]

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2Q20J4*

CU2Q20J3

When did this other union of ... 's mother break up?

MONTH: YEAR:
[_] [_] [_] [_]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q20J4

With whom did ... go on living after it happened?

- 01 MOTHER ONLY
02 FATHER ONLY
03 SHARED TIME BASIS, MOSTLY MOTHER
04 SHARED TIME BASIS, MOSTLY FATHER
05 PART TIME, MOTHER AND FATHER
06 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20M Since this break-up, has ... 's mother entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

IF 1 GO TO CU2-Q20O
IF 2 OR 3 GO TO CU2-Q20N
IF NO OR DON'T KNOW GO TO CU2-C21
IF REFUSAL GO TO CU2-STOP

CU2-Q20N

When did ... 's mother start living with her new partner?

MONTH: YEAR:
 |_|_| |_|_|_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C20O

IF CU2-Q20M = 2(YES, A COMMON-LAW RELATIONSHIP)
 GO TO CU2-Q20P

ELSE GO TO CU2-Q20O

CU2-Q20O

When did the marriage take place?

MONTH YEAR
 |_|_| |_|_|_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20P

When they started living together, did ... live in the household with his/her mother's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20Q

Did the mother's new partner have any children of his own?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-Q20T
IF REFUSAL GO TO CU2-STOP

CU2-Q20R

How many?

|_| NUMBER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q20S

Did he/she/they live in the household with their father?
(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2Q20S1

And now, does/do he/she/they live in the household?

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM
- 06 NO, BECAUSE THIS UNION IS NOW BROKEN

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q20T

Did ... 's mother have any children with this new spouse/partner?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-C20U
IF REFUSAL GO TO CU2-STOP

CU2-Q20U

How many?

NUMBER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C20U

IF CU2Q20S1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q20X

ELSE GO TO CU2-Q20V

CU2-Q20V

Has this other union of ... 's mother broken up?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-C21
IF REFUSAL GO TO CU2-STOP

CU2-Q20W

When did that happen?

MONTH: YEAR:

□□ □□□□

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP**ELSE GO TO CU2-Q20Y*

CU2-Q20X

When did this other union of ... 's mother break up?

MONTH: YEAR:

□□ □□□□

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q20Y

With whom did ... go on living after it happened?

- 01 MOTHER ONLY
- 02 FATHER ONLY
- 03 SHARED TIME BASIS, MOSTLY MOTHER
- 04 SHARED TIME BASIS, MOSTLY FATHER
- 05 PART TIME, MOTHER AND FATHER
- 06 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C21

IF IN PREVIOUS CYCLE FATHER HAD DIED OR RESPONDENT WAS NOT SURE IF FATHER HAD DIED OR (CU2-Q9A = 2, 5 OR DON'T KNOW) OR (CU2-Q9B = 2, 5 OR DON'T KNOW)GO TO CU2-STOP
ELSE GO TO CU2-C21A

CU2-C21A

IF (CU2-Q19H = 1) (FATHER WAS LIVING WITH ANOTHER PARTNER)GO TO CU2Q21A1

ELSE GO TO CU2-Q21A

CU2-Q21A

Since the last interview, in MMPRV, YYYYPRV, has ... 's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

*FLOW INFORMATION**IF 1 GO TO CU2-Q21C**IF 2 OR 3 GO TO CU2-Q21B**IF 4 GO TO CU2-STOP**IF DON'T KNOW OR REFUSAL GO TO CU2-STOP*

CU2Q21A1

Earlier, it was established that, in MMPRV, YYYYPRV, ... 's father was living with another partner. Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

- 1 MARRIAGE
- 2 COMMON-LAW RELATIONSHIP
- 3 COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE

FLOW INFORMATION

*IF 1 GO TO CU2-Q21C
IF 2 OR 3 GO TO CU2-Q21B
IF DON'T KNOW GO TO CU2-Q21D
IF REFUSAL GO TO CU2-STOP*

CU2-Q21B

When did ... 's father start living with his new partner?

MONTH: YEAR:

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C21C

IF CU2-Q21A = 2 OR CU2Q21A1=2 (YES, A COMMON-LAW RELATIONSHIP)
GO TO CU2-Q21D

ELSE GO TO CU2-Q21C

CU2-Q21C

When did the marriage take place?

MONTH: YEAR:

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21D

When they started living together, did ... live in the household with his/her father's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21E

Did the father's new partner have any children of her own?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CU2-Q21H
IF REFUSAL GO TO CU2-STOP*

CU2-Q21F

How many?

NUMBER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q21G

Did he/she/they live in the household with their mother?
(MARK ALL THAT APPLY)

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2Q21G1

And now, does/do he/she/they live in the household?

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM
- 06 NO, BECAUSE THIS UNION IS NOW BROKEN

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q21H

Did ... 's father have any children with this new spouse/partner?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-C21J
IF REFUSAL GO TO CU2-STOP

CU2-Q21I

How many?

NUMBER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C21J

IF CU2Q21G1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2Q21J3

ELSE GO TO CU2Q21J1

CU2Q21J1

Has this other union of ... 's father broken up?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO CU2Q21J2
IF NO GO TO CU2-STOP
ELSE GO TO CU2-STOP

CU2Q21J2

When did that happen?

MONTH	YEAR
□□	□□□□

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2Q21J4*

CU2Q21J3

When did this other union of ... 's father break up?

MONTH	YEAR
□□	□□□□

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2Q21J4

With whom did ... go on living after it happened?

- 01 MOTHER ONLY
- 02 FATHER ONLY
- 03 SHARED TIME BASIS, MOSTLY MOTHER
- 04 SHARED TIME BASIS, MOSTLY FATHER
- 05 PART TIME, MOTHER AND FATHER
- 06 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-Q21M

Since this break-up, has ... 's father entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

*IF 1 GO TO CU2-Q21O
IF 2 OR 3 GO TO CU2-Q21N
IF 4 GO TO CU2-STOP
IF DON'T KNOW OR REFUSAL GO TO CU2-STOP*

CU2-Q21N

When did ... 's father start living with his new partner?

MONTH	YEAR
□□	□□□□

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*

CU2-C21O

*IF CU2-Q21M = 2 (YES, A COMMON-LAW RELATIONSHIP)
GO TO CU2-Q21P*

ELSE GO TO CU2-Q21O

CU2-Q21O When did the marriage take place?

MONTH: YEAR:
 □□ □□□□

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21P When they started living together, did ... live in the household with his/her father's new partner?

1 YES, FULL-TIME
 2 YES, PART-TIME
 3 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21Q Did the father's new partner have any children of her own?

1 YES
 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO CU2-Q21T
IF REFUSAL GO TO CU2-STOP

CU2-Q21R How many?

□□ NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21S Did he/she/they live in the household with their mother?
 (MARK ALL THAT APPLY)

01 YES, ALL OF THEM, FULL-TIME
 02 YES, ALL OF THEM, PART-TIME
 03 YES, SOME OF THEM, FULL-TIME
 04 YES, SOME OF THEM, PART-TIME
 05 NO, NONE OF THEM

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2Q21S1 And now, does/do he/she/they live in the household?

01 YES, ALL OF THEM, FULL-TIME
 02 YES, ALL OF THEM, PART-TIME
 03 YES, SOME OF THEM, FULL-TIME
 04 YES, SOME OF THEM, PART-TIME
 05 NO, NONE OF THEM
 06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21T Did ... 's father have any children with this new spouse/partner?

- 1 YES
2 NO

FLOW INFORMATION

*IF NO OR DON'T KNOW GO TO CU2-C21U
IF REFUSAL GO TO CU2-STOP*

CU2-Q21U

How many?

[_] NUMBER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C21U

IF CU2Q21S1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q21X

ELSE GO TO CU2-Q21V

CU2-Q21V

Has this other union of ... 's father broken up?

- 1 YES
2 NO

FLOW INFORMATION

*IF NO GO TO CU2-STOP
IF DON'T KNOW OR REFUSAL GO TO CU2-STOP*

CU2-Q21W

When did that happen?

MONTH: YEAR:
[_] [_] [_] [_]

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
ELSE GO TO CU2-Q21Y*

CU2-Q21X

When did this other union of ... 's father break up?

MONTH: YEAR:
[_] [_] [_] [_]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21Y

With whom did ... go on living after it happened?

- 01 MOTHER ONLY
02 FATHER ONLY
03 SHARED TIME BASIS, MOSTLY MOTHER
04 SHARED TIME BASIS, MOSTLY FATHER
05 PART TIME, MOTHER AND FATHER
06 OTHER

CU2-STOP

CHILD CARE

SECTION ASKED ONLY FOR CHILDREN AGED 0-13 YEARS

IF AGE-MONTHS=0-11:	CAR-I1, CAR-Q1A3, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q5.
IF AGE=1:	CAR-I1, CAR-Q1A3, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.
IF AGE=2-3:	CAR-I1, CAR-Q1A2, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.
IF AGE=4-5 *:	CAR-I1, CAR-Q1A2, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR- Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.
IF AGE=6-11 **:	CAR-I1, CAR-Q1A1, CAR-Q1B TO CAR-Q1H1; CAR-Q1J-1B TO CAR-Q2; CAR- Q4 TO CAR-Q9.
IF AGE= 12-15:	CAR-Q8 TO CAR-Q9.
*	In cases where the child is attending school (EDU-Q0=01, 02 or 03): -> CAR-Q1A1 will be asked instead of CAR-Q1A2 -> CAR-Q1H/Q1H1 WILL BE ASKED INSTEAD OF CAR-Q1K/Q1K1.
**	In cases where the child is not attending school (EDU-Q0=04 or 08): -> CAR-Q1A3 will be asked instead of CAR-Q1A1 -> CAR-Q1H/Q1H1 will not be asked.
CAR-START	TIME (REAL);
CAR-C1	IF AGE > 13 GO TO CAR-STOP IF AGE > 11 GO TO CAR-Q8
CAR-I1	Now I'd like to ask you some questions regarding your child care arrangements for
CAR-C1A	
FOR AGE=6-11	IF EDU-Q0=04 (not in school) OR 08(not in school - institution) THEN GO TO CAR-Q1A3 ELSE GO TO CAR-Q1A1

FOR AGE=4-5

IF EDU-Q0=01 (public school)
 OR 02 (Catholic school, publicly funded)
 OR 03 (private school)
 THEN GO TO CAR-Q1A1
 ELSE GO TO CAR-Q1A2

FOR AGE=2-3

GO TO CAR-Q1A2

OTHERWISE (AGE<2)

GO TO CAR-Q1A3

CAR-Q1A1

Do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a before and after school program while you (and your spouse/partner) are at work or studying?

1 YES
 2 NO

FLOW INFORMATION

IF NO GO TO CAR-Q1D
IF DON'T KNOW OR REFUSAL GO TO CAR-STOP
OTHERWISE GO TO CAR-Q1B

CAR-Q1A2

Do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a nursery school while you (and your spouse/partner) are at work or studying?

FLOW INFORMATION

IF NO GO TO CAR-Q1D
IF DON'T KNOW OR REFUSAL GO TO CAR-STOP
OTHERWISE GO TO CAR-Q1B

CAR-Q1A3

Do you currently use child care such as daycare, babysitting or care by a relative or other caregiver while you (and your spouse/partner) are at work or studying?

1 YES
 2 NO

FLOW INFORMATION

IF NO GO TO CAR-Q1D
IF DON'T KNOW OR REFUSAL GO TO CAR-STOP
OTHERWISE GO TO CAR-Q1B

CAR-Q1B

Which of the following methods of child care do you currently use while you (and your spouse/partner) are at work or studying? Care provided in someone else's home by a non-relative?

*FLOW INFORMATION**IF NO, DON'T KNOW OR REFUSAL GO TO CAR-Q1C*

CAR-Q1B1

For about how many hours per week is that?

|_|_| HOURS

CAR-Q1B2

Is the person providing this care licensed by the government or approved by a family daycare agency?

CAR-Q1C DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING:
Care in someone else's home by a relative

- 1 YES
- 2 NO
- 3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

*IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1E
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D*

CAR-Q1C1 For about how many hours per week is that?

||| HOURS

CAR-Q1C2 Is the person providing this care licensed by the government or approved by a family daycare agency?

- 1 YES
- 2 NO

CAR-Q1E DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING:
Care in own home by a relative other than a sister or brother of the child?

- 1 YES
- 2 NO
- 3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

*IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1F
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D*

CAR-Q1E1 For about how many hours per week is that?

||| HOURS

CAR-Q1F DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?:
Care in own home by a non-relative?

- 1 YES
- 2 NO
- 3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

*IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1G
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D*

CAR-Q1F1 For about how many hours per week is that?

||| HOURS

CAR-Q1G DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING:
Care in a daycare centre (including at workplace)?

- 1 YES
- 2 NO
- 3 NO AND NO OTHER ARRANGEMENT

FLOW INFORMATION

*IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-C1H
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D*

CAR-Q1G1 For about how many hours per week is that?

□□□ HOURS

CAR-Q1G2 Is the child care program or daycare centre operated on a profit or non-profit basis (include government sponsored care)?

- 1 PROFIT
- 2 NON-PROFIT

CAR-C1H

FOR AGE=6-11

IF EDU-Q0=04 (not in school)
OR 08(not in school - institution)
THEN GO TO CAR-Q1J-1B
ELSE GO TO CAR-Q1H

FOR AGE=4-5

IF EDU-Q0=01 (public school)
OR 02 (Catholic school, publicly funded)
OR 03 (private school)
THEN GO TO CAR-Q1H
ELSE GO TO CAR-Q1K

OTHERWISE (AGE<4)

GO TO CAR-Q1K

CAR-Q1H

DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?:
Care in a before or after school program?

- 1 YES
- 2 NO
- 3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

*IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-C1J
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D*

CAR-Q1H1

For about how many hours per week is that?

□□□ HOURS

FLOW INFORMATION

GO TO CAR-C1J

CAR -Q1K DO YOU CURRENTLY USE WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE WORKING OR STUDYING:
Care in a nursery school/preschool?

- 1 YES
- 2 NO
- 3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

*IF NO, DON'T KNOW OR REFUSAL, GO TO CAR-Q1J -1A
IF NO, AND NO OTHER ARRANGEMENT GO TO CAR-Q1D*

CAR-Q1K1

For about how many hours per week is that?

□□□ HOURS

FLOW INFORMATION

GO TO CAR-Q1J-1A

CAR-C1J

IF AGE<6 GO TO CAR-Q1J-1A
OTHERWISE (6-11 YEARS) GO TO CAR-Q1J-1B

CAR-Q1J-1A

Do you currently use other child care arrangements, excluding care by a brother or sister WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF YES, GO TO CAR-Q1J1
IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1D*

CAR-Q1J-1B

Do you currently use other child care arrangements, excluding care by a brother or sister or the child being in his/her own care WHILE YOU (AND YOUR SPOUSE/PARTNER) ARE AT WORK OR STUDYING?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-Q1D

CAR-Q1J1

For about how many hours per week is that?

□□□ HOURS

CAR-Q1D

Is ... cared for at home by his/her brother or sister on a regular basis while you (and your spouse/partner) are working or studying?

- 1 YES
- 2 NO
- 4 NOT APPLICABLE (DOES NOT HAVE A BROTHER OR SISTER)

FLOW INFORMATION

IF NO, NOT APPLICABLE, DON'T KNOW, OR REFUSAL GO TO CAR-C11

- CAR-Q1D1 For about how many hours per week is that?
 HOURS
- CAR-C1I IF AGE < 6 GO TO CAR-C2
 OTHERWISE (6-11 YEARS)GO TO CAR-Q1I
- CAR-Q1I Is ... in his/her own care for all or part of the time you (and your spouse/partner) are working or studying (e.g. before/after school)?
- 1 YES, ALL OF THE TIME
 - 2 YES, PART OF THE TIME
 - 3 NO
 - 4 NO, AND NO OTHER ARRANGEMENT
- FLOW INFORMATION* IF NO, NO AND NO OTHER ARRANGEMENT, DON'T KNOW, OR REFUSAL GO TO CAR-C2
- CAR-Q1I1 For about how many hours per week is that?
 HOURS
- CAR-C2 IF CAR-Q1B = 1 OR CAR-Q1C = 1 OR CAR-Q1D = 1
 OR CAR-Q1E = 1 OR CAR-Q1F = 1 OR CAR-Q1G = 1
 OR CAR-Q1H = 1 OR CAR-Q1I = 1 OR CAR-Q1J = 1
 OR CAR-Q1K = 1
 GO TO CAR-I2
 OTHERWISE GO TO CAR-C6
- CAR-I2 In the following questions we will be asking about your main child care arrangement, that is, the one used for the most hours.
- CAR-Q2A Using this definition, what type of arrangement do you consider your main one?
 (DO NOT READ LIST. MARK ONE ONLY)
- 01 CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
 - 02 CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
 - 03 CARE IN CHILD'S HOME BY A NON-RELATIVE
 - 04 CARE IN CHILD'S HOME BY A RELATIVE OTHER THAN THE CHILD'S BROTHER OR SISTER
 - 05 CARE IN CHILD'S HOME BY CHILD'S BROTHER OR SISTER
 - 06 DAYCARE CENTRE
 - 07 BEFORE AND AFTER SCHOOL PROGRAM
 - 08 NURSERY SCHOOL
 - 09 CHILD IN OWN CARE
 - 10 OTHER

- CAR-Q2 When did you start using this main child care arrangement?
MM/YYYY
|_|_|_|_|_|_|_|
- CAR-C2A IF AGE > 5 GO TO CAR-Q4
- CAR-C2B IF CAR-Q2A=02 OR 04 (CARE BY A RELATIVE, IN SOMEONE ELSE'S HOME OR IN CHILD'S HOME) GO TO CAR-Q2A1

IF CAR-Q2A=01 OR 03 (CARE BY A NON-RELATIVE, IN SOMEONE ELSE'S HOME OR IN CHILD'S HOME) GO TO CAR-Q2B1

IF CAR-Q2A=06 OR 07 OR 08 (DAYCARE CENTRE, BEFORE AND AFTER SCHOOL PROGRAM OR NURSERY SCHOOL)GO TO CAR=Q2C1

OTHERWISE GO TO CAR-Q 4
- CAR-Q2A1 How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years?

|_|_| CHILDREN
- CAR-Q2A2 HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS RELATIVE, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 3-5 years?

|_|_| CHILDREN
- CAR-Q2A3 HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS RELATIVE, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 6 years and over?

|_|_| CHILDREN
- CAR-Q2A4 To your knowledge, does this relative have any training in early childhood education, or child care, at the college or university level?

1 YES
2 NO

CAR-Q2A5 How often would you say your caregiver praises and encourages ... , and responds promptly when he/she needs help or comforting?
(READ LIST. MARK ONE ONLY)

- 1 Often
- 2 Sometimes
- 3 Rarely
- 4 Never

CAR-Q2A6 How often does your caregiver:
Plan activities and use toys and other materials to help ... learn new things?
(READ LIST. MARK ONE ONLY)

CAR-Q2A7 HOW OFTEN DOES YOUR CAREGIVER:
Encourage ... 's language development by talking to him/her and asking questions, as well as using songs and stories for this purpose?
(READ LIST. MARK ONE ONLY)

CAR-Q2A8 In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(READ LIST. MARK ONE ONLY)

- 1 Yes, all the time
- 2 Yes, sometimes
- 3 Not very often
- 4 No, not at all

CAR-Q2A9 Is this arrangement a temporary one, or do you think you will continue to have ... cared for by this relative for at least another 6 months?
(DO NOT READ LIST. MARK ONE ONLY)

- 1 WILL CONTINUE FOR AT LEAST 6 MONTHS
- 2 TEMPORARY

CAR-C2C GO TO CAR-Q3

CAR-Q2B1 How many other children, if any, are cared for regular ly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years?

CHILDREN

CAR-Q2B2 HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS CAREGIVER, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 3-5 years?

CHILDREN

- CAR-Q2B3 HOW MANY OTHER CHILDREN, IF ANY, ARE CARED FOR REGULARLY BY THIS CAREGIVER, WHETHER PART-TIME OR FULL-TIME (INCLUDING HER/HIS OWN CHILDREN), FOR THE FOLLOWING AGE GROUPS?
Age 6 years and over?
- CHILDREN
- CAR-Q2B4 To your knowledge, does this caregiver have any training in early childhood education, or child care, at the college or university level?
- 1 YES
2 NO
- CAR-Q2B5 How often would you say your caregiver praises and encourages ... , and responds promptly when he/she needs help or comforting?
(READ LIST. MARK ONE ONLY)
- 1 Often
2 Sometimes
3 Rarely
4 Never
- CAR-Q2B6 How often does your caregiver:
Plan activities and use toys and other materials to help ... learn new things?
(READ LIST. MARK ONE ONLY)
- CAR-Q2B7 HOW OFTEN DOES YOUR CAREGIVER:
Encourage ... 's language development by talking to him/her and asking questions, as well as using songs and stories for this purpose?
(READ LIST. MARK ONE ONLY)
- CAR-Q2B8 In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(READ LIST. MARK ONE ONLY)
- 1 yes, all the time
2 yes, sometimes
3 not very often
4 no, not at all
- CAR-Q2B9 Is this arrangement a temporary one, or do you think you will continue to have ... cared for by this caregiver for at least another 6 months?
(DO NOT READ LIST. MARK ONE ONLY)
- 1 WILL CONTINUE FOR AT LEAST 6 MONTHS
2 TEMPORARY
- CAR-C2D GO TO CAR-Q3

- CAR-Q2C1 Approximately how many other children are in ... 's daycare, nursery school or before and after school program group?
- CHILDREN
- CAR-Q2C5 How often would you say ... 's teachers/caregivers praise and encourage him/her, and respond promptly when he/she needs help or comforting?
(READ LIST. MARK ONE ONLY)
- CAR-Q2C6 How often do ... 's teachers:
Plan activities and use toys and other materials to help ... learn new things?
(READ LIST. MARK ONE ONLY)
- CAR-Q2C7 HOW OFTEN DO ... 'S TEACHERS:
Encourage ... 's language development by talking to him/her and asking questions, as well as using songs and stories for this purpose?
(READ LIST. MARK ONE ONLY)
- CAR-Q2C8 In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(READ LIST. MARK ONE ONLY)
- 1 Yes, all the time
 2 Yes, sometimes
 3 Not very often
 4 No, not at all
- CAR-Q2C9 Is this arrangement a temporary one, or do you think you will continue to have... cared for in this program for at least another 6 months?
(DO NOT READ LIST. MARK ONE ONLY)
- 1 WILL CONTINUE FOR AT LEAST 6 MONTHS
 2 TEMPORARY
- CAR-Q3 During the past 6 months, how well has ... gotten along with his/her main child care provider?
- 1 VERY WELL, NO PROBLEMS
 2 QUITE WELL, HARDLY ANY PROBLEMS
 3 PRETTY WELL, OCCASIONAL PROBLEMS
 4 NOT TOO WELL, FREQUENT PROBLEMS
 5 NOT WELL AT ALL, CONSTANT PROBLEMS

- CAR-Q4 In the past 12 months, how many times have you changed your main child care arrangement and/or caregiver, excluding periods of care by yourself (or spouse/partner)?
- 01 NONE
 - 02 1
 - 03 2
 - 04 3 OR 4
 - 05 5 OR MORE
- CAR-C5 IF 'NONE' IN CAR-Q4 AND AGE < 1 GO TO CAR-STOP
IF 'NONE' IN CAR-Q4 AND AGE > 0 GO TO CAR-Q7
OTHERWISE GO TO CAR-Q5A
- CAR-Q5A What type of care did you use (other than yourself or your spouse/partner) before you began using your current main method of care?
- 01 CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
 - 02 CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
 - 03 CARE IN CHILD'S HOME BY A NON-RELATIVE
 - 04 CARE IN CHILD'S HOME BY A RELATIVE OTHER THAN THE CHILD'S BROTHER OR SISTER
 - 05 CARE IN CHILD'S HOME BY CHILD'S BROTHER OR SISTER
 - 06 DAYCARE CENTRE
 - 07 BEFORE AND AFTER SCHOOL PROGRAM
 - 08 NURSERY SCHOOL
 - 09 CHILD IN OWN CARE
 - 10 OTHER
- CAR-Q5 What were the reasons for changing?
(DO NOT READ. MARK ALL THAT APPLY.)
- 01 DISSATISFACTION WITH CAREGIVER/PROGRAM
 - 02 CAREGIVER/PROGRAM NO LONGER AVAILABLE
 - 03 FAMILY OR CHILD MOVED, PARENTAL WORK STATUS, OR CUSTODY ARRANGEMENT CHANGED
 - 04 CHANGES IN CHILD OR CHILD'S NEEDS (E.G. SPECIAL CARE, CHILD'S AGE)
 - 05 A PREFERRED ARRANGEMENT BECAME AVAILABLE (E.G. SUBSIDIZED SPACE)
 - 06 COST
 - 07 OTHER
- CAR-C5A IF AGE < 1 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q7
- CAR-C6 IF AGE < 1 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q6

CAR-Q6 Have you ever used child care for ... while you (and your spouse/partner) were at work or studying?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, DON'T KNOW, OR REFUSAL GO TO CAR-STOP

CAR-Q7 Overall, how many changes in child care arrangements has ... experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)?

[_] NUMBER

CAR-C8 IF AGE < 6 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q8

CAR-Q8 Last summer while ... was not in school, what type of child care arrangement did you use while you (and your spouse/partner) were at work/studying?
(DO NOT READ THE LIST. MARK ALL THAT APPLY.)

- 01 DAY CARE CENTRE
- 02 CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
- 03 CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
- 04 CARE IN OWN HOME BY A NON-RELATIVE
- 05 CARE IN OWN HOME BY BROTHER/SISTER
- 06 CARE IN OWN HOME BY OTHER RELATIVE
- 07 CHILD IN OWN CARE
- 08 STRUCTURED SUMMER PROGRAM
- 09 CHILD IN PARENTS CARE WHILE WORKING
- 10 CHILD IN PARENTS CARE NOT WORKING DURING SUMMER
- 11 OTHER

CAR-C9 IF CAR-Q8 = 10 GO TO CAR-Q9
OTHERWISE GO TO CAR-STOP

CAR-Q9 Did you (or your/spouse/partner) take unpaid leave, quit a job or arrange your work schedule differently to look after ... during the summer months?
(DO NOT READ LIST. MARK ONE ONLY)

- 1 YES, TOOK UNPAID LEAVE DURING THE SUMMER
- 2 YES, QUIT A JOB
- 3 YES, ARRANGED WORK SCHEDULE DIFFERENTLY
- 4 NO

CAR-STOP TIME (REAL);

SOCIO-DEMOGRAPHIC CHARACTERISTICS

- SOC-START TIME (REAL);
- SOC-C0 IF MEMBER IS FROM CYCLE 3 GO TO SOC-Q1
OTHERWISE GO TO SOC-STOP
- SOC-IO Now I would like to ask some general background questions about ...
- SOC-Q1 In what country were/was you/ ... born?
(DO NOT READ LIST. MARK ONE ONLY.)
- 01 CANADA
 - 02 CHINA
 - 03 FRANCE
 - 04 GERMANY
 - 05 GREECE
 - 06 GUYANA
 - 07 HONG KONG
 - 08 HUNGARY
 - 09 INDIA
 - 10 ITALY
 - 11 JAMAICA
 - 12 NETHERLANDS(HOLLAND)
 - 13 PHILIPPINES
 - 14 POLAND
 - 15 PORTUGAL
 - 16 UNITED KINGDOM(ENGLAND,SCOTLAND,IRELAND,WALES)
 - 17 UNITED STATES
 - 18 VIET NAM
 - 19 OTHER (SPECIFY)
- FLOW INFORMATION* IF CANADA GO TO SOC-Q4
IF DON'T KNOW OR REFUSAL GO TO SOC-Q4
- SOC-Q2A Of what country are/is you/he/she a citizen?
(DO NOT READ LIST. MARK ALL THAT APPLY.)
- 1 CANADA, CITIZEN BY BIRTH
 - 2 CANADA, BY NATURALIZATION
 - 3 SAME COUNTRY AS BIRTH
 - 4 OTHER COUNTRY
- FLOW INFORMATION* IF CANADA, CITIZEN BY BIRTH GO TO SOC-Q4
- SOC-Q2B Are/Is... you/he/she now, or have/has you/he/she ever been a landed immigrant?
- 1 YES
 - 2 NO

SOC-Q3

In what year did you/he/she first immigrate to Canada?

|_|_|_|YEAR

SOC-Q4

To which ethnic or cultural group(s) did you/ ... r/s ancestors belong? (For example: French, British, Chinese)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 CANADIAN
- 02 FRENCH
- 03 ENGLISH
- 04 GERMAN
- 05 SCOTTISH
- 06 IRISH
- 07 ITALIAN
- 08 UKRAINIAN
- 09 DUTCH (NETHERLANDS)
- 10 CHINESE
- 11 JEWISH
- 12 POLISH
- 13 PORTUGUESE
- 14 SOUTH ASIAN
- 15 BLACK
- 16 NORTH AMERICAN INDIAN
- 17 MÉTIS
- 18 INUIT/ESKIMO
- 19 OTHER (SPECIFY)

SOC-Q4A

How would you best describe you/ ... r/s race or colour?
(DO NOT READ LIST. MARK ALL THAT

APPLY)

- 01 WHITE
- 02 CHINESE
- 03 SOUTH ASIAN (e.g. EAST INDIAN, PAKISTANI, PUNJABI, SRI LANKAN)
- 04 BLACK (e.g. AFRICAN, HAITIAN, JAMAICAN, SOMALI)
- 05 NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)
- 06 ARAB/WEST ASIAN (e.g. ARMENIAN, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)
- 07 FILIPINO
- 08 SOUTH EAST ASIAN (e.g. CAMBODIAN, INDONESIA, LAOTIAN, VIETNAMESE)
- 09 LATIN-AMERICAN
- 10 JAPANESE
- 11 KOREAN
- 12 OTHER (SPECIFY)

SOC-Q5

In which language(s) can you/he/she conduct a conversation? (FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 ENGLISH
- 02 FRENCH
- 03 ARABIC
- 04 CHINESE
- 05 CREE
- 06 GERMAN
- 07 GREEK
- 08 HUNGARIAN
- 09 ITALIAN
- 10 KOREAN
- 11 PERSIAN (FARSI)
- 12 POLISH
- 13 PORTUGUESE
- 14 PUNJABI
- 15 SPANISH
- 16 TAGALOG (FILIPINO)
- 17 UKRAINIAN
- 18 VIETNAMESE
- 19 OTHER (SPECIFY)

SOC-Q6

What is the language that you/he/she first learned at home in childhood and can still understand?

(FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)

(IF THE RESPONDENT CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.)

(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 01 ENGLISH
- 02 FRENCH
- 03 ARABIC
- 04 CHINESE
- 05 CREE
- 06 GERMAN
- 07 GREEK
- 08 HUNGARIAN
- 09 ITALIAN
- 10 KOREAN
- 11 PERSIAN (FARSI)
- 12 POLISH
- 13 PORTUGUESE
- 14 PUNJABI
- 15 SPANISH
- 16 TAGALOG (FILIPINO)
- 17 UKRAINIAN
- 18 VIETNAMESE
- 19 OTHER (SPECIFY)

SOC-Q6A

What language(s) do/does you/he/she speak most often at home?
(FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE
THE ADULT(S) SPEAK(S) TO THE CHILD.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- 1 ENGLISH
- 2 FRENCH
- 3 OTHER

SOC-Q8

What, if any, is you/ ... r/s religion?
(DO NOT READ LIST. MARK ONE ONLY.)

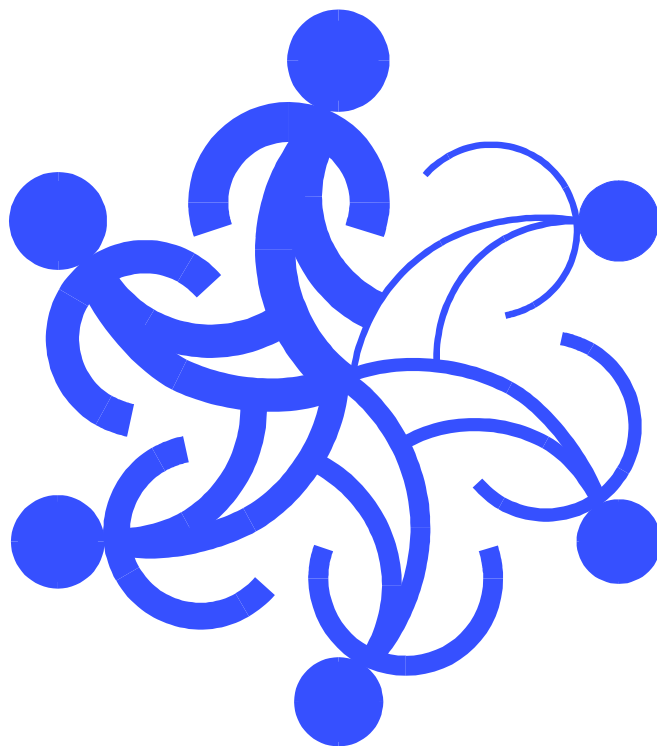
- 01 NO RELIGION
- 02 ROMAN CATHOLIC
- 03 UNITED CHURCH
- 04 ANGLICAN
- 05 PRESBYTERIAN
- 06 LUTHERAN
- 07 BAPTIST
- 08 EASTERN ORTHODOX
- 09 JEWISH
- 10 ISLAM (MUSLIM)
- 11 BUDDHIST
- 12 HINDU
- 13 SIKH
- 14 JEHOVAH'S WITNESSES
- 15 OTHER(SPECIFY)

SOC-STOP

TIME (REAL);

National Longitudinal Survey of Children & Youth

Cycle 3 Survey Instruments 1998-1999



ADMINISTRATIVE INFORMATION

CONTACT INFORMATION

NOTE:

COMPLETED FOR EACH SELECTED CHILD 0-15 YEARS OLD

- CON-I1 In case you or move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you about
- CON-Q1A I want to emphasize that Statistics Canada will contact this person only if you or ... move, and then only to obtain your new address or telephone number.
(ENTER FIRST AND LAST NAME OF CONTACT, IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME AS (FIRST NAME OF CHILD)
- CON-Q1B ENTER PHONE NUMBER OF CONTACT: (AREA CODE, PREFIX AND SUFFIX., IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')
- CON-Q1C ENTER COMPLETE ADDRESS OF CONTACT: (ADDRESS, CITY, PROVINCE, IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')
- CON-Q1D What is the relationship of this person to ... ?
- CON-Q2AA In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?
- CON-Q2A (ENTER FIRST AND LAST NAME OF CONTACT. IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME AS (FIRST NAME OF CHILD)
- CON-Q2B ENTER PHONE NUMBER OF CONTACT: (AREA CODE, PREFIX AND SUFFIX., IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME'.)
- CON-Q2C ENTER COMPLETE ADDRESS OF CONTACT: (ADDRESS, CITY, PROVINCE., IF THIS IS THE 2ND OR 3RD CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME'.)
- CON-Q2D What is the relationship of this person to ... ?

INFORMED CONSENT

- IC-I01A Teachers are uniquely placed to provide important information about students' behaviour, academic achievement and social development. Since children spend much of their time at school, your co-operation would be appreciated to allow us to send a questionnaire to one of's teachers.
- IC-I01B INTERVIEWER: A QUESTIONNAIRE WILL BE SENT TO A MAXIMUM OF 2 TEACHERS IF THE YOUTH IS TAUGHT LANGUAGE ARTS AND MATH BY 2 DIFFERENT TEACHERS. OTHERWISE ONLY 1 TEACHER WILL BE ASKED TO COMPLETE A QUESTIONNAIRE.
- IC-I01C In the questionnaire the teacher will be asked about ...'s school achievements and behaviour, and about ... classroom environment. Two years ago, in a similar questionnaire, we gathered valuable information from contacts with teachers.
- IC-Q02 Will you allow us to gather information from ...'s teacher(s)?
- IF YES THEN GO TO IC-C03
- IC-Q02B Is there a particular reason why you do not want us to contact the teacher(s). (DO NOT READ LIST. MARK ONE ONLY.)
- IC-C03
 If IC-Q02 = YES
 Set %DoTeachE% to "YES"
 Set %DoTeachF% to "OUI"
 End
 If %EligLevel% = 2
 Go to IC-I03
 Else
 Set %DoMathTst% to "N/A"
 Set %DoReadTst% to "N/A"
 Go to IC-T04
 EndIf
 End
- IC-I03 As part of the survey, we would like ...'s principal to give Him/Her a short test in mathematical skills and reading skills. The testing will take less than 45 minutes. As with the other information you have provided, these results will be kept confidential. Your consent would again be appreciated.
- IC-Q03A Will you allow the principal to give ChildName a short test in math skills?
- IC-Q03C Will you allow the principal to give ChildName a short test in reading skills?
- IC-C03D If (IC-Q03A = NO OR REFUSAL) AND (IC-Q03C = NO OR REFUSAL), GO TO IC-T04
 OTHERWISE GO TO IC-Q03D

- IC-Q03D Do you prefer the skills test(s) to be given in English or French?
- 1 ENGLISH
2 FRENCH
- IC-T04 TIMER()
- IC-Q04 What is the full name of the school that ChildName attends?
INTERVIEWER: DO NOT SHARE ANY PRE-FILLED ANSWER INFORMATION. WE MUST PROTECT THE CONFIDENTIALITY OF THE PREVIOUS RESPONDENT WHO PROVIDED THIS DATA.
- < Display/Edit SchoolName >
- IC-Q05 What is the address of SchoolName?
- Street/RR: < Display/Edit SchoolAddr >
[Save answer in InfCon->SchoolAddr]
City: < Display/Edit SchoolCity >
[Save answer in InfCon->SchoolCity]
Postal Code: < Display/Edit SchoolPost >
[Save answer in InfCon->SchoolPost]
- IC-Q06 INTERVIEWER: PLEASE FIND THE CODE CORRESPONDING TO THE INSTITUTION DISPLAYED AND ENTER ALL 11 DIGITS, IF NOT ON LIST ENTER 99999999999.
- School Name: < Display/NO Edit SchoolName >
Street/RR: < Display/NO Edit SchoolAddr >
City: < Display/NO Edit SchoolCity >
Postal Code: < Display/NO Edit SchoolPost >
- |||
SCHOOL CODE
- IC-Q08 What is the phone number for SchoolName?
- < Display/Edit SchoolPhon >
- [Save answer in InfCon->SchoolPhon]
- IC-Q09 Does SchoolName belong to a school board/school district?
- IC-Q09A What is the full name of the school board/school district that SchoolName belongs to?
- < Display/Edit SchoolBrd >
- [Save answer in InfCon->SchoolBrd]

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IC-Q10

What language is primarily spoken at SchoolName?

- 1 ENGLISH
- 2 FRENCH
- 3 BOTH ENGLISH AND FRENCH
- 4 OTHER

IC-Q12

Does ChildName have the same teacher for most of the basic subjects (i.e. mathematics, language, science)?

IC-Q21

INTERVIEWER: TRANSCRIBE THE FOLLOWING INFORMATION TO AN INFORMED CONSENT FORM, THEN ASK THE RESPONDENT TO SIGN THE INFORMED CONSENT FORM.

< Display only / NO EDIT >

Person ID:	Pers_ruk
Assignment number:	IntrvwrNo
Date:	DATE()
Child'S First name:	ChildName
Child's Surname:	ChildLast
Parent/Guardian's Name:	RespName
Consent to contact teacher:	DoTeach
Consent to administer math test:	DoMathTst
Consent to administer reading test:	DoReadTst

IC-Q22

INTERVIEWER: ENTER THE SEQUENCE NUMBER FROM THE INFORMED CONSENT FORM.

|||||
SEQUENCE NUMBER

IC-Q21B

INTERVIEWER: DID THE RESPONDENT SIGN THE INFORMED CONSENT FORM?

- 1 RESPONDENT SIGNED CONSENT FORM
- 2 RESPONDENT GAVE VERBAL CONSENT OVER THE TELEPHONE
- 3 RESPONDENT REFUSED TO SIGN FORM

IC-C22

IF LISTPROV <> 59 GOTO IC-I25
ELSE IF ELIGLEVEL < 2 GOTO IC-I25
ELSE IF BC_DONE =1 GOTO IC-I25

IC-Q23

INTERVIEWER: TRANSCRIBE THE FOLLOWING INFORMATION TO A CONSENT FORM FOR LINKAGE TO BC STUDENT ASSESSMENTS, THEN ASK THE RESPONDENT TO COMPLETE AND SIGN THE FORM.

IC-Q23

< Display only / NO EDIT >

Assignment Id.: %IntrvwrNo%
Person Id.: %Persruk%
Child's First name: %ChildName%

IC-Q24

INTERVIEWER: ENTER THE SEQUENCE NUMBER OF THE CONSENT FORM TO LINK TO BC STUDENT ASSESSMENTS.

|_|_|_|
SEQUENCE NUMBER

IC-Q25

INTERVIEWER: DID THE RESPONDENT AGREE TO LINK TO THE BC STUDENT ASSESSMENTS?

1 YES TO LINK AND SIGNED FORM
2 YES TO LINK BUT REFUSED TO SIGN
3 NO TO LINK
4 REFUSED TO ANSWER LINK

IC-Q26

INTERVIEWER: DID THE RESPONDENT AGREE TO SHARE BC STUDENT ASSESSMENTS WITH HRDC?

1 YES TO SHARE AND SIGNED FORM
2 YES TO SHARE BUT REFUSED TO SIGN
3 NO TO SHARE
4 REFUSED TO ANSWER SHARE

IC-I25

INTERVIEWER: IF YOU NEED TO COMPLETE ANY SCHOOL INFORMATION AT A LATER TIME, PRESS <F10> TO SUSPEND THE COMPONENT.

IF ALL THE INFORMATION IS COMPLETE, PRESS <ENTER> TO EXIT THE COMPONENT.
PROGRAMMER: THIS WAS IC-I21

IC-I26

IF IC-Q02 = YES OR IC-Q03A = YES OR IC-Q03C = YES

cBabble := "Thank you for your cooperation. Our regional office will be mailing a package to ...'s school within the next few months."

ELSE

cBabble := "Thank you. We will not be contacting ...'s school."

ENDIF

PROGRAMMER: THIS WAS IC-I22

IC-I27

cBabble

PROGRAMMER: THIS WAS IC-I23

IC-END

TIMER()

DATA SHARING AGREEMENT

DSA-Q1

Statistics Canada conducts this survey with Human Resources Development Canada. The data will be kept confidential and used only for statistical purposes. Do you agree to share the data, including any that may be provided by your child(ren), with this (those) organization(s)?

- 1 YES
- 2 NO

PEABODY ASSESSMENT

(ASSESSMENT OF CONDITIONS IN WHICH PEABODY PICTURE VOCABULARY TEST - REVISED WAS ADMINISTERED)

PPVT-I1	THIS IS THE PEABODY ASSESSMENT FOR
PPVT-Q1	DURING THE PEABODY, HOW WAS ... 'S: ATTITUDE TOWARDS BEING TESTED?
	1 POOR
	2
	3 AVERAGE
	4
	5 EXCELLENT
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q2	RAPPOR T WITH YOU?
PPVT-Q3	PERSEVERANCE/PERSISTENCE?
PPVT-Q4	COOPERATION?
PPVT-Q5	MOTIVATION/INTEREST?
PPVT-Q6	DURING THE PEABODY, WERE THERE ANY PROBLEMS WITH ... 'S: VISUAL SHARPNESS?
	1 YES
	2 NO ---> GO TO PPVT-Q7
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q6A	SPECIFY
PPVT-Q7	HEARING?
	1 YES
	2 NO ---> GO TO PPVT-Q8
	7 DON'T KNOW
	8 REFUSAL

PPVT-Q7A	SPECIFY
PPVT-Q8	STATE OF HEALTH?
	1 YES
	2 NO ---> GO TO PPVT-Q9
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q8A	SPECIFY
PPVT-Q9	HOW SHY OR ANXIOUS WAS ... AT THE END OF THE PEABODY?
	1 NOT AT ALL SHY OR ANXIOUS/SOCIABLE AND FRIENDLY
	2
	3
	4
	5 EXTREMELY SHY/QUIET/WITHDRAWN
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q10	DURING THE PEABODY WITH ... , WAS THE FOLLOWING AN INTERFERENCE: NOISE LEVEL?
	1 INTERFERING
	2
	3
	4
	5 NOT INTERFERING
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q11	INTERRUPTIONS?
PPVT-Q12	DISTRACTIONS?
PPVT-Q13	LIGHT?
PPVT-Q14	TEMPERATURE?
PPVT-Q15	PRESENCE OF OTHERS?
PPVT-Q16	PLEASE ENTER ANY GENERAL COMMENTS NOT COVERED ABOVE FOR THE PEABODY WITH

INDICATOR ASSESSMENT FOR ...

IAS-I1 INTERVIEWER: THIS COMPONENT MUST BE COMPLETED AFTER THE INTERVIEW.

THE QUESTIONS BELOW REFER TO THE ENVIRONMENT IN WHICH THE MATHS AND READING SKILLS INDICATOR WAS ADMINISTERED AND THE CHILD'S ATTITUDE TOWARDS THE INDICATOR.

IAS-Q1 WHAT WAS THE CHILD'S REACTION TOWARDS THE DOING OF THE INDICATOR?

- 1 NEGATIVE
- 2 NEUTRAL
- 3 POSITIVE
- 8 DON'T KNOW
- 9 REFUSAL

IAS-Q2 HOW WAS THE CHILD'S MOTIVATION OR INTEREST?

- 1 POOR
- 2 AVERAGE
- 3 EXCELLENT
- 8 DON'T KNOW
- 9 REFUSAL

IAS-Q3 DO YOU FEEL THE PRESENCE OF A PARENT (OR OTHER ADULT) INTERFERED WITH THE CHILD'S ABILITY TO DO THE INDICATOR?

- 1 YES, IT WAS VERY INTERFERING
- 2 YES, IT WAS SOMEWHAT INTERFERING
- 3 NO, IT WAS NOT INTERFERING
- 4 THERE WAS NO PARENT PRESENT
- 8 DON'T KNOW
- 9 REFUSAL

IAS-Q4 DO YOU FEEL THE PRESENCE OF A SIBLING INTERFERED WITH THE CHILD'S ABILITY TO DO THE INDICATOR?

- 1 YES, IT WAS VERY INTERFERING
- 2 YES, IT WAS SOMEWHAT INTERFERING
- 3 NO, IT WAS NOT INTERFERING
- 4 THERE WAS NO SIBLING PRESENT
- 8 DON'T KNOW
- 9 REFUSAL

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IAS-Q5

DO YOU FEEL THERE WERE ANY OTHER INTERRUPTIONS OR
DISTRACTIONS INTERFERING WHILE THE CHILD WAS DOING THE
INDICATOR?

- 1 YES, IT WAS VERY INTERFERING
- 2 YES, IT WAS SOMEWHAT INTERFERING
- 3 NO, IT WAS NOT INTERFERING
- 4 THERE WAS NO INTERRUPTION/DISTRACTION
- 8 DON'T KNOW
- 9 REFUSAL

IAS-STOP