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Variable: **TITLE 1** Position: Length: 0

INCOME SECTION

Variable: **BINHQ01A** Position: 1 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? WAGES AND SALARIES

		FREQ	WTD
1	YES	17,591	4,782,194
2	NO	2,428	699,445
6	NOT APPLICABLE	0	0
7	DON-T KNOW	2	134
8	REFUSAL	2	207
9	NOT STATED	2	555
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01B** Position: 2 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? INCOME FROM SELF-EMPLOYMENT

		FREQ	WTD
1	YES	5,502	1,500,469
2	NO	14,500	3,974,017
6	NOT APPLICABLE	0	0
7	DON-T KNOW	5	1,888
8	REFUSAL	8	2,032
9	NOT STATED	10	4,130
		=====	=====
		20,025	5,482,536

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Variable: **BINHQ01C** Position: 3 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? DIVIDENDS AND INTEREST (E.G. ON BONDS, DEPOSITS ETC.)

		FREQ	WTD
1	YES	2,280	662,012
2	NO	17,712	4,811,073
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01D** Position: 4 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? UNEMPLOYMENT INSURANCE

		FREQ	WTD
1	YES	4,398	901,981
2	NO	15,594	4,571,104
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01E** Position: 5 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? WORKER-S COMPENSATION

		FREQ	WTD
1	YES	572	155,286
2	NO	19,420	5,317,799
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

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Variable: **BINHQ01F** Position: 6 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? BENEFITS FROM CANADA OR QUEBEC PENSION PLAN

		FREQ	WTD
1	YES	399	109,598
2	NO	19,593	5,363,486
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01G** Position: 7 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? RETIREMENT PENSIONS, SUPERANNUATION AND ANNUITIES

		FREQ	WTD
1	YES	165	64,770
2	NO	19,827	5,408,314
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01H** Position: 8 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? OLD AGE SECURITY AND GUARANTEED INCOME SUPPLEMENT

		FREQ	WTD
1	YES	164	59,711
2	NO	19,828	5,413,374
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

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Variable: **BINHQ01I** Position: 9 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? CHILD TAX BENEFIT, INCLUDING QUEBEC FAMILY ALLOWANCE AND ALLOWANCE FOR NEWBORN CHILDREN

		FREQ	WTD
1	YES	13,660	3,433,266
2	NO	6,332	2,039,819
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01J** Position: 10 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? PROVINCIAL OR MUNICIPAL SOCIAL ASSISTANCE OR WELFARE

		FREQ	WTD
1	YES	2,358	618,015
2	NO	17,634	4,855,070
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

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Variable: **BINHQ01K** Position: 11 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? CHILD SUPPORT

		FREQ	WTD
1	YES	1,313	398,129
2	NO	18,679	5,074,956
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01L** Position: 12 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? ALIMONY

		FREQ	WTD
1	YES	78	35,755
2	NO	19,914	5,437,329
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

Variable: **BINHQ01M** Position: 13 Length: 1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? OTHER (EG. OTHER GOV-T, RENTAL INCOME, SCHOLARSHIPS, ETC.)

		FREQ	WTD
1	YES	1,253	320,022
2	NO	18,739	5,153,063
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,414
8	REFUSAL	12	2,352
9	NOT STATED	12	4,685
		=====	=====
		20,025	5,482,536

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Variable: **BINH02A** Position: 14 Length: 2

What was the main source of income?

		FREQ	WTD
01	WAGES AND SALARIES	15,203	4,206,620
02	INCOME FROM SELF-EMPLOYMENT	2,245	600,934
03	DIVIDENDS & INTEREST(BONDS,DEPOSITS,ETC)	28	13,887
04	UNEMPLOYMENT INSURANCE	266	48,746
05	WORKER-S COMPENSATION	69	14,900
06	BENEFITS - CANADA/QUEBEC PENSION PLAN	68	12,949
07	PENSIONS, SUPERANNUATION, ANNUITIES	30	6,195
08	OLD AGE SECURITY/GUARANTEED INCOME SUP.	14	4,852
09	CHILD TAX BENEFIT	119	39,497
10	SOCIAL ASSISTANCE OR WELFARE	1,640	441,227
11	CHILD SUPPORT	83	35,875
12	ALIMONY	5	1,020
13	OTHER INCOME	246	50,905
96	NOT APPLICABLE	0	0
97	DON-T KNOW	1	1,875
98	REFUSAL	0	0
99	NOT STATED	8	3,054
		=====	=====
		20,025	5,482,536

Variable: **BINH03** Position: 16 Length: 6

What is your best estimate of the total income before taxes and deductions of all household members from all sources in the past 12 months?

		FREQ	WTD
006000 : 600000		20,025	5,482,536
999996	NOT APPLICABLE	0	0
999997	DON-T KNOW	0	0
999998	REFUSAL	0	0
999999	NOT STATED	0	0
		=====	=====
		20,025	5,482,536

Note: IF AMOUNT>0 GO TO INC-Q4

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Variable: **BINPQ04** Position: 22 Length: 6

What is your best estimate of % YOURINC/FNAMEINC% total personal income before taxes and deductions from all sources in the past 12 months?

		FREQ	WTD
000000 : 600000		20,025	5,482,536
999996	NOT APPLICABLE	0	0
999997	DON-T KNOW	0	0
999998	REFUSAL	0	0
999999	NOT STATED	0	0
		=====	=====
		20,025	5,482,536

Variable: **BINHI03A** Position: 28 Length: 2

IMPUTATION FLAG FOR CORRESPONDING QUESTION BINHQ03

		FREQ	WTD
00	NOT IMPUTED	17,226	4,782,741
01	IMPUTED USING INCOMQ3B(CASCADE)	432	93,936
02	IMPUTED MATCHING ON WAGES	783	207,531
03	IMPUTED NOT USING WAGES	286	69,029
04	RECODED BASED ON WAGES	8	8,414
05	LONGITUDINAL IMPUTATION	71	15,421
09	MANUALLY IMPUTED	1,219	305,464
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	0	0
		=====	=====
		20,025	5,482,536

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Variable: **BINPI04A** Position: 30 Length: 2

IMPUTATION FLAG FOR CORRESPONDING QUESTION BINPQ04

		FREQ	WTD
00	NOT IMPUTED	15,957	4,388,261
01	IMPUTED USING INCOMQ4B(CASCADE)	402	99,315
02	IMPUTED MATCHING ON WAGES	1,972	543,769
03	IMPUTED NOT USING WAGES	498	115,663
04	RECODED BASED ON WAGES	26	13,137
09	MANUALLY IMPUTED	1,170	322,392
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	0	0
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 2** Position: Length: 0

SOCIO-DEMOGRAPHIC CHARACTERISTICS PERSON MOST KNOWLEDGEABLE ABOUT THE SELECTED CHILD (PMK)

Variable: **TITLE 3** Position: Length: 0

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

Variable: **BSDPQ1** Position: 32 Length: 2

In what country %were/was% %you%FNAME% born?

		FREQ	WTD
01	CANADA	17,984	4,430,238
02	CHINA	54	35,833
03	FRANCE	31	17,696
04	GERMANY	101	34,860
05	GREECE	7	4,569
06	GUYANA	22	16,515
07	HONG KONG	45	24,917
08	HUNGARY	3	416
09	INDIA	89	54,578
10	ITALY	45	42,692
11	JAMAICA	19	20,645
12	NETHERLANDS	30	16,774
13	PHILIPPINES	109	53,476
14	POLAND	72	45,018
15	PORTUGAL	76	46,685
16	UNITED KINGDOM	264	117,865
17	UNITED STATES	207	63,338
18	VIETNAM	59	35,382
19	OTHER	610	365,809
96	NOT APPLICABLE	0	0
97	DON=T KNOW	1	90
98	REFUSAL	2	827
99	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ3** Position: 34 Length: 4

In what year did %FNAME% first immigrate to Canada?

		FREQ	WTD
1944 : 1996		1,730	955,838
9996	NOT APPLICABLE	18,088	4,466,267
9997	DON-T KNOW	3	2,935
9998	REFUSAL	6	2,267
9999	NOT STATED	198	55,229
		=====	=====
		20,025	5,482,536

Variable: **TITLE 4** Position: Length: 0

ETHNICITY

Variable: **BSDPQ4A** Position: 38 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? CANADIAN

		FREQ	WTD
1	YES	8,193	2,103,217
2	NO	11,562	3,313,385
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ4B** Position: 39 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? FRENCH

		FREQ	WTD
1	YES	5,234	1,339,520
2	NO	14,521	4,077,082
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4C** Position: 40 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? ENGLISH

		FREQ	WTD
1	YES	4,737	1,227,489
2	NO	15,018	4,189,113
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4D** Position: 41 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? GERMAN

		FREQ	WTD
1	YES	2,156	491,043
2	NO	17,599	4,925,559
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ4E** Position: 42 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? SCOTTISH

		FREQ	WTD
1	YES	3,033	795,820
2	NO	16,722	4,620,782
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4F** Position: 43 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? IRISH

		FREQ	WTD
1	YES	2,821	738,808
2	NO	16,934	4,677,794
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4G** Position: 44 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? ITALIAN

		FREQ	WTD
1	YES	413	166,769
2	NO	19,342	5,249,833
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ4H** Position: 45 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? UKRAINIAN

		FREQ	WTD
1	YES	780	171,606
2	NO	18,975	5,244,996
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4I** Position: 46 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? DUTCH (NETHERLANDS)

		FREQ	WTD
1	YES	757	202,552
2	NO	18,998	5,214,050
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4J** Position: 47 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? CHINESE

		FREQ	WTD
1	YES	180	110,691
2	NO	19,575	5,305,911
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ4K** Position: 48 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? JEWISH

		FREQ	WTD
1	YES	59	38,913
2	NO	19,696	5,377,689
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4L** Position: 49 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? POLISH

		FREQ	WTD
1	YES	458	160,118
2	NO	19,297	5,256,484
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4M** Position: 50 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? PORTUGUESE

		FREQ	WTD
1	YES	140	70,881
2	NO	19,615	5,345,721
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ4N** Position: 51 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? SOUTH ASIAN

		FREQ	WTD
1	YES	53	26,864
2	NO	19,702	5,389,738
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4O** Position: 52 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? BLACK

		FREQ	WTD
1	YES	85	58,389
2	NO	19,670	5,358,213
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4P** Position: 53 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? NORTH AMERICAN INDIAN

		FREQ	WTD
1	YES	673	167,566
2	NO	19,082	5,249,037
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ4Q** Position: 54 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? MÉTIS

		FREQ	WTD
1	YES	221	43,028
2	NO	19,534	5,373,574
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4R** Position: 55 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? INUIT/ESKIMO

		FREQ	WTD
1	YES	17	3,706
2	NO	19,738	5,412,896
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ4S** Position: 56 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? OTHER

		FREQ	WTD
1	YES	2,381	839,941
2	NO	17,374	4,576,661
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,591
8	REFUSAL	5	1,031
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPb4AA** Position: 57 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? WHITE

		FREQ	WTD
1	YES	18,602	4,836,138
2	NO	1,193	594,742
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AB** Position: 58 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? CHINESE

		FREQ	WTD
1	YES	178	116,527
2	NO	19,617	5,314,353
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AC** Position: 59 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? SOUTH ASIAN (e.g. EAST INDIAN, PAKISTANI, PUNJABI, SRI LANKAN)

		FREQ	WTD
1	YES	161	99,945
2	NO	19,634	5,330,935
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

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Variable: **BSDPb4AD** Position: 60 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? BLACK (e.g.AFRICAN, HAITIAN, JAMAICAN,SOMALI)

		FREQ	WTD
1	YES	144	92,734
2	NO	19,651	5,338,146
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AE** Position: 61 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)

		FREQ	WTD
1	YES	427	84,806
2	NO	19,368	5,346,074
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AF** Position: 62 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? ARAB/WEST ASIAN (e.g.ARMENIAN, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)

		FREQ	WTD
1	YES	66	50,830
2	NO	19,729	5,380,050
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

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Variable: **BSDPb4AG** Position: 63 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? FILIPINO

		FREQ	WTD
1	YES	93	46,888
2	NO	19,702	5,383,992
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AH** Position: 64 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? SOUTH EAST ASIAN (e.g. CAMBODIAN, INDONESIAN, LAOTIAN, VIETNAMESE)

		FREQ	WTD
1	YES	53	31,385
2	NO	19,742	5,399,495
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AI** Position: 65 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? LATIN-AMERICAN

		FREQ	WTD
1	YES	67	40,885
2	NO	19,728	5,389,995
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

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Variable: **BSDPb4AJ** Position: 66 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? JAPANESE

		FREQ	WTD
1	YES	20	7,681
2	NO	19,775	5,423,199
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AK** Position: 67 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? KOREAN

		FREQ	WTD
1	YES	7	5,383
2	NO	19,788	5,425,497
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

Variable: **BSDPb4AL** Position: 68 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? OTHER

		FREQ	WTD
1	YES	119	82,328
2	NO	19,676	5,348,551
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	1,999
9	NOT STATED	222	49,614
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 5** Position: Length: 0

LANGUAGE

Variable: **BSDPQ5A** Position: 69 Length: 1

In which language(s) can %FNAME% conduct a conversation? ENGLISH

		FREQ	WTD
1	YES	17,172	4,649,113
2	NO	2,656	778,462
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5B** Position: 70 Length: 1

In which language(s) can %FNAME% conduct a conversation? FRENCH

		FREQ	WTD
1	YES	5,806	1,736,496
2	NO	14,022	3,691,079
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ5C** Position: 71 Length: 1

In which language(s) can %FNAME% conduct a conversation? ARABIC

		FREQ	WTD
1	YES	57	49,734
2	NO	19,771	5,377,841
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5D** Position: 72 Length: 1

In which language(s) can %FNAME% conduct a conversation? CHINESE

		FREQ	WTD
1	YES	159	94,572
2	NO	19,669	5,333,003
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5E** Position: 73 Length: 1

In which language(s) can %FNAME% conduct a conversation? CREE

		FREQ	WTD
1	YES	84	12,404
2	NO	19,744	5,415,172
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ5F** Position: 74 Length: 1

In which language(s) can %FNAME% conduct a conversation? GERMAN

		FREQ	WTD
1	YES	449	122,914
2	NO	19,379	5,304,661
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5G** Position: 75 Length: 1

In which language(s) can %FNAME% conduct a conversation? GREEK

		FREQ	WTD
1	YES	42	17,356
2	NO	19,786	5,410,219
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5H** Position: 76 Length: 1

In which language(s) can %FNAME% conduct a conversation? HUNGARIAN

		FREQ	WTD
1	YES	24	5,307
2	NO	19,804	5,422,269
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ5I** Position: 77 Length: 1

In which language(s) can %FNAME% conduct a conversation? ITALIAN

		FREQ	WTD
1	YES	201	110,762
2	NO	19,627	5,316,814
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5J** Position: 78 Length: 1

In which language(s) can %FNAME% conduct a conversation? KOREAN

		FREQ	WTD
1	YES	4	4,341
2	NO	19,824	5,423,234
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5K** Position: 79 Length: 1

In which language(s) can %FNAME% conduct a conversation? PERSIAN (FARSI)

		FREQ	WTD
1	YES	7	5,147
2	NO	19,821	5,422,429
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ5L** Position: 80 Length: 1

In which language(s) can %FNAME% conduct a conversation? POLISH

		FREQ	WTD
1	YES	88	45,796
2	NO	19,740	5,381,780
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5M** Position: 81 Length: 1

In which language(s) can %FNAME% conduct a conversation? PORTUGUESE

		FREQ	WTD
1	YES	123	61,700
2	NO	19,705	5,365,875
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5N** Position: 82 Length: 1

In which language(s) can %FNAME% conduct a conversation? PUNJABI

		FREQ	WTD
1	YES	80	46,936
2	NO	19,748	5,380,640
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ5O** Position: 83 Length: 1

In which language(s) can %FNAME% conduct a conversation? SPANISH

		FREQ	WTD
1	YES	237	99,075
2	NO	19,591	5,328,500
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5P** Position: 84 Length: 1

In which language(s) can %FNAME% conduct a conversation? TAGALOG (FILIPINO)

		FREQ	WTD
1	YES	76	35,250
2	NO	19,752	5,392,325
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5Q** Position: 85 Length: 1

In which language(s) can %FNAME% conduct a conversation? UKRAINIAN

		FREQ	WTD
1	YES	92	21,916
2	NO	19,736	5,405,660
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ5R** Position: 86 Length: 1

In which language(s) can %FNAME% conduct a conversation? VIETNAMESE

		FREQ	WTD
1	YES	58	36,436
2	NO	19,770	5,391,140
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ5S** Position: 87 Length: 1

In which language(s) can %FNAME% conduct a conversation? OTHER

		FREQ	WTD
1	YES	618	276,502
2	NO	19,210	5,151,074
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6A** Position: 88 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ENGLISH

		FREQ	WTD
1	YES	13,701	3,379,130
2	NO	6,127	2,048,267
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6B** Position: 89 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) FRENCH

		FREQ	WTD
1	YES	4,597	1,326,201
2	NO	15,231	4,101,196
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6C** Position: 90 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ARABIC

		FREQ	WTD
1	YES	55	43,058
2	NO	19,773	5,384,339
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6D** Position: 91 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CHINESE

		FREQ	WTD
1	YES	155	99,745
2	NO	19,673	5,327,652
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6E** Position: 92 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CREE

		FREQ	WTD
1	YES	67	9,646
2	NO	19,761	5,417,751
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6F** Position: 93 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GERMAN

		FREQ	WTD
1	YES	370	99,607
2	NO	19,458	5,327,790
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6G** Position: 94 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GREEK

		FREQ	WTD
1	YES	26	10,843
2	NO	19,802	5,416,554
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6H** Position: 95 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) HUNGARIAN

		FREQ	WTD
1	YES	17	4,594
2	NO	19,811	5,422,804
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6I** Position: 96 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ITALIAN

		FREQ	WTD
1	YES	160	91,610
2	NO	19,668	5,335,787
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6J** Position: 97 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) KOREAN

		FREQ	WTD
1	YES	5	4,864
2	NO	19,823	5,422,534
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6K** Position: 98 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PERSIAN (FARSI)

		FREQ	WTD
1	YES	8	7,310
2	NO	19,820	5,420,087
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6L** Position: 99 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) POLISH

		FREQ	WTD
1	YES	86	50,116
2	NO	19,742	5,377,281
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6M** Position: 100 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PORTUGUESE

		FREQ	WTD
1	YES	103	57,686
2	NO	19,725	5,369,711
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6N** Position: 101 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PUNJABI

		FREQ	WTD
1	YES	75	43,307
2	NO	19,753	5,384,090
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6O** Position: 102 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) SPANISH

		FREQ	WTD
1	YES	102	62,104
2	NO	19,726	5,365,294
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6P** Position: 103 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) TAGALOG (FILIPINO)

		FREQ	WTD
1	YES	69	33,147
2	NO	19,759	5,394,250
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6Q** Position: 104 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) UKRAINIAN

		FREQ	WTD
1	YES	67	14,763
2	NO	19,761	5,412,635
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **BSDPQ6R** Position: 105 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) VIETNAMESE

		FREQ	WTD
1	YES	49	31,143
2	NO	19,779	5,396,254
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Variable: **BSDPQ6S** Position: 106 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) OTHER

		FREQ	WTD
1	YES	523	237,313
2	NO	19,305	5,190,084
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	216
8	REFUSAL	1	612
9	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 6** Position: Length: 0

RELIGION

Variable: **BSDPQ8** Position: 107 Length: 2

What, if any, is %FNAME%-s religion?

		FREQ	WTD
01	NO RELIGION	2,137	678,064
02	ROMAN CATHOLIC	9,011	2,487,134
03	UNITED CHURCH	2,559	609,821
04	ANGLICAN	1,579	407,534
05	PRESBYTERIAN	476	130,149
06	LUTHERAN	560	127,219
07	BAPTIST	803	148,282
08	EASTERN ORTHODOX	80	44,336
09	JEWISH	65	44,367
10	ISLAM (MUSLIM)	80	59,896
11	BUDDHIST	51	34,305
12	HINDU	40	26,505
13	SIKH	65	31,391
14	JEHOVAH-S WITNESSES	93	30,623
15	OTHER	2,206	559,430
96	NOT APPLICABLE	0	0
97	DON-T KNOW	5	1,167
98	REFUSAL	20	8,004
99	NOT STATED	195	54,311
		=====	=====
		20,025	5,482,536

Note: IF NO RELIGION, GO TO NEXT SECTION

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Variable: **TITLE 7** Position: Length: 0

[SOCIO-DEMOGRAPHIC CHARACTERISTICS-SPOUSE/PARTNER OF PMK](#)

Variable: **TITLE 8** Position: Length: 0

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

Variable: **BSDSQ1** Position: 109 Length: 2

In what country was %FNAME% born?

		FREQ	WTD
01	CANADA	15,029	3,624,155
02	CHINA	47	23,408
03	FRANCE	24	8,302
04	GERMANY	77	26,418
05	GREECE	11	5,207
06	GUYANA	12	12,659
07	HONG KONG	42	26,735
08	HUNGARY	2	1,505
09	INDIA	101	73,587
10	ITALY	66	45,908
11	JAMAICA	17	13,782
12	NETHERLANDS	39	23,042
13	PHILIPPINES	84	36,551
14	POLAND	70	40,863
15	PORTUGAL	83	47,531
16	UNITED KINGDOM	181	69,290
17	UNITED STATES	147	46,778
18	VIETNAM	47	34,601
19	OTHER	548	288,290
96	NOT APPLICABLE	2,904	888,316
97	DON-T KNOW	3	408
98	REFUSAL	5	1,335
99	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ3** Position: 111 Length: 4

In what year did %FNAME% first immigrate to Canada?

		FREQ	WTD
1935 : 1997		1,476	778,172
9996	NOT APPLICABLE	18,023	4,547,994
9997	DON-T KNOW	28	9,435
9998	REFUSAL	4	1,325
9999	NOT STATED	494	145,610
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 9** Position: Length: 0

ETHNICITY

Variable: **BSDSQ4A** Position: 115 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? CANADIAN

		FREQ	WTD
1	YES	7,102	1,744,713
2	NO	9,434	2,689,516
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4B** Position: 116 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? FRENCH

		FREQ	WTD
1	YES	4,165	1,038,677
2	NO	12,371	3,395,552
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ4C** Position: 117 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? ENGLISH

		FREQ	WTD
1	YES	3,537	889,692
2	NO	12,999	3,544,537
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4D** Position: 118 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? GERMAN

		FREQ	WTD
1	YES	1,669	374,843
2	NO	14,867	4,059,386
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4E** Position: 119 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? SCOTTISH

		FREQ	WTD
1	YES	2,141	535,050
2	NO	14,395	3,899,179
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ4F** Position: 120 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? IRISH

		FREQ	WTD
1	YES	1,676	439,138
2	NO	14,860	3,995,091
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4G** Position: 121 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? ITALIAN

		FREQ	WTD
1	YES	355	150,101
2	NO	16,181	4,284,128
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4H** Position: 122 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? UKRAINIAN

		FREQ	WTD
1	YES	615	141,263
2	NO	15,921	4,292,967
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ4I** Position: 123 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? DUTCH (NETHERLANDS)

		FREQ	WTD
1	YES	556	159,155
2	NO	15,980	4,275,074
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4J** Position: 124 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? CHINESE

		FREQ	WTD
1	YES	162	104,343
2	NO	16,374	4,329,886
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4K** Position: 125 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? JEWISH

		FREQ	WTD
1	YES	41	25,452
2	NO	16,495	4,408,777
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ4L** Position: 126 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? POLISH

		FREQ	WTD
1	YES	405	131,190
2	NO	16,131	4,303,039
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4M** Position: 127 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? PORTUGUESE

		FREQ	WTD
1	YES	114	60,032
2	NO	16,422	4,374,197
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4N** Position: 128 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? SOUTH ASIAN

		FREQ	WTD
1	YES	55	31,241
2	NO	16,481	4,402,988
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ4O** Position: 129 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? BLACK

		FREQ	WTD
1	YES	70	31,080
2	NO	16,466	4,403,149
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4P** Position: 130 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? NORTH AMERICAN INDIAN

		FREQ	WTD
1	YES	317	72,488
2	NO	16,219	4,361,741
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4Q** Position: 131 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? MÉTIS

		FREQ	WTD
1	YES	136	21,391
2	NO	16,400	4,412,838
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ4R** Position: 132 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? INUIT/ESKIMO

		FREQ	WTD
1	YES	15	1,843
2	NO	16,521	4,432,386
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ4S** Position: 133 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? OTHER

		FREQ	WTD
1	YES	1,784	654,851
2	NO	14,752	3,779,379
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	95	15,157
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AA** Position: 134 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? WHITE

		FREQ	WTD
1	YES	15,905	4,043,885
2	NO	918	474,810
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

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Variable: **BSDSb4AB** Position: 135 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? CHINESE

		FREQ	WTD
1	YES	173	115,498
2	NO	16,650	4,403,197
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AC** Position: 136 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? SOUTH ASIAN (e.g. EAST INDIAN, PAKISTANI, PUNJABI, SRI LANKAN)

		FREQ	WTD
1	YES	158	103,725
2	NO	16,665	4,414,970
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AD** Position: 137 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? BLACK (e.g.AFRICAN, HAITIAN, JAMAICAN,SOMALI)

		FREQ	WTD
1	YES	113	51,322
2	NO	16,710	4,467,373
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

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Variable: **BSDSb4AE** Position: 138 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)

		FREQ	WTD
1	YES	241	47,806
2	NO	16,582	4,470,889
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AF** Position: 139 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? ARAB/WEST ASIAN (e.g.ARMENIAN, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)

		FREQ	WTD
1	YES	61	39,397
2	NO	16,762	4,479,298
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AG** Position: 140 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? FILIPINO

		FREQ	WTD
1	YES	79	39,141
2	NO	16,744	4,479,555
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

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Variable: **BSDSb4AH** Position: 141 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? SOUTH EAST ASIAN (e.g. CAMBODIAN, INDONESIAN, LAOTIAN, VIETNAMESE)

		FREQ	WTD
1	YES	35	22,989
2	NO	16,788	4,495,706
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AI** Position: 142 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? LATIN-AMERICAN

		FREQ	WTD
1	YES	59	35,060
2	NO	16,764	4,483,635
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AJ** Position: 143 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? JAPANESE

		FREQ	WTD
1	YES	12	5,584
2	NO	16,811	4,513,111
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

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Variable: **BSDSb4AK** Position: 144 Length: 1

How would you best describe %you/FNAME%%r/s% race or colour? KOREAN

		FREQ	WTD
1	YES	6	1,910
2	NO	16,817	4,516,785
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **BSDSb4AL** Position: 145 Length: 1

How would you best describe %you/FNAME%%r/s% race or colour? OTHER

		FREQ	WTD
1	YES	112	66,079
2	NO	16,711	4,452,616
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	232
8	REFUSAL	3	1,336
9	NOT STATED	293	73,957
		=====	=====
		20,025	5,482,536

Variable: **TITLE 10** Position: Length: 0

LANGUAGE

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Variable: **BSDSQ5A** Position: 146 Length: 1

In which language(s) can %FNAME% conduct a conversation? ENGLISH

		FREQ	WTD
1	YES	14,613	3,856,050
2	NO	2,016	592,910
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5B** Position: 147 Length: 1

In which language(s) can %FNAME% conduct a conversation? FRENCH

		FREQ	WTD
1	YES	4,781	1,395,184
2	NO	11,848	3,053,775
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5C** Position: 148 Length: 1

In which language(s) can %FNAME% conduct a conversation? ARABIC

		FREQ	WTD
1	YES	66	51,324
2	NO	16,563	4,397,635
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ5D** Position: 149 Length: 1

In which language(s) can %FNAME% conduct a conversation? CHINESE

		FREQ	WTD
1	YES	143	85,340
2	NO	16,486	4,363,619
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5E** Position: 150 Length: 1

In which language(s) can %FNAME% conduct a conversation? CREE

		FREQ	WTD
1	YES	37	6,083
2	NO	16,592	4,442,876
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5F** Position: 151 Length: 1

In which language(s) can %FNAME% conduct a conversation? GERMAN

		FREQ	WTD
1	YES	467	123,198
2	NO	16,162	4,325,761
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ5G** Position: 152 Length: 1

In which language(s) can %FNAME% conduct a conversation? GREEK

		FREQ	WTD
1	YES	29	11,249
2	NO	16,600	4,437,711
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5H** Position: 153 Length: 1

In which language(s) can %FNAME% conduct a conversation? HUNGARIAN

		FREQ	WTD
1	YES	18	6,404
2	NO	16,611	4,442,556
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5I** Position: 154 Length: 1

In which language(s) can %FNAME% conduct a conversation? ITALIAN

		FREQ	WTD
1	YES	221	124,923
2	NO	16,408	4,324,037
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ5J** Position: 155 Length: 1

In which language(s) can %FNAME% conduct a conversation? KOREAN

		FREQ	WTD
1	YES	4	1,391
2	NO	16,625	4,447,568
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5K** Position: 156 Length: 1

In which language(s) can %FNAME% conduct a conversation? PERSIAN (FARSI)

		FREQ	WTD
1	YES	9	7,758
2	NO	16,620	4,441,201
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5L** Position: 157 Length: 1

In which language(s) can %FNAME% conduct a conversation? POLISH

		FREQ	WTD
1	YES	87	46,209
2	NO	16,542	4,402,751
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ5M** Position: 158 Length: 1

In which language(s) can %FNAME% conduct a conversation? PORTUGUESE

		FREQ	WTD
1	YES	113	60,139
2	NO	16,516	4,388,821
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5N** Position: 159 Length: 1

In which language(s) can %FNAME% conduct a conversation? PUNJABI

		FREQ	WTD
1	YES	75	39,876
2	NO	16,554	4,409,083
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5O** Position: 160 Length: 1

In which language(s) can %FNAME% conduct a conversation? SPANISH

		FREQ	WTD
1	YES	215	113,877
2	NO	16,414	4,335,082
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ5P** Position: 161 Length: 1

In which language(s) can %FNAME% conduct a conversation? TAGALOG (FILIPINO)

		FREQ	WTD
1	YES	72	33,371
2	NO	16,557	4,415,588
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5Q** Position: 162 Length: 1

In which language(s) can %FNAME% conduct a conversation? UKRAINIAN

		FREQ	WTD
1	YES	107	25,659
2	NO	16,522	4,423,301
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ5R** Position: 163 Length: 1

In which language(s) can %FNAME% conduct a conversation? VIETNAMESE

		FREQ	WTD
1	YES	49	34,610
2	NO	16,580	4,414,350
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ5S** Position: 164 Length: 1

In which language(s) can %FNAME% conduct a conversation? OTHER

		FREQ	WTD
1	YES	531	260,699
2	NO	16,098	4,188,261
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6A** Position: 165 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ENGLISH

		FREQ	WTD
1	YES	11,292	2,710,824
2	NO	5,337	1,738,136
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6B** Position: 166 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) FRENCH

		FREQ	WTD
1	YES	3,951	1,067,840
2	NO	12,678	3,381,120
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6C** Position: 167 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ARABIC

		FREQ	WTD
1	YES	53	39,978
2	NO	16,576	4,408,981
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6D** Position: 168 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CHINESE

		FREQ	WTD
1	YES	127	81,060
2	NO	16,502	4,367,899
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6E** Position: 169 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CREE

		FREQ	WTD
1	YES	37	5,192
2	NO	16,592	4,443,768
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6F** Position: 170 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GERMAN

		FREQ	WTD
1	YES	347	89,036
2	NO	16,282	4,359,923
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6G** Position: 171 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GREEK

		FREQ	WTD
1	YES	23	9,815
2	NO	16,606	4,439,144
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6H** Position: 172 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) HUNGARIAN

		FREQ	WTD
1	YES	11	4,378
2	NO	16,618	4,444,582
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6I** Position: 173 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ITALIAN

		FREQ	WTD
1	YES	189	105,678
2	NO	16,440	4,343,281
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6J** Position: 174 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) KOREAN

		FREQ	WTD
1	YES	4	1,391
2	NO	16,625	4,447,568
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6K** Position: 175 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PERSIAN (FARSI)

		FREQ	WTD
1	YES	8	7,153
2	NO	16,621	4,441,806
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6L** Position: 176 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) POLISH

		FREQ	WTD
1	YES	85	45,849
2	NO	16,544	4,403,111
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6M** Position: 177 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PORTUGUESE

		FREQ	WTD
1	YES	103	60,887
2	NO	16,526	4,388,073
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6N** Position: 178 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PUNJABI

		FREQ	WTD
1	YES	72	38,273
2	NO	16,557	4,410,686
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6O** Position: 179 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) SPANISH

		FREQ	WTD
1	YES	98	58,460
2	NO	16,531	4,390,500
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6P** Position: 180 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) TAGALOG (FILIPINO)

		FREQ	WTD
1	YES	73	34,703
2	NO	16,556	4,414,257
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6Q** Position: 181 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) UKRAINIAN

		FREQ	WTD
1	YES	87	21,605
2	NO	16,542	4,427,354
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **BSDSQ6R** Position: 182 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) VIETNAMESE

		FREQ	WTD
1	YES	36	26,416
2	NO	16,593	4,422,544
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Variable: **BSDSQ6S** Position: 183 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) OTHER

		FREQ	WTD
1	YES	399	180,989
2	NO	16,230	4,267,971
6	NOT APPLICABLE	2,904	888,316
7	DON-T KNOW	2	427
8	REFUSAL	4	966
9	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 11** Position: Length: 0

RELIGION

Variable: **BSDSQ8** Position: 184 Length: 2

What, if any, is %FNAME%-s religion?

		FREQ	WTD
01	NO RELIGION	2,168	633,990
02	ROMAN CATHOLIC	7,452	2,020,844
03	UNITED CHURCH	2,064	478,540
04	ANGLICAN	1,254	320,623
05	PRESBYTERIAN	396	104,707
06	LUTHERAN	454	102,095
07	BAPTIST	588	107,626
08	EASTERN ORTHODOX	83	40,894
09	JEWISH	45	32,658
10	ISLAM (MUSLIM)	74	56,090
11	BUDDHIST	37	24,915
12	HINDU	38	19,937
13	SIKH	57	27,174
14	JEHOVAH-S WITNESSES	65	16,371
15	OTHER	1,812	449,926
96	NOT APPLICABLE	2,904	888,316
97	DON-T KNOW	27	6,825
98	REFUSAL	21	7,137
99	NOT STATED	486	143,867
		=====	=====
		20,025	5,482,536

Note: IF NO RELIGION, GO TO NEXT SECTION

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Variable: **TITLE 12** Position: Length: 0

SOCIO-DEMOGRAPHIC CHARACTERISTICS-SELECTED CHILD

Variable: **TITLE 13** Position: Length: 0

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

Variable: **BSDCQ1** Position: 186 Length: 2

In what country was %FNAME% born?

		FREQ	WTD
01	CANADA	19,538	5,238,260
02	CHINA	11	3,617
03	FRANCE	4	3,006
04	GERMANY	18	9,683
05	GREECE	1	422
06	GUYANA	2	5,881
07	HONG KONG	10	9,512
08	HUNGARY	0	0
09	INDIA	3	1,193
10	ITALY	1	719
11	JAMAICA	2	1,910
12	NETHERLANDS	5	6,774
13	PHILIPPINES	14	12,365
14	POLAND	8	6,317
15	PORTUGAL	2	3,327
16	UNITED KINGDOM	12	4,719
17	UNITED STATES	32	19,697
18	VIETNAM	3	1,484
19	OTHER	104	73,603
96	NOT APPLICABLE	0	0
97	DON-T KNOW	1	1,451
98	REFUSAL	1	1,635
99	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ3** Position: 188 Length: 4

In what year did %FNAME% first immigrate to Canada?

		FREQ	WTD
1984 : 1996		192	154,822
9996	NOT APPLICABLE	19,579	5,250,241
9997	DON-T KNOW	0	0
9998	REFUSAL	0	0
9999	NOT STATED	254	77,473
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 14** Position: Length: 0

ETHNICITY

Variable: **BSDCQ4A** Position: 192 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? CANADIAN

		FREQ	WTD
1	YES	11,108	2,946,155
2	NO	8,616	2,451,371
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4B** Position: 193 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? FRENCH

		FREQ	WTD
1	YES	6,050	1,538,734
2	NO	13,674	3,858,792
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ4C** Position: 194 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? ENGLISH

		FREQ	WTD
1	YES	5,596	1,415,495
2	NO	14,128	3,982,031
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4D** Position: 195 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? GERMAN

		FREQ	WTD
1	YES	2,736	644,527
2	NO	16,988	4,752,999
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4E** Position: 196 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? SCOTTISH

		FREQ	WTD
1	YES	3,659	967,774
2	NO	16,065	4,429,752
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ4F** Position: 197 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? IRISH

		FREQ	WTD
1	YES	3,189	841,508
2	NO	16,535	4,556,018
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4G** Position: 198 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? ITALIAN

		FREQ	WTD
1	YES	611	230,998
2	NO	19,113	5,166,528
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4H** Position: 199 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? UKRAINIAN

		FREQ	WTD
1	YES	1,125	249,186
2	NO	18,599	5,148,340
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ4I** Position: 200 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? DUTCH (NETHERLANDS)

		FREQ	WTD
1	YES	927	255,395
2	NO	18,797	5,142,131
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4J** Position: 201 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? CHINESE

		FREQ	WTD
1	YES	220	128,006
2	NO	19,504	5,269,520
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4K** Position: 202 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? JEWISH

		FREQ	WTD
1	YES	77	52,991
2	NO	19,647	5,344,535
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ4L** Position: 203 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? POLISH

		FREQ	WTD
1	YES	647	212,324
2	NO	19,077	5,185,202
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4M** Position: 204 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? PORTUGUESE

		FREQ	WTD
1	YES	196	96,972
2	NO	19,528	5,300,554
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4N** Position: 205 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? SOUTH ASIAN

		FREQ	WTD
1	YES	78	36,401
2	NO	19,646	5,361,124
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ4O** Position: 206 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? BLACK

		FREQ	WTD
1	YES	157	79,412
2	NO	19,567	5,318,114
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4P** Position: 207 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? NORTH AMERICAN INDIAN

		FREQ	WTD
1	YES	775	183,164
2	NO	18,949	5,214,362
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4Q** Position: 208 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? MÉTIS

		FREQ	WTD
1	YES	336	63,680
2	NO	19,388	5,333,846
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ4R** Position: 209 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? INUIT/ESKIMO

		FREQ	WTD
1	YES	25	5,055
2	NO	19,699	5,392,471
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ4S** Position: 210 Length: 1

To which ethnic or cultural group(s) did %his/her% ancestors belong? OTHER

		FREQ	WTD
1	YES	2,597	928,221
2	NO	17,127	4,469,305
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	7,881
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AA** Position: 211 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? WHITE

		FREQ	WTD
1	YES	18,741	4,857,515
2	NO	1,182	599,074
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

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Variable: **BSDCb4AB** Position: 212 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? CHINESE

		FREQ	WTD
1	YES	223	133,477
2	NO	19,700	5,323,111
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AC** Position: 213 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? SOUTH ASIAN (e.g. EAST INDIAN, PAKISTANI, PUNJABI, SRI LANKAN)

		FREQ	WTD
1	YES	178	118,185
2	NO	19,745	5,338,403
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AD** Position: 214 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? BLACK (e.g.AFRICAN, HAITIAN, JAMAICAN,SOMALI)

		FREQ	WTD
1	YES	193	104,246
2	NO	19,730	5,352,342
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

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Variable: **BSDCb4AE** Position: 215 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)

		FREQ	WTD
1	YES	499	103,326
2	NO	19,424	5,353,262
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AF** Position: 216 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? ARAB/WEST ASIAN (e.g.ARMENIAN, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)

		FREQ	WTD
1	YES	74	50,723
2	NO	19,849	5,405,865
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AG** Position: 217 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? FILIPINO

		FREQ	WTD
1	YES	105	49,876
2	NO	19,818	5,406,712
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

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Variable: **BSDCb4AH** Position: 218 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? SOUTH EAST ASIAN (e.g. CAMBODIAN, INDONESIAN, LAOTIAN, VIETNAMESE)

		FREQ	WTD
1	YES	64	32,563
2	NO	19,859	5,424,025
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AI** Position: 219 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? LATIN-AMERICAN

		FREQ	WTD
1	YES	70	38,740
2	NO	19,853	5,417,848
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AJ** Position: 220 Length: 1

How would you best describe %you/FNAME% %r/s% race or colour? JAPANESE

		FREQ	WTD
1	YES	26	9,454
2	NO	19,897	5,447,134
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

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Variable: **BSDCb4AK** Position: 221 Length: 1

How would you best describe %you/FNAME%%r/s% race or colour? KOREAN

		FREQ	WTD
1	YES	7	5,237
2	NO	19,916	5,451,351
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **BSDCb4AL** Position: 222 Length: 1

How would you best describe %you/FNAME%%r/s% race or colour? OTHER

		FREQ	WTD
1	YES	165	98,382
2	NO	19,758	5,358,206
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	360
8	REFUSAL	6	1,355
9	NOT STATED	95	24,233
		=====	=====
		20,025	5,482,536

Variable: **TITLE 15** Position: Length: 0

LANGUAGE

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Variable: **BSDCQ5A** Position: 223 Length: 1

In which language(s) can %FNAME% conduct a conversation? ENGLISH

		FREQ	WTD
1	YES	15,639	4,152,553
2	NO	4,112	1,247,422
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5B** Position: 224 Length: 1

In which language(s) can %FNAME% conduct a conversation? FRENCH

		FREQ	WTD
1	YES	5,165	1,569,400
2	NO	14,586	3,830,575
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5C** Position: 225 Length: 1

In which language(s) can %FNAME% conduct a conversation? ARABIC

		FREQ	WTD
1	YES	40	28,339
2	NO	19,711	5,371,636
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ5D** Position: 226 Length: 1

In which language(s) can %FNAME% conduct a conversation? CHINESE

		FREQ	WTD
1	YES	132	83,661
2	NO	19,619	5,316,313
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5E** Position: 227 Length: 1

In which language(s) can %FNAME% conduct a conversation? CREE

		FREQ	WTD
1	YES	26	3,460
2	NO	19,725	5,396,515
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5F** Position: 228 Length: 1

In which language(s) can %FNAME% conduct a conversation? GERMAN

		FREQ	WTD
1	YES	125	34,496
2	NO	19,626	5,365,478
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ5G** Position: 229 Length: 1

In which language(s) can %FNAME% conduct a conversation? GREEK

		FREQ	WTD
1	YES	18	8,261
2	NO	19,733	5,391,713
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5H** Position: 230 Length: 1

In which language(s) can %FNAME% conduct a conversation? HUNGARIAN

		FREQ	WTD
1	YES	9	2,252
2	NO	19,742	5,397,723
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5I** Position: 231 Length: 1

In which language(s) can %FNAME% conduct a conversation? ITALIAN

		FREQ	WTD
1	YES	69	38,105
2	NO	19,682	5,361,869
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ5J** Position: 232 Length: 1

In which language(s) can %FNAME% conduct a conversation? KOREAN

		FREQ	WTD
1	YES	5	4,442
2	NO	19,746	5,395,533
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5K** Position: 233 Length: 1

In which language(s) can %FNAME% conduct a conversation? PERSIAN (FARSI)

		FREQ	WTD
1	YES	7	4,969
2	NO	19,744	5,395,005
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5L** Position: 234 Length: 1

In which language(s) can %FNAME% conduct a conversation? POLISH

		FREQ	WTD
1	YES	72	45,145
2	NO	19,679	5,354,829
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ5M** Position: 235 Length: 1

In which language(s) can %FNAME% conduct a conversation? PORTUGUESE

		FREQ	WTD
1	YES	62	38,401
2	NO	19,689	5,361,573
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5N** Position: 236 Length: 1

In which language(s) can %FNAME% conduct a conversation? PUNJABI

		FREQ	WTD
1	YES	59	28,365
2	NO	19,692	5,371,609
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5O** Position: 237 Length: 1

In which language(s) can %FNAME% conduct a conversation? SPANISH

		FREQ	WTD
1	YES	88	49,911
2	NO	19,663	5,350,063
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ5P** Position: 238 Length: 1

In which language(s) can %FNAME% conduct a conversation? TAGALOG (FILIPINO)

		FREQ	WTD
1	YES	38	18,679
2	NO	19,713	5,381,296
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5Q** Position: 239 Length: 1

In which language(s) can %FNAME% conduct a conversation? UKRAINIAN

		FREQ	WTD
1	YES	23	7,134
2	NO	19,728	5,392,841
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ5R** Position: 240 Length: 1

In which language(s) can %FNAME% conduct a conversation? VIETNAMESE

		FREQ	WTD
1	YES	39	22,553
2	NO	19,712	5,377,421
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ5S** Position: 241 Length: 1

In which language(s) can %FNAME% conduct a conversation? OTHER

		FREQ	WTD
1	YES	275	121,559
2	NO	19,476	5,278,415
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,797
8	REFUSAL	2	807
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6A** Position: 242 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ENGLISH

		FREQ	WTD
1	YES	14,973	3,824,019
2	NO	4,790	1,580,272
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6B** Position: 243 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) FRENCH

		FREQ	WTD
1	YES	4,418	1,259,661
2	NO	15,345	4,144,629
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6C** Position: 244 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ARABIC

		FREQ	WTD
1	YES	44	33,721
2	NO	19,719	5,370,569
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6D** Position: 245 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CHINESE

		FREQ	WTD
1	YES	123	79,570
2	NO	19,640	5,324,720
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6E** Position: 246 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CREE

		FREQ	WTD
1	YES	16	2,016
2	NO	19,747	5,402,274
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6F** Position: 247 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GERMAN

		FREQ	WTD
1	YES	107	31,256
2	NO	19,656	5,373,034
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6G** Position: 248 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GREEK

		FREQ	WTD
1	YES	11	3,511
2	NO	19,752	5,400,780
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6H** Position: 249 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) HUNGARIAN

		FREQ	WTD
1	YES	9	2,233
2	NO	19,754	5,402,058
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6I** Position: 250 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ITALIAN

		FREQ	WTD
1	YES	42	20,847
2	NO	19,721	5,383,443
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6J** Position: 251 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) KOREAN

		FREQ	WTD
1	YES	5	4,841
2	NO	19,758	5,399,450
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6K** Position: 252 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PERSIAN (FARSI)

		FREQ	WTD
1	YES	9	6,486
2	NO	19,754	5,397,804
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6L** Position: 253 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) POLISH

		FREQ	WTD
1	YES	64	42,848
2	NO	19,699	5,361,442
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6M** Position: 254 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PORTUGUESE

		FREQ	WTD
1	YES	49	39,825
2	NO	19,714	5,364,466
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6N** Position: 255 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PUNJABI

		FREQ	WTD
1	YES	58	27,807
2	NO	19,705	5,376,483
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6O** Position: 256 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) SPANISH

		FREQ	WTD
1	YES	76	41,179
2	NO	19,687	5,363,111
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6P** Position: 257 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) TAGALOG (FILIPINO)

		FREQ	WTD
1	YES	33	20,317
2	NO	19,730	5,383,973
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6Q** Position: 258 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) UKRAINIAN

		FREQ	WTD
1	YES	15	6,307
2	NO	19,748	5,397,983
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **BSDCQ6R** Position: 259 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) VIETNAMESE

		FREQ	WTD
1	YES	36	20,209
2	NO	19,727	5,384,082
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Variable: **BSDCQ6S** Position: 260 Length: 1

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) OTHER

		FREQ	WTD
1	YES	236	117,515
2	NO	19,527	5,286,775
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,117
8	REFUSAL	1	171
9	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 16** Position: Length: 0

RELIGION

Variable: **BSDCQ8** Position: 261 Length: 2

What, if any, is %FNAME%-s religion?

		FREQ	WTD
01	NO RELIGION	3,259	1,006,071
02	ROMAN CATHOLIC	8,869	2,447,086
03	UNITED CHURCH	2,254	530,898
04	ANGLICAN	1,327	322,645
05	PRESBYTERIAN	418	117,194
06	LUTHERAN	503	110,664
07	BAPTIST	710	131,162
08	EASTERN ORTHODOX	73	40,943
09	JEWISH	55	40,091
10	ISLAM (MUSLIM)	73	55,914
11	BUDDHIST	39	26,892
12	HINDU	36	23,501
13	SIKH	68	33,425
14	JEHOVAH-S WITNESSES	88	24,478
15	OTHER	1,971	484,000
96	NOT APPLICABLE	0	0
97	DON-T KNOW	11	3,656
98	REFUSAL	18	6,958
99	NOT STATED	253	76,958
		=====	=====
		20,025	5,482,536

Note: IF NO RELIGION, GO TO NEXT SECTION

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Variable: **TITLE 17** Position: Length: 0

TEACHER-S QUESTIONNAIRE

SECTION 1 THIS CHILD-S EDUCATION

Variable: **BETCbQ1** Position: 263 Length: 2

The following sections relate to the educational development of a specific child in your class. In what level is this child?

		FREQ	WTD
01	Junior kindergarten (generally 2 years preceding grade 1)	245	97,219
02	Kindergarten/Senior kindergarten (generally 1 year preceding grade 1)	1,042	300,883
03	Combination of junior/senior kindergarten	39	21,715
04	Not in kindergarten	0	0
05	Other	3	942
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,128	746,664
		=====	=====
		20,025	5,482,536

Variable: **BETCQ03** Position: 265 Length: 1

Is this student in a split or multi-grade class?

		FREQ	WTD
1	Yes	1,572	605,326
2	No, the class contains a single grade	5,233	1,762,527
3	No, the class is ungraded	39	21,081
6	NOT APPLICABLE	10,812	2,265,107
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,369	828,495
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ03A** Position: 266 Length: 2

What grades are contained in the class? From grade...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	486	182,119
09	GRADE6	375	136,955
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	692	278,705
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	0	0
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	0	0
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	0	0
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	NOT APPLICABLE	16,084	4,048,715
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,388	836,043
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ03B** Position: 268 Length: 2

What grades are contained in the class? To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	0	0
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	0	0
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	663	267,428
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	531	194,816
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	359	135,534
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	NOT APPLICABLE	16,084	4,048,715
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,388	836,043
		=====	=====
		20,025	5,482,536

Variable: **BETCQ02** Position: 270 Length: 1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes	6,732	2,346,816
2	No	123	48,067
6	NOT APPLICABLE	10,812	2,265,107
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,358	822,545
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ02A** Position: 271 Length: 2

In what grade is this student?

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	1,029	314,185
05	GRADE2	876	312,149
06	GRADE3	848	277,596
07	GRADE4	829	305,355
08	GRADE5	831	308,130
09	GRADE6	829	300,544
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	843	289,236
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	624	227,858
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	23	11,763
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	0	0
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	NOT APPLICABLE	10,935	2,313,175
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,358	822,545
		=====	=====
		20,025	5,482,536

Variable: **BETCQ05** Position: 273 Length: 1

Is this student currently repeating his or her grade?

		FREQ	WTD
1	Yes	146	47,647
2	No	6,682	2,325,495
6	NOT APPLICABLE	10,812	2,265,107
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,385	844,286
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ07** Position: 274 Length: 2

How would you rate this student-s current academic achievement in reading?

		FREQ	WTD
01	Near the top of the class	1,495	499,643
02	Above the middle of the class, but not at the top	1,102	410,140
03	In the middle of the class	1,557	542,582
04	Below the middle of the class, but above the bottom	779	270,690
05	Near the bottom of the class	529	194,616
06	I do not teach reading	88	28,041
96	NOT APPLICABLE	12,162	2,725,365
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,313	811,460
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ6** Position: 276 Length: 2

How would you rate this student-s current academic achievement in non-written communication (e.g., comprehension, oral communication, and oral presentation)?

		FREQ	WTD
01	Near the top of the class	296	88,507
02	Above the middle of the class, but not at the top	299	101,221
03	In the middle of the class	404	150,111
04	Below the middle of the class, but above the bottom	170	57,176
05	Near the bottom of the class	107	29,885
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	1	370
98	REFUSAL	0	0
99	NOT STATED	2,112	743,785
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ09** Position: 278 Length: 2

How would you rate this student-s current academic achievement in written work (e.g.,spelling and composition)?

		FREQ	WTD
01	Near the top of the class	1,497	506,807
02	Above the middle of the class, but not at the top	1,433	490,797
03	In the middle of the class	1,930	689,084
04	Below the middle of the class, but above the bottom	1,140	398,273
05	Near the bottom of the class	735	254,570
06	I do not teach spelling and composition	88	30,981
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	7	2,620
98	REFUSAL	0	0
99	NOT STATED	2,383	844,297
		=====	=====
		20,025	5,482,536

Variable: **BETCQ08** Position: 280 Length: 2

How would you rate this student-s current academic achievement in mathematics?

		FREQ	WTD
01	Near the top of the class	1,783	616,486
02	Above the middle of the class, but not at the top	1,522	529,165
03	In the middle of the class	1,916	658,968
04	Below the middle of the class, but above the bottom	857	311,047
05	Near the bottom of the class	512	180,458
06	I do not teach mathematics	173	51,426
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	34	17,554
98	REFUSAL	0	0
99	NOT STATED	2,416	852,324
		=====	=====
		20,025	5,482,536

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Variable: **BETCb10A** Position: 282 Length: 2

How would you rate this student-s current academic achievement in sciences (e.g., physics; chemistry,etc.)?

		FREQ	WTD
01	Near the top of the class	271	86,711
02	Above the middle of the class, but not at the top	286	94,597
03	In the middle of the class	331	117,515
04	Below the middle of the class, but above the bottom	160	51,688
05	Near the bottom of the class	96	23,279
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	83	35,098
98	REFUSAL	0	0
99	NOT STATED	2,162	762,165
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ10** Position: 284 Length: 2

How would you rate this student-s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	1,556	523,260
02	Above the middle of the class, but not at the top	1,483	537,690
03	In the middle of the class	2,215	775,138
04	Below the middle of the class, but above the bottom	1,001	339,045
05	Near the bottom of the class	544	186,863
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	21	12,751
98	REFUSAL	0	0
99	NOT STATED	2,393	842,682
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ11** Position: 286 Length: 2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	145	46,871
02	Complete some secondary or high school?	369	123,134
03	Graduate from secondary or high school?	816	263,364
04	Learn a trade (e.g., through apprenticeship)?	449	119,786
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	1,682	577,787
06	Obtain a university degree?	2,279	873,141
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	1,098	377,114
98	REFUSAL	0	0
99	NOT STATED	2,375	836,231
		=====	=====
		20,025	5,482,536

Variable: **BETCb12A** Position: 288 Length: 2

How would you rate this child-s social/emotional development (adaptability, cooperation, interaction, responsibility, self-control)?

		FREQ	WTD
01	Near the top of the class	349	116,569
02	Above the middle of the class, but not at the top	286	83,237
03	In the middle of the class	452	147,557
04	Below the middle of the class, but above the bottom	167	51,153
05	Near the bottom of the class	76	21,342
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,127	747,564
		=====	=====
		20,025	5,482,536

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Variable: **BETCb12B** Position: 290 Length: 2

How would you rate this child-s physical development (health, motor skills, large/small muscle control)?

		FREQ	WTD
01	Near the top of the class	390	120,238
02	Above the middle of the class, but not at the top	306	101,117
03	In the middle of the class	510	161,536
04	Below the middle of the class, but above the bottom	87	24,888
05	Near the bottom of the class	39	12,786
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,125	746,858
		=====	=====
		20,025	5,482,536

Variable: **BETCb12C** Position: 292 Length: 2

How would you rate this child-s learning skills (attention, experimentation, observation, organization, problem solving)?

		FREQ	WTD
01	Near the top of the class	372	129,862
02	Above the middle of the class, but not at the top	282	74,515
03	In the middle of the class	427	139,704
04	Below the middle of the class, but above the bottom	159	48,407
05	Near the bottom of the class	90	29,074
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,127	745,860
		=====	=====
		20,025	5,482,536

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Variable: **BETCb12D** Position: 294 Length: 2

How would you rate this child-s language/communication skills (understanding, using language effectively, listening, talking with others)?

		FREQ	WTD
01	Near the top of the class	407	138,547
02	Above the middle of the class, but not at the top	297	84,717
03	In the middle of the class	385	118,333
04	Below the middle of the class, but above the bottom	150	49,267
05	Near the bottom of the class	93	30,455
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,125	746,103
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ7A** Position: 296 Length: 1

Considering reading skills, is this child: generally interested in books (pictures and print)?

		FREQ	WTD
1	Yes	1,159	360,443
2	No	175	61,246
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ7B** Position: 297 Length: 1

Considering reading skills, is this child: interested in reading (inquisitive/curious about the meaning of printed material)?

		FREQ	WTD
1	Yes	744	228,925
2	No	590	192,765
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ7C** Position: 298 Length: 1

Considering reading skills, is this child: able to read simple words?

		FREQ	WTD
1	Yes	629	193,993
2	No	705	227,697
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ7D** Position: 299 Length: 1

Considering reading skills, is this child: able to read complex words?

		FREQ	WTD
1	Yes	46	17,972
2	No	1,288	403,717
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ7E** Position: 300 Length: 1

Considering reading skills, is this child: able to read simple sentences?

		FREQ	WTD
1	Yes	235	74,720
2	No	1,099	346,970
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ7F** Position: 301 Length: 1

Considering reading skills, is this child: unable to read?

		FREQ	WTD
1	Yes	430	130,873
2	No	904	290,817
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ7G** Position: 302 Length: 1

Considering reading skills, is this child: uninterested in reading?

		FREQ	WTD
1	Yes	49	20,336
2	No	1,285	401,353
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ7H** Position: 303 Length: 1

Considering reading skills, is this child: unable to assess?

		FREQ	WTD
1	Yes	72	22,964
2	No	1,262	398,726
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,123	745,733
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ9A** Position: 304 Length: 1

Considering writing skills, is this child: experimenting with writing tools?

		FREQ	WTD
1	Yes	1,049	335,569
2	No	289	88,206
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ9B** Position: 305 Length: 1

Considering writing skills, is this child: aware of writing directions (left to right, top to bottom)?

		FREQ	WTD
1	Yes	1,026	320,541
2	No	312	103,234
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ9C** Position: 306 Length: 1

Considering writing skills, is this child: interested in copying teacher-s print?

		FREQ	WTD
1	Yes	903	276,165
2	No	435	147,610
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ9D** Position: 307 Length: 1

Considering writing skills, is this child: able to write his/her name?

		FREQ	WTD
1	Yes	1,218	385,311
2	No	120	38,464
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ9E** Position: 308 Length: 1

Considering writing skills, is this child: able to write simple words?

		FREQ	WTD
1	Yes	811	256,174
2	No	527	167,600
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ9F** Position: 309 Length: 1

Considering writing skills, is this child: able to write simple sentences?

		FREQ	WTD
1	Yes	293	86,802
2	No	1,045	336,972
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ9G** Position: 310 Length: 1

Considering writing skills, is this child: unable to write?

		FREQ	WTD
1	Yes	82	27,462
2	No	1,256	396,313
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ9H** Position: 311 Length: 1

Considering writing skills, is this child: uninterested in writing?

		FREQ	WTD
1	Yes	73	25,687
2	No	1,265	398,087
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ9I** Position: 312 Length: 1

Considering writing skills, is this child: unable to assess?

		FREQ	WTD
1	Yes	34	12,972
2	No	1,304	410,803
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,119	743,648
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8A** Position: 313 Length: 1

Considering mathematical skills, is this child: able to sort and classify objects?

		FREQ	WTD
1	Yes	1,226	391,898
2	No	130	38,221
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8B** Position: 314 Length: 1

Considering mathematical skills, is this child: able to use 1 to 1 correspondence?

		FREQ	WTD
1	Yes	1,053	339,235
2	No	303	90,885
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ8C** Position: 315 Length: 1

Considering mathematical skills, is this child: able to count?

		FREQ	WTD
1	Yes	1,275	403,949
2	No	81	26,171
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8D** Position: 316 Length: 1

Considering mathematical skills, is this child: able to recognize numbers?

		FREQ	WTD
1	Yes	1,217	390,394
2	No	139	39,725
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8E** Position: 317 Length: 1

Considering mathematical skills, is this child: able to compare numbers?

		FREQ	WTD
1	Yes	848	269,171
2	No	508	160,949
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ8F** Position: 318 Length: 1

Considering mathematical skills, is this child: able to recognize geometric shapes?

		FREQ	WTD
1	Yes	1,199	377,101
2	No	157	53,019
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8G** Position: 319 Length: 1

Considering mathematical skills, is this child: knowledgeable about time concepts (today, summer, bedtime)?

		FREQ	WTD
1	Yes	1,003	318,625
2	No	353	111,494
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8H** Position: 320 Length: 1

Considering mathematical skills, is this child: unable to do any of the above?

		FREQ	WTD
1	Yes	72	29,300
2	No	1,284	400,820
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ8I** Position: 321 Length: 1

Considering mathematical skills, is this child: uninterested in mathematics?

		FREQ	WTD
1	Yes	33	11,199
2	No	1,323	418,921
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ8J** Position: 322 Length: 1

Considering mathematical skills, is this child: unable to assess?

		FREQ	WTD
1	Yes	41	14,238
2	No	1,315	415,882
6	NOT APPLICABLE	16,568	4,315,114
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,101	737,303
		=====	=====
		20,025	5,482,536

Variable: **BETCQ13** Position: 323 Length: 3

The next series of questions concerns the length of the school year and the number of hours of instruction this student receives. How many instructional days does this child receive in a year? How long is the normal school year for this school?(Specify the number of days) How long is the normal school year for this student-s grade in your school?(Specify the number of days)

		FREQ	WTD
180 : 200		7,520	2,515,675
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,111	1,158,381
		=====	=====
		20,025	5,482,536

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Variable: **BETCb13A** Position: 326 Length: 2

What type of program is this child enrolled in?

		FREQ	WTD
01	Full day, every day	271	39,724
02	Full day, alternative days	317	88,809
03	Half day, every day	651	266,388
04	Half day, alternative days	41	12,394
05	Other	42	11,510
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,135	748,598
		=====	=====
		20,025	5,482,536

Variable: **BETCb14A** Position: 328 Length: 2

On average, how many instruction time in hours per week does this child receive in: general communications (e.g., oral communications, grammar composition, English as a first language)?

		FREQ	WTD
01	0	55	19,426
02	Less than 4	468	193,468
03	4 to less than 8	3,499	1,194,886
04	8 to less than 12	3,010	1,027,586
05	12 or more	967	308,623
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,632	930,067
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14C** Position: 330 Length: 2

On average, how many instruction time in hours per week does this child receive in: mathematics?

		FREQ	WTD
01	0	32	10,041
02	Less than 4	1,722	611,129
03	4 to less than 8	5,423	1,859,139
04	8 to less than 12	673	221,714
05	12 or more	108	33,297
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,673	938,735
		=====	=====
		20,025	5,482,536

Variable: **BETCb14B** Position: 332 Length: 2

On average, how many instruction time in hours per week does this child receive in: second language education?

		FREQ	WTD
01	0	3,250	1,117,698
02	Less than 1	421	122,150
03	1 to less than 2	1,405	469,283
04	2 to less than 3	1,359	428,998
05	3 or more	1,333	515,006
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,863	1,020,922
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14L** Position: 334 Length: 2

On average, how many instruction time in hours per week does this child receive in: language education (immersion level)?

		FREQ	WTD
01	0	5,977	2,025,185
02	Less than 1	42	17,499
03	1 to less than 2	55	18,346
04	2 to less than 3	75	30,186
05	3 or more	695	266,447
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,787	1,316,393
		=====	=====
		20,025	5,482,536

Variable: **BETCb14D** Position: 336 Length: 2

On average, how many instruction time in hours per week does this child receive in: science (e.g., physics, chemistry, biology)?

		FREQ	WTD
01	0	377	166,178
02	Less than 1	1,004	363,196
03	1 to less than 2	2,781	955,416
04	2 to less than 3	2,340	754,652
05	3 or more	1,302	417,347
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,827	1,017,267
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14M** Position: 338 Length: 2

On average, how many instruction time in hours per week does this child receive in: trade/ vocational education?

		FREQ	WTD
01	0	5,184	1,798,069
02	Less than 1	293	120,848
03	1 to less than 2	244	83,859
04	2 to less than 3	122	35,976
05	3 or more	52	18,444
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,318	1,160,232
		=====	=====
		20,025	5,482,536

Variable: **BETCb14N** Position: 340 Length: 2

On average, how many instruction time in hours per week does this child receive in: family studies?

		FREQ	WTD
01	0	3,347	1,186,254
02	Less than 1	1,414	507,126
03	1 to less than 2	948	292,975
04	2 to less than 3	277	92,466
05	3 or more	68	23,887
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,159	1,114,721
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14O** Position: 342 Length: 2

On average, how many instruction time in hours per week does this child receive in: religious instruction?

		FREQ	WTD
01	0	2	454
02	Less than 1	70	23,930
03	1 to less than 2	230	85,530
04	2 to less than 3	229	93,468
05	3 or more	50	26,907
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	10,050	3,443,767
		=====	=====
		20,025	5,482,536

Variable: **BETCb14P** Position: 344 Length: 2

On average, how many instruction time in hours per week does this child receive in: health?

		FREQ	WTD
01	0	3	365
02	Less than 1	127	37,191
03	1 to less than 2	172	38,860
04	2 to less than 3	29	5,241
05	3 or more	9	755
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	10,291	3,591,644
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14E** Position: 346 Length: 2

On average, how many instruction time in hours per week does this child receive in: social studies (social and development studies)?

		FREQ	WTD
01	0	351	152,458
02	Less than 1	870	300,092
03	1 to less than 2	2,682	915,794
04	2 to less than 3	2,495	821,328
05	3 or more	1,358	456,567
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,875	1,027,816
		=====	=====
		20,025	5,482,536

Variable: **BETCb14F** Position: 348 Length: 2

On average, how many instruction time in hours per week does this child receive in: environmental studies?

		FREQ	WTD
01	0	2,577	757,064
02	Less than 1	1,506	508,886
03	1 to less than 2	952	389,074
04	2 to less than 3	548	259,776
05	3 or more	329	173,525
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,301	1,129,105
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14G** Position: 350 Length: 2

On average, how many instruction time in hours per week does this child receive in: music?

		FREQ	WTD
01	0	737	228,708
02	Less than 1	2,594	917,345
03	1 to less than 2	3,810	1,278,470
04	2 to less than 3	627	229,189
05	3 or more	137	57,077
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,726	963,266
		=====	=====
		20,025	5,482,536

Variable: **BETCb14H** Position: 352 Length: 2

On average, how many instruction time in hours per week does this child receive in: art?

		FREQ	WTD
01	0	420	94,010
02	Less than 1	2,007	633,260
03	1 to less than 2	4,301	1,537,229
04	2 to less than 3	879	319,900
05	3 or more	281	116,870
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,743	972,786
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14I** Position: 354 Length: 2

On average, how many instruction time in hours per week does this child receive in: physical education?

		FREQ	WTD
01	0	40	9,862
02	Less than 1	941	293,283
03	1 to less than 2	4,517	1,540,485
04	2 to less than 3	2,093	736,315
05	3 or more	433	170,364
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,607	923,745
		=====	=====
		20,025	5,482,536

Variable: **BETCb14J** Position: 356 Length: 2

On average, how many instruction time in hours per week does this child receive in: learning how to use computer (informatics/computer science)?

		FREQ	WTD
01	0	1,065	339,312
02	Less than 1	3,742	1,274,164
03	1 to less than 2	2,544	881,920
04	2 to less than 3	433	169,663
05	3 or more	124	43,832
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,723	965,164
		=====	=====
		20,025	5,482,536

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Variable: **BETCb14K** Position: 358 Length: 2

On average, how many instruction time in hours per week does this child receive in: other topics?

		FREQ	WTD
01	0	1,002	356,246
02	Less than 1	181	75,771
03	1 to less than 2	229	85,896
04	2 to less than 3	109	49,698
05	3 or more	88	32,729
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	9,022	3,073,716
		=====	=====
		20,025	5,482,536

Variable: **BETCbQ15** Position: 360 Length: 1

How many minutes per week does this student spend using a computer in class?

		FREQ	WTD
1	0	1,205	379,825
2	1 to 30	2,733	915,404
3	31 to 60	2,136	749,868
4	More than 60	762	313,897
6	NOT APPLICABLE	10,744	2,268,739
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,445	854,802
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ16** Position: 361 Length: 1

What is the main language of instruction in this student-s class(es)?

		FREQ	WTD
1	French	2,156	787,178
2	English	5,912	1,962,172
3	Equal combination of French and English	110	60,294
4	Other	3	3,622
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,450	860,790
		=====	=====
		20,025	5,482,536

Variable: **BETCQ19** Position: 362 Length: 1

The following questions ask about this student-s academic and educational strengths and weaknesses. Does this student receive enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

		FREQ	WTD
1	Yes	483	203,033
2	No	6,197	2,128,889
6	NOT APPLICABLE	10,812	2,265,107
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,533	885,507
		=====	=====
		20,025	5,482,536

Note: If No, go to BETCb20A

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Variable: **BETCbQ20** Position: 363 Length: 2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively in the classroom	184	82,053
02	Primarily in the classroom with some time spent in a special education class or resource room	20	9,722
03	Primarily in a special ed class or resource room but with some integration into a regular class	141	53,992
04	Exclusively in a special ed class or resource room in a regular school	78	30,467
05	Exclusively in a special school in the school district	16	5,255
06	Exclusively within a special residential school	43	20,338
07	Other	0	0
96	NOT APPLICABLE	17,009	4,393,996
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,534	886,712
		=====	=====
		20,025	5,482,536

Variable: **BETCb20A** Position: 365 Length: 1

Does this student receive additional help because he/she is weak in certain subjects or skills?

		FREQ	WTD
1	Yes	1,287	475,128
2	No	5,437	1,845,329
6	NOT APPLICABLE	10,812	2,265,107
7	DON-T KNOW	37	24,051
8	REFUSAL	0	0
9	NOT STATED	2,452	872,920
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ21** Position: 366 Length: 1

Does this student receive special/resource help because a learning disability, a physical, emotional, behavioural, or other problem limits the kind or amount of school work he/she can do?

		FREQ	WTD
1	Yes	1,038	375,789
2	No	6,945	2,349,182
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	29	14,135
8	REFUSAL	0	0
9	NOT STATED	2,619	934,950
		=====	=====
		20,025	5,482,536

Note: If No, Go To BETCb24A

Variable: **BETCQ22A** Position: 367 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: A physical disability?

		FREQ	WTD
1	Yes	42	18,381
2	No	914	329,412
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

Variable: **BETCQ22B** Position: 368 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: A visual impairment?

		FREQ	WTD
1	Yes	30	7,217
2	No	926	340,576
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ22C** Position: 369 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: A hearing impairment?

		FREQ	WTD
1	Yes	39	10,913
2	No	917	336,880
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

Variable: **BETCQ22D** Position: 370 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: A speech impairment?

		FREQ	WTD
1	Yes	158	45,541
2	No	799	302,703
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,700	962,495
		=====	=====
		20,025	5,482,536

Variable: **BETCQ22E** Position: 371 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: A learning disability?

		FREQ	WTD
1	Yes	499	197,987
2	No	463	152,562
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,695	960,191
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ22F** Position: 372 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: An emotional or behavioural problem?

		FREQ	WTD
1	Yes	304	106,578
2	No	652	241,215
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

Variable: **BETCQ22G** Position: 373 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: A mental disability or limitation?

		FREQ	WTD
1	Yes	74	25,258
2	No	882	322,534
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

Variable: **BETCQ22H** Position: 374 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: Home environment/problems at home?

		FREQ	WTD
1	Yes	172	55,097
2	No	784	292,695
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ22I** *Position:* 375 *Length:* 1

What type of problem limits this student-s ability to do school work in a regular classroom: He/she has problems understanding the language spoken at school?

		FREQ	WTD
1	Yes	45	18,282
2	No	911	329,511
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,701	962,946
		=====	=====
		20,025	5,482,536

Variable: **BETCQ22J** *Position:* 376 *Length:* 1

What type of problem limits this student-s ability to do school work in a regular classroom: Some other type of problem?

		FREQ	WTD
1	Yes	65	24,911
2	No	899	326,147
6	NOT APPLICABLE	16,368	4,171,797
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,693	959,681
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ23** Position: 377 Length: 2

Where does this student receive this special education/resource help (e.g., special education)?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	178	62,618
02	Exclusively within a regular classroom with a special/aide assistant teacher	94	35,446
03	Primarily within a regular classroom , but with some time spent in a special education class or resource room	448	162,085
04	Exclusively or primarily within a special education class or resource room within a regular school	166	62,299
05	Exclusively or primarily within a specialized school	13	9,043
06	Other	72	23,717
96	NOT APPLICABLE	16,368	4,171,797
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,686	955,531
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 18** Position: Length: 0

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ABSENTEEISM

Variable: **BETCb24A** Position: 379 Length: 2

About what percentage of class time has this child missed since September or the beginning of school in the fall?

		FREQ	WTD
01	0%	162	49,062
02	1% to 2%	779	248,942
03	3% to 4%	160	41,144
04	5% to 7%	70	20,158
05	8% to 10%	37	19,556
06	More than 10%	64	19,616
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,185	768,944
		=====	=====
		20,025	5,482,536

Variable: **BETCb24B** Position: 381 Length: 2

The first two questions in this section concern attendance. About how many regular school days has this student been absent since the beginning of school in the fall?

		FREQ	WTD
01	0	368	137,046
02	1-3	2,548	943,294
03	4-6	1,893	613,207
04	7-10	1,007	330,894
05	11-20	628	203,746
06	More than 20 days	204	85,562
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,565	903,680
		=====	=====
		20,025	5,482,536

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Variable: **BETCb25** Position: 383 Length: 2

Since the beginning of school in the fall, approximately how many times has this student skipped a day of school (was absent without a valid reason)?

		FREQ	WTD
01	Never	6,206	2,167,672
02	Once or twice	266	77,659
03	Three to five times	68	17,014
04	Six to ten times	19	5,538
05	More than ten times	31	14,392
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	228	89,070
98	REFUSAL	0	0
99	NOT STATED	2,395	846,084
		=====	=====
		20,025	5,482,536

Variable: **BETCQ26A** Position: 385 Length: 2

Since school started in the fall, how often has this student arrived: Without the materials needed to do his/her school work (e.g., note-books, paper)?

		FREQ	WTD
01	Never	2,821	978,484
02	Rarely	2,347	787,326
03	Sometimes	1,351	488,433
04	Usually	216	81,535
05	Always	25	11,786
96	NOT APPLICABLE	10,875	2,298,177
97	DON-T KNOW	27	10,459
98	REFUSAL	0	0
99	NOT STATED	2,363	826,335
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ26B** Position: 387 Length: 2

Since school started in the fall, how often has this student arrived: Inadequately clothed to participate in school-related activities (e.g., gym, sports, field trips, recess)?

		FREQ	WTD
01	Never	4,648	1,589,834
02	Rarely	1,441	506,876
03	Sometimes	438	160,539
04	Usually	62	25,828
05	Always	17	7,684
96	NOT APPLICABLE	10,843	2,277,857
97	DON-T KNOW	183	65,972
98	REFUSAL	0	0
99	NOT STATED	2,393	847,947
		=====	=====
		20,025	5,482,536

Variable: **BETCQ26C** Position: 389 Length: 2

Since school started in the fall, how often has this student arrived: Inadequately dressed for the weather conditions?

		FREQ	WTD
01	Never	6,416	2,205,582
02	Rarely	1,147	383,319
03	Sometimes	409	142,334
04	Usually	70	23,005
05	Always	27	9,976
96	NOT APPLICABLE	9,402	1,812,418
97	DON-T KNOW	89	38,570
98	REFUSAL	0	0
99	NOT STATED	2,465	867,332
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ26D** Position: 391 Length: 2

Since school started in the fall, how often has this student arrived: Too tired to do school work?

		FREQ	WTD
01	Never	4,867	1,691,786
02	Rarely	2,169	724,868
03	Sometimes	976	329,428
04	Usually	77	33,626
05	Always	11	4,022
96	NOT APPLICABLE	9,399	1,809,661
97	DON-T KNOW	66	23,967
98	REFUSAL	0	0
99	NOT STATED	2,460	865,178
		=====	=====
		20,025	5,482,536

Variable: **BETCb26G** Position: 393 Length: 2

Since school started in the fall, how often has this student arrived: Without a lunch?

		FREQ	WTD
01	Never	5,843	2,013,287
02	Rarely	460	155,072
03	Sometimes	143	54,385
04	Usually	15	4,363
05	Always	7	1,589
96	NOT APPLICABLE	10,968	2,348,872
97	DON-T KNOW	167	54,182
98	REFUSAL	0	0
99	NOT STATED	2,422	850,785
		=====	=====
		20,025	5,482,536

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Variable: **BETCb26H** Position: 395 Length: 2

Since school started in the fall, how often has this student arrived: Without proper nourishment?

		FREQ	WTD
01	Never	6,809	2,339,304
02	Rarely	459	138,066
03	Sometimes	170	59,150
04	Usually	31	12,267
05	Always	7	2,010
96	NOT APPLICABLE	9,477	1,841,306
97	DON-T KNOW	583	209,298
98	REFUSAL	0	0
99	NOT STATED	2,489	881,135
		=====	=====
		20,025	5,482,536

Variable: **BETCQ26E** Position: 397 Length: 2

Since school started in the fall, how often has this student arrived: Without his/her homework completed?

		FREQ	WTD
01	Never	2,198	763,476
02	Rarely	2,386	816,712
03	Sometimes	1,715	602,222
04	Usually	361	135,111
05	Always	45	17,043
96	NOT APPLICABLE	10,913	2,305,468
97	DON-T KNOW	20	7,926
98	REFUSAL	0	0
99	NOT STATED	2,387	834,578
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ26F** Position: 399 Length: 2

Since school started in the fall, how often has this student arrived: Late for school?

		FREQ	WTD
01	Never	4,375	1,477,905
02	Rarely	1,692	612,510
03	Sometimes	554	210,950
04	Usually	101	39,586
05	Always	7	1,201
96	NOT APPLICABLE	10,814	2,265,274
97	DON-T KNOW	39	15,244
98	REFUSAL	0	0
99	NOT STATED	2,443	859,867
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27A** Position: 401 Length: 1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	604	196,373
2	Sometimes or somewhat true	3,788	1,320,069
3	Often or very true	3,250	1,116,462
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	532	177,189
8	REFUSAL	0	0
9	NOT STATED	2,457	863,962
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27B** Position: 402 Length: 1

How often would you say that this student: Can-t sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	5,232	1,845,838
2	Sometimes or somewhat true	2,125	699,312
3	Often or very true	806	261,649
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	9	2,885
8	REFUSAL	0	0
9	NOT STATED	2,459	864,372
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27C** Position: 403 Length: 1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	7,126	2,485,441
2	Sometimes or somewhat true	734	234,735
3	Often or very true	127	38,370
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	185	53,871
8	REFUSAL	0	0
9	NOT STATED	2,459	861,638
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27D** Position: 404 Length: 1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	630	212,824
2	Sometimes or somewhat true	3,053	1,049,973
3	Often or very true	3,710	1,256,439
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	758	285,180
8	REFUSAL	0	0
9	NOT STATED	2,480	869,639
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27E** Position: 405 Length: 1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	7,040	2,413,026
2	Sometimes or somewhat true	336	128,381
3	Often or very true	50	11,841
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	692	239,853
8	REFUSAL	0	0
9	NOT STATED	2,513	880,955
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27F** Position: 406 Length: 1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	4,925	1,648,477
2	Sometimes or somewhat true	2,713	970,029
3	Often or very true	357	126,520
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	111	41,426
8	REFUSAL	0	0
9	NOT STATED	2,525	887,604
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27G** Position: 407 Length: 1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	5,903	2,039,947
2	Sometimes or somewhat true	1,781	614,963
3	Often or very true	307	96,121
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	98	34,025
8	REFUSAL	0	0
9	NOT STATED	2,542	889,001
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27H** Position: 408 Length: 1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	1,704	581,858
2	Sometimes or somewhat true	4,173	1,418,940
3	Often or very true	1,819	637,232
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	410	149,105
8	REFUSAL	0	0
9	NOT STATED	2,525	886,921
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27I** Position: 409 Length: 1

How often would you say that this student: Is distractible, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	3,821	1,328,835
2	Sometimes or somewhat true	3,006	1,016,125
3	Often or very true	1,256	438,507
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	13	3,783
8	REFUSAL	0	0
9	NOT STATED	2,535	886,805
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27J** Position: 410 Length: 1

How often would you say that this student: When angry at someone tries to get others to dislike her/him?

		FREQ	WTD
1	Never or not true	5,099	1,794,458
2	Sometimes or somewhat true	1,539	502,611
3	Often or very true	399	147,200
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,071	346,698
8	REFUSAL	0	0
9	NOT STATED	2,523	883,089
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27K** Position: 411 Length: 1

How often would you say that this student: Is not as happy as other children?

		FREQ	WTD
1	Never or not true	5,604	1,909,004
2	Sometimes or somewhat true	1,767	615,341
3	Often or very true	449	158,885
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	275	98,867
8	REFUSAL	0	0
9	NOT STATED	2,536	891,959
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27L** Position: 412 Length: 1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	7,224	2,488,273
2	Sometimes or somewhat true	550	185,455
3	Often or very true	61	16,359
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	276	98,521
8	REFUSAL	0	0
9	NOT STATED	2,520	885,447
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27M** Position: 413 Length: 1

How often would you say that this student: If there is a quarrel or dispute will try to stop it?

		FREQ	WTD
1	Never or not true	1,979	653,786
2	Sometimes or somewhat true	3,938	1,366,353
3	Often or very true	810	312,411
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,370	448,988
8	REFUSAL	0	0
9	NOT STATED	2,534	892,517
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27N** Position: 414 Length: 1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	4,473	1,588,046
2	Sometimes or somewhat true	2,611	860,156
3	Often or very true	977	322,828
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	36	10,582
8	REFUSAL	0	0
9	NOT STATED	2,534	892,445
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27O** Position: 415 Length: 1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	5,673	1,948,940
2	Sometimes or somewhat true	2,074	714,884
3	Often or very true	340	107,336
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	15	6,973
8	REFUSAL	0	0
9	NOT STATED	2,529	895,924
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27P** Position: 416 Length: 1

How often would you say that this student: Can-t concentrate, can-t pay attention for long?

		FREQ	WTD
1	Never or not true	4,535	1,585,474
2	Sometimes or somewhat true	2,512	842,751
3	Often or very true	1,043	344,933
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	18	4,957
8	REFUSAL	0	0
9	NOT STATED	2,523	895,940
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27Q** Position: 417 Length: 1

How often would you say that this student: Is unusually fearful or anxious?

		FREQ	WTD
1	Never or not true	5,938	2,041,563
2	Sometimes or somewhat true	1,804	617,863
3	Often or very true	284	106,028
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	212	71,825
8	REFUSAL	0	0
9	NOT STATED	2,393	836,777
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27R** Position: 418 Length: 1

How often would you say that this student: When angry with someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	5,055	1,762,085
2	Sometimes or somewhat true	1,147	376,608
3	Often or very true	195	67,215
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,710	582,910
8	REFUSAL	0	0
9	NOT STATED	2,524	885,237
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27S** Position: 419 Length: 1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	4,819	1,705,925
2	Sometimes or somewhat true	2,440	803,095
3	Often or very true	660	216,573
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	187	62,642
8	REFUSAL	0	0
9	NOT STATED	2,525	885,820
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27T** Position: 420 Length: 1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	5,626	1,940,644
2	Sometimes or somewhat true	1,686	589,900
3	Often or very true	267	88,731
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	533	171,688
8	REFUSAL	0	0
9	NOT STATED	2,519	883,093
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27U** Position: 421 Length: 1

How often would you say that this student: Offers to help other children/youths (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	896	306,340
2	Sometimes or somewhat true	4,208	1,414,396
3	Often or very true	2,458	879,032
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	552	193,529
8	REFUSAL	0	0
9	NOT STATED	2,517	880,758
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27V** Position: 422 Length: 1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	3,154	1,057,821
2	Sometimes or somewhat true	3,717	1,299,073
3	Often or very true	438	161,572
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	777	253,791
8	REFUSAL	0	0
9	NOT STATED	2,545	901,799
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27W** Position: 423 Length: 1

How often would you say that this student: Has difficulty awaiting turn in games or groups?

		FREQ	WTD
1	Never or not true	5,298	1,846,096
2	Sometimes or somewhat true	2,021	679,276
3	Often or very true	536	174,080
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	240	88,265
8	REFUSAL	0	0
9	NOT STATED	2,536	886,337
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27X** Position: 424 Length: 1

How often would you say that this student: When another child accidentally hurts her/him (such as by bumping into her or him), assumes that the other child/youth meant to do it, and then reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	5,530	1,933,765
2	Sometimes or somewhat true	1,661	530,963
3	Often or very true	491	160,243
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	420	162,153
8	REFUSAL	0	0
9	NOT STATED	2,529	886,932
		=====	=====
		20,025	5,482,536

Variable: **BETCQ27Y** Position: 425 Length: 1

How often would you say that this student: Tends to do things on his/her own; is rather solitary?

		FREQ	WTD
1	Never or not true	3,412	1,141,437
2	Sometimes or somewhat true	3,418	1,152,495
3	Often or very true	1,176	456,964
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	114	41,027
8	REFUSAL	0	0
9	NOT STATED	2,511	882,132
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ27Z** Position: 426 Length: 1

How often would you say that this student: When angry with someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	4,096	1,416,962
2	Sometimes or somewhat true	1,860	626,782
3	Often or very true	450	171,992
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,697	573,251
8	REFUSAL	0	0
9	NOT STATED	2,528	885,068
		=====	=====
		20,025	5,482,536

Variable: **BETC27AA** Position: 427 Length: 1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	6,730	2,331,398
2	Sometimes or somewhat true	1,026	342,513
3	Often or very true	153	45,292
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	181	59,316
8	REFUSAL	0	0
9	NOT STATED	2,541	895,536
		=====	=====
		20,025	5,482,536

Variable: **BETC27BB** Position: 428 Length: 1

How often would you say that this student: Comforts others (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	750	230,653
2	Sometimes or somewhat true	3,915	1,340,920
3	Often or very true	2,126	747,903
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,317	468,116
8	REFUSAL	0	0
9	NOT STATED	2,523	886,463
		=====	=====
		20,025	5,482,536

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Variable: **BETC27CC** Position: 429 Length: 1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	6,453	2,203,294
2	Sometimes or somewhat true	1,169	413,314
3	Often or very true	141	49,471
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	343	118,462
8	REFUSAL	0	0
9	NOT STATED	2,525	889,515
		=====	=====
		20,025	5,482,536

Variable: **BETC27DD** Position: 430 Length: 1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	7,281	2,516,620
2	Sometimes or somewhat true	352	119,512
3	Often or very true	30	8,562
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	458	150,865
8	REFUSAL	0	0
9	NOT STATED	2,510	878,496
		=====	=====
		20,025	5,482,536

Variable: **BETC27EE** Position: 431 Length: 1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	4,691	1,643,120
2	Sometimes or somewhat true	2,565	848,733
3	Often or very true	743	256,555
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	98	33,488
8	REFUSAL	0	0
9	NOT STATED	2,534	892,159
		=====	=====
		20,025	5,482,536

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Variable: **BETC27FF** Position: 432 Length: 1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	6,746	2,338,619
2	Sometimes or somewhat true	768	249,411
3	Often or very true	125	43,133
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	457	149,585
8	REFUSAL	0	0
9	NOT STATED	2,535	893,308
		=====	=====
		20,025	5,482,536

Variable: **BETC27GG** Position: 433 Length: 1

How often would you say that this student: Spontaneously helps to pick up objects which another child/youth has dropped(e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	1,523	500,538
2	Sometimes or somewhat true	4,387	1,504,967
3	Often or very true	1,765	626,625
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	433	154,972
8	REFUSAL	0	0
9	NOT STATED	2,523	886,955
		=====	=====
		20,025	5,482,536

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Variable: **BETC27HH** Position: 434 Length: 1

How often would you say that this student: Cannot settle to anything for more than a few moments?

		FREQ	WTD
1	Never or not true	5,764	2,010,235
2	Sometimes or somewhat true	1,757	585,927
3	Often or very true	559	180,836
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	31	11,442
8	REFUSAL	0	0
9	NOT STATED	2,520	885,616
		=====	=====
		20,025	5,482,536

Variable: **BETC27II** Position: 435 Length: 1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	5,877	2,021,017
2	Sometimes or somewhat true	1,922	656,187
3	Often or very true	213	76,362
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	93	36,139
8	REFUSAL	0	0
9	NOT STATED	2,526	884,350
		=====	=====
		20,025	5,482,536

Variable: **BETC27JJ** Position: 436 Length: 1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	6,688	2,317,150
2	Sometimes or somewhat true	1,106	376,732
3	Often or very true	173	48,763
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	127	45,069
8	REFUSAL	0	0
9	NOT STATED	2,537	886,341
		=====	=====
		20,025	5,482,536

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Variable: **BETC27KK** Position: 437 Length: 1

How often would you say that this student: Stares into space?

		FREQ	WTD
1	Never or not true	5,052	1,730,638
2	Sometimes or somewhat true	2,490	858,220
3	Often or very true	477	165,491
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	73	31,259
8	REFUSAL	0	0
9	NOT STATED	2,539	888,447
		=====	=====
		20,025	5,482,536

Variable: **BETC27LL** Position: 438 Length: 1

How often would you say that this student: When angry with someone, says to others: let-s not be with her/him?

		FREQ	WTD
1	Never or not true	4,334	1,507,440
2	Sometimes or somewhat true	1,716	587,938
3	Often or very true	237	84,286
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,802	601,990
8	REFUSAL	0	0
9	NOT STATED	2,542	892,401
		=====	=====
		20,025	5,482,536

Variable: **BETC27MM** Position: 439 Length: 1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	5,347	1,807,620
2	Sometimes or somewhat true	2,258	795,330
3	Often or very true	359	137,772
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	135	42,147
8	REFUSAL	0	0
9	NOT STATED	2,532	891,187
		=====	=====
		20,025	5,482,536

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Variable: **BETC27NN** Position: 440 Length: 1

How often would you say that this student: Kicks, bites, hits other students?

		FREQ	WTD
1	Never or not true	7,170	2,488,503
2	Sometimes or somewhat true	664	209,009
3	Often or very true	91	25,867
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	226	73,366
8	REFUSAL	0	0
9	NOT STATED	2,480	877,310
		=====	=====
		20,025	5,482,536

Variable: **BETC27OO** Position: 441 Length: 1

How often would you say that this student: Will invite bystanders to join in a game?

		FREQ	WTD
1	Never or not true	1,485	516,264
2	Sometimes or somewhat true	3,699	1,238,660
3	Often or very true	909	314,673
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,987	703,878
8	REFUSAL	0	0
9	NOT STATED	2,551	900,580
		=====	=====
		20,025	5,482,536

Variable: **BETC27PP** Position: 442 Length: 1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	3,683	1,300,197
2	Sometimes or somewhat true	3,370	1,132,046
3	Often or very true	1,007	332,408
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	18	7,863
8	REFUSAL	0	0
9	NOT STATED	2,553	901,542
		=====	=====
		20,025	5,482,536

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Variable: **BETC27QQ** Position: 443 Length: 1

How often would you say that this student: Has trouble enjoying self?

		FREQ	WTD
1	Never or not true	5,597	1,918,454
2	Sometimes or somewhat true	1,647	563,877
3	Often or very true	243	80,193
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	600	210,643
8	REFUSAL	0	0
9	NOT STATED	2,544	900,889
		=====	=====
		20,025	5,482,536

Variable: **BETC27RR** Position: 444 Length: 1

How often would you say that this student: Helps others (friends, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	757	231,956
2	Sometimes or somewhat true	3,874	1,348,395
3	Often or very true	1,761	616,026
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,698	585,440
8	REFUSAL	0	0
9	NOT STATED	2,541	892,239
		=====	=====
		20,025	5,482,536

Variable: **BETC27SS** Position: 445 Length: 1

How often would you say that this student: When angry with someone, tells the other one-s secrets to a third person?

		FREQ	WTD
1	Never or not true	3,439	1,191,776
2	Sometimes or somewhat true	1,122	377,589
3	Often or very true	189	65,127
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	3,344	1,146,201
8	REFUSAL	0	0
9	NOT STATED	2,537	893,363
		=====	=====
		20,025	5,482,536

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Variable: **BETC27TT** Position: 446 Length: 1

How often would you say that this student: Takes the opportunity to praise the work of less able children/youths?

		FREQ	WTD
1	Never or not true	1,829	640,445
2	Sometimes or somewhat true	3,883	1,323,245
3	Often or very true	907	320,393
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,479	498,264
8	REFUSAL	0	0
9	NOT STATED	2,533	891,709
		=====	=====
		20,025	5,482,536

Variable: **BETCQ17A** Position: 447 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Works cooperatively with other students?

		FREQ	WTD
01	Never	62	19,569
02	Rarely	480	175,603
03	Sometimes	1,646	580,970
04	Usually	4,359	1,439,215
05	Always	1,573	574,834
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,511	883,865
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ17B** *Position:* 449 *Length:* 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Plays cooperatively with other students?

		FREQ	WTD
01	Never	36	12,339
02	Rarely	321	113,734
03	Sometimes	1,349	484,190
04	Usually	4,696	1,577,504
05	Always	1,696	595,984
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,533	890,306
		=====	=====
		20,025	5,482,536

Variable: **BETCQ17C** *Position:* 451 *Length:* 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Follows rules?

		FREQ	WTD
01	Never	17	6,291
02	Rarely	157	50,601
03	Sometimes	925	320,462
04	Usually	4,428	1,474,027
05	Always	2,573	926,816
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,531	895,859
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ17D** Position: 453 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Follows instructions?

		FREQ	WTD
01	Never	21	7,866
02	Rarely	214	65,834
03	Sometimes	1,211	415,349
04	Usually	4,255	1,412,910
05	Always	2,397	880,269
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,533	891,828
		=====	=====
		20,025	5,482,536

Variable: **BETCQ17E** Position: 455 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Respects the property of others?

		FREQ	WTD
01	Never	32	10,491
02	Rarely	102	34,594
03	Sometimes	590	206,304
04	Usually	3,669	1,226,062
05	Always	3,716	1,309,604
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,522	887,000
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ17F** Position: 457 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Demonstrates self-control?

		FREQ	WTD
01	Never	29	9,074
02	Rarely	290	95,232
03	Sometimes	1,217	417,013
04	Usually	3,978	1,325,647
05	Always	2,583	934,122
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,534	892,967
		=====	=====
		20,025	5,482,536

Variable: **BETCQ17G** Position: 459 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Shows self-confidence?

		FREQ	WTD
01	Never	51	12,826
02	Rarely	627	226,391
03	Sometimes	2,044	706,892
04	Usually	3,709	1,251,133
05	Always	1,680	587,368
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,520	889,446
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ17H** Position: 461 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Demonstrates respect for adults?

		FREQ	WTD
01	Never	19	4,877
02	Rarely	117	36,082
03	Sometimes	616	202,664
04	Usually	3,264	1,065,655
05	Always	4,092	1,474,159
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,523	890,620
		=====	=====
		20,025	5,482,536

Variable: **BETCQ17I** Position: 463 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Demonstrates respect for other children?

		FREQ	WTD
01	Never	15	3,526
02	Rarely	157	53,674
03	Sometimes	1,090	356,133
04	Usually	4,405	1,496,454
05	Always	2,449	875,118
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,515	889,151
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ17J** Position: 465 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following:
Accepts responsibility for actions?

		FREQ	WTD
01	Never	57	16,922
02	Rarely	400	135,113
03	Sometimes	1,092	372,891
04	Usually	3,742	1,253,761
05	Always	2,813	999,313
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,527	896,056
		=====	=====
		20,025	5,482,536

Variable: **BETCQ18A** Position: 467 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates these work habits:
Listens attentively?

		FREQ	WTD
01	Never	34	13,687
02	Rarely	599	202,520
03	Sometimes	1,711	571,282
04	Usually	4,192	1,415,741
05	Always	1,577	581,071
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,518	889,754
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ18B** Position: 469 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates these work habits:
Follows directions?

		FREQ	WTD
01	Never	21	6,374
02	Rarely	323	101,868
03	Sometimes	1,312	442,054
04	Usually	4,260	1,426,622
05	Always	2,206	805,857
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,509	891,281
		=====	=====
		20,025	5,482,536

Variable: **BETCQ18C** Position: 471 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates these work habits:
Completes work on time?

		FREQ	WTD
01	Never	103	36,417
02	Rarely	704	239,932
03	Sometimes	1,285	441,796
04	Usually	3,617	1,203,881
05	Always	2,386	855,687
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,536	896,342
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ18D** Position: 473 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates these work habits:
Works independently?

		FREQ	WTD
01	Never	77	29,807
02	Rarely	514	179,007
03	Sometimes	1,401	475,422
04	Usually	3,568	1,190,994
05	Always	2,539	901,998
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,532	896,828
		=====	=====
		20,025	5,482,536

Variable: **BETCQ18E** Position: 475 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates these work habits: Takes care of materials?

		FREQ	WTD
01	Never	69	25,652
02	Rarely	334	117,442
03	Sometimes	928	298,922
04	Usually	3,525	1,184,252
05	Always	3,247	1,153,843
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,528	893,945
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ18F** Position: 477 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates these work habits:
Works neatly and carefully?

		FREQ	WTD
01	Never	111	36,599
02	Rarely	611	209,157
03	Sometimes	1,685	552,603
04	Usually	3,248	1,125,687
05	Always	2,448	855,455
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,528	894,555
		=====	=====
		20,025	5,482,536

Variable: **BETCb19A** Position: 479 Length: 1

Does this student have special skills or talents in any of the following areas: Sports or athletics?

		FREQ	WTD
1	Yes	2,317	834,879
2	No	2,923	1,013,298
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	2,805	908,953
8	REFUSAL	0	0
9	NOT STATED	2,586	916,925
		=====	=====
		20,025	5,482,536

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Variable: **BETCb19B** Position: 480 Length: 1

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	3,063	1,080,229
2	No	4,143	1,421,250
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	786	238,577
8	REFUSAL	0	0
9	NOT STATED	2,639	934,000
		=====	=====
		20,025	5,482,536

Variable: **BETCb19C** Position: 481 Length: 1

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	2,136	791,458
2	No	3,838	1,340,741
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,988	596,743
8	REFUSAL	0	0
9	NOT STATED	2,669	945,113
		=====	=====
		20,025	5,482,536

Variable: **BETCb19D** Position: 482 Length: 1

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	1,249	442,245
2	No	3,293	1,163,573
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	3,398	1,114,025
8	REFUSAL	0	0
9	NOT STATED	2,691	954,212
		=====	=====
		20,025	5,482,536

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Variable: **BETCb19E** Position: 483 Length: 1

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	1,342	512,131
2	No	2,807	976,229
6	NOT APPLICABLE	10,812	2,265,107
7	DON-T KNOW	2,495	825,274
8	REFUSAL	0	0
9	NOT STATED	2,569	903,796
		=====	=====
		20,025	5,482,536

Variable: **BETCb19F** Position: 484 Length: 1

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	2,189	771,438
2	No	4,370	1,537,656
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,431	421,667
8	REFUSAL	0	0
9	NOT STATED	2,641	943,295
		=====	=====
		20,025	5,482,536

Variable: **BETCb19G** Position: 485 Length: 1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	408	158,140
2	No	377	139,802
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,526	506,228
8	REFUSAL	0	0
9	NOT STATED	8,320	2,869,886
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 19** Position: Length: 0

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S)

Variable: **BETCQ28A** Position: 486 Length: 1

These next questions concern your impressions of how involved the parent(s) and/or guardian(s) is (are) with this child-s/student-s education. Since the beginning of school last fall did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences (either in person or on the telephone)?

		FREQ	WTD
1	Yes	7,307	2,511,489
2	No	716	235,494
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	129	46,692
8	REFUSAL	0	0
9	NOT STATED	2,479	880,381
		=====	=====
		20,025	5,482,536

Variable: **BETCQ28B** Position: 487 Length: 1

Since the beginning of school last fall did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour?

		FREQ	WTD
1	Yes	5,068	1,702,247
2	No	2,763	977,630
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	314	116,054
8	REFUSAL	0	0
9	NOT STATED	2,486	878,125
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ28C** Position: 488 Length: 1

Since the beginning of school last fall did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour?

		FREQ	WTD
1	Yes	4,870	1,645,591
2	No	1,094	373,966
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,947	698,948
8	REFUSAL	0	0
9	NOT STATED	2,720	955,552
		=====	=====
		20,025	5,482,536

Variable: **BETCb28D** Position: 489 Length: 1

Since the beginning of school last fall did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour (e.g., through the student-s agenda or planner)?

		FREQ	WTD
1	Yes	3,369	1,186,819
2	No	3,426	1,161,095
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,283	422,484
8	REFUSAL	0	0
9	NOT STATED	2,553	903,658
		=====	=====
		20,025	5,482,536

Variable: **BETCb28E** Position: 490 Length: 1

Since the beginning of school last fall did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	2,045	687,794
2	No	5,256	1,816,428
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	820	283,318
8	REFUSAL	0	0
9	NOT STATED	2,510	886,516
		=====	=====
		20,025	5,482,536

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Variable: **BETCb28F** Position: 491 Length: 1

Since the beginning of school last fall did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in a manner not listed above?

		FREQ	WTD
1	Yes	814	250,692
2	No	3,429	1,212,324
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	1,332	474,236
8	REFUSAL	0	0
9	NOT STATED	5,056	1,736,804
		=====	=====
		20,025	5,482,536

Variable: **BETCQ29** Position: 492 Length: 1

In your opinion, how involved is/are the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	348	120,334
2	Somewhat involved	2,684	871,940
3	Very involved	4,514	1,590,497
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	608	210,283
8	REFUSAL	0	0
9	NOT STATED	2,477	881,002
		=====	=====
		20,025	5,482,536

Variable: **BETCQ30** Position: 493 Length: 1

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	202	67,971
2	Somewhat important	1,683	541,540
3	Very important	5,660	1,976,449
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	617	215,259
8	REFUSAL	0	0
9	NOT STATED	2,469	872,836
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ31** Position: 494 Length: 1

In your opinion, how strongly does the parent(s)/guardian(s) of this student support your teaching efforts?

		FREQ	WTD
1	Do not support	149	53,301
2	Somewhat support	1,703	536,087
3	Strongly support	5,492	1,931,927
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	807	278,974
8	REFUSAL	0	0
9	NOT STATED	2,480	873,767
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 20** Position: Length: 0

SECTION 4 YOUR CLASS AND TEACHING PRACTICES

Variable: **BETCQ33** Position: 495 Length: 2

These first few questions gather information about classes that you teach this child/student. In the class(es) that you teach this child/student, on average how many students are presently enrolled?

		FREQ	WTD
01 : 40		8,037	2,772,071
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,594	901,985
		=====	=====
		20,025	5,482,536

Variable: **BETCb32A** Position: 497 Length: 2

Please estimate the average percentage of instruction time when the following is (are) available in the class(es) that you teach this student: qualified teaching assistant (including student teachers)?

		FREQ	WTD
01	Never available	4,542	1,584,735
02	1 to 25%	2,094	688,642
03	26 to 50%	453	160,173
04	51 to 75%	197	61,464
05	More than 75%	552	188,870
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,793	990,172
		=====	=====
		20,025	5,482,536

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Variable: **BETCb32B** Position: 499 Length: 2

Please estimate the average percentage of instruction time when the following is (are) available in the class(es) that you teach this student: Adult volunteer?

		FREQ	WTD
01	Never available	4,171	1,428,346
02	1 to 25%	2,884	995,660
03	26 to 50%	228	85,222
04	51 to 75%	83	33,693
05	More than 75%	112	33,469
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,153	1,097,666
		=====	=====
		20,025	5,482,536

Variable: **BETCQ34A** Position: 501 Length: 2

In the class(es) that you teach this student, how many students have any of the following long-term problems- whether or not the problem has been officially identified: a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 12		7,602	2,597,172
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,029	1,076,884
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ34B** Position: 503 Length: 2

In the class(es) that you teach this student, how many students have any of the following long-term problems- whether or not the problem has been officially identified: an emotional or behavioural problem?

		FREQ	WTD
00 : 12		7,827	2,677,847
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,804	996,209
		=====	=====
		20,025	5,482,536

Variable: **BETCQ34C** Position: 505 Length: 2

In the class(es) that you teach this student, how many students have any of the following long-term problems- whether or not the problem has been officially identified: a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)?

		FREQ	WTD
00 : 12		7,991	2,745,758
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,640	928,298
		=====	=====
		20,025	5,482,536

Variable: **BETCQ35A** Position: 507 Length: 2

How many students in the class(es) you teach this child/student: have a first language other than English or French?

		FREQ	WTD
00 : 12		7,847	2,706,437
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,784	967,619
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ35B** Position: 509 Length: 2

How many students in the class(es) you teach this child/student: arrived in Canada within the last year?

		FREQ	WTD
00 : 12		7,702	2,647,346
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,929	1,026,710
		=====	=====
		20,025	5,482,536

Variable: **BETCQ36** Position: 511 Length: 2

Now we would like to ask you some questions about the achievement of this child-s/student-s class(es) and your teaching practices. Compared with other class(es) at the same level in your school, do you feel that the class(es) you teach this child/student generally has(have):

		FREQ	WTD
01	Lower overall academic ability than their classes	645	206,157
02	Similar overall academic ability to their classes	4,483	1,595,762
03	Higher overall academic ability than their classes	965	376,707
04	A greater diversity of academic abilities than their classes	440	169,273
05	There are no other classes at the same grade(s)	1,516	420,339
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,582	905,818
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ37** Position: 513 Length: 1

Do you teach reading to a class attended by this student?

		FREQ	WTD
1	Yes	5,296	1,853,746
2	No	265	99,482
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,302	803,942
		=====	=====
		20,025	5,482,536

Note: If no, go to BETCQ39

Variable: **BETCQ38A** Position: 514 Length: 2

How often do you use the following strategies to teach reading to this class: Teach reading to the class as a whole?

		FREQ	WTD
01	Never	120	49,836
02	Rarely	335	144,104
03	Sometimes	2,159	766,615
04	Usually	2,110	688,293
05	Always	486	169,167
96	NOT APPLICABLE	12,427	2,824,847
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,388	839,674
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ38B** Position: 516 Length: 2

How often do you use the following strategies to teach reading to this class: Organize the class into groups with similar reading abilities?

		FREQ	WTD
01	Never	704	272,197
02	Rarely	904	313,573
03	Sometimes	2,599	850,257
04	Usually	795	304,928
05	Always	170	65,538
96	NOT APPLICABLE	12,427	2,824,847
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,426	851,196
		=====	=====
		20,025	5,482,536

Variable: **BETCQ38C** Position: 518 Length: 2

How often do you use the following strategies to teach reading to this class: Organize the class into groups with a mixture of reading abilities?

		FREQ	WTD
01	Never	426	177,135
02	Rarely	502	188,169
03	Sometimes	3,093	1,062,236
04	Usually	992	316,523
05	Always	160	64,303
96	NOT APPLICABLE	12,427	2,824,847
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,425	849,323
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ38D** *Position:* 520 *Length:* 2

How often do you use the following strategies to teach reading to this class: Allow students to form their own reading groups?

		FREQ	WTD
01	Never	1,028	394,623
02	Rarely	1,331	433,160
03	Sometimes	2,516	859,354
04	Usually	259	97,671
05	Always	25	10,125
96	NOT APPLICABLE	12,427	2,824,847
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,439	862,755
		=====	=====
		20,025	5,482,536

Variable: **BETCQ38E** *Position:* 522 *Length:* 2

How often do you use the following strategies to teach reading to this class: Use individualized instruction plans to teach reading?

		FREQ	WTD
01	Never	632	218,133
02	Rarely	1,077	320,166
03	Sometimes	2,577	912,432
04	Usually	657	266,397
05	Always	222	86,061
96	NOT APPLICABLE	12,427	2,824,847
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,433	854,499
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ38F** Position: 524 Length: 2

How often do you use the following strategies to teach reading to this class: Other methods?

		FREQ	WTD
01	Never	189	62,727
02	Rarely	12	2,662
03	Sometimes	150	53,701
04	Usually	92	38,746
05	Always	61	19,156
96	NOT APPLICABLE	12,427	2,824,847
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	7,094	2,480,698
		=====	=====
		20,025	5,482,536

Variable: **BETCQ39** Position: 526 Length: 1

Do you teach writing (composition) to a class attended by this student?

		FREQ	WTD
1	Yes	5,356	1,876,736
2	No	210	72,557
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,297	807,878
		=====	=====
		20,025	5,482,536

Note: If no, go to BETCQ41

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Variable: **BETCQ40A** Position: 527 Length: 2

How often do you the following strategies to teach writing (composition) to this class: Teach writing to the class as a whole?

		FREQ	WTD
01	Never	44	17,998
02	Rarely	156	60,541
03	Sometimes	1,680	588,114
04	Usually	2,801	951,842
05	Always	599	228,461
96	NOT APPLICABLE	12,372	2,797,922
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,373	837,658
		=====	=====
		20,025	5,482,536

Variable: **BETCQ40B** Position: 529 Length: 2

How often do you the following strategies to teach writing (composition) to this class: Organize the class into groups with similar writing abilities?

		FREQ	WTD
01	Never	979	373,426
02	Rarely	1,535	554,563
03	Sometimes	2,361	776,854
04	Usually	307	101,496
05	Always	41	22,560
96	NOT APPLICABLE	12,372	2,797,922
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,430	855,715
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ40C** Position: 531 Length: 2

How often do you the following strategies to teach writing (composition) to this class: Organize the class into groups with a mixture of writing abilities?

		FREQ	WTD
01	Never	563	213,620
02	Rarely	715	247,940
03	Sometimes	2,862	982,526
04	Usually	974	351,010
05	Always	126	46,760
96	NOT APPLICABLE	12,372	2,797,922
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,413	842,757
		=====	=====
		20,025	5,482,536

Variable: **BETCQ40D** Position: 533 Length: 2

How often do you the following strategies to teach writing (composition) to this class: Allow students to form their own writing groups?

		FREQ	WTD
01	Never	979	347,356
02	Rarely	1,221	391,839
03	Sometimes	2,708	945,844
04	Usually	290	129,659
05	Always	30	12,534
96	NOT APPLICABLE	12,372	2,797,922
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,425	857,382
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ40E** Position: 535 Length: 2

How often do you the following strategies to teach writing (composition) to this class: Use individualized instruction plans to teach writing?

		FREQ	WTD
01	Never	590	200,191
02	Rarely	993	328,768
03	Sometimes	2,630	904,612
04	Usually	787	308,719
05	Always	229	91,926
96	NOT APPLICABLE	12,372	2,797,922
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,424	850,397
		=====	=====
		20,025	5,482,536

Variable: **BETCQ40F** Position: 537 Length: 2

How often do you the following strategies to teach writing (composition) to this class: Other methods?

		FREQ	WTD
01	Never	176	50,244
02	Rarely	11	4,475
03	Sometimes	100	42,462
04	Usually	74	34,078
05	Always	35	11,230
96	NOT APPLICABLE	12,372	2,797,922
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	7,257	2,542,125
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ41** Position: 539 Length: 1

Do you teach mathematics/arithmetic to a class attended by this student?

		FREQ	WTD
1	Yes	5,278	1,861,859
2	No	286	92,169
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,299	803,143
		=====	=====
		20,025	5,482,536

Note: If no, go to BETCb42G

Variable: **BETCQ42A** Position: 540 Length: 2

How often do you the following strategies to teach mathematics to this class: Teach mathematics to the class as a whole?

		FREQ	WTD
01	Never	85	28,594
02	Rarely	215	75,834
03	Sometimes	1,305	477,365
04	Usually	2,915	1,012,943
05	Always	696	242,475
96	NOT APPLICABLE	12,448	2,817,535
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,361	827,790
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ42B** Position: 542 Length: 2

How often do you the following strategies to teach mathematics to this class: Organize the class into groups with similar mathematical abilities?

		FREQ	WTD
01	Never	631	227,036
02	Rarely	919	323,998
03	Sometimes	2,923	987,576
04	Usually	625	249,385
05	Always	77	36,156
96	NOT APPLICABLE	12,448	2,817,535
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,402	840,850
		=====	=====
		20,025	5,482,536

Variable: **BETCQ42C** Position: 544 Length: 2

How often do you the following strategies to teach mathematics to this class: Organize the class into groups with a mixture of mathematical abilities?

		FREQ	WTD
01	Never	427	156,094
02	Rarely	656	235,718
03	Sometimes	3,063	1,075,113
04	Usually	919	311,579
05	Always	125	49,518
96	NOT APPLICABLE	12,448	2,817,535
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,387	836,978
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ42D** Position: 546 Length: 2

How often do you use each of the following strategies to teach mathematics to your class: Allow students to form their own mathematics groups?

		FREQ	WTD
01	Never	931	336,291
02	Rarely	1,520	496,921
03	Sometimes	2,513	890,875
04	Usually	212	96,545
05	Always	17	5,659
96	NOT APPLICABLE	12,448	2,817,535
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,384	838,710
		=====	=====
		20,025	5,482,536

Variable: **BETCQ42E** Position: 548 Length: 2

How often do you use the following strategies to teach mathematics to this class: Use individual instruction plans to teach mathematics?

		FREQ	WTD
01	Never	506	169,625
02	Rarely	1,017	327,668
03	Sometimes	2,980	1,044,668
04	Usually	525	217,069
05	Always	153	64,122
96	NOT APPLICABLE	12,448	2,817,535
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,396	841,850
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ42F** Position: 550 Length: 2

How often do you the following strategies to teach mathematics to this class: Other methods?

		FREQ	WTD
01	Never	160	55,412
02	Rarely	6	1,427
03	Sometimes	125	42,483
04	Usually	81	30,267
05	Always	32	12,709
96	NOT APPLICABLE	12,448	2,817,535
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	7,173	2,522,703
		=====	=====
		20,025	5,482,536

Variable: **BETCb42G** Position: 552 Length: 1

Which other subjects do you teach this student: Language arts (e.g., English as a first language other than reading and writing (composition))?

		FREQ	WTD
1	Yes	3,560	1,283,431
2	No	1,948	652,202
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

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Variable: **BETCb42H** Position: 553 Length: 1

Which other subjects do you teach this student: Second language education?

		FREQ	WTD
1	Yes	720	218,003
2	No	4,788	1,717,630
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42I** Position: 554 Length: 1

Which other subjects do you teach this student: Sciences (e.g., physics, chemistry, biology)?

		FREQ	WTD
1	Yes	3,599	1,207,981
2	No	1,909	727,652
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42J** Position: 555 Length: 1

Which other subjects do you teach this student: Social Studies (history, geography)?

		FREQ	WTD
1	Yes	4,379	1,487,458
2	No	1,129	448,175
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

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Variable: **BETCb42K** Position: 556 Length: 1

Which other subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	2,318	974,029
2	No	3,190	961,604
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42L** Position: 557 Length: 1

Which other subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	1,616	641,350
2	No	3,892	1,294,283
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42M** Position: 558 Length: 1

Which other subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	4,217	1,508,049
2	No	1,291	427,584
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

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Variable: **BETCb42N** *Position:* 559 *Length:* 1

Which other subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	2,404	929,380
2	No	3,104	1,006,253
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42O** *Position:* 560 *Length:* 1

Which other subjects do you teach this student: Informatics/computer science?

		FREQ	WTD
1	Yes	2,721	992,801
2	No	2,787	942,832
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42P** *Position:* 561 *Length:* 1

Which other subjects do you teach this student: Religion/ethics?

		FREQ	WTD
1	Yes	1,973	749,410
2	No	3,535	1,186,223
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

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Variable: **BETCb42Q** Position: 562 Length: 1

Which other subjects do you teach this student: Family studies?

		FREQ	WTD
1	Yes	153	63,653
2	No	5,355	1,871,980
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42R** Position: 563 Length: 1

Which other subjects do you teach this student: Health/hygiene?

		FREQ	WTD
1	Yes	480	105,254
2	No	5,028	1,830,379
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

Variable: **BETCb42S** Position: 564 Length: 1

Which other subjects do you teach this student: Any other subjects?

		FREQ	WTD
1	Yes	242	97,491
2	No	5,266	1,838,142
6	NOT APPLICABLE	12,162	2,725,365
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,355	821,537
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37A** Position: 565 Length: 1

Which subjects do you teach this student: Language arts (e.g., English as a first language)?

		FREQ	WTD
1	Yes	806	271,519
2	No	486	165,926
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37B** Position: 566 Length: 1

Which subjects do you teach this student: Mathematics?

		FREQ	WTD
1	Yes	624	205,221
2	No	668	232,223
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37C** Position: 567 Length: 1

Which subjects do you teach this student: Second language education?

		FREQ	WTD
1	Yes	198	57,862
2	No	1,094	379,582
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37D** Position: 568 Length: 1

Which subjects do you teach this student: Sciences (e.g., physics, chemistry, biology)?

		FREQ	WTD
1	Yes	363	112,928
2	No	929	324,516
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37E** Position: 569 Length: 1

Which subjects do you teach this student: Trade/vocational?

		FREQ	WTD
1	Yes	20	5,513
2	No	1,272	431,932
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37F** Position: 570 Length: 1

Which subjects do you teach this student: Family Studies?

		FREQ	WTD
1	Yes	155	44,445
2	No	1,137	393,000
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37G** Position: 571 Length: 1

Which other subjects do you teach this student: Social Studies (e.g., history, geography)?

		FREQ	WTD
1	Yes	558	198,070
2	No	734	239,374
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37H** Position: 572 Length: 1

Which subjects do you teach this student: Environmental studies?

		FREQ	WTD
1	Yes	125	49,687
2	No	1,167	387,757
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37I** Position: 573 Length: 1

Which subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	137	43,123
2	No	1,155	394,322
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37J** Position: 574 Length: 1

Which subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	329	111,635
2	No	963	325,809
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37K** Position: 575 Length: 1

Which subjects do you teach this student: Physical education?

		FREQ	WTD
1	Yes	233	80,778
2	No	1,059	356,666
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37L** Position: 576 Length: 1

Which subjects do you teach this student: Informatics/computer science?

		FREQ	WTD
1	Yes	213	79,598
2	No	1,079	357,846
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37M** Position: 577 Length: 1

Which subjects do you teach this student: Religion/ethics?

		FREQ	WTD
1	Yes	153	60,040
2	No	1,139	377,404
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37N** Position: 578 Length: 1

Which subjects do you teach this student: Health/hygiene?

		FREQ	WTD
1	Yes	58	11,095
2	No	1,234	426,349
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

Variable: **BETCb37O** Position: 579 Length: 1

Which subjects do you teach this student: Any other subjects?

		FREQ	WTD
1	Yes	146	47,041
2	No	1,146	390,404
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,097	733,610
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37P** Position: 580 Length: 2

How often do you use the following strategies to teach this (these) subject(s) to the class(es) you teach this student: Teach to the class(es) as a whole?

		FREQ	WTD
01	Never	19	7,523
02	Rarely	37	13,517
03	Sometimes	337	121,108
04	Usually	735	234,222
05	Always	153	55,675
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,108	739,010
		=====	=====
		20,025	5,482,536

Variable: **BETCb37Q** Position: 582 Length: 2

How often do you use the following strategies to teach this (these) subject(s) to the class(es) you teach this student: Organize the class(es) into groups having similar abilities in the subject?

		FREQ	WTD
01	Never	248	89,333
02	Rarely	281	88,458
03	Sometimes	621	209,585
04	Usually	95	35,669
05	Always	7	1,848
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,137	746,161
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37R** Position: 584 Length: 2

How often do you the following strategies to teach this (these) subject(s) to the class(es) you teach this student: Organize the class into groups having a mixture of abilities in the subject?

		FREQ	WTD
01	Never	112	40,154
02	Rarely	110	35,619
03	Sometimes	711	243,258
04	Usually	308	97,569
05	Always	27	8,687
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,121	745,767
		=====	=====
		20,025	5,482,536

Variable: **BETCb37S** Position: 586 Length: 2

How often do you the following strategies to teach this (these) subject(s) to the class(es) you teach this student: Allow students to form their own groups?

		FREQ	WTD
01	Never	139	47,880
02	Rarely	228	71,560
03	Sometimes	727	253,683
04	Usually	166	53,043
05	Always	12	2,742
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,117	742,147
		=====	=====
		20,025	5,482,536

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Variable: **BETCb37T** *Position:* 588 *Length:* 2

How often do you use the following strategies to teach this (these) subject(s) to the class(es) you teach this student: Use individual instruction plans to teach the subject(s)?

		FREQ	WTD
01	Never	230	77,763
02	Rarely	388	129,261
03	Sometimes	540	176,605
04	Usually	95	38,654
05	Always	20	8,282
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,116	740,489
		=====	=====
		20,025	5,482,536

Variable: **BETCb37U** *Position:* 590 *Length:* 2

How often do you use the following strategies to teach this (these) subject(s) to the class(es) you teach this student: Other methods?

		FREQ	WTD
01	Never	18	6,191
02	Rarely	1	330
03	Sometimes	37	10,617
04	Usually	21	14,304
05	Always	5	1,845
96	NOT APPLICABLE	16,636	4,311,482
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,307	1,137,768
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ44** Position: 592 Length: 2

How often do you assign homework to the class(es) you teach this student?

		FREQ	WTD
01	Five days a week	1,178	462,647
02	Three or four days a week	3,077	1,053,747
03	One or two days a week	1,451	487,722
04	Less than one day a week	688	223,859
05	Never	413	141,362
96	NOT APPLICABLE	10,812	2,265,107
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,406	848,091
		=====	=====
		20,025	5,482,536

Note: If never, go to BETCQ48A

Variable: **BETCbQ45** Position: 594 Length: 1

On the days homework is assigned to the class(es) that you teach this student, approximately how much homework do you assign?

		FREQ	WTD
1	Less than 16minutes/day	1,666	542,599
2	16 to 30 minutes/day	3,560	1,195,849
3	31 to 45 minutes/day	1,018	410,545
4	More than 45 minutes/day	127	76,794
6	NOT APPLICABLE	0	0
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,429	850,280
		=====	=====
		8,800	3,076,067

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Variable: **BETCQ46A** Position: 595 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	216	66,273
02	Rarely	133	50,368
03	Sometimes	555	195,398
04	Usually	1,975	648,574
05	Always	3,458	1,250,700
96	NOT APPLICABLE	11,225	2,406,469
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,463	864,755
		=====	=====
		20,025	5,482,536

Variable: **BETCQ46B** Position: 597 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: returning assignments with corrections or grades?

		FREQ	WTD
01	Never	232	83,877
02	Rarely	217	81,332
03	Sometimes	908	310,982
04	Usually	1,965	673,825
05	Always	2,982	1,046,506
96	NOT APPLICABLE	11,225	2,406,469
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,496	879,544
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ46C** Position: 599 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: discussing homework in class?

		FREQ	WTD
01	Never	88	31,453
02	Rarely	181	61,345
03	Sometimes	1,207	382,145
04	Usually	2,492	853,090
05	Always	2,340	865,514
96	NOT APPLICABLE	11,225	2,406,469
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,492	882,520
		=====	=====
		20,025	5,482,536

Variable: **BETCQ46D** Position: 601 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: having parent(s)/guardian(s) sign a homework book/note/agenda?

		FREQ	WTD
01	Never	631	218,358
02	Rarely	915	295,123
03	Sometimes	2,292	843,604
04	Usually	1,046	348,719
05	Always	1,462	509,696
96	NOT APPLICABLE	11,225	2,406,469
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,454	860,567
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ46E** Position: 603 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: students-own or their peer-s evaluations?

		FREQ	WTD
01	Never	1,316	426,846
02	Rarely	1,675	511,039
03	Sometimes	2,552	926,388
04	Usually	567	239,198
05	Always	164	80,655
96	NOT APPLICABLE	11,225	2,406,469
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,526	891,941
		=====	=====
		20,025	5,482,536

Variable: **BETCQ48A** Position: 605 Length: 2

Overall, in your class(es) attended by this child/student, the children/students in the class(es): move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	51	14,180
02	Rarely	340	105,816
03	Sometimes	1,338	457,900
04	Usually	5,606	1,911,838
05	Always	743	280,433
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,553	903,889
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ48B** Position: 607 Length: 2

Overall, in your class(es) attended by this child/student, the children/students in the class(es): are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
01	Never	207	76,707
02	Rarely	2,242	789,242
03	Sometimes	4,152	1,399,974
04	Usually	1,216	398,718
05	Always	264	106,022
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,550	903,393
		=====	=====
		20,025	5,482,536

Variable: **BETCQ48C** Position: 609 Length: 2

Overall, in your class(es) attended by this child/student, the children/students in the class(es): work well together on group activities?

		FREQ	WTD
01	Never	39	13,822
02	Rarely	295	94,312
03	Sometimes	1,646	537,944
04	Usually	5,575	1,931,003
05	Always	542	207,387
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,534	889,587
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ48D** Position: 611 Length: 2

Overall, in your class(es) attended by this child/student, the children/students in the class(es): misbehave when I am called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	440	165,729
02	Rarely	2,978	1,077,326
03	Sometimes	3,621	1,202,106
04	Usually	875	282,252
05	Always	175	55,113
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,542	891,528
		=====	=====
		20,025	5,482,536

Variable: **BETCQ49A** Position: 613 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet my needs	184	75,859
2	Partially meets my needs	1,585	564,324
3	Adequately meets my needs	4,704	1,549,924
4	Completely meets my needs	1,524	559,976
6	NOT APPLICABLE	9,446	1,824,919
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,582	907,533
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ49B** Position: 614 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet my needs	191	68,774
2	Partially meets my needs	803	290,268
3	Adequately meets my needs	3,769	1,218,325
4	Completely meets my needs	2,987	1,112,019
6	NOT APPLICABLE	9,689	1,890,852
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,586	902,299
		=====	=====
		20,025	5,482,536

Variable: **BETCQ49C** Position: 615 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Space within your classroom?

		FREQ	WTD
1	Does not meet my needs	720	237,398
2	Partially meets my needs	1,833	599,718
3	Adequately meets my needs	3,694	1,261,563
4	Completely meets my needs	1,827	679,429
6	NOT APPLICABLE	9,403	1,811,895
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,548	892,534
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ49D** Position: 616 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Computers for course instruction?

		FREQ	WTD
1	Does not meet my needs	1,984	681,659
2	Partially meets my needs	2,698	903,917
3	Adequately meets my needs	2,055	708,482
4	Completely meets my needs	803	291,952
6	NOT APPLICABLE	9,921	2,003,516
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,564	893,010
		=====	=====
		20,025	5,482,536

Variable: **BETCQ49E** Position: 617 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Computer software for course instruction?

		FREQ	WTD
1	Does not meet my needs	2,080	689,140
2	Partially meets my needs	2,914	984,581
3	Adequately meets my needs	1,917	679,030
4	Completely meets my needs	524	191,052
6	NOT APPLICABLE	10,009	2,040,416
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,581	898,317
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ49F** Position: 618 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Audio-visual resources (e.g., VCR-s, film projectors).

		FREQ	WTD
1	Does not meet my needs	334	121,269
2	Partially meets my needs	1,686	580,330
3	Adequately meets my needs	4,202	1,416,409
4	Completely meets my needs	1,742	611,337
6	NOT APPLICABLE	9,513	1,858,186
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,548	895,005
		=====	=====
		20,025	5,482,536

Variable: **BETCQ49G** Position: 619 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Science equipment?

		FREQ	WTD
1	Does not meet my needs	804	285,935
2	Partially meets my needs	2,680	908,831
3	Adequately meets my needs	3,085	1,032,223
4	Completely meets my needs	633	229,401
6	NOT APPLICABLE	10,221	2,116,305
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,602	909,842
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ49H** Position: 620 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Equipment for mathematics instruction?

		FREQ	WTD
1	Does not meet my needs	316	103,323
2	Partially meets my needs	1,775	615,846
3	Adequately meets my needs	3,998	1,368,705
4	Completely meets my needs	1,455	500,583
6	NOT APPLICABLE	9,892	1,990,832
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,589	903,246
		=====	=====
		20,025	5,482,536

Variable: **BETCQ49I** Position: 621 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Special equipment for handicapped students?

		FREQ	WTD
1	Does not meet my needs	534	182,566
2	Partially meets my needs	837	244,805
3	Adequately meets my needs	1,113	360,804
4	Completely meets my needs	315	107,737
6	NOT APPLICABLE	14,538	3,652,105
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,688	934,519
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ49J** Position: 622 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Library or adequate access to teacher-librarian?

		FREQ	WTD
1	Does not meet my needs	981	329,096
2	Partially meets my needs	2,131	701,314
3	Adequately meets my needs	3,169	1,080,202
4	Completely meets my needs	1,556	584,912
6	NOT APPLICABLE	9,643	1,898,361
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,545	888,652
		=====	=====
		20,025	5,482,536

Variable: **BETCb49K** Position: 623 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Gym equipment (e.g., mats, balls)?

		FREQ	WTD
1	Does not meet my needs	210	67,956
2	Partially meets my needs	1,069	365,471
3	Adequately meets my needs	3,775	1,267,877
4	Completely meets my needs	1,767	645,962
6	NOT APPLICABLE	10,588	2,216,394
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,616	918,876
		=====	=====
		20,025	5,482,536

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Variable: **BETCb49L** Position: 624 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Outdoor play equipment?

		FREQ	WTD
1	Does not meet my needs	697	243,182
2	Partially meets my needs	1,869	609,625
3	Adequately meets my needs	2,832	977,921
4	Completely meets my needs	915	358,946
6	NOT APPLICABLE	11,189	2,414,174
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,523	878,688
		=====	=====
		20,025	5,482,536

Variable: **BETCb49M** Position: 625 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Adequate access to teaching assistants/aides, etc.?

		FREQ	WTD
1	Does not meet my needs	1,547	507,899
2	Partially meets my needs	1,891	606,837
3	Adequately meets my needs	1,473	515,727
4	Completely meets my needs	423	166,532
6	NOT APPLICABLE	12,144	2,800,396
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,547	885,145
		=====	=====
		20,025	5,482,536

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Variable: **BETCb49N** Position: 626 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student:
Appropriate locker space?

		FREQ	WTD
1	Does not meet my needs	102	32,627
2	Partially meets my needs	219	71,930
3	Adequately meets my needs	444	144,216
4	Completely meets my needs	302	109,294
6	NOT APPLICABLE	16,842	4,385,599
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,116	738,870
		=====	=====
		20,025	5,482,536

Variable: **BETCb43A** Position: 627 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) that you teach this child/student: Maintaining order and discipline?

		FREQ	WTD
1	0	193	67,842
2	30 minutes or less	4,361	1,472,893
3	31 to 60 minutes	2,268	796,058
4	More than 60 minutes	1,217	428,488
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,592	908,774
		=====	=====
		20,025	5,482,536

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Variable: **BETCb43B** Position: 628 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) that you teach this child/student: Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	0	101	28,070
2	30 minutes or less	4,681	1,594,880
3	31 to 60 minutes	2,476	854,595
4	More than 60 minutes	802	286,826
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,571	909,685
		=====	=====
		20,025	5,482,536

Variable: **BETCb43C** Position: 629 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) that you teach this child/student: Discussing professional issues with colleagues?

		FREQ	WTD
1	0	166	47,179
2	30 minutes or less	2,877	949,787
3	31 to 60 minutes	3,518	1,253,291
4	More than 60 minutes	1,493	515,592
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,577	908,207
		=====	=====
		20,025	5,482,536

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Variable: **BETCb43D** Position: 630 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) that you teach this child/student: Discussing issues with children-s(student-s) parents/guardians?

		FREQ	WTD
1	0	174	59,204
2	30 minutes or less	4,757	1,586,368
3	31 to 60 minutes	2,480	895,475
4	More than 60 minutes	633	222,564
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,587	910,446
		=====	=====
		20,025	5,482,536

Variable: **BETCb43E** Position: 631 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Maintaining order and discipline?

		FREQ	WTD
01	0	507	177,488
02	Less than 2	5,975	2,020,280
03	2 to less than 3	700	241,434
04	3 to less than 4	195	63,358
05	4 or more	324	120,185
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,930	1,051,311
		=====	=====
		20,025	5,482,536

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Variable: **BETCb43F** Position: 633 Length: 1

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	0	531	181,879
02	Less than 2	6,132	2,048,517
03	2 to less than 3	670	252,170
04	3 to less than 4	172	61,122
05	4 or more	189	68,906
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,937	1,061,462
		=====	=====
		20,025	5,482,536

Variable: **BETCb43G** Position: 634 Length: 1

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Discussing professional issues with colleagues?

		FREQ	WTD
01	0	281	103,526
02	Less than 2	5,696	1,911,539
03	2 to less than 3	1,329	460,700
04	3 to less than 4	276	94,778
05	4 or more	158	54,790
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,891	1,048,723
		=====	=====
		20,025	5,482,536

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Variable: **BETCb43H** Position: 635 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Supervising students at noon/recess?

		FREQ	WTD
01	0	600	242,841
02	Less than 2	5,150	1,809,997
03	2 to less than 3	1,532	436,028
04	3 to less than 4	323	102,990
05	4 or more	216	66,475
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,810	1,015,725
		=====	=====
		20,025	5,482,536

Variable: **BETCb43I** Position: 637 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Assisting/directing extra-curricular activities?

		FREQ	WTD
01	0	1,162	360,742
02	Less than 2	4,539	1,497,740
03	2 to less than 3	1,273	477,086
04	3 to less than 4	422	165,106
05	4 or more	385	146,400
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,850	1,026,982
		=====	=====
		20,025	5,482,536

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Variable: **BETCb43J** Position: 639 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Discussing issues with students-parents/guardians?

		FREQ	WTD
01	0	345	129,708
02	Less than 2	6,671	2,249,828
03	2 to less than 3	592	201,246
04	3 to less than 4	105	42,126
05	4 or more	63	19,928
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,855	1,031,220
		=====	=====
		20,025	5,482,536

Variable: **BETCQ47A** Position: 641 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	2,263	815,786
02	Disagree	3,634	1,186,222
03	Neither agree nor disagree	785	273,083
04	Agree	1,112	390,665
05	Strongly Agree	255	96,478
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,582	911,822
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ47B** Position: 643 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: the emphasis in my classroom is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	118	37,429
02	Disagree	325	105,726
03	Neither agree nor disagree	925	303,457
04	Agree	4,763	1,625,685
05	Strongly Agree	1,886	674,985
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,614	926,775
		=====	=====
		20,025	5,482,536

Variable: **BETCQ47C** Position: 645 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	29	11,364
02	Disagree	114	34,624
03	Neither agree nor disagree	1,019	323,925
04	Agree	5,044	1,716,767
05	Strongly Agree	1,827	668,448
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,598	918,928
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ47D** Position: 647 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	24	9,937
02	Disagree	269	78,188
03	Neither agree nor disagree	634	209,180
04	Agree	5,024	1,647,909
05	Strongly Agree	2,111	816,947
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,569	911,895
		=====	=====
		20,025	5,482,536

Variable: **BETCb47H** Position: 649 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- learning problems.

		FREQ	WTD
01	Strongly disagree	36	14,448
02	Disagree	469	140,963
03	Neither agree nor disagree	1,139	366,541
04	Agree	5,079	1,730,945
05	Strongly Agree	1,320	509,694
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,588	911,465
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ47E** Position: 651 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students- success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	32	14,831
02	Disagree	754	268,383
03	Neither agree nor disagree	2,443	850,473
04	Agree	3,699	1,246,036
05	Strongly Agree	1,106	376,267
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,597	918,065
		=====	=====
		20,025	5,482,536

Variable: **BETCQ47F** Position: 653 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	24	10,516
02	Disagree	98	33,086
03	Neither agree nor disagree	665	234,558
04	Agree	4,587	1,486,206
05	Strongly Agree	2,666	990,734
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,591	918,956
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ47G** Position: 655 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I push students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	24	11,059
02	Disagree	112	29,519
03	Neither agree nor disagree	612	191,217
04	Agree	4,597	1,488,024
05	Strongly Agree	2,689	1,028,802
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,597	925,436
		=====	=====
		20,025	5,482,536

Variable: **BETCb47I** Position: 657 Length: 2

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: An important aspect of our program is the development of social skills?

		FREQ	WTD
01	Strongly disagree	12	3,523
02	Disagree	4	346
03	Neither agree nor disagree	5	779
04	Agree	328	94,292
05	Strongly Agree	931	307,906
96	NOT APPLICABLE	16,568	4,315,114
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,177	760,575
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 21** Position: Length: 0

SECTION 5 PERCEPTIONS OF YOUR SCHOOL

Variable: **BETCQ50A** Position: 659 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	148	46,891
02	Disagree	591	211,064
03	Neither agree nor disagree	955	317,186
04	Agree	4,191	1,444,432
05	Strongly agree	2,194	747,337
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,552	907,146
		=====	=====
		20,025	5,482,536

Variable: **BETCQ50B** Position: 661 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision-making.

		FREQ	WTD
01	Strongly disagree	231	84,595
02	Disagree	1,275	434,560
03	Neither agree nor disagree	1,398	499,343
04	Agree	3,910	1,313,196
05	Strongly agree	1,260	430,832
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,557	911,529
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ50C** *Position:* 663 *Length:* 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	70	21,975
02	Disagree	348	115,914
03	Neither agree nor disagree	622	217,018
04	Agree	4,955	1,670,349
05	Strongly agree	2,074	734,431
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,562	914,369
		=====	=====
		20,025	5,482,536

Variable: **BETCQ50D** *Position:* 665 *Length:* 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	65	21,335
02	Disagree	445	159,423
03	Neither agree nor disagree	754	245,007
04	Agree	4,875	1,661,863
05	Strongly agree	1,915	667,212
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,577	919,215
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ50E** Position: 667 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	232	81,707
02	Disagree	1,121	377,414
03	Neither agree nor disagree	1,823	650,356
04	Agree	3,833	1,316,292
05	Strongly agree	1,072	342,569
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,550	905,717
		=====	=====
		20,025	5,482,536

Variable: **BETCQ50F** Position: 669 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	438	141,804
02	Disagree	1,682	569,962
03	Neither agree nor disagree	2,084	730,218
04	Agree	3,142	1,071,396
05	Strongly agree	727	246,186
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,558	914,491
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ50G** Position: 671 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	58	19,703
02	Disagree	501	156,911
03	Neither agree nor disagree	780	255,295
04	Agree	5,264	1,818,422
05	Strongly agree	1,467	509,528
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,561	914,197
		=====	=====
		20,025	5,482,536

Variable: **BETCQ50H** Position: 673 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice-principal(s) provide support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	132	53,252
02	Disagree	415	146,000
03	Neither agree nor disagree	954	306,907
04	Agree	4,071	1,377,742
05	Strongly agree	2,507	875,513
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,552	914,640
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ50I** Position: 675 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal/vice-principal(s).

		FREQ	WTD
01	Strongly disagree	199	78,638
02	Disagree	651	219,154
03	Neither agree nor disagree	1,377	445,785
04	Agree	3,860	1,323,558
05	Strongly agree	1,977	691,517
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,567	915,403
		=====	=====
		20,025	5,482,536

Variable: **BETCQ50J** Position: 677 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) gets around the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	217	76,193
02	Disagree	737	272,188
03	Neither agree nor disagree	1,104	376,024
04	Agree	3,970	1,341,596
05	Strongly agree	2,016	683,966
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,587	924,089
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ50K** Position: 679 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spends time getting to know students.

		FREQ	WTD
01	Strongly disagree	189	74,327
02	Disagree	739	271,512
03	Neither agree nor disagree	1,252	440,625
04	Agree	4,053	1,369,096
05	Strongly agree	1,859	616,690
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,539	901,807
		=====	=====
		20,025	5,482,536

Variable: **BETCQ50L** Position: 681 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	148	62,168
02	Disagree	534	185,015
03	Neither agree nor disagree	1,180	409,592
04	Agree	4,303	1,452,643
05	Strongly agree	1,940	675,449
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,526	889,189
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ50M** Position: 683 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	42	19,322
02	Disagree	153	44,272
03	Neither agree nor disagree	640	206,977
04	Agree	4,978	1,693,645
05	Strongly agree	2,294	813,198
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,524	896,642
		=====	=====
		20,025	5,482,536

Variable: **BETCQ51A** Position: 685 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about ways to discipline children who break rules.

		FREQ	WTD
01	Strongly disagree	166	62,834
02	Disagree	1,069	380,897
03	Neither agree nor disagree	1,338	452,906
04	Agree	4,292	1,458,690
05	Strongly agree	1,245	428,287
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,521	890,441
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ51B** Position: 687 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies:
All children who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	307	110,218
02	Disagree	1,893	644,658
03	Neither agree nor disagree	1,570	573,608
04	Agree	3,383	1,126,014
05	Strongly agree	941	325,344
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,537	894,214
		=====	=====
		20,025	5,482,536

Variable: **BETCQ51C** Position: 689 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies:
Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	113	46,107
02	Disagree	383	125,970
03	Neither agree nor disagree	429	141,900
04	Agree	4,346	1,446,138
05	Strongly agree	2,834	1,023,587
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,526	890,353
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ51D** Position: 691 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies:
Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	130	48,954
02	Disagree	610	204,096
03	Neither agree nor disagree	776	277,578
04	Agree	4,527	1,513,273
05	Strongly agree	2,066	739,900
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,522	890,255
		=====	=====
		20,025	5,482,536

Variable: **BETCQ51E** Position: 693 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies:
Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	1,232	452,536
02	Disagree	3,284	1,098,158
03	Neither agree nor disagree	1,603	546,499
04	Agree	1,496	524,141
05	Strongly agree	474	153,774
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,542	898,948
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 22** Position: Length: 0

SECTION 6 PERSONAL INFORMATION

Variable: **BETCQ52** Position: 695 Length: 1

Finally, we would like to ask a few questions about yourself and your experiences. Are you Male/Female?

		FREQ	WTD
1	Male	1,597	558,926
2	Female	6,512	2,222,644
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,522	892,486
		=====	=====
		20,025	5,482,536

Variable: **BETCQ53** Position: 696 Length: 2

To which age group do you belong?

		FREQ	WTD
01	20 to 29 years	826	304,032
02	30 to 39 years	1,858	645,001
03	40 to 49 years	3,542	1,122,386
04	50 to 59 years	1,845	693,493
05	60 years or older	36	17,181
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,524	891,964
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ54A** Position: 698 Length: 3

How much experience do you have as: A teacher (total months)?

		FREQ	WTD
002 : 636		8,076	2,771,080
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	2,555	902,976
		=====	=====
		20,025	5,482,536

Variable: **BETCQ54B** Position: 701 Length: 3

How much experience do you have as: A teacher at this grade (total months)?

		FREQ	WTD
000 : 912		7,852	2,707,079
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	2,779	966,976
		=====	=====
		20,025	5,482,536

Variable: **BETCQ54C** Position: 704 Length: 3

How much experience do you have as: A teacher at this school (total months)?

		FREQ	WTD
001 : 775		7,875	2,716,960
996	NOT APPLICABLE	9,395	1,808,870
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	2,755	956,706
		=====	=====
		20,025	5,482,536

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Variable: **BETCb54D** Position: 707 Length: 3

How much experience do you have as: A teacher in your current subject(s) (total months)?

		FREQ	WTD
001 : 462		1,200	407,882
996	NOT APPLICABLE	16,636	4,311,482
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	2,189	763,172
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55A** Position: 710 Length: 1

Please specify the levels of education you have attained: Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	1,190	427,630
2	No	6,953	2,367,810
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55B** Position: 711 Length: 1

Please specify the levels of education you have attained: A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	4,260	1,599,865
2	No	3,883	1,195,575
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ55C** Position: 712 Length: 1

Please specify the levels of education you have attained: A Bachelor-s degree.

		FREQ	WTD
1	Yes	3,949	1,479,860
2	No	4,194	1,315,581
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55D** Position: 713 Length: 1

Please specify the levels of education you have attained: A Bachelor of Education degree.

		FREQ	WTD
1	Yes	5,347	1,752,310
2	No	2,796	1,043,130
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55E** Position: 714 Length: 1

Please specify the levels of education you have attained: Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	2,386	933,822
2	No	5,757	1,861,619
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ55F** Position: 715 Length: 1

Please specify the levels of education you have attained: A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	1,627	605,264
2	No	6,516	2,190,177
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55G** Position: 716 Length: 1

Please specify the levels of education you have attained: Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	834	310,170
2	No	7,309	2,485,270
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55H** Position: 717 Length: 1

Please specify the levels of education you have attained: A Master-s degree.

		FREQ	WTD
1	Yes	620	249,235
2	No	7,523	2,546,205
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ55I** Position: 718 Length: 1

Please specify the levels of education you have attained: Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	64	30,472
2	No	8,079	2,764,969
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCQ55J** Position: 719 Length: 1

Please specify the levels of education you have attained: A Doctorate.

		FREQ	WTD
1	Yes	21	6,669
2	No	8,122	2,788,771
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCb55K** Position: 720 Length: 1

Please specify the levels of education you have attained: Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	190	69,897
2	No	7,953	2,725,544
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

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Variable: **BETCb55L** Position: 721 Length: 1

Please specify the levels of education you have attained: Other level of education.

		FREQ	WTD
1	Yes	662	228,697
2	No	7,481	2,566,743
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,488	878,615
		=====	=====
		20,025	5,482,536

Variable: **BETCb59A** Position: 722 Length: 1

Please indicate the main field of study of your highest level of education: Language arts.

		FREQ	WTD
1	Yes	2,041	679,501
2	No	6,448	2,242,437
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59B** Position: 723 Length: 1

Please indicate the main field of study of your highest level of education: Mathematics.

		FREQ	WTD
1	Yes	452	148,203
2	No	8,037	2,773,735
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

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Variable: **BETCb59C** Position: 724 Length: 1

Please indicate the main field of study of your highest level of education: Second language education.

		FREQ	WTD
1	Yes	508	171,459
2	No	7,981	2,750,479
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59D** Position: 725 Length: 1

Please indicate the main field of study of your highest level of education: Sciences.

		FREQ	WTD
1	Yes	371	129,573
2	No	8,118	2,792,365
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59E** Position: 726 Length: 1

Please indicate the main field of study of your highest level of education: Trade/vocational.

		FREQ	WTD
1	Yes	42	10,681
2	No	8,447	2,911,257
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

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Variable: **BETCb59F** Position: 727 Length: 1

Please indicate the main field of study of your highest level of education: Family studies.

		FREQ	WTD
1	Yes	125	43,749
2	No	8,364	2,878,189
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59G** Position: 728 Length: 1

Please indicate the main field of study of your highest level of education: Social studies.

		FREQ	WTD
1	Yes	1,109	367,108
2	No	7,380	2,554,830
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59H** Position: 729 Length: 1

Please indicate the main field of study of your highest level of education: Environmental studies.

		FREQ	WTD
1	Yes	81	40,036
2	No	8,408	2,881,902
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

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Variable: **BETCb59I** Position: 730 Length: 1

Please indicate the main field of study of your highest level of education: Music.

		FREQ	WTD
1	Yes	231	84,782
2	No	8,258	2,837,157
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59J** Position: 731 Length: 1

Please indicate the main field of study of your highest level of education: Art.

		FREQ	WTD
1	Yes	178	74,956
2	No	8,311	2,846,983
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59K** Position: 732 Length: 1

Please indicate the main field of study of your highest level of education: Physical education.

		FREQ	WTD
1	Yes	570	198,438
2	No	7,919	2,723,500
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

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Variable: **BETCb59L** Position: 733 Length: 1

Please indicate the main field of study of your highest level of education: Informatics/Computer science.

		FREQ	WTD
1	Yes	96	39,526
2	No	8,393	2,882,413
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59M** Position: 734 Length: 1

Please indicate the main field of study of your highest level of education: Education.

		FREQ	WTD
1	Yes	3,282	1,086,748
2	No	5,207	1,835,191
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59N** Position: 735 Length: 1

Please indicate the main field of study of your highest level of education: Special education.

		FREQ	WTD
1	Yes	89	30,554
2	No	1,158	388,383
6	NOT APPLICABLE	16,636	4,311,482
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

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Variable: **BETCb59O** Position: 736 Length: 1

Please indicate the main field of study of your highest level of education: General (no specialisation/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	929	330,902
2	No	7,560	2,591,036
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCb59P** Position: 737 Length: 1

Please indicate the main field of study of your highest level of education: Other.

		FREQ	WTD
1	Yes	1,245	465,091
2	No	7,244	2,456,847
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,142	752,117
		=====	=====
		20,025	5,482,536

Variable: **BETCQ56A** Position: 738 Length: 1

Have you obtained the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	2,304	695,585
2	No	5,445	1,950,369
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,882	1,028,102
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ56B** Position: 739 Length: 1

Have you obtained the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	784	323,888
2	No	6,965	2,322,066
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,882	1,028,102
		=====	=====
		20,025	5,482,536

Variable: **BETCQ56C** Position: 740 Length: 1

Have you obtained the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	198	66,179
2	No	7,551	2,579,775
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,882	1,028,102
		=====	=====
		20,025	5,482,536

Variable: **BETCQ56D** Position: 741 Length: 1

Have you obtained the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	346	128,750
2	No	7,403	2,517,204
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,882	1,028,102
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ56E** *Position:* 742 *Length:* 1

Have you obtained the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	4,443	1,545,045
2	No	3,306	1,100,909
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,882	1,028,102
		=====	=====
		20,025	5,482,536

Variable: **BETCQ57A** *Position:* 743 *Length:* 1

Have you obtained the following advanced qualifications in second language education: One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	1,475	432,269
2	No	6,114	2,152,785
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,042	1,089,002
		=====	=====
		20,025	5,482,536

Variable: **BETCQ57B** *Position:* 744 *Length:* 1

Have you obtained the following advanced qualifications in second language education: A certificate in second language education?

		FREQ	WTD
1	Yes	470	173,005
2	No	7,119	2,412,048
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,042	1,089,002
		=====	=====
		20,025	5,482,536

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Variable: **BETCQ57C** Position: 745 Length: 1

Have you obtained the following advanced qualifications in second language education: A graduate degree in second language education?

		FREQ	WTD
1	Yes	190	64,681
2	No	7,399	2,520,372
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,042	1,089,002
		=====	=====
		20,025	5,482,536

Variable: **BETCQ57D** Position: 746 Length: 1

Have you obtained the following advanced qualifications in second language education: Other?

		FREQ	WTD
1	Yes	200	60,346
2	No	7,389	2,524,707
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,042	1,089,002
		=====	=====
		20,025	5,482,536

Variable: **BETCQ57E** Position: 747 Length: 1

Have you obtained the following advanced qualifications in second language education: None of the above?

		FREQ	WTD
1	Yes	5,431	1,904,533
2	No	2,158	680,521
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,042	1,089,002
		=====	=====
		20,025	5,482,536

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Variable: **BETCbQ58** Position: 748 Length: 1

Have you obtained advanced qualifications in areas other than your highest level, special education or second language education?

		FREQ	WTD
1	Yes	1,271	521,333
2	No	5,706	1,840,657
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,654	1,312,067
		=====	=====
		20,025	5,482,536

Variable: **BETCb60A** Position: 749 Length: 1

Do you use a computer or a terminal connected to a computer at: home?

		FREQ	WTD
1	Yes	5,133	1,839,694
2	No	2,691	859,240
6	NOT APPLICABLE	9,555	1,849,170
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,646	934,432
		=====	=====
		20,025	5,482,536

Variable: **BETCb60B** Position: 750 Length: 1

Do you use a computer or a terminal connected to a computer at: school, in your class, as a teaching tool for children (students)?

		FREQ	WTD
1	Yes	5,044	1,732,285
2	No	2,569	858,268
6	NOT APPLICABLE	9,704	1,922,393
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,708	969,591
		=====	=====
		20,025	5,482,536

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Variable: **BETCb60C** Position: 751 Length: 1

Do you use a computer or a terminal connected to a computer at: school, outside the class, as a teaching tool for children (students)?

		FREQ	WTD
1	Yes	5,050	1,739,857
2	No	2,429	802,781
6	NOT APPLICABLE	9,748	1,950,430
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,798	989,468
		=====	=====
		20,025	5,482,536

Variable: **BETCb60D** Position: 752 Length: 1

Do you use a computer or a terminal connected to a computer at: school as an administrative tool (e.g., to compile marks or for word processing)?

		FREQ	WTD
1	Yes	4,705	1,702,537
2	No	2,923	917,910
6	NOT APPLICABLE	9,658	1,895,594
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,739	966,496
		=====	=====
		20,025	5,482,536

Variable: **BETCb60E** Position: 753 Length: 1

Do you use a computer or a terminal connected to a computer at: school as a learning/professional development tool for yourself (e.g., education discussion groups on internet)?

		FREQ	WTD
1	Yes	3,158	1,059,860
2	No	4,312	1,490,017
6	NOT APPLICABLE	9,752	1,938,627
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,803	994,032
		=====	=====
		20,025	5,482,536

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Variable: **BETCb61A** Position: 754 Length: 1

Can you: use a computer?

		FREQ	WTD
1	Yes	7,825	2,694,276
2	No	90	29,345
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

Variable: **BETCb61B** Position: 755 Length: 1

Can you: format a diskette?

		FREQ	WTD
1	Yes	4,627	1,640,080
2	No	3,288	1,083,542
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

Variable: **BETCb61C** Position: 756 Length: 1

Can you: copy, move, delete files?

		FREQ	WTD
1	Yes	5,708	2,011,724
2	No	2,207	711,897
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

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Variable: **BETCb61D** Position: 757 Length: 1

Can you: use education specific software?

		FREQ	WTD
1	Yes	6,423	2,242,291
2	No	1,492	481,330
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

Variable: **BETCb61E** Position: 758 Length: 1

Can you: use software such as word processing and/or spreadsheet applications?

		FREQ	WTD
1	Yes	5,933	2,136,172
2	No	1,982	587,449
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

Variable: **BETCb61F** Position: 759 Length: 1

Can you: access a wide area network (e.g., internet)?

		FREQ	WTD
1	Yes	4,230	1,404,889
2	No	3,685	1,318,732
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

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Variable: **BETCb61G** *Position:* 760 *Length:* 1

Can you: use a programming language?

		FREQ	WTD
1	Yes	952	338,141
2	No	6,963	2,385,480
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,716	950,434
		=====	=====
		20,025	5,482,536

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Variable: **BETCS17** Position: 761 Length: 2

Social Skills Index score

		FREQ	WTD
00	0	4	1,116
01	1	0	0
02	2	1	30
03	3	2	646
04	4	0	0
05	5	2	711
06	6	4	1,355
07	7	5	1,076
08	8	10	2,213
09	9	11	2,356
10	10	16	5,822
11	11	12	3,953
12	12	24	7,370
13	13	35	12,336
14	14	44	16,164
15	15	61	18,950
16	16	58	17,483
17	17	113	40,175
18	18	147	53,699
19	19	123	40,364
20	20	130	42,548
21	21	163	57,645
22	22	185	62,806
23	23	235	71,626
24	24	271	103,753
25	25	339	123,548
26	26	459	143,159
27	27	1,197	382,469
28	28	592	217,754
29	29	478	153,081
30	30	419	153,190
31	31	420	146,485
32	32	436	141,451
33	33	396	140,009
34	34	435	152,056
35	35	339	132,690
36	36	782	284,848
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,683	939,120
		=====	=====
		20,025	5,482,536

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Note: This score was derived using the following : BETCQ17A, BETCQ17B, BETCQ17C, BETCQ17D, BETCQ17E, BETCQ17F, BETCQ17H, BETCQ17I and BETCQ17J. No imputation was done for this score. The score varies between 0 and 36, a high score indicating a high prevalence of social and personal skills demonstrated by the child in the class. The reliability and validity of this score was not tested.

Variable: **BETCS26** *Position:* 763 *Length:* 2

Engagement with school score

		FREQ	WTD
00	0	1,470	510,965
01	1	897	309,094
02	2	938	320,566
03	3	746	246,299
04	4	582	194,176
05	5	475	155,518
06	6	364	122,057
07	7	274	106,907
08	8	211	73,215
09	9	133	53,056
10	10	104	38,623
11	11	63	23,934
12	12	43	15,552
13	13	15	5,460
14	14	11	4,543
15	15	5	1,381
16	16	4	1,454
17	17	3	437
18	18	0	0
19	19	0	0
20	20	0	0
96	NOT APPLICABLE	10,873	2,298,274
97	DON-T KNOW	251	96,247
98	REFUSAL	0	0
99	NOT STATED	2,563	904,777
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ26A, BETCQ26B, BETCQ26C, BETCQ26D and BETCQ26E. No imputation was done for this score. The score varies between 0 and 20, a high score indicating lower levels of preparedness for school. The reliability and validity of this score was not tested.

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Variable: **BETCS28A** Position: 765 Length: 2

Conduct disorder and physical aggression scale (age 10 and 11 years)

		FREQ	WTD
00	0	4,576	1,591,059
01	1	872	304,402
02	2	441	154,526
03	3	291	96,212
04	4	215	70,239
05	5	171	51,284
06	6	173	53,857
07	7	120	43,537
08	8	55	21,374
09	9	55	11,249
10	10	36	15,486
11	11	24	5,655
12	12	24	6,530
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	843	293,886
98	REFUSAL	0	0
99	NOT STATED	2,735	954,761
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ28G, BETCQ28X, BETCQ28AA, BETCQ28FF, BETCQ28JJ and BETCQ28NN.
No imputation was done for this score. The total score ranges from 0 and 12, a high score indicating the presence of conduct disorder and physical aggression.

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Variable: **BETCS28B** Position: 767 Length: 2

Hyperactivity/inattention scale

		FREQ	WTD
00	0	2,109	766,453
01	1	788	271,272
02	2	631	208,392
03	3	592	200,086
04	4	511	173,269
05	5	426	136,748
06	6	414	145,717
07	7	400	134,902
08	8	359	114,093
09	9	224	73,548
10	10	180	63,069
11	11	146	53,935
12	12	140	49,225
13	13	143	44,046
14	14	135	38,408
15	15	114	37,191
16	16	118	37,610
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	414	146,878
98	REFUSAL	0	0
99	NOT STATED	2,787	979,213
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ28B, BETCQ28I, BETCQ28N, BETCQ28P, BETCQ28S, BETCQ28W, BETCQ28HH and BETCQ28PP. No imputation was done. The total score ranges from 0 and 16, a high score indicating the presence of hyperactivity/inattention.

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Variable: **BETCS28C** Position: 769 Length: 2

Indirect aggression scale

		FREQ	WTD
00	0	2,508	879,970
01	1	391	138,120
02	2	259	76,586
03	3	197	65,861
04	4	194	62,260
05	5	335	118,300
06	6	114	43,601
07	7	59	18,390
08	8	48	15,386
09	9	43	16,300
10	10	69	23,644
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	3,745	1,288,149
98	REFUSAL	0	0
99	NOT STATED	2,669	927,489
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ28J, BETCQ28R, BETCQ28Z, AD1CQ10LL and AD1CQ01SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression.

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Variable: **BETCS28D** Position: 771 Length: 2

Pro-social scale

		FREQ	WTD
00	0	81	28,322
01	1	69	21,974
02	2	81	20,858
03	3	93	28,969
04	4	68	22,885
05	5	106	32,010
06	6	119	37,412
07	7	180	66,761
08	8	211	69,966
09	9	316	110,924
10	10	474	155,119
11	11	389	123,545
12	12	351	120,260
13	13	334	133,960
14	14	300	100,750
15	15	253	76,607
16	16	236	85,462
17	17	267	97,811
18	18	172	60,072
19	19	155	59,411
20	20	153	60,833
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	3,389	1,170,043
98	REFUSAL	0	0
99	NOT STATED	2,834	990,100
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ28A, BETCQ28D, BETCQ28H, BETCQ28M, BETCQ28U, BETCQ28BB, BETCQ28GG, BETCQ28OO, BETCQ28RR and BETCQ28TT. No imputation was done. The total score ranges from 0 and 20, a high score indicating the presence of prosocial behaviour.

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Variable: **BETCS28E** Position: 773 Length: 2

Emotional disorder scale

		FREQ	WTD
00	0	2,003	676,596
01	1	1,104	364,871
02	2	741	253,489
03	3	580	205,424
04	4	412	152,993
05	5	405	134,964
06	6	291	101,832
07	7	256	80,981
08	8	213	65,948
09	9	118	40,856
10	10	83	34,591
11	11	57	16,280
12	12	57	21,963
13	13	29	13,696
14	14	28	10,166
15	15	13	3,953
16	16	5	1,694
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	1,429	498,619
98	REFUSAL	0	0
99	NOT STATED	2,807	995,138
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ28F, BETCQ28K, BETCQ28Q, BETCQ28V, BETCQ28CC, BETCQ28II, BETCQ28MM, and BETCQ28QQ. No imputation was done. The total score ranges from 0 and 16, a high score indicating the presence of an emotional disorder.

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Variable: **BETCS47** Position: 775 Length: 2

Academic press scale

		FREQ	WTD
00	0	8	2,434
01	1	1	38
02	2	3	3,624
03	3	3	666
04	4	5	1,583
05	5	8	2,733
06	6	18	4,938
07	7	39	11,610
08	8	112	36,457
09	9	235	72,994
10	10	576	174,489
11	11	1,035	316,859
12	12	2,378	809,627
13	13	1,102	369,110
14	14	1,017	383,494
15	15	740	266,785
16	16	628	245,948
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,723	970,668
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ47B, BETCQ47C, BETCQ47F, and BETCQ47G. Item BETCQ47A was reversed scored for constructing this score. No imputation was done. The total score ranges from 0 and 16, a high score indicating a high emphasis placed on the high academic achievement by the teacher. The reliability and validity of this score was not tested.

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Variable: **BETCS50A** Position: 777 Length: 2

Participative school environment score

		FREQ	WTD
00	0	7	2,154
01	1	8	929
02	2	10	3,459
03	3	16	7,226
04	4	17	5,525
05	5	24	7,005
06	6	19	6,872
07	7	40	13,423
08	8	61	24,017
09	9	87	23,286
10	10	101	32,467
11	11	147	47,569
12	12	163	57,517
13	13	196	70,639
14	14	233	96,181
15	15	344	110,945
16	16	335	115,483
17	17	481	158,529
18	18	555	185,822
19	19	796	284,975
20	20	791	255,573
21	21	1,120	396,826
22	22	517	185,225
23	23	409	138,372
24	24	338	119,346
25	25	301	99,338
26	26	269	98,426
27	27	226	73,022
28	28	269	86,820
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,751	967,086
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ50A, BETCQ50B, BETCQ50C, BETCQ50D, BETCQ50E, BETCQ50F and BETCQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested.

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Variable: **BETCS50B** Position: 779 Length: 2

Supportive school environment score

		FREQ	WTD
00	0	27	14,356
01	1	27	15,039
02	2	36	13,936
03	3	52	17,840
04	4	53	15,087
05	5	82	26,081
06	6	109	43,592
07	7	149	47,996
08	8	164	67,346
09	9	193	68,476
10	10	316	94,092
11	11	365	125,115
12	12	388	126,639
13	13	534	177,514
14	14	692	254,061
15	15	1,772	597,652
16	16	586	186,879
17	17	475	171,782
18	18	494	175,522
19	19	514	176,440
20	20	887	292,715
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,716	965,895
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ50H, BETCQ50I, BETCQ50J, BETCQ50K and BETCQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested.

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Variable: **BETCS51** Position: 781 Length: 2

Disciplinary climate score

		FREQ	WTD
00	0	29	9,504
01	1	18	9,925
02	2	25	5,212
03	3	55	22,541
04	4	148	59,702
05	5	101	31,181
06	6	259	87,813
07	7	233	91,163
08	8	626	205,923
09	9	510	173,967
10	10	962	316,739
11	11	873	310,091
12	12	1,813	578,740
13	13	644	240,573
14	14	802	295,328
15	15	353	128,183
16	16	591	197,524
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,589	909,948
		=====	=====
		20,025	5,482,536

Note: This factor was derived using the following: BETCQ51A, BETCQ51B, BETCQ51C and BETCQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested.

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Variable: **TITLE 23** Position: Length: 0

PRINCIPAL'S QUESTIONNAIRE

SECTION 1 THE STUDENTS IN YOUR SCHOOL

Variable: **BEPCbQ01** Position: 783 Length: 1

This section of the questionnaire gathers information about students and how they are assigned to classrooms. Are there students in your school who are enrolled in primary/elementary grades? (Please include students enrolled in kindergarten/pre-grade one(junior kindergarten, primary, nursery, early childhood services, or first year of primary).)

		FREQ	WTD
1	Yes	7,035	2,402,430
2	No	719	240,000
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,877	1,031,626
		=====	=====
		20,025	5,482,536

Note: If no, go to BEPCbQ04

Variable: **BEPCbQ02** Position: 784 Length: 1

Does your school contain sufficient students enrolled in primary/elementary grades to form more than one class per grade? (Please include students enrolled in kindergarten/pre-grade one(junior kindergarten, primary, nursery, early childhood services, or first year of primary.))?

		FREQ	WTD
1	Yes	5,559	1,996,626
2	No	1,355	365,298
6	NOT APPLICABLE	10,113	2,048,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,998	1,072,132
		=====	=====
		20,025	5,482,536

Note: If no, go to BEPCQ04

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Variable: **BEPCbQ3A** Position: 785 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are grouped more or less at random?

		FREQ	WTD
01	Never	2,163	915,572
02	Rarely	1,255	443,054
03	Sometimes	725	223,717
04	Usually	1,030	314,799
05	Always	232	48,420
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,152	1,123,195
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ3B** Position: 787 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	1,370	479,452
02	Rarely	1,633	588,700
03	Sometimes	1,784	629,664
04	Usually	484	203,022
05	Always	103	41,657
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,183	1,126,263
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ3C** Position: 789 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	88	26,464
02	Rarely	101	37,673
03	Sometimes	463	148,966
04	Usually	2,461	861,421
05	Always	2,347	890,562
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,097	1,103,672
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ3D** Position: 791 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	613	191,531
02	Rarely	957	310,286
03	Sometimes	2,870	1,047,038
04	Usually	784	327,310
05	Always	180	76,528
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,153	1,116,064
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ3E** Position: 793 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Assign students to classes composed of students of similar ages?

		FREQ	WTD
01	Never	214	72,874
02	Rarely	229	58,586
03	Sometimes	386	123,446
04	Usually	2,919	999,714
05	Always	1,655	684,816
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,154	1,129,322
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ3F** Position: 795 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	533	167,977
02	Rarely	955	307,230
03	Sometimes	2,722	1,002,826
04	Usually	957	359,232
05	Always	238	109,401
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,152	1,122,093
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ3G** Position: 797 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Parents-/guardians- requests are considered when grouping students?

		FREQ	WTD
01	Never	89	34,752
02	Rarely	659	229,527
03	Sometimes	2,487	830,792
04	Usually	1,626	620,017
05	Always	569	244,574
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,127	1,109,096
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ3H** Position: 799 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Consider teachers- input when grouping students?

		FREQ	WTD
01	Never	46	13,978
02	Rarely	50	20,616
03	Sometimes	404	135,853
04	Usually	1,784	598,822
05	Always	3,155	1,190,967
96	NOT APPLICABLE	11,468	2,413,778
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,118	1,108,522
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ04** Position: 801 Length: 1

Are there students in your school who are enrolled in the intermediate or middle levels? (grades between elementary/primary and secondary/high school).

		FREQ	WTD
1	Yes	3,917	1,349,925
2	No	3,812	1,289,092
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,035,039
		=====	=====
		20,025	5,482,536

Note: If no, go to BEPCbQ35

Variable: **BEPCbQ05** Position: 802 Length: 1

Does your school contain sufficient students in the intermediate or middle levels (grades between elementary/primary and secondary/high school) to form more than one class per grade?

		FREQ	WTD
1	Yes	2,858	1,046,898
2	No	1,022	289,195
6	NOT APPLICABLE	13,206	3,097,572
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,939	1,048,871
		=====	=====
		20,025	5,482,536

Note: If no, go to BEPCbQ35

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Variable: **BEPCbQ6A** Position: 803 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school) : Students are grouped more or less at random?

		FREQ	WTD
01	Never	1,010	433,345
02	Rarely	656	228,549
03	Sometimes	445	147,250
04	Usually	580	182,049
05	Always	82	28,473
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,024	1,076,103
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ6B** Position: 805 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	525	181,815
02	Rarely	769	293,251
03	Sometimes	1,111	394,005
04	Usually	306	124,739
05	Always	60	22,892
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,026	1,079,067
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ6C** Position: 807 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	13	5,989
02	Rarely	77	20,077
03	Sometimes	242	87,476
04	Usually	1,417	474,475
05	Always	1,062	441,103
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,986	1,066,649
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ6D** Position: 809 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	154	49,767
02	Rarely	417	128,015
03	Sometimes	1,611	590,833
04	Usually	487	200,334
05	Always	125	53,198
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,003	1,073,623
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ6E** Position: 811 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Assign students to classes composed of students of similar ages?

		FREQ	WTD
01	Never	82	27,040
02	Rarely	167	38,410
03	Sometimes	231	75,289
04	Usually	1,459	497,803
05	Always	851	384,587
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,007	1,072,641
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ6F** Position: 813 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	139	38,945
02	Rarely	426	127,140
03	Sometimes	1,545	574,388
04	Usually	532	218,020
05	Always	143	61,137
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,012	1,076,139
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ6G** Position: 815 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Parents-/guardians- requests are considered when grouping students?

		FREQ	WTD
01	Never	28	8,712
02	Rarely	289	92,166
03	Sometimes	1,295	461,102
04	Usually	863	334,686
05	Always	329	131,420
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,993	1,067,683
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ6H** Position: 817 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Consider teachers- input when grouping students?

		FREQ	WTD
01	Never	2	597
02	Rarely	30	11,729
03	Sometimes	159	50,057
04	Usually	931	316,174
05	Always	1,686	649,533
96	NOT APPLICABLE	14,228	3,386,767
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,989	1,067,680
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ35** Position: 819 Length: 1

Are there students in your school who are enrolled in the secondary/high school levels?

		FREQ	WTD
1	Yes	747	217,033
2	No	6,972	2,416,980
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,912	1,040,043
		=====	=====
		20,025	5,482,536

Note: If no, go to BEPCbQ7A

Variable: **BEPCbQ36** Position: 820 Length: 1

Does your school contain sufficient students in the secondary/high school levels to form more than one class per grade?

		FREQ	WTD
1	Yes	467	159,105
2	No	265	55,202
6	NOT APPLICABLE	16,366	4,225,460
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,927	1,042,769
		=====	=====
		20,025	5,482,536

Note: If no, go to BEPCbQ7A

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Variable: **BEPCb37A** Position: 821 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped more or less at random?

		FREQ	WTD
01	Never	88	33,708
02	Rarely	80	26,139
03	Sometimes	64	17,402
04	Usually	172	66,235
05	Always	53	12,750
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,937	1,045,640
		=====	=====
		20,025	5,482,536

Variable: **BEPCb37B** Position: 823 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	65	12,130
02	Rarely	117	28,921
03	Sometimes	142	60,259
04	Usually	113	45,431
05	Always	15	6,610
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,942	1,048,523
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb37C** Position: 825 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	13	10,406
02	Rarely	61	20,073
03	Sometimes	97	39,914
04	Usually	230	64,311
05	Always	50	17,484
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,943	1,049,686
		=====	=====
		20,025	5,482,536

Variable: **BEPCb37D** Position: 827 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	84	28,425
02	Rarely	120	48,132
03	Sometimes	101	33,707
04	Usually	134	35,796
05	Always	13	8,854
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,942	1,046,960
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb37E** Position: 829 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Assign students to classes composed of students of similar ages?

		FREQ	WTD
01	Never	62	19,183
02	Rarely	62	16,589
03	Sometimes	89	24,880
04	Usually	203	80,268
05	Always	37	14,097
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,941	1,046,857
		=====	=====
		20,025	5,482,536

Variable: **BEPCb37F** Position: 831 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	169	70,661
02	Rarely	169	52,510
03	Sometimes	80	24,797
04	Usually	25	5,351
05	Always	0	0
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,951	1,048,556
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb37G** Position: 833 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Parents-/guardians- requests are considered when grouping students?

		FREQ	WTD
01	Never	45	17,626
02	Rarely	139	41,252
03	Sometimes	210	81,983
04	Usually	53	11,268
05	Always	12	3,603
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,935	1,046,142
		=====	=====
		20,025	5,482,536

Variable: **BEPCb37H** Position: 835 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Consider teachers- input when grouping students?

		FREQ	WTD
01	Never	102	46,162
02	Rarely	30	9,311
03	Sometimes	128	64,322
04	Usually	199	55,001
05	Always	78	22,707
96	NOT APPLICABLE	16,631	4,280,662
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,857	1,004,371
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ7A** Position: 837 Length: 2

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income above \$60,000 per year:

		FREQ	WTD
01	0 %	306	104,831
02	Less than 5 %	2,957	923,383
03	5 % to 10 %	1,720	565,443
04	11 % to 30 %	1,034	352,959
05	31 % to 60 %	651	252,743
06	Over 60 %	265	137,402
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,698	1,337,294
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ7B** Position: 839 Length: 2

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income between \$50,000 and \$60,000 per year:

		FREQ	WTD
01	0 %	167	60,729
02	Less than 5 %	1,761	562,308
03	5 % to 10 %	2,326	725,698
04	11 % to 30 %	1,983	704,686
05	31 % to 60 %	456	215,501
06	Over 60 %	46	17,199
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,892	1,387,934
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ7C** Position: 841 Length: 2

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income between \$40,000 and \$50,000 per year:

		FREQ	WTD
01	0 %	69	29,702
02	Less than 5 %	706	233,419
03	5 % to 10 %	2,371	745,302
04	11 % to 30 %	2,819	932,737
05	31 % to 60 %	760	305,458
06	Over 60 %	90	32,550
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,816	1,394,888
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ7D** Position: 843 Length: 2

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income between \$30,000 and \$40,000 per year:

		FREQ	WTD
01	0 %	18	12,255
02	Less than 5 %	547	223,963
03	5 % to 10 %	1,445	525,696
04	11 % to 30 %	2,996	957,743
05	31 % to 60 %	1,596	482,348
06	Over 60 %	252	96,074
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,777	1,375,976
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ7E** Position: 845 Length: 2

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income below \$30,000:

		FREQ	WTD
01	0 %	65	37,576
02	Less than 5 %	1,350	555,312
03	5 % to 10 %	1,545	586,576
04	11 % to 30 %	1,615	480,685
05	31 % to 60 %	1,491	431,353
06	Over 60 %	935	256,704
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,630	1,325,851
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ08** Position: 847 Length: 4

As of the September 1996, what was the total enrollment of your school?

		FREQ	WTD
0006 : 5211		7,336	2,490,433
9996	NOT APPLICABLE	9,394	1,808,480
9997	DON-T KNOW	0	0
9998	REFUSAL	0	0
9999	NOT STATED	3,295	1,183,622
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ09A** Position: 851 Length: 3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
000 : 365		7,341	2,494,301
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,290	1,179,755
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ09B** Position: 854 Length: 3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: An emotional or behavioural problem?

		FREQ	WTD
000 : 365		7,361	2,506,782
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,270	1,167,274
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ09C** Position: 857 Length: 3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A learning problem(i.e., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)?

		FREQ	WTD
000 : 500		7,330	2,500,208
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,301	1,173,848
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ10A** Position: 860 Length: 3

How many students attending your school: Have a first language other than English or French?

		FREQ	WTD
000 : 950		7,386	2,510,077
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,245	1,163,978
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ10B** Position: 863 Length: 3

How many students attending your school: Have immigrated to Canada within the last year?

		FREQ	WTD
000 : 900		7,218	2,435,806
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,413	1,238,250
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ10C** Position: 866 Length: 3

How many students attending your school: Are from a rural or farm setting?

		FREQ	WTD
000 : 955		7,074	2,312,194
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,557	1,361,862
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb42A** Position: 869 Length: 2

Approximately what percentage of your student population would belong to the following groups: Chinese?

		FREQ	WTD
01	0 %	4,051	1,028,109
02	Less than 5 %	3,016	1,203,432
03	5 % to 10 %	152	126,244
04	11 % to 30 %	69	85,766
05	31 % to 60 %	32	43,858
06	Over 60 %	10	14,236
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,301	1,172,412
		=====	=====
		20,025	5,482,536

Variable: **BEPCb42b** Position: 871 Length: 2

Approximately what percentage of your student population would belong to the following groups: South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan)?

		FREQ	WTD
01	0 %	4,399	1,124,466
02	Less than 5 %	2,561	1,083,522
03	5 % to 10 %	186	118,352
04	11 % to 30 %	133	121,377
05	31 % to 60 %	23	18,268
06	Over 60 %	4	3,542
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,325	1,204,529
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb42C** Position: 873 Length: 2

Approximately what percentage of your student population would belong to the following groups: Black (e.g., African, Haitian, Jamaican, Somalian)?

		FREQ	WTD
01	0 %	3,176	742,377
02	Less than 5 %	3,951	1,513,532
03	5 % to 10 %	209	147,901
04	11 % to 30 %	72	91,202
05	31 % to 60 %	15	21,934
06	Over 60 %	1	3,671
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,207	1,153,439
		=====	=====
		20,025	5,482,536

Variable: **BEPCb42D** Position: 875 Length: 2

Approximately what percentage of your student population would belong to the following groups: Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan)?

		FREQ	WTD
01	0 %	4,906	1,252,874
02	Less than 5 %	2,169	1,057,725
03	5 % to 10 %	134	107,655
04	11 % to 30 %	61	48,589
05	31 % to 60 %	0	0
06	Over 60 %	3	6,134
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,358	1,201,078
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb42E** Position: 877 Length: 2

Approximately what percentage of your student population would belong to the following groups: Filipino?

		FREQ	WTD
01	0 %	5,693	1,592,951
02	Less than 5 %	1,386	723,671
03	5 % to 10 %	95	76,243
04	11 % to 30 %	35	17,286
05	31 % to 60 %	9	9,603
06	Over 60 %	0	0
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,413	1,254,302
		=====	=====
		20,025	5,482,536

Variable: **BEPCb42F** Position: 879 Length: 2

Approximately what percentage of your student population would belong to the following groups: South East Asian
(e.g., Cambodian, Laotian, Indonesian, Vietnamese)?

		FREQ	WTD
01	0 %	4,980	1,295,084
02	Less than 5 %	2,074	1,010,515
03	5 % to 10 %	136	103,308
04	11 % to 30 %	36	24,715
05	31 % to 60 %	9	8,520
06	Over 60 %	1	137
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,395	1,231,776
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb42G** Position: 881 Length: 2

Approximately what percentage of your student population would belong to the following groups: Latin American (e.g., Central and South American)?

		FREQ	WTD
01	0 %	4,892	1,267,338
02	Less than 5 %	2,134	1,050,934
03	5 % to 10 %	117	103,975
04	11 % to 30 %	50	37,616
05	31 % to 60 %	4	6,907
06	Over 60 %	3	2,756
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,431	1,204,530
		=====	=====
		20,025	5,482,536

Variable: **BEPCb42H** Position: 883 Length: 2

Approximately what percentage of your student population would belong to the following groups: White?

		FREQ	WTD
01	0 %	105	27,534
02	Less than 5 %	34	22,476
03	5 % to 10 %	18	25,050
04	11 % to 30 %	82	68,907
05	31 % to 60 %	463	246,003
06	Over 60 %	6,854	2,164,317
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,075	1,119,769
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb42I** Position: 885 Length: 2

Approximately what percentage of your student population would belong to the following groups: Japanese?

		FREQ	WTD
01	0 %	5,574	1,600,081
02	Less than 5 %	1,468	776,527
03	5 % to 10 %	39	28,731
04	11 % to 30 %	2	326
05	31 % to 60 %	0	0
06	Over 60 %	1	156
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,547	1,268,234
		=====	=====
		20,025	5,482,536

Variable: **BEPCb42J** Position: 887 Length: 2

Approximately what percentage of your student population would belong to the following groups: Korean?

		FREQ	WTD
01	0 %	5,906	1,718,005
02	Less than 5 %	1,147	658,193
03	5 % to 10 %	28	30,849
04	11 % to 30 %	2	5,066
05	31 % to 60 %	3	1,464
06	Over 60 %	0	0
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,545	1,260,478
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb42K** Position: 889 Length: 2

Approximately what percentage of your student population would belong to the following groups: Aboriginal (e.g., North American Indian, Métis, Inuit)?

		FREQ	WTD
01	0 %	2,745	1,006,272
02	Less than 5 %	3,393	1,173,282
03	5 % to 10 %	549	155,524
04	11 % to 30 %	415	93,827
05	31 % to 60 %	189	32,040
06	Over 60 %	49	8,456
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,291	1,204,656
		=====	=====
		20,025	5,482,536

Variable: **BEPCb42L** Position: 891 Length: 2

Approximately what percentage of your student population would belong to the following groups: Other?

		FREQ	WTD
01	0 %	1,648	426,186
02	Less than 5 %	308	134,164
03	5 % to 10 %	44	23,558
04	11 % to 30 %	46	23,736
05	31 % to 60 %	13	8,771
06	Over 60 %	26	13,258
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	8,546	3,044,384
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ11** *Position:* 893 *Length:* 3

How many students have registered as new students during the course of the school year? (Excluding students registering for the first time at your school as part of the regular progression through the school system.)

		FREQ	WTD
000 : 575		7,460	2,508,268
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,171	1,165,787
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ12** *Position:* 896 *Length:* 3

How many students have left this school during the course of the school year? (Excluding students registering for the first time at your school as part of the regular progression through the school system.)

		FREQ	WTD
000 : 452		7,442	2,514,471
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,189	1,159,585
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ13** Position: 899 Length: 2

On average, what is the percentage of students absent from your school during any given school day? (Please only include students that who are absent for a full school day.)

		FREQ	WTD
01	Less than 1%	926	276,449
02	1 to 2%	2,230	787,831
03	3 to 5%	3,383	1,136,891
04	6 to 10%	964	326,463
05	11 to 15%	92	39,087
06	16 to 20%	19	8,393
07	More than 20%	2	844
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	8	4,867
98	REFUSAL	0	0
99	NOT STATED	3,007	1,093,231
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ14** Position: 901 Length: 2

Approximately, what percentage of students are chronically late for school? By chronically late we mean that a student is late for the start of school two or more times each week.

		FREQ	WTD
01	Less than 1%	4,711	1,442,780
02	1 to 5%	2,596	1,006,203
03	6 to 10%	304	139,035
04	11 to 15%	56	17,343
05	16 to 20%	33	8,495
06	More than 20%	7	4,645
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	2	506
98	REFUSAL	0	0
99	NOT STATED	2,922	1,055,049
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ15A** Position: 903 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal conflicts among students?

		FREQ	WTD
01	Never	22	7,466
02	Rarely	858	279,295
03	Sometimes	4,700	1,557,025
04	Usually	1,965	708,298
05	Always	169	78,735
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,917	1,043,237
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ15B** Position: 905 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Physical conflicts among students?

		FREQ	WTD
01	Never	76	28,501
02	Rarely	3,002	988,013
03	Sometimes	3,864	1,320,822
04	Usually	699	263,709
05	Always	86	37,035
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,904	1,035,975
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ15C** Position: 907 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Vandalism of school property?

		FREQ	WTD
01	Never	618	173,819
02	Rarely	5,649	1,921,468
03	Sometimes	1,355	498,023
04	Usually	44	19,758
05	Always	34	12,831
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,931	1,048,156
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ15D** Position: 909 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Theft of student belongings?

		FREQ	WTD
01	Never	547	165,378
02	Rarely	5,321	1,842,496
03	Sometimes	1,759	589,565
04	Usually	76	22,589
05	Always	15	6,339
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,913	1,047,689
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ15E** Position: 911 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Theft of staff belongings?

		FREQ	WTD
01	Never	3,071	1,006,677
02	Rarely	4,363	1,517,171
03	Sometimes	243	93,525
04	Usually	8	2,729
05	Always	31	9,967
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,915	1,043,987
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ15F** Position: 913 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Smoking on school property?

		FREQ	WTD
01	Never	4,134	1,445,878
02	Rarely	2,650	920,921
03	Sometimes	754	209,353
04	Usually	153	46,318
05	Always	33	9,938
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,907	1,041,648
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ15G** Position: 915 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Use of drugs on school property?(including alcohol and glue.)

		FREQ	WTD
01	Never	5,576	1,939,592
02	Rarely	1,848	584,108
03	Sometimes	258	92,170
04	Usually	8	1,881
05	Always	35	12,686
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,906	1,043,619
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ15H** Position: 917 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal abuse of a staff member?

		FREQ	WTD
01	Never	1,179	395,847
02	Rarely	4,634	1,567,871
03	Sometimes	1,751	604,713
04	Usually	113	37,059
05	Always	57	26,462
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,897	1,042,104
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ15I** Position: 919 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Physical assault of a staff member?

		FREQ	WTD
01	Never	5,305	1,801,929
02	Rarely	2,245	776,178
03	Sometimes	137	48,181
04	Usually	0	0
05	Always	40	11,636
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,904	1,036,132
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ15J** Position: 921 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Harassment of certain students by groups of students?

		FREQ	WTD
01	Never	604	209,513
02	Rarely	3,277	1,177,827
03	Sometimes	3,454	1,117,686
04	Usually	346	114,000
05	Always	53	17,217
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,897	1,037,812
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb15M** Position: 923 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Sexual harassment among students?

		FREQ	WTD
01	Never	2,827	975,362
02	Rarely	4,033	1,360,425
03	Sometimes	821	273,069
04	Usually	22	8,121
05	Always	26	11,471
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,902	1,045,608
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ15K** Position: 925 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Conflicts among students of differing racial or ethnic backgrounds?

		FREQ	WTD
01	Never	4,023	1,207,710
02	Rarely	3,096	1,216,762
03	Sometimes	528	180,879
04	Usually	51	10,201
05	Always	29	13,584
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,904	1,044,919
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ15L** Position: 927 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Students possessing weapons?(e.g., pocket knife, gun.)

		FREQ	WTD
01	Never	4,204	1,388,740
02	Rarely	3,366	1,187,581
03	Sometimes	137	46,127
04	Usually	4	939
05	Always	33	13,875
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,887	1,036,793
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 24** Position: Length: 0

SECTION 2 PARENTS-/GUARDIANS- INVOLVEMENT IN YOUR SCHOOL

Variable: **BEPCQ16A** Position: 929 Length: 2

These next questions ask about parents-/guardians- involvement in your school. What percentage of all your students- parents/guardians volunteer to help with: School events(e.g., sports, plays)?

		FREQ	WTD
01	1 to 5%	2,336	850,952
02	6 to 10%	2,075	740,649
03	11 to 15%	1,005	328,980
04	16 to 20%	710	200,193
05	21% or more	1,394	435,306
96	NOT APPLICABLE	9,535	1,869,681
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,970	1,056,776
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ16B** Position: 931 Length: 2

What percentage of all your students- parents/guardians volunteer to help with: Fund raising activities?

		FREQ	WTD
01	1 to 5%	1,624	617,480
02	6 to 10%	1,828	630,717
03	11 to 15%	932	333,417
04	16 to 20%	656	200,386
05	21% or more	2,351	732,278
96	NOT APPLICABLE	9,691	1,913,208
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,943	1,055,050
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ16C** Position: 933 Length: 2

What percentage of all your students- parents/guardians volunteer to help with: Field trips?

		FREQ	WTD
01	1 to 5%	1,628	595,312
02	6 to 10%	2,192	730,878
03	11 to 15%	1,550	480,279
04	16 to 20%	1,005	341,164
05	21% or more	1,210	418,201
96	NOT APPLICABLE	9,513	1,863,063
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,927	1,053,639
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ16D** Position: 935 Length: 2

What percentage of all your students- parents/guardians volunteer to help with: Classroom activities?

		FREQ	WTD
01	1 to 5%	2,534	911,051
02	6 to 10%	1,987	641,066
03	11 to 15%	1,188	381,733
04	16 to 20%	769	262,251
05	21% or more	893	291,360
96	NOT APPLICABLE	9,718	1,942,363
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,936	1,052,711
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ16E** Position: 937 Length: 2

What percentage of all your students- parents/guardians volunteer to help with: Supervising children(i.e., at recess or lunch time)?

		FREQ	WTD
01	1 to 5%	3,363	1,119,054
02	6 to 10%	470	144,000
03	11 to 15%	197	49,663
04	16 to 20%	88	20,709
05	21% or more	92	31,432
96	NOT APPLICABLE	12,832	3,051,377
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,983	1,066,301
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ16F** Position: 939 Length: 2

What percentage of all your students- parents/guardians volunteer to help with: The parent-school association/home and school liaison committee/parent advisory committee?

		FREQ	WTD
01	1 to 5%	2,810	1,036,540
02	6 to 10%	2,523	845,996
03	11 to 15%	963	329,403
04	16 to 20%	492	164,359
05	21% or more	513	160,520
96	NOT APPLICABLE	9,714	1,877,008
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,010	1,068,709
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ17** Position: 941 Length: 2

In your opinion, how strongly do parents/guardians support the efforts of the school-s staff?

		FREQ	WTD
01	Strongly oppose the efforts of the school-s staff	0	0
02	Oppose the efforts of the school-s staff	7	1,425
03	Support some of the efforts of the school-s staff	694	231,617
04	Support the efforts of the school-s staff	3,630	1,205,807
05	Strongly support the efforts of the school-s staff	3,373	1,189,711
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	27	7,441
98	REFUSAL	0	0
99	NOT STATED	2,900	1,038,055
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ18** Position: 943 Length: 2

In your school, how active is the parent-school association, home and school liaison committee, parent advisory committee and/or parent council?

		FREQ	WTD
01	Not at all active	33	24,970
02	Not very active	319	101,392
03	Somewhat active	1,169	370,834
04	Active	3,244	1,054,779
05	Very active	2,631	1,008,645
06	There is no parent-school association, home and school liaison committee or parent advisory committee	311	66,485
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,924	1,046,950
		=====	=====
		20,025	5,482,536

Note: If there is no parent-school association, go to BEPCQ20A

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Variable: **BEPCQ19** Position: 945 Length: 2

How much influence have on school policies or practices does the parent-school association, home and school liaison committee, parent advisory committee or parent council have?

		FREQ	WTD
01	No influence	46	22,373
02	A little influence	649	211,672
03	Some influence	3,499	1,170,569
04	A considerable influence	2,532	887,236
05	A strong influence	615	247,358
96	NOT APPLICABLE	9,705	1,874,965
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,979	1,068,364
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 25** Position: Length: 0

SECTION 3 CHARACTERISTICS OF YOUR SCHOOL

Variable: **BEPCQ20A** Position: 947 Length: 2

Questions in this section collect information on a variety of features of your school such as its enrollment, the range of grades taught, and the resources which are available to the school. What is the range of grades taught in your school (e.g., Junior kindergarten to grade 8)? For schools containing junior kindergarten and kindergarten/pre-grade one classes please use "JK" to indicate junior kindergarten and "KN" to indicate kindergarten. From grade...

		FREQ	WTD
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	2,212	940,955
03	KINDERGARTEN/PRIMARY (N.S.)	4,009	1,233,969
04	GRADE1	411	104,213
05	GRADE2	31	6,291
06	GRADE3	52	13,735
07	GRADE4	112	25,478
08	GRADE5	99	23,710
09	GRADE6	116	53,195
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	448	135,477
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	55	31,222
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	9	7,644
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	0	0
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,077	1,098,167
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ20B** Position: 949 Length: 2

What is the range of grades taught in your school (e.g., Junior kindergarten to grade 8)? For schools containing junior kindergarten and kindergarten/pre-grade one classes please use "JK" to indicate junior kindergarten and "KN" to indicate kindergarten. To grade...

		FREQ	WTD
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	10	2,710
03	KINDERGARTEN/PRIMARY (N.S.)	22	7,982
04	GRADE1	17	3,852
05	GRADE2	28	8,941
06	GRADE3	167	40,667
07	GRADE4	134	26,760
08	GRADE5	472	158,375
09	GRADE6	2,665	914,639
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	579	238,446
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	2,256	842,363
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	534	130,553
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	48	24,575
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	77	36,736
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	538	124,613
16	OAC GRADE 13 (ONLY FOR ONTARIO)	7	14,676
17	UNGRADED	0	0
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,077	1,098,167
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21A** Position: 951 Length: 4

Please report your current number of full-time equivalent positions for the following categories: Principals?

		FREQ	WTD
1.00 : 8.00		7,453	2,566,330
9.96	NOT APPLICABLE	9,394	1,808,480
9.97	DON-T KNOW	0	0
9.98	REFUSAL	0	0
9.99	NOT STATED	3,178	1,107,726
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22A** Position: 955 Length: 2

Please report your current number of full-time individuals staffed in this position: Principals?

		FREQ	WTD
00 : 08		6,420	2,194,787
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	4,211	1,479,268
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23A** Position: 957 Length: 2

Please report your current number of part-time individuals staffed in this position :Principals?

		FREQ	WTD
00 : 07		6,420	2,194,787
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	4,211	1,479,268
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21B** Position: 959 Length: 5

Please report your current number of full-time equivalent positions for the following categories:
Vice-principals/assistant principals?

		FREQ	WTD
01.00 : 63.00		4,534	1,575,939
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	6,097	2,098,117
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22B** Position: 964 Length: 2

Please report your current number of full-time individuals staffed in this position: Vice-principals/assistant principals?

		FREQ	WTD
00 : 63		3,854	1,344,679
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,777	2,329,377
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23B** Position: 966 Length: 2

Please report your current number of part-time individuals staffed in this position: Vice-principals/assistant principals?

		FREQ	WTD
00 : 75		3,854	1,344,679
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,777	2,329,377
		=====	=====
		20,025	5,482,536

Variable: **BEPCb21J** Position: 968 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Department heads?

		FREQ	WTD
01.00 : 60.00		447	218,817
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	10,184	3,455,239
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22J** Position: 973 Length: 2

Please report your current number of full-time individuals staffed in this position: Department heads?

		FREQ	WTD
00 : 60		363	184,400
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	10,268	3,489,656
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23J** Position: 975 Length: 2

Please report your current number of part-time individuals staffed in this position: Department heads?

		FREQ	WTD
00 : 80		363	184,400
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	10,268	3,489,656
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21C** Position: 977 Length: 6

Please report your current number of full-time equivalent positions for the following categories: Classroom teachers?

		FREQ	WTD
001.00 : 285.00		7,626	2,579,583
999.96	NOT APPLICABLE	9,394	1,808,480
999.97	DON-T KNOW	0	0
999.98	REFUSAL	0	0
999.99	NOT STATED	3,005	1,094,473
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22C** Position: 983 Length: 3

Please report your current number of full-time individuals staffed in this position: Classroom teachers?

		FREQ	WTD
000 : 501		6,573	2,245,913
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,058	1,428,143
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23C** Position: 986 Length: 2

Please report your current number of part-time individuals staffed in this position: Classroom teachers?

		FREQ	WTD
00 : 70		6,573	2,245,913
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	4,058	1,428,143
		=====	=====
		20,025	5,482,536

Variable: **BEPCb21G** Position: 988 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Physical education teachers?

		FREQ	WTD
01.00 : 80.00		4,406	1,403,198
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	6,225	2,270,858
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22G** Position: 993 Length: 2

Please report your current number of full-time individuals staffed in this position: Physical education teachers?

		FREQ	WTD
00 : 60		3,652	1,162,328
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,979	2,511,728
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23G** Position: 995 Length: 2

Please report your current number of part-time individuals staffed in this position: Physical education teachers?

		FREQ	WTD
00 : 67		3,652	1,162,328
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,979	2,511,728
		=====	=====
		20,025	5,482,536

Variable: **BEPCb21F** Position: 997 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Arts teachers(e.g.,music, painting)?

		FREQ	WTD
01.00 : 60.00		4,402	1,463,487
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	6,229	2,210,569
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22F** Position: 1002 Length: 2

Please report your current number of full-time individuals staffed in this position: Arts teachers(e.g.,music, painting)?

		FREQ	WTD
00 : 30		3,703	1,228,650
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,928	2,445,406
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23F** Position: 1004 Length: 2

Please report your current number of part-time individuals staffed in this position: Arts teachers(e.g.,music, painting)?

		FREQ	WTD
00 : 80		3,703	1,228,650
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,928	2,445,406
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21D** Position: 1006 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
01.00 : 80.00		5,871	1,911,193
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	4,760	1,762,863
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22D** Position: 1011 Length: 2

Please report your current number of full-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
00 : 80		4,954	1,620,250
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	5,677	2,053,806
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23D** Position: 1013 Length: 2

Please report your current number of part-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
00 : 75		4,954	1,620,250
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	5,677	2,053,806
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21E** Position: 1015 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Librarians?

		FREQ	WTD
01.00 : 55.00		5,100	1,791,136
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	5,531	1,882,920
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22E** Position: 1020 Length: 2

Please report your current number of full-time individuals staffed in this position: Librarians?

		FREQ	WTD
00 : 55		4,150	1,452,895
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,481	2,221,161
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23E** Position: 1022 Length: 2

Please report your current number of part-time individuals staffed in this position: Librarians?

		FREQ	WTD
00 : 75		4,150	1,452,895
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,481	2,221,161
		=====	=====
		20,025	5,482,536

Variable: **BEPCb21K** Position: 1024 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
01.00 : 60.00		6,712	2,255,809
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	3,919	1,418,247
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22K** Position: 1029 Length: 2

Please report your current number of full-time individuals staffed in this position: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
00 : 60		5,584	1,884,743
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	5,047	1,789,312
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23K** Position: 1031 Length: 2

Please report your current number of part-time individuals staffed in this position: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
00 : 50		5,584	1,884,743
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	5,047	1,789,312
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21H** Position: 1033 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Guidance counsellors?

		FREQ	WTD
01.00 : 80.00		2,875	884,362
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	7,756	2,789,694
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22H** Position: 1038 Length: 2

Please report your current number of full-time individuals staffed in this position: Guidance counsellors?

		FREQ	WTD
00 : 80		2,437	764,949
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	8,194	2,909,107
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23H** Position: 1040 Length: 2

Please report your current number of part-time individuals staffed in this position :Guidance counsellors?

		FREQ	WTD
00 : 70		2,437	764,949
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	8,194	2,909,107
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ21I** Position: 1042 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
01.00 : 90.00		7,334	2,518,031
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	3,297	1,156,025
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22I** Position: 1047 Length: 2

Please report your current number of full-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
00 : 90		6,319	2,192,933
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	4,312	1,481,122
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23I** Position: 1049 Length: 2

Please report your current number of part-time individuals staffed in this position :Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
00 : 80		6,319	2,192,933
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	4,312	1,481,122
		=====	=====
		20,025	5,482,536

Variable: **BEPCb21L** Position: 1051 Length: 5

Please report your current number of full-time equivalent positions for the following categories: Other?

		FREQ	WTD
00.01 : 71.00		1,693	668,925
99.96	NOT APPLICABLE	9,394	1,808,480
99.97	DON-T KNOW	0	0
99.98	REFUSAL	0	0
99.99	NOT STATED	8,938	3,005,131
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22L** Position: 1056 Length: 2

Please report your current number of full-time individuals staffed in this position: Other?

		FREQ	WTD
00 : 71		1,410	574,605
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	9,221	3,099,451
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23L** Position: 1058 Length: 2

Please report your current number of part-time individuals staffed in this position: Other?

		FREQ	WTD
00 : 50		1,410	574,605
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	9,221	3,099,451
		=====	=====
		20,025	5,482,536

Variable: **BEPCb21M** Position: 1060 Length: 6

Please report your current number of full-time equivalent positions for the following categories: Total at this school?

		FREQ	WTD
000.01 : 445.00		5,849	1,953,056
999.96	NOT APPLICABLE	9,394	1,808,480
999.97	DON-T KNOW	0	0
999.98	REFUSAL	0	0
999.99	NOT STATED	4,782	1,721,000
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb22M** Position: 1066 Length: 3

Please report your current number of full-time individuals staffed in this position: Total at this school?

		FREQ	WTD
000 : 445		4,401	1,478,806
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	6,230	2,195,249
		=====	=====
		20,025	5,482,536

Variable: **BEPCb23M** Position: 1069 Length: 3

Please report your current number of part-time individuals staffed in this position: Total at this school?

		FREQ	WTD
000 : 950		4,401	1,478,806
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	6,230	2,195,249
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ43** Position: 1072 Length: 3

How many specific home room classes are there in your school?

		FREQ	WTD
000 : 095		7,652	2,598,089
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	2,979	1,075,967
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ44** Position: 1075 Length: 1

As the principal of this school, do your regular duties include teaching?

		FREQ	WTD
1	Yes	3,039	745,457
2	No	4,676	1,881,050
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,916	1,047,549
		=====	=====
		20,025	5,482,536

Variable: **BEPCbQ45** Position: 1076 Length: 3

Since September 1996, approximately how many days has teaching been offered by supply/substitute teachers due to regular teachers being unavailable to teach (Specify total number of teaching days , i.e., if two teachers were unavailable on the same day please count 2 days.)?

		FREQ	WTD
000 : 985		6,718	2,243,859
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,913	1,430,197
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ25** Position: 1079 Length: 3

How many volunteers(e.g., co-op students, parents/guardians) are working directly with students on a regular basis?

		FREQ	WTD
000 : 099		7,498	2,534,682
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,133	1,139,374
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ26A** Position: 1082 Length: 2

How many of the teachers and teaching assistants/student assistants/teacher-s aides at your school have: A first language other than English or French?

		FREQ	WTD
00 : 36		7,553	2,554,898
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,078	1,119,158
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ26B** Position: 1084 Length: 2

How many of the teachers and teaching assistants/student assistants/teacher-s aides at your school have: Speech, hearing, visual, mobility or other health impairment?

		FREQ	WTD
00 : 20		7,509	2,536,346
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,122	1,137,710
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27A** Position: 1086 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: School psychologist?

		FREQ	WTD
1	Yes	6,126	2,058,592
2	No	1,467	516,010
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,038	1,099,454
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27AB** Position: 1087 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): School psychologist.

		FREQ	WTD
001 : 805		5,552	1,875,066
996	NOT APPLICABLE	10,861	2,324,490
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,612	1,282,981
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27B** Position: 1090 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Psychiatrist?

		FREQ	WTD
1	Yes	481	213,155
2	No	6,341	2,092,057
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,809	1,368,843
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27BB** Position: 1091 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Psychiatrist.

		FREQ	WTD
001 : 150		363	163,148
996	NOT APPLICABLE	15,735	3,900,538
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,927	1,418,850
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27C** Position: 1094 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Speech and language therapist?

		FREQ	WTD
1	Yes	6,499	2,172,116
2	No	1,001	380,855
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,131	1,121,085
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27CB** Position: 1095 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Speech and language therapist.

		FREQ	WTD
001 : 260		5,881	1,965,467
996	NOT APPLICABLE	10,395	2,189,336
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,749	1,327,734
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27D** Position: 1098 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Audiologist?

		FREQ	WTD
1	Yes	1,475	488,435
2	No	5,347	1,818,625
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,809	1,366,995
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27DB** Position: 1099 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Audiologist.

		FREQ	WTD
001 : 200		1,208	398,737
996	NOT APPLICABLE	14,741	3,627,106
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,076	1,456,693
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27E** Position: 1102 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Occupational therapist?

		FREQ	WTD
1	Yes	2,245	832,156
2	No	4,670	1,511,691
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,716	1,330,208
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27EB** Position: 1103 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Occupational therapist.

		FREQ	WTD
001 : 193		1,910	712,627
996	NOT APPLICABLE	14,064	3,320,171
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,051	1,449,738
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27F** Position: 1106 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Physical therapist?

		FREQ	WTD
1	Yes	1,546	564,151
2	No	5,270	1,736,045
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,815	1,373,860
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27FB** Position: 1107 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Physical therapist.

		FREQ	WTD
001 : 193		1,256	454,569
996	NOT APPLICABLE	14,664	3,544,525
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,105	1,483,442
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27G** Position: 1110 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Social worker?

		FREQ	WTD
1	Yes	3,765	1,419,952
2	No	3,369	1,034,230
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,497	1,219,874
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27GB** Position: 1111 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days); Social worker.

		FREQ	WTD
001 : 600		3,302	1,248,490
996	NOT APPLICABLE	12,763	2,842,710
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,960	1,391,336
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27H** Position: 1114 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Community health nurse?

		FREQ	WTD
1	Yes	6,078	1,986,259
2	No	1,324	519,488
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,229	1,168,308
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27HB** Position: 1115 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Community health nurse.

		FREQ	WTD
001 : 400		5,466	1,810,089
996	NOT APPLICABLE	10,718	2,327,968
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,841	1,344,479
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27I** Position: 1118 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Instructor in Aboriginal Peoples- culture?

		FREQ	WTD
1	Yes	841	313,515
2	No	5,989	2,008,393
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,801	1,352,147
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27IB** Position: 1119 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Instructor in Aboriginal Peoples- culture.

		FREQ	WTD
001 : 380		717	269,702
996	NOT APPLICABLE	15,383	3,816,874
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,925	1,395,960
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27J** Position: 1122 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Instructor in cultural awareness?

		FREQ	WTD
1	Yes	442	173,445
2	No	6,278	2,106,738
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,911	1,393,873
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27JB** Position: 1123 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Instructor in cultural awareness.

		FREQ	WTD
001 : 600		354	129,916
996	NOT APPLICABLE	15,672	3,915,219
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,999	1,437,401
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27K** Position: 1126 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Police officer?

		FREQ	WTD
1	Yes	3,849	1,340,916
2	No	3,284	1,079,373
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,498	1,253,766
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27KB** Position: 1127 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Police officer.

		FREQ	WTD
001 : 260		3,287	1,175,887
996	NOT APPLICABLE	12,678	2,887,854
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,060	1,418,795
		=====	=====
		20,025	5,482,536

Variable: **BEPCb27L** Position: 1130 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Other?

		FREQ	WTD
1	Yes	1,037	423,072
2	No	1,339	415,116
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	8,255	2,835,868
		=====	=====
		20,025	5,482,536

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Variable: **BEPb27LB** Position: 1131 Length: 3

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Other?

		FREQ	WTD
000 : 995		974	396,625
996	NOT APPLICABLE	10,733	2,223,596
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	8,318	2,862,315
		=====	=====
		20,025	5,482,536

Variable: **BEPCb28S** Position: 1134 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Qualified human resources (e.g., teachers, teaching assistants/teacher-aides)?

		FREQ	WTD
1	Does not meet my school-s needs	390	123,027
2	Partially meets my school-s needs	1,707	502,726
3	Adequately meets my school-s needs	3,582	1,207,956
4	Completely meets my school-s needs	1,695	675,599
6	NOT APPLICABLE	9,688	1,904,043
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,963	1,069,185
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28A** Position: 1135 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Instructional resources(e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet my school-s needs	211	71,600
2	Partially meets my school-s needs	1,409	491,917
3	Adequately meets my school-s needs	4,650	1,519,552
4	Completely meets my school-s needs	1,242	463,555
6	NOT APPLICABLE	9,549	1,856,082
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,964	1,079,829
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28B** Position: 1136 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: School supplies(e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet my school-s needs	159	51,737
2	Partially meets my school-s needs	811	286,352
3	Adequately meets my school-s needs	3,769	1,246,776
4	Completely meets my school-s needs	2,602	934,141
6	NOT APPLICABLE	9,741	1,903,233
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,943	1,060,297
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28C** Position: 1137 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Instructional space(e.g., classroom size)?

		FREQ	WTD
1	Does not meet my school-s needs	530	196,750
2	Partially meets my school-s needs	1,478	466,500
3	Adequately meets my school-s needs	3,370	1,143,801
4	Completely meets my school-s needs	2,259	792,134
6	NOT APPLICABLE	9,430	1,821,439
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,958	1,061,912
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28D** Position: 1138 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Computers for course instruction?

		FREQ	WTD
1	Does not meet my school-s needs	1,340	464,143
2	Partially meets my school-s needs	3,628	1,269,478
3	Adequately meets my school-s needs	2,017	651,937
4	Completely meets my school-s needs	634	199,713
6	NOT APPLICABLE	9,463	1,835,911
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,943	1,061,354
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28E** Position: 1139 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Computer software for course instruction?

		FREQ	WTD
1	Does not meet my school-s needs	1,539	504,104
2	Partially meets my school-s needs	4,018	1,358,663
3	Adequately meets my school-s needs	1,731	586,288
4	Completely meets my school-s needs	344	140,513
6	NOT APPLICABLE	9,463	1,836,440
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,930	1,056,528
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28F** Position: 1140 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Library materials?

		FREQ	WTD
1	Does not meet my school-s needs	561	195,194
2	Partially meets my school-s needs	2,565	889,521
3	Adequately meets my school-s needs	3,799	1,240,760
4	Completely meets my school-s needs	706	258,348
6	NOT APPLICABLE	9,447	1,829,210
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,947	1,069,504
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28G** Position: 1141 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Audio-visual resources(e.g., VCR-s, film projectors)?

		FREQ	WTD
1	Does not meet my school-s needs	245	85,219
2	Partially meets my school-s needs	1,750	611,170
3	Adequately meets my school-s needs	4,376	1,509,156
4	Completely meets my school-s needs	1,259	380,751
6	NOT APPLICABLE	9,469	1,835,391
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,926	1,060,850
		=====	=====
		20,025	5,482,536

Variable: **BEPCb28T** Position: 1142 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Office space(e.g., for the administration, for teachers)?

		FREQ	WTD
1	Does not meet my school-s needs	802	253,777
2	Partially meets my school-s needs	2,040	661,356
3	Adequately meets my school-s needs	3,423	1,191,545
4	Completely meets my school-s needs	1,397	498,304
6	NOT APPLICABLE	9,425	1,817,922
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,938	1,059,633
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28H** Position: 1143 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: School buildings?

		FREQ	WTD
1	Does not meet my school-s needs	553	190,584
2	Partially meets my school-s needs	1,644	534,142
3	Adequately meets my school-s needs	3,733	1,276,496
4	Completely meets my school-s needs	1,678	571,979
6	NOT APPLICABLE	9,447	1,825,311
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,970	1,084,023
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28I** Position: 1144 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: School grounds?

		FREQ	WTD
1	Does not meet my school-s needs	650	180,021
2	Partially meets my school-s needs	1,466	460,462
3	Adequately meets my school-s needs	3,397	1,140,534
4	Completely meets my school-s needs	2,136	806,959
6	NOT APPLICABLE	9,422	1,822,419
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,954	1,072,140
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28J** Position: 1145 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Heating and lighting?

		FREQ	WTD
1	Does not meet my school-s needs	140	42,916
2	Partially meets my school-s needs	780	277,310
3	Adequately meets my school-s needs	4,066	1,333,621
4	Completely meets my school-s needs	2,690	952,350
6	NOT APPLICABLE	9,405	1,813,440
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,944	1,062,899
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28K** Position: 1146 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Science equipment?

		FREQ	WTD
1	Does not meet my school-s needs	587	236,637
2	Partially meets my school-s needs	3,085	1,009,480
3	Adequately meets my school-s needs	3,350	1,111,766
4	Completely meets my school-s needs	586	214,342
6	NOT APPLICABLE	9,470	1,845,683
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,947	1,064,629
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28L** Position: 1147 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Equipment for mathematics instruction(e.g., counting blocks, calculators?)

		FREQ	WTD
1	Does not meet my school-s needs	224	103,705
2	Partially meets my school-s needs	2,340	815,211
3	Adequately meets my school-s needs	4,201	1,337,943
4	Completely meets my school-s needs	857	318,312
6	NOT APPLICABLE	9,462	1,838,939
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,941	1,068,426
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28M** Position: 1148 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Budget for consumables?

		FREQ	WTD
1	Does not meet my school-s needs	1,040	324,970
2	Partially meets my school-s needs	2,985	1,014,832
3	Adequately meets my school-s needs	2,983	1,031,634
4	Completely meets my school-s needs	562	200,730
6	NOT APPLICABLE	9,488	1,841,526
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,967	1,068,843
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28N** Position: 1149 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet my school-s needs	487	142,829
2	Partially meets my school-s needs	1,823	533,914
3	Adequately meets my school-s needs	2,750	940,418
4	Completely meets my school-s needs	615	239,821
6	NOT APPLICABLE	11,393	2,565,140
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,957	1,060,413
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28O** Position: 1150 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Gymnasium?

		FREQ	WTD
1	Does not meet my school-s needs	690	199,333
2	Partially meets my school-s needs	1,295	435,574
3	Adequately meets my school-s needs	3,286	1,110,229
4	Completely meets my school-s needs	2,331	849,927
6	NOT APPLICABLE	9,499	1,840,149
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,924	1,047,324
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28P** Position: 1151 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Gym equipment(e.g., mats, balls)?

		FREQ	WTD
1	Does not meet my school-s needs	236	77,809
2	Partially meets my school-s needs	1,769	556,759
3	Adequately meets my school-s needs	4,327	1,476,289
4	Completely meets my school-s needs	1,352	503,137
6	NOT APPLICABLE	9,435	1,824,384
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,906	1,044,159
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ28Q** Position: 1152 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Outdoor play equipment?

		FREQ	WTD
1	Does not meet my school-s needs	1,068	318,284
2	Partially meets my school-s needs	2,735	910,215
3	Adequately meets my school-s needs	3,019	1,052,777
4	Completely meets my school-s needs	703	274,937
6	NOT APPLICABLE	9,591	1,879,972
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,909	1,046,352
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ28R** Position: 1153 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Other?

		FREQ	WTD
1	Does not meet my school-s needs	183	70,495
2	Partially meets my school-s needs	40	10,747
3	Adequately meets my school-s needs	15	9,780
4	Completely meets my school-s needs	10	3,517
6	NOT APPLICABLE	9,796	1,928,429
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	9,981	3,459,568
		=====	=====
		20,025	5,482,536

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Variable: **TITLE 26** Position: Length: 0

SECTION 4 PERCEPTIONS OF YOUR SCHOOL

Variable: **BEPCQ29A** Position: 1154 Length: 2

These questions ask how you feel about your school as a place to work and study. Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I find my professional role satisfying.

		FREQ	WTD
01	Strongly disagree	73	29,731
02	Disagree	132	41,676
03	Neither agree nor disagree	308	102,979
04	Agree	3,806	1,215,626
05	Strongly agree	3,402	1,231,862
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,910	1,052,181
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ29B** Position: 1156 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: If I had to do it again, I would remain a teacher rather than becoming a principal.

		FREQ	WTD
01	Strongly disagree	2,150	788,469
02	Disagree	3,669	1,207,819
03	Neither agree nor disagree	1,116	377,742
04	Agree	554	180,797
05	Strongly agree	181	56,877
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,961	1,062,351
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ29C** Position: 1158 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel good about continuing my career in this school district.

		FREQ	WTD
01	Strongly disagree	79	36,975
02	Disagree	255	66,335
03	Neither agree nor disagree	669	220,038
04	Agree	3,301	1,090,939
05	Strongly agree	3,370	1,194,042
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,957	1,065,726
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ29D** Position: 1160 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel competent to deal with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	32	17,508
02	Disagree	163	48,492
03	Neither agree nor disagree	323	93,034
04	Agree	4,413	1,439,935
05	Strongly agree	2,768	1,021,980
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,932	1,053,107
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ29E** Position: 1162 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have a considerable influence on my school-s policies.

		FREQ	WTD
01	Strongly disagree	106	55,444
02	Disagree	56	21,443
03	Neither agree nor disagree	340	124,761
04	Agree	4,120	1,319,635
05	Strongly agree	3,146	1,138,284
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,863	1,014,490
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ29F** Position: 1164 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have little influence on how money is allocated for school resources at the school.

		FREQ	WTD
01	Strongly disagree	2,069	746,476
02	Disagree	3,372	1,161,566
03	Neither agree nor disagree	653	211,185
04	Agree	1,117	337,037
05	Strongly agree	471	159,938
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,949	1,057,854
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ29G** Position: 1166 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: The emphasis in my school is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	15	4,632
02	Disagree	188	65,869
03	Neither agree nor disagree	612	206,671
04	Agree	4,883	1,575,101
05	Strongly agree	1,990	760,183
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,943	1,061,600
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ29H** Position: 1168 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have high expectations for the academic success of students attending this school.

		FREQ	WTD
01	Strongly disagree	13	9,459
02	Disagree	47	18,247
03	Neither agree nor disagree	268	94,479
04	Agree	4,084	1,311,914
05	Strongly agree	3,296	1,186,530
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,923	1,053,426
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ29I** Position: 1170 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I try to ensure that students are pushed to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	14	9,597
02	Disagree	77	25,208
03	Neither agree nor disagree	442	143,316
04	Agree	4,299	1,378,713
05	Strongly agree	2,853	1,060,899
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,946	1,056,322
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ29J** Position: 1172 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel students- success at school is determined mainly by their home environments.

		FREQ	WTD
01	Strongly disagree	55	19,013
02	Disagree	1,421	507,639
03	Neither agree nor disagree	2,587	843,084
04	Agree	2,850	993,264
05	Strongly agree	768	244,209
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,950	1,066,847
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb29K** Position: 1174 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel sufficient academic resources are available to students and teachers in this school.

		FREQ	WTD
01	Strongly disagree	163	75,318
02	Disagree	1,581	537,279
03	Neither agree nor disagree	1,028	349,707
04	Agree	4,333	1,432,350
05	Strongly agree	569	213,120
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,957	1,066,283
		=====	=====
		20,025	5,482,536

Variable: **TITLE 27** Position: Length: 0

SECTION 5 PERSONAL INFORMATION

Variable: **BEPCQ30** Position: 1176 Length: 1

Finally, we would like to ask a few questions about yourself and your experiences. Are you Male/Female?

		FREQ	WTD
1	Male	5,144	1,629,040
2	Female	2,570	1,000,395
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,917	1,044,621
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ31** Position: 1177 Length: 2

To which age group do you belong?

		FREQ	WTD
01	20 to 29 years	53	12,443
02	30 to 39 years	496	123,557
03	40 to 49 years	4,033	1,341,995
04	50 to 59 years	3,093	1,129,905
05	60 years or older	48	18,664
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,908	1,047,492
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ32A** Position: 1179 Length: 3

How much experience do you have as: A principal?(Specify the total number of months)

		FREQ	WTD
000 : 501		7,480	2,519,697
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,151	1,154,358
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ32B** Position: 1182 Length: 3

How much experience do you have as: A principal at this school?(Specify the total number of months)

		FREQ	WTD
000 : 368		7,347	2,489,168
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,284	1,184,888
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ32C** Position: 1185 Length: 3

How much experience do you have as: A vice-principal?(Specify the total number of months)

		FREQ	WTD
000 : 480		6,675	2,324,054
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,956	1,350,001
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ32D** Position: 1188 Length: 3

How much experience do you have as: A vice-principal at this school?(Specify the total number of months)

		FREQ	WTD
000 : 324		5,823	1,978,834
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,808	1,695,222
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ32E** Position: 1191 Length: 3

How much experience do you have as: A teacher?(Specify the total number of months)

		FREQ	WTD
000 : 501		7,480	2,519,697
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	3,151	1,154,358
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ32F** Position: 1194 Length: 3

How much experience do you have as: A teacher at this school?(Specify the total number of months)

		FREQ	WTD
000 : 453		6,255	2,040,311
996	NOT APPLICABLE	9,394	1,808,480
997	DON-T KNOW	0	0
998	REFUSAL	0	0
999	NOT STATED	4,376	1,633,744
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33A** Position: 1197 Length: 1

Please specify the levels of education you have attained: Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	881	340,325
2	No	6,848	2,292,054
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33B** Position: 1198 Length: 1

Please specify the levels of education you have attained: A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	3,894	1,447,388
2	No	3,835	1,184,992
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ33C** Position: 1199 Length: 1

Please specify the levels of education you have attained: A Bachelor-s degree.

		FREQ	WTD
1	Yes	4,691	1,633,666
2	No	3,038	998,714
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33D** Position: 1200 Length: 1

Please specify the levels of education you have attained: A Bachelor of Education degree.

		FREQ	WTD
1	Yes	4,519	1,413,263
2	No	3,210	1,219,117
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33E** Position: 1201 Length: 1

Please specify the levels of education you have attained: Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	1,485	573,374
2	No	6,244	2,059,005
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ33F** Position: 1202 Length: 1

Please specify the levels of education you have attained: A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	1,571	553,057
2	No	6,158	2,079,322
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33G** Position: 1203 Length: 1

Please specify the levels of education you have attained: Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	1,824	637,162
2	No	5,905	1,995,218
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33H** Position: 1204 Length: 1

Please specify the levels of education you have attained: A Master-s degree.

		FREQ	WTD
1	Yes	4,326	1,577,074
2	No	3,403	1,055,306
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

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Variable: **BEPCQ33I** Position: 1205 Length: 1

Please specify the levels of education you have attained: Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	383	154,067
2	No	7,346	2,478,313
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33J** Position: 1206 Length: 1

Please specify the levels of education you have attained: A Doctorate.

		FREQ	WTD
1	Yes	79	22,376
2	No	7,650	2,610,004
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

Variable: **BEPCQ33K** Position: 1207 Length: 1

Please specify the levels of education you have attained: Other.

		FREQ	WTD
1	Yes	548	225,842
2	No	7,181	2,406,538
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,902	1,041,676
		=====	=====
		20,025	5,482,536

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Variable: **BEPCbQ38** Position: 1208 Length: 2

Please indicate the field of study of your highest level of education?

		FREQ	WTD
01	Language arts (e.g., oral communication, grammar, composition, English as a first language)	591	183,792
02	Mathematics	296	92,284
03	Second Language Education	176	67,529
04	Sciences	289	92,212
05	Social Studies (e.g., history, geography)	633	200,826
06	Environmental Studies	53	11,999
07	Music	47	17,412
08	Art	66	18,627
09	Physical Education	376	99,242
10	Informatics/Computer Science	0	0
11	Education	1,241	438,857
12	School/Educational Administration	3,146	1,065,465
13	Other	681	284,287
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,036	1,101,524
		=====	=====
		20,025	5,482,536

Variable: **BEPCb39A** Position: 1210 Length: 1

Have you obtained advanced qualifications in: Staff development?

		FREQ	WTD
1	Yes	2,428	785,579
2	No	3,350	1,197,598
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	4,853	1,690,878
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb39B** Position: 1211 Length: 1

Have you obtained advanced qualifications in: School administration/policy?

		FREQ	WTD
1	Yes	4,666	1,599,360
2	No	1,112	383,818
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	4,853	1,690,878
		=====	=====
		20,025	5,482,536

Variable: **BEPCb39C** Position: 1212 Length: 1

Have you obtained advanced qualifications in: Curriculum development?

		FREQ	WTD
1	Yes	2,769	989,649
2	No	3,009	993,528
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	4,853	1,690,878
		=====	=====
		20,025	5,482,536

Variable: **BEPCb39D** Position: 1213 Length: 1

Have you obtained advanced qualifications in: Other related areas?

		FREQ	WTD
1	Yes	617	215,987
2	No	5,161	1,767,190
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	4,853	1,690,878
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb40A** Position: 1214 Length: 1

Do you use a computer or a terminal connected to a computer at: home?

		FREQ	WTD
1	Yes	5,542	1,887,494
2	No	2,017	690,514
6	NOT APPLICABLE	9,472	1,825,008
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,994	1,079,519
		=====	=====
		20,025	5,482,536

Variable: **BEPCb40B** Position: 1215 Length: 1

Do you use a computer or a terminal connected to a computer at: school as a learning/professional development tool for yourself?

		FREQ	WTD
1	Yes	5,476	1,826,648
2	No	1,777	635,756
6	NOT APPLICABLE	9,555	1,862,342
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,217	1,157,790
		=====	=====
		20,025	5,482,536

Variable: **BEPCb40C** Position: 1216 Length: 1

Do you use a computer or a terminal connected to a computer at: school as a learning/professional development tool for your staff?

		FREQ	WTD
1	Yes	5,396	1,836,526
2	No	1,582	523,845
6	NOT APPLICABLE	9,676	1,905,094
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,371	1,217,071
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb40D** Position: 1217 Length: 1

Do you use a computer or a terminal connected to a computer at: school as an administrative tool (e.g. to assist in preparing budgets or for word processing.)?

		FREQ	WTD
1	Yes	6,126	2,104,414
2	No	1,353	440,339
6	NOT APPLICABLE	9,520	1,847,574
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	3,026	1,090,209
		=====	=====
		20,025	5,482,536

Variable: **BEPCb41A** Position: 1218 Length: 1

Can you: use a computer?

		FREQ	WTD
1	Yes	7,342	2,479,255
2	No	354	134,784
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

Variable: **BEPCb41B** Position: 1219 Length: 1

Can you: format a diskette?

		FREQ	WTD
1	Yes	5,646	1,904,063
2	No	2,050	709,976
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb41C** Position: 1220 Length: 1

Can you: copy, move, delete files?

		FREQ	WTD
1	Yes	6,235	2,077,930
2	No	1,461	536,109
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

Variable: **BEPCb41D** Position: 1221 Length: 1

Can you: use education-specific software?

		FREQ	WTD
1	Yes	6,494	2,158,017
2	No	1,202	456,022
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

Variable: **BEPCb41E** Position: 1222 Length: 1

Can you: use word processing, spreadsheet and other common applications?

		FREQ	WTD
1	Yes	6,358	2,153,364
2	No	1,338	460,675
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

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Variable: **BEPCb41F** *Position:* 1223 *Length:* 1

Can you: access a wide area network (e.g., internet)?

		FREQ	WTD
1	Yes	5,564	1,829,739
2	No	2,132	784,300
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

Variable: **BEPCb41G** *Position:* 1224 *Length:* 1

Can you: use a programming language?

		FREQ	WTD
1	Yes	1,200	393,571
2	No	6,496	2,220,468
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

Variable: **BEPCb41H** *Position:* 1225 *Length:* 1

Can you: use none of the above?

		FREQ	WTD
1	Yes	354	134,784
2	No	7,342	2,479,255
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,935	1,060,017
		=====	=====
		20,025	5,482,536

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<i>Variable:</i>	TITLE 28	<i>Position:</i>	<i>Length:</i>	0
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PRINCIPAL-S QUESTIONNAIRE SCALES

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Variable: **BEPCS15** *Position:* 1226 *Length:* 2

Disciplinary climate score

		FREQ	WTD
00	0	17	6,539
01	1	9	1,725
02	2	51	12,169
03	3	77	16,528
04	4	136	39,473
05	5	174	47,241
06	6	209	73,484
07	7	402	117,186
08	8	480	146,838
09	9	526	181,276
10	10	590	237,052
11	11	661	265,196
12	12	634	212,524
13	13	618	214,564
14	14	628	208,733
15	15	474	156,539
16	16	382	127,947
17	17	361	135,665
18	18	278	95,616
19	19	264	81,269
20	20	156	52,423
21	21	101	29,447
22	22	91	28,184
23	23	44	23,470
24	24	37	12,428
25	25	11	2,663
26	26	15	8,737
27	27	24	7,728
28	28	17	6,620
29	29	9	1,301
30	30	4	498
31	31	3	1,042
32	32	0	0
33	33	0	0
34	34	1	655
35	35	0	0
36	36	0	0
37	37	0	0
38	38	2	4,715
39	39	2	89
40	40	0	0
41	41	0	0
42	42	0	0
43	43	11	3,426
44	44	8	702

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45	45	2	643
46	46	1	88
47	47	0	0
48	48	0	0
49	49	0	0
50	50	1	67
51	51	3	678
52	52	4	1,849
96	NOT APPLICABLE	9,394	1,808,480
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,113	1,109,038
		=====	=====
		20,025	5,482,536

Note: Range 0-52 This factor was derived using the following: BEPCQ15A, BEPCQ15B, BEPCQ15C, BEPCQ15D, BEPCQ15E, BEPCQ15F, BEPCQ15G, BEPCQ15H, BEPCQ15I, BEPCQ15J, BEPCQ15K, BEPCQ15L and BEPCb15M. No imputation was done for this score.
The scores vary between 0 and 52, a high score indicating the presence of disciplinary problems in the school. The reliability and validity of this score was not tested.

Variable: **BEPCI21A** *Position:* 1228 *Length:* 1

IMPUTATION flag for BEPCQ21A.

		FREQ	WTD
0	No Imputation	6,719	2,367,973
1	Some imputation	1,309	393,180
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

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Variable: **BEPCI21B** Position: 1229 Length: 1

IMPUTATION flag for BEPCQ21B.

		FREQ	WTD
0	No Imputation	6,846	2,413,581
1	Some imputation	1,182	347,572
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21J** Position: 1230 Length: 1

IMPUTATION flag for BEPCb21J.

		FREQ	WTD
0	No Imputation	7,939	2,731,360
1	Some imputation	89	29,793
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21C** Position: 1231 Length: 1

IMPUTATION flag for BEPCQ21C.

		FREQ	WTD
0	No Imputation	7,708	2,646,850
1	Some imputation	320	114,303
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

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Variable: **BEPCI21G** Position: 1232 Length: 1

IMPUTATION flag for BEPCb21G.

		FREQ	WTD
0	No Imputation	7,432	2,582,527
1	Some imputation	596	178,626
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21F** Position: 1233 Length: 1

IMPUTATION flag for BEPCb21F.

		FREQ	WTD
0	No Imputation	7,398	2,571,035
1	Some imputation	630	190,118
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21D** Position: 1234 Length: 1

IMPUTATION flag for BEPCQ21D.

		FREQ	WTD
0	No Imputation	7,564	2,617,468
1	Some imputation	464	143,685
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

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Variable: **BEPCI21E** Position: 1235 Length: 1

IMPUTATION flag for BEPCQ21E.

		FREQ	WTD
0	No Imputation	7,420	2,539,091
1	Some imputation	608	222,061
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21K** Position: 1236 Length: 1

IMPUTATION flag for BEPCb21K.

		FREQ	WTD
0	No Imputation	7,347	2,538,736
1	Some imputation	681	222,417
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21H** Position: 1237 Length: 1

IMPUTATION flag for BEPCQ21H.

		FREQ	WTD
0	No Imputation	7,587	2,628,447
1	Some imputation	441	132,705
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

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Variable: **BEPCI21I** Position: 1238 Length: 1

IMPUTATION flag for BEPCQ21I.

		FREQ	WTD
0	No Imputation	7,433	2,566,185
1	Some imputation	595	194,967
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21L** Position: 1239 Length: 1

IMPUTATION flag for BEPCb21L.

		FREQ	WTD
0	No Imputation	7,865	2,714,948
1	Some imputation	163	46,205
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

Variable: **BEPCI21M** Position: 1240 Length: 1

IMPUTATION flag for BEPCb21M.

		FREQ	WTD
0	No Imputation	7,369	2,557,557
1	Some imputation	659	203,596
6	NOT APPLICABLE	9,394	1,808,480
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	912,903
		=====	=====
		20,025	5,482,536

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<i>Variable:</i>	TITLE 29	<i>Position:</i>		<i>Longueur:</i>	0
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WEIGHTING AND LINKING VARIABLES

<i>Variable:</i>	XSECFLG	<i>Position:</i>	1242	<i>Length:</i>	1
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Flag indicating that the record is for a cross-sectional child

<i>Variable:</i>	LONGFLG	<i>Position:</i>	1243	<i>Length:</i>	1
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Flag indicating that the record is for a longitudinal child

<i>Variable:</i>	FIELDruk	<i>Position:</i>	1244	<i>Length:</i>	7
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FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

<i>Variable:</i>	PERSruk	<i>Position:</i>	1251	<i>Length:</i>	10
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PERSruk-UNIQUE PERSON IDENTIFIER

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Variable: **CHILDID** *Position:* 1261 *Length:* 6

CHILD IDENTIFICATION NUMBER

Variable: **BIDHD01** *Position:* 1267 *Length:* 7

HOUSEHOLD IDENTIFICATION NUMBER

Variable: **BWTCW01C** *Position:* 1274 *Length:* 9

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

Variable: **BWTCW01L** *Position:* 1283 *Length:* 9

CHILD LONGITUDINAL WEIGHT (99999v9999)

Variable: **BSCH_ID** *Position:* 1292 *Length:* 6

Unique school identification number

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APPENDIX A - TEACHERS VARIABLE NAME INDEX

DOCUMENT 1 - KINDERGARTEN TEACHERS
DOCUMENT 2 - ONE TEACHER
DOCUMENT 3 - MULTIPLE TEACHERS

RELEASE NAME CYCLE 2	QUESTION NO. DOC. 1	QUESTION NO. DOC. 2	QUESTION NO. DOC.3	RELEASE NAME CYCLE 1
PERSRUK	-----	-----	-----	PERSRUK
SCHID	-----	-----	-----	SCHID
BETCbQ1	Q 1	-----	-----	-----
BETCQ03	-----	Q 1	Q1	AETCQ03
BETCQ03A	-----	Q 1 (FIRST BOX)	Q 1 (FIRST BOX)	AETCQ03A
BETCQ03B	-----	Q 1 (SEC. BOX)	Q 1 (SEC. BOX)	AETCQ03B
BETCQ02	-----	Q 2	Q 2	AETCQ02
BETCQ02A	-----	Q 2 (BOX)	Q 2 (BOX)	AETCQ02A
BETCQ05	-----	Q 3	Q 3	AETCQ05
BETCQ07	-----	Q 4	-----	AETCQ07
BETCbQ6	-----	-----	Q 4	-----
BETCQ09	-----	Q 6	Q 5	AETCQ09
BETCQ08	-----	Q 5	Q 6	AETCQ08
BETCb10A	-----	-----	Q 7	-----
BETCbQ10	-----	Q 7	Q 8	AETCQ10
BETCbQ11	-----	Q 8	Q 9	AETCQ11
BETCb12A	Q 2	-----	-----	-----
BETCb12B	Q 3	-----	-----	-----
BETCb12C	Q 4	-----	-----	-----
BETCb12D	Q 5	-----	-----	-----
BETCbQ7A	Q 6	-----	-----	-----
BETCbQ7B	Q 6	-----	-----	-----
BETCbQ7C	Q 6	-----	-----	-----
BETCbQ7D	Q 6	-----	-----	-----
BETCbQ7E	Q 6	-----	-----	-----
BETCbQ7F	Q 6	-----	-----	-----
BETCbQ7G	Q 6	-----	-----	-----
BETCbQ7H	Q 6	-----	-----	-----
BETCbQ8A	Q 8	-----	-----	-----
BETCbQ8B	Q 8	-----	-----	-----
BETCbQ8C	Q 8	-----	-----	-----
BETCbQ8D	Q 8	-----	-----	-----
BETCbQ8E	Q 8	-----	-----	-----
BETCbQ8F	Q 8	-----	-----	-----
BETCbQ8G	Q 8	-----	-----	-----
BETCbQ8H	Q 8	-----	-----	-----

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BETCbQ8I	Q 8	-----	-----	-----
BETCbQ8J	Q 8	-----	-----	-----
RELEASE NAME CYCLE 2	QUESTION NO. DOC. 1	QUESTION NO. DOC. 2	QUESTION NO. DOC.3	RELEASE NAME CYCLE 1
BETCbQ9A	Q 7	-----	-----	-----
BETCbQ9B	Q 7	-----	-----	-----
BETCbQ9C	Q 7	-----	-----	-----
BETCbQ9D	Q 7	-----	-----	-----
BETCbQ9E	Q 7	-----	-----	-----
BETCbQ9F	Q 7	-----	-----	-----
BETCbQ9G	Q 7	-----	-----	-----
BETCbQ9H	Q 7	-----	-----	-----
BETCbQ9I	Q 7	-----	-----	-----
BETCQ13	Q 9	Q 9	Q 10	AETCQ13
BETCb13A	Q 10	-----	-----	-----
BETCb14A	Q 11A	Q 10A	Q 11A	AETCQ14A
BETCb14C	Q 11B	Q 10B	Q 11B	AETCQ14C
BETCb14B	Q 11C	Q 10C	Q 11C	AETCQ14B
BETCb14L	Q 11D	Q 10D	Q 11D	-----
BETCb14D	Q 11E	Q 10E	Q 11E	AETCQ14D
BETCb14M	-----	Q 10F	Q 11F	-----
BETCb14N	-----	Q 10G	Q 11G	-----
BETCb14O	NEWCATEGORY	NEWCATEGORY	NEWCATEGORY	-----
BETCb14P	NEWCATEGORY	NEWCATEGORY	NEWCATEGORY	-----
BETCb14E	Q 11F	Q 10H	Q 11H	AETCQ14E
BETCb14F	-----	Q 10I	Q 11I	AETCQ14F
BETCb14G	Q 11G	Q 10J	Q 11J	AETCQ14G
BETCb14H	Q 11H	Q 10K	Q 11K	AETCQ14H
BETCb14I	Q 11I	Q 10L	Q 11L	AETCQ14I
BETCb14J	Q 11J	Q 10M	Q 11M	AETCQ14J
BETCb14K	Q 11K	Q 10N	Q 11N	AETCQ14K
BETCbQ15	Q 12	Q 11	-----	AETCQ15
BETCQ16	Q 13	Q 12	Q12	AETCQ16
BETCQ19	-----	Q 13	Q 13	AETCQ19
BETCbQ20	-----	Q 14	Q 14	AETCQ20
BETCb20A	-----	Q 15	Q 15	-----
BETCQ21	Q 14	Q 16	Q 16	AETCQ21
BETCQ22A	Q 15	Q 17	Q 17	AETCQ22A
BETCQ22B	Q 15	Q 17	Q 17	AETCQ22B
BETCQ22C	Q 15	Q 17	Q 17	AETCQ22C
BETCQ22D	Q 15	Q 17	Q 17	AETCQ22D
BETCQ22E	Q 15	Q 17	Q 17	AETCQ22E
BETCQ22F	Q 15	Q 17	Q 17	AETCQ22F
BETCQ22G	Q 15	Q 17	Q 17	AETCQ22G

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BETCQ22H	Q 15	Q 17	Q 17	AETCQ22H
BETCQ22I	Q 15	Q 17	Q 17	AETCQ22I
BETCQ22J	Q 15	Q 17	Q 17	AETCQ22J
BETCb243	Q 16	Q 18	Q 18	AETCQ23
BETCb24A	Q 17	-----	-----	AETCQ24
RELEASE NAME CYCLE 2	QUESTION NO. DOC. 1	QUESTION NO. DOC. 2	QUESTION NO. DOC.3	RELEASE NAME CYCLE 1
BETCb24B	-----	Q 19	Q 19	AETCQ24
BETCb25	-----	Q 20	Q 20	AETCQ25
BETCQ26A	-----	Q 21A	Q 21A	AETCQ26A
BETCQ26B	-----	Q 21B	Q 21B	AETCQ26B
BETCQ26C	Q 18A	Q 21C	Q 21C	AETCQ26C
BETCQ26D	Q 18B	Q 21D	Q 21D	AETCQ26D
BETCb26G	Q 18C	Q 21E	-----	-----
BETCb26H	Q 18D	Q 21F	Q 21G	-----
BETCQ26E	-----	Q 21G	Q 21E	AETCQ26E
BETCQ26F	-----	Q 21H	Q 21F	AETCQ26F
BETCQ27A	Q19A	Q 22A	Q 22A	AETCQ27A
BETCQ27B	Q19B	Q 22B	Q 22B	AETCQ27B
BETCQ27C	Q19C	Q 22C	Q 22C	AETCQ27C
BETCQ27D	Q19D	Q 22D	Q 22D	AETCQ27D
BETCQ27E	Q19E	Q 22E	Q 22E	AETCQ27E
BETCQ27F	Q19F	Q 22F	Q 22F	AETCQ27F
BETCQ27G	Q19G	Q 22G	Q 22G	AETCQ27G
BETCQ27H	Q19H	Q 22H	Q 22H	AETCQ27H
BETCQ27I	Q19I	Q 22I	Q 22I	AETCQ27I
BETCQ27J	Q19J	Q 22J	Q 22J	AETCQ27J
BETCQ27K	Q19K	Q 22K	Q 22K	AETCQ27K
BETCQ27L	Q19L	Q 22L	Q 22L	AETCQ27L
BETCQ27M	Q19M	Q 22M	Q 22M	AETCQ27M
BETCQ27N	Q19N	Q 22N	Q 22N	AETCQ27N
BETCQ27O	Q19O	Q 22O	Q 22O	AETCQ27O
BETCQ27P	Q19P	Q 22P	Q 22P	AETCQ27P
BETCQ27Q	Q19Q	Q 22Q	Q 22Q	AETCQ27Q
BETCQ27R	Q19R	Q 22R	Q 22R	AETCQ27R
BETCQ27S	Q19S	Q 22S	Q 22S	AETCQ27S
BETCQ27T	Q19T	Q 22T	Q 22T	AETCQ27T
BETCQ27U	Q19U	Q 22U	Q 22U	AETCQ27U
BETCQ27V	Q19V	Q 22V	Q 22V	AETCQ27V
BETCQ27W	Q19W	Q22W	Q 22W	AETCQ27W
BETCQ27X	Q19X	Q 22X	Q 22X	AETCQ27X
BETCQ27Y	Q19Y	Q 22Y	Q 22Y	AETCQ27Y
BETCQ27Z	Q19Z	Q 22Z	Q 22Z	AETCQ27Z
BETC27AA	Q19AA	Q 22AA	Q 22AA	AETC27AA

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BETC27BB	Q19BB	Q 22BB	Q 22BB	AETC27BB
BETC27CC	Q19CC	Q 22CC	Q 22CC	AETC27CC
BETC27DD	Q19DD	Q 22DD	Q 22DD	AETC27DD
BETC27EE	Q19EE	Q 22EE	Q 22EE	AETC27EE
BETC27FF	Q19FF	Q 22FF	Q 22FF	AETC27FF
BETC27GG	Q19GG	Q 22GG	Q 22GG	AETC27GG
BETC27HH	Q19HH	Q 22HH	Q 22HH	AETC27HH
BETC27II	Q19II	Q 22II	Q 22II	AETC27II
RELEASE NAME CYCLE 2	QUESTION NO. DOC. 1	QUESTION NO. DOC. 2	QUESTION NO. DOC.3	RELEASE NAME CYCLE 1
BETC27JJ	Q19JJ	Q 22JJ	Q 22JJ	AETC27JJ
BETC27KK	Q19KK	Q 22KK	Q 22KK	AETC27KK
BETC27LL	Q19LL	Q 22LL	Q 22LL	AETC27LL
BETC27MM	Q19MM	Q 22MM	Q 22MM	AETC27MM
BETC27NN	Q19NN	Q 22NN	Q 22NN	AETC27NN
BETC27OO	Q19OO	Q 22OO	Q 22OO	AETC27OO
BETC27PP	Q19PP	Q 22PP	Q 22PP	AETC27PP
BETC27QQ	Q19QQ	Q 22QQ	Q 22QQ	AETC27QQ
BETC27RR	Q19RR	Q 22RR	Q 22RR	AETC27RR
BETC27SS	Q19SS	Q 22SS	Q 22SS	AETC27SS
BETC27TT	Q19TT	Q 22TT	Q 22TT	AETC27TT
BETCQ17A	Q 20A	Q 23A	Q 23A	AETCQ17A
BETCQ17B	Q 20B	Q 23B	Q 23B	AETCQ17B
BETCQ17C	Q 20C	Q 23C	Q 23C	AETCQ17C
BETCQ17D	Q 20D	Q 23D	Q 23D	AETCQ17D
BETCQ17E	Q 20E	Q 23E	Q 23E	AETCQ17E
BETCQ17F	Q 20F	Q 23F	Q 23F	AETCQ17F
BETCQ17G	Q 20G	Q 23G	Q 23G	AETCQ17G
BETCQ17H	Q 20H	Q 23H	Q 23H	AETCQ17H
BETCQ17H	Q 20I	Q 23I	Q 23I	AETCQ17I
BETCQ17J	Q 20J	Q 23J	Q 23J	AETCQ17J
BETCQ18A	Q 21A	Q 24A	Q 24A	AETCQ18A
BETCQ18B	Q 21B	Q 24B	Q 24B	AETCQ18B
BETCQ18C	Q 21C	Q 24C	Q 24C	AETCQ18C
BETCQ18D	Q 21D	Q 24D	Q 24D	AETCQ18D
BETCQ18E	Q 21E	Q 24E	Q 24E	AETCQ18E
BETCQ18F	Q 21F	Q 24F	Q 24F	AETCQ18F
BETC619A	Q 22A	Q 25A	Q 25A	-----
BETC619B	Q 22B	Q 25B	Q 25B	-----
BETC619C	Q 22C	Q 25C	Q 25C	-----
BETC619D	Q 22D	Q 25D	Q 25D	-----
BETC619E	-----	Q 25E	Q 25E	-----
BETC619F	Q 22E	Q 25F	Q 25F	-----
BETC619G	Q 22F	Q25G	Q 25G	-----

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BETCQ28A	Q 23A	Q 26A	Q 26A	AETCQ28A
BETCQ28B	Q 23B	Q 26B	Q 26B	AETCQ28B
BETCQ28C	Q 23C	Q 26C	Q 26C	AETCQ28C
BETCb28D	Q 23D	Q 26D	Q 26D	-----
BETCb28E	Q 23E	Q 26E	Q 26E	AETCQ32
BETCb28F	Q 23F	Q 26F	Q 26F	-----
BETCQ29	Q 24	Q 27	Q 27	AETCQ29
BETCQ30	Q 25	Q 28	Q 28	AETCQ30
BETCQ31	Q 26	Q 29	Q 29	AETCQ31
BETCQ33	Q 27	Q 30	Q 30	AETCQ33
BETCb32A	Q 28A	Q 31A	Q 31A	-----
RELEASE NAME CYCLE 2	QUESTION NO. DOC. 1	QUESTION NO. DOC. 2	QUESTION NO. DOC.3	RELEASE NAME CYCLE 1
BETCb32B	Q 28B	Q 31B	Q 31B	-----
BETCQ34A	Q 29A	Q 32A	Q 32B	AETCQ34A
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BETCQ35B	Q 30B	Q 33B	Q 33B	AETCQ35B
BETCQ36	Q 31	Q 34	Q 34	AETCQ36
BETCQ37	-----	Q 35	-----	AETCQ37
BETCQ38A	-----	Q 36A	-----	AETCQ38A
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BETCQ38C	-----	Q 36C	-----	AETCQ38C
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BETCQ38E	-----	Q 36E	-----	AETCQ38E
BETCQ38F	-----	Q 36F	-----	AETCQ38F
BETCQ39	-----	Q 37	-----	AETCQ39
BETCQ40A	-----	Q 38A	-----	AETCQ40A
BETCQ40B	-----	Q 38B	-----	AETCQ40B
BETCQ40C	-----	Q 38C	-----	AETCQ40C
BETCQ40D	-----	Q 38D	-----	AETCQ40D
BETCQ40E	-----	Q 38E	-----	AETCQ40E
BETCQ40F	-----	Q 38F	-----	AETCQ40F
BETCQ41	-----	Q 39	-----	AETCQ41
BETCQ42A	-----	Q 40A	-----	AETCQ42A
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BETCQ42C	-----	Q 40C	-----	AETCQ42C
BETCQ42D	-----	Q 40D	-----	AETCQ42D
BETCQ42E	-----	Q 40E	-----	AETCQ42E
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BETCb42I	-----	Q 41	-----	-----

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BETCb42O	-----	Q 41	-----	-----
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BETCb42R	-----	Q 41	-----	-----
BETCb42S	-----	Q 41	-----	-----
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BETCb37B	-----	-----	Q 35	-----
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BETCb37K	-----	-----	Q 35	-----
BETCb37L	-----	-----	Q 35	-----
BETCb37M	-----	-----	Q 35	-----
BETCb37N	NEWCATEGORY	NEWCATEGORY	NEWCATEGORY	-----
BETCb37O	-----	-----	Q 35	-----
BETCb37P	-----	-----	Q 36A	-----
BETCb37Q	-----	-----	Q 36B	-----
BETCb37R	-----	-----	Q 36C	-----
BETCb37S	-----	-----	Q 36D	-----
BETCb37T	-----	-----	Q 36E	-----
BETCb37U	-----	-----	Q 36F	-----
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BETCbQ45	-----	Q 43	Q 38	AETCQ45
BETCQ46A	-----	Q 44A	Q 39A	AETCQ46A
BETCQ46B	-----	Q 44B	Q 39B	AETCQ46B
BETCQ46C	-----	Q 44C	Q 39C	AETCQ46C
BETCQ46D	-----	Q 44D	Q 39D	AETCQ46D
BETCQ46E	-----	Q 44E	Q 39E	AETCQ46E
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BETCQ48C	Q 32C	Q 45C	Q 40C	AETCQ48C
BETCQ48D	Q 32D	Q 45D	Q 40D	AETCQ48D
BETCQ49A	Q 33A	Q 46A	Q 41A	AETCQ49A

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BETCQ49B	Q 33B	Q 46B	Q 41B	AETCQ49B
BETCQ49C	Q 33C	Q 46C	Q 41C	AETCQ49C
BETCQ49D	Q 33D	Q 46D	Q 41D	AETCQ49D
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BETCb49M	Q 33M	Q 46M	-----	-----
BETCb49N	-----	-----	Q 41L	-----
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BETCb43H	Q 35D	Q 48D	Q 43D	AETCQ43D
BETCb43I	Q 35E	Q 48E	Q 43E	AETCQ43E
BETCb43J	Q 35F	Q 48F	Q 43F	AETCQ43F
BETCQ47A	Q 36A	Q 49A	Q 44A	AETCQ47A
BETCQ47B	Q 36B	Q 49B	Q 44B	AETCQ47B
BETCQ47C	Q 36D	Q 49C	Q 44C	AETCQ47C
BETCQ47D	Q 36E	Q 49D	Q 44D	AETCQ47D
BETCb47H	Q 36F	Q 49E	Q 44E	-----
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BETCQ50E	Q 37E	Q 50E	Q 45E	AETCQ50E
BETCQ50F	Q 37F	Q 50F	Q 45F	AETCQ50F
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BETCQ50J	Q 37J	Q 50J	Q 45J	AETCQ50J

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BETCQ50L	Q 37L	Q 50L	Q 45L	AETCQ50L
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BETCQ51C	Q 38C	Q 51C	Q 46C	AETCQ51C
BETCQ51D	Q 38D	Q 51D	Q 46D	AETCQ51D
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BETCQ52	Q 39	Q 52	Q 47	AETCQ52
BETCQ53	Q 40	Q 53	Q 48	AETCQ53
BETCQ54A	Q 41A	Q 54A	Q 49A	AETCQ54A
BETCQ54B	Q 41B	Q 54B	Q 49B	AETCQ54B
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BETCQ55C	Q 42	Q55	Q 50	AETCQ55C
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BETCb59D	Q 43	Q 56	Q 51	-----
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BETCb59P	Q 43	Q 56	Q 51	-----

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BETCQ56C	Q 44	Q 57	Q 52	AETCQ56C
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BETCb60D	Q 47D	Q 60D	Q 55D	-----
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BETCS28B	SCALE	SCALE	SCALE	AETCS28B
BETCS28C	SCALE	SCALE	SCALE	AETCS28C
BETCS28D	SCALE	SCALE	SCALE	AETCS28D
BETCS28E	SCALE	SCALE	SCALE	AETCS28E
BETCS47	SCALE	SCALE	SCALE	AETCS47
BETCS50A	SCALE	SCALE	SCALE	AETCS50A
BETCS50B	SCALE	SCALE	SCALE	AETCS50B
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