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EDUCATION - SINGLE TEACHER FILE

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**NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH
CYCLE 3 EDUCATION - SINGLE TEACHER-S FILE**

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Variable: **TITLE1**

SECTION 1 THIS CHILD-S EDUCATION (Single Teacher)

Variable: **CETSQ03** *Position:* 1 *Length:*1

Is this student in a split or multi-grade class?

		FREQ	WTD
1	Yes, the class includes the following grades:	1,084	380,254
2	No, the class includes a single grade	3,520	1,103,026
3	No, the class is ungraded	39	11,538
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,894	1,109,052
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ03A** Position: 2 Length:2

Yes, the class includes the following grades: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	35	4,717
04	GRADE1	204	77,665
05	GRADE2	168	56,142
06	GRADE3	193	81,403
07	GRADE4	172	55,882
08	GRADE5	164	49,850
09	GRADE6	69	25,541
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	55	22,799
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	6	1,479
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	2	338
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	3	832
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	3,559	1,114,564
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,112,659
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ03B** *Position:* 4 *Length:*2

Yes, the class includes the following grades: To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	21	2,955
05	GRADE2	181	70,485
06	GRADE3	178	56,096
07	GRADE4	182	69,164
08	GRADE5	165	60,438
09	GRADE6	188	57,697
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	70	25,005
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	64	26,330
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	12	4,614
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	5	2,721
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	4	1,054
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	1	89
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	3,559	1,114,564
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,112,659
		=====	=====
		7,537	2,603,870

Variable: **CETSQ02** *Position:* 6 *Length:*1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes, this student is assigned to:	4,533	1,454,283
2	No, this student is not assigned to a grade	150	55,253
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,854	1,094,334
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ02A** Position: 7 Length:2

Yes, this student is assigned to: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	794	226,707
05	GRADE2	723	224,118
06	GRADE3	679	211,585
07	GRADE4	646	214,739
08	GRADE5	615	206,916
09	GRADE6	587	195,456
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	238	81,736
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	165	65,371
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	55	16,302
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	26	9,514
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	5	1,838
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	150	55,253
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,854	1,094,334
		=====	=====
		7,537	2,603,870

Variable: **CETSc3AA** Position: 9 Length:1

In your school, are the following levels available in at least one subject for the grade this student is in:
advanced/enriched?

		FREQ	WTD
1	Yes	1,102	362,071
2	No	2,344	790,353
6	Not applicable	0	0
7	Don-t know	160	51,037
8	Refusal	0	0
9	Not stated	3,931	1,400,409
		=====	=====
		7,537	2,603,870

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Variable: **CETSc3BB** *Position:* 10 *Length:*1

In your school, are the following levels available in at least one subject for the grade this student is in: general?

		FREQ	WTD
1	Yes	3,218	953,233
2	No	996	402,599
6	Not applicable	0	0
7	Don-t know	129	41,760
8	Refusal	0	0
9	Not stated	3,194	1,206,278
		=====	=====
		7,537	2,603,870

Variable: **CETSc3CC** *Position:* 11 *Length:*1

In your school, are the following levels available in at least one subject for the grade this student is in: basic?

		FREQ	WTD
1	Yes	1,963	568,993
2	No	1,478	557,863
6	Not applicable	0	0
7	Don-t know	164	49,637
8	Refusal	0	0
9	Not stated	3,932	1,427,376
		=====	=====
		7,537	2,603,870

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Variable: **CETScQ4A** *Position:* 12 *Length:*2

To which level is this student assigned in the following subjects: First Language Arts (e.g., English as a first language)

		FREQ	WTD
01	Advanced/enriched	187	64,655
02	General	2,154	625,610
03	Basic	343	100,900
04	Student is in the only level available for this grade	733	224,207
05	Subject not available for this grade	42	9,633
06	Subject available but student not enrolled in it at this time	14	4,946
96	Not applicable	891	361,515
97	Don-t know	15	5,238
98	Refusal	0	0
99	Not stated	3,158	1,207,165
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETScQ4B** *Position:* 14 *Length:*2

To which level is this student assigned in the following subjects: Mathematics?

		FREQ	WTD
01	Advanced/enriched	168	62,776
02	General	2,274	660,782
03	Basic	274	80,028
04	Student is in the only level available for this grade	756	224,086
05	Subject not available for this grade	6	912
06	Subject available but student not enrolled in it at this time	4	1,391
96	Not applicable	891	361,515
97	Don-t know	12	4,009
98	Refusal	0	0
99	Not stated	3,152	1,208,371
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		7,537	2,603,870

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Variable: **CETScQ4C** *Position:* 16 *Length:*2

To which level is this student assigned in the following subjects: Second Language Arts?

		FREQ	WTD
01	Advanced/enriched	66	21,686
02	General	1,069	331,948
03	Basic	152	41,329
04	Student is in the only level available for this grade	483	153,379
05	Subject not available for this grade	1,093	283,773
06	Subject available but student not enrolled in it at this time	98	34,129
96	Not applicable	891	361,515
97	Don-t know	118	38,989
98	Refusal	0	0
99	Not stated	3,567	1,337,122
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		7,537	2,603,870

Variable: **CETScQ4D** *Position:* 18 *Length:*2

To which level is this student assigned in the following subjects: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
01	Advanced/enriched	71	20,588
02	General	1,883	561,151
03	Basic	161	45,014
04	Student is in the only level available for this grade	675	207,997
05	Subject not available for this grade	515	148,422
06	Subject available but student not enrolled in it at this time	17	3,698
96	Not applicable	891	361,515
97	Don-t know	36	9,766
98	Refusal	0	0
99	Not stated	3,288	1,245,718
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		7,537	2,603,870

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Variable: **CETScQ4E** *Position:* 20 *Length:*2

To which level is this student assigned in the following subjects: Environmental Studies?

		FREQ	WTD
01	Advanced/enriched	45	15,301
02	General	1,169	387,704
03	Basic	131	41,348
04	Student is in the only level available for this grade	546	197,446
05	Subject not available for this grade	1,363	348,311
06	Subject available but student not enrolled in it at this time	37	9,965
96	Not applicable	891	361,515
97	Don-t know	96	24,179
98	Refusal	0	0
99	Not stated	3,259	1,218,101
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		7,537	2,603,870

Variable: **CETScQ4F** *Position:* 22 *Length:*2

To which level is this student assigned in the following subjects: Music?

		FREQ	WTD
01	Advanced/enriched	46	17,389
02	General	2,065	600,628
03	Basic	197	52,417
04	Student is in the only level available for this grade	965	295,627
05	Subject not available for this grade	165	57,410
06	Subject available but student not enrolled in it at this time	64	18,048
96	Not applicable	891	361,515
97	Don-t know	55	18,517
98	Refusal	0	0
99	Not stated	3,089	1,182,318
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		7,537	2,603,870

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Variable: **CETScQ4G** Position: 24 Length:2

To which level is this student assigned in the following subjects: Art?

		FREQ	WTD
01	Advanced/enriched	53	18,272
02	General	2,144	634,047
03	Basic	201	53,140
04	Student is in the only level available for this grade	984	310,617
05	Subject not available for this grade	97	19,413
06	Subject available but student not enrolled in it at this time	33	8,735
96	Not applicable	891	361,515
97	Don-t know	41	14,418
98	Refusal	0	0
99	Not stated	3,093	1,183,712
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETScQ4H** Position: 26 Length:2

To which level is this student assigned in the following subjects: Physical Education?

		FREQ	WTD
01	Advanced/enriched	47	15,487
02	General	2,257	658,779
03	Basic	188	50,854
04	Student is in the only level available for this grade	1,035	319,672
05	Subject not available for this grade	6	2,109
06	Subject available but student not enrolled in it at this time	7	2,763
96	Not applicable	891	361,515
97	Don-t know	35	13,773
98	Refusal	0	0
99	Not stated	3,071	1,178,916
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETScQ4I** *Position:* 28 *Length:*2

To which level is this student assigned in the following subjects: Informatics/Computer Science?

		FREQ	WTD
01	Advanced/enriched	48	17,901
02	General	1,585	499,085
03	Basic	214	58,277
04	Student is in the only level available for this grade	709	223,123
05	Subject not available for this grade	755	191,510
06	Subject available but student not enrolled in it at this time	46	11,234
96	Not applicable	891	361,515
97	Don-t know	80	22,096
98	Refusal	0	0
99	Not stated	3,209	1,219,131
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETScQ4J** *Position:* 30 *Length:*2

To which level is this student assigned in the following subjects: Religion/Ethics?

		FREQ	WTD
01	Advanced/enriched	22	9,390
02	General	800	260,288
03	Basic	87	29,871
04	Student is in the only level available for this grade	458	151,239
05	Subject not available for this grade	1,784	494,843
06	Subject available but student not enrolled in it at this time	61	14,355
96	Not applicable	891	361,515
97	Don-t know	110	23,744
98	Refusal	0	0
99	Not stated	3,324	1,258,626
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETSQ05** *Position:* 32 *Length:*1

Is this student currently repeating his or her grade?

		FREQ	WTD
1	Yes	95	34,682
2	No	4,542	1,459,707
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,900	1,109,481
		=====	=====
		7,537	2,603,870

Variable: **CETSQ16** *Position:* 33 *Length:*1

What is the main language of instruction in this student-s class(es)?

		FREQ	WTD
1	French	1,232	415,335
2	English	3,355	1,045,166
3	An equal combination of French and English	68	38,424
4	Other	2	1,035
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,880	1,103,910
		=====	=====
		7,537	2,603,870

Variable: **CETScQ8A** *Position:* 34 *Length:*1

Is this student in a second language immersion program?

		FREQ	WTD
1	Yes	382	124,405
2	No	4,247	1,367,028
6	Not applicable	0	0
7	Don-t know	9	3,733
8	Refusal	0	0
9	Not stated	2,899	1,108,704
		=====	=====
		7,537	2,603,870

Note: If No or dk, Go To CETSQ07

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Variable: **CETScQ8B** *Position:* 35 *Length:*1

What percentage of this student-s time is spent in the immersion language program?

		FREQ	WTD
1	49% or less (partial immersion)	49	16,238
2	50% (The curriculum is divided so that equal amount of instruction time is given in English and French)	59	39,628
3	51% to 75%	90	19,932
4	More than 75% (full immersion)	177	47,285
6	Not applicable	4,256	1,370,761
7	Don-t know	3	594
8	Refusal	0	0
9	Not stated	2,903	1,109,431
		=====	=====
		7,537	2,603,870

Variable: **CETSQ07** *Position:* 36 *Length:*2

How would you rate this student-s current academic achievement in reading?

		FREQ	WTD
01	Near the top of the class	1,239	398,961
02	Above the middle of the class, but not at the top	935	300,266
03	In the middle of the class	1,248	406,458
04	Below the middle of the class, but above the bottom	657	209,744
05	Near the bottom of the class	436	140,953
06	I do not teach reading to this student	117	38,826
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,905	1,108,661
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ09** *Position:* 38 *Length:*2

How would you rate this student-s current academic achievement in written work (e.g., spelling and composition)?

		FREQ	WTD
01	Near the top of the class	1,025	332,971
02	Above the middle of the class, but not at the top	886	287,880
03	In the middle of the class	1,351	430,356
04	Below the middle of the class, but above the bottom	786	250,278
05	Near the bottom of the class	496	163,457
06	I do not teach spelling or composition to this student	109	35,821
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,884	1,103,106
		=====	=====
		7,537	2,603,870

Variable: **CETSQ08** *Position:* 40 *Length:*2

How would you rate this student-s current academic achievement in mathematics/arithmetic?

		FREQ	WTD
01	I do not teach mathematics/arithmetic to this student	237	74,260
02	Near the top of the class	1,207	399,858
03	Above the middle of the class, but not at the top	936	299,231
04	In the middle of the class	1,363	424,420
05	Below the middle of the class, but above the bottom	585	188,313
06	Near the bottom of the class	320	112,430
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,889	1,105,359
		=====	=====
		7,537	2,603,870

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Variable: **CETSb10A** *Position:* 42 *Length:*2

How would you rate this student-s current academic achievement in science?

		FREQ	WTD
01	Near the top of the class	976	312,045
02	Above the middle of the class, but not at the top	940	293,695
03	In the middle of the class	1,666	536,416
04	Below the middle of the class, but above the bottom	416	135,907
05	Near the bottom of the class	217	73,971
06	I do not teach science to this student	429	146,197
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,893	1,105,640
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		7,537	2,603,870

Variable: **CETSbQ10** *Position:* 44 *Length:*2

How would you rate this student-s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	1,024	336,709
02	Above the middle of the class, but not at the top	1,019	324,015
03	In the middle of the class	1,570	494,926
04	Below the middle of the class, but above the bottom	665	210,942
05	Near the bottom of the class	368	130,537
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,891	1,106,741
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		7,537	2,603,870

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Variable: **CETSbQ11** *Position:* 46 *Length:*2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	107	36,003
02	Complete some secondary or high school?	209	65,703
03	Graduate from secondary or high school?	548	160,464
04	Learn a trade (e.g., through apprenticeship)?	251	71,709
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	1,063	323,016
06	Obtain a university degree?	1,639	555,197
96	Not applicable	0	0
97	Don-t know	831	282,794
98	Refusal	0	0
99	Not stated	2,889	1,108,985
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ13** *Position:* 48 *Length:*3

How many instructional days does this child receive in a year? (Specify the number of days)

		FREQ	WTD
078 : 300		4,318	1,358,992
996	Not applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,219	1,244,878
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSb14A** *Position:* 51 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: First Language Arts (e.g., oral communications, grammar, composition, reading, writing)?

		FREQ	WTD
01	None	10	4,286
02	Less than 4	109	42,664
03	4 to less than 8	2,034	664,127
04	8 to less than 12	1,869	578,168
05	12 or more	510	164,403
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,005	1,150,222
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETSb14C** *Position:* 53 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Mathematics/Arithmetic?

		FREQ	WTD
01	None	7	3,677
02	Less than 4	486	151,256
03	4 to less than 8	3,453	1,115,431
04	8 to less than 12	488	155,063
05	12 or more	68	19,842
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,035	1,158,601
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		7,537	2,603,870

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Variable: **CETsb14B** *Position:* 55 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Second Language Arts (non-immersion)?

		FREQ	WTD
01	None	2,016	627,323
02	Less than 1	179	55,442
03	1 to less than 2	842	270,748
04	2 to less than 3	712	213,982
05	3 or more	507	198,737
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,281	1,237,638
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		7,537	2,603,870

Variable: **CETsb14L** *Position:* 57 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Second Language Arts (immersion level)?

		FREQ	WTD
01	None	3,385	1,080,481
02	Less than 1	8	2,430
03	1 to less than 2	24	11,083
04	2 to less than 3	30	8,825
05	3 or more	293	97,500
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,797	1,403,552
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETsb14D** *Position:* 59 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Science (include Natural Sciences, Physics, Chemistry, etc.)?

		FREQ	WTD
01	None	201	64,542
02	Less than 1	378	110,490
03	1 to less than 2	1,758	577,236
04	2 to less than 3	1,541	492,049
05	3 or more	636	211,804
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,023	1,147,749
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETsb14M** *Position:* 61 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following:
Trade/Vocational education?

		FREQ	WTD
01	None	3,849	1,230,936
02	Less than 1	159	54,041
03	1 to less than 2	82	22,552
04	2 to less than 3	33	11,876
05	3 or more	25	9,152
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,389	1,275,313
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETsb14N** *Position:* 63 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Family Studies?

		FREQ	WTD
01	None	2,974	964,320
02	Less than 1	734	248,150
03	1 to less than 2	362	103,681
04	2 to less than 3	97	29,704
05	3 or more	28	8,355
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,342	1,249,659
		=====	=====
		7,537	2,603,870

Variable: **CETsb14E** *Position:* 65 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Social Studies
(include History, Geography, etc.)?

		FREQ	WTD
01	None	194	72,857
02	Less than 1	465	131,754
03	1 to less than 2	1,820	573,975
04	2 to less than 3	1,502	498,423
05	3 or more	511	159,795
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,045	1,167,066
		=====	=====
		7,537	2,603,870

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Variable: **CETSb14F** *Position:* 67 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Environmental Studies?

		FREQ	WTD
01	None	2,391	699,250
02	Less than 1	835	255,070
03	1 to less than 2	509	191,147
04	2 to less than 3	254	116,913
05	3 or more	93	36,885
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,455	1,304,605
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETSb14G** *Position:* 69 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Music?

		FREQ	WTD
01	None	316	106,030
02	Less than 1	1,597	543,450
03	1 to less than 2	2,301	694,924
04	2 to less than 3	293	93,097
05	3 or more	47	24,543
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,983	1,141,826
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETSb14H** *Position:* 71 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Art (includes Fine Arts, Drama, Dance)?

		FREQ	WTD
01	None	279	65,482
02	Less than 1	1,327	388,041
03	1 to less than 2	2,445	827,729
04	2 to less than 3	415	149,956
05	3 or more	62	29,145
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,009	1,143,518
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETSb14I** *Position:* 73 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Physical Education/sports?

		FREQ	WTD
01	None	14	5,035
02	Less than 1	442	125,850
03	1 to less than 2	2,751	907,931
04	2 to less than 3	1,196	376,292
05	3 or more	185	59,369
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,949	1,129,392
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETsb14J** *Position:* 75 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Computer Skills?

		FREQ	WTD
01	None	465	143,311
02	Less than 1	2,126	668,751
03	1 to less than 2	1,650	523,492
04	2 to less than 3	258	101,993
05	3 or more	53	22,982
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,985	1,143,341
		=====	=====
		7,537	2,603,870

Variable: **CETsb14O** *Position:* 77 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Religion/moral values/social and personal skills?

		FREQ	WTD
01	None	1,366	377,659
02	Less than 1	1,206	382,158
03	1 to less than 2	1,193	405,068
04	2 to less than 3	616	244,864
05	3 or more	148	54,535
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,008	1,139,586
		=====	=====
		7,537	2,603,870

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Variable: **CETsb14P** *Position:* 79 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Health and Hygiene?

		FREQ	WTD
01	None	596	245,232
02	Less than 1	2,601	907,480
03	1 to less than 2	1,189	269,738
04	2 to less than 3	130	25,757
05	3 or more	22	6,344
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,999	1,149,318
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETsb14K** *Position:* 81 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Other topics?

		FREQ	WTD
01	None	1,462	470,320
02	Less than 1	130	53,268
03	1 to less than 2	71	30,368
04	2 to less than 3	31	9,174
05	3 or more	19	9,014
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,824	2,031,727
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSbQ15** *Position:* 83 *Length:*1

How many minutes per week does this student spend using a computer in class?

		FREQ	WTD
1	none/week	702	219,080
2	1 to 30 minutes/week	1,652	498,472
3	31 to 60 minutes/week	1,539	516,545
4	More than 60 minutes/week	656	224,626
6	Not applicable	0	0
7	Don-t know	109	40,110
8	Refusal	0	0
9	Not stated	2,879	1,105,037
		=====	=====
		7,537	2,603,870

Variable: **CETSQ19** *Position:* 84 *Length:*1

Does this student receive enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

		FREQ	WTD
1	Yes	323	113,607
2	No	4,278	1,369,606
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,936	1,120,658
		=====	=====
		7,537	2,603,870

Note: If No, go to CETSb20A

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Variable: **CETScQ18** *Position:* 85 *Length:*2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	178	61,490
02	Exclusively within a regular classroom with a special aide/assistant teacher	37	15,057
03	Primarily within a regular class, but with some time spent in a special education class or resource room	58	19,406
04	Exclusively or primarily within a special education class or resource room within a regular school	34	12,366
05	Exclusively or primarily within a specialized school	7	4,526
06	Other	19	5,495
96	Not applicable	4,278	1,369,606
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,926	1,115,925
		=====	=====
		7,537	2,603,870

Variable: **CETsb20A** *Position:* 87 *Length:*1

Does this student receive additional or remedial help because he/she is weak in certain subjects or skills?

		FREQ	WTD
1	Yes	979	326,005
2	No	3,610	1,153,860
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,948	1,124,005
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ21** *Position:* 88 *Length:*1

Does this student receive special/resource help because of a learning disability or a physical, emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?

		FREQ	WTD
1	Yes	647	208,925
2	No	3,919	1,261,700
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,971	1,133,245
		=====	=====
		7,537	2,603,870

Note: If No, Go To CETSb24B

Variable: **CETSQ22A** *Position:* 89 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: physical disability?

		FREQ	WTD
1	Yes	26	9,429
2	No	612	197,667
6	Not applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

Variable: **CETSQ22B** *Position:* 90 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: visual impairment?

		FREQ	WTD
1	Yes	11	1,138
2	No	627	205,959
6	Not applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ22C** *Position:* 91 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: hearing impairment?

		FREQ	WTD
1	Yes	26	7,453
2	No	612	199,644
6	Not applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

Variable: **CETSQ22D** *Position:* 92 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: speech impairment?

		FREQ	WTD
1	Yes	68	21,531
2	No	570	185,566
6	Not applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

Variable: **CETSQ22E** *Position:* 93 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: learning disability?

		FREQ	WTD
1	Yes	336	112,830
2	No	302	94,266
6	Not applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ22F** *Position:* 94 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: emotional or behavioural problem?

		FREQ	WTD
1	Yes	211	68,959
2	No	427	138,138
6	Not applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

Variable: **CETSQ22G** *Position:* 95 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: mental disability or limitation?

		FREQ	WTD
1	Yes	65	19,619
2	No	573	187,477
6	Not Applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

Variable: **CETSQ22H** *Position:* 96 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: home environment/problems at home?

		FREQ	WTD
1	Yes	106	38,247
2	No	532	168,850
6	Not Applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ22I** *Position:* 97 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: problems understanding the language spoken at school?

		FREQ	WTD
1	Yes	24	8,147
2	No	614	198,949
6	Not Applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

Variable: **CETSQ22J** *Position:* 98 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: other?

		FREQ	WTD
1	Yes	59	14,088
2	No	579	193,009
6	Not Applicable	3,910	1,258,847
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,137,927
		=====	=====
		7,537	2,603,870

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Variable: **CETScQ20** *Position:* 99 *Length:*2

Where does this student receive this special/resource help (e.g., special education)?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	109	41,908
02	Exclusively within a regular classroom with a special aide/assistant teacher	64	19,164
03	Primarily within a regular classrom, but with some time spent in a special education class or resource room	260	81,667
04	Exclusively or primarily within a special education class or resource room within a regular school	124	35,756
05	Exclusively or primarily within a specialized school	11	5,864
06	Other	40	12,544
96	Not applicable	3,919	1,261,700
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,010	1,145,267
		=====	=====
		7,537	2,603,870

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Variable: **TITLE2**

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ATTENDANCE (Single Teacher)

Variable: **CETSb24B** Position: 101 Length:2

Approximately how many regular school days has this student been absent since the beginning of school in the fall?

		FREQ	WTD
01	none	211	72,519
02	1 to 3 days	1,829	571,654
03	4 to 6 days	1,248	401,476
04	7 to 10 days	656	212,831
05	11 to 20 days	384	125,377
06	more than 20 days	137	48,246
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,072	1,171,767
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSb25** Position: 103 Length:2

Since the beginning of school in the fall, approximately how many days has this student been absent from school without a valid reason?

		FREQ	WTD
01	None	3,942	1,266,406
02	1 to 2 days	241	69,228
03	3 to 5 days	124	40,839
04	6 to 10 days	58	15,918
05	more than 10 days	60	22,661
96	Not applicable	0	0
97	Don-t know	169	61,055
98	Refusal	0	0
99	Not stated	2,943	1,127,764
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSc26I** *Position:* 105 *Length:*2

This student seems to enjoy most classes:?

		FREQ	WTD
01	always	1,624	526,742
02	often	2,218	705,334
03	sometimes	728	241,999
04	rarely	82	26,805
05	never	8	2,770
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,877	1,100,221
		=====	=====
		7,537	2,603,870

Variable: **CETSc26J** *Position:* 107 *Length:*2

This student seems bored in most classes:?

		FREQ	WTD
01	always	12	4,509
02	often	158	45,084
03	sometimes	1,131	352,094
04	rarely	2,440	797,784
05	never	917	303,365
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,879	1,101,035
		=====	=====
		7,537	2,603,870

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Variable: **CETScQ28** *Position:* 109 *Length:*1

In your opinion, how important are academic pursuits to this student?

		FREQ	WTD
1	very important	2,041	658,331
2	somewhat important	1,984	639,989
3	of little importance	511	159,759
6	Not applicable	0	0
7	Don-t know	122	42,136
8	Refusal	0	0
9	Not stated	2,879	1,103,655
		=====	=====
		7,537	2,603,870

Variable: **CETSc29A** *Position:* 110 *Length:*2

How often do you talk to this student outside of class?

		FREQ	WTD
01	several times a week	2,326	764,275
02	once a week	659	230,436
03	a few times a month	603	193,936
04	once every few months	467	132,261
05	never	526	152,061
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,956	1,130,901
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ26A** *Position:* 112 *Length:*2

Since school started in the fall, how often has this student arrived: Without the materials needed to do his/her school work (e.g., notebooks, paper)?

		FREQ	WTD
01	Never	1,694	523,371
02	Rarely	1,695	561,122
03	Sometimes	829	265,508
04	Often	347	117,757
05	Always	22	5,445
96	Not Applicable	58	25,356
97	Don-t know	12	4,198
98	Refusal	0	0
99	Not stated	2,880	1,101,114
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ26B** *Position:* 114 *Length:*2

Since school started in the fall, how often has this student arrived: Inadequately clothed to participate in school-related activities (e.g., gym, sports, field trips, recess)?

		FREQ	WTD
01	Never	3,018	969,671
02	Rarely	1,125	358,322
03	Sometimes	296	99,670
04	Often	75	23,064
05	Always	20	6,302
96	Not Applicable	29	7,428
97	Don-t know	85	33,333
98	Refusal	0	0
99	Not stated	2,889	1,106,081
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ26C** *Position:* 116 *Length:*2

Since school started in the fall, how often has this student arrived: Inadequately dressed for the weather conditions?

		FREQ	WTD
01	Never	3,467	1,146,867
02	Rarely	833	242,142
03	Sometimes	235	72,416
04	Often	54	16,633
05	Always	19	5,846
96	Not Applicable	11	3,107
97	Don-t know	37	15,041
98	Refusal	0	0
99	Not stated	2,881	1,101,816
		=====	=====
		7,537	2,603,870

Variable: **CETSQ26D** *Position:* 118 *Length:*2

Since school started in the fall, how often has this student arrived: Too tired to do school work?

		FREQ	WTD
01	Never	2,445	807,934
02	Rarely	1,367	429,915
03	Sometimes	659	201,076
04	Often	145	49,231
05	Always	7	2,280
96	Not Applicable	4	1,196
97	Don-t know	28	11,731
98	Refusal	0	0
99	Not stated	2,882	1,100,507
		=====	=====
		7,537	2,603,870

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Variable: **CETsb26G** *Position:* 120 *Length:*2

Since school started in the fall, how often has this student arrived: Without a lunch/snacks?

		FREQ	WTD
01	Never	3,716	1,187,724
02	Rarely	493	163,787
03	Sometimes	137	35,101
04	Often	34	12,812
05	Always	8	3,359
96	Not Applicable	118	36,971
97	Don-t know	148	62,298
98	Refusal	0	0
99	Not stated	2,883	1,101,817
		=====	=====
		7,537	2,603,870

Variable: **CETsb26H** *Position:* 122 *Length:*2

Since school started in the fall, how often has this student arrived: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	3,891	1,264,734
02	Rarely	368	99,869
03	Sometimes	119	39,422
04	Often	26	7,874
05	Always	2	207
96	Not Applicable	15	4,159
97	Don-t know	237	87,507
98	Refusal	0	0
99	Not stated	2,879	1,100,098
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ26E** *Position:* 124 *Length:*2

Since school started in the fall, how often has this student arrived: Without his/her homework completed?

		FREQ	WTD
01	Never	1,487	462,716
02	Rarely	1,558	496,401
03	Sometimes	1,027	351,093
04	Often	483	158,309
05	Always	43	12,045
96	Not Applicable	49	15,545
97	Don-t know	10	3,060
98	Refusal	0	0
99	Not stated	2,880	1,104,701
		=====	=====
		7,537	2,603,870

Variable: **CETSQ26F** *Position:* 126 *Length:*2

Since school started in the fall, how often has this student arrived: Late for school?

		FREQ	WTD
01	Never	2,883	887,688
02	Rarely	1,195	398,778
03	Sometimes	350	122,351
04	Often	163	61,739
05	Always	18	6,096
96	Not Applicable	6	3,015
97	Don-t know	17	10,800
98	Refusal	0	0
99	Not stated	2,905	1,113,403
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27A** *Position:* 128 *Length:*1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	296	86,023
2	Sometimes or somewhat true	2,070	669,744
3	Often or very true	2,018	661,713
6	Not Applicable	0	0
7	Don-t know	249	77,851
8	Refusal	0	0
9	Not stated	2,904	1,108,539
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27B** *Position:* 129 *Length:*1

How often would you say that this student: Cannot sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	3,099	1,012,391
2	Sometimes or somewhat true	1,088	346,883
3	Often or very true	455	136,934
6	Not Applicable	0	0
7	Don-t know	8	3,517
8	Refusal	0	0
9	Not stated	2,887	1,104,144
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27C** *Position:* 130 *Length:*1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	4,067	1,326,906
2	Sometimes or somewhat true	416	119,336
3	Often or very true	90	27,514
6	Not Applicable	0	0
7	Don-t know	76	23,834
8	Refusal	0	0
9	Not stated	2,888	1,106,281
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27D** *Position:* 131 *Length:*1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	370	111,835
2	Sometimes or somewhat true	1,630	532,953
3	Often or very true	2,333	760,453
6	Not Applicable	0	0
7	Don-t know	320	96,599
8	Refusal	0	0
9	Not stated	2,884	1,102,030
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27E** *Position:* 132 *Length:*1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	4,120	1,329,072
2	Sometimes or somewhat true	155	50,815
3	Often or very true	29	13,270
6	Not Applicable	0	0
7	Don-t know	344	106,881
8	Refusal	0	0
9	Not stated	2,889	1,103,832
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27F** *Position:* 133 *Length:*1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	3,038	967,641
2	Sometimes or somewhat true	1,365	436,040
3	Often or very true	201	71,067
6	Not Applicable	0	0
7	Don-t know	52	26,377
8	Refusal	0	0
9	Not stated	2,881	1,102,745
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27G** Position: 134 Length:1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	3,520	1,137,728
2	Sometimes or somewhat true	906	295,766
3	Often or very true	188	56,998
6	Not Applicable	0	0
7	Don-t know	39	10,936
8	Refusal	0	0
9	Not stated	2,884	1,102,442
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27H** Position: 135 Length:1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	908	299,666
2	Sometimes or somewhat true	2,375	749,591
3	Often or very true	1,171	389,385
6	Not Applicable	0	0
7	Don-t know	201	59,737
8	Refusal	0	0
9	Not stated	2,882	1,105,492
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27I** Position: 136 Length:1

How often would you say that this student: Is easily distracted, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	2,294	756,600
2	Sometimes or somewhat true	1,604	503,000
3	Often or very true	756	242,369
6	Not Applicable	0	0
7	Don-t know	5	1,468
8	Refusal	0	0
9	Not stated	2,878	1,100,433
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27J** *Position:* 137 *Length:*1

How often would you say that this student: When mad at someone, tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	3,037	979,698
2	Sometimes or somewhat true	928	310,442
3	Often or very true	190	59,731
6	Not Applicable	0	0
7	Don-t know	502	152,501
8	Refusal	0	0
9	Not stated	2,880	1,101,498
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27K** *Position:* 138 *Length:*1

How often would you say that this student: Is not as happy as other children?

		FREQ	WTD
1	Never or not true	3,294	1,053,032
2	Sometimes or somewhat true	974	312,366
3	Often or very true	234	80,436
6	Not Applicable	0	0
7	Don-t know	152	55,543
8	Refusal	0	0
9	Not stated	2,883	1,102,492
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27L** *Position:* 139 *Length:*1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	4,249	1,382,482
2	Sometimes or somewhat true	237	70,706
3	Often or very true	37	9,763
6	Not Applicable	0	0
7	Don-t know	138	40,627
8	Refusal	0	0
9	Not stated	2,876	1,100,293
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27M** *Position:* 140 *Length:*1

How often would you say that this student: If there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	1,037	325,484
2	Sometimes or somewhat true	2,417	797,571
3	Often or very true	562	183,820
6	Not Applicable	0	0
7	Don-t know	631	190,092
8	Refusal	0	0
9	Not stated	2,890	1,106,903
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27N** *Position:* 141 *Length:*1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	2,643	875,607
2	Sometimes or somewhat true	1,425	447,850
3	Often or very true	560	170,660
6	Not Applicable	0	0
7	Don-t know	23	6,864
8	Refusal	0	0
9	Not stated	2,886	1,102,889
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27O** *Position:* 142 *Length:*1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	3,303	1,097,190
2	Sometimes or somewhat true	1,174	349,557
3	Often or very true	170	52,083
6	Not Applicable	0	0
7	Don-t know	12	3,780
8	Refusal	0	0
9	Not stated	2,878	1,101,260
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27P** *Position:* 143 *Length:*1

How often would you say that this student: Cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	2,589	856,874
2	Sometimes or somewhat true	1,438	454,871
3	Often or very true	629	190,189
6	Not Applicable	0	0
7	Don-t know	4	879
8	Refusal	0	0
9	Not stated	2,877	1,101,056
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27Q** *Position:* 144 *Length:*1

How often would you say that this student: Is too fearful or anxious?

		FREQ	WTD
1	Never or not true	3,383	1,074,114
2	Sometimes or somewhat true	1,002	326,202
3	Often or very true	137	57,511
6	Not Applicable	0	0
7	Don-t know	134	44,374
8	Refusal	0	0
9	Not stated	2,881	1,101,669
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27R** *Position:* 145 *Length:*1

How often would you say that this student: When mad at someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	2,793	918,399
2	Sometimes or somewhat true	884	281,958
3	Often or very true	105	33,811
6	Not Applicable	0	0
7	Don-t know	855	260,019
8	Refusal	0	0
9	Not stated	2,900	1,109,682
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27S** *Position:* 146 *Length:*1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	2,645	860,071
2	Sometimes or somewhat true	1,478	470,366
3	Often or very true	409	128,637
6	Not Applicable	0	0
7	Don-t know	111	37,408
8	Refusal	0	0
9	Not stated	2,894	1,107,389
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27T** *Position:* 147 *Length:*1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	3,362	1,087,082
2	Sometimes or somewhat true	854	269,482
3	Often or very true	150	46,228
6	Not Applicable	0	0
7	Don-t know	263	90,850
8	Refusal	0	0
9	Not stated	2,908	1,110,229
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27U** *Position:* 148 *Length:*1

How often would you say that this student: Offers to help other children (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	452	147,981
2	Sometimes or somewhat true	2,383	777,892
3	Often or very true	1,558	494,725
6	Not Applicable	0	0
7	Don-t know	240	74,775
8	Refusal	0	0
9	Not stated	2,904	1,108,497
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27V** *Position:* 149 *Length:*1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	1,844	582,686
2	Sometimes or somewhat true	2,168	699,033
3	Often or very true	243	91,088
6	Not Applicable	0	0
7	Don-t know	381	123,271
8	Refusal	0	0
9	Not stated	2,901	1,107,793
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27W** *Position:* 150 *Length:*1

How often would you say that this student: Has difficulty waiting for his/her turn in games or groups?

		FREQ	WTD
1	Never or not true	3,128	1,028,247
2	Sometimes or somewhat true	1,064	329,872
3	Often or very true	320	100,716
6	Not Applicable	0	0
7	Don-t know	133	39,168
8	Refusal	0	0
9	Not stated	2,892	1,105,867
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27X** *Position:* 151 *Length:*1

How often would you say that this student: When someone accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	3,268	1,070,244
2	Sometimes or somewhat true	901	280,662
3	Often or very true	245	75,500
6	Not Applicable	0	0
7	Don-t know	227	70,536
8	Refusal	0	0
9	Not stated	2,896	1,106,929
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ27Y** *Position:* 152 *Length:*1

How often would you say that this student: Tends to do things on his/her own, rather solitary?

		FREQ	WTD
1	Never or not true	2,198	705,056
2	Sometimes or somewhat true	1,808	576,924
3	Often or very true	565	195,235
6	Not Applicable	0	0
7	Don-t know	63	17,731
8	Refusal	0	0
9	Not stated	2,903	1,108,924
		=====	=====
		7,537	2,603,870

Variable: **CETSQ27Z** *Position:* 153 *Length:*1

How often would you say that this student: When mad at someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	2,465	799,677
2	Sometimes or somewhat true	1,121	375,962
3	Often or very true	225	69,152
6	Not Applicable	0	0
7	Don-t know	824	250,318
8	Refusal	0	0
9	Not stated	2,902	1,108,761
		=====	=====
		7,537	2,603,870

Variable: **CETS27AA** *Position:* 154 *Length:*1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	3,930	1,282,728
2	Sometimes or somewhat true	521	164,103
3	Often or very true	100	26,230
6	Not Applicable	0	0
7	Don-t know	88	23,349
8	Refusal	0	0
9	Not stated	2,898	1,107,461
		=====	=====
		7,537	2,603,870

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Variable: **CETS27BB** *Position:* 155 *Length:*1

How often would you say that this student: Comforts a child (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	423	131,521
2	Sometimes or somewhat true	2,262	750,314
3	Often or very true	1,342	425,749
6	Not Applicable	0	0
7	Don-t know	610	188,775
8	Refusal	0	0
9	Not stated	2,900	1,107,511
		=====	=====
		7,537	2,603,870

Variable: **CETS27CC** *Position:* 156 *Length:*1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	3,700	1,158,721
2	Sometimes or somewhat true	690	243,626
3	Often or very true	68	30,595
6	Not Applicable	0	0
7	Don-t know	181	63,793
8	Refusal	0	0
9	Not stated	2,898	1,107,135
		=====	=====
		7,537	2,603,870

Variable: **CETS27DD** *Position:* 157 *Length:*1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	4,194	1,355,980
2	Sometimes or somewhat true	191	52,923
3	Often or very true	29	6,239
6	Not Applicable	0	0
7	Don-t know	224	81,767
8	Refusal	0	0
9	Not stated	2,899	1,106,961
		=====	=====
		7,537	2,603,870

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Variable: **CETS27EE** *Position:* 158 *Length:*1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	2,622	853,303
2	Sometimes or somewhat true	1,526	484,729
3	Often or very true	442	143,457
6	Not Applicable	0	0
7	Don-t know	50	14,795
8	Refusal	0	0
9	Not stated	2,897	1,107,586
		=====	=====
		7,537	2,603,870

Variable: **CETS27FF** *Position:* 159 *Length:*1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	3,766	1,223,350
2	Sometimes or somewhat true	538	177,256
3	Often or very true	60	16,840
6	Not Applicable	0	0
7	Don-t know	284	82,110
8	Refusal	0	0
9	Not stated	2,889	1,104,314
		=====	=====
		7,537	2,603,870

Variable: **CETS27GG** *Position:* 160 *Length:*1

How often would you say that this student: Spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	724	233,244
2	Sometimes or somewhat true	2,484	798,687
3	Often or very true	1,297	417,861
6	Not Applicable	0	0
7	Don-t know	142	49,523
8	Refusal	0	0
9	Not stated	2,890	1,104,555
		=====	=====
		7,537	2,603,870

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Variable: **CETS27HH** *Position:* 161 *Length:*1

How often would you say that this student: Cannot settle down to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	3,252	1,069,489
2	Sometimes or somewhat true	1,027	318,377
3	Often or very true	355	107,591
6	Not Applicable	0	0
7	Don-t know	7	1,962
8	Refusal	0	0
9	Not stated	2,896	1,106,452
		=====	=====
		7,537	2,603,870

Variable: **CETS27II** *Position:* 162 *Length:*1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	3,580	1,160,093
2	Sometimes or somewhat true	900	281,772
3	Often or very true	131	47,545
6	Not Applicable	0	0
7	Don-t know	34	9,299
8	Refusal	0	0
9	Not stated	2,892	1,105,160
		=====	=====
		7,537	2,603,870

Variable: **CETS27JJ** *Position:* 163 *Length:*1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	3,908	1,260,904
2	Sometimes or somewhat true	581	198,851
3	Often or very true	80	18,371
6	Not Applicable	0	0
7	Don-t know	71	20,199
8	Refusal	0	0
9	Not stated	2,897	1,105,546
		=====	=====
		7,537	2,603,870

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Variable: **CETS27LL** *Position:* 164 *Length:*1

How often would you say that this student: When mad at someone, says to others: let-s not be with her/him?

		FREQ	WTD
1	Never or not true	2,716	880,608
2	Sometimes or somewhat true	966	315,773
3	Often or very true	116	34,452
6	Not Applicable	0	0
7	Don-t know	835	262,971
8	Refusal	0	0
9	Not stated	2,904	1,110,067
		=====	=====
		7,537	2,603,870

Variable: **CETS27MM** *Position:* 165 *Length:*1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	3,266	1,042,084
2	Sometimes or somewhat true	1,130	369,282
3	Often or very true	173	64,546
6	Not Applicable	0	0
7	Don-t know	69	18,984
8	Refusal	0	0
9	Not stated	2,899	1,108,974
		=====	=====
		7,537	2,603,870

Variable: **CETS27NN** *Position:* 166 *Length:*1

How often would you say that this student: Kicks, bites, hits other children?

		FREQ	WTD
1	Never or not true	4,173	1,345,242
2	Sometimes or somewhat true	317	100,663
3	Often or very true	62	16,106
6	Not Applicable	0	0
7	Don-t know	93	35,329
8	Refusal	0	0
9	Not stated	2,892	1,106,530
		=====	=====
		7,537	2,603,870

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Variable: **CETS27OO** *Position:* 167 *Length:*1

How often would you say that this student: Will invite others to join in a game?

		FREQ	WTD
1	Never or not true	341	106,684
2	Sometimes or somewhat true	2,340	747,703
3	Often or very true	1,460	478,043
6	Not Applicable	0	0
7	Don-t know	503	165,962
8	Refusal	0	0
9	Not stated	2,893	1,105,478
		=====	=====
		7,537	2,603,870

Variable: **CETS27PP** *Position:* 168 *Length:*1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	2,120	693,601
2	Sometimes or somewhat true	1,878	605,197
3	Often or very true	633	196,050
6	Not Applicable	0	0
7	Don-t know	6	1,339
8	Refusal	0	0
9	Not stated	2,900	1,107,682
		=====	=====
		7,537	2,603,870

Variable: **CETS27QQ** *Position:* 169 *Length:*1

How often would you say that this student: Has trouble enjoying himself/herself?

		FREQ	WTD
1	Never or not true	3,388	1,082,243
2	Sometimes or somewhat true	892	299,568
3	Often or very true	128	40,134
6	Not Applicable	0	0
7	Don-t know	239	77,774
8	Refusal	0	0
9	Not stated	2,890	1,104,151
		=====	=====
		7,537	2,603,870

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Variable: **CETS27RR** *Position:* 170 *Length:*1

How often would you say that this student: Helps other children (friends, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	408	125,896
2	Sometimes or somewhat true	2,195	722,363
3	Often or very true	1,217	394,067
6	Not Applicable	0	0
7	Don-t know	823	255,153
8	Refusal	0	0
9	Not stated	2,894	1,106,390
		=====	=====
		7,537	2,603,870

Variable: **CETS27SS** *Position:* 171 *Length:*1

How often would you say that this student: When mad at someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	2,161	718,636
2	Sometimes or somewhat true	672	213,881
3	Often or very true	91	32,159
6	Not Applicable	0	0
7	Don-t know	1,719	533,549
8	Refusal	0	0
9	Not stated	2,894	1,105,645
		=====	=====
		7,537	2,603,870

Variable: **CETScQ27** *Position:* 172 *Length:*1

How often would you say that this student: Helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	628	212,212
2	Sometimes or somewhat true	2,656	852,427
3	Often or very true	1,118	359,744
6	Not Applicable	0	0
7	Don-t know	244	74,872
8	Refusal	0	0
9	Not stated	2,891	1,104,614
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ17A** *Position:* 173 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Cooperative work with other students?

		FREQ	WTD
01	Never	29	10,756
02	Rarely	312	116,412
03	Sometimes	1,264	389,956
04	Often	2,306	748,655
05	Always	732	230,897
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,894	1,107,194
		=====	=====
		7,537	2,603,870

Variable: **CETSQ17B** *Position:* 175 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Cooperative play with other students?

		FREQ	WTD
01	Never	22	6,776
02	Rarely	179	49,473
03	Sometimes	1,005	337,057
04	Often	2,580	829,544
05	Always	838	267,250
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,113,769
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ17C** *Position: 177 Length:2*

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Following rules?

		FREQ	WTD
01	Never	7	1,239
02	Rarely	107	37,014
03	Sometimes	655	204,917
04	Often	2,325	742,987
05	Always	1,541	507,640
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,110,074
		=====	=====
		7,537	2,603,870

Variable: **CETSQ17D** *Position: 179 Length:2*

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Following instructions?

		FREQ	WTD
01	Never	8	1,277
02	Rarely	176	59,946
03	Sometimes	862	261,981
04	Often	2,257	716,545
05	Always	1,331	455,508
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,903	1,108,614
		=====	=====
		7,537	2,603,870

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Variable: **CETSc17K** *Position:* 181 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Challenging the teacher in a positive way?

		FREQ	WTD
01	Never	567	203,063
02	Rarely	1,213	395,134
03	Sometimes	1,793	567,724
04	Often	830	258,001
05	Always	197	56,949
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,122,999
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ17E** *Position:* 183 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Respect for the property of others?

		FREQ	WTD
01	Never	14	4,371
02	Rarely	87	25,068
03	Sometimes	505	154,715
04	Often	1,887	601,848
05	Always	2,149	711,344
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,895	1,106,525
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ17F** *Position:* 185 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Self-control?

		FREQ	WTD
01	Never	11	1,397
02	Rarely	192	58,809
03	Sometimes	927	307,049
04	Often	2,001	633,005
05	Always	1,508	493,448
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,898	1,110,162
		=====	=====
		7,537	2,603,870

Variable: **CETSQ17G** *Position:* 187 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Self-confidence?

		FREQ	WTD
01	Never	35	10,013
02	Rarely	399	150,212
03	Sometimes	1,418	449,094
04	Often	1,974	636,798
05	Always	813	250,356
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,898	1,107,397
		=====	=====
		7,537	2,603,870

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Variable: **CETSc17L** *Position:* 189 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Creativity?

		FREQ	WTD
01	Never	41	10,838
02	Rarely	487	169,580
03	Sometimes	1,713	565,018
04	Often	1,707	545,878
05	Always	680	200,517
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,909	1,112,038
		=====	=====
		7,537	2,603,870

Variable: **CETSc17M** *Position:* 191 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Problem-solving capacity?

		FREQ	WTD
01	Never	61	16,348
02	Rarely	553	184,622
03	Sometimes	1,627	495,259
04	Often	1,826	625,945
05	Always	567	172,840
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,903	1,108,855
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ17H** *Position:* 193 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Respect for other adults?

		FREQ	WTD
01	Never	4	457
02	Rarely	83	25,908
03	Sometimes	494	155,566
04	Often	1,744	567,062
05	Always	2,315	747,901
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,897	1,106,976
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ17I** *Position:* 195 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Respect for other youth?

		FREQ	WTD
01	Never	4	462
02	Rarely	113	30,567
03	Sometimes	829	266,590
04	Often	2,221	696,624
05	Always	1,468	500,798
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,108,828
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ17J** *Position:* 197 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	51	12,856
02	Rarely	257	88,275
03	Sometimes	838	269,201
04	Often	1,895	606,900
05	Always	1,592	518,340
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,108,298
		=====	=====
		7,537	2,603,870

Variable: **CETSQ18A** *Position:* 199 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Listens attentively?

		FREQ	WTD
01	Never	29	8,080
02	Rarely	369	119,767
03	Sometimes	1,111	354,061
04	Often	2,112	665,447
05	Always	1,026	350,722
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,890	1,105,794
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ18B** *Position:* 201 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Follows directions?

		FREQ	WTD
01	Never	12	3,228
02	Rarely	220	60,471
03	Sometimes	987	315,601
04	Often	2,147	685,409
05	Always	1,281	433,044
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,890	1,106,117
		=====	=====
		7,537	2,603,870

Variable: **CETSQ18C** *Position:* 203 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Completes work on time?

		FREQ	WTD
01	Never	60	15,597
02	Rarely	436	143,387
03	Sometimes	853	284,223
04	Often	1,782	564,463
05	Always	1,514	489,028
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,892	1,107,172
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ18D** *Position:* 205 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Works independently?

		FREQ	WTD
01	Never	42	11,812
02	Rarely	359	117,271
03	Sometimes	894	284,698
04	Often	1,840	583,697
05	Always	1,511	500,346
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,891	1,106,046
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ18E** *Position:* 207 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Takes care of materials?

		FREQ	WTD
01	Never	42	10,593
02	Rarely	226	75,595
03	Sometimes	674	197,574
04	Often	1,792	588,995
05	Always	1,911	624,816
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,892	1,106,297
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ18F** *Position:* 209 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Works neatly and carefully?

		FREQ	WTD
01	Never	74	24,402
02	Rarely	412	132,452
03	Sometimes	1,121	363,500
04	Often	1,609	530,704
05	Always	1,432	447,338
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,889	1,105,473
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSc18G** *Position:* 211 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Puts a lot of effort into work?

		FREQ	WTD
01	Never	60	15,782
02	Rarely	476	146,843
03	Sometimes	1,211	407,806
04	Often	1,591	498,175
05	Always	1,310	429,715
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,889	1,105,549
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSb19A** *Position: 213 Length:1*

Does this student have special skills or talents in any of the following areas: Sports or Athletics?

		FREQ	WTD
1	Yes	1,447	502,498
2	No	1,761	562,642
6	Not Applicable	0	0
7	Don-t know	1,398	422,264
8	Refusal	0	0
9	Not stated	2,931	1,116,467
		=====	=====
		7,537	2,603,870

Variable: **CETSb19B** *Position: 214 Length:1*

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	1,830	604,417
2	No	2,460	794,181
6	Not Applicable	0	0
7	Don-t know	299	83,736
8	Refusal	0	0
9	Not stated	2,948	1,121,537
		=====	=====
		7,537	2,603,870

Variable: **CETSb19C** *Position: 215 Length:1*

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	1,322	430,087
2	No	2,353	805,734
6	Not Applicable	0	0
7	Don-t know	906	244,491
8	Refusal	0	0
9	Not stated	2,956	1,123,557
		=====	=====
		7,537	2,603,870

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Variable: **CETSb19D** *Position: 216 Length:1*

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	747	237,339
2	No	1,952	660,971
6	Not Applicable	0	0
7	Don-t know	1,877	584,426
8	Refusal	0	0
9	Not stated	2,961	1,121,134
		=====	=====
		7,537	2,603,870

Variable: **CETSb19E** *Position: 217 Length:1*

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	918	290,989
2	No	2,025	651,931
6	Not Applicable	0	0
7	Don-t know	1,612	525,527
8	Refusal	0	0
9	Not stated	2,982	1,135,423
		=====	=====
		7,537	2,603,870

Variable: **CETSb19F** *Position: 218 Length:1*

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	1,275	416,255
2	No	2,543	850,017
6	Not Applicable	0	0
7	Don-t know	764	213,972
8	Refusal	0	0
9	Not stated	2,955	1,123,626
		=====	=====
		7,537	2,603,870

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Variable: **CETSb19G** *Position:* 219 *Length:*1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	45	16,116
2	No	539	182,426
6	Not Applicable	0	0
7	Don-t know	1,249	383,907
8	Refusal	0	0
9	Not stated	5,704	2,021,421
		=====	=====
		7,537	2,603,870

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Variable: **TITLE3**

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S) (Single Teacher)

Variable: **CETSQ28A** *Position:* 220 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences including discussions about report card (either in person or on the telephone)?

		FREQ	WTD
1	Yes	4,290	1,369,132
2	No	319	111,911
6	Not applicable	0	0
7	Don-t know	44	16,376
8	Refusal	0	0
9	Not stated	2,884	1,106,451
		=====	=====
		7,537	2,603,870

Variable: **CETSQ28B** *Position:* 221 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour?

		FREQ	WTD
1	Yes	2,991	957,484
2	No	1,556	505,039
6	Not applicable	0	0
7	Don-t know	93	28,313
8	Refusal	0	0
9	Not stated	2,897	1,113,034
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ28C** *Position: 222 Length:1*

Since the beginning of school last fall, did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour?

		FREQ	WTD
1	Yes	3,018	952,324
2	No	1,039	333,061
6	Not applicable	0	0
7	Don-t know	437	153,976
8	Refusal	0	0
9	Not stated	3,043	1,164,509
		=====	=====
		7,537	2,603,870

Variable: **CETSb28D** *Position: 223 Length:1*

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour (e.g., through the student-s agenda or planner)?

		FREQ	WTD
1	Yes	2,324	761,680
2	No	2,082	654,316
6	Not applicable	0	0
7	Don-t know	187	58,998
8	Refusal	0	0
9	Not stated	2,944	1,128,876
		=====	=====
		7,537	2,603,870

Variable: **CETSb28E** *Position: 224 Length:1*

Since the beginning of school last fall, did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	1,263	377,864
2	No	3,194	1,053,366
6	Not applicable	0	0
7	Don-t know	157	54,277
8	Refusal	0	0
9	Not stated	2,923	1,118,363
		=====	=====
		7,537	2,603,870

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Variable: **CETsb28F** *Position: 225 Length:1*

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in a manner not listed above?

		FREQ	WTD
1	Yes	290	84,943
2	No	2,612	817,335
6	Not applicable	0	0
7	Don-t know	399	131,588
8	Refusal	0	0
9	Not stated	4,236	1,570,003
		=====	=====
		7,537	2,603,870

Variable: **CETSQ29** *Position: 226 Length:1*

In your opinion, how involved is (are) the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	176	64,255
2	Somewhat involved	1,415	421,976
3	Very involved	2,786	901,419
6	Not applicable	0	0
7	Don-t know	267	99,846
8	Refusal	0	0
9	Not stated	2,893	1,116,374
		=====	=====
		7,537	2,603,870

Variable: **CETSQ30** *Position: 227 Length:1*

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	151	51,324
2	Somewhat important	1,053	317,807
3	Very important	3,180	1,030,873
6	Not applicable	0	0
7	Don-t know	279	100,747
8	Refusal	0	0
9	Not stated	2,874	1,103,120
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ31** *Position:* 228 *Length:*1

In your opinion, how strongly does (do) this student-s parent(s)/guardian(s) support your teaching efforts?

		FREQ	WTD
1	Does (do) not support	89	29,230
2	Somewhat support	1,047	332,261
3	Strongly support	3,154	1,011,525
6	Not applicable	0	0
7	Don-t know	369	126,931
8	Refusal	0	0
9	Not stated	2,878	1,103,923
		=====	=====
		7,537	2,603,870

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Variable: **TITLE4**

SECTION 4 THIS STUDENT-S CLASS(ES) AND YOUR TEACHING PRACTICES

Variable: **CETSQ33** Position: 229 Length:2

On average, how many students are presently enrolled in the class(es) that you teach this student?

		FREQ	WTD
01 : 84		4,651	1,500,214
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,886	1,103,656
		=====	=====
		7,537	2,603,870

Variable: **CETsb32A** Position: 231 Length:2

Please estimate the average percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available in the class(es) that you teach this student: Qualified Teaching Assistant?

		FREQ	WTD
01	Not available	2,511	854,788
02	1 to 25%	1,293	385,318
03	26 to 50%	295	90,934
04	51 to 75%	123	34,982
05	More than 75%	329	89,822
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,986	1,148,026
		=====	=====
		7,537	2,603,870

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Variable: **CETSb32B** *Position: 233 Length:2*

Please estimate the average percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available in the class(es) that you teach this student: Adult Volunteer?

		FREQ	WTD
01	Not available	2,716	874,688
02	1 to 25%	1,396	452,356
03	26 to 50%	98	36,786
04	51 to 75%	20	7,451
05	More than 75%	15	5,357
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,292	1,227,233
		=====	=====
		7,537	2,603,870

Variable: **CETSQ34A** *Position: 235 Length:2*

In the class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 20		4,314	1,375,074
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,223	1,228,796
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ34B** Position: 237 Length:2

In the class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: an emotional or behavioural problem?

		FREQ	WTD
00 : 25		4,481	1,443,502
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,056	1,160,368
		=====	=====
		7,537	2,603,870

Variable: **CETSQ34C** Position: 239 Length:2

In the class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation that interferes with learning)?

		FREQ	WTD
00 : 30		4,595	1,479,220
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,942	1,124,650
		=====	=====
		7,537	2,603,870

Variable: **CETSQ35A** Position: 241 Length:2

In the class(es) you teach this student, on average how many students: have a first language other than English or French?

		FREQ	WTD
00 : 35		4,543	1,462,772
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,994	1,141,098
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ35B** *Position: 243 Length:2*

In the class(es) you teach this student, on average how many students: arrived in Canada within the last year?

		FREQ	WTD
00 : 23		4,469	1,437,241
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,068	1,166,629
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ36** *Position: 245 Length:2*

Compared with other class(es) at the same grade in your school, do you feel that the class(es) you teach this student generally has(have):

		FREQ	WTD
01	Lower overall academic ability than other classes	417	131,269
02	Similar overall academic ability to other classes	2,521	827,509
03	Higher overall academic ability than other classes	494	182,901
04	A wider range of academic abilities than the other classes	248	89,778
05	No other classes at the same grade exists in the school	940	257,642
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,917	1,114,771
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ37** *Position: 247 Length:1*

Do you teach reading to a class attended by this student?

		FREQ	WTD
1	Yes	4,378	1,419,584
2	No	283	82,567
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,876	1,101,719
		=====	=====
		7,537	2,603,870

Note: If no, go to CETSQ39

Variable: **CETSQ38A** *Position: 248 Length:2*

How often do you use the following strategies to teach reading to this class: Teach reading to the class as a whole?

		FREQ	WTD
01	Never	60	26,156
02	Rarely	158	58,455
03	Sometimes	1,211	385,259
04	Often	2,232	688,126
05	Always	645	232,800
96	Not applicable	283	82,567
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,948	1,130,506
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ38B** *Position: 250 Length:2*

How often do you use the following strategies to teach reading to this class: Organize the class into groups with similar reading abilities?

		FREQ	WTD
01	Never	443	164,190
02	Rarely	656	216,870
03	Sometimes	1,896	581,297
04	Often	1,126	360,705
05	Always	162	63,971
96	Not applicable	283	82,567
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,971	1,134,270
		=====	=====
		7,537	2,603,870

Variable: **CETSQ38C** *Position: 252 Length:2*

How often do you use the following strategies to teach reading to this class: Organize the class into groups with a mixture of reading abilities?

		FREQ	WTD
01	Never	246	106,380
02	Rarely	416	150,614
03	Sometimes	2,221	719,208
04	Often	1,286	374,720
05	Always	118	38,285
96	Not applicable	283	82,567
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,967	1,132,097
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ38D** *Position: 254 Length:2*

How often do you use the following strategies to teach reading to this class: Allow students to form their own reading groups?

		FREQ	WTD
01	Never	814	294,061
02	Rarely	991	316,757
03	Sometimes	1,964	612,919
04	Often	482	149,111
05	Always	23	12,913
96	Not applicable	283	82,567
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,980	1,135,541
		=====	=====
		7,537	2,603,870

Variable: **CETSQ38E** *Position: 256 Length:2*

How often do you use the following strategies to teach reading to this class: Use individualized instruction plans to teach reading?

		FREQ	WTD
01	Never	529	195,547
02	Rarely	865	272,752
03	Sometimes	1,838	567,545
04	Often	881	285,250
05	Always	165	60,728
96	Not applicable	283	82,567
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,976	1,139,482
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ38F** *Position: 258 Length:2*

How often do you use the following strategies to teach reading to this class: Other?

		FREQ	WTD
01	Never	249	83,685
02	Rarely	9	3,604
03	Sometimes	107	45,010
04	Often	94	27,120
05	Always	44	16,468
96	Not applicable	283	82,567
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,751	2,345,416
		=====	=====
		7,537	2,603,870

Variable: **CETSQ39** *Position: 260 Length:1*

Do you teach writing (composition) to a class attended by this student?

		FREQ	WTD
1	Yes	4,374	1,419,876
2	No	258	74,386
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,905	1,109,608
		=====	=====
		7,537	2,603,870

Note: If no, go to CETSQ41

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Variable: **CETSQ40A** *Position: 261 Length:2*

How often do you use the following strategies to teach writing (composition) to this class: Teach writing to the class as a whole?

		FREQ	WTD
01	Never	12	4,373
02	Rarely	44	16,996
03	Sometimes	883	262,478
04	Often	2,606	839,356
05	Always	822	293,763
96	Not applicable	258	74,386
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,912	1,112,517
		=====	=====
		7,537	2,603,870

Variable: **CETSQ40B** *Position: 263 Length:2*

How often do you use the following strategies to teach writing (composition) to this class: Organize the class into groups with similar writing abilities?

		FREQ	WTD
01	Never	679	250,738
02	Rarely	1,081	345,401
03	Sometimes	1,938	602,996
04	Often	583	186,215
05	Always	44	17,854
96	Not applicable	258	74,386
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,954	1,126,280
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ40C** *Position: 265 Length:2*

How often do you use the following strategies to teach writing (composition) to this class: Organize the class into groups with a mixture of writing abilities?

		FREQ	WTD
01	Never	401	156,719
02	Rarely	592	181,500
03	Sometimes	2,131	693,418
04	Often	1,096	339,406
05	Always	117	37,621
96	Not applicable	258	74,386
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,942	1,120,821
		=====	=====
		7,537	2,603,870

Variable: **CETSQ40D** *Position: 267 Length:2*

How often do you use the following strategies to teach writing (composition) to this class: Allow students to form their own writing groups?

		FREQ	WTD
01	Never	747	248,016
02	Rarely	1,178	364,785
03	Sometimes	1,986	656,490
04	Often	393	129,469
05	Always	29	7,823
96	Not applicable	258	74,386
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,946	1,122,902
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ40E** *Position:* 269 *Length:*2

How often do you use the following strategies to teach writing (composition) to this class: Use individualized instruction plans to teach writing?

		FREQ	WTD
01	Never	509	167,970
02	Rarely	768	231,862
03	Sometimes	1,915	609,343
04	Often	982	332,703
05	Always	157	55,325
96	Not applicable	258	74,386
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,948	1,132,282
		=====	=====
		7,537	2,603,870

Variable: **CETSQ40F** *Position:* 271 *Length:*2

How often do you use the following strategies to teach writing (composition) to this class: Other?

		FREQ	WTD
01	Never	257	85,661
02	Rarely	11	4,145
03	Sometimes	79	36,240
04	Often	86	25,905
05	Always	41	14,921
96	Not applicable	258	74,386
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,805	2,362,613
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ41** *Position: 273 Length:1*

Do you teach mathematics/arithmetic to a class attended by this student?

		FREQ	WTD
1	Yes	4,052	1,315,574
2	No	404	122,462
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,081	1,165,834
		=====	=====
		7,537	2,603,870

Note: If no, go to CETSb42G

Variable: **CETSQ42A** *Position: 274 Length:2*

How often do you use the following strategies to teach mathematics to this class: Teach mathematics to the class as a whole?

		FREQ	WTD
01	Never	34	10,811
02	Rarely	66	21,967
03	Sometimes	597	186,703
04	Often	2,555	823,219
05	Always	976	321,505
96	Not applicable	404	122,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,905	1,117,203
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ42B** *Position: 276 Length:2*

How often do you use the following strategies to teach mathematics to this class: Organize the class into groups with similar mathematics abilities?

		FREQ	WTD
01	Never	415	148,423
02	Rarely	716	208,874
03	Sometimes	2,119	664,518
04	Often	882	312,712
05	Always	70	22,609
96	Not applicable	404	122,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,931	1,124,272
		=====	=====
		7,537	2,603,870

Variable: **CETSQ42C** *Position: 278 Length:2*

How often do you use the following strategies to teach mathematics to this class: Organize the class into groups with a mixture of mathematics abilities?

		FREQ	WTD
01	Never	298	90,308
02	Rarely	473	143,859
03	Sometimes	2,138	709,918
04	Often	1,214	386,383
05	Always	81	27,606
96	Not applicable	404	122,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,929	1,123,335
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ42D** *Position:* 280 *Length:*2

How often do you use the following strategies to teach mathematics to your class: Allow students to form their own mathematics groups?

		FREQ	WTD
01	Never	772	250,720
02	Rarely	1,161	349,387
03	Sometimes	1,816	598,779
04	Often	432	152,305
05	Always	20	6,636
96	Not applicable	404	122,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,932	1,123,580
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETSQ42E** *Position:* 282 *Length:*2

How often do you use the following strategies to teach mathematics to this class: Use individualized instruction plans to teach mathematics?

		FREQ	WTD
01	Never	451	147,402
02	Rarely	851	259,810
03	Sometimes	1,940	623,582
04	Often	829	281,554
05	Always	125	41,575
96	Not applicable	404	122,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,127,485
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETSQ42F** *Position:* 284 *Length:*2

How often do you use the following strategies to teach mathematics to this class: Other?

		FREQ	WTD
01	Never	226	69,551
02	Rarely	8	2,165
03	Sometimes	74	22,950
04	Often	71	23,224
05	Always	26	8,249
96	Not applicable	404	122,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,728	2,355,268
		=====	=====
		7,537	2,603,870

Variable: **CETsb42G** *Position:* 286 *Length:*1

Which other subjects do you teach this student: Language Arts (e.g., aspects of English as a first language other than reading and writing (composition))?

		FREQ	WTD
1	Yes	3,153	1,040,715
2	No	1,432	436,459
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETsb42H** *Position:* 287 *Length:*1

Which other subjects do you teach this student: Second Language Arts (immersion/non-immersion)?

		FREQ	WTD
1	Yes	683	206,762
2	No	3,902	1,270,412
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

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Variable: **CETSb42I** *Position:* 288 *Length:*1

Which other subjects do you teach this student: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	3,291	1,042,292
2	No	1,294	434,883
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSb42J** *Position:* 289 *Length:*1

Which other subjects do you teach this student: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	3,814	1,233,744
2	No	771	243,431
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSb42K** *Position:* 290 *Length:*1

Which other subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	1,334	505,862
2	No	3,251	971,312
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

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Variable: **CETSb42L** *Position:* 291 *Length:*1

Which other subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	1,266	456,654
2	No	3,319	1,020,520
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSb42M** *Position:* 292 *Length:*1

Which other subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	3,393	1,109,001
2	No	1,192	368,174
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSb42N** *Position:* 293 *Length:*1

Which other subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	1,816	658,930
2	No	2,769	818,244
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

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Variable: **CETSb42O** Position: 294 Length:1

Which other subjects do you teach this student: Informatics/Computer Science?

		FREQ	WTD
1	Yes	2,144	708,255
2	No	2,441	768,919
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSb42P** Position: 295 Length:1

Which other subjects do you teach this student: Religion/Ethics?

		FREQ	WTD
1	Yes	1,576	572,203
2	No	3,009	904,971
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSb42R** Position: 296 Length:1

Which other subjects do you teach this student: Health Education?

		FREQ	WTD
1	Yes	3,053	913,968
2	No	1,532	563,206
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

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Variable: **CETSb42S** *Position:* 297 *Length:*1

Which other subjects do you teach this student: Other?

		FREQ	WTD
1	Yes	231	88,363
2	No	4,354	1,388,811
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,126,696
		=====	=====
		7,537	2,603,870

Variable: **CETSbQ44** *Position:* 298 *Length:*2

How often do you assign homework to the class(es) in which you teach this student (Please also include classroom work made intentionally long for completion out of the classroom)?

		FREQ	WTD
01	5 days/week	940	323,621
02	3 to 4 days/week	2,132	710,664
03	1 to 2 days/week	976	275,476
04	less than 1 day/week	402	126,296
05	never	201	62,778
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,886	1,105,035
		=====	=====
		7,537	2,603,870

Note: If never, go to CETSQ48A

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Variable: **CETSc44B** *Position:* 300 *Length:*1

On the days homework is assigned to the class(es) you teach this student, how much time you expect students to spend on all homework you assign?

		FREQ	WTD
1	Less than 15 minutes a day	629	182,079
2	15 to 30 minutes a day	2,645	818,424
3	31 to 45 minutes a day	1,003	360,132
4	More than 45 minutes a day	173	77,214
6	Not applicable	190	58,678
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,897	1,107,344
		=====	=====
		7,537	2,603,870

Variable: **CETSc53A** *Position:* 301 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: homework to be completed for the next class in that subject?

		FREQ	WTD
01	Never or none assigned	481	143,588
02	1 to 25%	1,690	508,268
03	26 to 50%	652	236,681
04	51 to 75%	562	191,271
05	More than 75%	854	290,445
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,108	1,174,939
		=====	=====
		7,537	2,603,870

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Variable: **CETSc53B** *Position:* 303 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: assignments which have longer completion times such as every second or third class?

		FREQ	WTD
01	Never or none assigned	1,113	331,693
02	1 to 25%	2,001	638,003
03	26 to 50%	789	275,472
04	51 to 75%	166	65,153
05	More than 75%	125	44,698
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,153	1,190,173
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETSc53C** *Position:* 305 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: projects which have long completion times such as a month or semester?

		FREQ	WTD
01	Never or none assigned	1,845	554,854
02	1 to 25%	1,771	594,467
03	26 to 50%	374	131,437
04	51 to 75%	125	40,151
05	More than 75%	62	26,863
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,170	1,197,420
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETSQ46A** *Position:* 307 *Length:*2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	149	48,734
02	Rarely	96	33,964
03	Sometimes	375	114,269
04	Often	1,177	360,930
05	Always	2,619	867,612
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,931	1,119,682
		=====	=====
		7,537	2,603,870

Variable: **CETSQ46B** *Position:* 309 *Length:*2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Returning assignments with corrections or grades?

		FREQ	WTD
01	Never	154	51,385
02	Rarely	129	43,498
03	Sometimes	530	196,591
04	Often	1,388	447,344
05	Always	2,208	683,273
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,938	1,123,100
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ46C** *Position:* 311 *Length:*2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Discussing homework in class?

		FREQ	WTD
01	Never	102	33,702
02	Rarely	114	33,269
03	Sometimes	810	231,968
04	Often	1,874	610,780
05	Always	1,510	511,630
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,123,843
		=====	=====
		7,537	2,603,870

Variable: **CETSQ46D** *Position:* 313 *Length:*2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Having parent(s) or guardian(s) sign a homework book, note or agenda?

		FREQ	WTD
01	Never	402	128,295
02	Rarely	469	159,667
03	Sometimes	1,104	364,431
04	Often	1,060	344,685
05	Always	1,393	435,530
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,919	1,112,585
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ46E** *Position:* 315 *Length:*2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Students - self-evaluations or peer evaluations?

		FREQ	WTD
01	Never	936	271,915
02	Rarely	1,050	320,438
03	Sometimes	1,678	540,765
04	Often	603	243,476
05	Always	125	46,069
96	Not applicable	190	58,678
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,955	1,122,530
		=====	=====
		7,537	2,603,870

Variable: **CETSQ48A** *Position:* 317 *Length:*2

In your class(es) attended by this student, the students: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	46	12,211
02	Rarely	205	61,476
03	Sometimes	1,041	343,510
04	Often	2,668	861,583
05	Always	677	214,195
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,900	1,110,895
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ48B** *Position:* 319 *Length:*2

In your class(es) attended by this student, the students: are easily distracted by the disruptive behaviour of a few ?

		FREQ	WTD
01	Never	111	30,144
02	Rarely	1,163	400,069
03	Sometimes	2,315	709,087
04	Often	917	315,540
05	Always	141	39,972
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,890	1,109,058
		=====	=====
		7,537	2,603,870

Variable: **CETSQ48C** *Position:* 321 *Length:*2

In your class(es) attended by this student, the students: work well together on group activities?

		FREQ	WTD
01	Never	15	9,803
02	Rarely	233	68,817
03	Sometimes	1,296	419,917
04	Often	2,702	877,305
05	Always	403	118,373
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,888	1,109,655
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ48D** *Position:* 323 *Length:*2

In your class(es) attended by this student, the students: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	281	91,679
02	Rarely	1,611	540,197
03	Sometimes	2,060	664,051
04	Often	568	160,275
05	Always	126	37,558
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,891	1,110,109
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ49A** *Position:* 325 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	162	68,735
2	Partially meets the needs	1,179	429,150
3	Adequately meets the needs	2,568	782,133
4	Completely meets the needs	692	202,860
6	Not applicable	19	5,788
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,917	1,115,205
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ49B** *Position:* 326 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	130	41,860
2	Partially meets the needs	609	204,952
3	Adequately meets the needs	2,257	714,326
4	Completely meets the needs	1,445	476,703
6	Not applicable	174	48,732
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,922	1,117,298
		=====	=====
		7,537	2,603,870

Variable: **CETSQ49C** *Position:* 327 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Space in your classroom?

		FREQ	WTD
1	Does not meet the needs	408	121,504
2	Partially meets the needs	1,101	362,751
3	Adequately meets the needs	2,205	717,697
4	Completely meets the needs	909	290,155
6	Not applicable	9	1,055
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,905	1,110,708
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ49G** *Position:* 328 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Science equipment?

		FREQ	WTD
1	Does not meet the needs	577	203,471
2	Partially meets the needs	1,700	571,999
3	Adequately meets the needs	1,591	460,011
4	Completely meets the needs	285	90,730
6	Not applicable	447	154,631
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,937	1,123,027
		=====	=====
		7,537	2,603,870

Variable: **CETSQ49H** *Position:* 329 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Equipment for mathematics instruction?

		FREQ	WTD
1	Does not meet the needs	201	75,619
2	Partially meets the needs	1,158	417,706
3	Adequately meets the needs	2,227	677,283
4	Completely meets the needs	799	243,297
6	Not applicable	232	72,255
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,920	1,117,710
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ49I** *Position:* 330 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet the needs	274	82,984
2	Partially meets the needs	450	126,373
3	Adequately meets the needs	595	174,754
4	Completely meets the needs	146	44,110
6	Not applicable	3,090	1,035,900
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,982	1,139,749
		=====	=====
		7,537	2,603,870

Variable: **CETSQ49J** *Position:* 331 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Library or availability of time with a teacher-librarian?

		FREQ	WTD
1	Does not meet the needs	607	197,094
2	Partially meets the needs	1,257	424,031
3	Adequately meets the needs	1,805	556,921
4	Completely meets the needs	805	259,665
6	Not applicable	159	53,017
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,904	1,113,141
		=====	=====
		7,537	2,603,870

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Variable: **CETsb49K** *Position:* 332 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Gym equipment (e.g., mats, balls)?

		FREQ	WTD
1	Does not meet the needs	125	39,744
2	Partially meets the needs	649	214,801
3	Adequately meets the needs	2,261	710,044
4	Completely meets the needs	970	315,365
6	Not applicable	604	200,618
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,928	1,123,298
		=====	=====
		7,537	2,603,870

Variable: **CETsb49L** *Position:* 333 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Outdoor play equipment?

		FREQ	WTD
1	Does not meet the needs	426	142,138
2	Partially meets the needs	1,218	375,621
3	Adequately meets the needs	2,028	638,995
4	Completely meets the needs	609	218,774
6	Not applicable	338	107,675
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,918	1,120,667
		=====	=====
		7,537	2,603,870

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Variable: **CETsb49M** *Position:* 334 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Adequate access to teaching assistants/aides, etc.?

		FREQ	WTD
1	Does not meet the needs	1,087	355,628
2	Partially meets the needs	1,440	448,080
3	Adequately meets the needs	992	308,578
4	Completely meets the needs	285	77,672
6	Not applicable	821	295,825
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,912	1,118,087
		=====	=====
		7,537	2,603,870

Variable: **CETSQ49F** *Position:* 335 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Audio-visual resources (e.g., VCR-s, film projectors, etc.).

		FREQ	WTD
1	Does not meet the needs	143	44,390
2	Partially meets the needs	1,044	360,143
3	Adequately meets the needs	2,505	802,688
4	Completely meets the needs	910	268,632
6	Not applicable	42	19,691
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,893	1,108,326
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ49D** *Position:* 336 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Computers for course instruction?

		FREQ	WTD
1	Does not meet the needs	790	247,353
2	Partially meets the needs	1,592	522,442
3	Adequately meets the needs	1,496	489,391
4	Completely meets the needs	617	185,193
6	Not applicable	150	51,437
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,892	1,108,054
		=====	=====
		7,537	2,603,870

Variable: **CETSQ49E** *Position:* 337 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Computer software for course instruction?

		FREQ	WTD
1	Does not meet the needs	949	292,693
2	Partially meets the needs	1,810	577,231
3	Adequately meets the needs	1,356	449,040
4	Completely meets the needs	338	113,611
6	Not applicable	183	59,974
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,901	1,111,320
		=====	=====
		7,537	2,603,870

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Variable: **CETSc490** *Position:* 338 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Access to a large area network or the Internet?

		FREQ	WTD
1	Does not meet the needs	897	302,288
2	Partially meets the needs	1,168	367,058
3	Adequately meets the needs	1,408	449,890
4	Completely meets the needs	740	229,758
6	Not applicable	417	144,420
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,907	1,110,456
		=====	=====
		7,537	2,603,870

Variable: **CETSc49P** *Position:* 339 *Length:*1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student:
Specialized human resources in computers (e.g., trained computer instructors)?

		FREQ	WTD
1	Does not meet the needs	1,658	529,462
2	Partially meets the needs	1,483	455,229
3	Adequately meets the needs	816	287,387
4	Completely meets the needs	310	108,284
6	Not applicable	366	113,753
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,904	1,109,755
		=====	=====
		7,537	2,603,870

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Variable: **CETScQ40** *Position:* 340 *Length:*2

On average, how many hours per week do you teach this student-s class(es)? (Please exclude preparation time, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
00 : 45		4,380	1,421,301
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,157	1,182,569
		=====	=====
		7,537	2,603,870

Variable: **CETsb43A** *Position:* 342 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: maintaining order and discipline?

		FREQ	WTD
1	None	122	32,687
2	30 and less	2,382	750,514
3	31 to 60	1,362	434,313
4	More than 60	762	272,332
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,909	1,114,024
		=====	=====
		7,537	2,603,870

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Variable: **CETsb43B** *Position:* 343 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	69	19,625
2	30 and less	2,848	896,482
3	31 to 60	1,282	425,243
4	More than 60	441	152,950
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,897	1,109,570
		=====	=====
		7,537	2,603,870

Variable: **CETsb43C** *Position:* 344 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: discussing professional issues with colleagues?

		FREQ	WTD
1	None	121	37,556
2	30 and less	1,697	525,155
3	31 to 60	1,912	615,101
4	More than 60	903	314,730
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,904	1,111,328
		=====	=====
		7,537	2,603,870

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Variable: **CETsb43D** *Position:* 345 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
1	None	121	35,973
2	30 and less	2,863	894,717
3	31 to 60	1,333	439,687
4	More than 60	309	120,235
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,911	1,113,258
		=====	=====
		7,537	2,603,870

Variable: **CETScQ42** *Position:* 346 *Length:*2

On average, what is the total number of hours you teach per week(i.e. total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
00 : 45		4,387	1,410,431
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,150	1,193,440
		=====	=====
		7,537	2,603,870

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Variable: **CETSb43E** *Position:* 348 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	191	55,344
02	Less than 2	3,649	1,184,653
03	2 to less than 3	346	101,540
04	3 to less than 4	90	27,189
05	4 or more	182	63,965
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,079	1,171,179
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSb43F** *Position:* 350 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	139	43,308
02	Less than 2	3,838	1,241,504
03	2 to less than 3	339	103,168
04	3 to less than 4	70	19,350
05	4 or more	75	23,704
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,076	1,172,835
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSb43G** *Position:* 352 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	110	32,800
02	Less than 2	3,296	1,079,650
03	2 to less than 3	809	242,644
04	3 to less than 4	148	42,695
05	4 or more	88	32,051
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,086	1,174,030
		<hr/>	<hr/>
		7,537	2,603,870

Variable: **CETSb43H** *Position:* 354 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Supervising students at noon/recess?

		FREQ	WTD
01	None	135	52,570
02	Less than 2	3,249	1,080,464
03	2 to less than 3	844	231,224
04	3 to less than 4	161	46,127
05	4 or more	87	25,089
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,061	1,168,396
		<hr/>	<hr/>
		7,537	2,603,870

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Variable: **CETsb43I** *Position:* 356 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Assisting with or directing extra-curricular activities?

		FREQ	WTD
01	None	591	164,492
02	Less than 2	2,644	839,221
03	2 to less than 3	780	274,366
04	3 to less than 4	220	75,079
05	4 or more	231	81,306
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,071	1,169,405
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Variable: **CETsb43J** *Position:* 358 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing issues with students - parent(s)/guardian(s)?

		FREQ	WTD
01	None	118	37,485
02	Less than 2	3,923	1,253,646
03	2 to less than 3	346	114,710
04	3 to less than 4	48	13,328
05	4 or more	27	12,147
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,075	1,172,553
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

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Variable: **CETSQ47A** *Position:* 360 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: Many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	988	299,136
02	Disagree	2,079	660,922
03	Neither agree nor disagree	551	188,728
04	Agree	785	257,399
05	Strongly Agree	223	82,987
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,911	1,114,698
		<hr/>	<hr/>
		7,537	2,603,870

Variable: **CETSQ47B** *Position:* 362 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: In my classroom the emphasis is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	33	13,080
02	Disagree	126	38,304
03	Neither agree nor disagree	570	172,114
04	Agree	2,914	948,579
05	Strongly Agree	966	312,677
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,928	1,119,115
		<hr/>	<hr/>
		7,537	2,603,870

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Variable: **CETSQ47C** *Position:* 364 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	17	3,954
02	Disagree	53	20,625
03	Neither agree nor disagree	589	235,102
04	Agree	2,969	914,238
05	Strongly Agree	990	315,484
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,919	1,114,466
		=====	=====
		7,537	2,603,870

Variable: **CETSQ47D** *Position:* 366 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students-behavioural problems.

		FREQ	WTD
01	Strongly disagree	26	7,554
02	Disagree	144	35,997
03	Neither agree nor disagree	353	108,348
04	Agree	2,907	925,979
05	Strongly Agree	1,200	412,822
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,113,170
		=====	=====
		7,537	2,603,870

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Variable: **CETsb47H** *Position:* 368 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students-learning problems.

		FREQ	WTD
01	Strongly disagree	24	8,572
02	Disagree	271	74,407
03	Neither agree nor disagree	626	206,778
04	Agree	2,963	929,807
05	Strongly Agree	740	269,556
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,114,750
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ47E** *Position:* 370 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students- success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	30	6,317
02	Disagree	441	133,969
03	Neither agree nor disagree	1,497	486,060
04	Agree	2,071	657,405
05	Strongly Agree	571	199,620
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,927	1,120,500
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ47F** *Position:* 372 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	15	6,049
02	Disagree	52	19,945
03	Neither agree nor disagree	303	99,613
04	Agree	2,680	833,525
05	Strongly Agree	1,576	529,886
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,911	1,114,853
		<hr/>	<hr/>
		7,537	2,603,870

Variable: **CETSQ47G** *Position:* 374 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	16	4,660
02	Disagree	0	0
03	Neither agree nor disagree	35	13,648
04	Agree	1,941	591,898
05	Strongly Agree	2,639	880,279
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,906	1,113,385
		<hr/>	<hr/>
		7,537	2,603,870

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Variable: **TITLE5**

SECTION 5 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable: **CETSc45A** Position: 376 Length:1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	2,475	822,023
2	No	1,165	360,010
3	Not available	891	275,716
6	Not applicable	89	28,476
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,917	1,117,645
		=====	=====
		7,537	2,603,870

Variable: **CETSc45B** Position: 377 Length:1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	3,227	1,056,756
2	No	1,042	316,326
3	Not available	178	55,004
6	Not applicable	167	61,007
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,923	1,114,777
		=====	=====
		7,537	2,603,870

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Variable: **CETSc45C** *Position: 378 Length:1*

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	2,889	917,963
2	No	1,467	477,262
3	Not available	163	56,584
6	Not applicable	106	39,999
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,912	1,112,063
		=====	=====
		7,537	2,603,870

Variable: **CETSc45D** *Position: 379 Length:1*

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instructions?

		FREQ	WTD
1	Yes	2,179	689,719
2	No	1,630	516,033
3	Not available	644	215,933
6	Not applicable	175	70,539
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,909	1,111,647
		=====	=====
		7,537	2,603,870

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Variable: **CETSc45E** *Position:* 380 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	941	294,277
2	No	2,396	764,383
3	Not available	1,055	358,521
6	Not applicable	234	76,021
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,911	1,110,669
		=====	=====
		7,537	2,603,870

Variable: **CETSc45F** *Position:* 381 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use basic software (e.g., word processing, spreadsheet, drawing)?

		FREQ	WTD
1	Yes	3,573	1,194,939
2	No	651	176,583
3	Not available	230	70,613
6	Not applicable	170	51,230
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,913	1,110,506
		=====	=====
		7,537	2,603,870

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Variable: **CETSc45G** *Position:* 382 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use telecommunications software (e.g., send and receive messages, chat groups, research and consult, participate in forums)?

		FREQ	WTD
1	Yes	803	241,262
2	No	2,742	876,866
3	Not available	727	256,007
6	Not applicable	360	119,873
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,905	1,109,862
		=====	=====
		7,537	2,603,870

Variable: **CETSc45H** *Position:* 383 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use self-learning software (e.g., drill and practice software, tutorials, simulations, research, web sites, on-line help)?

		FREQ	WTD
1	Yes	2,962	966,094
2	No	1,053	332,628
3	Not available	408	130,403
6	Not applicable	211	64,877
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,903	1,109,868
		=====	=====
		7,537	2,603,870

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Variable: **CETSc45I** *Position:* 384 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use specialized software while teaching specific subjects (e.g., music, design, advanced drawing, dataprocessing, robotics)?

		FREQ	WTD
1	Yes	818	281,492
2	No	2,502	775,193
3	Not available	818	268,410
6	Not applicable	488	164,261
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,911	1,114,514
		=====	=====
		7,537	2,603,870

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Variable: **TITLE6**

SECTION 6 PERCEPTIONS OF YOUR SCHOOL

Variable: **CETSQ50A** Position: 385 Length:2

Below are several statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	74	22,545
02	Disagree	327	113,603
03	Neither agree nor disagree	511	168,162
04	Agree	2,343	733,171
05	Strongly agree	1,380	457,238
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,109,152
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ50B** Position: 387 Length:2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision making.

		FREQ	WTD
01	Strongly disagree	139	51,386
02	Disagree	759	249,636
03	Neither agree nor disagree	834	276,151
04	Agree	2,144	661,117
05	Strongly agree	762	257,740
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,899	1,107,840
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ50C** *Position:* 389 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	32	7,511
02	Disagree	194	67,627
03	Neither agree nor disagree	345	112,846
04	Agree	2,832	893,208
05	Strongly agree	1,235	410,807
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,899	1,111,871
		<u>7,537</u>	<u>2,603,870</u>

Variable: **CETSQ50D** *Position:* 391 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	30	9,753
02	Disagree	242	75,259
03	Neither agree nor disagree	417	136,700
04	Agree	2,833	902,281
05	Strongly agree	1,118	371,429
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,897	1,108,448
		<u>7,537</u>	<u>2,603,870</u>

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Variable: **CETSQ50E** *Position:* 393 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	117	38,354
02	Disagree	634	214,157
03	Neither agree nor disagree	1,116	380,587
04	Agree	2,159	672,034
05	Strongly agree	608	186,830
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,903	1,111,908
		=====	=====
		7,537	2,603,870

Variable: **CETSQ50F** *Position:* 395 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	197	62,603
02	Disagree	969	284,456
03	Neither agree nor disagree	1,179	391,923
04	Agree	1,855	612,946
05	Strongly agree	427	139,097
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,112,846
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ50G** *Position:* 397 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	28	10,478
02	Disagree	258	83,216
03	Neither agree nor disagree	447	148,567
04	Agree	2,997	946,865
05	Strongly agree	907	306,268
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,900	1,108,476
		=====	=====
		7,537	2,603,870

Variable: **CETSQ50H** *Position:* 399 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice-principal(s) provide(s) support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	84	27,475
02	Disagree	265	87,287
03	Neither agree nor disagree	548	181,789
04	Agree	2,338	726,437
05	Strongly agree	1,400	470,813
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,110,069
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ50I** *Position:* 401 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal and vice-principal(s).

		FREQ	WTD
01	Strongly disagree	113	37,443
02	Disagree	371	121,002
03	Neither agree nor disagree	804	279,529
04	Agree	2,175	663,460
05	Strongly agree	1,164	390,040
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,112,396
		=====	=====
		7,537	2,603,870

Variable: **CETSQ50J** *Position:* 403 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	101	31,422
02	Disagree	432	147,673
03	Neither agree nor disagree	623	210,368
04	Agree	2,294	721,584
05	Strongly agree	1,182	381,980
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,905	1,110,843
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ50K** *Position:* 405 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spend(s) time getting to know students.

		FREQ	WTD
01	Strongly disagree	107	36,878
02	Disagree	396	128,809
03	Neither agree nor disagree	710	253,642
04	Agree	2,339	731,942
05	Strongly agree	1,063	335,703
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,922	1,116,896
		=====	=====
		7,537	2,603,870

Variable: **CETSQ50L** *Position:* 407 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	96	33,349
02	Disagree	293	104,549
03	Neither agree nor disagree	699	229,469
04	Agree	2,393	763,674
05	Strongly agree	1,145	359,851
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,911	1,112,979
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ50M** *Position:* 409 *Length:*2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	20	7,385
02	Disagree	81	23,913
03	Neither agree nor disagree	337	112,698
04	Agree	2,841	908,820
05	Strongly agree	1,348	437,972
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,113,082
		=====	=====
		7,537	2,603,870

Variable: **CETSQ51A** *Position:* 411 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline students who break rules.

		FREQ	WTD
01	Strongly disagree	99	41,995
02	Disagree	634	216,306
03	Neither agree nor disagree	753	254,921
04	Agree	2,446	773,595
05	Strongly agree	695	202,795
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,114,259
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ51B** *Position:* 413 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All students who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	184	62,467
02	Disagree	1,104	347,345
03	Neither agree nor disagree	843	297,808
04	Agree	1,939	615,034
05	Strongly agree	554	166,734
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,114,482
		=====	=====
		7,537	2,603,870

Variable: **CETSQ51C** *Position:* 415 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	53	15,978
02	Disagree	207	67,166
03	Neither agree nor disagree	213	86,677
04	Agree	2,490	759,633
05	Strongly agree	1,668	561,474
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,906	1,112,942
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ51D** *Position:* 417 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	55	19,233
02	Disagree	347	111,051
03	Neither agree nor disagree	472	160,216
04	Agree	2,551	809,529
05	Strongly agree	1,208	391,125
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,112,717
		=====	=====
		7,537	2,603,870

Variable: **CETSQ51E** *Position:* 419 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	679	206,648
02	Disagree	1,784	584,234
03	Neither agree nor disagree	921	301,666
04	Agree	931	302,807
05	Strongly agree	307	93,650
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,915	1,114,865
		=====	=====
		7,537	2,603,870

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Variable: **TITLE7**

SECTION 7 PERSONAL INFORMATION

Variable: **CETSQ52** Position: 421 Length:1

You are:

		FREQ	WTD
1	Male	851	302,931
2	Female	3,778	1,183,091
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,908	1,117,849
		=====	=====
		7,537	2,603,870

Variable: **CETSQ53** Position: 422 Length:2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	606	216,137
02	30 to 39	1,040	366,707
03	40 to 49	1,814	528,424
04	50 to 59	1,138	364,887
05	60 or older	18	6,552
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,921	1,121,164
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ54A** *Position:* 424 *Length:*4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0002 : 0509		4,607	1,484,222
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,930	1,119,648
		=====	=====
		7,537	2,603,870

Variable: **CETSQ54B** *Position:* 428 *Length:*4

How much experience do you have as a teacher at the grade level of this student (total months)?

		FREQ	WTD
0001 : 0428		4,556	1,471,517
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,981	1,132,353
		=====	=====
		7,537	2,603,870

Variable: **CETSQ54C** *Position:* 432 *Length:*4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0001 : 0453		4,585	1,478,115
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,952	1,125,756
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ55A** *Position:* 436 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	328	107,939
2	No	4,293	1,381,417
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETSQ55B** *Position:* 437 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	1,630	573,426
2	No	2,991	915,931
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETSQ55C** *Position:* 438 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor-s degree.

		FREQ	WTD
1	Yes	1,749	624,055
2	No	2,872	865,302
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ55D** *Position:* 439 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor of Education degree.

		FREQ	WTD
1	Yes	2,896	915,494
2	No	1,725	573,862
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETSQ55E** *Position:* 440 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	777	284,984
2	No	3,844	1,204,373
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETSQ55F** *Position:* 441 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	459	173,988
2	No	4,162	1,315,368
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ55G** *Position:* 442 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	370	120,761
2	No	4,251	1,368,596
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETSQ55H** *Position:* 443 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Master-s degree.

		FREQ	WTD
1	Yes	348	121,171
2	No	4,273	1,368,185
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETSQ55I** *Position:* 444 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	13	5,958
2	No	4,608	1,483,398
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ55J** *Position:* 445 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Doctorate.

		FREQ	WTD
1	Yes	4	3,791
2	No	4,617	1,485,566
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETsb55K** *Position:* 446 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	61	19,661
2	No	4,560	1,469,696
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

Variable: **CETsb55L** *Position:* 447 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Other.

		FREQ	WTD
1	Yes	69	21,804
2	No	4,552	1,467,553
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,114,514
		=====	=====
		7,537	2,603,870

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Variable: **CETSb59A** *Position:* 448 *Length:*1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language) arts.

		FREQ	WTD
1	Yes	1,243	373,169
2	No	3,337	1,106,894
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59B** *Position:* 449 *Length:*1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	267	76,212
2	No	4,313	1,403,851
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59C** *Position:* 450 *Length:*1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	284	93,934
2	No	4,296	1,386,130
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

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Variable: **CETSb59D** *Position:* 451 *Length:*1

Please indicate the field of study of your highest level of education: Science (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	227	69,686
2	No	4,353	1,410,378
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59E** *Position:* 452 *Length:*1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	14	4,384
2	No	4,566	1,475,680
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59F** *Position:* 453 *Length:*1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	39	19,557
2	No	4,541	1,460,507
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

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Variable: **CETSb59G** *Position:* 454 *Length:*1

Please indicate the field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	911	324,477
2	No	3,669	1,155,586
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59H** *Position:* 455 *Length:*1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	46	17,097
2	No	4,534	1,462,966
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59I** *Position:* 456 *Length:*1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	125	34,322
2	No	4,455	1,445,741
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

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Variable: **CETSb59J** *Position:* 457 *Length:*1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	115	52,428
2	No	4,465	1,427,635
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59K** *Position:* 458 *Length:*1

Please indicate the field of study of your highest level of education: Physical education

		FREQ	WTD
1	Yes	303	104,379
2	No	4,277	1,375,684
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSb59L** *Position:* 459 *Length:*1

Please indicate the field of study of your highest level of education: Informatics/computer science science.

		FREQ	WTD
1	Yes	52	16,439
2	No	4,528	1,463,624
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

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Variable: **CETsb59M** *Position:* 460 *Length:*1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	1,783	543,321
2	No	2,797	936,743
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETsb59N** *Position:* 461 *Length:*1

Please indicate the field of study of your highest level of education: Special education

		FREQ	WTD
1	Yes	420	139,767
2	No	4,160	1,340,297
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETsb59O** *Position:* 462 *Length:*1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	513	177,556
2	No	4,067	1,302,507
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

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Variable: **CETSc59Q** *Position:* 463 *Length:*1

Please indicate the field of study of your highest level of education: Early Childhood Education

		FREQ	WTD
1	Yes	118	38,481
2	No	4,462	1,441,582
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETsb59P** *Position:* 464 *Length:*1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	219	89,097
2	No	4,361	1,390,966
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,123,807
		=====	=====
		7,537	2,603,870

Variable: **CETSQ56A** *Position:* 465 *Length:*1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	1,299	394,448
2	No	3,238	1,068,795
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,140,627
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ56B** *Position:* 466 *Length:*1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	400	152,693
2	No	4,137	1,310,550
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,140,627
		=====	=====
		7,537	2,603,870

Variable: **CETSQ56C** *Position:* 467 *Length:*1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	113	39,785
2	No	4,424	1,423,458
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,140,627
		=====	=====
		7,537	2,603,870

Variable: **CETSQ56D** *Position:* 468 *Length:*1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	213	72,145
2	No	4,324	1,391,098
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,140,627
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ56E** *Position:* 469 *Length:*1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	2,622	841,989
2	No	1,915	621,254
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,140,627
		=====	=====
		7,537	2,603,870

Variable: **CETSQ57A** *Position:* 470 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	820	223,954
2	No	3,654	1,208,017
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,171,899
		=====	=====
		7,537	2,603,870

Variable: **CETSQ57B** *Position:* 471 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A certificate in second language education?

		FREQ	WTD
1	Yes	292	94,345
2	No	4,182	1,337,626
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,171,899
		=====	=====
		7,537	2,603,870

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Variable: **CETSQ57C** *Position:* 472 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A graduate degree in second language education?

		FREQ	WTD
1	Yes	132	44,178
2	No	4,342	1,387,794
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,171,899
		=====	=====
		7,537	2,603,870

Variable: **CETSQ57D** *Position:* 473 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: Other?

		FREQ	WTD
1	Yes	139	37,651
2	No	4,335	1,394,321
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,171,899
		=====	=====
		7,537	2,603,870

Variable: **CETSQ57E** *Position:* 474 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: None of the above?

		FREQ	WTD
1	Yes	3,163	1,053,230
2	No	1,311	378,741
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,171,899
		=====	=====
		7,537	2,603,870

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Variable: **CETSbQ58** *Position: 475 Length:1*

Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?

		FREQ	WTD
1	Yes	904	355,828
2	No	3,391	1,037,046
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,242	1,210,995
		=====	=====
		7,537	2,603,870

Variable: **CETSQ58** *Position: 476 Length:1*

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kep confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	4,255	1,351,941
2	No	3,282	1,251,929
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	0	0
		=====	=====
		7,537	2,603,870

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Variable: **CETSS17** Position: 477 Length:2

Social Skills scale

		FREQ	WTD
00	0	1	108
01	1	0	0
02	2	0	0
03	3	1	291
04	4	1	145
05	5	1	43
06	6	1	165
07	7	2	79
08	8	3	398
09	9	3	467
10	10	6	1,127
11	11	5	1,155
12	12	8	1,318
13	13	16	5,708
14	14	17	4,377
15	15	29	9,000
16	16	27	11,809
17	17	49	20,228
18	18	62	24,116
19	19	68	22,159
20	20	86	25,083
21	21	87	33,286
22	22	112	33,409
23	23	104	29,270
24	24	114	34,399
25	25	158	49,120
26	26	152	53,751
27	27	181	57,505
28	28	247	79,135
29	29	276	85,649
30	30	482	157,649
31	31	257	79,491
32	32	210	62,225
33	33	255	76,625
34	34	250	88,935
35	35	211	65,498
36	36	205	61,216
37	37	247	77,083
38	38	265	96,128
39	39	163	55,295
40	40	209	70,151
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0

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99	NOT STATED	2,966	1,130,273
		<u>7,537</u>	<u>2,603,870</u>

Note: This score was derived using the following : CETSQ17A, CETSQ17B, CETSQ17C, CETSQ17D, CETSQ17E, CETSQ17F, CETKQ17G, CETSQ17H, CETSQ17I and CETSQ17J. No imputation was done for this score. The score varies between 0 and 40, a high score indicating a high prevalence of social and personal skills demonstrated by the child in the class. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.93. The dominant factor accounts for 63% of the total variance. The concurrent validity of this scale was not assessed.

Variable: **CETSS26** *Position:* 479 *Length:*2

School preparedness score

		FREQ	WTD
00	0	945	302,735
01	1	525	154,843
02	2	564	188,473
03	3	544	170,376
04	4	412	135,929
05	5	385	128,045
06	6	281	98,476
07	7	213	58,825
08	8	161	46,882
09	9	121	41,635
10	10	76	21,804
11	11	62	15,925
12	12	56	16,484
13	13	30	16,049
14	14	12	5,387
15	15	15	2,475
16	16	5	1,231
17	17	1	238
18	18	0	0
19	19	0	0
20	20	1	121
96	NOT APPLICABLE	105	38,842
97	Don-t KNOW	111	43,289
98	REFUSAL	0	0
99	NOT STATED	2,912	1,115,804
		<u>7,537</u>	<u>2,603,870</u>

Note: This factor was derived using the following: CETSQ26A, CETSQ26B, CETSQ26C, CETSQ26D and CETSQ26E. No imputation was done for this score. The score varies between 0 and 20, a high score indicating lower levels of preparedness for school. The reliability and validity of this score was not tested. Cycle 2 name - Engagement with school score. The Cronbach-s alpha reliability of this scale is 0.83. The dominant factor accounts for 49% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETSS28A** *Position:* 481 *Length:*2

Conduct disorder and physical aggression scale

		FREQ	WTD
00	0	2,760	891,827
01	1	463	161,093
02	2	242	78,707
03	3	158	50,268
04	4	122	37,624
05	5	110	36,796
06	6	88	32,386
07	7	44	11,965
08	8	34	10,089
09	9	29	9,244
10	10	27	5,476
11	11	14	4,742
12	12	17	3,442
96	NOT APPLICABLE	0	0
97	DON-T KNOW	495	153,088
98	REFUSAL	0	0
99	NOT STATED	2,934	1,117,122
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Note: This factor was derived using the following: CETSQ27G, CETSQ27X, CETSQ27AA, CETSQ27FF, CETSQ27JJ and CETSQ27NN. No imputation was done for this score. The total score ranges from 0 and 12, a high score indicating the presence of conduct disorder and physical aggression. The Cronbach-s alpha reliability of this scale is 0.74. The dominant factor accounts for 69% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETSS28C** Position: 483 Length:2

Indirect aggression scale

		FREQ	WTD
00	0	1,616	543,903
01	1	272	85,321
02	2	137	48,439
03	3	136	41,796
04	4	115	37,069
05	5	251	75,800
06	6	57	20,668
07	7	37	15,613
08	8	21	4,335
09	9	22	6,635
10	10	31	8,252
96	NOT APPLICABLE	0	0
97	DON-T KNOW	1,904	597,748
98	REFUSAL	0	0
99	NOT STATED	2,938	1,118,291
		=====	=====
		7,537	2,603,870

Note: This factor was derived using the following: CETSQ27J, CETSQ27R, CETSQ27Z, CETQ27LL and CETQ27SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression. The Cronbach-s alpha reliability of this scale is 0.87. The dominant factor accounts for 75% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETSS50A** Position: 485 Length:2

Participative school environment score

		FREQ	WTD
00	0	4	609
01	1	2	628
02	2	7	3,868
03	3	9	3,316
04	4	11	3,109
05	5	13	3,264
06	6	11	4,741
07	7	18	4,596
08	8	33	12,782
09	9	35	9,045
10	10	53	15,871
11	11	99	30,650
12	12	80	34,155
13	13	131	43,316
14	14	142	45,307
15	15	205	66,797
16	16	200	67,668
17	17	265	77,538
18	18	334	102,203
19	19	446	145,030
20	20	440	129,114
21	21	667	219,175
22	22	282	86,567
23	23	223	81,273
24	24	192	58,065
25	25	200	73,200
26	26	187	55,573
27	27	156	49,378
28	28	158	53,819
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,934	1,123,210
		<hr/>	<hr/>
		7,537	2,603,870

Note: This factor was derived using the following: CETSQ50A, CETSQ50B, CETSQ50C, CETSQ50D, CETSQ50E, CETSQ50F and CETSQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.88. The dominant factor accounts for 58% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETSS50B** Position: 487 Length:2

Supportive school environment score

		FREQ	WTD
00	0	14	6,346
01	1	16	5,615
02	2	16	6,750
03	3	21	5,234
04	4	31	7,074
05	5	63	23,015
06	6	77	23,215
07	7	85	28,786
08	8	105	39,630
09	9	114	33,220
10	10	176	72,906
11	11	178	57,739
12	12	240	73,673
13	13	314	107,970
14	14	416	124,587
15	15	1,043	315,441
16	16	308	103,888
17	17	268	84,837
18	18	277	83,887
19	19	264	88,397
20	20	577	190,703
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,934	1,120,957
		<hr/>	<hr/>
		7,537	2,603,870

Note: This factor was derived using the following: CETSQ50H, CETSQ50I, CETSQ50J, CETSQ50K and CETSQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.91. The dominant factor accounts for 75% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETSS51** Position: 489 Length:2

Disciplinary climate score

		FREQ	WTD
00	0	7	3,057
01	1	16	3,748
02	2	24	8,145
03	3	27	10,335
04	4	76	27,347
05	5	63	19,782
06	6	138	47,043
07	7	141	43,651
08	8	384	134,977
09	9	280	89,427
10	10	522	158,580
11	11	498	164,835
12	12	1,036	321,865
13	13	370	147,882
14	14	492	150,281
15	15	177	51,290
16	16	364	105,041
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,922	1,116,585
		<hr/> <hr/>	<hr/> <hr/>
		7,537	2,603,870

Note: This factor was derived using the following: CETSQ51A, CETSQ51B, CETSQ51C and CETSQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.81. The dominant factor accounts for 65% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **TITLE8**

WEIGHTING AND LINKING VARIABLES

Variable: **XSECFLG** *Position:* 491 *Length:*1

Flag indicating that the record is for a cross-sectional child

Variable: **LONGFLG** *Position:* 492 *Length:*1

Flag indicating that the record is for a longitudinal child

Variable: **FIELDruk** *Position:* 493 *Length:*12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable: **PERSruk** *Position:* 505 *Length:*14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable: **CHILDID** *Position:* 519 *Length:*6

CHILD IDENTIFICATION NUMBER

Variable: **CIDHD01** *Position:* 525 *Length:*7

HOUSEHOLD IDENTIFICATION NUMBER

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Variable: **CSCH_ID** *Position: 532 Length:6*

UNIQUE SCHOOL IDENTIFICATION NUMBER

Variable: **CWTCW01C** *Position: 538 Length:9.4*

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

Variable: **CWTCW01L** *Position: 547 Length:9.4*

CHILD LONGITUDINAL WEIGHT (99999v9999)

Variable: **SHXSECWT** *Position: 556 Length:9.4*

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

Variable: **SHLONGWT** *Position: 565 Length:9.4*

CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)
