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EDUCATION - PRINCIPAL FILE

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**NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH
CYCLE 3 EDUCATION - PRINCIPAL FILE**

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Variable:

SECTION 1 THE STUDENTS IN YOUR SCHOOL

Variable: **CEPCbQ01** *Position:* 1 *Length:*1

Are there students in your school who are enrolled in primary/elementary grades?

		FREQ	WTD
1	Yes	8,729	1,876,095
2	No	1,716	615,277
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,047	1,698,783
		=====	=====
		16,492	4,190,155

Note: If no, go to CEPCbQ04

Variable: **CEPCbQ02** *Position:* 2 *Length:*1

Does your school contain sufficient students enrolled in primary/elementary grades to form more than one class per grade?

		FREQ	WTD
1	Yes	6,732	1,512,279
2	No	182	34,003
6	Not Applicable	9,286	2,573,195
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	292	70,677
		=====	=====
		16,492	4,190,155

Note: If no, go to CEPCQ04

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Variable: **CEPCbQ3A** *Position:* 3 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Students are grouped more or less at random?

		FREQ	WTD
01	Never	2,927	723,488
02	Rarely	1,491	352,027
03	Sometimes	1,203	243,504
04	Often	1,093	199,511
05	Always	314	57,059
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	178	41,371
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ3B** *Position:* 5 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	1,719	378,304
02	Rarely	1,843	393,610
03	Sometimes	2,626	603,529
04	Often	686	160,224
05	Always	128	41,117
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	204	40,176
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ3C** *Position:* 7 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	79	12,353
02	Rarely	59	11,404
03	Sometimes	578	125,756
04	Often	2,710	581,562
05	Always	3,662	863,980
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	118	21,905
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ3D** *Position:* 9 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Students are assigned to classes according to the special expertise of teachers?

		FREQ	WTD
01	Never	828	191,210
02	Rarely	1,128	232,091
03	Sometimes	3,374	733,093
04	Often	1,468	355,137
05	Always	230	65,917
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	178	39,512
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ3E** *Position:* 11 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Students are assigned to the classes composed of students of similar ages?

		FREQ	WTD
01	Never	246	61,236
02	Rarely	287	50,916
03	Sometimes	536	105,730
04	Often	2,473	528,552
05	Always	3,476	816,970
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	188	53,556
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ3F** *Position:* 13 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	524	133,419
02	Rarely	1,043	205,388
03	Sometimes	3,136	657,059
04	Often	1,796	440,129
05	Always	530	142,198
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	177	38,766
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ3G** *Position:* 15 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Parents-/guardians- requests are considered?

		FREQ	WTD
01	Never	73	18,394
02	Rarely	585	133,323
03	Sometimes	2,963	658,995
04	Often	2,264	495,834
05	Always	1,189	281,375
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	132	29,038
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ3H** *Position:* 17 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for elementary grades:
Teachers- input is considered?

		FREQ	WTD
01	Never	33	4,384
02	Rarely	22	9,582
03	Sometimes	304	72,444
04	Often	2,008	426,463
05	Always	4,721	1,078,211
96	Not Applicable	9,286	2,573,195
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	118	25,876
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ04** *Position:* 19 *Length:*1

Are there students in your school who are enrolled in the intermediate or middle levels? (grades between elementary/primary and secondary/high school).

		FREQ	WTD
1	Yes	6,171	1,405,115
2	No	4,098	1,047,316
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,223	1,737,723
		=====	=====
		16,492	4,190,155

Note: If no, go to CEPCbQ35

Variable: **CEPCbQ05** *Position:* 20 *Length:*1

Does your school contain a sufficient number of students in the intermediate or middle levels (grades between elementary/primary and secondary/high school) to form more than one class per grade?

		FREQ	WTD
1	Yes	4,620	1,113,430
2	No	76	16,814
6	Not Applicable	11,659	3,028,508
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	137	31,402
		=====	=====
		16,492	4,190,155

Note: If no, go to CEPCbQ35

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Variable: **CEPCbQ6A** *Position:* 21 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school) : Students are grouped more or less at random?

		FREQ	WTD
01	Never	1,756	456,732
02	Rarely	1,098	267,015
03	Sometimes	745	164,402
04	Often	912	204,263
05	Always	210	42,446
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	112	26,788
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ6B** *Position:* 23 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	968	206,301
02	Rarely	1,153	271,287
03	Sometimes	1,865	456,858
04	Often	629	156,738
05	Always	83	41,717
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	135	28,746
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ6C** *Position:* 25 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	39	12,088
02	Rarely	70	16,217
03	Sometimes	469	118,922
04	Often	2,014	475,148
05	Always	2,157	520,918
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	84	18,354
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ6D** *Position:* 27 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	294	66,348
02	Rarely	776	155,681
03	Sometimes	2,214	527,098
04	Often	1,159	300,006
05	Always	266	85,317
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	124	27,196
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ6E** *Position:* 29 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are assigned to classes composed of students of similar ages?

		FREQ	WTD
01	Never	150	40,738
02	Rarely	171	42,803
03	Sometimes	370	69,111
04	Often	1,821	438,059
05	Always	2,207	542,689
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	114	28,247
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ6F** *Position:* 31 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	259	54,282
02	Rarely	669	159,867
03	Sometimes	2,014	461,963
04	Often	1,371	341,322
05	Always	405	118,726
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	115	25,487
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ6G** *Position:* 33 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Parents-/guardians- requests are considered?

		FREQ	WTD
01	Never	35	11,507
02	Rarely	383	68,593
03	Sometimes	2,048	481,915
04	Often	1,489	375,176
05	Always	780	202,667
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	98	21,789
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ6H** *Position:* 35 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Teachers- input is considered?

		FREQ	WTD
01	Never	25	2,847
02	Rarely	21	5,418
03	Sometimes	290	79,066
04	Often	1,451	335,772
05	Always	2,948	717,307
96	Not Applicable	11,659	3,028,508
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	98	21,237
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ35** *Position:* 37 *Length:*1

Are there students in your school who are enrolled in the secondary/high school levels?

		FREQ	WTD
1	Yes	2,140	669,943
2	No	8,404	1,854,035
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,948	1,666,177
		<u>16,492</u>	<u>4,190,155</u>

Note: If no, go to CEPCbQ7A

Variable: **CEPCbQ36** *Position:* 38 *Length:*1

Does your school contain sufficient students in the secondary/high school levels to form more than one class per grade?

		FREQ	WTD
1	Yes	1,565	565,407
2	No	12	2,453
6	Not Applicable	14,832	3,598,024
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	83	24,271
		<u>16,492</u>	<u>4,190,155</u>

Note: If no, go to CEPCbQ7A

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Variable: **CEPCb37A** *Position:* 39 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped more or less at random?

		FREQ	WTD
01	Never	266	112,802
02	Rarely	203	72,317
03	Sometimes	268	99,747
04	Often	628	210,457
05	Always	220	72,057
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	75	24,751
		=====	=====
		16,492	4,190,155

Variable: **CEPCb37B** *Position:* 41 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	163	36,607
02	Rarely	285	84,167
03	Sometimes	568	206,279
04	Often	468	192,795
05	Always	104	49,401
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	72	22,881
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb37C** *Position:* 43 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	125	42,747
02	Rarely	137	56,067
03	Sometimes	446	183,655
04	Often	564	197,705
05	Always	314	84,839
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	74	27,117
		=====	=====
		16,492	4,190,155

Variable: **CEPCb37D** *Position:* 45 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	361	124,853
02	Rarely	247	83,242
03	Sometimes	451	164,592
04	Often	353	106,200
05	Always	164	85,230
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	84	28,013
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb37E** *Position:* 47 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: students are assigned to classes composed of students of similar ages?

		FREQ	WTD
01	Never	194	63,015
02	Rarely	162	47,749
03	Sometimes	204	78,981
04	Often	757	290,462
05	Always	280	90,723
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	63	21,200
		=====	=====
		16,492	4,190,155

Variable: **CEPCb37F** *Position:* 49 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	624	247,088
02	Rarely	549	202,951
03	Sometimes	329	94,886
04	Often	78	21,775
05	Always	17	4,469
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	63	20,962
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb37G** *Position:* 51 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Parents-/guardians- requests are considered?

		FREQ	WTD
01	Never	62	20,392
02	Rarely	287	103,455
03	Sometimes	773	270,404
04	Often	340	128,251
05	Always	140	50,841
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	58	18,788
		=====	=====
		16,492	4,190,155

Variable: **CEPCb37H** *Position:* 53 *Length:*2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Teachers- input is considered when grouping students?

		FREQ	WTD
01	Never	43	19,240
02	Rarely	123	50,700
03	Sometimes	458	188,700
04	Often	647	216,671
05	Always	330	97,951
96	Not Applicable	14,832	3,598,024
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	59	18,870
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ7A** *Position:* 55 *Length:*2

How would you describe the economic background of the students attending your school? Family income above \$60,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	391	75,357
02	Less than 5 %	3,711	783,725
03	5 % to 10 %	2,487	574,849
04	11 % to 30 %	1,469	341,578
05	31 % to 60 %	991	317,392
06	Over 60 %	509	159,210
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,934	1,938,044
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ7B** *Position:* 57 *Length:*2

How would you describe the economic background of the students attending your school? Family income between \$50,000 and \$60,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	194	34,404
02	Less than 5 %	2,223	463,542
03	5 % to 10 %	3,178	685,188
04	11 % to 30 %	2,945	756,301
05	31 % to 60 %	686	199,434
06	Over 60 %	86	34,120
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,180	2,017,165
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ7C** *Position:* 59 *Length:*2

How would you describe the economic background of the students attending your school? Family income between \$40,000 and \$50,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	81	14,725
02	Less than 5 %	862	193,579
03	5 % to 10 %	2,887	665,396
04	11 % to 30 %	3,945	930,747
05	31 % to 60 %	1,333	312,541
06	Over 60 %	171	43,516
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,213	2,029,651
		=====	=====
		16,492	4,190,155

Variable: **CEPCbQ7D** *Position:* 61 *Length:*2

How would you describe the economic background of the students attending your school? Family income between \$30,000 and \$40,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	84	17,527
02	Less than 5 %	746	219,517
03	5 % to 10 %	2,269	569,137
04	11 % to 30 %	3,787	842,417
05	31 % to 60 %	2,169	443,635
06	Over 60 %	278	64,777
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,159	2,033,146
		=====	=====
		16,492	4,190,155

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Variable: **CEPCbQ7E** *Position:* 63 *Length:*2

How would you describe the economic background of the students attending your school? Family income below \$30,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	161	63,025
02	Less than 5 %	2,149	629,099
03	5 % to 10 %	2,402	554,335
04	11 % to 30 %	1,977	426,648
05	31 % to 60 %	1,783	363,173
06	Over 60 %	1,137	211,893
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,883	1,941,981
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Variable: **CEPCQ08** *Position:* 65 *Length:*4

What was the total enrollment of your school at the beginning of this academic year?

		FREQ	WTD
0001 : 5721		10,623	2,547,476
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	5,869	1,642,678
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **CEPCQ09A** *Position:* 69 *Length:*3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A speech, hearing, vision, mobility or other health impairment that affects their learning? (Some students may belong to more than one category)

		FREQ	WTD
000 : 500		10,102	2,414,996
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,390	1,775,159
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ09B** *Position:* 72 *Length:*3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: An emotional or behavioural problem? (Some students may belong to more than one category)

		FREQ	WTD
000 : 700		10,068	2,414,163
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,424	1,775,991
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ09C** *Position:* 75 *Length:*3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)? (Some students may belong to more than one category)

		FREQ	WTD
000 : 700		10,066	2,417,403
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,426	1,772,752
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ10A** *Position:* 78 *Length:*3

How many students attending your school: Have a first language other than English or French?

		FREQ	WTD
000 : 905		9,975	2,363,584
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,517	1,826,570
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ10B** *Position:* 81 *Length:*3

How many students attending your school: Have arrived in Canada within the last year?

		FREQ	WTD
000 : 500		9,803	2,353,117
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,689	1,837,037
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ10C** *Position:* 84 *Length:*3

How many students attending your school: Are from a rural or farm setting?

		FREQ	WTD
000 : 995		9,533	2,234,072
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,959	1,956,082
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ11** *Position:* 87 *Length:*3

How many students have registered as new students during the course of the school year? (Do not include students registering for the first time at your school as part of the regular progression through the school system.)

		FREQ	WTD
000 : 550		10,213	2,429,121
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,279	1,761,033
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ12** *Position:* 90 *Length:*3

How many students have left this school during the course of the school year? (Do not include students who have left your school as part of the regular progression through the school system.)

		FREQ	WTD
000 : 539		10,204	2,431,232
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,288	1,758,922
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCbQ13** *Position:* 93 *Length:*2

On average, what is the percentage of students absent from your school during any given school day? (Please only include students who are absent for a full school day.)

		FREQ	WTD
01	Less than 1%	1,137	241,541
02	1% to 2%	2,644	655,833
03	3% to 5%	4,862	1,113,090
04	6% to 10%	1,541	409,400
05	11% to 15%	188	67,928
06	16% to 20%	67	18,286
07	More than 20%	14	2,200
96	Not Applicable	0	0
97	Don-t know	24	5,497
98	Refusal	0	0
99	Not stated	6,015	1,676,379
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ14** *Position:* 95 *Length:*2

Approximately, what percentage of students are chronically late for school? By chronically late we mean that a student is late for the start of school two or more times each week.

		FREQ	WTD
01	Less than 1%	5,216	1,122,914
02	1% to 2%	3,185	783,003
03	3% to 5%	1,560	442,344
04	6% to 10%	414	122,280
05	11% to 15%	98	36,345
06	16% to 20%	49	10,881
07	More than 20%	48	16,800
96	Not Applicable	0	0
97	Don-t know	9	1,454
98	Refusal	0	0
99	Not stated	5,913	1,654,134
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ15A** *Position:* 97 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal conflicts among students?

		FREQ	WTD
01	Never	16	1,892
02	Rarely	997	236,437
03	Sometimes	5,940	1,430,126
04	Often	3,534	857,340
05	Always	173	31,347
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,832	1,633,013
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ15B** *Position:* 99 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Physical conflicts among students?

		FREQ	WTD
01	Never	79	20,350
02	Rarely	4,488	1,135,003
03	Sometimes	5,112	1,178,118
04	Often	916	217,671
05	Always	69	9,949
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,828	1,629,065
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ15C** *Position:* 101 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Vandalism of school property?

		FREQ	WTD
01	Never	603	112,745
02	Rarely	7,934	1,907,701
03	Sometimes	1,991	500,505
04	Often	123	38,226
05	Always	11	2,727
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,830	1,628,251
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ15D** *Position:* 103 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Theft of student belongings?

		FREQ	WTD
01	Never	561	113,092
02	Rarely	7,096	1,675,878
03	Sometimes	2,820	727,062
04	Often	178	44,027
05	Always	14	2,903
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,823	1,627,192
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ15E** *Position:* 105 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Theft of staff belongings?

		FREQ	WTD
01	Never	3,890	907,744
02	Rarely	6,408	1,552,294
03	Sometimes	362	99,561
04	Often	10	1,297
05	Always	7	1,082
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,815	1,628,178
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ15F** *Position:* 107 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Smoking on school property?

		FREQ	WTD
01	Never	5,771	1,277,044
02	Rarely	3,336	823,951
03	Sometimes	1,094	305,255
04	Often	381	134,932
05	Always	65	15,584
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,845	1,633,389
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ15G** *Position:* 109 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Use of drugs on school property?(including alcohol and glue)?

		FREQ	WTD
01	Never	7,253	1,591,519
02	Rarely	2,637	703,808
03	Sometimes	708	241,247
04	Often	71	22,783
05	Always	6	1,259
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,817	1,629,538
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ15H** *Position:* 111 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal abuse of a staff member?

		FREQ	WTD
01	Never	1,554	342,206
02	Rarely	6,365	1,583,111
03	Sometimes	2,431	553,589
04	Often	306	75,533
05	Always	17	5,599
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,819	1,630,117
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ15I** *Position:* 113 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Physical assault of a staff member?

		FREQ	WTD
01	Never	7,082	1,796,105
02	Rarely	3,247	708,110
03	Sometimes	326	53,248
04	Often	20	3,236
05	Always	5	957
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,812	1,628,500
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ15J** *Position:* 115 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Harassment of certain students by groups of students?

		FREQ	WTD
01	Never	716	154,397
02	Rarely	4,602	1,137,445
03	Sometimes	4,636	1,097,353
04	Often	685	162,650
05	Always	36	6,926
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,817	1,631,383
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb15M** *Position:* 117 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Sexual harassment among students?

		FREQ	WTD
01	Never	3,664	832,368
02	Rarely	5,556	1,382,972
03	Sometimes	1,411	326,735
04	Often	40	16,869
05	Always	8	2,249
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,813	1,628,962
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ15K** *Position:* 119 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Conflicts among students of differing racial or ethnic backgrounds?

		FREQ	WTD
01	Never	5,222	1,127,351
02	Rarely	4,585	1,208,606
03	Sometimes	824	211,053
04	Often	43	13,445
05	Always	5	1,287
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,813	1,628,413
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ15L** *Position:* 121 *Length:*2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Students possessing weapons?(e.g., pocket knife, gun)?

		FREQ	WTD
01	Never	5,084	1,180,714
02	Rarely	5,297	1,298,976
03	Sometimes	296	77,256
04	Often	6	2,445
05	Always	7	2,044
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,802	1,628,720
		=====	=====
		16,492	4,190,155

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Variable: **TITLE2**

SECTION 2 INVOLVEMENT OF PARENTS AND GUARDIANS

Variable: **CEPCQ16A** *Position:* 123 *Length:*2

What percentage of the students- parents/guardians volunteer to help with the following: School events(e.g., sports, plays)?

		FREQ	WTD
01	None	3,950	1,087,971
02	1 to 5%	2,677	583,022
03	6 to 10%	1,179	241,426
04	11 to 15%	793	163,904
05	16 to 20%	1,574	308,857
06	21% or more	350	122,460
96	Not Applicable	85	22,947
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,884	1,659,567
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ16B** *Position:* 125 *Length:*2

What percentage of the students- parents/guardians volunteer to help with the following: Fundraising activities?

		FREQ	WTD
01	None	3,178	891,511
02	1 to 5%	2,345	562,774
03	6 to 10%	1,146	246,156
04	11 to 15%	728	141,772
05	16 to 20%	2,807	571,277
06	21% or more	315	108,929
96	Not Applicable	140	31,816
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,833	1,635,919
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ16C** *Position:* 127 *Length:*2

What percentage of the students- parents/guardians volunteer to help with the following: Field trips?

		FREQ	WTD
01	None	2,979	820,136
02	1 to 5%	2,855	640,962
03	6 to 10%	1,624	348,437
04	11 to 15%	1,326	299,096
05	16 to 20%	1,594	323,867
06	21% or more	225	103,738
96	Not Applicable	60	17,014
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,829	1,636,905
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ16D** *Position:* 129 *Length:*2

What percentage of the students- parents/guardians volunteer to help with the following: Classroom activities?

		FREQ	WTD
01	None	3,991	1,019,957
02	1 to 5%	2,371	509,164
03	6 to 10%	1,385	281,447
04	11 to 15%	1,026	202,605
05	16 to 20%	1,075	231,186
06	21% or more	740	287,412
96	Not Applicable	74	22,861
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,830	1,635,522
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ16E** *Position:* 131 *Length:*2

What percentage of the students- parents/guardians volunteer to help with the following: Supervision of students (e.g., at recess or lunch time)?

		FREQ	WTD
01	None	2,566	541,674
02	1 to 5%	334	53,508
03	6 to 10%	145	26,426
04	11 to 15%	70	15,278
05	16 to 20%	89	21,602
06	21% or more	6,507	1,657,231
96	Not Applicable	954	235,521
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,827	1,638,915
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ16F** *Position:* 133 *Length:*2

What percentage of the students- parents/guardians volunteer to help with the following: The parent school council/association or school/parent liaison committee or parent advisory committee?

		FREQ	WTD
01	None	5,560	1,434,712
02	1 to 5%	2,759	648,208
03	6 to 10%	959	210,489
04	11 to 15%	395	75,027
05	16 to 20%	618	117,962
06	21% or more	212	40,174
96	Not Applicable	140	23,986
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,849	1,639,595
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ17** *Position:* 135 *Length:*2

In your opinion, how strongly do parents/guardians support the efforts of the school-s staff?

		FREQ	WTD
01	Strongly oppose the efforts of the school-s staff	0	0
02	Oppose the efforts of the school-s staff	20	4,690
03	Support some of the efforts of the school-s staff	1,297	296,070
04	Support the efforts of the school-s staff	4,837	1,164,844
05	Strongly support the efforts of the school-s staff	4,516	1,092,197
96	Not Applicable	0	0
97	Don-t know	10	4,143
98	Refusal	0	0
99	Not stated	5,812	1,628,210
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ18** *Position:* 137 *Length:*2

In your school, how active is the parent school council/association, home and school/parent liaison committee or parent advisory committee?

		FREQ	WTD
01	Not at all active	71	19,925
02	Not very active	620	165,055
03	Somewhat active	1,991	524,425
04	Active	4,286	989,064
05	Very active	3,448	821,260
06	There is no parent-school association, home and school liaison committee or parent advisory committee	296	48,168
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,780	1,622,257
		=====	=====
		16,492	4,190,155

Note: If there is no parent-school association, go to CEPCQ24

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Variable: **CEPCQ19** *Position:* 139 *Length:*2

How much influence do these councils, associations, or committees, have on school policies or practices have?

		FREQ	WTD
01	No influence	29	12,864
02	Little influence	738	169,488
03	Some influence	5,087	1,209,709
04	Strong influence	3,607	887,269
05	Very strong influence	757	193,396
96	Not Applicable	285	47,365
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,989	1,670,064
		=====	=====
		16,492	4,190,155

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Variable: **TITLE3**

SECTION 3 CHARACTERISTICS OF YOUR SCHOOL

Variable: **CEPCcQ24** *Position:* 141 *Length:*1

What type of school is your institution?

		FREQ	WTD
1	Public school - Non-sectarian (no religious affiliation)	7,291	1,596,507
2	Public school - Sectarian/separate (with religious affiliation, e.g., Anglican, Roman Catholic, Mennonite, etc.)	2,976	811,481
3	Private school - Non-sectarian (no religious affiliation)	81	24,490
4	Private school - Sectarian/separate (e.g., private school directed by a religious order or with a mandate to provide religious teaching e.g. Christian, Islamic, Jewish)	311	120,244
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,833	1,637,434
		=====	=====
		16,492	4,190,155

Variable: **CEPCc24A** *Position:* 142 *Length:*1

Is your school reserved for?

		FREQ	WTD
1	Physically impaired students only	82	20,094
2	Mentally/emotionally disabled students only	26	12,570
3	Both of the above	1,027	231,934
4	None of the above	9,176	2,212,047
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,181	1,713,509
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ20A** *Position:* 143 *Length:*2

Which grades are taught in your school e.g., Junior kindergarten to grade 8? From grade...

		FREQ	WTD
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	2,426	661,718
03	KINDERGARTEN/PRIMARY (N.S.)	5,075	930,643
04	GRADE1	291	44,185
05	GRADE2	24	2,136
06	GRADE3	48	16,358
07	GRADE4	106	26,848
08	GRADE5	90	20,027
09	GRADE6	167	56,221
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	756	248,717
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	178	85,788
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	439	190,946
13	SECOND. IV (QUE)/Level 1 (NFLD)/GRADE 10	98	24,128
14	SECOND. V (QUE)/Level 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,794	1,882,440
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **CEPCQ20B** *Position:* 145 *Length:*2

Which grades are taught in your school e.g., Junior kindergarten to grade 8? To grade...

		FREQ	WTD
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	3	734
03	KINDERGARTEN/PRIMARY (N.S.)	12	1,027
04	GRADE1	5	257
05	GRADE2	65	9,495
06	GRADE3	178	26,764
07	GRADE4	173	21,625
08	GRADE5	547	107,155
09	GRADE6	2,703	591,477
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	549	134,155
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	2,467	606,956
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	638	142,748
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	44	15,531
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	239	105,009
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	907	214,629
16	OAC GRADE 13 (ONLY FOR ONTARIO)	151	88,587
17	UNGRADED	0	0
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,811	2,124,005
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **CEPCc46A** *Position:* 147 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: before and after school, child care program?

		FREQ	WTD
01	A great deal	1,288	364,199
02	Some	1,008	243,365
03	Very little	202	45,403
04	Not at all	170	37,615
05	Not available	7,894	1,843,745
96	Not applicable	0	0
97	Don-t know	6	495
98	Refusal	0	0
99	Not stated	5,924	1,655,332
		=====	=====
		16,492	4,190,155

Variable: **CEPCc46B** *Position:* 149 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: breakfast program?

		FREQ	WTD
01	A great deal	867	194,611
02	Some	718	146,187
03	Very little	297	66,589
04	Not at all	302	83,741
05	Not available	8,412	2,048,202
96	Not applicable	0	0
97	Don-t know	1	137
98	Refusal	0	0
99	Not stated	5,895	1,650,688
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc46C** *Position:* 151 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: after school enrichment program?

		FREQ	WTD
01	A great deal	850	218,684
02	Some	1,679	392,447
03	Very little	592	142,812
04	Not at all	154	45,555
05	Not available	7,241	1,717,872
96	Not applicable	0	0
97	Don-t know	4	2,133
98	Refusal	0	0
99	Not stated	5,972	1,670,652
		=====	=====
		16,492	4,190,155

Variable: **CEPCc46D** *Position:* 153 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: reading program led by parents/volunteers?

		FREQ	WTD
01	A great deal	2,028	446,231
02	Some	2,290	495,242
03	Very little	477	116,991
04	Not at all	286	84,158
05	Not available	5,451	1,379,580
96	Not applicable	0	0
97	Don-t know	10	5,592
98	Refusal	0	0
99	Not stated	5,950	1,662,361
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc46E** *Position:* 155 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: parents/volunteers involvement in playground activities or supervision?

		FREQ	WTD
01	A great deal	595	112,286
02	Some	1,176	248,607
03	Very little	857	167,630
04	Not at all	547	145,799
05	Not available	7,300	1,843,852
96	Not applicable	0	0
97	Don-t know	12	4,801
98	Refusal	0	0
99	Not stated	6,005	1,667,180
		=====	=====
		16,492	4,190,155

Variable: **CEPCc46F** *Position:* 157 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: fund-raising events?

		FREQ	WTD
01	A great deal	6,320	1,472,766
02	Some	3,159	727,716
03	Very little	528	161,680
04	Not at all	75	20,568
05	Not available	511	154,561
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,899	1,652,864
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc46G** *Position:* 159 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: books and toy sales?

		FREQ	WTD
01	A great deal	2,445	518,209
02	Some	3,436	728,926
03	Very little	905	223,679
04	Not at all	335	92,828
05	Not available	3,383	954,910
96	Not applicable	0	0
97	Don-t know	15	5,822
98	Refusal	0	0
99	Not stated	5,973	1,665,781
		=====	=====
		16,492	4,190,155

Variable: **CEPCc46K** *Position:* 161 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: food programs (other than breakfast)?

		FREQ	WTD
01	A great deal	315	73,308
02	Some	91	25,383
03	Very little	0	0
04	Not at all	0	0
05	Not available	0	0
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	16,086	4,091,464
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc46L** *Position:* 163 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: sports?

		FREQ	WTD
01	A great deal	375	95,833
02	Some	70	11,493
03	Very little	7	586
04	Not at all	0	0
05	Not available	0	0
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	16,040	4,082,242
		=====	=====
		16,492	4,190,155

Variable: **CEPCc46H** *Position:* 165 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: other?

		FREQ	WTD
01	A great deal	1,314	278,510
02	Some	332	69,868
03	Very little	32	5,616
04	Not at all	3	1,166
05	Not available	200	53,684
96	Not applicable	0	0
97	Don-t know	5	799
98	Refusal	0	0
99	Not stated	14,606	3,780,512
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc46I** *Position:* 167 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: other?

		FREQ	WTD
01	A great deal	663	164,298
02	Some	208	45,523
03	Very little	7	1,159
04	Not at all	0	0
05	Not available	186	48,909
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,428	3,930,266
		=====	=====
		16,492	4,190,155

Variable: **CEPCc46J** *Position:* 169 *Length:*2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: other?

		FREQ	WTD
01	A great deal	406	109,557
02	Some	68	21,542
03	Very little	1	371
04	Not at all	1	640
05	Not available	187	49,382
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,829	4,008,662
		=====	=====
		16,492	4,190,155

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Variable: **CEPCcQ47** *Position:* 171 *Length:*1

Does your school offer programs which require enrolled students to spend time with an employer for credit(s) (e.g., co-op, work education)?

		FREQ	WTD
1	Yes	1,373	436,227
2	No	4,891	1,213,490
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,542	1,781,904
		=====	=====
		16,492	4,190,155

Note: If no, go to CEPCcQ48

Variable: **CEPCc47A** *Position:* 172 *Length:*2

What is the percentage of students at your school who, in the last three months, were enrolled in a program which required them to spend time with an employer for credit(s)?

		FREQ	WTD
00 : 75		1,350	424,067
96	Not Applicable	8,437	1,935,905
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,705	1,830,183
		=====	=====
		16,492	4,190,155

Note: If no then go to q31

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Variable: **CEPCc47B** *Position:* 174 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): open to anyone who applies?

		FREQ	WTD
1	Yes	641	200,964
2	No	843	263,456
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

Variable: **CEPCc47C** *Position:* 175 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): on a first come, first basis?

		FREQ	WTD
1	Yes	105	39,389
2	No	1,379	425,031
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc47D** *Position:* 176 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): by random selection?

		FREQ	WTD
1	Yes	6	1,145
2	No	1,478	463,275
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

Variable: **CEPCc47E** *Position:* 177 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): participation is mandatory?

		FREQ	WTD
1	Yes	155	71,957
2	No	1,329	392,464
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc47F** *Position:* 178 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): by evaluation of application?

		FREQ	WTD
1	Yes	544	183,505
2	No	940	280,915
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

Variable: **CEPCc47G** *Position:* 179 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): according to marks and grades?

		FREQ	WTD
1	Yes	328	102,288
2	No	1,156	362,133
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc47H** *Position:* 180 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s):
according to year of study?

		FREQ	WTD
1	Yes	617	206,298
2	No	867	258,123
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

Variable: **CEPCc47I** *Position:* 181 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): by
staff recommendation or selection?

		FREQ	WTD
1	Yes	567	186,526
2	No	917	277,895
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc47J** *Position:* 182 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): by acceptable attendance records?

		FREQ	WTD
1	Yes	326	120,574
2	No	1,158	343,847
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

Variable: **CEPCc47K** *Position:* 183 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): according to identification of a higher dropout risk?

		FREQ	WTD
1	Yes	365	86,132
2	No	1,119	378,288
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc47L** *Position:* 184 *Length:*1

How are students selected for these programs which require that time be spent with an employer for credit(s): other?

		FREQ	WTD
1	Yes	183	57,084
2	No	1,301	407,336
6	Not applicable	8,437	1,935,905
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,789,830
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCcQ48** *Position:* 185 *Length:*1

Does your school offer programs or courses where students are required to do volunteer work?

		FREQ	WTD
1	Yes	1,376	421,896
2	No	4,691	1,180,489
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,739	1,829,236
		<u>16,492</u>	<u>4,190,155</u>

Note: If no go to CEPCcQ34

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Variable: **CEPCc48A** *Position:* 186 *Length:*3

What is the percentage of students at your school who, in the last three months, were enrolled in a program or course involving volunteer work?

		FREQ	WTD
000 : 099		1,396	419,178
996	Not Applicable	7,939	1,821,355
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,157	1,949,622
		=====	=====
		16,492	4,190,155

Variable: **CEPCc48B** *Position:* 189 *Length:*1

How are students selected to participate in a program or course involving volunteer work: open to anyone who applies?

		FREQ	WTD
1	Yes	820	252,123
2	No	947	268,426
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc48C** *Position:* 190 *Length:*1

How are students selected to participate in a program or course involving volunteer work: on a first come, first basis?

		FREQ	WTD
1	Yes	109	33,852
2	No	1,658	486,696
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc48D** *Position:* 191 *Length:*1

How are students selected to participate in a program or course involving volunteer work: by random selection?

		FREQ	WTD
1	Yes	51	10,343
2	No	1,716	510,205
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc48E** *Position:* 192 *Length:*1

How are students selected to participate in a program or course involving volunteer work: participation is mandatory?

		FREQ	WTD
1	Yes	542	175,294
2	No	1,225	345,255
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

Variable: **CEPCc48F** *Position:* 193 *Length:*1

How are students selected to participate in a program or course involving volunteer work: by evaluation of application?

		FREQ	WTD
1	Yes	263	71,633
2	No	1,504	448,916
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc48G** *Position:* 194 *Length:*1

How are students selected to participate in a program or course involving volunteer work: according to marks and grades?

		FREQ	WTD
1	Yes	144	36,951
2	No	1,623	483,597
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

Variable: **CEPCc48H** *Position:* 195 *Length:*1

How are students selected to participate in a program or course involving volunteer work: according to years of study?

		FREQ	WTD
1	Yes	321	112,594
2	No	1,446	407,955
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc48I** *Position:* 196 *Length:*1

How are students selected to participate in a program or course involving volunteer work: by staff recommendation or selection?

		FREQ	WTD
1	Yes	410	108,812
2	No	1,357	411,736
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

Variable: **CEPCc48J** *Position:* 197 *Length:*1

How are students selected to participate in a program or course involving volunteer work: by acceptable attendance records?

		FREQ	WTD
1	Yes	90	26,844
2	No	1,677	493,704
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc48K** *Position:* 198 *Length:*1

How are students selected to participate in a program or course involving volunteer work: according to identification of a higher dropout risk for the student?

		FREQ	WTD
1	Yes	100	19,235
2	No	1,667	501,313
6	Not applicable	7,939	1,821,355
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

Variable: **CEPCc48L** *Position:* 199 *Length:*1

How are students selected to participate in a program or course involving volunteer work: other?

		FREQ	WTD
1	Yes	211	68,269
2	No	5,242	1,210,813
6	Not applicable	4,253	1,062,821
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,848,251
		=====	=====
		16,492	4,190,155

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Variable: **CEPCcQ34** *Position:* 200 *Length:*1

Does your school offer programs where students specialize in vocational or work-oriented programs/classes?

		FREQ	WTD
1	Yes	859	254,736
2	No	5,193	1,343,982
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,754	1,832,903
		=====	=====
		16,492	4,190,155

Note: If no go to CEPCc49A

Variable: **CEPCc34A** *Position:* 201 *Length:*3

What is the percentage of students at your school who, in the last three months, were enrolled in vocational or work-oriented programs/classes?

		FREQ	WTD
000 : 099		912	264,183
996	Not Applicable	8,780	2,080,632
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,800	1,845,340
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc34B** *Position:* 204 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: open to anyone who applies?

		FREQ	WTD
1	Yes	434	129,806
2	No	514	142,381
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

Variable: **CEPCc34C** *Position:* 205 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: on a first come, first serve basis?

		FREQ	WTD
1	Yes	71	19,878
2	No	877	252,309
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc34D** *Position:* 206 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: by random selection?

		FREQ	WTD
1	Yes	6	5,622
2	No	942	266,565
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc34E** *Position:* 207 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: participation is mandatory?

		FREQ	WTD
1	Yes	73	18,315
2	No	875	253,871
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc34F** *Position:* 208 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: by evaluation of application?

		FREQ	WTD
1	Yes	168	51,200
2	No	780	220,987
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

Variable: **CEPCc34G** *Position:* 209 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: according to marks and grades?

		FREQ	WTD
1	Yes	193	66,849
2	No	755	205,338
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc34H** *Position:* 210 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: according to year of study?

		FREQ	WTD
1	Yes	325	90,180
2	No	623	182,007
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

Variable: **CEPCc34I** *Position:* 211 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: by staff recommendation or selection?

		FREQ	WTD
1	Yes	322	93,220
2	No	626	178,966
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc34J** *Position:* 212 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: by acceptable attendance records?

		FREQ	WTD
1	Yes	85	26,398
2	No	863	245,789
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

Variable: **CEPCc34K** *Position:* 213 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: according to identification of a higher dropout risk?

		FREQ	WTD
1	Yes	228	52,636
2	No	720	219,551
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc34L** *Position:* 214 *Length:*1

How are students selected for specialization in vocational or work-oriented programs/classes: other?

		FREQ	WTD
1	Yes	95	29,872
2	No	853	242,315
6	Not applicable	8,780	2,080,632
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,837,335
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc49A** *Position:* 215 *Length:*1

Does your school only offer or mainly offer the following types of programs: programs targeting the arts (e.g., dance, theater, visual arts)?

		FREQ	WTD
1	Yes	538	159,606
2	No	4,008	1,052,274
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc49B** *Position:* 216 *Length:*1

Does your school only offer or mainly offer the following types of programs: trade/vocational programs?

		FREQ	WTD
1	Yes	179	48,163
2	No	4,367	1,163,717
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc49C** *Position:* 217 *Length:*1

Does your school only offer or mainly offer the following types of programs: programs for special needs other than the hearing and visual impairment (e.g., special education, learning difficulties)?

		FREQ	WTD
1	Yes	723	196,289
2	No	3,823	1,015,591
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc49D** *Position:* 218 *Length:*1

Does your school only offer or mainly offer the following types of programs: alternative programs (e.g., programs flexible enough to accommodate students returning to school, pregnant teenagers, adults etc.)?

		FREQ	WTD
1	Yes	197	47,714
2	No	4,349	1,164,166
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		=====	=====
		16,492	4,190,155

Variable: **CEPCc49E** *Position:* 219 *Length:*1

Does your school only offer or mainly offer the following types of programs: programs targeting gifted students (e.g., scientifically advanced programs)?

		FREQ	WTD
1	Yes	432	143,682
2	No	4,114	1,068,199
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc49F** *Position:* 220 *Length:*1

Does your school only offer or mainly offer the following types of programs: other similar types of programs?

		FREQ	WTD
1	Yes	181	51,664
2	No	4,365	1,160,216
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc49G** *Position:* 221 *Length:*1

Does your school only offer or mainly offer the following types of programs: my school mostly offers regular types of programs; however, some of the above programs are also available?

		FREQ	WTD
1	Yes	4,230	1,118,025
2	No	316	93,855
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,219,741
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCcQ38** *Position:* 222 *Length:*1

Does your school have an ongoing partnership with business/company?

		FREQ	WTD
1	Yes	1,382	417,126
2	No	4,685	1,183,352
6	Not applicable	3,686	758,534
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,739	1,831,144
		=====	=====
		16,492	4,190,155

Note: If no go to CEPCc50A

Variable: **CEPCc38A** *Position:* 223 *Length:*1

What is the nature of this partnership? The business provides: learning materials (books, charts, etc.)

		FREQ	WTD
1	Yes	237	74,365
2	No	1,202	356,921
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc38B** *Position:* 224 *Length:*1

What is the nature of this partnership? The business provides: technology (computers)

		FREQ	WTD
1	Yes	363	124,591
2	No	1,076	306,695
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc38C** *Position:* 225 *Length:*1

What is the nature of this partnership? The business provides: work experience opportunities for students

		FREQ	WTD
1	Yes	609	199,259
2	No	830	232,027
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc38D** *Position:* 226 *Length:*1

What is the nature of this partnership? The business provides: curriculum input

		FREQ	WTD
1	Yes	156	48,689
2	No	1,283	382,597
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc38E** *Position:* 227 *Length:*1

What is the nature of this partnership? The business provides: funding

		FREQ	WTD
1	Yes	561	166,341
2	No	878	264,945
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc38F** *Position:* 228 *Length:*1

What is the nature of this partnership? The business provides: scholarships or rewards

		FREQ	WTD
1	Yes	564	171,229
2	No	875	260,057
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc38G** *Position:* 229 *Length:*1

What is the nature of this partnership? The business provides: other

		FREQ	WTD
1	Yes	347	95,760
2	No	1,092	335,526
6	Not applicable	8,288	1,925,054
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,833,814
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc50A** *Position:* 230 *Length:*2

Approximately what percentage of last year-s high school graduates went on to: university

		FREQ	WTD
01	None	203	76,661
02	Less than 5 %	68	18,896
03	5 % to 10 %	229	69,183
04	11 % to 30 %	601	139,666
05	31 % to 60 %	378	104,060
06	Over 60 %	114	72,061
96	Not Applicable	7,385	1,658,358
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,514	2,051,269
		=====	=====
		16,492	4,190,155

Variable: **CEPCc50B** *Position:* 232 *Length:*2

Approximately what percentage of last year-s high school graduates went on to: college

		FREQ	WTD
01	None	45	7,854
02	Less than 5 %	94	22,331
03	5 % to 10 %	151	37,971
04	11 % to 30 %	607	175,080
05	31 % to 60 %	366	130,519
06	Over 60 %	236	121,080
96	Not Applicable	7,385	1,658,358
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,608	2,036,961
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc50C** *Position:* 234 *Length:*2

Approximately what percentage of last year-s high school graduates went on to: other

		FREQ	WTD
01	None	80	28,408
02	Less than 5 %	356	136,257
03	5 % to 10 %	438	118,013
04	11 % to 30 %	467	128,518
05	31 % to 60 %	73	15,257
06	Over 60 %	20	12,731
96	Not Applicable	7,385	1,658,358
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,673	2,092,612
		=====	=====
		16,492	4,190,155

Variable: **CEPCc50D** *Position:* 236 *Length:*2

Approximately what percentage of last year-s high school graduates went on to: work or looking for work

		FREQ	WTD
01	None	50	25,469
02	Less than 5 %	269	118,358
03	5 % to 10 %	346	121,618
04	11 % to 30 %	536	139,268
05	31 % to 60 %	345	79,989
06	Over 60 %	94	17,902
96	Not Applicable	7,385	1,658,358
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,467	2,029,192
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc50E** *Position:* 238 *Length:*2

Approximately what percentage of last year-s high school graduates went on to: other

		FREQ	WTD
01	None	107	48,450
02	Less than 5 %	174	45,931
03	5 % to 10 %	50	13,904
04	11 % to 30 %	39	13,896
05	31 % to 60 %	19	3,337
06	Over 60 %	5	896
96	Not Applicable	7,385	1,658,358
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,713	2,405,383
		=====	=====
		16,492	4,190,155

Variable: **CEPCb22A** *Position:* 240 *Length:*1

Please report your current number of full-time individuals staffed in this position: Principals?

		FREQ	WTD
1 : 5		7,725	1,927,949
6	Not Applicable	5	1,083
7	Don-t know	0	0
8	Refusal	4	379
9	Not stated	8,758	2,260,745
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb23A** *Position:* 241 *Length:*1

Please report your current number of part-time individuals staffed in this position: Principals?

		FREQ	WTD
1 : 5		1,042	191,047
6	Not Applicable	2	638
7	Don-t know	0	0
8	Refusal	1	76
9	Not stated	15,447	3,998,395
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb22B** *Position:* 242 *Length:*2

Please report your current number of full-time individuals staffed in this position: Vice-principals/assistant principals?

		FREQ	WTD
01 : 13		3,264	902,676
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,228	3,287,479
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23B** *Position:* 244 *Length:*2

Please report your current number of part-time individuals staffed in this position: Vice-principals/assistant principals?

		FREQ	WTD
01 : 10		2,165	468,502
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	14,327	3,721,652
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb22J** *Position:* 246 *Length:*2

Please report your current number of full-time individuals staffed in this position: Department heads?

		FREQ	WTD
01 : 21		568	222,327
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,924	3,967,827
		=====	=====
		16,492	4,190,155

Variable: **CEPCb23J** *Position:* 248 *Length:*2

Please report your current number of part-time individuals staffed in this position: Department heads?

		FREQ	WTD
01 : 27		277	86,260
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	16,215	4,103,894
		=====	=====
		16,492	4,190,155

Variable: **CEPCb22C** *Position:* 250 *Length:*3

Please report your current number of full-time individuals staffed in this position: Classroom teachers?

		FREQ	WTD
001 : 099		8,343	2,012,395
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	8,149	2,177,759
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb23C** *Position:* 253 *Length:*2

Please report your current number of part-time individuals staffed in this position: Classroom teachers?

		FREQ	WTD
01 : 47		5,130	1,281,679
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	11,362	2,908,476
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb22G** *Position:* 255 *Length:*2

Please report your current number of full-time individuals staffed in this position: Physical education teachers?

		FREQ	WTD
01 : 16		3,501	944,347
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	12,991	3,245,808
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23G** *Position:* 257 *Length:*2

Please report your current number of part-time individuals staffed in this position: Physical education teachers?

		FREQ	WTD
01 : 20		2,640	633,633
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,852	3,556,521
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb22F** *Position:* 259 *Length:*2

Please report your current number of full-time individuals staffed in this position: Arts teachers(e.g., music, painting)?

		FREQ	WTD
01 : 17		2,575	740,585
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,917	3,449,570
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23F** *Position:* 261 *Length:*2

Please report your current number of part-time individuals staffed in this position: Arts teachers(e.g., music, painting)?

		FREQ	WTD
01 : 35		3,111	777,450
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,381	3,412,705
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb22D** *Position:* 263 *Length:*2

Please report your current number of full-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
01 : 60		5,775	1,265,000
96	Not Applicable	2	135
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,715	2,925,020
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb23D** *Position:* 265 *Length:*2

Please report your current number of part-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
01 : 90		3,272	723,077
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,220	3,467,078
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb22E** *Position:* 267 *Length:*2

Please report your current number of full-time individuals staffed in this position: Librarians?

		FREQ	WTD
01 : 11		3,116	862,322
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,376	3,327,833
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23E** *Position:* 269 *Length:*2

Please report your current number of part-time individuals staffed in this position: Librarians?

		FREQ	WTD
01 : 20		2,987	701,166
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,505	3,488,989
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb22K** *Position:* 271 *Length:*2

Please report your current number of full-time individuals staffed in this position: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
01 : 50		5,598	1,354,940
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,894	2,835,214
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23K** *Position:* 273 *Length:*2

Please report your current number of part-time individuals staffed in this position: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
01 : 35		3,987	898,705
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	12,505	3,291,450
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb22H** *Position:* 275 *Length:*2

Please report your current number of full-time individuals staffed in this position: Guidance counselors?

		FREQ	WTD
01 : 25		1,738	498,553
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	14,754	3,691,601
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb23H** *Position:* 277 *Length:*2

Please report your current number of part-time individuals staffed in this position: Guidance counselors?

		FREQ	WTD
01 : 12		2,081	518,453
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	14,411	3,671,702
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb22I** *Position:* 279 *Length:*2

Please report your current number of full-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
01 : 40		7,602	1,859,044
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,890	2,331,110
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23I** *Position:* 281 *Length:*2

Please report your current number of part-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
01 : 33		4,406	1,013,961
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	12,086	3,176,194
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb22L** Position: 283 Length:2

Please report your current number of full-time individuals staffed in this position: Other?

		FREQ	WTD
01 : 60		634	184,874
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,858	4,005,281
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb23L** Position: 285 Length:2

Please report your current number of part-time individuals staffed in this position: Other?

		FREQ	WTD
01 : 36		710	192,552
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,782	3,997,602
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCcQ49** Position: 287 Length:3

How many classrooms are there in your school?

		FREQ	WTD
000 : 099		10,365	2,475,589
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,127	1,714,565
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCbQ44** *Position:* 290 *Length:*1

As the principal of this school, do your regular duties include teaching?

		FREQ	WTD
1	Yes	3,570	655,270
2	No	7,053	1,903,561
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,869	1,631,324
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCbQ45** *Position:* 291 *Length:*4

Since September 1998, approximately how many days have been taught by supply/substitute teachers because regular teachers were unavailable to teach (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.)?

		FREQ	WTD
0000 : 0999		8,787	2,071,910
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	7,705	2,118,245
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ25** *Position:* 295 *Length:*3

How many volunteers are working directly with students on a regular basis?

		FREQ	WTD
000 : 099		10,457	2,504,889
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,035	1,685,266
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCQ26A** *Position:* 298 *Length:*2

How many of the teachers, teaching assistants, student assistants and teacher-s aides at your school have: A first language other than English or French? (Some teachers may belong to more than one category)

		FREQ	WTD
00 : 82		10,492	2,509,935
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,000	1,680,220
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ26B** *Position:* 300 *Length:*2

How many of the teachers, teaching assistants, student assistants and teacher-s aides at your school have: A speech, hearing, visual, mobility or other health impairment? (Some teachers may belong to more than one category)

		FREQ	WTD
00 : 29		10,438	2,482,909
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,054	1,707,246
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCb27A** *Position:* 302 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): School psychologist?

		FREQ	WTD
1	Yes	8,451	1,959,363
2	No	1,900	527,469
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,141	1,703,323
		=====	=====
		16,492	4,190,155

Variable: **CEPb27AB** *Position:* 303 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): School psychologist.

		FREQ	WTD
000 : 900		7,706	1,780,317
996	Not Applicable	1,850	516,555
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,936	1,893,283
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27B** *Position:* 306 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Psychiatrist?

		FREQ	WTD
1	Yes	863	262,920
2	No	8,487	2,004,236
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,142	1,923,000
		=====	=====
		16,492	4,190,155

Variable: **CEPb27BB** *Position:* 307 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Psychiatrist.

		FREQ	WTD
000 : 060		767	231,553
996	Not Applicable	8,440	1,992,048
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,285	1,966,554
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27C** *Position:* 310 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Speech and language therapist?

		FREQ	WTD
1	Yes	8,514	1,929,826
2	No	1,523	478,869
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,455	1,781,460
		=====	=====
		16,492	4,190,155

Variable: **CEPb27CB** *Position:* 311 *Length:*4

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Speech and language therapist.

		FREQ	WTD
0000 : 0999		7,896	1,767,756
9996	Not Applicable	1,491	475,431
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	7,105	1,946,968
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27D** *Position:* 315 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Audiologist?

		FREQ	WTD
1	Yes	2,197	539,363
2	No	7,119	1,704,696
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,176	1,946,097
		=====	=====
		16,492	4,190,155

Variable: **CEPb27DB** *Position:* 316 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Audiologist.

		FREQ	WTD
000 : 200		1,918	451,982
996	Not Applicable	7,088	1,698,043
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,486	2,040,130
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27E** *Position:* 319 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Occupational therapist?

		FREQ	WTD
1	Yes	3,782	898,713
2	No	5,678	1,392,847
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,032	1,898,594
		=====	=====
		16,492	4,190,155

Variable: **CEPb27EB** *Position:* 320 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Occupational therapist.

		FREQ	WTD
000 : 400		3,396	783,864
996	Not Applicable	5,646	1,388,795
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,450	2,017,496
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27F** *Position:* 323 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Physical therapist?

		FREQ	WTD
1	Yes	2,504	594,885
2	No	6,721	1,635,262
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,267	1,960,007
		=====	=====
		16,492	4,190,155

Variable: **CEPb27FB** *Position:* 324 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Physical therapist.

		FREQ	WTD
000 : 360		2,244	518,076
996	Not Applicable	6,669	1,624,209
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,579	2,047,870
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27G** *Position:* 327 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Social worker?

		FREQ	WTD
1	Yes	5,329	1,385,944
2	No	4,334	959,169
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,829	1,845,042
		=====	=====
		16,492	4,190,155

Variable: **CEPb27GB** *Position:* 328 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Social worker.

		FREQ	WTD
000 : 720		4,856	1,264,575
996	Not Applicable	4,275	944,717
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,361	1,980,862
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27H** *Position:* 331 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Community health nurse?

		FREQ	WTD
1	Yes	7,482	1,742,890
2	No	2,330	593,219
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,680	1,854,046
		=====	=====
		16,492	4,190,155

Variable: **CEPb27HB** *Position:* 332 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Community health nurse.

		FREQ	WTD
000 : 720		6,988	1,631,402
996	Not Applicable	2,231	572,243
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,273	1,986,510
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27I** *Position:* 335 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in Aboriginal Peoples- culture?

		FREQ	WTD
1	Yes	1,333	361,833
2	No	7,983	1,893,021
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,176	1,935,301
		=====	=====
		16,492	4,190,155

Variable: **CEPb27IB** *Position:* 336 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in Aboriginal Peoples- culture.

		FREQ	WTD
000 : 857		1,197	307,668
996	Not Applicable	7,975	1,892,165
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,320	1,990,322
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27J** *Position:* 339 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in cultural awareness?

		FREQ	WTD
1	Yes	573	142,204
2	No	8,615	2,068,731
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,304	1,979,220
		=====	=====
		16,492	4,190,155

Variable: **CEPb27JB** *Position:* 340 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in cultural awareness.

		FREQ	WTD
000 : 500		502	118,888
996	Not Applicable	8,576	2,059,648
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,414	2,011,619
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27K** *Position:* 343 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Police officer?

		FREQ	WTD
1	Yes	5,291	1,306,880
2	No	4,322	1,020,453
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,879	1,862,822
		=====	=====
		16,492	4,190,155

Variable: **CEPb27KB** *Position:* 344 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Police officer.

		FREQ	WTD
000 : 900		4,835	1,190,895
996	Not Applicable	4,228	990,896
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,429	2,008,363
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb27L** *Position:* 347 *Length:*1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Other?

		FREQ	WTD
1	Yes	867	215,904
2	No	1,007	231,344
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	14,618	3,742,906
		=====	=====
		16,492	4,190,155

Variable: **CEPb27LB** *Position:* 348 *Length:*3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Other.

		FREQ	WTD
000 : 800		1,147	286,452
996	Not Applicable	954	223,242
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	14,391	3,680,460
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb28S** *Position:* 351 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Qualified human resources(e.g., teachers, teaching assistants/teacher-s aides)?

		FREQ	WTD
1	Does not meet my school-s needs	727	172,821
2	Partially meets my school-s needs	2,703	575,449
3	Adequately meets my school-s needs	4,562	1,104,904
4	Completely meets my school-s needs	2,279	609,096
6	Not Applicable	213	60,334
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,008	1,667,550
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28A** *Position:* 352 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Instructional resources(e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet my school-s needs	425	96,091
2	Partially meets my school-s needs	2,820	719,507
3	Adequately meets my school-s needs	5,905	1,380,903
4	Completely meets my school-s needs	1,355	320,837
6	Not Applicable	79	29,129
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,908	1,643,688
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28B** *Position:* 353 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): School supplies(e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet my school-s needs	358	85,189
2	Partially meets my school-s needs	1,339	308,439
3	Adequately meets my school-s needs	5,661	1,330,586
4	Completely meets my school-s needs	3,002	750,468
6	Not Applicable	211	66,065
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,921	1,649,408
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28C** *Position:* 354 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Instructional space(e.g., classroom size)?

		FREQ	WTD
1	Does not meet my school-s needs	866	196,325
2	Partially meets my school-s needs	2,192	517,102
3	Adequately meets my school-s needs	4,898	1,168,176
4	Completely meets my school-s needs	2,607	659,182
6	Not Applicable	19	3,828
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,910	1,645,541
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28F** *Position:* 355 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Library materials?

		FREQ	WTD
1	Does not meet my school-s needs	657	147,692
2	Partially meets my school-s needs	3,302	778,144
3	Adequately meets my school-s needs	5,185	1,261,798
4	Completely meets my school-s needs	1,356	330,561
6	Not Applicable	77	22,200
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,915	1,649,760
		=====	=====
		16,492	4,190,155

Variable: **CEPCb28T** *Position:* 356 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Office space(e.g., for the administration, for teachers)?

		FREQ	WTD
1	Does not meet my school-s needs	942	208,335
2	Partially meets my school-s needs	2,799	643,542
3	Adequately meets my school-s needs	4,830	1,156,326
4	Completely meets my school-s needs	2,018	537,972
6	Not Applicable	8	1,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,895	1,642,511
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28H** *Position:* 357 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): School buildings?

		FREQ	WTD
1	Does not meet my school-s needs	832	198,648
2	Partially meets my school-s needs	2,269	519,454
3	Adequately meets my school-s needs	5,145	1,239,468
4	Completely meets my school-s needs	2,251	566,380
6	Not Applicable	59	9,527
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,936	1,656,677
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28I** *Position:* 358 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): School grounds?

		FREQ	WTD
1	Does not meet my school-s needs	876	191,121
2	Partially meets my school-s needs	2,086	440,754
3	Adequately meets my school-s needs	4,601	1,080,246
4	Completely meets my school-s needs	3,019	833,641
6	Not Applicable	10	1,927
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,900	1,642,466
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28J** *Position:* 359 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Heating and lighting?

		FREQ	WTD
1	Does not meet my school-s needs	358	69,505
2	Partially meets my school-s needs	1,223	318,393
3	Adequately meets my school-s needs	5,644	1,318,354
4	Completely meets my school-s needs	3,359	837,244
6	Not Applicable	8	1,472
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,900	1,645,187
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28K** *Position:* 360 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Science equipment?

		FREQ	WTD
1	Does not meet my school-s needs	790	163,957
2	Partially meets my school-s needs	3,966	932,504
3	Adequately meets my school-s needs	4,674	1,125,408
4	Completely meets my school-s needs	913	257,306
6	Not Applicable	208	55,275
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,941	1,655,705
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28L** *Position:* 361 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Equipment for mathematics instruction(e.g., counting blocks, calculators?)

		FREQ	WTD
1	Does not meet my school-s needs	388	97,325
2	Partially meets my school-s needs	3,127	777,982
3	Adequately meets my school-s needs	5,707	1,322,335
4	Completely meets my school-s needs	1,291	319,867
6	Not Applicable	61	23,362
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,918	1,649,283
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28M** *Position:* 362 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Budget for consumables?

		FREQ	WTD
1	Does not meet my school-s needs	1,307	267,034
2	Partially meets my school-s needs	4,224	1,007,286
3	Adequately meets my school-s needs	3,978	983,636
4	Completely meets my school-s needs	869	231,515
6	Not Applicable	161	42,374
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,953	1,658,308
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28N** *Position:* 363 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet my school-s needs	845	206,196
2	Partially meets my school-s needs	2,532	525,892
3	Adequately meets my school-s needs	3,708	907,296
4	Completely meets my school-s needs	902	208,205
6	Not Applicable	2,498	668,789
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,007	1,673,777
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28O** *Position:* 364 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Gymnasium?

		FREQ	WTD
1	Does not meet my school-s needs	1,003	200,443
2	Partially meets my school-s needs	1,801	443,707
3	Adequately meets my school-s needs	4,479	1,079,073
4	Completely meets my school-s needs	3,184	787,103
6	Not Applicable	93	21,339
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,932	1,658,490
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28P** *Position:* 365 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Gym equipment(e.g., mats, balls)?

		FREQ	WTD
1	Does not meet my school-s needs	469	96,948
2	Partially meets my school-s needs	2,512	585,576
3	Adequately meets my school-s needs	5,761	1,387,668
4	Completely meets my school-s needs	1,811	458,914
6	Not Applicable	31	10,315
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,908	1,650,733
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28Q** *Position:* 366 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Outdoor play equipment?

		FREQ	WTD
1	Does not meet my school-s needs	1,476	296,454
2	Partially meets my school-s needs	3,567	821,670
3	Adequately meets my school-s needs	4,030	974,872
4	Completely meets my school-s needs	1,007	257,714
6	Not Applicable	471	179,125
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,941	1,660,320
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28R** *Position:* 367 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.): Other?

		FREQ	WTD
1	Does not meet my school-s needs	256	62,653
2	Partially meets my school-s needs	96	20,484
3	Adequately meets my school-s needs	82	15,367
4	Completely meets my school-s needs	33	18,396
6	Not Applicable	162	35,040
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	15,863	4,038,214
		=====	=====
		16,492	4,190,155

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Variable: **TITLE4**

SECTION 4 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable: **CEPCb40B** *Position:* 368 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself?

		FREQ	WTD
1	Yes	8,830	2,112,754
2	No	1,516	372,340
3	Not available	101	23,047
6	Not Applicable	110	25,537
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,935	1,656,477
		<hr/>	<hr/>
		16,492	4,190,155

Variable: **CEPCb40C** *Position:* 369 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for your staff?

		FREQ	WTD
1	Yes	9,104	2,189,740
2	No	1,204	285,927
3	Not available	97	19,231
6	Not Applicable	99	23,098
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,672,158
		<hr/>	<hr/>
		16,492	4,190,155

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Variable: **CEPCb40D** *Position:* 370 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: as an administrative tool (e.g. to assist in preparing budgets or for word processing.)?

		FREQ	WTD
1	Yes	10,024	2,412,928
2	No	472	98,692
3	Not available	59	22,158
6	Not Applicable	67	16,315
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,870	1,640,062
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28D** *Position:* 371 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): computers for course instruction.

		FREQ	WTD
1	does not meet my school-s needs	1,284	309,255
2	partially meets my school-s needs	4,940	1,171,578
3	adequately meets my school-s needs	3,448	835,641
4	completely meets my school-s needs	702	179,806
6	Not Applicable	146	25,226
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,972	1,668,649
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ28E** *Position:* 372 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): computers software for course instruction.

		FREQ	WTD
1	does not meet my school-s needs	1,470	318,342
2	partially meets my school-s needs	5,417	1,241,059
3	adequately meets my school-s needs	3,067	816,985
4	completely meets my school-s needs	418	120,424
6	Not Applicable	126	20,190
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,994	1,673,155
		=====	=====
		16,492	4,190,155

Variable: **CEPCc28S** *Position:* 373 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): access to a large area network (e.g., Internet)

		FREQ	WTD
1	does not meet my school-s needs	1,263	305,250
2	partially meets my school-s needs	3,195	746,136
3	adequately meets my school-s needs	4,147	989,225
4	completely meets my school-s needs	1,628	409,591
6	Not Applicable	257	63,689
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,002	1,676,264
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc28T** *Position:* 374 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): access to a local area network (e.g., your LAN system)

		FREQ	WTD
1	does not meet my school-s needs	1,197	279,749
2	partially meets my school-s needs	2,696	635,979
3	adequately meets my school-s needs	3,899	950,738
4	completely meets my school-s needs	1,440	381,713
6	Not Applicable	1,148	233,048
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,112	1,708,928
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ28G** *Position:* 375 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): audio-visual resources (e.g., VCRs, film projectors)

		FREQ	WTD
1	does not meet my school-s needs	398	95,705
2	partially meets my school-s needs	2,818	653,265
3	adequately meets my school-s needs	5,897	1,436,482
4	completely meets my school-s needs	1,390	335,458
6	Not Applicable	21	4,987
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,968	1,664,257
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc28U** *Position:* 376 *Length:*1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): access to specialized human resources in computers (e.g., trained computer instructors)

		FREQ	WTD
1	does not meet my school-s needs	2,656	619,538
2	partially meets my school-s needs	4,892	1,148,402
3	adequately meets my school-s needs	2,377	581,032
4	completely meets my school-s needs	496	146,536
6	Not Applicable	97	26,074
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,974	1,668,571
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Variable: **CEPCc28V** *Position:* 377 *Length:*3

What proportion of classrooms in your school have computers available to students?

		FREQ	WTD
000 : 099		10,101	2,422,192
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,391	1,767,963
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **CEPCc28W** *Position:* 380 *Length:*3

What proportion of classrooms in your school have access to a large area network (e.g., internet)?

		FREQ	WTD
000 : 099		10,052	2,419,376
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,440	1,770,778
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **TITLE5**

SECTION 5 PERCEPTIONS OF YOUR SCHOOL

Variable: **CEPCQ29A** *Position:* 383 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I find my professional role satisfying.

		FREQ	WTD
01	Strongly disagree	154	28,381
02	Disagree	339	98,582
03	Neither agree nor disagree	547	141,142
04	Agree	5,529	1,279,944
05	Strongly agree	3,899	973,043
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,024	1,669,063
		<hr/>	<hr/>
		16,492	4,190,155

Variable: **CEPCQ29B** *Position:* 385 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: If I had to do it again, I would remain a teacher rather than becoming a principal.

		FREQ	WTD
01	Strongly disagree	2,809	733,061
02	Disagree	4,737	1,114,118
03	Neither agree nor disagree	1,738	402,579
04	Agree	768	178,806
05	Strongly agree	381	85,543
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,059	1,676,049
		<hr/>	<hr/>
		16,492	4,190,155

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Variable: **CEPCQ29C** *Position:* 387 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel good about continuing my career in this school district.

		FREQ	WTD
01	Strongly disagree	169	35,643
02	Disagree	472	118,090
03	Neither agree nor disagree	1,055	259,162
04	Agree	4,877	1,154,957
05	Strongly agree	3,852	935,437
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,067	1,686,865
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ29D** *Position:* 389 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel competent in dealing with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	70	14,548
02	Disagree	277	57,023
03	Neither agree nor disagree	501	118,930
04	Agree	6,001	1,397,262
05	Strongly agree	3,630	937,351
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,013	1,665,040
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ29E** *Position:* 391 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have a considerable influence on my school-s policies.

		FREQ	WTD
01	Strongly disagree	59	10,413
02	Disagree	124	26,117
03	Neither agree nor disagree	559	138,125
04	Agree	5,714	1,339,819
05	Strongly agree	4,010	1,004,643
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,026	1,671,038
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ29F** *Position:* 393 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have little influence on how money is allocated for school resources at the school.

		FREQ	WTD
01	Strongly disagree	2,627	632,690
02	Disagree	4,491	1,085,291
03	Neither agree nor disagree	1,090	271,587
04	Agree	1,597	358,578
05	Strongly agree	663	170,621
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,024	1,671,387
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ29G** *Position:* 395 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: The emphasis in my school is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	20	4,183
02	Disagree	228	49,694
03	Neither agree nor disagree	845	211,935
04	Agree	6,661	1,539,384
05	Strongly agree	2,690	713,631
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,048	1,671,328
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ29H** *Position:* 397 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have high expectations for the academic success of students attending this school.

		FREQ	WTD
01	Strongly disagree	22	4,694
02	Disagree	55	12,201
03	Neither agree nor disagree	377	79,883
04	Agree	5,446	1,222,739
05	Strongly agree	4,580	1,205,944
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,012	1,664,694
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ29I** *Position:* 399 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I try to ensure that students are encouraged to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	45	6,708
02	Disagree	9	2,003
03	Neither agree nor disagree	136	34,889
04	Agree	4,709	1,055,163
05	Strongly agree	5,575	1,426,193
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,018	1,665,199
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ29J** *Position:* 401 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel students- success at school is determined mainly by their home environments.

		FREQ	WTD
01	Strongly disagree	159	40,106
02	Disagree	2,056	483,229
03	Neither agree nor disagree	3,787	913,996
04	Agree	3,724	898,553
05	Strongly agree	693	175,576
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,073	1,678,694
		=====	=====
		16,492	4,190,155

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Variable: **CEPCb29K** *Position:* 403 *Length:*2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel sufficient academic resources are available to students and teachers in this school.

		FREQ	WTD
01	Strongly disagree	463	118,952
02	Disagree	2,572	580,030
03	Neither agree nor disagree	1,658	424,750
04	Agree	5,165	1,246,907
05	Strongly agree	573	147,200
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,061	1,672,315
		=====	=====
		16,492	4,190,155

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Variable: **TITLE6**

SECTION 6 PERSONAL INFORMATION

Variable: **CEPCQ30** *Position:* 405 *Length:*1

You are:

		FREQ	WTD
1	Male	6,488	1,519,867
2	Female	4,083	1,026,108
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,921	1,644,180
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ31** *Position:* 406 *Length:*2

To which age group do you belong?

		FREQ	WTD
01	20 to 29 years	45	6,460
02	30 to 39 years	723	140,812
03	40 to 49 years	4,710	1,074,048
04	50 to 59 years	4,977	1,292,015
05	60 years or older	101	26,866
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,936	1,649,953
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ32A** *Position:* 408 *Length:*4

How much experience do you have in the following capacities: as a principal (in total months)?

		FREQ	WTD
0001 : 0479		10,207	2,430,014
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	6,285	1,760,141
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ32B** *Position:* 412 *Length:*4

How much experience do you have in the following capacities: as a principal at this school (in total months)?

		FREQ	WTD
0000 : 0360		16,365	4,151,076
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	127	39,079
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ32C** *Position:* 416 *Length:*4

How much experience do you have in the following capacities: as a vice-principal/assistant principal (in total months)?

		FREQ	WTD
0000 : 0600		13,611	3,631,134
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,881	559,021
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCQ32D** *Position:* 420 *Length:*4

How much experience do you have in the following capacities: as a vice-principal/assistant principal at this school (in total months)?

		FREQ	WTD
0000 : 0600		11,206	2,764,097
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	5,286	1,426,058
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ32E** *Position:* 424 *Length:*4

How much experience do you have in the following capacities: as a teacher (in total months)?

		FREQ	WTD
0000 : 0551		16,466	4,181,021
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	26	9,133
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ32F** *Position:* 428 *Length:*4

How much experience do you have in the following capacities: as a teacher at this school (in total months)?

		FREQ	WTD
0000 : 0480		15,818	4,014,516
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	674	175,639
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCQ33A** *Position:* 432 *Length:*1

Please specify the highest level of education you have attained: Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	396	103,792
2	No	10,108	2,427,355
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ33B** *Position:* 433 *Length:*1

Please specify the highest level of education you have attained: A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	2,215	563,403
2	No	8,289	1,967,744
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		=====	=====
		16,492	4,190,155

Variable: **CEPCQ33C** *Position:* 434 *Length:*1

Please specify the highest level of education you have attained: A Bachelor-s degree.

		FREQ	WTD
1	Yes	3,020	722,095
2	No	7,484	1,809,052
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		=====	=====
		16,492	4,190,155

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Variable: **CEPCQ33D** *Position:* 435 *Length:*1

Please specify the highest level of education you have attained: A Bachelor of Education degree.

		FREQ	WTD
1	Yes	3,211	693,190
2	No	7,293	1,837,957
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ33E** *Position:* 436 *Length:*1

Please specify the highest level of education you have attained: Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	1,196	293,382
2	No	9,308	2,237,765
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ33F** *Position:* 437 *Length:*1

Please specify the highest level of education you have attained: A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	1,394	327,906
2	No	9,110	2,203,240
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCQ33G** *Position:* 438 *Length:*1

Please specify the highest level of education you have attained: Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	1,893	446,074
2	No	8,611	2,085,072
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Variable: **CEPCQ33H** *Position:* 439 *Length:*1

Please specify the highest level of education you have attained: A Master-s degree.

		FREQ	WTD
1	Yes	6,139	1,529,540
2	No	4,365	1,001,606
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Variable: **CEPCQ33I** *Position:* 440 *Length:*1

Please specify the highest level of education you have attained: Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	390	103,957
2	No	10,114	2,427,189
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **CEPCQ33J** *Position:* 441 *Length:*1

Please specify the highest level of education you have attained: A Doctorate.

		FREQ	WTD
1	Yes	121	27,512
2	No	10,383	2,503,634
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCQ33K** *Position:* 442 *Length:*1

Please specify the highest level of education you have attained: Other.

		FREQ	WTD
1	Yes	105	22,051
2	No	10,399	2,509,095
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,659,008
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc51A** *Position:* 443 *Length:*1

Please indicate the main field of study of your highest level of education: Language arts (e.g., oral communication, grammar, composition, in English as a first language)

		FREQ	WTD
1	Yes	928	221,486
2	No	9,523	2,301,873
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		=====	=====
		16,492	4,190,155

Variable: **CEPCc51B** *Position:* 444 *Length:*1

Please indicate the main field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	433	95,904
2	No	10,018	2,427,455
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc51C** *Position:* 445 *Length:*1

Please indicate the main field of study of your highest level of education: Second Language Programs

		FREQ	WTD
1	Yes	282	64,769
2	No	10,169	2,458,590
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc51D** *Position:* 446 *Length:*1

Please indicate the main field of study of your highest level of education: Sciences (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	367	86,948
2	No	10,084	2,436,411
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc51E** *Position:* 447 *Length:*1

Please indicate the main field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	1,188	256,836
2	No	9,263	2,266,523
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc51F** *Position:* 448 *Length:*1

Please indicate the main field of study of your highest level of education: Environmental Studies

		FREQ	WTD
1	Yes	58	11,150
2	No	10,393	2,512,209
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc51G** *Position:* 449 *Length:*1

Please indicate the main field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	88	16,830
2	No	10,363	2,506,529
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCc51H** *Position:* 450 *Length:*1

Please indicate the main field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	80	15,715
2	No	10,371	2,507,644
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCc51I** *Position:* 451 *Length:*1

Please indicate the main field of study of your highest level of education: Physical Education

		FREQ	WTD
1	Yes	670	163,903
2	No	9,781	2,359,456
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		=====	=====
		16,492	4,190,155

Variable: **CEPCc51J** *Position:* 452 *Length:*1

Please indicate the main field of study of your highest level of education: Informatics/Computer Science

		FREQ	WTD
1	Yes	90	24,240
2	No	10,361	2,499,119
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		=====	=====
		16,492	4,190,155

Variable: **CEPCc51K** *Position:* 453 *Length:*1

Please indicate the main field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	3,557	882,242
2	No	6,894	1,641,117
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		=====	=====
		16,492	4,190,155

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Variable: **CEPCc51L** *Position:* 454 *Length:*1

Please indicate the main field of study of your highest level of education: School/Educational Administration

		FREQ	WTD
1	Yes	5,768	1,354,764
2	No	4,683	1,168,595
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Variable: **CEPCc51M** *Position:* 455 *Length:*1

Please indicate the main field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	244	62,967
2	No	10,207	2,460,392
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,666,796
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Variable: **CEPCb39A** *Position:* 456 *Length:*1

Have you obtained any of the following advanced qualifications: Staff development?

		FREQ	WTD
1	Yes	3,649	858,733
2	No	3,685	923,698
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,407,724
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

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Variable: **CEPCb39B** *Position:* 457 *Length:*1

Have you obtained any of the following advanced qualifications: School administration/policy?

		FREQ	WTD
1	Yes	5,644	1,346,883
2	No	1,690	435,549
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,407,724
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb39C** *Position:* 458 *Length:*1

Have you obtained any of the following advanced qualifications: Curriculum development?

		FREQ	WTD
1	Yes	3,684	942,969
2	No	3,650	839,462
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,407,724
		<u>16,492</u>	<u>4,190,155</u>

Variable: **CEPCb39D** *Position:* 459 *Length:*1

Have you obtained any of the following advanced qualifications: Other related areas?

		FREQ	WTD
1	Yes	803	206,483
2	No	6,531	1,575,948
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,407,724
		<u>16,492</u>	<u>4,190,155</u>

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Variable: **CEPCQ34** *Position:* 460 *Length:*1

Statistics Canada is conducting this survey jointly with another department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share this information with Human Resources Development Canada?

		FREQ	WTD
1	Yes	9,835	2,354,186
2	No	597	162,392
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,060	1,673,577
		=====	=====
		16,492	4,190,155

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Variable: **TITLE7**

PRINCIPAL-S QUESTIONNAIRE SCALES

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Variable: **CEPCS15** *Position:* 461 *Length:*2

Disciplinary climate score

		FREQ	WTD
00	0	5	699
01	1	4	238
02	2	19	3,462
03	3	90	14,629
04	4	143	30,425
05	5	210	36,943
06	6	290	77,161
07	7	465	100,960
08	8	615	126,583
09	9	744	189,869
10	10	722	167,495
11	11	873	201,141
12	12	854	195,140
13	13	905	219,637
14	14	826	205,008
15	15	745	184,064
16	16	661	166,417
17	17	618	139,516
18	18	377	109,754
19	19	389	106,977
20	20	229	56,741
21	21	187	47,953
22	22	147	42,708
23	23	95	20,487
24	24	78	17,129
25	25	26	7,169
26	26	43	10,949
27	27	51	11,210
28	28	32	8,962
29	29	4	1,851
30	30	8	761
31	31	4	1,141
32	32	3	1,730
33	33	11	2,853
34	34	0	0
35	35	0	0
36	36	3	1,292
37	37	0	0
38	38	0	0
39	39	0	0
40	40	0	0
41	41	0	0
42	42	0	0
43	43	0	0
44	44	0	0

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45	45	0	0
46	46	0	0
47	47	0	0
48	48	3	278
49	49	0	0
50	50	0	0
51	51	0	0
52	52	0	0
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,013	1,680,822
		<hr/> <hr/>	<hr/> <hr/>
		16,492	4,190,155

Note: Range 0-52 This factor was derived using the following: CEPCQ15A, CEPCQ15B, CEPCQ15C, CEPCQ15D, CEPCQ15E, CEPCQ15F, CEPCQ15G, CEPCQ15H, CEPCQ15I, CEPCQ15J, CEPCQ15K, CEPCQ15L and CEPCb15M. No imputation was done for this score. The scores vary between 0 and 52, a high score indicating the presence of disciplinary problems in the school. The reliability and validity of this score was not tested.

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Variable: **TITLE8**

WEIGHTING AND LINKING VARIABLES

Variable: **XSECFLG** *Position:* 463 *Length:*1

Flag indicating that the record is for a cross-sectional child

Variable: **LONGFLG** *Position:* 464 *Length:*1

Flag indicating that the record is for a longitudinal child

Variable: **FIELDruk** *Position:* 465 *Length:*12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable: **PERSruk** *Position:* 477 *Length:*14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable: **CHILdid** *Position:* 491 *Length:*6

CHILD IDENTIFICATION NUMBER

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<i>Variable:</i>	CIDHD01	<i>Position:</i>	497	<i>Length:</i>	7
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HOUSEHOLD IDENTIFICATION NUMBER

<i>Variable:</i>	CSCH_ID	<i>Position:</i>	504	<i>Length:</i>	6
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UNIQUE SCHOOL IDENTIFICATION NUMBER

<i>Variable:</i>	CWTCW01C	<i>Position:</i>	510	<i>Length:</i>	9.4
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CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

<i>Variable:</i>	CWTCW01L	<i>Position:</i>	519	<i>Length:</i>	9.4
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CHILD LONGITUDINAL WEIGHT (99999v9999)

<i>Variable:</i>	SHXSECWT	<i>Position:</i>	528	<i>Length:</i>	9.4
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CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

<i>Variable:</i>	SHLONGWT	<i>Position:</i>	537	<i>Length:</i>	9.4
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CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)
