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EDUCATION - MATHEMATICS FILE

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**NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH
CYCLE 3 EDUCATION - MATHEMATICS FILE**

August 7, 2001

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Variable: **TITLE1**

SECTION 1 THIS STUDENT-S EDUCATION (Multiple Teacher - Mathematics)

Variable: **CETMcQ1A** Position: 1 Length:1

Considering your experience, work and activities with this student, how well do you know this student-s: behaviour?

		FREQ	WTD
1	Very well	709	252,567
2	Well	844	333,699
3	Not too well	88	31,663
4	Not well at all	11	2,321
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,273	500,842
		<hr/> <hr/> 2,925	<hr/> <hr/> 1,121,091

Variable: **CETMcQ1B** Position: 2 Length:1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude in class?

		FREQ	WTD
1	Very well	839	311,557
2	Well	747	288,308
3	Not too well	48	18,495
4	Not well at all	11	2,229
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,280	500,503
		<hr/> <hr/> 2,925	<hr/> <hr/> 1,121,091

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Variable: **CETMcQ1C** *Position:* 3 *Length:*1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude outside of class?

		FREQ	WTD
1	Very well	266	78,242
2	Well	485	166,374
3	Not too well	634	265,573
4	Not well at all	239	101,293
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,301	509,610
		=====	=====
		2,925	1,121,091

Variable: **CETMQ03** *Position:* 4 *Length:*1

Is this student in a split or multi-grade math class?

		FREQ	WTD
1	Yes, the class includes the following grades:	89	28,732
2	No, the class includes a single grade	1,545	588,913
3	No, the class is ungraded	15	4,740
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,276	498,706
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ03A** Position: 5 Length:2

Yes, the class includes the following grades: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	1	404
06	GRADE3	2	557
07	GRADE4	0	0
08	GRADE5	1	63
09	GRADE6	8	2,392
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	42	10,797
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	9	2,346
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	12	6,412
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	10	4,505
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	1,560	593,653
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,280	499,963
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ03B** *Position:* 7 *Length:*2

Yes, the class includes the following grades: To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	1	343
08	GRADE5	0	0
09	GRADE6	0	0
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	8	2,534
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	34	9,077
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	15	3,549
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	12	6,230
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	13	5,238
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	2	505
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	1,560	593,653
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,280	499,963
		=====	=====
		2,925	1,121,091

Variable: **CETMQ02** *Position:* 9 *Length:*1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes, this student is assigned to:	1,626	613,920
2	No, this student is not assigned to a grade	35	11,908
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,264	495,264
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ02A** *Position:* 10 *Length:*2

Yes, this student is assigned to: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	1	343
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	1	383
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	341	123,331
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	393	129,593
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	508	193,526
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	365	159,889
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	16	6,417
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	35	11,908
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,265	495,703
		=====	=====
		2,925	1,121,091

Variable: **CETMc4AA** *Position:* 12 *Length:*1

In your school, are the following levels of mathematics available for the grade this student is in: advanced/enriched?

		FREQ	WTD
1	Yes	675	312,481
2	No	802	256,393
6	Not applicable	0	0
7	Don-t know	22	9,394
8	Refusal	0	0
9	Not stated	1,426	542,823
		=====	=====
		2,925	1,121,091

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Variable: **CETMc4BB** *Position:* 13 *Length:*1

In your school, are the following levels of mathematics available for the grade this student is in: general?

		FREQ	WTD
1	Yes	1,453	532,527
2	No	129	54,459
6	Not applicable	0	0
7	Don-t know	6	3,372
8	Refusal	0	0
9	Not stated	1,337	530,733
		=====	=====
		2,925	1,121,091

Variable: **CETMc4CC** *Position:* 14 *Length:*1

In your school, are the following levels of mathematics available for the grade this student is in: basic?

		FREQ	WTD
1	Yes	988	327,933
2	No	432	200,644
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,505	592,515
		=====	=====
		2,925	1,121,091

Variable: **CETMc5LM** *Position:* 15 *Length:*1

This student is assigned to the math level:?

		FREQ	WTD
1	advanced/enriched	326	162,998
2	general	1,118	382,071
3	basic	119	36,079
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,362	539,944
		=====	=====
		2,925	1,121,091

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Variable: **CETMcQ6A** *Position:* 16 *Length:*1

What is the main language of instruction in this student-s math class(s)?

		FREQ	WTD
1	French	465	189,161
2	English	1,194	435,933
3	Other	0	0
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,266	495,998
		=====	=====
		2,925	1,121,091

Variable: **CETMc7LM** *Position:* 17 *Length:*1

Is this an immersion language for this student?

		FREQ	WTD
1	Yes	127	51,223
2	No	1,482	543,314
6	Not applicable	0	0
7	Don-t know	40	27,175
8	Refusal	0	0
9	Not stated	1,276	499,379
		=====	=====
		2,925	1,121,091

Variable: **CETMcQ5B** *Position:* 18 *Length:*1

Is this student currently repeating his or her math course?

		FREQ	WTD
1	Yes	50	27,054
2	No	1,551	572,527
6	Not applicable	0	0
7	Don-t know	45	21,686
8	Refusal	0	0
9	Not stated	1,279	499,824
		=====	=====
		2,925	1,121,091

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Variable: **CETMcQ9A** *Position:* 19 *Length:*2

How would you rate this student-s current academic achievement in mathematics (computation)?

		FREQ	WTD
01	Near the top of the class	394	146,019
02	Above the middle of the class, but not at the top	419	167,640
03	In the middle of the class	384	140,720
04	Below the middle of the class, but above the bottom	259	101,366
05	Near the bottom of the class	180	61,876
96	Not applicable	0	0
97	Don-t know	10	3,439
98	Refusal	0	0
99	Not stated	1,279	500,032
		=====	=====
		2,925	1,121,091

Variable: **CETMcQ9B** *Position:* 21 *Length:*2

How would you rate this student-s current academic achievement in other areas of mathematics (problem solving, concepts and application)?

		FREQ	WTD
01	Near the top of the class	351	123,420
02	Above the middle of the class, but not at the top	382	153,077
03	In the middle of the class	419	157,019
04	Below the middle of the class, but above the bottom	281	110,103
05	Near the bottom of the class	174	66,335
96	Not applicable	0	0
97	Don-t know	43	12,372
98	Refusal	0	0
99	Not stated	1,275	498,767
		=====	=====
		2,925	1,121,091

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Variable: **CETMb10A** *Position:* 23 *Length:*2

How would you rate this student-s current academic achievement in sciences (e.g., physics, chemistry, biology)?

		FREQ	WTD
01	Near the top of the class	248	97,384
02	Above the middle of the class, but not at the top	350	117,396
03	In the middle of the class	376	146,552
04	Below the middle of the class, but above the bottom	180	68,024
05	Near the bottom of the class	116	35,109
96	Not applicable	62	24,190
97	Don-t know	274	104,857
98	Refusal	0	0
99	Not stated	1,319	527,579
		=====	=====
		2,925	1,121,091

Variable: **CETMbQ10** *Position:* 25 *Length:*2

How would you rate this student-s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	280	100,048
02	Above the middle of the class, but not at the top	370	136,496
03	In the middle of the class	427	161,481
04	Below the middle of the class, but above the bottom	214	80,104
05	Near the bottom of the class	83	24,735
96	Not applicable	0	0
97	Don-t know	233	92,290
98	Refusal	0	0
99	Not stated	1,318	525,937
		=====	=====
		2,925	1,121,091

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Variable: **CETMbQ11** *Position:* 27 *Length:*2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	0	0
02	Complete some secondary or high school?	95	37,692
03	Graduate from secondary or high school?	258	92,391
04	Learn a trade (e.g., through apprenticeship)?	88	33,539
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	372	141,938
06	Obtain a university degree?	604	235,862
96	Not applicable	0	0
97	Don-t know	229	77,187
98	Refusal	0	0
99	Not stated	1,279	502,483
		<u>2,925</u>	<u>1,121,091</u>

Note: 01 is a valid response on Kindergarten and Single Teacher questionnaires only

Variable: **CETMc13D** *Position:* 29 *Length:*1

In a normal school year, how many weeks of mathematics does this student-s grade take in your school?

		FREQ	WTD
1	Approximately 35 to 40 weeks (2 semesters)	1,262	446,070
2	Approximately 14 to 20 weeks (1 semester)	349	162,388
3	Other	30	11,022
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	501,611
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMc14R** *Position:* 30 *Length:*2

Over the last three months, how much instruction time (in hours a week) has this student received in mathematics?

		FREQ	WTD
01	None	119	51,517
02	Less than 1 hour	13	3,651
03	1 to less than 2 hours	14	2,963
04	2 to less than 3 hours	180	78,653
05	3 or more	1,325	482,426
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,274	501,881
		=====	=====
		2,925	1,121,091

Variable: **CETMc21A** *Position:* 32 *Length:*1

Does this student receive enhanced or extra instruction at school because of exceptionally advanced abilities in mathematics?

		FREQ	WTD
1	Yes	112	45,667
2	No	1,473	536,566
6	Not applicable	0	0
7	Don-t know	59	36,600
8	Refusal	0	0
9	Not stated	1,281	502,258
		=====	=====
		2,925	1,121,091

Note: If No, go to CETMb20B

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Variable: **CETMc21B** *Position:* 33 *Length:*2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	73	30,519
02	Exclusively within a regular classroom with a special aide/assistant teacher	9	1,854
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	10	3,703
04	Exclusively or primarily within a special education class or resource room within a regular school	16	6,693
05	Exclusively or primarily within a specialized school	5	2,728
06	Other	1	208
96	Not applicable	1,532	573,166
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,279	502,220
		=====	=====
		2,925	1,121,091

Variable: **CETMc20B** *Position:* 35 *Length:*1

Does this student receive additional or remedial help because he/she is weak in mathematics?

		FREQ	WTD
1	Yes	261	107,098
2	No	1,281	465,341
6	Not applicable	0	0
7	Don-t know	69	28,806
8	Refusal	0	0
9	Not stated	1,314	519,847
		=====	=====
		2,925	1,121,091

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Variable: **TITLE2**

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ATTENDANCE IN YOUR MATHEMATICS CLASS

Variable: **CETMc24C** Position: 36 Length:2

In the past three months, approximately how many times has this student been absent from your mathematics class?

		FREQ	WTD
01	never	269	93,024
02	1 or 2 times	755	292,977
03	3 to 5 times	379	138,916
04	6 to 10 times	156	56,905
05	more than 10 times	54	22,239
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,312	517,030
		=====	=====
		2,925	1,121,091

Variable: **CETMc24D** Position: 38 Length:2

In the past three months, approximately how many times has this student skipped your mathematics class (i.e., was absent without a valid reason)?

		FREQ	WTD
01	never	1,454	545,587
02	1 or 2 times	114	41,297
03	3 to 5 times	33	16,172
04	6 to 10 times	19	4,973
05	more than 10 times	11	5,376
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	507,686
		=====	=====
		2,925	1,121,091

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Variable: **CETMc26J** *Position:* 40 *Length:*2

This student seems to enjoy math classes:?

		FREQ	WTD
01	always	323	126,047
02	often	704	252,067
03	sometimes	487	192,736
04	rarely	125	44,652
05	never	15	4,497
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,271	501,093
		=====	=====
		2,925	1,121,091

Variable: **CETMc26K** *Position:* 42 *Length:*2

This student seems bored in math classes:?

		FREQ	WTD
01	always	23	9,790
02	often	119	39,224
03	sometimes	571	223,971
04	rarely	743	259,581
05	never	198	87,271
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,271	501,254
		=====	=====
		2,925	1,121,091

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Variable: **CETMc26L** *Position:* 44 *Length:*2

This student seems comfortable with the level of difficulty of the math class material:?

		FREQ	WTD
01	Always	442	168,261
02	Often	735	280,407
03	Sometimes	350	121,971
04	Rarely	110	43,026
05	Never	17	6,470
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,271	500,956
		=====	=====
		2,925	1,121,091

Variable: **CETMc26M** *Position:* 46 *Length:*2

This student seems comfortable with the level of difficulty of materials in most classes:?

		FREQ	WTD
01	Always	273	92,824
02	Often	610	218,233
03	Sometimes	252	92,476
04	Rarely	52	18,849
05	Never	8	3,072
96	Not Applicable	0	0
97	Don-t know	444	184,818
98	Refusal	0	0
99	Not stated	1,286	510,819
		=====	=====
		2,925	1,121,091

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Variable: **CETMcQ28** *Position:* 48 *Length:*1

In your opinion, how important are academic pursuits to this student?

		FREQ	WTD
1	very important	680	253,490
2	somewhat important	654	261,970
3	of little importance	235	75,698
6	Not applicable	0	0
7	Don-t know	85	29,530
8	Refusal	0	0
9	Not stated	1,271	500,404
		=====	=====
		2,925	1,121,091

Variable: **CETMc29A** *Position:* 49 *Length:*2

How often do you talk to this student outside of class?

		FREQ	WTD
01	several times a week	397	123,900
02	once a week	328	113,135
03	a few times a month	411	159,998
04	once every few months	314	133,757
05	never	200	89,436
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,275	500,866
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ26A** *Position:* 51 *Length:*2

In the last three months, how often has this student arrived in your math class: Without the materials needed to do his/her school work (e.g., notebooks, paper)?

		FREQ	WTD
01	Never	810	311,321
02	Rarely	463	168,859
03	Sometimes	233	85,015
04	Often	110	41,952
05	Always	14	4,022
96	Not Applicable	0	0
97	Don-t know	8	4,264
98	Refusal	0	0
99	Not stated	1,287	505,658
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		2,925	1,121,091

Variable: **CETMQ26D** *Position:* 53 *Length:*2

In the last three months, how often has this student arrived in your math class: Too tired to do school work?

		FREQ	WTD
01	Never	895	337,521
02	Rarely	450	159,888
03	Sometimes	208	86,860
04	Often	55	17,107
05	Always	3	1,758
96	Not Applicable	0	0
97	Don-t know	24	11,839
98	Refusal	0	0
99	Not stated	1,290	506,118
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		2,925	1,121,091

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Variable: **CETMQ26E** *Position:* 55 *Length:*2

In the last three months, how often has this student arrived in your math class: Without his/her homework completed?

		FREQ	WTD
01	Never	408	145,903
02	Rarely	556	208,728
03	Sometimes	385	154,474
04	Often	240	85,896
05	Always	35	15,067
96	Not Applicable	0	0
97	Don-t know	9	4,449
98	Refusal	0	0
99	Not stated	1,292	506,574
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ26F** *Position:* 57 *Length:*2

In the last three months, how often has this student arrived in your math class: Late for class?

		FREQ	WTD
01	Never	1,008	374,545
02	Rarely	420	158,097
03	Sometimes	125	49,192
04	Often	58	21,278
05	Always	2	745
96	Not Applicable	0	0
97	Don-t know	19	8,274
98	Refusal	0	0
99	Not stated	1,293	508,961
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMb26H** *Position:* 59 *Length:*2

In the last three months, how often has this student arrived in your math class: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	979	360,912
02	Rarely	116	42,578
03	Sometimes	24	7,080
04	Often	9	3,014
05	Always	2	1,280
96	Not Applicable	0	0
97	Don-t know	494	194,372
98	Refusal	0	0
99	Not stated	1,301	511,856
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27A** *Position:* 61 *Length:*1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	131	45,699
2	Sometimes or somewhat true	621	229,890
3	Often or very true	550	208,199
6	Not Applicable	0	0
7	Don-t know	348	136,257
8	Refusal	0	0
9	Not stated	1,275	501,047
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27B** *Position:* 62 *Length:*1

How often would you say that this student: Cannot sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	1,186	457,310
2	Sometimes or somewhat true	324	106,828
3	Often or very true	123	47,512
6	Not Applicable	0	0
7	Don-t know	15	7,589
8	Refusal	0	0
9	Not stated	1,277	501,853
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27C** *Position:* 63 *Length:*1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	1,373	515,918
2	Sometimes or somewhat true	97	41,839
3	Often or very true	25	7,092
6	Not Applicable	0	0
7	Don-t know	153	54,066
8	Refusal	0	0
9	Not stated	1,277	502,176
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27D** *Position:* 64 *Length:*1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	158	52,375
2	Sometimes or somewhat true	401	142,216
3	Often or very true	384	138,353
6	Not Applicable	0	0
7	Don-t know	705	286,311
8	Refusal	0	0
9	Not stated	1,277	501,836
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27E** *Position:* 65 *Length:*1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	1,050	381,590
2	Sometimes or somewhat true	38	15,905
3	Often or very true	6	1,438
6	Not Applicable	0	0
7	Don-t know	555	221,167
8	Refusal	0	0
9	Not stated	1,276	500,992
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27F** *Position:* 66 *Length:*1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	917	346,018
2	Sometimes or somewhat true	532	205,978
3	Often or very true	75	23,625
6	Not Applicable	0	0
7	Don-t know	120	43,741
8	Refusal	0	0
9	Not stated	1,281	501,730
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27G** *Position:* 67 *Length:*1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	1,234	452,591
2	Sometimes or somewhat true	154	54,860
3	Often or very true	23	10,633
6	Not Applicable	0	0
7	Don-t know	230	97,338
8	Refusal	0	0
9	Not stated	1,284	505,670
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27H** *Position:* 68 *Length:*1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	342	119,432
2	Sometimes or somewhat true	544	185,201
3	Often or very true	159	59,496
6	Not Applicable	0	0
7	Don-t know	599	253,630
8	Refusal	0	0
9	Not stated	1,281	503,332
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27I** *Position:* 69 *Length:*1

How often would you say that this student: Is distractible, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	726	278,056
2	Sometimes or somewhat true	645	234,559
3	Often or very true	245	94,268
6	Not Applicable	0	0
7	Don-t know	32	12,745
8	Refusal	0	0
9	Not stated	1,277	501,464
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27J** *Position:* 70 *Length:*1

How often would you say that this student: When mad at someone tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	683	247,376
2	Sometimes or somewhat true	166	51,310
3	Often or very true	59	19,456
6	Not Applicable	0	0
7	Don-t know	737	301,343
8	Refusal	0	0
9	Not stated	1,280	501,607
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27K** *Position:* 71 *Length:*1

How often would you say that this student: Is not as happy as other children/youths?

		FREQ	WTD
1	Never or not true	987	373,973
2	Sometimes or somewhat true	316	116,146
3	Often or very true	85	29,946
6	Not Applicable	0	0
7	Don-t know	261	99,996
8	Refusal	0	0
9	Not stated	1,276	501,030
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27L** *Position:* 72 *Length:*1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	1,215	455,950
2	Sometimes or somewhat true	80	27,446
3	Often or very true	14	3,708
6	Not Applicable	0	0
7	Don-t know	341	133,297
8	Refusal	0	0
9	Not stated	1,275	500,690
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27M** *Position:* 73 *Length:*1

How often would you say that this student: If there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	275	98,545
2	Sometimes or somewhat true	426	146,335
3	Often or very true	98	36,555
6	Not Applicable	0	0
7	Don-t know	849	338,691
8	Refusal	0	0
9	Not stated	1,277	500,966
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27N** *Position:* 74 *Length:*1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	1,024	402,626
2	Sometimes or somewhat true	428	145,745
3	Often or very true	135	50,002
6	Not Applicable	0	0
7	Don-t know	61	21,600
8	Refusal	0	0
9	Not stated	1,277	501,119
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27O** *Position:* 75 *Length:*1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	1,176	434,138
2	Sometimes or somewhat true	360	139,356
3	Often or very true	65	19,879
6	Not Applicable	0	0
7	Don-t know	48	26,814
8	Refusal	0	0
9	Not stated	1,276	500,905
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27P** *Position:* 76 *Length:*1

How often would you say that this student: Cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	869	332,845
2	Sometimes or somewhat true	576	210,254
3	Often or very true	181	66,936
6	Not Applicable	0	0
7	Don-t know	22	9,549
8	Refusal	0	0
9	Not stated	1,277	501,508
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27Q** *Position:* 77 *Length:*1

How often would you say that this student: Is unusually fearful or anxious?

		FREQ	WTD
1	Never or not true	1,040	377,838
2	Sometimes or somewhat true	322	121,055
3	Often or very true	43	23,328
6	Not Applicable	0	0
7	Don-t know	239	95,790
8	Refusal	0	0
9	Not stated	1,281	503,081
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27R** *Position:* 78 *Length:*1

How often would you say that this student: When mad with someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	594	205,077
2	Sometimes or somewhat true	86	23,485
3	Often or very true	16	7,908
6	Not Applicable	0	0
7	Don-t know	951	383,022
8	Refusal	0	0
9	Not stated	1,278	501,600
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27S** *Position:* 79 *Length:*1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	913	347,052
2	Sometimes or somewhat true	362	133,668
3	Often or very true	107	42,223
6	Not Applicable	0	0
7	Don-t know	262	95,791
8	Refusal	0	0
9	Not stated	1,281	502,357
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27T** *Position:* 80 *Length:*1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	992	358,878
2	Sometimes or somewhat true	177	67,736
3	Often or very true	44	17,109
6	Not Applicable	0	0
7	Don-t know	436	176,476
8	Refusal	0	0
9	Not stated	1,276	500,893
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27U** *Position:* 81 *Length:*1

How often would you say that this student: Offers to help other children/youths (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	139	44,157
2	Sometimes or somewhat true	627	237,834
3	Often or very true	336	121,513
6	Not Applicable	0	0
7	Don-t know	544	216,016
8	Refusal	0	0
9	Not stated	1,279	501,571
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27V** *Position:* 82 *Length:*1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	525	198,730
2	Sometimes or somewhat true	581	211,372
3	Often or very true	60	28,812
6	Not Applicable	0	0
7	Don-t know	482	180,807
8	Refusal	0	0
9	Not stated	1,277	501,370
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27W** *Position:* 83 *Length:*1

How often would you say that this student: Has difficulty awaiting turn in games or groups?

		FREQ	WTD
1	Never or not true	871	320,129
2	Sometimes or somewhat true	257	82,412
3	Often or very true	57	24,970
6	Not Applicable	0	0
7	Don-t know	451	186,137
8	Refusal	0	0
9	Not stated	1,289	507,443
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27X** *Position:* 84 *Length:*1

How often would you say that this student: When somebody accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	739	270,020
2	Sometimes or somewhat true	202	65,540
3	Often or very true	56	21,064
6	Not Applicable	0	0
7	Don-t know	642	258,722
8	Refusal	0	0
9	Not stated	1,286	505,746
		=====	=====
		2,925	1,121,091

Variable: **CETMQ27Y** *Position:* 85 *Length:*1

How often would you say that this student: Tends to do things on his/her own, is rather solitary?

		FREQ	WTD
1	Never or not true	531	183,217
2	Sometimes or somewhat true	678	257,449
3	Often or very true	276	109,859
6	Not Applicable	0	0
7	Don-t know	149	64,108
8	Refusal	0	0
9	Not stated	1,291	506,458
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ27Z** *Position:* 86 *Length:*1

How often would you say that this student: When angry with someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	492	174,291
2	Sometimes or somewhat true	215	66,661
3	Often or very true	63	23,277
6	Not Applicable	0	0
7	Don-t know	866	349,806
8	Refusal	0	0
9	Not stated	1,289	507,056
		=====	=====
		2,925	1,121,091

Variable: **CETM27AA** *Position:* 87 *Length:*1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	1,193	448,600
2	Sometimes or somewhat true	96	35,808
3	Often or very true	17	6,702
6	Not Applicable	0	0
7	Don-t know	327	122,086
8	Refusal	0	0
9	Not stated	1,292	507,895
		=====	=====
		2,925	1,121,091

Variable: **CETM27BB** *Position:* 88 *Length:*1

How often would you say that this student: Comforts a child/youth (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	101	37,918
2	Sometimes or somewhat true	379	130,429
3	Often or very true	182	53,165
6	Not Applicable	0	0
7	Don-t know	971	391,676
8	Refusal	0	0
9	Not stated	1,292	507,903
		=====	=====
		2,925	1,121,091

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Variable: **CETM27CC** *Position:* 89 *Length:*1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	1,027	377,380
2	Sometimes or somewhat true	73	25,324
3	Often or very true	10	2,596
6	Not Applicable	0	0
7	Don-t know	525	208,163
8	Refusal	0	0
9	Not stated	1,290	507,628
		=====	=====
		2,925	1,121,091

Variable: **CETM27DD** *Position:* 90 *Length:*1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	1,115	400,132
2	Sometimes or somewhat true	73	29,326
3	Often or very true	6	1,630
6	Not Applicable	0	0
7	Don-t know	440	183,578
8	Refusal	0	0
9	Not stated	1,291	506,425
		=====	=====
		2,925	1,121,091

Variable: **CETM27EE** *Position:* 91 *Length:*1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	806	302,005
2	Sometimes or somewhat true	544	205,529
3	Often or very true	179	65,145
6	Not Applicable	0	0
7	Don-t know	105	41,849
8	Refusal	0	0
9	Not stated	1,291	506,563
		=====	=====
		2,925	1,121,091

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Variable: **CETM27FF** *Position:* 92 *Length:*1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	1,096	408,534
2	Sometimes or somewhat true	108	33,746
3	Often or very true	21	9,391
6	Not Applicable	0	0
7	Don-t know	410	162,782
8	Refusal	0	0
9	Not stated	1,290	506,639
		=====	=====
		2,925	1,121,091

Variable: **CETM27GG** *Position:* 93 *Length:*1

How often would you say that this student: Spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	238	85,155
2	Sometimes or somewhat true	699	254,627
3	Often or very true	299	115,630
6	Not Applicable	0	0
7	Don-t know	400	159,097
8	Refusal	0	0
9	Not stated	1,289	506,583
		=====	=====
		2,925	1,121,091

Variable: **CETM27HH** *Position:* 94 *Length:*1

How often would you say that this student: Cannot settle to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	1,113	410,764
2	Sometimes or somewhat true	355	138,672
3	Often or very true	104	35,704
6	Not Applicable	0	0
7	Don-t know	63	29,138
8	Refusal	0	0
9	Not stated	1,290	506,813
		=====	=====
		2,925	1,121,091

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Variable: **CETM27II** *Position:* 95 *Length:*1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	1,179	447,142
2	Sometimes or somewhat true	304	112,908
3	Often or very true	42	12,293
6	Not Applicable	0	0
7	Don-t know	110	41,917
8	Refusal	0	0
9	Not stated	1,290	506,832
		=====	=====
		2,925	1,121,091

Variable: **CETM27JJ** *Position:* 96 *Length:*1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	1,257	477,096
2	Sometimes or somewhat true	150	48,790
3	Often or very true	28	11,566
6	Not Applicable	0	0
7	Don-t know	201	77,148
8	Refusal	0	0
9	Not stated	1,289	506,492
		=====	=====
		2,925	1,121,091

Variable: **CETM27LL** *Position:* 97 *Length:*1

How often would you say that this student: When angry with someone, says to others: Let-s not be with her/him?

		FREQ	WTD
1	Never or not true	661	229,706
2	Sometimes or somewhat true	98	28,321
3	Often or very true	24	9,199
6	Not Applicable	0	0
7	Don-t know	851	346,549
8	Refusal	0	0
9	Not stated	1,291	507,317
		=====	=====
		2,925	1,121,091

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Variable: **CETM27MM** *Position:* 98 *Length:*1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	1,023	389,775
2	Sometimes or somewhat true	412	143,217
3	Often or very true	43	18,520
6	Not Applicable	0	0
7	Don-t know	158	63,088
8	Refusal	0	0
9	Not stated	1,289	506,492
		=====	=====
		2,925	1,121,091

Variable: **CETM27NN** *Position:* 99 *Length:*1

How often would you say that this student: Kicks, bites, hits other children/youths?

		FREQ	WTD
1	Never or not true	1,278	476,911
2	Sometimes or somewhat true	54	17,747
3	Often or very true	10	5,176
6	Not Applicable	0	0
7	Don-t know	295	114,768
8	Refusal	0	0
9	Not stated	1,288	506,490
		=====	=====
		2,925	1,121,091

Variable: **CETM27OO** *Position:* 100 *Length:*1

How often would you say that this student: Will invite others to join in a game?

		FREQ	WTD
1	Never or not true	111	43,962
2	Sometimes or somewhat true	444	144,180
3	Often or very true	291	93,014
6	Not Applicable	0	0
7	Don-t know	785	331,883
8	Refusal	0	0
9	Not stated	1,294	508,052
		=====	=====
		2,925	1,121,091

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Variable: **CETM27PP** *Position:* 101 *Length:*1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	674	248,279
2	Sometimes or somewhat true	718	274,051
3	Often or very true	201	74,890
6	Not Applicable	0	0
7	Don-t know	40	16,515
8	Refusal	0	0
9	Not stated	1,292	507,357
		=====	=====
		2,925	1,121,091

Variable: **CETM27QQ** *Position:* 102 *Length:*1

How often would you say that this student: Has trouble enjoying self?

		FREQ	WTD
1	Never or not true	760	270,094
2	Sometimes or somewhat true	285	100,596
3	Often or very true	56	20,842
6	Not Applicable	0	0
7	Don-t know	529	220,692
8	Refusal	0	0
9	Not stated	1,295	508,868
		=====	=====
		2,925	1,121,091

Variable: **CETM27RR** *Position:* 103 *Length:*1

How often would you say that this student: Helps other children/youths (friend, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	88	26,178
2	Sometimes or somewhat true	386	132,571
3	Often or very true	188	66,105
6	Not Applicable	0	0
7	Don-t know	973	388,461
8	Refusal	0	0
9	Not stated	1,290	507,776
		=====	=====
		2,925	1,121,091

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Variable: **CETM27SS** *Position:* 104 *Length:*1

How often would you say that this student: When angry with someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	358	118,940
2	Sometimes or somewhat true	93	29,522
3	Often or very true	29	9,328
6	Not Applicable	0	0
7	Don-t know	1,157	456,811
8	Refusal	0	0
9	Not stated	1,288	506,490
		=====	=====
		2,925	1,121,091

Variable: **CETMcQ27** *Position:* 105 *Length:*1

How often would you say that this student: Helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	168	58,777
2	Sometimes or somewhat true	780	293,898
3	Often or very true	328	122,139
6	Not Applicable	0	0
7	Don-t know	360	139,483
8	Refusal	0	0
9	Not stated	1,289	506,794
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ17A** *Position:* 106 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your math class: cooperative work with other students?

		FREQ	WTD
01	Never	27	8,297
02	Rarely	144	57,193
03	Sometimes	508	202,349
04	Often	725	261,213
05	Always	231	83,798
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	508,241
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ17C** *Position:* 108 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: following rules?

		FREQ	WTD
01	Never	5	1,192
02	Rarely	47	13,032
03	Sometimes	222	86,829
04	Often	719	267,164
05	Always	645	244,367
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,287	508,507
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ17D** *Position:* 110 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: following instructions?

		FREQ	WTD
01	Never	4	914
02	Rarely	61	16,324
03	Sometimes	256	98,047
04	Often	683	269,298
05	Always	633	228,887
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	507,621
		=====	=====
		2,925	1,121,091

Variable: **CETMc17K** *Position:* 112 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: challenging the teacher in a positive way?

		FREQ	WTD
01	Never	269	91,935
02	Rarely	521	202,366
03	Sometimes	536	206,119
04	Often	230	82,090
05	Always	79	30,079
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	508,503
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ17E** *Position:* 114 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: respect for the property of others?

		FREQ	WTD
01	Never	10	3,967
02	Rarely	48	20,180
03	Sometimes	179	58,178
04	Often	558	213,936
05	Always	836	315,497
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	509,335
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ17F** *Position:* 116 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: self-control?

		FREQ	WTD
01	Never	9	3,910
02	Rarely	65	27,710
03	Sometimes	232	80,859
04	Often	622	234,782
05	Always	707	265,082
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	508,748
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ17G** *Position:* 118 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: self-confidence?

		FREQ	WTD
01	Never	25	9,886
02	Rarely	179	62,549
03	Sometimes	434	155,868
04	Often	627	245,771
05	Always	370	138,354
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	508,663
		=====	=====
		2,925	1,121,091

Variable: **CETMc17L** *Position:* 120 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: creativity?

		FREQ	WTD
01	Never	77	25,152
02	Rarely	367	135,343
03	Sometimes	734	291,484
04	Often	397	134,375
05	Always	58	25,478
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	509,259
		=====	=====
		2,925	1,121,091

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Variable: **CETMc17M** *Position:* 122 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: problem-solving capacity?

		FREQ	WTD
01	Never	32	11,564
02	Rarely	221	79,548
03	Sometimes	578	209,464
04	Often	637	254,670
05	Always	170	58,046
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,287	507,800
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ17H** *Position:* 124 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: respect for adults?

		FREQ	WTD
01	Never	7	1,732
02	Rarely	36	11,659
03	Sometimes	187	61,255
04	Often	534	194,344
05	Always	874	344,524
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,287	507,578
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ17I** *Position:* 126 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: respect for other youth?

		FREQ	WTD
01	Never	5	1,360
02	Rarely	47	21,326
03	Sometimes	267	85,658
04	Often	685	261,628
05	Always	633	243,270
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	507,850
		=====	=====
		2,925	1,121,091

Variable: **CETMQ17J** *Position:* 128 *Length:*2

Please indicate how often this student demonstrates each of the following in your math class: acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	14	5,908
02	Rarely	91	21,861
03	Sometimes	248	89,830
04	Often	612	246,247
05	Always	668	245,867
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	511,379
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ18A** *Position:* 130 *Length:*2

These statements describe work habits. Please indicate how often this student demonstrates each of these work habits in your math class: Listening attentively?

		FREQ	WTD
01	Never	15	4,937
02	Rarely	124	35,496
03	Sometimes	367	143,287
04	Usually	714	272,289
05	Always	422	158,057
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,283	507,026
		=====	=====
		2,925	1,121,091

Variable: **CETMQ18B** *Position:* 132 *Length:*2

Please indicate how often this student demonstrates each of these work habits in your math class: Following directions?

		FREQ	WTD
01	Never	8	1,550
02	Rarely	72	21,178
03	Sometimes	301	112,923
04	Usually	669	256,149
05	Always	591	222,141
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	507,152
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ18C** *Position:* 134 *Length:*2

Please indicate how often this student demonstrates each of these work habits in your math class: Completing work on time?

		FREQ	WTD
01	Never	32	14,893
02	Rarely	165	54,667
03	Sometimes	284	116,827
04	Usually	662	237,363
05	Always	498	190,215
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	507,127
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ18D** *Position:* 136 *Length:*2

Please indicate how often this student demonstrates each of these work habits in your math class: Working independently?

		FREQ	WTD
01	Never	19	6,704
02	Rarely	134	48,689
03	Sometimes	310	117,652
04	Often	650	247,673
05	Always	529	193,348
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,283	507,026
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ18E** *Position:* 138 *Length:*2

Please indicate how often this student demonstrates each of these work habits in your math class: Taking care of materials?

		FREQ	WTD
01	Never	16	3,606
02	Rarely	62	23,981
03	Sometimes	225	82,178
04	Often	607	219,477
05	Always	731	284,327
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	507,522
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ18F** *Position:* 140 *Length:*2

Please indicate how often this student demonstrates each of these work habits in your math class: Working neatly and carefully?

		FREQ	WTD
01	Never	23	6,678
02	Rarely	124	39,885
03	Sometimes	316	130,394
04	Often	580	213,649
05	Always	598	223,104
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	507,382
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMc18G** *Position:* 142 *Length:*2

Please indicate how often this student demonstrates each of these work habits in your math class: Putting a lot of effort into work?

		FREQ	WTD
01	Never	38	12,929
02	Rarely	217	74,842
03	Sometimes	369	146,559
04	Often	519	196,904
05	Always	498	182,475
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	507,382
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMb19A** *Position:* 144 *Length:*1

Does this student have special skills or talents in any of the following areas: Sports or athletics?

		FREQ	WTD
1	Yes	468	165,122
2	No	290	93,210
6	Not Applicable	0	0
7	Don-t know	877	354,253
8	Refusal	0	0
9	Not stated	1,290	508,507
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMb19B** *Position:* 145 *Length:*1

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	599	213,050
2	No	571	207,569
6	Not Applicable	0	0
7	Don-t know	458	190,683
8	Refusal	0	0
9	Not stated	1,297	509,789
		=====	=====
		2,925	1,121,091

Variable: **CETMb19C** *Position:* 146 *Length:*1

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	190	61,274
2	No	208	59,964
6	Not Applicable	0	0
7	Don-t know	1,225	486,861
8	Refusal	0	0
9	Not stated	1,302	512,992
		=====	=====
		2,925	1,121,091

Variable: **CETMb19D** *Position:* 147 *Length:*1

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	204	63,991
2	No	201	57,187
6	Not Applicable	0	0
7	Don-t know	1,221	488,061
8	Refusal	0	0
9	Not stated	1,299	511,852
		=====	=====
		2,925	1,121,091

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Variable: **CETMb19E** *Position:* 148 *Length:*1

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	273	94,357
2	No	189	58,496
6	Not Applicable	0	0
7	Don-t know	1,160	456,705
8	Refusal	0	0
9	Not stated	1,303	511,533
		=====	=====
		2,925	1,121,091

Variable: **CETMb19F** *Position:* 149 *Length:*1

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	441	160,007
2	No	500	164,684
6	Not Applicable	0	0
7	Don-t know	694	288,172
8	Refusal	0	0
9	Not stated	1,290	508,228
		=====	=====
		2,925	1,121,091

Variable: **CETMb19G** *Position:* 150 *Length:*1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	6	1,670
2	No	94	41,365
6	Not Applicable	0	0
7	Don-t know	772	319,281
8	Refusal	0	0
9	Not stated	2,053	758,776
		=====	=====
		2,925	1,121,091

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Variable: **TITLE3**

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S)

Variable: **CETMQ28A** *Position:* 151 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences including discussions about report cards (either in person or on the telephone)?

		FREQ	WTD
1	Yes	947	335,894
2	No	626	253,960
6	Not applicable	66	25,755
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	505,482
		=====	=====
		2,925	1,121,091

Variable: **CETMQ28B** *Position:* 152 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour in your math class?

		FREQ	WTD
1	Yes	484	177,175
2	No	1,099	420,501
6	Not applicable	64	20,662
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,278	502,754
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ28C** *Position:* 153 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour in your math class?

		FREQ	WTD
1	Yes	363	134,839
2	No	582	225,942
6	Not applicable	697	256,636
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,283	503,674
		=====	=====
		2,925	1,121,091

Variable: **CETMb28D** *Position:* 154 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour in your math class (e.g., through the student-s agenda or planner)?

		FREQ	WTD
1	Yes	195	83,897
2	No	1,127	415,783
6	Not applicable	323	118,537
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,280	502,874
		=====	=====
		2,925	1,121,091

Variable: **CETMb28E** *Position:* 155 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	37	10,991
2	No	1,231	463,311
6	Not applicable	377	143,657
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,280	503,133
		=====	=====
		2,925	1,121,091

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Variable: **CETMb28F** *Position:* 156 *Length:*1

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in your math class in a manner not listed above?

		FREQ	WTD
1	Yes	60	18,501
2	No	998	396,562
6	Not applicable	367	132,777
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,500	573,251
		=====	=====
		2,925	1,121,091

Variable: **CETMQ29** *Position:* 157 *Length:*1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	128	40,158
2	Somewhat involved	524	182,939
3	Very involved	538	192,925
6	Not applicable	0	0
7	Don-t know	457	202,342
8	Refusal	0	0
9	Not stated	1,278	502,728
		=====	=====
		2,925	1,121,091

Variable: **CETMQ30** *Position:* 158 *Length:*1

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	76	23,836
2	Somewhat important	326	109,448
3	Very important	791	291,487
6	Not applicable	0	0
7	Don-t know	458	194,186
8	Refusal	0	0
9	Not stated	1,274	502,135
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ31** *Position:* 159 *Length:*1

In your opinion, how strongly does (do) this student-s parent(s)/guardian(s) generally support your school-s teaching efforts?

		FREQ	WTD
1	Does (do) not support	63	20,100
2	Somewhat support	352	115,931
3	Strongly support	670	242,862
6	Not applicable	0	0
7	Don-t know	566	240,064
8	Refusal	0	0
9	Not stated	1,274	502,135
		=====	=====
		2,925	1,121,091

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Variable: **TITLE4**

SECTION 4 THIS STUDENT-S CLASS(ES) AND YOUR TEACHING PRACTICES

Variable: **CETMQ33** Position: 160 Length:2

On average, how many students are enrolled in the math class(es) that you teach this student?

		FREQ	WTD
04 : 90		1,635	611,385
96	Not applicable	1	403
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	509,304
		=====	=====
		2,925	1,121,091

Variable: **CETMb32A** Position: 162 Length:2

What is the average percentage of total instruction time when a qualified teaching assistant, (including student teachers and lab demonstrations) and/or an adult volunteer, is (are) available in the math class(es) that you teach this student: Qualified Teaching Assistant?

		FREQ	WTD
01	Never available	1,258	480,737
02	1 to 25%	230	75,266
03	26 to 50%	57	24,855
04	51 to 75%	34	12,098
05	More than 75%	57	18,135
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	510,001
		=====	=====
		2,925	1,121,091

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Variable: **CETMb32B** *Position:* 164 *Length:*2

What is the average percentage of total instruction time when a qualified teaching assistant, (including student teachers and lab demonstrators) and/or an adult volunteer, is (are) available in the math class(es) that you teach this student: Adult volunteer?

		FREQ	WTD
01	Never available	1,535	569,292
02	1 to 25%	37	16,516
03	26 to 50%	4	1,287
04	51 to 75%	2	630
05	More than 75%	0	0
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Never stated	1,347	533,366
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ34A** *Position:* 166 *Length:*2

In the math class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 20		1,520	571,419
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,405	549,673
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ34B** *Position:* 168 *Length:*2

In the math class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) an emotional or behavioural problem?

		FREQ	WTD
00 : 30		1,546	573,538
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,379	547,553
		=====	=====
		2,925	1,121,091

Variable: **CETMQ34C** *Position:* 170 *Length:*2

In the math class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation that interferes with learning)?

		FREQ	WTD
00 : 75		1,578	584,192
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,347	536,900
		=====	=====
		2,925	1,121,091

Variable: **CETMQ35A** *Position:* 172 *Length:*2

In the math class(es) you teach this student, on average how many students: (Some students may belong to more than one category) have a first language other than English or French?

		FREQ	WTD
00 : 36		1,570	584,085
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,355	537,006
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ35B** *Position:* 174 *Length:*2

In the math class(es) you teach this student, on average how many students: (Some students may belong to more than one category) arrived in Canada within the last year?

		FREQ	WTD
00 : 28		1,552	577,280
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,373	543,811
		=====	=====
		2,925	1,121,091

Variable: **CETMc37V** *Position:* 176 *Length:*1

Other than math, which of the following subjects do you teach this student: No other subjects?

		FREQ	WTD
1	Yes	1,122	454,004
2	No	517	157,666
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Note:

Variable: **CETMb37A** *Position:* 177 *Length:*1

Other than math, which of the following subjects do you teach this student: Language Arts (e.g., English as a first language)?

		FREQ	WTD
1	Yes	107	33,895
2	No	420	127,890
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

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Variable: **CETMb37C** *Position:* 178 *Length:*1

Other than math, which of the following subjects do you teach this student: Second Language Arts (immersion/non-immersion)?

		FREQ	WTD
1	Yes	42	11,477
2	No	485	150,308
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37D** *Position:* 179 *Length:*1

Other than math, which of the following subjects do you teach this student: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	234	71,926
2	No	293	89,859
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37E** *Position:* 180 *Length:*1

Other than math, which of the following subjects do you teach this student: Trade/Vocational?

		FREQ	WTD
1	Yes	15	3,185
2	No	512	158,600
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

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Variable: **CETMb37F** *Position:* 181 *Length:*1

Other than math, which of the following subjects do you teach this student: Family Studies?

		FREQ	WTD
1	Yes	35	7,216
2	No	492	154,570
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37G** *Position:* 182 *Length:*1

Other than math, which of the following subjects do you teach this student: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	114	25,792
2	No	413	135,993
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37H** *Position:* 183 *Length:*1

Other than math, which of the following subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	14	4,359
2	No	513	157,426
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

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Variable: **CETMb37I** *Position:* 184 *Length:*1

Other than math, which of the following subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	23	8,850
2	No	504	152,935
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37J** *Position:* 185 *Length:*1

Other than math, which of the following subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	47	13,525
2	No	480	148,260
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37K** *Position:* 186 *Length:*1

Other than math, which of the following subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	93	33,782
2	No	434	128,004
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

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Variable: **CETMb37L** *Position:* 187 *Length:*1

Other than math, which of the following subjects do you teach this student: Informatics/Computer Science?

		FREQ	WTD
1	Yes	66	20,915
2	No	461	140,870
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37M** *Position:* 188 *Length:*1

Other than math, which of the following subjects do you teach this student: Religion/Ethics?

		FREQ	WTD
1	Yes	56	15,092
2	No	471	146,694
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMb37N** *Position:* 189 *Length:*1

Other than math, which of the following subjects do you teach this student: Health?

		FREQ	WTD
1	Yes	35	7,267
2	No	492	154,518
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

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Variable: **CETMb37O** *Position:* 190 *Length:*1

Other than math, which of the following subjects do you teach this student: Other?

		FREQ	WTD
1	Yes	82	31,911
2	No	445	129,875
6	Not applicable	1,112	449,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	509,422
		=====	=====
		2,925	1,121,091

Variable: **CETMQ36** *Position:* 191 *Length:*2

Compared with other math class(es) at the same grade and level (advanced/enriched, general or basic) in your school, do you feel that the class(es) you teach this student generally has (have):

		FREQ	WTD
01	Lower overall academic ability than the other classes	232	79,815
02	Similar overall academic ability to the other classes	899	366,679
03	Higher overall academic ability than the other classes	333	121,257
04	A wider range of academic abilities than the other classes	58	16,142
05	No other math class in the same grade and level exists in the school	126	32,070
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,277	505,129
		=====	=====
		2,925	1,121,091

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Variable: **CETMb37P** *Position:* 193 *Length:*2

How often do you use the following strategies to teach math to the class(es) you teach this student: Teach to the class(es) as a whole?

		FREQ	WTD
01	Never	25	10,073
02	Rarely	57	16,112
03	Sometimes	178	49,191
04	Often	1,049	402,181
05	Always	333	139,226
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,283	504,309
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMb37Q** *Position:* 195 *Length:*2

How often do you use the following strategies to teach math to the class(es) you teach this student: Organize the class(es) into groups with similar abilities in the subject?

		FREQ	WTD
01	Never	432	176,069
02	Rarely	449	179,764
03	Sometimes	555	190,394
04	Often	162	52,452
05	Always	17	7,091
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,310	515,321
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMb37R** *Position:* 197 *Length:*2

How often do you use the following strategies to teach math to the class(es) you teach this student: Organize the class(es) into groups with a mixture of abilities in the subject?

		FREQ	WTD
01	Never	288	126,685
02	Rarely	304	122,310
03	Sometimes	722	259,263
04	Often	277	87,097
05	Always	29	10,843
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,305	514,894
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMb37S** *Position:* 199 *Length:*2

How often do you use the following strategies to teach math to the class(es) you teach this student: Allow students to form their own groups?

		FREQ	WTD
01	Never	276	107,077
02	Rarely	319	119,525
03	Sometimes	697	263,708
04	Often	305	111,797
05	Always	29	10,189
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,299	508,796
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMb37T** *Position:* 201 *Length:*2

How often do you use the following strategies to teach math to the class(es) you teach this student: Use individualized instruction plans to teach the subjects?

		FREQ	WTD
01	Never	469	182,648
02	Rarely	456	175,991
03	Sometimes	462	171,584
04	Often	183	59,434
05	Always	46	14,315
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,309	517,119
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMb37U** *Position:* 203 *Length:*2

How often do you use the following strategies to teach math to the class(es) you teach this student: Other?

		FREQ	WTD
01	Never	106	41,358
02	Rarely	12	6,125
03	Sometimes	46	15,997
04	Often	51	24,146
05	Always	24	5,391
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,686	1,028,075
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMc44A** *Position:* 205 *Length:*2

How often do you assign homework, assignment or projects outside class to the math class you teach this student?

		FREQ	WTD
01	every class	923	417,289
02	every second class	402	120,191
03	at intervals of three or four classes	199	45,774
04	every fifth class or more	71	17,881
05	never	46	15,763
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	504,192
		=====	=====
		2,925	1,121,091

Note: If never, go to CETMc53A

Variable: **CETMc44C** *Position:* 207 *Length:*1

On the days homework is assigned to the math class you teach this student, approximately how much homework do you assign?

		FREQ	WTD
1	15 minutes a day or less	322	93,441
2	16 to 30 minutes a day	1,078	406,373
3	31 to 60 minutes a day	184	96,327
4	More than 60 minutes a day	9	4,012
6	Not applicable	42	14,784
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,290	506,154
		=====	=====
		2,925	1,121,091

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Variable: **CETMc53A** *Position:* 208 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: homework to be completed for the next math class?

		FREQ	WTD
01	Never or none assigned	14	8,322
02	1 to 25%	475	137,578
03	26 to 50%	217	79,932
04	51 to 75%	216	79,977
05	More than 75%	645	282,661
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,316	517,837
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMc53B** *Position:* 210 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: assignments which have longer completion times such as every second or third class?

		FREQ	WTD
01	Never or none assigned	413	167,813
02	1 to 25%	860	313,913
03	26 to 50%	189	66,230
04	51 to 75%	41	16,355
05	More than 75%	35	14,234
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,345	527,763
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMc53C** *Position:* 212 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: projects which have long completion times such as a month or semester?

		FREQ	WTD
01	Never or none assigned	954	360,005
02	1 to 25%	441	170,064
03	26 to 50%	77	28,690
04	51 to 75%	32	8,576
05	More than 75%	25	8,307
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,354	530,666
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ46A** *Position:* 214 *Length:*2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	50	17,611
02	Rarely	73	29,563
03	Sometimes	235	92,791
04	Often	481	186,300
05	Always	755	274,315
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	505,728
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMQ46B** *Position:* 216 *Length:*2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: returning assignments with corrections or grades?

		FREQ	WTD
01	Never	98	38,312
02	Rarely	139	62,747
03	Sometimes	323	123,278
04	Often	440	158,097
05	Always	583	216,584
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,300	507,289
		=====	=====
		2,925	1,121,091

Variable: **CETMQ46C** *Position:* 218 *Length:*2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: discussing homework in class?

		FREQ	WTD
01	Never	5	886
02	Rarely	24	10,153
03	Sometimes	161	59,336
04	Often	593	205,518
05	Always	809	324,411
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	506,003
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ46D** *Position:* 220 *Length:*2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: having parent(s) or guardian(s) sign a homework book, note or agenda?

		FREQ	WTD
01	Never	565	203,654
02	Rarely	411	160,821
03	Sometimes	406	149,862
04	Often	157	63,294
05	Always	51	21,985
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	506,692
		=====	=====
		2,925	1,121,091

Variable: **CETMQ46E** *Position:* 222 *Length:*2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: students- self-evaluations or peer evaluations?

		FREQ	WTD
01	Never	588	226,179
02	Rarely	448	164,205
03	Sometimes	379	132,598
04	Often	132	58,650
05	Always	43	17,678
96	Not applicable	42	14,784
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	506,998
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ48A** *Position:* 224 *Length:*2

In your math class attended by this student, with what frequency do the students do the following: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	25	10,887
02	Rarely	90	25,563
03	Sometimes	415	155,371
04	Often	925	351,800
05	Always	181	69,094
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	508,377
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ48B** *Position:* 226 *Length:*2

In your math class attended by this student, with what frequency do the students do the following: are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
01	Never	55	21,911
02	Rarely	445	176,871
03	Sometimes	692	246,961
04	Often	393	148,171
05	Always	54	21,618
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,286	505,559
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMQ48C** *Position:* 228 *Length:*2

In your math class attended by this student, with what frequency do the students do the following: work well together on group activities?

		FREQ	WTD
01	Never	38	21,822
02	Rarely	154	51,576
03	Sometimes	616	223,157
04	Often	723	278,354
05	Always	98	36,199
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	509,984
		=====	=====
		2,925	1,121,091

Variable: **CETMQ48D** *Position:* 230 *Length:*2

In your math class attended by this student, with what frequency do the students do the following: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	199	86,875
02	Rarely	688	262,086
03	Sometimes	554	202,095
04	Often	158	53,122
05	Always	38	11,008
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	505,906
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ49A** *Position:* 232 *Length:*1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student:
Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	43	17,264
2	Partially meets the needs	276	94,631
3	Adequately meets the needs	859	321,010
4	Completely meets the needs	451	178,868
6	Not applicable	9	2,367
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,287	506,951
		=====	=====
		2,925	1,121,091

Variable: **CETMQ49B** *Position:* 233 *Length:*1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student:
School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	61	26,057
2	Partially meets the needs	142	48,986
3	Adequately meets the needs	655	240,037
4	Completely meets the needs	573	220,182
6	Not applicable	206	78,977
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,288	506,853
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ49C** *Position:* 234 *Length:*1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student:
Space within your classroom?

		FREQ	WTD
1	Does not meet the needs	77	34,263
2	Partially meets the needs	271	86,073
3	Adequately meets the needs	735	284,547
4	Completely meets the needs	550	208,610
6	Not applicable	6	1,763
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	505,836
		=====	=====
		2,925	1,121,091

Variable: **CETMQ49I** *Position:* 235 *Length:*1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student:
Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet the needs	116	42,657
2	Partially meets the needs	126	44,532
3	Adequately meets the needs	205	73,479
4	Completely meets the needs	73	27,548
6	Not applicable	1,116	425,049
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,289	507,827
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ49J** *Position:* 236 *Length:*1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student:
Library or adequate access to a teacher-librarian?

		FREQ	WTD
1	Does not meet the needs	92	30,806
2	Partially meets the needs	242	82,669
3	Adequately meets the needs	551	177,051
4	Completely meets the needs	343	147,844
6	Not applicable	409	175,586
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,288	507,136
		=====	=====
		2,925	1,121,091

Variable: **CETMb43A** *Position:* 237 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for
the math class that you teach this student: maintaining order and discipline?

		FREQ	WTD
1	None	137	58,804
2	30 and less	1,197	442,940
3	31 to 60	228	87,874
4	More than 60	72	24,087
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	507,387
		=====	=====
		2,925	1,121,091

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Variable: **CETMb43B** *Position:* 238 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	86	24,134
2	30 and less	1,355	507,588
3	31 to 60	162	70,669
4	More than 60	36	13,258
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	505,443
		=====	=====
		2,925	1,121,091

Variable: **CETMb43C** *Position:* 239 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: discussing professional issues with colleagues?

		FREQ	WTD
1	None	142	48,593
2	30 and less	865	324,522
3	31 to 60	506	184,382
4	More than 60	124	57,963
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,288	505,632
		=====	=====
		2,925	1,121,091

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Variable: **CETMb43D** *Position:* 240 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: discussing issues with students - parent(s)/guardian(s)?

		FREQ	WTD
1	None	158	56,024
2	30 and less	1,220	462,718
3	31 to 60	217	76,962
4	More than 60	40	19,337
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,290	506,050
		=====	=====
		2,925	1,121,091

Variable: **CETMcQ42** *Position:* 241 *Length:*2

The next few questions gather information about all classes you teach a week, including those to which this student does not belong. On average, what is the total number of hours you teach per week (i.e. total teaching time to all grades and subjects excluding preparation time, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
00 : 45		1,513	569,111
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,412	551,981
		=====	=====
		2,925	1,121,091

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Variable: **CETMb43E** *Position:* 243 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	98	37,762
02	Less than 2	1,265	480,212
03	2 to less than 3	167	58,375
04	3 to less than 4	47	14,398
05	4 or more	52	19,256
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	511,089
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMb43F** *Position:* 245 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	25	11,555
02	Less than 2	1,397	525,688
03	2 to less than 3	162	54,255
04	3 to less than 4	31	10,225
05	4 or more	19	10,475
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	508,893
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMb43G** *Position:* 247 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	34	8,922
02	Less than 2	1,079	387,317
03	2 to less than 3	398	158,002
04	3 to less than 4	79	35,178
05	4 or more	46	23,728
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	507,944
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMc43K** *Position:* 249 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Preparing lessons, materials and other pedagogical tools to teach?

		FREQ	WTD
01	None	3	1,889
02	Less than 2	76	25,227
03	2 to less than 3	285	112,487
04	3 to less than 4	370	116,313
05	4 or more	903	357,523
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	507,653
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMc43L** *Position:* 251 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Correcting or marking , exams or work prepared by students?

		FREQ	WTD
01	None	1	1,439
02	Less than 2	65	24,337
03	2 to less than 3	238	80,852
04	3 to less than 4	413	140,948
05	4 or more	919	365,712
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	507,803
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMb43H** *Position:* 253 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Supervising students at noon/recess/spares?

		FREQ	WTD
01	None	189	96,194
02	Less than 2	952	355,022
03	2 to less than 3	339	109,200
04	3 to less than 4	85	28,249
05	4 or more	70	23,256
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	509,170
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMb43I** *Position:* 255 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Assisting with or directing extra-curricular activities?

		FREQ	WTD
01	None	191	85,266
02	Less than 2	639	219,044
03	2 to less than 3	340	131,486
04	3 to less than 4	158	53,066
05	4 or more	305	122,169
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	510,059
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMb43J** *Position:* 257 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing issues with students - parent(s)/guardian(s)?

		FREQ	WTD
01	None	78	31,500
02	Less than 2	1,344	495,644
03	2 to less than 3	156	64,164
04	3 to less than 4	30	11,458
05	4 or more	26	9,296
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	509,030
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMQ47A** *Position:* 259 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: Many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	354	138,671
02	Disagree	712	267,712
03	Neither agree nor disagree	181	66,371
04	Agree	309	110,758
05	Strongly Agree	76	26,921
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	510,658
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ47B** *Position:* 261 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: In my classroom the emphasis is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	13	5,124
02	Disagree	45	15,425
03	Neither agree nor disagree	174	67,355
04	Agree	1,068	395,845
05	Strongly Agree	330	126,647
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	510,695
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ47C** *Position:* 263 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	4	945
02	Disagree	35	12,651
03	Neither agree nor disagree	288	119,155
04	Agree	1,027	360,234
05	Strongly Agree	278	117,993
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	510,114
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ47D** *Position:* 265 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students-behavioural problems.

		FREQ	WTD
01	Strongly disagree	11	3,002
02	Disagree	50	15,740
03	Neither agree nor disagree	132	54,851
04	Agree	1,029	371,994
05	Strongly Agree	412	165,886
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	509,618
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMb47H** *Position:* 267 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students-learning problems.

		FREQ	WTD
01	Strongly disagree	10	3,930
02	Disagree	87	37,551
03	Neither agree nor disagree	265	92,035
04	Agree	1,021	365,938
05	Strongly Agree	248	110,910
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	510,727
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ47E** *Position:* 269 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students- success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	10	2,489
02	Disagree	145	58,058
03	Neither agree nor disagree	505	184,193
04	Agree	727	280,968
05	Strongly Agree	244	84,727
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	510,656
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ47F** *Position:* 271 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	8	1,869
02	Disagree	11	3,007
03	Neither agree nor disagree	96	49,322
04	Agree	947	319,893
05	Strongly Agree	573	237,514
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	509,487
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ47G** *Position:* 273 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	10	2,364
02	Disagree	3	2,296
03	Neither agree nor disagree	17	6,078
04	Agree	756	277,172
05	Strongly Agree	847	323,343
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	509,838
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **TITLE5**

SECTION 5 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable: **CETMc45A** *Position:* 275 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	472	152,722
2	No	652	255,706
3	Not available	490	195,262
6	Not applicable	27	9,607
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	507,793
		=====	=====
		2,925	1,121,091

Variable: **CETMc45B** *Position:* 276 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	818	277,662
2	No	634	267,540
3	Not available	123	41,577
6	Not applicable	65	25,950
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,285	508,362
		=====	=====
		2,925	1,121,091

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Variable: **CETMc45C** *Position:* 277 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	1,095	384,782
2	No	469	200,431
3	Not available	50	14,994
6	Not applicable	26	12,904
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,285	507,980
		=====	=====
		2,925	1,121,091

Variable: **CETMc45D** *Position:* 278 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instruction?

		FREQ	WTD
1	Yes	579	180,621
2	No	772	324,976
3	Not available	239	84,457
6	Not applicable	49	22,829
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	508,209
		=====	=====
		2,925	1,121,091

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Variable: **CETMc45E** *Position:* 279 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	458	160,697
2	No	786	303,004
3	Not available	352	132,030
6	Not applicable	43	16,977
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	508,383
		=====	=====
		2,925	1,121,091

Variable: **CETMc45F** *Position:* 280 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use basic software (e.g., word processing, spreadsheet, drawing)?

		FREQ	WTD
1	Yes	678	229,561
2	No	683	279,517
3	Not available	193	65,177
6	Not applicable	87	39,005
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	507,832
		=====	=====
		2,925	1,121,091

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Variable: **CETMc45G** *Position:* 281 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use telecommunications software (e.g., send and receive messages, chat groups, research and consult, participate in forums)?

		FREQ	WTD
1	Yes	203	63,957
2	No	1,063	407,345
3	Not available	250	90,126
6	Not applicable	125	51,891
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	507,772
		=====	=====
		2,925	1,121,091

Variable: **CETMc45H** *Position:* 282 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use self-learning software (e.g., drill and practice software, tutorials, web sites, on-line help)?

		FREQ	WTD
1	Yes	532	167,669
2	No	807	332,351
3	Not available	245	88,460
6	Not applicable	58	25,140
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,283	507,473
		=====	=====
		2,925	1,121,091

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Variable: **CETMc45I** *Position:* 283 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use specialized software while teaching specific subjects (e.g., music, design, advanced drawing, data processing, robotics)?

		FREQ	WTD
1	Yes	296	99,274
2	No	892	347,400
3	Not available	307	102,399
6	Not applicable	146	64,250
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	507,768
		=====	=====
		2,925	1,121,091

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Variable: **TITLE6**

SECTION 6 PERCEPTIONS OF YOUR SCHOOL

Variable: **CETMQ50A** Position: 284 Length:2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	34	11,605
02	Disagree	143	60,519
03	Neither agree nor disagree	233	89,627
04	Agree	837	299,060
05	Strongly agree	384	147,069
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	513,210
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ50B** Position: 286 Length:2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision making.

		FREQ	WTD
01	Strongly disagree	74	31,033
02	Disagree	384	154,210
03	Neither agree nor disagree	363	129,705
04	Agree	664	250,300
05	Strongly agree	146	42,922
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	512,922
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ50C** *Position:* 288 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	18	5,120
02	Disagree	82	29,810
03	Neither agree nor disagree	170	63,160
04	Agree	1,066	396,730
05	Strongly agree	293	112,716
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	513,554
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ50D** *Position:* 290 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	18	4,542
02	Disagree	149	54,766
03	Neither agree nor disagree	212	82,264
04	Agree	1,004	363,439
05	Strongly agree	247	102,988
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	513,092
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ50E** *Position:* 292 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	69	20,623
02	Disagree	263	106,023
03	Neither agree nor disagree	475	191,594
04	Agree	701	248,008
05	Strongly agree	122	41,615
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	513,229
		=====	=====
		2,925	1,121,091

Variable: **CETMQ50F** *Position:* 294 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	119	44,753
02	Disagree	444	174,228
03	Neither agree nor disagree	469	172,771
04	Agree	514	189,569
05	Strongly agree	83	26,309
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	513,462
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ50G** *Position:* 296 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	26	11,456
02	Disagree	156	50,674
03	Neither agree nor disagree	230	90,675
04	Agree	1,045	386,618
05	Strongly agree	173	68,186
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	513,483
		=====	=====
		2,925	1,121,091

Variable: **CETMQ50H** *Position:* 298 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice-principal(s) provide(s) support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	38	13,511
02	Disagree	120	51,212
03	Neither agree nor disagree	217	83,898
04	Agree	867	317,302
05	Strongly agree	389	142,124
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	513,045
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ50I** *Position:* 300 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal and vice-principal(s).

		FREQ	WTD
01	Strongly disagree	49	14,845
02	Disagree	155	55,896
03	Neither agree nor disagree	344	134,285
04	Agree	807	300,443
05	Strongly agree	274	102,109
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	513,514
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ50J** *Position:* 302 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	47	25,043
02	Disagree	217	85,247
03	Neither agree nor disagree	235	91,946
04	Agree	852	307,902
05	Strongly agree	280	97,929
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	513,024
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMQ50K** *Position:* 304 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spend(s) time getting to know students.

		FREQ	WTD
01	Strongly disagree	23	7,673
02	Disagree	156	56,897
03	Neither agree nor disagree	319	134,295
04	Agree	845	309,528
05	Strongly agree	289	99,923
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	512,775
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ50L** *Position:* 306 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	45	14,585
02	Disagree	151	63,766
03	Neither agree nor disagree	285	106,935
04	Agree	862	313,800
05	Strongly agree	289	109,082
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	512,924
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMQ50M** *Position:* 308 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	12	3,104
02	Disagree	89	37,841
03	Neither agree nor disagree	195	64,641
04	Agree	1,015	373,562
05	Strongly agree	322	129,295
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	512,648
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ51A** *Position:* 310 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline children who break rules.

		FREQ	WTD
01	Strongly disagree	43	12,151
02	Disagree	356	143,745
03	Neither agree nor disagree	359	138,304
04	Agree	742	268,955
05	Strongly agree	130	44,066
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	513,870
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ51B** *Position:* 312 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All students who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	95	29,897
02	Disagree	543	215,642
03	Neither agree nor disagree	327	119,003
04	Agree	559	203,037
05	Strongly agree	108	40,692
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	512,820
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ51C** *Position:* 314 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	19	5,659
02	Disagree	88	36,754
03	Neither agree nor disagree	110	51,895
04	Agree	903	324,678
05	Strongly agree	511	189,311
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	512,794
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETMQ51D** *Position:* 316 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	23	6,589
02	Disagree	228	94,882
03	Neither agree nor disagree	282	102,676
04	Agree	849	309,453
05	Strongly agree	251	94,948
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	512,544
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETMQ51E** *Position:* 318 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	177	62,978
02	Disagree	555	189,321
03	Neither agree nor disagree	354	146,838
04	Agree	413	163,116
05	Strongly agree	131	45,634
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	513,205
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **TITLE7**

SECTION 7 PERSONAL INFORMATION

Variable: **CETMQ52** Position: 320 Length:1

You are:

		FREQ	WTD
1	Male	665	265,454
2	Female	965	342,731
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,295	512,906
		=====	=====
		2,925	1,121,091

Variable: **CETMQ53** Position: 321 Length:2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	320	128,401
02	30 to 39	448	159,417
03	40 to 49	498	168,127
04	50 to 59	361	150,751
05	60 or older	3	1,073
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	513,323
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ54A** *Position:* 323 *Length:*4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0003 : 0456		1,631	607,585
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,294	513,506
		=====	=====
		2,925	1,121,091

Variable: **CETMQ54B** *Position:* 327 *Length:*4

How much experience do you have as a teacher at this grade level of this student (total months)?

		FREQ	WTD
0003 : 0600		1,599	596,532
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,326	524,559
		=====	=====
		2,925	1,121,091

Variable: **CETMQ54C** *Position:* 331 *Length:*4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0003 : 0441		1,617	604,344
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,308	516,748
		=====	=====
		2,925	1,121,091

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Variable: **CETMc54E** *Position:* 335 *Length:*4

How much experience do you have as a math teacher at the grade level of this student (total months)?

		FREQ	WTD
0003 : 0444		1,613	602,593
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,312	518,499
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ55A** *Position:* 339 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	64	21,651
2	No	1,570	587,245
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETMQ55B** *Position:* 340 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	488	203,773
2	No	1,146	405,123
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETMQ55C** *Position:* 341 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor-s degree.

		FREQ	WTD
1	Yes	792	293,184
2	No	842	315,712
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMQ55D** *Position:* 342 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor of Education degree.

		FREQ	WTD
1	Yes	1,039	349,338
2	No	595	259,557
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMQ55E** *Position:* 343 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	226	80,794
2	No	1,408	528,102
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ55F** *Position:* 344 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	176	79,469
2	No	1,458	529,427
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMQ55G** *Position:* 345 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	179	67,047
2	No	1,455	541,849
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMQ55H** *Position:* 346 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Master-s degree.

		FREQ	WTD
1	Yes	194	81,417
2	No	1,440	527,479
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ55I** *Position:* 347 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	10	4,020
2	No	1,624	604,876
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMQ55J** *Position:* 348 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Doctorate.

		FREQ	WTD
1	Yes	8	3,046
2	No	1,626	605,850
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMb55K** *Position:* 349 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	27	10,706
2	No	1,607	598,189
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

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Variable: **CETMb55L** *Position:* 350 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Other.

		FREQ	WTD
1	Yes	17	6,222
2	No	1,617	602,674
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	512,196
		=====	=====
		2,925	1,121,091

Variable: **CETMb59A** *Position:* 351 *Length:*1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language arts).

		FREQ	WTD
1	Yes	108	32,032
2	No	1,525	576,186
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59B** *Position:* 352 *Length:*1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	717	274,933
2	No	916	333,286
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

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Variable: **CETMb59C** *Position:* 353 *Length:*1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	48	19,571
2	No	1,585	588,647
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59D** *Position:* 354 *Length:*1

Please indicate the field of study of your highest level of education: Science (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	346	119,727
2	No	1,287	488,491
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59E** *Position:* 355 *Length:*1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	17	3,919
2	No	1,616	604,299
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

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Variable: **CETMb59F** *Position:* 356 *Length:*1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	13	3,159
2	No	1,620	605,060
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59G** *Position:* 357 *Length:*1

Please indicate the field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	206	69,759
2	No	1,427	538,459
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59H** *Position:* 358 *Length:*1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	13	3,503
2	No	1,620	604,715
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

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Variable: **CETMb59I** *Position:* 359 *Length:*1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	23	10,672
2	No	1,610	597,546
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59J** *Position:* 360 *Length:*1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	15	4,057
2	No	1,618	604,161
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59K** *Position:* 361 *Length:*1

Please indicate the field of study of your highest level of education: Physical education

		FREQ	WTD
1	Yes	213	74,184
2	No	1,420	534,034
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

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Variable: **CETMb59L** *Position:* 362 *Length:*1

Please indicate the field of study of your highest level of education: Informatics/computer science science.

		FREQ	WTD
1	Yes	32	11,318
2	No	1,601	596,900
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59M** *Position:* 363 *Length:*1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	344	126,240
2	No	1,289	481,979
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59N** *Position:* 364 *Length:*1

Please indicate the field of study of your highest level of education: Special education

		FREQ	WTD
1	Yes	70	28,202
2	No	1,563	580,016
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

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Variable: **CETMb59O** *Position:* 365 *Length:*1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	34	9,632
2	No	1,599	598,586
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMb59P** *Position:* 366 *Length:*1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	131	44,534
2	No	1,502	563,684
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	512,873
		=====	=====
		2,925	1,121,091

Variable: **CETMQ56A** *Position:* 367 *Length:*1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	312	85,133
2	No	1,291	515,669
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	520,289
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ56B** Position: 368 Length:1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	97	44,025
2	No	1,506	556,777
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	520,289
		=====	=====
		2,925	1,121,091

Variable: **CETMQ56C** Position: 369 Length:1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	24	16,708
2	No	1,579	584,094
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	520,289
		=====	=====
		2,925	1,121,091

Variable: **CETMQ56D** Position: 370 Length:1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	63	23,709
2	No	1,540	577,093
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	520,289
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ56E** *Position:* 371 *Length:*1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	1,126	443,452
2	No	477	157,351
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	520,289
		=====	=====
		2,925	1,121,091

Variable: **CETMQ57A** *Position:* 372 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	170	50,454
2	No	1,425	546,540
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	524,098
		=====	=====
		2,925	1,121,091

Variable: **CETMQ57B** *Position:* 373 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A certificate in second language education?

		FREQ	WTD
1	Yes	49	20,427
2	No	1,546	576,567
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	524,098
		=====	=====
		2,925	1,121,091

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Variable: **CETMQ57C** *Position:* 374 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A graduate degree in second language education?

		FREQ	WTD
1	Yes	41	18,379
2	No	1,554	578,615
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	524,098
		=====	=====
		2,925	1,121,091

Variable: **CETMQ57D** *Position:* 375 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: Other?

		FREQ	WTD
1	Yes	34	7,738
2	No	1,561	589,256
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	524,098
		=====	=====
		2,925	1,121,091

Variable: **CETMQ57E** *Position:* 376 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: None of the above?

		FREQ	WTD
1	Yes	1,306	501,179
2	No	289	95,815
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	524,098
		=====	=====
		2,925	1,121,091

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Variable: **CETMbQ58** *Position:* 377 *Length:*1

Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?

		FREQ	WTD
1	Yes	319	145,030
2	No	1,203	427,966
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,403	548,095
		=====	=====
		2,925	1,121,091

Variable: **CETMQ58** *Position:* 378 *Length:*1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	1,518	563,489
2	No	1,407	557,602
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	0	0
		=====	=====
		2,925	1,121,091

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Variable: **CETMS50A** Position: 379 Length:2

Participative school environment score

		FREQ	WTD
00	0	4	1,475
01	1	1	102
02	2	4	1,268
03	3	5	1,796
04	4	7	2,186
05	5	5	1,272
06	6	10	2,961
07	7	9	1,460
08	8	20	8,173
09	9	30	8,714
10	10	38	22,605
11	11	41	15,009
12	12	45	21,763
13	13	51	18,687
14	14	83	35,523
15	15	93	31,023
16	16	90	33,167
17	17	114	46,506
18	18	154	48,733
19	19	161	62,159
20	20	151	52,520
21	21	190	69,310
22	22	82	33,254
23	23	62	25,350
24	24	61	21,730
25	25	35	12,153
26	26	24	6,453
27	27	21	10,544
28	28	32	9,886
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,302	515,310
		=====	=====
		2,925	1,121,091

Note: This factor was derived using the following: CETMQ50A, CETMQ50B, CETMQ50C, CETMQ50D, CETMQ50E, CETMQ50F and CETMQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The Cronbach-s alpha reliability of this scale is 0.87. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETMS50B** Position: 381 Length:2

Supportive school environment score

		FREQ	WTD
00	0	3	879
01	1	10	2,336
02	2	6	1,603
03	3	9	3,138
04	4	16	7,550
05	5	22	9,183
06	6	37	16,208
07	7	36	15,061
08	8	34	11,334
09	9	58	24,464
10	10	70	25,102
11	11	79	34,058
12	12	120	40,713
13	13	140	61,548
14	14	178	65,138
15	15	353	131,707
16	16	91	26,516
17	17	97	36,961
18	18	74	24,381
19	19	76	24,009
20	20	116	44,935
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,300	514,268
		=====	=====
		2,925	1,121,091

Note: This factor was derived using the following: CETMQ50H, CETMQ50I, CETMQ50J, CETMQ50K and CETMQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The Cronbach-s alpha reliability of this scale is 0.89. The dominant factor accounts for 71% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETMS51** Position: 383 Length:2

Disciplinary climate score

		FREQ	WTD
00	0	6	1,128
01	1	4	846
02	2	8	1,805
03	3	9	2,732
04	4	42	12,000
05	5	34	11,909
06	6	101	49,200
07	7	84	31,595
08	8	174	79,553
09	9	176	62,553
10	10	198	74,255
11	11	192	73,482
12	12	292	93,775
13	13	108	36,285
14	14	106	38,818
15	15	46	20,647
16	16	47	16,113
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,298	514,396
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Note: This factor was derived using the following: CETMQ51A, CETMQ51B, CETMQ51C and CETMQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.77. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **TITLE8**

WEIGHTING AND LINKING VARIABLES

Variable: **XSECFLG** *Position:* 385 *Length:*1

Flag indicating that the record is for a cross-sectional child

Variable: **LONGFLG** *Position:* 386 *Length:*1

Flag indicating that the record is for a longitudinal child

Variable: **FIELDruk** *Position:* 387 *Length:*12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable: **PERSruk** *Position:* 399 *Length:*14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable: **CHILDID** *Position:* 413 *Length:*6

CHILD IDENTIFICATION NUMBER

Variable: **CIDHD01** *Position:* 419 *Length:*7

HOUSEHOLD IDENTIFICATION NUMBER

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Variable: **CSCH_ID** *Position: 426 Length:6*

UNIQUE SCHOOL IDENTIFICATION NUMBER

Variable: **CWTCW01C** *Position: 432 Length:9.4*

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

Variable: **CWTCW01L** *Position: 441 Length:9.4*

CHILD LONGITUDINAL WEIGHT (99999v9999)

Variable: **SHXSECWT** *Position: 450 Length:9.4*

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

Variable: **SHLONGWT** *Position: 459 Length:9.4*

CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)
