

NLSCY DATA DICTIONARY TABLE OF CONTENTS

EDUCATION - LANGUAGE ARTS FILE

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**NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH
CYCLE 3 EDUCATION - LANGUAGE ARTS FILE**

August 7, 2001

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Variable: **TITLE1**

SECTION 1 THIS STUDENT-S EDUCATION

Variable: **CETLcQ1A** Position: 1 Length:1

Considering your experience, work and activities with this student, how well do you know this student-s: behaviour?

		FREQ	WTD
1	Very well	691	247,684
2	Well	724	267,556
3	Not too well	92	29,252
4	Not well at all	4	1,358
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,414	575,242
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ1B** Position: 2 Length:1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude in class?

		FREQ	WTD
1	Very well	801	281,562
2	Well	652	236,913
3	Not too well	45	16,344
4	Not well at all	2	573
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,425	585,699
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ1C** *Position:* 3 *Length:*1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude outside of class?

		FREQ	WTD
1	Very well	227	74,242
2	Well	487	163,373
3	Not too well	545	202,015
4	Not well at all	229	91,547
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,437	589,915
		=====	=====
		2,925	1,121,091

Variable: **CETLQ03** *Position:* 4 *Length:*1

Is this student in a split or multi-grade language arts class?

		FREQ	WTD
1	Yes, the class includes the following grades:	105	37,013
2	No, the class includes a single grade	1,392	502,877
3	No, the class is ungraded	13	5,322
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,415	575,880
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ03A** Position: 5 Length:2

Yes, the class includes the following grades: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	2	735
05	GRADE2	1	404
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	1	63
09	GRADE6	10	3,268
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	46	18,054
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	13	2,271
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	8	2,857
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	11	2,394
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	1,405	508,199
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,428	582,848
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ03B** Position: 7 Length:2

Yes, the class includes the following grades: To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	0	0
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	9	3,348
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	36	11,471
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	18	4,126
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	8	2,867
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	9	5,390
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	8	2,001
16	OAC GRADE 13 (ONLY FOR ONTARIO)	2	649
17	UNGRADED	0	0
96	Not Applicable	1,405	508,199
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,430	583,040
		=====	=====
		2,925	1,121,091

Variable: **CETLQ02** Position: 9 Length:1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes, this student is assigned to:	1,524	551,921
2	No, this student is not assigned to a grade	25	9,645
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,376	559,525
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ02A** *Position:* 10 *Length:*2

Yes, this student is assigned to: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	2	641
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	1	397
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	336	123,406
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	380	113,221
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	447	165,179
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	348	141,801
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	9	7,016
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	25	9,645
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,377	559,786
		=====	=====
		2,925	1,121,091

Variable: **CETLc4AA** *Position:* 12 *Length:*1

In your school, are the following levels of language arts available for the grade this student is in: advanced/enriched?

		FREQ	WTD
1	Yes	506	237,849
2	No	789	249,043
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,630	634,200
		=====	=====
		2,925	1,121,091

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Variable: **CETLc4BB** *Position:* 13 *Length:*1

In your school, are the following levels of language arts available for the grade this student is in: general?

		FREQ	WTD
1	Yes	1,324	466,100
2	No	118	52,551
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,483	602,441
		=====	=====
		2,925	1,121,091

Variable: **CETLc4CC** *Position:* 14 *Length:*1

In your school, are the following levels of language arts available for the grade this student is in: basic?

		FREQ	WTD
1	Yes	762	251,557
2	No	481	202,028
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,682	667,507
		=====	=====
		2,925	1,121,091

Variable: **CETLc5LM** *Position:* 15 *Length:*1

To which language arts level is this student assigned?

		FREQ	WTD
1	advanced/enriched	218	109,744
2	general	1,117	367,030
3	basic	95	28,974
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,495	615,344
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ6A** *Position:* 16 *Length:*1

What is the language of instruction in this language arts class?

		FREQ	WTD
1	French	305	117,951
2	English	1,205	426,225
3	Other	4	1,335
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,411	575,580
		=====	=====
		2,925	1,121,091

Variable: **CETLQ16** *Position:* 17 *Length:*1

What is the main language of instruction in most of this student-s class(es)?

		FREQ	WTD
1	French	381	146,981
2	English	1,100	382,008
3	An equal combination of French and English	31	14,728
4	Other	7	3,896
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,406	573,479
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ8A** *Position:* 18 *Length:*1

Is this student in a second language immersion program?

		FREQ	WTD
1	Yes	167	68,128
2	No	1,251	428,596
6	Not applicable	0	0
7	Don-t know	109	53,392
8	Refusal	0	0
9	Not stated	1,398	570,976
		=====	=====
		2,925	1,121,091

Note: If No, Go To CETLbQ6

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Variable: **CETLcQ8B** *Position:* 19 *Length:*1

What percentage of this student-s time is spent in the immersion program?

		FREQ	WTD
1	49% or less (partial immersion)	58	25,908
2	50% (The curriculum is divided so that equal amount of instruction time is given in English and French)	26	10,117
3	51% to 75%	41	9,905
4	More than 75% (full immersion)	28	10,506
6	Not applicable	1,360	481,988
7	Don-t know	9	8,940
8	Refusal	0	0
9	Not stated	1,403	573,726
		=====	=====
		2,925	1,121,091

Variable: **CETLbQ6** *Position:* 20 *Length:*2

How would you rate this student-s current academic achievement in non-written communication (e.g., comprehension and oral presentation)?

		FREQ	WTD
01	Near the top of the class	368	139,181
02	Above the middle of the class, but not at the top	381	140,187
03	In the middle of the class	465	171,288
04	Below the middle of the class, but above the bottom	226	79,188
05	Near the bottom of the class	78	22,976
06	I am unable to make the appropriate evaluation	0	0
96	Not applicable	0	0
97	Don-t know	9	2,870
98	Refusal	0	0
99	Not stated	1,398	565,401
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ09** *Position:* 22 *Length:*2

How would you rate this student-s current academic achievement in written work (e.g., grammar, spelling and composition)?

		FREQ	WTD
01	Near the top of the class	339	129,642
02	Above the middle of the class, but not at the top	362	130,738
03	In the middle of the class	423	162,548
04	Below the middle of the class, but above the bottom	260	88,056
05	Near the bottom of the class	139	42,729
06	I am unable to make the appropriate evaluation	0	0
96	Not applicable	0	0
97	Don-t know	4	1,455
98	Refusal	0	0
99	Not stated	1,398	565,922
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLc12A** *Position:* 24 *Length:*1

In your school are the following levels available in at least one subject other than language arts for the grade this student is in: advanced/enriched?

		FREQ	WTD
1	Yes	576	267,276
2	No	668	201,864
6	Not applicable	0	0
7	Don-t know	120	39,360
8	Refusal	0	0
9	Not stated	1,561	612,591
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLc12B** *Position:* 25 *Length:*1

In your school are the following levels available in at least one subject other than language arts for the grade this student is in: general?

		FREQ	WTD
1	Yes	1,056	368,534
2	No	218	81,271
6	Not applicable	0	0
7	Don-t know	92	34,010
8	Refusal	0	0
9	Not stated	1,559	637,277
		=====	=====
		2,925	1,121,091

Variable: **CETLc12C** *Position:* 26 *Length:*1

In your school are the following levels available in at least one subject other than language arts for the grade this student is in: basic?

		FREQ	WTD
1	Yes	702	237,084
2	No	445	165,685
6	Not applicable	0	0
7	Don-t know	132	48,751
8	Refusal	0	0
9	Not stated	1,646	669,571
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ4B** *Position:* 27 *Length:*2

To which level is this student assigned in the following subjects: Mathematics?

		FREQ	WTD
01	Advanced/enriched	128	57,376
02	General	557	170,150
03	Basic	68	18,162
04	Student is in only level available for this grade	188	64,947
05	Subject not available for this grade	1	214
06	Subject available but student not enrolled in it at this time	5	1,473
96	Not applicable	221	83,423
97	Don-t know	254	114,960
98	Refusal	0	0
99	Not stated	1,503	610,387
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ4C** *Position:* 29 *Length:*2

To which level is this student assigned in the following subjects: Second Language Arts?

		FREQ	WTD
01	Advanced/enriched	88	41,077
02	General	383	123,976
03	Basic	30	7,420
04	Student is in only level available for this grade	148	57,016
05	Subject not available for this grade	133	33,617
06	Subject available but student not enrolled in it at this time	70	20,212
96	Not applicable	221	83,423
97	Don-t know	258	119,916
98	Refusal	0	0
99	Not stated	1,594	634,436
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ4D** *Position:* 31 *Length:*2

To which level is this student assigned in the following subjects: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
01	Advanced/enriched	85	40,283
02	General	530	157,084
03	Basic	49	12,300
04	Student is in only level available for this grade	225	76,826
05	Subject not available for this grade	40	17,622
06	Subject available but student not enrolled in it at this time	17	5,992
96	Not applicable	221	83,423
97	Don-t know	243	111,980
98	Refusal	0	0
99	Not stated	1,515	615,583
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ4K** *Position:* 33 *Length:*2

To which level is this student assigned in the following subjects: Trade/Vocational?

		FREQ	WTD
01	Advanced/enriched	11	4,334
02	General	167	45,743
03	Basic	17	6,098
04	Student is in only level available for this grade	112	38,430
05	Subject not available for this grade	383	124,901
06	Subject available but student not enrolled in it at this time	65	25,184
96	Not applicable	221	83,423
97	Don-t know	298	135,801
98	Refusal	0	0
99	Not stated	1,651	657,177
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ4L** *Position:* 35 *Length:*2

To which level is this student assigned in the following subjects: Family Studies?

		FREQ	WTD
01	Advanced/enriched	16	11,226
02	General	240	60,672
03	Basic	23	6,134
04	Student is in only level available for this grade	132	37,837
05	Subject not available for this grade	319	106,081
06	Subject available but student not enrolled in it at this time	61	24,880
96	Not applicable	221	83,423
97	Don-t know	303	139,553
98	Refusal	0	0
99	Not stated	1,610	651,287
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ4M** *Position:* 37 *Length:*2

To which level is this student assigned in the following subjects: Social Studies (e.g., History, Geography)?

		FREQ	WTD
01	Advanced/enriched	89	45,807
02	General	585	177,077
03	Basic	49	13,228
04	Student is in only level available for this grade	236	79,665
05	Subject not available for this grade	6	2,389
06	Subject available but student not enrolled in it at this time	5	1,749
96	Not applicable	221	83,423
97	Don-t know	223	106,050
98	Refusal	0	0
99	Not stated	1,511	611,703
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ4E** *Position:* 39 *Length:*2

To which level is this student assigned in the following subjects: Environmental Studies?

		FREQ	WTD
01	Advanced/enriched	22	10,976
02	General	111	37,007
03	Basic	8	2,873
04	Student is in only level available for this grade	46	21,588
05	Subject not available for this grade	486	139,237
06	Subject available but student not enrolled in it at this time	48	20,877
96	Not applicable	221	83,423
97	Don-t know	297	137,573
98	Refusal	0	0
99	Not stated	1,686	667,536
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ4F** *Position:* 41 *Length:*2

To which level is this student assigned in the following subjects: Music?

		FREQ	WTD
01	Advanced/enriched	40	16,010
02	General	262	76,042
03	Basic	16	3,072
04	Student is in only level available for this grade	116	47,827
05	Subject not available for this grade	155	39,804
06	Subject available but student not enrolled in it at this time	158	52,958
96	Not applicable	221	83,423
97	Don-t know	333	155,051
98	Refusal	0	0
99	Not stated	1,624	646,903
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ4G** *Position:* 43 *Length:*2

To which level is this student assigned in the following subjects: Art?

		FREQ	WTD
01	Advanced/enriched	30	13,136
02	General	283	81,661
03	Basic	15	4,475
04	Student is in only level available for this grade	134	53,226
05	Subject not available for this grade	163	34,921
06	Subject available but student not enrolled in it at this time	115	47,507
96	Not applicable	221	83,423
97	Don-t know	355	162,172
98	Refusal	0	0
99	Not stated	1,609	640,571
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ4H** *Position:* 45 *Length:*2

To which level is this student assigned in the following subjects: Physical Education?

		FREQ	WTD
01	Advanced/enriched	42	22,517
02	General	575	172,481
03	Basic	34	9,556
04	Student is in only level available for this grade	275	97,174
05	Subject not available for this grade	4	771
06	Subject available but student not enrolled in it at this time	31	9,293
96	Not applicable	221	83,423
97	Don-t know	266	127,127
98	Refusal	0	0
99	Not stated	1,477	598,751
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ4I** *Position:* 47 *Length:*2

To which level is this student assigned in the following subjects: Informatics/Computer Science?

		FREQ	WTD
01	Advanced/enriched	50	27,930
02	General	359	93,588
03	Basic	36	11,038
04	Student is in only level available for this grade	185	63,441
05	Subject not available for this grade	159	45,745
06	Subject available but student not enrolled in it at this time	53	21,361
96	Not applicable	221	83,423
97	Don-t know	342	161,583
98	Refusal	0	0
99	Not stated	1,520	612,983
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLcQ5** *Position:* 49 *Length:*1

Is this student currently repeating his or her grade in any subject?

		FREQ	WTD
1	Yes	53	21,175
2	No	1,283	443,352
6	Not applicable	0	0
7	Don-t know	173	78,385
8	Refusal	0	0
9	Not stated	1,416	578,180
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLcQ5A** *Position:* 50 *Length:*1

Which of the following subjects is this student currently repeating: First Language Arts (e.g., oral communication, grammar, composition, reading, writing)?

		FREQ	WTD
1	Yes	40	16,369
2	No	9	3,966
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5B** *Position:* 51 *Length:*1

Which of the following subjects is this student currently repeating: Mathematics?

		FREQ	WTD
1	Yes	30	12,076
2	No	19	8,259
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5C** *Position:* 52 *Length:*1

Which of the following subjects is this student currently repeating: Second Language Arts?

		FREQ	WTD
1	Yes	15	10,069
2	No	34	10,265
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ5D** *Position:* 53 *Length:*1

Which of the following subjects is this student currently repeating: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	17	4,411
2	No	32	15,923
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5E** *Position:* 54 *Length:*1

Which of the following subjects is this student currently repeating: Trade/Vocational?

		FREQ	WTD
1	Yes	3	425
2	No	46	19,909
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5F** *Position:* 55 *Length:*1

Which of the following subjects is this student currently repeating: Family Studies?

		FREQ	WTD
1	Yes	2	948
2	No	47	19,386
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ5G** Position: 56 Length:1

Which of the following subjects is this student currently repeating: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	22	10,294
2	No	27	10,040
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5H** Position: 57 Length:1

Which of the following subjects is this student currently repeating: Environmental Studies?

		FREQ	WTD
1	Yes	4	1,727
2	No	45	18,608
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5I** Position: 58 Length:1

Which of the following subjects is this student currently repeating: Music?

		FREQ	WTD
1	Yes	9	5,868
2	No	40	14,466
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ5J** Position: 59 Length:1

Which of the following subjects is this student currently repeating: Art?

		FREQ	WTD
1	Yes	10	6,041
2	No	39	14,293
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5K** Position: 60 Length:1

Which of the following subjects is this student currently repeating: Physical Education?

		FREQ	WTD
1	Yes	16	8,427
2	No	33	11,907
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5L** Position: 61 Length:1

Which of the following subjects is this student currently repeating: Informatics/Computer Science?

		FREQ	WTD
1	Yes	6	1,752
2	No	43	18,582
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ5M** Position: 62 Length:1

Which of the following subjects is this student currently repeating: Religion/Ethics?

		FREQ	WTD
1	Yes	9	6,748
2	No	40	13,586
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ5N** Position: 63 Length:1

Which of the following subjects is this student currently repeating: Other?

		FREQ	WTD
1	Yes	4	510
2	No	45	19,824
6	Not applicable	1,456	521,737
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	579,021
		=====	=====
		2,925	1,121,091

Variable: **CETLbQ10** Position: 64 Length:2

How would you rate this student-s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	290	110,199
02	Above the middle of the class, but not at the top	345	120,516
03	In the middle of the class	397	146,219
04	Below the middle of the class, but above the bottom	223	64,509
05	Near the bottom of the class	93	29,332
96	Not applicable	0	0
97	Don-t know	129	66,239
98	Refusal	0	0
99	Not stated	1,448	584,077
		=====	=====
		2,925	1,121,091

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Variable: **CETLbQ11** *Position:* 66 *Length:*2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	0	0
02	Complete some secondary or high school?	92	29,657
03	Graduate from secondary or high school?	258	95,320
04	Learn a trade (e.g., through apprenticeship)?	75	25,847
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	305	109,092
06	Obtain a university degree?	565	222,177
96	Not applicable	0	0
97	Don-t know	227	73,338
98	Refusal	0	0
99	Not stated	1,403	565,661
		<u>2,925</u>	<u>1,121,091</u>

Note: 01 is a valid response on Kindergarten and Single Teacher questionnaires only

Variable: **CETLc13C** *Position:* 68 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: First Language Arts?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	330	137,393
2	35 to 40 weeks (2 semesters)	1,116	381,138
3	subject not available for this grade	8	4,089
6	Not applicable	0	0
7	Don-t know	43	23,285
8	Refusal	0	0
9	Not stated	1,428	575,186
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLc13D** *Position:* 69 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Mathematics?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	336	134,165
2	35 to 40 weeks (2 semesters)	1,061	362,221
3	subject not available for this grade	4	1,558
6	Not applicable	0	0
7	Don-t know	59	32,155
8	Refusal	0	0
9	Not stated	1,465	590,992
		=====	=====
		2,925	1,121,091

Variable: **CETLc13E** *Position:* 70 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Second Language Arts?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	297	111,137
2	35 to 40 weeks (2 semesters)	659	252,227
3	subject not available for this grade	228	59,167
6	Not applicable	0	0
7	Don-t know	153	66,204
8	Refusal	0	0
9	Not stated	1,588	632,357
		=====	=====
		2,925	1,121,091

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Variable: **CETLc13F** *Position:* 71 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Second Language Arts (immersion level)?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	79	30,419
2	35 to 40 weeks (2 semesters)	210	82,105
3	subject not available for this grade	628	207,886
6	Not applicable	0	0
7	Don-t know	214	92,640
8	Refusal	0	0
9	Not stated	1,794	708,042
		=====	=====
		2,925	1,121,091

Variable: **CETLc13G** *Position:* 72 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	417	147,997
2	35 to 40 weeks (2 semesters)	886	296,155
3	subject not available for this grade	86	36,859
6	Not applicable	0	0
7	Don-t know	83	45,854
8	Refusal	0	0
9	Not stated	1,453	594,227
		=====	=====
		2,925	1,121,091

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Variable: **CETLc13H** *Position:* 73 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Trade/Vocational?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	318	110,343
2	35 to 40 weeks (2 semesters)	176	76,957
3	subject not available for this grade	584	193,485
6	Not applicable	0	0
7	Don-t know	204	80,965
8	Refusal	0	0
9	Not stated	1,643	659,340
		=====	=====
		2,925	1,121,091

Variable: **CETLc13I** *Position:* 74 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Family Studies?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	339	115,781
2	35 to 40 weeks (2 semesters)	314	102,874
3	subject not available for this grade	474	167,834
6	Not applicable	0	0
7	Don-t know	197	84,952
8	Refusal	0	0
9	Not stated	1,601	649,650
		=====	=====
		2,925	1,121,091

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Variable: **CETLc13J** *Position:* 75 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	450	165,963
2	35 to 40 weeks (2 semesters)	957	330,075
3	subject not available for this grade	11	3,522
6	Not applicable	0	0
7	Don-t know	72	37,805
8	Refusal	0	0
9	Not stated	1,435	583,726
		=====	=====
		2,925	1,121,091

Variable: **CETLc13K** *Position:* 76 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Environmental Studies?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	153	67,805
2	35 to 40 weeks (2 semesters)	165	79,659
3	subject not available for this grade	725	222,826
6	Not applicable	0	0
7	Don-t know	200	87,416
8	Refusal	0	0
9	Not stated	1,682	663,386
		=====	=====
		2,925	1,121,091

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Variable: **CETLc13L** *Position:* 77 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Music?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	350	124,046
2	35 to 40 weeks (2 semesters)	484	182,668
3	subject not available for this grade	253	72,534
6	Not applicable	0	0
7	Don-t know	229	102,310
8	Refusal	0	0
9	Not stated	1,609	639,533
		=====	=====
		2,925	1,121,091

Variable: **CETLc13M** *Position:* 78 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Art?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	444	166,753
2	35 to 40 weeks (2 semesters)	438	172,097
3	subject not available for this grade	242	52,153
6	Not applicable	0	0
7	Don-t know	218	93,535
8	Refusal	0	0
9	Not stated	1,583	636,554
		=====	=====
		2,925	1,121,091

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Variable: **CETLc13N** *Position:* 79 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Physical Education?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	451	156,819
2	35 to 40 weeks (2 semesters)	897	318,483
3	subject not available for this grade	14	3,060
6	Not applicable	0	0
7	Don-t know	98	48,886
8	Refusal	0	0
9	Not stated	1,465	593,844
		=====	=====
		2,925	1,121,091

Variable: **CETLc13O** *Position:* 80 *Length:*1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Informatics/Computer Science?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	484	159,453
2	35 to 40 weeks (2 semesters)	415	166,042
3	subject not available for this grade	249	72,707
6	Not applicable	0	0
7	Don-t know	209	88,686
8	Refusal	0	0
9	Not stated	1,568	634,204
		=====	=====
		2,925	1,121,091

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Variable: **CETLc14Q** *Position:* 81 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: First Language Arts?

		FREQ	WTD
01	None	51	20,124
02	Less than 1	3	2,639
03	1 to less than 2	10	3,145
04	2 to less than 3	62	29,860
05	3 or more	1,326	468,096
96	Not applicable	0	0
97	Don-t know	65	26,913
98	Refusal	0	0
99	Not stated	1,408	570,313
		=====	=====
		2,925	1,121,091

Variable: **CETLc14R** *Position:* 83 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Mathematics?

		FREQ	WTD
01	None	37	13,269
02	Less than 1	0	0
03	1 to less than 2	6	1,335
04	2 to less than 3	86	37,710
05	3 or more	1,134	394,380
96	Not applicable	0	0
97	Don-t know	213	87,782
98	Refusal	0	0
99	Not stated	1,449	586,615
		=====	=====
		2,925	1,121,091

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Variable: **CETLb14B** *Position:* 85 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Second language Education?

		FREQ	WTD
01	None	265	84,350
02	Less than 1	0	0
03	1 to less than 2	63	18,839
04	2 to less than 3	247	97,202
05	3 or more	445	174,357
96	Not applicable	0	0
97	Don-t know	323	122,752
98	Refusal	0	0
99	Not stated	1,582	623,592
		=====	=====
		2,925	1,121,091

Variable: **CETLb14L** *Position:* 87 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Language Arts (immersion level)?

		FREQ	WTD
01	None	713	252,253
02	Less than 1	0	0
03	1 to less than 2	6	1,063
04	2 to less than 3	26	12,554
05	3 or more	135	51,637
96	Not applicable	0	0
97	Don-t know	325	124,413
98	Refusal	0	0
99	Not stated	1,720	679,171
		=====	=====
		2,925	1,121,091

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Variable: **CETLb14D** *Position:* 89 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
01	None	127	49,834
02	Less than 1	2	763
03	1 to less than 2	65	27,628
04	2 to less than 3	295	103,430
05	3 or more	683	225,074
96	Not applicable	0	0
97	Don-t know	279	111,625
98	Refusal	0	0
99	Not stated	1,474	602,737
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLb14M** *Position:* 91 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Trade/Vocational?

		FREQ	WTD
01	None	613	213,150
02	Less than 1	26	6,270
03	1 to less than 2	83	25,661
04	2 to less than 3	62	20,313
05	3 or more	112	54,950
96	Not applicable	0	0
97	Don-t know	384	149,418
98	Refusal	0	0
99	Not stated	1,645	651,330
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLb14N** *Position:* 93 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Family Studies?

		FREQ	WTD
01	None	519	197,946
02	Less than 1	65	28,603
03	1 to less than 2	169	45,952
04	2 to less than 3	87	22,620
05	3 or more	100	37,942
96	Not applicable	0	0
97	Don-t know	397	153,125
98	Refusal	0	0
99	Not stated	1,588	634,904
		=====	=====
		2,925	1,121,091

Variable: **CETLb14E** *Position:* 95 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Social Studies (e.g., History, Geography)?

		FREQ	WTD
01	None	62	26,472
02	Less than 1	0	0
03	1 to less than 2	101	36,046
04	2 to less than 3	342	129,171
05	3 or more	690	232,937
96	Not applicable	0	0
97	Don-t know	262	104,692
98	Refusal	0	0
99	Not stated	1,468	591,773
		=====	=====
		2,925	1,121,091

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Variable: **CETLb14F** *Position:* 97 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Environmental Studies?

		FREQ	WTD
01	None	713	233,023
02	Less than 1	16	5,185
03	1 to less than 2	40	19,944
04	2 to less than 3	56	32,327
05	3 or more	58	30,187
96	Not applicable	0	0
97	Don-t know	379	151,946
98	Refusal	0	0
99	Not stated	1,663	648,480
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLb14G** *Position:* 99 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Music?

		FREQ	WTD
01	None	414	129,307
02	Less than 1	59	18,139
03	1 to less than 2	195	73,377
04	2 to less than 3	131	45,813
05	3 or more	119	53,357
96	Not applicable	0	0
97	Don-t know	426	173,308
98	Refusal	0	0
99	Not stated	1,581	627,791
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		2,925	1,121,091

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Variable: **CETLb14H** *Position:* 101 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Art?

		FREQ	WTD
01	None	378	115,118
02	Less than 1	64	26,743
03	1 to less than 2	226	80,518
04	2 to less than 3	128	47,824
05	3 or more	137	60,347
96	Not applicable	0	0
97	Don-t know	429	170,232
98	Refusal	0	0
99	Not stated	1,563	620,310
		=====	=====
		2,925	1,121,091

Variable: **CETLb14I** *Position:* 103 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Physical Education?

		FREQ	WTD
01	None	85	26,241
02	Less than 1	31	10,568
03	1 to less than 2	353	114,359
04	2 to less than 3	321	116,655
05	3 or more	333	133,060
96	Not applicable	0	0
97	Don-t know	317	121,604
98	Refusal	0	0
99	Not stated	1,485	598,605
		=====	=====
		2,925	1,121,091

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Variable: **CETLb14J** *Position:* 105 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received:
Informatics/Computer Science?

		FREQ	WTD
01	None	330	112,495
02	Less than 1	96	36,269
03	1 to less than 2	208	73,287
04	2 to less than 3	137	45,993
05	3 or more	173	61,327
96	Not applicable	0	0
97	Don-t know	422	163,009
98	Refusal	0	0
99	Not stated	1,559	628,712
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLb14O** *Position:* 107 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Religion/moral
values/social and personal skills?

		FREQ	WTD
01	None	0	0
02	Less than 1	0	0
03	1 to less than 2	8	3,694
04	2 to less than 3	9	3,295
05	3 or more	7	9,355
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,901	1,104,747
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLb14K** *Position:* 109 *Length:*2

Over the last three months, how much instruction time in hours a week has this student received: Other?

		FREQ	WTD
01	None	68	25,808
02	Less than 1	8	2,133
03	1 to less than 2	19	3,802
04	2 to less than 3	17	5,045
05	3 or more	34	17,919
96	Not applicable	0	0
97	Don-t know	179	78,397
98	Refusal	0	0
99	Not stated	2,600	987,988
		=====	=====
		2,925	1,121,091

Variable: **CETLc21A** *Position:* 111 *Length:*1

Does this student receive enhanced or extra instruction in language arts because of exceptionally advanced abilities in language arts?

		FREQ	WTD
1	Yes	92	37,680
2	No	1,403	499,778
6	Not applicable	0	0
7	Don-t know	41	20,315
8	Refusal	0	0
9	Not stated	1,389	563,318
		=====	=====
		2,925	1,121,091

Note: If No, go to BETCb20A

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Variable: **CETLc21B** *Position:* 112 *Length:*2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	55	23,745
02	Exclusively within a regular classroom with a special aide/assistant teacher	5	1,360
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	13	5,446
04	Exclusively or primarily within a special education class or resource room within a regular school	14	4,890
05	Exclusively or primarily within a specialized school	1	159
06	Other	2	1,231
96	Not applicable	1,444	520,093
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,391	564,167
		=====	=====
		2,925	1,121,091

Variable: **CETLc20B** *Position:* 114 *Length:*1

Does this student receive additional or remedial help because he/she is weak in language arts?

		FREQ	WTD
1	Yes	156	55,752
2	No	1,280	463,806
6	Not applicable	0	0
7	Don-t know	69	28,390
8	Refusal	0	0
9	Not stated	1,420	573,143
		=====	=====
		2,925	1,121,091

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Variable: **CETLc21C** *Position:* 115 *Length:*1

To the best of your knowledge, in subject other than language arts, during the last three months, has this student received enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

		FREQ	WTD
1	Yes	85	39,939
2	No	1,034	332,405
6	Not applicable	0	0
7	Don-t know	399	177,747
8	Refusal	0	0
9	Not stated	1,407	571,001
		<hr/>	<hr/>
		2,925	1,121,091

Note:

Variable: **CETLc21D** *Position:* 116 *Length:*2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	35	16,710
02	Exclusively within a regular classroom with a special aide/assistant teacher	7	3,830
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	10	3,525
04	Exclusively or primarily within a special education class or resource room within a regular school	13	3,549
05	Exclusively or primarily within a specialized school	4	1,254
06	Other	13	10,898
96	Not applicable	1,433	510,151
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,410	571,174
		<hr/>	<hr/>
		2,925	1,121,091

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Variable: **CETLc25A** Position: 118 Length:1

In which of the following subjects does this student receive this enhanced or extra instruction: Mathematics?

		FREQ	WTD
1	Yes	56	25,979
2	No	30	14,970
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25B** Position: 119 Length:1

In which of the following subjects does this student receive this enhanced or extra instruction: Second Language Arts?

		FREQ	WTD
1	Yes	22	10,320
2	No	64	30,630
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25C** Position: 120 Length:1

In which of the following subjects does this student receive this enhanced or extra instruction: Second Language Arts (immersion level)?

		FREQ	WTD
1	Yes	4	1,349
2	No	82	39,600
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

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Variable: **CETLc25D** *Position:* 121 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	23	10,656
2	No	63	30,293
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25E** *Position:* 122 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Trade/Vocational?

		FREQ	WTD
1	Yes	3	727
2	No	83	40,223
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25F** *Position:* 123 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Family Studies?

		FREQ	WTD
1	Yes	4	2,490
2	No	82	38,460
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

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Variable: **CETLc25G** *Position:* 124 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	28	12,910
2	No	58	28,040
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25H** *Position:* 125 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Environmental Studies?

		FREQ	WTD
1	Yes	6	2,757
2	No	80	38,193
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25I** *Position:* 126 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Music?

		FREQ	WTD
1	Yes	15	4,739
2	No	71	36,210
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

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Variable: **CETLc25J** *Position:* 127 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Art?

		FREQ	WTD
1	Yes	11	3,164
2	No	75	37,785
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25K** *Position:* 128 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Physical Education?

		FREQ	WTD
1	Yes	11	2,461
2	No	75	38,489
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc25L** *Position:* 129 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Informatics/Computer Science?

		FREQ	WTD
1	Yes	8	3,581
2	No	78	37,368
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

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Variable: **CETLc25M** *Position:* 130 *Length:*1

In which of the following subjects does this student receive this enhanced or extra instruction: Other?

		FREQ	WTD
1	Yes	7	4,218
2	No	79	36,731
6	Not applicable	1,422	507,548
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	572,594
		=====	=====
		2,925	1,121,091

Variable: **CETLc20C** *Position:* 131 *Length:*1

To the best of your knowledge for the subjects other than language arts, does this student receive additional or remedial help because he/she is weak in certain subjects or skills?

		FREQ	WTD
1	Yes	126	42,923
2	No	1,012	334,674
6	Not applicable	0	0
7	Don-t know	387	175,192
8	Refusal	0	0
9	Not stated	1,400	568,303
		=====	=====
		2,925	1,121,091

Variable: **CETLc20D** *Position:* 132 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Mathematics?

		FREQ	WTD
1	Yes	97	32,733
2	No	13	4,756
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

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Variable: **CETLc20E** *Position:* 133 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Second Language Arts?

		FREQ	WTD
1	Yes	22	10,073
2	No	88	27,416
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20F** *Position:* 134 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Second Language Arts (immersion level)?

		FREQ	WTD
1	Yes	2	605
2	No	108	36,884
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20G** *Position:* 135 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	38	13,249
2	No	72	24,240
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

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Variable: **CETLc20H** *Position:* 136 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Trade/Vocational?

		FREQ	WTD
1	Yes	4	1,434
2	No	106	36,055
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20I** *Position:* 137 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Family Studies?

		FREQ	WTD
1	Yes	5	1,210
2	No	105	36,278
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20J** *Position:* 138 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	39	14,154
2	No	71	23,335
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

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Variable: **CETLc20K** *Position:* 139 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Environmental Studies?

		FREQ	WTD
1	Yes	4	1,614
2	No	106	35,875
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20L** *Position:* 140 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Music?

		FREQ	WTD
1	Yes	3	772
2	No	107	36,717
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20M** *Position:* 141 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Art?

		FREQ	WTD
1	Yes	4	1,435
2	No	106	36,053
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

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Variable: **CETLc20N** *Position:* 142 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Physical Education?

		FREQ	WTD
1	Yes	6	2,050
2	No	104	35,439
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20O** *Position:* 143 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Informatics/Computer Science?

		FREQ	WTD
1	Yes	3	861
2	No	107	36,628
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

Variable: **CETLc20P** *Position:* 144 *Length:*1

In which of the following subjects does this student receive or remedial additional help: Other (please specify)?

		FREQ	WTD
1	Yes	1	261
2	No	109	37,228
6	Not applicable	1,399	509,866
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	573,736
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ21** *Position:* 145 *Length:*1

Does this student receive special/resource help because of a learning disability or a physical, emotional, behavioural or other problem which limits the kind or amount of school work he/she can do?

		FREQ	WTD
1	Yes	139	53,533
2	No	1,185	404,748
6	Not applicable	0	0
7	Don-t know	200	96,652
8	Refusal	0	0
9	Not stated	1,401	566,158
		=====	=====
		2,925	1,121,091

Note: If No, Go To BETCQ24

Variable: **CETLQ22A** *Position:* 146 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: physical disability?

		FREQ	WTD
1	Yes	3	1,260
2	No	132	49,844
6	Not applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

Variable: **CETLQ22B** *Position:* 147 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: visual impairment?

		FREQ	WTD
1	Yes	3	1,398
2	No	132	49,706
6	Not applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ22C** *Position:* 148 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: hearing impairment?

		FREQ	WTD
1	Yes	1	209
2	No	134	50,895
6	Not applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

Variable: **CETLQ22D** *Position:* 149 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: speech impairment?

		FREQ	WTD
1	Yes	5	1,075
2	No	130	50,029
6	Not applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

Variable: **CETLQ22E** *Position:* 150 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: learning disability?

		FREQ	WTD
1	Yes	63	26,074
2	No	72	25,030
6	Not applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ22F** *Position:* 151 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: emotional or behavioural problem?

		FREQ	WTD
1	Yes	54	19,311
2	No	81	31,793
6	Not applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

Variable: **CETLQ22G** *Position:* 152 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: mental disability or limitation?

		FREQ	WTD
1	Yes	8	1,577
2	No	127	49,527
6	Not Applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

Variable: **CETLQ22H** *Position:* 153 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: home environment/problems at home?

		FREQ	WTD
1	Yes	30	9,163
2	No	105	41,941
6	Not Applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ22I** *Position:* 154 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: problems understanding the language spoken at school?

		FREQ	WTD
1	Yes	2	564
2	No	133	50,540
6	Not Applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

Variable: **CETLQ22J** *Position:* 155 *Length:*1

What type of problem limits this student-s ability to do school work in a regular classroom: other?

		FREQ	WTD
1	Yes	13	4,523
2	No	122	46,581
6	Not Applicable	1,385	501,400
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	568,587
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ20** *Position:* 156 *Length:*2

Where does this student receive this special/resource help?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	36	15,384
02	Exclusively within a regular classroom with a special aide/assistant teacher	7	2,011
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	35	10,762
04	Exclusively or primarily within a special education class or resource room within a regular school	21	6,712
05	Exclusively or primarily within a specialized school	4	2,950
06	Other	10	4,984
96	Not applicable	1,385	501,400
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,427	576,888
		=====	=====
		2,925	1,121,091

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Variable: **TITLE2**

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ATTENDANCE IN YOUR LANGUAGE ARTS CLASS

Variable: **CETLc24C** Position: 158 Length:2

In the last three months, approximately how many times has this student been absent from your language arts class?

		FREQ	WTD
01	never	219	79,614
02	1 or 2 times	745	265,620
03	3 to 5 times	355	129,230
04	6 to 10 times	136	49,102
05	more than 10 times	59	23,908
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,411	573,618
		=====	=====
		2,925	1,121,091

Variable: **CETLc24D** Position: 160 Length:2

In the past three months, approximately how many times has this student skipped or was absent from your language arts class without a valid reason?

		FREQ	WTD
01	never	1,320	473,782
02	1 or 2 times	117	45,574
03	3 to 5 times	42	10,798
04	6 to 10 times	24	12,884
05	more than 10 times	13	4,514
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,409	573,539
		=====	=====
		2,925	1,121,091

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Variable: **CETLc26J** *Position:* 162 *Length:*2

This student seems to enjoy language arts classes:?

		FREQ	WTD
01	always	320	117,736
02	often	732	271,539
03	sometimes	393	142,526
04	rarely	88	25,332
05	never	7	2,430
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,385	561,530
		=====	=====
		2,925	1,121,091

Variable: **CETLc26K** *Position:* 164 *Length:*2

This student seems bored in language arts classes:?

		FREQ	WTD
01	always	13	3,329
02	often	117	38,504
03	sometimes	520	185,139
04	rarely	690	260,452
05	never	195	70,838
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,390	562,830
		=====	=====
		2,925	1,121,091

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Variable: **CETLc26L** *Position:* 166 *Length:*2

This student seems comfortable with the level of difficulty of the language arts class material:?

		FREQ	WTD
01	Always	529	191,346
02	Often	654	247,213
03	Sometimes	288	99,174
04	Rarely	58	18,109
05	Never	7	2,835
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,389	562,415
		=====	=====
		2,925	1,121,091

Variable: **CETLc26M** *Position:* 168 *Length:*2

This student seems comfortable with the level of difficulty of materials in most classes:?

		FREQ	WTD
01	Always	315	115,320
02	Often	531	189,953
03	Sometimes	193	54,742
04	Rarely	48	11,100
05	Never	2	727
96	Not Applicable	0	0
97	Don-t know	440	183,724
98	Refusal	0	0
99	Not stated	1,396	565,525
		=====	=====
		2,925	1,121,091

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Variable: **CETLcQ28** *Position:* 170 *Length:*1

In your opinion, how important are academic pursuits to this student?

		FREQ	WTD
1	very important	648	246,665
2	somewhat important	627	214,884
3	of little importance	206	72,144
6	Not applicable	0	0
7	Don-t know	54	24,504
8	Refusal	0	0
9	Not stated	1,390	562,894
		=====	=====
		2,925	1,121,091

Variable: **CETLc29A** *Position:* 171 *Length:*2

How often do you talk to this student outside of class?

		FREQ	WTD
01	several times a week	468	146,871
02	once a week	322	104,926
03	a few times a month	351	145,538
04	once every few months	223	91,110
05	never	165	67,423
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,396	565,223
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ26A** *Position:* 173 *Length:*2

In the last three months, how often has this student arrived in your language arts class: Without the materials needed to do his/her school work (e.g., notebooks, paper)?

		FREQ	WTD
01	Never	749	278,972
02	Rarely	447	166,222
03	Sometimes	230	76,899
04	Often	83	26,744
05	Always	10	3,600
96	Not Applicable	0	0
97	Don-t know	4	832
98	Refusal	0	0
99	Not stated	1,402	567,821
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ26D** *Position:* 175 *Length:*2

In the last three months, how often has this student arrived in your language arts class: Too tired to do school work?

		FREQ	WTD
01	Never	862	327,692
02	Rarely	390	131,446
03	Sometimes	189	65,212
04	Often	55	18,600
05	Always	4	1,164
96	Not Applicable	0	0
97	Don-t know	24	9,399
98	Refusal	0	0
99	Not stated	1,401	567,579
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLQ26E** *Position:* 177 *Length:*2

In the last three months, how often has this student arrived in your language arts class: Without his/her homework completed?

		FREQ	WTD
01	Never	465	171,492
02	Rarely	516	197,740
03	Sometimes	330	111,505
04	Often	181	61,471
05	Always	26	10,091
96	Not Applicable	0	0
97	Don-t know	5	1,147
98	Refusal	0	0
99	Not stated	1,402	567,645
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ26F** *Position:* 179 *Length:*2

In the last three months, how often has this student arrived in your language arts class: Late?

		FREQ	WTD
01	Never	936	337,310
02	Rarely	379	136,453
03	Sometimes	154	58,504
04	Often	42	16,886
05	Always	2	235
96	Not Applicable	0	0
97	Don-t know	6	1,973
98	Refusal	0	0
99	Not stated	1,406	569,730
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLb26H** *Position:* 181 *Length:*2

In the last three months, how often has this student arrived in your language arts class: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	1,030	372,818
02	Rarely	72	27,259
03	Sometimes	18	8,036
04	Often	6	2,542
05	Always	3	1,156
96	Not Applicable	0	0
97	Don-t know	391	140,082
98	Refusal	0	0
99	Not stated	1,405	569,199
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ27A** *Position:* 183 *Length:*1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	109	29,105
2	Sometimes or somewhat true	554	191,966
3	Often or very true	614	240,158
6	Not Applicable	0	0
7	Don-t know	253	93,657
8	Refusal	0	0
9	Not stated	1,395	566,206
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ27B** *Position:* 184 *Length:*1

How often would you say that this student: Can-t sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	1,118	418,778
2	Sometimes or somewhat true	288	96,437
3	Often or very true	113	36,876
6	Not Applicable	0	0
7	Don-t know	13	3,532
8	Refusal	0	0
9	Not stated	1,393	565,468
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27C** *Position:* 185 *Length:*1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	1,304	485,427
2	Sometimes or somewhat true	69	21,669
3	Often or very true	21	6,837
6	Not Applicable	0	0
7	Don-t know	136	41,244
8	Refusal	0	0
9	Not stated	1,395	565,913
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27D** *Position:* 186 *Length:*1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	175	56,900
2	Sometimes or somewhat true	365	125,247
3	Often or very true	449	165,679
6	Not Applicable	0	0
7	Don-t know	537	206,571
8	Refusal	0	0
9	Not stated	1,399	566,695
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27E** *Position:* 187 *Length:*1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	1,106	405,933
2	Sometimes or somewhat true	22	6,323
3	Often or very true	8	2,110
6	Not Applicable	0	0
7	Don-t know	389	139,992
8	Refusal	0	0
9	Not stated	1,400	566,734
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27F** *Position:* 188 *Length:*1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	847	312,808
2	Sometimes or somewhat true	515	184,337
3	Often or very true	67	22,617
6	Not Applicable	0	0
7	Don-t know	99	34,521
8	Refusal	0	0
9	Not stated	1,397	566,807
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27G** *Position:* 189 *Length:*1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	1,193	433,346
2	Sometimes or somewhat true	145	45,858
3	Often or very true	24	10,512
6	Not Applicable	0	0
7	Don-t know	175	67,587
8	Refusal	0	0
9	Not stated	1,388	563,787
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27H** *Position:* 190 *Length:*1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	369	124,629
2	Sometimes or somewhat true	536	204,656
3	Often or very true	186	65,120
6	Not Applicable	0	0
7	Don-t know	443	160,854
8	Refusal	0	0
9	Not stated	1,391	565,832
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27I** *Position:* 191 *Length:*1

How often would you say that this student: Is easily distracted, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	728	272,526
2	Sometimes or somewhat true	564	190,560
3	Often or very true	212	80,415
6	Not Applicable	0	0
7	Don-t know	30	12,822
8	Refusal	0	0
9	Not stated	1,391	564,767
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27J** *Position:* 192 *Length:*1

How often would you say that this student: When mad at someone tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	768	288,850
2	Sometimes or somewhat true	141	43,738
3	Often or very true	46	16,163
6	Not Applicable	0	0
7	Don-t know	576	201,972
8	Refusal	0	0
9	Not stated	1,394	570,369
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27K** *Position:* 193 *Length:*1

How often would you say that this student: Is not as happy as other children?

		FREQ	WTD
1	Never or not true	955	357,342
2	Sometimes or somewhat true	312	106,820
3	Often or very true	79	26,081
6	Not Applicable	0	0
7	Don-t know	186	62,392
8	Refusal	0	0
9	Not stated	1,393	568,456
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27L** *Position:* 194 *Length:*1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	1,191	441,409
2	Sometimes or somewhat true	67	21,840
3	Often or very true	11	2,403
6	Not Applicable	0	0
7	Don-t know	267	91,389
8	Refusal	0	0
9	Not stated	1,389	564,051
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27M** *Position:* 195 *Length:*1

How often would you say that this student: If there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	314	113,401
2	Sometimes or somewhat true	433	152,321
3	Often or very true	111	36,237
6	Not Applicable	0	0
7	Don-t know	669	252,457
8	Refusal	0	0
9	Not stated	1,398	566,675
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27N** *Position:* 196 *Length:*1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	946	357,591
2	Sometimes or somewhat true	416	144,118
3	Often or very true	123	40,216
6	Not Applicable	0	0
7	Don-t know	46	13,771
8	Refusal	0	0
9	Not stated	1,394	565,395
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27O** *Position:* 197 *Length:*1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	1,078	395,720
2	Sometimes or somewhat true	341	123,330
3	Often or very true	55	15,589
6	Not Applicable	0	0
7	Don-t know	59	21,249
8	Refusal	0	0
9	Not stated	1,392	565,203
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27P** *Position:* 198 *Length:*1

How often would you say that this student: Cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	875	321,665
2	Sometimes or somewhat true	471	165,550
3	Often or very true	156	55,657
6	Not Applicable	0	0
7	Don-t know	32	13,623
8	Refusal	0	0
9	Not stated	1,391	564,597
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27Q** *Position:* 199 *Length:*1

How often would you say that this student: Is too fearful or anxious?

		FREQ	WTD
1	Never or not true	1,103	398,112
2	Sometimes or somewhat true	208	79,458
3	Often or very true	27	11,336
6	Not Applicable	0	0
7	Don-t know	194	63,047
8	Refusal	0	0
9	Not stated	1,393	569,138
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27R** *Position:* 200 *Length:*1

How often would you say that this student: When mad with someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	680	249,400
2	Sometimes or somewhat true	80	22,955
3	Often or very true	16	7,869
6	Not Applicable	0	0
7	Don-t know	756	275,362
8	Refusal	0	0
9	Not stated	1,393	565,504
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27S** *Position:* 201 *Length:*1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	900	337,828
2	Sometimes or somewhat true	334	110,784
3	Often or very true	77	25,645
6	Not Applicable	0	0
7	Don-t know	221	80,495
8	Refusal	0	0
9	Not stated	1,393	566,340
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27T** *Position:* 202 *Length:*1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	971	350,814
2	Sometimes or somewhat true	156	58,496
3	Often or very true	28	10,205
6	Not Applicable	0	0
7	Don-t know	376	135,925
8	Refusal	0	0
9	Not stated	1,394	565,651
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27U** *Position:* 203 *Length:*1

How often would you say that this student: Offers to help other children (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	155	50,830
2	Sometimes or somewhat true	559	200,047
3	Often or very true	278	98,926
6	Not Applicable	0	0
7	Don-t know	540	205,709
8	Refusal	0	0
9	Not stated	1,393	565,580
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27V** *Position:* 204 *Length:*1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	506	188,247
2	Sometimes or somewhat true	514	185,916
3	Often or very true	46	20,286
6	Not Applicable	0	0
7	Don-t know	466	159,874
8	Refusal	0	0
9	Not stated	1,393	566,767
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27W** *Position:* 205 *Length:*1

How often would you say that this student: Has difficulty waiting for his/her turn in games or groups?

		FREQ	WTD
1	Never or not true	888	328,944
2	Sometimes or somewhat true	248	84,566
3	Often or very true	44	17,412
6	Not Applicable	0	0
7	Don-t know	334	121,988
8	Refusal	0	0
9	Not stated	1,411	568,182
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27X** *Position:* 206 *Length:*1

How often would you say that this student: When somebody accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	848	321,067
2	Sometimes or somewhat true	156	51,763
3	Often or very true	53	15,445
6	Not Applicable	0	0
7	Don-t know	454	163,614
8	Refusal	0	0
9	Not stated	1,414	569,202
		=====	=====
		2,925	1,121,091

Variable: **CETLQ27Y** *Position:* 207 *Length:*1

How often would you say that this student: Tends to do things on his/her own, is rather solitary?

		FREQ	WTD
1	Never or not true	548	200,186
2	Sometimes or somewhat true	619	225,707
3	Often or very true	226	77,771
6	Not Applicable	0	0
7	Don-t know	118	48,221
8	Refusal	0	0
9	Not stated	1,414	569,206
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ27Z** *Position:* 208 *Length:*1

How often would you say that this student: When mad at someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	533	208,298
2	Sometimes or somewhat true	173	56,747
3	Often or very true	51	16,500
6	Not Applicable	0	0
7	Don-t know	750	268,582
8	Refusal	0	0
9	Not stated	1,418	570,964
		=====	=====
		2,925	1,121,091

Variable: **CETL27AA** *Position:* 209 *Length:*1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	1,183	446,919
2	Sometimes or somewhat true	64	15,534
3	Often or very true	13	3,888
6	Not Applicable	0	0
7	Don-t know	251	85,691
8	Refusal	0	0
9	Not stated	1,414	569,060
		=====	=====
		2,925	1,121,091

Variable: **CETL27BB** *Position:* 210 *Length:*1

How often would you say that this student: Comforts a child (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	105	34,464
2	Sometimes or somewhat true	364	123,235
3	Often or very true	221	86,178
6	Not Applicable	0	0
7	Don-t know	820	307,871
8	Refusal	0	0
9	Not stated	1,415	569,343
		=====	=====
		2,925	1,121,091

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Variable: **CETL27CC** *Position:* 211 *Length:*1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	1,013	377,617
2	Sometimes or somewhat true	68	27,777
3	Often or very true	5	1,028
6	Not Applicable	0	0
7	Don-t know	425	145,641
8	Refusal	0	0
9	Not stated	1,414	569,028
		=====	=====
		2,925	1,121,091

Variable: **CETL27DD** *Position:* 212 *Length:*1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	1,127	422,664
2	Sometimes or somewhat true	47	15,117
3	Often or very true	8	1,699
6	Not Applicable	0	0
7	Don-t know	330	113,556
8	Refusal	0	0
9	Not stated	1,413	568,056
		=====	=====
		2,925	1,121,091

Variable: **CETL27EE** *Position:* 213 *Length:*1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	822	313,213
2	Sometimes or somewhat true	424	149,998
3	Often or very true	129	40,601
6	Not Applicable	0	0
7	Don-t know	136	48,548
8	Refusal	0	0
9	Not stated	1,414	568,731
		=====	=====
		2,925	1,121,091

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Variable: **CETL27FF** *Position:* 214 *Length:*1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	1,064	403,764
2	Sometimes or somewhat true	82	24,618
3	Often or very true	18	7,520
6	Not Applicable	0	0
7	Don-t know	349	117,147
8	Refusal	0	0
9	Not stated	1,412	568,043
		=====	=====
		2,925	1,121,091

Variable: **CETL27GG** *Position:* 215 *Length:*1

How often would you say that this student: Spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	247	85,302
2	Sometimes or somewhat true	658	219,112
3	Often or very true	298	122,837
6	Not Applicable	0	0
7	Don-t know	306	124,387
8	Refusal	0	0
9	Not stated	1,416	569,454
		=====	=====
		2,925	1,121,091

Variable: **CETL27HH** *Position:* 216 *Length:*1

How often would you say that this student: Cannot settle down to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	1,049	393,255
2	Sometimes or somewhat true	331	108,566
3	Often or very true	74	28,541
6	Not Applicable	0	0
7	Don-t know	53	19,939
8	Refusal	0	0
9	Not stated	1,418	570,790
		=====	=====
		2,925	1,121,091

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Variable: **CETL27II** Position: 217 Length:1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	1,121	409,026
2	Sometimes or somewhat true	271	97,457
3	Often or very true	34	9,588
6	Not Applicable	0	0
7	Don-t know	85	35,342
8	Refusal	0	0
9	Not stated	1,414	569,678
		=====	=====
		2,925	1,121,091

Variable: **CETL27JJ** Position: 218 Length:1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	1,190	445,780
2	Sometimes or somewhat true	115	33,976
3	Often or very true	27	9,681
6	Not Applicable	0	0
7	Don-t know	178	61,565
8	Refusal	0	0
9	Not stated	1,415	570,089
		=====	=====
		2,925	1,121,091

Variable: **CETL27LL** Position: 219 Length:1

How often would you say that this student: When mad at someone, says to others: let-s not be with him/her?

		FREQ	WTD
1	Never or not true	740	276,987
2	Sometimes or somewhat true	102	37,154
3	Often or very true	18	8,302
6	Not Applicable	0	0
7	Don-t know	645	227,879
8	Refusal	0	0
9	Not stated	1,420	570,769
		=====	=====
		2,925	1,121,091

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Variable: **CETL27MM** *Position:* 220 *Length:*1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	981	350,980
2	Sometimes or somewhat true	338	130,079
3	Often or very true	38	13,824
6	Not Applicable	0	0
7	Don-t know	153	55,877
8	Refusal	0	0
9	Not stated	1,415	570,332
		=====	=====
		2,925	1,121,091

Variable: **CETL27NN** *Position:* 221 *Length:*1

How often would you say that this student: Kicks, bites, hits other children?

		FREQ	WTD
1	Never or not true	1,262	473,993
2	Sometimes or somewhat true	35	10,423
3	Often or very true	5	1,481
6	Not Applicable	0	0
7	Don-t know	211	67,383
8	Refusal	0	0
9	Not stated	1,412	567,811
		=====	=====
		2,925	1,121,091

Variable: **CETL27OO** *Position:* 222 *Length:*1

How often would you say that this student: Will invite others to join in a game?

		FREQ	WTD
1	Never or not true	141	53,854
2	Sometimes or somewhat true	403	145,032
3	Often or very true	300	107,202
6	Not Applicable	0	0
7	Don-t know	664	246,413
8	Refusal	0	0
9	Not stated	1,417	568,590
		=====	=====
		2,925	1,121,091

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Variable: **CETL27PP** *Position:* 223 *Length:*1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	594	215,637
2	Sometimes or somewhat true	694	256,733
3	Often or very true	180	66,163
6	Not Applicable	0	0
7	Don-t know	34	12,439
8	Refusal	0	0
9	Not stated	1,423	570,120
		=====	=====
		2,925	1,121,091

Variable: **CETL27QQ** *Position:* 224 *Length:*1

How often would you say that this student: Has trouble enjoying himself/herself?

		FREQ	WTD
1	Never or not true	814	310,367
2	Sometimes or somewhat true	284	96,165
3	Often or very true	48	18,746
6	Not Applicable	0	0
7	Don-t know	358	122,429
8	Refusal	0	0
9	Not stated	1,421	573,385
		=====	=====
		2,925	1,121,091

Variable: **CETL27RR** *Position:* 225 *Length:*1

How often would you say that this student: Helps other children (friend, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	97	29,429
2	Sometimes or somewhat true	362	124,417
3	Often or very true	210	68,680
6	Not Applicable	0	0
7	Don-t know	839	328,096
8	Refusal	0	0
9	Not stated	1,417	570,469
		=====	=====
		2,925	1,121,091

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Variable: **CETL27SS** *Position:* 226 *Length:*1

How often would you say that this student: When mad at someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	419	152,167
2	Sometimes or somewhat true	79	30,802
3	Often or very true	19	7,090
6	Not Applicable	0	0
7	Don-t know	992	360,647
8	Refusal	0	0
9	Not stated	1,416	570,386
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ27** *Position:* 227 *Length:*1

How often would you say that this student: Helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	170	52,630
2	Sometimes or somewhat true	607	224,142
3	Often or very true	248	89,212
6	Not Applicable	0	0
7	Don-t know	480	183,521
8	Refusal	0	0
9	Not stated	1,420	571,586
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ17A** *Position:* 228 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: cooperative work with other students?

		FREQ	WTD
01	Never	6	1,615
02	Rarely	116	39,247
03	Sometimes	402	148,125
04	Often	699	236,443
05	Always	288	126,133
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	569,529
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ17C** *Position:* 230 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: following rules?

		FREQ	WTD
01	Never	2	146
02	Rarely	33	12,340
03	Sometimes	208	69,749
04	Often	657	223,191
05	Always	614	248,194
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,411	567,471
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLQ17D** *Position:* 232 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: following instructions?

		FREQ	WTD
01	Never	1	94
02	Rarely	43	15,942
03	Sometimes	242	79,826
04	Often	648	218,847
05	Always	577	235,126
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	571,256
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLc17K** *Position:* 234 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: challenging the teacher in a positive way?

		FREQ	WTD
01	Never	248	90,989
02	Rarely	397	145,447
03	Sometimes	512	187,770
04	Often	271	90,274
05	Always	80	37,194
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,417	569,417
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ17E** *Position:* 236 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: respect for the property of others?

		FREQ	WTD
01	Never	3	358
02	Rarely	26	6,388
03	Sometimes	152	45,718
04	Often	553	191,824
05	Always	774	307,455
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,417	569,349
		=====	=====
		2,925	1,121,091

Variable: **CETLQ17F** *Position:* 238 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: self-control?

		FREQ	WTD
01	Never	2	279
02	Rarely	47	16,676
03	Sometimes	217	75,234
04	Often	545	184,643
05	Always	700	276,342
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	567,917
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ17G** *Position:* 240 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: self-confidence?

		FREQ	WTD
01	Never	12	3,357
02	Rarely	171	54,466
03	Sometimes	414	146,686
04	Often	669	255,433
05	Always	255	94,343
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	566,806
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLc17L** *Position:* 242 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: creativity?

		FREQ	WTD
01	Never	15	3,493
02	Rarely	199	63,008
03	Sometimes	568	201,785
04	Often	556	214,754
05	Always	184	71,624
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	566,428
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLc17M** *Position:* 244 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: problem-solving capacity?

		FREQ	WTD
01	Never	25	6,801
02	Rarely	160	53,691
03	Sometimes	510	185,584
04	Often	614	225,815
05	Always	201	77,771
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,415	571,429
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ17H** *Position:* 246 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: respect for adults?

		FREQ	WTD
01	Never	4	741
02	Rarely	31	7,892
03	Sometimes	161	58,573
04	Often	538	177,419
05	Always	789	310,263
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,402	566,204
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ17I** *Position:* 248 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: respect for other youth?

		FREQ	WTD
01	Never	1	185
02	Rarely	42	10,371
03	Sometimes	228	85,385
04	Often	685	230,133
05	Always	565	225,348
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	569,670
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ17J** *Position:* 250 *Length:*2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	11	3,009
02	Rarely	83	27,833
03	Sometimes	236	86,178
04	Often	570	187,256
05	Always	618	248,774
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	568,041
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ18A** *Position:* 252 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Listens attentively?

		FREQ	WTD
01	Never	6	779
02	Rarely	110	38,052
03	Sometimes	361	125,543
04	Usually	675	242,710
05	Always	374	148,256
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,399	565,752
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ18B** *Position:* 254 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Follows directions?

		FREQ	WTD
01	Never	3	321
02	Rarely	64	18,753
03	Sometimes	263	93,900
04	Usually	677	228,997
05	Always	518	212,675
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,400	566,445
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ18C** *Position:* 256 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Completes work on time?

		FREQ	WTD
01	Never	20	9,343
02	Rarely	141	44,736
03	Sometimes	263	84,060
04	Usually	610	228,023
05	Always	492	189,178
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,399	565,752
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ18D** *Position:* 258 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Works independently?

		FREQ	WTD
01	Never	5	1,723
02	Rarely	107	35,160
03	Sometimes	262	88,856
04	Often	618	220,526
05	Always	534	209,075
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,399	565,752
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLQ18E** *Position:* 260 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Takes care of materials?

		FREQ	WTD
01	Never	7	1,684
02	Rarely	55	17,560
03	Sometimes	192	61,933
04	Often	570	194,581
05	Always	699	276,786
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,402	568,547
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ18F** *Position:* 262 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Works neatly and carefully?

		FREQ	WTD
01	Never	19	4,906
02	Rarely	136	42,842
03	Sometimes	295	103,616
04	Often	514	185,504
05	Always	562	218,473
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,399	565,752
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLc18G** *Position:* 264 *Length:*2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Puts a lot of effort into work?

		FREQ	WTD
01	Never	24	5,567
02	Rarely	171	56,647
03	Sometimes	396	146,743
04	Often	490	176,421
05	Always	444	169,895
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,400	565,818
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLb19A** *Position:* 266 *Length:*1

Does this student have special skills or talents in any of the following areas: Sports or athletics?

		FREQ	WTD
1	Yes	405	140,887
2	No	276	89,879
6	Not Applicable	0	0
7	Don-t know	834	319,864
8	Refusal	0	0
9	Not stated	1,410	570,461
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLb19B** *Position:* 267 *Length:*1

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	476	175,973
2	No	443	148,148
6	Not Applicable	0	0
7	Don-t know	590	226,511
8	Refusal	0	0
9	Not stated	1,416	570,459
		=====	=====
		2,925	1,121,091

Variable: **CETLb19C** *Position:* 268 *Length:*1

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	216	84,665
2	No	258	85,186
6	Not Applicable	0	0
7	Don-t know	1,024	376,285
8	Refusal	0	0
9	Not stated	1,427	574,956
		=====	=====
		2,925	1,121,091

Variable: **CETLb19D** *Position:* 269 *Length:*1

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	197	63,958
2	No	225	79,141
6	Not Applicable	0	0
7	Don-t know	1,081	405,619
8	Refusal	0	0
9	Not stated	1,422	572,373
		=====	=====
		2,925	1,121,091

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Variable: **CETLb19E** *Position:* 270 *Length:*1

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	217	75,653
2	No	202	69,056
6	Not Applicable	0	0
7	Don-t know	1,086	404,203
8	Refusal	0	0
9	Not stated	1,420	572,179
		=====	=====
		2,925	1,121,091

Variable: **CETLb19F** *Position:* 271 *Length:*1

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	472	183,107
2	No	478	154,414
6	Not Applicable	0	0
7	Don-t know	563	214,122
8	Refusal	0	0
9	Not stated	1,412	569,448
		=====	=====
		2,925	1,121,091

Variable: **CETLb19G** *Position:* 272 *Length:*1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	12	4,664
2	No	81	34,721
6	Not Applicable	0	0
7	Don-t know	555	205,017
8	Refusal	0	0
9	Not stated	2,277	876,689
		=====	=====
		2,925	1,121,091

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Variable: **TITLE3**

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S)

Variable: **CETLQ28A** Position: 273 Length:1

Since the beginning of school in the fall, did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences including discussions about report cards (either in person or on the telephone)?

		FREQ	WTD
1	Yes	880	308,509
2	No	554	215,355
6	Not applicable	82	29,195
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,409	568,033
		=====	=====
		2,925	1,121,091

Variable: **CETLQ28B** Position: 274 Length:1

Since the beginning of school in the fall, did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour in your language arts class?

		FREQ	WTD
1	Yes	403	127,234
2	No	1,030	391,455
6	Not applicable	88	36,295
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,404	566,107
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ28C** *Position:* 275 *Length:*1

Since the beginning of school in the fall, did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour in your language arts class?

		FREQ	WTD
1	Yes	314	98,744
2	No	481	193,998
6	Not applicable	723	260,285
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,407	568,065
		=====	=====
		2,925	1,121,091

Variable: **CETLb28D** *Position:* 276 *Length:*1

Since the beginning of school in the fall, did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour in your language arts class (e.g., through the student-s agenda or planner)?

		FREQ	WTD
1	Yes	146	49,359
2	No	987	377,630
6	Not applicable	385	126,537
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,407	567,566
		=====	=====
		2,925	1,121,091

Variable: **CETLb28E** *Position:* 277 *Length:*1

Since the beginning of school in the fall, did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	49	19,004
2	No	1,042	374,620
6	Not applicable	428	160,346
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,406	567,121
		=====	=====
		2,925	1,121,091

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Variable: **CETLb28F** *Position:* 278 *Length:*1

Since the beginning of school in the fall, did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in your language arts class in a manner not listed above?

		FREQ	WTD
1	Yes	55	21,401
2	No	935	359,957
6	Not applicable	370	126,459
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,565	613,275
		=====	=====
		2,925	1,121,091

Variable: **CETLQ29** *Position:* 279 *Length:*1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	93	41,671
2	Somewhat involved	464	146,237
3	Very involved	512	186,343
6	Not applicable	0	0
7	Don-t know	455	180,313
8	Refusal	0	0
9	Not stated	1,401	566,527
		=====	=====
		2,925	1,121,091

Variable: **CETLQ30** *Position:* 280 *Length:*1

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	56	17,761
2	Somewhat important	288	93,570
3	Very important	761	273,139
6	Not applicable	0	0
7	Don-t know	426	173,049
8	Refusal	0	0
9	Not stated	1,394	563,573
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ31** *Position:* 281 *Length:*1

In your opinion, how strongly does (do) this student-s parent(s)/guardian(s) generally support your school-s teaching efforts?

		FREQ	WTD
1	Does (do) not support	35	14,191
2	Somewhat support	318	99,427
3	Strongly support	650	228,656
6	Not applicable	0	0
7	Don-t know	528	215,243
8	Refusal	0	0
9	Not stated	1,394	563,573
		=====	=====
		2,925	1,121,091

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Variable: **TITLE4**

SECTION 4 THIS STUDENT-S CLASS(ES) AND YOUR TEACHING PRACTICES

Variable: **CETLQ33** Position: 282 Length:2

On average, how many students are enrolled in the language arts class(es) that you teach this student?

		FREQ	WTD
02 : 85		1,519	552,691
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	568,400
		=====	=====
		2,925	1,121,091

Variable: **CETLb32A** Position: 284 Length:2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is (are) available in the language arts class(es) that you teach this student: Teaching Assistant?

		FREQ	WTD
01	Not available	1,245	466,656
02	1 to 25%	170	50,160
03	26 to 50%	33	12,188
04	51 to 75%	20	5,585
05	More than 75%	50	17,728
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	568,774
		=====	=====
		2,925	1,121,091

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Variable: **CETLb32B** *Position:* 286 *Length:*2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers and lab demonstrations) and/or an adult volunteer, is (are) available in the language arts class(es) that you teach this student: Adult volunteer?

		FREQ	WTD
01	Not available	1,413	517,476
02	1 to 25%	37	13,801
03	26 to 50%	7	4,199
04	51 to 75%	1	76
05	More than 75%	1	182
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,466	585,359
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ34A** *Position:* 288 *Length:*2

In the language arts class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 22		1,352	487,229
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,573	633,862
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ34B** *Position:* 290 *Length:*2

In the language arts class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) an emotional or behavioural problem?

		FREQ	WTD
00 : 40		1,408	511,207
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,517	609,884
		=====	=====
		2,925	1,121,091

Variable: **CETLQ34C** *Position:* 292 *Length:*2

In the language arts class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation that interferes with learning)?

		FREQ	WTD
00 : 40		1,456	521,330
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,469	599,762
		=====	=====
		2,925	1,121,091

Variable: **CETLQ35A** *Position:* 294 *Length:*2

In the language arts class(es) you teach this student, on average how many students: (Some students may belong to more than one category) have a first language other than English or French?

		FREQ	WTD
00 : 32		1,424	510,029
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,501	611,062
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ35B** *Position:* 296 *Length:*2

In the language arts class(es) you teach this student, on average how many students: (Some students may belong to more than one category) arrived in Canada within the last year?

		FREQ	WTD
00 : 31		1,396	506,258
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,529	614,834
		=====	=====
		2,925	1,121,091

Variable: **CETLc37V** *Position:* 298 *Length:*1

Other than language arts, which of the following subjects do you teach this student: I do not teach this student any other subject?

		FREQ	WTD
1	Yes	996	384,444
2	No	503	161,162
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37B** *Position:* 299 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Mathematics?

		FREQ	WTD
1	Yes	97	32,995
2	No	409	129,092
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37C** *Position:* 300 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Second Language Arts (immersion)?

		FREQ	WTD
1	Yes	60	18,009
2	No	446	144,078
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37D** *Position:* 301 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	54	17,656
2	No	452	144,432
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37E** *Position:* 302 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Trade/Vocational?

		FREQ	WTD
1	Yes	13	2,925
2	No	493	159,162
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37F** *Position:* 303 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Family Studies?

		FREQ	WTD
1	Yes	57	14,443
2	No	449	147,645
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37G** *Position:* 304 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	209	62,396
2	No	297	99,692
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37H** *Position:* 305 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	12	4,517
2	No	494	157,570
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37I** *Position:* 306 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	37	12,020
2	No	469	150,068
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37J** *Position:* 307 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	92	35,202
2	No	414	126,885
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37K** *Position:* 308 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	72	25,252
2	No	434	136,835
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37L** *Position:* 309 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Informatics/Computer Science?

		FREQ	WTD
1	Yes	60	24,628
2	No	446	137,459
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37M** *Position:* 310 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Religion/Ethics?

		FREQ	WTD
1	Yes	71	30,361
2	No	435	131,727
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLb37N** *Position:* 311 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Health?

		FREQ	WTD
1	Yes	36	7,829
2	No	470	154,259
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

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Variable: **CETLb370** *Position:* 312 *Length:*1

Other than language arts, which of the following subjects do you teach this student: Other?

		FREQ	WTD
1	Yes	56	15,112
2	No	450	146,975
6	Not applicable	993	383,518
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	575,486
		=====	=====
		2,925	1,121,091

Variable: **CETLQ36** *Position:* 313 *Length:*2

Compared with other language arts class(es) at the same grade and level (advanced/enriched, general or basic) in your school, do you feel that the class(es) you teach this student generally has (have):

		FREQ	WTD
01	Lower overall academic ability than the other classes	178	56,473
02	Similar overall academic ability to the other classes	855	328,753
03	Higher overall academic ability than the other classes	301	109,481
04	A wider range of academic abilities than the other classes	68	30,168
05	No other language arts class in the same grade and level exists in this school	119	28,385
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	567,832
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37P** *Position:* 315 *Length:*2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Teach to the class(es) as a whole?

		FREQ	WTD
01	Never	10	7,948
02	Rarely	32	8,907
03	Sometimes	350	119,758
04	Often	1,010	363,721
05	Always	123	50,721
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,400	570,036
		=====	=====
		2,925	1,121,091

Variable: **CETLb37Q** *Position:* 317 *Length:*2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Organize the class(es) into groups with similar abilities in the subject?

		FREQ	WTD
01	Never	280	120,697
02	Rarely	324	111,086
03	Sometimes	651	239,225
04	Often	251	77,106
05	Always	12	3,230
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	569,748
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37R** *Position:* 319 *Length:*2

How often do you use the following strategies to teach language arts to the class(es) you teach this student:
Organize the class(es) into groups with a mixture of abilities in the subject?

		FREQ	WTD
01	Never	91	40,508
02	Rarely	109	38,049
03	Sometimes	759	281,852
04	Often	527	175,601
05	Always	35	17,151
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	567,931
		=====	=====
		2,925	1,121,091

Variable: **CETLb37S** *Position:* 321 *Length:*2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Allow
students to form their own groups?

		FREQ	WTD
01	Never	113	43,451
02	Rarely	223	76,896
03	Sometimes	755	274,486
04	Often	396	144,956
05	Always	35	15,984
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	565,317
		=====	=====
		2,925	1,121,091

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Variable: **CETLb37T** *Position:* 323 *Length:*2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Use individualized instruction plans to teach the subjects(s)?

		FREQ	WTD
01	Never	304	126,265
02	Rarely	473	168,921
03	Sometimes	535	195,512
04	Often	164	44,701
05	Always	29	8,782
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,420	576,911
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLb37U** *Position:* 325 *Length:*2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Other?

		FREQ	WTD
01	Never	46	16,024
02	Rarely	6	3,811
03	Sometimes	36	18,935
04	Often	40	8,916
05	Always	4	682
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,793	1,072,723
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLc44A** *Position:* 327 *Length:*2

How often do you assign homework, assignment or projects outside class to the language arts class(s) you teach this student?

		FREQ	WTD
01	every class	263	123,537
02	every second class	445	176,890
03	at intervals of three or four classes	561	163,925
04	every fifth class or more	215	78,839
05	never	45	12,734
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,396	565,166
		<u>2,925</u>	<u>1,121,091</u>

Note: If never, go to BETCQ48A

Variable: **CETLc44C** *Position:* 329 *Length:*1

On the days homework is assigned to the language arts class(es) you teach this student, approximately how much time do you expect students on the homework you assign?

		FREQ	WTD
1	15 minutes a day or less	177	72,838
2	16 to 30 minutes	966	344,489
3	31 to 60 minutes	318	114,939
4	More than 60 minutes	15	9,846
6	Not applicable	43	12,431
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,406	566,549
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLc53A** *Position:* 330 *Length:*2

You may give different time frames to complete homework and assignments to this student-s language arts class(es). Please estimate the proportion of time you expect them to spend on: homework to be completed for the next language arts class?

		FREQ	WTD
01	Never or none assigned	28	12,112
02	1 to 25%	829	279,494
03	26 to 50%	284	110,781
04	51 to 75%	155	65,368
05	More than 75%	128	48,804
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,458	592,102
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLc53B** *Position:* 332 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on: assignments which have longer completion times such as every second or third class?

		FREQ	WTD
01	Never or none assigned	40	14,853
02	1 to 25%	678	233,441
03	26 to 50%	561	217,515
04	51 to 75%	107	35,463
05	More than 75%	28	9,594
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,468	597,795
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLc53C** *Position:* 334 *Length:*2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on: projects which have long completion times such as a month or semester?

		FREQ	WTD
01	Never or none assigned	198	81,496
02	1 to 25%	632	221,910
03	26 to 50%	344	120,752
04	51 to 75%	175	60,389
05	More than 75%	67	26,482
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,466	597,632
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ46A** *Position:* 336 *Length:*2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	34	11,830
02	Rarely	26	13,127
03	Sometimes	141	53,403
04	Often	370	134,565
05	Always	908	329,896
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	565,840
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ46B** *Position:* 338 *Length:*2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Returning assignments with corrections or grades?

		FREQ	WTD
01	Never	18	7,937
02	Rarely	41	16,361
03	Sometimes	165	60,368
04	Often	477	184,194
05	Always	775	272,915
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	566,886
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ46C** *Position:* 340 *Length:*2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Discussing homework in class?

		FREQ	WTD
01	Never	10	6,972
02	Rarely	22	6,934
03	Sometimes	196	66,120
04	Often	659	235,808
05	Always	590	225,721
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,405	567,105
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ46D** Position: 342 Length:2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Having parent(s)/guardian(s) sign a homework book, note or agenda?

		FREQ	WTD
01	Never	460	162,192
02	Rarely	403	156,890
03	Sometimes	428	155,903
04	Often	139	51,221
05	Always	51	16,498
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,401	565,957
		=====	=====
		2,925	1,121,091

Variable: **CETLQ46E** Position: 344 Length:2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Students- self-evaluations or peer evaluations?

		FREQ	WTD
01	Never	227	82,778
02	Rarely	371	128,994
03	Sometimes	661	240,796
04	Often	192	76,329
05	Always	25	8,556
96	Not applicable	43	12,431
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	571,207
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ48A** *Position:* 346 *Length:*2

In your language arts class(es) attended by this student, the students: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	9	3,255
02	Rarely	61	19,579
03	Sometimes	360	116,644
04	Often	855	317,379
05	Always	226	91,534
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	572,701
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ48B** *Position:* 348 *Length:*2

In your language arts class(es) attended by this student, the students: are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
01	Never	55	23,648
02	Rarely	415	156,619
03	Sometimes	691	236,553
04	Often	297	114,521
05	Always	55	18,123
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,412	571,628
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLQ48C** *Position:* 350 *Length:*2

In your language arts class(es) attended by this student, the students: work well together on group activities?

		FREQ	WTD
01	Never	8	2,091
02	Rarely	89	31,687
03	Sometimes	452	161,307
04	Often	807	299,060
05	Always	155	54,179
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	572,766
		=====	=====
		2,925	1,121,091

Variable: **CETLQ48D** *Position:* 352 *Length:*2

In your language arts class(es) attended by this student, the students: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	179	75,957
02	Rarely	603	222,435
03	Sometimes	560	196,326
04	Often	142	45,251
05	Always	28	8,936
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,413	572,187
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ49A** *Position:* 354 *Length:*1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	57	28,737
2	Partially meets the needs	385	142,789
3	Adequately meets the needs	793	275,395
4	Completely meets the needs	265	95,457
6	Not applicable	11	6,278
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,414	572,435
		=====	=====
		2,925	1,121,091

Variable: **CETLQ49B** *Position:* 355 *Length:*1

Please rate the extent to which each of the following meets the needs of the language arts class(es) you teach this student: School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	75	36,850
2	Partially meets the needs	197	75,165
3	Adequately meets the needs	561	192,272
4	Completely meets the needs	468	162,917
6	Not applicable	205	80,996
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,419	572,891
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ49C** *Position:* 356 *Length:*1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Space within your classroom?

		FREQ	WTD
1	Does not meet the needs	122	46,850
2	Partially meets the needs	257	85,696
3	Adequately meets the needs	751	285,298
4	Completely meets the needs	375	129,161
6	Not applicable	6	1,333
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,414	572,753
		=====	=====
		2,925	1,121,091

Variable: **CETLQ49I** *Position:* 357 *Length:*1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet the needs	104	48,124
2	Partially meets the needs	122	44,860
3	Adequately meets the needs	176	59,996
4	Completely meets the needs	81	24,980
6	Not applicable	1,020	364,990
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,422	578,141
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ49J** *Position:* 358 *Length:*1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Library or adequate access to teacher librarian?

		FREQ	WTD
1	Does not meet the needs	138	46,020
2	Partially meets the needs	346	127,568
3	Adequately meets the needs	619	224,233
4	Completely meets the needs	383	141,146
6	Not applicable	27	10,432
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,412	571,693
		=====	=====
		2,925	1,121,091

Variable: **CETLb43A** *Position:* 359 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: maintaining order and discipline?

		FREQ	WTD
1	None	146	59,831
2	30 and less	1,113	406,362
3	31 to 60	189	58,110
4	More than 60	56	21,385
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,421	575,403
		=====	=====
		2,925	1,121,091

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Variable: **CETLb43B** *Position:* 360 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	58	14,939
2	30 and less	1,233	452,568
3	31 to 60	171	65,452
4	More than 60	45	15,187
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,418	572,945
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLb43C** *Position:* 361 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: discussing professional issues with colleagues?

		FREQ	WTD
1	None	90	32,014
2	30 and less	755	271,871
3	31 to 60	506	186,125
4	More than 60	156	54,954
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,418	576,128
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLb43D** *Position:* 362 *Length:*1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
1	None	136	55,470
2	30 and less	1,129	411,485
3	31 to 60	199	69,409
4	More than 60	43	11,626
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,418	573,101
		=====	=====
		2,925	1,121,091

Variable: **CETLcQ42** *Position:* 363 *Length:*2

On average, what is the total number of hours per week you teach (i.e. total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
01 : 45		1,332	494,228
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,593	626,863
		=====	=====
		2,925	1,121,091

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Variable: **CETLb43E** *Position:* 365 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	113	45,784
02	Less than 2	1,161	418,724
03	2 to less than 3	139	48,389
04	3 to less than 4	33	11,376
05	4 or more	47	16,941
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,432	579,877
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLb43F** *Position:* 367 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	15	3,987
02	Less than 2	1,250	443,976
03	2 to less than 3	170	68,933
04	3 to less than 4	50	23,324
05	4 or more	14	4,045
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,426	576,827
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLb43G** *Position:* 369 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	30	8,200
02	Less than 2	939	335,130
03	2 to less than 3	409	150,020
04	3 to less than 4	85	29,835
05	4 or more	35	14,811
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,427	583,096
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLc43K** *Position:* 371 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Preparing lessons, materials and other pedagogical tools to teach?

		FREQ	WTD
01	None	5	1,056
02	Less than 2	53	15,378
03	2 to less than 3	252	87,000
04	3 to less than 4	337	112,078
05	4 or more	854	329,237
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,424	576,342
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLc43L** *Position:* 373 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Correcting, marking , exams or work prepared by students?

		FREQ	WTD
01	None	5	1,056
02	Less than 2	24	6,804
03	2 to less than 3	123	37,492
04	3 to less than 4	233	69,770
05	4 or more	1,115	429,325
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,425	576,645
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLb43H** *Position:* 375 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Supervising students at noon/recess/spare time?

		FREQ	WTD
01	None	181	88,538
02	Less than 2	882	298,161
03	2 to less than 3	293	91,908
04	3 to less than 4	91	39,569
05	4 or more	72	33,454
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	569,462
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLb43I** *Position:* 377 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Assisting with or directing extra-curricular activities?

		FREQ	WTD
01	None	141	65,934
02	Less than 2	653	231,185
03	2 to less than 3	300	100,522
04	3 to less than 4	163	58,112
05	4 or more	265	97,412
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	567,926
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLb43J** *Position:* 379 *Length:*2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing issues with students - parent(s)/guardian(s)?

		FREQ	WTD
01	None	79	31,652
02	Less than 2	1,274	468,742
03	2 to less than 3	127	39,929
04	3 to less than 4	26	7,083
05	4 or more	13	5,042
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	568,644
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLQ47A** *Position:* 381 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: Many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	323	130,297
02	Disagree	688	227,594
03	Neither agree nor disagree	188	75,430
04	Agree	255	95,765
05	Strongly Agree	63	22,405
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,408	569,601
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ47B** *Position:* 383 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: In my classroom the emphasis is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	14	4,967
02	Disagree	53	23,286
03	Neither agree nor disagree	206	74,278
04	Agree	1,003	363,122
05	Strongly Agree	245	88,779
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	566,660
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ47C** *Position:* 385 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	9	2,274
02	Disagree	27	16,021
03	Neither agree nor disagree	298	106,233
04	Agree	963	347,831
05	Strongly Agree	227	83,253
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,401	565,479
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ47D** *Position:* 387 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students-behavioural problems.

		FREQ	WTD
01	Strongly disagree	10	2,196
02	Disagree	49	19,153
03	Neither agree nor disagree	136	50,615
04	Agree	893	320,207
05	Strongly Agree	436	163,750
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,401	565,171
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLb47H** *Position:* 389 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students-learning problems.

		FREQ	WTD
01	Strongly disagree	16	3,464
02	Disagree	99	33,696
03	Neither agree nor disagree	245	86,104
04	Agree	934	334,761
05	Strongly Agree	226	96,823
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,405	566,244
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ47E** *Position:* 391 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students- success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	15	3,371
02	Disagree	136	38,992
03	Neither agree nor disagree	484	193,292
04	Agree	659	235,178
05	Strongly Agree	227	84,993
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	565,266
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

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Variable: **CETLQ47F** *Position:* 393 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	8	1,937
02	Disagree	16	6,065
03	Neither agree nor disagree	103	40,834
04	Agree	879	303,791
05	Strongly Agree	520	203,526
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,399	564,940
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Variable: **CETLQ47G** *Position:* 395 *Length:*2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	8	1,937
02	Disagree	1	277
03	Neither agree nor disagree	22	8,234
04	Agree	708	249,513
05	Strongly Agree	789	296,645
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,397	564,486
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		2,925	1,121,091

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Variable: **TITLE5**

SECTION 5 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable: **CETLc45A** *Position:* 397 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	480	158,766
2	No	514	203,464
3	Not available	499	178,246
6	Not applicable	38	17,418
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,394	563,198
		=====	=====
		2,925	1,121,091

Variable: **CETLc45B** *Position:* 398 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	1,000	349,242
2	No	385	149,287
3	Not available	79	33,561
6	Not applicable	65	24,554
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,396	564,447
		=====	=====
		2,925	1,121,091

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Variable: **CETLc45C** *Position:* 399 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	997	354,248
2	No	449	171,511
3	Not available	51	19,871
6	Not applicable	35	12,164
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,393	563,297
		=====	=====
		2,925	1,121,091

Variable: **CETLc45D** *Position:* 400 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instruction?

		FREQ	WTD
1	Yes	829	278,716
2	No	461	188,496
3	Not available	194	74,722
6	Not applicable	43	14,682
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,398	564,475
		=====	=====
		2,925	1,121,091

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Variable: **CETLc45E** *Position:* 401 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	335	117,399
2	No	770	287,202
3	Not available	365	130,973
6	Not applicable	61	21,794
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,394	563,723
		=====	=====
		2,925	1,121,091

Variable: **CETLc45F** *Position:* 402 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use basic software (e.g., word processing, spreadsheet, drawing)?

		FREQ	WTD
1	Yes	929	319,984
2	No	411	160,683
3	Not available	138	57,374
6	Not applicable	54	19,736
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,393	563,315
		=====	=====
		2,925	1,121,091

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Variable: **CETLc45G** *Position:* 403 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use telecommunications software (e.g., send and receive messages, chat groups, research and consult, participate in forums)?

		FREQ	WTD
1	Yes	341	110,386
2	No	879	327,990
3	Not available	232	90,829
6	Not applicable	79	28,066
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,394	563,820
		=====	=====
		2,925	1,121,091

Variable: **CETLc45H** *Position:* 404 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use self-learning software (e.g., drill and practice software, tutorials, simulations, research, web sites, on-line help)?

		FREQ	WTD
1	Yes	565	182,503
2	No	668	258,239
3	Not available	224	88,114
6	Not applicable	72	28,521
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,396	563,714
		=====	=====
		2,925	1,121,091

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Variable: **CETLc45I** *Position:* 405 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use specialized software while teaching specific subjects (e.g., music, design, advanced drawing, dataprocessing, robotics)?

		FREQ	WTD
1	Yes	193	71,428
2	No	839	303,729
3	Not available	287	103,509
6	Not applicable	209	78,118
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,307
		=====	=====
		2,925	1,121,091

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Variable: **TITLE6**

SECTION 6 PERCEPTIONS OF YOUR SCHOOL

Variable: **CETLQ50A** Position: 406 Length:2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	34	14,881
02	Disagree	140	54,072
03	Neither agree nor disagree	224	78,303
04	Agree	760	284,407
05	Strongly agree	349	118,077
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,418	571,351
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ50B** Position: 408 Length:2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision making.

		FREQ	WTD
01	Strongly disagree	77	32,724
02	Disagree	378	143,850
03	Neither agree nor disagree	290	123,929
04	Agree	610	201,647
05	Strongly agree	153	47,427
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,417	571,516
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ50C** *Position:* 410 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	14	4,916
02	Disagree	89	39,610
03	Neither agree nor disagree	154	59,925
04	Agree	930	328,297
05	Strongly agree	322	117,071
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,416	571,272
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ50D** *Position:* 412 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	15	7,476
02	Disagree	126	50,469
03	Neither agree nor disagree	201	74,770
04	Agree	873	313,967
05	Strongly agree	291	102,361
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,419	572,047
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ50E** *Position:* 414 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	80	36,533
02	Disagree	281	105,352
03	Neither agree nor disagree	392	154,708
04	Agree	599	209,572
05	Strongly agree	158	44,046
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,415	570,881
		=====	=====
		2,925	1,121,091

Variable: **CETLQ50F** *Position:* 416 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	118	49,319
02	Disagree	393	139,229
03	Neither agree nor disagree	419	160,572
04	Agree	464	165,557
05	Strongly agree	115	35,221
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,416	571,193
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ50G** *Position:* 418 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	20	12,374
02	Disagree	144	51,736
03	Neither agree nor disagree	204	77,128
04	Agree	927	335,120
05	Strongly agree	214	73,785
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,416	570,949
		=====	=====
		2,925	1,121,091

Variable: **CETLQ50H** *Position:* 420 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice-principal(s) provide(s) support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	28	12,611
02	Disagree	99	46,863
03	Neither agree nor disagree	227	71,975
04	Agree	749	288,602
05	Strongly agree	404	129,607
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,418	571,435
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ50I** *Position:* 422 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal and vice-principal(s).

		FREQ	WTD
01	Strongly disagree	53	22,900
02	Disagree	153	57,566
03	Neither agree nor disagree	303	120,230
04	Agree	691	247,799
05	Strongly agree	307	101,163
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,418	571,435
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ50J** *Position:* 424 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	48	23,033
02	Disagree	175	67,837
03	Neither agree nor disagree	236	88,517
04	Agree	711	267,518
05	Strongly agree	332	101,369
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,423	572,818
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ50K** *Position:* 426 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spend(s) time getting to know students.

		FREQ	WTD
01	Strongly disagree	31	19,004
02	Disagree	146	50,195
03	Neither agree nor disagree	272	90,987
04	Agree	724	284,531
05	Strongly agree	332	104,536
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,420	571,837
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ50L** *Position:* 428 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	44	19,735
02	Disagree	146	56,716
03	Neither agree nor disagree	277	122,426
04	Agree	729	259,272
05	Strongly agree	310	90,740
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,419	572,202
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ50M** *Position:* 430 *Length:*2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	10	4,246
02	Disagree	63	22,692
03	Neither agree nor disagree	180	69,709
04	Agree	892	333,251
05	Strongly agree	359	119,282
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,421	571,912
		<hr/>	<hr/>
		2,925	1,121,091

Variable: **CETLQ51A** *Position:* 432 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline children who break rules.

		FREQ	WTD
01	Strongly disagree	58	28,335
02	Disagree	307	127,577
03	Neither agree nor disagree	306	114,574
04	Agree	695	234,483
05	Strongly agree	140	43,753
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,419	572,370
		<hr/>	<hr/>
		2,925	1,121,091

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Variable: **CETLQ51B** *Position:* 434 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All students who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	98	42,629
02	Disagree	464	169,657
03	Neither agree nor disagree	299	115,176
04	Agree	540	184,333
05	Strongly agree	105	36,857
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,419	572,438
		=====	=====
		2,925	1,121,091

Variable: **CETLQ51C** *Position:* 436 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	22	8,215
02	Disagree	70	30,973
03	Neither agree nor disagree	94	41,552
04	Agree	783	279,299
05	Strongly agree	534	188,013
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,422	573,041
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ51D** *Position:* 438 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	30	11,384
02	Disagree	189	78,182
03	Neither agree nor disagree	208	72,807
04	Agree	745	269,399
05	Strongly agree	330	114,442
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,423	574,878
		=====	=====
		2,925	1,121,091

Variable: **CETLQ51E** *Position:* 440 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	160	56,418
02	Disagree	530	178,803
03	Neither agree nor disagree	340	128,160
04	Agree	359	143,938
05	Strongly agree	116	40,181
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,420	573,591
		=====	=====
		2,925	1,121,091

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Variable: **TITLE7**

SECTION 7 PERSONAL INFORMATION

Variable: **CETLQ52** Position: 442 Length:1

You are:

		FREQ	WTD
1	Male	548	190,184
2	Female	975	362,897
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	568,010
		=====	=====
		2,925	1,121,091

Variable: **CETLQ53** Position: 443 Length:2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	248	92,384
02	30 to 39	367	137,977
03	40 to 49	524	172,580
04	50 to 59	372	142,074
05	60 or older	7	6,692
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	569,384
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ54A** *Position:* 445 *Length:*4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0002 : 0466		1,523	554,124
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,402	566,968
		=====	=====
		2,925	1,121,091

Variable: **CETLc54E** *Position:* 449 *Length:*4

How much experience do you have as a teacher in Language Arts at the grade level of this student (total months)?

		FREQ	WTD
0001 : 0405		1,491	543,654
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,434	577,437
		=====	=====
		2,925	1,121,091

Variable: **CETLQ54C** *Position:* 453 *Length:*4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0001 : 0444		1,507	549,953
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,418	571,138
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ54B** *Position:* 457 *Length:*4

How much experience do you have as a teacher at the grade level of this student (total months)?

		FREQ	WTD
0001 : 0396		1,498	546,448
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,427	574,644
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ55A** *Position:* 461 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	62	20,214
2	No	1,466	536,397
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		<u>2,925</u>	<u>1,121,091</u>

Variable: **CETLQ55B** *Position:* 462 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	475	183,699
2	No	1,053	372,913
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		<u>2,925</u>	<u>1,121,091</u>

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Variable: **CETLQ55C** *Position:* 463 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor-s degree.

		FREQ	WTD
1	Yes	709	257,415
2	No	819	299,197
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLQ55D** *Position:* 464 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor of Education degree.

		FREQ	WTD
1	Yes	971	311,965
2	No	557	244,647
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLQ55E** *Position:* 465 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	255	98,176
2	No	1,273	458,435
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ55F** *Position:* 466 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	167	71,951
2	No	1,361	484,660
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLQ55G** *Position:* 467 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	179	70,083
2	No	1,349	486,529
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLQ55H** *Position:* 468 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Master-s degree.

		FREQ	WTD
1	Yes	224	95,185
2	No	1,304	461,427
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ55I** *Position:* 469 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	17	15,539
2	No	1,511	541,073
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLQ55J** *Position:* 470 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): A Doctorate.

		FREQ	WTD
1	Yes	3	762
2	No	1,525	555,850
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLb55K** *Position:* 471 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	29	7,069
2	No	1,499	549,543
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

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Variable: **CETLb55L** *Position:* 472 *Length:*1

Please specify the highest level of education you have attained (Mark all that apply): Other.

		FREQ	WTD
1	Yes	11	4,611
2	No	1,517	552,000
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	564,480
		=====	=====
		2,925	1,121,091

Variable: **CETLb59A** *Position:* 473 *Length:*1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language)

		FREQ	WTD
1	Yes	823	319,958
2	No	700	234,680
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59B** *Position:* 474 *Length:*1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	33	8,113
2	No	1,490	546,525
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

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Variable: **CETLb59C** *Position:* 475 *Length:*1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	139	55,721
2	No	1,384	498,917
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59D** *Position:* 476 *Length:*1

Please indicate the field of study of your highest level of education: Science (e.g., Physics, Chemistry, Biology)

		FREQ	WTD
1	Yes	43	16,049
2	No	1,480	538,590
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59E** *Position:* 477 *Length:*1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	10	2,867
2	No	1,513	551,771
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

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Variable: **CETLb59F** *Position:* 478 *Length:*1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	13	4,442
2	No	1,510	550,196
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59G** *Position:* 479 *Length:*1

Please indicate the field of study of your highest level of education: Social Studies (e.g., History, Geography)

		FREQ	WTD
1	Yes	379	114,635
2	No	1,144	440,003
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59H** *Position:* 480 *Length:*1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	2	1,113
2	No	1,521	553,526
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

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Variable: **CETLb59I** *Position:* 481 *Length:*1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	46	13,532
2	No	1,477	541,106
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59J** *Position:* 482 *Length:*1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	56	22,870
2	No	1,467	531,769
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59K** *Position:* 483 *Length:*1

Please indicate the field of study of your highest level of education: Physical Education

		FREQ	WTD
1	Yes	93	28,360
2	No	1,430	526,278
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

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Variable: **CETLb59L** *Position:* 484 *Length:*1

Please indicate the field of study of your highest level of education: Informatics/Computer Science science.

		FREQ	WTD
1	Yes	10	2,241
2	No	1,513	552,398
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59M** *Position:* 485 *Length:*1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	284	91,636
2	No	1,239	463,002
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59N** *Position:* 486 *Length:*1

Please indicate the field of study of your highest level of education: Special Education

		FREQ	WTD
1	Yes	75	24,708
2	No	1,448	529,930
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

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Variable: **CETLb59O** *Position:* 487 *Length:*1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	38	11,051
2	No	1,485	543,587
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLb59P** *Position:* 488 *Length:*1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	117	45,075
2	No	1,406	509,563
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	566,453
		=====	=====
		2,925	1,121,091

Variable: **CETLQ56A** *Position:* 489 *Length:*1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	332	110,894
2	No	1,146	422,526
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	587,672
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ56B** *Position:* 490 *Length:*1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	86	33,663
2	No	1,392	499,756
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	587,672
		=====	=====
		2,925	1,121,091

Variable: **CETLQ56C** *Position:* 491 *Length:*1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	29	13,141
2	No	1,449	520,279
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	587,672
		=====	=====
		2,925	1,121,091

Variable: **CETLQ56D** *Position:* 492 *Length:*1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	77	31,794
2	No	1,401	501,626
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	587,672
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ56E** *Position:* 493 *Length:*1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	972	352,339
2	No	506	181,081
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	587,672
		=====	=====
		2,925	1,121,091

Variable: **CETLQ57A** *Position:* 494 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	218	67,137
2	No	1,253	462,398
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	591,557
		=====	=====
		2,925	1,121,091

Variable: **CETLQ57B** *Position:* 495 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A certificate in second language education?

		FREQ	WTD
1	Yes	111	46,059
2	No	1,360	483,476
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	591,557
		=====	=====
		2,925	1,121,091

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Variable: **CETLQ57C** *Position:* 496 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A graduate degree in second language education?

		FREQ	WTD
1	Yes	60	30,134
2	No	1,411	499,401
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	591,557
		=====	=====
		2,925	1,121,091

Variable: **CETLQ57D** *Position:* 497 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: Other?

		FREQ	WTD
1	Yes	61	21,310
2	No	1,410	508,225
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	591,557
		=====	=====
		2,925	1,121,091

Variable: **CETLQ57E** *Position:* 498 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: None of the above?

		FREQ	WTD
1	Yes	1,042	374,785
2	No	429	154,749
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	591,557
		=====	=====
		2,925	1,121,091

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Variable: **CETLbQ58** *Position:* 499 *Length:*1

Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?

		FREQ	WTD
1	Yes	298	126,408
2	No	1,099	383,637
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,528	611,046
		=====	=====
		2,925	1,121,091

Variable: **CETLQ58** *Position:* 500 *Length:*1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	1,394	497,392
2	No	1,531	623,699
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	0	0
		=====	=====
		2,925	1,121,091

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Variable: **CETLS50A** Position: 501 Length:2

Participative school environment score

		FREQ	WTD
00	0	2	2,459
01	1	2	653
02	2	6	2,591
03	3	7	1,782
04	4	2	632
05	5	6	991
06	6	10	6,635
07	7	5	5,223
08	8	17	6,268
09	9	29	11,867
10	10	38	13,909
11	11	45	14,305
12	12	44	14,390
13	13	53	20,049
14	14	77	30,139
15	15	79	28,792
16	16	89	34,081
17	17	119	50,920
18	18	110	48,436
19	19	134	53,306
20	20	120	35,171
21	21	162	50,622
22	22	70	22,350
23	23	69	28,673
24	24	49	17,743
25	25	42	14,158
26	26	37	11,407
27	27	47	12,051
28	28	28	8,047
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,427	573,441
		<hr/>	<hr/>
		2,925	1,121,091

Note: This factor was derived using the following: CETLQ50A, CETLQ50B, CETLQ50C, CETLQ50D, CETLQ50E, CETLQ50F and CETLQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.88. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETLS50B** Position: 503 Length:2

Supportive school environment score

		FREQ	WTD
00	0	8	3,897
01	1	3	3,465
02	2	4	1,112
03	3	8	5,882
04	4	8	1,833
05	5	24	9,008
06	6	32	16,554
07	7	30	12,611
08	8	45	13,423
09	9	52	22,218
10	10	81	24,791
11	11	92	37,141
12	12	92	33,230
13	13	111	44,173
14	14	130	50,952
15	15	294	108,893
16	16	93	33,112
17	17	94	33,577
18	18	74	27,682
19	19	88	24,924
20	20	136	39,121
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,426	573,492
		=====	=====
		2,925	1,121,091

Note: This factor was derived using the following: CETLQ50H, CETLQ50I, CETLQ50J, CETLQ50K and CETLQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.89. The dominant factor accounts for 69% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETLS51** Position: 505 Length:2

Disciplinary climate score

		FREQ	WTD
00	0	3	2,905
01	1	3	579
02	2	14	5,074
03	3	10	3,019
04	4	44	18,722
05	5	29	11,334
06	6	59	27,747
07	7	72	29,819
08	8	174	72,012
09	9	129	49,063
10	10	202	71,680
11	11	146	46,280
12	12	266	87,813
13	13	109	39,617
14	14	128	42,807
15	15	60	20,620
16	16	49	15,885
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,428	576,117
		<hr/> <hr/>	<hr/> <hr/>
		2,925	1,121,091

Note: This factor was derived using the following: CETLQ51A, CETLQ51B, CETLQ51C and CETLQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.77. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **TITLE8**

WEIGHTING AND LINKING VARIABLES

Variable: **XSECFLG** *Position:* 507 *Length:*1

Flag indicating that the record is for a cross-sectional child

Variable: **LONGFLG** *Position:* 508 *Length:*1

Flag indicating that the record is for a longitudinal child

Variable: **FIELDruk** *Position:* 509 *Length:*12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable: **PERSruk** *Position:* 521 *Length:*14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable: **CHILDID** *Position:* 535 *Length:*6

CHILD IDENTIFICATION NUMBER

Variable: **CIDHD01** *Position:* 541 *Length:*7

HOUSEHOLD IDENTIFICATION NUMBER

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Variable: **CSCH_ID** *Position: 548 Length:6*

UNIQUE SCHOOL IDENTIFICATION NUMBER

Variable: **CWTCW01C** *Position: 554 Length:9.4*

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

Variable: **CWTCW01L** *Position: 563 Length:9.4*

CHILD LONGITUDINAL WEIGHT (99999v9999)

Variable: **SHXSECWT** *Position: 572 Length:9.4*

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

Variable: **SHLONGWT** *Position: 581 Length:9.4*

CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)
