

# **NLSCY DATA DICTIONARY TABLE OF CONTENTS**

## **EDUCATION - KINDERGARTEN FILE**

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CYCLE 3 EDUCATION - KINDERGARTEN FILE**

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Variable: **TITLE1**

SECTION 1 THIS CHILD-S EDUCATION (KINDERGARTEN)

Variable: **CETKbQ1** Position: 1 Length:2

The following sections relate to the educational development of this particular child attending your class. In what level is this child?

		FREQ	WTD
01	Junior kindergarten (generally 2 years preceding grade 1)	318	65,897
02	Kindergarten/Senior kindergarten (generally 1 year preceding grade 1)	3,027	173,969
03	Combination of junior/senior kindergarten	111	12,284
04	Not in kindergarten	0	0
05	Other	1	240
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,573	212,804
		=====	=====
		6,030	465,193

Variable: **CETKb12A** Position: 3 Length:2

How would you rate this child-s social/emotional development (e.g. adaptability, cooperation, interaction, responsibility, self-control)?

		FREQ	WTD
01	Near the top of the class	896	59,905
02	Above the middle of the class, but not at the top	712	54,121
03	In the middle of the class	1,172	86,878
04	Below the middle of the class, but above the bottom	436	32,324
05	Near the bottom of the class	225	17,694
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,589	214,271
		=====	=====
		6,030	465,193

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*Variable:*                      **CETKc12B**                      *Position:*    5    *Length:*2

How would you rate this child-s general physical development with respect to gross motor skills (e.g. balance, rhythm, strength, locomotor skills)?

		FREQ	WTD
01	Near the top of the class	819	56,360
02	Above the middle of the class, but not at the top	857	68,421
03	In the middle of the class	1,417	100,808
04	Below the middle of the class, but above the bottom	245	18,011
05	Near the bottom of the class	98	6,907
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,594	214,686
		=====	=====
		6,030	465,193

*Variable:*                      **CETKc12C**                      *Position:*    7    *Length:*2

How would you rate this child-s general physical development with respect to fine motor skills (e.g. manual dexterity, picking up things with thumb and one finger)?

		FREQ	WTD
01	Near the top of the class	1,088	73,413
02	Above the middle of the class, but not at the top	756	61,140
03	In the middle of the class	1,126	84,010
04	Below the middle of the class, but above the bottom	325	21,292
05	Near the bottom of the class	144	10,815
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,591	214,523
		=====	=====
		6,030	465,193

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*Variable:*                      **CETKb12C**                      *Position:*    9    *Length:*2

How would you rate this child-s learning skills (e.g. attention, experimentation, observation, organization, problem-solving)?

		FREQ	WTD
01	Near the top of the class	894	60,955
02	Above the middle of the class, but not at the top	799	61,535
03	In the middle of the class	1,058	79,899
04	Below the middle of the class, but above the bottom	477	33,136
05	Near the bottom of the class	214	15,324
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,588	214,345
		=====	=====
		6,030	465,193

*Variable:*                      **CETKc12D**                      *Position:*    11    *Length:*2

How would you rate this child-s expressive language/communication skills (e.g. using language effectively, talking with others, ability to communicate ideas)?

		FREQ	WTD
01	Near the top of the class	969	67,651
02	Above the middle of the class, but not at the top	822	62,638
03	In the middle of the class	1,066	74,456
04	Below the middle of the class, but above the bottom	372	29,425
05	Near the bottom of the class	213	16,695
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,588	214,329
		=====	=====
		6,030	465,193

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*Variable:* **CETKc12E** *Position:* 13 *Length:*2

How would you rate this child-s receptive language/communication skills (e.g. understanding, interpreting, listening)?

		FREQ	WTD
01	Near the top of the class	938	63,938
02	Above the middle of the class, but not at the top	825	63,252
03	In the middle of the class	1,099	80,695
04	Below the middle of the class, but above the bottom	422	31,356
05	Near the bottom of the class	159	12,254
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,587	213,697
		=====	=====
		6,030	465,193

*Variable:* **CETKbQ7A** *Position:* 15 *Length:*1

Considering reading skills, this child is: generally interested in books (pictures and print)?

		FREQ	WTD
1	Yes	3,021	217,572
2	No	350	27,684
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

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*Variable:* **CETKbQ7B** *Position:* 16 *Length:*1

Considering reading skills, this child is: interested in reading (inquisitive/curious about the meaning of printed material)?

		FREQ	WTD
1	Yes	2,124	147,929
2	No	1,247	97,328
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

*Variable:* **CETKbQ7C** *Position:* 17 *Length:*1

Considering reading skills, this child is: able to read simple words?

		FREQ	WTD
1	Yes	1,979	127,231
2	No	1,392	118,025
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

*Variable:* **CETKbQ7D** *Position:* 18 *Length:*1

Considering reading skills, this child is: able to read complex words?

		FREQ	WTD
1	Yes	192	10,326
2	No	3,179	234,930
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

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Variable: **CETKbQ7E** Position: 19 Length:1

Considering reading skills, this child is: able to read simple sentences?

		FREQ	WTD
1	Yes	763	42,706
2	No	2,608	202,550
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

Variable: **CETKbQ7F** Position: 20 Length:1

Considering reading skills, this child is: unable to read?

		FREQ	WTD
1	Yes	873	77,452
2	No	2,498	167,805
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

Variable: **CETKbQ7G** Position: 21 Length:1

Considering reading skills, this child is: uninterested in reading?

		FREQ	WTD
1	Yes	132	11,373
2	No	3,239	233,884
6	Not applicable	80	6,705
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193



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Variable: **CETKbQ7H** Position: 22 Length:1

Considering reading skills, this child is: it is not possible to assess this child?

		FREQ	WTD
1	Yes	80	6,705
2	No	3,371	245,257
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,579	213,231
		=====	=====
		6,030	465,193

Variable: **CETKbQ9A** Position: 23 Length:1

Considering writing skills, this child is: experimenting with writing tools?

		FREQ	WTD
1	Yes	2,757	199,786
2	No	661	48,629
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

Variable: **CETKbQ9B** Position: 24 Length:1

Considering writing skills, this child is: aware of writing directions (left to right, top to bottom)?

		FREQ	WTD
1	Yes	2,785	193,140
2	No	633	55,275
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKbQ9C**                    *Position:* 25    *Length:*1

Considering writing skills, this child is: interested in copying teacher-s printing?

		FREQ	WTD
1	Yes	2,461	162,588
2	No	957	85,827
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ9D**                    *Position:* 26    *Length:*1

Considering writing skills, this child is: able to write his/her name?

		FREQ	WTD
1	Yes	3,251	229,949
2	No	167	18,466
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ9E**                    *Position:* 27    *Length:*1

Considering writing skills, this child is: able to write simple words?

		FREQ	WTD
1	Yes	2,283	144,057
2	No	1,135	104,358
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKbQ9F**                    *Position:* 28    *Length:*1

Considering writing skills, this child is: able to write simple sentences?

		FREQ	WTD
1	Yes	965	53,241
2	No	2,453	195,174
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ9G**                    *Position:* 29    *Length:*1

Considering writing skills, this child is: unable to write?

		FREQ	WTD
1	Yes	90	9,923
2	No	3,328	238,492
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ9H**                    *Position:* 30    *Length:*1

Considering writing skills, this child is: uninterested in writing?

		FREQ	WTD
1	Yes	141	13,020
2	No	3,277	235,395
6	Not applicable	32	3,550
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKbQ9I**                    *Position:* 31    *Length:*1

Considering writing skills, this child is: it is not possible to assess this child?

		FREQ	WTD
1	Yes	32	3,550
2	No	3,418	248,415
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,580	213,228
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ8A**                    *Position:* 32    *Length:*1

Considering mathematical skills, this child is: able to sort and classify objects?

		FREQ	WTD
1	Yes	3,228	232,876
2	No	196	16,329
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ8B**                    *Position:* 33    *Length:*1

Considering mathematical skills, this child is: able to make one-to-one correspondence?

		FREQ	WTD
1	Yes	2,822	207,732
2	No	602	41,472
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKcQ8K**                    *Position:* 34   *Length:*1

Considering mathematical skills, this child is: able to count to 20?

		FREQ	WTD
1	Yes	3,009	214,758
2	No	415	34,446
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ8D**                    *Position:* 35   *Length:*1

Considering mathematical skills, this child is: able to recognize numbers?

		FREQ	WTD
1	Yes	3,181	225,409
2	No	243	23,795
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

*Variable:*                    **CETKbQ8E**                    *Position:* 36   *Length:*1

Considering mathematical skills, this child is: able to compare numbers?

		FREQ	WTD
1	Yes	2,381	158,798
2	No	1,043	90,406
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

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Variable: **CETKbQ8F** Position: 37 Length:1

Considering mathematical skills, this child is: able to recognize geometric shapes?

		FREQ	WTD
1	Yes	3,135	221,257
2	No	289	27,948
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

Variable: **CETKbQ8G** Position: 38 Length:1

Considering mathematical skills, this child is: knowledgeable about time concepts (today, summer, bedtime)?

		FREQ	WTD
1	Yes	2,687	185,989
2	No	737	63,215
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

Variable: **CETKbQ8H** Position: 39 Length:1

Considering mathematical skills, this child is: unable to do any of the above?

		FREQ	WTD
1	Yes	22	2,262
2	No	3,402	246,943
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

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Variable: **CETKbQ8I** Position: 40 Length:1

Considering mathematical skills, this child is: uninterested in mathematics?

		FREQ	WTD
1	Yes	36	4,613
2	No	3,388	244,591
6	Not applicable	22	2,177
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

Variable: **CETKbQ8J** Position: 41 Length:1

Considering mathematical skills, this child is: it is not possible to assess this child?

		FREQ	WTD
1	Yes	22	2,177
2	No	3,424	249,204
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,584	213,812
		=====	=====
		6,030	465,193

Variable: **CETKbQ15** Position: 42 Length:1

How many minutes per week does this child spend using a computer in class?

		FREQ	WTD
1	none/week	414	29,818
2	1 to 30 minutes/week	2,209	161,110
3	31 to 60 minutes/week	717	52,517
4	more than 60 minutes/week	100	7,279
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,590	214,470
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKQ13**                    *Position:* 43    *Length:*3

How many instructional days does this child receive in a year? (Please report the number of days the child should be present at school, counting each half-day as one full day).

		FREQ	WTD
050 : 300		3,101	223,735
996	Not applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	2,929	241,459
		=====	=====
		6,030	465,193

*Variable:*                    **CETKb13A**                    *Position:* 46    *Length:*2

What type of program is this child enrolled in?

		FREQ	WTD
01	Full day, every day	1,151	60,006
02	Full day, alternate days	676	56,525
03	Half day, every day	1,440	123,108
04	Half day, alternate days	13	1,020
05	Other	166	10,888
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,584	213,645
		=====	=====
		6,030	465,193



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*Variable:* **CETKb14A** *Position:* 48 *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: general communications (First Language Arts, writing, reading, phonetics, etc.)?

		FREQ	WTD
01	None	40	2,647
02	Less than 4	903	77,564
03	4 to less than 8	1,539	109,411
04	8 to less than 12	489	29,441
05	12 or more	262	14,594
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,797	231,536
		=====	=====
		6,030	465,193

*Variable:* **CETKb14C** *Position:* 50 *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: mathematics?

		FREQ	WTD
01	None	27	1,798
02	Less than 4	1,790	137,843
03	4 to less than 8	1,136	78,012
04	8 to less than 12	203	12,094
05	12 or more	63	3,933
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,811	231,512
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKb14B**                    *Position:* 52    *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: Non-immersion Second Language Arts?

		FREQ	WTD
01	None	2,329	169,475
02	Less than 1	181	12,135
03	1 to less than 2	160	12,182
04	2 to less than 3	68	4,732
05	3 or more	90	7,016
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,202	259,652
		=====	=====
		6,030	465,193

*Variable:*                    **CETKb14L**                    *Position:* 54    *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: second language arts (immersion)?

		FREQ	WTD
01	None	2,483	177,119
02	Less than 1	37	3,171
03	1 to less than 2	35	2,110
04	2 to less than 3	45	3,789
05	3 or more	176	14,207
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,254	264,798
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKb14D**                    *Position:* 56    *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: science?

		FREQ	WTD
01	None	51	4,220
02	Less than 1	1,264	97,228
03	1 to less than 2	1,471	104,623
04	2 to less than 3	319	19,591
05	3 or more	105	7,168
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,820	232,364
		=====	=====
		6,030	465,193

*Variable:*                    **CETKb14E**                    *Position:* 58    *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: Social and Development Studies?

		FREQ	WTD
01	None	205	15,742
02	Less than 1	947	72,017
03	1 to less than 2	1,257	90,435
04	2 to less than 3	428	28,895
05	3 or more	275	18,210
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,918	239,893
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKb14G**                    *Position:* 60    *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: music (musical instrument, singing)?

		FREQ	WTD
01	None	42	2,402
02	Less than 1	1,234	89,756
03	1 to less than 2	1,525	109,604
04	2 to less than 3	364	27,590
05	3 or more	107	8,379
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,758	227,461
		=====	=====
		6,030	465,193

*Variable:*                    **CETKb14H**                    *Position:* 62    *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: art?

		FREQ	WTD
01	None	30	2,137
02	Less than 1	738	60,513
03	1 to less than 2	1,394	97,380
04	2 to less than 3	702	50,243
05	3 or more	329	22,549
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,837	232,372
		=====	=====
		6,030	465,193

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*Variable:* **CETKb14I** *Position:* 64 *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: physical education?

		FREQ	WTD
01	None	32	4,342
02	Less than 1	1,114	77,617
03	1 to less than 2	1,609	115,412
04	2 to less than 3	454	36,127
05	3 or more	92	6,847
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,729	224,848
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKb14J** *Position:* 66 *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: computer skills?

		FREQ	WTD
01	None	450	29,372
02	Less than 1	2,081	155,969
03	1 to less than 2	615	43,533
04	2 to less than 3	61	5,062
05	3 or more	22	1,251
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,801	230,007
		<u>6,030</u>	<u>465,193</u>

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*Variable:* **CETKb14O** *Position:* 68 *Length:*2

On average, how much instruction time in hours per week does this student receive in the following: Religion/moral values/social and personal skills?

		FREQ	WTD
01	None	0	0
02	Less than 1	68	6,395
03	1 to less than 2	67	5,102
04	2 to less than 3	15	875
05	3 or more	8	1,209
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,872	451,612
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193

*Variable:* **CETKb14P** *Position:* 70 *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: Health and Hygiene?

		FREQ	WTD
01	None	0	0
02	Less than 1	11	468
03	1 to less than 2	16	761
04	2 to less than 3	1	38
05	3 or more	0	0
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,002	463,926
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193

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*Variable:* **CETKb14K** *Position:* 72 *Length:*2

On average, how much instruction time in hours per week does this child receive in the following: other topics?

		FREQ	WTD
01	None	185	11,922
02	Less than 1	50	3,105
03	1 to less than 2	16	1,267
04	2 to less than 3	7	454
05	3 or more	10	682
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,762	447,763
		=====	=====
		6,030	465,193

*Variable:* **CETKQ16** *Position:* 74 *Length:*1

What is the main language of instruction in this child-s class?

		FREQ	WTD
1	French	917	59,154
2	English	2,461	186,097
3	An equal combination of French and English	57	5,416
4	Other	10	560
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,585	213,967
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ21** *Position:* 75 *Length:*1

Does this child receive special/resource help because a learning disability or a physical, emotional, behavioural or other problem which limits the kind or amount of school activities he/she can do?

		FREQ	WTD
1	Yes	334	21,892
2	No	3,011	221,870
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,685	221,431
		=====	=====
		6,030	465,193

*Note:* If No, Go To CETKQ24

*Variable:* **CETKQ22A** *Position:* 76 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: physical disability?

		FREQ	WTD
1	Yes	26	1,770
2	No	296	19,448
6	Not applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

*Variable:* **CETKQ22B** *Position:* 77 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: visual impairment?

		FREQ	WTD
1	Yes	10	617
2	No	312	20,601
6	Not applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193



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Variable: **CETKQ22C** Position: 78 Length:1

What type of problem limits this child-s ability to do school activities in a regular classroom: hearing impairment?

		FREQ	WTD
1	Yes	8	515
2	No	314	20,703
6	Not applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

Variable: **CETKQ22D** Position: 79 Length:1

What type of problem limits this child-s ability to do school activities in a regular classroom: speech impairment?

		FREQ	WTD
1	Yes	177	11,315
2	No	145	9,903
6	Not applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

Variable: **CETKQ22E** Position: 80 Length:1

What type of problem limits this child-s ability to do school activities in a regular classroom: learning disability?

		FREQ	WTD
1	Yes	58	4,238
2	No	264	16,980
6	Not applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ22F** *Position:* 81 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: emotional or behavioural problem?

		FREQ	WTD
1	Yes	81	5,256
2	No	241	15,962
6	Not applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

*Variable:* **CETKQ22G** *Position:* 82 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: mental disability or limitation?

		FREQ	WTD
1	Yes	26	2,203
2	No	296	19,015
6	Not Applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

*Variable:* **CETKQ22H** *Position:* 83 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: home environment/problems at home?

		FREQ	WTD
1	Yes	32	1,665
2	No	290	19,553
6	Not Applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ22I** *Position:* 84 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: problems understanding the language spoken at school?

		FREQ	WTD
1	Yes	26	1,890
2	No	296	19,328
6	Not Applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

*Variable:* **CETKQ22J** *Position:* 85 *Length:*1

What type of problem limits this child-s ability to do school activities in a regular classroom: other?

		FREQ	WTD
1	Yes	18	894
2	No	304	20,324
6	Not Applicable	3,011	221,870
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,697	222,105
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKcQ20**                    *Position:* 86    *Length:*2

Where does this child receive this special/resource help?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	72	4,622
02	Exclusively within a regular classroom with a special aide/assistant teacher	66	4,763
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	71	4,069
04	Exclusively or primarily within a special education class or resource room within a regular school	44	2,613
05	Exclusively or primarily within a specialized school	9	660
06	Other	40	3,211
96	Not Applicable	3,011	221,870
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,717	223,385
		=====	=====
		6,030	465,193

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Variable: **TITLE2**

SECTION 2 THIS CHILD-S BEHAVIOUR AND ATTENDANCE (KINDERGARTEN)

Variable: **CETKb24A** Position: 88 Length:2

Please provide the approximate percentage of class time this child missed since September or the beginning of school in the fall?

		FREQ	WTD
01	0%	299	21,931
02	1% to 2%	1,957	137,543
03	3% to 4%	492	34,784
04	5% to 7%	256	18,608
05	8% to 10%	163	13,447
06	More than 10%	148	14,440
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,715	224,440
		=====	=====
		6,030	465,193

Variable: **CETKc26I** Position: 90 Length:2

This child seems to enjoy being in class?

		FREQ	WTD
01	Always	2,111	152,815
02	Often	1,146	86,146
03	Sometimes	173	11,515
04	Rarely	13	912
05	Never	4	152
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,583	213,653
		=====	=====
		6,030	465,193

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*Variable:* **CETKc26J** *Position:* 92 *Length:*2

This child seems bored in class?

		FREQ	WTD
01	Always	5	647
02	Often	37	2,507
03	Sometimes	426	31,504
04	Rarely	1,645	118,327
05	Never	1,329	98,368
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,588	213,840
		=====	=====
		6,030	465,193

*Variable:* **CETKc26M** *Position:* 94 *Length:*2

This child seems comfortable with the level of difficulty of materials which are presented in class?

		FREQ	WTD
01	Always	1,444	104,172
02	Often	1,423	106,767
03	Sometimes	474	31,690
04	Rarely	92	8,028
05	Never	8	599
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,589	213,937
		=====	=====
		6,030	465,193



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*Variable:* **CETKcQ23** *Position:* 96 *Length:*1

In your opinion, how important is it to this child to do well in class?

		FREQ	WTD
1	Very important	1,643	116,853
2	Somewhat important	1,387	103,318
3	Of little important	278	19,128
7	Don-t know	116	10,836
8	Refusal	0	0
9	Not stated	2,606	215,058
		=====	=====
		6,030	465,193

*Variable:* **CETKQ26C** *Position:* 97 *Length:*2

Since the beginning of the school year in the fall, how often has this child arrived: Inadequately dressed for the weather conditions?

		FREQ	WTD
01	Never	2,674	196,119
02	Rarely	456	31,568
03	Sometimes	192	13,374
04	Often	51	3,812
05	Always	42	4,551
96	Not Applicable	8	346
97	Don-t know	14	1,028
98	Refusal	0	0
99	Not stated	2,593	214,396
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKQ26D**                    *Position:* 99    *Length:*2

Since school started in the fall, how often has this child arrived: Too tired to participate?

		FREQ	WTD
01	Never	2,052	155,299
02	Rarely	911	62,303
03	Sometimes	361	25,257
04	Often	83	6,070
05	Always	4	134
96	Not Applicable	6	201
97	Don-t know	17	1,499
98	Refusal	0	0
99	Not stated	2,596	214,431
		=====	=====
		6,030	465,193

*Variable:*                    **CETKb26G**                    *Position:* 101    *Length:*2

Since school started in the fall, how often has this child arrived: Without a lunch/snacks?

		FREQ	WTD
01	Never	2,884	206,582
02	Rarely	282	20,994
03	Sometimes	80	6,098
04	Often	36	2,313
05	Always	5	270
96	Not Applicable	122	12,188
97	Don-t know	25	2,312
98	Refusal	0	0
99	Not stated	2,596	214,436
		=====	=====
		6,030	465,193

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*Variable:* **CETKb26H** *Position:* 103 *Length:*2

Since school started in the fall, how often has this child arrived: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	3,109	226,395
02	Rarely	153	10,024
03	Sometimes	59	4,286
04	Often	22	1,310
05	Always	3	213
96	Not Applicable	18	1,033
97	Don-t know	71	7,545
98	Refusal	0	0
99	Not stated	2,595	214,387
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27A** *Position:* 105 *Length:*1

How often would you say that this child: shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	220	17,521
2	Sometimes or somewhat true	1,526	111,816
3	Often or very true	1,517	107,562
6	Not Applicable	0	0
7	Don-t know	160	13,028
8	Refusal	0	0
9	Not stated	2,607	215,265
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKQ27B**                    *Position:* 106    *Length:*1

How often would you say that this child: can-t sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	2,078	149,134
2	Sometimes or somewhat true	973	71,803
3	Often or very true	377	29,291
6	Not Applicable	0	0
7	Don-t know	1	157
8	Refusal	0	0
9	Not stated	2,601	214,808
		=====	=====
		6,030	465,193

*Variable:*                    **CETKQ27C**                    *Position:* 107    *Length:*1

How often would you say that this child: destroys his/her own things?

		FREQ	WTD
1	Never or not true	3,158	230,098
2	Sometimes or somewhat true	208	15,480
3	Often or very true	31	1,824
6	Not Applicable	0	0
7	Don-t know	33	3,128
8	Refusal	0	0
9	Not stated	2,600	214,663
		=====	=====
		6,030	465,193

*Variable:*                    **CETKQ27D**                    *Position:* 108    *Length:*1

How often would you say that this child: will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	324	23,935
2	Sometimes or somewhat true	1,393	105,615
3	Often or very true	1,592	112,585
6	Not Applicable	0	0
7	Don-t know	121	7,946
8	Refusal	0	0
9	Not stated	2,600	215,112
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKQ27E**                    *Position:* 109    *Length:*1

How often would you say that this child: steals?

		FREQ	WTD
1	Never or not true	3,169	228,140
2	Sometimes or somewhat true	135	10,383
3	Often or very true	17	1,445
6	Not Applicable	0	0
7	Don-t know	104	10,145
8	Refusal	0	0
9	Not stated	2,605	215,080
		=====	=====
		6,030	465,193

*Variable:*                    **CETKQ27F**                    *Position:* 110    *Length:*1

How often would you say that this child: seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	2,444	178,751
2	Sometimes or somewhat true	878	64,051
3	Often or very true	84	4,756
6	Not Applicable	0	0
7	Don-t know	23	2,921
8	Refusal	0	0
9	Not stated	2,601	214,715
		=====	=====
		6,030	465,193

*Variable:*                    **CETKQ27G**                    *Position:* 111    *Length:*1

How often would you say that this child: gets into many fights?

		FREQ	WTD
1	Never or not true	2,658	193,480
2	Sometimes or somewhat true	613	45,200
3	Often or very true	145	10,845
6	Not Applicable	0	0
7	Don-t know	12	728
8	Refusal	0	0
9	Not stated	2,602	214,941
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ27H** *Position:* 112 *Length:*1

How often would you say that this child: volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	533	39,917
2	Sometimes or somewhat true	1,869	135,919
3	Often or very true	971	69,536
6	Not Applicable	0	0
7	Don-t know	58	4,952
8	Refusal	0	0
9	Not stated	2,599	214,870
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27I** *Position:* 113 *Length:*1

How often would you say that this child: is easily distracted, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	1,708	123,982
2	Sometimes or somewhat true	1,210	89,524
3	Often or very true	509	36,132
6	Not Applicable	0	0
7	Don-t know	3	583
8	Refusal	0	0
9	Not stated	2,600	214,973
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27J** *Position:* 114 *Length:*1

How often would you say that this child: when mad at someone, tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	2,625	191,092
2	Sometimes or somewhat true	512	38,617
3	Often or very true	118	7,859
6	Not Applicable	0	0
7	Don-t know	179	12,856
8	Refusal	0	0
9	Not stated	2,596	214,769
		=====	=====
		6,030	465,193

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Variable: **CETKQ27K** Position: 115 Length:1

How often would you say that this child: is not as happy as other children?

		FREQ	WTD
1	Never or not true	2,554	185,985
2	Sometimes or somewhat true	698	53,554
3	Often or very true	115	7,499
6	Not Applicable	0	0
7	Don-t know	55	2,958
8	Refusal	0	0
9	Not stated	2,608	215,197
		=====	=====
		6,030	465,193

Variable: **CETKQ27L** Position: 116 Length:1

How often would you say that this child: destroys things belonging to others?

		FREQ	WTD
1	Never or not true	3,122	226,008
2	Sometimes or somewhat true	244	17,759
3	Often or very true	42	2,776
6	Not Applicable	0	0
7	Don-t know	27	4,223
8	Refusal	0	0
9	Not stated	2,595	214,427
		=====	=====
		6,030	465,193

Variable: **CETKQ27M** Position: 117 Length:1

How often would you say that this child: if there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	1,013	76,151
2	Sometimes or somewhat true	1,743	126,622
3	Often or very true	306	22,071
6	Not Applicable	0	0
7	Don-t know	362	24,868
8	Refusal	0	0
9	Not stated	2,606	215,481
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ27N** *Position:* 118 *Length:*1

How often would you say that this child: fidgets?

		FREQ	WTD
1	Never or not true	1,776	124,550
2	Sometimes or somewhat true	1,199	90,732
3	Often or very true	432	33,130
6	Not Applicable	0	0
7	Don-t know	16	1,224
8	Refusal	0	0
9	Not stated	2,607	215,557
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27O** *Position:* 119 *Length:*1

How often would you say that this child: is disobedient at school?

		FREQ	WTD
1	Never or not true	2,364	170,689
2	Sometimes or somewhat true	899	66,860
3	Often or very true	165	12,124
6	Not Applicable	0	0
7	Don-t know	4	337
8	Refusal	0	0
9	Not stated	2,598	215,183
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27P** *Position:* 120 *Length:*1

How often would you say that this child: cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	1,951	139,775
2	Sometimes or somewhat true	1,079	80,560
3	Often or very true	402	29,823
6	Not Applicable	0	0
7	Don-t know	3	272
8	Refusal	0	0
9	Not stated	2,595	214,763
		=====	=====
		6,030	465,193



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*Variable:* **CETKQ27Q** *Position:* 121 *Length:*1

How often would you say that this child: is too fearful or anxious?

		FREQ	WTD
1	Never or not true	2,440	179,787
2	Sometimes or somewhat true	844	59,979
3	Often or very true	126	8,949
6	Not Applicable	0	0
7	Don-t know	23	1,803
8	Refusal	0	0
9	Not stated	2,597	214,675
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27R** *Position:* 122 *Length:*1

How often would you say that this child: when mad with someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	2,608	188,878
2	Sometimes or somewhat true	472	34,759
3	Often or very true	54	3,209
6	Not Applicable	0	0
7	Don-t know	301	23,614
8	Refusal	0	0
9	Not stated	2,595	214,733
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27S** *Position:* 123 *Length:*1

How often would you say that this child: is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	2,252	161,826
2	Sometimes or somewhat true	876	64,428
3	Often or very true	273	21,544
6	Not Applicable	0	0
7	Don-t know	35	2,748
8	Refusal	0	0
9	Not stated	2,594	214,648
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ27T** *Position:* 124 *Length:*1

How often would you say that this child: tells lies or cheats?

		FREQ	WTD
1	Never or not true	2,777	201,338
2	Sometimes or somewhat true	479	34,019
3	Often or very true	85	5,359
6	Not Applicable	0	0
7	Don-t know	95	9,965
8	Refusal	0	0
9	Not stated	2,594	214,513
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27U** *Position:* 125 *Length:*1

How often would you say that this child: offers to help other children (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	428	34,058
2	Sometimes or somewhat true	1,851	132,167
3	Often or very true	1,058	74,760
6	Not Applicable	0	0
7	Don-t know	96	9,305
8	Refusal	0	0
9	Not stated	2,597	214,902
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27V** *Position:* 126 *Length:*1

How often would you say that this child: is worried?

		FREQ	WTD
1	Never or not true	1,732	126,422
2	Sometimes or somewhat true	1,390	100,572
3	Often or very true	158	10,413
6	Not Applicable	0	0
7	Don-t know	153	13,128
8	Refusal	0	0
9	Not stated	2,597	214,658
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ27W** *Position:* 127 *Length:*1

How often would you say that this child: has difficulty waiting for his/her turn in games or groups?

		FREQ	WTD
1	Never or not true	2,133	151,143
2	Sometimes or somewhat true	1,003	77,112
3	Often or very true	294	21,891
6	Not Applicable	0	0
7	Don-t know	5	326
8	Refusal	0	0
9	Not stated	2,595	214,722
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27X** *Position:* 128 *Length:*1

How often would you say that this child: when somebody accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	2,421	176,015
2	Sometimes or somewhat true	766	55,621
3	Often or very true	201	15,052
6	Not Applicable	0	0
7	Don-t know	49	4,144
8	Refusal	0	0
9	Not stated	2,593	214,362
		=====	=====
		6,030	465,193

*Variable:* **CETKQ27Y** *Position:* 129 *Length:*1

How often would you say that this child: tends to do things on his/her own, is rather solitary?

		FREQ	WTD
1	Never or not true	1,463	108,182
2	Sometimes or somewhat true	1,542	111,879
3	Often or very true	417	29,826
6	Not Applicable	0	0
7	Don-t know	10	637
8	Refusal	0	0
9	Not stated	2,598	214,668
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ27Z** *Position:* 130 *Length:*1

How often would you say that this child: when mad at someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	2,343	170,353
2	Sometimes or somewhat true	650	49,209
3	Often or very true	100	7,145
6	Not Applicable	0	0
7	Don-t know	336	23,613
8	Refusal	0	0
9	Not stated	2,601	214,873
		=====	=====
		6,030	465,193

*Variable:* **CETK27AA** *Position:* 131 *Length:*1

How often would you say that this child: physically attacks people?

		FREQ	WTD
1	Never or not true	2,933	212,816
2	Sometimes or somewhat true	405	30,752
3	Often or very true	85	5,687
6	Not Applicable	0	0
7	Don-t know	14	1,709
8	Refusal	0	0
9	Not stated	2,593	214,229
		=====	=====
		6,030	465,193

*Variable:* **CETK27BB** *Position:* 132 *Length:*1

How often would you say that this child: comforts a child (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	347	25,881
2	Sometimes or somewhat true	1,880	139,253
3	Often or very true	1,030	73,430
6	Not Applicable	0	0
7	Don-t know	175	11,873
8	Refusal	0	0
9	Not stated	2,598	214,756
		=====	=====
		6,030	465,193

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*Variable:* **CETK27CC** *Position:* 133 *Length:*1

How often would you say that this child: cries a lot?

		FREQ	WTD
1	Never or not true	2,693	192,517
2	Sometimes or somewhat true	648	50,974
3	Often or very true	79	5,364
6	Not Applicable	0	0
7	Don-t know	14	879
8	Refusal	0	0
9	Not stated	2,596	215,459
		=====	=====
		6,030	465,193

*Variable:* **CETK27DD** *Position:* 134 *Length:*1

How often would you say that this child: vandalizes?

		FREQ	WTD
1	Never or not true	3,281	238,472
2	Sometimes or somewhat true	107	6,887
3	Often or very true	12	639
6	Not Applicable	0	0
7	Don-t know	38	3,978
8	Refusal	0	0
9	Not stated	2,592	215,217
		=====	=====
		6,030	465,193

*Variable:* **CETK27EE** *Position:* 135 *Length:*1

How often would you say that this child: gives up easily?

		FREQ	WTD
1	Never or not true	2,116	153,790
2	Sometimes or somewhat true	1,042	75,430
3	Often or very true	254	16,953
6	Not Applicable	0	0
7	Don-t know	19	3,098
8	Refusal	0	0
9	Not stated	2,599	215,922
		=====	=====
		6,030	465,193

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*Variable:* **CETK27FF** *Position:* 136 *Length:*1

How often would you say that this child: threatens people?

		FREQ	WTD
1	Never or not true	3,076	224,658
2	Sometimes or somewhat true	255	18,104
3	Often or very true	42	2,860
6	Not Applicable	0	0
7	Don-t know	61	3,942
8	Refusal	0	0
9	Not stated	2,596	215,629
		=====	=====
		6,030	465,193

*Variable:* **CETK27GG** *Position:* 137 *Length:*1

How often would you say that this child: spontaneously helps to pick up objects which somebody has dropped (e.g.,pencils, books)?

		FREQ	WTD
1	Never or not true	433	33,136
2	Sometimes or somewhat true	1,925	138,539
3	Often or very true	1,006	71,650
6	Not Applicable	0	0
7	Don-t know	69	6,009
8	Refusal	0	0
9	Not stated	2,597	215,859
		=====	=====
		6,030	465,193

*Variable:* **CETK27HH** *Position:* 138 *Length:*1

How often would you say that this child: cannot settle down to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	2,447	179,749
2	Sometimes or somewhat true	733	53,797
3	Often or very true	249	15,722
6	Not Applicable	0	0
7	Don-t know	4	230
8	Refusal	0	0
9	Not stated	2,597	215,694
		=====	=====
		6,030	465,193

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*Variable:* **CETK27II** *Position:* 139 *Length:*1

How often would you say that this child: appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	2,727	199,465
2	Sometimes or somewhat true	621	42,981
3	Often or very true	71	5,678
6	Not Applicable	0	0
7	Don-t know	13	1,160
8	Refusal	0	0
9	Not stated	2,598	215,909
		=====	=====
		6,030	465,193

*Variable:* **CETK27JJ** *Position:* 140 *Length:*1

How often would you say that this child: is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	3,042	223,239
2	Sometimes or somewhat true	317	20,768
3	Often or very true	62	4,013
6	Not Applicable	0	0
7	Don-t know	14	1,727
8	Refusal	0	0
9	Not stated	2,595	215,445
		=====	=====
		6,030	465,193

*Variable:* **CETK27LL** *Position:* 141 *Length:*1

How often would you say that this child: when mad at someone, says to others: let-s not be with him/her?

		FREQ	WTD
1	Never or not true	2,395	172,558
2	Sometimes or somewhat true	678	51,908
3	Often or very true	79	6,333
6	Not Applicable	0	0
7	Don-t know	279	18,364
8	Refusal	0	0
9	Not stated	2,599	216,029
		=====	=====
		6,030	465,193

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*Variable:* **CETK27MM** *Position:* 142 *Length:*1

How often would you say that this child: is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	2,570	186,870
2	Sometimes or somewhat true	712	51,851
3	Often or very true	118	8,855
6	Not Applicable	0	0
7	Don-t know	30	1,621
8	Refusal	0	0
9	Not stated	2,600	215,996
		=====	=====
		6,030	465,193

*Variable:* **CETK27NN** *Position:* 143 *Length:*1

How often would you say that this child: kicks, bites, hits other children?

		FREQ	WTD
1	Never or not true	3,048	221,427
2	Sometimes or somewhat true	316	23,351
3	Often or very true	59	3,580
6	Not Applicable	0	0
7	Don-t know	11	1,147
8	Refusal	0	0
9	Not stated	2,596	215,688
		=====	=====
		6,030	465,193

*Variable:* **CETK27OO** *Position:* 144 *Length:*1

How often would you say that this child: will invite others to join in a game?

		FREQ	WTD
1	Never or not true	230	16,765
2	Sometimes or somewhat true	1,932	146,140
3	Often or very true	1,191	80,029
6	Not Applicable	0	0
7	Don-t know	79	6,714
8	Refusal	0	0
9	Not stated	2,598	215,545
		=====	=====
		6,030	465,193



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*Variable:* **CETK27PP** *Position:* 145 *Length:*1

How often would you say that this child: is inattentive?

		FREQ	WTD
1	Never or not true	1,560	109,489
2	Sometimes or somewhat true	1,455	108,437
3	Often or very true	412	30,985
6	Not Applicable	0	0
7	Don-t know	4	509
8	Refusal	0	0
9	Not stated	2,599	215,774
		=====	=====
		6,030	465,193

*Variable:* **CETK27QQ** *Position:* 146 *Length:*1

How often would you say that this child: has trouble enjoying himself/herself?

		FREQ	WTD
1	Never or not true	2,594	185,826
2	Sometimes or somewhat true	716	54,844
3	Often or very true	80	5,423
6	Not Applicable	0	0
7	Don-t know	43	3,571
8	Refusal	0	0
9	Not stated	2,597	215,530
		=====	=====
		6,030	465,193

*Variable:* **CETK27RR** *Position:* 147 *Length:*1

How often would you say that this child: helps other children (friends, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	399	29,823
2	Sometimes or somewhat true	1,843	135,338
3	Often or very true	809	54,979
6	Not Applicable	0	0
7	Don-t know	375	28,955
8	Refusal	0	0
9	Not stated	2,604	216,098
		=====	=====
		6,030	465,193

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*Variable:* **CETK27SS** *Position:* 148 *Length:*1

How often would you say that this child: when mad at someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	2,198	162,244
2	Sometimes or somewhat true	335	25,094
3	Often or very true	40	1,888
6	Not Applicable	0	0
7	Don-t know	859	60,238
8	Refusal	0	0
9	Not stated	2,598	215,730
		=====	=====
		6,030	465,193

*Variable:* **CETKcQ27** *Position:* 149 *Length:*1

How often would you say that this child: helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	622	46,185
2	Sometimes or somewhat true	1,965	144,122
3	Often or very true	680	45,339
6	Not Applicable	0	0
7	Don-t know	156	13,253
8	Refusal	0	0
9	Not stated	2,607	216,294
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ17A** *Position:* 150 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Cooperative work with other children?

		FREQ	WTD
01	Never	31	3,687
02	Rarely	224	14,958
03	Sometimes	871	62,938
04	Often	1,756	127,671
05	Always	554	40,325
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,594	215,622
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKQ17B** *Position:* 152 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Cooperative play with other children?

		FREQ	WTD
01	Never	14	817
02	Rarely	135	8,431
03	Sometimes	702	50,738
04	Often	1,910	138,147
05	Always	676	51,657
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,593	215,403
		<u>6,030</u>	<u>465,193</u>

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*Variable:* **CETKQ17C** *Position:* 154 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Following rules?

		FREQ	WTD
01	Never	7	367
02	Rarely	79	4,953
03	Sometimes	486	37,582
04	Often	1,707	123,021
05	Always	1,155	83,775
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,596	215,496
		=====	=====
		6,030	465,193

*Variable:* **CETKQ17D** *Position:* 156 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Following instructions?

		FREQ	WTD
01	Never	5	487
02	Rarely	115	8,201
03	Sometimes	606	43,484
04	Often	1,649	122,791
05	Always	1,060	74,696
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,595	215,534
		=====	=====
		6,030	465,193

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*Variable:* **CETKc17K** *Position:* 158 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Challenging the teacher in a positive way?

		FREQ	WTD
01	Never	474	36,844
02	Rarely	878	62,836
03	Sometimes	1,238	92,278
04	Often	636	43,945
05	Always	159	11,151
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,645	218,139
		=====	=====
		6,030	465,193

*Variable:* **CETKQ17E** *Position:* 160 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Respect for the property of others?

		FREQ	WTD
01	Never	10	546
02	Rarely	58	3,552
03	Sometimes	340	24,184
04	Often	1,410	107,437
05	Always	1,619	113,932
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,593	215,542
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ17F** *Position:* 162 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Self-control?

		FREQ	WTD
01	Never	12	775
02	Rarely	157	9,918
03	Sometimes	690	52,334
04	Often	1,522	115,153
05	Always	1,050	71,184
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,599	215,830
		=====	=====
		6,030	465,193

*Variable:* **CETKQ17G** *Position:* 164 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Self-confidence?

		FREQ	WTD
01	Never	24	1,479
02	Rarely	209	13,690
03	Sometimes	999	72,187
04	Often	1,568	116,919
05	Always	637	45,574
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,593	215,345
		=====	=====
		6,030	465,193

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*Variable:* **CETKc17L** *Position:* 166 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Creativity?

		FREQ	WTD
01	Never	32	2,108
02	Rarely	282	23,292
03	Sometimes	1,134	81,591
04	Often	1,375	101,997
05	Always	613	40,810
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,594	215,395
		=====	=====
		6,030	465,193

*Variable:* **CETKc17M** *Position:* 168 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Problem-solving ability?

		FREQ	WTD
01	Never	46	2,828
02	Rarely	365	27,359
03	Sometimes	1,169	87,075
04	Often	1,418	102,843
05	Always	436	29,365
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,596	215,723
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ17H** *Position:* 170 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Respect for adults?

		FREQ	WTD
01	Never	4	224
02	Rarely	31	1,965
03	Sometimes	319	21,529
04	Often	1,171	85,978
05	Always	1,887	136,732
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,618	218,765
		=====	=====
		6,030	465,193

*Variable:* **CETKQ17I** *Position:* 172 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Respect for other children?

		FREQ	WTD
01	Never	6	251
02	Rarely	56	3,713
03	Sometimes	485	33,510
04	Often	1,687	125,340
05	Always	1,176	83,493
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,620	218,886
		=====	=====
		6,030	465,193



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*Variable:* **CETKQ17J** *Position:* 174 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	35	2,432
02	Rarely	170	11,650
03	Sometimes	638	49,580
04	Often	1,476	105,109
05	Always	1,084	77,114
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,627	219,308
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKc17N** *Position:* 176 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Curiosity about the world?

		FREQ	WTD
01	Never	11	948
02	Rarely	113	7,574
03	Sometimes	684	49,322
04	Often	1,562	113,379
05	Always	1,033	74,516
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,627	219,455
		<u>6,030</u>	<u>465,193</u>

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*Variable:* **CETKc17O** *Position:* 178 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Eagerness to play with a new toy or game?

		FREQ	WTD
01	Never	5	347
02	Rarely	54	3,553
03	Sometimes	477	34,524
04	Often	1,548	114,684
05	Always	1,324	93,049
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,622	219,037
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKc17P** *Position:* 180 *Length:*2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Eagerness to read or pretend to read a book?

		FREQ	WTD
01	Never	59	4,054
02	Rarely	266	24,099
03	Sometimes	831	62,871
04	Often	1,312	88,729
05	Always	931	65,778
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,631	219,662
		<u>6,030</u>	<u>465,193</u>

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*Variable:*                      **CETKQ18A**                      *Position:* 182    *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Listens attentively?

		FREQ	WTD
01	Never	18	1,120
02	Rarely	267	18,516
03	Sometimes	759	58,814
04	Often	1,527	108,472
05	Always	842	59,568
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,617	218,703
		=====	=====
		6,030	465,193

*Variable:*                      **CETKQ18B**                      *Position:* 184    *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Follows directions?

		FREQ	WTD
01	Never	7	614
02	Rarely	164	11,808
03	Sometimes	645	48,854
04	Often	1,530	113,482
05	Always	1,065	71,648
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,619	218,787
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ18C** *Position:* 186 *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Completes work on time?

		FREQ	WTD
01	Never	41	2,669
02	Rarely	230	17,928
03	Sometimes	652	45,633
04	Often	1,350	96,911
05	Always	1,127	80,382
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,630	221,670
		=====	=====
		6,030	465,193

*Variable:* **CETKQ18D** *Position:* 188 *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Works independently?

		FREQ	WTD
01	Never	31	2,296
02	Rarely	206	16,720
03	Sometimes	649	47,105
04	Often	1,385	103,412
05	Always	1,137	76,498
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,622	219,163
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ18E** *Position:* 190 *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Takes care of materials?

		FREQ	WTD
01	Never	8	561
02	Rarely	94	7,682
03	Sometimes	447	30,580
04	Often	1,396	104,796
05	Always	1,460	102,183
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,625	219,390
		=====	=====
		6,030	465,193

*Variable:* **CETKQ18F** *Position:* 192 *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Works neatly and carefully?

		FREQ	WTD
01	Never	29	1,927
02	Rarely	218	17,560
03	Sometimes	754	53,366
04	Often	1,293	95,256
05	Always	1,111	77,666
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,625	219,418
		=====	=====
		6,030	465,193

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*Variable:* **CETKc18G** *Position:* 194 *Length:*2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Puts a lot of effort into work?

		FREQ	WTD
01	Never	26	1,661
02	Rarely	231	17,999
03	Sometimes	828	59,737
04	Often	1,264	95,459
05	Always	1,058	71,182
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,623	219,155
		=====	=====
		6,030	465,193

*Variable:* **CETKb19A** *Position:* 196 *Length:*1

Does this child have special skills or talents in the following areas: Sports or athletics?

		FREQ	WTD
1	Yes	605	43,176
2	No	1,307	98,916
6	Not Applicable	0	0
7	Don-t know	1,454	101,605
8	Refusal	0	0
9	Not stated	2,664	221,496
		=====	=====
		6,030	465,193

*Variable:* **CETKb19B** *Position:* 197 *Length:*1

Does this child have special skills or talents in the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	1,199	78,845
2	No	1,616	121,612
6	Not Applicable	0	0
7	Don-t know	542	42,682
8	Refusal	0	0
9	Not stated	2,673	222,055
		=====	=====
		6,030	465,193

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*Variable:* **CETKb19C** *Position:* 198 *Length:*1

Does this child have special skills or talents in the following areas: Arts?

		FREQ	WTD
1	Yes	964	63,539
2	No	1,622	121,609
6	Not Applicable	0	0
7	Don-t know	763	57,780
8	Refusal	0	0
9	Not stated	2,681	222,265
		=====	=====
		6,030	465,193

*Variable:* **CETKb19D** *Position:* 199 *Length:*1

Does this child have special skills or talents in the following areas: Music?

		FREQ	WTD
1	Yes	422	28,551
2	No	1,526	114,102
6	Not Applicable	0	0
7	Don-t know	1,385	98,770
8	Refusal	0	0
9	Not stated	2,697	223,771
		=====	=====
		6,030	465,193

*Variable:* **CETKb19F** *Position:* 200 *Length:*1

Does this child have special skills or talents in the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	899	62,063
2	No	1,836	134,188
6	Not Applicable	0	0
7	Don-t know	615	45,976
8	Refusal	0	0
9	Not stated	2,680	222,967
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKb19G**                    *Position:* 201    *Length:*1

Does this child have special skills or talents in the following areas: Other skills?

		FREQ	WTD
1	Yes	31	2,190
2	No	418	32,127
6	Not Applicable	0	0
7	Don-t know	552	39,000
8	Refusal	0	0
9	Not stated	5,029	391,876
		=====	=====
		6,030	465,193



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*Variable:* **TITLE3**

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S) (Kindergarten)

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*Variable:* **CETKQ28A** *Position:* 202 *Length:*1

Since the beginning of the school year in the fall, did a parent/guardian of this child: participate in regularly scheduled parent-teacher meetings, including discussions about report-cards (either in person or on the telephone)?

		FREQ	WTD
1	Yes	3,228	236,646
2	No	166	10,946
6	Not applicable	32	2,401
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,604	215,201
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ28B** *Position:* 203 *Length:*1

Since the beginning of the school year in the fall, did a parent/guardian of this child: contact you to discuss this child-s progress or behaviour?

		FREQ	WTD
1	Yes	2,389	171,452
2	No	851	64,023
6	Not applicable	180	14,134
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,610	215,584
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ28C** *Position:* 204 *Length:*1

Since the beginning of the school year in the fall, did a parent/guardian of this child: return your call to talk about this child-s progress or behaviour?

		FREQ	WTD
1	Yes	1,991	147,884
2	No	441	26,941
6	Not applicable	982	74,521
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,616	215,847
		=====	=====
		6,030	465,193

*Variable:* **CETKb28D** *Position:* 205 *Length:*1

Since the beginning of the school year in the fall, did a parent/guardian of this child: correspond with you in writing regarding this child-s progress or behaviour (e.g., through the child-s agenda or planner)?

		FREQ	WTD
1	Yes	1,328	90,834
2	No	969	70,532
6	Not applicable	1,115	87,570
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,618	216,257
		=====	=====
		6,030	465,193

*Variable:* **CETKb28E** *Position:* 206 *Length:*1

Since the beginning of the school year in the fall, did a parent/guardian of this child: volunteer in your class?

		FREQ	WTD
1	Yes	1,521	108,956
2	No	1,613	121,117
6	Not applicable	278	19,123
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,618	215,997
		=====	=====
		6,030	465,193

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*Variable:* **CETKb28F** *Position:* 207 *Length:*1

Since the beginning of the school year in the fall, did a parent/guardian of this child: correspond with you regarding this child-s progress or behaviour in a manner not listed above?

		FREQ	WTD
1	Yes	225	15,126
2	No	1,214	85,376
6	Not applicable	903	67,900
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,688	296,791
		=====	=====
		6,030	465,193

*Variable:* **CETKQ29** *Position:* 208 *Length:*1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this child-s education?

		FREQ	WTD
1	Not involved	94	7,680
2	Somewhat involved	968	71,549
3	Very involved	2,195	158,997
6	Not applicable	0	0
7	Don-t know	164	11,463
8	Refusal	0	0
9	Not stated	2,609	215,504
		=====	=====
		6,030	465,193

*Variable:* **CETKQ30** *Position:* 209 *Length:*1

In your opinion, how important is school to this child-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	79	7,576
2	Somewhat important	670	44,597
3	Very important	2,513	185,616
6	Not applicable	0	0
7	Don-t know	172	12,825
8	Refusal	0	0
9	Not stated	2,596	214,579
		=====	=====
		6,030	465,193

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*Variable:*                      **CETKQ31**                      *Position:* 210    *Length:*1

In your opinion, how strongly does (do) the child-s parent(s)/guardian(s) support your teaching efforts?

		FREQ	WTD
1	Does (do) not support	36	2,161
2	Somewhat support	622	44,699
3	Strongly support	2,533	184,249
6	Not applicable	0	0
7	Don-t know	240	19,102
8	Refusal	0	0
9	Not stated	2,599	214,982
		=====	=====
		6,030	465,193

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Variable: **TITLE4**

SECTION 4 YOUR CLASS AND TEACHING PRACTICES (Kindergarten)

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Variable: **CETKQ33** Position: 211 Length:2

How many children are enrolled in the class in which you teach this child?

		FREQ	WTD
01 : 60		3,424	250,250
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,606	214,943
		=====	=====
		6,030	465,193

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Variable: **CETKb32A** Position: 213 Length:2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available to the class in which you teach this child: Qualified Teaching Assistant?

		FREQ	WTD
01	Not available	1,751	127,388
02	1% to 25%	530	36,161
03	26% to 50%	167	12,369
04	51% to 75%	91	8,063
05	More than 75%	699	49,754
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,792	231,460
		=====	=====
		6,030	465,193

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*Variable:* **CETKb32B** *Position:* 215 *Length:*2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available to the class in which you teach this child: Adult volunteer?

		FREQ	WTD
01	Not available	1,016	75,790
02	1% to 25%	1,521	110,051
03	26% to 50%	286	22,697
04	51% to 75%	173	12,726
05	More than 75%	167	11,839
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,867	232,091
		=====	=====
		6,030	465,193

*Variable:* **CETKQ34A** *Position:* 217 *Length:*2

In the class in which you teach this child, how many children have any of the following long-term problems, including those not officially identified: speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 16		3,254	238,069
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,776	227,124
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ34B** *Position:* 219 *Length:*2

In the class that you teach this child, how many children have any of the following long-term problems, including those not officially identified: emotional or behavioural problem?

		FREQ	WTD
00 : 14		3,267	236,933
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,763	228,260
		=====	=====
		6,030	465,193

*Variable:* **CETKQ34C** *Position:* 221 *Length:*2

In the class that you teach this child, how many children have any of the following long-term problems, including those not officially identified: learning problem (e.g., a problem with attention, memory, reasoning or concentration that interferes with learning)?

		FREQ	WTD
00 : 16		3,289	237,678
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,741	227,515
		=====	=====
		6,030	465,193

*Variable:* **CETKQ35A** *Position:* 223 *Length:*2

In the class you teach this child, how many children: have a first language other than English or French?

		FREQ	WTD
00 : 34		3,344	245,592
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,686	219,601
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ35B** *Position: 225 Length:2*

In the class you teach this child, how many children: arrived in Canada within the last year?

		FREQ	WTD
00 : 21		3,242	237,681
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,788	227,512
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKQ36** *Position: 227 Length:2*

Compared with other classes at the same grade in your school, do you feel that the class you teach this child generally has:

		FREQ	WTD
01	Lower overall ability than other classes	179	14,744
02	Similar overall ability to other classes	1,893	138,115
03	Higher overall ability than other classes	449	32,103
04	A greater diversity of abilities than other classes	145	9,811
05	No other classes at the same grade exists in the school	723	53,916
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,641	216,504
		<u>6,030</u>	<u>465,193</u>



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*Variable:*                      **CETKQ48A**                      *Position: 229    Length:2*

In the class attended by this child, the children: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	15	794
02	Rarely	116	9,725
03	Sometimes	569	42,394
04	Often	2,202	159,084
05	Always	521	38,478
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,607	214,718
		=====	=====
		6,030	465,193

*Variable:*                      **CETKQ48B**                      *Position: 231    Length:2*

In your class attended by this child, the children: are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
01	Never	97	7,226
02	Rarely	949	66,764
03	Sometimes	1,742	129,111
04	Often	571	42,942
05	Always	75	5,192
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,596	213,959
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ48C** *Position:* 233 *Length:*2

In your class attended by this child, the children: work well together on group activities?

		FREQ	WTD
01	Never	4	72
02	Rarely	84	7,952
03	Sometimes	652	50,083
04	Often	2,193	157,594
05	Always	498	35,250
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,599	214,242
		=====	=====
		6,030	465,193

*Variable:* **CETKQ48D** *Position:* 235 *Length:*2

In your class attended by this child, the children: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	160	11,479
02	Rarely	1,224	86,922
03	Sometimes	1,502	109,740
04	Often	452	33,242
05	Always	91	9,354
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,601	214,456
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ49A** *Position:* 237 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	93	8,586
2	Partially meets the needs	578	44,272
3	Adequately meets the needs	1,825	130,214
4	Completely meets the needs	869	61,208
6	Not applicable	38	4,353
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,627	216,561
		=====	=====
		6,030	465,193

*Variable:* **CETKQ49B** *Position:* 238 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	53	5,240
2	Partially meets the needs	350	28,411
3	Adequately meets the needs	1,418	101,899
4	Completely meets the needs	1,594	113,493
6	Not applicable	10	1,339
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,605	214,811
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ49C** *Position:* 239 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Space within your classroom?

		FREQ	WTD
1	Does not meet the needs	315	22,672
2	Partially meets the needs	719	47,844
3	Adequately meets the needs	1,328	100,503
4	Completely meets the needs	1,068	78,468
6	Not applicable	5	1,138
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,595	214,568
		=====	=====
		6,030	465,193

*Variable:* **CETKQ49G** *Position:* 240 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Science equipment?

		FREQ	WTD
1	Does not meet the needs	332	23,984
2	Partially meets the needs	1,201	89,016
3	Adequately meets the needs	1,417	100,923
4	Completely meets the needs	381	28,437
6	Not applicable	95	7,800
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,604	215,033
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ49H** *Position:* 241 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Equipment for mathematics instruction?

		FREQ	WTD
1	Does not meet the needs	108	8,185
2	Partially meets the needs	726	53,951
3	Adequately meets the needs	1,690	119,435
4	Completely meets the needs	836	63,299
6	Not applicable	73	5,924
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,597	214,399
		=====	=====
		6,030	465,193

*Variable:* **CETKQ49I** *Position:* 242 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Special equipment for physically disabled/ challenged children?

		FREQ	WTD
1	Does not meet the needs	314	24,158
2	Partially meets the needs	301	20,755
3	Adequately meets the needs	368	22,697
4	Completely meets the needs	170	12,286
6	Not applicable	2,260	169,305
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,617	215,993
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ49J** *Position:* 243 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Library or adequate access to teacher-librarian?

		FREQ	WTD
1	Does not meet the needs	303	21,768
2	Partially meets the needs	690	52,529
3	Adequately meets the needs	1,286	93,540
4	Completely meets the needs	1,027	74,553
6	Not applicable	129	8,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,595	214,208
		=====	=====
		6,030	465,193

*Variable:* **CETKb49K** *Position:* 244 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Gym  
equipment (e.g., mats, balls)?

		FREQ	WTD
1	Does not meet the needs	143	11,382
2	Partially meets the needs	592	45,410
3	Adequately meets the needs	1,528	107,516
4	Completely meets the needs	1,109	80,413
6	Not applicable	61	5,006
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,597	215,466
		=====	=====
		6,030	465,193

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*Variable:* **CETKb49L** *Position:* 245 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Outdoor play equipment?

		FREQ	WTD
1	Does not meet the needs	376	26,325
2	Partially meets the needs	818	59,200
3	Adequately meets the needs	1,363	96,660
4	Completely meets the needs	817	63,439
6	Not applicable	61	5,362
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,595	214,207
		=====	=====
		6,030	465,193

*Variable:* **CETKb49M** *Position:* 246 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Adequate access to teaching assistants/aides, etc.?

		FREQ	WTD
1	Does not meet the needs	830	67,182
2	Partially meets the needs	767	51,506
3	Adequately meets the needs	704	46,347
4	Completely meets the needs	424	29,502
6	Not applicable	701	55,971
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,604	214,685
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ49F** *Position:* 247 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Audio-visual resources (e.g., VCR-s, film projectors, etc.).

		FREQ	WTD
1	Does not meet the needs	96	6,282
2	Partially meets the needs	537	40,129
3	Adequately meets the needs	1,708	120,559
4	Completely meets the needs	1,045	79,972
6	Not applicable	49	3,945
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,595	214,306
		=====	=====
		6,030	465,193

*Variable:* **CETKQ49D** *Position:* 248 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Computers for course instruction?

		FREQ	WTD
1	Does not meet the needs	509	35,995
2	Partially meets the needs	995	73,998
3	Adequately meets the needs	1,141	83,093
4	Completely meets the needs	639	46,639
6	Not applicable	152	10,959
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,594	214,509
		=====	=====
		6,030	465,193



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*Variable:* **CETKQ49E** *Position:* 249 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Computer software for course instruction?

		FREQ	WTD
1	Does not meet the needs	656	44,610
2	Partially meets the needs	1,111	80,091
3	Adequately meets the needs	1,071	80,011
4	Completely meets the needs	423	31,363
6	Not applicable	171	13,405
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,598	215,715
		=====	=====
		6,030	465,193

*Variable:* **CETKc49O** *Position:* 250 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Access to a large area network or the internet?

		FREQ	WTD
1	Does not meet the needs	630	42,099
2	Partially meets the needs	438	27,590
3	Adequately meets the needs	813	59,419
4	Completely meets the needs	587	40,389
6	Not applicable	962	81,045
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,600	214,651
		=====	=====
		6,030	465,193

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*Variable:* **CETKc49P** *Position:* 251 *Length:*1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child:  
Specialized human resources in computers ( e.g., trained computer instructors)?

		FREQ	WTD
1	Does not meet the needs	1,020	69,573
2	Partially meets the needs	932	65,435
3	Adequately meets the needs	634	50,542
4	Completely meets the needs	306	25,908
6	Not applicable	533	38,818
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,605	214,917
		=====	=====
		6,030	465,193

*Variable:* **CETKcQ40** *Position:* 252 *Length:*2

On average, how many hours per week do you teach this child-s class (Please exclude preparation time, correction time, time spent on extra-curricular activities etc.)?

		FREQ	WTD
00 : 45		3,367	246,197
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,663	218,996
		=====	=====
		6,030	465,193

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*Variable:* **CETKb43A** *Position:* 254 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class you teach this child: Maintaining order and discipline?

		FREQ	WTD
1	None	92	5,950
2	30 and less	1,801	129,980
3	31 to 60	896	65,456
4	More than 60	609	46,686
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,632	217,121
		=====	=====
		6,030	465,193

*Variable:* **CETKb43B** *Position:* 255 *Length:*1

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	38	2,015
2	30 and less	2,016	150,596
3	31 to 60	941	67,151
4	More than 60	420	29,405
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,615	216,026
		=====	=====
		6,030	465,193

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*Variable:* **CETKb43C** *Position:* 256 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class that you teach this child: Discussing professional issues with colleagues?

		FREQ	WTD
1	None	117	9,468
2	30 and less	1,254	90,506
3	31 to 60	1,299	95,710
4	More than 60	737	52,449
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,623	217,059
		=====	=====
		6,030	465,193

*Variable:* **CETKb43D** *Position:* 257 *Length:*1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class that you teach this child: Discussing issues with children-s parent(s)/guardian(s)?

		FREQ	WTD
1	None	61	4,370
2	30 and less	1,863	133,078
3	31 to 60	1,103	80,513
4	More than 60	379	30,267
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,624	216,965
		=====	=====
		6,030	465,193

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*Variable:* **CETKcQ42** *Position:* 258 *Length:*2

On average, what is the total number of hours you teach per week (i.e., total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities etc.)?

		FREQ	WTD
00 : 45		3,283	240,025
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,747	225,169
		=====	=====
		6,030	465,193

*Variable:* **CETKb43E** *Position:* 260 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	163	10,328
02	Less than 2	2,482	175,772
03	2 to less than 3	338	25,619
04	3 to less than 4	72	6,828
05	4 or more	227	19,204
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,748	227,442
		=====	=====
		6,030	465,193

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*Variable:* **CETKb43F** *Position:* 262 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	110	7,643
02	Less than 2	2,597	187,477
03	2 to less than 3	395	29,066
04	3 to less than 4	84	6,208
05	4 or more	109	8,405
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,735	226,393
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193

*Variable:* **CETKb43G** *Position:* 264 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	129	8,875
02	Less than 2	2,189	158,613
03	2 to less than 3	704	51,774
04	3 to less than 4	158	12,029
05	4 or more	103	6,775
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,747	227,127
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		6,030	465,193

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*Variable:* **CETKb43H** *Position:* 266 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Supervising children at noon/recess?

		FREQ	WTD
01	None	542	42,737
02	Less than 2	2,049	144,422
03	2 to less than 3	486	35,815
04	3 to less than 4	140	10,432
05	4 or more	88	6,345
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,725	225,443
		=====	=====
		6,030	465,193

*Variable:* **CETKb43I** *Position:* 268 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Assisting/directing extra-curricular activities?

		FREQ	WTD
01	None	864	59,751
02	Less than 2	1,907	138,951
03	2 to less than 3	333	26,412
04	3 to less than 4	92	7,580
05	4 or more	97	6,197
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,737	226,302
		=====	=====
		6,030	465,193

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*Variable:* **CETKb43J** *Position:* 270 *Length:*2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Discussing issues with children-s parent(s)/guardian(s)?

		FREQ	WTD
01	None	84	4,933
02	Less than 2	2,672	191,238
03	2 to less than 3	434	32,308
04	3 to less than 4	73	7,581
05	4 or more	35	2,647
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,732	226,487
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193

*Variable:* **CETKQ47A** *Position:* 272 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: Among the children I teach, a large number are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	1,370	92,183
02	Disagree	1,486	111,041
03	Neither agree nor disagree	251	19,760
04	Agree	237	18,958
05	Strongly Agree	74	7,387
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,612	215,864
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193



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*Variable:* **CETKQ47B** *Position:* 274 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: An important aspect of our program is beginning the development of academic skills.

		FREQ	WTD
01	Strongly disagree	120	8,027
02	Disagree	161	10,989
03	Neither agree nor disagree	162	11,712
04	Agree	1,507	104,582
05	Strongly Agree	1,468	114,046
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,612	215,837
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193

*Variable:* **CETKb47I** *Position:* 276 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: An important aspect of our program is the development of social skills?

		FREQ	WTD
01	Strongly disagree	76	6,822
02	Disagree	7	638
03	Neither agree nor disagree	23	1,079
04	Agree	883	58,477
05	Strongly Agree	2,434	182,596
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,607	215,581
		<hr/> <hr/>	<hr/> <hr/>
		6,030	465,193

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*Variable:* **CETKQ47C** *Position:* 278 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach.  
Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the children I teach.

		FREQ	WTD
01	Strongly disagree	12	643
02	Disagree	29	1,767
03	Neither agree nor disagree	245	15,429
04	Agree	1,848	136,299
05	Strongly Agree	1,286	95,255
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,610	215,801
		=====	=====
		6,030	465,193

*Variable:* **CETKQ47D** *Position:* 280 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach.  
Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with children-s behavioural problems.

		FREQ	WTD
01	Strongly disagree	10	581
02	Disagree	85	5,021
03	Neither agree nor disagree	251	16,542
04	Agree	2,001	145,290
05	Strongly Agree	1,077	82,263
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,606	215,496
		=====	=====
		6,030	465,193

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*Variable:* **CETKb47H** *Position:* 282 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach.  
Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with children-s learning problems.

		FREQ	WTD
01	Strongly disagree	7	433
02	Disagree	155	9,468
03	Neither agree nor disagree	420	31,745
04	Agree	2,121	151,162
05	Strongly Agree	714	56,597
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,613	215,787
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKQ47E** *Position:* 284 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach.  
Please indicate the extent to which you agree or disagree with each statement: I feel children-s success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	15	925
02	Disagree	362	29,014
03	Neither agree nor disagree	1,086	79,595
04	Agree	1,526	102,884
05	Strongly Agree	425	36,812
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,616	215,963
		<u>6,030</u>	<u>465,193</u>

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*Variable:* **CETKQ47F** *Position:* 286 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach.  
Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of the children I teach.

		FREQ	WTD
01	Strongly disagree	7	365
02	Disagree	65	3,803
03	Neither agree nor disagree	298	18,221
04	Agree	1,803	128,586
05	Strongly Agree	1,244	98,376
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,613	215,843
		<u>6,030</u>	<u>465,193</u>

*Variable:* **CETKQ47G** *Position:* 288 *Length:*2

The following statements describe various attributes about yourself and the children in all the classes you teach.  
Please indicate the extent to which you agree or disagree with each statement: I strongly encourage children to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	6	303
02	Disagree	1	59
03	Neither agree nor disagree	36	3,576
04	Agree	1,440	100,799
05	Strongly Agree	1,943	144,945
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,604	215,511
		<u>6,030</u>	<u>465,193</u>

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*Variable:* **TITLE5**

SECTION 5 COMPUTERS, INFORMATICS (Kindergarten)

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*Variable:* **CETKc45A** *Position:* 290 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	2,404	177,744
2	No	497	34,880
3	Not available	446	31,940
6	Not applicable	77	5,603
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,606	215,026
		=====	=====
		6,030	465,193

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*Variable:* **CETKc45B** *Position:* 291 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	1,768	122,659
2	No	1,172	89,125
3	Not available	150	11,216
6	Not applicable	316	25,309
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,624	216,884
		=====	=====
		6,030	465,193

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*Variable:* **CETKc45C** *Position:* 292 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	1,758	124,642
2	No	1,353	103,229
3	Not available	161	11,721
6	Not applicable	144	10,255
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,614	215,347
		=====	=====
		6,030	465,193

*Variable:* **CETKc45D** *Position:* 293 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instructions?

		FREQ	WTD
1	Yes	667	44,353
2	No	1,892	138,576
3	Not available	501	38,966
6	Not applicable	355	28,146
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,615	215,153
		=====	=====
		6,030	465,193

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*Variable:* **CETKc45E** *Position:* 294 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	418	27,755
2	No	2,023	151,288
3	Not available	539	36,867
6	Not applicable	437	33,985
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,613	215,298
		=====	=====
		6,030	465,193

*Variable:* **CETKc45F** *Position:* 295 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use basic software (e.g., word processing, drawing)?

		FREQ	WTD
1	Yes	2,545	187,774
2	No	477	33,591
3	Not available	189	13,185
6	Not applicable	206	15,712
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,613	214,931
		=====	=====
		6,030	465,193

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*Variable:* **CETKc45G** *Position:* 296 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use telecommunications software (e.g., send and receive messages, chat groups, research and consult, participate in forums)?

		FREQ	WTD
1	Yes	101	6,025
2	No	2,143	153,545
3	Not available	443	32,388
6	Not applicable	730	58,326
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,613	214,910
		=====	=====
		6,030	465,193

*Variable:* **CETKc45H** *Position:* 297 *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use self-learning software (e.g., drill and practice software, tutorials, web sites, on-line help)?

		FREQ	WTD
1	Yes	1,671	121,068
2	No	997	71,529
3	Not available	288	20,134
6	Not applicable	460	37,551
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,614	214,911
		=====	=====
		6,030	465,193



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*Variable:*                      **CETKc45I**                      *Position:* 298    *Length:*1

Do you use a computer or a terminal connected to a computer at school in the following ways: have students use specialized software while teaching specific subjects (e.g., music, advanced drawing)?

		FREQ	WTD
1	Yes	562	39,877
2	No	1,754	127,445
3	Not available	462	32,668
6	Not applicable	640	50,196
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,612	215,008
		=====	=====
		6,030	465,193

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Variable: **TITLE6**

SECTION 6 PERCEPTIONS OF YOUR SCHOOL (Kindergarten)

Variable: **CETKQ50A** Position: 299 Length:2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	50	4,436
02	Disagree	222	16,148
03	Neither agree nor disagree	345	25,190
04	Agree	1,714	124,789
05	Strongly agree	1,090	79,089
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,609	215,541
		<u>6,030</u>	<u>465,193</u>

Variable: **CETKQ50B** Position: 301 Length:2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision-making.

		FREQ	WTD
01	Strongly disagree	79	7,549
02	Disagree	615	46,431
03	Neither agree nor disagree	559	40,918
04	Agree	1,574	114,541
05	Strongly agree	595	40,304
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,608	215,449
		<u>6,030</u>	<u>465,193</u>

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*Variable:*                      **CETKQ50C**                      *Position:* 303    *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	19	990
02	Disagree	120	8,159
03	Neither agree nor disagree	178	14,059
04	Agree	2,084	145,922
05	Strongly agree	1,024	80,873
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,605	215,190
		=====	=====
		6,030	465,193

*Variable:*                      **CETKQ50D**                      *Position:* 305    *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	14	830
02	Disagree	165	11,533
03	Neither agree nor disagree	223	15,642
04	Agree	2,078	146,659
05	Strongly agree	945	74,961
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,605	215,567
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ50E** *Position:* 307 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	67	5,774
02	Disagree	520	40,548
03	Neither agree nor disagree	861	61,904
04	Agree	1,556	111,378
05	Strongly agree	416	29,488
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,610	216,101
		=====	=====
		6,030	465,193

*Variable:* **CETKQ50F** *Position:* 309 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	178	13,923
02	Disagree	779	56,474
03	Neither agree nor disagree	827	60,316
04	Agree	1,324	94,703
05	Strongly agree	310	23,823
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,612	215,953
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ50G** *Position:* 311 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Children clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	10	980
02	Disagree	171	10,904
03	Neither agree nor disagree	299	25,508
04	Agree	2,230	158,247
05	Strongly agree	713	53,909
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,607	215,645
		=====	=====
		6,030	465,193

*Variable:* **CETKQ50H** *Position:* 313 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice principal(s) provide support to teachers.

		FREQ	WTD
01	Strongly disagree	52	4,745
02	Disagree	192	13,076
03	Neither agree nor disagree	397	30,545
04	Agree	1,713	116,747
05	Strongly agree	1,064	83,789
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,612	216,292
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ50I** *Position:* 315 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal/vice principal(s).

		FREQ	WTD
01	Strongly disagree	78	5,666
02	Disagree	272	20,327
03	Neither agree nor disagree	555	39,953
04	Agree	1,602	112,291
05	Strongly agree	914	71,225
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,609	215,732
		=====	=====
		6,030	465,193

*Variable:* **CETKQ50J** *Position:* 317 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	75	5,349
02	Disagree	349	28,945
03	Neither agree nor disagree	478	32,452
04	Agree	1,643	115,250
05	Strongly agree	869	66,925
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,616	216,272
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ50K** *Position:* 319 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice principal(s) spend(s) time getting to know children.

		FREQ	WTD
01	Strongly disagree	102	7,627
02	Disagree	526	39,104
03	Neither agree nor disagree	575	42,673
04	Agree	1,549	107,248
05	Strongly agree	671	52,476
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,607	216,065
		=====	=====
		6,030	465,193

*Variable:* **CETKQ50L** *Position:* 321 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	48	5,139
02	Disagree	230	16,864
03	Neither agree nor disagree	461	32,761
04	Agree	1,802	126,953
05	Strongly agree	884	67,570
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,605	215,906
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ50M** *Position:* 323 *Length:*2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for children.

		FREQ	WTD
01	Strongly disagree	11	617
02	Disagree	33	2,441
03	Neither agree nor disagree	163	14,589
04	Agree	2,055	143,460
05	Strongly agree	1,167	88,440
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,601	215,645
		=====	=====
		6,030	465,193

*Variable:* **CETKQ51A** *Position:* 325 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline children who break rules.

		FREQ	WTD
01	Strongly disagree	45	3,452
02	Disagree	323	23,765
03	Neither agree nor disagree	577	42,259
04	Agree	1,892	134,039
05	Strongly agree	580	45,159
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,613	216,518
		=====	=====
		6,030	465,193



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*Variable:* **CETKQ51B** *Position:* 327 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All children who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	82	5,111
02	Disagree	647	48,833
03	Neither agree nor disagree	610	44,989
04	Agree	1,638	114,350
05	Strongly agree	434	35,417
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,619	216,493
		=====	=====
		6,030	465,193

*Variable:* **CETKQ51C** *Position:* 329 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among children.

		FREQ	WTD
01	Strongly disagree	42	2,994
02	Disagree	108	8,391
03	Neither agree nor disagree	186	15,960
04	Agree	1,834	130,814
05	Strongly agree	1,253	90,713
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,607	216,320
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ51D** *Position:* 331 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among children.

		FREQ	WTD
01	Strongly disagree	37	2,723
02	Disagree	187	14,442
03	Neither agree nor disagree	315	27,612
04	Agree	1,885	131,021
05	Strongly agree	997	73,351
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,609	216,043
		=====	=====
		6,030	465,193

*Variable:* **CETKQ51E** *Position:* 333 *Length:*2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	548	41,808
02	Disagree	1,369	99,282
03	Neither agree nor disagree	661	46,996
04	Agree	651	44,471
05	Strongly agree	187	15,830
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,614	216,806
		=====	=====
		6,030	465,193

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Variable: **TITLE7**

SECTION 7 PERSONAL INFORMATION (Kindergarten)

Variable: **CETKQ52** Position: 335 Length:1

You are:

		FREQ	WTD
1	Male	64	5,985
2	Female	3,374	245,220
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,592	213,988
		=====	=====
		6,030	465,193

Variable: **CETKQ53** Position: 336 Length:2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	491	36,410
02	30 to 39	851	63,615
03	40 to 49	1,312	90,937
04	50 to 59	754	57,825
05	60 or older	28	2,303
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,594	214,103
		=====	=====
		6,030	465,193

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*Variable:*                    **CETKQ54A**                    *Position:* 338    *Length:*4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0002 : 0600		3,419	249,859
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,611	215,334
		=====	=====
		6,030	465,193

*Variable:*                    **CETKQ54B**                    *Position:* 342    *Length:*4

How much experience do you have as a teacher at this grade level (total months)?

		FREQ	WTD
0001 : 0480		3,334	245,809
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,696	219,384
		=====	=====
		6,030	465,193

*Variable:*                    **CETKQ54C**                    *Position:* 346    *Length:*4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0001 : 0432		3,403	249,219
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,627	215,974
		=====	=====
		6,030	465,193

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*Variable:* **CETKc55M** *Position:* 350 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Early Childhood Education Certificate

		FREQ	WTD
1	Yes	552	43,046
2	No	2,877	207,434
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55A** *Position:* 351 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Some course work towards a bachelor-s degree

		FREQ	WTD
1	Yes	319	25,237
2	No	3,110	225,243
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55B** *Position:* 352 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): A teaching certificate, diploma or licence

		FREQ	WTD
1	Yes	1,627	129,027
2	No	1,802	121,453
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ55C** *Position:* 353 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): A Bachelor-s degree

		FREQ	WTD
1	Yes	1,560	129,927
2	No	1,869	120,554
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55D** *Position:* 354 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): A Bachelor of Education degree

		FREQ	WTD
1	Yes	2,244	157,702
2	No	1,185	92,778
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55E** *Position:* 355 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Some post-baccalaureate course work

		FREQ	WTD
1	Yes	594	46,291
2	No	2,835	204,190
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ55F** *Position:* 356 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): A post-baccalaureate diploma or certificate

		FREQ	WTD
1	Yes	319	21,932
2	No	3,110	228,548
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55G** *Position:* 357 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Some course work towards a master-s degree

		FREQ	WTD
1	Yes	216	13,312
2	No	3,213	237,168
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55H** *Position:* 358 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): A Master-s degree

		FREQ	WTD
1	Yes	168	12,651
2	No	3,261	237,829
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ55I** *Position:* 359 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Some course work towards a doctorate

		FREQ	WTD
1	Yes	14	647
2	No	3,415	249,833
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKQ55J** *Position:* 360 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): A Doctorate

		FREQ	WTD
1	Yes	2	126
2	No	3,427	250,354
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:* **CETKb55K** *Position:* 361 *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	33	2,470
2	No	3,396	248,010
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193



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*Variable:*                      **CETKb55L**                      *Position:* 362    *Length:*1

Please specify the highest level of education you have attained. (Mark all that apply): Other

		FREQ	WTD
1	Yes	84	7,179
2	No	3,345	243,302
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,601	214,713
		=====	=====
		6,030	465,193

*Variable:*                      **CETKb59A**                      *Position:* 363    *Length:*1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language)

		FREQ	WTD
1	Yes	572	39,021
2	No	2,744	202,093
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:*                      **CETKb59B**                      *Position:* 364    *Length:*1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	112	6,567
2	No	3,204	234,547
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

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Variable: **CETKb59C** Position: 365 Length:1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	217	18,517
2	No	3,099	222,597
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

Variable: **CETKb59D** Position: 366 Length:1

Please indicate the field of study of your highest level of education: Science (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	91	7,308
2	No	3,225	233,806
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

Variable: **CETKb59E** Position: 367 Length:1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	9	407
2	No	3,307	240,707
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

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*Variable:* **CETKb59F** *Position:* 368 *Length:*1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	64	4,093
2	No	3,252	237,021
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59G** *Position:* 369 *Length:*1

Please indicate the field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	423	37,891
2	No	2,893	203,223
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59H** *Position:* 370 *Length:*1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	20	2,295
2	No	3,296	238,820
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

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*Variable:* **CETKb59I** *Position:* 371 *Length:*1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	129	10,188
2	No	3,187	230,926
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59J** *Position:* 372 *Length:*1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	118	8,307
2	No	3,198	232,808
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59K** *Position:* 373 *Length:*1

Please indicate the field of study of your highest level of education: Physical education

		FREQ	WTD
1	Yes	2	126
2	No	3,314	240,988
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

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*Variable:* **CETKb59L** *Position:* 374 *Length:*1

Please indicate the field of study of your highest level of education: Informatics/computer science

		FREQ	WTD
1	Yes	22	2,147
2	No	3,294	238,967
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59M** *Position:* 375 *Length:*1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	1,860	126,506
2	No	1,456	114,608
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59N** *Position:* 376 *Length:*1

Please indicate the field of study of your highest level of education: Special education

		FREQ	WTD
1	Yes	391	33,055
2	No	2,925	208,060
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

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*Variable:* **CETKb59O** *Position:* 377 *Length:*1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	355	28,352
2	No	2,961	212,762
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKc59Q** *Position:* 378 *Length:*1

Please indicate the field of study of your highest level of education: Early Childhood Education.

		FREQ	WTD
1	Yes	235	14,044
2	No	3,081	227,070
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

*Variable:* **CETKb59P** *Position:* 379 *Length:*1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	252	18,992
2	No	3,064	222,122
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,714	224,079
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ56A** *Position:* 380 *Length:*1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	1,030	71,724
2	No	2,304	172,917
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,696	220,551
		=====	=====
		6,030	465,193

*Variable:* **CETKQ56B** *Position:* 381 *Length:*1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	367	31,991
2	No	2,967	212,651
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,696	220,551
		=====	=====
		6,030	465,193

*Variable:* **CETKQ56C** *Position:* 382 *Length:*1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	75	5,727
2	No	3,259	238,914
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,696	220,551
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ56D** *Position:* 383 *Length:*1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	146	10,272
2	No	3,188	234,370
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,696	220,551
		=====	=====
		6,030	465,193

*Variable:* **CETKQ56E** *Position:* 384 *Length:*1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	1,833	133,266
2	No	1,501	111,375
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,696	220,551
		=====	=====
		6,030	465,193

*Variable:* **CETKQ57A** *Position:* 385 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	576	37,932
2	No	2,714	203,922
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,740	223,339
		=====	=====
		6,030	465,193



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*Variable:* **CETKQ57B** *Position:* 386 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A certificate in second language education?

		FREQ	WTD
1	Yes	233	19,137
2	No	3,057	222,717
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,740	223,339
		=====	=====
		6,030	465,193

*Variable:* **CETKQ57C** *Position:* 387 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: A graduate degree in second language education?

		FREQ	WTD
1	Yes	58	3,886
2	No	3,232	237,968
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,740	223,339
		=====	=====
		6,030	465,193

*Variable:* **CETKQ57D** *Position:* 388 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: Other?

		FREQ	WTD
1	Yes	85	6,250
2	No	3,205	235,605
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,740	223,339
		=====	=====
		6,030	465,193

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*Variable:* **CETKQ57E** *Position:* 389 *Length:*1

Have you obtained any of the following advanced qualifications in second language education: None of the above?

		FREQ	WTD
1	Yes	2,400	179,249
2	No	890	62,605
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,740	223,339
		=====	=====
		6,030	465,193

*Variable:* **CETKbQ58** *Position:* 390 *Length:*1

Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?

		FREQ	WTD
1	Yes	794	72,086
2	No	2,383	161,791
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,853	231,316
		=====	=====
		6,030	465,193

*Variable:* **CETKQ58** *Position:* 391 *Length:*1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	3,195	232,710
2	No	262	19,679
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,573	212,804
		=====	=====
		6,030	465,193

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*Variable:* **CETKS17** *Position:* 392 *Length:*2

Social Skills scale

		FREQ	WTD
00	0	0	0
01	1	0	0
02	2	1	16
03	3	0	0
04	4	0	0
05	5	0	0
06	6	0	0
07	7	0	0
08	8	1	76
09	9	4	230
10	10	3	153
11	11	5	286
12	12	1	18
13	13	16	818
14	14	9	497
15	15	23	2,240
16	16	30	1,693
17	17	32	2,128
18	18	26	1,975
19	19	42	2,597
20	20	66	4,785
21	21	59	5,443
22	22	58	3,851
23	23	72	5,155
24	24	87	6,267
25	25	92	7,834
26	26	131	8,310
27	27	139	10,933
28	28	133	11,721
29	29	195	12,507
30	30	288	21,838
31	31	256	19,409
32	32	227	15,015
33	33	219	14,646
34	34	190	15,492
35	35	195	13,792
36	36	169	11,992
37	37	152	10,239
38	38	159	12,338
39	39	123	9,129
40	40	164	10,029
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,663	221,740

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6,030

465,193

*Note:* This score was derived using the following : CETKQ17A, CETKQ17B, CETKQ17C, CETKQ17D, CETKQ17E, CETKQ17F, CETKQ17G, CETKQ17H, CETKQ17I and CETKQ17J. No imputation was done for this score. The score varies between 0 and 40, a high score indicating a high prevalence of social and personal skills demonstrated by the child in the class. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.93. The dominant factor accounts for 61% of the total variance. The concurrent validity of this scale was not assessed.

*Variable:* **CETKS28A** *Position:* 394 *Length:*2

Conduct disorder and physical aggression scale

		FREQ	WTD
00	0	2,166	157,908
01	1	415	28,584
02	2	214	15,759
03	3	148	11,519
04	4	80	5,357
05	5	80	4,581
06	6	58	5,616
07	7	36	2,062
08	8	28	1,824
09	9	12	1,114
10	10	20	1,712
11	11	18	919
12	12	15	796
96	NOT APPLICABLE	0	0
97	DON-T KNOW	115	9,766
98	REFUSAL	0	0
99	NOT STATED	2,625	217,676
		6,030	465,193

*Note:* This factor was derived using the following: CETKQ27G, CETKQ27X, CETKQ27AA, CETKQ27FF, CETKQ27JJ and CETKQ27NN. No imputation was done for this score. The total score ranges from 0 and 12, a high score indicating the presence of conduct disorder and physical aggression. The Cronbach-s alpha reliability of this scale is 0.72. The dominant factor accounts for 69% of the total variance. The concurrent validity of this scale was not assessed.

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*Variable:* **CETKS28C** *Position:* 396 *Length:*2

Indirect aggression scale

		FREQ	WTD
00	0	1,700	123,772
01	1	236	16,537
02	2	131	10,842
03	3	87	6,698
04	4	73	6,561
05	5	108	7,728
06	6	34	2,794
07	7	20	1,290
08	8	18	968
09	9	8	425
10	10	11	534
96	NOT APPLICABLE	0	0
97	DON-T KNOW	974	68,987
98	REFUSAL	0	0
99	NOT STATED	2,630	218,058
		=====	=====
		6,030	465,193

*Note:* This factor was derived using the following: CETKQ27J, CETKQ27R, CETKQ27Z, CETQ27LL and CETQ27SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression. The Cronbach-s alpha reliability of this scale is 0.83. The dominant factor accounts for 72% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETKS50A** Position: 398 Length:2

Participative school environment score

		FREQ	WTD
00	0	1	28
01	1	0	0
02	2	1	71
03	3	3	193
04	4	4	186
05	5	5	238
06	6	9	640
07	7	13	1,427
08	8	12	806
09	9	35	2,588
10	10	39	3,542
11	11	59	4,864
12	12	58	4,594
13	13	99	6,886
14	14	123	8,734
15	15	158	13,364
16	16	131	9,337
17	17	211	15,120
18	18	252	17,859
19	19	297	20,379
20	20	333	23,564
21	21	437	28,881
22	22	228	16,326
23	23	190	12,474
24	24	166	13,873
25	25	167	16,155
26	26	148	10,563
27	27	110	7,303
28	28	103	7,265
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,638	217,934
		<hr/>	<hr/>
		6,030	465,193

*Note:* This factor was derived using the following: CETKQ50A, CETKQ50B, CETKQ50C, CETKQ50D, CETKQ50E, CETKQ50F and CETKQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.86. The dominant factor accounts for 55% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETKS50B** Position: 400 Length:2

Supportive school environment score

		FREQ	WTD
00	0	12	1,161
01	1	10	835
02	2	13	1,146
03	3	18	1,399
04	4	16	1,111
05	5	41	3,178
06	6	51	4,291
07	7	89	6,478
08	8	68	5,362
09	9	105	7,057
10	10	148	11,894
11	11	170	12,724
12	12	160	10,007
13	13	266	19,384
14	14	282	19,470
15	15	690	45,072
16	16	241	16,956
17	17	196	13,545
18	18	208	18,612
19	19	241	18,876
20	20	368	28,510
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,637	218,126
		=====	=====
		6,030	465,193

*Note:* This factor was derived using the following: CETKQ50H, CETKQ50I, CETKQ50J, CETKQ50K and CETKQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.91. The dominant factor accounts for 74% of the total variance. The concurrent validity of this scale was not assessed.

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Variable: **CETKS51** Position: 402 Length:2

Disciplinary climate score

		FREQ	WTD
00	0	10	579
01	1	1	67
02	2	11	780
03	3	12	1,309
04	4	32	1,907
05	5	31	3,649
06	6	96	6,596
07	7	72	5,465
08	8	222	16,866
09	9	214	16,905
10	10	357	25,538
11	11	345	24,680
12	12	887	60,432
13	13	222	17,153
14	14	412	28,796
15	15	168	10,516
16	16	307	26,150
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,631	217,805
		=====	=====
		6,030	465,193

*Note:* This factor was derived using the following: CETKQ51A, CETKQ51B, CETKQ51C and CETKQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.82. The dominant factor accounts for 66% of the total variance. The concurrent validity of this scale was not assessed.



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*Variable:*                    **TITLE8**

WEIGHTING AND LINKING VARIABLES

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*Variable:*                    **XSECFLG**                    *Position:* 404    *Length:*1

Flag indicating that the record is for a cross-sectional child

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*Variable:*                    **LONGFLG**                    *Position:* 405    *Length:*1

Flag indicating that the record is for a longitudinal child

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*Variable:*                    **FIELDruk**                    *Position:* 406    *Length:*12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

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*Variable:*                    **PERSruk**                    *Position:* 418    *Length:*14

PERSruk-UNIQUE PERSON IDENTIFIER

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*Variable:*                    **CHILDID**                    *Position:* 432    *Length:*6

CHILD IDENTIFICATION NUMBER

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*Variable:*                    **CIDHD01**                    *Position:* 438    *Length:*7

HOUSEHOLD IDENTIFICATION NUMBER

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*Variable:*                    **CSCH\_ID**                    *Position:* 445    *Length:*6

UNIQUE SCHOOL IDENTIFICATION NUMBER

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*Variable:*                    **CWTCW01C**                    *Position:* 451    *Length:*9.4

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

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*Variable:*                    **CWTCW01L**                    *Position:* 460    *Length:*9.4

CHILD LONGITUDINAL WEIGHT (99999v9999)

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*Variable:*                    **SHXSECWT**                    *Position:* 469    *Length:*9.4

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

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*Variable:*                    **SHLONGWT**                    *Position:* 478    *Length:*9.4

CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)

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