

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

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**Section: General Information**

Variable Name: **EETKEQ1** Position: 1 Length: 1  
Collection Name: t01

What grade is this child in?

		FREQ	WTD
1	This child is not assigned to a grade	3	457
2	In junior kindergarten/primary (generally 2 years before grade 1)	216	46,766
3	In senior kindergarten/primary (generally 1 years before grade 1)	1,596	131,745
4	In a combination of junior/senior kindergarten	104	17,508
9	Not stated	2,288	297,233
		=====	=====
		4,207	493,709

Variable Name: **EETKE13A** Position: 2 Length: 2  
Collection Name: t02

In what type of program is this child enrolled?

		FREQ	WTD
01	Full-day, every day	634	48,303
02	Full-day, alternate days	383	54,119
03	Half-day, every day	823	87,579
04	Half-day, alternate days	10	135
05	Half-day, four days a week	18	1,952
06	Some other combination	54	4,672
99	Not stated	2,285	296,949
		=====	=====
		4,207	493,709

Variable Name: **EETKE63A** Position: 4 Length: 1  
Collection Name: t03a

Does this child: have a first language other than English or French?

		FREQ	WTD
1	Yes	140	24,186
2	No	1,771	170,629
9	Not stated	2,296	298,894
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE63B**                            *Position:*    5                            *Length:*     1  
*Collection Name:*       t03b

Does this child: have a limited knowledge of the main language of instruction that affects his/her classroom performance?

			FREQ	WTD
1	Yes		117	15,409
2	No		1,645	164,406
9	Not stated		2,445	313,895
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKEQ64**                            *Position:*    6                            *Length:*     1  
*Collection Name:*       t04

Has this child missed 15 or more days of school this year?

			FREQ	WTD
1	Yes		173	20,042
2	No		1,696	169,704
9	Not stated		2,338	303,962
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKQ26C**                            *Position:*    7                            *Length:*     1  
*Collection Name:*       t05a

Since the beginning of school in the fall, how often has this child arrived: inadequately dressed for the weather conditions?

			FREQ	WTD
1	Never		1,547	154,851
2	Rarely		237	26,724
3	Sometimes		85	10,853
4	Often		28	2,737
5	Always		36	2,833
7	Don't know		1	164
9	Not stated		2,273	295,548
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKQ26D**                           *Position:*    8                   *Length:*     1  
*Collection Name:*       t05b

Since the beginning of school in the fall, how often has this child arrived: too tired to participate?

		FREQ	WTD
1	Never	1,195	117,078
2	Rarely	497	53,014
3	Sometimes	206	25,111
4	Often	29	2,335
5	Always	1	168
7	Don't know	3	266
9	Not stated	2,276	295,738
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKB26G**                           *Position:*    9                   *Length:*     1  
*Collection Name:*       t05c

Since the beginning of school in the fall, how often has this child arrived: without a lunch/snacks?

		FREQ	WTD
1	Never	1,666	167,405
2	Rarely	175	19,645
3	Sometimes	58	6,793
4	Often	14	1,884
5	Always	1	61
7	Don't know	11	1,144
9	Not stated	2,282	296,778
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE26H**                           *Position:*   10                   *Length:*     1  
*Collection Name:*       t05d

Since the beginning of school in the fall, how often has this child arrived: hungry?

		FREQ	WTD
1	Never	1,705	170,645
2	Rarely	135	16,699
3	Sometimes	44	5,053
4	Often	8	837
5	Always	2	154
7	Don't know	36	4,553
9	Not stated	2,277	295,767
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE22C**                           *Position:*   11                   *Length:*    1  
*Collection Name:*       t6a

Do any of the following limit the kind or amount of activity this child can do at school? Physical disability or visual or hearing impairment.

		FREQ	WTD
1	Yes	45	3,621
2	No	569	58,842
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

*Variable Name:*           **EETKQ22D**                           *Position:*   12                   *Length:*    1  
*Collection Name:*       t6b

Do any of the following limit the kind or amount of activity this child can do at school? Speech impairment.

		FREQ	WTD
1	Yes	142	14,205
2	No	472	48,258
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

*Variable Name:*           **EETKQ22E**                           *Position:*   13                   *Length:*    1  
*Collection Name:*       t6c

Do any of the following limit the kind or amount of activity this child can do at school? Learning disability.

		FREQ	WTD
1	Yes	51	5,878
2	No	563	56,585
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

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*Variable Name:*           **EETKE22F**                            *Position:*    14                    *Length:*       1  
*Collection Name:*       t6d

Do any of the following limit the kind or amount of activity this child can do at school? Emotional or behavioural problem (e.g., Attention Deficit Disorder - ADD, Attention Deficit and Hyperactivity Disorder - ADHD).

		FREQ	WTD
1	Yes	69	7,074
2	No	545	55,388
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

*Variable Name:*           **EETKQ22G**                            *Position:*    15                    *Length:*       1  
*Collection Name:*       t6e

Do any of the following limit the kind or amount of activity this child can do at school? Mental disability or limitation.

		FREQ	WTD
1	Yes	20	2,032
2	No	594	60,430
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

*Variable Name:*           **EETKQ22H**                            *Position:*    16                    *Length:*       1  
*Collection Name:*       t6f

Do any of the following limit the kind or amount of activity this child can do at school? Home environment/problems at home.

		FREQ	WTD
1	Yes	58	6,809
2	No	556	55,654
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

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*Variable Name:*           **EETKQ22J**                           *Position:*   17                   *Length:*    1  
*Collection Name:*       t6g

Do any of the following limit the kind or amount of activity this child can do at school? Other

		FREQ	WTD
1	Yes	101	10,514
2	No	513	51,949
6	Valid skip	1,328	136,179
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

*Variable Name:*           **EETKEQ21**                           *Position:*   18                   *Length:*    1  
*Collection Name:*       t07

Does this child receive special help or resources because of this (these) limitation(s)?

		FREQ	WTD
1	Yes	193	18,111
2	No	165	17,769
6	Valid skip	1,328	136,179
7	Don't know	12	1,207
9	Not stated	2,509	320,443
		=====	=====
		4,207	493,709

*Coverage:* Applicable to children who have activity limitations

*Variable Name:*           **EETKE28A**                           *Position:*   19                   *Length:*    1  
*Collection Name:*       t08a

Since the beginning of school in the fall, has a parent or guardian of this child: participated in scheduled parent-teacher meetings or discussions in person or on the telephone? (including parent-teacher interviews and meet the teacher events)

		FREQ	WTD
1	Yes	1,874	190,616
2	No	39	4,244
3	Contact not needed	14	2,002
9	Not stated	2,280	296,847
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE28C**                           *Position:*   20                   *Length:*    1  
*Collection Name:*       t08b

Since the beginning of school in the fall, has a parent or guardian of this child: returned an unscheduled or informal call you made to discuss this child's progress or behaviour?

		FREQ	WTD
1	Yes	1,051	98,643
2	No	97	11,498
3	Contact not needed	741	82,029
9	Not stated	2,318	301,540
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE28B**                           *Position:*   21                   *Length:*    1  
*Collection Name:*       t08c

Since the beginning of school in the fall, has a parent or guardian of this child: contacted you in writing, by phone, or in any other manner to discuss this child's progress or behaviour?

		FREQ	WTD
1	Yes	1,230	123,745
2	No	261	28,068
3	Contact not needed	419	43,287
9	Not stated	2,297	298,610
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE28E**                           *Position:*   22                   *Length:*    1  
*Collection Name:*       t08d

Since the beginning of school in the fall, has a parent or guardian of this child: volunteered in your class/for class activities?

		FREQ	WTD
1	Yes	953	94,600
2	No	817	87,022
3	Contact not needed	134	12,224
9	Not stated	2,303	299,863
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ29**                           *Position:*   23                   *Length:*    1  
*Collection Name:*       t09

In your opinion, how involved is (are) the parent(s) or guardian(s) in this child's education?

		FREQ	WTD
1	Very involved	1,304	128,072
2	Somewhat involved	542	57,354
3	Not involved	44	5,337
7	Don't know/no opinion	40	6,729
9	Not stated	2,277	296,217
		=====	=====
		4,207	493,709

**Section:                           This Child's Development and Performance**

*Variable Name:*           **EETKCQ23**                           *Position:*   24                   *Length:*    1  
*Collection Name:*       t10

In your opinion, how important is it to this child to do well in class?

		FREQ	WTD
1	Very important	1,052	101,673
2	Somewhat important	713	75,507
3	Of little importance	138	17,477
7	Don't know	30	3,493
9	Not stated	2,274	295,560
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ62**                           *Position:*   25                   *Length:*    1  
*Collection Name:*       t11

In this section, please assess this child's language, reading and writing skills in English or French. In which language will you assess these skills?

		FREQ	WTD
1	English	1,522	154,889
2	French	405	42,652
9	Not stated	2,280	296,168
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKB12A**                           *Position:*   26                   *Length:*    1  
*Collection Name:*       t12a

For the following areas of development, how would you rate this child? Social / emotional development (e.g., adaptability, cooperation, interaction, responsibility, self-control).

		FREQ	WTD
1	Near the top of the class	516	50,417
2	Above the middle of the class, but not at the top	407	41,642
3	In the middle of the class	647	67,947
4	Below the middle of the class, but above the bottom	242	24,683
5	Near the bottom of the class	117	12,784
9	Not stated	2,278	296,237
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKC12B**                           *Position:*   27                   *Length:*    1  
*Collection Name:*       t12b

For the following areas of development, how would you rate this child? Gross motor skills (e.g., balance, strength, locomotor skills, and coordination).

		FREQ	WTD
1	Near the top of the class	459	43,429
2	Above the middle of the class, but not at the top	517	52,882
3	In the middle of the class	781	84,790
4	Below the middle of the class, but above the bottom	122	12,056
5	Near the bottom of the class	50	4,034
9	Not stated	2,278	296,518
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKC12C**                           *Position:*   28                   *Length:*    1  
*Collection Name:*       t12c

For the following areas of development, how would you rate this child? Fine motor skills and hand-eye coordination (e.g., manual dexterity, holding and using a crayon or pencil).

		FREQ	WTD
1	Near the top of the class	520	49,781
2	Above the middle of the class, but not at the top	411	42,338
3	In the middle of the class	647	68,429
4	Below the middle of the class, but above the bottom	243	25,523
5	Near the bottom of the class	110	11,486
9	Not stated	2,276	296,153
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKB12C**                           *Position:*   29                   *Length:*    1  
*Collection Name:*       t12d

For the following areas of development, how would you rate this child? Learning skills (e.g., attention, experimentation, observation, organization, problem solving).

		FREQ	WTD
1	Near the top of the class	477	47,270
2	Above the middle of the class, but not at the top	463	44,854
3	In the middle of the class	591	64,424
4	Below the middle of the class, but above the bottom	266	25,569
5	Near the bottom of the class	134	14,599
9	Not stated	2,276	296,992
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKC12D**                           *Position:*   30                   *Length:*    1  
*Collection Name:*       t12e

For the following areas of development, how would you rate this child? Expressive language / communication skills (e.g., using language effectively, talking with others, ability to communicate ideas).

		FREQ	WTD
1	Near the top of the class	557	53,129
2	Above the middle of the class, but not at the top	468	51,124
3	In the middle of the class	586	56,283
4	Below the middle of the class, but above the bottom	201	23,072
5	Near the bottom of the class	121	13,372
9	Not stated	2,274	296,729
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKC12E**                           *Position:*   31                   *Length:*    1  
*Collection Name:*       t12f

For the following areas of development, how would you rate this child? Receptive language / communication skills (e.g., understanding, interpreting, listening).

		FREQ	WTD
1	Near the top of the class	561	55,711
2	Above the middle of the class, but not at the top	486	49,889
3	In the middle of the class	576	59,474
4	Below the middle of the class, but above the bottom	211	21,656
5	Near the bottom of the class	102	11,400
9	Not stated	2,271	295,578
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE65A**                            *Position:*   32                    *Length:*    1  
*Collection Name:*       t13a

How would you rate this child's ability to: share an experience.

		FREQ	WTD
1	Excellent	571	53,670
2	Good	702	73,482
3	Average	468	49,195
4	Poor	147	15,727
5	Very poor	40	5,170
9	Not stated	2,279	296,465
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE65B**                            *Position:*   33                    *Length:*    1  
*Collection Name:*       t13b

How would you rate this child's ability to: tell a story (characters, time sequence, plot, conclusion).

		FREQ	WTD
1	Excellent	412	36,704
2	Good	686	71,979
3	Average	549	57,654
4	Poor	208	22,279
5	Very poor	68	8,047
9	Not stated	2,284	297,047
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE65C**                            *Position:*   34                    *Length:*    1  
*Collection Name:*       t13c

How would you rate this child's ability to: take part in imaginative play.

		FREQ	WTD
1	Excellent	470	43,747
2	Good	765	81,655
3	Average	559	57,238
4	Poor	110	11,593
5	Very poor	24	2,670
9	Not stated	2,279	296,806
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE65D**                            *Position:*    35                    *Length:*     1  
*Collection Name:*       t13d

How would you rate this child's ability to: clearly convey his/her needs.

		FREQ	WTD
1	Excellent	585	55,813
2	Good	693	73,068
3	Average	480	46,252
4	Poor	147	18,855
5	Very poor	22	3,221
9	Not stated	2,280	296,500
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE65E**                            *Position:*    36                    *Length:*     1  
*Collection Name:*       t13e

How would you rate this child's ability to: articulate clearly, without sound substitutions.

		FREQ	WTD
1	Excellent	645	61,084
2	Good	587	63,530
3	Average	443	44,252
4	Poor	189	20,416
5	Very poor	64	7,830
9	Not stated	2,279	296,596
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE65F**                            *Position:*    37                    *Length:*     1  
*Collection Name:*       t13f

How would you rate this child's ability to: understand on first try what is being said to him/her.

		FREQ	WTD
1	Excellent	615	62,280
2	Good	623	62,122
3	Average	476	49,771
4	Poor	178	18,589
5	Very poor	38	4,660
9	Not stated	2,277	296,287
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE65G**                            *Position:*    38                    *Length:*       1  
*Collection Name:*       t13g

How would you rate this child's ability to: follow a conversation and stay on the same topic.

		FREQ	WTD
1	Excellent	546	53,179
2	Good	692	73,190
3	Average	495	48,928
4	Poor	146	15,142
5	Very poor	53	7,050
9	Not stated	2,275	296,220
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE65H**                            *Position:*    39                    *Length:*       1  
*Collection Name:*       t13h

How would you rate this child's ability to: pass simple messages from one person to another without getting the message mixed up.

		FREQ	WTD
1	Excellent	463	43,590
2	Good	732	76,920
3	Average	532	53,912
4	Poor	160	17,685
5	Very poor	42	5,099
9	Not stated	2,278	296,503
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKBQ7A**                            *Position:*    40                    *Length:*       1  
*Collection Name:*       t14a

Considering reading skills, this child: is generally interested in books (pictures and print).

		FREQ	WTD
1	Yes	1,810	183,215
2	No	132	15,427
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKBQ7B**                           *Position:*    41                   *Length:*       1  
*Collection Name:*       t14b

Considering reading skills, this child: is interested in reading (inquisitive/curious about the meaning of printed materials).

		FREQ	WTD
1	Yes	1,436	136,260
2	No	506	62,382
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ7I**                           *Position:*    42                   *Length:*       1  
*Collection Name:*       t14c

Considering reading skills, this child: knows how to handle a book (e.g., turn a page, right side up, distinguish between front and back)

		FREQ	WTD
1	Yes	1,886	191,244
2	No	56	7,398
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ7J**                           *Position:*    43                   *Length:*       1  
*Collection Name:*       t14d

Considering reading skills, this child: is able to identify some letters of the alphabet.

		FREQ	WTD
1	Yes	1,872	188,554
2	No	70	10,088
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKEQ7K**                           *Position:*    44                   *Length:*       1  
*Collection Name:*       t14e

Considering reading skills, this child: is able to attach sounds to letters.

			FREQ	WTD
1	Yes		1,562	152,324
2	No		380	46,318
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKEQ7L**                           *Position:*    45                   *Length:*       1  
*Collection Name:*       t14f

Considering reading skills, this child: shows an awareness of rhyming words.

			FREQ	WTD
1	Yes		1,505	143,634
2	No		437	55,008
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKEQ7M**                           *Position:*    46                   *Length:*       1  
*Collection Name:*       t14g

Considering reading skills, this child: is able to participate in group reading activities.

			FREQ	WTD
1	Yes		1,508	145,983
2	No		434	52,659
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKBQ7C**                           *Position:*    47                           *Length:*       1  
*Collection Name:*       t14h

Considering reading skills, this child: is able to read simple words.

			FREQ	WTD
1	Yes		1,372	124,849
2	No		570	73,793
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKBQ7D**                           *Position:*    48                           *Length:*       1  
*Collection Name:*       t14i

Considering reading skills, this child: is able to read complex words.

			FREQ	WTD
1	Yes		186	15,150
2	No		1,756	183,492
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKBQ7E**                           *Position:*    49                           *Length:*       1  
*Collection Name:*       t14j

Considering reading skills, this child: is able to read simple sentences.

			FREQ	WTD
1	Yes		739	56,984
2	No		1,203	141,658
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKBQ7F**                           *Position:*   50                   *Length:*    1  
*Collection Name:*       t14k

Considering reading skills, this child: is unable to read.

			FREQ	WTD
1	Yes		370	47,609
2	No		1,572	151,033
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKBQ7G**                           *Position:*   51                   *Length:*    1  
*Collection Name:*       t14l

Considering reading skills, this child: is uninterested in reading.

			FREQ	WTD
1	Yes		79	10,917
2	No		1,863	187,725
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKBQ9A**                           *Position:*   52                   *Length:*    1  
*Collection Name:*       t15a

Considering writing skills, this child is: experimenting with writing tools.

			FREQ	WTD
1	Yes		1,669	170,680
2	No		273	27,962
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKBQ9B**                           *Position:*   53                   *Length:*    1  
*Collection Name:*       t15b

Considering writing skills, this child is: aware of writing directions (left to right, top to bottom).

			FREQ	WTD
1	Yes		1,680	163,378
2	No		262	35,264
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKEQ9J**                           *Position:*   54                   *Length:*    1  
*Collection Name:*       t15c

Considering writing skills, this child is: interested in writing voluntarily (not only under the teacher's direction).

			FREQ	WTD
1	Yes		942	88,619
2	No		1,000	110,023
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKEQ9D**                           *Position:*   55                   *Length:*    1  
*Collection Name:*       t15d

Considering writing skills, this child is: able to print his/her name.

			FREQ	WTD
1	Yes		1,865	186,522
2	No		77	12,120
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKEQ9E**                           *Position:*   56                           *Length:*    1  
*Collection Name:*       t15e

Considering writing skills, this child is: able to print simple words.

		FREQ	WTD
1	Yes	1,491	135,095
2	No	451	63,547
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ9F**                           *Position:*   57                           *Length:*    1  
*Collection Name:*       t15f

Considering writing skills, this child is: able to print simple sentences.

		FREQ	WTD
1	Yes	750	57,144
2	No	1,192	141,498
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ9G**                           *Position:*   58                           *Length:*    1  
*Collection Name:*       t15g

Considering writing skills, this child is: unable to print.

		FREQ	WTD
1	Yes	45	8,114
2	No	1,897	190,528
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKEQ9H**                           *Position:*   59                   *Length:*    1  
*Collection Name:*       t15h

Considering writing skills, this child is: uninterested in printing.

		FREQ	WTD
1	Yes	103	12,549
2	No	1,839	186,093
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ8N**                           *Position:*   60                   *Length:*    1  
*Collection Name:*       t16a

Considering mathematical skills, this child is: interested in games involving numbers.

		FREQ	WTD
1	Yes	1,633	158,148
2	No	308	40,376
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKBQ8A**                           *Position:*   61                   *Length:*    1  
*Collection Name:*       t16b

Considering mathematical skills, this child is: able to sort and classify objects (e.g., by shape, colour, size).

		FREQ	WTD
1	Yes	1,856	187,144
2	No	85	11,380
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKBQ8B**                           *Position:*   62                   *Length:*    1  
*Collection Name:*       t16c

Considering mathematical skills, this child is: able to make one-to-one correspondence.

		FREQ	WTD
1	Yes	1,761	177,384
2	No	180	21,140
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKCQ8K**                           *Position:*   63                   *Length:*    1  
*Collection Name:*       t16d

Considering mathematical skills, this child is: able to count to 20.

		FREQ	WTD
1	Yes	1,668	169,238
2	No	273	29,287
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ8D**                           *Position:*   64                   *Length:*    1  
*Collection Name:*       t16e

Considering mathematical skills, this child is: able to recognize numbers 1 to 10.

		FREQ	WTD
1	Yes	1,725	169,780
2	No	216	28,745
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKEQ8E**                           *Position:*   65                   *Length:*    1  
*Collection Name:*       t16f

Considering mathematical skills, this child is: able to say which number is the bigger of two.

		FREQ	WTD
1	Yes	1,533	146,397
2	No	408	52,127
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ8M**                           *Position:*   66                   *Length:*    1  
*Collection Name:*       t16g

Considering mathematical skills, this child is: showing an understanding of relationship between quantities (e.g., more versus less).

		FREQ	WTD
1	Yes	1,665	163,604
2	No	276	34,920
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKBQ8F**                           *Position:*   67                   *Length:*    1  
*Collection Name:*       t16h

Considering mathematical skills, this child is: able to recognize geometric shapes.

		FREQ	WTD
1	Yes	1,762	177,410
2	No	179	21,114
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKBQ8G**                           *Position:*   68                   *Length:*    1  
*Collection Name:*       t16i

Considering mathematical skills, this child is: knowledgeable about time concepts (e.g., today, summer, bedtime).

		FREQ	WTD
1	Yes	1,506	146,480
2	No	435	52,044
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKBQ8H**                           *Position:*   69                   *Length:*    1  
*Collection Name:*       t16j

Considering mathematical skills, this child is: unable to do any of the above.

		FREQ	WTD
1	Yes	20	3,459
2	No	1,921	195,065
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKBQ8I**                           *Position:*   70                   *Length:*    1  
*Collection Name:*       t16k

Considering mathematical skills, this child is: uninterested in mathematics.

		FREQ	WTD
1	Yes	32	3,427
2	No	1,909	195,097
7	Don't know	1	118
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ36**                           *Position:*   71                   *Length:*    1  
*Collection Name:*       t17

Compared with other classes at the same grade in your school, do you feel that this child's class generally has:

		FREQ	WTD
1	a lower overall ability than the other classes?	78	8,889
2	a similar overall ability to the other classes?	1,074	114,132
3	a higher overall ability than the other classes?	252	27,116
4	a greater diversity of abilities than the other classes?	73	8,096
5	there are no other classes at the same grade?	410	34,063
9	Not stated	2,320	301,413
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ60**                           *Position:*   72                   *Length:*    1  
*Collection Name:*       t18

How physically active is this child compared to other children of the same age and sex?

		FREQ	WTD
1	Much more active	105	11,019
2	Moderately more active	306	32,535
3	Equally active	1,288	130,343
4	Moderately less active	197	19,435
5	Much less active	30	3,036
9	Not stated	2,281	297,341
		=====	=====
		4,207	493,709

**Section:                           This Child's classroom behaviour and work habits**

*Variable Name:*           **EETKE17B**                           *Position:*   73                   *Length:*    1  
*Collection Name:*       t19a

Please indicate how often this child: works and plays cooperatively with other children.

		FREQ	WTD
1	Never	5	577
2	Rarely	50	5,389
3	Sometimes	310	31,908
4	Often	993	102,259
5	Always	576	57,802
9	Not stated	2,273	295,774
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ27D**                            *Position:*    74                    *Length:*     1  
*Collection Name:*       t19b

Please indicate how often this child: tries to help someone who has been hurt.

		FREQ	WTD
1	Never	38	4,122
2	Rarely	151	17,717
3	Sometimes	595	66,601
4	Often	773	75,394
5	Always	355	31,753
9	Not stated	2,295	298,122
		=====	=====
		4,207	493,709

*Variable Name:*           **EETK27BB**                            *Position:*    75                    *Length:*     1  
*Collection Name:*       t19c

Please indicate how often this child: comforts another child who is crying or upset.

		FREQ	WTD
1	Never	67	7,108
2	Rarely	236	27,270
3	Sometimes	666	72,601
4	Often	658	64,170
5	Always	289	25,078
9	Not stated	2,291	297,482
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE61A**                            *Position:*    76                    *Length:*     1  
*Collection Name:*       t19d

Please indicate how often this child: makes friends easily.

		FREQ	WTD
1	Never	13	1,026
2	Rarely	127	13,782
3	Sometimes	554	60,506
4	Often	861	88,212
5	Always	376	34,118
9	Not stated	2,276	296,066
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE61B**                           *Position:*   77                   *Length:*    1  
*Collection Name:*       t19e

Please indicate how often this child: willingly plays with various children (including those who may be left out by others).

		FREQ	WTD
1	Never	19	1,532
2	Rarely	218	26,356
3	Sometimes	641	69,516
4	Often	782	75,549
5	Always	274	24,859
9	Not stated	2,273	295,897
		=====	=====
		4,207	493,709

*Variable Name:*           **EETK2700**                           *Position:*   78                   *Length:*    1  
*Collection Name:*       t19f

Please indicate how often this child: will invite others to join in a game.

		FREQ	WTD
1	Never	42	4,811
2	Rarely	271	31,693
3	Sometimes	785	84,500
4	Often	634	59,453
5	Always	192	15,687
9	Not stated	2,283	297,564
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ17E**                           *Position:*   79                   *Length:*    1  
*Collection Name:*       t19g

Please indicate how often this child: respects the property of others.

		FREQ	WTD
1	Never	3	289
2	Rarely	49	4,428
3	Sometimes	283	33,601
4	Often	743	77,007
5	Always	855	82,591
9	Not stated	2,274	295,793
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE61C**                            *Position:*    80                    *Length:*     1  
*Collection Name:*       t19h

Please indicate how often this child: keeps his/her temper.

		FREQ	WTD
1	Never	6	326
2	Rarely	63	7,280
3	Sometimes	282	29,644
4	Often	723	74,669
5	Always	861	86,023
9	Not stated	2,272	295,767
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ17F**                            *Position:*    81                    *Length:*     1  
*Collection Name:*       t19i

Please indicate how often this child: demonstrates self-control.

		FREQ	WTD
1	Never	6	646
2	Rarely	88	11,274
3	Sometimes	405	40,640
4	Often	733	76,554
5	Always	698	68,486
9	Not stated	2,277	296,110
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ17G**                            *Position:*    82                    *Length:*     1  
*Collection Name:*       t19j

Please indicate how often this child: shows self-confidence.

		FREQ	WTD
1	Never	20	3,132
2	Rarely	145	15,776
3	Sometimes	563	55,632
4	Often	813	85,018
5	Always	390	38,084
9	Not stated	2,276	296,069
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKC17L**                           *Position:*   83                   *Length:*    1  
*Collection Name:*       t19k

Please indicate how often this child: shows creativity.

		FREQ	WTD
1	Never	21	2,298
2	Rarely	161	17,733
3	Sometimes	680	70,524
4	Often	714	73,807
5	Always	356	33,147
9	Not stated	2,275	296,200
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKC17M**                           *Position:*   84                   *Length:*    1  
*Collection Name:*       t19l

Please indicate how often this child: demonstrates problem-solving ability.

		FREQ	WTD
1	Never	43	4,585
2	Rarely	212	24,181
3	Sometimes	682	72,735
4	Often	755	73,847
5	Always	235	22,308
9	Not stated	2,280	296,053
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ17H**                           *Position:*   85                   *Length:*    1  
*Collection Name:*       t19m

Please indicate how often this child: shows respect for adults.

		FREQ	WTD
1	Never	0	0
2	Rarely	18	1,665
3	Sometimes	180	18,475
4	Often	645	68,975
5	Always	1,092	109,033
9	Not stated	2,272	295,563
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ17I**                            *Position:*    86                    *Length:*     1  
*Collection Name:*       t19n

Please indicate how often this child: shows respect for other children.

		FREQ	WTD
1	Never	0	0
2	Rarely	37	3,120
3	Sometimes	313	32,514
4	Often	804	86,041
5	Always	776	76,170
9	Not stated	2,277	295,863
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE61D**                            *Position:*    87                    *Length:*     1  
*Collection Name:*       t19o

Please indicate how often this child: responds appropriately to the feelings of others.

		FREQ	WTD
1	Never	2	274
2	Rarely	59	7,374
3	Sometimes	427	43,838
4	Often	904	96,648
5	Always	539	49,502
9	Not stated	2,276	296,073
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ17J**                            *Position:*    88                    *Length:*     1  
*Collection Name:*       t19p

Please indicate how often this child: accepts responsibility for his/her actions.

		FREQ	WTD
1	Never	13	1,270
2	Rarely	96	9,977
3	Sometimes	392	44,095
4	Often	801	81,029
5	Always	623	60,564
9	Not stated	2,282	296,775
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKC17N**                           *Position:*   89                   *Length:*    1  
*Collection Name:*       t19q

Please indicate how often this child: shows curiosity about the world.

		FREQ	WTD
1	Never	7	1,513
2	Rarely	61	6,185
3	Sometimes	350	35,564
4	Often	915	96,071
5	Always	594	58,123
9	Not stated	2,280	296,252
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE61E**                           *Position:*   90                   *Length:*    1  
*Collection Name:*       t19r

Please indicate how often this child: enjoys learning.

		FREQ	WTD
1	Never	2	890
2	Rarely	45	3,695
3	Sometimes	322	36,383
4	Often	839	85,092
5	Always	726	71,812
9	Not stated	2,273	295,837
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE61F**                           *Position:*   91                   *Length:*    1  
*Collection Name:*       t19s

Please indicate how often this child: likes to try new things.

		FREQ	WTD
1	Never	5	1,238
2	Rarely	92	9,090
3	Sometimes	463	50,101
4	Often	825	85,723
5	Always	547	51,558
9	Not stated	2,275	295,999
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE17C**                            *Position:*    92                    *Length:*     1  
*Collection Name:*       t20a

The following statements describe work and classroom habits. Please indicate how often this child: follows rules and instructions.

		FREQ	WTD
1	Never	4	288
2	Rarely	53	5,745
3	Sometimes	329	33,852
4	Often	902	94,169
5	Always	645	63,633
9	Not stated	2,274	296,021
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ18A**                            *Position:*    93                    *Length:*     1  
*Collection Name:*       t20b

The following statements describe work and classroom habits. Please indicate how often this child: listens attentively.

		FREQ	WTD
1	Never	8	814
2	Rarely	141	13,514
3	Sometimes	515	54,088
4	Often	809	81,233
5	Always	460	48,071
9	Not stated	2,274	295,991
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ18D**                            *Position:*    94                    *Length:*     1  
*Collection Name:*       t20c

The following statements describe work and classroom habits. Please indicate how often this child: works independently.

		FREQ	WTD
1	Never	20	2,318
2	Rarely	127	12,646
3	Sometimes	409	42,084
4	Often	842	89,141
5	Always	537	51,801
9	Not stated	2,272	295,719
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ18E**                           *Position:*   95                   *Length:*    1  
*Collection Name:*       t20d

The following statements describe work and classroom habits. Please indicate how often this child: takes care of materials.

		FREQ	WTD
1	Never	2	21
2	Rarely	61	4,505
3	Sometimes	300	30,876
4	Often	822	88,180
5	Always	746	73,743
9	Not stated	2,276	296,385
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ18F**                           *Position:*   96                   *Length:*    1  
*Collection Name:*       t20e

The following statements describe work and classroom habits. Please indicate how often this child: works neatly and carefully.

		FREQ	WTD
1	Never	21	3,153
2	Rarely	161	17,142
3	Sometimes	484	46,858
4	Often	769	79,606
5	Always	498	51,009
9	Not stated	2,274	295,941
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE18H**                           *Position:*   97                   *Length:*    1  
*Collection Name:*       t20f

The following statements describe work and classroom habits. Please indicate how often this child: adjusts well to changes in routine.

		FREQ	WTD
1	Never	12	1,383
2	Rarely	93	10,167
3	Sometimes	413	43,794
4	Often	884	90,477
5	Always	531	52,071
9	Not stated	2,274	295,816
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKC17K**                           *Position:*   98                   *Length:*    1  
*Collection Name:*       t20g

The following statements describe work and classroom habits. Please indicate how often this child: challenges the teacher in a positive way.

		FREQ	WTD
1	Never	150	18,117
2	Rarely	408	43,118
3	Sometimes	659	70,292
4	Often	470	44,657
5	Always	223	19,042
9	Not stated	2,297	298,484
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKC18G**                           *Position:*   99                   *Length:*    1  
*Collection Name:*       t20h

The following statements describe work and classroom habits. Please indicate how often this child: puts a lot of effort into work.

		FREQ	WTD
1	Never	20	3,325
2	Rarely	214	21,933
3	Sometimes	552	58,038
4	Often	755	76,704
5	Always	391	37,624
9	Not stated	2,275	296,086
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE18I**                           *Position:*   100                   *Length:*    1  
*Collection Name:*       t20i

The following statements describe work and classroom habits. Please indicate how often this child: concentrates on a task and ignores distractions.

		FREQ	WTD
1	Never	61	6,727
2	Rarely	280	27,877
3	Sometimes	572	59,634
4	Often	722	72,029
5	Always	296	31,373
9	Not stated	2,276	296,069
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE18J**                            *Position:*   101                    *Length:*    1  
*Collection Name:*       t20j

The following statements describe work and classroom habits. Please indicate how often this child: finishes things he/she starts.

		FREQ	WTD
1	Never	8	1,224
2	Rarely	78	6,220
3	Sometimes	394	39,681
4	Often	830	86,891
5	Always	621	63,732
9	Not stated	2,276	295,961
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE18K**                            *Position:*   102                    *Length:*    1  
*Collection Name:*       t20k

The following statements describe work and classroom habits. Please indicate how often this child: persists with solving a problem even when things go wrong.

		FREQ	WTD
1	Never	58	6,264
2	Rarely	270	28,038
3	Sometimes	708	74,298
4	Often	676	66,766
5	Always	205	20,424
9	Not stated	2,290	297,919
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE18L**                            *Position:*   103                    *Length:*    1  
*Collection Name:*       t20l

The following statements describe work and classroom habits. Please indicate how often this child: shows independence in washroom habits.

		FREQ	WTD
1	Never	3	138
2	Rarely	17	1,299
3	Sometimes	68	5,928
4	Often	232	26,596
5	Always	1,615	163,820
9	Not stated	2,272	295,928
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE27B**                           *Position:*   104                   *Length:*    1  
*Collection Name:*       t21\_a

How often would you say this child: can't sit still or is restless.

		FREQ	WTD
1	Never or not true	905	94,758
2	Sometimes or somewhat true	763	76,572
3	Often or very true	263	26,370
7	Don't know	1	100
9	Not stated	2,275	295,909
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE27F**                           *Position:*   105                   *Length:*    1  
*Collection Name:*       t21\_b

How often would you say this child: seems to be unhappy or sad.

		FREQ	WTD
1	Never or not true	1,214	121,345
2	Sometimes or somewhat true	646	67,883
3	Often or very true	58	6,538
7	Don't know	14	1,639
9	Not stated	2,275	296,304
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27G**                           *Position:*   106                   *Length:*    1  
*Collection Name:*       t21\_c

How often would you say this child: gets into many fights.

		FREQ	WTD
1	Never or not true	1,523	155,113
2	Sometimes or somewhat true	354	36,639
3	Often or very true	44	4,554
7	Don't know	5	709
9	Not stated	2,281	296,694
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ27I**                            *Position:*    107                    *Length:*        1  
*Collection Name:*        t21\_d

How often would you say this child: is easily distracted, has trouble sticking to any activity.

		FREQ	WTD
1	Never or not true	993	103,001
2	Sometimes or somewhat true	717	72,850
3	Often or very true	218	21,422
7	Don't know	1	77
9	Not stated	2,278	296,358
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27J**                            *Position:*    108                    *Length:*        1  
*Collection Name:*        t21\_e

How often would you say this child: when mad at someone, tries to get others to dislike that person.

		FREQ	WTD
1	Never or not true	1,504	153,538
2	Sometimes or somewhat true	261	27,152
3	Often or very true	36	4,347
7	Don't know	127	12,167
9	Not stated	2,279	296,506
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27K**                            *Position:*    109                    *Length:*        1  
*Collection Name:*        t21\_f

How often would you say this child: is not as happy as other children.

		FREQ	WTD
1	Never or not true	1,464	146,515
2	Sometimes or somewhat true	384	41,945
3	Often or very true	54	6,276
7	Don't know	32	3,198
9	Not stated	2,273	295,775
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE27O**                           *Position:*   110                   *Length:*    1  
*Collection Name:*       t21\_g

How often would you say this child: is disobedient.

		FREQ	WTD
1	Never or not true	1,410	144,145
2	Sometimes or somewhat true	458	47,396
3	Often or very true	59	6,224
7	Don't know	4	190
9	Not stated	2,276	295,754
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27P**                           *Position:*   111                   *Length:*    1  
*Collection Name:*       t21\_h

How often would you say this child: cannot concentrate, cannot pay attention for long.

		FREQ	WTD
1	Never or not true	1,127	114,297
2	Sometimes or somewhat true	620	64,269
3	Often or very true	184	18,816
7	Don't know	1	77
9	Not stated	2,275	296,250
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE27Q**                           *Position:*   112                   *Length:*    1  
*Collection Name:*       t21\_i

How often would you say this child: is too fearful or nervous.

		FREQ	WTD
1	Never or not true	1,325	133,036
2	Sometimes or somewhat true	514	53,806
3	Often or very true	73	8,269
7	Don't know	22	2,552
9	Not stated	2,273	296,046
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ27R**                           *Position:*   113                   *Length:*    1  
*Collection Name:*       t21\_j

How often would you say this child: when mad at someone, becomes friends with another as revenge.

		FREQ	WTD
1	Never or not true	1,551	159,302
2	Sometimes or somewhat true	185	20,816
3	Often or very true	24	2,618
7	Don't know	168	14,515
9	Not stated	2,279	296,458
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27S**                           *Position:*   114                   *Length:*    1  
*Collection Name:*       t21\_k

How often would you say this child: is impulsive, acts without thinking.

		FREQ	WTD
1	Never or not true	1,262	128,121
2	Sometimes or somewhat true	527	55,565
3	Often or very true	121	12,045
7	Don't know	22	2,022
9	Not stated	2,275	295,956
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27V**                           *Position:*   115                   *Length:*    1  
*Collection Name:*       t21\_l

How often would you say this child: is worried.

		FREQ	WTD
1	Never or not true	1,064	107,620
2	Sometimes or somewhat true	700	71,961
3	Often or very true	82	9,441
7	Don't know	88	8,860
9	Not stated	2,273	295,828
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ27W**                           *Position:*   116                   *Length:*    1  
*Collection Name:*       t21\_m

How often would you say this child: has difficulty waiting for his/her turn in games or groups.

		FREQ	WTD
1	Never or not true	1,272	125,630
2	Sometimes or somewhat true	549	61,582
3	Often or very true	108	10,108
7	Don't know	3	238
9	Not stated	2,275	296,152
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27X**                           *Position:*   117                   *Length:*    1  
*Collection Name:*       t21\_n

How often would you say this child: when somebody accidentally hurts him/her, he/she reacts with anger and fighting.

		FREQ	WTD
1	Never or not true	1,514	156,140
2	Sometimes or somewhat true	330	33,515
3	Often or very true	70	6,554
7	Don't know	18	1,611
9	Not stated	2,275	295,889
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ27Y**                           *Position:*   118                   *Length:*    1  
*Collection Name:*       t21\_o

How often would you say this child: tends to do things on his/her own, is rather solitary.

		FREQ	WTD
1	Never or not true	1,116	108,838
2	Sometimes or somewhat true	638	70,860
3	Often or very true	179	18,060
9	Not stated	2,274	295,952
		=====	=====
		4,207	493,709

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Variable Name: **EETKQ27Z** Position: 119 Length: 1  
Collection Name: t21\_p

How often would you say this child: when mad at someone, says bad things behind the other's back.

		FREQ	WTD
1	Never or not true	1,501	155,819
2	Sometimes or somewhat true	232	24,472
3	Often or very true	38	2,903
7	Don't know	162	14,552
9	Not stated	2,274	295,963
		=====	=====
		4,207	493,709

Variable Name: **EETK27AA** Position: 120 Length: 1  
Collection Name: t21\_q

How often would you say this child: physically attacks people.

		FREQ	WTD
1	Never or not true	1,711	174,787
2	Sometimes or somewhat true	191	20,485
3	Often or very true	21	1,716
7	Don't know	12	900
9	Not stated	2,272	295,821
		=====	=====
		4,207	493,709

Variable Name: **EETK27CC** Position: 121 Length: 1  
Collection Name: t21\_r

How often would you say this child: cries a lot.

		FREQ	WTD
1	Never or not true	1,367	140,034
2	Sometimes or somewhat true	503	48,859
3	Often or very true	56	8,356
7	Don't know	6	474
9	Not stated	2,275	295,987
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETK27FF**                           *Position:*   122                   *Length:*    1  
*Collection Name:*       t21\_s

How often would you say this child: threatens people.

		FREQ	WTD
1	Never or not true	1,740	177,335
2	Sometimes or somewhat true	132	13,036
3	Often or very true	13	704
7	Don't know	47	6,253
9	Not stated	2,275	296,381
		=====	=====
		4,207	493,709

*Variable Name:*           **EETE27JJ**                           *Position:*   123                   *Length:*    1  
*Collection Name:*       t21\_t

How often would you say this child: bullies or is mean to others.

		FREQ	WTD
1	Never or not true	1,612	165,619
2	Sometimes or somewhat true	276	28,237
3	Often or very true	23	1,710
7	Don't know	20	2,043
9	Not stated	2,276	296,099
		=====	=====
		4,207	493,709

*Variable Name:*           **EETK27LL**                           *Position:*   124                   *Length:*    1  
*Collection Name:*       t21\_u

How often would you say this child: when mad at someone, says to others: let's not be with him/her.

		FREQ	WTD
1	Never or not true	1,422	145,273
2	Sometimes or somewhat true	348	37,197
3	Often or very true	21	1,619
7	Don't know	140	13,289
9	Not stated	2,276	296,332
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETK27MM**                    *Position:*    125            *Length:*       1  
*Collection Name:*       t21\_v

How often would you say this child: is nervous, high-strung or tense.

		FREQ	WTD
1	Never or not true	1,376	135,932
2	Sometimes or somewhat true	482	52,416
3	Often or very true	57	6,378
7	Don't know	13	2,500
9	Not stated	2,279	296,483
		=====	=====
		4,207	493,709

*Variable Name:*           **EETE27NN**                    *Position:*    126            *Length:*       1  
*Collection Name:*       t21\_w

How often would you say this child: kicks or hits other children.

		FREQ	WTD
1	Never or not true	1,644	168,547
2	Sometimes or somewhat true	257	25,910
3	Often or very true	25	2,430
7	Don't know	8	842
9	Not stated	2,273	295,981
		=====	=====
		4,207	493,709

*Variable Name:*           **EETK27PP**                    *Position:*    127            *Length:*       1  
*Collection Name:*       t21\_x

How often would you say this child: is inattentive.

		FREQ	WTD
1	Never or not true	911	93,466
2	Sometimes or somewhat true	786	80,992
3	Often or very true	232	22,971
7	Don't know	1	77
9	Not stated	2,277	296,203
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETK27HH**                           *Position:*   128                   *Length:*    1  
*Collection Name:*       t21\_y

How often would you say this child: cannot settle on anything for more than a few moments.

		FREQ	WTD
1	Never or not true	1,382	137,110
2	Sometimes or somewhat true	434	49,323
3	Often or very true	116	10,952
7	Don't know	2	383
9	Not stated	2,273	295,942
		=====	=====
		4,207	493,709

*Variable Name:*           **EETK27QQ**                           *Position:*   129                   *Length:*    1  
*Collection Name:*       t21\_z

How often would you say this child: has trouble enjoying him/herself.

		FREQ	WTD
1	Never or not true	1,573	156,337
2	Sometimes or somewhat true	316	35,869
3	Often or very true	26	2,852
7	Don't know	21	2,742
9	Not stated	2,271	295,909
		=====	=====
		4,207	493,709

*Variable Name:*           **EETK27SS**                           *Position:*   130                   *Length:*    1  
*Collection Name:*       t21\_aa

How often would you say this child: when mad at someone, tells that person's secrets to a third person.

		FREQ	WTD
1	Never or not true	1,538	158,265
2	Sometimes or somewhat true	101	9,179
3	Often or very true	10	1,051
7	Don't know	282	28,824
9	Not stated	2,276	296,390
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKEQ66**                            *Position:*    131                    *Length:*     1  
*Collection Name:*       t21\_bb

How often would you say this child: is excessively shy.

		FREQ	WTD
1	Never or not true	1,297	127,357
2	Sometimes or somewhat true	506	54,022
3	Often or very true	125	14,124
7	Don't know	2	1,444
9	Not stated	2,277	296,763
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE26I**                            *Position:*    132                    *Length:*     1  
*Collection Name:*       t22\_a

How frequently does this child: seem to enjoy being in the class you teach?

		FREQ	WTD
1	Never	6	809
2	Rarely	5	520
3	Sometimes	143	17,674
4	Often	848	87,203
5	Always	933	91,435
9	Not stated	2,272	296,068
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE26J**                            *Position:*    133                    *Length:*     1  
*Collection Name:*       t22\_b

How frequently does this child: seem bored in the class you teach?

		FREQ	WTD
1	Never	798	80,885
2	Rarely	834	81,663
3	Sometimes	268	32,470
4	Often	15	1,208
5	Always	16	1,197
9	Not stated	2,276	296,285
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKC26M**                           *Position:*   134                   *Length:*    1  
*Collection Name:*       t22\_c

How frequently does this child: seem comfortable with the level of difficulty of the materials that are presented in class?

		FREQ	WTD
1	Never	20	2,538
2	Rarely	84	8,235
3	Sometimes	290	30,262
4	Often	881	93,359
5	Always	652	62,638
9	Not stated	2,280	296,677
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ67**                           *Position:*   135                   *Length:*    1  
*Collection Name:*       t23

In your class, how often does this child use educational software?

		FREQ	WTD
1	Never	143	11,632
2	Rarely	253	23,508
3	Sometimes	942	94,248
4	Often	534	61,031
5	Always	54	6,158
9	Not stated	2,281	297,132
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKEQ15**                           *Position:*   136                   *Length:*    1  
*Collection Name:*       t24

How many minutes per week does this child spend using a computer in your class (including class time spent in a computer lab)?

		FREQ	WTD
1	None	197	15,760
2	1 to 29 minutes per week	1,045	105,538
3	30 to 59 minutes per week	590	64,464
4	60 minutes or more per week	95	11,058
9	Not stated	2,280	296,890
		=====	=====
		4,207	493,709

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**Section: This child's class**

*Variable Name:* **EETKE16A**                      *Position:* 137                      *Length:* 3  
*Collection Name:* t25a

Approximately what percentage of instruction time in this class is in: English?

*Allowed values:* 000 : 100

		FREQ	WTD
000 : 100	instruction time in: English?	1,916	195,929
999	Not stated	2,291	297,780
		=====	=====
		4,207	493,709

*Variable Name:* **EETKE16B**                      *Position:* 140                      *Length:* 3  
*Collection Name:* t25b

Approximately what percentage of instruction time in this class is in: French?

*Allowed values:* 000 : 100

		FREQ	WTD
000 : 100	instruction time in: French?	1,916	195,929
999	Not stated	2,291	297,780
		=====	=====
		4,207	493,709

*Variable Name:* **EETKE16C**                      *Position:* 143                      *Length:* 3  
*Collection Name:* t25c

Approximately what percentage of instruction time in this class is in: Other?

*Allowed values:* 000 : 100

		FREQ	WTD
000 : 080	instruction time in: Other?	1,916	195,929
999	Not stated	2,291	297,780
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ33**                           *Position:*   146                   *Length:*    2  
*Collection Name:*       t26

How many children are enrolled in this child's class?

*Allowed values:*           00 : 95

		FREQ	WTD
01 : 40	Number of children	1,937	198,067
99	Not stated	2,270	295,642
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKB32A**                           *Position:*   148                   *Length:*    1  
*Collection Name:*       t27a

Please estimate the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer is available in this child's class. Qualified Teaching Assistant.

		FREQ	WTD
1	Never	862	93,006
2	1 to 25%	319	34,150
3	26 to 50%	127	12,823
4	51 to 75%	77	6,013
5	More than 75%	408	35,251
9	Not stated	2,414	312,466
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKB32B**                           *Position:*   149                   *Length:*    1  
*Collection Name:*       t27b

Please estimate the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer is available in this child's class. Adult volunteer.

		FREQ	WTD
1	Never	548	51,278
2	1 to 25%	855	86,084
3	26 to 50%	172	22,915
4	51 to 75%	70	9,966
5	More than 75%	93	9,846
9	Not stated	2,469	313,621
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ34A**                           *Position:*   150                   *Length:*    2  
*Collection Name:*       t28a

In this child's class, how many children (including this child) have any of the following long-term problems, whether or not the problem has been officially identified? A speech, hearing, vision, mobility or other health impairment that affects their learning?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 24	Number of Children	1,838	185,439
99	Not stated	2,369	308,270
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ34B**                           *Position:*   152                   *Length:*    2  
*Collection Name:*       t28b

In this child's class, how many children (including this child) have any of the following long-term problems, whether or not the problem has been officially identified? An emotional or behavioural problem?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 23	Number of Children	1,805	184,858
99	Not stated	2,402	308,851
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ34C**                           *Position:*   154                   *Length:*    2  
*Collection Name:*       t28c

In this child's class, how many children (including this child) have any of the following long-term problems, whether or not the problem has been officially identified? A learning disability?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 20	Number of Children	1,761	178,295
99	Not stated	2,446	315,414
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE35D**                           *Position:*   156                   *Length:*    2  
*Collection Name:*       t29a

In this child's class, how many children: are boys?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 22	Number of boys	1,848	188,937
99	Not stated	2,359	304,772
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE35E**                           *Position:*   158                   *Length:*    2  
*Collection Name:*       t29b

In this child's class, how many children: are girls?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 19	Number of girls	1,839	188,062
99	Not stated	2,368	305,647
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ35A**                           *Position:*   160                   *Length:*    2  
*Collection Name:*       t29c

In this child's class, how many children: have a first language other than English or French?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 27	Number of Children	1,857	191,144
99	Not stated	2,350	302,565
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE35C**                           *Position:*   162           *Length:*    2  
*Collection Name:*       t29d

In this child's class, how many children: have a limited knowledge of the main language of instruction that affects his/her classroom performance?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 30	Number of Children	1,848	191,846
99	Not stated	2,359	301,863
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ35B**                           *Position:*   164           *Length:*    2  
*Collection Name:*       t29e

In this child's class, how many children: have arrived in Canada within the last year?

*Allowed values:*           00 : 95

		FREQ	WTD
00 : 10	Number of Children	1,821	185,781
99	Not stated	2,386	307,928
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ48A**                           *Position:*   166           *Length:*    1  
*Collection Name:*       t30a

In this child's class, the children: move smoothly from one classroom activity to another?

		FREQ	WTD
1	Never	5	515
2	Rarely	54	4,730
3	Sometimes	270	26,350
4	Often	1,213	125,548
5	Always	382	39,999
9	Not stated	2,283	296,568
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ48B**                           *Position:*   167                   *Length:*    1  
*Collection Name:*       t30b

In this child's class, the children: are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
1	Never	58	6,662
2	Rarely	580	56,005
3	Sometimes	944	98,441
4	Often	294	30,380
5	Always	51	5,703
9	Not stated	2,280	296,518
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ48C**                           *Position:*   168                   *Length:*    1  
*Collection Name:*       t30c

In this child's class, the children: work well together on group activities?

		FREQ	WTD
1	Never	5	592
2	Rarely	27	2,902
3	Sometimes	315	33,163
4	Often	1,305	133,071
5	Always	278	27,527
9	Not stated	2,277	296,455
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ48D**                           *Position:*   169                   *Length:*    1  
*Collection Name:*       t30d

In this child's class, the children: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
1	Never	74	8,075
2	Rarely	713	66,998
3	Sometimes	862	89,853
4	Often	226	27,124
5	Always	52	5,025
9	Not stated	2,280	296,634
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ47A**                           *Position:*   170                   *Length:*     1  
*Collection Name:*       t31a

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. Many of the children in this class are not capable of mastering the curriculum at their grade.

		FREQ	WTD
1	Strongly disagree	945	88,281
2	Disagree	775	83,845
3	Neither agree nor disagree	97	11,901
4	Agree	95	10,332
5	Strongly agree	16	2,488
9	Not stated	2,279	296,862
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE47J**                           *Position:*   171                   *Length:*     1  
*Collection Name:*       t31b

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. Classroom activities are affected by difficulties some children have with the language of instruction.

		FREQ	WTD
1	Strongly disagree	1,041	98,715
2	Disagree	498	50,672
3	Neither agree nor disagree	142	16,959
4	Agree	213	26,143
5	Strongly agree	28	3,799
9	Not stated	2,285	297,421
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ47B**                            *Position:*    172                    *Length:*       1  
*Collection Name:*       t31c

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. An important aspect of our program is beginning the development of academic skills.

		FREQ	WTD
1	Strongly disagree	11	1,180
2	Disagree	19	2,003
3	Neither agree nor disagree	45	5,821
4	Agree	765	83,935
5	Strongly agree	1,084	103,323
9	Not stated	2,283	297,447
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKB47I**                            *Position:*    173                    *Length:*       1  
*Collection Name:*       t31d

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement.

		FREQ	WTD
1	Strongly disagree	14	2,315
2	Disagree	5	454
3	Neither agree nor disagree	9	919
4	Agree	489	50,940
5	Strongly agree	1,409	142,077
9	Not stated	2,281	297,004
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ47C**                            *Position:*   174                    *Length:*     1  
*Collection Name:*       t31e

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. I have a strong effect on the academic achievement of the children I teach.

		FREQ	WTD
1	Strongly disagree	3	1,462
2	Disagree	12	1,773
3	Neither agree nor disagree	100	11,772
4	Agree	890	96,110
5	Strongly agree	919	85,494
9	Not stated	2,283	297,097
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ47D**                            *Position:*   175                    *Length:*     1  
*Collection Name:*       t31f

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. I feel competent in dealing with children's behavioural problems.

		FREQ	WTD
1	Strongly disagree	8	2,045
2	Disagree	46	5,361
3	Neither agree nor disagree	137	12,947
4	Agree	1,015	104,393
5	Strongly agree	721	72,056
9	Not stated	2,280	296,907
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKB47H**                           *Position:*   176                   *Length:*    1  
*Collection Name:*       t31g

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. I feel competent in dealing with children's learning problems.

		FREQ	WTD
1	Strongly disagree	4	1,368
2	Disagree	50	5,599
3	Neither agree nor disagree	185	18,073
4	Agree	1,162	119,465
5	Strongly agree	522	52,131
9	Not stated	2,284	297,073
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ47E**                           *Position:*   177                   *Length:*    1  
*Collection Name:*       t31h

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. I feel that children's success at school is determined mainly by their home environment.

		FREQ	WTD
1	Strongly disagree	11	2,299
2	Disagree	206	20,587
3	Neither agree nor disagree	563	55,387
4	Agree	903	91,169
5	Strongly agree	229	26,123
9	Not stated	2,295	298,145
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ47F**                            *Position:*    178                    *Length:*       1  
*Collection Name:*       t31i

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. I have high expectations for the academic success of the children I teach.

		FREQ	WTD
1	Strongly disagree	5	1,651
2	Disagree	15	2,044
3	Neither agree nor disagree	147	17,924
4	Agree	881	93,360
5	Strongly agree	878	81,731
9	Not stated	2,281	296,998
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ47G**                            *Position:*    179                    *Length:*       1  
*Collection Name:*       t31j

The following statements describe various attributes about you and the children in this child's class. Please indicate the extent to which you agree or disagree with this statement. I strongly encourage children to achieve their full academic potential.

		FREQ	WTD
1	Strongly disagree	2	1,245
2	Disagree	2	425
3	Neither agree nor disagree	16	2,575
4	Agree	697	74,253
5	Strongly agree	1,210	118,355
9	Not stated	2,280	296,857
		=====	=====
		4,207	493,709

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**Section: School Characteristics**

*Variable Name:* **EETKE68**                      *Position:* 180                      *Length:* 1  
*Collection Name:* t32

Is your school reserved for:

		FREQ	WTD
1	Physically impaired students only?	10	858
2	Mentally/emotionally disabled students only?	9	777
3	Both of the above?	232	20,399
4	None of the above?	1,621	169,533
9	Not stated	2,335	302,142
		=====	=====
		4,207	493,709

*Variable Name:* **EETKE69**                      *Position:* 181                      *Length:* 4  
*Collection Name:* t33

What was the total enrollment of your school at the beginning of this academic year?

*Allowed values:* 0000 : 9995

		FREQ	WTD
0010 : 1975	Number of students	1,835	186,650
9999	Not stated	2,372	307,059
		=====	=====
		4,207	493,709

*Variable Name:* **EETKE70A**                      *Position:* 185                      *Length:* 3  
*Collection Name:* t34a

How would you describe the economic background of the students attending your school?  
(Please specify the percentage of families in each category) Family income above \$50,000 per year.

*Allowed values:* 000 : 100

		FREQ	WTD
000 : 100	Percentage of families	869	93,003
997	Don't know	1,015	99,103
999	Not stated	2,323	301,604
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE70B**                           *Position:*   188                   *Length:*    3  
*Collection Name:*       t34b

How would you describe the economic background of the students attending your school?  
(Please specify the percentage of families in each category) Family income between \$30,000 and \$50,000 per year.

*Allowed values:*           000 : 100

		FREQ	WTD
000 : 100	Percentage of families	869	93,003
997	Don't know	1,015	99,103
999	Not stated	2,323	301,604
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE70C**                           *Position:*   191                   *Length:*    3  
*Collection Name:*       t34c

How would you describe the economic background of the students attending your school?  
(Please specify the percentage of families in each category) Family income \$30,000 per year or below.

*Allowed values:*           000 : 100

		FREQ	WTD
000 : 100	Percentage of families	869	93,002
997	Don't know	1,015	99,103
999	Not stated	2,323	301,604
		=====	=====
		4,207	493,709

**Section:                   Perceptions of our School**

*Variable Name:*           **EETKQ50A**                           *Position:*   194                   *Length:*    1  
*Collection Name:*       t35a

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. The administrative, support and teaching staff work together as a team.

		FREQ	WTD
1	Strongly disagree	22	2,644
2	Disagree	73	7,373
3	Neither agree or disagree	152	17,477
4	Agree	1,035	104,159
5	Strongly agree	640	65,038
9	Not stated	2,285	297,018
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ50B**                           *Position:*   195                   *Length:*     1  
*Collection Name:*       t35b

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. All staff are involved in decision making.

		FREQ	WTD
1	Strongly disagree	36	3,069
2	Disagree	300	29,225
3	Neither agree or disagree	332	37,252
4	Agree	946	97,608
5	Strongly agree	307	29,626
9	Not stated	2,286	296,930
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ50C**                           *Position:*   196                   *Length:*     1  
*Collection Name:*       t35c

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
1	Strongly disagree	8	767
2	Disagree	52	5,988
3	Neither agree or disagree	100	11,520
4	Agree	1,151	117,157
5	Strongly agree	615	61,994
9	Not stated	2,281	296,282
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ50D**                           *Position:*   197                   *Length:*     1  
*Collection Name:*       t35d

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. Staff clearly understand school policies and procedures.

		FREQ	WTD
1	Strongly disagree	5	276
2	Disagree	55	5,310
3	Neither agree or disagree	160	17,160
4	Agree	1,126	115,551
5	Strongly agree	577	58,852
9	Not stated	2,284	296,561
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ50E**                           *Position:*   198                   *Length:*     1  
*Collection Name:*       t35e

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. Teachers have considerable influence on school policies.

		FREQ	WTD
1	Strongly disagree	27	2,547
2	Disagree	245	27,228
3	Neither agree or disagree	508	54,823
4	Agree	863	86,078
5	Strongly agree	273	25,251
9	Not stated	2,291	297,782
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ50F**                           *Position:*   199                   *Length:*     1  
*Collection Name:*       t35f

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. Teachers have strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
1	Strongly disagree	98	8,446
2	Disagree	416	39,006
3	Neither agree or disagree	481	48,276
4	Agree	728	78,592
5	Strongly agree	192	21,768
9	Not stated	2,292	297,621
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ50G**                           *Position:*   200                   *Length:*     1  
*Collection Name:*       t35g

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. Children clearly understand school rules.

		FREQ	WTD
1	Strongly disagree	10	1,215
2	Disagree	69	8,227
3	Neither agree or disagree	122	15,135
4	Agree	1,272	129,107
5	Strongly agree	449	42,774
9	Not stated	2,285	297,252
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ50H**                           *Position:*   201                   *Length:*     1  
*Collection Name:*       t35h

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. The principal and/or vice-principal(s) provide(s) support to teachers.

		FREQ	WTD
1	Strongly disagree	22	2,043
2	Disagree	57	6,640
3	Neither agree or disagree	206	25,295
4	Agree	966	98,974
5	Strongly agree	676	64,485
9	Not stated	2,280	296,272
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ50I**                           *Position:*   202                   *Length:*     1  
*Collection Name:*       t35i

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. Teachers receive positive feedback from the principal and/or vice-principal(s).

		FREQ	WTD
1	Strongly disagree	32	2,918
2	Disagree	138	13,416
3	Neither agree or disagree	300	31,682
4	Agree	898	95,128
5	Strongly agree	557	53,852
9	Not stated	2,282	296,714
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ50J**                           *Position:*   203                   *Length:*     1  
*Collection Name:*       t35j

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. The principal and/or vice-principal(s) circulate in the school to talk with staff.

		FREQ	WTD
1	Strongly disagree	36	3,964
2	Disagree	169	18,479
3	Neither agree or disagree	225	25,259
4	Agree	918	95,208
5	Strongly agree	572	53,913
9	Not stated	2,287	296,885
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ50K**                           *Position:*   204                   *Length:*     1  
*Collection Name:*       t35k

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. The principal and/or vice-principal(s) spend(s) time getting to know the children.

		FREQ	WTD
1	Strongly disagree	52	5,902
2	Disagree	187	21,762
3	Neither agree or disagree	311	34,753
4	Agree	853	83,810
5	Strongly agree	517	50,207
9	Not stated	2,287	297,275
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ50L**                           *Position:*   205                   *Length:*     1  
*Collection Name:*       t35l

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. The school provides a positive working environment for teachers.

		FREQ	WTD
1	Strongly disagree	20	1,915
2	Disagree	83	8,326
3	Neither agree or disagree	234	25,758
4	Agree	1,004	102,435
5	Strongly agree	580	58,759
9	Not stated	2,286	296,517
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ50M**                           *Position:*   206                   *Length:*     1  
*Collection Name:*       t35m

Below are a number of statements that describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement. The school provides a positive working environment for children.

		FREQ	WTD
1	Strongly disagree	6	487
2	Disagree	10	1,223
3	Neither agree or disagree	83	10,615
4	Agree	1,092	111,445
5	Strongly agree	729	72,859
9	Not stated	2,287	297,080
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

*Variable Name:*           **EETKQ51A**                           *Position:*   207                   *Length:*     1  
*Collection Name:*       t36a

Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies. Teachers in this school have reached a consensus about how to discipline children who break rules.

		FREQ	WTD
1	Strongly disagree	26	2,672
2	Disagree	188	21,573
3	Neither agree or disagree	247	28,104
4	Agree	1,116	109,427
5	Strongly agree	344	34,855
9	Not stated	2,286	297,077
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ51B**                           *Position:*   208                   *Length:*     1  
*Collection Name:*       t36b

Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies. All children who break rules in this school face the same consequences.

		FREQ	WTD
1	Strongly disagree	53	4,337
2	Disagree	371	39,086
3	Neither agree or disagree	372	40,020
4	Agree	867	86,006
5	Strongly agree	251	26,698
9	Not stated	2,293	297,563
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

*Variable Name:*           **EETKQ51C**                           *Position:*   209                   *Length:*    1  
*Collection Name:*       t36c

Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies. Teachers in this school rarely overlook physical aggression among children.

		FREQ	WTD
1	Strongly disagree	29	2,749
2	Disagree	58	7,981
3	Neither agree or disagree	78	9,205
4	Agree	979	98,428
5	Strongly agree	776	78,339
9	Not stated	2,287	297,007
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ51D**                           *Position:*   210                   *Length:*    1  
*Collection Name:*       t36d

Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies. Teachers in this school rarely overlook verbal aggression among children.

		FREQ	WTD
1	Strongly disagree	22	1,976
2	Disagree	96	11,588
3	Neither agree or disagree	154	16,666
4	Agree	1,008	101,220
5	Strongly agree	641	65,300
9	Not stated	2,286	296,961
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

*Variable Name:*           **EETKQ51E**                            *Position:*   211                    *Length:*     1  
*Collection Name:*       t36e

Please indicate the extent to which you agree or disagree with the following statements regarding your school's disciplinary policies. Teachers feel there is insufficient support within the school for managing disciplinary problems

		FREQ	WTD
1	Strongly disagree	275	29,514
2	Disagree	768	76,093
3	Neither agree or disagree	381	40,756
4	Agree	345	34,137
5	Strongly agree	151	15,387
9	Not stated	2,287	297,822
		=====	=====
		4,207	493,709

**Section:                            Personal Information**

*Variable Name:*           **EETKQ52**                            *Position:*   212                    *Length:*     1  
*Collection Name:*       t37

Are you?

		FREQ	WTD
1	Female	1,886	192,989
2	Male	42	4,357
9	Not stated	2,279	296,364
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ53**                            *Position:*   213                    *Length:*     1  
*Collection Name:*       t38

To which age group do you belong?

		FREQ	WTD
1	20 to 29	226	26,445
2	30 to 39	479	47,675
3	40 to 49	648	58,141
4	50 to 59	549	62,345
5	60 or older	23	2,351
9	Not stated	2,282	296,753
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

*Variable Name:*           **EETKQ54A**                           *Position:*   214                   *Length:*    3  
*Collection Name:*       t39\_a

How much experience do you have in the following capacities: as a teacher? (in months).

*Allowed values:*           001 : 995

		FREQ	WTD
001 : 512	Total number of months	1,909	194,968
999	Not stated	2,298	298,741
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ54B**                           *Position:*   217                   *Length:*    3  
*Collection Name:*       t39\_b

How much experience do you have in the following capacities: as a teacher at the grade level of this child? (in months).

*Allowed values:*           001 : 995

		FREQ	WTD
001 : 416	Total number of months	1,864	190,481
999	Not stated	2,343	303,228
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ54C**                           *Position:*   220                   *Length:*    3  
*Collection Name:*       t39\_c

How much experience do you have in the following capacities: as a teacher at this school? (in months).

*Allowed values:*           001 : 995

		FREQ	WTD
001 : 418	Total number of months	1,885	192,588
999	Not stated	2,322	301,121
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
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*Variable Name:*           **EETKE45A**                           *Position:*   223                   *Length:*     1  
*Collection Name:*       t40a

On average, how often do you use a computer (or a terminal connected to a computer) in the following ways: as a teaching tool for children (inside or outside your classroom but during class time)?

		FREQ	WTD
1	Never	182	17,835
2	Rarely (1 or 2 times a week)	753	73,270
3	Sometimes (3 or 4 times a week)	431	45,496
4	Often (5 or 6 times a week)	242	25,549
5	Always (daily)	309	34,523
9	Not stated	2,290	297,035
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE45C**                           *Position:*   224                   *Length:*     1  
*Collection Name:*       t40b

On average, how often do you use a computer (or a terminal connected to a computer) in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on the internet)?

		FREQ	WTD
1	Never	357	36,085
2	Rarely (1 or 2 times a week)	649	66,852
3	Sometimes (3 or 4 times a week)	443	45,059
4	Often (5 or 6 times a week)	267	28,227
5	Always (daily)	207	20,513
9	Not stated	2,284	296,973
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

*Variable Name:*           **EETKE45D**                           *Position:*   225           *Length:*    1  
*Collection Name:*       t40c

On average, how often do you use a computer (or a terminal connected to a computer) in the following ways: as a communication tool (e.g., Internet, e-mail, or other communications software)?

		FREQ	WTD
1	Never	121	13,159
2	Rarely (1 or 2 times a week)	439	39,255
3	Sometimes (3 or 4 times a week)	341	34,579
4	Often (5 or 6 times a week)	357	41,326
5	Always (daily)	662	68,559
9	Not stated	2,287	296,831
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKE55**                           *Position:*   226           *Length:*    2  
*Collection Name:*       t41

Please specify the highest level of education you have attained:

		FREQ	WTD
01	Early Childhood Education Certificate	12	1,059
02	Some course work towards a Bachelor's degree	6	656
03	A teaching certificate, diploma or license	135	17,472
04	A Bachelor's degree	128	14,446
05	A Bachelor of Education degree	1,062	103,444
06	Some post-Baccalaureate course work	192	23,023
07	A post-Baccalaureate diploma or certificate	154	16,533
08	Some course work towards a Master's degree	90	7,614
09	A Master's degree	114	9,369
10	Some course work towards a Doctorate	8	1,405
11	A Doctorate degree	2	227
12	Trade/vocational certification (including journey person certification)	18	1,474
13	Other	0	0
99	Not stated	2,286	296,986
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKE59A**                           *Position:*   228                   *Length:*    1  
*Collection Name:*       t42a

Please indicate your field(s) of study: English language and/or literature.

			FREQ	WTD
1	Yes		625	52,442
2	No		1,317	146,200
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKE59C**                           *Position:*   229                   *Length:*    1  
*Collection Name:*       t42b

Please indicate your field(s) of study: French language and/or literature.

			FREQ	WTD
1	Yes		293	29,326
2	No		1,649	169,316
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59B**                           *Position:*   230                   *Length:*    1  
*Collection Name:*       t42c

Please indicate your field(s) of study: Mathematics.

			FREQ	WTD
1	Yes		210	15,513
2	No		1,732	183,129
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

**National Longitudinal Survey of Children and Youth  
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*Variable Name:*           **EETKB59L**                           *Position:*   231                   *Length:*    1  
*Collection Name:*       t42d

Please indicate your field(s) of study: Computer Science/Informatics.

			FREQ	WTD
1	Yes		78	7,518
2	No		1,864	191,124
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59D**                           *Position:*   232                   *Length:*    1  
*Collection Name:*       t42e

Please indicate your field(s) of study: Science (e.g., physics, chemistry, biology).

			FREQ	WTD
1	Yes		141	11,989
2	No		1,801	186,653
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59E**                           *Position:*   233                   *Length:*    1  
*Collection Name:*       t42f

Please indicate your field(s) of study: Trade/vocational.

			FREQ	WTD
1	Yes		31	3,317
2	No		1,911	195,325
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKE59F**                           *Position:*   234           *Length:*    1  
*Collection Name:*       t42g

Please indicate your field(s) of study: Social Sciences (e.g., psychology, history, geography, economics, journalism, family studies).

			FREQ	WTD
1	Yes		603	69,860
2	No		1,339	128,782
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59H**                           *Position:*   235           *Length:*    1  
*Collection Name:*       t42h

Please indicate your field(s) of study: Environmental Studies.

			FREQ	WTD
1	Yes		40	4,243
2	No		1,902	194,399
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKE59I**                           *Position:*   236           *Length:*    1  
*Collection Name:*       t42i

Please indicate your field(s) of study: Fine Arts.

			FREQ	WTD
1	Yes		167	21,382
2	No		1,775	177,260
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKB59K**                           *Position:*   237                   *Length:*    1  
*Collection Name:*       t42j

Please indicate your field(s) of study: Physical Education/Recreation.

			FREQ	WTD
1	Yes		147	17,740
2	No		1,795	180,902
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59M**                           *Position:*   238                   *Length:*    1  
*Collection Name:*       t42k

Please indicate your field(s) of study: Education.

			FREQ	WTD
1	Yes		1,291	122,709
2	No		651	75,933
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59N**                           *Position:*   239                   *Length:*    1  
*Collection Name:*       t42l

Please indicate your field(s) of study: Special Education.

			FREQ	WTD
1	Yes		397	43,713
2	No		1,545	154,929
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKC59Q**                            *Position:*    240                    *Length:*     1  
*Collection Name:*       t42m

Please indicate your field(s) of study: Early Childhood Education.

			FREQ	WTD
1	Yes		861	86,587
2	No		1,081	112,055
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59O**                            *Position:*    241                    *Length:*     1  
*Collection Name:*       t42n

Please indicate your field(s) of study: General (no specialization/concentration, e.g., B.A. General).

			FREQ	WTD
1	Yes		125	16,802
2	No		1,817	181,840
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKB59P**                            *Position:*    242                    *Length:*     1  
*Collection Name:*       t42o

Please indicate your field(s) of study: Other.

			FREQ	WTD
1	Yes		194	22,785
2	No		1,748	175,857
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

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*Variable Name:*           **EETKQ56A**                           *Position:*   243           *Length:*    1  
*Collection Name:*       t43a

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program.

			FREQ	WTD
1	Yes		583	53,717
2	No		1,359	144,925
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKQ56B**                           *Position:*   244           *Length:*    1  
*Collection Name:*       t43b

Have you obtained any of the following advanced qualifications in special education: A special education certificate.

			FREQ	WTD
1	Yes		150	20,444
2	No		1,792	178,198
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

*Variable Name:*           **EETKQ56C**                           *Position:*   245           *Length:*    1  
*Collection Name:*       t43c

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education.

			FREQ	WTD
1	Yes		54	4,631
2	No		1,888	194,011
9	Not stated		2,265	295,067
			=====	=====
			4,207	493,709

**National Longitudinal Survey of Children and Youth  
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*Variable Name:*           **EETKQ56D**                           *Position:*   246                   *Length:*    1  
*Collection Name:*       t43d

Have you obtained any of the following advanced qualifications in special education: Other

		FREQ	WTD
1	Yes	174	19,421
2	No	1,768	179,221
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ56E**                           *Position:*   247                   *Length:*    1  
*Collection Name:*       t43e

Have you obtained any of the following advanced qualifications in special education: None of the above.

		FREQ	WTD
1	Yes	980	101,350
2	No	962	97,292
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ57A**                           *Position:*   248                   *Length:*    1  
*Collection Name:*       t44a

Have you obtained any of the following advanced qualifications in second language instruction: One class in, or part of, a second language program.

		FREQ	WTD
1	Yes	317	26,245
2	No	1,625	172,397
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
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*Variable Name:*           **EETKQ57B**                           *Position:*   249                   *Length:*    1  
*Collection Name:*       t44b

Have you obtained any of the following advanced qualifications in second language instruction: A certificate in second language education.

		FREQ	WTD
1	Yes	111	11,692
2	No	1,831	186,950
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ57C**                           *Position:*   250                   *Length:*    1  
*Collection Name:*       t44c

Have you obtained any of the following advanced qualifications in second language instruction: A graduate degree in second language education.

		FREQ	WTD
1	Yes	36	3,095
2	No	1,906	195,547
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKQ57D**                           *Position:*   251                   *Length:*    1  
*Collection Name:*       t44d

Have you obtained any of the following advanced qualifications in second language instruction:  
Other

		FREQ	WTD
1	Yes	87	9,536
2	No	1,855	189,106
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

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*Variable Name:*           **EETKQ57E**                           *Position:*   252           *Length:*    1  
*Collection Name:*       t44e

Have you obtained any of the following advanced qualifications in second language instruction:  
None of the above.

		FREQ	WTD
1	Yes	1,331	140,961
2	No	611	57,681
9	Not stated	2,265	295,067
		=====	=====
		4,207	493,709

*Variable Name:*           **EETKBQ58**                           *Position:*   253           *Length:*    1  
*Collection Name:*       t45

Have you obtained advanced qualifications in areas other than your highest level of education,  
special education or second language education?

		FREQ	WTD
1	Yes	367	53,292
2	No	1,496	135,114
9	Not stated	2,344	305,303
		=====	=====
		4,207	493,709

**National Longitudinal Survey of Children and Youth  
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**Section:**                      **Scales**  
*Variable Name:*            **EETKS51**                      *Position:*    254                      *Length:*        2

**DISCIPLINARY CLIMATE SCORE**

		FREQ	WTD
00	00	3	405
01	01	1	12
02	02	5	191
03	03	6	1,336
04	04	25	2,631
05	05	20	1,947
06	06	52	5,345
07	07	45	6,333
08	08	105	11,451
09	09	72	8,136
10	10	222	21,146
11	11	164	18,427
12	12	503	50,296
13	13	163	17,827
14	14	257	22,404
15	15	102	8,281
16	16	158	19,065
96	Not applicable	0	0
97	Don't know	0	0
99	Not stated	2,304	298,476
		=====	=====
		4,207	493,709

*Note:*        This factor was derived using the following: EETKQ51A, EETKQ51B, EETKQ51C and EETKQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school.

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Variable Name: **EETKS50B** Position: 256 Length: 2

SUPPORTIVE SCHOOL ENVIRONMENT SCORE

		FREQ	WTD
00	00	7	668
01	01	3	399
02	02	8	732
03	03	6	728
04	04	5	179
05	05	18	2,164
06	06	14	1,802
07	07	48	4,428
08	08	30	3,747
09	09	44	5,863
10	10	59	6,040
11	11	84	9,427
12	12	78	9,082
13	13	146	13,443
14	14	153	17,259
15	15	415	44,125
16	16	115	10,337
17	17	100	9,631
18	18	140	14,226
19	19	144	13,508
20	20	286	27,721
96	Valid skip	0	0
97	Don't know	0	0
99	Not stated	2,304	298,199
		=====	=====
		4,207	493,709

Note: This factor was derived using the following: EETKQ50H, EETKQ50I, EETKQ50J, EETKQ50K and EETKQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a highly supportive school environment.

**National Longitudinal Survey of Children and Youth  
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Variable Name: **EETES28P** Position: 264 Length: 2

EMOTIONAL DISORDER SCORE

		FREQ	WTD
00	00	676	69,246
01	01	257	25,534
02	02	189	17,625
03	03	199	18,345
04	04	134	15,241
05	05	115	12,128
06	06	64	7,076
07	07	63	6,823
08	08	28	3,634
09	09	16	1,647
10	10	17	2,656
11	11	12	1,155
12	12	6	768
13	13	3	317
14	14	1	168
96	Valid skip	0	0
97	Don't know	0	0
99	Not stated	2,427	311,347
		=====	=====
		4,207	493,709

Note: This factor was derived using the following: EETKE27F, EETKQ27K, EETKE27Q, EETKQ27V, EETK27CC, EETK27MM and EETK27QQ. No imputation was done. The total score ranges from 0 to 14, a high score indicating the presence of an emotional disorder.

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**National Longitudinal Survey of Children and Youth  
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Variable Name:           **EETKS50A**                            Position:    258                            Length:    2

PARTICIPATIVE ENVIRONMENT SCORE

			FREQ	WTD
00	00		3	209
01	01		0	0
02	02		1	42
03	03		1	48
04	04		0	0
05	05		0	0
06	06		1	648
07	07		6	417
08	08		8	461
09	09		22	1,929
10	10		6	600
11	11		26	2,475
12	12		27	3,927
13	13		38	3,503
14	14		46	5,165
15	15		54	5,543
16	16		61	5,925
17	17		140	17,206
18	18		171	15,705
19	19		195	19,719
20	20		190	16,420
21	21		229	25,399
22	22		135	14,851
23	23		116	12,194
24	24		98	9,935
25	25		89	8,576
26	26		81	7,368
27	27		65	6,289
28	28		68	7,263
96	Valid skip		0	0
97	Don't know		0	0
99	Not stated		2,330	301,893
			=====	=====
			4,207	493,709

Note:        This factor was derived using the following: EETKQ50A, EETKQ50B, EETKQ50C, EETKQ50D, EETKQ50E, EETKQ50F and EETKQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a highly participative school environment for the teacher.

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**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

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Variable Name: **EETKS28C**                      Position: 260                      Length: 2

INDIRECT AGGRESSION SCALE

			FREQ	WTD
00	00		1,231	127,160
01	01		106	11,312
02	02		66	6,325
03	03		45	5,715
04	04		37	4,089
05	05		39	2,919
06	06		10	806
07	07		8	712
08	08		3	671
09	09		3	335
10	10		4	88
96	Valid skip		0	0
97	Don't know		0	0
99	Not stated		2,655	333,575
			=====	=====
			4,207	493,709

Note: This factor was derived using the following: EETKQ27J, EETKQ27R, EETKQ27Z, EETK27LL and EETK27SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression.

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**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

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Variable Name: **EETKS28A**                      Position: 262                      Length: 2

CONDUCT DISORDER AND PHYSICAL AGGRESSION SCALE

			FREQ	WTD
00	00		1,287	131,904
01	01		183	18,658
02	02		104	12,059
03	03		66	6,101
04	04		65	6,202
05	05		35	3,076
06	06		48	4,990
07	07		14	1,385
08	08		12	1,084
09	09		6	359
10	10		6	790
11	11		5	225
12	12		2	157
96	Valid skip		0	0
97	Don't know		0	0
99	Not stated		2,374	306,719
			=====	=====
			4,207	493,709

Note: This factor was derived using the following: EETKQ27G, EETKQ27X, EETK27AA, EETK27FF, EETE27JJ and EETE27NN. No imputation was done for this score. The total score ranges from 0 to 12, a high score indicating the presence of conduct disorder and physical aggression.

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**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

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Variable Name: **EETES28Q** Position: 266 Length: 2

HYPERACTIVITY-INATTENTION SCORE

		FREQ	WTD
00	00	563	58,080
01	01	211	20,462
02	02	160	15,523
03	03	140	16,395
04	04	146	15,012
05	05	137	13,117
06	06	128	12,494
07	07	126	13,494
08	08	65	7,736
09	09	32	3,838
10	10	50	5,893
11	11	38	3,378
12	12	31	2,881
13	13	23	2,323
14	14	23	1,932
96	Valid skip	0	0
97	Don't know	0	0
99	Not stated	2,334	301,152
		=====	=====
		4,207	493,709

Note: This factor was derived using the following: EETKE27B, EETKE27I, EETKQ27P, EETKQ27S, EETKQ27W, EETK27HH and EETK27PP. No imputation was done. The total score ranges from 0 to 14, a high score indicating the presence of hyperactivity and inattention.

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**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

Variable Name: **EETKS17**                      Position: 268                      Length: 2

**SOCIAL SKILLS SCALE**

		FREQ	WTD
00	00	0	0
01	01	0	0
02	02	0	0
03	03	0	0
04	04	0	0
05	05	0	0
06	06	0	0
07	07	1	25
08	08	2	41
09	09	2	258
10	10	8	889
11	11	5	551
12	12	12	1,404
13	13	12	953
14	14	20	2,921
15	15	30	3,265
16	16	41	3,599
17	17	41	4,749
18	18	62	7,359
19	19	75	7,360
20	20	56	6,084
21	21	84	9,479
22	22	93	9,921
23	23	131	13,695
24	24	172	18,017
25	25	127	12,798
26	26	129	13,867
27	27	101	9,217
28	28	138	13,288
29	29	148	16,365
30	30	143	12,741
31	31	120	11,666
32	32	145	14,125
96	Valid skip	0	0
97	Don't know	0	0
99	Not stated	2,309	299,072
		=====	=====
		4,207	493,709

*Note:* This score was derived using the following : EETKQ17B, EETKQ17C, EETKQ17E, EETKQ17F, EETKQ17G, EETKQ17H, EETKQ17I and EETKQ17J. No imputation was done for this score. The score varies between 0 and 32. A high score indicating a high prevalence of social and personal skills demonstrated by the child in the class.

**National Longitudinal Survey of Children and Youth  
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**Section: Child Information**

Variable Name: **EMMCQ01** Position: 270 Length: 3  
Collection Name: Effageyr

Age of child

			FREQ	WTD
004	4 Years		856	172,733
005	5 Years		3,351	320,976
			=====	=====
			4,207	493,709

Variable Name: **EMMCbQ1A** Position: 273 Length: 3  
Collection Name: AGE

Actual age of child at time of interview

			FREQ	WTD
003	3 Years		36	11,170
004	4 Years		1,601	240,410
005	5 Years		2,570	242,129
			=====	=====
			4,207	493,709

Variable Name: **EMMCQ02** Position: 276 Length: 1  
Collection Name: GENDER

Gender of Child

			FREQ	WTD
F	Female		2,113	245,877
M	Male		2,094	247,832
			=====	=====
			4,207	493,709

**Section: Weighting and Linking Variables**

Variable Name: **EWTCW01C** Position: 277 Length: 12.4  
Collection Name: XSECWT

CHILD CROSS-SECTIONAL WEIGHT (99999999v9999)

**National Longitudinal Survey of Children and Youth  
Cycle 5, Kindergarten Teacher's Questionnaire**

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*Variable Name:*           **EWTCW01L**                           *Position:*   289                   *Length:*    12.4  
*Collection Name:*       LONGWT1

CHILD LONGITUDINAL WEIGHT (99999999v9999)

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*Variable Name:*           **PSTRATC**                           *Position:*   301                   *Length:*    4  
*Collection Name:*       postra

Post-stratification Variable

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*Variable Name:*           **GrdFlag**                           *Position:*   305                   *Length:*    2  
*Collection Name:*       T01Flag

Flag to indicate discrepancy between child's grade as reported by the parent and child's grade as reported by the teacher.

		FREQ	WTD
00	No discrepancy	1,892	193,367
01	Discrepancy	27	3,109
09	Not stated	2,288	297,233
		=====	=====
		4,207	493,709

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*Variable Name:*           **FIELDRUK**                           *Position:*   307                   *Length:*    12

FIELDRUK-UNIQUE HOUSEHOLD IDENTIFIER

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*Variable Name:*           **PERSRUK**                           *Position:*   319                   *Length:*    14

PERSRUK-UNIQUE PERSON IDENTIFIER

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*Variable Name:*           **ESCH\_ID**                           *Position:*   333                   *Length:*    7  
*Collection Name:*       SchoolNo

SCHOOL IDENTIFIER

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