

National Longitudinal Survey of Children and Youth
Enquête longitudinale nationale sur les enfants et les jeunes

Cycle 2 Secondary file - Fichier secondaire

Variable: TITLE1 Position: Longueur: 0.

INCOME SECTION

Variable: BINHQ01A Position: 1 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? WAGES AND SALARIES

		FREQ	POND
1	YES	17,591	4,849,513
2	NO	2,428	708,501
6	NOT APPLICABLE	0	0
7	DON-T KNOW	2	144
8	REFUSAL	2	211
9	NOT STATED	2	553
		=====	=====
		20,025	5,558,922

Variable: BINHQ01B Position: 2 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? INCOME FROM SELF-EMPLOYMENT

		FREQ	POND
1	YES	5,502	1,525,609
2	NO	14,500	4,025,175
6	NOT APPLICABLE	0	0
7	DON-T KNOW	5	1,905
8	REFUSAL	8	2,058
9	NOT STATED	10	4,176
		=====	=====
		20,025	5,558,922

Variable: BINHQ01C Position: 3 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? DIVIDENDS AND INTEREST (E.G. ON BONDS, DEPOSITS ETC.)

		FREQ	POND
1	YES	2,280	673,640
2	NO	17,712	4,875,720
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01D Position: 4 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? UNEMPLOYMENT INSURANCE

		FREQ	POND
1	YES	4,398	911,136
2	NO	15,594	4,638,224
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01E Position: 5 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? WORKER-S COMPENSATION

		FREQ	POND
1	YES	572	157,608
2	NO	19,420	5,391,752
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01F Position: 6 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? BENEFITS FROM CANADA OR QUEBEC PENSION PLAN

		FREQ	POND
1	YES	399	111,046
2	NO	19,593	5,438,314
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01G Position: 7 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? RETIREMENT PENSIONS, SUPERANNUATION AND ANNUITIES

		FREQ	POND
1	YES	165	65,612
2	NO	19,827	5,483,749
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01H Position: 8 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? OLD AGE SECURITY AND GUARANTEED INCOME SUPPLEMENT

		FREQ	POND
1	YES	164	60,365
2	NO	19,828	5,488,995
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01I Position: 9 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? CHILD TAX BENEFIT, INCLUDING QUEBEC FAMILY ALLOWANCE AND ALLOWANCE FOR NEWBORN CHILDREN

		FREQ	POND
1	YES	13,660	3,484,785
2	NO	6,332	2,064,575
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01J Position: 10 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? PROVINCIAL OR MUNICIPAL SOCIAL ASSISTANCE OR WELFARE

		FREQ	POND
1	YES	2,358	625,735
2	NO	17,634	4,923,626
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01K Position: 11 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? CHILD SUPPORT

		FREQ	POND
1	YES	1,313	404,104
2	NO	18,679	5,145,257
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01L Position: 12 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? ALIMONY

		FREQ	POND
1	YES	78	36,160
2	NO	19,914	5,513,200
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ01M Position: 13 Longueur: 1.

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months? OTHER (EG. OTHER GOV-T, RENTAL INCOME, SCHOLARSHIPS, ETC.)

		FREQ	POND
1	YES	1,253	325,444
2	NO	18,739	5,223,916
6	NOT APPLICABLE	0	0
7	DON-T KNOW	9	2,447
8	REFUSAL	12	2,386
9	NOT STATED	12	4,728
		=====	=====
		20,025	5,558,922

Variable: BINHQ02A Position: 14 Longueur: 2.

What was the main source of income?

		FREQ	POND
01	WAGES AND SALARIES	15,203	4,264,762
02	INCOME FROM SELF-EMPLOYMENT	2,245	611,512
03	DIVIDENDS & INTEREST(BONDS,DEPOSITS,ETC)	28	14,071
04	UNEMPLOYMENT INSURANCE	266	48,976
05	WORKER-S COMPENSATION	69	15,070
06	BENEFITS - CANADA/QUEBEC PENSION PLAN	68	13,115
07	PENSIONS, SUPERANNUATION, ANNUITIES	30	6,260
08	OLD AGE SECURITY/GUARANTEED INCOME SUP.	14	4,892
09	CHILD TAX BENEFIT	119	39,908
10	SOCIAL ASSISTANCE OR WELFARE	1,640	446,564
11	CHILD SUPPORT	83	36,175
12	ALIMONY	5	1,029
13	OTHER INCOME	246	51,588
96	NOT APPLICABLE	0	0
97	DON-T KNOW	1	1,944
98	REFUSAL	0	0
99	NOT STATED	8	3,057
		=====	=====
		20,025	5,558,922

Variable: BINHQ03 Position: 16 Longueur: 6.

What is your best estimate of the total income before taxes and deductions of all household members from all sources in the past 12 months?

		FREQ	POND
6000:600000	"	20,025	5,558,922
999996	NOT APPLICABLE	0	0
999997	DON-T KNOW	0	0
999998	REFUSAL	0	0
999999	NOT STATED	0	0

=====

20,025	5,558,922
--------	-----------

=====

Nota: IF AMOUNT>0 GO TO INC-Q4

Variable: BINPQ04 Position: 22 Longueur: 6.

What is your best estimate of %YOURINC/FNAMEINC% total personal income before taxes and deductions from all sources in the past 12 months?

		FREQ	POND
0:600000	"	20,025	5,558,922
999996	NOT APPLICABLE	0	0
999997	DON-T KNOW	0	0
999998	REFUSAL	0	0
999999	NOT STATED	0	0
		=====	=====
		20,025	5,558,922

Nota: THIS QUESTION APPLIES TO THE PMK (PERSON MOST KNOWLEDGEABLE) ONLY

Variable: BINHI03A Position: 28 Longueur: 2.

IMPUTATION FLAG FOR CORRESPONDING QUESTION BINHQ03

		FREQ	POND
00	NOT IMPUTED	17,226	4,847,104
01	IMPUTED USING INCOMQ3B(CASCADE)	432	95,641
02	IMPUTED MATCHING ON WAGES	783	210,634
03	IMPUTED NOT USING WAGES	286	70,740
04	RECODED BASED ON WAGES	8	8,399
05	LONGITUDINAL IMPUTATION	71	15,847
09	MANUALLY IMPUTED	1,219	310,558
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	0	0
		=====	=====
		20,025	5,558,922

Variable: BINPI04A Position: 30 Longueur: 2.

IMPUTATION FLAG FOR CORRESPONDING QUESTION BINPQ04

		FREQ	POND
00	NOT IMPUTED	15,957	4,448,654
01	IMPUTED USING INCOMQ4B(CASCADE)	402	100,832
02	IMPUTED MATCHING ON WAGES	1,972	550,707
03	IMPUTED NOT USING WAGES	498	118,059
04	RECODED BASED ON WAGES	26	13,297
09	MANUALLY IMPUTED	1,170	327,374
96	NOT APPLICABLE	0	0
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	0	0
		=====	=====
		20,025	5,558,922

Variable: TITLE2 Position: Longueur: 0.

SOCIO-DEMOGRAPHIC CHARACTERISTICS PERSON MOST KNOWLEDGEABLE ABOUT THE SELECTED CHILD (PMK)

Variable: TITLE3 Position: Longueur: 0.

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

Variable: BSDPQ1 Position: 32 Longueur: 2.

In what country %were/was% %you%FNAME% born?

		FREQ	POND
01	CANADA	17,984	4,491,754
02	CHINA	54	36,416
03	FRANCE	31	17,928
04	GERMANY	101	35,236
05	GREECE	7	4,616

06	GUYANA	22	16,652
07	HONG KONG	45	25,539
08	HUNGARY	3	409
09	INDIA	89	55,405
10	ITALY	45	42,978
11	JAMAICA	19	20,745
12	NETHERLANDS	30	17,220
13	PHILIPPINES	109	55,018
14	POLAND	72	45,377
15	PORTUGAL	76	47,002
16	UNITED KINGDOM	264	119,789
17	UNITED STATES	207	64,401
18	VIETNAM	59	35,843
19	OTHER	610	370,214
96	NOT APPLICABLE	0	0
97	DONT KNOW	1	93
98	REFUSAL	2	832
99	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Nota: IF CANADA GO TO SOC-Q4

Variable: BSDPQ3 Position: 34 Longueur: 4.

In what year did %FNAME% first immigrate to Canada?

		FREQ	POND
1944:1996	"	1,730	968,921
9996	NOT APPLICABLE	18,088	4,528,320
9997	DON-T KNOW	3	3,026
9998	REFUSAL	6	2,275
9999	NOT STATED	198	56,379
		=====	=====
		20,025	5,558,922

Variable: TITLE4 Position: Longueur: 0.

ETHNICITY

Variable: BSDPQ4A Position: 38 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? CANADIAN

		FREQ	POND
1	YES	8,193	2,121,116
2	NO	11,562	3,370,511
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4B Position: 39 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? FRENCH

		FREQ	POND
1	YES	5,234	1,350,901
2	NO	14,521	4,140,726
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4C Position: 40 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? ENGLISH

		FREQ	POND
1	YES	4,737	1,246,242
2	NO	15,018	4,245,385
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455

=====

			20,025	5,558,922
--	--	--	--------	-----------

=====

Variable: BSDPQ4D Position: 41 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? GERMAN

		FREQ	POND
1	YES	2,156	502,740
2	NO	17,599	4,988,887
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4E Position: 42 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? SCOTTISH

		FREQ	POND
1	YES	3,033	809,093
2	NO	16,722	4,682,534
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4F Position: 43 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? IRISH

		FREQ	POND
1	YES	2,821	748,873
2	NO	16,934	4,742,754
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4G Position: 44 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? ITALIAN

		FREQ	POND
1	YES	413	168,687
2	NO	19,342	5,322,940
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4H Position: 45 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? UKRAINIAN

		FREQ	POND
1	YES	780	177,680
2	NO	18,975	5,313,947
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4I Position: 46 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? DUTCH (NETHERLANDS)

		FREQ	POND
1	YES	757	206,312
2	NO	18,998	5,285,315
6	NOT APPLICABLE	0	0

7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4J Position: 47 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? CHINESE

		FREQ	POND
1	YES	180	112,569
2	NO	19,575	5,379,058
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4K Position: 48 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? JEWISH

		FREQ	POND
1	YES	59	39,370
2	NO	19,696	5,452,257
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4L Position: 49 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? POLISH

		FREQ	POND
1	YES	458	163,068
2	NO	19,297	5,328,559
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4M Position: 50 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? PORTUGUESE

		FREQ	POND
1	YES	140	71,271
2	NO	19,615	5,420,356
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4N Position: 51 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? SOUTH ASIAN

		FREQ	POND
1	YES	53	27,326
2	NO	19,702	5,464,301
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4O Position: 52 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? BLACK

FREQ	POND
------	------

1	YES	85	58,821
2	NO	19,670	5,432,806
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4P Position: 53 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? NORTH AMERICAN INDIA
N

		FREQ	POND
1	YES	673	170,377
2	NO	19,082	5,321,250
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4Q Position: 54 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? MÉTIS

		FREQ	POND
1	YES	221	44,533
2	NO	19,534	5,447,094
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4R Position: 55 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? INUIT/ESKIMO

		FREQ	POND
1	YES	17	3,744
2	NO	19,738	5,487,883
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ4S Position: 56 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? OTHER

		FREQ	POND
1	YES	2,381	855,996
2	NO	17,374	4,635,630
6	NOT APPLICABLE	0	0
7	DON-T KNOW	70	10,797
8	REFUSAL	5	1,043
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AA Position: 57 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? WHITE

		FREQ	POND
1	YES	18,602	4,900,582
2	NO	1,193	605,123
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AB Position: 58 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? CHINESE

		FREQ	POND
1	YES	178	118,360
2	NO	19,617	5,387,346
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AC Position: 59 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? SOUTH ASIAN (e.g. EAST INDIA N, PAKISTANI, PUNJABI, SRI LANKAN)

		FREQ	POND
1	YES	161	101,605
2	NO	19,634	5,404,101
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AD Position: 60 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? BLACK (e.g.AFRICAN, HAITIAN, JAMAICAN,SOMALI)

		FREQ	POND
1	YES	144	93,584
2	NO	19,651	5,412,121
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AE Position: 61 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? NATIVE/ABORIGINAL PEOPLE (NO RTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)

		FREQ	POND
1	YES	427	87,738
2	NO	19,368	5,417,967
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AF Position: 62 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? ARAB/WEST ASIAN (e.g.ARMENIA N, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)

		FREQ	POND
1	YES	66	51,392
2	NO	19,729	5,454,314
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AG Position: 63 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? FILIPINO

		FREQ	POND
1	YES	93	48,257
2	NO	19,702	5,457,449
6	NOT APPLICABLE	0	0

7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AH Position: 64 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? SOUTH EAST ASIAN (e.g. CAMBO
DIAN, INDONESIAN, LAOTIAN, VIETNAMESE)

		FREQ	POND
1	YES	53	31,858
2	NO	19,742	5,473,847
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AI Position: 65 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? LATIN-AMERICAN

		FREQ	POND
1	YES	67	41,228
2	NO	19,728	5,464,477
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AJ Position: 66 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? JAPANESE

		FREQ	POND
1	YES	20	7,793
2	NO	19,775	5,497,913
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AK Position: 67 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? KOREAN

		FREQ	POND
1	YES	7	5,427
2	NO	19,788	5,500,278
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: BSDPb4AL Position: 68 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? OTHER (SPECIFY)

		FREQ	POND
1	YES	119	83,166
2	NO	19,676	5,422,540
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	43
8	REFUSAL	7	2,029
9	NOT STATED	222	51,143
		=====	=====
		20,025	5,558,922

Variable: TITLE5 Position: Longueur: 0.

LANGUAGE

Variable: BSDPQ5A Position: 69 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ENGLISH

		FREQ	POND
1	YES	17,172	4,720,285
2	NO	2,656	782,526
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5B Position: 70 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? FRENCH

		FREQ	POND
1	YES	5,806	1,748,130
2	NO	14,022	3,754,681
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5C Position: 71 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ARABIC

		FREQ	POND
1	YES	57	50,136
2	NO	19,771	5,452,675
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5D Position: 72 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? CHINESE

		FREQ	POND
1	YES	159	96,191
2	NO	19,669	5,406,620
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5E Position: 73 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? CREE

		FREQ	POND
1	YES	84	12,984
2	NO	19,744	5,489,827
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5F Position: 74 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? GERMAN

		FREQ	POND
1	YES	449	125,978
2	NO	19,379	5,376,833
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618

9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5G Position: 75 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? GREEK

		FREQ	POND
1	YES	42	17,627
2	NO	19,786	5,485,184
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5H Position: 76 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? HUNGARIAN

		FREQ	POND
1	YES	24	5,354
2	NO	19,804	5,497,457
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5I Position: 77 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ITALIAN

		FREQ	POND
1	YES	201	111,639
2	NO	19,627	5,391,173
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5J Position: 78 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? KOREAN

		FREQ	POND
1	YES	4	4,358
2	NO	19,824	5,498,453
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5K Position: 79 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PERSIAN (FARSI)

		FREQ	POND
1	YES	7	5,178
2	NO	19,821	5,497,633
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5L Position: 80 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? POLISH

		FREQ	POND
1	YES	88	46,197
2	NO	19,740	5,456,614

6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5M Position: 81 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PORTUGUESE

		FREQ	POND
1	YES	123	62,158
2	NO	19,705	5,440,653
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5N Position: 82 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PUNJABI

		FREQ	POND
1	YES	80	47,759
2	NO	19,748	5,455,052
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5O Position: 83 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? SPANISH

		FREQ	POND
1	YES	237	100,452
2	NO	19,591	5,402,359
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5P Position: 84 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? TAGALOG (FILIPINO)

		FREQ	POND
1	YES	76	36,480
2	NO	19,752	5,466,331
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5Q Position: 85 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? UKRAINIAN

		FREQ	POND
1	YES	92	22,689
2	NO	19,736	5,480,123
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5R Position: 86 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? VIETNAMESE

		FREQ	POND
1	YES	58	36,899
2	NO	19,770	5,465,912
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ5S Position: 87 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? OTHER

		FREQ	POND
1	YES	618	280,994
2	NO	19,210	5,221,817
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	38
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6A Position: 88 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED,CHOOSE THE SECOND LANGUAGE LEARNED.) ENGLISH

		FREQ	POND
1	YES	13,701	3,435,421
2	NO	6,127	2,067,214
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6B Position: 89 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECON D LANGUAGE LEARNED.) FRENCH

		FREQ	POND
1	YES	4,597	1,333,220
2	NO	15,231	4,169,416
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6C Position: 90 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ARABIC

		FREQ	POND
1	YES	55	43,333
2	NO	19,773	5,459,303
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6D Position: 91 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CHINESE

		FREQ	POND
1	YES	155	101,385
2	NO	19,673	5,401,251

6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6E Position: 92 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CREE

		FREQ	POND
1	YES	67	10,156
2	NO	19,761	5,492,479
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6F Position: 93 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GERMAN

		FREQ	POND
1	YES	370	102,136
2	NO	19,458	5,400,499
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6G Position: 94 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GREEK

		FREQ	POND
1	YES	26	11,017
2	NO	19,802	5,491,618
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6H Position: 95 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) HUNGARIAN

		FREQ	POND
1	YES	17	4,648
2	NO	19,811	5,497,987
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6I Position: 96 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ITALIAN

		FREQ	POND
1	YES	160	92,346
2	NO	19,668	5,410,290
6	NOT APPLICABLE	0	0

7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6J Position: 97 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) KOREAN

		FREQ	POND
1	YES	5	4,873
2	NO	19,823	5,497,763
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6K Position: 98 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PERSIAN (FARSI)

		FREQ	POND
1	YES	8	7,347
2	NO	19,820	5,495,288
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6L Position: 99 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) POLISH

		FREQ	POND
1	YES	86	50,503
2	NO	19,742	5,452,132
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6M Position: 100 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PORTUGUESE

		FREQ	POND
1	YES	103	58,094
2	NO	19,725	5,444,542
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6N Position: 101 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PUNJABI

		FREQ	POND
1	YES	75	44,015
2	NO	19,753	5,458,621
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214

8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ60 Position: 102 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) SPANISH

		FREQ	POND
1	YES	102	62,968
2	NO	19,726	5,439,667
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6P Position: 103 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) TAGALOG (FILIPINO)

		FREQ	POND
1	YES	69	34,278
2	NO	19,759	5,468,357
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6Q Position: 104 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) UKRAINIAN

		FREQ	POND
1	YES	67	15,314
2	NO	19,761	5,487,321
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6R Position: 105 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) VIETNAMESE

		FREQ	POND
1	YES	49	31,512
2	NO	19,779	5,471,124
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618
9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable: BSDPQ6S Position: 106 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) OTHER

		FREQ	POND
1	YES	523	241,489
2	NO	19,305	5,261,147
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	214
8	REFUSAL	1	618

9	NOT STATED	195	55,455
		=====	=====
		20,025	5,558,922

Variable:	BSPDPQ8	Position:	107	Longueur:	2.
What, if any, is %FNAME%-s religion?					

Nota: IF NO RELIGION, GO TO NEXT SECTION

Variable:	TITLE8	Position:		Longueur:	0.
	COUNTRY OF BIRTH/YEAR OF IMMIGRATION				

Variable: BSDS03 Position: 111 Longueur: 4.

In what year did %FNAME% first immigrate to Canada?

		FREQ	POND
1935:1997	"	1,476	788,361
9996	NOT APPLICABLE	18,023	4,610,642
9997	DON-T KNOW	28	9,582
9998	REFUSAL	4	1,330
9999	NOT STATED	494	149,007
		=====	=====
		20,025	5,558,922

Variable: TITLE9 Position: Longueur: 0.

ETHNICITY

Variable: BSDSQ4A Position: 115 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? CANADIAN

		FREQ	POND
1	YES	7,102	1,759,403
2	NO	9,434	2,734,970
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4B Position: 116 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? FRENCH

		FREQ	POND
1	YES	4,165	1,047,346
2	NO	12,371	3,447,026
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4C Position: 117 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? ENGLISH

		FREQ	POND
1	YES	3,537	902,959
2	NO	12,999	3,591,413
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4D Position: 118 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? GERMAN

		FREQ	POND
1	YES	1,669	384,928
2	NO	14,867	4,109,444
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4E Position: 119 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? SCOTTISH

		FREQ	POND
1	YES	2,141	543,644
2	NO	14,395	3,950,728
6	NOT APPLICABLE	2,904	900,958

7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4F Position: 120 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? IRISH

		FREQ	POND
1	YES	1,676	445,440
2	NO	14,860	4,048,933
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4G Position: 121 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? ITALIAN

		FREQ	POND
1	YES	355	151,448
2	NO	16,181	4,342,924
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4H Position: 122 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? UKRAINIAN

		FREQ	POND
1	YES	615	145,866
2	NO	15,921	4,348,507
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4I Position: 123 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? DUTCH (NETHERLANDS)

		FREQ	POND
1	YES	556	161,898
2	NO	15,980	4,332,474
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4J Position: 124 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? CHINESE

		FREQ	POND
1	YES	162	106,055
2	NO	16,374	4,388,317
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4K Position: 125 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? JEWISH

FREQ	POND
------	------

1	YES	41	25,692
2	NO	16,495	4,468,680
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4L Position: 126 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? POLISH

		FREQ	POND
1	YES	405	133,656
2	NO	16,131	4,360,716
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4M Position: 127 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? PORTUGUESE

		FREQ	POND
1	YES	114	60,488
2	NO	16,422	4,433,884
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4N Position: 128 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? SOUTH ASIAN

		FREQ	POND
1	YES	55	31,616
2	NO	16,481	4,462,756
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4O Position: 129 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? BLACK

		FREQ	POND
1	YES	70	31,244
2	NO	16,466	4,463,128
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4P Position: 130 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? NORTH AMERICAN INDIA

		FREQ	POND
1	YES	317	73,792
2	NO	16,219	4,420,580
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4Q Position: 131 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? MÉTIS

		FREQ	POND
1	YES	136	22,230
2	NO	16,400	4,472,142
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4R Position: 132 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? INUIT/ESKIMO

		FREQ	POND
1	YES	15	1,865
2	NO	16,521	4,492,508
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ4S Position: 133 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? OTHER

		FREQ	POND
1	YES	1,784	667,108
2	NO	14,752	3,827,264
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	95	15,372
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AA Position: 134 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? WHITE

		FREQ	POND
1	YES	15,905	4,098,028
2	NO	918	482,571
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AB Position: 135 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? CHINESE

		FREQ	POND
1	YES	173	117,350
2	NO	16,650	4,463,249
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AC Position: 136 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? SOUTH ASIAN (e.g. EAST INDIA N, PAKISTANI, PUNJABI, SRI LANKAN)

		FREQ	POND
1	YES	158	105,320
2	NO	16,665	4,475,279
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759

=====

20,025	5,558,922
--------	-----------

=====

Variable: BSDSb4AD Position: 137 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? BLACK (e.g.AFRICAN, HAITIAN, JAMAICAN,SOMALI)

		FREQ	POND
1	YES	113	51,828
2	NO	16,710	4,528,771
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AE Position: 138 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? NATIVE/ABORIGINAL PEOPLE (ND RTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)

		FREQ	POND
1	YES	241	49,211
2	NO	16,582	4,531,388
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AF Position: 139 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? ARAB/WEST ASIAN (e.g.ARMENTIA N, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)

		FREQ	POND
1	YES	61	39,755
2	NO	16,762	4,540,844
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AG Position: 140 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? FILIPINO

		FREQ	POND
1	YES	79	40,197
2	NO	16,744	4,540,402
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AH Position: 141 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? SOUTH EAST ASIAN (e.g. CAMBO DIAN, INDONESIAN, LAOTIAN, VIETNAMESE)

		FREQ	POND
1	YES	35	23,302
2	NO	16,788	4,557,297
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AI Position: 142 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? LATIN-AMERICAN

		FREQ	POND
1	YES	59	35,410
2	NO	16,764	4,545,189
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AJ Position: 143 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? JAPANESE

		FREQ	POND
1	YES	12	5,682
2	NO	16,811	4,574,917
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AK Position: 144 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? KOREAN

		FREQ	POND
1	YES	6	1,964
2	NO	16,817	4,578,635
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: BSDSb4AL Position: 145 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? OTHER (SPECIFY)

		FREQ	POND
1	YES	112	66,696
2	NO	16,711	4,513,903
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	243
8	REFUSAL	3	1,363
9	NOT STATED	293	75,759
		=====	=====
		20,025	5,558,922

Variable: TITLE10 Position: Longueur: 0.

LANGUAGE

Variable: BSDSQ5A Position: 146 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ENGLISH

		FREQ	POND
1	YES	14,613	3,913,191
2	NO	2,016	596,122
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5B Position: 147 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? FRENCH

		FREQ	POND
1	YES	4,781	1,403,927
2	NO	11,848	3,105,386
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980

9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5C Position: 148 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ARABIC

		FREQ	POND
1	YES	66	51,622
2	NO	16,563	4,457,691
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5D Position: 149 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? CHINESE

		FREQ	POND
1	YES	143	86,804
2	NO	16,486	4,422,509
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5E Position: 150 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? CREE

		FREQ	POND
1	YES	37	6,362
2	NO	16,592	4,502,951
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5F Position: 151 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? GERMAN

		FREQ	POND
1	YES	467	126,416
2	NO	16,162	4,382,897
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5G Position: 152 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? GREEK

		FREQ	POND
1	YES	29	11,378
2	NO	16,600	4,497,935
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5H Position: 153 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? HUNGARIAN

		FREQ	POND
1	YES	18	6,437
2	NO	16,611	4,502,876

6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5I Position: 154 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ITALIAN

		FREQ	POND
1	YES	221	125,643
2	NO	16,408	4,383,670
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5J Position: 155 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? KOREAN

		FREQ	POND
1	YES	4	1,410
2	NO	16,625	4,507,903
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5K Position: 156 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PERSIAN (FARSI)

		FREQ	POND
1	YES	9	7,799
2	NO	16,620	4,501,514
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5L Position: 157 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? POLISH

		FREQ	POND
1	YES	87	46,573
2	NO	16,542	4,462,740
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5M Position: 158 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PORTUGUESE

		FREQ	POND
1	YES	113	60,584
2	NO	16,516	4,448,729
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5N Position: 159 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PUNJABI

		FREQ	POND
1	YES	75	40,546
2	NO	16,554	4,468,767
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ50 Position: 160 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? SPANISH

		FREQ	POND
1	YES	215	115,274
2	NO	16,414	4,394,038
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5P Position: 161 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? TAGALOG (FILIPINO)

		FREQ	POND
1	YES	72	34,432
2	NO	16,557	4,474,880
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5Q Position: 162 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? UKRAINIAN

		FREQ	POND
1	YES	107	26,535
2	NO	16,522	4,482,778
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5R Position: 163 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? VIETNAMESE

		FREQ	POND
1	YES	49	34,986
2	NO	16,580	4,474,326
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ5S Position: 164 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? OTHER

		FREQ	POND
1	YES	531	264,148
2	NO	16,098	4,245,165
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6A Position: 165 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED,CHOOSE THE SECOND LANGUAGE LEARNED.) ENGLISH

		FREQ	POND
1	YES	11,292	2,755,313
2	NO	5,337	1,754,000
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6B Position: 166 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECON D LANGUAGE LEARNED.) FRENCH

		FREQ	POND
1	YES	3,951	1,073,789
2	NO	12,678	3,435,524
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6C Position: 167 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ARABIC

		FREQ	POND
1	YES	53	40,215
2	NO	16,576	4,469,098
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6D Position: 168 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CHINESE

		FREQ	POND
1	YES	127	82,352
2	NO	16,502	4,426,961
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6E Position: 169 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CREE

		FREQ	POND
1	YES	37	5,439
2	NO	16,592	4,503,874
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6F Position: 170 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GERMAN

		FREQ	POND
1	YES	347	91,670
2	NO	16,282	4,417,643
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6G Position: 171 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GREEK

		FREQ	POND
1	YES	23	9,927
2	NO	16,606	4,499,386
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6H Position: 172 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) HUNGARIAN

		FREQ	POND
1	YES	11	4,389
2	NO	16,618	4,504,924
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6I Position: 173 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ITALIAN

		FREQ	POND
1	YES	189	106,282
2	NO	16,440	4,403,031
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6J Position: 174 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) KOREAN

		FREQ	POND
1	YES	4	1,410
2	NO	16,625	4,507,903
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6K Position: 175 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under

stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PERSIAN (FARSI)

		FREQ	POND
1	YES	8	7,203
2	NO	16,621	4,502,110
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6L Position: 176 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) POLISH

		FREQ	POND
1	YES	85	46,210
2	NO	16,544	4,463,102
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6M Position: 177 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PORTUGUESE

		FREQ	POND
1	YES	103	61,270
2	NO	16,526	4,448,042
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6N Position: 178 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PUNJABI

		FREQ	POND
1	YES	72	38,905
2	NO	16,557	4,470,408
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6O Position: 179 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) SPANISH

		FREQ	POND
1	YES	98	59,260
2	NO	16,531	4,450,053
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6P Position: 180 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND

LANGUAGE LEARNED.) TAGALOG (FILIPINO)

		FREQ	POND
1	YES	73	35,808
2	NO	16,556	4,473,505
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6Q Position: 181 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) UKRAINIAN

		FREQ	POND
1	YES	87	22,384
2	NO	16,542	4,486,929
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6R Position: 182 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) VIETNAMESE

		FREQ	POND
1	YES	36	26,670
2	NO	16,593	4,482,642
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: BSDSQ6S Position: 183 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) OTHER

		FREQ	POND
1	YES	399	183,359
2	NO	16,230	4,325,954
6	NOT APPLICABLE	2,904	900,958
7	DON-T KNOW	2	431
8	REFUSAL	4	980
9	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Variable: TITLE11 Position: Longueur: 0.

RELIGION

Variable: BSDSQ8 Position: 184 Longueur: 2.

What, if any, is %FNAME%-s religion?

		FREQ	POND
01	NO RELIGION	2,168	645,176
02	ROMAN CATHOLIC	7,452	2,039,685
03	UNITED CHURCH	2,064	486,592
04	ANGLICAN	1,254	324,555
05	PRESBYTERIAN	396	105,689
06	LUTHERAN	454	104,817
07	BAPTIST	588	109,417
08	EASTERN ORTHODOX	83	41,310
09	JEWISH	45	32,855
10	ISLAM (MUSLIM)	74	56,636
11	BUDDHIST	37	25,366

12	HINDU	38	20,206
13	SIKH	57	27,646
14	JEHOVAH-S WITNESSES	65	16,668
15	OTHER	1,812	459,936
96	NOT APPLICABLE	2,904	900,958
97	DON-T KNOW	27	6,969
98	REFUSAL	21	7,201
99	NOT STATED	486	147,240
		=====	=====
		20,025	5,558,922

Nota: IF NO RELIGION, GO TO NEXT SECTION

Variable: TITLE12 Position: Longueur: 0.

SOCIO-DEMOGRAPHIC CHARACTERISTICS-SELECTED CHILD

Variable: TITLE13 Position: Longueur: 0.

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

Variable: BSDCQ1 Position: 186 Longueur: 2.

In what country was %FNAME% born?

		FREQ	POND
01	CANADA	19,538	5,310,653
02	CHINA	11	3,679
03	FRANCE	4	3,120
04	GERMANY	18	9,632
05	GREECE	1	424
06	GUYANA	2	5,933
07	HONG KONG	10	9,694
08	HUNGARY	0	0
09	INDIA	3	1,204
10	ITALY	1	720
11	JAMAICA	2	1,900
12	NETHERLANDS	5	7,002
13	PHILIPPINES	14	12,818
14	POLAND	8	6,362
15	PORTUGAL	2	3,343
16	UNITED KINGDOM	12	4,780
17	UNITED STATES	32	19,951
18	VIETNAM	3	1,500
19	OTHER	104	74,143
96	NOT APPLICABLE	0	0
97	DON-T KNOW	1	1,478
98	REFUSAL	1	1,660
99	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ3 Position: 188 Longueur: 4.

In what year did %FNAME% first immigrate to Canada?

		FREQ	POND
1984:1996	"	192	156,663
9996	NOT APPLICABLE	19,579	5,322,822
9997	DON-T KNOW	0	0
9998	REFUSAL	0	0
9999	NOT STATED	254	79,437
		=====	=====
		20,025	5,558,922

Variable: TITLE14 Position: Longueur: 0.

ETHNICITY

Variable: BSDCQ4A Position: 192 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? CANADIAN

		FREQ	POND
1	YES	11,108	2,976,602
2	NO	8,616	2,495,214
6	NOT APPLICABLE	0	0

7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4B Position: 193 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? FRENCH

		FREQ	POND
1	YES	6,050	1,553,372
2	NO	13,674	3,918,444
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4C Position: 194 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? ENGLISH

		FREQ	POND
1	YES	5,596	1,437,450
2	NO	14,128	4,034,367
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4D Position: 195 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? GERMAN

		FREQ	POND
1	YES	2,736	659,734
2	NO	16,988	4,812,082
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4E Position: 196 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? SCOTTISH

		FREQ	POND
1	YES	3,659	983,803
2	NO	16,065	4,488,013
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4F Position: 197 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? IRISH

		FREQ	POND
1	YES	3,189	853,393
2	NO	16,535	4,618,423
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4G Position: 198 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? ITALIAN

FREQ	POND
------	------

1	YES	611	233,495
2	NO	19,113	5,238,321
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4H Position: 199 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? UKRAINIAN

		FREQ	POND
1	YES	1,125	258,049
2	NO	18,599	5,213,767
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4I Position: 200 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? DUTCH (NETHERLANDS)

		FREQ	POND
1	YES	927	259,867
2	NO	18,797	5,211,949
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4J Position: 201 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? CHINESE

		FREQ	POND
1	YES	220	130,121
2	NO	19,504	5,341,695
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4K Position: 202 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? JEWISH

		FREQ	POND
1	YES	77	53,595
2	NO	19,647	5,418,221
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4L Position: 203 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? POLISH

		FREQ	POND
1	YES	647	216,459
2	NO	19,077	5,255,357
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4M Position: 204 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? PORTUGUESE

		FREQ	POND
1	YES	196	97,729
2	NO	19,528	5,374,088
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4N Position: 205 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? SOUTH ASIAN

		FREQ	POND
1	YES	78	36,957
2	NO	19,646	5,434,860
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ40 Position: 206 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? BLACK

		FREQ	POND
1	YES	157	80,094
2	NO	19,567	5,391,723
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4P Position: 207 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? NORTH AMERICAN INDIA
N

		FREQ	POND
1	YES	775	186,715
2	NO	18,949	5,285,101
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4Q Position: 208 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? MÉTIS

		FREQ	POND
1	YES	336	66,067
2	NO	19,388	5,405,749
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ4R Position: 209 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? INUIT/ESKIMO

		FREQ	POND
1	YES	25	5,107
2	NO	19,699	5,466,709
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====

20,025 5,558,922

Variable: BSDCQ4S Position: 210 Longueur: 1.

To which ethnic or cultural group(s) did %his/her% ancestors belong? OTHER

		FREQ	POND
1	YES	2,597	945,561
2	NO	17,127	4,526,255
6	NOT APPLICABLE	0	0
7	DON-T KNOW	47	8,004
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AA Position: 211 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? WHITE

		FREQ	POND
1	YES	18,741	4,923,034
2	NO	1,182	609,303
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AB Position: 212 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? CHINESE

		FREQ	POND
1	YES	223	135,744
2	NO	19,700	5,396,594
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AC Position: 213 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? SOUTH ASIAN (e.g. EAST INDIA N, PAKISTANI, PUNJABI, SRI LANKAN)

		FREQ	POND
1	YES	178	119,946
2	NO	19,745	5,412,391
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AD Position: 214 Longueur: 1.

How would you best describe %you/FNAME%%r/s% race or colour? BLACK (e.g.AFRICAN, HAITIAN, JAMAICAN,SOMALI)

		FREQ	POND
1	YES	193	105,310
2	NO	19,730	5,427,028
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AE Position: 215 Longueur: 1.

How would you best describe %you/FNAME%%r/s% Race or colour? NATIVE/ABORIGINAL PEOPLE (NO RTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO)

		FREQ	POND
1	YES	499	106,375

2	NO	19,424	5,425,962
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AF Position: 216 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? ARAB/WEST ASIAN (e.g. ARMENIA N, EGYPTIAN, IRANIAN, LEBANESE, MOROCCAN)

		FREQ	POND
1	YES	74	51,291
2	NO	19,849	5,481,046
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AG Position: 217 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? FILIPINO

		FREQ	POND
1	YES	105	51,363
2	NO	19,818	5,480,975
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AH Position: 218 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? SOUTH EAST ASIAN (e.g. CAMBO DIAN, INDONESIAN, LAOTIAN, VIETNAMESE)

		FREQ	POND
1	YES	64	33,070
2	NO	19,859	5,499,268
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AI Position: 219 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? LATIN-AMERICAN

		FREQ	POND
1	YES	70	39,031
2	NO	19,853	5,493,307
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AJ Position: 220 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? JAPANESE

		FREQ	POND
1	YES	26	9,600
2	NO	19,897	5,522,738
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AK Position: 221 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? KOREAN

		FREQ	POND
1	YES	7	5,316
2	NO	19,916	5,527,021
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: BSDCb4AL Position: 222 Longueur: 1.

How would you best describe %you/FNAME%r/s% race or colour? OTHER (SPECIFY)

		FREQ	POND
1	YES	165	99,271
2	NO	19,758	5,433,067
6	NOT APPLICABLE	0	0
7	DON-T KNOW	1	367
8	REFUSAL	6	1,391
9	NOT STATED	95	24,826
		=====	=====
		20,025	5,558,922

Variable: TITLE15 Position: Longueur: 0.

LANGUAGE

Variable: BSDCQ5A Position: 223 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ENGLISH

		FREQ	POND
1	YES	15,639	4,220,526
2	NO	4,112	1,253,804
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5B Position: 224 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? FRENCH

		FREQ	POND
1	YES	5,165	1,579,080
2	NO	14,586	3,895,250
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5C Position: 225 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ARABIC

		FREQ	POND
1	YES	40	28,509
2	NO	19,711	5,445,821
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5D Position: 226 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? CHINESE

		FREQ	POND
1	YES	132	85,154
2	NO	19,619	5,389,176

6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5E Position: 227 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? CREE

		FREQ	POND
1	YES	26	3,645
2	NO	19,725	5,470,685
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5F Position: 228 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? GERMAN

		FREQ	POND
1	YES	125	35,315
2	NO	19,626	5,439,015
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5G Position: 229 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? GREEK

		FREQ	POND
1	YES	18	8,381
2	NO	19,733	5,465,949
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5H Position: 230 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? HUNGARIAN

		FREQ	POND
1	YES	9	2,264
2	NO	19,742	5,472,066
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5I Position: 231 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? ITALIAN

		FREQ	POND
1	YES	69	38,330
2	NO	19,682	5,436,000
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5J Position: 232 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? KOREAN

		FREQ	POND
1	YES	5	4,466
2	NO	19,746	5,469,864
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5K Position: 233 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PERSIAN (FARSI)

		FREQ	POND
1	YES	7	4,985
2	NO	19,744	5,469,345
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5L Position: 234 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? POLISH

		FREQ	POND
1	YES	72	45,561
2	NO	19,679	5,428,769
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5M Position: 235 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PORTUGUESE

		FREQ	POND
1	YES	62	38,615
2	NO	19,689	5,435,715
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5N Position: 236 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? PUNJABI

		FREQ	POND
1	YES	59	28,874
2	NO	19,692	5,445,456
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5O Position: 237 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? SPANISH

		FREQ	POND
1	YES	88	50,554
2	NO	19,663	5,423,776
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5P Position: 238 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? TAGALOG (FILIPINO)

		FREQ	POND
1	YES	38	19,303
2	NO	19,713	5,455,027
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5Q Position: 239 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? UKRAINIAN

		FREQ	POND
1	YES	23	7,345
2	NO	19,728	5,466,985
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5R Position: 240 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? VIETNAMESE

		FREQ	POND
1	YES	39	22,838
2	NO	19,712	5,451,492
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ5S Position: 241 Longueur: 1.

In which language(s) can %FNAME% conduct a conversation? OTHER

		FREQ	POND
1	YES	275	123,610
2	NO	19,476	5,350,719
6	NOT APPLICABLE	0	0
7	DON-T KNOW	19	4,859
8	REFUSAL	2	808
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6A Position: 242 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED,CHOOSE THE SECOND LANGUAGE LEARNED.) ENGLISH

		FREQ	POND
1	YES	14,973	3,887,800
2	NO	4,790	1,590,902
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6B Position: 243 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECON D LANGUAGE LEARNED.) FRENCH

		FREQ	POND
1	YES	4,418	1,265,722
2	NO	15,345	4,212,980
6	NOT APPLICABLE	0	0

7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6C Position: 244 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ARABIC

		FREQ	POND
1	YES	44	33,999
2	NO	19,719	5,444,703
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6D Position: 245 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CHINESE

		FREQ	POND
1	YES	123	80,937
2	NO	19,640	5,397,766
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6E Position: 246 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) CREE

		FREQ	POND
1	YES	16	2,132
2	NO	19,747	5,476,570
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6F Position: 247 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GERMAN

		FREQ	POND
1	YES	107	32,068
2	NO	19,656	5,446,634
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6G Position: 248 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) GREEK

		FREQ	POND
1	YES	11	3,573
2	NO	19,752	5,475,130
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118

8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6H Position: 249 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) HUNGARIAN

		FREQ	POND
1	YES	9	2,247
2	NO	19,754	5,476,456
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6I Position: 250 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) ITALIAN

		FREQ	POND
1	YES	42	20,964
2	NO	19,721	5,457,739
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6J Position: 251 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) KOREAN

		FREQ	POND
1	YES	5	4,868
2	NO	19,758	5,473,834
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6K Position: 252 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PERSIAN (FARSI)

		FREQ	POND
1	YES	9	6,507
2	NO	19,754	5,472,195
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6L Position: 253 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still understand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) POLISH

		FREQ	POND
1	YES	64	43,200
2	NO	19,699	5,435,502
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176

9 NOT STATED 253 78,925
=====

Variable: BSDCQ6M Position: 254 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PORTUGUESE

		FREQ	POND
1	YES	49	40,044
2	NO	19,714	5,438,658
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6N Position: 255 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) PUNJABI

		FREQ	POND
1	YES	58	28,268
2	NO	19,705	5,450,435
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6O Position: 256 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) SPANISH

		FREQ	POND
1	YES	76	41,669
2	NO	19,687	5,437,033
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6P Position: 257 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) TAGALOG (FILIPINO)

		FREQ	POND
1	YES	33	20,933
2	NO	19,730	5,457,769
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6Q Position: 258 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) UKRAINIAN

		FREQ	POND
1	YES	15	6,472
2	NO	19,748	5,472,230
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925

=====

20,025	5,558,922
--------	-----------

=====

Variable: BSDCQ6R Position: 259 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) VIETNAMESE

		FREQ	POND
1	YES	36	20,475
2	NO	19,727	5,458,227
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: BSDCQ6S Position: 260 Longueur: 1.

What is the language that %he/she% first learned at home in childhood and can still under stand? (IF %FNAME% CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.) OTHER

		FREQ	POND
1	YES	236	119,452
2	NO	19,527	5,359,250
6	NOT APPLICABLE	0	0
7	DON-T KNOW	8	1,118
8	REFUSAL	1	176
9	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Variable: TITLE16 Position: Longueur: 0.

RELIGION

Variable: BSDCQ8 Position: 261 Longueur: 2.

What, if any, is %FNAME%-s religion?

		FREQ	POND
01	NO RELIGION	3,259	1,023,809
02	ROMAN CATHOLIC	8,869	2,471,060
03	UNITED CHURCH	2,254	539,967
04	ANGLICAN	1,327	326,365
05	PRESBYTERIAN	418	118,061
06	LUTHERAN	503	113,659
07	BAPTIST	710	133,335
08	EASTERN ORTHODOX	73	41,290
09	JEWISH	55	40,424
10	ISLAM (MUSLIM)	73	56,631
11	BUDDHIST	39	27,240
12	HINDU	36	23,851
13	SIKH	68	33,981
14	JEHOVAH-S WITNESSES	88	24,910
15	OTHER	1,971	494,662
96	NOT APPLICABLE	0	0
97	DON-T KNOW	11	3,739
98	REFUSAL	18	7,014
99	NOT STATED	253	78,925
		=====	=====
		20,025	5,558,922

Nota: IF NO RELIGION, GO TO NEXT SECTION

Variable: TITLE17 Position: Longueur: 0.

SECTION 1 THIS CHILD-S EDUCATION

Variable: BETCbQ1 Position: 263 Longueur: 2.

The following sections relate to the educational development of a specific child in your class. In what level is this child?

FREQ POND

01	Junior kindergarten (generally 2 years preceding grade 1)	245	98,098
02	Kindergarten/Senior kindergarten (generally 1 year preceding grade 1)	1,042	304,160
03	Combination of junior/senior kindergarten	39	21,829
04	Not in kindergarten	0	0
05	Other	3	946
96	Not applicable	16,568	4,377,814
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,128	756,075
		=====	=====
		20,025	5,558,922

Variable: BETCQ03 Position: 265 Longueur: 1.

Is this student in a split or multi-grade class?

		FREQ	POND
1	Yes	1,572	613,531
2	No, the class contains a single grade	5,233	1,786,751
3	No, the class is ungraded	39	21,291
6	Not applicable	10,812	2,298,398
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,369	838,951
		=====	=====
		20,025	5,558,922

Variable: BETCQ03A Position: 266 Longueur: 2.

What grades are contained in the class? From grade...

		FREQ	POND
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	486	184,483
09	GRADE6	375	139,315
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	692	282,127
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	0	0
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	0	0
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	0	0
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	16,084	4,106,440
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,388	846,557
		=====	=====
		20,025	5,558,922

Variable: BETCQ03B Position: 268 Longueur: 2.

What grades are contained in the class?To grade ...

		FREQ	POND
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	0	0
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	0	0
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	663	270,646
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	531	197,414
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	359	137,865
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	16,084	4,106,440
97	Don't know	0	0
98	Refusal	0	0

99	Not stated	2,388	846,557
		=====	=====
		20,025	5,558,922

Variable: BETCQ02 Position: 270 Longueur: 1.

Is this student assigned to a grade?

		FREQ	POND
1	Yes	6,732	2,379,100
2	No	123	48,475
6	Not applicable	10,812	2,298,398
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,358	832,950
		=====	=====
		20,025	5,558,922

Variable: BETCQ02A Position: 271 Longueur: 2.

In what grade is this student?

		FREQ	POND
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	1,029	318,564
05	GRADE2	876	316,050
06	GRADE3	848	282,307
07	GRADE4	829	311,262
08	GRADE5	831	311,887
09	GRADE6	829	302,763
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	843	292,771
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	624	231,632
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	23	11,864
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	0	0
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	10,935	2,346,872
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,358	832,950
		=====	=====
		20,025	5,558,922

Variable: BETCQ05 Position: 273 Longueur: 1.

Is this student currently repeating his or her grade?

		FREQ	POND
1	Yes	146	48,261
2	No	6,682	2,357,263
6	Not applicable	10,812	2,298,398
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,385	855,001
		=====	=====
		20,025	5,558,922

Variable: BETCQ07 Position: 274 Longueur: 2.

How would you rate this student-s current academic achievement in reading?

		FREQ	POND
01	Near the top of the class	1,495	506,449
02	Above the middle of the class, but not at the top	1,102	415,598
03	In the middle of the class	1,557	549,007
04	Below the middle of the class, but above the bottom	779	274,634
05	Near the bottom of the class	529	197,860
06	I do not teach reading	88	28,316
96	Not applicable	12,162	2,765,251
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,313	821,808
		=====	=====
		20,025	5,558,922

Variable: BETCbQ6 Position: 276 Longueur: 2.

How would you rate this student-s current academic achievement in non-written communicati

on (e.g., comprehension, oral communication, and oral presentation)?

		FREQ	POND
01	Near the top of the class	296	89,710
02	Above the middle of the class, but not at the top	299	102,985
03	In the middle of the class	404	152,074
04	Below the middle of the class, but above the bottom	170	58,081
05	Near the bottom of the class	107	30,339
96	Not applicable	16,636	4,372,078
97	Don't know	1	397
98	Refusal	0	0
99	Not stated	2,112	753,258
		=====	=====
		20,025	5,558,922

Variable: BETCQ09 Position: 278 Longueur: 2.

How would you rate this student-s current academic achievement in written work (e.g., spelling and composition)?

		FREQ	POND
01	Near the top of the class	1,497	513,210
02	Above the middle of the class, but not at the top	1,433	497,720
03	In the middle of the class	1,930	697,914
04	Below the middle of the class, but above the bottom	1,140	403,913
05	Near the bottom of the class	735	258,804
06	I do not teach spelling and composition	88	31,301
96	Not applicable	10,812	2,298,398
97	Don't know	7	2,628
98	Refusal	0	0
99	Not stated	2,383	855,035
		=====	=====
		20,025	5,558,922

Variable: BETCQ08 Position: 280 Longueur: 2.

How would you rate this student-s current academic achievement in mathematics?

		FREQ	POND
01	Near the top of the class	1,783	624,947
02	Above the middle of the class, but not at the top	1,522	536,616
03	In the middle of the class	1,916	666,968
04	Below the middle of the class, but above the bottom	857	315,484
05	Near the bottom of the class	512	183,277
06	I do not teach mathematics	173	52,159
96	Not applicable	10,812	2,298,398
97	Don't know	34	17,966
98	Refusal	0	0
99	Not stated	2,416	863,108
		=====	=====
		20,025	5,558,922

Variable: BETCb10A Position: 282 Longueur: 2.

How would you rate this student-s current academic achievement in sciences (e.g., physics ; chemistry,etc.)?

		FREQ	POND
01	Near the top of the class	271	88,031
02	Above the middle of the class, but not at the top	286	95,981
03	In the middle of the class	331	119,286
04	Below the middle of the class, but above the bottom	160	52,301
05	Near the bottom of the class	96	23,735
96	Not applicable	16,636	4,372,078
97	Don't know	83	35,651
98	Refusal	0	0
99	Not stated	2,162	771,859
		=====	=====
		20,025	5,558,922

Variable: BETCbQ10 Position: 284 Longueur: 2.

How would you rate this student-s current academic achievement across all areas of instruction?

		FREQ	POND
01	Near the top of the class	1,556	529,776
02	Above the middle of the class, but not at the top	1,483	545,807
03	In the middle of the class	2,215	784,627
04	Below the middle of the class, but above the bottom	1,001	343,820
05	Near the bottom of the class	544	189,983

96	Not applicable	10,812	2,298,398
97	Don-t know	21	12,961
98	Refusal	0	0
99	Not stated	2,393	853,549
		=====	=====
		20,025	5,558,922

Variable: BETCbQ11 Position: 286 Longueur: 2.

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	POND
01	Complete primary/elementary school?	145	47,612
02	Complete some secondary or high school?	369	124,796
03	Graduate from secondary or high school?	816	268,086
04	Learn a trade (e.g., through apprenticeship)?	449	121,949
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	1,682	584,326
06	Obtain a university degree?	2,279	884,569
96	Not applicable	10,812	2,298,398
97	Don-t know	1,098	382,433
98	Refusal	0	0
99	Not stated	2,375	846,754
		=====	=====
		20,025	5,558,922

Variable: BETCb12A Position: 288 Longueur: 2.

How would you rate this child-s social/emotional development (adaptability, cooperation, interaction, responsibility, self-control)?

		FREQ	POND
01	Near the top of the class	349	117,847
02	Above the middle of the class, but not at the top	286	84,222
03	In the middle of the class	452	148,854
04	Below the middle of the class, but above the bottom	167	51,670
05	Near the bottom of the class	76	21,505
96	Not applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,127	757,011
		=====	=====
		20,025	5,558,922

Variable: BETCb12B Position: 290 Longueur: 2.

How would you rate this child-s physical development (health, motor skills, large/small muscle control)?

		FREQ	POND
01	Near the top of the class	390	121,661
02	Above the middle of the class, but not at the top	306	102,322
03	In the middle of the class	510	162,796
04	Below the middle of the class, but above the bottom	87	25,135
05	Near the bottom of the class	39	12,910
96	Not applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,125	756,285
		=====	=====
		20,025	5,558,922

Variable: BETCb12C Position: 292 Longueur: 2.

How would you rate this child-s learning skills (attention, experimentation, observation, organization, problem solving)?

		FREQ	POND
01	Near the top of the class	372	131,235
02	Above the middle of the class, but not at the top	282	75,516
03	In the middle of the class	427	140,938
04	Below the middle of the class, but above the bottom	159	48,848
05	Near the bottom of the class	90	29,295
96	Not applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,127	755,275
		=====	=====
		20,025	5,558,922

Variable: BETCb12D Position: 294 Longueur: 2.

How would you rate this child-s language/communication skills (understanding, using language effectively, listening, talking with others)?

		FREQ	POND
01	Near the top of the class	407	140,029
02	Above the middle of the class, but not at the top	297	85,771
03	In the middle of the class	385	119,328
04	Below the middle of the class, but above the bottom	150	49,696
05	Near the bottom of the class	93	30,759
96	Not applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,125	755,524
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7A Position: 296 Longueur: 1.

Considering reading skills, is this child: generally interested in books (pictures and print)?

		FREQ	POND
1	Yes	1,159	364,368
2	No	175	61,624
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7B Position: 297 Longueur: 1.

Considering reading skills, is this child: interested in reading (inquisitive/curious about the meaning of printed material)?

		FREQ	POND
1	Yes	744	231,768
2	No	590	194,224
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7C Position: 298 Longueur: 1.

Considering reading skills, is this child: able to read simple words?

		FREQ	POND
1	Yes	629	196,078
2	No	705	229,914
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7D Position: 299 Longueur: 1.

Considering reading skills, is this child: able to read complex words?

		FREQ	POND
1	Yes	46	18,174
2	No	1,288	407,819
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7E Position: 300 Longueur: 1.

Considering reading skills, is this child: able to read simple sentences?

FREQ POND

1	Yes	235	75,547
2	No	1,099	350,445
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7F Position: 301 Longueur: 1.

Considering reading skills, is this child: unable to read?

		FREQ	POND
1	Yes	430	132,098
2	No	904	293,894
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7G Position: 302 Longueur: 1.

Considering reading skills, is this child: uninterested in reading?

		FREQ	POND
1	Yes	49	20,470
2	No	1,285	405,522
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ7H Position: 303 Longueur: 1.

Considering reading skills, is this child: unable to assess?

		FREQ	POND
1	Yes	72	23,084
2	No	1,262	402,909
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,123	755,115
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9A Position: 304 Longueur: 1.

Considering writing skills, is this child: experimenting with writing tools?

		FREQ	POND
1	Yes	1,049	339,353
2	No	289	88,708
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9B Position: 305 Longueur: 1.

Considering writing skills, is this child: aware of writing directions (left to right, to p to bottom)?

		FREQ	POND
1	Yes	1,026	324,045
2	No	312	104,017
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9C Position: 306 Longueur: 1.

Considering writing skills, is this child: interested in copying teacher-s print?

		FREQ	POND
1	Yes	903	279,216
2	No	435	148,845
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9D Position: 307 Longueur: 1.

Considering writing skills, is this child: able to write his/her name?

		FREQ	POND
1	Yes	1,218	389,416
2	No	120	38,646
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9E Position: 308 Longueur: 1.

Considering writing skills, is this child: able to write simple words?

		FREQ	POND
1	Yes	811	258,824
2	No	527	169,238
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9F Position: 309 Longueur: 1.

Considering writing skills, is this child: able to write simple sentences?

		FREQ	POND
1	Yes	293	87,690
2	No	1,045	340,372
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9G Position: 310 Longueur: 1.

Considering writing skills, is this child: unable to write?

		FREQ	POND
1	Yes	82	27,615
2	No	1,256	400,447
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ9H Position: 311 Longueur: 1.

Considering writing skills, is this child: uninterested in writing?

		FREQ	POND
1	Yes	73	25,823
2	No	1,265	402,239
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====

20,025 5,558,922

Variable: BETCbQ9I Position: 312 Longueur: 1.

Considering writing skills, is this child: unable to assess?

		FREQ	POND
1	Yes	34	13,014
2	No	1,304	415,048
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,119	753,046
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8A Position: 313 Longueur: 1.

Considering mathematical skills, is this child: able to sort and classify objects?

		FREQ	POND
1	Yes	1,226	395,964
2	No	130	38,483
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8B Position: 314 Longueur: 1.

Considering mathematical skills, is this child: able to use 1 to 1 correspondence?

		FREQ	POND
1	Yes	1,053	343,135
2	No	303	91,312
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8C Position: 315 Longueur: 1.

Considering mathematical skills, is this child: able to count?

		FREQ	POND
1	Yes	1,275	408,122
2	No	81	26,325
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8D Position: 316 Longueur: 1.

Considering mathematical skills, is this child: able to recognize numbers?

		FREQ	POND
1	Yes	1,217	394,321
2	No	139	40,126
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8E Position: 317 Longueur: 1.

Considering mathematical skills, is this child: able to compare numbers?

		FREQ	POND
1	Yes	848	271,996
2	No	508	162,451
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0

8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8F Position: 318 Longueur: 1.

Considering mathematical skills, is this child: able to recognize geometric shapes?

		FREQ	POND
1	Yes	1,199	380,912
2	No	157	53,535
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8G Position: 319 Longueur: 1.

Considering mathematical skills, is this child: knowledgeable about time concepts (today, summer, bedtime)?

		FREQ	POND
1	Yes	1,003	321,913
2	No	353	112,534
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8H Position: 320 Longueur: 1.

Considering mathematical skills, is this child: unable to do any of the above?

		FREQ	POND
1	Yes	72	29,365
2	No	1,284	405,082
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8I Position: 321 Longueur: 1.

Considering mathematical skills, is this child: uninterested in mathematics?

		FREQ	POND
1	Yes	33	11,226
2	No	1,323	423,221
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCbQ8J Position: 322 Longueur: 1.

Considering mathematical skills, is this child: unable to assess?

		FREQ	POND
1	Yes	41	14,254
2	No	1,315	420,193
6	Not applicable	16,568	4,377,814
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,101	746,661
		=====	=====
		20,025	5,558,922

Variable: BETCQ13 Position: 323 Longueur: 3.

The next series of questions concerns the length of the school year and the number of hours of instruction this student receives. How many instructional days does this child receive in a year? ~How long is the normal school year for this school?(Specify the number of

days) ~How long is the normal school year for this student-s grade in your school?(Specify the number of days)

		FREQ	POND
180:200	"	7,520	2,548,717
996	Not applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,111	1,172,925
		=====	=====
		20,025	5,558,922

Variable: BETCb13A Position: 326 Longueur: 2.

What type of program is this child enrolled in?

		FREQ	POND
01	Full day, every day	271	39,904
02	Full day, alternative days	317	90,007
03	Half day, every day	651	269,024
04	Half day, alternative days	41	12,590
05	Other	42	11,557
96	Not applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,135	758,026
		=====	=====
		20,025	5,558,922

Variable: BETCb14A Position: 328 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: general communications? ~On average, how many instruction time in hours per week does this student receive in: language arts (e.g., oral communications, grammar composition , english as a first language)?

		FREQ	POND
01	0	55	19,582
02	Less than 4	468	195,947
03	4 to less than 8	3,499	1,209,874
04	8 to less than 12	3,010	1,042,393
05	12 or more	967	312,404
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,632	941,442
		=====	=====
		20,025	5,558,922

Variable: BETCb14C Position: 330 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: mathematics?

		FREQ	POND
01	0	32	10,075
02	Less than 4	1,722	619,834
03	4 to less than 8	5,423	1,884,001
04	8 to less than 12	673	224,025
05	12 or more	108	33,637
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,673	950,069
		=====	=====
		20,025	5,558,922

Variable: BETCb14B Position: 332 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: second language education?

		FREQ	POND
01	0	3,250	1,133,535
02	Less than 1	421	125,251
03	1 to less than 2	1,405	477,121
04	2 to less than 3	1,359	433,376
05	3 or more	1,333	519,117
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0

99	Not stated	2,863	1,033,242
		=====	=====
		20,025	5,558,922

Variable: BETCb14L Position: 334 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: langu
age education (immersion level)?

		FREQ	POND
01	0	5,977	2,052,619
02	Less than 1	42	17,751
03	1 to less than 2	55	18,691
04	2 to less than 3	75	30,589
05	3 or more	695	270,449
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,787	1,331,543
		=====	=====
		20,025	5,558,922

Variable: BETCb14D Position: 336 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: scien
ce (e.g., physics, chemistry,biology)?

		FREQ	POND
01	0	377	166,717
02	Less than 1	1,004	366,181
03	1 to less than 2	2,781	966,459
04	2 to less than 3	2,340	767,392
05	3 or more	1,302	426,096
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,827	1,028,795
		=====	=====
		20,025	5,558,922

Variable: BETCb14M Position: 338 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: trade
/ vocational education?

		FREQ	POND
01	0	5,184	1,822,642
02	Less than 1	293	122,428
03	1 to less than 2	244	84,684
04	2 to less than 3	122	36,960
05	3 or more	52	19,007
96	Not applicable	10,812	2,298,398
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,318	1,174,804
		=====	=====
		20,025	5,558,922

Variable: BETCb14N Position: 340 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: famil
y studies?

		FREQ	POND
01	0	3,347	1,200,156
02	Less than 1	1,414	517,209
03	1 to less than 2	948	296,779
04	2 to less than 3	277	93,726
05	3 or more	68	24,140
96	Not applicable	10,812	2,298,398
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,159	1,128,515
		=====	=====
		20,025	5,558,922

Variable: BETCb14O Position: 342 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: relig
ious instruction?

		FREQ	POND
01	0	2	452
02	Less than 1	70	24,157
03	1 to less than 2	230	86,286
04	2 to less than 3	229	94,661
05	3 or more	50	27,368
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,050	3,488,719
		=====	=====
		20,025	5,558,922

Variable: BETCb14P Position: 344 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: health?

		FREQ	POND
01	0	3	372
02	Less than 1	127	37,955
03	1 to less than 2	172	39,808
04	2 to less than 3	29	5,335
05	3 or more	9	767
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,291	3,637,405
		=====	=====
		20,025	5,558,922

Variable: BETCb14E Position: 346 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: social studies (social and development studies)?

		FREQ	POND
01	0	351	152,801
02	Less than 1	870	302,624
03	1 to less than 2	2,682	926,370
04	2 to less than 3	2,495	836,255
05	3 or more	1,358	464,288
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,875	1,039,303
		=====	=====
		20,025	5,558,922

Variable: BETCb14F Position: 348 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: environmental studies?

		FREQ	POND
01	0	2,577	771,270
02	Less than 1	1,506	518,694
03	1 to less than 2	952	391,883
04	2 to less than 3	548	260,807
05	3 or more	329	174,000
96	Not applicable	10,812	2,298,398
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,301	1,143,872
		=====	=====
		20,025	5,558,922

Variable: BETCb14G Position: 350 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: music?

		FREQ	POND
01	0	737	231,902
02	Less than 1	2,594	926,142
03	1 to less than 2	3,810	1,298,420
04	2 to less than 3	627	232,636
05	3 or more	137	57,585
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0

99	Not stated	2,726	974,957
		=====	=====
		20,025	5,558,922

Variable: BETCb14H Position: 352 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: art?

		FREQ	POND
01	0	420	95,336
02	Less than 1	2,007	640,503
03	1 to less than 2	4,301	1,558,237
04	2 to less than 3	879	324,812
05	3 or more	281	118,250
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,743	984,504
		=====	=====
		20,025	5,558,922

Variable: BETCb14I Position: 354 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: physical education?

		FREQ	POND
01	0	40	9,922
02	Less than 1	941	295,278
03	1 to less than 2	4,517	1,558,351
04	2 to less than 3	2,093	749,541
05	3 or more	433	173,507
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,607	935,042
		=====	=====
		20,025	5,558,922

Variable: BETCb14J Position: 356 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: learning how to use computer (informatics/computer science)?

		FREQ	POND
01	0	1,065	343,120
02	Less than 1	3,742	1,290,161
03	1 to less than 2	2,544	895,188
04	2 to less than 3	433	171,892
05	3 or more	124	44,434
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,723	976,847
		=====	=====
		20,025	5,558,922

Variable: BETCb14K Position: 358 Longueur: 2.

On average, how many instruction time in hours per week does this child receive in: other topics?

		FREQ	POND
01	0	1,002	361,122
02	Less than 1	181	76,792
03	1 to less than 2	229	87,229
04	2 to less than 3	109	50,205
05	3 or more	88	33,068
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	9,022	3,113,226
		=====	=====
		20,025	5,558,922

Variable: BETCbQ15 Position: 360 Longueur: 1.

How many minutes per week does this student spend using a computer in class?

		FREQ	POND
1	0	1,205	384,566

2	1 to 30	2,733	927,221
3	31 to 60	2,136	759,551
4	More than 60	762	318,014
6	Not applicable	10,744	2,304,133
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,445	865,437
		=====	=====
		20,025	5,558,922

Variable: BETCQ16 Position: 361 Longueur: 1.

What is the main language of instruction in this student-s class(es)?

		FREQ	POND
1	French	2,156	791,853
2	English	5,912	1,993,991
3	Equal combination of French and English	110	60,727
4	Other	3	3,644
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,450	871,427
		=====	=====
		20,025	5,558,922

Variable: BETCQ19 Position: 362 Longueur: 1.

The following questions ask about this student-s academic and educational strengths and weaknesses. Does this student receive enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

		FREQ	POND
1	Yes	483	205,566
2	No	6,197	2,158,460
6	Not applicable	10,812	2,298,398
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,533	896,499
		=====	=====
		20,025	5,558,922

Nota: If No, go to BETCb20A

Variable: BETCbQ20 Position: 363 Longueur: 2.

Where does this student receive this enhanced or extra instruction?

		FREQ	POND
01	Exclusively in the classroom	184	83,003
02	Primarily in the classroom with some time spent in a special education class or resource room	20	9,862
03	Primarily in a special ed class or resource room but with some integration into a regular class	141	54,829
04	Exclusively in a special ed class or resource room in a regular school	78	30,894
05	Exclusively in a special school in the school district	16	5,281
06	Exclusively within a special residential school	43	20,524
07	Other	0	0
96	Not applicable	17,009	4,456,858
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,534	897,670
		=====	=====
		20,025	5,558,922

Variable: BETCb20A Position: 365 Longueur: 1.

Does this student receive additional help because he/she is weak in certain subjects or skills?

		FREQ	POND
1	Yes	1,287	482,390
2	No	5,437	1,870,069
6	Not applicable	10,812	2,298,398
7	Don-t know	37	24,399
8	Refusal	0	0
9	Not stated	2,452	883,665
		=====	=====
		20,025	5,558,922

Variable: BETCQ21 Position: 366 Longueur: 1.

Does this student receive special/resource help because a learning disability, a physical, emotional, behavioural, or other problem limits the kind or amount of school work he/she can do?

		FREQ	POND
1	Yes	1,038	381,320
2	No	6,945	2,379,826
6	Not applicable	9,394	1,837,280
7	Don-t know	29	14,265
8	Refusal	0	0
9	Not stated	2,619	946,231
		=====	=====
		20,025	5,558,922

Nota: If No, Go To BETCQ24

Variable: BETCQ22A Position: 367 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classroom: A physical disability?

		FREQ	POND
1	Yes	42	18,801
2	No	914	333,911
6	Not applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22B Position: 368 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classroom: A visual impairment?

		FREQ	POND
1	Yes	30	7,332
2	No	926	345,379
6	Not applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22C Position: 369 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classroom: A hearing impairment?

		FREQ	POND
1	Yes	39	10,998
2	No	917	341,714
6	Not applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22D Position: 370 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classroom: A speech impairment?

		FREQ	POND
1	Yes	158	46,377
2	No	799	306,799
6	Not applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,700	974,376
		=====	=====
		20,025	5,558,922

Variable: BETCQ22E Position: 371 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classro
om: A learning disability?

		FREQ	POND
1	Yes	499	200,427
2	No	463	155,115
6	Not applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,695	972,008
		=====	=====
		20,025	5,558,922

Variable: BETCQ22F Position: 372 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classro
om: An emotional or behavioural problem?

		FREQ	POND
1	Yes	304	108,305
2	No	652	244,407
6	Not applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22G Position: 373 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classro
om: A mental disability or limitation?

		FREQ	POND
1	Yes	74	25,771
2	No	882	326,941
6	Not Applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22H Position: 374 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classro
om: Home environment/problems at home?

		FREQ	POND
1	Yes	172	55,924
2	No	784	296,788
6	Not Applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22I Position: 375 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classro
om: He/she has problems understanding the language spoken at school?

		FREQ	POND
1	Yes	45	18,643
2	No	911	334,069
6	Not Applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,701	974,839
		=====	=====
		20,025	5,558,922

Variable: BETCQ22J Position: 376 Longueur: 1.

What type of problem limits this student-s ability to do school work in a regular classro
om: Some other type of problem?

		FREQ	POND
1	Yes	65	25,273

2	No	899	330,792
6	Not Applicable	16,368	4,231,371
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,693	971,487
		=====	=====
		20,025	5,558,922

Variable: BETCbQ23 Position: 377 Longueur: 2.

Where does this student receive this special education/resource help (e.g., special education)?

		FREQ	POND
01	Exclusively within a regular classroom with existing resources	178	63,433
02	Exclusively within a regular classroom with a special/aide assistant teacher	94	36,048
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	448	164,457
04	Exclusively or primarily within a special education class or resource room within a regular school	166	63,365
05	Exclusively or primarily within a specialized school	13	9,169
06	Other	72	24,002
96	Not Applicable	16,368	4,231,371
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,686	967,076
		=====	=====
		20,025	5,558,922

Variable: TITLE18 Position: Longueur: 0.

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ABSENTEEISM

Variable: BETCb24A Position: 379 Longueur: 2.

About what percentage of class time has this child missed since September or the beginning of school in the fall?

		FREQ	POND
01	0%	162	49,470
02	1% to 2%	779	251,389
03	3% to 4%	160	41,715
04	5% to 7%	70	20,445
05	8% to 10%	37	19,640
06	More than 10%	64	19,938
96	Not Applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,185	778,511
		=====	=====
		20,025	5,558,922

Variable: BETCb24B Position: 381 Longueur: 2.

The first two questions in this section concern attendance. About how many regular school days has this student been absent since the beginning of school in the fall?

		FREQ	POND
01	0	368	138,689
02	1-3	2,548	955,530
03	4-6	1,893	622,270
04	7-10	1,007	335,358
05	11-20	628	206,680
06	More than 20 days	204	86,787
96	Not Applicable	10,812	2,298,398
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,565	915,211
		=====	=====
		20,025	5,558,922

Variable: BETCb25 Position: 383 Longueur: 2.

Since the beginning of school in the fall, approximately how many times has this student skipped a day of school (was absent without a valid reason)?

		FREQ	POND
01	Never	6,206	2,197,200

02	Once or twice	266	78,987
03	Three to five times	68	17,355
04	Six to ten times	19	5,599
05	More than ten times	31	14,617
96	Not applicable	10,812	2,298,398
97	Don-t know	228	90,279
98	Refusal	0	0
99	Not stated	2,395	856,487
		=====	=====
		20,025	5,558,922

Variable: BETCQ26A Position: 385 Longueur: 2.

Since school started in the fall, how often has this student arrived: Without the materials needed to do his/her school work (e.g., note-books, paper)?

		FREQ	POND
01	Never	2,821	990,649
02	Rarely	2,347	798,630
03	Sometimes	1,351	495,998
04	Usually	216	82,740
05	Always	25	11,887
96	Not Applicable	10,875	2,331,762
97	Don-t know	27	10,558
98	Refusal	0	0
99	Not stated	2,363	836,698
		=====	=====
		20,025	5,558,922

Variable: BETCQ26B Position: 387 Longueur: 2.

Since school started in the fall, how often has this student arrived: Inadequately clothed to participate in school-related activities (e.g., gym, sports, field trips, recess)?

		FREQ	POND
01	Never	4,648	1,612,511
02	Rarely	1,441	512,925
03	Sometimes	438	162,867
04	Usually	62	26,067
05	Always	17	7,749
96	Not Applicable	10,843	2,311,438
97	Don-t know	183	66,764
98	Refusal	0	0
99	Not stated	2,393	858,601
		=====	=====
		20,025	5,558,922

Variable: BETCQ26C Position: 389 Longueur: 2.

Since school started in the fall, how often has this student arrived: Inadequately dressed for the weather conditions?

		FREQ	POND
01	Never	6,416	2,234,070
02	Rarely	1,147	388,843
03	Sometimes	409	144,443
04	Usually	70	23,227
05	Always	27	9,991
96	Not Applicable	9,402	1,841,300
97	Don-t know	89	39,033
98	Refusal	0	0
99	Not stated	2,465	878,015
		=====	=====
		20,025	5,558,922

Variable: BETCQ26D Position: 391 Longueur: 2.

Since school started in the fall, how often has this student arrived: Too tired to do school work?

		FREQ	POND
01	Never	4,867	1,712,337
02	Rarely	2,169	735,306
03	Sometimes	976	334,451
04	Usually	77	34,133
05	Always	11	4,139
96	Not Applicable	9,399	1,838,502
97	Don-t know	66	24,233
98	Refusal	0	0
99	Not stated	2,460	875,821
		=====	=====

20,025 5,558,922

Variable: BETCb26G Position: 393 Longueur: 2.

Since school started in the fall, how often has this student arrived: Without a lunch?

		FREQ	POND
01	Never	5,843	2,039,081
02	Rarely	460	157,149
03	Sometimes	143	55,052
04	Usually	15	4,411
05	Always	7	1,615
96	Not Applicable	10,968	2,385,589
97	Don-t know	167	54,700
98	Refusal	0	0
99	Not stated	2,422	861,325
		=====	=====
		20,025	5,558,922

Variable: BETCb26H Position: 395 Longueur: 2.

Since school started in the fall, how often has this student arrived: Without proper nourishment?

		FREQ	POND
01	Never	6,809	2,370,079
02	Rarely	459	140,033
03	Sometimes	170	59,887
04	Usually	31	12,400
05	Always	7	2,023
96	Not Applicable	9,477	1,870,494
97	Don-t know	583	212,259
98	Refusal	0	0
99	Not stated	2,489	891,747
		=====	=====
		20,025	5,558,922

Variable: BETCQ26E Position: 397 Longueur: 2.

Since school started in the fall, how often has this student arrived: Without his/her homework completed?

		FREQ	POND
01	Never	2,198	772,654
02	Rarely	2,386	827,535
03	Sometimes	1,715	611,262
04	Usually	361	137,398
05	Always	45	17,324
96	Not Applicable	10,913	2,339,712
97	Don-t know	20	7,994
98	Refusal	0	0
99	Not stated	2,387	845,045
		=====	=====
		20,025	5,558,922

Variable: BETCQ26F Position: 399 Longueur: 2.

Since school started in the fall, how often has this student arrived: Late for school?

		FREQ	POND
01	Never	4,375	1,495,420
02	Rarely	1,692	622,118
03	Sometimes	554	215,124
04	Usually	101	40,345
05	Always	7	1,229
96	Not Applicable	10,814	2,298,566
97	Don-t know	39	15,432
98	Refusal	0	0
99	Not stated	2,443	870,689
		=====	=====
		20,025	5,558,922

Variable: BETCQ27A Position: 401 Longueur: 1.

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	POND
1	Never or not true	604	199,031
2	Sometimes or somewhat true	3,788	1,338,907
3	Often or very true	3,250	1,129,926

6	Not Applicable	9,394	1,837,280
7	Don-t know	532	179,215
8	Refusal	0	0
9	Not stated W=Never or not true	2,457	874,562
		=====	=====
		20,025	5,558,922

Variable: BETCQ27B Position: 402 Longueur: 1.

How often would you say that this student: Can-t sit still, is restless or hyperactive?

		FREQ	POND
1	Never or not true	5,232	1,868,762
2	Sometimes or somewhat true	2,125	709,654
3	Often or very true	806	265,345
6	Not Applicable	9,394	1,837,280
7	Don-t know	9	2,886
8	Refusal	0	0
9	Not stated	2,459	874,994
		=====	=====
		20,025	5,558,922

Variable: BETCQ27C Position: 403 Longueur: 1.

How often would you say that this student: Destroys his/her own things?

		FREQ	POND
1	Never or not true	7,126	2,517,490
2	Sometimes or somewhat true	734	238,470
3	Often or very true	127	38,877
6	Not Applicable	9,394	1,837,280
7	Don-t know	185	54,588
8	Refusal	0	0
9	Not stated	2,459	872,217
		=====	=====
		20,025	5,558,922

Variable: BETCQ27D Position: 404 Longueur: 1.

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	POND
1	Never or not true	630	215,816
2	Sometimes or somewhat true	3,053	1,063,972
3	Often or very true	3,710	1,272,842
6	Not Applicable	9,394	1,837,280
7	Don-t know	758	288,723
8	Refusal	0	0
9	Not stated	2,480	880,288
		=====	=====
		20,025	5,558,922

Variable: BETCQ27E Position: 405 Longueur: 1.

How often would you say that this student: Steals?

		FREQ	POND
1	Never or not true	7,040	2,443,882
2	Sometimes or somewhat true	336	130,442
3	Often or very true	50	12,018
6	Not Applicable	9,394	1,837,280
7	Don-t know	692	243,685
8	Refusal	0	0
9	Not stated	2,513	891,614
		=====	=====
		20,025	5,558,922

Variable: BETCQ27F Position: 406 Longueur: 1.

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	POND
1	Never or not true	4,925	1,669,692
2	Sometimes or somewhat true	2,713	983,215
3	Often or very true	357	128,319
6	Not Applicable	9,394	1,837,280
7	Don-t know	111	41,987
8	Refusal	0	0
9	Not stated	2,525	898,429
		=====	=====
		20,025	5,558,922

Variable: BETCQ27G Position: 407 Longueur: 1.

How often would you say that this student: Gets into many fights?

		FREQ	POND
1	Never or not true	5,903	2,065,787
2	Sometimes or somewhat true	1,781	624,123
3	Often or very true	307	97,356
6	Not Applicable	9,394	1,837,280
7	Don-t know	98	34,576
8	Refusal	0	0
9	Not stated	2,542	899,799
		=====	=====
		20,025	5,558,922

Variable: BETCQ27H Position: 408 Longueur: 1.

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	POND
1	Never or not true	1,704	590,103
2	Sometimes or somewhat true	4,173	1,438,503
3	Often or very true	1,819	644,757
6	Not Applicable	9,394	1,837,280
7	Don-t know	410	150,648
8	Refusal	0	0
9	Not stated	2,525	897,630
		=====	=====
		20,025	5,558,922

Variable: BETCQ27I Position: 409 Longueur: 1.

How often would you say that this student: Is distractible, has trouble sticking to any activity?

		FREQ	POND
1	Never or not true	3,821	1,346,658
2	Sometimes or somewhat true	3,006	1,029,057
3	Often or very true	1,256	444,421
6	Not Applicable	9,394	1,837,280
7	Don-t know	13	3,865
8	Refusal	0	0
9	Not stated	2,535	897,640
		=====	=====
		20,025	5,558,922

Variable: BETCQ27J Position: 410 Longueur: 1.

How often would you say that this student: When angry at someone tries to get others to do as he/she likes her/him?

		FREQ	POND
1	Never or not true	5,099	1,818,073
2	Sometimes or somewhat true	1,539	509,138
3	Often or very true	399	148,961
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,071	351,568
8	Refusal	0	0
9	Not stated	2,523	893,901
		=====	=====
		20,025	5,558,922

Variable: BETCQ27K Position: 411 Longueur: 1.

How often would you say that this student: Is not as happy as other children?

		FREQ	POND
1	Never or not true	5,604	1,933,166
2	Sometimes or somewhat true	1,767	624,523
3	Often or very true	449	161,103
6	Not Applicable	9,394	1,837,280
7	Don-t know	275	100,021
8	Refusal	0	0
9	Not stated	2,536	902,829
		=====	=====
		20,025	5,558,922

Variable: BETCQ27L Position: 412 Longueur: 1.

How often would you say that this student: Destroys things belonging to others?

		FREQ	POND
1	Never or not true	7,224	2,520,940
2	Sometimes or somewhat true	550	188,104
3	Often or very true	61	16,587
6	Not Applicable	9,394	1,837,280
7	Don-t know	276	99,806
8	Refusal	0	0
9	Not stated	2,520	896,204
		=====	=====
		20,025	5,558,922

Variable: BETCQ27M Position: 413 Longueur: 1.

How often would you say that this student: If there is a quarrel or dispute will try to s
top it?

		FREQ	POND
1	Never or not true	1,979	663,294
2	Sometimes or somewhat true	3,938	1,383,920
3	Often or very true	810	315,946
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,370	455,149
8	Refusal	0	0
9	Not stated	2,534	903,332
		=====	=====
		20,025	5,558,922

Variable: BETCQ27N Position: 414 Longueur: 1.

How often would you say that this student: Fidgets?

		FREQ	POND
1	Never or not true	4,473	1,606,836
2	Sometimes or somewhat true	2,611	873,318
3	Often or very true	977	327,418
6	Not Applicable	9,394	1,837,280
7	Don-t know	36	10,734
8	Refusal	0	0
9	Not stated	2,534	903,335
		=====	=====
		20,025	5,558,922

Variable: BETCQ27O Position: 415 Longueur: 1.

How often would you say that this student: Is disobedient at school?

		FREQ	POND
1	Never or not true	5,673	1,974,004
2	Sometimes or somewhat true	2,074	725,028
3	Often or very true	340	108,642
6	Not Applicable	9,394	1,837,280
7	Don-t know	15	7,025
8	Refusal	0	0
9	Not stated	2,529	906,943
		=====	=====
		20,025	5,558,922

Variable: BETCQ27P Position: 416 Longueur: 1.

How often would you say that this student: Can-t concentrate, can-t pay attention for lon
g?

		FREQ	POND
1	Never or not true	4,535	1,605,565
2	Sometimes or somewhat true	2,512	854,384
3	Often or very true	1,043	349,805
6	Not Applicable	9,394	1,837,280
7	Don-t know	18	4,982
8	Refusal	0	0
9	Not stated	2,523	906,906
		=====	=====
		20,025	5,558,922

Variable: BETCQ27Q Position: 417 Longueur: 1.

How often would you say that this student: Is unusually fearful or anxious?

		FREQ	POND
1	Never or not true	5,938	2,068,677

2	Sometimes or somewhat true	1,804	625,793
3	Often or very true	284	107,427
6	Not Applicable	9,394	1,837,280
7	Don-t know	212	72,956
8	Refusal	0	0
9	Not stated	2,393	846,788
		=====	=====
		20,025	5,558,922

Variable: BETCQ27R Position: 418 Longueur: 1.

How often would you say that this student: When angry with someone, becomes friends with another as revenge?

		FREQ	POND
1	Never or not true	5,055	1,785,809
2	Sometimes or somewhat true	1,147	380,972
3	Often or very true	195	67,905
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,710	590,860
8	Refusal	0	0
9	Not stated	2,524	896,096
		=====	=====
		20,025	5,558,922

Variable: BETCQ27S Position: 419 Longueur: 1.

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	POND
1	Never or not true	4,819	1,726,883
2	Sometimes or somewhat true	2,440	815,135
3	Often or very true	660	219,592
6	Not Applicable	9,394	1,837,280
7	Don-t know	187	63,366
8	Refusal	0	0
9	Not stated	2,525	896,666
		=====	=====
		20,025	5,558,922

Variable: BETCQ27T Position: 420 Longueur: 1.

How often would you say that this student: Tells lies or cheats?

		FREQ	POND
1	Never or not true	5,626	1,966,219
2	Sometimes or somewhat true	1,686	597,470
3	Often or very true	267	89,924
6	Not Applicable	9,394	1,837,280
7	Don-t know	533	174,119
8	Refusal	0	0
9	Not stated	2,519	893,910
		=====	=====
		20,025	5,558,922

Variable: BETCQ27U Position: 421 Longueur: 1.

How often would you say that this student: Offers to help other children/youths (friend, brother or sister) who are having difficulty with a task?

		FREQ	POND
1	Never or not true	896	310,388
2	Sometimes or somewhat true	4,208	1,433,593
3	Often or very true	2,458	889,712
6	Not Applicable	9,394	1,837,280
7	Don-t know	552	196,347
8	Refusal	0	0
9	Not stated	2,517	891,603
		=====	=====
		20,025	5,558,922

Variable: BETCQ27V Position: 422 Longueur: 1.

How often would you say that this student: Is worried?

		FREQ	POND
1	Never or not true	3,154	1,071,605
2	Sometimes or somewhat true	3,717	1,315,731
3	Often or very true	438	164,177
6	Not Applicable	9,394	1,837,280
7	Don-t know	777	257,277

8	Refusal	0	0
9	Not stated	2,545	912,851
		=====	=====
		20,025	5,558,922

Variable: BETCQ27W Position: 423 Longueur: 1.

How often would you say that this student: Has difficulty awaiting turn in games or groups?

		FREQ	POND
1	Never or not true	5,298	1,869,731
2	Sometimes or somewhat true	2,021	689,041
3	Often or very true	536	176,196
6	Not Applicable	9,394	1,837,280
7	Don't know	240	89,500
8	Refusal	0	0
9	Not stated	2,536	897,173
		=====	=====
		20,025	5,558,922

Variable: BETCQ27X Position: 424 Longueur: 1.

How often would you say that this student: When another child accidentally hurts her/him (such as by bumping into her or him), assumes that the other child/youth meant to do it, and then reacts with anger and fighting?

		FREQ	POND
1	Never or not true	5,530	1,958,639
2	Sometimes or somewhat true	1,661	538,701
3	Often or very true	491	162,186
6	Not Applicable	9,394	1,837,280
7	Don't know	420	164,271
8	Refusal	0	0
9	Not stated	2,529	897,844
		=====	=====
		20,025	5,558,922

Variable: BETCQ27Y Position: 425 Longueur: 1.

How often would you say that this student: Tends to do things on his/her own; is rather solitary?

		FREQ	POND
1	Never or not true	3,412	1,156,172
2	Sometimes or somewhat true	3,418	1,167,818
3	Often or very true	1,176	463,192
6	Not Applicable	9,394	1,837,280
7	Don't know	114	41,464
8	Refusal	0	0
9	Not stated	2,511	892,996
		=====	=====
		20,025	5,558,922

Variable: BETCQ27Z Position: 426 Longueur: 1.

How often would you say that this student: When angry with someone, says bad things behind the other's back?

		FREQ	POND
1	Never or not true	4,096	1,435,268
2	Sometimes or somewhat true	1,860	635,208
3	Often or very true	450	173,856
6	Not Applicable	9,394	1,837,280
7	Don't know	1,697	581,281
8	Refusal	0	0
9	Not stated	2,528	896,028
		=====	=====
		20,025	5,558,922

Variable: BETC27AA Position: 427 Longueur: 1.

How often would you say that this student: Physically attacks people?

		FREQ	POND
1	Never or not true	6,730	2,361,974
2	Sometimes or somewhat true	1,026	347,105
3	Often or very true	153	45,902
6	Not Applicable	9,394	1,837,280
7	Don't know	181	60,060
8	Refusal	0	0

9	Not stated	2,541	906,600
		=====	=====
		20,025	5,558,922

Variable: BETC27BB Position: 428 Longueur: 1.

How often would you say that this student: Comforts others (friend, brother or sister) who is crying or upset?

		FREQ	POND
1	Never or not true	750	233,993
2	Sometimes or somewhat true	3,915	1,358,483
3	Often or very true	2,126	756,666
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,317	475,105
8	Refusal	0	0
9	Not stated	2,523	897,395
		=====	=====
		20,025	5,558,922

Variable: BETC27CC Position: 429 Longueur: 1.

How often would you say that this student: Cries a lot?

		FREQ	POND
1	Never or not true	6,453	2,232,338
2	Sometimes or somewhat true	1,169	419,016
3	Often or very true	141	49,863
6	Not Applicable	9,394	1,837,280
7	Don-t know	343	120,023
8	Refusal	0	0
9	Not stated	2,525	900,402
		=====	=====
		20,025	5,558,922

Variable: BETC27DD Position: 430 Longueur: 1.

How often would you say that this student: Vandalizes?

		FREQ	POND
1	Never or not true	7,281	2,549,206
2	Sometimes or somewhat true	352	121,338
3	Often or very true	30	8,647
6	Not Applicable	9,394	1,837,280
7	Don-t know	458	153,176
8	Refusal	0	0
9	Not stated	2,510	889,274
		=====	=====
		20,025	5,558,922

Variable: BETC27EE Position: 431 Longueur: 1.

How often would you say that this student: Gives up easily?

		FREQ	POND
1	Never or not true	4,691	1,663,911
2	Sometimes or somewhat true	2,565	860,918
3	Often or very true	743	259,789
6	Not Applicable	9,394	1,837,280
7	Don-t know	98	33,937
8	Refusal	0	0
9	Not stated	2,534	903,086
		=====	=====
		20,025	5,558,922

Variable: BETC27FF Position: 432 Longueur: 1.

How often would you say that this student: Threatens people?

		FREQ	POND
1	Never or not true	6,746	2,369,186
2	Sometimes or somewhat true	768	252,782
3	Often or very true	125	43,587
6	Not Applicable	9,394	1,837,280
7	Don-t know	457	151,794
8	Refusal	0	0
9	Not stated	2,535	904,293
		=====	=====
		20,025	5,558,922

Variable: BETC27GG Position: 433 Longueur: 1.

How often would you say that this student: Spontaneously helps to pick up objects which a nother child/youth has dropped(e.g.,pencils,books)?

		FREQ	POND
1	Never or not true	1,523	508,146
2	Sometimes or somewhat true	4,387	1,524,605
3	Often or very true	1,765	633,923
6	Not Applicable	9,394	1,837,280
7	Don-t know	433	157,113
8	Refusal	0	0
9	Not stated	2,523	897,854
		=====	=====
		20,025	5,558,922

Variable: BETC27HH Position: 434 Longueur: 1.

How often would you say that this student: Cannot settle to anything for more than a few moments?

		FREQ	POND
1	Never or not true	5,764	2,036,038
2	Sometimes or somewhat true	1,757	594,230
3	Often or very true	559	183,241
6	Not Applicable	9,394	1,837,280
7	Don-t know	31	11,701
8	Refusal	0	0
9	Not stated	2,520	896,432
		=====	=====
		20,025	5,558,922

Variable: BETC27II Position: 435 Longueur: 1.

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	POND
1	Never or not true	5,877	2,047,674
2	Sometimes or somewhat true	1,922	664,938
3	Often or very true	213	77,275
6	Not Applicable	9,394	1,837,280
7	Don-t know	93	36,655
8	Refusal	0	0
9	Not stated	2,526	895,099
		=====	=====
		20,025	5,558,922

Variable: BETC27JJ Position: 436 Longueur: 1.

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	POND
1	Never or not true	6,688	2,347,140
2	Sometimes or somewhat true	1,106	381,942
3	Often or very true	173	49,570
6	Not Applicable	9,394	1,837,280
7	Don-t know	127	45,814
8	Refusal	0	0
9	Not stated	2,537	897,176
		=====	=====
		20,025	5,558,922

Variable: BETC27KK Position: 437 Longueur: 1.

How often would you say that this student: Stares into space?

		FREQ	POND
1	Never or not true	5,052	1,752,104
2	Sometimes or somewhat true	2,490	870,772
3	Often or very true	477	167,847
6	Not Applicable	9,394	1,837,280
7	Don-t know	73	31,598
8	Refusal	0	0
9	Not stated	2,539	899,322
		=====	=====
		20,025	5,558,922

Variable: BETC27LL Position: 438 Longueur: 1.

How often would you say that this student: When angry with someone, says to others:let-s not be with her/him?

		FREQ	POND
1	Never or not true	4,334	1,527,873
2	Sometimes or somewhat true	1,716	594,998
3	Often or very true	237	85,267
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,802	610,178
8	Refusal	0	0
9	Not stated	2,542	903,326
		=====	=====
		20,025	5,558,922

Variable: BETC27MM Position: 439 Longueur: 1.

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	POND
1	Never or not true	5,347	1,831,648
2	Sometimes or somewhat true	2,258	805,438
3	Often or very true	359	139,767
6	Not Applicable	9,394	1,837,280
7	Don-t know	135	42,693
8	Refusal	0	0
9	Not stated	2,532	902,095
		=====	=====
		20,025	5,558,922

Variable: BETC27NN Position: 440 Longueur: 1.

How often would you say that this student: Kicks, bites, hits other students?

		FREQ	POND
1	Never or not true	7,170	2,521,051
2	Sometimes or somewhat true	664	212,082
3	Often or very true	91	26,162
6	Not Applicable	9,394	1,837,280
7	Don-t know	226	74,478
8	Refusal	0	0
9	Not stated	2,480	887,869
		=====	=====
		20,025	5,558,922

Variable: BETC2700 Position: 441 Longueur: 1.

How often would you say that this student: Will invite bystanders to join in a game?

		FREQ	POND
1	Never or not true	1,485	522,975
2	Sometimes or somewhat true	3,699	1,255,123
3	Often or very true	909	318,319
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,987	713,561
8	Refusal	0	0
9	Not stated	2,551	911,663
		=====	=====
		20,025	5,558,922

Variable: BETC27PP Position: 442 Longueur: 1.

How often would you say that this student: Is inattentive?

		FREQ	POND
1	Never or not true	3,683	1,317,151
2	Sometimes or somewhat true	3,370	1,146,958
3	Often or very true	1,007	336,914
6	Not Applicable	9,394	1,837,280
7	Don-t know	18	7,972
8	Refusal	0	0
9	Not stated	2,553	912,647
		=====	=====
		20,025	5,558,922

Variable: BETC27QQ Position: 443 Longueur: 1.

How often would you say that this student: Has trouble enjoying self?

		FREQ	POND
1	Never or not true	5,597	1,943,315
2	Sometimes or somewhat true	1,647	571,072
3	Often or very true	243	81,335
6	Not Applicable	9,394	1,837,280

7	Don-t know	600	213,887
8	Refusal	0	0
9	Not stated	2,544	912,033
		=====	=====
		20,025	5,558,922

Variable: BETC27RR Position: 444 Longueur: 1.

How often would you say that this student: Helps others (friends, brother or sister) who are feeling sick?

		FREQ	POND
1	Never or not true	757	234,812
2	Sometimes or somewhat true	3,874	1,365,823
3	Often or very true	1,761	623,209
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,698	594,659
8	Refusal	0	0
9	Not stated	2,541	903,139
		=====	=====
		20,025	5,558,922

Variable: BETC27SS Position: 445 Longueur: 1.

How often would you say that this student: When angry with someone, tells the other one-s secrets to a third person?

		FREQ	POND
1	Never or not true	3,439	1,207,083
2	Sometimes or somewhat true	1,122	382,521
3	Often or very true	189	65,764
6	Not Applicable	9,394	1,837,280
7	Don-t know	3,344	1,161,821
8	Refusal	0	0
9	Not stated	2,537	904,453
		=====	=====
		20,025	5,558,922

Variable: BETC27TT Position: 446 Longueur: 1.

How often would you say that this student: Takes the opportunity to praise the work of less able children/youths?

		FREQ	POND
1	Never or not true	1,829	648,717
2	Sometimes or somewhat true	3,883	1,340,765
3	Often or very true	907	324,230
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,479	505,220
8	Refusal	0	0
9	Not stated	2,533	902,710
		=====	=====
		20,025	5,558,922

Variable: BETCQ17A Position: 447 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Works cooperatively with other students?

		FREQ	POND
01	Never	62	19,761
02	Rarely	480	177,853
03	Sometimes	1,646	588,747
04	Usually	4,359	1,458,524
05	Always	1,573	582,136
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,511	894,621
		=====	=====
		20,025	5,558,922

Variable: BETCQ17B Position: 449 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Plays cooperatively with other students?

		FREQ	POND
01	Never	36	12,417
02	Rarely	321	115,194
03	Sometimes	1,349	490,574

04	Usually	4,696	1,598,659
05	Always	1,696	603,648
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,533	901,149
		=====	=====
		20,025	5,558,922

Variable: BETCQ17C Position: 451 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Follows rules?

		FREQ	POND
01	Never	17	6,377
02	Rarely	157	51,228
03	Sometimes	925	325,161
04	Usually	4,428	1,493,817
05	Always	2,573	938,211
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,531	906,848
		=====	=====
		20,025	5,558,922

Variable: BETCQ17D Position: 453 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Follows instructions?

		FREQ	POND
01	Never	21	7,960
02	Rarely	214	66,800
03	Sometimes	1,211	421,530
04	Usually	4,255	1,432,077
05	Always	2,397	890,627
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,533	902,648
		=====	=====
		20,025	5,558,922

Variable: BETCQ17E Position: 455 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Respects the property of others?

		FREQ	POND
01	Never	32	10,617
02	Rarely	102	35,102
03	Sometimes	590	209,502
04	Usually	3,669	1,242,633
05	Always	3,716	1,325,992
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,522	897,795
		=====	=====
		20,025	5,558,922

Variable: BETCQ17F Position: 457 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Demonstrates self-control?

		FREQ	POND
01	Never	29	9,140
02	Rarely	290	96,750
03	Sometimes	1,217	422,491
04	Usually	3,978	1,343,688
05	Always	2,583	945,713
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,534	903,860
		=====	=====
		20,025	5,558,922

Variable: BETCQ17G Position: 459 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Shows self-confidence?

		FREQ	POND
01	Never	51	13,066
02	Rarely	627	229,424
03	Sometimes	2,044	716,443
04	Usually	3,709	1,267,475
05	Always	1,680	594,940
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,520	900,293
		=====	=====
		20,025	5,558,922

Variable: BETCQ17H Position: 461 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Demonstrates respect for adults?

		FREQ	POND
01	Never	19	4,932
02	Rarely	117	36,524
03	Sometimes	616	205,492
04	Usually	3,264	1,080,226
05	Always	4,092	1,492,986
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,523	901,482
		=====	=====
		20,025	5,558,922

Variable: BETCQ17I Position: 463 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Demonstrates respect for other children?

		FREQ	POND
01	Never	15	3,614
02	Rarely	157	54,316
03	Sometimes	1,090	361,332
04	Usually	4,405	1,516,375
05	Always	2,449	886,060
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,515	899,946
		=====	=====
		20,025	5,558,922

Variable: BETCQ17J Position: 465 Longueur: 2.

Listed below are various social and personal skills. Please indicate how often this student demonstrates the following: Accepts responsibility for actions?

		FREQ	POND
01	Never	57	17,067
02	Rarely	400	137,007
03	Sometimes	1,092	378,501
04	Usually	3,742	1,270,064
05	Always	2,813	1,012,056
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,527	906,947
		=====	=====
		20,025	5,558,922

Variable: BETCQ18A Position: 467 Longueur: 2.

These statements describe the work habits. Please indicate how often this student demonstrates these work habits: Listens attentively?

		FREQ	POND
01	Never	34	13,784
02	Rarely	599	205,780
03	Sometimes	1,711	578,687

04	Usually	4,192	1,434,205
05	Always	1,577	588,627
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,518	900,557
		=====	=====
		20,025	5,558,922

Variable: BETCQ18B Position: 469 Longueur: 2.

These statements describe the work habits. Please indicate how often this student demonst
rates these work habits: Follows directions?

		FREQ	POND
01	Never	21	6,479
02	Rarely	323	103,584
03	Sometimes	1,312	448,493
04	Usually	4,260	1,445,051
05	Always	2,206	815,932
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,509	902,103
		=====	=====
		20,025	5,558,922

Variable: BETCQ18C Position: 471 Longueur: 2.

These statements describe the work habits. Please indicate how often this student demonst
rates these work habits: Completes work on time?

		FREQ	POND
01	Never	103	36,973
02	Rarely	704	243,562
03	Sometimes	1,285	447,897
04	Usually	3,617	1,219,685
05	Always	2,386	866,337
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,536	907,188
		=====	=====
		20,025	5,558,922

Variable: BETCQ18D Position: 473 Longueur: 2.

These statements describe the work habits. Please indicate how often this student demonst
rates these work habits: Works independently?

		FREQ	POND
01	Never	77	30,364
02	Rarely	514	181,453
03	Sometimes	1,401	481,669
04	Usually	3,568	1,207,402
05	Always	2,539	913,038
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,532	907,716
		=====	=====
		20,025	5,558,922

Variable: BETCQ18E Position: 475 Longueur: 2.

These statements describe the work habits. Please indicate how often this student demonst
rates these work habits: Takes care of materials?

		FREQ	POND
01	Never	69	26,277
02	Rarely	334	119,311
03	Sometimes	928	303,607
04	Usually	3,525	1,200,240
05	Always	3,247	1,167,416
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,528	904,790
		=====	=====
		20,025	5,558,922

Variable: BETCQ18F Position: 477 Longueur: 2.

These statements describe the work habits. Please indicate how often this student demonstrates these work habits: Works neatly and carefully?

		FREQ	POND
01	Never	111	37,330
02	Rarely	611	212,109
03	Sometimes	1,685	561,319
04	Usually	3,248	1,139,552
05	Always	2,448	865,834
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,528	905,499
		=====	=====
		20,025	5,558,922

Variable: BETCb19A Position: 479 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Sports or athletics?

		FREQ	POND
1	Yes	2,317	846,831
2	No	2,923	1,026,921
6	Not Applicable	9,394	1,837,280
7	Don-t know	2,805	919,789
8	Refusal	0	0
9	Not stated	2,586	928,100
		=====	=====
		20,025	5,558,922

Variable: BETCb19B Position: 480 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	POND
1	Yes	3,063	1,094,566
2	No	4,143	1,440,201
6	Not Applicable	9,394	1,837,280
7	Don-t know	786	241,550
8	Refusal	0	0
9	Not stated	2,639	945,325
		=====	=====
		20,025	5,558,922

Variable: BETCb19C Position: 481 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	POND
1	Yes	2,136	800,606
2	No	3,838	1,358,699
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,988	605,515
8	Refusal	0	0
9	Not stated	2,669	956,822
		=====	=====
		20,025	5,558,922

Variable: BETCb19D Position: 482 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	POND
1	Yes	1,249	448,025
2	No	3,293	1,178,948
6	Not Applicable	9,394	1,837,280
7	Don-t know	3,398	1,128,887
8	Refusal	0	0
9	Not stated	2,691	965,782
		=====	=====
		20,025	5,558,922

Variable: BETCb19E Position: 483 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	POND
1	Yes	1,342	518,980
2	No	2,807	989,327
6	Not Applicable	10,812	2,298,398
7	Don-t know	2,495	837,072
8	Refusal	0	0
9	Not stated	2,569	915,145
		=====	=====
		20,025	5,558,922

Variable: BETCb19F Position: 484 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	POND
1	Yes	2,189	781,253
2	No	4,370	1,557,757
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,431	427,825
8	Refusal	0	0
9	Not stated	2,641	954,806
		=====	=====
		20,025	5,558,922

Variable: BETCb19G Position: 485 Longueur: 1.

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	POND
1	Yes	408	160,146
2	No	377	141,451
6	Not Applicable	9,394	1,837,280
7	Don-t know	1,526	513,460
8	Refusal	0	0
9	Not stated	8,320	2,906,585
		=====	=====
		20,025	5,558,922

Variable: TITLE19 Position: Longueur: 0.

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S)

Variable: BETCQ28A Position: 486 Longueur: 1.

These next questions concern your impressions of how involved the parent(s) and/or guardian(s) is (are) with this child-s/student-s education. Since the beginning of school last fall did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences (either in person or on the telephone)?

		FREQ	POND
1	Yes	7,307	2,544,557
2	No	716	238,880
6	Not applicable	9,394	1,837,280
7	Don-t know	129	47,160
8	Refusal	0	0
9	Not stated	2,479	891,045
		=====	=====
		20,025	5,558,922

Variable: BETCQ28B Position: 487 Longueur: 1.

Since the beginning of school last fall did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour?

		FREQ	POND
1	Yes	5,068	1,725,148
2	No	2,763	990,415
6	Not applicable	9,394	1,837,280
7	Don-t know	314	117,156
8	Refusal	0	0
9	Not stated	2,486	888,923
		=====	=====
		20,025	5,558,922

Variable: BETCQ28C Position: 488 Longueur: 1.

Since the beginning of school last fall did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour?

		FREQ	POND
1	Yes	4,870	1,668,716
2	No	1,094	378,292
6	Not applicable	9,394	1,837,280
7	Don-t know	1,947	706,805
8	Refusal	0	0
9	Not stated	2,720	967,829
		=====	=====
		20,025	5,558,922

Variable: BETCb28D Position: 489 Longueur: 1.

Since the beginning of school last fall did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour (e.g., through the student-s agenda or planner)?

		FREQ	POND
1	Yes	3,369	1,201,867
2	No	3,426	1,177,258
6	Not applicable	9,394	1,837,280
7	Don-t know	1,283	427,824
8	Refusal	0	0
9	Not stated	2,553	914,692
		=====	=====
		20,025	5,558,922

Variable: BETCb28E Position: 490 Longueur: 1.

Since the beginning of school last fall did a parent/guardian of this student: Volunteer in your class?

		FREQ	POND
1	Yes	2,045	698,511
2	No	5,256	1,839,730
6	Not applicable	9,394	1,837,280
7	Don-t know	820	286,038
8	Refusal	0	0
9	Not stated	2,510	897,362
		=====	=====
		20,025	5,558,922

Variable: BETCb28F Position: 491 Longueur: 1.

Since the beginning of school last fall did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in a manner not listed above?

		FREQ	POND
1	Yes	814	254,484
2	No	3,429	1,227,566
6	Not applicable	9,394	1,837,280
7	Don-t know	1,332	479,632
8	Refusal	0	0
9	Not stated	5,056	1,759,959
		=====	=====
		20,025	5,558,922

Variable: BETCQ29 Position: 492 Longueur: 1.

In your opinion, how involved is/are the parent(s)/guardian(s) in this student-s education?

		FREQ	POND
1	Not involved	348	122,394
2	Somewhat involved	2,684	885,651
3	Very involved	4,514	1,609,453
6	Not applicable	9,394	1,837,280
7	Don-t know	608	212,489
8	Refusal	0	0
9	Not stated	2,477	891,655
		=====	=====
		20,025	5,558,922

Variable: BETCQ30 Position: 493 Longueur: 1.

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	POND
1	Of little importance	202	68,892
2	Somewhat important	1,683	548,740

3	Very important	5,660	2,002,360
6	Not applicable	9,394	1,837,280
7	Don-t know	617	218,023
8	Refusal	0	0
9	Not stated	2,469	883,626
		=====	=====
		20,025	5,558,922

Variable: BETCQ31 Position: 494 Longueur: 1.

In your opinion, how strongly does the parent(s)/guardian(s) of this student support your teaching efforts?

		FREQ	POND
1	Do not support	149	54,112
2	Somewhat support	1,703	543,966
3	Strongly support	5,492	1,956,889
6	Not applicable	9,394	1,837,280
7	Don-t know	807	282,214
8	Refusal	0	0
9	Not stated	2,480	884,460
		=====	=====
		20,025	5,558,922

Variable: TITLE20 Position: Longueur: 0.

SECTION 4 YOUR CLASS AND TEACHING PRACTICES

Variable: BETCQ33 Position: 495 Longueur: 2.

These first few questions gather information about classes that you teach this child/student. In the class(es) that you teach this child/student, on average how many students are presently enrolled?

		FREQ	POND
1:40	"	8,037	2,808,445
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,594	913,196
		=====	=====
		20,025	5,558,922

Variable: BETCb32A Position: 497 Longueur: 2.

Please estimate the average percentage of instruction time when the following is (are) available in the class(es) that you teach this student: qualified teaching assistant (including student teachers)?

		FREQ	POND
01	Never available	4,542	1,600,540
02	1 to 25%	2,094	700,937
03	26 to 50%	453	163,211
04	51 to 75%	197	62,774
05	More than 75%	552	192,426
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,793	1,001,753
		=====	=====
		20,025	5,558,922

Variable: BETCb32B Position: 499 Longueur: 2.

Please estimate the average percentage of instruction time when the following is (are) available in the class(es) that you teach this student: Adult volunteer?

		FREQ	POND
01	Never available	4,171	1,444,759
02	1 to 25%	2,884	1,010,717
03	26 to 50%	228	86,476
04	51 to 75%	83	34,147
05	More than 75%	112	33,908
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,153	1,111,635
		=====	=====
		20,025	5,558,922

Variable: BETCQ34A Position: 501 Longueur: 2.

In the class(es) that you teach this student, how many students have any of the following long-term problems- whether or not the problem has been officially identified: a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	POND
0:12	"	7,602	2,631,866
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,029	1,089,775
		=====	=====
		20,025	5,558,922

Variable: BETCQ34B Position: 503 Longueur: 2.

In the class(es) that you teach this student, how many students have any of the following long-term problems- whether or not the problem has been officially identified: an emotional or behavioural problem?

		FREQ	POND
0:12	"	7,827	2,713,398
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,804	1,008,243
		=====	=====
		20,025	5,558,922

Variable: BETCQ34C Position: 505 Longueur: 2.

In the class(es) that you teach this student, how many students have any of the following long-term problems- whether or not the problem has been officially identified: a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)?

		FREQ	POND
0:12	"	7,991	2,782,123
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,640	939,518
		=====	=====
		20,025	5,558,922

Variable: BETCQ35A Position: 507 Longueur: 2.

How many students in the class(es) you teach this child/student: have a first language other than English or French?

		FREQ	POND
0:12	"	7,847	2,742,334
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,784	979,307
		=====	=====
		20,025	5,558,922

Variable: BETCQ35B Position: 509 Longueur: 2.

How many students in the class(es) you teach this child/student: arrived in Canada within the last year?

		FREQ	POND
0:12	"	7,702	2,682,563
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,929	1,039,079
		=====	=====
		20,025	5,558,922

Variable: BETCQ36 Position: 511 Longueur: 2.

Now we would like to ask you some questions about the achievement of this child-s/student-s class(es) and your teaching practices. Compared with other class(es) at the same level in your school, do you feel that the class(es) you teach this child/student generally has (have):

		FREQ	POND
01	Lower overall academic ability than their classes	645	209,173
02	Similar overall academic ability to their classes	4,483	1,615,478
03	Higher overall academic ability than their classes	965	381,733
04	A greater diversity of academic abilities than their classes	440	171,673
05	There are no other classes at the same grade(s)	1,516	426,793
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,582	916,791
		=====	=====
		20,025	5,558,922

Variable: BETCQ37 Position: 513 Longueur: 1.

Do you teach reading to a class attended by this student?

		FREQ	POND
1	Yes	5,296	1,878,844
2	No	265	100,689
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,302	814,138
		=====	=====
		20,025	5,558,922

Nota: If no, go to BETCQ39

Variable: BETCQ38A Position: 514 Longueur: 2.

How often do you use the following strategies to teach reading to this class: Teach reading to the class as a whole?

		FREQ	POND
01	Never	120	50,312
02	Rarely	335	145,408
03	Sometimes	2,159	777,654
04	Usually	2,110	697,966
05	Always	486	171,301
96	Not applicable	12,427	2,865,940
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,388	850,342
		=====	=====
		20,025	5,558,922

Variable: BETCQ38B Position: 516 Longueur: 2.

How often do you use the following strategies to teach reading to this class: Organize the class into groups with similar reading abilities?

		FREQ	POND
01	Never	704	275,452
02	Rarely	904	317,645
03	Sometimes	2,599	863,047
04	Usually	795	308,951
05	Always	170	66,185
96	Not applicable	12,427	2,865,940
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,426	861,702
		=====	=====
		20,025	5,558,922

Variable: BETCQ38C Position: 518 Longueur: 2.

How often do you use the following strategies to teach reading to this class: Organize the class into groups with a mixture of reading abilities?

		FREQ	POND
01	Never	426	178,823
02	Rarely	502	190,827
03	Sometimes	3,093	1,077,038
04	Usually	992	321,200
05	Always	160	65,206
96	Not applicable	12,427	2,865,940
97	Don-t know	0	0
98	Refusal	0	0

99	Not stated	2,425	859,888
		=====	=====
		20,025	5,558,922

Variable: BETCQ38D Position: 520 Longueur: 2.

How often do you use the following strategies to teach reading to this class: Allow students to form their own reading groups?

		FREQ	POND
01	Never	1,028	398,598
02	Rarely	1,331	439,059
03	Sometimes	2,516	872,830
04	Usually	259	98,801
05	Always	25	10,266
96	Not applicable	12,427	2,865,940
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,439	873,429
		=====	=====
		20,025	5,558,922

Variable: BETCQ38E Position: 522 Longueur: 2.

How often do you use the following strategies to teach reading to this class: Use individualized instruction plans to teach reading?

		FREQ	POND
01	Never	632	220,474
02	Rarely	1,077	325,214
03	Sometimes	2,577	925,583
04	Usually	657	269,485
05	Always	222	87,021
96	Not applicable	12,427	2,865,940
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,433	865,206
		=====	=====
		20,025	5,558,922

Variable: BETCQ38F Position: 524 Longueur: 2.

How often do you use the following strategies to teach reading to this class: Other methods?

		FREQ	POND
01	Never	189	63,753
02	Rarely	12	2,715
03	Sometimes	150	54,356
04	Usually	92	39,436
05	Always	61	19,417
96	Not applicable	12,427	2,865,940
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	7,094	2,513,305
		=====	=====
		20,025	5,558,922

Variable: BETCQ39 Position: 526 Longueur: 1.

Do you teach writing (composition) to a class attended by this student?

		FREQ	POND
1	Yes	5,356	1,902,099
2	No	210	73,489
6	Not applicable	12,162	2,765,251
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,297	818,083
		=====	=====
		20,025	5,558,922

Nota: If no, go to BETCQ41

Variable: BETCQ40A Position: 527 Longueur: 2.

How often do you use the following strategies to teach writing (composition) to this class: Teach writing to the class as a whole?

FREQ	POND
------	------

01	Never	44	18,081
02	Rarely	156	60,947
03	Sometimes	1,680	595,605
04	Usually	2,801	965,643
05	Always	599	231,814
96	Not applicable	12,372	2,838,739
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,373	848,093
		=====	=====
		20,025	5,558,922

Variable: BETCQ40B Position: 529 Longueur: 2.

How often do you the following strategies to teach writing (composition) to this class: O rganize the class into groups with similar writing abilities?

		FREQ	POND
01	Never	979	378,794
02	Rarely	1,535	562,300
03	Sometimes	2,361	787,419
04	Usually	307	102,717
05	Always	41	22,673
96	Not applicable	12,372	2,838,739
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,430	866,280
		=====	=====
		20,025	5,558,922

Variable: BETCQ40C Position: 531 Longueur: 2.

How often do you the following strategies to teach writing (composition) to this class: O rganize the class into groups with a mixture of writing abilities?

		FREQ	POND
01	Never	563	216,342
02	Rarely	715	251,216
03	Sometimes	2,862	995,915
04	Usually	974	356,103
05	Always	126	47,278
96	Not applicable	12,372	2,838,739
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,413	853,328
		=====	=====
		20,025	5,558,922

Variable: BETCQ40D Position: 533 Longueur: 2.

How often do you the following strategies to teach writing (composition) to this class: A llow students to form their own writing groups?

		FREQ	POND
01	Never	979	351,523
02	Rarely	1,221	397,999
03	Sometimes	2,708	959,357
04	Usually	290	130,651
05	Always	30	12,749
96	Not applicable	12,372	2,838,739
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,425	867,903
		=====	=====
		20,025	5,558,922

Variable: BETCQ40E Position: 535 Longueur: 2.

How often do you the following strategies to teach writing (composition) to this class: U se individualized instruction plans to teach writing?

		FREQ	POND
01	Never	590	202,917
02	Rarely	993	333,546
03	Sometimes	2,630	917,568
04	Usually	787	312,188
05	Always	229	92,979
96	Not applicable	12,372	2,838,739
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,424	860,985

=====

20,025	5,558,922
--------	-----------

=====

Variable: BETCQ40F Position: 537 Longueur: 2.

How often do you the following strategies to teach writing (composition) to this class: Other methods?

		FREQ	POND
01	Never	176	51,277
02	Rarely	11	4,495
03	Sometimes	100	43,046
04	Usually	74	34,556
05	Always	35	11,375
96	Not applicable	12,372	2,838,739
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	7,257	2,575,434
		=====	=====
		20,025	5,558,922

Variable: BETCQ41 Position: 539 Longueur: 1.

Do you teach mathematics/arithmetic to a class attended by this student?

		FREQ	POND
1	Yes	5,278	1,886,595
2	No	286	93,733
6	Not applicable	12,162	2,765,251
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,299	813,344
		=====	=====
		20,025	5,558,922

Nota: If no, go to BETCb42G

Variable: BETCQ42A Position: 540 Longueur: 2.

How often do you the following strategies to teach mathematics to this class: Teach mathematics to the class as a whole?

		FREQ	POND
01	Never	85	28,876
02	Rarely	215	76,947
03	Sometimes	1,305	483,212
04	Usually	2,915	1,026,827
05	Always	696	245,897
96	Not applicable	12,448	2,858,984
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,361	838,178
		=====	=====
		20,025	5,558,922

Variable: BETCQ42B Position: 542 Longueur: 2.

How often do you the following strategies to teach mathematics to this class: Organize the class into groups with similar mathematical abilities?

		FREQ	POND
01	Never	631	229,746
02	Rarely	919	328,300
03	Sometimes	2,923	1,001,446
04	Usually	625	252,666
05	Always	77	36,461
96	Not applicable	12,448	2,858,984
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,402	851,319
		=====	=====
		20,025	5,558,922

Variable: BETCQ42C Position: 544 Longueur: 2.

How often do you the following strategies to teach mathematics to this class: Organize the class into groups with a mixture of mathematical abilities?

		FREQ	POND
01	Never	427	158,161

02	Rarely	656	238,963
03	Sometimes	3,063	1,089,627
04	Usually	919	315,796
05	Always	125	50,049
96	Not applicable	12,448	2,858,984
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,387	847,342
		=====	=====
		20,025	5,558,922

Variable: BETCQ42D Position: 546 Longueur: 2.

How often do you use each of the following strategies to teach mathematics to your class:
Allow students to form their own mathematics groups?

		FREQ	POND
01	Never	931	339,923
02	Rarely	1,520	504,055
03	Sometimes	2,513	903,480
04	Usually	212	97,597
05	Always	17	5,708
96	Not applicable	12,448	2,858,984
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,384	849,175
		=====	=====
		20,025	5,558,922

Variable: BETCQ42E Position: 548 Longueur: 2.

How often do you the following strategies to teach mathematics to this class: Use individual instruction plans to teach mathematics?

		FREQ	POND
01	Never	506	171,664
02	Rarely	1,017	332,222
03	Sometimes	2,980	1,059,320
04	Usually	525	219,693
05	Always	153	64,618
96	Not applicable	12,448	2,858,984
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,396	852,421
		=====	=====
		20,025	5,558,922

Variable: BETCQ42F Position: 550 Longueur: 2.

How often do you the following strategies to teach mathematics to this class: Other methods?

		FREQ	POND
01	Never	160	56,323
02	Rarely	6	1,467
03	Sometimes	125	43,112
04	Usually	81	30,629
05	Always	32	12,856
96	Not applicable	12,448	2,858,984
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,173	2,555,552
		=====	=====
		20,025	5,558,922

Variable: BETCb42G Position: 552 Longueur: 1.

Which other subjects do you teach this student: Language arts (e.g., English as a first language other than reading and writing (composition))?

		FREQ	POND
1	Yes	3,560	1,301,145
2	No	1,948	660,666
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb42H Position: 553 Longueur: 1.

Which other subjects do you teach this student: Second language education?

		FREQ	POND
1	Yes	720	222,919
2	No	4,788	1,738,892
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb42I Position: 554 Longueur: 1.

Which other subjects do you teach this student: Sciences (e.g., physics, chemistry, biology)?

		FREQ	POND
1	Yes	3,599	1,229,165
2	No	1,909	732,646
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb42J Position: 555 Longueur: 1.

Which other subjects do you teach this student: Social Studies (history,geography)?

		FREQ	POND
1	Yes	4,379	1,510,281
2	No	1,129	451,530
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb42K Position: 556 Longueur: 1.

Which other subjects do you teach this student: Environmental Studies?

		FREQ	POND
1	Yes	2,318	981,812
2	No	3,190	979,999
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb42L Position: 557 Longueur: 1.

Which other subjects do you teach this student: Music?

		FREQ	POND
1	Yes	1,616	648,823
2	No	3,892	1,312,988
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb42M Position: 558 Longueur: 1.

Which other subjects do you teach this student: Art?

		FREQ	POND
1	Yes	4,217	1,529,431
2	No	1,291	432,380
6	Not applicable	12,162	2,765,251
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860

				=====	=====
				20,025	5,558,922

Variable: BETCb42N Position: 559 Longueur: 1.

Which other subjects do you teach this student: Physical Education?

			FREQ	POND
1	Yes		2,404	943,874
2	No		3,104	1,017,937
6	Not applicable		12,162	2,765,251
7	Don-t know		0	0
8	Refusal		0	0
9	Not stated		2,355	831,860
			=====	=====
			20,025	5,558,922

Variable: BETCb42O Position: 560 Longueur: 1.

Which other subjects do you teach this student: Informatics/computer science?

			FREQ	POND
1	Yes		2,721	1,006,197
2	No		2,787	955,614
6	Not applicable		12,162	2,765,251
7	Don-t know		0	0
8	Refusal		0	0
9	Not stated		2,355	831,860
			=====	=====
			20,025	5,558,922

Variable: BETCb42P Position: 561 Longueur: 1.

Which other subjects do you teach this student: Religion/ethics?

			FREQ	POND
1	Yes		1,973	754,786
2	No		3,535	1,207,025
6	Not applicable		12,162	2,765,251
7	Don-t know		0	0
8	Refusal		0	0
9	Not stated		2,355	831,860
			=====	=====
			20,025	5,558,922

Variable: BETCb42Q Position: 562 Longueur: 1.

Which other subjects do you teach this student: Family studies?

			FREQ	POND
1	Yes		153	65,074
2	No		5,355	1,896,737
6	Not applicable		12,162	2,765,251
7	Don-t know		0	0
8	Refusal		0	0
9	Not stated		2,355	831,860
			=====	=====
			20,025	5,558,922

Variable: BETCb42R Position: 563 Longueur: 1.

Which other subjects do you teach this student: Health/hygiene?

			FREQ	POND
1	Yes		480	107,488
2	No		5,028	1,854,323
6	Not applicable		12,162	2,765,251
7	Don-t know		0	0
8	Refusal		0	0
9	Not stated		2,355	831,860
			=====	=====
			20,025	5,558,922

Variable: BETCb42S Position: 564 Longueur: 1.

Which other subjects do you teach this student: Any other subjects?

			FREQ	POND
1	Yes		242	98,611
2	No		5,266	1,863,201
6	Not applicable		12,162	2,765,251

7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,355	831,860
		=====	=====
		20,025	5,558,922

Variable: BETCb37A Position: 565 Longueur: 1.

Which subjects do you teach this student: Language arts (e.g., English as a first language)?

		FREQ	POND
1	Yes	806	275,501
2	No	486	168,300
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37B Position: 566 Longueur: 1.

Which subjects do you teach this student: Mathematics?

		FREQ	POND
1	Yes	624	207,990
2	No	668	235,810
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37C Position: 567 Longueur: 1.

Which subjects do you teach this student: Second language education?

		FREQ	POND
1	Yes	198	58,652
2	No	1,094	385,148
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37D Position: 568 Longueur: 1.

Which subjects do you teach this student: Sciences (e.g., physics, chemistry, biology)?

		FREQ	POND
1	Yes	363	114,842
2	No	929	328,958
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37E Position: 569 Longueur: 1.

Which subjects do you teach this student: Trade/vocational?

		FREQ	POND
1	Yes	20	5,577
2	No	1,272	438,224
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37F Position: 570 Longueur: 1.

Which subjects do you teach this student: Family Studies?

		FREQ	POND
1	Yes	155	45,316
2	No	1,137	398,485
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37G Position: 571 Longueur: 1.

Which other subjects do you teach this student: Social Studies (e.g., history, geography)?

		FREQ	POND
1	Yes	558	200,882
2	No	734	242,918
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37H Position: 572 Longueur: 1.

Which subjects do you teach this student: Environmental studies?

		FREQ	POND
1	Yes	125	50,103
2	No	1,167	393,698
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37I Position: 573 Longueur: 1.

Which subjects do you teach this student: Music?

		FREQ	POND
1	Yes	137	43,762
2	No	1,155	400,038
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37J Position: 574 Longueur: 1.

Which subjects do you teach this student: Art?

		FREQ	POND
1	Yes	329	113,296
2	No	963	330,504
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37K Position: 575 Longueur: 1.

Which subjects do you teach this student: Physical education?

		FREQ	POND
1	Yes	233	81,859
2	No	1,059	361,941
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37L Position: 576 Longueur: 1.

Which subjects do you teach this student: Informatics/computer science?

		FREQ	POND
1	Yes	213	80,639
2	No	1,079	363,161
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37M Position: 577 Longueur: 1.

Which subjects do you teach this student: Religion/ethics?

		FREQ	POND
1	Yes	153	60,473
2	No	1,139	383,327
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37N Position: 578 Longueur: 1.

Which subjects do you teach this student: Health/hygiene?

		FREQ	POND
1	Yes	58	11,181
2	No	1,234	432,619
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37O Position: 579 Longueur: 1.

Which subjects do you teach this student: Any other subjects?

		FREQ	POND
1	Yes	146	47,784
2	No	1,146	396,016
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,097	743,044
		=====	=====
		20,025	5,558,922

Variable: BETCb37P Position: 580 Longueur: 2.

How often do you the following strategies to teach this (these) subject(s) to the class(e s) you teach this student: Teach to the class(es) as a whole?

		FREQ	POND
01	Never	19	7,569
02	Rarely	37	13,665
03	Sometimes	337	123,282
04	Usually	735	237,462
05	Always	153	56,361
96	Not applicable	16,636	4,372,078
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,108	748,505
		=====	=====
		20,025	5,558,922

Variable: BETCb37Q Position: 582 Longueur: 2.

How often do you the following strategies to teach this (these) subject(s) to the class(e s) you teach this student: Organize the class(es) into groups having similar abilities in the subject?

FREQ	POND
------	------

01	Never	248	90,195
02	Rarely	281	89,836
03	Sometimes	621	212,774
04	Usually	95	36,267
05	Always	7	1,854
96	Not applicable	16,636	4,372,078
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,137	755,917
		=====	=====
		20,025	5,558,922

Variable: BETCb37R Position: 584 Longueur: 2.

How often do you the following strategies to teach this (these) subject(s) to the class(e
s) you teach this student: Organize the class into groups having a mixture of abilities in
the subject?

		FREQ	POND
01	Never	112	40,584
02	Rarely	110	36,053
03	Sometimes	711	246,885
04	Usually	308	99,138
05	Always	27	8,741
96	Not applicable	16,636	4,372,078
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,121	755,444
		=====	=====
		20,025	5,558,922

Variable: BETCb37S Position: 586 Longueur: 2.

How often do you the following strategies to teach this (these) subject(s) to the class(e
s) you teach this student: Allow students to form their own groups?

		FREQ	POND
01	Never	139	48,245
02	Rarely	228	72,415
03	Sometimes	727	257,825
04	Usually	166	53,796
05	Always	12	2,788
96	Not applicable	16,636	4,372,078
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,117	751,775
		=====	=====
		20,025	5,558,922

Variable: BETCb37T Position: 588 Longueur: 2.

How often do you the following strategies to teach this (these) subject(s) to the class(e
s) you teach this student: Use individual instruction plans to teach the subject(s)?

		FREQ	POND
01	Never	230	78,648
02	Rarely	388	131,239
03	Sometimes	540	179,484
04	Usually	95	38,962
05	Always	20	8,370
96	Not applicable	16,636	4,372,078
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,116	750,141
		=====	=====
		20,025	5,558,922

Variable: BETCb37U Position: 590 Longueur: 2.

How often do you the following strategies to teach this (these) subject(s) to the class(e
s) you teach this student: Other methods?

		FREQ	POND
01	Never	18	6,231
02	Rarely	1	336
03	Sometimes	37	10,806
04	Usually	21	14,499
05	Always	5	1,860
96	Not applicable	16,636	4,372,078
97	Don-t know	0	0
98	Refusal	0	0

99	Not stated	3,307	1,153,112
		=====	=====
		20,025	5,558,922

Variable: BETCbQ44 Position: 592 Longueur: 2.

How often do you assign homework to the class(es) you teach this student?

		FREQ	POND
01	Five days a week	1,178	468,321
02	Three or four days a week	3,077	1,065,849
03	One or two days a week	1,451	495,838
04	Less than one day a week	688	227,814
05	Never	413	143,947
96	Not applicable	10,812	2,298,398
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,406	858,756
		=====	=====
		20,025	5,558,922

Nota: If never, go to BETCQ48A

Variable: BETCbQ45 Position: 594 Longueur: 1.

On the days homework is assigned to the class(es) that you teach this student, approximately how much homework do you assign?

		FREQ	POND
0:0	"	6,371	2,255,564
1	Less than 16minutes/day	0	0
2	16 to 30 minutes/day	0	0
3	31 to 45 minutes/day	0	0
4	More than 45 minutes/day	0	0
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	13,654	3,303,358
		=====	=====
		20,025	5,558,922

Variable: BETCQ46A Position: 595 Longueur: 2.

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: Keeping a record of who turned in assignments?

		FREQ	POND
01	Never	216	66,955
02	Rarely	133	50,966
03	Sometimes	555	198,120
04	Usually	1,975	657,596
05	Always	3,458	1,267,360
96	Not applicable	11,225	2,442,345
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,463	875,581
		=====	=====
		20,025	5,558,922

Variable: BETCQ46B Position: 597 Longueur: 2.

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: returning assignments with corrections or grades?

		FREQ	POND
01	Never	232	84,824
02	Rarely	217	82,174
03	Sometimes	908	314,920
04	Usually	1,965	684,079
05	Always	2,982	1,059,799
96	Not applicable	11,225	2,442,345
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,496	890,781
		=====	=====
		20,025	5,558,922

Variable: BETCQ46C Position: 599 Longueur: 2.

For the class(es) that you teach this student, how often do you monitor homework that you

have assigned by: discussing homework in class?

		FREQ	POND
01	Never	88	32,026
02	Rarely	181	62,206
03	Sometimes	1,207	386,921
04	Usually	2,492	865,311
05	Always	2,340	876,438
96	Not applicable	11,225	2,442,345
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,492	893,675
		=====	=====
		20,025	5,558,922

Variable: BETCQ46D Position: 601 Longueur: 2.

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: having parent(s)/guardian(s) sign a homework book/note/agenda?

		FREQ	POND
01	Never	631	221,508
02	Rarely	915	299,421
03	Sometimes	2,292	854,595
04	Usually	1,046	352,978
05	Always	1,462	516,702
96	Not applicable	11,225	2,442,345
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,454	871,373
		=====	=====
		20,025	5,558,922

Variable: BETCQ46E Position: 603 Longueur: 2.

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by: students - own or their peer-s evaluations?

		FREQ	POND
01	Never	1,316	431,718
02	Rarely	1,675	518,244
03	Sometimes	2,552	939,323
04	Usually	567	242,365
05	Always	164	81,567
96	Not applicable	11,225	2,442,345
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,526	903,361
		=====	=====
		20,025	5,558,922

Variable: BETCQ48A Position: 605 Longueur: 2.

Overall, in your class(es) attended by this child/student, the children/students in the class(es): move smoothly from one classroom activity to another?

		FREQ	POND
01	Never	51	14,399
02	Rarely	340	107,257
03	Sometimes	1,338	464,521
04	Usually	5,606	1,936,762
05	Always	743	283,897
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,553	914,806
		=====	=====
		20,025	5,558,922

Variable: BETCQ48B Position: 607 Longueur: 2.

Overall, in your class(es) attended by this child/student, the children/students in the class(es): are easily distracted by the disruptive behaviour of a few?

		FREQ	POND
01	Never	207	77,590
02	Rarely	2,242	799,703
03	Sometimes	4,152	1,418,495
04	Usually	1,216	404,083
05	Always	264	107,242
96	Not applicable	9,394	1,837,280

97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,550	914,529
		=====	=====
		20,025	5,558,922

Variable: BETCQ48C Position: 609 Longueur: 2.

Overall, in your class(es) attended by this child/student, the children/students in the class(es): work well together on group activities?

		FREQ	POND
01	Never	39	13,917
02	Rarely	295	95,314
03	Sometimes	1,646	545,486
04	Usually	5,575	1,956,538
05	Always	542	209,879
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,534	900,508
		=====	=====
		20,025	5,558,922

Variable: BETCQ48D Position: 611 Longueur: 2.

Overall, in your class(es) attended by this child/student, the children/students in the class(es): misbehave when I am called to the door or must attend to other interruptions?

		FREQ	POND
01	Never	440	167,472
02	Rarely	2,978	1,091,065
03	Sometimes	3,621	1,218,445
04	Usually	875	286,402
05	Always	175	55,813
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,542	902,445
		=====	=====
		20,025	5,558,922

Variable: BETCQ49A Position: 613 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	POND
1	Does not meet my needs	184	76,671
2	Partially meets my needs	1,585	572,374
3	Adequately meets my needs	4,704	1,571,311
4	Completely meets my needs	1,524	566,275
6	Not applicable	9,446	1,853,722
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,582	918,569
		=====	=====
		20,025	5,558,922

Variable: BETCQ49B Position: 614 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student: School supplies (e.g., paper, pencils)?

		FREQ	POND
1	Does not meet my needs	191	69,480
2	Partially meets my needs	803	294,071
3	Adequately meets my needs	3,769	1,233,830
4	Completely meets my needs	2,987	1,127,167
6	Not applicable	9,689	1,921,027
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,586	913,347
		=====	=====
		20,025	5,558,922

Variable: BETCQ49C Position: 615 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) that you teach this child/student: Space within your classroom?

		FREQ	POND
1	Does not meet my needs	720	239,977
2	Partially meets my needs	1,833	606,769
3	Adequately meets my needs	3,694	1,280,173
4	Completely meets my needs	1,827	687,806
6	Not applicable	9,403	1,840,732
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,548	903,466
		=====	=====
		20,025	5,558,922

Variable: BETCQ49D Position: 616 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Computers for course instruction?

		FREQ	POND
1	Does not meet my needs	1,984	689,440
2	Partially meets my needs	2,698	915,688
3	Adequately meets my needs	2,055	719,279
4	Completely meets my needs	803	296,561
6	Not applicable	9,921	2,034,038
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,564	903,915
		=====	=====
		20,025	5,558,922

Variable: BETCQ49E Position: 617 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Computer software for course instruction?

		FREQ	POND
1	Does not meet my needs	2,080	697,479
2	Partially meets my needs	2,914	997,529
3	Adequately meets my needs	1,917	689,318
4	Completely meets my needs	524	193,810
6	Not applicable	10,009	2,071,469
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,581	909,317
		=====	=====
		20,025	5,558,922

Variable: BETCQ49F Position: 618 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Audio-visual resources (e.g., VCR-s, film projectors).

		FREQ	POND
1	Does not meet my needs	334	122,479
2	Partially meets my needs	1,686	586,101
3	Adequately meets my needs	4,202	1,436,568
4	Completely meets my needs	1,742	620,386
6	Not applicable	9,513	1,887,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,548	905,835
		=====	=====
		20,025	5,558,922

Variable: BETCQ49G Position: 619 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Science equipment?

		FREQ	POND
1	Does not meet my needs	804	289,031
2	Partially meets my needs	2,680	919,670
3	Adequately meets my needs	3,085	1,047,516
4	Completely meets my needs	633	232,834
6	Not applicable	10,221	2,148,795
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,602	921,077
		=====	=====
		20,025	5,558,922

Variable: BETCQ49H Position: 620 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Equipment for mathematics instruction?

		FREQ	POND
1	Does not meet my needs	316	104,983
2	Partially meets my needs	1,775	623,943
3	Adequately meets my needs	3,998	1,385,702
4	Completely meets my needs	1,455	507,709
6	Not applicable	9,892	2,022,230
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,589	914,356
		=====	=====
		20,025	5,558,922

Variable: BETCQ49I Position: 621 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Special equipment for handicapped students?

		FREQ	POND
1	Does not meet my needs	534	184,700
2	Partially meets my needs	837	247,999
3	Adequately meets my needs	1,113	366,915
4	Completely meets my needs	315	109,535
6	Not applicable	14,538	3,703,834
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,688	945,939
		=====	=====
		20,025	5,558,922

Variable: BETCQ49J Position: 622 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Library or adequate access to teacher-librarian?

		FREQ	POND
1	Does not meet my needs	981	332,853
2	Partially meets my needs	2,131	710,458
3	Adequately meets my needs	3,169	1,094,881
4	Completely meets my needs	1,556	593,108
6	Not applicable	9,643	1,928,028
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,545	899,594
		=====	=====
		20,025	5,558,922

Variable: BETCb49K Position: 623 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Gym equipment (e.g., mats, balls)?

		FREQ	POND
1	Does not meet my needs	210	68,678
2	Partially meets my needs	1,069	369,902
3	Adequately meets my needs	3,775	1,284,815
4	Completely meets my needs	1,767	655,048
6	Not applicable	10,588	2,250,069
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,616	930,410
		=====	=====
		20,025	5,558,922

Variable: BETCb49L Position: 624 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Outdoor play equipment?

		FREQ	POND
1	Does not meet my needs	697	245,172
2	Partially meets my needs	1,869	616,514
3	Adequately meets my needs	2,832	992,089
4	Completely meets my needs	915	364,789
6	Not applicable	11,189	2,450,800
7	Don-t know	0	0
8	Refusal	0	0

9	Not stated	2,523	889,558
		=====	=====
		20,025	5,558,922

Variable: BETCb49M Position: 625 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Adequate access to teaching assistants/aides, etc.?

		FREQ	POND
1	Does not meet my needs	1,547	514,067
2	Partially meets my needs	1,891	615,026
3	Adequately meets my needs	1,473	524,681
4	Completely meets my needs	423	169,146
6	Not applicable	12,144	2,839,926
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,547	896,076
		=====	=====
		20,025	5,558,922

Variable: BETCb49N Position: 626 Longueur: 1.

Please rate the extent to which each of the following meets the needs of the class(es) th
at you teach this child/student: Appropriate locker space?

		FREQ	POND
1	Does not meet my needs	102	33,108
2	Partially meets my needs	219	72,963
3	Adequately meets my needs	444	146,203
4	Completely meets my needs	302	111,051
6	Not applicable	16,842	4,447,211
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,116	748,385
		=====	=====
		20,025	5,558,922

Variable: BETCb43A Position: 627 Longueur: 1.

Please indicate the approximate number of minutes per week you spend on the following non
-instructional activities for the class(es) that you teach this child/student: Maintaining
order and discipline?

		FREQ	POND
1	0	193	68,541
2	30 minutes or less	4,361	1,492,134
3	31 to 60 minutes	2,268	806,630
4	More than 60 minutes	1,217	434,428
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,592	919,908
		=====	=====
		20,025	5,558,922

Variable: BETCb43B Position: 628 Longueur: 1.

Please indicate the approximate number of minutes per week you spend on the following non
-instructional activities for the class(es) that you teach this child/student: Performing
routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	POND
1	0	101	28,255
2	30 minutes or less	4,681	1,616,232
3	31 to 60 minutes	2,476	866,087
4	More than 60 minutes	802	290,259
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,571	920,809
		=====	=====
		20,025	5,558,922

Variable: BETCb43C Position: 629 Longueur: 1.

Please indicate the approximate number of minutes per week you spend on the following non
-instructional activities for the class(es) that you teach this child/student: Discussing
professional issues with colleagues?

FREQ	POND
------	------

1	0	166	47,847
2	30 minutes or less	2,877	962,117
3	31 to 60 minutes	3,518	1,269,476
4	More than 60 minutes	1,493	522,782
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,577	919,419
		=====	=====
		20,025	5,558,922

Variable: BETCb43D Position: 630 Longueur: 1.

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) that you teach this child/student: Discussing issues with children-s(student-s) parents/guardians?

		FREQ	POND
1	0	174	60,176
2	30 minutes or less	4,757	1,606,646
3	31 to 60 minutes	2,480	907,804
4	More than 60 minutes	633	225,323
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,587	921,692
		=====	=====
		20,025	5,558,922

Variable: BETCb43E Position: 631 Longueur: 2.

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Maintaining order and discipline?

		FREQ	POND
01	0	507	179,272
02	Less than 2	5,975	2,047,803
03	2 to less than 3	700	244,696
04	3 to less than 4	195	64,256
05	4 or more	324	121,950
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,930	1,063,664
		=====	=====
		20,025	5,558,922

Variable: BETCb43F Position: 633 Longueur: 1.

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	POND
0	0	7,694	2,647,647
0	Less than 2	7,694	2,647,647
0	2 to less than 3	7,694	2,647,647
0	3 to less than 4	7,694	2,647,647
0	4 or more	7,694	2,647,647
9	Not applicable	12,331	2,911,275
9	Don't know	12,331	2,911,275
9	Refusal	12,331	2,911,275
9	Not stated	12,331	2,911,275
		=====	=====
		20,025	5,558,922

Variable: BETCb43G Position: 634 Longueur: 1.

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Discussing professional issues with colleagues?

		FREQ	POND
0	0	7,740	2,660,389
0	Less than 2	7,740	2,660,389
0	2 to less than 3	7,740	2,660,389
0	3 to less than 4	7,740	2,660,389
0	4 or more	7,740	2,660,389
9	Not applicable	12,285	2,898,533

9	Don't know	12,285	2,898,533
9	Refusal	12,285	2,898,533
9	Not stated	12,285	2,898,533
		=====	=====
		20,025	5,558,922

Variable: BETCb43H Position: 635 Longueur: 2.

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Supervising students at noon/recess?

		FREQ	POND
01	0	600	246,199
02	Less than 2	5,150	1,835,183
03	2 to less than 3	1,532	441,311
04	3 to less than 4	323	103,821
05	4 or more	216	67,319
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,810	1,027,809
		=====	=====
		20,025	5,558,922

Variable: BETCb43I Position: 637 Longueur: 2.

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Assisting/directing extra-curricular activities?

		FREQ	POND
01	0	1,162	364,854
02	Less than 2	4,539	1,517,645
03	2 to less than 3	1,273	484,057
04	3 to less than 4	422	167,350
05	4 or more	385	148,493
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,850	1,039,242
		=====	=====
		20,025	5,558,922

Variable: BETCb43J Position: 639 Longueur: 2.

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for the class(es) which you teach (including those to which this child/student does not belong): Discussing issues with students - parents/guardians?

		FREQ	POND
01	0	345	131,128
02	Less than 2	6,671	2,280,227
03	2 to less than 3	592	203,875
04	3 to less than 4	105	42,705
05	4 or more	63	20,236
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,855	1,043,471
		=====	=====
		20,025	5,558,922

Variable: BETCQ47A Position: 641 Longueur: 2.

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	POND
01	Strongly disagree	2,263	825,993
02	Disagree	3,634	1,201,784
03	Neither agree nor disagree	785	276,587
04	Agree	1,112	396,264
05	Strongly Agree	255	97,946
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,582	923,068
		=====	=====

20,025 5,558,922

Variable: BETCQ47B Position: 643 Longueur: 2.

The following statements describe various attributes about yourself and students in all c
lasses you teach. Please indicate the extent to which you agree or disagree with each stat
ement: the emphasis in my classroom is on the development of academic skills.

		FREQ	POND
01	Strongly disagree	118	37,672
02	Disagree	325	106,927
03	Neither agree nor disagree	925	307,208
04	Agree	4,763	1,647,495
05	Strongly Agree	1,886	684,312
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,614	938,028
		=====	=====
		20,025	5,558,922

Variable: BETCQ47C Position: 645 Longueur: 2.

The following statements describe various attributes about yourself and students in all c
lasses you teach. Please indicate the extent to which you agree or disagree with each stat
ement: I have a strong effect on the academic achievement of the students I t each.

		FREQ	POND
01	Strongly disagree	29	11,476
02	Disagree	114	35,072
03	Neither agree nor disagree	1,019	327,610
04	Agree	5,044	1,740,417
05	Strongly Agree	1,827	676,770
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,598	930,297
		=====	=====
		20,025	5,558,922

Variable: BETCQ47D Position: 647 Longueur: 2.

The following statements describe various attributes about yourself and students in all c
lasses you teach. Please indicate the extent to which you agree or disagree with each stat
ement: I feel competent in dealing with students- behavioural problems.

		FREQ	POND
01	Strongly disagree	24	10,051
02	Disagree	269	79,743
03	Neither agree nor disagree	634	211,753
04	Agree	5,024	1,670,564
05	Strongly Agree	2,111	826,337
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,569	923,193
		=====	=====
		20,025	5,558,922

Variable: BETCb47H Position: 649 Longueur: 2.

The following statements describe various attributes about yourself and students in all c
lasses you teach. Please indicate the extent to which you agree or disagree with each stat
ement: I feel competent in dealing with students- learning problems.

		FREQ	POND
01	Strongly disagree	36	14,628
02	Disagree	469	143,689
03	Neither agree nor disagree	1,139	372,301
04	Agree	5,079	1,753,807
05	Strongly Agree	1,320	514,525
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,588	922,692
		=====	=====
		20,025	5,558,922

Variable: BETCQ47E Position: 651 Longueur: 2.

The following statements describe various attributes about yourself and students in all c

lasses you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students - success at school is determined mainly by their home environment.

		FREQ	POND
01	Strongly disagree	32	14,884
02	Disagree	754	272,025
03	Neither agree nor disagree	2,443	860,440
04	Agree	3,699	1,263,100
05	Strongly Agree	1,106	381,864
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,597	929,329
		=====	=====
		20,025	5,558,922

Variable: BETCQ47F Position: 653 Longueur: 2.

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	POND
01	Strongly disagree	24	10,581
02	Disagree	98	33,266
03	Neither agree nor disagree	665	236,759
04	Agree	4,587	1,507,020
05	Strongly Agree	2,666	1,003,814
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,591	930,202
		=====	=====
		20,025	5,558,922

Variable: BETCQ47G Position: 655 Longueur: 2.

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I push students to achieve their full academic potential.

		FREQ	POND
01	Strongly disagree	24	11,149
02	Disagree	112	29,937
03	Neither agree nor disagree	612	193,735
04	Agree	4,597	1,509,270
05	Strongly Agree	2,689	1,040,891
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,597	936,660
		=====	=====
		20,025	5,558,922

Variable: BETCb47I Position: 657 Longueur: 2.

The following statements describe various attributes about yourself and students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: An important aspect of our program is the development of social skills ?

		FREQ	POND
01	Strongly disagree	12	3,548
02	Disagree	4	364
03	Neither agree nor disagree	5	795
04	Agree	328	95,259
05	Strongly Agree	931	311,086
96	Not applicable	16,568	4,377,814
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,177	770,057
		=====	=====
		20,025	5,558,922

Variable: TITLE21 Position: Longueur: 0.

SECTION 5 PERCEPTIONS OF YOUR SCHOOL

Variable: BETCQ50A Position: 659 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	POND
01	Strongly disagree	148	47,372
02	Disagree	591	213,463
03	Neither agree nor disagree	955	320,871
04	Agree	4,191	1,463,850
05	Strongly agree	2,194	757,624
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,552	918,462
		=====	=====
		20,025	5,558,922

Variable: BETCQ50B Position: 661 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision-making.

		FREQ	POND
01	Strongly disagree	231	85,339
02	Disagree	1,275	439,535
03	Neither agree nor disagree	1,398	504,763
04	Agree	3,910	1,331,839
05	Strongly agree	1,260	437,302
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,557	922,864
		=====	=====
		20,025	5,558,922

Variable: BETCQ50C Position: 663 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	POND
01	Strongly disagree	70	22,262
02	Disagree	348	117,388
03	Neither agree nor disagree	622	219,749
04	Agree	4,955	1,692,714
05	Strongly agree	2,074	743,740
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,562	925,789
		=====	=====
		20,025	5,558,922

Variable: BETCQ50D Position: 665 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	POND
01	Strongly disagree	65	21,620
02	Disagree	445	161,669
03	Neither agree nor disagree	754	248,503
04	Agree	4,875	1,683,738
05	Strongly agree	1,915	675,481
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,577	930,632
		=====	=====
		20,025	5,558,922

Variable: BETCQ50E Position: 667 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

FREQ POND

01	Strongly disagree	232	82,694
02	Disagree	1,121	382,022
03	Neither agree nor disagree	1,823	658,020
04	Agree	3,833	1,334,454
05	Strongly agree	1,072	347,547
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,550	916,905
		=====	=====
		20,025	5,558,922

Variable: BETCQ50F Position: 669 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	POND
01	Strongly disagree	438	143,154
02	Disagree	1,682	576,978
03	Neither agree nor disagree	2,084	738,758
04	Agree	3,142	1,086,670
05	Strongly agree	727	250,267
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,558	925,815
		=====	=====
		20,025	5,558,922

Variable: BETCQ50G Position: 671 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand and school rules.

		FREQ	POND
01	Strongly disagree	58	19,893
02	Disagree	501	158,759
03	Neither agree nor disagree	780	258,532
04	Agree	5,264	1,842,250
05	Strongly agree	1,467	516,599
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,561	925,608
		=====	=====
		20,025	5,558,922

Variable: BETCQ50H Position: 673 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice-principal(s) provide support to teachers.

		FREQ	POND
01	Strongly disagree	132	53,770
02	Disagree	415	147,568
03	Neither agree nor disagree	954	310,617
04	Agree	4,071	1,396,333
05	Strongly agree	2,507	887,366
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,552	925,989
		=====	=====
		20,025	5,558,922

Variable: BETCQ50I Position: 675 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal/vice-principal(s).

		FREQ	POND
01	Strongly disagree	199	79,384
02	Disagree	651	221,836
03	Neither agree nor disagree	1,377	451,402
04	Agree	3,860	1,341,244
05	Strongly agree	1,977	700,982

96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,567	926,794
		=====	=====
		20,025	5,558,922

Variable: BETCQ50J Position: 677 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) gets around the school to talk to staff.

		FREQ	POND
01	Strongly disagree	217	76,972
02	Disagree	737	275,128
03	Neither agree nor disagree	1,104	380,804
04	Agree	3,970	1,359,885
05	Strongly agree	2,016	693,340
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,587	935,512
		=====	=====
		20,025	5,558,922

Variable: BETCQ50K Position: 679 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spends time getting to know students.

		FREQ	POND
01	Strongly disagree	189	75,002
02	Disagree	739	274,181
03	Neither agree nor disagree	1,252	446,006
04	Agree	4,053	1,387,793
05	Strongly agree	1,859	625,909
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,539	912,751
		=====	=====
		20,025	5,558,922

Variable: BETCQ50L Position: 681 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	POND
01	Strongly disagree	148	62,576
02	Disagree	534	187,125
03	Neither agree nor disagree	1,180	414,324
04	Agree	4,303	1,472,350
05	Strongly agree	1,940	685,200
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,526	900,067
		=====	=====
		20,025	5,558,922

Variable: BETCQ50M Position: 683 Longueur: 2.

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	POND
01	Strongly disagree	42	19,446
02	Disagree	153	44,764
03	Neither agree nor disagree	640	209,399
04	Agree	4,978	1,715,617
05	Strongly agree	2,294	824,929
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,524	907,486
		=====	=====

20,025 5,558,922

Variable: BETCQ51A Position: 685 Longueur: 2.

Please indicate the extent to which you agree with each of these statements regarding your school's disciplinary policies: Teachers in this school have reached a consensus about ways to discipline children who break rules.

		FREQ	POND
01	Strongly disagree	166	63,682
02	Disagree	1,069	386,005
03	Neither agree nor disagree	1,338	459,332
04	Agree	4,292	1,477,698
05	Strongly agree	1,245	433,563
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,521	901,361
		=====	=====
		20,025	5,558,922

Variable: BETCQ51B Position: 687 Longueur: 2.

Please indicate the extent to which you agree with each of these statements regarding your school's disciplinary policies: All children who break rules in this school face the same consequences.

		FREQ	POND
01	Strongly disagree	307	111,573
02	Disagree	1,893	653,984
03	Neither agree nor disagree	1,570	581,390
04	Agree	3,383	1,140,008
05	Strongly agree	941	329,551
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,537	905,136
		=====	=====
		20,025	5,558,922

Variable: BETCQ51C Position: 689 Longueur: 2.

Please indicate the extent to which you agree with each of these statements regarding your school's disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	POND
01	Strongly disagree	113	46,737
02	Disagree	383	127,882
03	Neither agree nor disagree	429	143,827
04	Agree	4,346	1,466,140
05	Strongly agree	2,834	1,035,782
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,526	901,275
		=====	=====
		20,025	5,558,922

Variable: BETCQ51D Position: 691 Longueur: 2.

Please indicate the extent to which you agree with each of these statements regarding your school's disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	POND
01	Strongly disagree	130	49,541
02	Disagree	610	207,147
03	Neither agree nor disagree	776	281,060
04	Agree	4,527	1,533,613
05	Strongly agree	2,066	749,113
96	Not applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,522	901,168
		=====	=====
		20,025	5,558,922

Variable: BETCQ51E Position: 693 Longueur: 2.

Please indicate the extent to which you agree with each of these statements regarding your

r school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	POND
01	Strongly disagree	1,232	458,103
02	Disagree	3,284	1,113,619
03	Neither agree nor disagree	1,603	554,003
04	Agree	1,496	530,229
05	Strongly agree	474	155,740
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,542	909,947
		=====	=====
		20,025	5,558,922

Variable: TITLE22 Position: Longueur: 0.

SECTION 6 PERSONAL INFORMATION

Variable: BETCQ52 Position: 695 Longueur: 1.

Finally, we would like to ask a few questions about yourself and your experiences. Are you Male/Female?

		FREQ	POND
1	Male	1,597	566,995
2	Female	6,512	2,251,096
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,522	903,550
		=====	=====
		20,025	5,558,922

Variable: BETCQ53 Position: 696 Longueur: 2.

To which age group do you belong?

		FREQ	POND
01	20 to 29 years	826	308,817
02	30 to 39 years	1,858	654,356
03	40 to 49 years	3,542	1,136,899
04	50 to 59 years	1,845	700,965
05	60 years or older	36	17,464
96	Not applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,524	903,140
		=====	=====
		20,025	5,558,922

Variable: BETCQ54A Position: 698 Longueur: 3.

How much experience do you have as: A teacher (total months)?

		FREQ	POND
2:636	"	8,076	2,807,504
996	Not applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	2,555	914,138
		=====	=====
		20,025	5,558,922

Variable: BETCQ54B Position: 701 Longueur: 3.

How much experience do you have as: A teacher at this grade (total months)?

		FREQ	POND
0:912	"	7,852	2,742,379
996	Not applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	2,779	979,263
		=====	=====
		20,025	5,558,922

Variable: BETCQ54C Position: 704 Longueur: 3.

How much experience do you have as: A teacher at this school (total months)?

		FREQ	POND
1:775	"	7,875	2,752,714
996	Not applicable	9,395	1,837,685
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	2,755	968,523
		=====	=====
		20,025	5,558,922

Variable: BETCb54D Position: 707 Longueur: 3.

How much experience do you have as: A teacher in your current subject(s) (total months)?

		FREQ	POND
1:462	"	1,200	413,665
996	Not applicable	16,636	4,372,078
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	2,189	773,179
		=====	=====
		20,025	5,558,922

Variable: BETCQ55A Position: 710 Longueur: 1.

Please specify the levels of education you have attained: Some course work towards a Bachelor-s degree.

		FREQ	POND
1	Yes	1,190	433,608
2	No	6,953	2,398,594
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55B Position: 711 Longueur: 1.

Please specify the levels of education you have attained: A teaching certificate, diploma or license.

		FREQ	POND
1	Yes	4,260	1,617,021
2	No	3,883	1,215,182
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55C Position: 712 Longueur: 1.

Please specify the levels of education you have attained: A Bachelor-s degree.

		FREQ	POND
1	Yes	3,949	1,495,259
2	No	4,194	1,336,943
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55D Position: 713 Longueur: 1.

Please specify the levels of education you have attained: A Bachelor of Education degree.

		FREQ	POND
1	Yes	5,347	1,779,406
2	No	2,796	1,052,796
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55E Position: 714 Longueur: 1.

Please specify the levels of education you have attained: Some post-baccalaureate course work.

		FREQ	POND
1	Yes	2,386	944,680
2	No	5,757	1,887,522
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55F Position: 715 Longueur: 1.

Please specify the levels of education you have attained: A post-baccalaureate diploma or certificate.

		FREQ	POND
1	Yes	1,627	611,782
2	No	6,516	2,220,421
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55G Position: 716 Longueur: 1.

Please specify the levels of education you have attained: Some course work towards a Master-s degree.

		FREQ	POND
1	Yes	834	314,652
2	No	7,309	2,517,550
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55H Position: 717 Longueur: 1.

Please specify the levels of education you have attained: A Master-s degree.

		FREQ	POND
1	Yes	620	252,181
2	No	7,523	2,580,021
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55I Position: 718 Longueur: 1.

Please specify the levels of education you have attained: Some course work towards a Doctorate.

		FREQ	POND
1	Yes	64	30,822
2	No	8,079	2,801,380
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCQ55J Position: 719 Longueur: 1.

Please specify the levels of education you have attained: A Doctorate.

		FREQ	POND
1	Yes	21	6,707

2	No	8,122	2,825,495
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCb55K Position: 720 Longueur: 1.

Please specify the levels of education you have attained: Trade/vocational certification (including journey person certification).

		FREQ	POND
1	Yes	190	70,707
2	No	7,953	2,761,495
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCb55L Position: 721 Longueur: 1.

Please specify the levels of education you have attained: Other level of education.

		FREQ	POND
1	Yes	662	230,788
2	No	7,481	2,601,414
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,488	889,439
		=====	=====
		20,025	5,558,922

Variable: BETCb59A Position: 722 Longueur: 1.

Please indicate the main field of study of your highest level of education: Language arts

		FREQ	POND
1	Yes	2,041	691,394
2	No	6,448	2,268,565
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59B Position: 723 Longueur: 1.

Please indicate the main field of study of your highest level of education: Mathematics.

		FREQ	POND
1	Yes	452	150,730
2	No	8,037	2,809,229
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59C Position: 724 Longueur: 1.

Please indicate the main field of study of your highest level of education: Second language education.

		FREQ	POND
1	Yes	508	173,734
2	No	7,981	2,786,225
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59D Position: 725 Longueur: 1.

Please indicate the main field of study of your highest level of education: Sciences.

		FREQ	POND
1	Yes	371	131,635
2	No	8,118	2,828,324
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59E Position: 726 Longueur: 1.

Please indicate the main field of study of your highest level of education: Trade/vocational.

		FREQ	POND
1	Yes	42	10,784
2	No	8,447	2,949,175
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59F Position: 727 Longueur: 1.

Please indicate the main field of study of your highest level of education: Family studies.

		FREQ	POND
1	Yes	125	44,073
2	No	8,364	2,915,886
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59G Position: 728 Longueur: 1.

Please indicate the main field of study of your highest level of education: Social studies.

		FREQ	POND
1	Yes	1,109	373,810
2	No	7,380	2,586,149
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59H Position: 729 Longueur: 1.

Please indicate the main field of study of your highest level of education: Environmental studies.

		FREQ	POND
1	Yes	81	40,361
2	No	8,408	2,919,598
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59I Position: 730 Longueur: 1.

Please indicate the main field of study of your highest level of education: Music.

		FREQ	POND
1	Yes	231	85,882
2	No	8,258	2,874,077

6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59J Position: 731 Longueur: 1.

Please indicate the main field of study of your highest level of education: Art.

		FREQ	POND
1	Yes	178	75,918
2	No	8,311	2,884,042
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59K Position: 732 Longueur: 1.

Please indicate the main field of study of your highest level of education: Physical education.

		FREQ	POND
1	Yes	570	201,362
2	No	7,919	2,758,597
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59L Position: 733 Longueur: 1.

Please indicate the main field of study of your highest level of education: Informatics/Computer science.

		FREQ	POND
1	Yes	96	39,923
2	No	8,393	2,920,036
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59M Position: 734 Longueur: 1.

Please indicate the main field of study of your highest level of education: Education.

		FREQ	POND
1	Yes	3,282	1,100,735
2	No	5,207	1,859,224
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59N Position: 735 Longueur: 1.

Please indicate the main field of study of your highest level of education: Special education.

		FREQ	POND
1	Yes	89	30,945
2	No	1,158	394,217
6	Not applicable	16,636	4,372,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59O Position: 736 Longueur: 1.

Please indicate the main field of study of your highest level of education: General (no specialisation/concentration, e.g., B.A. General).

		FREQ	POND
1	Yes	929	333,565
2	No	7,560	2,626,394
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCb59P Position: 737 Longueur: 1.

Please indicate the main field of study of your highest level of education: Other.

		FREQ	POND
1	Yes	1,245	471,703
2	No	7,244	2,488,256
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,142	761,683
		=====	=====
		20,025	5,558,922

Variable: BETCQ56A Position: 738 Longueur: 1.

Have you obtained the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	POND
1	Yes	2,304	707,336
2	No	5,445	1,973,599
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,882	1,040,706
		=====	=====
		20,025	5,558,922

Variable: BETCQ56B Position: 739 Longueur: 1.

Have you obtained the following advanced qualifications in special education: A special education certificate?

		FREQ	POND
1	Yes	784	325,831
2	No	6,965	2,355,104
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,882	1,040,706
		=====	=====
		20,025	5,558,922

Variable: BETCQ56C Position: 740 Longueur: 1.

Have you obtained the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	POND
1	Yes	198	66,769
2	No	7,551	2,614,166
6	Not applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,882	1,040,706
		=====	=====
		20,025	5,558,922

Variable: BETCQ56D Position: 741 Longueur: 1.

Have you obtained the following advanced qualifications in special education: Other?

		FREQ	POND
1	Yes	346	130,407
2	No	7,403	2,550,528
6	Not applicable	9,394	1,837,280

7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,882	1,040,706
		=====	=====
		20,025	5,558,922

Variable: BETCQ56E Position: 742 Longueur: 1.

Have you obtained the following advanced qualifications in special education: None of the above?

		FREQ	POND
1	Yes	4,443	1,565,430
2	No	3,306	1,115,505
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,882	1,040,706
		=====	=====
		20,025	5,558,922

Variable: BETCQ57A Position: 743 Longueur: 1.

Have you obtained the following advanced qualifications in second language education: One class in, or part of, a second language program?

		FREQ	POND
1	Yes	1,475	440,264
2	No	6,114	2,179,606
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,042	1,101,772
		=====	=====
		20,025	5,558,922

Variable: BETCQ57B Position: 744 Longueur: 1.

Have you obtained the following advanced qualifications in second language education: A certificate in second language education?

		FREQ	POND
1	Yes	470	175,606
2	No	7,119	2,444,264
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,042	1,101,772
		=====	=====
		20,025	5,558,922

Variable: BETCQ57C Position: 745 Longueur: 1.

Have you obtained the following advanced qualifications in second language education: A graduate degree in second language education?

		FREQ	POND
1	Yes	190	65,300
2	No	7,399	2,554,570
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,042	1,101,772
		=====	=====
		20,025	5,558,922

Variable: BETCQ57D Position: 746 Longueur: 1.

Have you obtained the following advanced qualifications in second language education: Other?

		FREQ	POND
1	Yes	200	61,418
2	No	7,389	2,558,452
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,042	1,101,772
		=====	=====
		20,025	5,558,922

Variable: BETCQ57E Position: 747 Longueur: 1.

Have you obtained the following advanced qualifications in second language education: None of the above?

		FREQ	POND
1	Yes	5,431	1,927,955
2	No	2,158	691,915
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,042	1,101,772
		=====	=====
		20,025	5,558,922

Variable: BETCbQ58 Position: 748 Longueur: 1.

Have you obtained advanced qualifications in areas other than your highest level, special education or second language education?

		FREQ	POND
1	Yes	1,271	525,412
2	No	5,706	1,868,353
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,654	1,327,877
		=====	=====
		20,025	5,558,922

Variable: BETCb60A Position: 749 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: home?

		FREQ	POND
1	Yes	5,133	1,865,189
2	No	2,691	869,528
6	Not applicable	9,555	1,878,501
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,646	945,705
		=====	=====
		20,025	5,558,922

Variable: BETCb60B Position: 750 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school, in your class, as a teaching tool for children (students)?

		FREQ	POND
1	Yes	5,044	1,755,960
2	No	2,569	868,880
6	Not applicable	9,704	1,952,602
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,708	981,479
		=====	=====
		20,025	5,558,922

Variable: BETCb60C Position: 751 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school, outside the class, as a teaching tool for children (students)?

		FREQ	POND
1	Yes	5,050	1,764,825
2	No	2,429	812,195
6	Not applicable	9,748	1,980,596
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,798	1,001,307
		=====	=====
		20,025	5,558,922

Variable: BETCb60D Position: 752 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school as an administrative tool (e.g., to compile marks or for word processing)?

		FREQ	POND
1	Yes	4,705	1,726,247

2	No	2,923	929,079
6	Not applicable	9,658	1,925,402
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,739	978,194
		=====	=====
		20,025	5,558,922

Variable: BETCb60E Position: 753 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school as a learning/professional development tool for yourself (e.g., education discussion groups on internet)?

		FREQ	POND
1	Yes	3,158	1,075,329
2	No	4,312	1,508,777
6	Not applicable	9,752	1,968,668
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,803	1,006,149
		=====	=====
		20,025	5,558,922

Variable: BETCb61A Position: 754 Longueur: 1.

Can you: use a computer?

		FREQ	POND
1	Yes	7,825	2,730,087
2	No	90	29,716
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCb61B Position: 755 Longueur: 1.

Can you: format a diskette?

		FREQ	POND
1	Yes	4,627	1,663,889
2	No	3,288	1,095,913
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCb61C Position: 756 Longueur: 1.

Can you: copy, move, delete files?

		FREQ	POND
1	Yes	5,708	2,040,118
2	No	2,207	719,684
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCb61D Position: 757 Longueur: 1.

Can you: use education specific software?

		FREQ	POND
1	Yes	6,423	2,272,390
2	No	1,492	487,413
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCb61E Position: 758 Longueur: 1.

Can you: use software such as word processing and/or spreadsheet applications?

		FREQ	POND
1	Yes	5,933	2,166,272
2	No	1,982	593,531
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCb61F Position: 759 Longueur: 1.

Can you: access a wide area network (e.g., internet)?

		FREQ	POND
1	Yes	4,230	1,425,377
2	No	3,685	1,334,425
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCb61G Position: 760 Longueur: 1.

Can you: use a programming language?

		FREQ	POND
1	Yes	952	342,334
2	No	6,963	2,417,468
6	Not applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,716	961,839
		=====	=====
		20,025	5,558,922

Variable: BETCS17 Position: 761 Longueur: 2.

Social Skills Index score

		FREQ	POND
00	0	4	1,128
01	1	0	0
02	2	1	30
03	3	2	667
04	4	0	0
05	5	2	713
06	6	4	1,370
07	7	5	1,120
08	8	10	2,251
09	9	11	2,370
10	10	16	5,908
11	11	12	4,020
12	12	24	7,419
13	13	35	12,519
14	14	44	16,411
15	15	61	19,177
16	16	58	17,822
17	17	113	40,898
18	18	147	54,132
19	19	123	40,891
20	20	130	43,155
21	21	163	58,516
22	22	185	63,725
23	23	235	72,649
24	24	271	105,099
25	25	339	125,422
26	26	459	145,229
27	27	1,197	387,370
28	28	592	220,882
29	29	478	155,103
30	30	419	154,835
31	31	420	148,535
32	32	436	143,548
33	33	396	141,683
34	34	435	153,825
35	35	339	134,503

36	36	782	288,161
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,683	950,557
		=====	=====
		20,025	5,558,922

Nota: This score was derived using the following : BETCQ17A, BETCQ17B, BETCQ17C, BETCQ17D, BETCQ17E, BETCQ17F, BETCQ17H, BETCQ17I and BETCQ17J. No imputation was done for this score. The score varies between 0 and 36, a high score indicating a high prevalence of social and personal skills demonstrated by the child in the class. The reliability and validity of this score was not tested.

Variable: BETCS26 Position: 763 Longueur: 2.

Engagement with school score

		FREQ	POND
00	0	1,470	517,074
01	1	897	312,911
02	2	938	325,209
03	3	746	249,755
04	4	582	196,855
05	5	475	158,064
06	6	364	123,964
07	7	274	108,395
08	8	211	74,262
09	9	133	53,848
10	10	104	39,081
11	11	63	24,459
12	12	43	15,664
13	13	15	5,561
14	14	11	4,553
15	15	5	1,429
16	16	4	1,481
17	17	3	449
18	18	0	0
19	19	0	0
20	20	0	0
96	NOT APPLICABLE	10,873	2,332,558
97	DON-T KNOW	251	97,388
98	REFUSAL	0	0
99	NOT STATED	2,563	915,965
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ26A, BETCQ26B, BETCQ26C, BETCQ26D and BETCQ26E. No imputation was done for this score. The score varies between 0 and 20, a high score indicating lower levels of preparedness for school. The reliability and validity of this score was not tested.

Variable: BETCS28A Position: 765 Longueur: 2.

Conduct disorder and physical aggression scale (age 10 and 11 years)

		FREQ	POND
00	0	4,576	1,611,125
01	1	872	308,513
02	2	441	156,855
03	3	291	97,611
04	4	215	71,282
05	5	171	51,972
06	6	173	54,669
07	7	120	43,988
08	8	55	21,694
09	9	55	11,416
10	10	36	15,753
11	11	24	5,748
12	12	24	6,553
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	843	297,822
98	REFUSAL	0	0
99	NOT STATED	2,735	966,640
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ28G, BETCQ28X, BETCQ28AA, BETC

Q28FF, BETCQ28JJ and BETCQ28NN. No imputation was done for this score. The total score ranges from 0 and 12, a high score indicating the presence of conduct disorder and physical aggression.

Variable: BETCS28B Position: 767 Longueur: 2.

Hyperactivity/inattention scale

		FREQ	POND
00	0	2,109	775,855
01	1	788	274,432
02	2	631	211,215
03	3	592	202,522
04	4	511	175,734
05	5	426	138,855
06	6	414	147,436
07	7	400	137,092
08	8	359	115,702
09	9	224	74,581
10	10	180	63,814
11	11	146	54,736
12	12	140	49,939
13	13	143	44,690
14	14	135	39,073
15	15	114	37,630
16	16	118	38,028
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	414	148,873
98	REFUSAL	0	0
99	NOT STATED	2,787	991,434
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ28B, BETCQ28I, BETCQ28N, BETCQ28P, BETCQ28S, BETCQ28W, BETCQ28HH and BETCQ28PP. No imputation was done. The total score ranges from 0 and 16, a high score indicating the presence of hyperactivity/ inattention.

Variable: BETCS28C Position: 769 Longueur: 2.

Indirect aggression scale

		FREQ	POND
00	0	2,508	891,261
01	1	391	139,633
02	2	259	77,644
03	3	197	66,967
04	4	194	63,087
05	5	335	119,634
06	6	114	44,095
07	7	59	18,577
08	8	48	15,623
09	9	43	16,395
10	10	69	23,931
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	3,745	1,305,791
98	REFUSAL	0	0
99	NOT STATED	2,669	939,006
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ28J, BETCQ28R, BETCQ28Z, AD1CQ10LL and AD1CQ01SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression.

Variable: BETCS28D Position: 771 Longueur: 2.

Pro-social scale

		FREQ	POND
00	0	81	28,674
01	1	69	22,245
02	2	81	21,094
03	3	93	29,335
04	4	68	23,200
05	5	106	32,346
06	6	119	38,122
07	7	180	67,763
08	8	211	70,859

09	9	316	112,335
10	10	474	157,089
11	11	389	125,169
12	12	351	121,566
13	13	334	135,679
14	14	300	102,040
15	15	253	77,645
16	16	236	86,285
17	17	267	98,945
18	18	172	60,865
19	19	155	60,097
20	20	153	61,530
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	3,389	1,186,491
98	REFUSAL	0	0
99	NOT STATED	2,834	1,002,268
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ28A, BETCQ28D, BETCQ28H, BETCQ28M, BETCQ28U, BETCQ28BB, BETCQ28GG, BETCQ28OO, BETCQ28RR and BETCQ28TT. No imputation was done. The total score ranges from 0 and 20, a high score indicating the presence of prosocial behaviour.

Variable: BETCS28E Position: 773 Longueur: 2.

Emotional disorder scale

		FREQ	POND
00	0	2,003	685,118
01	1	1,104	369,846
02	2	741	256,629
03	3	580	207,882
04	4	412	155,186
05	5	405	136,340
06	6	291	103,163
07	7	256	82,048
08	8	213	66,786
09	9	118	41,404
10	10	83	35,069
11	11	57	16,674
12	12	57	22,262
13	13	29	13,878
14	14	28	10,318
15	15	13	4,021
16	16	5	1,691
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	1,429	505,912
98	REFUSAL	0	0
99	NOT STATED	2,807	1,007,413
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ28F, BETCQ28K, BETCQ28Q, BETCQ28V, BETCQ28CC, BETCQ28II, BETCQ28MM, and BETCQ28QQ. No imputation was done. The total score ranges from 0 and 16, a high score indicating the presence of an emotional disorder.

Variable: BETCS47 Position: 775 Longueur: 2.

Academic press scale

		FREQ	POND
00	0	8	2,462
01	1	1	37
02	2	3	3,637
03	3	3	666
04	4	5	1,592
05	5	8	2,739
06	6	18	4,937
07	7	39	11,769
08	8	112	36,940
09	9	235	73,715
10	10	576	176,193
11	11	1,035	321,134
12	12	2,378	821,584
13	13	1,102	374,179
14	14	1,017	388,521
15	15	740	269,924
16	16	628	249,225

96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,723	982,385
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ47B, BETCQ47C, BETCQ47F, and BETCQ47G. Item BETCQ47A was reversed scored for constructing this score. No imputation was done. The total score ranges from 0 and 16, a high score indicating a high emphasis placed on the high academic achievement by the teacher. The reliability and validity of this score was not tested.

Variable: BETCS50A Position: 777 Longueur: 2.

Participative school environment score

		FREQ	POND
00	0	7	2,180
01	1	8	941
02	2	10	3,565
03	3	16	7,230
04	4	17	5,571
05	5	24	7,109
06	6	19	6,895
07	7	40	13,649
08	8	61	24,324
09	9	87	23,489
10	10	101	32,743
11	11	147	48,062
12	12	163	58,420
13	13	196	71,579
14	14	233	97,135
15	15	344	112,488
16	16	335	116,770
17	17	481	160,337
18	18	555	188,042
19	19	796	288,404
20	20	791	259,058
21	21	1,120	402,879
22	22	517	187,589
23	23	409	140,140
24	24	338	121,076
25	25	301	100,711
26	26	269	100,014
27	27	226	73,941
28	28	269	88,205
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,751	979,095
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ50A, BETCQ50B, BETCQ50C, BETCQ50D, BETCQ50E, BETCQ50F and BETCQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested.

Variable: BETCS50B Position: 779 Longueur: 2.

Supportive school environment score

		FREQ	POND
00	0	27	14,429
01	1	27	15,145
02	2	36	14,079
03	3	52	18,126
04	4	53	15,226
05	5	82	26,395
06	6	109	43,882
07	7	149	48,679
08	8	164	67,955
09	9	193	69,086
10	10	316	95,249
11	11	365	126,833
12	12	388	128,119
13	13	534	180,189
14	14	692	257,237

15	15	1,772	605,890
16	16	586	189,285
17	17	475	174,169
18	18	494	178,004
19	19	514	179,337
20	20	887	296,598
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,716	977,733
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ50H, BETCQ50I, BETCQ50J, BETCQ50K and BETCQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested.

Variable: BETCS51 Position: 781 Longueur: 2.

Disciplinary climate score

		FREQ	POND
00	0	29	9,655
01	1	18	10,077
02	2	25	5,266
03	3	55	22,873
04	4	148	60,432
05	5	101	31,598
06	6	259	89,052
07	7	233	92,407
08	8	626	208,911
09	9	510	176,390
10	10	962	321,169
11	11	873	314,336
12	12	1,813	586,741
13	13	644	243,360
14	14	802	298,456
15	15	353	129,751
16	16	591	200,103
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,589	921,064
		=====	=====
		20,025	5,558,922

Nota: This factor was derived using the following: BETCQ51A, BETCQ51B, BETCQ51C and BETCQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested.

Variable: TITLE23 Position: Longueur: 0.

SECTION 1 THE STUDENTS IN YOUR SCHOOL

Variable: BEPCbQ01 Position: 783 Longueur: 1.

This section of the questionnaire gathers information about students and how they are assigned to classrooms. Are there students in your school who are enrolled in primary/elementary grades? (Please include students enrolled in kindergarten/pre-grade one (junior kindergarten, primary, nursery, early childhood services, or first year of primary).)

		FREQ	POND
1	Yes	7,035	2,433,850
2	No	719	243,543
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,877	1,044,248
		=====	=====
		20,025	5,558,922

Nota: If no, go to BEPCbQ04

Variable: BEPCbQ02 Position: 784 Longueur: 1.

Does your school contain sufficient students enrolled in primary/elementary grades to form more than one class per grade? (Please include students enrolled in kindergarten/pre-grade one(junior kindergarten, primary, nursery, early childhood services, or first year of primary.))?

		FREQ	POND
1	Yes	5,559	2,021,703
2	No	1,355	371,164
6	Not Applicable	10,113	2,080,823
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,998	1,085,232
		=====	=====
		20,025	5,558,922

Nota: If no, go to BEPCQ04

Variable: BEPCbQ3A Position: 785 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are grouped more or less at random?

		FREQ	POND
01	Never	2,163	925,288
02	Rarely	1,255	449,602
03	Sometimes	725	226,753
04	Usually	1,030	319,216
05	Always	232	49,090
96	Not Applicable	11,468	2,451,987
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,152	1,136,986
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3B Position: 787 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are grouped according to similar ability levels?

		FREQ	POND
01	Never	1,370	486,076
02	Rarely	1,633	595,855
03	Sometimes	1,784	637,971
04	Usually	484	204,978
05	Always	103	42,068
96	Not Applicable	11,468	2,451,987
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,183	1,139,988
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3C Position: 789 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are grouped so that classes contain a mixture of ability levels?

		FREQ	POND
01	Never	88	26,609
02	Rarely	101	37,947
03	Sometimes	463	150,452
04	Usually	2,461	872,229
05	Always	2,347	902,476
96	Not Applicable	11,468	2,451,987
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,097	1,117,221
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3D Position: 791 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for

elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Students are assigned according to the special expertise of teachers?

		FREQ	POND
01	Never	613	192,773
02	Rarely	957	314,260
03	Sometimes	2,870	1,061,063
04	Usually	784	331,669
05	Always	180	77,581
96	Not Applicable	11,468	2,451,987
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,153	1,129,590
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3E Position: 793 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Assign students to classes composed of students of similar ages?

		FREQ	POND
01	Never	214	73,422
02	Rarely	229	59,514
03	Sometimes	386	125,427
04	Usually	2,919	1,012,304
05	Always	1,655	693,279
96	Not Applicable	11,468	2,451,987
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,154	1,142,988
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3F Position: 795 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	POND
01	Never	533	168,843
02	Rarely	955	310,594
03	Sometimes	2,722	1,015,860
04	Usually	957	364,556
05	Always	238	111,279
96	Not Applicable	11,468	2,451,987
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,152	1,135,803
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3G Position: 797 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten, primary, nursery, early childhood services, or first year of primary).) Parents-/guardians- requests are considered when grouping students?

		FREQ	POND
01	Never	89	35,007
02	Rarely	659	231,438
03	Sometimes	2,487	841,440
04	Usually	1,626	627,872
05	Always	569	248,520
96	Not Applicable	11,468	2,451,987
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,127	1,122,658
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ3H Position: 799 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for elementary grades: (Please indicate kindergarten/pre-grade 1 classes(junior kindergarten,

primary, nursery, early childhood services, or first year of primary).) Consider teacher
s- input when grouping students?

		FREQ	POND
01	Never	46	14,077
02	Rarely	50	20,769
03	Sometimes	404	136,957
04	Usually	1,784	606,015
05	Always	3,155	1,207,031
96	Not Applicable	11,468	2,451,987
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,118	1,122,085
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ04 Position: 801 Longueur: 1.

Are there students in your school who are enrolled in the intermediate or middle levels?
(grades between elementary/primary and secondary/high school).

		FREQ	POND
1	Yes	3,917	1,369,778
2	No	3,812	1,304,043
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,047,821
		=====	=====
		20,025	5,558,922

Nota: If no, go to BEPCbQ35

Variable: BEPCbQ05 Position: 802 Longueur: 1.

Does your school contain sufficient students in the intermediate or middle levels (grades
between elementary/primary and secondary/high school) to form more than one class per gra
de?

		FREQ	POND
1	Yes	2,858	1,061,597
2	No	1,022	294,222
6	Not Applicable	13,206	3,141,324
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,939	1,061,779
		=====	=====
		20,025	5,558,922

Nota: If no, go to BEPCbQ35

Variable: BEPCbQ6A Position: 803 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for
the intermediate or middle levels (grades between elementary/primary and secondary/high sc
hool) : Students are grouped more or less at random?

		FREQ	POND
01	Never	1,010	438,541
02	Rarely	656	232,209
03	Sometimes	445	149,646
04	Usually	580	184,829
05	Always	82	28,855
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,024	1,089,296
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6B Position: 805 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for
the intermediate or middle levels (grades between elementary/primary and secondary/high sc
hool): Students are grouped according to similar ability levels?

		FREQ	POND
01	Never	525	184,112
02	Rarely	769	297,555

03	Sometimes	1,111	399,443
04	Usually	306	126,660
05	Always	60	23,272
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,026	1,092,334
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6C Position: 807 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are grouped so that classes contain a mixture of ability levels?

		FREQ	POND
01	Never	13	6,055
02	Rarely	77	20,399
03	Sometimes	242	88,482
04	Usually	1,417	481,507
05	Always	1,062	447,096
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,986	1,079,837
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6D Position: 809 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Students are assigned according to the special expertise of teachers?

		FREQ	POND
01	Never	154	50,085
02	Rarely	417	129,837
03	Sometimes	1,611	599,717
04	Usually	487	202,893
05	Always	125	54,015
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,003	1,086,829
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6E Position: 811 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Assign students to classes composed of students of similar ages?

		FREQ	POND
01	Never	82	27,312
02	Rarely	167	39,367
03	Sometimes	231	76,356
04	Usually	1,459	505,160
05	Always	851	389,366
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,007	1,085,815
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6F Position: 813 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	POND
01	Never	139	39,253
02	Rarely	426	128,884
03	Sometimes	1,545	582,240
04	Usually	532	221,452
05	Always	143	62,136
96	Not Applicable	14,228	3,435,545

97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,012	1,089,411
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6G Position: 815 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Parents-/guardians- requests are considered when grouping students?

		FREQ	POND
01	Never	28	8,871
02	Rarely	289	93,319
03	Sometimes	1,295	467,843
04	Usually	863	338,840
05	Always	329	133,621
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,993	1,080,883
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ6H Position: 817 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school): Consider teachers- input when grouping students?

		FREQ	POND
01	Never	2	593
02	Rarely	30	11,857
03	Sometimes	159	50,731
04	Usually	931	320,588
05	Always	1,686	658,748
96	Not Applicable	14,228	3,435,545
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,989	1,080,860
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ35 Position: 819 Longueur: 1.

Are there students in your school who are enrolled in the secondary/high school levels?

		FREQ	POND
1	Yes	747	221,534
2	No	6,972	2,447,257
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,912	1,052,851
		=====	=====
		20,025	5,558,922

Nota: If no, go to BEPCbQ7A

Variable: BEPCbQ36 Position: 820 Longueur: 1.

Does your school contain sufficient students in the secondary/high school levels to form more than one class per grade?

		FREQ	POND
1	Yes	467	161,584
2	No	265	57,181
6	Not Applicable	16,366	4,284,537
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,927	1,055,620
		=====	=====
		20,025	5,558,922

Nota: If no, go to BEPCbQ7A

Variable: BEPCb37A Position: 821 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped more or less at random?

		FREQ	POND
01	Never	88	33,958
02	Rarely	80	26,361
03	Sometimes	64	17,787
04	Usually	172	67,497
05	Always	53	13,094
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,058,507
		=====	=====
		20,025	5,558,922

Variable: BEPCb37B Position: 823 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped according to similar ability levels?

		FREQ	POND
01	Never	65	12,272
02	Rarely	117	29,580
03	Sometimes	142	61,404
04	Usually	113	45,859
05	Always	15	6,635
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,942	1,061,453
		=====	=====
		20,025	5,558,922

Variable: BEPCb37C Position: 825 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped so that classes contain a mixture of ability levels?

		FREQ	POND
01	Never	13	10,338
02	Rarely	61	20,171
03	Sometimes	97	40,558
04	Usually	230	65,720
05	Always	50	17,791
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,943	1,062,625
		=====	=====
		20,025	5,558,922

Variable: BEPCb37D Position: 827 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are assigned according to the special expertise of teachers?

		FREQ	POND
01	Never	84	28,517
02	Rarely	120	48,652
03	Sometimes	101	34,629
04	Usually	134	36,621
05	Always	13	8,899
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,942	1,059,885
		=====	=====
		20,025	5,558,922

Variable: BEPCb37E Position: 829 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Assign students to classes composed of students of similar ages?

		FREQ	POND
01	Never	62	19,366

02	Rarely	62	16,799
03	Sometimes	89	25,194
04	Usually	203	81,735
05	Always	37	14,326
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,941	1,059,784
		=====	=====
		20,025	5,558,922

Variable: BEPCb37F Position: 831 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	POND
01	Never	169	71,209
02	Rarely	169	53,651
03	Sometimes	80	25,404
04	Usually	25	5,445
05	Always	0	0
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,951	1,061,495
		=====	=====
		20,025	5,558,922

Variable: BEPCb37G Position: 833 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Parents-/guardians- requests are considered when grouping students?

		FREQ	POND
01	Never	45	17,705
02	Rarely	139	42,035
03	Sometimes	210	83,175
04	Usually	53	11,508
05	Always	12	3,710
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,935	1,059,071
		=====	=====
		20,025	5,558,922

Variable: BEPCb37H Position: 835 Longueur: 2.

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Consider teachers- input when grouping students?

		FREQ	POND
01	Never	102	46,410
02	Rarely	30	9,557
03	Sometimes	128	65,206
04	Usually	199	55,739
05	Always	78	23,192
96	Not Applicable	16,631	4,341,719
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,857	1,017,099
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ7A Position: 837 Longueur: 2.

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income above \$60,000 per year:

		FREQ	POND
01	0 %	306	106,267
02	Less than 5 %	2,957	934,536
03	5 % to 10 %	1,720	573,423
04	11 % to 30 %	1,034	358,470
05	31 % to 60 %	651	256,544
06	Over 60 %	265	139,453
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0

98	Refusal	0	0
99	Not stated	3,698	1,352,948
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ7B Position: 839 Longueur: 2.

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income between \$50,000 and \$60,000 per year:

		FREQ	POND
01	0 %	167	61,696
02	Less than 5 %	1,761	568,612
03	5 % to 10 %	2,326	735,954
04	11 % to 30 %	1,983	715,967
05	31 % to 60 %	456	217,356
06	Over 60 %	46	17,353
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,892	1,404,703
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ7C Position: 841 Longueur: 2.

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income between \$40,000 and \$50,000 per year:

		FREQ	POND
01	0 %	69	30,069
02	Less than 5 %	706	236,294
03	5 % to 10 %	2,371	755,092
04	11 % to 30 %	2,819	946,025
05	31 % to 60 %	760	310,244
06	Over 60 %	90	32,911
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,816	1,411,006
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ7D Position: 843 Longueur: 2.

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income between \$30,000 and \$40,000 per year:

		FREQ	POND
01	0 %	18	12,479
02	Less than 5 %	547	226,839
03	5 % to 10 %	1,445	533,171
04	11 % to 30 %	2,996	970,442
05	31 % to 60 %	1,596	489,164
06	Over 60 %	252	97,360
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,777	1,392,186
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ7E Position: 845 Longueur: 2.

How would you describe the economic background of the students attending your school?(Specify the percentage of families in each category.) Family income below \$30,000:

		FREQ	POND
01	0 %	65	38,095
02	Less than 5 %	1,350	563,291
03	5 % to 10 %	1,545	594,921
04	11 % to 30 %	1,615	487,760
05	31 % to 60 %	1,491	436,122
06	Over 60 %	935	259,286
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,630	1,342,166

=====

20,025	5,558,922
--------	-----------

=====

Variable: BEPCQ08 Position: 847 Longueur: 4.

As of the September 1996, what was the total enrollment of your school?

		FREQ	POND
6:5211	"	7,336	2,524,039
9996	Not Applicable	9,394	1,837,280
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	3,295	1,197,603
		=====	=====
		20,025	5,558,922

Variable: BEPCQ09A Position: 851 Longueur: 3.

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	POND
0:365	"	7,341	2,527,958
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,290	1,193,683
		=====	=====
		20,025	5,558,922

Variable: BEPCQ09B Position: 854 Longueur: 3.

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: An emotional or behavioural problem?

		FREQ	POND
0:365	"	7,361	2,540,479
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,270	1,181,163
		=====	=====
		20,025	5,558,922

Variable: BEPCQ09C Position: 857 Longueur: 3.

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A learning problem(i.e., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)?

		FREQ	POND
0:500	"	7,330	2,533,723
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,301	1,187,919
		=====	=====
		20,025	5,558,922

Variable: BEPCQ10A Position: 860 Longueur: 3.

How many students attending your school: Have a first language other than English or French?

		FREQ	POND
0:950	"	7,386	2,543,465
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,245	1,178,177
		=====	=====
		20,025	5,558,922

Variable: BEPCQ10B Position: 863 Longueur: 3.

How many students attending your school: Have immigrated to Canada within the last year?

FREQ	POND
------	------

0:900	"	7,218	2,469,057
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,413	1,252,585
		=====	=====
		20,025	5,558,922

Variable: BEPCQ10C Position: 866 Longueur: 3.

How many students attending your school: Are from a rural or farm setting?

		FREQ	POND
0:955	"	7,074	2,344,042
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,557	1,377,600
		=====	=====
		20,025	5,558,922

Variable: BEPCb42A Position: 869 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Chinese?

		FREQ	POND
01	0 %	4,051	1,038,919
02	Less than 5 %	3,016	1,220,809
03	5 % to 10 %	152	128,544
04	11 % to 30 %	69	86,990
05	31 % to 60 %	32	44,966
06	Over 60 %	10	14,501
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,301	1,186,913
		=====	=====
		20,025	5,558,922

Variable: BEPCb42b Position: 871 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan)?

		FREQ	POND
01	0 %	4,399	1,137,107
02	Less than 5 %	2,561	1,098,923
03	5 % to 10 %	186	120,381
04	11 % to 30 %	133	123,745
05	31 % to 60 %	23	18,573
06	Over 60 %	4	3,674
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,325	1,219,238
		=====	=====
		20,025	5,558,922

Variable: BEPCb42C Position: 873 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Black (e.g., African, Haitian, Jamaican, Somalian)?

		FREQ	POND
01	0 %	3,176	753,724
02	Less than 5 %	3,951	1,534,113
03	5 % to 10 %	209	148,633
04	11 % to 30 %	72	91,560
05	31 % to 60 %	15	21,988
06	Over 60 %	1	3,614
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,207	1,168,009
		=====	=====
		20,025	5,558,922

Variable: BEPCb42D Position: 875 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups:

roups: Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan)?

		FREQ	POND
01	0 %	4,906	1,270,069
02	Less than 5 %	2,169	1,072,219
03	5 % to 10 %	134	108,484
04	11 % to 30 %	61	48,913
05	31 % to 60 %	0	0
06	Over 60 %	3	6,152
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,358	1,215,805
		=====	=====
		20,025	5,558,922

Variable: BEPCb42E Position: 877 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Filipino?

		FREQ	POND
01	0 %	5,693	1,610,608
02	Less than 5 %	1,386	736,157
03	5 % to 10 %	95	77,830
04	11 % to 30 %	35	18,106
05	31 % to 60 %	9	9,795
06	Over 60 %	0	0
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,413	1,269,146
		=====	=====
		20,025	5,558,922

Variable: BEPCb42F Position: 879 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: South East Asian (e.g., Cambodian, Laotian, Indonesian, Vietnamese)?

		FREQ	POND
01	0 %	4,980	1,312,034
02	Less than 5 %	2,074	1,024,029
03	5 % to 10 %	136	104,816
04	11 % to 30 %	36	25,361
05	31 % to 60 %	9	8,593
06	Over 60 %	1	138
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,395	1,246,671
		=====	=====
		20,025	5,558,922

Variable: BEPCb42G Position: 881 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Latin American (e.g., Central and South American)?

		FREQ	POND
01	0 %	4,892	1,283,038
02	Less than 5 %	2,134	1,066,931
03	5 % to 10 %	117	104,815
04	11 % to 30 %	50	38,065
05	31 % to 60 %	4	6,918
06	Over 60 %	3	2,778
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,431	1,219,097
		=====	=====
		20,025	5,558,922

Variable: BEPCb42H Position: 883 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: White?

		FREQ	POND
01	0 %	105	27,654
02	Less than 5 %	34	22,694

03	5 % to 10 %	18	25,385
04	11 % to 30 %	82	69,984
05	31 % to 60 %	463	251,113
06	Over 60 %	6,854	2,191,017
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,075	1,133,794
		=====	=====
		20,025	5,558,922

Variable: BEPCb42I Position: 885 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Japanese?

		FREQ	POND
01	0 %	5,574	1,619,346
02	Less than 5 %	1,468	788,694
03	5 % to 10 %	39	29,359
04	11 % to 30 %	2	334
05	31 % to 60 %	0	0
06	Over 60 %	1	156
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,547	1,283,753
		=====	=====
		20,025	5,558,922

Variable: BEPCb42J Position: 887 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Korean?

		FREQ	POND
01	0 %	5,906	1,740,556
02	Less than 5 %	1,147	667,248
03	5 % to 10 %	28	31,169
04	11 % to 30 %	2	5,085
05	31 % to 60 %	3	1,467
06	Over 60 %	0	0
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,545	1,276,118
		=====	=====
		20,025	5,558,922

Variable: BEPCb42K Position: 889 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Aboriginal (e.g., North American Indian, Métis, Inuit)?

		FREQ	POND
01	0 %	2,745	1,010,971
02	Less than 5 %	3,393	1,192,571
03	5 % to 10 %	549	159,972
04	11 % to 30 %	415	97,196
05	31 % to 60 %	189	33,266
06	Over 60 %	49	8,941
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,291	1,218,724
		=====	=====
		20,025	5,558,922

Variable: BEPCb42L Position: 891 Longueur: 2.

Approximately what percentage of your student population would belong to the following groups: Other?

		FREQ	POND
01	0 %	1,648	430,781
02	Less than 5 %	308	135,360
03	5 % to 10 %	44	23,661
04	11 % to 30 %	46	24,064
05	31 % to 60 %	13	8,888
06	Over 60 %	26	13,369
96	Not Applicable	9,394	1,837,280

97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,546	3,085,519
		=====	=====
		20,025	5,558,922

Variable: BEPCQ11 Position: 893 Longueur: 3.

How many students have registered as new students during the course of the school year? (Excluding students registering for the first time at your school as part of the regular progression through the school system.)

		FREQ	POND
0:575	"	7,460	2,542,041
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,171	1,179,601
		=====	=====
		20,025	5,558,922

Variable: BEPCQ12 Position: 896 Longueur: 3.

How many students have left this school during the course of the school year? (Excluding students registering for the first time at your school as part of the regular progression through the school system.)

		FREQ	POND
0:452	"	7,442	2,548,417
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,189	1,173,225
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ13 Position: 899 Longueur: 2.

On average, what is the percentage of students absent from your school during any given school day? (Please only include students that who are absent for a full school day.)

		FREQ	POND
01	Less than 1%	926	280,019
02	1 to 2%	2,230	796,822
03	3 to 5%	3,383	1,152,547
04	6 to 10%	964	331,457
05	11 to 15%	92	39,691
06	16 to 20%	19	8,481
07	More than 20%	2	846
96	Not Applicable	9,394	1,837,280
97	Don-t know	8	4,997
98	Refusal	0	0
99	Not stated	3,007	1,106,781
		=====	=====
		20,025	5,558,922

Variable: BEPCQ14 Position: 901 Longueur: 2.

Approximately, what percentage of students are chronically late for school? By chronically late we mean that a student is late for the start of school two or more times each week.

		FREQ	POND
01	Less than 1%	4,711	1,457,945
02	1 to 5%	2,596	1,022,049
03	6 to 10%	304	141,967
04	11 to 15%	56	17,902
05	16 to 20%	33	8,708
06	More than 20%	7	4,685
96	Not Applicable	9,394	1,837,280
97	Don-t know	2	519
98	Refusal	0	0
99	Not stated	2,922	1,067,866
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15A Position: 903 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal conflicts among students?

		FREQ	POND
01	Never	22	7,494
02	Rarely	858	283,751
03	Sometimes	4,700	1,578,617
04	Usually	1,965	716,149
05	Always	169	79,590
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,917	1,056,041
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15B Position: 905 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Physical conflicts among students
?

		FREQ	POND
01	Never	76	28,565
02	Rarely	3,002	1,002,188
03	Sometimes	3,864	1,337,801
04	Usually	699	266,934
05	Always	86	37,422
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,048,732
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15C Position: 907 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Vandalism of school property?

		FREQ	POND
01	Never	618	176,148
02	Rarely	5,649	1,946,711
03	Sometimes	1,355	504,794
04	Usually	44	20,019
05	Always	34	12,914
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,931	1,061,055
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15D Position: 909 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Theft of student belongings?

		FREQ	POND
01	Never	547	167,318
02	Rarely	5,321	1,865,617
03	Sometimes	1,759	598,484
04	Usually	76	22,995
05	Always	15	6,429
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,060,798
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15E Position: 911 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Theft of staff belongings?

		FREQ	POND
01	Never	3,071	1,019,612
02	Rarely	4,363	1,537,517
03	Sometimes	243	94,767
04	Usually	8	2,735
05	Always	31	10,074
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0

98	Refusal	0	0
99	Not stated	2,915	1,056,937
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15F Position: 913 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Smoking on school property?

		FREQ	POND
01	Never	4,134	1,463,492
02	Rarely	2,650	933,555
03	Sometimes	754	212,955
04	Usually	153	47,008
05	Always	33	10,022
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,054,610
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15G Position: 915 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Use of drugs on school property?(including alcohol and glue.)

		FREQ	POND
01	Never	5,576	1,963,477
02	Rarely	1,848	593,863
03	Sometimes	258	93,227
04	Usually	8	1,887
05	Always	35	12,703
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,906	1,056,485
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15H Position: 917 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Verbal abuse of a staff member?

		FREQ	POND
01	Never	1,179	400,805
02	Rarely	4,634	1,588,385
03	Sometimes	1,751	613,201
04	Usually	113	37,595
05	Always	57	26,672
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,897	1,054,984
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15I Position: 919 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Physical assault of a staff member?

		FREQ	POND
01	Never	5,305	1,825,010
02	Rarely	2,245	786,900
03	Sometimes	137	49,125
04	Usually	0	0
05	Always	40	11,729
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,048,878
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15J Position: 921 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Harassment of certain students by groups of students?

		FREQ	POND
01	Never	604	211,726
02	Rarely	3,277	1,193,043
03	Sometimes	3,454	1,133,215
04	Usually	346	115,587
05	Always	53	17,368
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,897	1,050,703
		=====	=====
		20,025	5,558,922

Variable: BEPCb15M Position: 923 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Sexual harassment among students?

"

		FREQ	POND
01	Never	2,827	987,648
02	Rarely	4,033	1,379,018
03	Sometimes	821	276,833
04	Usually	22	8,141
05	Always	26	11,521
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,058,481
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15K Position: 925 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Conflicts among students of different racial or ethnic backgrounds?

		FREQ	POND
01	Never	4,023	1,220,760
02	Rarely	3,096	1,234,999
03	Sometimes	528	184,047
04	Usually	51	10,412
05	Always	29	13,656
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,057,768
		=====	=====
		20,025	5,558,922

Variable: BEPCQ15L Position: 927 Longueur: 2.

Listed below are a number of different disciplinary problems that may occur in a school.
How often do you have to discipline students because of: Students possessing weapons?(e.g. , pocket knife, gun.)

		FREQ	POND
01	Never	4,204	1,405,221
02	Rarely	3,366	1,204,975
03	Sometimes	137	46,966
04	Usually	4	937
05	Always	33	13,919
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,887	1,049,625
		=====	=====
		20,025	5,558,922

Variable: TITLE24 Position: Longueur: 0.

SECTION 2 PARENTS-/GUARDIANS- INVOLVEMENT IN YOUR SCHOOL

Variable: BEPCQ16A Position: 929 Longueur: 2.

These next questions ask about parents-/guardians- involvement in your school. What percentage of all your students- parents/guardians volunteer to help with: School events(e.g., sports, plays)?

		FREQ	POND
01	1 to 5%	2,336	859,296
02	6 to 10%	2,075	749,293
03	11 to 15%	1,005	335,882
04	16 to 20%	710	203,611
05	21% or more	1,394	442,109
96	Not Applicable	9,535	1,898,925
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,970	1,069,807
		=====	=====
		20,025	5,558,922

Variable: BEPCQ16B Position: 931 Longueur: 2.

What percentage of all your students- parents/guardians volunteer to help with: Fund raising activities?

		FREQ	POND
01	1 to 5%	1,624	624,118
02	6 to 10%	1,828	639,393
03	11 to 15%	932	338,728
04	16 to 20%	656	204,015
05	21% or more	2,351	741,829
96	Not Applicable	9,691	1,942,740
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,943	1,068,099
		=====	=====
		20,025	5,558,922

Variable: BEPCQ16C Position: 933 Longueur: 2.

What percentage of all your students- parents/guardians volunteer to help with: Field trips?

		FREQ	POND
01	1 to 5%	1,628	602,838
02	6 to 10%	2,192	738,748
03	11 to 15%	1,550	487,375
04	16 to 20%	1,005	346,482
05	21% or more	1,210	424,487
96	Not Applicable	9,513	1,892,277
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,927	1,066,714
		=====	=====
		20,025	5,558,922

Variable: BEPCQ16D Position: 935 Longueur: 2.

What percentage of all your students- parents/guardians volunteer to help with: Classroom activities?

		FREQ	POND
01	1 to 5%	2,534	920,693
02	6 to 10%	1,987	649,963
03	11 to 15%	1,188	387,718
04	16 to 20%	769	266,285
05	21% or more	893	296,348
96	Not Applicable	9,718	1,972,169
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,936	1,065,747
		=====	=====
		20,025	5,558,922

Variable: BEPCQ16E Position: 937 Longueur: 2.

What percentage of all your students- parents/guardians volunteer to help with: Supervising children(i.e., at recess or lunch time)?

		FREQ	POND
01	1 to 5%	3,363	1,134,628
02	6 to 10%	470	146,094
03	11 to 15%	197	50,219
04	16 to 20%	88	20,879

05	21% or more	92	31,932
96	Not Applicable	12,832	3,095,746
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,983	1,079,424
		=====	=====
		20,025	5,558,922

Variable: BEPCQ16F Position: 939 Longueur: 2.

What percentage of all your students- parents/guardians volunteer to help with: The parent-school association/home and school liaison committee/parent advisory committee?

		FREQ	POND
01	1 to 5%	2,810	1,048,643
02	6 to 10%	2,523	858,066
03	11 to 15%	963	334,103
04	16 to 20%	492	166,487
05	21% or more	513	162,232
96	Not Applicable	9,714	1,907,369
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,010	1,082,022
		=====	=====
		20,025	5,558,922

Variable: BEPCQ17 Position: 941 Longueur: 2.

In your opinion, how strongly do parents/guardians support the efforts of the school-s staff?

		FREQ	POND
01	Strongly oppose the efforts of the school-s staff	0	0
02	Oppose the efforts of the school-s staff	7	1,418
03	Support some of the efforts of the school-s staff	694	234,331
04	Support the efforts of the school-s staff	3,630	1,220,784
05	Strongly support the efforts of the school-s staff	3,373	1,206,643
96	Not Applicable	9,394	1,837,280
97	Don-t know	27	7,514
98	Refusal	0	0
99	Not stated	2,900	1,050,953
		=====	=====
		20,025	5,558,922

Variable: BEPCQ18 Position: 943 Longueur: 2.

In your school, how active is the parent-school association, home and school liaison committee, parent advisory committee and/or parent council?

		FREQ	POND
01	Not at all active	33	25,243
02	Not very active	319	102,506
03	Somewhat active	1,169	375,917
04	Active	3,244	1,068,492
05	Very active	2,631	1,021,611
06	There is no parent-school association, home and school liaison committee or parent advisory committee	311	67,962
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,924	1,059,911
		=====	=====
		20,025	5,558,922

Nota: If there is no parent-school association, go to BEPCQ20A

Variable: BEPCQ19 Position: 945 Longueur: 2.

How much influence have on school policies or practices does the parent-school association, home and school liaison committee, parent advisory committee or parent council have?

		FREQ	POND
01	No influence	46	22,673
02	A little influence	649	214,458
03	Some influence	3,499	1,184,690
04	A considerable influence	2,532	899,196
05	A strong influence	615	251,074
96	Not Applicable	9,705	1,905,243
97	Don-t know	0	0
98	Refusal	0	0

99	Not stated	2,979	1,081,588
		=====	=====
		20,025	5,558,922

Variable: TITLE25 Position: Longueur: 0.

SECTION 3 CHARACTERISTICS OF YOUR SCHOOL

Variable: BEPCQ20A Position: 947 Longueur: 2.

Questions in this section collect information on a variety of features of your school such as its enrollment, the range of grades taught, and the resources which are available to the school. What is the range of grades taught in your school (e.g., Junior kindergarten to grade 8)? For schools containing junior kindergarten and kindergarten/pre-grade one classes please use . to indicate junior kindergarten and . to indicate kindergarten. From grade...

		FREQ	POND
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	2,212	948,485
03	KINDERGARTEN/PRIMARY (N.S.)	4,009	1,255,153
04	GRADE1	411	105,288
05	GRADE2	31	6,306
06	GRADE3	52	13,886
07	GRADE4	112	25,869
08	GRADE5	99	24,167
09	GRADE6	116	53,464
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	448	137,251
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	55	32,484
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	9	7,678
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	0	0
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,077	1,111,609
		=====	=====
		20,025	5,558,922

Variable: BEPCQ20B Position: 949 Longueur: 2.

What is the range of grades taught in your school (e.g., Junior kindergarten to grade 8)? For schools containing junior kindergarten and kindergarten/pre-grade one classes please use . to indicate junior kindergarten and . to indicate kindergarten. To grade...

		FREQ	POND
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	10	2,800
03	KINDERGARTEN/PRIMARY (N.S.)	22	8,007
04	GRADE1	17	3,859
05	GRADE2	28	8,982
06	GRADE3	167	41,091
07	GRADE4	134	27,520
08	GRADE5	472	160,045
09	GRADE6	2,665	924,617
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	579	245,511
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	2,256	848,549
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	534	133,858
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	48	25,349
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	77	36,991
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	538	128,274
16	OAC GRADE 13 (ONLY FOR ONTARIO)	7	14,579
17	UNGRADED	0	0
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,077	1,111,609
		=====	=====
		20,025	5,558,922

Variable: BEPCQ21A Position: 951 Longueur: 4.

Please report your current number of full-time equivalent positions for the following categories: Principals?

		FREQ	POND
0.01:0.1	"	20,025	5,558,922

10	Don-t know	0	0
10	Not Applicable	0	0
10	Not stated	0	0
10	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22A Position: 955 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Principals?

		FREQ	POND
0:8	"	6,420	2,224,827
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	4,211	1,496,814
		=====	=====
		20,025	5,558,922

Variable: BEPCb23A Position: 957 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Principals?

		FREQ	POND
0:7	"	6,420	2,224,827
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	4,211	1,496,814
		=====	=====
		20,025	5,558,922

Variable: BEPCQ21B Position: 959 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories:Vice-principals/assistant principals?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22B Position: 964 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Vice-principals/assistant principals?

		FREQ	POND
0:63	"	3,854	1,364,616
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,777	2,357,026
		=====	=====
		20,025	5,558,922

Variable: BEPCb23B Position: 966 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Vice-principals/assistant principals?

		FREQ	POND
0:75	"	3,854	1,364,616
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,777	2,357,026
		=====	=====
		20,025	5,558,922

Variable: BEPCb21J Position: 968 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories:Department heads?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22J Position: 973 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Department heads?

		FREQ	POND
0:60	"	363	187,547
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,268	3,534,094
		=====	=====
		20,025	5,558,922

Variable: BEPCb23J Position: 975 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Department heads?

		FREQ	POND
0:80	"	363	187,547
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,268	3,534,094
		=====	=====
		20,025	5,558,922

Variable: BEPCQ21C Position: 977 Longueur: 6.

Please report your current number of full-time equivalent positions for the following categories:Classroom teachers?

		FREQ	POND
0.01:10	"	20,025	5,558,922
1000	Don-t know	0	0
1000	Not Applicable	0	0
1000	Not stated	0	0
1000	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22C Position: 983 Longueur: 3.

Please report your current number of full-time individuals staffed in this position:Classroom teachers?

		FREQ	POND
0:501	"	6,573	2,276,383
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,058	1,445,259
		=====	=====
		20,025	5,558,922

Variable: BEPCb23C Position: 986 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Classroom teachers?

		FREQ	POND
0:70	"	6,573	2,276,383
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	4,058	1,445,259
		=====	=====
		20,025	5,558,922

Variable: BEPCb21G Position: 988 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories:Physical education teachers?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22G Position: 993 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Physical education teachers?

		FREQ	POND
0:60	"	3,652	1,178,150
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,979	2,543,492
		=====	=====
		20,025	5,558,922

Variable: BEPCb23G Position: 995 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Physical education teachers?

		FREQ	POND
0:67	"	3,652	1,178,150
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,979	2,543,492
		=====	=====
		20,025	5,558,922

Variable: BEPCb21F Position: 997 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories:Arts teachers(e.g.,music,painting)?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22F Position: 1002 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Arts teachers(e.g.,music,painting)?

		FREQ	POND
0:30	"	3,703	1,246,672
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,928	2,474,970
		=====	=====
		20,025	5,558,922

Variable: BEPCb23F Position: 1004 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Arts teachers(e.g.,music,painting)?

		FREQ	POND
0:80	"	3,703	1,246,672
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,928	2,474,970
		=====	=====

20,025 5,558,922

Variable: BEPCQ21D Position: 1006 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories: Teaching assistants/student assistants/teacher-s aides?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22D Position: 1011 Longueur: 2.

Please report your current number of full-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	POND
0:80	"	4,954	1,645,967
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,677	2,075,675
		=====	=====
		20,025	5,558,922

Variable: BEPCb23D Position: 1013 Longueur: 2.

Please report your current number of part-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	POND
0:75	"	4,954	1,645,967
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,677	2,075,675
		=====	=====
		20,025	5,558,922

Variable: BEPCQ21E Position: 1015 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories: Librarians?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22E Position: 1020 Longueur: 2.

Please report your current number of full-time individuals staffed in this position: Librarians?

		FREQ	POND
0:55	"	4,150	1,476,228
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,481	2,245,414
		=====	=====
		20,025	5,558,922

Variable: BEPCb23E Position: 1022 Longueur: 2.

Please report your current number of part-time individuals staffed in this position: Librarians?

		FREQ	POND
0:75	"	4,150	1,476,228
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0

98	Refusal	0	0
99	Not stated	6,481	2,245,414
		=====	=====
		20,025	5,558,922

Variable: BEPCb21K Position: 1024 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories:Resource teachers (e.g., special ed. teachers,educational therapists,physical educators for special needs students,etc.)?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22K Position: 1029 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Resource teachers (e.g., special ed. teachers,educational therapists,physical educators for special needs students,etc.)?

		FREQ	POND
0:60	"	5,584	1,911,076
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,047	1,810,566
		=====	=====
		20,025	5,558,922

Variable: BEPCb23K Position: 1031 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Resource teachers (e.g., special ed. teachers,educational therapists,physical educators for special needs students,etc.)?

		FREQ	POND
0:50	"	5,584	1,911,076
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,047	1,810,566
		=====	=====
		20,025	5,558,922

Variable: BEPCQ21H Position: 1033 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories:Guidance counsellors?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22H Position: 1038 Longueur: 2.

Please report your current number of full-time individuals staffed in this position:Guidance counsellors?

		FREQ	POND
0:80	"	2,437	782,391
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,194	2,939,251
		=====	=====
		20,025	5,558,922

Variable: BEPCb23H Position: 1040 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Guidance counsellors?

nce counsellors?

		FREQ	POND
0:70	"	2,437	782,391
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,194	2,939,251
		=====	=====
		20,025	5,558,922

Variable: BEPCQ21I Position: 1042 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	POND
0.01:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22I Position: 1047 Longueur: 2.

Please report your current number of full-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	POND
0:90	"	6,319	2,222,918
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	4,312	1,498,724
		=====	=====
		20,025	5,558,922

Variable: BEPCb23I Position: 1049 Longueur: 2.

Please report your current number of part-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	POND
0:80	"	6,319	2,222,918
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	4,312	1,498,724
		=====	=====
		20,025	5,558,922

Variable: BEPCb21L Position: 1051 Longueur: 5.

Please report your current number of full-time equivalent positions for the following categories: Other?

		FREQ	POND
0:1	"	20,025	5,558,922
100	Don-t know	0	0
100	Not Applicable	0	0
100	Not stated	0	0
100	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22L Position: 1056 Longueur: 2.

Please report your current number of full-time individuals staffed in this position: Other?

		FREQ	POND
0:71	"	1,410	580,343
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	9,221	3,141,299
		=====	=====
		20,025	5,558,922

Variable: BEPCb23L Position: 1058 Longueur: 2.

Please report your current number of part-time individuals staffed in this position:Other?

		FREQ	POND
0:50	"	1,410	580,343
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	9,221	3,141,299
		=====	=====
		20,025	5,558,922

Variable: BEPCb21M Position: 1060 Longueur: 6.

Please report your current number of full-time equivalent positions for the following categories:Total at this school?

		FREQ	POND
0:10	"	20,025	5,558,922
1000	Don-t know	0	0
1000	Not Applicable	0	0
1000	Not stated	0	0
1000	Refusal	0	0
		=====	=====
		20,025	5,558,922

Variable: BEPCb22M Position: 1066 Longueur: 3.

Please report your current number of full-time individuals staffed in this position:Total at this school?

		FREQ	POND
0:445	"	4,401	1,499,346
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,230	2,222,296
		=====	=====
		20,025	5,558,922

Variable: BEPCb23M Position: 1069 Longueur: 3.

Please report your current number of part-time individuals staffed in this position:Total at this school?

		FREQ	POND
0:950	"	4,401	1,499,346
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,230	2,222,296
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ43 Position: 1072 Longueur: 3.

How many specific homeroom classes are there in your school?

		FREQ	POND
0:95	"	7,652	2,632,653
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	2,979	1,088,988
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ44 Position: 1075 Longueur: 1.

As the principal of this school, do your regular duties include teaching?

		FREQ	POND
1	Yes	3,039	761,900
2	No	4,676	1,899,250
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,060,491
		=====	=====

20,025 5,558,922

Variable: BEPCbQ45 Position: 1076 Longueur: 3.

Since September 1996, approximately how many days has teaching been offered by supply/substitute teachers due to regular teachers being unavailable to teach (Specify total number of teaching days, i.e., if two teachers were unavailable on the same day please count 2 days.)?

		FREQ	POND
0:985	"	6,718	2,274,176
996	Not Applicable	9,394	1,837,280
997	Don't know	0	0
998	Refusal	0	0
999	Not stated	3,913	1,447,466
		=====	=====
		20,025	5,558,922

Variable: BEPCQ25 Position: 1079 Longueur: 3.

How many volunteers (e.g., co-op students, parents/guardians) are working directly with students on a regular basis?

		FREQ	POND
0:99	"	7,498	2,567,733
996	Not Applicable	9,394	1,837,280
997	Don't know	0	0
998	Refusal	0	0
999	Not stated	3,133	1,153,909
		=====	=====
		20,025	5,558,922

Variable: BEPCQ26A Position: 1082 Longueur: 2.

How many of the teachers and teaching assistants/student assistants/teacher-s aides at your school have: A first language other than English or French?

		FREQ	POND
0:36	"	7,553	2,588,471
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,078	1,133,171
		=====	=====
		20,025	5,558,922

Variable: BEPCQ26B Position: 1084 Longueur: 2.

How many of the teachers and teaching assistants/student assistants/teacher-s aides at your school have: Speech, hearing, visual, mobility or other health impairment?

		FREQ	POND
0:20	"	7,509	2,569,903
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,122	1,151,739
		=====	=====
		20,025	5,558,922

Variable: BEPCb27A Position: 1086 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: School psychologist?

		FREQ	POND
1	Yes	6,126	2,086,997
2	No	1,467	521,842
6	Not Applicable	9,394	1,837,280
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	3,038	1,112,803
		=====	=====
		20,025	5,558,922

Variable: BEPb27AB Position: 1087 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days)

s): School psychologist.

		FREQ	POND
1:805	"	5,552	1,901,132
996	Not Applicable	10,861	2,359,122
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,612	1,298,668
		=====	=====
		20,025	5,558,922

Variable: BEPCb27B Position: 1090 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Psychiatrist?

		FREQ	POND
1	Yes	481	217,147
2	No	6,341	2,118,498
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,809	1,385,996
		=====	=====
		20,025	5,558,922

Variable: BEPb27BB Position: 1091 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days s): Psychiatrist.

		FREQ	POND
1:150	"	363	166,165
996	Not Applicable	15,735	3,955,779
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,927	1,436,978
		=====	=====
		20,025	5,558,922

Variable: BEPCb27C Position: 1094 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Speech and language therapist?

		FREQ	POND
1	Yes	6,499	2,203,006
2	No	1,001	384,232
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,131	1,134,403
		=====	=====
		20,025	5,558,922

Variable: BEPb27CB Position: 1095 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days s): Speech and language therapist.

		FREQ	POND
1:260	"	5,881	1,993,296
996	Not Applicable	10,395	2,221,512
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,749	1,344,114
		=====	=====
		20,025	5,558,922

Variable: BEPCb27D Position: 1098 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Audiologist?

FREQ POND

1	Yes	1,475	498,783
2	No	5,347	1,838,539
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,809	1,384,320
		=====	=====
		20,025	5,558,922

Variable: BEPb27DB Position: 1099 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Audiologist.

		FREQ	POND
1:200	"	1,208	407,428
996	Not Applicable	14,741	3,675,820
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,076	1,475,674
		=====	=====
		20,025	5,558,922

Variable: BEPCb27E Position: 1102 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Occupational therapist?

		FREQ	POND
1	Yes	2,245	844,430
2	No	4,670	1,530,392
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,716	1,346,820
		=====	=====
		20,025	5,558,922

Variable: BEPb27EB Position: 1103 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Occupational therapist.

		FREQ	POND
1:193	"	1,910	723,082
996	Not Applicable	14,064	3,367,672
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,051	1,468,168
		=====	=====
		20,025	5,558,922

Variable: BEPCb27F Position: 1106 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Physical therapist?

		FREQ	POND
1	Yes	1,546	573,568
2	No	5,270	1,756,769
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,815	1,391,304
		=====	=====
		20,025	5,558,922

Variable: BEPb27FB Position: 1107 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Physical therapist.

		FREQ	POND
1:193	"	1,256	462,331
996	Not Applicable	14,664	3,594,049
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,105	1,502,542
		=====	=====
		20,025	5,558,922

Variable: BEPCb27G Position: 1110 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Social worker?

		FREQ	POND
1	Yes	3,765	1,437,575
2	No	3,369	1,048,488
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,497	1,235,578
		=====	=====
		20,025	5,558,922

Variable: BEPb27GB Position: 1111 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends on e full day and one half day each week at your school would be recorded as 15 full-time days): Social worker.

		FREQ	POND
1:600	"	3,302	1,263,621
996	Not Applicable	12,763	2,885,769
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,960	1,409,532
		=====	=====
		20,025	5,558,922

Variable: BEPCb27H Position: 1114 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Community health nurse?

		FREQ	POND
1	Yes	6,078	2,014,087
2	No	1,324	524,331
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,229	1,183,223
		=====	=====
		20,025	5,558,922

Variable: BEPb27HB Position: 1115 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends on e full day and one half day each week at your school would be recorded as 15 full-time days): Community health nurse.

		FREQ	POND
1:400	"	5,466	1,835,401
996	Not Applicable	10,718	2,361,612
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,841	1,361,909
		=====	=====
		20,025	5,558,922

Variable: BEPCb27I Position: 1118 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Instructor in Aboriginal Peoples- culture?

		FREQ	POND
1	Yes	841	322,122

2	No	5,989	2,030,762
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,801	1,368,758
		=====	=====
		20,025	5,558,922

Variable: BEPb27IB Position: 1119 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Instructor in Aboriginal Peoples- culture.

		FREQ	POND
1:380	"	717	277,181
996	Not Applicable	15,383	3,868,042
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,925	1,413,699
		=====	=====
		20,025	5,558,922

Variable: BEPCb27J Position: 1122 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Instructor in cultural awareness?

		FREQ	POND
1	Yes	442	176,522
2	No	6,278	2,133,371
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,911	1,411,749
		=====	=====
		20,025	5,558,922

Variable: BEPb27JB Position: 1123 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Instructor in cultural awareness.

		FREQ	POND
1:600	"	354	132,304
996	Not Applicable	15,672	3,970,651
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,999	1,455,967
		=====	=====
		20,025	5,558,922

Variable: BEPCb27K Position: 1126 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Police officer?

		FREQ	POND
1	Yes	3,849	1,360,271
2	No	3,284	1,092,329
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,498	1,269,042
		=====	=====
		20,025	5,558,922

Variable: BEPb27KB Position: 1127 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Police officer.

FREQ POND

1:260	"	3,287	1,192,346
996	Not Applicable	12,678	2,929,609
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,060	1,436,967
		=====	=====
		20,025	5,558,922

Variable: BEPCb27L Position: 1130 Longueur: 1.

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school: Other?

		FREQ	POND
1	Yes	1,037	427,576
2	No	1,339	419,817
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,255	2,874,248
		=====	=====
		20,025	5,558,922

Variable: BEPCb27LB Position: 1131 Longueur: 3.

Listed below are several types of support services available to some schools. Please indicate how many full-time days the service is expected to be used during this school year (normally September 1996 to June 1997.) (For example, a community health nurse who spends one full day and one half day each week at your school would be recorded as 15 full-time days): Other.

		FREQ	POND
0:995	"	974	400,755
996	Not Applicable	10,733	2,257,097
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	8,318	2,901,070
		=====	=====
		20,025	5,558,922

Variable: BEPCb28S Position: 1134 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Qualified human resources (e.g., teachers, teaching assistants/teacher-s aides)?

		FREQ	POND
1	Does not meet my school-s needs	390	124,266
2	Partially meets my school-s needs	1,707	509,146
3	Adequately meets my school-s needs	3,582	1,226,061
4	Completely meets my school-s needs	1,695	683,282
6	Not Applicable	9,688	1,933,369
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,963	1,082,798
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28A Position: 1135 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Instructional resources (e.g., curriculum documents, books)?

		FREQ	POND
1	Does not meet my school-s needs	211	72,458
2	Partially meets my school-s needs	1,409	498,065
3	Adequately meets my school-s needs	4,650	1,540,558
4	Completely meets my school-s needs	1,242	469,084
6	Not Applicable	9,549	1,885,201
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,964	1,093,556
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28B Position: 1136 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: School supplies (e.g., paper, pencils)?

		FREQ	POND
1	Does not meet my school-s needs	159	52,385
2	Partially meets my school-s needs	811	289,934
3	Adequately meets my school-s needs	3,769	1,264,082
4	Completely meets my school-s needs	2,602	946,192
6	Not Applicable	9,741	1,932,730
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,943	1,073,599
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28C Position: 1137 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Instructional space(e.g., classroom size)?

		FREQ	POND
1	Does not meet my school-s needs	530	199,046
2	Partially meets my school-s needs	1,478	473,352
3	Adequately meets my school-s needs	3,370	1,159,021
4	Completely meets my school-s needs	2,259	801,980
6	Not Applicable	9,430	1,850,284
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,958	1,075,240
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28D Position: 1138 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Computers for course instruction?

		FREQ	POND
1	Does not meet my school-s needs	1,340	469,033
2	Partially meets my school-s needs	3,628	1,285,352
3	Adequately meets my school-s needs	2,017	661,476
4	Completely meets my school-s needs	634	203,382
6	Not Applicable	9,463	1,864,945
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,943	1,074,734
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28E Position: 1139 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Computer software for course instruction?

		FREQ	POND
1	Does not meet my school-s needs	1,539	510,382
2	Partially meets my school-s needs	4,018	1,375,556
3	Adequately meets my school-s needs	1,731	595,011
4	Completely meets my school-s needs	344	142,749
6	Not Applicable	9,463	1,865,485
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,930	1,069,741
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28F Position: 1140 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Library materials?

		FREQ	POND
1	Does not meet my school-s needs	561	196,983
2	Partially meets my school-s needs	2,565	898,889
3	Adequately meets my school-s needs	3,799	1,259,515
4	Completely meets my school-s needs	706	262,427
6	Not Applicable	9,447	1,858,109
7	Don-t know	0	0
8	Refusal	0	0

9	Not stated	2,947	1,082,998
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28G Position: 1141 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Audio-visual resources(e.g., VCR-s, film projectors)?

		FREQ	POND
1	Does not meet my school-s needs	245	85,865
2	Partially meets my school-s needs	1,750	618,164
3	Adequately meets my school-s needs	4,376	1,528,939
4	Completely meets my school-s needs	1,259	387,245
6	Not Applicable	9,469	1,864,452
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,926	1,074,257
		=====	=====
		20,025	5,558,922

Variable: BEPCb28T Position: 1142 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Office space(e.g., for the administration, for teachers)?

		FREQ	POND
1	Does not meet my school-s needs	802	256,977
2	Partially meets my school-s needs	2,040	670,222
3	Adequately meets my school-s needs	3,423	1,206,788
4	Completely meets my school-s needs	1,397	505,157
6	Not Applicable	9,425	1,846,808
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,938	1,072,970
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28H Position: 1143 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: School buildings?

		FREQ	POND
1	Does not meet my school-s needs	553	193,414
2	Partially meets my school-s needs	1,644	541,441
3	Adequately meets my school-s needs	3,733	1,292,813
4	Completely meets my school-s needs	1,678	579,623
6	Not Applicable	9,447	1,854,165
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,970	1,097,466
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28I Position: 1144 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: School grounds?

		FREQ	POND
1	Does not meet my school-s needs	650	181,915
2	Partially meets my school-s needs	1,466	466,123
3	Adequately meets my school-s needs	3,397	1,156,547
4	Completely meets my school-s needs	2,136	817,433
6	Not Applicable	9,422	1,851,279
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,954	1,085,626
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28J Position: 1145 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Heating and lighting?

		FREQ	POND
1	Does not meet my school-s needs	140	43,597
2	Partially meets my school-s needs	780	281,718
3	Adequately meets my school-s needs	4,066	1,352,119
4	Completely meets my school-s needs	2,690	962,904
6	Not Applicable	9,405	1,842,273
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,944	1,076,311
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28K Position: 1146 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Science equipment?

		FREQ	POND
1	Does not meet my school-s needs	587	238,720
2	Partially meets my school-s needs	3,085	1,020,746
3	Adequately meets my school-s needs	3,350	1,129,412
4	Completely meets my school-s needs	586	217,455
6	Not Applicable	9,470	1,874,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,947	1,078,036
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28L Position: 1147 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Equipment for mathematics instruction(e.g., counting blocks, calculators?)

		FREQ	POND
1	Does not meet my school-s needs	224	104,487
2	Partially meets my school-s needs	2,340	825,994
3	Adequately meets my school-s needs	4,201	1,355,771
4	Completely meets my school-s needs	857	323,032
6	Not Applicable	9,462	1,867,836
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,941	1,081,802
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28M Position: 1148 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Budget for consumables?

		FREQ	POND
1	Does not meet my school-s needs	1,040	329,371
2	Partially meets my school-s needs	2,985	1,027,052
3	Adequately meets my school-s needs	2,983	1,045,839
4	Completely meets my school-s needs	562	203,874
6	Not Applicable	9,488	1,870,555
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,967	1,082,231
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28N Position: 1149 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Special equipment for physically disabled/challenged students?

		FREQ	POND
1	Does not meet my school-s needs	487	144,891
2	Partially meets my school-s needs	1,823	541,519
3	Adequately meets my school-s needs	2,750	953,578
4	Completely meets my school-s needs	615	243,720
6	Not Applicable	11,393	2,601,715
7	Don-t know	0	0
8	Refusal	0	0

9	Not stated	2,957	1,073,499
		=====	=====
		20,025	5,558,922

Variable: BEPCQ280 Position: 1150 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Gymnasium ?

		FREQ	POND
1	Does not meet my school-s needs	690	201,487
2	Partially meets my school-s needs	1,295	440,821
3	Adequately meets my school-s needs	3,286	1,125,736
4	Completely meets my school-s needs	2,331	861,214
6	Not Applicable	9,499	1,869,341
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,924	1,060,323
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28P Position: 1151 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Gym equipment(e.g., mats, balls)?

		FREQ	POND
1	Does not meet my school-s needs	236	78,275
2	Partially meets my school-s needs	1,769	563,334
3	Adequately meets my school-s needs	4,327	1,496,901
4	Completely meets my school-s needs	1,352	510,005
6	Not Applicable	9,435	1,853,299
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,906	1,057,107
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28Q Position: 1152 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Outdoor play equipment?

		FREQ	POND
1	Does not meet my school-s needs	1,068	320,390
2	Partially meets my school-s needs	2,735	921,018
3	Adequately meets my school-s needs	3,019	1,069,780
4	Completely meets my school-s needs	703	279,077
6	Not Applicable	9,591	1,909,440
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,909	1,059,217
		=====	=====
		20,025	5,558,922

Variable: BEPCQ28R Position: 1153 Longueur: 1.

Below are a number of different resources which may be available to your school. Please rate the extent to which each attribute currently meets the needs of your school: Other?

		FREQ	POND
1	Does not meet my school-s needs	183	71,124
2	Partially meets my school-s needs	40	10,968
3	Adequately meets my school-s needs	15	9,956
4	Completely meets my school-s needs	10	3,542
6	Not Applicable	9,796	1,958,959
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	9,981	3,504,373
		=====	=====
		20,025	5,558,922

Variable: TITLE26 Position: Longueur: 0.

SECTION 4 PERCEPTIONS OF YOUR SCHOOL

Variable: BEPCQ29A Position: 1154 Longueur: 2.

These questions ask how you feel about your school as a place to work and study. Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I find my professional role satisfying.

		FREQ	POND
01	Strongly disagree	73	30,262
02	Disagree	132	42,287
03	Neither agree nor disagree	308	104,403
04	Agree	3,806	1,232,210
05	Strongly agree	3,402	1,247,352
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,065,128
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29B Position: 1156 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: If I had to do it again, I would remain a teacher rather than becoming a principal.

		FREQ	POND
01	Strongly disagree	2,150	797,898
02	Disagree	3,669	1,224,699
03	Neither agree nor disagree	1,116	382,809
04	Agree	554	183,195
05	Strongly agree	181	57,617
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,961	1,075,425
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29C Position: 1158 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel good about continuing my career in this school district.

		FREQ	POND
01	Strongly disagree	79	37,577
02	Disagree	255	67,294
03	Neither agree nor disagree	669	223,018
04	Agree	3,301	1,104,787
05	Strongly agree	3,370	1,210,198
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,957	1,078,767
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29D Position: 1160 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel competent to deal with students' behavioural problems.

		FREQ	POND
01	Strongly disagree	32	17,932
02	Disagree	163	49,210
03	Neither agree nor disagree	323	94,269
04	Agree	4,413	1,458,639
05	Strongly agree	2,768	1,035,495
96	Not Applicable	9,394	1,837,280
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,932	1,066,097
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29E Position: 1162 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have a considerable influence on my school's policies.

		FREQ	POND
01	Strongly disagree	106	56,094
02	Disagree	56	21,676
03	Neither agree nor disagree	340	126,292
04	Agree	4,120	1,336,761
05	Strongly agree	3,146	1,153,505
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,863	1,027,314
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29F Position: 1164 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have little influence on how money is allocated for school resources at the school.

		FREQ	POND
01	Strongly disagree	2,069	757,437
02	Disagree	3,372	1,177,668
03	Neither agree nor disagree	653	213,528
04	Agree	1,117	340,911
05	Strongly agree	471	161,198
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,949	1,070,899
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29G Position: 1166 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: The emphasis in my school is on the development of academic skills.

		FREQ	POND
01	Strongly disagree	15	4,666
02	Disagree	188	66,662
03	Neither agree nor disagree	612	209,907
04	Agree	4,883	1,596,144
05	Strongly agree	1,990	769,665
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,943	1,074,598
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29H Position: 1168 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have high expectations for the academic success of students attending this school.

		FREQ	POND
01	Strongly disagree	13	9,692
02	Disagree	47	18,417
03	Neither agree nor disagree	268	95,599
04	Agree	4,084	1,330,162
05	Strongly agree	3,296	1,201,309
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,923	1,066,463
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29I Position: 1170 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I try to ensure that students are pushed to achieve their full academic potential.

		FREQ	POND
01	Strongly disagree	14	9,876
02	Disagree	77	25,777
03	Neither agree nor disagree	442	145,227

04	Agree	4,299	1,398,156
05	Strongly agree	2,853	1,073,159
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,946	1,069,446
		=====	=====
		20,025	5,558,922

Variable: BEPCQ29J Position: 1172 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel students- success at school is determined mainly by their home environments.

		FREQ	POND
01	Strongly disagree	55	19,232
02	Disagree	1,421	515,346
03	Neither agree nor disagree	2,587	854,673
04	Agree	2,850	1,005,416
05	Strongly agree	768	247,046
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,950	1,079,929
		=====	=====
		20,025	5,558,922

Variable: BEPCb29K Position: 1174 Longueur: 2.

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel sufficient academic resources are available to students and teachers in this school.

		FREQ	POND
01	Strongly disagree	163	75,968
02	Disagree	1,581	543,384
03	Neither agree nor disagree	1,028	353,520
04	Agree	4,333	1,452,800
05	Strongly agree	569	216,340
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,957	1,079,629
		=====	=====
		20,025	5,558,922

Variable: TITLE27 Position: Longueur: 0.

SECTION 5 PERSONAL INFORMATION

Variable: BEPCQ30 Position: 1176 Longueur: 1.

Finally, we would like to ask a few questions about yourself and your experiences. Are you Male/Female?

		FREQ	POND
1	Male	5,144	1,651,770
2	Female	2,570	1,012,304
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,917	1,057,567
		=====	=====
		20,025	5,558,922

Variable: BEPCQ31 Position: 1177 Longueur: 2.

To which age group do you belong?

		FREQ	POND
01	20 to 29 years	53	12,815
02	30 to 39 years	496	125,715
03	40 to 49 years	4,033	1,359,013
04	50 to 59 years	3,093	1,144,708
05	60 years or older	48	18,917
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,908	1,060,474

=====

20,025	5,558,922
--------	-----------

Variable: BEPCQ32A Position: 1179 Longueur: 3.

How much experience do you have as: A principal?(Specify the total number of months)

		FREQ	POND
0:501	"	7,480	2,553,398
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,151	1,168,244
		=====	=====
		20,025	5,558,922

Variable: BEPCQ32B Position: 1182 Longueur: 3.

How much experience do you have as: A principal at this school?(Specify the total number of months)

		FREQ	POND
0:368	"	7,347	2,522,039
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,284	1,199,602
		=====	=====
		20,025	5,558,922

Variable: BEPCQ32C Position: 1185 Longueur: 3.

How much experience do you have as: A vice-principal?(Specify the total number of months)

		FREQ	POND
0:480	"	6,675	2,354,841
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,956	1,366,801
		=====	=====
		20,025	5,558,922

Variable: BEPCQ32D Position: 1188 Longueur: 3.

How much experience do you have as: A vice-principal at this school?(Specify the total number of months)

		FREQ	POND
0:324	"	5,823	2,006,238
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,808	1,715,403
		=====	=====
		20,025	5,558,922

Variable: BEPCQ32E Position: 1191 Longueur: 3.

How much experience do you have as: A teacher?(Specify the total number of months)

		FREQ	POND
0:501	"	7,480	2,553,398
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,151	1,168,244
		=====	=====
		20,025	5,558,922

Variable: BEPCQ32F Position: 1194 Longueur: 3.

How much experience do you have as: A teacher at this school?(Specify the total number of months)

		FREQ	POND
0:453	"	6,255	2,068,845
996	Not Applicable	9,394	1,837,280
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	4,376	1,652,797

=====

20,025	5,558,922
--------	-----------

=====

Variable: BEPCQ33A Position: 1197 Longueur: 1.

Please specify the levels of education you have attained: Some course work towards a Bachelor-s degree.

		FREQ	POND
1	Yes	881	344,110
2	No	6,848	2,323,025
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33B Position: 1198 Longueur: 1.

Please specify the levels of education you have attained: A teaching certificate, diploma or license.

		FREQ	POND
1	Yes	3,894	1,462,164
2	No	3,835	1,204,972
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33C Position: 1199 Longueur: 1.

Please specify the levels of education you have attained: A Bachelor-s degree.

		FREQ	POND
1	Yes	4,691	1,651,919
2	No	3,038	1,015,217
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33D Position: 1200 Longueur: 1.

Please specify the levels of education you have attained: A Bachelor of Education degree.

		FREQ	POND
1	Yes	4,519	1,433,198
2	No	3,210	1,233,937
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33E Position: 1201 Longueur: 1.

Please specify the levels of education you have attained: Some post-baccalaureate coursework.

		FREQ	POND
1	Yes	1,485	579,099
2	No	6,244	2,088,037
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33F Position: 1202 Longueur: 1.

Please specify the levels of education you have attained: A post-baccalaureate diploma or certificate.

		FREQ	POND
1	Yes	1,571	559,710
2	No	6,158	2,107,426
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33G Position: 1203 Longueur: 1.

Please specify the levels of education you have attained: Some coursework towards a Master's degree.

		FREQ	POND
1	Yes	1,824	645,130
2	No	5,905	2,022,006
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33H Position: 1204 Longueur: 1.

Please specify the levels of education you have attained: A Master's degree.

		FREQ	POND
1	Yes	4,326	1,596,561
2	No	3,403	1,070,575
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33I Position: 1205 Longueur: 1.

Please specify the levels of education you have attained: Some coursework towards a Doctorate.

		FREQ	POND
1	Yes	383	156,423
2	No	7,346	2,510,713
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33J Position: 1206 Longueur: 1.

Please specify the levels of education you have attained: A Doctorate.

		FREQ	POND
1	Yes	79	22,985
2	No	7,650	2,644,150
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCQ33K Position: 1207 Longueur: 1.

Please specify the levels of education you have attained: Other.

		FREQ	POND
1	Yes	548	227,649
2	No	7,181	2,439,487
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,902	1,054,506
		=====	=====
		20,025	5,558,922

Variable: BEPCbQ38 Position: 1208 Longueur: 2.

Please indicate the field of study of your highest level of education?

		FREQ	POND
01	Language arts (e.g., oral communication, grammar, composition, English as a first language)	591	186,752
02	Mathematics	296	93,432
03	Second Language Education	176	68,312
04	Sciences	289	93,791
05	Social Studies (e.g., history, geography)	633	203,882
06	Environmental Studies	53	12,184
07	Music	47	17,618
08	Art	66	18,848
09	Physical Education	376	100,665
10	Informatics/Computer Science	0	0
11	Education	1,241	443,253
12	School/Educational Administration	3,146	1,079,698
13	Other	681	288,146
96	Not Applicable	9,394	1,837,280
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,036	1,115,060
		=====	=====
		20,025	5,558,922

Variable: BEPCb39A Position: 1210 Longueur: 1.

Have you obtained advanced qualifications in: Staff development?

		FREQ	POND
1	Yes	2,428	797,388
2	No	3,350	1,212,406
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	4,853	1,711,848
		=====	=====
		20,025	5,558,922

Variable: BEPCb39B Position: 1211 Longueur: 1.

Have you obtained advanced qualifications in: School administration/policy?

		FREQ	POND
1	Yes	4,666	1,621,005
2	No	1,112	388,788
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	4,853	1,711,848
		=====	=====
		20,025	5,558,922

Variable: BEPCb39C Position: 1212 Longueur: 1.

Have you obtained advanced qualifications in: Curriculum development?

		FREQ	POND
1	Yes	2,769	1,003,398
2	No	3,009	1,006,396
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	4,853	1,711,848
		=====	=====
		20,025	5,558,922

Variable: BEPCb39D Position: 1213 Longueur: 1.

Have you obtained advanced qualifications in: Other related areas?

		FREQ	POND
1	Yes	617	218,528
2	No	5,161	1,791,265
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	4,853	1,711,848
		=====	=====

20,025 5,558,922

Variable: BEPCb40A Position: 1214 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: home?

		FREQ	POND
1	Yes	5,542	1,913,912
2	No	2,017	697,946
6	Not Applicable	9,472	1,854,081
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,994	1,092,984
		=====	=====
		20,025	5,558,922

Variable: BEPCb40B Position: 1215 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school as a learning/professional development tool for yourself?

		FREQ	POND
1	Yes	5,476	1,851,138
2	No	1,777	643,731
6	Not Applicable	9,555	1,891,945
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,217	1,172,108
		=====	=====
		20,025	5,558,922

Variable: BEPCb40C Position: 1216 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school as a learning/professional development tool for your staff?

		FREQ	POND
1	Yes	5,396	1,860,223
2	No	1,582	530,864
6	Not Applicable	9,676	1,935,269
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,371	1,232,566
		=====	=====
		20,025	5,558,922

Variable: BEPCb40D Position: 1217 Longueur: 1.

Do you use a computer or a terminal connected to a computer at: school as an administrative tool (e.g. to assist in preparing budgets or for word processing.)?

		FREQ	POND
1	Yes	6,126	2,132,666
2	No	1,353	445,861
6	Not Applicable	9,520	1,876,830
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,026	1,103,564
		=====	=====
		20,025	5,558,922

Variable: BEPCb41A Position: 1218 Longueur: 1.

Can you: use a computer?

		FREQ	POND
1	Yes	7,342	2,512,773
2	No	354	135,850
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41B Position: 1219 Longueur: 1.

Can you: format a diskette?

		FREQ	POND
1	Yes	5,646	1,930,737

2	No	2,050	717,885
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41C Position: 1220 Longueur: 1.

Can you: copy, move, delete files?

		FREQ	POND
1	Yes	6,235	2,107,553
2	No	1,461	541,070
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41D Position: 1221 Longueur: 1.

Can you: use education-specific software?

		FREQ	POND
1	Yes	6,494	2,188,034
2	No	1,202	460,588
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41E Position: 1222 Longueur: 1.

Can you: use word processing, spreadsheet and other common applications?

		FREQ	POND
1	Yes	6,358	2,183,518
2	No	1,338	465,105
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41F Position: 1223 Longueur: 1.

Can you: access a wide area network (e.g., internet)?

		FREQ	POND
1	Yes	5,564	1,856,160
2	No	2,132	792,462
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41G Position: 1224 Longueur: 1.

Can you: use a programming language?

		FREQ	POND
1	Yes	1,200	398,968
2	No	6,496	2,249,655
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: BEPCb41H Position: 1225 Longueur: 1.

Can you: use none of the above?

		FREQ	POND
1	Yes	354	135,850
2	No	7,342	2,512,773
6	Not Applicable	9,394	1,837,280
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,935	1,073,019
		=====	=====
		20,025	5,558,922

Variable: TITLE28 Position: Longueur: 0.

PRINCIPAL-S QUESTIONNAIRE SCALES

Variable: BEPCS15 Position: 1226 Longueur: 2.

Disciplinary climate score

		FREQ	POND
00	0	17	6,554
01	1	9	1,729
02	2	51	12,247
03	3	77	16,704
04	4	136	40,014
05	5	174	47,945
06	6	209	74,768
07	7	402	118,399
08	8	480	149,216
09	9	526	183,292
10	10	590	239,604
11	11	661	267,832
12	12	634	214,832
13	13	618	217,628
14	14	628	212,095
15	15	474	158,959
16	16	382	129,808
17	17	361	137,514
18	18	278	97,011
19	19	264	82,666
20	20	156	52,978
21	21	101	29,869
22	22	91	28,743
23	23	44	23,760
24	24	37	12,663
25	25	11	2,726
26	26	15	8,876
27	27	24	7,931
28	28	17	6,758
29	29	9	1,328
30	30	4	522
31	31	3	1,053
32	32	0	0
33	33	0	0
34	34	1	656
35	35	0	0
36	36	0	0
37	37	0	0
38	38	2	4,691
39	39	2	87
40	40	0	0
41	41	0	0
42	42	0	0
43	43	11	3,428
44	44	8	731
45	45	2	648
46	46	1	94
47	47	0	0
48	48	0	0
49	49	0	0
50	50	1	67
51	51	3	687
52	52	4	1,848
96	NOT APPLICABLE	9,394	1,837,280
97	DON-T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	3,113	1,122,678
		=====	=====
		20,025	5,558,922

Nota: Range 0-52 This factor was derived using the following: BEPCQ15A, BEPCQ15B, BEPCQ15C, BEPCQ15D, BEPCQ15E, BEPCQ15F, BEPCQ15G, BEPCQ15H, BEPCQ15I, BEPCQ15J, BEPCQ15K, BEPCQ15L and BEPCb15M. No imputation was done for this score. The scores vary between 0 and 52, a high score indicating the presence of disciplinary problems in the school. The reliability and validity of this score was not tested.

Variable: BEPCI21A Position: 1228 Longueur: 1.

IMPUTATION flag for BEPCQ21A.

		FREQ	POND
0	No Imputation	6,719	2,395,618
1	Some imputation	1,309	401,599
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21B Position: 1229 Longueur: 1.

IMPUTATION flag for BEPCQ21B.

		FREQ	POND
0	No Imputation	6,846	2,443,144
1	Some imputation	1,182	354,073
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21J Position: 1230 Longueur: 1.

IMPUTATION flag for BEPCb21J.

		FREQ	POND
0	No Imputation	7,939	2,766,576
1	Some imputation	89	30,641
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21C Position: 1231 Longueur: 1.

IMPUTATION flag for BEPCQ21C.

		FREQ	POND
0	No Imputation	7,708	2,681,909
1	Some imputation	320	115,308
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21G Position: 1232 Longueur: 1.

IMPUTATION flag for BEPCb21G.

		FREQ	POND
0	No Imputation	7,432	2,616,113
1	Some imputation	596	181,104
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21F Position: 1233 Longueur: 1.

IMPUTATION flag for BEPCb21F.

		FREQ	POND
0	No Imputation	7,398	2,604,069
1	Some imputation	630	193,148
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21D Position: 1234 Longueur: 1.

IMPUTATION flag for BEPCQ21D.

		FREQ	POND
0	No Imputation	7,564	2,650,961
1	Some imputation	464	146,257
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21E Position: 1235 Longueur: 1.

IMPUTATION flag for BEPCQ21E.

		FREQ	POND
0	No Imputation	7,420	2,571,950
1	Some imputation	608	225,267
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21K Position: 1236 Longueur: 1.

IMPUTATION flag for BEPCb21K.

		FREQ	POND
0	No Imputation	7,347	2,571,722
1	Some imputation	681	225,495
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21H Position: 1237 Longueur: 1.

IMPUTATION flag for BEPCQ21H.

		FREQ	POND
0	No Imputation	7,587	2,662,010
1	Some imputation	441	135,207
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21I Position: 1238 Longueur: 1.

IMPUTATION flag for BEPCQ21I.

		FREQ	POND
0	No Imputation	7,433	2,600,026
1	Some imputation	595	197,191
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21L Position: 1239 Longueur: 1.

IMPUTATION flag for BEPCb21L.

		FREQ	POND
0	No Imputation	7,865	2,750,693
1	Some imputation	163	46,524
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BEPCI21M Position: 1240 Longueur: 1.

IMPUTATION flag for BEPCb21M.

		FREQ	POND
0	No Imputation	7,369	2,590,392
1	Some imputation	659	206,825
6	NOT APPLICABLE	9,394	1,837,280
7	DON-T KNOW	0	0
8	REFUSAL	0	0
9	NOT STATED	2,603	924,425
		=====	=====
		20,025	5,558,922

Variable: BHLCCd2A Position: 1241 Longueur: 4.2

Health Utility Index(2)

		FREQ	POND
-0.28:1	"	2,867	795,625
10	DON-T KNOW	0	0
10	NOT APPLICABLE	8,020	1,530,864
10	NOT STATED	9,138	3,232,433
10	REFUSAL	0	0
		=====	=====
		20,025	5,558,922

Nota: The Health Utility Index (HUI) is a generic health status index that is able to synthesize both quantitative and qualitative aspects of health. The system developed at McMaster University's Centre for Health Economics and Policy Analysis, the Comprehensive Health Status Measurement System(CHSMS), provides a description of an individual's overall functional health, based on eight attributes: vision, hearing, speech, mobility(ability to get around), dexterity (use of hands and fingers), cognition(memory and thinking), emotion(feelings), and pain and discomfort. The values range from 0-1 with 1 representing high overall function.

Variable: TITLE29 Position: Longueur: 0.

WEIGHTING AND LINKING VARIABLES

Variable: XSECFLG Position: 1245 Longueur: 1.

Flag indicating that the record is for a cross-sectional child

		FREQ	POND
1:1	"	20,025	5,558,922
		=====	=====
		20,025	5,558,922

Variable: LONGFLG Position: 1246 Longueur: 1.

Flag indicating that the record is for a longitudinal child

		FREQ	POND
0:1	"	20,025	5,558,922
		=====	=====
		20,025	5,558,922

Variable: OLDFIELD Position: 1247 Longueur: 7.

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER(CYCLE 1)

		FREQ	POND
1000010:5072420	"	20,025	5,558,922
		=====	=====
		20,025	5,558,922

Variable:	OLDPERS	Position:	1254	Longueur:	10.
PERSRUK-UNIQUE PERSON IDENTIFIER (CYCLE 1)					
100	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	FIELDruk	Position:	1264	Longueur:	12.
FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER					
010	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	PERSRUK	Position:	1276	Longueur:	14.
PERSRUK-UNIQUE PERSON IDENTIFIER					
010	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	CHILdID	Position:	1290	Longueur:	6.
CHILd IDENTIFICATION NUMBER					
100001:204634	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	BIDHD01	Position:	1296	Longueur:	7.
HOUSEHOLD IDENTIFICATION NUMBER					
1000010:2030320	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	BWTCW01C	Position:	1303	Longueur:	12.4
CHILd CROSS-SECTIONAL WEIGHT (99999v9999)					
13.	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	BWTCW01L	Position:	1315	Longueur:	12.4
CHILd LONGITUDINAL WEIGHT (99999v9999)					
.:5	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	SHXSECWT	Position:	1327	Longueur:	12.4
CHILd CROSS-SECTIONAL SHARE WEIGHT (99999v9999)					
.:5	"			FREQ 20,025 =====	POND 5,558,922 =====
Variable:	SHLONGWT	Position:	1339	Longueur:	12.4
CHILd LONGITUDINAL SHARE WEIGHT (99999v9999)					
:	"			FREQ 20,025 =====	POND 5,558,922 =====

Variable: BSCH_ID Position: 1351 Longueur: 6.

UNIQUE SCHOOL IDENTIFICATION NUMBER

	FREQ	POND
: "	20,025	5,558,922
	=====	=====
	20,025	5,558,922
