

National Longitudinal Survey of Children and Youth
Enquête longitudinale nationale sur les enfants et les jeunes

Cycle 3 Single teacher file - Fichier de l'enseignant

Survey Title / Titre de l'enquête

Variable Name: **TITLE1** Position: Length:

SECTION 1 THIS CHILD-S EDUCATION (Single Teacher)

Variable Name: **CETSQ03** Position: 1 Length: 1

Is this student in a split or multi-grade class?

		FREQ	WTD
1	Yes, the class includes the following grades:	1,084	387,241
2	No, the class includes a single grade	3,520	1,124,073
3	No, the class is ungraded	39	11,761
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,894	1,126,636
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ03A** Position: 2 Length: 2

Yes, the class includes the following grades: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	35	4,881
04	GRADE1	204	79,071
05	GRADE2	168	57,013
06	GRADE3	193	82,729
07	GRADE4	172	56,889
08	GRADE5	164	50,996
09	GRADE6	69	26,103
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	55	23,119
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	6	1,534
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	2	357
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	3	848
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	3,559	1,135,833
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,130,335
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ03B** Position: 4 Length: 2

Yes, the class includes the following grades: To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	21	3,048
05	GRADE2	181	71,711
06	GRADE3	178	56,949
07	GRADE4	182	70,472
08	GRADE5	165	61,374
09	GRADE6	188	58,981
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	70	25,564
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	64	26,694
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	12	4,764
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	5	2,799
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	4	1,096
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	1	89
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	3,559	1,135,833
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,130,335
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ02** Position: 6 Length: 1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes, this student is assigned to:	4,533	1,482,085
2	No, this student is not assigned to a grade	150	55,901
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,854	1,111,724
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ02A** Position: 7 Length: 2

Yes, this student is assigned to: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	794	231,644
05	GRADE2	723	228,462
06	GRADE3	679	215,095
07	GRADE4	646	217,959
08	GRADE5	615	211,245
09	GRADE6	587	199,849
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	238	83,355
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	165	66,397
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	55	16,571
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	26	9,654
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	5	1,856
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	150	55,901
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,854	1,111,724
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc3AA** Position: 9 Length: 1

In your school, are the following levels available in at least one subject for the grade this student is in: advanced/enriched?

		FREQ	WTD
1	Yes	1,102	370,355
2	No	2,344	803,120
6	Not applicable	0	0
7	Don-t know	160	51,893
8	Refusal	0	0
9	Not stated	3,931	1,424,343
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc3BB** Position: 10 Length: 1

In your school, are the following levels available in at least one subject for the grade this student is in: general?

		FREQ	WTD
1	Yes	3,218	974,269
2	No	996	407,344
6	Not applicable	0	0
7	Don-t know	129	42,417
8	Refusal	0	0
9	Not stated	3,194	1,225,680
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc3CC** Position: 11 Length: 1

In your school, are the following levels available in at least one subject for the grade this student is in: basic?

		FREQ	WTD
1	Yes	1,963	582,688
2	No	1,478	565,242
6	Not applicable	0	0
7	Don-t know	164	50,429
8	Refusal	0	0
9	Not stated	3,932	1,451,351
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ4A** Position: 12 Length: 2

To which level is this student assigned in the following subjects: First Language Arts (e.g., English as a first language)

		FREQ	WTD
01	Advanced/enriched	187	66,029
02	General	2,154	640,456
03	Basic	343	103,194
04	Student is in the only level available for this grade	733	227,822
05	Subject not available for this grade	42	9,857
06	Subject available but student not enrolled in it at this time	14	5,120
96	Not applicable	891	365,764
97	Don't know	15	5,299
98	Refusal	0	0
99	Not stated	3,158	1,226,167
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ4B** Position: 14 Length: 2

To which level is this student assigned in the following subjects: Mathematics?

		FREQ	WTD
01	Advanced/enriched	168	64,041
02	General	2,274	676,826
03	Basic	274	81,768
04	Student is in the only level available for this grade	756	227,611
05	Subject not available for this grade	6	924
06	Subject available but student not enrolled in it at this time	4	1,423
96	Not applicable	891	365,764
97	Don't know	12	4,056
98	Refusal	0	0
99	Not stated	3,152	1,227,296
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ4C** Position: 16 Length: 2

To which level is this student assigned in the following subjects: Second Language Arts?

		FREQ	WTD
01	Advanced/enriched	66	21,988
02	General	1,069	339,034
03	Basic	152	42,285
04	Student is in the only level available for this grade	483	155,868
05	Subject not available for this grade	1,093	291,094
06	Subject available but student not enrolled in it at this time	98	34,910
96	Not applicable	891	365,764
97	Don't know	118	39,791
98	Refusal	0	0
99	Not stated	3,567	1,358,975
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ4D** Position: 18 Length: 2

To which level is this student assigned in the following subjects: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
01	Advanced/enriched	71	20,980
02	General	1,883	575,155
03	Basic	161	46,140
04	Student is in the only level available for this grade	675	211,822
05	Subject not available for this grade	515	150,839
06	Subject available but student not enrolled in it at this time	17	3,769
96	Not applicable	891	365,764
97	Don't know	36	9,880
98	Refusal	0	0
99	Not stated	3,288	1,265,363
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ4E** Position: 20 Length: 2

To which level is this student assigned in the following subjects: Environmental Studies?

		FREQ	WTD
01	Advanced/enriched	45	15,511
02	General	1,169	395,113
03	Basic	131	42,159
04	Student is in the only level available for this grade	546	200,020
05	Subject not available for this grade	1,363	358,436
06	Subject available but student not enrolled in it at this time	37	10,190
96	Not applicable	891	365,764
97	Don't know	96	24,663
98	Refusal	0	0
99	Not stated	3,259	1,237,854
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ4F** Position: 22 Length: 2

To which level is this student assigned in the following subjects: Music?

		FREQ	WTD
01	Advanced/enriched	46	17,703
02	General	2,065	615,154
03	Basic	197	53,806
04	Student is in the only level available for this grade	965	300,510
05	Subject not available for this grade	165	58,450
06	Subject available but student not enrolled in it at this time	64	18,549
96	Not applicable	891	365,764
97	Don't know	55	18,811
98	Refusal	0	0
99	Not stated	3,089	1,200,962
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ4G** Position: 24 Length: 2

To which level is this student assigned in the following subjects: Art?

		FREQ	WTD
01	Advanced/enriched	53	18,635
02	General	2,144	649,260
03	Basic	201	54,530
04	Student is in the only level available for this grade	984	315,847
05	Subject not available for this grade	97	19,770
06	Subject available but student not enrolled in it at this time	33	8,967
96	Not applicable	891	365,764
97	Don-t know	41	14,605
98	Refusal	0	0
99	Not stated	3,093	1,202,331
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ4H** Position: 26 Length: 2

To which level is this student assigned in the following subjects: Physical Education?

		FREQ	WTD
01	Advanced/enriched	47	15,806
02	General	2,257	674,568
03	Basic	188	52,069
04	Student is in the only level available for this grade	1,035	325,112
05	Subject not available for this grade	6	2,147
06	Subject available but student not enrolled in it at this time	7	2,799
96	Not applicable	891	365,764
97	Don-t know	35	13,966
98	Refusal	0	0
99	Not stated	3,071	1,197,479
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ4I** Position: 28 Length: 2

To which level is this student assigned in the following subjects: Informatics/Computer Science?

		FREQ	WTD
01	Advanced/enriched	48	18,268
02	General	1,585	511,129
03	Basic	214	59,580
04	Student is in the only level available for this grade	709	227,016
05	Subject not available for this grade	755	195,641
06	Subject available but student not enrolled in it at this time	46	11,435
96	Not applicable	891	365,764
97	Don-t know	80	22,371
98	Refusal	0	0
99	Not stated	3,209	1,238,505
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ4J** Position: 30 Length: 2

To which level is this student assigned in the following subjects: Religion/Ethics?

		FREQ	WTD
01	Advanced/enriched	22	9,521
02	General	800	264,640
03	Basic	87	30,393
04	Student is in the only level available for this grade	458	153,169
05	Subject not available for this grade	1,784	508,069
06	Subject available but student not enrolled in it at this time	61	14,829
96	Not applicable	891	365,764
97	Don-t know	110	24,353
98	Refusal	0	0
99	Not stated	3,324	1,278,972
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ05** Position: 32 Length: 1

Is this student currently repeating his or her grade?

		FREQ	WTD
1	Yes	95	35,412
2	No	4,542	1,487,161
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,900	1,127,137
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ16** Position: 33 Length: 1

What is the main language of instruction in this student-s class(es)?

		FREQ	WTD
1	French	1,232	420,417
2	English	3,355	1,067,991
3	An equal combination of French and English	68	38,809
4	Other	2	1,050
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,880	1,121,443
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ8A** Position: 34 Length: 1

Is this student in a second language immersion program?

		FREQ	WTD
1	Yes	382	127,020
2	No	4,247	1,392,564
6	Not applicable	0	0
7	Don-t know	9	3,778
8	Refusal	0	0
9	Not stated	2,899	1,126,348
		=====	=====
		7,537	2,649,710

Note: If No or dk, Go To CETSQ07

Survey Title / Titre de l'enquête

Variable Name: **CETScQ8B** Position: 35 Length: 1

What percentage of this student-s time is spent in the immersion language program?

		FREQ	WTD
1	49% or less (partial immersion)	49	16,583
2	50% (The curriculum is divided so that equal amount of instruction time is given in English and French)	59	40,010
3	51% to 75%	90	20,549
4	More than 75% (full immersion)	177	48,496
6	Not applicable	4,256	1,396,343
7	Don-t know	3	631
8	Refusal	0	0
9	Not stated	2,903	1,127,098
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ07** Position: 36 Length: 2

How would you rate this student-s current academic achievement in reading?

		FREQ	WTD
01	Near the top of the class	1,239	406,760
02	Above the middle of the class, but not at the top	935	305,672
03	In the middle of the class	1,248	414,023
04	Below the middle of the class, but above the bottom	657	213,898
05	Near the bottom of the class	436	143,541
06	I do not teach reading to this student	117	39,443
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,905	1,126,372
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ09** Position: 38 Length: 2

How would you rate this student -s current academic achievement in written work (e.g., spelling and composition)?

		FREQ	WTD
01	Near the top of the class	1,025	339,354
02	Above the middle of the class, but not at the top	886	293,192
03	In the middle of the class	1,351	438,630
04	Below the middle of the class, but above the bottom	786	255,091
05	Near the bottom of the class	496	166,434
06	I do not teach spelling or composition to this student	109	36,316
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,884	1,120,694
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ08** Position: 40 Length: 2

How would you rate this student -s current academic achievement in mathematics/arithmetic?

		FREQ	WTD
01	I do not teach mathematics/arithmetic to this student	237	75,643
02	Near the top of the class	1,207	407,148
03	Above the middle of the class, but not at the top	936	304,693
04	In the middle of the class	1,363	432,979
05	Below the middle of the class, but above the bottom	585	191,772
06	Near the bottom of the class	320	114,439
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,889	1,123,036
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb10A** Position: 42 Length: 2

How would you rate this student -s current academic achievement in science?

		FREQ	WTD
01	Near the top of the class	976	317,801
02	Above the middle of the class, but not at the top	940	299,168
03	In the middle of the class	1,666	547,038
04	Below the middle of the class, but above the bottom	416	138,397
05	Near the bottom of the class	217	75,360
06	I do not teach science to this student	429	148,586
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,893	1,123,360
		=====	=====
		7,537	2,649,710

Variable Name: **CETSbQ10** Position: 44 Length: 2

How would you rate this student -s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	1,024	342,939
02	Above the middle of the class, but not at the top	1,019	330,177
03	In the middle of the class	1,570	504,393
04	Below the middle of the class, but above the bottom	665	214,941
05	Near the bottom of the class	368	132,848
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,891	1,124,413
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSbQ11** Position: 46 Length: 2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	107	36,702
02	Complete some secondary or high school?	209	66,861
03	Graduate from secondary or high school?	548	164,287
04	Learn a trade (e.g., through apprenticeship)?	251	73,123
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	1,063	328,630
06	Obtain a university degree?	1,639	565,527
96	Not applicable	0	0
97	Don-t know	831	287,916
98	Refusal	0	0
99	Not stated	2,889	1,126,664
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ13** Position: 48 Length: 3

How many instructional days does this child receive in a year? (Specify the number of days)

		FREQ	WTD
078 : 300		4,318	1,384,953
996	Not applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	3,219	1,264,757
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14A** Position: 51 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: First Language Arts (e.g., oral communications, grammar, composition, reading, writing)?

		FREQ	WTD
01	None	10	4,350
02	Less than 4	109	43,315
03	4 to less than 8	2,034	675,440
04	8 to less than 12	1,869	590,304
05	12 or more	510	167,823
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,005	1,168,479
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14C** Position: 53 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Mathematics/Arithmetic?

		FREQ	WTD
01	None	7	3,729
02	Less than 4	486	155,005
03	4 to less than 8	3,453	1,136,029
04	8 to less than 12	488	157,688
05	12 or more	68	20,200
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,035	1,177,058
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14B** Position: 55 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Second Language Arts (non-immersion)?

		FREQ	WTD
01	None	2,016	640,436
02	Less than 1	179	56,840
03	1 to less than 2	842	276,211
04	2 to less than 3	712	217,170
05	3 or more	507	201,216
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,281	1,257,837
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14L** Position: 57 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Second Language Arts (immersion level)?

		FREQ	WTD
01	None	3,385	1,101,105
02	Less than 1	8	2,470
03	1 to less than 2	24	11,293
04	2 to less than 3	30	8,918
05	3 or more	293	99,628
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,797	1,426,295
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14D** Position: 59 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Science (include Natural Sciences, Physics, Chemistry, etc.)?

		FREQ	WTD
01	None	201	65,275
02	Less than 1	378	112,079
03	1 to less than 2	1,758	587,146
04	2 to less than 3	1,541	502,567
05	3 or more	636	216,661
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,023	1,165,982
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14M** Position: 61 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Trade/Vocational education?

		FREQ	WTD
01	None	3,849	1,254,432
02	Less than 1	159	54,975
03	1 to less than 2	82	23,056
04	2 to less than 3	33	12,156
05	3 or more	25	9,345
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,389	1,295,747
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14N** Position: 63 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Family Studies?

		FREQ	WTD
01	None	2,974	981,574
02	Less than 1	734	253,430
03	1 to less than 2	362	106,144
04	2 to less than 3	97	30,269
05	3 or more	28	8,545
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,342	1,269,747
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14E** Position: 65 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Social Studies (include History, Geography, etc.)?

		FREQ	WTD
01	None	194	73,741
02	Less than 1	465	133,863
03	1 to less than 2	1,820	583,783
04	2 to less than 3	1,502	509,167
05	3 or more	511	163,611
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,045	1,185,544
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14F** Position: 67 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Environmental Studies?

		FREQ	WTD
01	None	2,391	715,131
02	Less than 1	835	260,335
03	1 to less than 2	509	193,476
04	2 to less than 3	254	118,036
05	3 or more	93	37,252
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,455	1,325,481
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14G** Position: 69 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Music?

		FREQ	WTD
01	None	316	108,031
02	Less than 1	1,597	551,631
03	1 to less than 2	2,301	709,691
04	2 to less than 3	293	95,418
05	3 or more	47	24,973
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,983	1,159,966
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14H** Position: 71 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Art (includes Fine Arts, Drama, Dance)?

		FREQ	WTD
01	None	279	66,760
02	Less than 1	1,327	394,665
03	1 to less than 2	2,445	843,588
04	2 to less than 3	415	153,368
05	3 or more	62	29,666
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,009	1,161,663
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14I** Position: 73 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Physical Education/sports?

		FREQ	WTD
01	None	14	5,120
02	Less than 1	442	128,080
03	1 to less than 2	2,751	922,605
04	2 to less than 3	1,196	385,353
05	3 or more	185	61,143
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,949	1,147,409
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14J** Position: 75 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Computer Skills?

		FREQ	WTD
01	None	465	145,761
02	Less than 1	2,126	680,974
03	1 to less than 2	1,650	533,883
04	2 to less than 3	258	104,139
05	3 or more	53	23,412
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,985	1,161,542
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14O** Position: 77 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Religion/moral values/social and personal skills?

		FREQ	WTD
01	None	1,366	387,055
02	Less than 1	1,206	389,813
03	1 to less than 2	1,193	410,815
04	2 to less than 3	616	248,429
05	3 or more	148	55,740
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,008	1,157,858
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb14P** Position: 79 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Health and Hygiene?

		FREQ	WTD
01	None	596	248,402
02	Less than 1	2,601	923,038
03	1 to less than 2	1,189	277,737
04	2 to less than 3	130	26,453
05	3 or more	22	6,505
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,999	1,167,575
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb14K** Position: 81 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Other topics?

		FREQ	WTD
01	None	1,462	478,711
02	Less than 1	130	54,123
03	1 to less than 2	71	31,048
04	2 to less than 3	31	9,331
05	3 or more	19	9,156
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	5,824	2,067,341
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSbQ15** Position: 83 Length: 1

How many minutes per week does this student spend using a computer in class?

		FREQ	WTD
1	none/week	702	223,065
2	1 to 30 minutes/week	1,652	507,626
3	31 to 60 minutes/week	1,539	526,591
4	More than 60 minutes/week	656	229,030
6	Not applicable	0	0
7	Don-t know	109	40,777
8	Refusal	0	0
9	Not stated	2,879	1,122,622
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ19** Position: 84 Length: 1

Does this student receive enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

		FREQ	WTD
1	Yes	323	115,808
2	No	4,278	1,395,315
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,936	1,138,587
		=====	=====
		7,537	2,649,710

Note: If No, go to CETSb20A

Survey Title / Titre de l'enquête

Variable Name: **CETScQ18** Position: 85 Length: 2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	178	62,869
02	Exclusively within a regular classroom with a special aide/assistant teacher	37	15,230
03	Primarily within a regular class, but with some time spent in a special education class or resource room	58	19,717
04	Exclusively or primarily within a special education class or resource room within a regular school	34	12,628
05	Exclusively or primarily within a specialized school	7	4,600
06	Other	19	5,601
96	Not applicable	4,278	1,395,315
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,926	1,133,749
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb20A** Position: 87 Length: 1

Does this student receive additional or remedial help because he/she is weak in certain subjects or skills?

		FREQ	WTD
1	Yes	979	332,359
2	No	3,610	1,175,342
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,948	1,142,010
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ21** *Position:* 88 *Length:* 1

Does this student receive special/resource help because of a learning disability or a physical, emotional, behavioural or other problem which limits the kind or amount of school work and activities he/she can do?

		FREQ	WTD
1	Yes	647	213,042
2	No	3,919	1,285,379
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,971	1,151,289
		=====	=====
		7,537	2,649,710

Note: If No, Go To CETSb24B

Variable Name: **CETSQ22A** *Position:* 89 *Length:* 1

What type of problem limits this student-s ability to do school work in a regular classroom: physical disability?

		FREQ	WTD
1	Yes	26	9,624
2	No	612	201,477
6	Not applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ22B** *Position:* 90 *Length:* 1

What type of problem limits this student-s ability to do school work in a regular classroom: visual impairment?

		FREQ	WTD
1	Yes	11	1,190
2	No	627	209,911
6	Not applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ22C** Position: 91 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: hearing impairment?

		FREQ	WTD
1	Yes	26	7,604
2	No	612	203,496
6	Not applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ22D** Position: 92 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: speech impairment?

		FREQ	WTD
1	Yes	68	22,105
2	No	570	188,995
6	Not applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ22E** Position: 93 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: learning disability?

		FREQ	WTD
1	Yes	336	114,667
2	No	302	96,433
6	Not applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ22F** Position: 94 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: emotional or behavioural problem?

		FREQ	WTD
1	Yes	211	70,260
2	No	427	140,841
6	Not applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ22G** Position: 95 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: mental disability or limitation?

		FREQ	WTD
1	Yes	65	20,057
2	No	573	191,044
6	Not Applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ22H** Position: 96 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: home environment/problems at home?

		FREQ	WTD
1	Yes	106	38,954
2	No	532	172,147
6	Not Applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ22I** Position: 97 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom:
problems understanding the language spoken at school?

		FREQ	WTD
1	Yes	24	8,407
2	No	614	202,693
6	Not Applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ22J** Position: 98 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: other?

		FREQ	WTD
1	Yes	59	14,328
2	No	579	196,773
6	Not Applicable	3,910	1,282,468
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,989	1,156,141
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ20** Position: 99 Length: 2

Where does this student receive this special/resource help (e.g., special education)?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	109	42,577
02	Exclusively within a regular classroom with a special aide/assistant teacher	64	19,607
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	260	83,512
04	Exclusively or primarily within a special education class or resource room within a regular school	124	36,325
05	Exclusively or primarily within a specialized school	11	5,991
06	Other	40	12,760
96	Not applicable	3,919	1,285,379
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,010	1,163,560
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **TITLE2** Position: Length:

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ATTENDANCE (Single Teacher)

Variable Name: **CETSb24B** Position: 101 Length: 2

Approximately how many regular school days has this student been absent since the beginning of school in the fall?

		FREQ	WTD
01	none	211	73,608
02	1 to 3 days	1,829	582,425
03	4 to 6 days	1,248	409,597
04	7 to 10 days	656	216,967
05	11 to 20 days	384	127,356
06	more than 20 days	137	49,433
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,072	1,190,323
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb25** Position: 103 Length: 2

Since the beginning of school in the fall, approximately how many days has this student been absent from school without a valid reason?

		FREQ	WTD
01	None	3,942	1,290,374
02	1 to 2 days	241	70,628
03	3 to 5 days	124	41,585
04	6 to 10 days	58	16,261
05	more than 10 days	60	23,173
96	Not applicable	0	0
97	Don-t know	169	61,985
98	Refusal	0	0
99	Not stated	2,943	1,145,704
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc26I** Position: 105 Length: 2

This student seems to enjoy most classes:?

		FREQ	WTD
01	always	1,624	536,285
02	often	2,218	719,144
03	sometimes	728	246,415
04	rarely	82	27,311
05	never	8	2,845
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,877	1,117,709
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc26J** Position: 107 Length: 2

This student seems bored in most classes:?

		FREQ	WTD
01	always	12	4,557
02	often	158	45,953
03	sometimes	1,131	358,681
04	rarely	2,440	813,319
05	never	917	308,662
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,879	1,118,538
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ28** Position: 109 Length: 1

In your opinion, how important are academic pursuits to this student?

		FREQ	WTD
1	very important	2,041	670,643
2	somewhat important	1,984	652,304
3	of little importance	511	162,745
6	Not applicable	0	0
7	Don-t know	122	42,820
8	Refusal	0	0
9	Not stated	2,879	1,121,198
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc29A** Position: 110 Length: 2

How often do you talk to this student outside of class?

		FREQ	WTD
01	several times a week	2,326	779,105
02	once a week	659	234,757
03	a few times a month	603	197,624
04	once every few months	467	134,652
05	never	526	154,625
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,956	1,148,947
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ26A** Position: 112 Length: 2

Since school started in the fall, how often has this student arrived: Without the materials needed to do his/her school work (e.g., notebooks, paper)?

		FREQ	WTD
01	Never	1,694	533,197
02	Rarely	1,695	571,519
03	Sometimes	829	270,943
04	Often	347	119,762
05	Always	22	5,583
96	Not Applicable	58	25,813
97	Don-t know	12	4,273
98	Refusal	0	0
99	Not stated	2,880	1,118,621
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ26B** Position: 114 Length: 2

Since school started in the fall, how often has this student arrived: Inadequately clothed to participate in school-related activities (e.g., gym, sports, field trips, recess)?

		FREQ	WTD
01	Never	3,018	988,446
02	Rarely	1,125	364,824
03	Sometimes	296	101,385
04	Often	75	23,461
05	Always	20	6,523
96	Not Applicable	29	7,607
97	Don't know	85	33,813
98	Refusal	0	0
99	Not stated	2,889	1,123,652
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ26C** Position: 116 Length: 2

Since school started in the fall, how often has this student arrived: Inadequately dressed for the weather conditions?

		FREQ	WTD
01	Never	3,467	1,168,015
02	Rarely	833	246,835
03	Sometimes	235	74,032
04	Often	54	16,974
05	Always	19	6,027
96	Not Applicable	11	3,171
97	Don't know	37	15,306
98	Refusal	0	0
99	Not stated	2,881	1,119,351
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ26D** Position: 118 Length: 2

Since school started in the fall, how often has this student arrived: Too tired to do school work?

		FREQ	WTD
01	Never	2,445	822,289
02	Rarely	1,367	438,519
03	Sometimes	659	205,239
04	Often	145	50,187
05	Always	7	2,318
96	Not Applicable	4	1,241
97	Don-t know	28	11,913
98	Refusal	0	0
99	Not stated	2,882	1,118,003
		=====	=====
		7,537	2,649,710

Variable Name: **CETsb26G** Position: 120 Length: 2

Since school started in the fall, how often has this student arrived: Without a lunch/snacks?

		FREQ	WTD
01	Never	3,716	1,210,161
02	Rarely	493	166,591
03	Sometimes	137	35,836
04	Often	34	13,088
05	Always	8	3,402
96	Not Applicable	118	37,946
97	Don-t know	148	63,281
98	Refusal	0	0
99	Not stated	2,883	1,119,406
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb26H** Position: 122 Length: 2

Since school started in the fall, how often has this student arrived: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	3,891	1,288,575
02	Rarely	368	101,903
03	Sometimes	119	40,135
04	Often	26	8,068
05	Always	2	209
96	Not Applicable	15	4,213
97	Don-t know	237	89,025
98	Refusal	0	0
99	Not stated	2,879	1,117,583
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ26E** Position: 124 Length: 2

Since school started in the fall, how often has this student arrived: Without his/her homework completed?

		FREQ	WTD
01	Never	1,487	470,974
02	Rarely	1,558	505,963
03	Sometimes	1,027	357,762
04	Often	483	161,196
05	Always	43	12,344
96	Not Applicable	49	16,034
97	Don-t know	10	3,122
98	Refusal	0	0
99	Not stated	2,880	1,122,315
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ26F** Position: 126 Length: 2

Since school started in the fall, how often has this student arrived: Late for school?

		FREQ	WTD
01	Never	2,883	903,841
02	Rarely	1,195	406,606
03	Sometimes	350	124,844
04	Often	163	63,021
05	Always	18	6,301
96	Not Applicable	6	3,034
97	Don-t know	17	10,963
98	Refusal	0	0
99	Not stated	2,905	1,131,100
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27A** Position: 128 Length: 1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	296	87,741
2	Sometimes or somewhat true	2,070	682,493
3	Often or very true	2,018	674,175
6	Not Applicable	0	0
7	Don-t know	249	79,101
8	Refusal	0	0
9	Not stated	2,904	1,126,200
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27B** Position: 129 Length: 1

How often would you say that this student: Cannot sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	3,099	1,030,763
2	Sometimes or somewhat true	1,088	354,080
3	Often or very true	455	139,540
6	Not Applicable	0	0
7	Don-t know	8	3,598
8	Refusal	0	0
9	Not stated	2,887	1,121,730
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27C** Position: 130 Length: 1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	4,067	1,351,687
2	Sometimes or somewhat true	416	121,892
3	Often or very true	90	28,003
6	Not Applicable	0	0
7	Don-t know	76	24,229
8	Refusal	0	0
9	Not stated	2,888	1,123,899
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27D** Position: 131 Length: 1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	370	114,115
2	Sometimes or somewhat true	1,630	543,090
3	Often or very true	2,333	774,739
6	Not Applicable	0	0
7	Don-t know	320	98,176
8	Refusal	0	0
9	Not stated	2,884	1,119,590
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27E** Position: 132 Length: 1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	4,120	1,354,042
2	Sometimes or somewhat true	155	51,890
3	Often or very true	29	13,475
6	Not Applicable	0	0
7	Don-t know	344	108,923
8	Refusal	0	0
9	Not stated	2,889	1,121,380
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27F** Position: 133 Length: 1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	3,038	985,734
2	Sometimes or somewhat true	1,365	444,599
3	Often or very true	201	72,350
6	Not Applicable	0	0
7	Don-t know	52	26,743
8	Refusal	0	0
9	Not stated	2,881	1,120,283
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27G** Position: 134 Length: 1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	3,520	1,159,120
2	Sometimes or somewhat true	906	301,255
3	Often or very true	188	58,184
6	Not Applicable	0	0
7	Don-t know	39	11,187
8	Refusal	0	0
9	Not stated	2,884	1,119,965
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27H** Position: 135 Length: 1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	908	305,375
2	Sometimes or somewhat true	2,375	763,970
3	Often or very true	1,171	396,663
6	Not Applicable	0	0
7	Don-t know	201	60,666
8	Refusal	0	0
9	Not stated	2,882	1,123,037
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27I** Position: 136 Length: 1

How often would you say that this student: Is easily distracted, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	2,294	770,739
2	Sometimes or somewhat true	1,604	512,777
3	Often or very true	756	246,761
6	Not Applicable	0	0
7	Don-t know	5	1,501
8	Refusal	0	0
9	Not stated	2,878	1,117,933
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27J** Position: 137 Length: 1

How often would you say that this student: When mad at someone, tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	3,037	998,355
2	Sometimes or somewhat true	928	316,201
3	Often or very true	190	60,844
6	Not Applicable	0	0
7	Don-t know	502	155,285
8	Refusal	0	0
9	Not stated	2,880	1,119,024
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27K** Position: 138 Length: 1

How often would you say that this student: Is not as happy as other children?

		FREQ	WTD
1	Never or not true	3,294	1,072,965
2	Sometimes or somewhat true	974	318,507
3	Often or very true	234	81,818
6	Not Applicable	0	0
7	Don-t know	152	56,352
8	Refusal	0	0
9	Not stated	2,883	1,120,069
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27L** Position: 139 Length: 1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	4,249	1,408,359
2	Sometimes or somewhat true	237	72,115
3	Often or very true	37	9,975
6	Not Applicable	0	0
7	Don-t know	138	41,471
8	Refusal	0	0
9	Not stated	2,876	1,117,791
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27M** Position: 140 Length: 1

How often would you say that this student: If there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	1,037	331,730
2	Sometimes or somewhat true	2,417	812,777
3	Often or very true	562	187,094
6	Not Applicable	0	0
7	Don-t know	631	193,618
8	Refusal	0	0
9	Not stated	2,890	1,124,491
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27N** Position: 141 Length: 1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	2,643	891,195
2	Sometimes or somewhat true	1,425	456,954
3	Often or very true	560	174,056
6	Not Applicable	0	0
7	Don-t know	23	7,040
8	Refusal	0	0
9	Not stated	2,886	1,120,465
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27O** Position: 142 Length: 1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	3,303	1,117,642
2	Sometimes or somewhat true	1,174	356,493
3	Often or very true	170	52,944
6	Not Applicable	0	0
7	Don-t know	12	3,852
8	Refusal	0	0
9	Not stated	2,878	1,118,780
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27P** Position: 143 Length: 1

How often would you say that this student: Cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	2,589	873,079
2	Sometimes or somewhat true	1,438	463,278
3	Often or very true	629	193,902
6	Not Applicable	0	0
7	Don-t know	4	890
8	Refusal	0	0
9	Not stated	2,877	1,118,561
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27Q** Position: 144 Length: 1

How often would you say that this student: Is too fearful or anxious?

		FREQ	WTD
1	Never or not true	3,383	1,094,865
2	Sometimes or somewhat true	1,002	332,164
3	Often or very true	137	58,414
6	Not Applicable	0	0
7	Don-t know	134	45,083
8	Refusal	0	0
9	Not stated	2,881	1,119,184
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27R** Position: 145 Length: 1

How often would you say that this student: When mad at someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	2,793	936,011
2	Sometimes or somewhat true	884	287,122
3	Often or very true	105	34,428
6	Not Applicable	0	0
7	Don-t know	855	264,771
8	Refusal	0	0
9	Not stated	2,900	1,127,378
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27S** Position: 146 Length: 1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	2,645	875,760
2	Sometimes or somewhat true	1,478	479,757
3	Often or very true	409	131,090
6	Not Applicable	0	0
7	Don-t know	111	38,034
8	Refusal	0	0
9	Not stated	2,894	1,125,069
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27T** Position: 147 Length: 1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	3,362	1,107,437
2	Sometimes or somewhat true	854	274,854
3	Often or very true	150	47,083
6	Not Applicable	0	0
7	Don-t know	263	92,376
8	Refusal	0	0
9	Not stated	2,908	1,127,960
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27U** Position: 148 Length: 1

How often would you say that this student: Offers to help other children (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	452	150,804
2	Sometimes or somewhat true	2,383	793,008
3	Often or very true	1,558	503,615
6	Not Applicable	0	0
7	Don't know	240	76,084
8	Refusal	0	0
9	Not stated	2,904	1,126,200
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27V** Position: 149 Length: 1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	1,844	594,191
2	Sometimes or somewhat true	2,168	711,813
3	Often or very true	243	92,451
6	Not Applicable	0	0
7	Don't know	381	125,787
8	Refusal	0	0
9	Not stated	2,901	1,125,468
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27W** Position: 150 Length: 1

How often would you say that this student: Has difficulty waiting for his/her turn in games or groups?

		FREQ	WTD
1	Never or not true	3,128	1,047,225
2	Sometimes or somewhat true	1,064	336,789
3	Often or very true	320	102,374
6	Not Applicable	0	0
7	Don't know	133	39,803
8	Refusal	0	0
9	Not stated	2,892	1,123,519
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ27X** Position: 151 Length: 1

How often would you say that this student: When someone accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	3,268	1,089,857
2	Sometimes or somewhat true	901	286,273
3	Often or very true	245	77,124
6	Not Applicable	0	0
7	Don-t know	227	71,854
8	Refusal	0	0
9	Not stated	2,896	1,124,601
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27Y** Position: 152 Length: 1

How often would you say that this student: Tends to do things on his/her own, rather solitary?

		FREQ	WTD
1	Never or not true	2,198	718,212
2	Sometimes or somewhat true	1,808	587,849
3	Often or very true	565	198,809
6	Not Applicable	0	0
7	Don-t know	63	18,218
8	Refusal	0	0
9	Not stated	2,903	1,126,622
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ27Z** Position: 153 Length: 1

How often would you say that this student: When mad at someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	2,465	814,798
2	Sometimes or somewhat true	1,121	382,550
3	Often or very true	225	70,607
6	Not Applicable	0	0
7	Don-t know	824	255,298
8	Refusal	0	0
9	Not stated	2,902	1,126,456
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETS27AA** Position: 154 Length: 1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	3,930	1,306,718
2	Sometimes or somewhat true	521	167,355
3	Often or very true	100	26,698
6	Not Applicable	0	0
7	Don-t know	88	23,757
8	Refusal	0	0
9	Not stated	2,898	1,125,182
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27BB** Position: 155 Length: 1

How often would you say that this student: Comforts a child (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	423	134,032
2	Sometimes or somewhat true	2,262	764,858
3	Often or very true	1,342	433,500
6	Not Applicable	0	0
7	Don-t know	610	192,116
8	Refusal	0	0
9	Not stated	2,900	1,125,204
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27CC** Position: 156 Length: 1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	3,700	1,181,138
2	Sometimes or somewhat true	690	247,942
3	Often or very true	68	31,013
6	Not Applicable	0	0
7	Don-t know	181	64,818
8	Refusal	0	0
9	Not stated	2,898	1,124,799
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETS27DD** Position: 157 Length: 1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	4,194	1,381,497
2	Sometimes or somewhat true	191	53,833
3	Often or very true	29	6,369
6	Not Applicable	0	0
7	Don-t know	224	83,380
8	Refusal	0	0
9	Not stated	2,899	1,124,631
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27EE** Position: 158 Length: 1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	2,622	869,906
2	Sometimes or somewhat true	1,526	493,267
3	Often or very true	442	146,203
6	Not Applicable	0	0
7	Don-t know	50	15,081
8	Refusal	0	0
9	Not stated	2,897	1,125,253
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27FF** Position: 159 Length: 1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	3,766	1,246,449
2	Sometimes or somewhat true	538	180,519
3	Often or very true	60	17,161
6	Not Applicable	0	0
7	Don-t know	284	83,667
8	Refusal	0	0
9	Not stated	2,889	1,121,915
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETS27GG** Position: 160 Length: 1

How often would you say that this student: Spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	724	237,617
2	Sometimes or somewhat true	2,484	814,084
3	Often or very true	1,297	425,548
6	Not Applicable	0	0
7	Don-t know	142	50,284
8	Refusal	0	0
9	Not stated	2,890	1,122,178
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27HH** Position: 161 Length: 1

How often would you say that this student: Cannot settle down to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	3,252	1,089,395
2	Sometimes or somewhat true	1,027	324,669
3	Often or very true	355	109,593
6	Not Applicable	0	0
7	Don-t know	7	1,996
8	Refusal	0	0
9	Not stated	2,896	1,124,057
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27II** Position: 162 Length: 1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	3,580	1,181,912
2	Sometimes or somewhat true	900	287,164
3	Often or very true	131	48,349
6	Not Applicable	0	0
7	Don-t know	34	9,500
8	Refusal	0	0
9	Not stated	2,892	1,122,785
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETS27JJ** Position: 163 Length: 1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	3,908	1,284,525
2	Sometimes or somewhat true	581	202,618
3	Often or very true	80	18,835
6	Not Applicable	0	0
7	Don-t know	71	20,555
8	Refusal	0	0
9	Not stated	2,897	1,123,176
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27LL** Position: 164 Length: 1

How often would you say that this student: When mad at someone, says to others: let-s not be with her/him?

		FREQ	WTD
1	Never or not true	2,716	897,479
2	Sometimes or somewhat true	966	321,628
3	Often or very true	116	35,112
6	Not Applicable	0	0
7	Don-t know	835	267,746
8	Refusal	0	0
9	Not stated	2,904	1,127,745
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27MM** Position: 165 Length: 1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	3,266	1,062,221
2	Sometimes or somewhat true	1,130	376,088
3	Often or very true	173	65,455
6	Not Applicable	0	0
7	Don-t know	69	19,333
8	Refusal	0	0
9	Not stated	2,899	1,126,614
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETS27NN** Position: 166 Length: 1

How often would you say that this student: Kicks, bites, hits other children?

		FREQ	WTD
1	Never or not true	4,173	1,370,729
2	Sometimes or somewhat true	317	102,446
3	Often or very true	62	16,459
6	Not Applicable	0	0
7	Don-t know	93	35,946
8	Refusal	0	0
9	Not stated	2,892	1,124,130
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27OO** Position: 167 Length: 1

How often would you say that this student: Will invite others to join in a game?

		FREQ	WTD
1	Never or not true	341	108,826
2	Sometimes or somewhat true	2,340	761,949
3	Often or very true	1,460	486,969
6	Not Applicable	0	0
7	Don-t know	503	168,875
8	Refusal	0	0
9	Not stated	2,893	1,123,091
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27PP** Position: 168 Length: 1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	2,120	706,848
2	Sometimes or somewhat true	1,878	616,493
3	Often or very true	633	199,616
6	Not Applicable	0	0
7	Don-t know	6	1,405
8	Refusal	0	0
9	Not stated	2,900	1,125,348
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETS27QQ** Position: 169 Length: 1

How often would you say that this student: Has trouble enjoying himself/herself?

		FREQ	WTD
1	Never or not true	3,388	1,102,894
2	Sometimes or somewhat true	892	305,059
3	Often or very true	128	40,819
6	Not Applicable	0	0
7	Don-t know	239	79,197
8	Refusal	0	0
9	Not stated	2,890	1,121,741
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27RR** Position: 170 Length: 1

How often would you say that this student: Helps other children (friends, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	408	128,408
2	Sometimes or somewhat true	2,195	736,047
3	Often or very true	1,217	400,861
6	Not Applicable	0	0
7	Don-t know	823	260,349
8	Refusal	0	0
9	Not stated	2,894	1,124,045
		=====	=====
		7,537	2,649,710

Variable Name: **CETS27SS** Position: 171 Length: 1

How often would you say that this student: When mad at someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	2,161	732,311
2	Sometimes or somewhat true	672	217,719
3	Often or very true	91	32,798
6	Not Applicable	0	0
7	Don-t know	1,719	543,609
8	Refusal	0	0
9	Not stated	2,894	1,123,273
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ27** Position: 172 Length: 1

How often would you say that this student: Helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	628	216,029
2	Sometimes or somewhat true	2,656	869,129
3	Often or very true	1,118	366,112
6	Not Applicable	0	0
7	Don-t know	244	76,205
8	Refusal	0	0
9	Not stated	2,891	1,122,235
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ17A** Position: 173 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Cooperative work with other students?

		FREQ	WTD
01	Never	29	10,902
02	Rarely	312	118,205
03	Sometimes	1,264	397,428
04	Often	2,306	763,151
05	Always	732	235,261
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,894	1,124,763
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ17B** Position: 175 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Cooperative play with other students?

		FREQ	WTD
01	Never	22	6,863
02	Rarely	179	50,475
03	Sometimes	1,005	343,088
04	Often	2,580	845,441
05	Always	838	272,421
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,131,423
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ17C** Position: 177 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Following rules?

		FREQ	WTD
01	Never	7	1,256
02	Rarely	107	37,626
03	Sometimes	655	208,590
04	Often	2,325	757,405
05	Always	1,541	517,136
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,127,697
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ17D** Position: 179 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Following instructions?

		FREQ	WTD
01	Never	8	1,293
02	Rarely	176	61,045
03	Sometimes	862	266,873
04	Often	2,257	730,251
05	Always	1,331	463,997
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,903	1,126,252
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc17K** Position: 181 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Challenging the teacher in a positive way?

		FREQ	WTD
01	Never	567	206,232
02	Rarely	1,213	402,617
03	Sometimes	1,793	578,921
04	Often	830	262,917
05	Always	197	58,150
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,140,873
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ17E** Position: 183 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Respect for the property of others?

		FREQ	WTD
01	Never	14	4,446
02	Rarely	87	25,601
03	Sometimes	505	157,760
04	Often	1,887	613,226
05	Always	2,149	724,544
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,895	1,124,135
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ17F** Position: 185 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Self-control?

		FREQ	WTD
01	Never	11	1,430
02	Rarely	192	59,947
03	Sometimes	927	312,494
04	Often	2,001	645,343
05	Always	1,508	502,665
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,898	1,127,832
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ17G** Position: 187 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Self-confidence?

		FREQ	WTD
01	Never	35	10,210
02	Rarely	399	152,614
03	Sometimes	1,418	457,375
04	Often	1,974	648,897
05	Always	813	255,597
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,898	1,125,018
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc17L** Position: 189 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Creativity?

		FREQ	WTD
01	Never	41	10,996
02	Rarely	487	172,395
03	Sometimes	1,713	575,621
04	Often	1,707	556,046
05	Always	680	204,909
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,909	1,129,744
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc17M** Position: 191 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Problem-solving capacity?

		FREQ	WTD
01	Never	61	16,736
02	Rarely	553	188,210
03	Sometimes	1,627	504,913
04	Often	1,826	636,910
05	Always	567	176,448
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,903	1,126,493
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ17H** Position: 193 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Respect for other adults?

		FREQ	WTD
01	Never	4	463
02	Rarely	83	26,379
03	Sometimes	494	158,695
04	Often	1,744	577,820
05	Always	2,315	761,797
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,897	1,124,556
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ17I** Position: 195 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Respect for other youth?

		FREQ	WTD
01	Never	4	471
02	Rarely	113	31,286
03	Sometimes	829	271,610
04	Often	2,221	709,930
05	Always	1,468	509,965
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,126,448
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ17J** Position: 197 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following: Acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	51	13,122
02	Rarely	257	89,871
03	Sometimes	838	274,159
04	Often	1,895	618,433
05	Always	1,592	528,209
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,125,916
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ18A** Position: 199 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Listens attentively?

		FREQ	WTD
01	Never	29	8,225
02	Rarely	369	121,857
03	Sometimes	1,111	360,846
04	Often	2,112	678,168
05	Always	1,026	357,243
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,890	1,123,371
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ18B** Position: 201 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Follows directions?

		FREQ	WTD
01	Never	12	3,259
02	Rarely	220	61,801
03	Sometimes	987	321,499
04	Often	2,147	698,344
05	Always	1,281	441,106
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,890	1,123,702
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ18C** Position: 203 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Completes work on time?

		FREQ	WTD
01	Never	60	15,905
02	Rarely	436	145,904
03	Sometimes	853	289,439
04	Often	1,782	575,647
05	Always	1,514	498,034
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,892	1,124,780
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ18D** Position: 205 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Works independently?

		FREQ	WTD
01	Never	42	11,984
02	Rarely	359	119,263
03	Sometimes	894	290,265
04	Often	1,840	594,782
05	Always	1,511	509,787
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,891	1,123,629
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ18E** Position: 207 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Takes care of materials?

		FREQ	WTD
01	Never	42	10,853
02	Rarely	226	76,983
03	Sometimes	674	201,657
04	Often	1,792	599,841
05	Always	1,911	636,501
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,892	1,123,876
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ18F** Position: 209 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Works neatly and carefully?

		FREQ	WTD
01	Never	74	24,779
02	Rarely	412	134,978
03	Sometimes	1,121	370,291
04	Often	1,609	540,784
05	Always	1,432	455,829
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,889	1,123,049
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc18G** Position: 211 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits: Puts a lot of effort into work?

		FREQ	WTD
01	Never	60	16,100
02	Rarely	476	149,398
03	Sometimes	1,211	415,463
04	Often	1,591	508,352
05	Always	1,310	437,278
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,889	1,123,119
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb19A** Position: 213 Length: 1

Does this student have special skills or talents in any of the following areas: Sports or Athletics?

		FREQ	WTD
1	Yes	1,447	512,394
2	No	1,761	573,441
6	Not Applicable	0	0
7	Don-t know	1,398	429,466
8	Refusal	0	0
9	Not stated	2,931	1,134,410
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb19B** Position: 214 Length: 1

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	1,830	615,588
2	No	2,460	809,274
6	Not Applicable	0	0
7	Don-t know	299	85,323
8	Refusal	0	0
9	Not stated	2,948	1,139,525
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb19C** Position: 215 Length: 1

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	1,322	438,075
2	No	2,353	820,499
6	Not Applicable	0	0
7	Don-t know	906	249,544
8	Refusal	0	0
9	Not stated	2,956	1,141,592
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb19D** Position: 216 Length: 1

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	747	242,069
2	No	1,952	673,288
6	Not Applicable	0	0
7	Don-t know	1,877	595,220
8	Refusal	0	0
9	Not stated	2,961	1,139,134
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb19E** Position: 217 Length: 1

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	918	296,422
2	No	2,025	664,027
6	Not Applicable	0	0
7	Don-t know	1,612	535,534
8	Refusal	0	0
9	Not stated	2,982	1,153,727
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb19F** Position: 218 Length: 1

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	1,275	424,094
2	No	2,543	865,630
6	Not Applicable	0	0
7	Don-t know	764	218,367
8	Refusal	0	0
9	Not stated	2,955	1,141,619
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb19G** Position: 219 Length: 1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	45	16,354
2	No	539	185,800
6	Not Applicable	0	0
7	Don-t know	1,249	391,336
8	Refusal	0	0
9	Not stated	5,704	2,056,220
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **TITLE3** Position: Length: 1

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S) (Single Teacher)

Variable Name: **CETSQ28A** Position: 220 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences including discussions about report card (either in person or on the telephone)?

		FREQ	WTD
1	Yes	4,290	1,395,164
2	No	319	113,804
6	Not applicable	0	0
7	Don't know	44	16,652
8	Refusal	0	0
9	Not stated	2,884	1,124,090
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ28B** Position: 221 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour?

		FREQ	WTD
1	Yes	2,991	974,876
2	No	1,556	515,131
6	Not applicable	0	0
7	Don't know	93	28,849
8	Refusal	0	0
9	Not stated	2,897	1,130,854
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ28C** Position: 222 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour?

		FREQ	WTD
1	Yes	3,018	970,971
2	No	1,039	338,480
6	Not applicable	0	0
7	Don-t know	437	156,774
8	Refusal	0	0
9	Not stated	3,043	1,183,485
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb28D** Position: 223 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour (e.g., through the student-s agenda or planner)?

		FREQ	WTD
1	Yes	2,324	775,172
2	No	2,082	667,428
6	Not applicable	0	0
7	Don-t know	187	60,055
8	Refusal	0	0
9	Not stated	2,944	1,147,054
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb28E** Position: 224 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	1,263	386,248
2	No	3,194	1,072,132
6	Not applicable	0	0
7	Don-t know	157	54,995
8	Refusal	0	0
9	Not stated	2,923	1,136,335
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb28F** Position: 225 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in a manner not listed above?

		FREQ	WTD
1	Yes	290	86,480
2	No	2,612	832,394
6	Not applicable	0	0
7	Don-t know	399	133,894
8	Refusal	0	0
9	Not stated	4,236	1,596,942
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ29** Position: 226 Length: 1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	176	65,450
2	Somewhat involved	1,415	430,934
3	Very involved	2,786	917,513
6	Not applicable	0	0
7	Don-t know	267	101,702
8	Refusal	0	0
9	Not stated	2,893	1,134,111
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ30** Position: 227 Length: 1

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	151	52,189
2	Somewhat important	1,053	324,000
3	Very important	3,180	1,050,237
6	Not applicable	0	0
7	Don-t know	279	102,608
8	Refusal	0	0
9	Not stated	2,874	1,120,676
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ31** Position: 228 Length: 1

In your opinion, how strongly does (do) this student-s parent(s)/guardian(s) support your teaching efforts?

		FREQ	WTD
1	Does (do) not support	89	29,750
2	Somewhat support	1,047	339,125
3	Strongly support	3,154	1,030,089
6	Not applicable	0	0
7	Don-t know	369	129,254
8	Refusal	0	0
9	Not stated	2,878	1,121,492
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **TITLE4** Position: Length: 2

SECTION 4 THIS STUDENT-S CLASS(ES) AND YOUR TEACHING PRACTICES

Variable Name: **CETSQ33** Position: 229 Length: 2

On average, how many students are presently enrolled in the class(es) that you teach this student?

		FREQ	WTD
01 : 84		4,651	1,528,514
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,886	1,121,196
		=====	=====
		7,537	2,649,710

Variable Name: **CETsb32A** Position: 231 Length: 2

Please estimate the average percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available in the class(es) that you teach this student: Qualified Teaching Assistant?

		FREQ	WTD
01	Not available	2,511	868,023
02	1 to 25%	1,293	394,383
03	26 to 50%	295	93,321
04	51 to 75%	123	35,728
05	More than 75%	329	92,122
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,986	1,166,134
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb32B** Position: 233 Length: 2

Please estimate the average percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available in the class(es) that you teach this student: Adult Volunteer?

		FREQ	WTD
01	Not available	2,716	889,943
02	1 to 25%	1,396	461,644
03	26 to 50%	98	37,422
04	51 to 75%	20	7,605
05	More than 75%	15	5,465
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,292	1,247,631
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ34A** Position: 235 Length: 2

In the class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 20		4,314	1,401,511
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,223	1,248,199
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ34B** Position: 237 Length: 2

In the class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: an emotional or behavioural problem?

		FREQ	WTD
00 : 25		4,481	1,470,817
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,056	1,178,893
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ34C** Position: 239 Length: 2

In the class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation that interferes with learning)?

		FREQ	WTD
00 : 30		4,595	1,507,091
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,942	1,142,619
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ35A** Position: 241 Length: 2

In the class(es) you teach this student, on average how many students: have a first language other than English or French?

		FREQ	WTD
00 : 35		4,543	1,490,459
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,994	1,159,251
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ35B** Position: 243 Length: 2

In the class(es) you teach this student, on average how many students: arrived in Canada within the last year?

		FREQ	WTD
00 : 23		4,469	1,464,497
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,068	1,185,213
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ36** Position: 245 Length: 2

Compared with other class(es) at the same grade in your school, do you feel that the class(es) you teach this student generally has(have):

		FREQ	WTD
01	Lower overall academic ability than other classes	417	133,455
02	Similar overall academic ability to other classes	2,521	842,976
03	Higher overall academic ability than other classes	494	186,247
04	A wider range of academic abilities than the other classes	248	91,591
05	No other classes at the same grade exists in the school	940	262,803
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,917	1,132,638
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ37** Position: 247 Length: 1

Do you teach reading to a class attended by this student?

		FREQ	WTD
1	Yes	4,378	1,446,281
2	No	283	84,193
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,876	1,119,237
		=====	=====
		7,537	2,649,710

Note: If no, go to CETSQ39

Survey Title / Titre de l'enquête

Variable Name: **CETSQ38A** Position: 248 Length: 2

How often do you use the following strategies to teach reading to this class: Teach reading to the class as a whole?

		FREQ	WTD
01	Never	60	26,638
02	Rarely	158	59,491
03	Sometimes	1,211	392,826
04	Often	2,232	701,441
05	Always	645	236,443
96	Not applicable	283	84,193
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,948	1,148,679
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ38B** Position: 250 Length: 2

How often do you use the following strategies to teach reading to this class: Organize the class into groups with similar reading abilities?

		FREQ	WTD
01	Never	443	166,722
02	Rarely	656	220,498
03	Sometimes	1,896	592,809
04	Often	1,126	367,879
05	Always	162	65,189
96	Not applicable	283	84,193
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,971	1,152,419
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ38C** Position: 252 Length: 2

How often do you use the following strategies to teach reading to this class: Organize the class into groups with a mixture of reading abilities?

		FREQ	WTD
01	Never	246	107,827
02	Rarely	416	152,843
03	Sometimes	2,221	733,339
04	Often	1,286	382,243
05	Always	118	39,039
96	Not applicable	283	84,193
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,967	1,150,226
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ38D** Position: 254 Length: 2

How often do you use the following strategies to teach reading to this class: Allow students to form their own reading groups?

		FREQ	WTD
01	Never	814	298,615
02	Rarely	991	322,541
03	Sometimes	1,964	625,262
04	Often	482	152,122
05	Always	23	13,185
96	Not applicable	283	84,193
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,980	1,153,791
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ38E** Position: 256 Length: 2

How often do you use the following strategies to teach reading to this class: Use individualized instruction plans to teach reading?

		FREQ	WTD
01	Never	529	198,167
02	Rarely	865	278,171
03	Sometimes	1,838	579,066
04	Often	881	290,651
05	Always	165	61,813
96	Not applicable	283	84,193
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,976	1,157,648
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ38F** Position: 258 Length: 2

How often do you use the following strategies to teach reading to this class: Other?

		FREQ	WTD
01	Never	249	85,211
02	Rarely	9	3,641
03	Sometimes	107	45,853
04	Often	94	27,704
05	Always	44	16,721
96	Not applicable	283	84,193
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,751	2,386,388
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ39** Position: 260 Length: 1

Do you teach writing (composition) to a class attended by this student?

		FREQ	WTD
1	Yes	4,374	1,446,606
2	No	258	75,857
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,905	1,127,247
		=====	=====
		7,537	2,649,710

Note: If no, go to CETSQ41

Survey Title / Titre de l'enquête

Variable Name: **CETSQ40A** Position: 261 Length: 2

How often do you use the following strategies to teach writing (composition) to this class: Teach writing to the class as a whole?

		FREQ	WTD
01	Never	12	4,436
02	Rarely	44	17,314
03	Sometimes	883	267,767
04	Often	2,606	855,514
05	Always	822	298,568
96	Not applicable	258	75,857
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,912	1,130,255
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ40B** Position: 263 Length: 2

How often do you use the following strategies to teach writing (composition) to this class:
Organize the class into groups with similar writing abilities?

		FREQ	WTD
01	Never	679	255,145
02	Rarely	1,081	352,136
03	Sometimes	1,938	614,495
04	Often	583	189,669
05	Always	44	18,204
96	Not applicable	258	75,857
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,954	1,144,205
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ40C** Position: 265 Length: 2

How often do you use the following strategies to teach writing (composition) to this class:
Organize the class into groups with a mixture of writing abilities?

		FREQ	WTD
01	Never	401	159,551
02	Rarely	592	184,985
03	Sometimes	2,131	706,374
04	Often	1,096	345,942
05	Always	117	38,346
96	Not applicable	258	75,857
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,942	1,138,654
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ40D** Position: 267 Length: 2

How often do you use the following strategies to teach writing (composition) to this class: Allow
students to form their own writing groups?

		FREQ	WTD
01	Never	747	252,547
02	Rarely	1,178	372,333
03	Sometimes	1,986	668,478
04	Often	393	131,716
05	Always	29	7,974
96	Not applicable	258	75,857
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,946	1,140,805
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ40E** Position: 269 Length: 2

How often do you use the following strategies to teach writing (composition) to this class: Use individualized instruction plans to teach writing?

		FREQ	WTD
01	Never	509	170,691
02	Rarely	768	236,493
03	Sometimes	1,915	621,398
04	Often	982	338,809
05	Always	157	56,178
96	Not applicable	258	75,857
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,948	1,150,284
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ40F** Position: 271 Length: 2

How often do you use the following strategies to teach writing (composition) to this class: Other?

		FREQ	WTD
01	Never	257	87,314
02	Rarely	11	4,198
03	Sometimes	79	36,908
04	Often	86	26,479
05	Always	41	15,225
96	Not applicable	258	75,857
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,805	2,403,729
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ41** Position: 273 Length: 1

Do you teach mathematics/arithmetic to a class attended by this student?

		FREQ	WTD
1	Yes	4,052	1,340,179
2	No	404	124,963
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	3,081	1,184,568
		=====	=====
		7,537	2,649,710

Note: If no, go to CETSb42G

Survey Title / Titre de l'enquête

Variable Name: **CETSQ42A** Position: 274 Length: 2

How often do you use the following strategies to teach mathematics to this class : Teach mathematics to the class as a whole?

		FREQ	WTD
01	Never	34	11,016
02	Rarely	66	22,481
03	Sometimes	597	190,379
04	Often	2,555	838,931
05	Always	976	326,988
96	Not applicable	404	124,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,905	1,134,953
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ42B** Position: 276 Length: 2

How often do you use the following strategies to teach mathematics to this class: Organize the class into groups with similar mathematics abilities?

		FREQ	WTD
01	Never	415	150,776
02	Rarely	716	212,582
03	Sometimes	2,119	677,625
04	Often	882	318,445
05	Always	70	23,155
96	Not applicable	404	124,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,931	1,142,164
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ42C** Position: 278 Length: 2

How often do you use the following strategies to teach mathematics to this class: Organize the class into groups with a mixture of mathematics abilities?

		FREQ	WTD
01	Never	298	92,008
02	Rarely	473	146,818
03	Sometimes	2,138	723,033
04	Often	1,214	393,627
05	Always	81	28,086
96	Not applicable	404	124,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,929	1,141,176
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ42D** Position: 280 Length: 2

How often do you use the following strategies to teach mathematics to your class: Allow students to form their own mathematics groups ?

		FREQ	WTD
01	Never	772	255,217
02	Rarely	1,161	356,560
03	Sometimes	1,816	609,856
04	Often	432	154,914
05	Always	20	6,794
96	Not applicable	404	124,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,932	1,141,406
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ42E** Position: 282 Length: 2

How often do you use the following strategies to teach mathematics to this class: Use individualized instruction plans to teach mathematics?

		FREQ	WTD
01	Never	451	149,633
02	Rarely	851	264,874
03	Sometimes	1,940	635,805
04	Often	829	286,738
05	Always	125	42,306
96	Not applicable	404	124,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,145,391
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ42F** Position: 284 Length: 2

How often do you use the following strategies to teach mathematics to this class: Other?

		FREQ	WTD
01	Never	226	70,854
02	Rarely	8	2,182
03	Sometimes	74	23,553
04	Often	71	23,623
05	Always	26	8,410
96	Not applicable	404	124,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,728	2,396,125
		=====	=====
		7,537	2,649,710

Variable Name: **CETsb42G** Position: 286 Length: 1

Which other subjects do you teach this student: Language Arts (e.g., aspects of English as a first language other than reading and writing (composition))?

		FREQ	WTD
1	Yes	3,153	1,061,248
2	No	1,432	443,883
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb42H** Position: 287 Length: 1

Which other subjects do you teach this student: Second Language Arts (immersion/non-immersion)?

		FREQ	WTD
1	Yes	683	211,820
2	No	3,902	1,293,311
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42I** Position: 288 Length: 1

Which other subjects do you teach this student: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	3,291	1,063,897
2	No	1,294	441,234
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42J** Position: 289 Length: 1

Which other subjects do you teach this student: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	3,814	1,257,326
2	No	771	247,804
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb42K** Position: 290 Length: 1

Which other subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	1,334	512,596
2	No	3,251	992,534
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42L** Position: 291 Length: 1

Which other subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	1,266	464,763
2	No	3,319	1,040,367
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42M** Position: 292 Length: 1

Which other subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	3,393	1,130,560
2	No	1,192	374,571
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb42N** Position: 293 Length: 1

Which other subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	1,816	671,795
2	No	2,769	833,336
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42O** Position: 294 Length: 1

Which other subjects do you teach this student: Informatics/Computer Science?

		FREQ	WTD
1	Yes	2,144	721,322
2	No	2,441	783,809
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42P** Position: 295 Length: 1

Which other subjects do you teach this student: Religion/Ethics?

		FREQ	WTD
1	Yes	1,576	579,565
2	No	3,009	925,566
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb42R** Position: 296 Length: 1

Which other subjects do you teach this student: Health Education?

		FREQ	WTD
1	Yes	3,053	932,838
2	No	1,532	572,292
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb42S** Position: 297 Length: 1

Which other subjects do you teach this student: Other?

		FREQ	WTD
1	Yes	231	90,104
2	No	4,354	1,415,027
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,952	1,144,579
		=====	=====
		7,537	2,649,710

Variable Name: **CETSbQ44** Position: 298 Length: 2

How often do you assign homework to the class(es) in which you teach this student (Please also include classroom work made intentionally long for completion out of the classroom)?

		FREQ	WTD
01	5 days/week	940	329,582
02	3 to 4 days/week	2,132	721,296
03	1 to 2 days/week	976	281,959
04	less than 1 day/week	402	129,728
05	never	201	64,521
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,886	1,122,624
		=====	=====
		7,537	2,649,710

Note: If never, go to CETSQ48A

Survey Title / Titre de l'enquête

Variable Name: **CETSc44B** Position: 300 Length: 1

On the days homework is assigned to the class(es) you teach this student, how much time you expect students to spend on all homework you assign?

		FREQ	WTD
1	Less than 15 minutes a day	629	186,531
2	15 to 30 minutes a day	2,645	833,869
3	31 to 45 minutes a day	1,003	365,653
4	More than 45 minutes a day	173	78,336
6	Not applicable	190	60,316
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,897	1,125,006
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc53A** Position: 301 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: homework to be completed for the next class in that subject?

		FREQ	WTD
01	Never or none assigned	481	146,315
02	1 to 25%	1,690	518,733
03	26 to 50%	652	240,767
04	51 to 75%	562	194,489
05	More than 75%	854	295,424
96	Not applicable	190	60,316
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,108	1,193,665
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc53B** Position: 303 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: assignments which have longer completion times such as every second or third class?

		FREQ	WTD
01	Never or none assigned	1,113	338,359
02	1 to 25%	2,001	649,925
03	26 to 50%	789	280,160
04	51 to 75%	166	66,385
05	More than 75%	125	45,328
96	Not applicable	190	60,316
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,153	1,209,236
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc53C** Position: 305 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: projects which have long completion times such as a month or semester?

		FREQ	WTD
01	Never or none assigne d	1,845	565,620
02	1 to 25%	1,771	605,010
03	26 to 50%	374	133,876
04	51 to 75%	125	40,978
05	More than 75%	62	27,250
96	Not applicable	190	60,316
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,170	1,216,660
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ46A** Position: 307 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	149	49,507
02	Rarely	96	34,499
03	Sometimes	375	116,403
04	Often	1,177	367,622
05	Always	2,619	883,816
96	Not applicable	190	60,316
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,931	1,137,547
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ46B** Position: 309 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Returning assignments with corrections or grades?

		FREQ	WTD
01	Never	154	52,494
02	Rarely	129	44,261
03	Sometimes	530	200,032
04	Often	1,388	455,618
05	Always	2,208	695,858
96	Not applicable	190	60,316
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,938	1,141,131
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ46C** Position: 311 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Discussing homework in class?

		FREQ	WTD
01	Never	102	34,431
02	Rarely	114	33,812
03	Sometimes	810	236,538
04	Often	1,874	622,128
05	Always	1,510	520,608
96	Not applicable	190	60,316
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,937	1,141,876
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ46D** Position: 313 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Having parent(s) or guardian(s) sign a homework book, note or agenda?

		FREQ	WTD
01	Never	402	131,097
02	Rarely	469	162,534
03	Sometimes	1,104	371,348
04	Often	1,060	350,049
05	Always	1,393	443,928
96	Not applicable	190	60,316
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,919	1,130,438
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ46E** Position: 315 Length: 2

For the class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Students- self-evaluations or peer evaluations?

		FREQ	WTD
01	Never	936	276,740
02	Rarely	1,050	326,446
03	Sometimes	1,678	551,414
04	Often	603	247,528
05	Always	125	46,716
96	Not applicable	190	60,316
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,955	1,140,549
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ48A** Position: 317 Length: 2

In your class(es) attended by this student, the students: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	46	12,483
02	Rarely	205	62,808
03	Sometimes	1,041	349,573
04	Often	2,668	878,030
05	Always	677	218,205
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,900	1,128,610
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ48B** Position: 319 Length: 2

In your class(es) attended by this student, the students: are easily distracted by the disruptive behaviour of a few ?

		FREQ	WTD
01	Never	111	30,663
02	Rarely	1,163	407,737
03	Sometimes	2,315	722,933
04	Often	917	320,878
05	Always	141	40,813
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,890	1,126,686
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ48C** Position: 321 Length: 2

In your class(es) attended by this student, the students: work well together on group activities?

		FREQ	WTD
01	Never	15	9,920
02	Rarely	233	70,205
03	Sometimes	1,296	427,842
04	Often	2,702	893,646
05	Always	403	120,793
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,888	1,127,303
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ48D** Position: 323 Length: 2

In your class(es) attended by this student, the students: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	281	93,332
02	Rarely	1,611	550,201
03	Sometimes	2,060	676,517
04	Often	568	163,578
05	Always	126	38,324
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,891	1,127,757
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ49A** Position: 325 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	162	69,528
2	Partially meets the needs	1,179	435,776
3	Adequately meets the needs	2,568	798,256
4	Completely meets the needs	692	207,393
6	Not applicable	19	5,877
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,917	1,132,880
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ49B** Position: 326 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	130	42,542
2	Partially meets the needs	609	208,289
3	Adequately meets the needs	2,257	727,878
4	Completely meets the needs	1,445	486,194
6	Not applicable	174	49,774
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,922	1,135,033
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ49C** Position: 327 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Space in your classroom?

		FREQ	WTD
1	Does not meet the needs	408	123,460
2	Partially meets the needs	1,101	369,067
3	Adequately meets the needs	2,205	731,777
4	Completely meets the needs	909	296,020
6	Not applicable	9	1,073
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,905	1,128,312
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ49G** Position: 328 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Science equipment?

		FREQ	WTD
1	Does not meet the needs	577	206,308
2	Partially meets the needs	1,700	581,842
3	Adequately meets the needs	1,591	470,321
4	Completely meets the needs	285	92,895
6	Not applicable	447	157,502
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,937	1,140,842
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ49H** Position: 329 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Equipment for mathematics instruction?

		FREQ	WTD
1	Does not meet the needs	201	76,705
2	Partially meets the needs	1,158	423,965
3	Adequately meets the needs	2,227	690,811
4	Completely meets the needs	799	248,973
6	Not applicable	232	73,794
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,920	1,135,463
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ49I** Position: 330 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet the needs	274	84,188
2	Partially meets the needs	450	128,897
3	Adequately meets the needs	595	178,967
4	Completely meets the needs	146	45,233
6	Not applicable	3,090	1,054,566
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,982	1,157,859
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ49J** Position: 331 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Library or availability of time with a teacher-librarian?

		FREQ	WTD
1	Does not meet the needs	607	200,080
2	Partially meets the needs	1,257	431,077
3	Adequately meets the needs	1,805	568,330
4	Completely meets the needs	805	265,551
6	Not applicable	159	53,849
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,904	1,130,822
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb49K** Position: 332 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Gym equipment (e.g., mats, balls)?

		FREQ	WTD
1	Does not meet the needs	125	40,458
2	Partially meets the needs	649	218,349
3	Adequately meets the needs	2,261	723,867
4	Completely meets the needs	970	321,807
6	Not applicable	604	204,134
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,928	1,141,095
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb49L** Position: 333 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Outdoor play equipment?

		FREQ	WTD
1	Does not meet the needs	426	144,267
2	Partially meets the needs	1,218	382,177
3	Adequately meets the needs	2,028	652,145
4	Completely meets the needs	609	223,317
6	Not applicable	338	109,381
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,918	1,138,423
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb49M** Position: 334 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Adequate access to teaching assistants/aides, etc.?

		FREQ	WTD
1	Does not meet the needs	1,087	361,316
2	Partially meets the needs	1,440	457,096
3	Adequately meets the needs	992	316,080
4	Completely meets the needs	285	79,736
6	Not applicable	821	299,649
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,912	1,135,833
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ49F** Position: 335 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Audio-visual resources (e.g., VCR-s, film projectors, etc.).

		FREQ	WTD
1	Does not meet the needs	143	45,159
2	Partially meets the needs	1,044	365,580
3	Adequately meets the needs	2,505	818,410
4	Completely meets the needs	910	274,624
6	Not applicable	42	20,043
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,893	1,125,894
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ49D** Position: 336 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Computers for course instruction?

		FREQ	WTD
1	Does not meet the needs	790	251,191
2	Partially meets the needs	1,592	531,851
3	Adequately meets the needs	1,496	499,338
4	Completely meets the needs	617	189,159
6	Not applicable	150	52,554
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,892	1,125,616
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ49E** Position: 337 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Computer software for course instruction?

		FREQ	WTD
1	Does not meet the needs	949	297,641
2	Partially meets the needs	1,810	587,625
3	Adequately meets the needs	1,356	458,422
4	Completely meets the needs	338	115,847
6	Not applicable	183	61,259
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,901	1,128,915
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc490** Position: 338 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Access to a large area network or the Internet?

		FREQ	WTD
1	Does not meet the needs	897	307,415
2	Partially meets the needs	1,168	373,571
3	Adequately meets the needs	1,408	458,862
4	Completely meets the needs	740	234,532
6	Not applicable	417	147,279
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,907	1,128,052
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc49P** Position: 339 Length: 1

Please rate the extent to which each of the following meets the needs of the class(es) in which you teach this student: Specialized human resources in computers (e.g., trained computer instructors)?

		FREQ	WTD
1	Does not meet the needs	1,658	538,788
2	Partially meets the needs	1,483	463,307
3	Adequately meets the needs	816	293,656
4	Completely meets the needs	310	110,545
6	Not applicable	366	116,039
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,904	1,127,375
		=====	=====
		7,537	2,649,710

Variable Name: **CETScQ40** Position: 340 Length: 2

On average, how many hours per week do you teach this student-s class(es)? (Please exclude preparation time, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
00 : 45		4,380	1,448,003
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,157	1,201,707
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb43A** Position: 342 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: maintaining order and discipline?

		FREQ	WTD
1	None	122	33,302
2	30 and less	2,382	764,786
3	31 to 60	1,362	442,601
4	More than 60	762	277,341
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,909	1,131,679
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb43B** Position: 343 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	69	20,069
2	30 and less	2,848	913,679
3	31 to 60	1,282	433,023
4	More than 60	441	155,760
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,897	1,127,179
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb43C** Position: 344 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: discussing professional issues with colleagues?

		FREQ	WTD
1	None	121	38,357
2	30 and less	1,697	536,046
3	31 to 60	1,912	626,110
4	More than 60	903	320,230
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,904	1,128,967
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb43D** Position: 345 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class(es) in which you teach this student: discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
1	None	121	36,878
2	30 and less	2,863	912,169
3	31 to 60	1,333	447,380
4	More than 60	309	122,351
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,911	1,130,933
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETScQ42** Position: 346 Length: 2

On average, what is the total number of hours you teach per week(i.e. total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
00 : 45		4,387	1,437,150
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,150	1,212,561
		=====	=====
		7,537	2,649,710

Variable Name: **CETsb43E** Position: 348 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	191	56,279
02	Less than 2	3,649	1,206,703
03	2 to less than 3	346	103,599
04	3 to less than 4	90	28,012
05	4 or more	182	65,285
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,079	1,189,833
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb43F** Position: 350 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	139	43,955
02	Less than 2	3,838	1,264,869
03	2 to less than 3	339	105,361
04	3 to less than 4	70	19,727
05	4 or more	75	24,235
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,076	1,191,564
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb43G** Position: 352 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	110	33,369
02	Less than 2	3,296	1,099,730
03	2 to less than 3	809	247,551
04	3 to less than 4	148	43,575
05	4 or more	88	32,710
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	3,086	1,192,774
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb43H** Position: 354 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Supervising students at noon/recess?

		FREQ	WTD
01	None	135	53,797
02	Less than 2	3,249	1,100,641
03	2 to less than 3	844	235,752
04	3 to less than 4	161	46,913
05	4 or more	87	25,542
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,061	1,187,065
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb43I** Position: 356 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Assisting with or directing extra-curricular activities?

		FREQ	WTD
01	None	591	167,762
02	Less than 2	2,644	854,734
03	2 to less than 3	780	279,756
04	3 to less than 4	220	76,579
05	4 or more	231	82,839
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,071	1,188,040
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb43J** Position: 358 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
01	None	118	38,169
02	Less than 2	3,923	1,277,600
03	2 to less than 3	346	116,819
04	3 to less than 4	48	13,553
05	4 or more	27	12,357
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	3,075	1,191,212
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ47A** Position: 360 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: Many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	988	304,643
02	Disagree	2,079	673,841
03	Neither agree nor disagree	551	192,017
04	Agree	785	262,222
05	Strongly Agree	223	84,469
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,911	1,132,518
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ47B** Position: 362 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: In my classroom the emphasis is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	33	13,352
02	Disagree	126	38,958
03	Neither agree nor disagree	570	175,225
04	Agree	2,914	966,360
05	Strongly Agree	966	318,807
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,928	1,137,008
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ47C** Position: 364 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	17	4,060
02	Disagree	53	20,900
03	Neither agree nor disagree	589	238,717
04	Agree	2,969	931,876
05	Strongly Agree	990	321,864
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,919	1,132,293
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ47D** Position: 366 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	26	7,781
02	Disagree	144	36,896
03	Neither agree nor disagree	353	110,246
04	Agree	2,907	943,544
05	Strongly Agree	1,200	420,303
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,907	1,130,940
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb47H** Position: 368 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- learning problems.

		FREQ	WTD
01	Strongly disagree	24	8,786
02	Disagree	271	76,167
03	Neither agree nor disagree	626	210,858
04	Agree	2,963	947,297
05	Strongly Agree	740	274,009
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,132,593
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ47E** Position: 370 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students- success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	30	6,470
02	Disagree	441	136,560
03	Neither agree nor disagree	1,497	495,238
04	Agree	2,071	669,633
05	Strongly Agree	571	203,419
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,927	1,138,390
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ47F** Position: 372 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	15	6,173
02	Disagree	52	20,229
03	Neither agree nor disagree	303	101,210
04	Agree	2,680	849,371
05	Strongly Agree	1,576	540,077
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,911	1,132,649
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ47G** Position: 374 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	16	4,827
02	Disagree	0	0
03	Neither agree nor disagree	35	13,890
04	Agree	1,941	603,541
05	Strongly Agree	2,639	896,292
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,906	1,131,160
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **TITLE5** Position: Length: 1

SECTION 5 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable Name: **CETSc45A** Position: 376 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	2,475	837,405
2	No	1,165	366,891
3	Not available	891	280,968
6	Not applicable	89	29,090
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,917	1,135,356
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc45B** Position: 377 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	3,227	1,076,948
2	No	1,042	321,964
3	Not available	178	56,032
6	Not applicable	167	62,131
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,923	1,132,636
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc45C** Position: 378 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	2,889	935,877
2	No	1,467	485,859
3	Not available	163	57,654
6	Not applicable	106	40,579
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,912	1,129,741
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc45D** Position: 379 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instructions?

		FREQ	WTD
1	Yes	2,179	703,380
2	No	1,630	525,657
3	Not available	644	219,778
6	Not applicable	175	71,553
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,909	1,129,343
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc45E** Position: 380 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	941	300,338
2	No	2,396	779,225
3	Not available	1,055	364,389
6	Not applicable	234	77,392
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,911	1,128,366
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc45F** Position: 381 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use basic software (e.g., word processing, spreadsheet, drawing)?

		FREQ	WTD
1	Yes	3,573	1,217,029
2	No	651	180,247
3	Not available	230	71,883
6	Not applicable	170	52,379
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,913	1,128,172
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc45G** Position: 382 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use telecommunications software (e.g., send and receive messages, chat groups,
research and consult, participate in forums)?

		FREQ	WTD
1	Yes	803	245,857
2	No	2,742	893,611
3	Not available	727	260,327
6	Not applicable	360	122,427
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,905	1,127,488
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc45H** Position: 383 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use self-learning software (e.g., drill and practice software, tutorials, simulations,
research, web sites, on-line help)?

		FREQ	WTD
1	Yes	2,962	985,276
2	No	1,053	338,061
3	Not available	408	132,669
6	Not applicable	211	66,209
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,903	1,127,496
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSc45I** Position: 384 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use specialized software while teaching specific subjects (e.g., music, design,
advanced drawing, dataprocessing, robotics)?

		FREQ	WTD
1	Yes	818	286,489
2	No	2,502	790,335
3	Not available	818	273,142
6	Not applicable	488	167,394
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,911	1,132,350
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **TITLE6** Position: Length:

SECTION 6 PERCEPTIONS OF YOUR SCHOOL

Variable Name: **CETSQ50A** Position: 385 Length: 2

Below are several statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	74	23,043
02	Disagree	327	116,045
03	Neither agree nor disagree	511	171,211
04	Agree	2,343	746,897
05	Strongly agree	1,380	465,638
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,126,876
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ50B** Position: 387 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision making.

		FREQ	WTD
01	Strongly disagree	139	52,339
02	Disagree	759	254,425
03	Neither agree nor disagree	834	281,006
04	Agree	2,144	674,281
05	Strongly agree	762	262,103
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,899	1,125,556
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ50C** Position: 389 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	32	7,708
02	Disagree	194	68,971
03	Neither agree nor disagree	345	114,952
04	Agree	2,832	910,511
05	Strongly agree	1,235	417,957
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,899	1,129,611
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ50D** Position: 391 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	30	9,956
02	Disagree	242	76,819
03	Neither agree nor disagree	417	139,430
04	Agree	2,833	919,524
05	Strongly agree	1,118	377,821
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,897	1,126,161
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ50E** Position: 393 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	117	39,156
02	Disagree	634	218,380
03	Neither agree nor disagree	1,116	387,215
04	Agree	2,159	684,965
05	Strongly agree	608	190,338
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,903	1,129,657
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ50F** Position: 395 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	197	63,969
02	Disagree	969	290,531
03	Neither agree nor disagree	1,179	398,553
04	Agree	1,855	624,259
05	Strongly agree	427	141,786
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,130,612
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ50G** Position: 397 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	28	10,640
02	Disagree	258	84,802
03	Neither agree nor disagree	447	151,386
04	Agree	2,997	964,951
05	Strongly agree	907	311,650
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,900	1,126,282
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ50H** Position: 399 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice principal(s) provide(s) support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	84	28,046
02	Disagree	265	88,978
03	Neither agree nor disagree	548	184,957
04	Agree	2,338	740,563
05	Strongly agree	1,400	479,339
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,902	1,127,828
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ50I** Position: 401 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal and vice-principal(s).

		FREQ	WTD
01	Strongly disagree	113	38,186
02	Disagree	371	123,399
03	Neither agree nor disagree	804	284,582
04	Agree	2,175	676,190
05	Strongly agree	1,164	397,161
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,130,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ50J** Position: 403 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	101	32,084
02	Disagree	432	150,342
03	Neither agree nor disagree	623	214,167
04	Agree	2,294	735,602
05	Strongly agree	1,182	388,902
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,905	1,128,612
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ50K** Position: 405 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spend(s) time getting to know students.

		FREQ	WTD
01	Strongly disagree	107	37,531
02	Disagree	396	130,986
03	Neither agree nor disagree	710	257,826
04	Agree	2,339	746,151
05	Strongly agree	1,063	342,466
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,922	1,134,750
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ50L** Position: 407 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	96	33,923
02	Disagree	293	106,595
03	Neither agree nor disagree	699	233,608
04	Agree	2,393	778,156
05	Strongly agree	1,145	366,659
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,911	1,130,768
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ50M** Position: 409 Length: 2

Below are several statements which may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	20	7,550
02	Disagree	81	24,395
03	Neither agree nor disagree	337	114,933
04	Agree	2,841	925,717
05	Strongly agree	1,348	446,239
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,130,877
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ51A** Position: 411 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school's disciplinary policies: Teachers in this school have reached a consensus about how to discipline students who break rules.

		FREQ	WTD
01	Strongly disagree	99	42,693
02	Disagree	634	220,748
03	Neither agree nor disagree	753	259,552
04	Agree	2,446	788,110
05	Strongly agree	695	206,536
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,910	1,132,071
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ51B** Position: 413 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All students who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	184	63,805
02	Disagree	1,104	354,728
03	Neither agree nor disagree	843	303,372
04	Agree	1,939	625,879
05	Strongly agree	554	169,596
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,913	1,132,330
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ51C** Position: 415 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	53	16,389
02	Disagree	207	68,732
03	Neither agree nor disagree	213	88,129
04	Agree	2,490	775,020
05	Strongly agree	1,668	570,705
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,906	1,130,736
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ51D** Position: 417 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	55	19,712
02	Disagree	347	113,260
03	Neither agree nor disagree	472	163,135
04	Agree	2,551	825,332
05	Strongly agree	1,208	397,762
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,904	1,130,509
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ51E** Position: 419 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	679	210,754
02	Disagree	1,784	594,979
03	Neither agree nor disagree	921	307,583
04	Agree	931	308,344
05	Strongly agree	307	95,345
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,915	1,132,706
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **TITLE7** Position: Length:

SECTION 7 PERSONAL INFORMATION

Variable Name: **CETSQ52** Position: 421 Length: 1

You are:

		FREQ	WTD
1	Male	851	308,722
2	Female	3,778	1,205,443
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,908	1,135,545
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ53** Position: 422 Length: 2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	606	220,057
02	30 to 39	1,040	373,565
03	40 to 49	1,814	539,018
04	50 to 59	1,138	371,386
05	60 or older	18	6,747
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,921	1,138,937
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ54A** Position: 424 Length: 4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0002 : 0509		4,607	1,512,329
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,930	1,137,381
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ54B** Position: 428 Length: 4

How much experience do you have as a teacher at the grade level of this student (total months)?

		FREQ	WTD
0001 : 0428		4,556	1,499,463
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,981	1,150,247
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ54C** Position: 432 Length: 4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0001 : 0453		4,585	1,506,102
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,952	1,143,608
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55A** Position: 436 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	328	109,693
2	No	4,293	1,407,826
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ55B** Position: 437 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	1,630	581,985
2	No	2,991	935,535
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55C** Position: 438 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor's degree.

		FREQ	WTD
1	Yes	1,749	633,757
2	No	2,872	883,762
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55D** Position: 439 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor of Education degree.

		FREQ	WTD
1	Yes	2,896	934,783
2	No	1,725	582,737
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ55E** Position: 440 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	777	288,828
2	No	3,844	1,228,691
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55F** Position: 441 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	459	176,708
2	No	4,162	1,340,812
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55G** Position: 442 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	370	122,956
2	No	4,251	1,394,563
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ55H** Position: 443 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Master-s degree.

		FREQ	WTD
1	Yes	348	122,997
2	No	4,273	1,394,522
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55I** Position: 444 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	13	6,020
2	No	4,608	1,511,499
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ55J** Position: 445 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Doctorate.

		FREQ	WTD
1	Yes	4	3,830
2	No	4,617	1,513,689
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb55K** Position: 446 Length: 1

Please specify the highest level of education you have attained (Mark all that apply):
Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	61	20,044
2	No	4,560	1,497,475
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb55L** Position: 447 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Other.

		FREQ	WTD
1	Yes	69	22,195
2	No	4,552	1,495,325
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,916	1,132,191
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59A** Position: 448 Length: 1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language) arts.

		FREQ	WTD
1	Yes	1,243	381,634
2	No	3,337	1,126,494
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb59B** Position: 449 Length: 1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	267	78,009
2	No	4,313	1,430,119
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59C** Position: 450 Length: 1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	284	95,950
2	No	4,296	1,412,178
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59D** Position: 451 Length: 1

Please indicate the field of study of your highest level of education: Science (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	227	71,111
2	No	4,353	1,437,017
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb59E** Position: 452 Length: 1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	14	4,442
2	No	4,566	1,503,686
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59F** Position: 453 Length: 1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	39	19,765
2	No	4,541	1,488,362
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59G** Position: 454 Length: 1

Please indicate the field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	911	331,028
2	No	3,669	1,177,100
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb59H** Position: 455 Length: 1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	46	17,350
2	No	4,534	1,490,777
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59I** Position: 456 Length: 1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	125	35,211
2	No	4,455	1,472,916
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59J** Position: 457 Length: 1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	115	53,255
2	No	4,465	1,454,873
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb59K** Position: 458 Length: 1

Please indicate the field of study of your highest level of education: Physical education

		FREQ	WTD
1	Yes	303	106,615
2	No	4,277	1,401,513
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59L** Position: 459 Length: 1

Please indicate the field of study of your highest level of education: Informatics/computer science science.

		FREQ	WTD
1	Yes	52	16,669
2	No	4,528	1,491,458
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59M** Position: 460 Length: 1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	1,783	553,021
2	No	2,797	955,107
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb59N** Position: 461 Length: 1

Please indicate the field of study of your highest level of education: Special education

		FREQ	WTD
1	Yes	420	142,429
2	No	4,160	1,365,699
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSb59O** Position: 462 Length: 1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	513	180,100
2	No	4,067	1,328,028
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSc59Q** Position: 463 Length: 1

Please indicate the field of study of your highest level of education: Early Childhood Education

		FREQ	WTD
1	Yes	118	39,368
2	No	4,462	1,468,760
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSb59P** Position: 464 Length: 1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	219	90,671
2	No	4,361	1,417,457
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	2,957	1,141,582
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ56A** Position: 465 Length: 1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	1,299	403,064
2	No	3,238	1,087,978
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,158,668
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ56B** Position: 466 Length: 1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	400	154,711
2	No	4,137	1,336,331
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,158,668
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ56C** Position: 467 Length: 1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	113	40,420
2	No	4,424	1,450,622
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,158,668
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ56D** Position: 468 Length: 1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	213	73,285
2	No	4,324	1,417,757
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,158,668
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ56E** Position: 469 Length: 1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	2,622	857,988
2	No	1,915	633,053
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,000	1,158,668
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ57A** Position: 470 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	820	229,653
2	No	3,654	1,229,822
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,190,235
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ57B** Position: 471 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A
certificate in second language education?

		FREQ	WTD
1	Yes	292	96,242
2	No	4,182	1,363,233
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,190,235
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ57C** Position: 472 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A
graduate degree in second language education?

		FREQ	WTD
1	Yes	132	45,181
2	No	4,342	1,414,294
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,190,235
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ57D** Position: 473 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
Other?

		FREQ	WTD
1	Yes	139	38,560
2	No	4,335	1,420,915
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,190,235
		=====	=====
		7,537	2,649,710

Variable Name: **CETSQ57E** Position: 474 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
None of the above?

		FREQ	WTD
1	Yes	3,163	1,071,647
2	No	1,311	387,828
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,063	1,190,235
		=====	=====
		7,537	2,649,710

Variable Name: **CETSbQ58** Position: 475 Length: 1

Have you obtained advanced qualifications in areas other than your highest level of education,
special education or second language education?

		FREQ	WTD
1	Yes	904	360,148
2	No	3,391	1,058,964
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	3,242	1,230,598
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSQ58** Position: 476 Length: 1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	4,255	1,377,438
2	No	3,282	1,272,272
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	0	0
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CETSS17** Position: 477 Length: 2

Social Skills scale

		FREQ	WTD
00	0	1	110
01	1	0	0
02	2	0	0
03	3	1	292
04	4	1	147
05	5	1	47
06	6	1	167
07	7	2	80
08	8	3	404
09	9	3	492
10	10	6	1,184
11	11	5	1,194
12	12	8	1,358
13	13	16	5,779
14	14	17	4,478
15	15	29	9,151
16	16	27	11,977
17	17	49	20,549
18	18	62	24,519
19	19	68	22,521
20	20	86	25,686
21	21	87	33,865
22	22	112	34,022
23	23	104	29,891
24	24	114	35,072
25	25	158	49,986
26	26	152	54,807
27	27	181	58,427
28	28	247	80,588
29	29	276	87,375
30	30	482	160,692
31	31	257	80,981
32	32	210	63,574
33	33	255	77,992
34	34	250	90,403
35	35	211	66,843
36	36	205	62,354
37	37	247	78,639
38	38	265	98,012
39	39	163	56,298
40	40	209	71,476
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,966	1,148,281
		=====	=====
		7,537	2,649,710

Survey Title / Titre de l'enquête

Note: This score was derived using the following : CETSQ17A, CETSQ17B, CETSQ17C, CETSQ17D, CETSQ17E, CETSQ17F, CETSQ17G, CETSQ17H, CETSQ17I and CETSQ17J. No imputation was done for this score. The score varies between 0 and 40, a high score indicating a high prevalence of social and personal skills demonstrated by the child in the class. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.93. The dominant factor accounts for 63% of the total variance. The concurrent validity of this scale was not assessed.

<i>Variable Name:</i>	CETSS26	<i>Position:</i>	479	<i>Length:</i>	2
-----------------------	----------------	------------------	-----	----------------	---

School preparedness score

		FREQ	WTD
00	0	945	308,156
01	1	525	157,758
02	2	564	191,982
03	3	544	173,437
04	4	412	138,628
05	5	385	130,527
06	6	281	100,207
07	7	213	60,213
08	8	161	47,782
09	9	121	42,396
10	10	76	22,198
11	11	62	16,293
12	12	56	16,881
13	13	30	16,283
14	14	12	5,479
15	15	15	2,594
16	16	5	1,250
17	17	1	239
18	18	0	0
19	19	0	0
20	20	1	121
96	NOT APPLICABLE	105	39,704
97	Don't KNOW	111	43,978
98	REFUSAL	0	0
99	NOT STATED	2,912	1,133,604
		=====	=====
		7,537	2,649,710

Note: This factor was derived using the following: CETSQ26A, CETSQ26B, CETSQ26C, CETSQ26D and CETSQ26E. No imputation was done for this score. The score varies between 0 and 20, a high score indicating lower levels of preparedness for school. The reliability and validity of this score was not tested. Cycle 2 name - Engagement with school score. The Cronbach-s alpha reliability of this scale is 0.83. The dominant factor accounts for 49% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETSS28A** Position: 481 Length: 2

Conduct disorder and physical aggression scale

		FREQ	WTD
00	0	2,760	908,576
01	1	463	163,913
02	2	242	80,244
03	3	158	51,334
04	4	122	38,308
05	5	110	37,567
06	6	88	32,891
07	7	44	12,170
08	8	34	10,338
09	9	29	9,470
10	10	27	5,603
11	11	14	4,834
12	12	17	3,512
96	NOT APPLICABLE	0	0
97	DON'T KNOW	495	155,941
98	REFUSAL	0	0
99	NOT STATED	2,934	1,135,010
		=====	=====
		7,537	2,649,710

Note: This factor was derived using the following: CETSQ27G, CETSQ27X, CETSQ27AA, CETSQ27FF, CETSQ27JJ and CETSQ27NN. No imputation was done for this score. The total score ranges from 0 and 12, a high score indicating the presence of conduct disorder and physical aggression. The Cronbach's alpha reliability of this scale is 0.74. The dominant factor accounts for 69% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETSS28C** Position: 483 Length: 2

Indirect aggression scale

		FREQ	WTD
00	0	1,616	554,393
01	1	272	87,046
02	2	137	49,366
03	3	136	42,467
04	4	115	37,801
05	5	251	77,112
06	6	57	21,028
07	7	37	15,870
08	8	21	4,467
09	9	22	6,756
10	10	31	8,437
96	NOT APPLICABLE	0	0
97	DON'T KNOW	1,904	608,812
98	REFUSAL	0	0
99	NOT STATED	2,938	1,136,155
		=====	=====
		7,537	2,649,710

Note: This factor was derived using the following: CETSQ27J, CETSQ27R, CETSQ27Z, CETQ27LL and CETQ27SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression. The Cronbach's alpha reliability of this scale is 0.87. The dominant factor accounts for 75% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETSS50A** Position: 485 Length: 2

Participative school environment score

		FREQ	WTD
00	0	4	623
01	1	2	651
02	2	7	3,917
03	3	9	3,392
04	4	11	3,197
05	5	13	3,356
06	6	11	4,835
07	7	18	4,720
08	8	33	13,005
09	9	35	9,279
10	10	53	16,129
11	11	99	31,288
12	12	80	34,787
13	13	131	44,112
14	14	142	46,118
15	15	205	68,299
16	16	200	68,920
17	17	265	79,034
18	18	334	104,155
19	19	446	147,614
20	20	440	131,580
21	21	667	223,365
22	22	282	88,327
23	23	223	82,818
24	24	192	59,038
25	25	200	74,323
26	26	187	56,529
27	27	156	50,369
28	28	158	54,786
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,934	1,141,143
		=====	=====
		7,537	2,649,710

Note: This factor was derived using the following: CETSQ50A, CETSQ50B, CETSQ50C, CETSQ50D, CETSQ50E, CETSQ50F and CETSQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.88. The dominant factor accounts for 58% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETSS50B** Position: 487 Length: 2

Supportive school environment score

		FREQ	WTD
00	0	14	6,451
01	1	16	5,740
02	2	16	6,869
03	3	21	5,337
04	4	31	7,261
05	5	63	23,354
06	6	77	23,669
07	7	85	29,284
08	8	105	40,348
09	9	114	33,795
10	10	176	74,338
11	11	178	58,783
12	12	240	74,917
13	13	314	109,934
14	14	416	127,008
15	15	1,043	321,643
16	16	308	105,908
17	17	268	86,395
18	18	277	85,488
19	19	264	90,051
20	20	577	194,232
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,934	1,138,904
		=====	=====
		7,537	2,649,710

Note: This factor was derived using the following: CETSQ50H, CETSQ50I, CETSQ50J, CETSQ50K and CETSQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested. The Cronbach's alpha reliability of this scale is 0.91. The dominant factor accounts for 75% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETSS51** Position: 489 Length: 2

Disciplinary climate score

		FREQ	WTD
00	0	7	3,114
01	1	16	3,824
02	2	24	8,340
03	3	27	10,579
04	4	76	28,039
05	5	63	20,234
06	6	138	47,919
07	7	141	44,614
08	8	384	137,187
09	9	280	91,551
10	10	522	161,845
11	11	498	167,919
12	12	1,036	328,029
13	13	370	150,300
14	14	492	152,746
15	15	177	52,151
16	16	364	106,868
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	2,922	1,134,452
		=====	=====
		7,537	2,649,710

Note: This factor was derived using the following: CETSQ51A, CETSQ51B, CETSQ51C and CETSQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach's alpha reliability of this scale is 0.81. The dominant factor accounts for 65% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **TITLE8** Position: Length:

WEIGHTING AND LINKING VARIABLES

Variable Name: **XSECFLG** Position: 491 Length: 1

Flag indicating that the record is for a cross-sectional child

Variable Name: **LONGFLG** Position: 492 Length: 1

Flag indicating that the record is for a longitudinal child

Variable Name: **FIELDruk** Position: 493 Length: 12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable Name: **PERSruk** Position: 505 Length: 14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable Name: **CHILdID** Position: 519 Length: 6

CHILD IDENTIFICATION NUMBER

Variable Name: **CIDHD01** Position: 525 Length: 7

HOUSEHOLD IDENTIFICATION NUMBER

	FREQ	WTD
1000040 : 3063960	7,537	2,649,710
	=====	=====
	7,537	2,649,710

Survey Title / Titre de l'enquête

Variable Name: **CSCH_ID** Position: 532 Length: 6

UNIQUE SCHOOL IDENTIFICATION NUMBER

	FREQ	WTD
070001 : 999999	7,537	2,649,710
	=====	=====
	7,537	2,649,710

Variable Name: **CWTCW01C** Position: 538 Length: 12.4

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

Variable Name: **CWTCW01L** Position: 550 Length: 12.4

CHILD LONGITUDINAL WEIGHT (99999v9999)

Variable Name: **SHXSECWT** Position: 562 Length: 12.4

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

Variable Name: **SHLONGWT** Position: 574 Length: 12.4

CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)

Survey Title / Titre de l'enquête

INDEX

C

CETS27AA	44	CETSb32A	67
CETS27BB	45	CETSb32B	67
CETS27CC	45	CETSb42G	79
CETS27DD	45	CETSb42H	80
CETS27EE	46	CETSb42I	80
CETS27FF	46	CETSb42J	80
CETS27GG	46	CETSb42K	81
CETS27HH	47	CETSb42L	81
CETS27II	47	CETSb42M	81
CETS27JJ	47	CETSb42N	82
CETS27LL	48	CETSb42O	82
CETS27MM	48	CETSb42P	82
CETS27NN	48	CETSb42R	83
CETS27OO	49	CETSb42S	83
CETS27PP	49	CETSb43A	98
CETS27QQ	49	CETSb43B	98
CETS27RR	50	CETSb43C	99
CETS27SS	50	CETSb43D	99
CETSb10A	13	CETSb43E	100
CETSb14A	15	CETSb43F	101
CETSb14B	16	CETSb43G	101
CETSb14C	15	CETSb43H	102
CETSb14D	17	CETSb43I	102
CETSb14E	18	CETSb43J	103
CETSb14F	19	CETSb47H	105
CETSb14G	19	CETSb49K	94
CETSb14H	20	CETSb49L	94
CETSb14I	20	CETSb49M	95
CETSb14J	21	CETSb55K	125
CETSb14K	22	CETSb55L	125
CETSb14L	16	CETSb59A	125
CETSb14M	17	CETSb59B	126
CETSb14N	18	CETSb59C	126
CETSb14O	21	CETSb59D	126
CETSb14P	22	CETSb59E	127
CETSb19A	60	CETSb59F	127
CETSb19B	61	CETSb59G	127
CETSb19C	61	CETSb59H	128
CETSb19D	61	CETSb59I	128
CETSb19E	62	CETSb59J	128
CETSb19F	62	CETSb59K	129
CETSb19G	62	CETSb59L	129
CETSb20A	24	CETSb59M	129
CETSb24B	29	CETSb59N	130
CETSb25	30	CETSb59O	130
CETSb26G	34	CETSb59P	131
CETSb26H	34	CETSbQ10	13
CETSb28D	64	CETSbQ11	14
CETSb28E	64	CETSbQ15	23
CETSb28F	65	CETSbQ44	83
		CETSbQ58	134

Survey Title / Titre de l'enquête

CETSc17K	53	CETSQ17B	51
CETSc17L	55	CETSQ17C	52
CETSc17M	55	CETSQ17D	52
CETSc18G	60	CETSQ17E	53
CETSc26I	30	CETSQ17F	54
CETSc26J	31	CETSQ17G	54
CETSc29A	31	CETSQ17H	56
CETSc3AA	3	CETSQ17I	56
CETSc3BB	4	CETSQ17J	57
CETSc3CC	4	CETSQ18A	57
CETSc44B	84	CETSQ18B	58
CETSc45A	107	CETSQ18C	58
CETSc45B	108	CETSQ18D	59
CETSc45C	108	CETSQ18E	59
CETSc45D	108	CETSQ18F	60
CETSc45E	109	CETSQ19	23
CETSc45F	109	CETSQ21	25
CETSc45G	109	CETSQ22A	25
CETSc45H	110	CETSQ22B	25
CETSc45I	110	CETSQ22C	26
CETSc49O	97	CETSQ22D	26
CETSc49P	97	CETSQ22E	26
CETSc53A	84	CETSQ22F	27
CETSc53B	85	CETSQ22G	27
CETSc53C	85	CETSQ22H	27
CETSc59Q	130	CETSQ22I	28
CETScQ18	24	CETSQ22J	28
CETScQ20	29	CETSQ26A	32
CETScQ27	50	CETSQ26B	32
CETScQ28	31	CETSQ26C	33
CETScQ40	97	CETSQ26D	33
CETScQ42	100	CETSQ26E	35
CETScQ4A	5	CETSQ26F	35
CETScQ4B	5	CETSQ27A	36
CETScQ4C	6	CETSQ27B	36
CETScQ4D	6	CETSQ27C	36
CETScQ4E	7	CETSQ27D	37
CETScQ4F	7	CETSQ27E	37
CETScQ4G	8	CETSQ27F	37
CETScQ4H	8	CETSQ27G	38
CETScQ4I	9	CETSQ27H	38
CETScQ4J	9	CETSQ27I	38
CETScQ8A	10	CETSQ27J	39
CETScQ8B	11	CETSQ27K	39
CETSQ02	2	CETSQ27L	39
CETSQ02A	3	CETSQ27M	40
CETSQ03	1	CETSQ27N	40
CETSQ03A	1	CETSQ27O	40
CETSQ03B	2	CETSQ27P	41
CETSQ05	10	CETSQ27Q	41
CETSQ07	11	CETSQ27R	41
CETSQ08	12	CETSQ27S	42
CETSQ09	12	CETSQ27T	42
CETSQ13	14	CETSQ27U	42
CETSQ16	10	CETSQ27V	43
CETSQ17A	51	CETSQ27W	43

Survey Title / Titre de l'enquête

CETSQ27X	43	CETSQ49D	96
CETSQ27Y	44	CETSQ49E	96
CETSQ27Z	44	CETSQ49F	95
CETSQ28A	63	CETSQ49G	92
CETSQ28B	63	CETSQ49H	92
CETSQ28C	64	CETSQ49I	93
CETSQ29	65	CETSQ49J	93
CETSQ30	65	CETSQ50A	111
CETSQ31	66	CETSQ50B	111
CETSQ33	66	CETSQ50C	112
CETSQ34A	68	CETSQ50D	112
CETSQ34B	68	CETSQ50E	113
CETSQ34C	68	CETSQ50F	113
CETSQ35A	69	CETSQ50G	114
CETSQ35B	69	CETSQ50H	114
CETSQ36	70	CETSQ50I	115
CETSQ37	70	CETSQ50J	115
CETSQ38A	71	CETSQ50K	116
CETSQ38B	71	CETSQ50L	116
CETSQ38C	72	CETSQ50M	117
CETSQ38D	72	CETSQ51A	117
CETSQ38E	73	CETSQ51B	118
CETSQ38F	73	CETSQ51C	118
CETSQ39	73	CETSQ51D	119
CETSQ40A	74	CETSQ51E	119
CETSQ40B	74	CETSQ52	120
CETSQ40C	75	CETSQ53	120
CETSQ40D	75	CETSQ54A	120
CETSQ40E	76	CETSQ54B	121
CETSQ40F	76	CETSQ54C	121
CETSQ41	76	CETSQ55A	121
CETSQ42A	77	CETSQ55B	122
CETSQ42B	77	CETSQ55C	122
CETSQ42C	78	CETSQ55D	122
CETSQ42D	78	CETSQ55E	123
CETSQ42E	79	CETSQ55F	123
CETSQ42F	79	CETSQ55G	123
CETSQ46A	86	CETSQ55H	124
CETSQ46B	86	CETSQ55I	124
CETSQ46C	87	CETSQ55J	124
CETSQ46D	87	CETSQ56A	131
CETSQ46E	88	CETSQ56B	131
CETSQ47A	103	CETSQ56C	132
CETSQ47B	104	CETSQ56D	132
CETSQ47C	104	CETSQ56E	132
CETSQ47D	105	CETSQ57A	133
CETSQ47E	106	CETSQ57B	133
CETSQ47F	106	CETSQ57C	133
CETSQ47G	107	CETSQ57D	134
CETSQ48A	88	CETSQ57E	134
CETSQ48B	89	CETSQ58	135
CETSQ48C	89	CETSS17	136
CETSQ48D	90	CETSS26	137
CETSQ49A	90	CETSS28A	138
CETSQ49B	91	CETSS28C	139
CETSQ49C	91	CETSS50A	140

Survey Title / Titre de l'enquête

CETSS50B	141
CETSS51	142
CHILDID	143
CIDHD01	143
CSCH_ID	143
CWTCW01C	143
CWTCW01L	144
F	
FIELDruk	143
L	
LONGFLG	142
P	
PERSruk	143

S	
SHLONGWT	144
SHXSECWT	144
T	
TITLE1	1
TITLE2	29
TITLE3	63
TITLE4	66
TITLE5	107
TITLE6	110
TITLE7	119
TITLE8	142
X	
XSECFLG	142