

National Longitudinal Survey of Children and Youth
Enquête longitudinale nationale sur les enfants et les jeunes

Cycle 3 Principal file - Fichier directeur

Survey Title / Titre de l'enquête

Variable Name: **TITLE1** Position: Length:

SECTION 1 THE STUDENTS IN YOUR SCHOOL

Variable Name: **CEPCbQ01** Position: 1 Length: 1

Are there students in your school who are enrolled in primary/elementary grades?

		FREQ	WTD
1	Yes	8,729	1,912,461
2	No	1,716	626,295
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	6,047	1,726,435
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCbQ04

Variable Name: **CEPCbQ02** Position: 2 Length: 1

Does your school contain sufficient students enrolled in primary/elementary grades to form more than one class per grade?

		FREQ	WTD
1	Yes	6,732	1,540,045
2	No	182	34,623
6	Not Applicable	9,286	2,618,564
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	292	71,959
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCQ04

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Variable Name: **CEPCbQ3A** Position: 3 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Students are grouped more or less at random?

		FREQ	WTD
01	Never	2,927	735,350
02	Rarely	1,491	358,944
03	Sometimes	1,203	248,314
04	Often	1,093	203,710
05	Always	314	58,093
96	Not Applicable	9,286	2,618,564
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	178	42,217
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ3B** Position: 5 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	1,719	385,152
02	Rarely	1,843	401,055
03	Sometimes	2,626	614,609
04	Often	686	163,092
05	Always	128	41,584
96	Not Applicable	9,286	2,618,564
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	204	41,135
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ3C** Position: 7 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	79	12,560
02	Rarely	59	11,583
03	Sometimes	578	128,106
04	Often	2,710	592,908
05	Always	3,662	879,094
96	Not Applicable	9,286	2,618,564
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	118	22,377
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ3D** Position: 9 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Students are assigned to classes according to the special expertise of teachers?

		FREQ	WTD
01	Never	828	193,475
02	Rarely	1,128	236,403
03	Sometimes	3,374	748,000
04	Often	1,468	361,486
05	Always	230	67,093
96	Not Applicable	9,286	2,618,564
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	178	40,169
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ3E** Position: 11 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Students are assigned to the classes composed of students of similar ages?

		FREQ	WTD
01	Never	246	62,028
02	Rarely	287	51,974
03	Sometimes	536	107,977
04	Often	2,473	539,287
05	Always	3,476	830,936
96	Not Applicable	9,286	2,618,564
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	188	54,425
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ3F** Position: 13 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	524	134,968
02	Rarely	1,043	208,615
03	Sometimes	3,136	669,704
04	Often	1,796	449,206
05	Always	530	144,569
96	Not Applicable	9,286	2,618,564
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	177	39,565
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ3G** Position: 15 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Parents-/guardians- requests are considered?

		FREQ	WTD
01	Never	73	18,636
02	Rarely	585	135,434
03	Sometimes	2,963	671,442
04	Often	2,264	505,049
05	Always	1,189	286,466
96	Not Applicable	9,286	2,618,564
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	132	29,601
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ3H** Position: 17 Length: 2

In general, how often do you use the following ways to assign students to classrooms for elementary grades: Teachers- input is considered?

		FREQ	WTD
01	Never	33	4,434
02	Rarely	22	9,680
03	Sometimes	304	73,537
04	Often	2,008	434,561
05	Always	4,721	1,097,985
96	Not Applicable	9,286	2,618,564
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	118	26,431
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ04** *Position:* 19 *Length:* 1

Are there students in your school who are enrolled in the intermediate or middle levels? (grades between elementary/primary and secondary/high school).

		FREQ	WTD
1	Yes	6,171	1,436,535
2	No	4,098	1,062,255
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,223	1,766,401
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCbQ35

Variable Name: **CEPCbQ05** *Position:* 20 *Length:* 1

Does your school contain a sufficient number of students in the intermediate or middle levels (grades between elementary/primary and secondary/high school) to form more than one class per grade?

		FREQ	WTD
1	Yes	4,620	1,137,970
2	No	76	17,109
6	Not Applicable	11,659	3,078,063
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	137	32,049
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCbQ35

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Variable Name: **CEPCbQ6A** Position: 21 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school) :
Students are grouped more or less at random?

		FREQ	WTD
01	Never	1,756	465,866
02	Rarely	1,098	272,516
03	Sometimes	745	168,694
04	Often	912	209,171
05	Always	210	43,511
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	112	27,370
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ6B** Position: 23 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	968	211,384
02	Rarely	1,153	277,632
03	Sometimes	1,865	466,620
04	Often	629	159,849
05	Always	83	42,288
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	135	29,355
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ6C** Position: 25 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	39	12,311
02	Rarely	70	16,512
03	Sometimes	469	121,206
04	Often	2,014	486,681
05	Always	2,157	531,716
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	84	18,702
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ6D** Position: 27 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	294	67,674
02	Rarely	776	159,866
03	Sometimes	2,214	539,400
04	Often	1,159	305,738
05	Always	266	86,766
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	124	27,684
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ6E** *Position:* 29 *Length:* 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Students are assigned to classes composed of students of similar ages?

		FREQ	WTD
01	Never	150	41,378
02	Rarely	171	43,989
03	Sometimes	370	70,945
04	Often	1,821	448,074
05	Always	2,207	553,914
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	114	28,829
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ6F** *Position:* 31 *Length:* 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	259	55,234
02	Rarely	669	163,437
03	Sometimes	2,014	472,999
04	Often	1,371	348,529
05	Always	405	120,877
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	115	26,053
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ6G** Position: 33 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Parents-/guardians- requests are considered?

		FREQ	WTD
01	Never	35	11,710
02	Rarely	383	70,093
03	Sometimes	2,048	493,446
04	Often	1,489	382,930
05	Always	780	206,707
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	98	22,243
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ6H** Position: 35 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the intermediate or middle levels (grades between elementary/primary and secondary/high school):
Teachers- input is considered?

		FREQ	WTD
01	Never	25	2,886
02	Rarely	21	5,509
03	Sometimes	290	80,924
04	Often	1,451	343,668
05	Always	2,948	732,522
96	Not Applicable	11,659	3,078,063
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	98	21,620
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ35** Position: 37 Length: 1

Are there students in your school who are enrolled in the secondary/high school levels?

		FREQ	WTD
1	Yes	2,140	684,388
2	No	8,404	1,887,443
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	5,948	1,693,360
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCbQ7A

Variable Name: **CEPCbQ36** Position: 38 Length: 1

Does your school contain sufficient students in the secondary/high school levels to form more than one class per grade?

		FREQ	WTD
1	Yes	1,565	576,361
2	No	12	2,475
6	Not Applicable	14,832	3,661,720
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	83	24,635
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCbQ7A

Variable Name: **CEPCb37A** Position: 39 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped more or less at random?

		FREQ	WTD
01	Never	266	114,959
02	Rarely	203	73,671
03	Sometimes	268	101,612
04	Often	628	214,855
05	Always	220	73,277
96	Not Applicable	14,832	3,661,720
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	75	25,097
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCb37B** Position: 41 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped according to similar ability levels?

		FREQ	WTD
01	Never	163	37,510
02	Rarely	285	86,454
03	Sometimes	568	211,081
04	Often	468	195,317
05	Always	104	49,923
96	Not Applicable	14,832	3,661,720
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	72	23,186
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb37C** Position: 43 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are grouped so that classes contain a mixture of ability levels?

		FREQ	WTD
01	Never	125	43,437
02	Rarely	137	56,858
03	Sometimes	446	186,100
04	Often	564	202,411
05	Always	314	87,160
96	Not Applicable	14,832	3,661,720
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	74	27,504
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCb37D** Position: 45 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Students are assigned according to the special expertise of teachers?

		FREQ	WTD
01	Never	361	126,850
02	Rarely	247	84,793
03	Sometimes	451	168,146
04	Often	353	108,601
05	Always	164	86,699
96	Not Applicable	14,832	3,661,720
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	84	28,383
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb37E** Position: 47 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: students are assigned to classes composed of students of similar ages?

		FREQ	WTD
01	Never	194	64,023
02	Rarely	162	48,876
03	Sometimes	204	80,100
04	Often	757	296,233
05	Always	280	92,744
96	Not Applicable	14,832	3,661,720
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	63	21,495
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCb37F** Position: 49 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Groupings are based on social considerations (e.g., friendships, siblings, rivalries)?

		FREQ	WTD
01	Never	624	250,451
02	Rarely	549	207,152
03	Sometimes	329	97,559
04	Often	78	22,464
05	Always	17	4,558
96	Not Applicable	14,832	3,661,720
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	63	21,287
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb37G** Position: 51 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Parents-/guardians- requests are considered?

		FREQ	WTD
01	Never	62	20,656
02	Rarely	287	105,284
03	Sometimes	773	276,230
04	Often	340	130,320
05	Always	140	51,910
96	Not Applicable	14,832	3,661,720
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	58	19,070
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCb37H** Position: 53 Length: 2

In general, how often do you use the following ways to assign students to classrooms for the secondary/high school levels: Teachers- input is considered when grouping students?

		FREQ	WTD
01	Never	43	19,513
02	Rarely	123	51,668
03	Sometimes	458	191,838
04	Often	647	221,031
05	Always	330	100,267
96	Not Applicable	14,832	3,661,720
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	59	19,154
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ7A** Position: 55 Length: 2

How would you describe the economic background of the students attending your school? Family income above \$60,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	391	77,218
02	Less than 5 %	3,711	798,710
03	5 % to 10 %	2,487	585,729
04	11 % to 30 %	1,469	348,866
05	31 % to 60 %	991	322,712
06	Over 60 %	509	161,881
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,934	1,970,074
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ7B** Position: 57 Length: 2

How would you describe the economic background of the students attending your school? Family income between \$50,000 and \$60,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	194	35,232
02	Less than 5 %	2,223	473,192
03	5 % to 10 %	3,178	698,183
04	11 % to 30 %	2,945	770,315
05	31 % to 60 %	686	203,513
06	Over 60 %	86	34,930
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,180	2,049,826
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ7C** Position: 59 Length: 2

How would you describe the economic background of the students attending your school? Family income between \$40,000 and \$50,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	81	15,118
02	Less than 5 %	862	197,251
03	5 % to 10 %	2,887	678,041
04	11 % to 30 %	3,945	949,538
05	31 % to 60 %	1,333	318,129
06	Over 60 %	171	44,370
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,213	2,062,744
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCbQ7D** Position: 61 Length: 2

How would you describe the economic background of the students attending your school? Family income between \$30,000 and \$40,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	84	17,863
02	Less than 5 %	746	223,568
03	5 % to 10 %	2,269	579,831
04	11 % to 30 %	3,787	859,474
05	31 % to 60 %	2,169	452,584
06	Over 60 %	278	65,967
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,159	2,065,903
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ7E** Position: 63 Length: 2

How would you describe the economic background of the students attending your school? Family income below \$30,000 per year: (Specify the approximate percentage of families in each category)

		FREQ	WTD
01	None	161	63,961
02	Less than 5 %	2,149	640,951
03	5 % to 10 %	2,402	565,045
04	11 % to 30 %	1,977	435,199
05	31 % to 60 %	1,783	370,652
06	Over 60 %	1,137	215,785
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,883	1,973,599
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCQ08** *Position:* 65 *Length:* 4

What was the total enrollment of your school at the beginning of this academic year?

		FREQ	WTD
0001 : 5721		10,623	2,595,777
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	5,869	1,669,414
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ09A** *Position:* 69 *Length:* 3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A speech, hearing, vision, mobility or other health impairment that affects their learning? (Some students may belong to more than one category)

		FREQ	WTD
000 : 500		10,102	2,460,992
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,390	1,804,199
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ09B** *Position:* 72 *Length:* 3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: An emotional or behavioural problem? (Some students may belong to more than one category)

		FREQ	WTD
000 : 700		10,068	2,460,078
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,424	1,805,113
		=====	=====
		16,492	4,265,191

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Variable Name: **CEPCQ09C** Position: 75 Length: 3

Including those who have not been officially identified as having the following long-term problems, how many students attending your school have: A learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)? (Some students may belong to more than one category)

		FREQ	WTD
000 : 700		10,066	2,463,346
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,426	1,801,845
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ10A** Position: 78 Length: 3

How many students attending your school: Have a first language other than English or French?

		FREQ	WTD
000 : 905		9,975	2,408,832
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,517	1,856,360
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ10B** Position: 81 Length: 3

How many students attending your school: Have arrived in Canada within the last year?

		FREQ	WTD
000 : 500		9,803	2,397,724
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,689	1,867,467
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ10C** Position: 84 Length: 3

How many students attending your school: Are from a rural or farm setting?

		FREQ	WTD
000 : 995		9,533	2,277,449
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,959	1,987,742
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ11** Position: 87 Length: 3

How many students have registered as new students during the course of the school year? (Do not include students registering for the first time at your school as part of the regular progression through the school system.)

		FREQ	WTD
000 : 550		10,213	2,475,449
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,279	1,789,742
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ12** Position: 90 Length: 3

How many students have left this school during the course of the school year? (Do not include students who have left your school as part of the regular progression through the school system.)

		FREQ	WTD
000 : 539		10,204	2,477,612
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,288	1,787,580
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCbQ13** Position: 93 Length: 2

On average, what is the percentage of students absent from your school during any given school day? (Please only include students who are absent for a full school day.)

		FREQ	WTD
01	Less than 1%	1,137	245,912
02	1% to 2%	2,644	668,023
03	3% to 5%	4,862	1,135,043
04	6% to 10%	1,541	416,553
05	11% to 15%	188	69,380
06	16% to 20%	67	18,758
07	More than 20%	14	2,287
96	Not Applicable	0	0
97	Don't know	24	5,543
98	Refusal	0	0
99	Not stated	6,015	1,703,693
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ14** Position: 95 Length: 2

Approximately, what percentage of students are chronically late for school? By chronically late we mean that a student is late for the start of school two or more times each week.

		FREQ	WTD
01	Less than 1%	5,216	1,143,027
02	1% to 2%	3,185	797,064
03	3% to 5%	1,560	452,214
04	6% to 10%	414	124,639
05	11% to 15%	98	37,158
06	16% to 20%	49	11,159
07	More than 20%	48	17,454
96	Not Applicable	0	0
97	Don't know	9	1,477
98	Refusal	0	0
99	Not stated	5,913	1,680,999
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ15A** Position: 97 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal conflicts among students?

		FREQ	WTD
01	Never	16	1,954
02	Rarely	997	241,294
03	Sometimes	5,940	1,458,421
04	Often	3,534	871,775
05	Always	173	32,117
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	5,832	1,659,630
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ15B** Position: 99 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Physical conflicts among students?

		FREQ	WTD
01	Never	79	20,702
02	Rarely	4,488	1,157,160
03	Sometimes	5,112	1,200,383
04	Often	916	221,040
05	Always	69	10,279
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	5,828	1,655,627
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ15C** Position: 101 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Vandalism of school property?

		FREQ	WTD
01	Never	603	114,764
02	Rarely	7,934	1,943,219
03	Sometimes	1,991	510,850
04	Often	123	38,854
05	Always	11	2,751
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,830	1,654,754
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ15D** Position: 103 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Theft of student belongings?

		FREQ	WTD
01	Never	561	114,996
02	Rarely	7,096	1,706,883
03	Sometimes	2,820	741,803
04	Often	178	44,882
05	Always	14	2,921
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,823	1,653,706
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ15E** Position: 105 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Theft of staff belongings?

		FREQ	WTD
01	Never	3,890	923,619
02	Rarely	6,408	1,583,048
03	Sometimes	362	101,391
04	Often	10	1,328
05	Always	7	1,087
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,815	1,654,718
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ15F** Position: 107 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Smoking on school property?

		FREQ	WTD
01	Never	5,771	1,299,678
02	Rarely	3,336	840,550
03	Sometimes	1,094	311,565
04	Often	381	137,349
05	Always	65	16,012
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,845	1,660,037
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ15G** Position: 109 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Use of drugs on school property?(including alcohol and glue)?

		FREQ	WTD
01	Never	7,253	1,620,471
02	Rarely	2,637	719,083
03	Sometimes	708	245,028
04	Often	71	23,230
05	Always	6	1,265
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,817	1,656,114
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ15H** Position: 111 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Verbal abuse of a staff member?

		FREQ	WTD
01	Never	1,554	348,092
02	Rarely	6,365	1,612,560
03	Sometimes	2,431	565,195
04	Often	306	76,972
05	Always	17	5,698
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,819	1,656,674
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ15I** Position: 113 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Physical assault of a staff member?

		FREQ	WTD
01	Never	7,082	1,827,932
02	Rarely	3,247	722,878
03	Sometimes	326	55,020
04	Often	20	3,353
05	Always	5	960
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,812	1,655,048
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ15J** Position: 115 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Harassment of certain students by groups of students?

		FREQ	WTD
01	Never	716	157,050
02	Rarely	4,602	1,157,459
03	Sometimes	4,636	1,119,571
04	Often	685	166,075
05	Always	36	7,116
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,817	1,657,919
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb15M** Position: 117 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Sexual harassment among students?

		FREQ	WTD
01	Never	3,664	847,182
02	Rarely	5,556	1,409,527
03	Sometimes	1,411	333,718
04	Often	40	17,034
05	Always	8	2,260
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,813	1,655,471
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ15K** Position: 119 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Conflicts among students of differing racial or ethnic backgrounds?

		FREQ	WTD
01	Never	5,222	1,146,087
02	Rarely	4,585	1,233,079
03	Sometimes	824	215,955
04	Often	43	13,857
05	Always	5	1,299
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,813	1,654,915
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ15L** Position: 121 Length: 2

Listed below are a number of different disciplinary problems that may occur in a school. How often do you have to discipline students because of: Students possessing weapons?(e.g., pocket knife, gun)?

		FREQ	WTD
01	Never	5,084	1,200,975
02	Rarely	5,297	1,325,368
03	Sometimes	296	79,086
04	Often	6	2,492
05	Always	7	2,060
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	5,802	1,655,211
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **TITLE2** Position: Length:

SECTION 2 INVOLVEMENT OF PARENTS AND GUARDIANS

Variable Name: **CEPCQ16A** Position: 123 Length: 2

What percentage of the students- parents/guardians volunteer to help with the following: School events(e.g., sports, plays)?

		FREQ	WTD
01	None	3,950	1,105,916
02	1 to 5%	2,677	594,265
03	6 to 10%	1,179	247,056
04	11 to 15%	793	167,853
05	16 to 20%	1,574	316,259
06	21% or more	350	123,814
96	Not Applicable	85	23,462
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,884	1,686,566
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ16B** Position: 125 Length: 2

What percentage of the students- parents/guardians volunteer to help with the following: Fundraising activities?

		FREQ	WTD
01	None	3,178	906,104
02	1 to 5%	2,345	573,450
03	6 to 10%	1,146	251,453
04	11 to 15%	728	145,215
05	16 to 20%	2,807	583,480
06	21% or more	315	110,561
96	Not Applicable	140	32,356
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,833	1,662,573
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ16C** Position: 127 Length: 2

What percentage of the students- parents/guardians volunteer to help with the following: Field trips?

		FREQ	WTD
01	None	2,979	834,974
02	1 to 5%	2,855	653,211
03	6 to 10%	1,624	355,234
04	11 to 15%	1,326	305,087
05	16 to 20%	1,594	330,725
06	21% or more	225	105,055
96	Not Applicable	60	17,354
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,829	1,663,551
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ16D** Position: 129 Length: 2

What percentage of the students- parents/guardians volunteer to help with the following: Classroom activities?

		FREQ	WTD
01	None	3,991	1,037,881
02	1 to 5%	2,371	519,895
03	6 to 10%	1,385	287,082
04	11 to 15%	1,026	207,020
05	16 to 20%	1,075	236,314
06	21% or more	740	291,601
96	Not Applicable	74	23,244
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,830	1,662,155
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ16E** Position: 131 Length: 2

What percentage of the students- parents/guardians volunteer to help with the following:
Supervision of students (e.g., at recess or lunch time)?

		FREQ	WTD
01	None	2,566	553,733
02	1 to 5%	334	54,922
03	6 to 10%	145	27,212
04	11 to 15%	70	15,743
05	16 to 20%	89	22,093
06	21% or more	6,507	1,685,615
96	Not Applicable	954	240,246
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,827	1,665,628
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ16F** Position: 133 Length: 2

What percentage of the students- parents/guardians volunteer to help with the following: The
parent school council/association or school/parent liaison committee or parent advisory
committee?

		FREQ	WTD
01	None	5,560	1,459,390
02	1 to 5%	2,759	660,833
03	6 to 10%	959	214,960
04	11 to 15%	395	76,805
05	16 to 20%	618	120,366
06	21% or more	212	41,676
96	Not Applicable	140	24,880
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,849	1,666,282
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ17** Position: 135 Length: 2

In your opinion, how strongly do parents/guardians support the efforts of the school-s staff?

		FREQ	WTD
01	Strongly oppose the efforts of the school-s staff	0	0
02	Oppose the efforts of the school-s staff	20	4,955
03	Support some of the efforts of the school-s staff	1,297	300,918
04	Support the efforts of the school-s staff	4,837	1,186,849
05	Strongly support the efforts of the school-s staff	4,516	1,113,541
96	Not Applicable	0	0
97	Don-t know	10	4,212
98	Refusal	0	0
99	Not stated	5,812	1,654,716
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ18** Position: 137 Length: 2

In your school, how active is the parent school council/association, home and school/parent liaison committee or parent advisory committee?

		FREQ	WTD
01	Not at all active	71	20,502
02	Not very active	620	167,990
03	Somewhat active	1,991	533,766
04	Active	4,286	1,007,208
05	Very active	3,448	836,884
06	There is no parent-school association, home and school liaison committee or parent advisory committee	296	50,188
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,780	1,648,653
		=====	=====
		16,492	4,265,191

Note: If there is no parent-school association, go to CEPCQ24

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ19** Position: 139 Length: 2

How much influence do these councils, associations, or committees, have on school policies or practices have?

		FREQ	WTD
01	No influence	29	13,053
02	Little influence	738	172,929
03	Some influence	5,087	1,233,448
04	Strong influence	3,607	902,631
05	Very strong influence	757	196,522
96	Not Applicable	285	49,324
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	5,989	1,697,284
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **TITLE3** Position: Length:

SECTION 3 CHARACTERISTICS OF YOUR SCHOOL

Variable Name: **CEPCcQ24** Position: 141 Length: 1

What type of school is your institution?

		FREQ	WTD
1	Public school - Non-sectarian (no religious affiliation)	7,291	1,632,297
2	Public school - Sectarian/separate (with religious affiliation, e.g., Anglican, Roman Catholic, Mennonite, etc.)	2,976	821,315
3	Private school - Non-sectarian (no religious affiliation)	81	24,977
4	Private school - Sectarian/separate (e.g., private school directed by a religious order or with a mandate to provide religious teaching e.g. Christian, Islamic, Jewish)	311	122,647
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,833	1,663,955
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc24A** Position: 142 Length: 1

Is your school reserved for?

		FREQ	WTD
1	Physically impaired students only	82	20,526
2	Mentally/emotionally disabled students only	26	12,729
3	Both of the above	1,027	236,619
4	None of the above	9,176	2,253,513
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,181	1,741,804
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ20A** Position: 143 Length: 2

Which grades are taught in your school e.g., Junior kindergarten to grade 8? From grade...

		FREQ	WTD
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	2,426	668,703
03	KINDERGARTEN/PRIMARY (N.S.)	5,075	955,107
04	GRADE1	291	44,877
05	GRADE2	24	2,158
06	GRADE3	48	16,521
07	GRADE4	106	27,369
08	GRADE5	90	20,550
09	GRADE6	167	57,582
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	756	252,990
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	178	87,727
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	439	193,681
13	SECOND. IV (QUE)/Level 1 (NFLD)/GRADE 10	98	24,674
14	SECOND. V (QUE)/Level 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,794	1,913,251
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ20B** Position: 145 Length: 2

Which grades are taught in your school e.g., Junior kindergarten to grade 8? To grade...

		FREQ	WTD
01	NOT IN SCHOOL	0	0
02	JUNIOR KINDERGARTEN	3	743
03	KINDERGARTEN/PRIMARY (N.S.)	12	1,047
04	GRADE1	5	260
05	GRADE2	65	9,595
06	GRADE3	178	27,217
07	GRADE4	173	22,195
08	GRADE5	547	109,130
09	GRADE6	2,703	601,807
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	549	137,708
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	2,467	616,509
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	638	146,892
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	44	15,908
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	239	106,223
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	907	221,272
16	OAC GRADE 13 (ONLY FOR ONTARIO)	151	89,201
17	UNGRADED	0	0
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,811	2,159,484
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc46A** Position: 147 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: before and after school, child care program?

		FREQ	WTD
01	A great deal	1,288	369,033
02	Some	1,008	247,151
03	Very little	202	46,226
04	Not at all	170	38,334
05	Not available	7,894	1,881,778
96	Not applicable	0	0
97	Don-t know	6	501
98	Refusal	0	0
99	Not stated	5,924	1,682,168
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc46B** Position: 149 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: breakfast program?

		FREQ	WTD
01	A great deal	867	197,733
02	Some	718	148,419
03	Very little	297	67,500
04	Not at all	302	84,819
05	Not available	8,412	2,089,044
96	Not applicable	0	0
97	Don-t know	1	141
98	Refusal	0	0
99	Not stated	5,895	1,677,536
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc46C** Position: 151 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: after school enrichment program?

		FREQ	WTD
01	A great deal	850	223,092
02	Some	1,679	399,657
03	Very little	592	145,065
04	Not at all	154	46,221
05	Not available	7,241	1,751,147
96	Not applicable	0	0
97	Don-t know	4	2,148
98	Refusal	0	0
99	Not stated	5,972	1,697,862
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc46D** Position: 153 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: reading program led by parents/volunteers?

		FREQ	WTD
01	A great deal	2,028	454,852
02	Some	2,290	504,373
03	Very little	477	119,108
04	Not at all	286	85,172
05	Not available	5,451	1,406,569
96	Not applicable	0	0
97	Don't know	10	5,678
98	Refusal	0	0
99	Not stated	5,950	1,689,439
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc46E** Position: 155 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: parents/volunteers involvement in playground activities or supervision?

		FREQ	WTD
01	A great deal	595	115,016
02	Some	1,176	254,040
03	Very little	857	171,042
04	Not at all	547	148,018
05	Not available	7,300	1,877,826
96	Not applicable	0	0
97	Don't know	12	4,863
98	Refusal	0	0
99	Not stated	6,005	1,694,386
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc46F** Position: 157 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: fund-raising events?

		FREQ	WTD
01	A great deal	6,320	1,501,553
02	Some	3,159	741,910
03	Very little	528	164,264
04	Not at all	75	21,029
05	Not available	511	156,812
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,899	1,679,623
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc46G** Position: 159 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: books and toy sales?

		FREQ	WTD
01	A great deal	2,445	527,957
02	Some	3,436	744,106
03	Very little	905	228,312
04	Not at all	335	94,336
05	Not available	3,383	971,815
96	Not applicable	0	0
97	Don-t know	15	5,915
98	Refusal	0	0
99	Not stated	5,973	1,692,749
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc46K** Position: 161 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: food programs (other than breakfast)?

		FREQ	WTD
01	A great deal	315	74,693
02	Some	91	26,012
03	Very little	0	0
04	Not at all	0	0
05	Not available	0	0
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	16,086	4,164,486
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc46L** Position: 163 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: sports?

		FREQ	WTD
01	A great deal	375	97,397
02	Some	70	11,766
03	Very little	7	596
04	Not at all	0	0
05	Not available	0	0
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	16,040	4,155,432
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc46H** Position: 165 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: other?

		FREQ	WTD
01	A great deal	1,314	284,385
02	Some	332	71,072
03	Very little	32	5,690
04	Not at all	3	1,179
05	Not available	200	54,443
96	Not applicable	0	0
97	Don't know	5	817
98	Refusal	0	0
99	Not stated	14,606	3,847,605
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc46I** Position: 167 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: other?

		FREQ	WTD
01	A great deal	663	167,450
02	Some	208	46,318
03	Very little	7	1,176
04	Not at all	0	0
05	Not available	186	49,629
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	15,428	4,000,618
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc46J** Position: 169 Length: 2

Please indicate whether the following programs exist in your school and rate the extent to which these programs benefit the students and your school: other?

		FREQ	WTD
01	A great deal	406	111,441
02	Some	68	21,866
03	Very little	1	373
04	Not at all	1	647
05	Not available	187	50,104
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,829	4,080,760
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCcQ47** Position: 171 Length: 1

Does your school offer programs which require enrolled students to spend time with an employer for credit(s) (e.g., co-op, work education)?

		FREQ	WTD
1	Yes	1,373	445,664
2	No	4,891	1,236,353
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,542	1,811,180
		=====	=====
		16,492	4,265,191

Note: If no, go to CEPCcQ48

Variable Name: **CEPCc47A** Position: 172 Length: 2

What is the percentage of students at your school who, in the last three months, were enrolled in a program which required them to spend time with an employer for credit(s)?

		FREQ	WTD
00 : 75		1,350	433,278
96	Not Applicable	8,437	1,971,522
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,705	1,860,392
		=====	=====
		16,492	4,265,191

Note: If no then go to q31

Survey Title / Titre de l'enquête

Variable Name: **CEPCc47B** Position: 174 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): open to anyone who applies?

		FREQ	WTD
1	Yes	641	205,796
2	No	843	268,574
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47C** Position: 175 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): on a first come, first basis?

		FREQ	WTD
1	Yes	105	40,277
2	No	1,379	434,093
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47D** Position: 176 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): by random selection?

		FREQ	WTD
1	Yes	6	1,162
2	No	1,478	473,209
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc47E** Position: 177 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): participation is mandatory?

		FREQ	WTD
1	Yes	155	73,505
2	No	1,329	400,866
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47F** Position: 178 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): by evaluation of application?

		FREQ	WTD
1	Yes	544	186,303
2	No	940	288,067
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47G** Position: 179 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): according to marks and grades?

		FREQ	WTD
1	Yes	328	103,577
2	No	1,156	370,793
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc47H** Position: 180 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): according to year of study?

		FREQ	WTD
1	Yes	617	210,022
2	No	867	264,348
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47I** Position: 181 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): by staff recommendation or selection?

		FREQ	WTD
1	Yes	567	189,619
2	No	917	284,751
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47J** Position: 182 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): by acceptable attendance records?

		FREQ	WTD
1	Yes	326	121,919
2	No	1,158	352,451
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc47K** Position: 183 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): according to identification of a higher dropout risk?

		FREQ	WTD
1	Yes	365	88,103
2	No	1,119	386,267
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc47L** Position: 184 Length: 1

How are students selected for these programs which require that time be spent with an employer for credit(s): other?

		FREQ	WTD
1	Yes	183	58,354
2	No	1,301	416,016
6	Not applicable	8,437	1,971,522
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,571	1,819,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCcQ48** Position: 185 Length: 1

Does your school offer programs or courses where students are required to do volunteer work?

		FREQ	WTD
1	Yes	1,376	431,211
2	No	4,691	1,202,505
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,739	1,859,481
		=====	=====
		16,492	4,265,191

Note: If no go to CEPCcQ34

Survey Title / Titre de l'enquête

Variable Name: **CEPCc48A** Position: 186 Length: 3

What is the percentage of students at your school who, in the last three months, were enrolled in a program or course involving volunteer work?

		FREQ	WTD
000 : 099		1,396	428,394
996	Not Applicable	7,939	1,854,878
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,157	1,981,919
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48B** Position: 189 Length: 1

How are students selected to participate in a program or course involving volunteer work: open to anyone who applies?

		FREQ	WTD
1	Yes	820	257,556
2	No	947	273,953
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48C** Position: 190 Length: 1

How are students selected to participate in a program or course involving volunteer work: on a first come, first basis?

		FREQ	WTD
1	Yes	109	34,772
2	No	1,658	496,738
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc48D** Position: 191 Length: 1

How are students selected to participate in a program or course involving volunteer work: by random selection?

		FREQ	WTD
1	Yes	51	10,530
2	No	1,716	520,980
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48E** Position: 192 Length: 1

How are students selected to participate in a program or course involving volunteer work: participation is mandatory?

		FREQ	WTD
1	Yes	542	178,841
2	No	1,225	352,668
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48F** Position: 193 Length: 1

How are students selected to participate in a program or course involving volunteer work: by evaluation of application?

		FREQ	WTD
1	Yes	263	72,956
2	No	1,504	458,554
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc48G** Position: 194 Length: 1

How are students selected to participate in a program or course involving volunteer work: according to marks and grades?

		FREQ	WTD
1	Yes	144	37,614
2	No	1,623	493,895
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48H** Position: 195 Length: 1

How are students selected to participate in a program or course involving volunteer work: according to years of study?

		FREQ	WTD
1	Yes	321	114,705
2	No	1,446	416,804
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48I** Position: 196 Length: 1

How are students selected to participate in a program or course involving volunteer work: by staff recommendation or selection?

		FREQ	WTD
1	Yes	410	111,035
2	No	1,357	420,474
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc48J** Position: 197 Length: 1

How are students selected to participate in a program or course involving volunteer work: by acceptable attendance records?

		FREQ	WTD
1	Yes	90	27,308
2	No	1,677	504,201
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48K** Position: 198 Length: 1

How are students selected to participate in a program or course involving volunteer work: according to identification of a higher dropout risk for the student?

		FREQ	WTD
1	Yes	100	19,538
2	No	1,667	511,971
6	Not applicable	7,939	1,854,878
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc48L** Position: 199 Length: 1

How are students selected to participate in a program or course involving volunteer work: other?

		FREQ	WTD
1	Yes	211	69,485
2	No	5,242	1,234,018
6	Not applicable	4,253	1,082,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,786	1,878,804
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCcQ34** Position: 200 Length: 1

Does your school offer programs where students specialize in vocational or work-oriented programs/classes?

		FREQ	WTD
1	Yes	859	260,544
2	No	5,193	1,369,468
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,754	1,863,185
		=====	=====
		16,492	4,265,191

Note: If no go to CEPCc49A

Variable Name: **CEPCc34A** Position: 201 Length: 3

What is the percentage of students at your school who, in the last three months, were enrolled in vocational or work-oriented programs/classes?

		FREQ	WTD
000 : 099		912	270,415
996	Not Applicable	8,780	2,118,955
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,800	1,875,822
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34B** Position: 204 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: open to anyone who applies?

		FREQ	WTD
1	Yes	434	132,833
2	No	514	145,789
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc34C** Position: 205 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: on a first come, first serve basis?

		FREQ	WTD
1	Yes	71	20,454
2	No	877	258,168
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34D** Position: 206 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: by random selection?

		FREQ	WTD
1	Yes	6	5,670
2	No	942	272,951
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34E** Position: 207 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: participation is mandatory?

		FREQ	WTD
1	Yes	73	18,829
2	No	875	259,792
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc34F** Position: 208 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: by evaluation of application?

		FREQ	WTD
1	Yes	168	52,186
2	No	780	226,436
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34G** Position: 209 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: according to marks and grades?

		FREQ	WTD
1	Yes	193	68,005
2	No	755	210,617
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34H** Position: 210 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: according to year of study?

		FREQ	WTD
1	Yes	325	92,179
2	No	623	186,442
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc34I** Position: 211 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: by staff recommendation or selection?

		FREQ	WTD
1	Yes	322	95,175
2	No	626	183,447
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34J** Position: 212 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: by acceptable attendance records?

		FREQ	WTD
1	Yes	85	26,713
2	No	863	251,908
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc34K** Position: 213 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: according to identification of a higher dropout risk?

		FREQ	WTD
1	Yes	228	53,800
2	No	720	224,821
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc34L** Position: 214 Length: 1

How are students selected for specialization in vocational or work-oriented programs/classes: other?

		FREQ	WTD
1	Yes	95	30,352
2	No	853	248,270
6	Not applicable	8,780	2,118,955
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,764	1,867,615
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc49A** Position: 215 Length: 1

Does your school only offer or mainly offer the following types of programs: programs targeting the arts (e.g., dance, theater, visual arts)?

		FREQ	WTD
1	Yes	538	162,549
2	No	4,008	1,073,669
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc49B** Position: 216 Length: 1

Does your school only offer or mainly offer the following types of programs: trade/vocational programs?

		FREQ	WTD
1	Yes	179	49,161
2	No	4,367	1,187,057
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc49C** Position: 217 Length: 1

Does your school only offer or mainly offer the following types of programs: programs for special needs other than the hearing and visual impairment (e.g., special education, learning difficulties)?

		FREQ	WTD
1	Yes	723	199,691
2	No	3,823	1,036,527
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc49D** Position: 218 Length: 1

Does your school only offer or mainly offer the following types of programs: alternative programs (e.g., programs flexible enough to accommodate students returning to school, pregnant teenagers, adults etc.)?

		FREQ	WTD
1	Yes	197	48,807
2	No	4,349	1,187,411
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc49E** Position: 219 Length: 1

Does your school only offer or mainly offer the following types of programs: programs targeting gifted students (e.g., scientifically advanced programs)?

		FREQ	WTD
1	Yes	432	146,080
2	No	4,114	1,090,138
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc49F** Position: 220 Length: 1

Does your school only offer or mainly offer the following types of programs: other similar types of programs?

		FREQ	WTD
1	Yes	181	52,658
2	No	4,365	1,183,560
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc49G** Position: 221 Length: 1

Does your school only offer or mainly offer the following types of programs: my school mostly offers regular types of programs; however, some of the above programs are also available?

		FREQ	WTD
1	Yes	4,230	1,140,506
2	No	316	95,711
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	8,260	2,256,979
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCcQ38** Position: 222 Length: 1

Does your school have an ongoing partnership with business/company?

		FREQ	WTD
1	Yes	1,382	425,703
2	No	4,685	1,206,200
6	Not applicable	3,686	771,994
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,739	1,861,295
		=====	=====
		16,492	4,265,191

Note: If no go to CEPCc50A

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Variable Name: **CEPCc38A** Position: 223 Length: 1

What is the nature of this partnership? The business provides: learning materials (books, charts, etc.)

		FREQ	WTD
1	Yes	237	75,859
2	No	1,202	364,163
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc38B** Position: 224 Length: 1

What is the nature of this partnership? The business provides: technology (computers)

		FREQ	WTD
1	Yes	363	126,741
2	No	1,076	313,280
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc38C** Position: 225 Length: 1

What is the nature of this partnership? The business provides: work experience opportunities for students

		FREQ	WTD
1	Yes	609	203,647
2	No	830	236,375
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc38D** Position: 226 Length: 1

What is the nature of this partnership? The business provides: curriculum input

		FREQ	WTD
1	Yes	156	49,669
2	No	1,283	390,353
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc38E** Position: 227 Length: 1

What is the nature of this partnership? The business provides: funding

		FREQ	WTD
1	Yes	561	169,503
2	No	878	270,519
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc38F** Position: 228 Length: 1

What is the nature of this partnership? The business provides: scholarships or rewards

		FREQ	WTD
1	Yes	564	174,600
2	No	875	265,422
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc38G** Position: 229 Length: 1

What is the nature of this partnership? The business provides: other

		FREQ	WTD
1	Yes	347	97,840
2	No	1,092	342,182
6	Not applicable	8,288	1,961,078
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,765	1,864,091
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc50A** Position: 230 Length: 2

Approximately what percentage of last year-s high school graduates went on to: university

		FREQ	WTD
01	None	203	77,639
02	Less than 5 %	68	19,263
03	5 % to 10 %	229	71,017
04	11 % to 30 %	601	143,040
05	31 % to 60 %	378	106,534
06	Over 60 %	114	73,372
96	Not Applicable	7,385	1,689,456
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,514	2,084,869
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc50B** Position: 232 Length: 2

Approximately what percentage of last year-s high school graduates went on to: college

		FREQ	WTD
01	None	45	8,280
02	Less than 5 %	94	23,200
03	5 % to 10 %	151	39,158
04	11 % to 30 %	607	178,795
05	31 % to 60 %	366	132,223
06	Over 60 %	236	122,531
96	Not Applicable	7,385	1,689,456
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,608	2,071,549
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc50C** Position: 234 Length: 2

Approximately what percentage of last year-s high school graduates went on to: other

		FREQ	WTD
01	None	80	28,959
02	Less than 5 %	356	138,655
03	5 % to 10 %	438	120,849
04	11 % to 30 %	467	131,532
05	31 % to 60 %	73	15,732
06	Over 60 %	20	12,915
96	Not Applicable	7,385	1,689,456
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,673	2,127,094
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc50D** Position: 236 Length: 2

Approximately what percentage of last year-s high school graduates went on to: work or looking for work

		FREQ	WTD
01	None	50	25,790
02	Less than 5 %	269	119,833
03	5 % to 10 %	346	124,160
04	11 % to 30 %	536	142,208
05	31 % to 60 %	345	82,455
06	Over 60 %	94	18,606
96	Not Applicable	7,385	1,689,456
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	7,467	2,062,683
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc50E** Position: 238 Length: 2

Approximately what percentage of last year-s high school graduates went on to: other

		FREQ	WTD
01	None	107	49,280
02	Less than 5 %	174	46,733
03	5 % to 10 %	50	14,249
04	11 % to 30 %	39	14,052
05	31 % to 60 %	19	3,503
06	Over 60 %	5	904
96	Not Applicable	7,385	1,689,456
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,713	2,447,016
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22A** Position: 240 Length: 1

Please report your current number of full-time individuals staffed in this position: Principals?

		FREQ	WTD
1 : 5		7,725	1,964,125
6	Not Applicable	5	1,095
7	Don-t know	0	0
8	Refusal	4	381
9	Not stated	8,758	2,299,590
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23A** Position: 241 Length: 1

Please report your current number of part-time individuals staffed in this position: Principals?

		FREQ	WTD
1 : 5		1,042	195,264
6	Not Applicable	2	656
7	Don-t know	0	0
8	Refusal	1	77
9	Not stated	15,447	4,069,195
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb22B** Position: 242 Length: 2

Please report your current number of full-time individuals staffed in this position: Vice-principals/assistant principals?

		FREQ	WTD
01 : 13		3,264	919,357
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,228	3,345,835
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23B** Position: 244 Length: 2

Please report your current number of part-time individuals staffed in this position: Vice-principals/assistant principals?

		FREQ	WTD
01 : 10		2,165	479,795
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	14,327	3,785,397
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22J** Position: 246 Length: 2

Please report your current number of full-time individuals staffed in this position: Department heads?

		FREQ	WTD
01 : 21		568	226,640
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,924	4,038,551
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb23J** Position: 248 Length: 2

Please report your current number of part-time individuals staffed in this position: Department heads?

		FREQ	WTD
01 : 27		277	88,141
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	16,215	4,177,050
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22C** Position: 250 Length: 3

Please report your current number of full-time individuals staffed in this position: Classroom teachers?

		FREQ	WTD
001 : 099		8,343	2,051,005
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	8,149	2,214,186
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23C** Position: 253 Length: 2

Please report your current number of part-time individuals staffed in this position: Classroom teachers?

		FREQ	WTD
01 : 47		5,130	1,308,197
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	11,362	2,956,994
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb22G** Position: 255 Length: 2

Please report your current number of full-time individuals staffed in this position: Physical education teachers?

		FREQ	WTD
01 : 16		3,501	962,441
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	12,991	3,302,750
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23G** Position: 257 Length: 2

Please report your current number of part-time individuals staffed in this position: Physical education teachers?

		FREQ	WTD
01 : 20		2,640	646,314
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,852	3,618,877
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22F** Position: 259 Length: 2

Please report your current number of full-time individuals staffed in this position: Arts teachers(e.g., music, painting)?

		FREQ	WTD
01 : 17		2,575	754,412
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,917	3,510,779
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb23F** Position: 261 Length: 2

Please report your current number of part-time individuals staffed in this position: Arts teachers(e.g., music, painting)?

		FREQ	WTD
01 : 35		3,111	793,242
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,381	3,471,950
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22D** Position: 263 Length: 2

Please report your current number of full-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
01 : 60		5,775	1,292,775
96	Not Applicable	2	139
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,715	2,972,277
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23D** Position: 265 Length: 2

Please report your current number of part-time individuals staffed in this position: Teaching assistants/student assistants/teacher-s aides?

		FREQ	WTD
01 : 90		3,272	740,705
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,220	3,524,486
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb22E** Position: 267 Length: 2

Please report your current number of full-time individuals staffed in this position: Librarians?

		FREQ	WTD
01 : 11		3,116	879,561
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,376	3,385,631
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23E** Position: 269 Length: 2

Please report your current number of part-time individuals staffed in this position: Librarians?

		FREQ	WTD
01 : 20		2,987	716,415
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	13,505	3,548,776
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22K** Position: 271 Length: 2

Please report your current number of full-time individuals staffed in this position: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
01 : 50		5,598	1,380,634
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	10,894	2,884,557
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb23K** Position: 273 Length: 2

Please report your current number of part-time individuals staffed in this position: Resource teachers (e.g., special ed. teachers, educational therapists, physical educators for special needs students, etc.)?

		FREQ	WTD
01 : 35		3,987	917,856
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	12,505	3,347,335
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22H** Position: 275 Length: 2

Please report your current number of full-time individuals staffed in this position: Guidance counselors?

		FREQ	WTD
01 : 25		1,738	508,939
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	14,754	3,756,253
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23H** Position: 277 Length: 2

Please report your current number of part-time individuals staffed in this position: Guidance counselors?

		FREQ	WTD
01 : 12		2,081	532,100
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	14,411	3,733,091
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb22I** Position: 279 Length: 2

Please report your current number of full-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
01 : 40		7,602	1,894,262
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	8,890	2,370,929
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb23I** Position: 281 Length: 2

Please report your current number of part-time individuals staffed in this position: Secretaries, custodians, and other non-certified, non-teaching staff?

		FREQ	WTD
01 : 33		4,406	1,034,457
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	12,086	3,230,734
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb22L** Position: 283 Length: 2

Please report your current number of full-time individuals staffed in this position: Other?

		FREQ	WTD
01 : 60		634	187,966
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,858	4,077,225
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb23L** Position: 285 Length: 2

Please report your current number of part-time individuals staffed in this position: Other?

		FREQ	WTD
01 : 36		710	196,662
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	15,782	4,068,529
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCcQ49** Position: 287 Length: 3

How many classrooms are there in your school?

		FREQ	WTD
000 : 099		10,365	2,522,478
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,127	1,742,713
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCbQ44** Position: 290 Length: 1

As the principal of this school, do your regular duties include teaching?

		FREQ	WTD
1	Yes	3,570	672,584
2	No	7,053	1,934,713
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,869	1,657,894
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCbQ45** Position: 291 Length: 4

Since September 1998, approximately how many days have been taught by supply/substitute teachers because regular teachers were unavailable to teach (Specify total number of teaching days, e.g., please count 2 days if two teachers were unavailable on the same day.)?

		FREQ	WTD
0000 : 0999		8,787	2,111,892
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	7,705	2,153,299
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ25** Position: 295 Length: 3

How many volunteers are working directly with students on a regular basis?

		FREQ	WTD
000 : 099		10,457	2,552,239
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,035	1,712,952
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ26A** Position: 298 Length: 2

How many of the teachers, teaching assistants, student assistants and teacher-s aides at your school have: A first language other than English or French? (Some teachers may belong to more than one category)

		FREQ	WTD
00 : 82		10,492	2,557,360
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,000	1,707,831
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ26B** Position: 300 Length: 2

How many of the teachers, teaching assistants, student assistants and teacher-s aides at your school have: A speech, hearing, visual, mobility or other health impairment? (Some teachers may belong to more than one category)

		FREQ	WTD
00 : 29		10,438	2,529,867
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,054	1,735,325
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27A** Position: 302 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): School psychologist?

		FREQ	WTD
1	Yes	8,451	1,998,648
2	No	1,900	535,190
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,141	1,731,354
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27AB** Position: 303 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): School psychologist.

		FREQ	WTD
000 : 900		7,706	1,816,118
996	Not Applicable	1,850	523,955
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,936	1,925,119
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb27B** Position: 306 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Psychiatrist?

		FREQ	WTD
1	Yes	863	269,610
2	No	8,487	2,040,169
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,142	1,955,413
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27BB** Position: 307 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Psychiatrist.

		FREQ	WTD
000 : 060		767	237,040
996	Not Applicable	8,440	2,027,673
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,285	2,000,478
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27C** Position: 310 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Speech and language therapist?

		FREQ	WTD
1	Yes	8,514	1,969,175
2	No	1,523	485,115
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,455	1,810,901
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPb27CB** Position: 311 Length: 4

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Speech and language therapist.

		FREQ	WTD
0000 : 0999		7,896	1,803,992
9996	Not Applicable	1,491	481,624
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	7,105	1,979,575
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27D** Position: 315 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Audiologist?

		FREQ	WTD
1	Yes	2,197	553,043
2	No	7,119	1,733,268
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,176	1,978,881
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27DB** Position: 316 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Audiologist.

		FREQ	WTD
000 : 200		1,918	463,902
996	Not Applicable	7,088	1,726,466
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,486	2,074,823
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb27E** Position: 319 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Occupational therapist?

		FREQ	WTD
1	Yes	3,782	916,259
2	No	5,678	1,418,381
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,032	1,930,551
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27EB** Position: 320 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Occupational therapist.

		FREQ	WTD
000 : 400		3,396	799,287
996	Not Applicable	5,646	1,414,246
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,450	2,051,658
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27F** Position: 323 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Physical therapist?

		FREQ	WTD
1	Yes	2,504	606,814
2	No	6,721	1,665,133
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,267	1,993,244
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPb27FB** Position: 324 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Physical therapist.

		FREQ	WTD
000 : 360		2,244	528,930
996	Not Applicable	6,669	1,653,730
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,579	2,082,532
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27G** Position: 327 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Social worker?

		FREQ	WTD
1	Yes	5,329	1,412,286
2	No	4,334	976,887
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,829	1,876,018
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27GB** Position: 328 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Social worker.

		FREQ	WTD
000 : 720		4,856	1,288,638
996	Not Applicable	4,275	962,157
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,361	2,014,397
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb27H** Position: 331 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Community health nurse?

		FREQ	WTD
1	Yes	7,482	1,779,174
2	No	2,330	601,421
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,680	1,884,596
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27HB** Position: 332 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Community health nurse.

		FREQ	WTD
000 : 720		6,988	1,664,938
996	Not Applicable	2,231	580,032
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,273	2,020,222
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27I** Position: 335 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in Aboriginal Peoples- culture?

		FREQ	WTD
1	Yes	1,333	371,757
2	No	7,983	1,925,190
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,176	1,968,245
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPb27IB** Position: 336 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in Aboriginal Peoples- culture.

		FREQ	WTD
000 : 857		1,197	316,499
996	Not Applicable	7,975	1,924,294
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,320	2,024,398
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27J** Position: 339 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in cultural awareness?

		FREQ	WTD
1	Yes	573	145,726
2	No	8,615	2,106,351
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	7,304	2,013,114
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27JB** Position: 340 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Instructor in cultural awareness.

		FREQ	WTD
000 : 500		502	121,860
996	Not Applicable	8,576	2,097,047
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,414	2,046,284
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb27K** Position: 343 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Police officer?

		FREQ	WTD
1	Yes	5,291	1,332,803
2	No	4,322	1,038,286
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,879	1,894,102
		=====	=====
		16,492	4,265,191

Variable Name: **CEPb27KB** Position: 344 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Police officer.

		FREQ	WTD
000 : 900		4,835	1,214,385
996	Not Applicable	4,228	1,008,272
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	7,429	2,042,534
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb27L** Position: 347 Length: 1

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Other?

		FREQ	WTD
1	Yes	867	219,899
2	No	1,007	236,022
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	14,618	3,809,270
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPb27LB** Position: 348 Length: 3

Listed below are several types of support services available to some schools. Please indicate whether the service is available to your school, and if it is, how many full-time equivalent days the service is expected to be used in your school during this school year (normally September 1998 to June 1999): Other.

		FREQ	WTD
000 : 800		1,147	291,323
996	Not Applicable	954	227,704
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	14,391	3,746,165
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb28S** Position: 351 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Qualified human resources(e.g., teachers, teaching assistants/teacher-s aides)?

		FREQ	WTD
1	Does not meet my school-s needs	727	175,379
2	Partially meets my school-s needs	2,703	586,760
3	Adequately meets my school-s needs	4,562	1,127,367
4	Completely meets my school-s needs	2,279	619,715
6	Not Applicable	213	61,246
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,008	1,694,723
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28A** Position: 352 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Instructional resources(e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet my school-s needs	425	97,718
2	Partially meets my school-s needs	2,820	731,067
3	Adequately meets my school-s needs	5,905	1,409,046
4	Completely meets my school-s needs	1,355	327,513
6	Not Applicable	79	29,394
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,908	1,670,453
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28B** Position: 353 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
School supplies(e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet my school-s needs	358	86,862
2	Partially meets my school-s needs	1,339	313,983
3	Adequately meets my school-s needs	5,661	1,355,746
4	Completely meets my school-s needs	3,002	765,462
6	Not Applicable	211	66,928
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,921	1,676,211
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28C** Position: 354 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Instructional space(e.g., classroom size)?

		FREQ	WTD
1	Does not meet my school-s needs	866	200,232
2	Partially meets my school-s needs	2,192	526,878
3	Adequately meets my school-s needs	4,898	1,190,920
4	Completely meets my school-s needs	2,607	670,957
6	Not Applicable	19	3,885
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,910	1,672,320
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28F** Position: 355 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Library materials?

		FREQ	WTD
1	Does not meet my school-s needs	657	149,968
2	Partially meets my school-s needs	3,302	791,584
3	Adequately meets my school-s needs	5,185	1,287,182
4	Completely meets my school-s needs	1,356	337,464
6	Not Applicable	77	22,366
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,915	1,676,627
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb28T** Position: 356 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Office space(e.g., for the administration, for teachers)?

		FREQ	WTD
1	Does not meet my school-s needs	942	212,491
2	Partially meets my school-s needs	2,799	655,948
3	Adequately meets my school-s needs	4,830	1,178,669
4	Completely meets my school-s needs	2,018	547,354
6	Not Applicable	8	1,486
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,895	1,669,243
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28H** Position: 357 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
School buildings?

		FREQ	WTD
1	Does not meet my school-s needs	832	202,116
2	Partially meets my school-s needs	2,269	529,952
3	Adequately meets my school-s needs	5,145	1,263,345
4	Completely meets my school-s needs	2,251	576,517
6	Not Applicable	59	9,706
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,936	1,683,555
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28I** Position: 358 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
School grounds?

		FREQ	WTD
1	Does not meet my school-s needs	876	194,161
2	Partially meets my school-s needs	2,086	449,402
3	Adequately meets my school-s needs	4,601	1,102,114
4	Completely meets my school-s needs	3,019	848,348
6	Not Applicable	10	1,946
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,900	1,669,220
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28J** Position: 359 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Heating and lighting?

		FREQ	WTD
1	Does not meet my school-s needs	358	70,916
2	Partially meets my school-s needs	1,223	324,686
3	Adequately meets my school-s needs	5,644	1,343,781
4	Completely meets my school-s needs	3,359	852,375
6	Not Applicable	8	1,497
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,900	1,671,936
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28K** Position: 360 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Science equipment?

		FREQ	WTD
1	Does not meet my school-s needs	790	166,594
2	Partially meets my school-s needs	3,966	949,185
3	Adequately meets my school-s needs	4,674	1,148,783
4	Completely meets my school-s needs	913	262,153
6	Not Applicable	208	55,803
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,941	1,682,674
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28L** Position: 361 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Equipment for mathematics instruction(e.g., counting blocks, calculators?)

		FREQ	WTD
1	Does not meet my school-s needs	388	98,777
2	Partially meets my school-s needs	3,127	790,902
3	Adequately meets my school-s needs	5,707	1,348,842
4	Completely meets my school-s needs	1,291	326,954
6	Not Applicable	61	23,564
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,918	1,676,153
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28M** Position: 362 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Budget for consumables?

		FREQ	WTD
1	Does not meet my school-s needs	1,307	272,287
2	Partially meets my school-s needs	4,224	1,025,534
3	Adequately meets my school-s needs	3,978	1,002,632
4	Completely meets my school-s needs	869	236,481
6	Not Applicable	161	42,976
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,953	1,685,280
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28N** Position: 363 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet my school-s needs	845	209,643
2	Partially meets my school-s needs	2,532	535,917
3	Adequately meets my school-s needs	3,708	926,257
4	Completely meets my school-s needs	902	213,025
6	Not Applicable	2,498	679,382
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,007	1,700,967
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28O** Position: 364 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Gymnasium?

		FREQ	WTD
1	Does not meet my school-s needs	1,003	204,004
2	Partially meets my school-s needs	1,801	451,665
3	Adequately meets my school-s needs	4,479	1,099,962
4	Completely meets my school-s needs	3,184	802,361
6	Not Applicable	93	21,728
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,932	1,685,471
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28P** Position: 365 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Gym equipment(e.g., mats, balls)?

		FREQ	WTD
1	Does not meet my school-s needs	469	98,592
2	Partially meets my school-s needs	2,512	594,848
3	Adequately meets my school-s needs	5,761	1,415,424
4	Completely meets my school-s needs	1,811	468,239
6	Not Applicable	31	10,431
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,908	1,677,658
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28Q** Position: 366 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Outdoor play equipment?

		FREQ	WTD
1	Does not meet my school-s needs	1,476	301,237
2	Partially meets my school-s needs	3,567	835,250
3	Adequately meets my school-s needs	4,030	996,013
4	Completely meets my school-s needs	1,007	263,187
6	Not Applicable	471	182,148
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,941	1,687,356
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28R** Position: 367 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school staff.):
Other?

		FREQ	WTD
1	Does not meet my school-s needs	256	63,809
2	Partially meets my school-s needs	96	20,857
3	Adequately meets my school-s needs	82	15,723
4	Completely meets my school-s needs	33	18,662
6	Not Applicable	162	36,004
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	15,863	4,110,136
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **TITLE4** Position: Length: 1

SECTION 4 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable Name: **CEPCb40B** Position: 368 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself?

		FREQ	WTD
1	Yes	8,830	2,153,004
2	No	1,516	379,173
3	Not available	101	23,353
6	Not Applicable	110	25,992
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	5,935	1,683,669
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb40C** Position: 369 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for your staff?

		FREQ	WTD
1	Yes	9,104	2,231,216
2	No	1,204	291,204
3	Not available	97	19,558
6	Not Applicable	99	23,570
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,699,643
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb40D** Position: 370 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as an administrative tool (e.g. to assist in preparing budgets or for word processing.)?

		FREQ	WTD
1	Yes	10,024	2,458,290
2	No	472	100,910
3	Not available	59	22,492
6	Not Applicable	67	16,770
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,870	1,666,729
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28D** Position: 371 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): computers for course instruction.

		FREQ	WTD
1	does not meet my school-s needs	1,284	314,701
2	partially meets my school-s needs	4,940	1,192,879
3	adequately meets my school-s needs	3,448	852,489
4	completely meets my school-s needs	702	183,271
6	Not Applicable	146	25,740
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,972	1,696,111
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ28E** Position: 372 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): computers software for course instruction.

		FREQ	WTD
1	does not meet my school-s needs	1,470	324,270
2	partially meets my school-s needs	5,417	1,264,153
3	adequately meets my school-s needs	3,067	832,738
4	completely meets my school-s needs	418	122,712
6	Not Applicable	126	20,551
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,994	1,700,767
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc28S** Position: 373 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): access to a large area network (e.g., Internet)

		FREQ	WTD
1	does not meet my school-s needs	1,263	310,152
2	partially meets my school-s needs	3,195	759,752
3	adequately meets my school-s needs	4,147	1,008,248
4	completely meets my school-s needs	1,628	418,546
6	Not Applicable	257	64,627
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,002	1,703,866
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc28T** Position: 374 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): access to a local area network (e.g., your LAN system)

		FREQ	WTD
1	does not meet my school-s needs	1,197	284,307
2	partially meets my school-s needs	2,696	647,991
3	adequately meets my school-s needs	3,899	968,029
4	completely meets my school-s needs	1,440	389,804
6	Not Applicable	1,148	237,942
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,112	1,737,118
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ28G** Position: 375 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): audio-visual resources (e.g., VCRs, film projectors)

		FREQ	WTD
1	does not meet my school-s needs	398	97,032
2	partially meets my school-s needs	2,818	664,385
3	adequately meets my school-s needs	5,897	1,463,821
4	completely meets my school-s needs	1,390	343,127
6	Not Applicable	21	5,107
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,968	1,691,719
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc28U** Position: 376 Length: 1

Below are a number of different resources which may be available to your school. Please rate the extent to which each resource currently meets the needs of your school (Please consider resources regardless of whether they were provided by parents, students or the school): access to specialized human resources in computers (e.g., trained computer instructors)

		FREQ	WTD
1	does not meet my school-s needs	2,656	628,737
2	partially meets my school-s needs	4,892	1,170,319
3	adequately meets my school-s needs	2,377	593,704
4	completely meets my school-s needs	496	149,910
6	Not Applicable	97	26,483
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,974	1,696,039
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc28V** Position: 377 Length: 3

What proportion of classrooms in your school have computers available to students?

		FREQ	WTD
000 : 099		10,101	2,468,061
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,391	1,797,130
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc28W** Position: 380 Length: 3

What proportion of classrooms in your school have access to a large area network (e.g., internet)?

		FREQ	WTD
000 : 099		10,052	2,465,245
996	Not Applicable	0	0
997	Don-t know	0	0
998	Refusal	0	0
999	Not stated	6,440	1,799,947
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **TITLE5** Position: Length:

SECTION 5 PERCEPTIONS OF YOUR SCHOOL

Variable Name: **CEPCQ29A** Position: 383 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I find my professional role satisfying.

		FREQ	WTD
01	Strongly disagree	154	29,083
02	Disagree	339	99,971
03	Neither agree nor disagree	547	143,355
04	Agree	5,529	1,305,570
05	Strongly agree	3,899	990,879
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,024	1,696,333
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ29B** Position: 385 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: If I had to do it again, I would remain a teacher rather than becoming a principal.

		FREQ	WTD
01	Strongly disagree	2,809	746,644
02	Disagree	4,737	1,136,075
03	Neither agree nor disagree	1,738	409,826
04	Agree	768	182,091
05	Strongly agree	381	87,141
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,059	1,703,414
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ29C** Position: 387 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel good about continuing my career in this school district.

		FREQ	WTD
01	Strongly disagree	169	36,421
02	Disagree	472	120,356
03	Neither agree nor disagree	1,055	263,505
04	Agree	4,877	1,177,532
05	Strongly agree	3,852	952,989
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,067	1,714,388
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ29D** Position: 389 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel competent in dealing with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	70	14,881
02	Disagree	277	58,230
03	Neither agree nor disagree	501	121,365
04	Agree	6,001	1,424,459
05	Strongly agree	3,630	953,983
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,013	1,692,273
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ29E** Position: 391 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have a considerable influence on my school-s policies.

		FREQ	WTD
01	Strongly disagree	59	10,714
02	Disagree	124	26,481
03	Neither agree nor disagree	559	140,510
04	Agree	5,714	1,366,167
05	Strongly agree	4,010	1,022,975
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,026	1,698,345
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ29F** Position: 393 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have little influence on how money is allocated for school resources at the school.

		FREQ	WTD
01	Strongly disagree	2,627	644,607
02	Disagree	4,491	1,107,807
03	Neither agree nor disagree	1,090	276,547
04	Agree	1,597	364,367
05	Strongly agree	663	173,186
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	6,024	1,698,677
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ29G** Position: 395 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: The emphasis in my school is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	20	4,268
02	Disagree	228	50,840
03	Neither agree nor disagree	845	215,743
04	Agree	6,661	1,569,738
05	Strongly agree	2,690	725,983
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,048	1,698,618
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ29H** Position: 397 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I have high expectations for the academic success of students attending this school.

		FREQ	WTD
01	Strongly disagree	22	4,834
02	Disagree	55	12,331
03	Neither agree nor disagree	377	81,126
04	Agree	5,446	1,248,085
05	Strongly agree	4,580	1,226,910
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,012	1,691,905
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ29I** Position: 399 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I try to ensure that students are encouraged to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	45	6,868
02	Disagree	9	2,020
03	Neither agree nor disagree	136	35,438
04	Agree	4,709	1,077,233
05	Strongly agree	5,575	1,451,171
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,018	1,692,462
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ29J** Position: 401 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel students' success at school is determined mainly by their home environments.

		FREQ	WTD
01	Strongly disagree	159	40,607
02	Disagree	2,056	493,029
03	Neither agree nor disagree	3,787	931,911
04	Agree	3,724	914,746
05	Strongly agree	693	178,699
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,073	1,706,198
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb29K** Position: 403 Length: 2

Below are a number of statements which describe different aspects of schooling. Please indicate how strongly you agree or disagree with each of the following statements: I feel sufficient academic resources are available to students and teachers in this school.

		FREQ	WTD
01	Strongly disagree	463	121,001
02	Disagree	2,572	589,813
03	Neither agree nor disagree	1,658	432,206
04	Agree	5,165	1,272,290
05	Strongly agree	573	150,175
96	Not Applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	6,061	1,699,707
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **TITLE6** Position: Length:

SECTION 6 PERSONAL INFORMATION

Variable Name: **CEPCQ30** Position: 405 Length: 1

You are:

		FREQ	WTD
1	Male	6,488	1,550,947
2	Female	4,083	1,043,306
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,921	1,670,938
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ31** Position: 406 Length: 2

To which age group do you belong?

		FREQ	WTD
01	20 to 29 years	45	6,915
02	30 to 39 years	723	144,176
03	40 to 49 years	4,710	1,094,902
04	50 to 59 years	4,977	1,314,765
05	60 years or older	101	27,582
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	5,936	1,676,851
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ32A** Position: 408 Length: 4

How much experience do you have in the following capacities: as a principal (in total months)?

		FREQ	WTD
0001 : 0479		10,207	2,476,180
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	6,285	1,789,012
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ32B** Position: 412 Length: 4

How much experience do you have in the following capacities: as a principal at this school (in total months)?

		FREQ	WTD
0000 : 0360		16,365	4,225,657
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	127	39,534
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ32C** Position: 416 Length: 4

How much experience do you have in the following capacities: as a vice-principal/assistant principal (in total months)?

		FREQ	WTD
0000 : 0600		13,611	3,693,879
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	2,881	571,312
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ32D** Position: 420 Length: 4

How much experience do you have in the following capacities: as a vice-principal/assistant principal at this school (in total months)?

		FREQ	WTD
0000 : 0600		11,206	2,813,746
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	5,286	1,451,445
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ32E** Position: 424 Length: 4

How much experience do you have in the following capacities: as a teacher (in total months)?

		FREQ	WTD
0000 : 0551		16,466	4,255,919
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	26	9,273
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ32F** Position: 428 Length: 4

How much experience do you have in the following capacities: as a teacher at this school (in total months)?

		FREQ	WTD
0000 : 0480		15,818	4,086,618
9996	Not Applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	674	178,574
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33A** Position: 432 Length: 1

Please specify the highest level of education you have attained: Some course work towards a Bachelors degree.

		FREQ	WTD
1	Yes	396	105,545
2	No	10,108	2,473,563
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ33B** Position: 433 Length: 1

Please specify the highest level of education you have attained: A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	2,215	573,281
2	No	8,289	2,005,827
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33C** Position: 434 Length: 1

Please specify the highest level of education you have attained: A Bachelor -s degree.

		FREQ	WTD
1	Yes	3,020	735,937
2	No	7,484	1,843,171
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33D** Position: 435 Length: 1

Please specify the highest level of education you have attained: A Bachelor of Education degree.

		FREQ	WTD
1	Yes	3,211	709,002
2	No	7,293	1,870,106
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ33E** Position: 436 Length: 1

Please specify the highest level of education you have attained: Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	1,196	298,867
2	No	9,308	2,280,241
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33F** Position: 437 Length: 1

Please specify the highest level of education you have attained: A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	1,394	334,995
2	No	9,110	2,244,114
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33G** Position: 438 Length: 1

Please specify the highest level of education you have attained: Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	1,893	455,504
2	No	8,611	2,123,604
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ33H** Position: 439 Length: 1

Please specify the highest level of education you have attained: A Master-s degree.

		FREQ	WTD
1	Yes	6,139	1,556,190
2	No	4,365	1,022,918
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33I** Position: 440 Length: 1

Please specify the highest level of education you have attained: Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	390	105,772
2	No	10,114	2,473,336
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCQ33J** Position: 441 Length: 1

Please specify the highest level of education you have attained: A Doctorate.

		FREQ	WTD
1	Yes	121	28,204
2	No	10,383	2,550,904
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ33K** Position: 442 Length: 1

Please specify the highest level of education you have attained: Other.

		FREQ	WTD
1	Yes	105	22,431
2	No	10,399	2,556,677
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	5,988	1,686,083
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51A** Position: 443 Length: 1

Please indicate the main field of study of your highest level of education: Language arts (e.g., oral communication, grammar, composition, in English as a first language)

		FREQ	WTD
1	Yes	928	225,533
2	No	9,523	2,345,521
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51B** Position: 444 Length: 1

Please indicate the main field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	433	98,188
2	No	10,018	2,472,867
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc51C** Position: 445 Length: 1

Please indicate the main field of study of your highest level of education: Second Language Programs

		FREQ	WTD
1	Yes	282	65,730
2	No	10,169	2,505,325
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51D** Position: 446 Length: 1

Please indicate the main field of study of your highest level of education: Sciences (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	367	88,883
2	No	10,084	2,482,172
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51E** Position: 447 Length: 1

Please indicate the main field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	1,188	262,922
2	No	9,263	2,308,132
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc51F** Position: 448 Length: 1

Please indicate the main field of study of your highest level of education: Environmental Studies

		FREQ	WTD
1	Yes	58	11,338
2	No	10,393	2,559,717
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51G** Position: 449 Length: 1

Please indicate the main field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	88	17,261
2	No	10,363	2,553,794
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51H** Position: 450 Length: 1

Please indicate the main field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	80	16,038
2	No	10,371	2,555,017
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc51I** Position: 451 Length: 1

Please indicate the main field of study of your highest level of education: Physical Education

		FREQ	WTD
1	Yes	670	167,115
2	No	9,781	2,403,940
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51J** Position: 452 Length: 1

Please indicate the main field of study of your highest level of education: Informatics/Computer Science

		FREQ	WTD
1	Yes	90	24,582
2	No	10,361	2,546,473
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51K** Position: 453 Length: 1

Please indicate the main field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	3,557	896,624
2	No	6,894	1,674,431
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCc51L** Position: 454 Length: 1

Please indicate the main field of study of your highest level of education: School/Educational Administration

		FREQ	WTD
1	Yes	5,768	1,381,076
2	No	4,683	1,189,979
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCc51M** Position: 455 Length: 1

Please indicate the main field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	244	64,431
2	No	10,207	2,506,624
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	6,041	1,694,136
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb39A** Position: 456 Length: 1

Have you obtained any of the following advanced qualifications: Staff development?

		FREQ	WTD
1	Yes	3,649	874,493
2	No	3,685	941,056
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,449,643
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCb39B** Position: 457 Length: 1

Have you obtained any of the following advanced qualifications: School administration/policy?

		FREQ	WTD
1	Yes	5,644	1,371,646
2	No	1,690	443,902
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,449,643
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb39C** Position: 458 Length: 1

Have you obtained any of the following advanced qualifications: Curriculum development?

		FREQ	WTD
1	Yes	3,684	959,250
2	No	3,650	856,298
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,449,643
		=====	=====
		16,492	4,265,191

Variable Name: **CEPCb39D** Position: 459 Length: 1

Have you obtained any of the following advanced qualifications: Other related areas?

		FREQ	WTD
1	Yes	803	209,872
2	No	6,531	1,605,676
6	Not Applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	9,158	2,449,643
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **CEPCQ34** Position: 460 Length: 1

Statistics Canada is conducting this survey jointly with another department, Human Resources Development Canada. The information collected will be kept confidential and used only for statistical purposes. Do you agree to share this information with Human Resources Development Canada?

		FREQ	WTD
1	Yes	9,835	2,398,581
2	No	597	165,581
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	6,060	1,701,029
		=====	=====
		16,492	4,265,191

Survey Title / Titre de l'enquête

Variable Name: **TITLE7** *Position:* *Length:*

PRINCIPAL-S QUESTIONNAIRE SCALES

Survey Title / Titre de l'enquête

Variable Name: **CEPCS15** Position: 461 Length: 2

Disciplinary climate score

		FREQ	WTD
00	0	5	705
01	1	4	243
02	2	19	3,588
03	3	90	14,804
04	4	143	30,997
05	5	210	37,629
06	6	290	78,353
07	7	465	102,761
08	8	615	128,721
09	9	744	192,946
10	10	722	170,377
11	11	873	204,756
12	12	854	198,622
13	13	905	223,946
14	14	826	209,166
15	15	745	187,820
16	16	661	169,670
17	17	618	142,315
18	18	377	112,260
19	19	389	109,159
20	20	229	57,762
21	21	187	49,293
22	22	147	43,503
23	23	95	20,828
24	24	78	17,460
25	25	26	7,258
26	26	43	11,139
27	27	51	11,453
28	28	32	9,164
29	29	4	1,865
30	30	8	820
31	31	4	1,155
32	32	3	1,772
33	33	11	3,068
34	34	0	0
35	35	0	0
36	36	3	1,300
37	37	0	0
38	38	0	0
39	39	0	0
40	40	0	0
41	41	0	0
42	42	0	0
43	43	0	0
44	44	0	0
45	45	0	0
46	46	0	0
47	47	0	0
48	48	3	280
49	49	0	0

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50	50	0	0
51	51	0	0
52	52	0	0
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	6,013	1,708,233
		=====	=====
		16,492	4,265,191

Note: Range 0-52 This factor was derived using the following: CEPCQ15A, CEPCQ15B, CEPCQ15C, CEPCQ15D, CEPCQ15E, CEPCQ15F, CEPCQ15G, CEPCQ15H, CEPCQ15I, CEPCQ15J, CEPCQ15K, CEPCQ15L and CEPCb15M. No imputation was done for this score. The scores vary between 0 and 52, a high score indicating the presence of disciplinary problems in the school. The reliability and validity of this score was not tested.

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Variable Name: **TITLE8** Position: Length:

WEIGHTING AND LINKING VARIABLES

Variable Name: **XSECFLG** Position: 463 Length: 1

Flag indicating that the record is for a cross-sectional child

Variable Name: **LONGFLG** Position: 464 Length: 1

Flag indicating that the record is for a longitudinal child

Variable Name: **FIELDruk** Position: 465 Length: 12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable Name: **PERSruk** Position: 477 Length: 14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable Name: **CHILdID** Position: 491 Length: 6

CHILD IDENTIFICATION NUMBER

Variable Name: **CIDHD01** Position: 497 Length: 7

HOUSEHOLD IDENTIFICATION NUMBER

	FREQ	WTD
1000040 : 3132950	16,492	4,265,191
	=====	=====
	16,492	4,265,191

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Variable Name: **CSCH_ID** Position: 504 Length: 6

UNIQUE SCHOOL IDENTIFICATION NUMBER

	FREQ	WTD
020002 : 999999	16,492	4,265,191
	=====	=====
	16,492	4,265,191

Variable Name: **CWTCW01C** Position: 510 Length: 12.4

CHILD CROSS-SECTIONAL WEIGHT (99999999v9999)

Variable Name: **CWTCW01L** Position: 522 Length: 12.4

CHILD LONGITUDINAL WEIGHT (99999999v9999)

Variable Name: **SHXSECWT** Position: 534 Length: 12.4

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999999v9999)

Variable Name: **SHLONGWT** Position: 546 Length: 12.4

CHILD LONGITUDINAL SHARE WEIGHT (99999999v9999)

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