

National Longitudinal Survey of Children and Youth
Enquête longitudinale nationale sur les enfants et les jeunes

Cycle 3 Language teacher file - Fichier d'enseignant de langue

Survey Title / Titre de l'enquête

Variable Name: **TITLE1** Position: Length:

SECTION 1 THIS STUDENT-S EDUCATION

Variable Name: **CETLcQ1A** Position: 1 Length: 1

Considering your experience, work and activities with this student, how well do you know this student-s: behaviour?

		FREQ	WTD
1	Very well	691	252,345
2	Well	724	272,973
3	Not too well	92	29,755
4	Not well at all	4	1,416
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,414	584,556
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ1B** Position: 2 Length: 1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude in class?

		FREQ	WTD
1	Very well	801	286,773
2	Well	652	241,851
3	Not too well	45	16,694
4	Not well at all	2	587
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,425	595,140
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ1C** Position: 3 Length: 1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude outside of class?

		FREQ	WTD
1	Very well	227	75,623
2	Well	487	166,985
3	Not too well	545	205,770
4	Not well at all	229	93,216
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,437	599,451
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ03** Position: 4 Length: 1

Is this student in a split or multi-grade language arts class?

		FREQ	WTD
1	Yes, the class includes the following grades:	105	37,710
2	No, the class includes a single grade	1,392	512,735
3	No, the class is ungraded	13	5,401
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,415	585,199
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLQ03A** Position: 5 Length: 2

Yes, the class includes the following grades: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	2	750
05	GRADE2	1	405
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	1	67
09	GRADE6	10	3,349
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	46	18,372
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	13	2,324
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	8	2,924
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	11	2,430
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	1,405	518,136
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,428	592,288
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLQ03B** Position: 7 Length: 2

Yes, the class includes the following grades: To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	0	0
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	9	3,411
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	36	11,731
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	18	4,215
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	8	2,921
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	9	5,459
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	8	2,026
16	OAC GRADE 13 (ONLY FOR ONTARIO)	2	659
17	UNGRADED	0	0
96	Not Applicable	1,405	518,136
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,430	592,487
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ02** Position: 9 Length: 1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes, this student is assigned to:	1,524	562,658
2	No, this student is not assigned to a grade	25	9,795
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,376	568,591
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLQ02A** Position: 10 Length: 2

Yes, this student is assigned to: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	2	648
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	1	404
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	336	125,860
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	380	115,288
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	447	168,265
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	348	144,792
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	9	7,138
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	25	9,795
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,377	568,855
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc4AA** Position: 12 Length: 1

In your school, are the following levels of language arts available for the grade this student is in: advanced/enriched?

		FREQ	WTD
1	Yes	506	241,772
2	No	789	254,540
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,630	644,733
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLc4BB** Position: 13 Length: 1

In your school, are the following levels of language arts available for the grade this student is in: general?

		FREQ	WTD
1	Yes	1,324	475,940
2	No	118	53,025
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,483	612,080
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc4CC** Position: 14 Length: 1

In your school, are the following levels of language arts available for the grade this student is in: basic?

		FREQ	WTD
1	Yes	762	256,685
2	No	481	205,762
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,682	678,598
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc5LM** Position: 15 Length: 1

To which language arts level is this student assigned?

		FREQ	WTD
1	advanced/enriched	218	111,070
2	general	1,117	375,557
3	basic	95	29,463
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,495	624,955
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ6A** Position: 16 Length: 1

What is the language of instruction in this language arts class?

		FREQ	WTD
1	French	305	119,610
2	English	1,205	435,196
3	Other	4	1,350
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,411	584,888
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ16** Position: 17 Length: 1

What is the main language of instruction in most of this student-s class(es)?

		FREQ	WTD
1	French	381	149,250
2	English	1,100	390,114
3	An equal combination of French and English	31	14,942
4	Other	7	3,981
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,406	582,758
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ8A** Position: 18 Length: 1

Is this student in a second language immersion program?

		FREQ	WTD
1	Yes	167	69,691
2	No	1,251	436,696
6	Not applicable	0	0
7	Don-t know	109	54,436
8	Refusal	0	0
9	Not stated	1,398	580,222
		=====	=====
		2,925	1,141,045

Note: If No, Go To CETLbQ6

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Variable Name: **CETLcQ8B** Position: 19 Length: 1

What percentage of this student-s time is spent in the immersion program?

		FREQ	WTD
1	49% or less (partial immersion)	58	26,373
2	50% (The curriculum is divided so that equal amount of instruction time is given in English and French)	26	10,306
3	51% to 75%	41	10,209
4	More than 75% (full immersion)	28	10,970
6	Not applicable	1,360	491,131
7	Don-t know	9	9,075
8	Refusal	0	0
9	Not stated	1,403	582,981
		=====	=====
		2,925	1,141,045

Variable Name: **CETLbQ6** Position: 20 Length: 2

How would you rate this student-s current academic achievement in non-written communication (e.g., comprehension and oral presentation)?

		FREQ	WTD
01	Near the top of the class	368	141,946
02	Above the middle of the class, but not at the top	381	142,841
03	In the middle of the class	465	174,675
04	Below the middle of the class, but above the bottom	226	80,688
05	Near the bottom of the class	78	23,392
06	I am unable to make the appropriate evaluation	0	0
96	Not applicable	0	0
97	Don-t know	9	2,905
98	Refusal	0	0
99	Not stated	1,398	574,600
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLQ09** Position: 22 Length: 2

How would you rate this student -s current academic achievement in written work (e.g., grammar, spelling and composition)?

		FREQ	WTD
01	Near the top of the class	339	132,134
02	Above the middle of the class, but not at the top	362	133,318
03	In the middle of the class	423	165,622
04	Below the middle of the class, but above the bottom	260	89,720
05	Near the bottom of the class	139	43,645
06	I am unable to make the appropriate evaluation	0	0
96	Not applicable	0	0
97	Don-t know	4	1,483
98	Refusal	0	0
99	Not stated	1,398	575,123
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc12A** Position: 24 Length: 1

In your school are the following levels available in at least one subject other than language arts for the grade this student is in: advanced/enriched?

		FREQ	WTD
1	Yes	576	271,782
2	No	668	206,308
6	Not applicable	0	0
7	Don-t know	120	40,134
8	Refusal	0	0
9	Not stated	1,561	622,821
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLc12B** Position: 25 Length: 1

In your school are the following levels available in at least one subject other than language arts for the grade this student is in: general?

		FREQ	WTD
1	Yes	1,056	376,338
2	No	218	82,471
6	Not applicable	0	0
7	Don-t know	92	34,597
8	Refusal	0	0
9	Not stated	1,559	647,638
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc12C** Position: 26 Length: 1

In your school are the following levels available in at least one subject other than language arts for the grade this student is in: basic?

		FREQ	WTD
1	Yes	702	242,015
2	No	445	168,754
6	Not applicable	0	0
7	Don-t know	132	49,565
8	Refusal	0	0
9	Not stated	1,646	680,711
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ4B** Position: 27 Length: 2

To which level is this student assigned in the following subjects: Mathematics?

		FREQ	WTD
01	Advanced/enriched	128	58,290
02	General	557	174,170
03	Basic	68	18,506
04	Student is in only level available for this grade	188	66,344
05	Subject not available for this grade	1	214
06	Subject available but student not enrolled in it at this time	5	1,497
96	Not applicable	221	84,754
97	Don-t know	254	116,983
98	Refusal	0	0
99	Not stated	1,503	620,288
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ4C** Position: 29 Length: 2

To which level is this student assigned in the following subjects: Second Language Arts?

		FREQ	WTD
01	Advanced/enriched	88	41,633
02	General	383	126,622
03	Basic	30	7,534
04	Student is in only level available for this grade	148	58,183
05	Subject not available for this grade	133	34,653
06	Subject available but student not enrolled in it at this time	70	20,698
96	Not applicable	221	84,754
97	Don't know	258	122,072
98	Refusal	0	0
99	Not stated	1,594	644,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ4D** Position: 31 Length: 2

To which level is this student assigned in the following subjects: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
01	Advanced/enriched	85	40,818
02	General	530	160,979
03	Basic	49	12,547
04	Student is in only level available for this grade	225	78,530
05	Subject not available for this grade	40	17,829
06	Subject available but student not enrolled in it at this time	17	6,080
96	Not applicable	221	84,754
97	Don't know	243	113,957
98	Refusal	0	0
99	Not stated	1,515	625,550
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ4K** Position: 33 Length: 2

To which level is this student assigned in the following subjects: Trade/Vocational?

		FREQ	WTD
01	Advanced/enriched	11	4,389
02	General	167	46,820
03	Basic	17	6,199
04	Student is in only level available for this grade	112	39,283
05	Subject not available for this grade	383	127,501
06	Subject available but student not enrolled in it at this time	65	25,591
96	Not applicable	221	84,754
97	Don-t know	298	138,306
98	Refusal	0	0
99	Not stated	1,651	668,200
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ4L** Position: 35 Length: 2

To which level is this student assigned in the following subjects: Family Studies?

		FREQ	WTD
01	Advanced/enriched	16	11,323
02	General	240	61,841
03	Basic	23	6,195
04	Student is in only level available for this grade	132	38,625
05	Subject not available for this grade	319	108,680
06	Subject available but student not enrolled in it at this time	61	25,363
96	Not applicable	221	84,754
97	Don-t know	303	142,073
98	Refusal	0	0
99	Not stated	1,610	662,191
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ4M** Position: 37 Length: 2

To which level is this student assigned in the following subjects: Social Studies (e.g., History, Geography)?

		FREQ	WTD
01	Advanced/enriched	89	46,459
02	General	585	181,365
03	Basic	49	13,464
04	Student is in only level available for this grade	236	81,388
05	Subject not available for this grade	6	2,414
06	Subject available but student not enrolled in it at this time	5	1,784
96	Not applicable	221	84,754
97	Don't know	223	107,810
98	Refusal	0	0
99	Not stated	1,511	621,607
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ4E** Position: 39 Length: 2

To which level is this student assigned in the following subjects: Environmental Studies?

		FREQ	WTD
01	Advanced/enriched	22	11,081
02	General	111	37,581
03	Basic	8	2,897
04	Student is in only level available for this grade	46	21,847
05	Subject not available for this grade	486	142,811
06	Subject available but student not enrolled in it at this time	48	21,191
96	Not applicable	221	84,754
97	Don't know	297	140,038
98	Refusal	0	0
99	Not stated	1,686	678,845
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ4F** Position: 41 Length: 2

To which level is this student assigned in the following subjects: Music?

		FREQ	WTD
01	Advanced/enriched	40	16,199
02	General	262	77,847
03	Basic	16	3,125
04	Student is in only level available for this grade	116	48,930
05	Subject not available for this grade	155	40,655
06	Subject available but student not enrolled in it at this time	158	54,172
96	Not applicable	221	84,754
97	Don-t know	333	157,796
98	Refusal	0	0
99	Not stated	1,624	657,567
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ4G** Position: 43 Length: 2

To which level is this student assigned in the following subjects: Art?

		FREQ	WTD
01	Advanced/enriched	30	13,267
02	General	283	83,432
03	Basic	15	4,561
04	Student is in only level available for this grade	134	54,348
05	Subject not available for this grade	163	35,709
06	Subject available but student not enrolled in it at this time	115	48,473
96	Not applicable	221	84,754
97	Don-t know	355	165,281
98	Refusal	0	0
99	Not stated	1,609	651,218
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ4H** Position: 45 Length: 2

To which level is this student assigned in the following subjects: Physical Education?

		FREQ	WTD
01	Advanced/enriched	42	22,748
02	General	575	176,639
03	Basic	34	9,710
04	Student is in only level available for this grade	275	99,287
05	Subject not available for this grade	4	789
06	Subject available but student not enrolled in it at this time	31	9,384
96	Not applicable	221	84,754
97	Don-t know	266	129,287
98	Refusal	0	0
99	Not stated	1,477	608,447
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ4I** Position: 47 Length: 2

To which level is this student assigned in the following subjects: Informatics/Computer Science?

		FREQ	WTD
01	Advanced/enriched	50	28,246
02	General	359	95,971
03	Basic	36	11,234
04	Student is in only level available for this grade	185	64,933
05	Subject not available for this grade	159	46,656
06	Subject available but student not enrolled in it at this time	53	21,751
96	Not applicable	221	84,754
97	Don-t know	342	164,496
98	Refusal	0	0
99	Not stated	1,520	623,003
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ5** Position: 49 Length: 1

Is this student currently repeating his or her grade in any subject?

		FREQ	WTD
1	Yes	53	21,498
2	No	1,283	452,087
6	Not applicable	0	0
7	Don-t know	173	79,923
8	Refusal	0	0
9	Not stated	1,416	587,537
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5A** Position: 50 Length: 1

Which of the following subjects is this student currently repeating: First Language Arts (e.g., oral communication, grammar, composition, reading, writing)?

		FREQ	WTD
1	Yes	40	16,602
2	No	9	4,023
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5B** Position: 51 Length: 1

Which of the following subjects is this student currently repeating: Mathematics?

		FREQ	WTD
1	Yes	30	12,243
2	No	19	8,381
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ5C** Position: 52 Length: 1

Which of the following subjects is this student currently repeating: Second Language Arts?

		FREQ	WTD
1	Yes	15	10,197
2	No	34	10,427
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5D** Position: 53 Length: 1

Which of the following subjects is this student currently repeating: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	17	4,500
2	No	32	16,124
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5E** Position: 54 Length: 1

Which of the following subjects is this student currently repeating: Trade/Vocational?

		FREQ	WTD
1	Yes	3	438
2	No	46	20,186
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ5F** Position: 55 Length: 1

Which of the following subjects is this student currently repeating: Family Studies?

		FREQ	WTD
1	Yes	2	966
2	No	47	19,659
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5G** Position: 56 Length: 1

Which of the following subjects is this student currently repeating: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	22	10,439
2	No	27	10,186
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5H** Position: 57 Length: 1

Which of the following subjects is this student currently repeating: Environmental Studies?

		FREQ	WTD
1	Yes	4	1,748
2	No	45	18,877
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

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Variable Name: **CETLcQ5I** Position: 58 Length: 1

Which of the following subjects is this student currently repeating: Music?

		FREQ	WTD
1	Yes	9	5,938
2	No	40	14,687
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5J** Position: 59 Length: 1

Which of the following subjects is this student currently repeating: Art?

		FREQ	WTD
1	Yes	10	6,119
2	No	39	14,506
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5K** Position: 60 Length: 1

Which of the following subjects is this student currently repeating: Physical Education?

		FREQ	WTD
1	Yes	16	8,552
2	No	33	12,073
6	Not applicable	1,456	532,010
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLcQ5L** Position: 61 Length: 1

Which of the following subjects is this student currently repeating: Informatics/Computer Science?

		FREQ	WTD
1	Yes	6	1,783
2	No	43	18,841
6	Not applicable	1,456	532,010
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5M** Position: 62 Length: 1

Which of the following subjects is this student currently repeating: Religion/Ethics?

		FREQ	WTD
1	Yes	9	6,823
2	No	40	13,801
6	Not applicable	1,456	532,010
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ5N** Position: 63 Length: 1

Which of the following subjects is this student currently repeating: Other?

		FREQ	WTD
1	Yes	4	517
2	No	45	20,107
6	Not applicable	1,456	532,010
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,420	588,410
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLbQ10** Position: 64 Length: 2

How would you rate this student -s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	290	112,405
02	Above the middle of the class, but not at the top	345	122,795
03	In the middle of the class	397	149,114
04	Below the middle of the class, but above the bottom	223	65,883
05	Near the bottom of the class	93	29,932
96	Not applicable	0	0
97	Don-t know	129	67,337
98	Refusal	0	0
99	Not stated	1,448	593,580
		=====	=====
		2,925	1,141,045

Variable Name: **CETLbQ11** Position: 66 Length: 2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	0	0
02	Complete some secondary or high school?	92	30,235
03	Graduate from secondary or high school?	258	97,236
04	Learn a trade (e.g., through apprenticeship)?	75	26,354
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	305	110,931
06	Obtain a university degree?	565	226,687
96	Not applicable	0	0
97	Don-t know	227	74,742
98	Refusal	0	0
99	Not stated	1,403	574,859
		=====	=====
		2,925	1,141,045

Note: 01 is a valid response on Kindergarten and Single Teacher questionnaires only

Survey Title / Titre de l'enquête

Variable Name: **CETLc13C** Position: 68 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: First Language Arts?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	330	139,853
2	35 to 40 weeks (2 semesters)	1,116	388,806
3	subject not available for this grade	8	4,137
6	Not applicable	0	0
7	Don-t know	43	23,734
8	Refusal	0	0
9	Not stated	1,428	584,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13D** Position: 69 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Mathematics?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	336	136,839
2	35 to 40 weeks (2 semesters)	1,061	369,309
3	subject not available for this grade	4	1,576
6	Not applicable	0	0
7	Don-t know	59	32,769
8	Refusal	0	0
9	Not stated	1,465	600,552
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13E** Position: 70 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Second Language Arts?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	297	113,485
2	35 to 40 weeks (2 semesters)	659	256,385
3	subject not available for this grade	228	60,752
6	Not applicable	0	0
7	Don-t know	153	67,527
8	Refusal	0	0
9	Not stated	1,588	642,896
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc13F** Position: 71 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Second Language Arts (immersion level)?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	79	31,003
2	35 to 40 weeks (2 semesters)	210	83,836
3	subject not available for this grade	628	212,154
6	Not applicable	0	0
7	Don-t know	214	94,513
8	Refusal	0	0
9	Not stated	1,794	719,539
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13G** Position: 72 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	417	151,182
2	35 to 40 weeks (2 semesters)	886	302,092
3	subject not available for this grade	86	37,306
6	Not applicable	0	0
7	Don-t know	83	46,664
8	Refusal	0	0
9	Not stated	1,453	603,800
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13H** Position: 73 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Trade/Vocational?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	318	112,636
2	35 to 40 weeks (2 semesters)	176	78,405
3	subject not available for this grade	584	197,141
6	Not applicable	0	0
7	Don-t know	204	82,498
8	Refusal	0	0
9	Not stated	1,643	670,365
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc13I** Position: 74 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Family Studies?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	339	117,992
2	35 to 40 weeks (2 semesters)	314	104,435
3	subject not available for this grade	474	171,568
6	Not applicable	0	0
7	Don-t know	197	86,672
8	Refusal	0	0
9	Not stated	1,601	660,377
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13J** Position: 75 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	450	169,416
2	35 to 40 weeks (2 semesters)	957	336,436
3	subject not available for this grade	11	3,564
6	Not applicable	0	0
7	Don-t know	72	38,514
8	Refusal	0	0
9	Not stated	1,435	593,115
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13K** Position: 76 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Environmental Studies?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	153	68,847
2	35 to 40 weeks (2 semesters)	165	80,593
3	subject not available for this grade	725	228,015
6	Not applicable	0	0
7	Don-t know	200	89,101
8	Refusal	0	0
9	Not stated	1,682	674,488
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc13L** Position: 77 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Music?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	350	126,773
2	35 to 40 weeks (2 semesters)	484	186,264
3	subject not available for this grade	253	73,929
6	Not applicable	0	0
7	Don-t know	229	104,071
8	Refusal	0	0
9	Not stated	1,609	650,008
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13M** Position: 78 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Art?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	444	170,164
2	35 to 40 weeks (2 semesters)	438	175,379
3	subject not available for this grade	242	53,350
6	Not applicable	0	0
7	Don-t know	218	95,228
8	Refusal	0	0
9	Not stated	1,583	646,924
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc13N** Position: 79 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Physical Education?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	451	160,152
2	35 to 40 weeks (2 semesters)	897	324,698
3	subject not available for this grade	14	3,120
6	Not applicable	0	0
7	Don-t know	98	49,730
8	Refusal	0	0
9	Not stated	1,465	603,344
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc130** Position: 80 Length: 1

In your school during a normal school year, how many weeks would this student-s grade take in the following subject: Informatics/Computer Science?

		FREQ	WTD
1	14 to 20 weeks (1 semester)	484	163,127
2	35 to 40 weeks (2 semesters)	415	169,163
3	subject not available for this grade	249	73,984
6	Not applicable	0	0
7	Don-t know	209	90,283
8	Refusal	0	0
9	Not stated	1,568	644,487
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc14Q** Position: 81 Length: 2

Over the last three months, how much instruction time in hours a week has this student received: First Language Arts?

		FREQ	WTD
01	None	51	20,470
02	Less than 1	3	2,665
03	1 to less than 2	10	3,183
04	2 to less than 3	62	30,345
05	3 or more	1,326	477,375
96	Not applicable	0	0
97	Don-t know	65	27,440
98	Refusal	0	0
99	Not stated	1,408	579,567
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc14R** Position: 83 Length: 2

Over the last three months, how much instruction time in hours a week has this student received: Mathematics?

		FREQ	WTD
01	None	37	13,555
02	Less than 1	0	0
03	1 to less than 2	6	1,349
04	2 to less than 3	86	38,407
05	3 or more	1,134	402,100
96	Not applicable	0	0
97	Don't know	213	89,352
98	Refusal	0	0
99	Not stated	1,449	596,281
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14B** Position: 85 Length: 2

Over the last three months, how much instruction time in hours a week has this student received: Second language Education?

		FREQ	WTD
01	None	265	86,442
02	Less than 1	0	0
03	1 to less than 2	63	19,230
04	2 to less than 3	247	98,841
05	3 or more	445	177,321
96	Not applicable	0	0
97	Don't know	323	125,105
98	Refusal	0	0
99	Not stated	1,582	634,106
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb14L** Position: 87 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Language Arts (immersion level)?

		FREQ	WTD
01	None	713	257,190
02	Less than 1	0	0
03	1 to less than 2	6	1,084
04	2 to less than 3	26	12,790
05	3 or more	135	52,811
96	Not applicable	0	0
97	Don't know	325	126,699
98	Refusal	0	0
99	Not stated	1,720	690,470
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14D** Position: 89 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
01	None	127	50,567
02	Less than 1	2	769
03	1 to less than 2	65	27,992
04	2 to less than 3	295	105,356
05	3 or more	683	230,081
96	Not applicable	0	0
97	Don't know	279	113,584
98	Refusal	0	0
99	Not stated	1,474	612,696
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb14M** Position: 91 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Trade/Vocational?

		FREQ	WTD
01	None	613	217,118
02	Less than 1	26	6,355
03	1 to less than 2	83	26,191
04	2 to less than 3	62	20,805
05	3 or more	112	56,037
96	Not applicable	0	0
97	Don't know	384	152,183
98	Refusal	0	0
99	Not stated	1,645	662,355
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14N** Position: 93 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Family Studies?

		FREQ	WTD
01	None	519	201,997
02	Less than 1	65	29,242
03	1 to less than 2	169	46,671
04	2 to less than 3	87	22,960
05	3 or more	100	38,666
96	Not applicable	0	0
97	Don't know	397	155,939
98	Refusal	0	0
99	Not stated	1,588	645,571
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb14E** *Position:* 95 *Length:* 2

Over the last three months, how much instruction time in hours a week has this student received:
Social Studies (e.g., History, Geography)?

		FREQ	WTD
01	None	62	26,964
02	Less than 1	0	0
03	1 to less than 2	101	36,551
04	2 to less than 3	342	131,376
05	3 or more	690	238,161
96	Not applicable	0	0
97	Don't know	262	106,537
98	Refusal	0	0
99	Not stated	1,468	601,456
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14F** *Position:* 97 *Length:* 2

Over the last three months, how much instruction time in hours a week has this student received:
Environmental Studies?

		FREQ	WTD
01	None	713	237,988
02	Less than 1	16	5,274
03	1 to less than 2	40	20,220
04	2 to less than 3	56	32,707
05	3 or more	58	30,542
96	Not applicable	0	0
97	Don't know	379	154,837
98	Refusal	0	0
99	Not stated	1,663	659,477
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb14G** Position: 99 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Music?

		FREQ	WTD
01	None	414	131,962
02	Less than 1	59	18,427
03	1 to less than 2	195	74,641
04	2 to less than 3	131	46,824
05	3 or more	119	54,467
96	Not applicable	0	0
97	Don't know	426	176,462
98	Refusal	0	0
99	Not stated	1,581	638,261
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14H** Position: 101 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Art?

		FREQ	WTD
01	None	378	117,513
02	Less than 1	64	27,193
03	1 to less than 2	226	81,939
04	2 to less than 3	128	48,830
05	3 or more	137	61,447
96	Not applicable	0	0
97	Don't know	429	173,463
98	Refusal	0	0
99	Not stated	1,563	630,658
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb14I** Position: 103 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Physical Education?

		FREQ	WTD
01	None	85	26,693
02	Less than 1	31	10,697
03	1 to less than 2	353	116,101
04	2 to less than 3	321	119,178
05	3 or more	333	136,200
96	Not applicable	0	0
97	Don't know	317	123,780
98	Refusal	0	0
99	Not stated	1,485	608,396
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14J** Position: 105 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Informatics/Computer Science?

		FREQ	WTD
01	None	330	114,517
02	Less than 1	96	36,948
03	1 to less than 2	208	74,763
04	2 to less than 3	137	46,966
05	3 or more	173	62,656
96	Not applicable	0	0
97	Don't know	422	166,079
98	Refusal	0	0
99	Not stated	1,559	639,115
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb14O** Position: 107 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Religion/moral values/social and personal skills?

		FREQ	WTD
01	None	0	0
02	Less than 1	0	0
03	1 to less than 2	8	3,730
04	2 to less than 3	9	3,367
05	3 or more	7	9,561
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,901	1,124,387
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb14K** Position: 109 Length: 2

Over the last three months, how much instruction time in hours a week has this student received:
Other?

		FREQ	WTD
01	None	68	26,303
02	Less than 1	8	2,191
03	1 to less than 2	19	3,890
04	2 to less than 3	17	5,155
05	3 or more	34	18,218
96	Not applicable	0	0
97	Don't know	179	79,703
98	Refusal	0	0
99	Not stated	2,600	1,005,585
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc21A** Position: 111 Length: 1

Does this student receive enhanced or extra instruction in language arts because of exceptionally advanced abilities in language arts?

		FREQ	WTD
1	Yes	92	38,230
2	No	1,403	509,719
6	Not applicable	0	0
7	Don-t know	41	20,640
8	Refusal	0	0
9	Not stated	1,389	572,456
		=====	=====
		2,925	1,141,045

Note: If No, go to BETCb20A

Variable Name: **CETLc21B** Position: 112 Length: 2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	55	24,127
02	Exclusively within a regular classroom with a special aide/assistant teacher	5	1,385
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	13	5,527
04	Exclusively or primarily within a special education class or resource room within a regular school	14	4,945
05	Exclusively or primarily within a specialized school	1	161
06	Other	2	1,244
96	Not applicable	1,444	530,359
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,391	573,298
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc20B** Position: 114 Length: 1

Does this student receive additional or remedial help because he/she is weak in language arts?

		FREQ	WTD
1	Yes	156	56,727
2	No	1,280	472,829
6	Not applicable	0	0
7	Don't know	69	28,963
8	Refusal	0	0
9	Not stated	1,420	582,526
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc21C** Position: 115 Length: 1

To the best of your knowledge, in subject other than language arts, during the last three months, has this student received enhanced or extra instruction at school because of exceptionally advanced intellectual, athletic or artistic abilities?

		FREQ	WTD
1	Yes	85	40,548
2	No	1,034	339,418
6	Not applicable	0	0
7	Don't know	399	180,776
8	Refusal	0	0
9	Not stated	1,407	580,303
		=====	=====
		2,925	1,141,045

Note:

Survey Title / Titre de l'enquête

Variable Name: **CETLc21D** Position: 116 Length: 2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	35	16,953
02	Exclusively within a regular classroom with a special aide/assistant teacher	7	3,879
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	10	3,599
04	Exclusively or primarily within a special education class or resource room within a regular school	13	3,593
05	Exclusively or primarily within a specialized school	4	1,260
06	Other	13	11,074
96	Not applicable	1,433	520,194
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,410	580,493
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25A** Position: 118 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Mathematics?

		FREQ	WTD
1	Yes	56	26,410
2	No	30	15,187
6	Not applicable	1,422	517,552
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc25B** *Position:* 119 *Length:* 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Second Language Arts?

		FREQ	WTD
1	Yes	22	10,449
2	No	64	31,148
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25C** *Position:* 120 *Length:* 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Second Language Arts (immersion level)?

		FREQ	WTD
1	Yes	4	1,392
2	No	82	40,204
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25D** *Position:* 121 *Length:* 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	23	10,815
2	No	63	30,781
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc25E** Position: 122 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Trade/Vocational?

		FREQ	WTD
1	Yes	3	735
2	No	83	40,862
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25F** Position: 123 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Family Studies?

		FREQ	WTD
1	Yes	4	2,532
2	No	82	39,065
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25G** Position: 124 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	28	13,089
2	No	58	28,508
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc25H** Position: 125 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Environmental Studies?

		FREQ	WTD
1	Yes	6	2,776
2	No	80	38,821
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25I** Position: 126 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Music?

		FREQ	WTD
1	Yes	15	4,794
2	No	71	36,803
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25J** Position: 127 Length: 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Art?

		FREQ	WTD
1	Yes	11	3,192
2	No	75	38,404
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc25K** *Position:* 128 *Length:* 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Physical Education?

		FREQ	WTD
1	Yes	11	2,500
2	No	75	39,097
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25L** *Position:* 129 *Length:* 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Informatics/Computer Science?

		FREQ	WTD
1	Yes	8	3,618
2	No	78	37,979
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc25M** *Position:* 130 *Length:* 1

In which of the following subjects does this student receive this enhanced or extra instruction:
Other?

		FREQ	WTD
1	Yes	7	4,250
2	No	79	37,347
6	Not applicable	1,422	517,552
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,417	581,896
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc20C** Position: 131 Length: 1

To the best of your knowledge for the subjects other than language arts, does this student receive additional or remedial help because he/she is weak in certain subjects or skills?

		FREQ	WTD
1	Yes	126	43,743
2	No	1,012	341,349
6	Not applicable	0	0
7	Don-t know	387	178,367
8	Refusal	0	0
9	Not stated	1,400	577,586
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20D** Position: 132 Length: 1

In which of the following subjects does this student receive or remedial additional help: Mathematics?

		FREQ	WTD
1	Yes	97	33,306
2	No	13	4,829
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20E** Position: 133 Length: 1

In which of the following subjects does this student receive or remedial additional help: Second Language Arts?

		FREQ	WTD
1	Yes	22	10,219
2	No	88	27,916
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc20F** Position: 134 Length: 1

In which of the following subjects does this student receive or remedial additional help: Second Language Arts (immersion level)?

		FREQ	WTD
1	Yes	2	637
2	No	108	37,498
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20G** Position: 135 Length: 1

In which of the following subjects does this student receive or remedial additional help: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	38	13,527
2	No	72	24,608
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20H** Position: 136 Length: 1

In which of the following subjects does this student receive or remedial additional help: Trade/Vocational?

		FREQ	WTD
1	Yes	4	1,443
2	No	106	36,692
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc20I** Position: 137 Length: 1

In which of the following subjects does this student receive or remedial additional help: Family Studies?

		FREQ	WTD
1	Yes	5	1,217
2	No	105	36,918
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20J** Position: 138 Length: 1

In which of the following subjects does this student receive or remedial additional help: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	39	14,429
2	No	71	23,706
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20K** Position: 139 Length: 1

In which of the following subjects does this student receive or remedial additional help: Environmental Studies?

		FREQ	WTD
1	Yes	4	1,623
2	No	106	36,512
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc20L** Position: 140 Length: 1

In which of the following subjects does this student receive or remedial additional help: Music?

		FREQ	WTD
1	Yes	3	780
2	No	107	37,355
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20M** Position: 141 Length: 1

In which of the following subjects does this student receive or remedial additional help: Art?

		FREQ	WTD
1	Yes	4	1,443
2	No	106	36,692
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20N** Position: 142 Length: 1

In which of the following subjects does this student receive or remedial additional help: Physical Education?

		FREQ	WTD
1	Yes	6	2,063
2	No	104	36,072
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc200** Position: 143 Length: 1

In which of the following subjects does this student receive or remedial additional help:
Informatics/Computer Science?

		FREQ	WTD
1	Yes	3	864
2	No	107	37,271
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc20P** Position: 144 Length: 1

In which of the following subjects does this student receive or remedial additional help: Other
(please specify)?

		FREQ	WTD
1	Yes	1	264
2	No	109	37,871
6	Not applicable	1,399	519,716
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,416	583,194
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ21** Position: 145 Length: 1

Does this student receive special/resource help because of a learning disability or a physical, emotional, behavioural or other problem which limits the kind or amount of school work he/she can do?

		FREQ	WTD
1	Yes	139	54,581
2	No	1,185	412,793
6	Not applicable	0	0
7	Don-t know	200	98,285
8	Refusal	0	0
9	Not stated	1,401	575,386
		=====	=====
		2,925	1,141,045

Note: If No, Go To BETCQ24

Survey Title / Titre de l'enquête

Variable Name: **CETLQ22A** Position: 146 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: physical disability?

		FREQ	WTD
1	Yes	3	1,295
2	No	132	50,782
6	Not applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ22B** Position: 147 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: visual impairment?

		FREQ	WTD
1	Yes	3	1,445
2	No	132	50,632
6	Not applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ22C** Position: 148 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: hearing impairment?

		FREQ	WTD
1	Yes	1	227
2	No	134	51,849
6	Not applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ22D** Position: 149 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: speech impairment?

		FREQ	WTD
1	Yes	5	1,104
2	No	130	50,972
6	Not applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ22E** Position: 150 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: learning disability?

		FREQ	WTD
1	Yes	63	26,463
2	No	72	25,614
6	Not applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ22F** Position: 151 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: emotional or behavioural problem?

		FREQ	WTD
1	Yes	54	19,737
2	No	81	32,340
6	Not applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ22G** Position: 152 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: mental disability or limitation?

		FREQ	WTD
1	Yes	8	1,595
2	No	127	50,481
6	Not Applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ22H** Position: 153 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: home environment/problems at home?

		FREQ	WTD
1	Yes	30	9,373
2	No	105	42,704
6	Not Applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ22I** Position: 154 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: problems understanding the language spoken at school?

		FREQ	WTD
1	Yes	2	599
2	No	133	51,478
6	Not Applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ22J** Position: 155 Length: 1

What type of problem limits this student-s ability to do school work in a regular classroom: other?

		FREQ	WTD
1	Yes	13	4,612
2	No	122	47,465
6	Not Applicable	1,385	511,077
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,405	577,891
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ20** Position: 156 Length: 2

Where does this student receive this special/resource help?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	36	15,665
02	Exclusively within a regular classroom with a special aide/assistant teacher	7	2,070
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	35	10,911
04	Exclusively or primarily within a special education class or resource room within a regular school	21	6,868
05	Exclusively or primarily within a specialized school	4	3,001
06	Other	10	5,054
96	Not applicable	1,385	511,077
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,427	586,398
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE2** Position: Length:

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ATTENDANCE IN YOUR LANGUAGE ARTS CLASS

Variable Name: **CETLc24C** Position: 158 Length: 2

In the last three months, approximately how many times has this student been absent from your language arts class?

		FREQ	WTD
01	never	219	80,827
02	1 or 2 times	745	270,991
03	3 to 5 times	355	131,781
04	6 to 10 times	136	50,138
05	more than 10 times	59	24,334
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,411	582,975
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc24D** Position: 160 Length: 2

In the past three months, approximately how many times has this student skipped or was absent from your language arts class without a valid reason?

		FREQ	WTD
01	never	1,320	482,842
02	1 or 2 times	117	46,495
03	3 to 5 times	42	11,018
04	6 to 10 times	24	13,174
05	more than 10 times	13	4,678
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,409	582,838
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc26J** Position: 162 Length: 2

This student seems to enjoy language arts classes:?

		FREQ	WTD
01	always	320	119,797
02	often	732	276,716
03	sometimes	393	145,438
04	rarely	88	25,892
05	never	7	2,569
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,385	570,632
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc26K** Position: 164 Length: 2

This student seems bored in language arts classes:?

		FREQ	WTD
01	always	13	3,421
02	often	117	39,282
03	sometimes	520	189,162
04	rarely	690	265,278
05	never	195	71,947
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,390	571,955
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc26L** Position: 166 Length: 2

This student seems comfortable with the level of difficulty of the language arts class material:?

		FREQ	WTD
01	Always	529	194,999
02	Often	654	252,008
03	Sometimes	288	101,063
04	Rarely	58	18,550
05	Never	7	2,899
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,389	571,527
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc26M** Position: 168 Length: 2

This student seems comfortable with the level of difficulty of materials in most classes:?

		FREQ	WTD
01	Always	315	117,536
02	Often	531	193,618
03	Sometimes	193	56,005
04	Rarely	48	11,342
05	Never	2	765
96	Not Applicable	0	0
97	Don-t know	440	187,107
98	Refusal	0	0
99	Not stated	1,396	574,671
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ28** Position: 170 Length: 1

In your opinion, how important are academic pursuits to this student?

		FREQ	WTD
1	very important	648	251,315
2	somewhat important	627	219,247
3	of little importance	206	73,540
6	Not applicable	0	0
7	Don-t know	54	24,915
8	Refusal	0	0
9	Not stated	1,390	572,028
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc29A** Position: 171 Length: 2

How often do you talk to this student outside of class?

		FREQ	WTD
01	several times a week	468	150,285
02	once a week	322	107,038
03	a few times a month	351	148,237
04	once every few months	223	92,733
05	never	165	68,382
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,396	574,370
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ26A** Position: 173 Length: 2

In the last three months, how often has this student arrived in your language arts class: Without the materials needed to do his/her school work (e.g., notebooks, paper)?

		FREQ	WTD
01	Never	749	284,015
02	Rarely	447	169,594
03	Sometimes	230	78,715
04	Often	83	27,217
05	Always	10	3,670
96	Not Applicable	0	0
97	Don-t know	4	842
98	Refusal	0	0
99	Not stated	1,402	576,992
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ26D** Position: 175 Length: 2

In the last three months, how often has this student arrived in your language arts class: Too tired to do school work?

		FREQ	WTD
01	Never	862	333,479
02	Rarely	390	134,375
03	Sometimes	189	66,652
04	Often	55	18,955
05	Always	4	1,193
96	Not Applicable	0	0
97	Don-t know	24	9,645
98	Refusal	0	0
99	Not stated	1,401	576,746
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ26E** Position: 177 Length: 2

In the last three months, how often has this student arrived in your language arts class: Without his/her homework completed?

		FREQ	WTD
01	Never	465	174,575
02	Rarely	516	201,535
03	Sometimes	330	113,810
04	Often	181	62,847
05	Always	26	10,303
96	Not Applicable	0	0
97	Don-t know	5	1,164
98	Refusal	0	0
99	Not stated	1,402	576,812
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ26F** Position: 179 Length: 2

In the last three months, how often has this student arrived in your language arts class: Late?

		FREQ	WTD
01	Never	936	343,376
02	Rarely	379	139,430
03	Sometimes	154	59,838
04	Often	42	17,227
05	Always	2	242
96	Not Applicable	0	0
97	Don-t know	6	2,000
98	Refusal	0	0
99	Not stated	1,406	578,932
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb26H** Position: 181 Length: 2

In the last three months, how often has this student arrived in your language arts class: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	1,030	380,065
02	Rarely	72	27,804
03	Sometimes	18	8,167
04	Often	6	2,604
05	Always	3	1,169
96	Not Applicable	0	0
97	Don-t know	391	142,840
98	Refusal	0	0
99	Not stated	1,405	578,396
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27A** Position: 183 Length: 1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	109	29,772
2	Sometimes or somewhat true	554	195,884
3	Often or very true	614	244,414
6	Not Applicable	0	0
7	Don-t know	253	95,610
8	Refusal	0	0
9	Not stated	1,395	575,365
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27B** Position: 184 Length: 1

How often would you say that this student: Can-t sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	1,118	426,552
2	Sometimes or somewhat true	288	98,631
3	Often or very true	113	37,668
6	Not Applicable	0	0
7	Don-t know	13	3,586
8	Refusal	0	0
9	Not stated	1,393	574,607
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27C** Position: 185 Length: 1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	1,304	494,841
2	Sometimes or somewhat true	69	22,185
3	Often or very true	21	6,930
6	Not Applicable	0	0
7	Don-t know	136	42,033
8	Refusal	0	0
9	Not stated	1,395	575,056
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27D** Position: 186 Length: 1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	175	58,127
2	Sometimes or somewhat true	365	127,858
3	Often or very true	449	168,792
6	Not Applicable	0	0
7	Don-t know	537	210,405
8	Refusal	0	0
9	Not stated	1,399	575,863
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27E** Position: 187 Length: 1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	1,106	413,812
2	Sometimes or somewhat true	22	6,496
3	Often or very true	8	2,160
6	Not Applicable	0	0
7	Don-t know	389	142,686
8	Refusal	0	0
9	Not stated	1,400	575,890
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27F** Position: 188 Length: 1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	847	318,678
2	Sometimes or somewhat true	515	188,059
3	Often or very true	67	23,041
6	Not Applicable	0	0
7	Don-t know	99	35,278
8	Refusal	0	0
9	Not stated	1,397	575,989
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27G** Position: 189 Length: 1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	1,193	441,627
2	Sometimes or somewhat true	145	46,908
3	Often or very true	24	10,702
6	Not Applicable	0	0
7	Don-t know	175	68,899
8	Refusal	0	0
9	Not stated	1,388	572,908
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27H** Position: 190 Length: 1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	369	127,193
2	Sometimes or somewhat true	536	209,017
3	Often or very true	186	66,191
6	Not Applicable	0	0
7	Don-t know	443	163,646
8	Refusal	0	0
9	Not stated	1,391	574,998
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27I** Position: 191 Length: 1

How often would you say that this student: Is easily distracted, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	728	277,643
2	Sometimes or somewhat true	564	194,546
3	Often or very true	212	81,898
6	Not Applicable	0	0
7	Don-t know	30	13,051
8	Refusal	0	0
9	Not stated	1,391	573,907
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27J** Position: 192 Length: 1

How often would you say that this student: When mad at someone tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	768	294,508
2	Sometimes or somewhat true	141	44,573
3	Often or very true	46	16,534
6	Not Applicable	0	0
7	Don-t know	576	205,870
8	Refusal	0	0
9	Not stated	1,394	579,560
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27K** Position: 193 Length: 1

How often would you say that this student: Is not as happy as other children?

		FREQ	WTD
1	Never or not true	955	364,224
2	Sometimes or somewhat true	312	108,936
3	Often or very true	79	26,602
6	Not Applicable	0	0
7	Don-t know	186	63,654
8	Refusal	0	0
9	Not stated	1,393	577,629
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27L** Position: 194 Length: 1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	1,191	449,944
2	Sometimes or somewhat true	67	22,368
3	Often or very true	11	2,438
6	Not Applicable	0	0
7	Don-t know	267	93,121
8	Refusal	0	0
9	Not stated	1,389	573,173
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27M** Position: 195 Length: 1

How often would you say that this student: If there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	314	115,677
2	Sometimes or somewhat true	433	155,560
3	Often or very true	111	36,939
6	Not Applicable	0	0
7	Don-t know	669	257,006
8	Refusal	0	0
9	Not stated	1,398	575,862
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27N** Position: 196 Length: 1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	946	364,217
2	Sometimes or somewhat true	416	147,138
3	Often or very true	123	41,090
6	Not Applicable	0	0
7	Don-t know	46	14,053
8	Refusal	0	0
9	Not stated	1,394	574,547
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27O** Position: 197 Length: 1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	1,078	403,324
2	Sometimes or somewhat true	341	125,858
3	Often or very true	55	15,854
6	Not Applicable	0	0
7	Don-t know	59	21,658
8	Refusal	0	0
9	Not stated	1,392	574,350
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27P** Position: 198 Length: 1

How often would you say that this student: Cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	875	327,802
2	Sometimes or somewhat true	471	168,919
3	Often or very true	156	56,721
6	Not Applicable	0	0
7	Don-t know	32	13,868
8	Refusal	0	0
9	Not stated	1,391	573,735
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27Q** Position: 199 Length: 1

How often would you say that this student: Is too fearful or anxious?

		FREQ	WTD
1	Never or not true	1,103	405,792
2	Sometimes or somewhat true	208	80,964
3	Often or very true	27	11,553
6	Not Applicable	0	0
7	Don-t know	194	64,420
8	Refusal	0	0
9	Not stated	1,393	578,316
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27R** Position: 200 Length: 1

How often would you say that this student: When mad with someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	680	254,184
2	Sometimes or somewhat true	80	23,536
3	Often or very true	16	8,042
6	Not Applicable	0	0
7	Don-t know	756	280,634
8	Refusal	0	0
9	Not stated	1,393	574,650
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27S** Position: 201 Length: 1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	900	344,004
2	Sometimes or somewhat true	334	113,339
3	Often or very true	77	26,146
6	Not Applicable	0	0
7	Don-t know	221	82,069
8	Refusal	0	0
9	Not stated	1,393	575,487
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27T** Position: 202 Length: 1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	971	357,654
2	Sometimes or somewhat true	156	59,674
3	Often or very true	28	10,361
6	Not Applicable	0	0
7	Don-t know	376	138,553
8	Refusal	0	0
9	Not stated	1,394	574,802
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27U** Position: 203 Length: 1

How often would you say that this student: Offers to help other children (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	155	51,912
2	Sometimes or somewhat true	559	204,385
3	Often or very true	278	100,753
6	Not Applicable	0	0
7	Don-t know	540	209,269
8	Refusal	0	0
9	Not stated	1,393	574,726
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27V** Position: 204 Length: 1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	506	191,610
2	Sometimes or somewhat true	514	189,605
3	Often or very true	46	20,651
6	Not Applicable	0	0
7	Don-t know	466	163,237
8	Refusal	0	0
9	Not stated	1,393	575,941
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27W** Position: 205 Length: 1

How often would you say that this student: Has difficulty waiting for his/her turn in games or groups?

		FREQ	WTD
1	Never or not true	888	335,055
2	Sometimes or somewhat true	248	86,232
3	Often or very true	44	17,720
6	Not Applicable	0	0
7	Don-t know	334	124,588
8	Refusal	0	0
9	Not stated	1,411	577,450
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27X** Position: 206 Length: 1

How often would you say that this student: When somebody accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	848	327,295
2	Sometimes or somewhat true	156	52,779
3	Often or very true	53	15,729
6	Not Applicable	0	0
7	Don-t know	454	166,786
8	Refusal	0	0
9	Not stated	1,414	578,455
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ27Y** Position: 207 Length: 1

How often would you say that this student: Tends to do things on his/her own, is rather solitary?

		FREQ	WTD
1	Never or not true	548	204,042
2	Sometimes or somewhat true	619	230,008
3	Often or very true	226	79,306
6	Not Applicable	0	0
7	Don-t know	118	49,188
8	Refusal	0	0
9	Not stated	1,414	578,501
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ27Z** Position: 208 Length: 1

How often would you say that this student: When mad at someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	533	212,217
2	Sometimes or somewhat true	173	57,848
3	Often or very true	51	16,834
6	Not Applicable	0	0
7	Don-t know	750	273,877
8	Refusal	0	0
9	Not stated	1,418	580,269
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27AA** Position: 209 Length: 1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	1,183	455,443
2	Sometimes or somewhat true	64	15,944
3	Often or very true	13	3,954
6	Not Applicable	0	0
7	Don-t know	251	87,375
8	Refusal	0	0
9	Not stated	1,414	578,328
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETL27BB** Position: 210 Length: 1

How often would you say that this student: Comforts a child (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	105	35,146
2	Sometimes or somewhat true	364	125,776
3	Often or very true	221	87,798
6	Not Applicable	0	0
7	Don-t know	820	313,686
8	Refusal	0	0
9	Not stated	1,415	578,638
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27CC** Position: 211 Length: 1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	1,013	384,894
2	Sometimes or somewhat true	68	28,452
3	Often or very true	5	1,068
6	Not Applicable	0	0
7	Don-t know	425	148,339
8	Refusal	0	0
9	Not stated	1,414	578,291
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27DD** Position: 212 Length: 1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	1,127	430,855
2	Sometimes or somewhat true	47	15,461
3	Often or very true	8	1,732
6	Not Applicable	0	0
7	Don-t know	330	115,705
8	Refusal	0	0
9	Not stated	1,413	577,293
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETL27EE** Position: 213 Length: 1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	822	319,144
2	Sometimes or somewhat true	424	153,041
3	Often or very true	129	41,380
6	Not Applicable	0	0
7	Don-t know	136	49,501
8	Refusal	0	0
9	Not stated	1,414	577,979
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27FF** Position: 214 Length: 1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	1,064	411,503
2	Sometimes or somewhat true	82	25,169
3	Often or very true	18	7,624
6	Not Applicable	0	0
7	Don-t know	349	119,471
8	Refusal	0	0
9	Not stated	1,412	577,279
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27GG** Position: 215 Length: 1

How often would you say that this student: Spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	247	86,990
2	Sometimes or somewhat true	658	223,682
3	Often or very true	298	124,946
6	Not Applicable	0	0
7	Don-t know	306	126,714
8	Refusal	0	0
9	Not stated	1,416	578,712
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETL27HH** Position: 216 Length: 1

How often would you say that this student: Cannot settle down to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	1,049	400,794
2	Sometimes or somewhat true	331	110,748
3	Often or very true	74	29,109
6	Not Applicable	0	0
7	Don-t know	53	20,329
8	Refusal	0	0
9	Not stated	1,418	580,065
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27II** Position: 217 Length: 1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	1,121	416,960
2	Sometimes or somewhat true	271	99,277
3	Often or very true	34	9,817
6	Not Applicable	0	0
7	Don-t know	85	36,038
8	Refusal	0	0
9	Not stated	1,414	578,954
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27JJ** Position: 218 Length: 1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	1,190	454,211
2	Sometimes or somewhat true	115	34,814
3	Often or very true	27	9,856
6	Not Applicable	0	0
7	Don-t know	178	62,794
8	Refusal	0	0
9	Not stated	1,415	579,369
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETL27LL** Position: 219 Length: 1

How often would you say that this student: When mad at someone, says to others: let-s not be with him/her?

		FREQ	WTD
1	Never or not true	740	282,387
2	Sometimes or somewhat true	102	37,929
3	Often or very true	18	8,432
6	Not Applicable	0	0
7	Don-t know	645	232,227
8	Refusal	0	0
9	Not stated	1,420	580,070
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27MM** Position: 220 Length: 1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	981	357,974
2	Sometimes or somewhat true	338	132,508
3	Often or very true	38	14,076
6	Not Applicable	0	0
7	Don-t know	153	56,873
8	Refusal	0	0
9	Not stated	1,415	579,613
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27NN** Position: 221 Length: 1

How often would you say that this student: Kicks, bites, hits other children?

		FREQ	WTD
1	Never or not true	1,262	483,125
2	Sometimes or somewhat true	35	10,695
3	Often or very true	5	1,513
6	Not Applicable	0	0
7	Don-t know	211	68,667
8	Refusal	0	0
9	Not stated	1,412	577,045
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETL27OO** Position: 222 Length: 1

How often would you say that this student: Will invite others to join in a game?

		FREQ	WTD
1	Never or not true	141	54,907
2	Sometimes or somewhat true	403	147,930
3	Often or very true	300	109,295
6	Not Applicable	0	0
7	Don-t know	664	251,077
8	Refusal	0	0
9	Not stated	1,417	577,836
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27PP** Position: 223 Length: 1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	594	219,606
2	Sometimes or somewhat true	694	261,911
3	Often or very true	180	67,395
6	Not Applicable	0	0
7	Don-t know	34	12,736
8	Refusal	0	0
9	Not stated	1,423	579,398
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27QQ** Position: 224 Length: 1

How often would you say that this student: Has trouble enjoying himself/herself?

		FREQ	WTD
1	Never or not true	814	316,216
2	Sometimes or somewhat true	284	98,020
3	Often or very true	48	19,093
6	Not Applicable	0	0
7	Don-t know	358	125,031
8	Refusal	0	0
9	Not stated	1,421	582,685
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETL27RR** Position: 225 Length: 1

How often would you say that this student: Helps other children (friend, brot her or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	97	30,005
2	Sometimes or somewhat true	362	126,857
3	Often or very true	210	70,081
6	Not Applicable	0	0
7	Don-t know	839	334,380
8	Refusal	0	0
9	Not stated	1,417	579,722
		=====	=====
		2,925	1,141,045

Variable Name: **CETL27SS** Position: 226 Length: 1

How often would you say that this student: When mad at someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	419	155,232
2	Sometimes or somewhat true	79	31,423
3	Often or very true	19	7,221
6	Not Applicable	0	0
7	Don-t know	992	367,527
8	Refusal	0	0
9	Not stated	1,416	579,643
		=====	=====
		2,925	1,141,045

Variable Name: **CETLcQ27** Position: 227 Length: 1

How often would you say that this student: Helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	170	53,809
2	Sometimes or somewhat true	607	228,523
3	Often or very true	248	91,022
6	Not Applicable	0	0
7	Don-t know	480	186,832
8	Refusal	0	0
9	Not stated	1,420	580,860
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ17A** *Position:* 228 *Length:* 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: cooperative work with other students?

		FREQ	WTD
01	Never	6	1,648
02	Rarely	116	39,991
03	Sometimes	402	151,135
04	Often	699	241,217
05	Always	288	128,246
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,414	578,809
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ 17C** *Position:* 230 *Length:* 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: following rules?

		FREQ	WTD
01	Never	2	150
02	Rarely	33	12,532
03	Sometimes	208	71,285
04	Often	657	227,733
05	Always	614	252,621
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,411	576,724
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ17D** Position: 232 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: following instructions?

		FREQ	WTD
01	Never	1	93
02	Rarely	43	16,266
03	Sometimes	242	81,570
04	Often	648	223,213
05	Always	577	239,342
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	580,562
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc17K** Position: 234 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: challenging the teacher in a positive way?

		FREQ	WTD
01	Never	248	92,679
02	Rarely	397	148,263
03	Sometimes	512	191,595
04	Often	271	91,996
05	Always	80	37,810
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,417	578,701
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ17E** Position: 236 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: respect for the property of others?

		FREQ	WTD
01	Never	3	360
02	Rarely	26	6,522
03	Sometimes	152	46,822
04	Often	553	195,687
05	Always	774	313,031
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,417	578,623
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ17F** Position: 238 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: self-control?

		FREQ	WTD
01	Never	2	281
02	Rarely	47	16,984
03	Sometimes	217	76,828
04	Often	545	188,380
05	Always	700	281,406
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,414	577,167
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ17G** Position: 240 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: self-confidence?

		FREQ	WTD
01	Never	12	3,425
02	Rarely	171	55,513
03	Sometimes	414	149,529
04	Often	669	260,351
05	Always	255	96,205
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	576,021
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc17L** Position: 242 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: creativity?

		FREQ	WTD
01	Never	15	3,551
02	Rarely	199	64,307
03	Sometimes	568	205,577
04	Often	556	218,918
05	Always	184	73,076
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	575,615
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc17M** Position: 244 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: problem-solving capacity?

		FREQ	WTD
01	Never	25	6,999
02	Rarely	160	54,764
03	Sometimes	510	189,277
04	Often	614	229,911
05	Always	201	79,338
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,415	580,756
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ17H** Position: 246 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: respect for adults?

		FREQ	WTD
01	Never	4	756
02	Rarely	31	8,059
03	Sometimes	161	59,832
04	Often	538	181,083
05	Always	789	315,913
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,402	575,401
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ17I** Position: 248 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: respect for other youth?

		FREQ	WTD
01	Never	1	188
02	Rarely	42	10,606
03	Sometimes	228	87,126
04	Often	685	234,962
05	Always	565	229,289
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,404	578,875
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ17J** Position: 250 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your language arts class: acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	11	3,041
02	Rarely	83	28,423
03	Sometimes	236	87,955
04	Often	570	190,941
05	Always	618	253,438
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,407	577,246
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ18A** *Position:* 252 *Length:* 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Listens attentively?

		FREQ	WTD
01	Never	6	797
02	Rarely	110	38,774
03	Sometimes	361	128,283
04	Usually	675	247,384
05	Always	374	150,877
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,399	574,930
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ18B** *Position:* 254 *Length:* 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Follows directions?

		FREQ	WTD
01	Never	3	328
02	Rarely	64	19,134
03	Sometimes	263	95,956
04	Usually	677	233,540
05	Always	518	216,446
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,400	575,640
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ18C** Position: 256 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Completes work on time?

		FREQ	WTD
01	Never	20	9,513
02	Rarely	141	45,770
03	Sometimes	263	85,852
04	Usually	610	232,374
05	Always	492	192,605
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,399	574,930
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ18D** Position: 258 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Works independently?

		FREQ	WTD
01	Never	5	1,743
02	Rarely	107	35,921
03	Sometimes	262	90,766
04	Often	618	224,714
05	Always	534	212,971
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,399	574,930
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ18E** Position: 260 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Takes care of materials?

		FREQ	WTD
01	Never	7	1,716
02	Rarely	55	17,916
03	Sometimes	192	63,377
04	Often	570	198,399
05	Always	699	281,885
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,402	577,752
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ18F** Position: 262 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Works neatly and carefully?

		FREQ	WTD
01	Never	19	4,994
02	Rarely	136	43,848
03	Sometimes	295	105,636
04	Often	514	189,232
05	Always	562	222,404
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,399	574,930
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc18G** Position: 264 Length: 2

These statements describe the work habits. Please indicate how often this student demonstrates each of these work habits in your language arts class: Puts a lot of effort into work?

		FREQ	WTD
01	Never	24	5,700
02	Rarely	171	57,804
03	Sometimes	396	149,762
04	Often	490	179,832
05	Always	444	172,949
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,400	574,998
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb19A** Position: 266 Length: 1

Does this student have special skills or talents in any of the following areas: Sports or athletics?

		FREQ	WTD
1	Yes	405	143,966
2	No	276	91,736
6	Not Applicable	0	0
7	Don-t know	834	325,583
8	Refusal	0	0
9	Not stated	1,410	579,759
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb19B** Position: 267 Length: 1

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	476	179,427
2	No	443	151,306
6	Not Applicable	0	0
7	Don-t know	590	230,583
8	Refusal	0	0
9	Not stated	1,416	579,729
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb19C** Position: 268 Length: 1

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	216	86,379
2	No	258	86,956
6	Not Applicable	0	0
7	Don-t know	1,024	383,395
8	Refusal	0	0
9	Not stated	1,427	584,315
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb19D** Position: 269 Length: 1

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	197	65,330
2	No	225	80,808
6	Not Applicable	0	0
7	Don-t know	1,081	413,230
8	Refusal	0	0
9	Not stated	1,422	581,677
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb19E** Position: 270 Length: 1

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	217	77,268
2	No	202	70,398
6	Not Applicable	0	0
7	Don-t know	1,086	411,889
8	Refusal	0	0
9	Not stated	1,420	581,490
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb19F** Position: 271 Length: 1

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	472	186,774
2	No	478	157,613
6	Not Applicable	0	0
7	Don't know	563	217,961
8	Refusal	0	0
9	Not stated	1,412	578,697
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb19G** Position: 272 Length: 1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	12	4,743
2	No	81	35,320
6	Not Applicable	0	0
7	Don't know	555	208,844
8	Refusal	0	0
9	Not stated	2,277	892,138
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE3** Position: Length:

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S)

Variable Name: **CETLQ28A** Position: 273 Length: 1

Since the beginning of school in the fall, did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences including discussions about report cards (either in person or on the telephone)?

		FREQ	WTD
1	Yes	880	314,781
2	No	554	219,320
6	Not applicable	82	29,710
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,409	577,234
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ28B** Position: 274 Length: 1

Since the beginning of school in the fall, did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour in your language arts class?

		FREQ	WTD
1	Yes	403	129,851
2	No	1,030	398,953
6	Not applicable	88	36,960
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,404	575,281
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ28C** Position: 275 Length: 1

Since the beginning of school in the fall, did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour in your language arts class?

		FREQ	WTD
1	Yes	314	100,838
2	No	481	197,105
6	Not applicable	723	265,834
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,407	577,268
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb28D** Position: 276 Length: 1

Since the beginning of school in the fall, did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour in your language arts class (e.g., through the student -s agenda or planner)?

		FREQ	WTD
1	Yes	146	50,469
2	No	987	384,625
6	Not applicable	385	129,157
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,407	576,794
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb28E** Position: 277 Length: 1

Since the beginning of school in the fall, did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	49	19,419
2	No	1,042	381,693
6	Not applicable	428	163,577
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,406	576,356
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb28F** Position: 278 Length: 1

Since the beginning of school in the fall, did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in your language arts class in a manner not listed above?

		FREQ	WTD
1	Yes	55	22,056
2	No	935	366,295
6	Not applicable	370	129,156
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,565	623,538
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ29** Position: 279 Length: 1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	93	42,480
2	Somewhat involved	464	149,288
3	Very involved	512	190,151
6	Not applicable	0	0
7	Don-t know	455	183,418
8	Refusal	0	0
9	Not stated	1,401	575,707
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ30** Position: 280 Length: 1

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	56	18,087
2	Somewhat important	288	95,568
3	Very important	761	278,678
6	Not applicable	0	0
7	Don-t know	426	176,010
8	Refusal	0	0
9	Not stated	1,394	572,702
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ31** Position: 281 Length: 1

In your opinion, how strongly does (do) this student-s parent(s)/guardian(s) generally support your school-s teaching efforts?

		FREQ	WTD
1	Does (do) not support	35	14,461
2	Somewhat support	318	101,583
3	Strongly support	650	233,222
6	Not applicable	0	0
7	Don-t know	528	219,078
8	Refusal	0	0
9	Not stated	1,394	572,702
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE4** Position: Length: 2

SECTION 4 THIS STUDENT-S CLASS(ES) AND YOUR TEACHING PRACTICES

Variable Name: **CETLQ33** Position: 282 Length: 2

On average, how many students are enrolled in the language arts class(es) that you teach this student?

		FREQ	WTD
02 : 85		1,519	563,451
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	577,594
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb32A** Position: 284 Length: 2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is (are) available in the language arts class(es) that you teach this student: Teaching Assistant?

		FREQ	WTD
01	Not available	1,245	475,513
02	1 to 25%	170	51,153
03	26 to 50%	33	12,490
04	51 to 75%	20	5,710
05	More than 75%	50	18,166
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	578,012
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb32B** Position: 286 Length: 2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers and lab demonstrations) and/or an adult volunteer, is (are) available in the language arts class(es) that you teach this student: Adult volunteer?

		FREQ	WTD
01	Not available	1,413	527,513
02	1 to 25%	37	14,032
03	26 to 50%	7	4,246
04	51 to 75%	1	77
05	More than 75%	1	186
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,466	594,990
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ34A** Position: 288 Length: 2

In the language arts class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 22		1,352	496,701
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,573	644,344
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ34B** Position: 290 Length: 2

In the language arts class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) an emotional or behavioural problem?

		FREQ	WTD
00 : 40		1,408	521,161
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,517	619,884
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ34C** Position: 292 Length: 2

In the language arts class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation that interferes with learning)?

		FREQ	WTD
00 : 40		1,456	531,482
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,469	609,562
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ35A** Position: 294 Length: 2

In the language arts class(es) you teach this student, on average how many students: (Some students may belong to more than one category) have a first language other than English or French?

		FREQ	WTD
00 : 32		1,424	520,056
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,501	620,989
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ35B** Position: 296 Length: 2

In the language arts class(es) you teach this student, on average how many students: (Some students may belong to more than one category) arrived in Canada within the last year?

		FREQ	WTD
00 : 31		1,396	516,110
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,529	624,935
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc37V** Position: 298 Length: 1

Other than language arts, which of the following subjects do you teach this student: I do not teach this student any other subject?

		FREQ	WTD
1	Yes	996	391,582
2	No	503	164,688
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37B** Position: 299 Length: 1

Other than language arts, which of the following subjects do you teach this student: Mathematics?

		FREQ	WTD
1	Yes	97	33,544
2	No	409	132,131
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37C** Position: 300 Length: 1

Other than language arts, which of the following subjects do you teach this student: Second Language Arts (immersion)?

		FREQ	WTD
1	Yes	60	18,452
2	No	446	147,223
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37D** Position: 301 Length: 1

Other than language arts, which of the following subjects do you teach this student: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	54	17,985
2	No	452	147,690
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37E** Position: 302 Length: 1

Other than language arts, which of the following subjects do you teach this student: Trade/Vocational?

		FREQ	WTD
1	Yes	13	2,998
2	No	493	162,677
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37F** Position: 303 Length: 1

Other than language arts, which of the following subjects do you teach this student: Family Studies?

		FREQ	WTD
1	Yes	57	14,806
2	No	449	150,869
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37G** Position: 304 Length: 1

Other than language arts, which of the following subjects do you teach this student: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	209	63,775
2	No	297	101,900
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37H** Position: 305 Length: 1

Other than language arts, which of the following subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	12	4,586
2	No	494	161,089
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37I** Position: 306 Length: 1

Other than language arts, which of the following subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	37	12,261
2	No	469	153,414
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37J** Position: 307 Length: 1

Other than language arts, which of the following subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	92	35,981
2	No	414	129,694
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37K** Position: 308 Length: 1

Other than language arts, which of the following subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	72	25,682
2	No	434	139,993
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37L** Position: 309 Length: 1

Other than language arts, which of the following subjects do you teach this student: Informatics/Computer Science?

		FREQ	WTD
1	Yes	60	25,114
2	No	446	140,561
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37M** Position: 310 Length: 1

Other than language arts, which of the following subjects do you teach this student:
Religion/Ethics?

		FREQ	WTD
1	Yes	71	30,905
2	No	435	134,770
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37N** Position: 311 Length: 1

Other than language arts, which of the following subjects do you teach this student: Health?

		FREQ	WTD
1	Yes	36	8,063
2	No	470	157,612
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37O** Position: 312 Length: 1

Other than language arts, which of the following subjects do you teach this student: Other?

		FREQ	WTD
1	Yes	56	15,429
2	No	450	150,246
6	Not applicable	993	390,595
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,426	584,775
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ36** Position: 313 Length: 2

Compared with other language arts class(es) at the same grade and level (advanced/enriched, general or basic) in your school, do you feel that the class(es) you teach this student generally has (have):

		FREQ	WTD
01	Lower overall academic ability than the other classes	178	57,573
02	Similar overall academic ability to the other classes	855	334,810
03	Higher overall academic ability than the other classes	301	111,701
04	A wider range of academic abilities than the other classes	68	30,761
05	No other language arts class in the same grade and level exists in this school	119	29,189
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,404	577,011
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37P** Position: 315 Length: 2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Teach to the class(es) as a whole?

		FREQ	WTD
01	Never	10	8,076
02	Rarely	32	9,075
03	Sometimes	350	122,516
04	Often	1,010	370,611
05	Always	123	51,535
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,400	579,231
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37Q** *Position:* 317 *Length:* 2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Organize the class(es) into groups with similar abilities in the subject?

		FREQ	WTD
01	Never	280	122,975
02	Rarely	324	113,261
03	Sometimes	651	243,837
04	Often	251	78,721
05	Always	12	3,308
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	578,942
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37R** *Position:* 319 *Length:* 2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Organize the class(es) into groups with a mixture of abilities in the subject?

		FREQ	WTD
01	Never	91	41,146
02	Rarely	109	38,678
03	Sometimes	759	287,475
04	Often	527	179,234
05	Always	35	17,383
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	577,129
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37S** *Position:* 321 *Length:* 2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Allow students to form their own groups?

		FREQ	WTD
01	Never	113	44,118
02	Rarely	223	78,300
03	Sometimes	755	279,877
04	Often	396	148,086
05	Always	35	16,207
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	574,456
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb37T** *Position:* 323 *Length:* 2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Use individualized instruction plans to teach the subjects(s)?

		FREQ	WTD
01	Never	304	128,233
02	Rarely	473	172,745
03	Sometimes	535	199,409
04	Often	164	45,511
05	Always	29	8,904
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,420	586,242
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb37U** Position: 325 Length: 2

How often do you use the following strategies to teach language arts to the class(es) you teach this student: Other?

		FREQ	WTD
01	Never	46	16,289
02	Rarely	6	3,900
03	Sometimes	36	19,202
04	Often	40	9,069
05	Always	4	697
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	2,793	1,091,887
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc44A** Position: 327 Length: 2

How often do you assign homework, assignment or projects outside class to the language arts class(s) you teach this student?

		FREQ	WTD
01	every class	263	125,294
02	every second class	445	180,288
03	at intervals of three or four classes	561	167,771
04	every fifth class or more	215	80,421
05	never	45	12,968
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,396	574,304
		=====	=====
		2,925	1,141,045

Note: If never, go to BETCQ48A

Survey Title / Titre de l'enquête

Variable Name: **CETLc44C** Position: 329 Length: 1

On the days homework is assigned to the language arts class(es) you teach this student, approximately how much time do you expect students on the homework you assign?

		FREQ	WTD
1	15 minutes a day or less	177	74,004
2	16 to 30 minutes	966	351,319
3	31 to 60 minutes	318	117,293
4	More than 60 minutes	15	10,056
6	Not applicable	43	12,654
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,406	575,718
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc53A** Position: 330 Length: 2

You may give different time frames to complete homework and assignments to this student-s language arts class(es). Please estimate the proportion of time you expect them to spend on: homework to be completed for the next language arts class?

		FREQ	WTD
01	Never or none assigned	28	12,328
02	1 to 25%	829	285,427
03	26 to 50%	284	112,965
04	51 to 75%	155	66,418
05	More than 75%	128	49,544
96	Not applicable	43	12,654
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,458	601,707
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc53B** Position: 332 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on: assignments which have longer completion times such as every second or third class?

		FREQ	WTD
01	Never or none assigned	40	15,016
02	1 to 25%	678	238,221
03	26 to 50%	561	221,844
04	51 to 75%	107	36,113
05	More than 75%	28	9,736
96	Not applicable	43	12,654
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,468	607,461
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc53C** Position: 334 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on: projects which have long completion times such as a month or semester?

		FREQ	WTD
01	Never or none assigned	198	82,859
02	1 to 25%	632	226,562
03	26 to 50%	344	123,159
04	51 to 75%	175	61,687
05	More than 75%	67	26,848
96	Not applicable	43	12,654
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,466	607,275
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ46A** Position: 336 Length: 2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	34	12,037
02	Rarely	26	13,368
03	Sometimes	141	54,489
04	Often	370	137,052
05	Always	908	336,462
96	Not applicable	43	12,654
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	574,982
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ46B** Position: 338 Length: 2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Returning assignments with corrections or grades?

		FREQ	WTD
01	Never	18	8,012
02	Rarely	41	16,585
03	Sometimes	165	61,583
04	Often	477	187,536
05	Always	775	278,640
96	Not applicable	43	12,654
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	576,034
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ46C** Position: 340 Length: 2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Discussing homework in class?

		FREQ	WTD
01	Never	10	7,083
02	Rarely	22	7,023
03	Sometimes	196	67,726
04	Often	659	240,539
05	Always	590	229,766
96	Not applicable	43	12,654
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,405	576,252
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ46D** Position: 342 Length: 2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Having parent(s)/guardian(s) sign a homework book, note or agenda?

		FREQ	WTD
01	Never	460	165,440
02	Rarely	403	159,914
03	Sometimes	428	159,001
04	Often	139	52,168
05	Always	51	16,773
96	Not applicable	43	12,654
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,401	575,094
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ46E** Position: 344 Length: 2

For the language arts class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Students- self-evaluations or peer evaluations?

		FREQ	WTD
01	Never	227	84,219
02	Rarely	371	131,576
03	Sometimes	661	245,619
04	Often	192	77,891
05	Always	25	8,690
96	Not applicable	43	12,654
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	580,394
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ48A** Position: 346 Length: 2

In your language arts class(es) attended by this student, the students: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	9	3,325
02	Rarely	61	19,980
03	Sometimes	360	119,089
04	Often	855	323,544
05	Always	226	93,166
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	581,941
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ48B** Position: 348 Length: 2

In your language arts class(es) attended by this student, the students: are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
01	Never	55	23,987
02	Rarely	415	159,643
03	Sometimes	691	241,339
04	Often	297	116,716
05	Always	55	18,494
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,412	580,865
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ48C** Position: 350 Length: 2

In your language arts class(es) attended by this student, the students: work well together on group activities?

		FREQ	WTD
01	Never	8	2,120
02	Rarely	89	32,271
03	Sometimes	452	164,616
04	Often	807	304,767
05	Always	155	55,249
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,414	582,022
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ48D** Position: 352 Length: 2

In your language arts class(es) attended by this student, the students: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	179	77,161
02	Rarely	603	226,932
03	Sometimes	560	200,153
04	Often	142	46,253
05	Always	28	9,125
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,413	581,421
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ49A** Position: 354 Length: 1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	57	29,106
2	Partially meets the needs	385	145,500
3	Adequately meets the needs	793	280,838
4	Completely meets the needs	265	97,559
6	Not applicable	11	6,347
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,414	581,694
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ49B** Position: 355 Length: 1

Please rate the extent to which each of the following meets the needs of the language arts class(es) you teach this student: School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	75	37,363
2	Partially meets the needs	197	76,426
3	Adequately meets the needs	561	196,231
4	Completely meets the needs	468	166,545
6	Not applicable	205	82,343
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,419	582,137
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ49C** Position: 356 Length: 1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Space within your classroom?

		FREQ	WTD
1	Does not meet the needs	122	47,532
2	Partially meets the needs	257	87,317
3	Adequately meets the needs	751	291,066
4	Completely meets the needs	375	131,779
6	Not applicable	6	1,349
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,414	582,001
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ49I** Position: 357 Length: 1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet the needs	104	48,911
2	Partially meets the needs	122	45,736
3	Adequately meets the needs	176	61,300
4	Completely meets the needs	81	25,437
6	Not applicable	1,020	372,199
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,422	587,462
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ49J** Position: 358 Length: 1

Please rate the extent to which each of the following meets the needs of the language arts class(es) that you teach this student: Library or adequate access to teacher librarian?

		FREQ	WTD
1	Does not meet the needs	138	46,825
2	Partially meets the needs	346	129,891
3	Adequately meets the needs	619	228,821
4	Completely meets the needs	383	143,997
6	Not applicable	27	10,572
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,412	580,939
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb43A** Position: 359 Length: 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: maintaining order and discipline?

		FREQ	WTD
1	None	146	60,846
2	30 and less	1,113	414,423
3	31 to 60	189	59,260
4	More than 60	56	21,726
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,421	584,790
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb43B** Position: 360 Length: 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	58	15,240
2	30 and less	1,233	461,378
3	31 to 60	171	66,647
4	More than 60	45	15,525
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,418	582,255
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb43C** *Position:* 361 *Length:* 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: discussing professional issues with colleagues?

		FREQ	WTD
1	None	90	32,541
2	30 and less	755	277,240
3	31 to 60	506	189,748
4	More than 60	156	56,061
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,418	585,454
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb43D** *Position:* 362 *Length:* 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the language arts class(es) that you teach this student: discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
1	None	136	56,344
2	30 and less	1,129	419,677
3	31 to 60	199	70,778
4	More than 60	43	11,826
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,418	582,420
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLcQ42** Position: 363 Length: 2

On average, what is the total number of hours per week you teach (i.e. total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
01 : 45		1,332	503,892
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,593	637,153
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb43E** Position: 365 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	113	46,619
02	Less than 2	1,161	427,211
03	2 to less than 3	139	49,227
04	3 to less than 4	33	11,565
05	4 or more	47	17,183
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,432	589,240
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb43F** *Position:* 367 *Length:* 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	15	4,068
02	Less than 2	1,250	452,722
03	2 to less than 3	170	70,278
04	3 to less than 4	50	23,712
05	4 or more	14	4,100
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,426	586,165
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb43G** *Position:* 369 *Length:* 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	30	8,314
02	Less than 2	939	342,112
03	2 to less than 3	409	152,747
04	3 to less than 4	85	30,356
05	4 or more	35	15,036
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,427	592,479
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc43K** Position: 371 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Preparing lessons, materials and other pedagogical tools to teach?

		FREQ	WTD
01	None	5	1,076
02	Less than 2	53	15,777
03	2 to less than 3	252	88,963
04	3 to less than 4	337	114,394
05	4 or more	854	335,176
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,424	585,660
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc43L** Position: 373 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Correcting, marking , exams or work prepared by students?

		FREQ	WTD
01	None	5	1,076
02	Less than 2	24	6,973
03	2 to less than 3	123	38,331
04	3 to less than 4	233	71,260
05	4 or more	1,115	437,442
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,425	585,963
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb43H** Position: 375 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Supervising students at noon/recess/spare time?

		FREQ	WTD
01	None	181	90,301
02	Less than 2	882	304,063
03	2 to less than 3	293	93,562
04	3 to less than 4	91	40,393
05	4 or more	72	33,999
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	578,726
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb43I** Position: 377 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Assisting with or directing extra-curricular activities?

		FREQ	WTD
01	None	141	66,814
02	Less than 2	653	235,428
03	2 to less than 3	300	102,704
04	3 to less than 4	163	59,529
05	4 or more	265	99,441
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,403	577,130
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb43J** Position: 379 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
01	None	79	32,086
02	Less than 2	1,274	477,977
03	2 to less than 3	127	40,696
04	3 to less than 4	26	7,258
05	4 or more	13	5,153
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,406	577,875
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ47A** Position: 381 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: Many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	323	132,983
02	Disagree	688	232,105
03	Neither agree nor disagree	188	76,876
04	Agree	255	97,511
05	Strongly Agree	63	22,762
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,408	578,808
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ47B** Position: 383 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: In my classroom the emphasis is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	14	5,095
02	Disagree	53	23,670
03	Neither agree nor disagree	206	75,593
04	Agree	1,003	370,376
05	Strongly Agree	245	90,475
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	575,835
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ47C** Position: 385 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	9	2,306
02	Disagree	27	16,275
03	Neither agree nor disagree	298	108,455
04	Agree	963	354,634
05	Strongly Agree	227	84,731
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,401	574,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ47D** *Position:* 387 *Length:* 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	10	2,223
02	Disagree	49	19,617
03	Neither agree nor disagree	136	51,587
04	Agree	893	326,654
05	Strongly Agree	436	166,649
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,401	574,315
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb47H** *Position:* 389 *Length:* 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- learning problems.

		FREQ	WTD
01	Strongly disagree	16	3,530
02	Disagree	99	34,418
03	Neither agree nor disagree	245	87,907
04	Agree	934	341,569
05	Strongly Agree	226	98,208
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,405	575,413
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ47E** Position: 391 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students- success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	15	3,410
02	Disagree	136	39,827
03	Neither agree nor disagree	484	197,233
04	Agree	659	239,580
05	Strongly Agree	227	86,582
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,404	574,413
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ47F** Position: 393 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	8	1,959
02	Disagree	16	6,134
03	Neither agree nor disagree	103	41,552
04	Agree	879	309,928
05	Strongly Agree	520	207,388
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,399	574,083
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ47G** Position: 395 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	8	1,959
02	Disagree	1	282
03	Neither agree nor disagree	22	8,378
04	Agree	708	254,761
05	Strongly Agree	789	302,040
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,397	573,624
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE5** Position: Length: 1

SECTION 5 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable Name: **CETLc45A** Position: 397 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	480	162,195
2	No	514	207,333
3	Not available	499	181,490
6	Not applicable	38	17,693
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,394	572,333
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc45B** Position: 398 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	1,000	356,339
2	No	385	152,073
3	Not available	79	34,090
6	Not applicable	65	24,946
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,396	573,596
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc45C** Position: 399 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	997	361,302
2	No	449	174,678
3	Not available	51	20,294
6	Not applicable	35	12,348
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,393	572,422
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc45D** Position: 400 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instruction?

		FREQ	WTD
1	Yes	829	284,845
2	No	461	191,703
3	Not available	194	76,011
6	Not applicable	43	14,863
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,398	573,622
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc45E** Position: 401 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	335	119,795
2	No	770	292,744
3	Not available	365	133,465
6	Not applicable	61	22,187
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,394	572,853
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc45F** Position: 402 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use basic software (e.g., word processing, spreadsheet, drawing)?

		FREQ	WTD
1	Yes	929	326,795
2	No	411	163,428
3	Not available	138	58,345
6	Not applicable	54	20,040
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,393	572,437
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc45G** Position: 403 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use telecommunications software (e.g., send and receive messages, chat groups,
research and consult, participate in forums)?

		FREQ	WTD
1	Yes	341	112,577
2	No	879	334,556
3	Not available	232	92,479
6	Not applicable	79	28,488
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,394	572,945
		=====	=====
		2,925	1,141,045

Variable Name: **CETLc45H** Position: 404 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use self-learning software (e.g., drill and practice software, tutorials, simulations,
research, web sites, on-line help)?

		FREQ	WTD
1	Yes	565	186,402
2	No	668	263,093
3	Not available	224	89,727
6	Not applicable	72	28,983
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,396	572,840
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc45I** Position: 405 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use specialized software while teaching specific subjects (e.g., music, design,
advanced drawing, dataprocessing, robotics)?

		FREQ	WTD
1	Yes	193	72,745
2	No	839	309,777
3	Not available	287	105,618
6	Not applicable	209	79,453
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,451
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE6** Position: Length:

SECTION 6 PERCEPTIONS OF YOUR SCHOOL

Variable Name: **CETLQ50A** Position: 406 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	34	15,130
02	Disagree	140	55,066
03	Neither agree nor disagree	224	79,922
04	Agree	760	290,019
05	Strongly agree	349	120,248
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,418	580,659
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ50B** Position: 408 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision making.

		FREQ	WTD
01	Strongly disagree	77	33,246
02	Disagree	378	146,590
03	Neither agree nor disagree	290	126,294
04	Agree	610	205,740
05	Strongly agree	153	48,354
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,417	580,822
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ50C** Position: 410 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	14	4,998
02	Disagree	89	40,299
03	Neither agree nor disagree	154	61,057
04	Agree	930	334,867
05	Strongly agree	322	119,247
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,416	580,577
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ50D** Position: 412 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	15	7,553
02	Disagree	126	51,431
03	Neither agree nor disagree	201	76,234
04	Agree	873	320,171
05	Strongly agree	291	104,288
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,419	581,368
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ50E** Position: 414 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	80	37,078
02	Disagree	281	107,364
03	Neither agree nor disagree	392	157,720
04	Agree	599	213,807
05	Strongly agree	158	44,893
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,415	580,183
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ50F** Position: 416 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	118	50,134
02	Disagree	393	141,984
03	Neither agree nor disagree	419	163,591
04	Agree	464	168,911
05	Strongly agree	115	35,926
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,416	580,499
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ50G** Position: 418 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	20	12,553
02	Disagree	144	52,652
03	Neither agree nor disagree	204	78,612
04	Agree	927	341,760
05	Strongly agree	214	75,217
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,416	580,251
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ50H** Position: 420 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice principal(s) provide(s) support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	28	12,879
02	Disagree	99	47,496
03	Neither agree nor disagree	227	73,643
04	Agree	749	294,312
05	Strongly agree	404	131,964
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,418	580,749
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ50I** Position: 422 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal and vice-principal(s).

		FREQ	WTD
01	Strongly disagree	53	23,285
02	Disagree	153	58,438
03	Neither agree nor disagree	303	122,740
04	Agree	691	252,808
05	Strongly agree	307	103,024
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,418	580,749
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ50J** Position: 424 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	48	23,400
02	Disagree	175	69,021
03	Neither agree nor disagree	236	90,286
04	Agree	711	272,960
05	Strongly agree	332	103,227
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,423	582,150
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ50K** Position: 426 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spend(s) time getting to know students.

		FREQ	WTD
01	Strongly disagree	31	19,240
02	Disagree	146	51,025
03	Neither agree nor disagree	272	92,736
04	Agree	724	290,363
05	Strongly agree	332	106,533
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,420	581,148
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ50L** Position: 428 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	44	20,058
02	Disagree	146	57,699
03	Neither agree nor disagree	277	124,814
04	Agree	729	264,524
05	Strongly agree	310	92,424
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,419	581,526
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ50M** Position: 430 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	10	4,344
02	Disagree	63	23,039
03	Neither agree nor disagree	180	71,190
04	Agree	892	339,783
05	Strongly agree	359	121,465
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,421	581,224
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ51A** Position: 432 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline children who break rules.

		FREQ	WTD
01	Strongly disagree	58	28,839
02	Disagree	307	129,996
03	Neither agree nor disagree	306	116,963
04	Agree	695	239,052
05	Strongly agree	140	44,507
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,419	581,689
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ51B** Position: 434 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All students who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	98	43,420
02	Disagree	464	173,190
03	Neither agree nor disagree	299	117,616
04	Agree	540	187,653
05	Strongly agree	105	37,403
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,419	581,763
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ51C** Position: 436 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	22	8,388
02	Disagree	70	31,615
03	Neither agree nor disagree	94	42,423
04	Agree	783	284,807
05	Strongly agree	534	191,435
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,422	582,377
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ51D** Position: 438 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	30	11,571
02	Disagree	189	79,676
03	Neither agree nor disagree	208	74,495
04	Agree	745	274,634
05	Strongly agree	330	116,429
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,423	584,239
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ51E** Position: 440 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	160	57,431
02	Disagree	530	182,513
03	Neither agree nor disagree	340	130,506
04	Agree	359	146,683
05	Strongly agree	116	40,984
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,420	582,927
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE7** Position: Length:

SECTION 7 PERSONAL INFORMATION

Variable Name: **CETLQ52** Position: 442 Length: 1

You are:

		FREQ	WTD
1	Male	548	193,872
2	Female	975	369,903
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	577,270
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ53** Position: 443 Length: 2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	248	94,328
02	30 to 39	367	140,768
03	40 to 49	524	175,930
04	50 to 59	372	144,575
05	60 or older	7	6,786
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,407	578,658
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ54A** Position: 445 Length: 4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0002 : 0466		1,523	564,882
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,402	576,163
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLc54E** Position: 449 Length: 4

How much experience do you have as a teacher in Language Arts at the grade level of this student (total months)?

		FREQ	WTD
0001 : 0405		1,491	554,229
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,434	586,816
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ54C** Position: 453 Length: 4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0001 : 0444		1,507	560,633
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,418	580,411
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ54B** Position: 457 Length: 4

How much experience do you have as a teacher at the grade level of this student (total months)?

		FREQ	WTD
0001 : 0396		1,498	557,087
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,427	583,958
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ55A** Position: 461 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Bachelor-s degree.

		FREQ	WTD
1	Yes	62	20,513
2	No	1,466	546,887
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ55B** Position: 462 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	475	186,687
2	No	1,053	380,713
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ55C** Position: 463 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor-s degree.

		FREQ	WTD
1	Yes	709	261,987
2	No	819	305,413
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ55D** Position: 464 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor of Education degree.

		FREQ	WTD
1	Yes	971	318,548
2	No	557	248,853
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ55E** Position: 465 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	255	99,641
2	No	1,273	467,759
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ55F** Position: 466 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	167	73,102
2	No	1,361	494,298
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ55G** Position: 467 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	179	71,438
2	No	1,349	495,962
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ55H** Position: 468 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Master-s degree.

		FREQ	WTD
1	Yes	224	96,788
2	No	1,304	470,612
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ55I** Position: 469 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	17	15,771
2	No	1,511	551,629
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ55J** Position: 470 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Doctorate.

		FREQ	WTD
1	Yes	3	785
2	No	1,525	566,615
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb55K** Position: 471 Length: 1

Please specify the highest level of education you have attained (Mark all that apply):
Trade/vocational certification (including journeyperson certification).

		FREQ	WTD
1	Yes	29	7,233
2	No	1,499	560,168
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb55L** Position: 472 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Other.

		FREQ	WTD
1	Yes	11	4,710
2	No	1,517	562,690
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,397	573,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb59A** Position: 473 Length: 1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language)

		FREQ	WTD
1	Yes	823	326,085
2	No	700	239,316
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59B** Position: 474 Length: 1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	33	8,299
2	No	1,490	557,103
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59C** Position: 475 Length: 1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	139	56,633
2	No	1,384	508,768
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb59D** Position: 476 Length: 1

Please indicate the field of study of your highest level of education: Science (e.g., Physics, Chemistry, Biology)

		FREQ	WTD
1	Yes	43	16,435
2	No	1,480	548,966
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59E** Position: 477 Length: 1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	10	2,916
2	No	1,513	562,486
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59F** Position: 478 Length: 1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	13	4,508
2	No	1,510	560,893
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb59G** Position: 479 Length: 1

Please indicate the field of study of your highest level of education: Social Studies (e.g., History, Geography)

		FREQ	WTD
1	Yes	379	117,086
2	No	1,144	448,315
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59H** Position: 480 Length: 1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	2	1,128
2	No	1,521	564,273
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59I** Position: 481 Length: 1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	46	13,925
2	No	1,477	551,476
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb59J** Position: 482 Length: 1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	56	23,354
2	No	1,467	542,047
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59K** Position: 483 Length: 1

Please indicate the field of study of your highest level of education: Physical Education

		FREQ	WTD
1	Yes	93	29,043
2	No	1,430	536,358
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59L** Position: 484 Length: 1

Please indicate the field of study of your highest level of education: Informatics/Computer Science science.

		FREQ	WTD
1	Yes	10	2,289
2	No	1,513	563,113
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb59M** Position: 485 Length: 1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	284	93,238
2	No	1,239	472,164
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59N** Position: 486 Length: 1

Please indicate the field of study of your highest level of education: Special Education

		FREQ	WTD
1	Yes	75	25,219
2	No	1,448	540,182
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLb59O** Position: 487 Length: 1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	38	11,328
2	No	1,485	554,074
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLb59P** Position: 488 Length: 1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	117	45,986
2	No	1,406	519,416
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,402	575,644
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ56A** Position: 489 Length: 1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	332	113,127
2	No	1,146	430,727
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	597,191
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ56B** Position: 490 Length: 1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	86	34,245
2	No	1,392	509,609
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	597,191
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ56C** Position: 491 Length: 1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	29	13,431
2	No	1,449	530,423
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	597,191
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ56D** Position: 492 Length: 1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	77	32,455
2	No	1,401	511,400
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	597,191
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ56E** Position: 493 Length: 1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	972	359,228
2	No	506	184,626
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,447	597,191
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ57A** Position: 494 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	218	68,846
2	No	1,253	471,151
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	601,048
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ57B** Position: 495 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A
certificate in second language education?

		FREQ	WTD
1	Yes	111	46,865
2	No	1,360	493,132
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	601,048
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ57C** Position: 496 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A
graduate degree in second language education?

		FREQ	WTD
1	Yes	60	30,637
2	No	1,411	509,360
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	601,048
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ57D** Position: 497 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
Other?

		FREQ	WTD
1	Yes	61	21,696
2	No	1,410	518,300
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	601,048
		=====	=====
		2,925	1,141,045

Variable Name: **CETLQ57E** Position: 498 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
None of the above?

		FREQ	WTD
1	Yes	1,042	382,067
2	No	429	157,929
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,454	601,048
		=====	=====
		2,925	1,141,045

Variable Name: **CETLbQ58** Position: 499 Length: 1

Have you obtained advanced qualifications in areas other than your highest level of education,
special education or second language education?

		FREQ	WTD
1	Yes	298	128,111
2	No	1,099	391,718
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,528	621,216
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLQ58** Position: 500 Length: 1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	1,394	507,146
2	No	1,531	633,899
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	0	0
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETLS50A** Position: 501 Length: 2

Participative school environment score

		FREQ	WTD
00	0	2	2,477
01	1	2	661
02	2	6	2,668
03	3	7	1,820
04	4	2	636
05	5	6	1,026
06	6	10	6,702
07	7	5	5,266
08	8	17	6,386
09	9	29	12,148
10	10	38	14,132
11	11	45	14,579
12	12	44	14,591
13	13	53	20,493
14	14	77	30,636
15	15	79	29,399
16	16	89	34,793
17	17	119	52,010
18	18	110	49,283
19	19	134	54,299
20	20	120	35,928
21	21	162	51,640
22	22	70	22,807
23	23	69	29,290
24	24	49	18,050
25	25	42	14,386
26	26	37	11,632
27	27	47	12,330
28	28	28	8,200
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,427	582,777
		=====	=====
		2,925	1,141,045

Note: This factor was derived using the following: CETLQ50A, CETLQ50B, CETLQ50C, CETLQ50D, CETLQ50E, CETLQ50F and CETLQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.88. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETLS50B** Position: 503 Length: 2

Supportive school environment score

		FREQ	WTD
00	0	8	3,949
01	1	3	3,504
02	2	4	1,143
03	3	8	5,948
04	4	8	1,904
05	5	24	9,118
06	6	32	16,792
07	7	30	12,819
08	8	45	13,600
09	9	52	22,677
10	10	81	25,281
11	11	92	37,791
12	12	92	34,219
13	13	111	45,037
14	14	130	51,937
15	15	294	111,051
16	16	93	33,721
17	17	94	34,333
18	18	74	28,217
19	19	88	25,323
20	20	136	39,833
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,426	582,847
		=====	=====
		2,925	1,141,045

Note: This factor was derived using the following: CETLQ50H, CETLQ50I, CETLQ50J, CETLQ50K and CETLQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested. The Cronbach's alpha reliability of this scale is 0.89. The dominant factor accounts for 69% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETLS51** Position: 505 Length: 2

Disciplinary climate score

		FREQ	WTD
00	0	3	2,960
01	1	3	598
02	2	14	5,191
03	3	10	3,088
04	4	44	19,051
05	5	29	11,504
06	6	59	28,294
07	7	72	30,488
08	8	174	73,332
09	9	129	50,174
10	10	202	73,203
11	11	146	47,292
12	12	266	89,456
13	13	109	40,326
14	14	128	43,549
15	15	60	20,903
16	16	49	16,140
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,428	585,496
		=====	=====
		2,925	1,141,045

Note: This factor was derived using the following: CETLQ51A, CETLQ51B, CETLQ51C and CETLQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach's alpha reliability of this scale is 0.77. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **TITLE8** Position: Length:

WEIGHTING AND LINKING VARIABLES

Variable Name: **XSECFLG** Position: 507 Length: 1

Flag indicating that the record is for a cross-sectional child

Variable Name: **LONGFLG** Position: 508 Length: 1

Flag indicating that the record is for a longitudinal child

Variable Name: **FIELDruk** Position: 509 Length: 12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable Name: **PERSruk** Position: 521 Length: 14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable Name: **CHILdid** Position: 535 Length: 6

CHILD IDENTIFICATION NUMBER

Variable Name: **CIDHD01** Position: 541 Length: 7

HOUSEHOLD IDENTIFICATION NUMBER

	FREQ	WTD
1003230 : 3000400	2,925	1,141,045
	=====	=====
	2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CSCH_ID** Position: 548 Length: 6

UNIQUE SCHOOL IDENTIFICATION NUMBER

	FREQ	WTD
070005 : 999999	2,925	1,141,045
	=====	=====
	2,925	1,141,045

Variable Name: **CWTCW01C** Position: 554 Length: 12.4

CHILD CROSS-SECTIONAL WEIGHT (99999v9999)

Variable Name: **CWTCW01L** Position: 566 Length: 12.4

CHILD LONGITUDINAL WEIGHT (99999v9999)

Variable Name: **SHXSECWT** Position: 578 Length: 12.4

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999v9999)

Variable Name: **SHLONGWT** Position: 590 Length: 12.4

CHILD LONGITUDINAL SHARE WEIGHT (99999v9999)

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