

National Longitudinal Survey of Children and Youth
Enquête longitudinale nationale sur les enfants et les jeunes

Cycle 3 Kindergarten teacher file - fichier d'enseignant de garderie

Survey Title / Titre de l'enquête

Variable Name: **TITLE1** Position: Length:

SECTION 1 THIS CHILD-S EDUCATION (KINDERGARTEN)

Variable Name: **CETKbQ1** Position: 1 Length: 2

The following sections relate to the educational development of this particular child attending your class. In what level is this child?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Junior kindergarten (generally 2 years preceding grade 1) | 318 | 66,591 |
| 02 | Kindergarten/Senior kindergarten (generally 1 year preceding grade 1) | 3,027 | 178,262 |
| 03 | Combination of junior/senior kindergarten | 111 | 12,403 |
| 04 | Not in kindergarten | 0 | 0 |
| 05 | Other | 1 | 242 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,573 | 216,938 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb12A** Position: 3 Length: 2

How would you rate this child-s social/emotional development (e.g. adaptability, cooperation, interaction, responsibility, self-control)?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Near the top of the class | 896 | 61,199 |
| 02 | Above the middle of the class, but not at the top | 712 | 55,226 |
| 03 | In the middle of the class | 1,172 | 88,493 |
| 04 | Below the middle of the class, but above the bottom | 436 | 32,988 |
| 05 | Near the bottom of the class | 225 | 18,101 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,589 | 218,430 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKc12B** Position: 5 Length: 2

How would you rate this child-s general physical development with respect to gross motor skills (e.g. balance, rhythm, strength, locomotor skills)?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Near the top of the class | 819 | 57,544 |
| 02 | Above the middle of the class, but not at the top | 857 | 69,683 |
| 03 | In the middle of the class | 1,417 | 102,905 |
| 04 | Below the middle of the class, but above the bottom | 245 | 18,386 |
| 05 | Near the bottom of the class | 98 | 7,072 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,594 | 218,847 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc12C** Position: 7 Length: 2

How would you rate this child-s general physical development with respect to fine motor skills (e.g. manual dexterity, picking up things with thumb and one finger)?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Near the top of the class | 1,088 | 74,961 |
| 02 | Above the middle of the class, but not at the top | 756 | 62,300 |
| 03 | In the middle of the class | 1,126 | 85,674 |
| 04 | Below the middle of the class, but above the bottom | 325 | 21,757 |
| 05 | Near the bottom of the class | 144 | 11,062 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,591 | 218,684 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKb12C** Position: 9 Length: 2

How would you rate this child-s learning skills (e.g. attention, experimentation, observation, organization, problem -solving)?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Near the top of the class | 894 | 62,206 |
| 02 | Above the middle of the class, but not at the top | 799 | 62,810 |
| 03 | In the middle of the class | 1,058 | 81,372 |
| 04 | Below the middle of the class, but above the bottom | 477 | 33,835 |
| 05 | Near the bottom of the class | 214 | 15,711 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,588 | 218,502 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc12D** Position: 11 Length: 2

How would you rate this child-s expressive language/communication skills (e.g. using language effectively, talking with others, ability to communicate ideas)?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Near the top of the class | 969 | 69,027 |
| 02 | Above the middle of the class, but not at the top | 822 | 63,952 |
| 03 | In the middle of the class | 1,066 | 75,927 |
| 04 | Below the middle of the class, but above the bottom | 372 | 29,976 |
| 05 | Near the bottom of the class | 213 | 17,069 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,588 | 218,485 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKc12E** Position: 13 Length: 2

How would you rate this child-s receptive language/communication skills (e.g. understanding, interpreting, listening)?

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Near the top of the class | 938 | 65,271 |
| 02 | Above the middle of the class, but not at the top | 825 | 64,570 |
| 03 | In the middle of the class | 1,099 | 82,208 |
| 04 | Below the middle of the class, but above the bottom | 422 | 31,971 |
| 05 | Near the bottom of the class | 159 | 12,565 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,587 | 217,851 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ7A** Position: 15 Length: 1

Considering reading skills, this child is: generally interested in books (pictures and print)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,021 | 222,013 |
| 2 | No | 350 | 28,231 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ7B** Position: 16 Length: 1

Considering reading skills, this child is: interested in reading (inquisitive/curious about the meaning of printed material)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,124 | 151,220 |
| 2 | No | 1,247 | 99,024 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ7C** Position: 17 Length: 1

Considering reading skills, this child is: able to read simple words?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,979 | 130,050 |
| 2 | No | 1,392 | 120,194 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ7D** Position: 18 Length: 1

Considering reading skills, this child is: able to read complex words?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 192 | 10,561 |
| 2 | No | 3,179 | 239,683 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ7E** Position: 19 Length: 1

Considering reading skills, this child is: able to read simple sentences?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 763 | 43,713 |
| 2 | No | 2,608 | 206,531 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ7F** Position: 20 Length: 1

Considering reading skills, this child is: unable to read?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 873 | 78,886 |
| 2 | No | 2,498 | 171,358 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ7G** Position: 21 Length: 1

Considering reading skills, this child is: uninterested in reading?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 132 | 11,629 |
| 2 | No | 3,239 | 238,615 |
| 6 | Not applicable | 80 | 6,817 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ7H** Position: 22 Length: 1

Considering reading skills, this child is: it is not possible to assess this child?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 80 | 6,817 |
| 2 | No | 3,371 | 250,244 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,579 | 217,375 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ9A** Position: 23 Length: 1

Considering writing skills, this child is: experimenting with writing tools?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,757 | 203,928 |
| 2 | No | 661 | 49,524 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ9B** Position: 24 Length: 1

Considering writing skills, this child is: aware of writing directions (left to right, top to bottom)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,785 | 197,166 |
| 2 | No | 633 | 56,286 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ9C** Position: 25 Length: 1

Considering writing skills, this child is: interested in copying teacher-s printing?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,461 | 166,188 |
| 2 | No | 957 | 87,264 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ9D** Position: 26 Length: 1

Considering writing skills, this child is: able to write his/her name?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,251 | 234,665 |
| 2 | No | 167 | 18,787 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ9E** Position: 27 Length: 1

Considering writing skills, this child is: able to write simple words?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,283 | 147,186 |
| 2 | No | 1,135 | 106,266 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ9F** Position: 28 Length: 1

Considering writing skills, this child is: able to write simple sentences?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 965 | 54,445 |
| 2 | No | 2,453 | 199,007 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ9G** Position: 29 Length: 1

Considering writing skills, this child is: unable to write?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 90 | 10,111 |
| 2 | No | 3,328 | 243,341 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ9H** Position: 30 Length: 1

Considering writing skills, this child is: uninterested in writing?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 141 | 13,275 |
| 2 | No | 3,277 | 240,177 |
| 6 | Not applicable | 32 | 3,613 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ9I** Position: 31 Length: 1

Considering writing skills, this child is: it is not possible to assess this child?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 32 | 3,613 |
| 2 | No | 3,418 | 253,452 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,580 | 217,372 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ8A** Position: 32 Length: 1

Considering mathematical skills, this child is: able to sort and classify objects?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,228 | 237,617 |
| 2 | No | 196 | 16,644 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ8B** Position: 33 Length: 1

Considering mathematical skills, this child is: able to make one-to-one correspondence?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,822 | 212,096 |
| 2 | No | 602 | 42,165 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKcQ8K** Position: 34 Length: 1

Considering mathematical skills, this child is: able to count to 20?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,009 | 219,115 |
| 2 | No | 415 | 35,146 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ8D** Position: 35 Length: 1

Considering mathematical skills, this child is: able to recognize numbers?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,181 | 230,037 |
| 2 | No | 243 | 24,224 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ8E** Position: 36 Length: 1

Considering mathematical skills, this child is: able to compare numbers?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,381 | 162,209 |
| 2 | No | 1,043 | 92,051 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ8F** Position: 37 Length: 1

Considering mathematical skills, this child is: able to recognize geometric shapes?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,135 | 225,753 |
| 2 | No | 289 | 28,508 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ8G** Position: 38 Length: 1

Considering mathematical skills, this child is: knowledgeable about time concepts (today, summer, bedtime)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,687 | 189,800 |
| 2 | No | 737 | 64,461 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ8H** Position: 39 Length: 1

Considering mathematical skills, this child is: unable to do any of the above?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 22 | 2,307 |
| 2 | No | 3,402 | 251,954 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ8I** Position: 40 Length: 1

Considering mathematical skills, this child is: uninterested in mathematics?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 36 | 4,692 |
| 2 | No | 3,388 | 249,569 |
| 6 | Not applicable | 22 | 2,214 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKbQ8J** Position: 41 Length: 1

Considering mathematical skills, this child is: it is not possible to assess this child?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 22 | 2,214 |
| 2 | No | 3,424 | 254,261 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,584 | 217,962 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKbQ15** Position: 42 Length: 1

How many minutes per week does this child spend using a computer in class?

| | | FREQ | WTD |
|---|---------------------------|-------|---------|
| 1 | none/week | 414 | 30,505 |
| 2 | 1 to 30 minutes/week | 2,209 | 164,411 |
| 3 | 31 to 60 minutes/week | 717 | 53,510 |
| 4 | more than 60 minutes/week | 100 | 7,386 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,590 | 218,625 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ13** Position: 43 Length: 3

How many instructional days does this child receive in a year? (Please report the number of days the child should be present at school, counting each half-day as one full day).

| | | FREQ | WTD |
|-----------|----------------|-------|---------|
| 050 : 300 | | 3,101 | 228,372 |
| 996 | Not applicable | 0 | 0 |
| 997 | Don-t know | 0 | 0 |
| 998 | Refusal | 0 | 0 |
| 999 | Not stated | 2,929 | 246,064 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKb13A** Position: 46 Length: 2

What type of program is this child enrolled in?

| | | FREQ | WTD |
|----|--------------------------|-------|---------|
| 01 | Full day, every day | 1,151 | 60,885 |
| 02 | Full day, alternate days | 676 | 57,601 |
| 03 | Half day, every day | 1,440 | 125,893 |
| 04 | Half day, alternate days | 13 | 1,038 |
| 05 | Other | 166 | 11,220 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,584 | 217,800 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14A** Position: 48 Length: 2

On average, how much instruction time in hours per week does this child receive in the following: general communications (First Language Arts, writing, reading, phonetics, etc.)?

| | | FREQ | WTD |
|----|-------------------|-------|---------|
| 01 | None | 40 | 2,705 |
| 02 | Less than 4 | 903 | 79,012 |
| 03 | 4 to less than 8 | 1,539 | 111,766 |
| 04 | 8 to less than 12 | 489 | 30,137 |
| 05 | 12 or more | 262 | 14,862 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,797 | 235,954 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKb14C** Position: 50 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
mathematics?

| | | FREQ | WTD |
|----|-------------------|-------|---------|
| 01 | None | 27 | 1,836 |
| 02 | Less than 4 | 1,790 | 140,778 |
| 03 | 4 to less than 8 | 1,136 | 79,534 |
| 04 | 8 to less than 12 | 203 | 12,331 |
| 05 | 12 or more | 63 | 4,005 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,811 | 235,953 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14B** Position: 52 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
Non-immersion Second Language Arts?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 2,329 | 172,969 |
| 02 | Less than 1 | 181 | 12,483 |
| 03 | 1 to less than 2 | 160 | 12,366 |
| 04 | 2 to less than 3 | 68 | 4,838 |
| 05 | 3 or more | 90 | 7,135 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 3,202 | 264,645 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKb14L** Position: 54 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
second language arts (immersion)?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 2,483 | 180,833 |
| 02 | Less than 1 | 37 | 3,255 |
| 03 | 1 to less than 2 | 35 | 2,161 |
| 04 | 2 to less than 3 | 45 | 3,845 |
| 05 | 3 or more | 176 | 14,473 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 3,254 | 269,868 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14D** Position: 56 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
science?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 51 | 4,293 |
| 02 | Less than 1 | 1,264 | 99,158 |
| 03 | 1 to less than 2 | 1,471 | 106,819 |
| 04 | 2 to less than 3 | 319 | 20,023 |
| 05 | 3 or more | 105 | 7,309 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,820 | 236,835 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb14E** Position: 58 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
Social and Development Studies?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 205 | 15,967 |
| 02 | Less than 1 | 947 | 73,445 |
| 03 | 1 to less than 2 | 1,257 | 92,398 |
| 04 | 2 to less than 3 | 428 | 29,558 |
| 05 | 3 or more | 275 | 18,604 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,918 | 244,463 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14G** Position: 60 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
music (musical instrument, singing)?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 42 | 2,449 |
| 02 | Less than 1 | 1,234 | 91,618 |
| 03 | 1 to less than 2 | 1,525 | 111,873 |
| 04 | 2 to less than 3 | 364 | 28,132 |
| 05 | 3 or more | 107 | 8,514 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,758 | 231,851 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb14H** Position: 62 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
art?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 30 | 2,176 |
| 02 | Less than 1 | 738 | 61,682 |
| 03 | 1 to less than 2 | 1,394 | 99,471 |
| 04 | 2 to less than 3 | 702 | 51,330 |
| 05 | 3 or more | 329 | 22,912 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,837 | 236,865 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14I** Position: 64 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
physical education?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 32 | 4,396 |
| 02 | Less than 1 | 1,114 | 79,092 |
| 03 | 1 to less than 2 | 1,609 | 117,999 |
| 04 | 2 to less than 3 | 454 | 36,798 |
| 05 | 3 or more | 92 | 6,947 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,729 | 229,204 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb14J** Position: 66 Length: 2

On average, how much instruction time in hours per week does this child receive in the following: computer skills?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 450 | 30,070 |
| 02 | Less than 1 | 2,081 | 159,172 |
| 03 | 1 to less than 2 | 615 | 44,338 |
| 04 | 2 to less than 3 | 61 | 5,143 |
| 05 | 3 or more | 22 | 1,276 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,801 | 234,438 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14O** Position: 68 Length: 2

On average, how much instruction time in hours per week does this student receive in the following: Religion/moral values/social and personal skills?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 0 | 0 |
| 02 | Less than 1 | 68 | 6,495 |
| 03 | 1 to less than 2 | 67 | 5,216 |
| 04 | 2 to less than 3 | 15 | 892 |
| 05 | 3 or more | 8 | 1,223 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 5,872 | 460,611 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb14P** Position: 70 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
Health and Hygiene?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 0 | 0 |
| 02 | Less than 1 | 11 | 490 |
| 03 | 1 to less than 2 | 16 | 781 |
| 04 | 2 to less than 3 | 1 | 39 |
| 05 | 3 or more | 0 | 0 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 6,002 | 473,127 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb14K** Position: 72 Length: 2

On average, how much instruction time in hours per week does this child receive in the following:
other topics?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 185 | 12,185 |
| 02 | Less than 1 | 50 | 3,173 |
| 03 | 1 to less than 2 | 16 | 1,283 |
| 04 | 2 to less than 3 | 7 | 467 |
| 05 | 3 or more | 10 | 702 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 5,762 | 456,627 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ16** Position: 74 Length: 1

What is the main language of instruction in this child-s class?

| | | FREQ | WTD |
|---|--|-------|---------|
| 1 | French | 917 | 60,078 |
| 2 | English | 2,461 | 190,167 |
| 3 | An equal combination of French and English | 57 | 5,479 |
| 4 | Other | 10 | 599 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,585 | 218,114 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ21** Position: 75 Length: 1

Does this child receive special/resource help because a learning disability or a physical, emotional, behavioural or other problem which limits the kind or amount of school activities he/she can do?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 334 | 22,414 |
| 2 | No | 3,011 | 226,314 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,685 | 225,708 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Note: If No, Go To CETKQ24

Variable Name: **CETKQ22A** Position: 76 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: physical disability?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 26 | 1,810 |
| 2 | No | 296 | 19,920 |
| 6 | Not applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ22B** Position: 77 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: visual impairment?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 10 | 629 |
| 2 | No | 312 | 21,101 |
| 6 | Not applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ22C** Position: 78 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: hearing impairment?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 8 | 524 |
| 2 | No | 314 | 21,206 |
| 6 | Not applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ22D** Position: 79 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: speech impairment?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 177 | 11,620 |
| 2 | No | 145 | 10,110 |
| 6 | Not applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ22E** Position: 80 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom:
learning disability?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 58 | 4,336 |
| 2 | No | 264 | 17,394 |
| 6 | Not applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ22F** Position: 81 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom:
emotional or behavioural problem?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 81 | 5,384 |
| 2 | No | 241 | 16,347 |
| 6 | Not applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ22G** Position: 82 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom:
mental disability or limitation?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 26 | 2,249 |
| 2 | No | 296 | 19,482 |
| 6 | Not Applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ22H** Position: 83 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: home environment/problems at home?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 32 | 1,727 |
| 2 | No | 290 | 20,003 |
| 6 | Not Applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ22I** Position: 84 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: problems understanding the language spoken at school?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 26 | 1,941 |
| 2 | No | 296 | 19,789 |
| 6 | Not Applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ22J** Position: 85 Length: 1

What type of problem limits this child-s ability to do school activities in a regular classroom: other?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 18 | 930 |
| 2 | No | 304 | 20,800 |
| 6 | Not Applicable | 3,011 | 226,314 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 226,392 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKcQ20** Position: 86 Length: 2

Where does this child receive this special/resource help?

| | | FREQ | WTD |
|----|--|-------|---------|
| 01 | Exclusively within a regular classroom with existing resources | 72 | 4,742 |
| 02 | Exclusively within a regular classroom with a special aide/assistant teacher | 66 | 4,855 |
| 03 | Primarily within a regular classroom, but with some time spent in a special education class or resource room | 71 | 4,195 |
| 04 | Exclusively or primarily within a special education class or resource room within a regular school | 44 | 2,690 |
| 05 | Exclusively or primarily within a specialized school | 9 | 672 |
| 06 | Other | 40 | 3,269 |
| 96 | Not Applicable | 3,011 | 226,314 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,717 | 227,699 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **TITLE2** Position: Length: 2

SECTION 2 THIS CHILD-S BEHAVIOUR AND ATTENDANCE (KINDERGARTEN)

Variable Name: **CETKb24A** Position: 88 Length: 2

Please provide the approximate percentage of class time this child missed since September or the beginning of school in the fall?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | 0% | 299 | 22,390 |
| 02 | 1% to 2% | 1,957 | 140,385 |
| 03 | 3% to 4% | 492 | 35,517 |
| 04 | 5% to 7% | 256 | 18,973 |
| 05 | 8% to 10% | 163 | 13,700 |
| 06 | More than 10% | 148 | 14,694 |
| 96 | Not Applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,715 | 228,776 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc26I** Position: 90 Length: 2

This child seems to enjoy being in class?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Always | 2,111 | 155,956 |
| 02 | Often | 1,146 | 87,819 |
| 03 | Sometimes | 173 | 11,762 |
| 04 | Rarely | 13 | 933 |
| 05 | Never | 4 | 156 |
| 96 | Not Applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,583 | 217,810 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc26J** Position: 92 Length: 2

This child seems bored in class?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Always | 5 | 661 |
| 02 | Often | 37 | 2,574 |
| 03 | Sometimes | 426 | 32,133 |
| 04 | Rarely | 1,645 | 120,798 |
| 05 | Never | 1,329 | 100,271 |
| 96 | Not Applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,588 | 218,000 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc26M** Position: 94 Length: 2

This child seems comfortable with the level of difficulty of materials which are presented in class?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Always | 1,444 | 106,266 |
| 02 | Often | 1,423 | 108,884 |
| 03 | Sometimes | 474 | 32,360 |
| 04 | Rarely | 92 | 8,218 |
| 05 | Never | 8 | 610 |
| 96 | Not Applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,589 | 218,098 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKcQ23** Position: 96 Length: 1

In your opinion, how important is it to this child to do well in class?

| | | FREQ | WTD |
|---|---------------------|-------|---------|
| 1 | Very important | 1,643 | 119,331 |
| 2 | Somewhat important | 1,387 | 105,295 |
| 3 | Of little important | 278 | 19,539 |
| 7 | Don-t know | 116 | 11,034 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,606 | 219,238 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ26C** Position: 97 Length: 2

Since the beginning of the school year in the fall, how often has this child arrived: Inadequately dressed for the weather conditions?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 2,674 | 199,969 |
| 02 | Rarely | 456 | 32,261 |
| 03 | Sometimes | 192 | 13,742 |
| 04 | Often | 51 | 3,896 |
| 05 | Always | 42 | 4,602 |
| 96 | Not Applicable | 8 | 352 |
| 97 | Don-t know | 14 | 1,046 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,593 | 218,568 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ26D** Position: 99 Length: 2

Since school started in the fall, how often has this child arrived: Too tired to participate?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 2,052 | 158,358 |
| 02 | Rarely | 911 | 63,606 |
| 03 | Sometimes | 361 | 25,773 |
| 04 | Often | 83 | 6,223 |
| 05 | Always | 4 | 139 |
| 96 | Not Applicable | 6 | 206 |
| 97 | Don-t know | 17 | 1,529 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,596 | 218,602 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb26G** Position: 101 Length: 2

Since school started in the fall, how often has this child arrived: Without a lunch/snacks?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 2,884 | 210,577 |
| 02 | Rarely | 282 | 21,463 |
| 03 | Sometimes | 80 | 6,236 |
| 04 | Often | 36 | 2,363 |
| 05 | Always | 5 | 275 |
| 96 | Not Applicable | 122 | 12,513 |
| 97 | Don-t know | 25 | 2,388 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,596 | 218,621 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb26H** Position: 103 Length: 2

Since school started in the fall, how often has this child arrived: Without adequate nourishment/hungry?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 3,109 | 230,858 |
| 02 | Rarely | 153 | 10,250 |
| 03 | Sometimes | 59 | 4,446 |
| 04 | Often | 22 | 1,345 |
| 05 | Always | 3 | 221 |
| 96 | Not Applicable | 18 | 1,076 |
| 97 | Don-t know | 71 | 7,684 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,595 | 218,557 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27A** Position: 105 Length: 1

How often would you say that this child: shows sympathy to someone who has made a mistake?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 220 | 17,876 |
| 2 | Sometimes or somewhat true | 1,526 | 114,032 |
| 3 | Often or very true | 1,517 | 109,822 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 160 | 13,246 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,607 | 219,460 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ27B** Position: 106 Length: 1

How often would you say that this child: can't sit still, is restless or hyperactive?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,078 | 152,200 |
| 2 | Sometimes or somewhat true | 973 | 73,218 |
| 3 | Often or very true | 377 | 29,869 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don't know | 1 | 159 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,991 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27C** Position: 107 Length: 1

How often would you say that this child: destroys his/her own things?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,158 | 234,777 |
| 2 | Sometimes or somewhat true | 208 | 15,760 |
| 3 | Often or very true | 31 | 1,864 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don't know | 33 | 3,188 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,600 | 218,846 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27D** Position: 108 Length: 1

How often would you say that this child: will try to help someone who has been hurt?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 324 | 24,442 |
| 2 | Sometimes or somewhat true | 1,393 | 107,632 |
| 3 | Often or very true | 1,592 | 114,975 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don't know | 121 | 8,088 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,600 | 219,300 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ27E** Position: 109 Length: 1

How often would you say that this child: steals?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,169 | 232,793 |
| 2 | Sometimes or somewhat true | 135 | 10,569 |
| 3 | Often or very true | 17 | 1,468 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 104 | 10,317 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,605 | 219,290 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27F** Position: 110 Length: 1

How often would you say that this child: seems to be unhappy, sad or depressed?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,444 | 182,284 |
| 2 | Sometimes or somewhat true | 878 | 65,394 |
| 3 | Often or very true | 84 | 4,894 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 23 | 2,968 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,897 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27G** Position: 111 Length: 1

How often would you say that this child: gets into many fights?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,658 | 197,432 |
| 2 | Sometimes or somewhat true | 613 | 46,078 |
| 3 | Often or very true | 145 | 11,062 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 12 | 739 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,602 | 219,126 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ27H** Position: 112 Length: 1

How often would you say that this child: volunteers to help clear up a mess someone else has made?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 533 | 40,625 |
| 2 | Sometimes or somewhat true | 1,869 | 138,707 |
| 3 | Often or very true | 971 | 71,028 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don't know | 58 | 5,030 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,599 | 219,046 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27I** Position: 113 Length: 1

How often would you say that this child: is easily distracted, has trouble sticking to any activity?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,708 | 126,530 |
| 2 | Sometimes or somewhat true | 1,210 | 91,234 |
| 3 | Often or very true | 509 | 36,912 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don't know | 3 | 609 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,600 | 219,152 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27J** Position: 114 Length: 1

How often would you say that this child: when mad at someone, tries to get others to dislike that person?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,625 | 194,943 |
| 2 | Sometimes or somewhat true | 512 | 39,336 |
| 3 | Often or very true | 118 | 8,029 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don't know | 179 | 13,183 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,596 | 218,945 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKQ27K** Position: 115 Length: 1

How often would you say that this child: is not as happy as other children?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,554 | 189,714 |
| 2 | Sometimes or somewhat true | 698 | 54,650 |
| 3 | Often or very true | 115 | 7,671 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 55 | 3,020 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,608 | 219,381 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27L** Position: 116 Length: 1

How often would you say that this child: destroys things belonging to others?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,122 | 230,591 |
| 2 | Sometimes or somewhat true | 244 | 18,116 |
| 3 | Often or very true | 42 | 2,832 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 27 | 4,297 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,599 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27M** Position: 117 Length: 1

How often would you say that this child: if there is a quarrel or dispute, will try to stop it?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,013 | 77,636 |
| 2 | Sometimes or somewhat true | 1,743 | 129,109 |
| 3 | Often or very true | 306 | 22,547 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 362 | 25,469 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,606 | 219,676 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKQ27N** Position: 118 Length: 1

How often would you say that this child: fidgets?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,776 | 127,122 |
| 2 | Sometimes or somewhat true | 1,199 | 92,532 |
| 3 | Often or very true | 432 | 33,795 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 16 | 1,244 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,607 | 219,743 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27O** Position: 119 Length: 1

How often would you say that this child: is disobedient at school?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,364 | 174,218 |
| 2 | Sometimes or somewhat true | 899 | 68,160 |
| 3 | Often or very true | 165 | 12,353 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 4 | 340 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 219,365 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27P** Position: 120 Length: 1

How often would you say that this child: cannot concentrate, cannot pay attention for long?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,951 | 142,646 |
| 2 | Sometimes or somewhat true | 1,079 | 82,121 |
| 3 | Often or very true | 402 | 30,454 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 3 | 274 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,940 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKQ27Q** Position: 121 Length: 1

How often would you say that this child: is too fearful or anxious?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,440 | 183,399 |
| 2 | Sometimes or somewhat true | 844 | 61,185 |
| 3 | Often or very true | 126 | 9,140 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 23 | 1,861 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 218,851 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27R** Position: 122 Length: 1

How often would you say that this child: when mad with someone, becomes friends with another as revenge?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,608 | 192,718 |
| 2 | Sometimes or somewhat true | 472 | 35,393 |
| 3 | Often or very true | 54 | 3,283 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 301 | 24,133 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,909 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27S** Position: 123 Length: 1

How often would you say that this child: is impulsive, acts without thinking?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,252 | 165,087 |
| 2 | Sometimes or somewhat true | 876 | 65,725 |
| 3 | Often or very true | 273 | 21,972 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 35 | 2,825 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,594 | 218,827 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKQ27T** Position: 124 Length: 1

How often would you say that this child: tells lies or cheats?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,777 | 205,520 |
| 2 | Sometimes or somewhat true | 479 | 34,598 |
| 3 | Often or very true | 85 | 5,466 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 95 | 10,165 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,594 | 218,686 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27U** Position: 125 Length: 1

How often would you say that this child: offers to help other children (friend, brother or sister) who are having difficulty with a task?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 428 | 34,746 |
| 2 | Sometimes or somewhat true | 1,851 | 134,831 |
| 3 | Often or very true | 1,058 | 76,293 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 96 | 9,482 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 219,085 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27V** Position: 126 Length: 1

How often would you say that this child: is worried?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,732 | 128,881 |
| 2 | Sometimes or somewhat true | 1,390 | 102,657 |
| 3 | Often or very true | 158 | 10,657 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 153 | 13,406 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 218,834 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKQ27W** Position: 127 Length: 1

How often would you say that this child: has difficulty waiting for his/her turn in games or groups?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,133 | 154,261 |
| 2 | Sometimes or somewhat true | 1,003 | 78,614 |
| 3 | Often or very true | 294 | 22,328 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 5 | 336 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,897 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27X** Position: 128 Length: 1

How often would you say that this child: when somebody accidentally hurts her/him, he/she reacts with anger and fighting?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,421 | 179,564 |
| 2 | Sometimes or somewhat true | 766 | 56,796 |
| 3 | Often or very true | 201 | 15,334 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 49 | 4,212 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,593 | 218,531 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ27Y** Position: 129 Length: 1

How often would you say that this child: tends to do things on his/her own, is rather solitary?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,463 | 110,325 |
| 2 | Sometimes or somewhat true | 1,542 | 114,146 |
| 3 | Often or very true | 417 | 30,466 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 10 | 658 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 218,841 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

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Variable Name: **CETKQ27Z** Position: 130 Length: 1

How often would you say that this child: when mad at someone, says bad things behind the other-s back?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,343 | 173,831 |
| 2 | Sometimes or somewhat true | 650 | 50,128 |
| 3 | Often or very true | 100 | 7,268 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 336 | 24,158 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 219,052 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27AA** Position: 131 Length: 1

How often would you say that this child: physically attacks people?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,933 | 217,200 |
| 2 | Sometimes or somewhat true | 405 | 31,311 |
| 3 | Often or very true | 85 | 5,798 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 14 | 1,730 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,593 | 218,397 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27BB** Position: 132 Length: 1

How often would you say that this child: comforts a child (friend, brother or sister) who is crying or upset?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 347 | 26,400 |
| 2 | Sometimes or somewhat true | 1,880 | 141,988 |
| 3 | Often or very true | 1,030 | 75,000 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 175 | 12,118 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 218,930 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETK27CC** Position: 133 Length: 1

How often would you say that this child: cries a lot?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,693 | 196,427 |
| 2 | Sometimes or somewhat true | 648 | 52,004 |
| 3 | Often or very true | 79 | 5,470 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 14 | 898 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,596 | 219,638 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27DD** Position: 134 Length: 1

How often would you say that this child: vandalizes?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,281 | 243,330 |
| 2 | Sometimes or somewhat true | 107 | 7,025 |
| 3 | Often or very true | 12 | 648 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 38 | 4,040 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,592 | 219,393 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27EE** Position: 135 Length: 1

How often would you say that this child: gives up easily?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,116 | 156,801 |
| 2 | Sometimes or somewhat true | 1,042 | 77,016 |
| 3 | Often or very true | 254 | 17,349 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 19 | 3,159 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,599 | 220,112 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETK27FF** Position: 136 Length: 1

How often would you say that this child: threatens people?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,076 | 229,223 |
| 2 | Sometimes or somewhat true | 255 | 18,465 |
| 3 | Often or very true | 42 | 2,906 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 61 | 4,034 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,596 | 219,808 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27GG** Position: 137 Length: 1

How often would you say that this child: spontaneously helps to pick up objects which somebody has dropped (e.g.,pencils, books)?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 433 | 33,816 |
| 2 | Sometimes or somewhat true | 1,925 | 141,272 |
| 3 | Often or very true | 1,006 | 73,173 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 69 | 6,133 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 220,043 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27HH** Position: 138 Length: 1

How often would you say that this child: cannot settle down to do anything for more than a few moments?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,447 | 183,399 |
| 2 | Sometimes or somewhat true | 733 | 54,836 |
| 3 | Often or very true | 249 | 16,092 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 4 | 234 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 219,876 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETK27II** Position: 139 Length: 1

How often would you say that this child: appears miserable, unhappy, tearful or distressed?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,727 | 203,426 |
| 2 | Sometimes or somewhat true | 621 | 43,921 |
| 3 | Often or very true | 71 | 5,795 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 13 | 1,203 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 220,092 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27JJ** Position: 140 Length: 1

How often would you say that this child: is cruel, bullies or is mean to others?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,042 | 227,754 |
| 2 | Sometimes or somewhat true | 317 | 21,218 |
| 3 | Often or very true | 62 | 4,095 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 14 | 1,746 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 219,624 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27LL** Position: 141 Length: 1

How often would you say that this child: when mad at someone, says to others: let-s not be with him/her?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,395 | 176,127 |
| 2 | Sometimes or somewhat true | 678 | 52,831 |
| 3 | Often or very true | 79 | 6,470 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 279 | 18,791 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,599 | 220,218 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETK27MM** Position: 142 Length: 1

How often would you say that this child: is nervous, high-strung, or tense?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,570 | 190,701 |
| 2 | Sometimes or somewhat true | 712 | 52,866 |
| 3 | Often or very true | 118 | 9,028 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 30 | 1,656 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,600 | 220,186 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27NN** Position: 143 Length: 1

How often would you say that this child: kicks, bites, hits other children?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 3,048 | 225,945 |
| 2 | Sometimes or somewhat true | 316 | 23,811 |
| 3 | Often or very true | 59 | 3,643 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 11 | 1,167 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,596 | 219,871 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27OO** Position: 144 Length: 1

How often would you say that this child: will invite others to join in a game?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 230 | 17,089 |
| 2 | Sometimes or somewhat true | 1,932 | 149,064 |
| 3 | Often or very true | 1,191 | 81,710 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 79 | 6,847 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 219,727 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETK27PP** Position: 145 Length: 1

How often would you say that this child: is inattentive?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 1,560 | 111,778 |
| 2 | Sometimes or somewhat true | 1,455 | 110,534 |
| 3 | Often or very true | 412 | 31,652 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 4 | 515 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,599 | 219,958 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27QQ** Position: 146 Length: 1

How often would you say that this child: has trouble enjoying himself/herself?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,594 | 189,559 |
| 2 | Sometimes or somewhat true | 716 | 55,951 |
| 3 | Often or very true | 80 | 5,557 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 43 | 3,657 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 219,712 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETK27RR** Position: 147 Length: 1

How often would you say that this child: helps other children (friends, brother or sister) who are feeling sick?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 399 | 30,416 |
| 2 | Sometimes or somewhat true | 1,843 | 137,966 |
| 3 | Often or very true | 809 | 56,205 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 375 | 29,560 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,604 | 220,289 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETK27SS** Position: 148 Length: 1

How often would you say that this child: when mad at someone, tells that person-s secrets to a third person?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 2,198 | 165,457 |
| 2 | Sometimes or somewhat true | 335 | 25,563 |
| 3 | Often or very true | 40 | 1,922 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 859 | 61,577 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 219,918 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKcQ27** Position: 149 Length: 1

How often would you say that this child: helps those who do not do as well as he/she does?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Never or not true | 622 | 47,061 |
| 2 | Sometimes or somewhat true | 1,965 | 146,988 |
| 3 | Often or very true | 680 | 46,387 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 156 | 13,506 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,607 | 220,495 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ17A** Position: 150 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Cooperative work with other children?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 31 | 3,730 |
| 02 | Rarely | 224 | 15,238 |
| 03 | Sometimes | 871 | 64,155 |
| 04 | Often | 1,756 | 130,355 |
| 05 | Always | 554 | 41,153 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,594 | 219,806 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ17B** Position: 152 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Cooperative play with other children?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 14 | 832 |
| 02 | Rarely | 135 | 8,605 |
| 03 | Sometimes | 702 | 51,757 |
| 04 | Often | 1,910 | 140,933 |
| 05 | Always | 676 | 52,721 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,593 | 219,589 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ17C** Position: 154 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Following rules?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 7 | 375 |
| 02 | Rarely | 79 | 5,065 |
| 03 | Sometimes | 486 | 38,355 |
| 04 | Often | 1,707 | 125,478 |
| 05 | Always | 1,155 | 85,484 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,596 | 219,679 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ17D** Position: 156 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Following instructions?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 5 | 492 |
| 02 | Rarely | 115 | 8,409 |
| 03 | Sometimes | 606 | 44,422 |
| 04 | Often | 1,649 | 125,161 |
| 05 | Always | 1,060 | 76,236 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,595 | 219,717 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc17K** Position: 158 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Challenging the teacher in a positive way?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 474 | 37,531 |
| 02 | Rarely | 878 | 64,159 |
| 03 | Sometimes | 1,238 | 94,123 |
| 04 | Often | 636 | 44,890 |
| 05 | Always | 159 | 11,345 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,645 | 222,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ17E** Position: 160 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Respect for the property of others?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 10 | 554 |
| 02 | Rarely | 58 | 3,634 |
| 03 | Sometimes | 340 | 24,659 |
| 04 | Often | 1,410 | 109,603 |
| 05 | Always | 1,619 | 116,260 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,593 | 219,727 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ17F** Position: 162 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Self-control?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 12 | 790 |
| 02 | Rarely | 157 | 10,126 |
| 03 | Sometimes | 690 | 53,384 |
| 04 | Often | 1,522 | 117,425 |
| 05 | Always | 1,050 | 72,685 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,599 | 220,026 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ17G** Position: 164 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Self-confidence?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 24 | 1,522 |
| 02 | Rarely | 209 | 13,996 |
| 03 | Sometimes | 999 | 73,714 |
| 04 | Often | 1,568 | 119,225 |
| 05 | Always | 637 | 46,454 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,593 | 219,525 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc17L** Position: 166 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Creativity?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 32 | 2,156 |
| 02 | Rarely | 282 | 23,708 |
| 03 | Sometimes | 1,134 | 83,232 |
| 04 | Often | 1,375 | 104,033 |
| 05 | Always | 613 | 41,725 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,594 | 219,582 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc17M** Position: 168 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Problem-solving ability?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 46 | 2,923 |
| 02 | Rarely | 365 | 27,905 |
| 03 | Sometimes | 1,169 | 88,815 |
| 04 | Often | 1,418 | 104,905 |
| 05 | Always | 436 | 29,978 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,596 | 219,911 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ17H** Position: 170 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Respect for adults?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 4 | 232 |
| 02 | Rarely | 31 | 1,999 |
| 03 | Sometimes | 319 | 22,050 |
| 04 | Often | 1,171 | 87,657 |
| 05 | Always | 1,887 | 139,502 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,618 | 222,996 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ17I** Position: 172 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Respect for other children?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 6 | 259 |
| 02 | Rarely | 56 | 3,774 |
| 03 | Sometimes | 485 | 34,272 |
| 04 | Often | 1,687 | 127,811 |
| 05 | Always | 1,176 | 85,201 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,620 | 223,119 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ17J** Position: 174 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Acceptance of responsibility for own actions?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 35 | 2,490 |
| 02 | Rarely | 170 | 11,941 |
| 03 | Sometimes | 638 | 50,509 |
| 04 | Often | 1,476 | 107,219 |
| 05 | Always | 1,084 | 78,726 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,627 | 223,552 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc17N** Position: 176 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Curiosity about the world?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 11 | 994 |
| 02 | Rarely | 113 | 7,717 |
| 03 | Sometimes | 684 | 50,292 |
| 04 | Often | 1,562 | 115,717 |
| 05 | Always | 1,033 | 76,021 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,627 | 223,695 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc17O** Position: 178 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Eagerness to play with a new toy or game?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 5 | 357 |
| 02 | Rarely | 54 | 3,633 |
| 03 | Sometimes | 477 | 35,170 |
| 04 | Often | 1,548 | 117,039 |
| 05 | Always | 1,324 | 94,964 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,622 | 223,273 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc17P** Position: 180 Length: 2

Listed below are various social and personal skills. Please indicate how often this child demonstrates each of the following: Eagerness to read or pretend to read a book?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 59 | 4,145 |
| 02 | Rarely | 266 | 24,546 |
| 03 | Sometimes | 831 | 64,108 |
| 04 | Often | 1,312 | 90,587 |
| 05 | Always | 931 | 67,144 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,631 | 223,906 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ18A** Position: 182 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Listens attentively?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 18 | 1,152 |
| 02 | Rarely | 267 | 18,950 |
| 03 | Sometimes | 759 | 59,854 |
| 04 | Often | 1,527 | 110,756 |
| 05 | Always | 842 | 60,791 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,617 | 222,933 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ18B** Position: 184 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Follows directions?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 7 | 626 |
| 02 | Rarely | 164 | 12,098 |
| 03 | Sometimes | 645 | 49,796 |
| 04 | Often | 1,530 | 115,744 |
| 05 | Always | 1,065 | 73,154 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,619 | 223,019 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ18C** Position: 186 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Completes work on time?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 41 | 2,726 |
| 02 | Rarely | 230 | 18,293 |
| 03 | Sometimes | 652 | 46,552 |
| 04 | Often | 1,350 | 98,910 |
| 05 | Always | 1,127 | 82,030 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,630 | 225,925 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ18D** Position: 188 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Works independently?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 31 | 2,339 |
| 02 | Rarely | 206 | 17,083 |
| 03 | Sometimes | 649 | 48,084 |
| 04 | Often | 1,385 | 105,379 |
| 05 | Always | 1,137 | 78,154 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,622 | 223,397 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ18E** Position: 190 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Takes care of materials?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 8 | 572 |
| 02 | Rarely | 94 | 7,819 |
| 03 | Sometimes | 447 | 31,231 |
| 04 | Often | 1,396 | 106,896 |
| 05 | Always | 1,460 | 104,288 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,625 | 223,631 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ18F** Position: 192 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Works neatly and carefully?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 29 | 1,963 |
| 02 | Rarely | 218 | 17,930 |
| 03 | Sometimes | 754 | 54,440 |
| 04 | Often | 1,293 | 97,199 |
| 05 | Always | 1,111 | 79,250 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,625 | 223,655 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc18G** Position: 194 Length: 2

These statements describe the work habits. Please indicate how often this child demonstrates each of these work habits: Puts a lot of effort into work?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 26 | 1,700 |
| 02 | Rarely | 231 | 18,388 |
| 03 | Sometimes | 828 | 60,852 |
| 04 | Often | 1,264 | 97,420 |
| 05 | Always | 1,058 | 72,682 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,623 | 223,394 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb19A** Position: 196 Length: 1

Does this child have special skills or talents in the following areas: Sports or athletics?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 605 | 43,987 |
| 2 | No | 1,307 | 100,882 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 1,454 | 103,791 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,664 | 225,776 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb19B** Position: 197 Length: 1

Does this child have special skills or talents in the following areas: Academic work (e.g., numeracy or literacy skills)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,199 | 80,484 |
| 2 | No | 1,616 | 124,080 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 542 | 43,532 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,673 | 226,341 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb19C** Position: 198 Length: 1

Does this child have special skills or talents in the following areas: Arts?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 964 | 64,846 |
| 2 | No | 1,622 | 124,039 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 763 | 58,987 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,681 | 226,565 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb19D** Position: 199 Length: 1

Does this child have special skills or talents in the following areas: Music?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 422 | 29,138 |
| 2 | No | 1,526 | 116,430 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 1,385 | 100,762 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,697 | 228,106 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb19F** Position: 200 Length: 1

Does this child have special skills or talents in the following areas: Interpersonal skills (e.g., leadership skills)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 899 | 63,306 |
| 2 | No | 1,836 | 136,838 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 615 | 47,028 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,680 | 227,265 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb19G** Position: 201 Length: 1

Does this child have special skills or talents in the following areas: Other skills?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 31 | 2,236 |
| 2 | No | 418 | 32,673 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 552 | 39,925 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 5,029 | 399,603 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **TITLE3** Position: Length: 1

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S) (Kindergarten)

Variable Name: **CETKQ28A** Position: 202 Length: 1

Since the beginning of the school year in the fall, did a parent/guardian of this child: participate in regularly scheduled parent-teacher meetings, including discussions about report-cards (either in person or on the telephone)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,228 | 241,413 |
| 2 | No | 166 | 11,169 |
| 6 | Not applicable | 32 | 2,461 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,604 | 219,393 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ28B** Position: 203 Length: 1

Since the beginning of the school year in the fall, did a parent/guardian of this child: contact you to discuss this child's progress or behaviour?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,389 | 174,946 |
| 2 | No | 851 | 65,268 |
| 6 | Not applicable | 180 | 14,443 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,610 | 219,780 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ28C** Position: 204 Length: 1

Since the beginning of the school year in the fall, did a parent/guardian of this child: return your call to talk about this child-s progress or behaviour?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,991 | 150,871 |
| 2 | No | 441 | 27,400 |
| 6 | Not applicable | 982 | 76,118 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,616 | 220,047 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb28D** Position: 205 Length: 1

Since the beginning of the school year in the fall, did a parent/guardian of this child: correspond with you in writing regarding this child-s progress or behaviour (e.g., through the child-s agenda or planner)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,328 | 92,508 |
| 2 | No | 969 | 71,887 |
| 6 | Not applicable | 1,115 | 89,576 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,618 | 220,465 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb28E** Position: 206 Length: 1

Since the beginning of the school year in the fall, did a parent/guardian of this child: volunteer in your class?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,521 | 111,357 |
| 2 | No | 1,613 | 123,335 |
| 6 | Not applicable | 278 | 19,545 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,618 | 220,200 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb28F** Position: 207 Length: 1

Since the beginning of the school year in the fall, did a parent/guardian of this child: correspond with you regarding this child-s progress or behaviour in a manner not listed above?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 225 | 15,433 |
| 2 | No | 1,214 | 86,932 |
| 6 | Not applicable | 903 | 69,387 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 3,688 | 302,684 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ29** Position: 208 Length: 1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this child-s education?

| | | FREQ | WTD |
|---|-------------------|-------|---------|
| 1 | Not involved | 94 | 7,839 |
| 2 | Somewhat involved | 968 | 73,050 |
| 3 | Very involved | 2,195 | 162,187 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 164 | 11,651 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,609 | 219,710 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ30** Position: 209 Length: 1

In your opinion, how important is school to this child-s parent(s)/guardian(s)?

| | | FREQ | WTD |
|---|----------------------|-------|---------|
| 1 | Of little importance | 79 | 7,700 |
| 2 | Somewhat important | 670 | 45,502 |
| 3 | Very important | 2,513 | 189,411 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 172 | 13,065 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,596 | 218,758 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ31** Position: 210 Length: 1

In your opinion, how strongly does (do) the child-s parent(s)/guardian(s) support your teaching efforts?

| | | FREQ | WTD |
|---|-----------------------|-------|---------|
| 1 | Does (do) not support | 36 | 2,201 |
| 2 | Somewhat support | 622 | 45,637 |
| 3 | Strongly support | 2,533 | 187,978 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 240 | 19,452 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,599 | 219,168 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **TITLE4** Position: Length:

SECTION 4 YOUR CLASS AND TEACHING PRACTICES (Kindergarten)

Variable Name: **CETKQ33** Position: 211 Length: 2

How many children are enrolled in the class in which you teach this child?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 01 : 60 | | 3,424 | 255,315 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,606 | 219,122 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb32A** Position: 213 Length: 2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available to the class in which you teach this child: Qualified Teaching Assistant?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Not available | 1,751 | 129,586 |
| 02 | 1% to 25% | 530 | 37,046 |
| 03 | 26% to 50% | 167 | 12,626 |
| 04 | 51% to 75% | 91 | 8,252 |
| 05 | More than 75% | 699 | 51,011 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,792 | 235,916 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb32B** Position: 215 Length: 2

What is the percentage of total instruction time when a qualified teaching assistant, (including student teachers) and/or an adult volunteer, is available to the class in which you teach this child: Adult volunteer?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Not available | 1,016 | 77,152 |
| 02 | 1% to 25% | 1,521 | 112,304 |
| 03 | 26% to 50% | 286 | 23,207 |
| 04 | 51% to 75% | 173 | 13,009 |
| 05 | More than 75% | 167 | 12,108 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,867 | 236,657 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ34A** Position: 217 Length: 2

In the class in which you teach this child, how many children have any of the following long-term problems, including those not officially identified: speech, hearing, vision, mobility or other health impairment that affects their learning?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 16 | | 3,254 | 242,909 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,776 | 231,528 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ34B** Position: 219 Length: 2

In the class that you teach this child, how many children have any of the following long-term problems, including those not officially identified: emotional or behavioural problem?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 14 | | 3,267 | 241,750 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,763 | 232,687 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ34C** Position: 221 Length: 2

In the class that you teach this child, how many children have any of the following long-term problems, including those not officially identified: learning problem (e.g., a problem with attention, memory, reasoning or concentration that interferes with learning)?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 16 | | 3,289 | 242,542 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,741 | 231,895 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ35A** Position: 223 Length: 2

In the class you teach this child, how many children: have a first language other than English or French?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 34 | | 3,344 | 250,553 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,686 | 223,883 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ35B** Position: 225 Length: 2

In the class you teach this child, how many children: arrived in Canada within the last year?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 21 | | 3,242 | 242,478 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,788 | 231,958 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ36** Position: 227 Length: 2

Compared with other classes at the same grade in your school, do you feel that the class you teach this child generally has:

| | | FREQ | WTD |
|----|---|-------|---------|
| 01 | Lower overall ability than other classes | 179 | 15,051 |
| 02 | Similar overall ability to other classes | 1,893 | 140,661 |
| 03 | Higher overall ability than other classes | 449 | 32,770 |
| 04 | A greater diversity of abilities than other classes | 145 | 10,032 |
| 05 | No other classes at the same grade exists in the school | 723 | 55,190 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,641 | 220,733 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ48A** Position: 229 Length: 2

In the class attended by this child, the children: move smoothly from one classroom activity to another?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 15 | 821 |
| 02 | Rarely | 116 | 9,873 |
| 03 | Sometimes | 569 | 43,185 |
| 04 | Often | 2,202 | 162,394 |
| 05 | Always | 521 | 39,256 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,607 | 218,907 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ48B** Position: 231 Length: 2

In your class attended by this child, the children: are easily distracted by the disruptive behaviour of a few?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 97 | 7,373 |
| 02 | Rarely | 949 | 68,231 |
| 03 | Sometimes | 1,742 | 131,711 |
| 04 | Often | 571 | 43,702 |
| 05 | Always | 75 | 5,289 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,596 | 218,130 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ48C** Position: 233 Length: 2

In your class attended by this child, the children: work well together on group activities?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 4 | 73 |
| 02 | Rarely | 84 | 8,073 |
| 03 | Sometimes | 652 | 51,012 |
| 04 | Often | 2,193 | 160,895 |
| 05 | Always | 498 | 35,961 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,599 | 218,422 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ48D** Position: 235 Length: 2

In your class attended by this child, the children: misbehave when you are called to the door or must attend to other interruptions?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | Never | 160 | 11,737 |
| 02 | Rarely | 1,224 | 88,757 |
| 03 | Sometimes | 1,502 | 111,962 |
| 04 | Often | 452 | 33,856 |
| 05 | Always | 91 | 9,485 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,601 | 218,640 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ49A** Position: 237 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Instructional resources (e.g., curriculum documents, books)?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 93 | 8,706 |
| 2 | Partially meets the needs | 578 | 44,943 |
| 3 | Adequately meets the needs | 1,825 | 132,851 |
| 4 | Completely meets the needs | 869 | 62,709 |
| 6 | Not applicable | 38 | 4,476 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,627 | 220,750 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ49B** Position: 238 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: School supplies (e.g., paper, pencils)?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 53 | 5,313 |
| 2 | Partially meets the needs | 350 | 28,833 |
| 3 | Adequately meets the needs | 1,418 | 103,906 |
| 4 | Completely meets the needs | 1,594 | 116,051 |
| 6 | Not applicable | 10 | 1,356 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,605 | 218,978 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ49C** Position: 239 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Space within your classroom?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 315 | 23,019 |
| 2 | Partially meets the needs | 719 | 48,745 |
| 3 | Adequately meets the needs | 1,328 | 102,594 |
| 4 | Completely meets the needs | 1,068 | 80,202 |
| 6 | Not applicable | 5 | 1,151 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,726 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ49G** Position: 240 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Science equipment?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 332 | 24,329 |
| 2 | Partially meets the needs | 1,201 | 90,598 |
| 3 | Adequately meets the needs | 1,417 | 103,248 |
| 4 | Completely meets the needs | 381 | 29,091 |
| 6 | Not applicable | 95 | 7,972 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,604 | 219,198 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ49H** Position: 241 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Equipment for mathematics instruction?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 108 | 8,297 |
| 2 | Partially meets the needs | 726 | 54,847 |
| 3 | Adequately meets the needs | 1,690 | 121,906 |
| 4 | Completely meets the needs | 836 | 64,786 |
| 6 | Not applicable | 73 | 6,038 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 218,562 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ49I** Position: 242 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Special equipment for physically disabled/ challenged children?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 314 | 24,518 |
| 2 | Partially meets the needs | 301 | 21,180 |
| 3 | Adequately meets the needs | 368 | 23,344 |
| 4 | Completely meets the needs | 170 | 12,634 |
| 6 | Not applicable | 2,260 | 172,597 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,617 | 220,164 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ49J** Position: 243 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Library or adequate access to teacher-librarian?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 303 | 22,128 |
| 2 | Partially meets the needs | 690 | 53,443 |
| 3 | Adequately meets the needs | 1,286 | 95,415 |
| 4 | Completely meets the needs | 1,027 | 76,338 |
| 6 | Not applicable | 129 | 8,752 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,361 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb49K** Position: 244 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Gym equipment (e.g., mats, balls)?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 143 | 11,558 |
| 2 | Partially meets the needs | 592 | 46,199 |
| 3 | Adequately meets the needs | 1,528 | 109,769 |
| 4 | Completely meets the needs | 1,109 | 82,200 |
| 6 | Not applicable | 61 | 5,082 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,597 | 219,630 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb49L** Position: 245 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Outdoor play equipment?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 376 | 26,728 |
| 2 | Partially meets the needs | 818 | 60,153 |
| 3 | Adequately meets the needs | 1,363 | 98,861 |
| 4 | Completely meets the needs | 817 | 64,876 |
| 6 | Not applicable | 61 | 5,456 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,363 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb49M** Position: 246 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Adequate access to teaching assistants/aides, etc.?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 830 | 68,235 |
| 2 | Partially meets the needs | 767 | 52,583 |
| 3 | Adequately meets the needs | 704 | 47,587 |
| 4 | Completely meets the needs | 424 | 30,269 |
| 6 | Not applicable | 701 | 56,919 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,604 | 218,845 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ49F** Position: 247 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Audio-visual resources (e.g., VCR-s, film projectors, etc.).

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 96 | 6,375 |
| 2 | Partially meets the needs | 537 | 40,766 |
| 3 | Adequately meets the needs | 1,708 | 123,050 |
| 4 | Completely meets the needs | 1,045 | 81,762 |
| 6 | Not applicable | 49 | 4,020 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,595 | 218,464 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ49D** Position: 248 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Computers for course instruction?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 509 | 36,619 |
| 2 | Partially meets the needs | 995 | 75,300 |
| 3 | Adequately meets the needs | 1,141 | 84,874 |
| 4 | Completely meets the needs | 639 | 47,713 |
| 6 | Not applicable | 152 | 11,266 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,594 | 218,664 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ49E** Position: 249 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Computer software for course instruction?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 656 | 45,445 |
| 2 | Partially meets the needs | 1,111 | 81,693 |
| 3 | Adequately meets the needs | 1,071 | 81,629 |
| 4 | Completely meets the needs | 423 | 32,051 |
| 6 | Not applicable | 171 | 13,738 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,598 | 219,881 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc49O** Position: 250 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Access to a large area network or the internet?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 630 | 42,834 |
| 2 | Partially meets the needs | 438 | 28,127 |
| 3 | Adequately meets the needs | 813 | 60,604 |
| 4 | Completely meets the needs | 587 | 41,349 |
| 6 | Not applicable | 962 | 82,709 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,600 | 218,812 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc49P** Position: 251 Length: 1

Please rate the extent to which each of the following meets the needs of the class in which you teach this child: Specialized human resources in computers (e.g., trained computer instructors)?

| | | FREQ | WTD |
|---|----------------------------|-------|---------|
| 1 | Does not meet the needs | 1,020 | 70,859 |
| 2 | Partially meets the needs | 932 | 66,646 |
| 3 | Adequately meets the needs | 634 | 51,602 |
| 4 | Completely meets the needs | 306 | 26,517 |
| 6 | Not applicable | 533 | 39,729 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,605 | 219,084 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKcQ40** Position: 252 Length: 2

On average, how many hours per week do you teach this child-s class (Please exclude preparation time, correction time, time spent on extra-curricular activities etc.)?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 45 | | 3,367 | 251,183 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,663 | 223,253 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb43A** Position: 254 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class you teach this child: Maintaining order and discipline?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | None | 92 | 6,091 |
| 2 | 30 and less | 1,801 | 132,744 |
| 3 | 31 to 60 | 896 | 66,774 |
| 4 | More than 60 | 609 | 47,486 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,632 | 221,341 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb43B** Position: 255 Length: 1

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | None | 38 | 2,075 |
| 2 | 30 and less | 2,016 | 153,830 |
| 3 | 31 to 60 | 941 | 68,377 |
| 4 | More than 60 | 420 | 29,941 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,615 | 220,214 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb43C** Position: 256 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class that you teach this child: Discussing professional issues with colleagues?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | None | 117 | 9,636 |
| 2 | 30 and less | 1,254 | 92,448 |
| 3 | 31 to 60 | 1,299 | 97,605 |
| 4 | More than 60 | 737 | 53,485 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,623 | 221,262 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb43D** Position: 257 Length: 1

Please indicate the approximate number of minutes per week you spend on the following non-instructional activities for the class that you teach this child: Discussing issues with children-s parent(s)/guardian(s)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | None | 61 | 4,457 |
| 2 | 30 and less | 1,863 | 135,943 |
| 3 | 31 to 60 | 1,103 | 82,037 |
| 4 | More than 60 | 379 | 30,837 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,624 | 221,162 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKcQ42** Position: 258 Length: 2

On average, what is the total number of hours you teach per week (i.e., total teaching time to all grades and subjects excluding preparation, correction time, time spent on extra-curricular activities etc.)?

| | | FREQ | WTD |
|---------|----------------|-------|---------|
| 00 : 45 | | 3,283 | 244,906 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,747 | 229,530 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb43E** Position: 260 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Maintaining order and discipline?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 163 | 10,557 |
| 02 | Less than 2 | 2,482 | 179,465 |
| 03 | 2 to less than 3 | 338 | 26,118 |
| 04 | 3 to less than 4 | 72 | 6,967 |
| 05 | 4 or more | 227 | 19,540 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,748 | 231,789 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb43F** Position: 262 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 110 | 7,796 |
| 02 | Less than 2 | 2,597 | 191,419 |
| 03 | 2 to less than 3 | 395 | 29,615 |
| 04 | 3 to less than 4 | 84 | 6,347 |
| 05 | 4 or more | 109 | 8,535 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,735 | 230,724 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb43G** Position: 264 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Discussing professional issues with colleagues?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 129 | 9,050 |
| 02 | Less than 2 | 2,189 | 161,864 |
| 03 | 2 to less than 3 | 704 | 52,870 |
| 04 | 3 to less than 4 | 158 | 12,275 |
| 05 | 4 or more | 103 | 6,899 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,747 | 231,479 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb43H** Position: 266 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Supervising children at noon/recess?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 542 | 43,750 |
| 02 | Less than 2 | 2,049 | 147,419 |
| 03 | 2 to less than 3 | 486 | 36,442 |
| 04 | 3 to less than 4 | 140 | 10,596 |
| 05 | 4 or more | 88 | 6,468 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,725 | 229,761 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb43I** Position: 268 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Assisting/directing extra-curricular activities?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 864 | 61,019 |
| 02 | Less than 2 | 1,907 | 141,815 |
| 03 | 2 to less than 3 | 333 | 26,931 |
| 04 | 3 to less than 4 | 92 | 7,709 |
| 05 | 4 or more | 97 | 6,325 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,737 | 230,637 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb43J** Position: 270 Length: 2

Please indicate the approximate number of hours per week you spend on the following non-instructional activities for all the classes which you teach (including those this child does not attend): Discussing issues with children-s parent(s)/guardian(s)?

| | | FREQ | WTD |
|----|------------------|-------|---------|
| 01 | None | 84 | 5,035 |
| 02 | Less than 2 | 2,672 | 195,220 |
| 03 | 2 to less than 3 | 434 | 32,956 |
| 04 | 3 to less than 4 | 73 | 7,731 |
| 05 | 4 or more | 35 | 2,686 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,732 | 230,809 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ47A** Position: 272 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: Among the children I teach, a large number are not capable of mastering the curriculum at their grade.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 1,370 | 94,170 |
| 02 | Disagree | 1,486 | 113,123 |
| 03 | Neither agree nor disagree | 251 | 20,154 |
| 04 | Agree | 237 | 19,419 |
| 05 | Strongly Agree | 74 | 7,523 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,612 | 220,047 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ47B** Position: 274 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: An important aspect of our program is beginning the development of academic skills.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 120 | 8,200 |
| 02 | Disagree | 161 | 11,188 |
| 03 | Neither agree nor disagree | 162 | 11,920 |
| 04 | Agree | 1,507 | 106,870 |
| 05 | Strongly Agree | 1,468 | 116,238 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,612 | 220,020 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb47I** Position: 276 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: An important aspect of our program is the development of social skills?

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 76 | 6,970 |
| 02 | Disagree | 7 | 644 |
| 03 | Neither agree nor disagree | 23 | 1,102 |
| 04 | Agree | 883 | 59,769 |
| 05 | Strongly Agree | 2,434 | 186,191 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,607 | 219,760 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ47C** Position: 278 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the children I teach.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 12 | 668 |
| 02 | Disagree | 29 | 1,800 |
| 03 | Neither agree nor disagree | 245 | 15,774 |
| 04 | Agree | 1,848 | 139,076 |
| 05 | Strongly Agree | 1,286 | 97,132 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,610 | 219,985 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ47D** Position: 280 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with children-s behavioural problems.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 10 | 609 |
| 02 | Disagree | 85 | 5,123 |
| 03 | Neither agree nor disagree | 251 | 16,938 |
| 04 | Agree | 2,001 | 148,300 |
| 05 | Strongly Agree | 1,077 | 83,792 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,606 | 219,675 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb47H** Position: 282 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with children-s learning problems.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 7 | 456 |
| 02 | Disagree | 155 | 9,666 |
| 03 | Neither agree nor disagree | 420 | 32,427 |
| 04 | Agree | 2,121 | 154,316 |
| 05 | Strongly Agree | 714 | 57,593 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,613 | 219,978 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ47E** Position: 284 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel children-s success at school is determined mainly by their home environment.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 15 | 941 |
| 02 | Disagree | 362 | 29,584 |
| 03 | Neither agree nor disagree | 1,086 | 81,271 |
| 04 | Agree | 1,526 | 105,049 |
| 05 | Strongly Agree | 425 | 37,434 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,616 | 220,157 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ47F** Position: 286 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of the children I teach.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 7 | 387 |
| 02 | Disagree | 65 | 3,872 |
| 03 | Neither agree nor disagree | 298 | 18,593 |
| 04 | Agree | 1,803 | 131,281 |
| 05 | Strongly Agree | 1,244 | 100,273 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,613 | 220,031 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ47G** Position: 288 Length: 2

The following statements describe various attributes about yourself and the children in all the classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage children to achieve their full academic potential.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 6 | 324 |
| 02 | Disagree | 1 | 60 |
| 03 | Neither agree nor disagree | 36 | 3,643 |
| 04 | Agree | 1,440 | 103,000 |
| 05 | Strongly Agree | 1,943 | 147,719 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,604 | 219,690 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **TITLE5** Position: Length:

SECTION 5 COMPUTERS, INFORMATICS (Kindergarten)

Variable Name: **CETKc45A** Position: 290 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,404 | 181,292 |
| 2 | No | 497 | 35,618 |
| 3 | Not available | 446 | 32,612 |
| 6 | Not applicable | 77 | 5,719 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,606 | 219,196 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc45B** Position: 291 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,768 | 125,262 |
| 2 | No | 1,172 | 90,821 |
| 3 | Not available | 150 | 11,439 |
| 6 | Not applicable | 316 | 25,813 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,624 | 221,101 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc45C** Position: 292 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,758 | 127,358 |
| 2 | No | 1,353 | 105,172 |
| 3 | Not available | 161 | 11,941 |
| 6 | Not applicable | 144 | 10,434 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,614 | 219,530 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc45D** Position: 293 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instructions?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 667 | 45,369 |
| 2 | No | 1,892 | 141,371 |
| 3 | Not available | 501 | 39,674 |
| 6 | Not applicable | 355 | 28,683 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,615 | 219,339 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc45E** Position: 294 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 418 | 28,473 |
| 2 | No | 2,023 | 154,246 |
| 3 | Not available | 539 | 37,638 |
| 6 | Not applicable | 437 | 34,595 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,613 | 219,485 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc45F** Position: 295 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use basic software (e.g., word processing, drawing)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,545 | 191,529 |
| 2 | No | 477 | 34,321 |
| 3 | Not available | 189 | 13,448 |
| 6 | Not applicable | 206 | 16,029 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,613 | 219,109 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc45G** Position: 296 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use telecommunications software (e.g., send and receive messages, chat groups,
research and consult, participate in forums)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 101 | 6,176 |
| 2 | No | 2,143 | 156,729 |
| 3 | Not available | 443 | 33,011 |
| 6 | Not applicable | 730 | 59,431 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,613 | 219,089 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc45H** Position: 297 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use self-learning software (e.g., drill and practice software, tutorials, web sites, on-
line help)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,671 | 123,610 |
| 2 | No | 997 | 73,017 |
| 3 | Not available | 288 | 20,515 |
| 6 | Not applicable | 460 | 38,203 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,614 | 219,091 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc45I** Position: 298 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use specialized software while teaching specific subjects (e.g., music, advanced
drawing)?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 562 | 40,736 |
| 2 | No | 1,754 | 130,072 |
| 3 | Not available | 462 | 33,313 |
| 6 | Not applicable | 640 | 51,126 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,612 | 219,189 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **TITLE6** Position: Length:

SECTION 6 PERCEPTIONS OF YOUR SCHOOL (Kindergarten)

Variable Name: **CETKQ50A** Position: 299 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support and teaching staff work together as a team.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 50 | 4,513 |
| 02 | Disagree | 222 | 16,450 |
| 03 | Neither agree nor disagree | 345 | 25,697 |
| 04 | Agree | 1,714 | 127,334 |
| 05 | Strongly agree | 1,090 | 80,701 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,609 | 219,742 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ50B** Position: 301 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision-making.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 79 | 7,656 |
| 02 | Disagree | 615 | 47,311 |
| 03 | Neither agree nor disagree | 559 | 41,779 |
| 04 | Agree | 1,574 | 116,867 |
| 05 | Strongly agree | 595 | 41,177 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,608 | 219,646 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ50C** Position: 303 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 19 | 1,009 |
| 02 | Disagree | 120 | 8,324 |
| 03 | Neither agree nor disagree | 178 | 14,324 |
| 04 | Agree | 2,084 | 149,020 |
| 05 | Strongly agree | 1,024 | 82,377 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,605 | 219,382 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ50D** Position: 305 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 14 | 843 |
| 02 | Disagree | 165 | 11,769 |
| 03 | Neither agree nor disagree | 223 | 15,982 |
| 04 | Agree | 2,078 | 149,764 |
| 05 | Strongly agree | 945 | 76,322 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,605 | 219,757 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ50E** Position: 307 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 67 | 5,874 |
| 02 | Disagree | 520 | 41,323 |
| 03 | Neither agree nor disagree | 861 | 63,143 |
| 04 | Agree | 1,556 | 113,700 |
| 05 | Strongly agree | 416 | 30,095 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,610 | 220,302 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ50F** Position: 309 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 178 | 14,159 |
| 02 | Disagree | 779 | 57,559 |
| 03 | Neither agree nor disagree | 827 | 61,600 |
| 04 | Agree | 1,324 | 96,682 |
| 05 | Strongly agree | 310 | 24,282 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,612 | 220,154 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ50G** *Position:* 311 *Length:* 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Children clearly understand school rules.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 10 | 993 |
| 02 | Disagree | 171 | 11,129 |
| 03 | Neither agree nor disagree | 299 | 25,938 |
| 04 | Agree | 2,230 | 161,554 |
| 05 | Strongly agree | 713 | 54,979 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,607 | 219,844 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ50H** *Position:* 313 *Length:* 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice principal(s) provide support to teachers.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 52 | 4,834 |
| 02 | Disagree | 192 | 13,352 |
| 03 | Neither agree nor disagree | 397 | 31,084 |
| 04 | Agree | 1,713 | 119,218 |
| 05 | Strongly agree | 1,064 | 85,453 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,612 | 220,495 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ50I** Position: 315 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal/vice principal(s).

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 78 | 5,794 |
| 02 | Disagree | 272 | 20,721 |
| 03 | Neither agree nor disagree | 555 | 40,721 |
| 04 | Agree | 1,602 | 114,640 |
| 05 | Strongly agree | 914 | 72,630 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,609 | 219,929 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ50J** Position: 317 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice principal(s) circulate(s) in the school to talk to staff.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 75 | 5,477 |
| 02 | Disagree | 349 | 29,477 |
| 03 | Neither agree nor disagree | 478 | 33,099 |
| 04 | Agree | 1,643 | 117,694 |
| 05 | Strongly agree | 869 | 68,220 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,616 | 220,469 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ50K** Position: 319 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice principal(s) spend(s) time getting to know children.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 102 | 7,759 |
| 02 | Disagree | 526 | 39,836 |
| 03 | Neither agree nor disagree | 575 | 43,485 |
| 04 | Agree | 1,549 | 109,571 |
| 05 | Strongly agree | 671 | 53,527 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,607 | 220,259 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ50L** Position: 321 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 48 | 5,224 |
| 02 | Disagree | 230 | 17,210 |
| 03 | Neither agree nor disagree | 461 | 33,394 |
| 04 | Agree | 1,802 | 129,600 |
| 05 | Strongly agree | 884 | 68,910 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,605 | 220,099 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ50M** Position: 323 Length: 2

Below are a number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for children.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 11 | 633 |
| 02 | Disagree | 33 | 2,499 |
| 03 | Neither agree nor disagree | 163 | 14,809 |
| 04 | Agree | 2,055 | 146,450 |
| 05 | Strongly agree | 1,167 | 90,225 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,601 | 219,820 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ51A** Position: 325 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline children who break rules.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 45 | 3,502 |
| 02 | Disagree | 323 | 24,253 |
| 03 | Neither agree nor disagree | 577 | 43,166 |
| 04 | Agree | 1,892 | 136,726 |
| 05 | Strongly agree | 580 | 46,069 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don't know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,613 | 220,720 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ51B** Position: 327 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All children who break rules in this school face the same consequences.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 82 | 5,202 |
| 02 | Disagree | 647 | 49,929 |
| 03 | Neither agree nor disagree | 610 | 45,817 |
| 04 | Agree | 1,638 | 116,732 |
| 05 | Strongly agree | 434 | 36,064 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,619 | 220,692 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ51C** Position: 329 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among children.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 42 | 3,040 |
| 02 | Disagree | 108 | 8,581 |
| 03 | Neither agree nor disagree | 186 | 16,270 |
| 04 | Agree | 1,834 | 133,564 |
| 05 | Strongly agree | 1,253 | 92,473 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,607 | 220,509 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ51D** Position: 331 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among children.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 37 | 2,766 |
| 02 | Disagree | 187 | 14,766 |
| 03 | Neither agree nor disagree | 315 | 28,125 |
| 04 | Agree | 1,885 | 133,779 |
| 05 | Strongly agree | 997 | 74,772 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,609 | 220,230 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ51E** Position: 333 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

| | | FREQ | WTD |
|----|----------------------------|-------|---------|
| 01 | Strongly disagree | 548 | 42,617 |
| 02 | Disagree | 1,369 | 101,350 |
| 03 | Neither agree nor disagree | 661 | 47,993 |
| 04 | Agree | 651 | 45,378 |
| 05 | Strongly agree | 187 | 16,095 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,614 | 221,004 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **TITLE7** Position: Length:

SECTION 7 PERSONAL INFORMATION (Kindergarten)

Variable Name: **CETKQ52** Position: 335 Length: 1

You are:

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Male | 64 | 6,079 |
| 2 | Female | 3,374 | 250,206 |
| 6 | Not Applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,592 | 218,151 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ53** Position: 336 Length: 2

To which age group do you belong?

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 01 | 20 to 29 | 491 | 37,130 |
| 02 | 30 to 39 | 851 | 64,956 |
| 03 | 40 to 49 | 1,312 | 92,805 |
| 04 | 50 to 59 | 754 | 58,940 |
| 05 | 60 or older | 28 | 2,339 |
| 96 | Not applicable | 0 | 0 |
| 97 | Don-t know | 0 | 0 |
| 98 | Refusal | 0 | 0 |
| 99 | Not stated | 2,594 | 218,266 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ54A** Position: 338 Length: 4

How much experience do you have as a teacher (total months)?

| | | FREQ | WTD |
|-------------|----------------|-------|---------|
| 0002 : 0600 | | 3,419 | 254,918 |
| 9996 | Not applicable | 0 | 0 |
| 9997 | Don-t know | 0 | 0 |
| 9998 | Refusal | 0 | 0 |
| 9999 | Not stated | 2,611 | 219,518 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ54B** Position: 342 Length: 4

How much experience do you have as a teacher at this grade level (total months)?

| | | FREQ | WTD |
|-------------|----------------|-------|---------|
| 0001 : 0480 | | 3,334 | 250,785 |
| 9996 | Not applicable | 0 | 0 |
| 9997 | Don-t know | 0 | 0 |
| 9998 | Refusal | 0 | 0 |
| 9999 | Not stated | 2,696 | 223,651 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ54C** Position: 346 Length: 4

How much experience do you have as a teacher at this school (total months)?

| | | FREQ | WTD |
|-------------|----------------|-------|---------|
| 0001 : 0432 | | 3,403 | 254,263 |
| 9996 | Not applicable | 0 | 0 |
| 9997 | Don-t know | 0 | 0 |
| 9998 | Refusal | 0 | 0 |
| 9999 | Not stated | 2,627 | 220,174 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKc55M** Position: 350 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): Early Childhood Education Certificate

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 552 | 44,024 |
| 2 | No | 2,877 | 211,520 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ55A** Position: 351 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): Some course work towards a bachelor-s degree

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 319 | 25,707 |
| 2 | No | 3,110 | 229,837 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ55B** Position: 352 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): A teaching certificate, diploma or licence

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,627 | 131,179 |
| 2 | No | 1,802 | 124,366 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ55C** Position: 353 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): A Bachelor-s degree

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,560 | 131,892 |
| 2 | No | 1,869 | 123,653 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ55D** Position: 354 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): A Bachelor of Education degree

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,244 | 161,294 |
| 2 | No | 1,185 | 94,250 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ55E** Position: 355 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): Some post-baccalaureate course work

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 594 | 47,011 |
| 2 | No | 2,835 | 208,533 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ55F** Position: 356 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): A post-baccalaureate diploma or certificate

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 319 | 22,349 |
| 2 | No | 3,110 | 233,195 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ55G** Position: 357 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): Some course work towards a master-s degree

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 216 | 13,605 |
| 2 | No | 3,213 | 241,940 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ55H** Position: 358 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): A Master-s degree

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 168 | 12,847 |
| 2 | No | 3,261 | 242,698 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ55I** Position: 359 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): Some course work towards a doctorate

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 14 | 660 |
| 2 | No | 3,415 | 254,885 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ55J** Position: 360 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): A Doctorate

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2 | 129 |
| 2 | No | 3,427 | 255,416 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb55K** Position: 361 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply):
Trade/vocational certification (including journey person certification).

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 33 | 2,521 |
| 2 | No | 3,396 | 253,024 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb55L** Position: 362 Length: 1

Please specify the highest level of education you have attained. (Mark all that apply): Other

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 84 | 7,306 |
| 2 | No | 3,345 | 248,239 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,601 | 218,892 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb59A** Position: 363 Length: 1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language)

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 572 | 39,947 |
| 2 | No | 2,744 | 206,100 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59B** Position: 364 Length: 1

Please indicate the field of study of your highest level of education: Mathematics

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 112 | 6,767 |
| 2 | No | 3,204 | 239,280 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59C** Position: 365 Length: 1

Please indicate the field of study of your highest level of education: Second Language Arts

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 217 | 18,843 |
| 2 | No | 3,099 | 227,204 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb59D** Position: 366 Length: 1

Please indicate the field of study of your highest level of education: Science (e.g., physics, chemistry, biology)

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 91 | 7,454 |
| 2 | No | 3,225 | 238,593 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59E** Position: 367 Length: 1

Please indicate the field of study of your highest level of education: Trade/Vocational

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 9 | 415 |
| 2 | No | 3,307 | 245,633 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59F** Position: 368 Length: 1

Please indicate the field of study of your highest level of education: Family Studies

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 64 | 4,159 |
| 2 | No | 3,252 | 241,888 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb59G** Position: 369 Length: 1

Please indicate the field of study of your highest level of education: Social Studies (e.g., history, geography)

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 423 | 38,571 |
| 2 | No | 2,893 | 207,476 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59H** Position: 370 Length: 1

Please indicate the field of study of your highest level of education: Environmental studies

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 20 | 2,323 |
| 2 | No | 3,296 | 243,724 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59I** Position: 371 Length: 1

Please indicate the field of study of your highest level of education: Music

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 129 | 10,376 |
| 2 | No | 3,187 | 235,671 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb59J** Position: 372 Length: 1

Please indicate the field of study of your highest level of education: Art

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 118 | 8,473 |
| 2 | No | 3,198 | 237,574 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59K** Position: 373 Length: 1

Please indicate the field of study of your highest level of education: Physical education

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2 | 129 |
| 2 | No | 3,314 | 245,919 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59L** Position: 374 Length: 1

Please indicate the field of study of your highest level of education: Informatics/computer science

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 22 | 2,175 |
| 2 | No | 3,294 | 243,873 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don't know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKb59M** Position: 375 Length: 1

Please indicate the field of study of your highest level of education: Education

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,860 | 129,260 |
| 2 | No | 1,456 | 116,787 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59N** Position: 376 Length: 1

Please indicate the field of study of your highest level of education: Special education

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 391 | 33,612 |
| 2 | No | 2,925 | 212,436 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59O** Position: 377 Length: 1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 355 | 28,781 |
| 2 | No | 2,961 | 217,266 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKc59Q** Position: 378 Length: 1

Please indicate the field of study of your highest level of education: Early Childhood Education.

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 235 | 14,498 |
| 2 | No | 3,081 | 231,549 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKb59P** Position: 379 Length: 1

Please indicate the field of study of your highest level of education: Other

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 252 | 19,399 |
| 2 | No | 3,064 | 226,648 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,714 | 228,389 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ56A** Position: 380 Length: 1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,030 | 73,317 |
| 2 | No | 2,304 | 176,290 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,696 | 224,830 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ56B** Position: 381 Length: 1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 367 | 32,441 |
| 2 | No | 2,967 | 217,166 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,696 | 224,830 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ56C** Position: 382 Length: 1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 75 | 5,835 |
| 2 | No | 3,259 | 243,772 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,696 | 224,830 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ56D** Position: 383 Length: 1

Have you obtained any of the following advanced qualifications in special education: Other?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 146 | 10,458 |
| 2 | No | 3,188 | 239,148 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,696 | 224,830 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ56E** Position: 384 Length: 1

Have you obtained any of the following advanced qualifications in special education: None of the above?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 1,833 | 136,051 |
| 2 | No | 1,501 | 113,556 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,696 | 224,830 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ57A** Position: 385 Length: 1

Have you obtained any of the following advanced qualifications in second language education: One class in, or part of, a second language program?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 576 | 38,900 |
| 2 | No | 2,714 | 207,876 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,740 | 227,660 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ57B** Position: 386 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A certificate in second language education?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 233 | 19,483 |
| 2 | No | 3,057 | 227,293 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,740 | 227,660 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKQ57C** Position: 387 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A graduate degree in second language education?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 58 | 3,971 |
| 2 | No | 3,232 | 242,805 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,740 | 227,660 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ57D** Position: 388 Length: 1

Have you obtained any of the following advanced qualifications in second language education: Other?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 85 | 6,414 |
| 2 | No | 3,205 | 240,362 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,740 | 227,660 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ57E** Position: 389 Length: 1

Have you obtained any of the following advanced qualifications in second language education: None of the above?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 2,400 | 182,704 |
| 2 | No | 890 | 64,073 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,740 | 227,660 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKbQ58** Position: 390 Length: 1

Have you obtained advanced qualifications in areas other than your highest level of education, special education or second language education?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 794 | 73,076 |
| 2 | No | 2,383 | 165,542 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,853 | 235,818 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Variable Name: **CETKQ58** Position: 391 Length: 1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

| | | FREQ | WTD |
|---|----------------|-------|---------|
| 1 | Yes | 3,195 | 237,496 |
| 2 | No | 262 | 20,003 |
| 6 | Not applicable | 0 | 0 |
| 7 | Don-t know | 0 | 0 |
| 8 | Refusal | 0 | 0 |
| 9 | Not stated | 2,573 | 216,938 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CETKS17** Position: 392 Length: 2

Social Skills scale

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 00 | 0 | 0 | 0 |
| 01 | 1 | 0 | 0 |
| 02 | 2 | 1 | 16 |
| 03 | 3 | 0 | 0 |
| 04 | 4 | 0 | 0 |
| 05 | 5 | 0 | 0 |
| 06 | 6 | 0 | 0 |
| 07 | 7 | 0 | 0 |
| 08 | 8 | 1 | 77 |
| 09 | 9 | 4 | 234 |
| 10 | 10 | 3 | 163 |
| 11 | 11 | 5 | 291 |
| 12 | 12 | 1 | 18 |
| 13 | 13 | 16 | 837 |
| 14 | 14 | 9 | 503 |
| 15 | 15 | 23 | 2,271 |
| 16 | 16 | 30 | 1,752 |
| 17 | 17 | 32 | 2,181 |
| 18 | 18 | 26 | 2,017 |
| 19 | 19 | 42 | 2,665 |
| 20 | 20 | 66 | 4,917 |
| 21 | 21 | 59 | 5,521 |
| 22 | 22 | 58 | 3,928 |
| 23 | 23 | 72 | 5,263 |
| 24 | 24 | 87 | 6,389 |
| 25 | 25 | 92 | 7,970 |
| 26 | 26 | 131 | 8,468 |
| 27 | 27 | 139 | 11,155 |
| 28 | 28 | 133 | 11,937 |
| 29 | 29 | 195 | 12,789 |
| 30 | 30 | 288 | 22,255 |
| 31 | 31 | 256 | 19,793 |
| 32 | 32 | 227 | 15,331 |
| 33 | 33 | 219 | 14,945 |
| 34 | 34 | 190 | 15,791 |
| 35 | 35 | 195 | 14,092 |
| 36 | 36 | 169 | 12,236 |
| 37 | 37 | 152 | 10,445 |
| 38 | 38 | 159 | 12,567 |
| 39 | 39 | 123 | 9,337 |
| 40 | 40 | 164 | 10,255 |
| 96 | NOT APPLICABLE | 0 | 0 |
| 97 | DON-T KNOW | 0 | 0 |
| 98 | REFUSAL | 0 | 0 |
| 99 | NOT STATED | 2,663 | 226,029 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Note: This score was derived using the following : CETKQ17A, CETKQ17B, CETKQ17C, CETKQ17D, CETKQ17E, CETKQ17F, CETKQ17G, CETKQ17H, CETKQ17I and CETKQ17J. No imputation was done for this score. The score varies between 0 and 40, a high score indicating a high prevalence of social and personal skills demonstrated by the child in the class. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.93. The dominant factor accounts for 61% of the total variance. The concurrent validity of this scale was not assessed.

| | | | | | |
|-----------------------|-----------------|------------------|-----|----------------|---|
| <i>Variable Name:</i> | CETKS28A | <i>Position:</i> | 394 | <i>Length:</i> | 2 |
|-----------------------|-----------------|------------------|-----|----------------|---|

Conduct disorder and physical aggression scale

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 00 | 0 | 2,166 | 161,158 |
| 01 | 1 | 415 | 29,178 |
| 02 | 2 | 214 | 16,083 |
| 03 | 3 | 148 | 11,709 |
| 04 | 4 | 80 | 5,457 |
| 05 | 5 | 80 | 4,708 |
| 06 | 6 | 58 | 5,714 |
| 07 | 7 | 36 | 2,103 |
| 08 | 8 | 28 | 1,864 |
| 09 | 9 | 12 | 1,151 |
| 10 | 10 | 20 | 1,741 |
| 11 | 11 | 18 | 933 |
| 12 | 12 | 15 | 808 |
| 96 | NOT APPLICABLE | 0 | 0 |
| 97 | DON-T KNOW | 115 | 9,938 |
| 98 | REFUSAL | 0 | 0 |
| 99 | NOT STATED | 2,625 | 221,893 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Note: This factor was derived using the following: CETKQ27G, CETKQ27X, CETKQ27AA, CETKQ27FF, CETKQ27JJ and CETKQ27NN. No imputation was done for this score. The total score ranges from 0 and 12, a high score indicating the presence of conduct disorder and physical aggression. The Cronbachs alpha reliability of this scale is 0.72. The dominant factor accounts for 69% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETKS28C** Position: 396 Length: 2

Indirect aggression scale

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 00 | 0 | 1,700 | 126,285 |
| 01 | 1 | 236 | 16,878 |
| 02 | 2 | 131 | 11,012 |
| 03 | 3 | 87 | 6,816 |
| 04 | 4 | 73 | 6,671 |
| 05 | 5 | 108 | 7,863 |
| 06 | 6 | 34 | 2,830 |
| 07 | 7 | 20 | 1,314 |
| 08 | 8 | 18 | 987 |
| 09 | 9 | 8 | 439 |
| 10 | 10 | 11 | 544 |
| 96 | NOT APPLICABLE | 0 | 0 |
| 97 | DON'T KNOW | 974 | 70,509 |
| 98 | REFUSAL | 0 | 0 |
| 99 | NOT STATED | 2,630 | 222,288 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Note: This factor was derived using the following: CETKQ27J, CETKQ27R, CETKQ27Z, CETQ27LL and CETQ27SS. No imputation was done. The score varies between 0 and 10, a high score indicating the presence of indirect aggression. The Cronbachs alpha reliability of this scale is 0.83. The dominant factor accounts for 72% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETKS50A** Position: 398 Length: 2

Participative school environment score

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 00 | 0 | 1 | 28 |
| 01 | 1 | 0 | 0 |
| 02 | 2 | 1 | 73 |
| 03 | 3 | 3 | 196 |
| 04 | 4 | 4 | 190 |
| 05 | 5 | 5 | 247 |
| 06 | 6 | 9 | 654 |
| 07 | 7 | 13 | 1,450 |
| 08 | 8 | 12 | 832 |
| 09 | 9 | 35 | 2,634 |
| 10 | 10 | 39 | 3,586 |
| 11 | 11 | 59 | 4,929 |
| 12 | 12 | 58 | 4,667 |
| 13 | 13 | 99 | 7,029 |
| 14 | 14 | 123 | 8,960 |
| 15 | 15 | 158 | 13,605 |
| 16 | 16 | 131 | 9,526 |
| 17 | 17 | 211 | 15,437 |
| 18 | 18 | 252 | 18,177 |
| 19 | 19 | 297 | 20,775 |
| 20 | 20 | 333 | 24,068 |
| 21 | 21 | 437 | 29,564 |
| 22 | 22 | 228 | 16,697 |
| 23 | 23 | 190 | 12,749 |
| 24 | 24 | 166 | 14,127 |
| 25 | 25 | 167 | 16,415 |
| 26 | 26 | 148 | 10,779 |
| 27 | 27 | 110 | 7,453 |
| 28 | 28 | 103 | 7,414 |
| 96 | NOT APPLICABLE | 0 | 0 |
| 97 | DON'T KNOW | 0 | 0 |
| 98 | REFUSAL | 0 | 0 |
| 99 | NOT STATED | 2,638 | 222,175 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Note: This factor was derived using the following: CETKQ50A, CETKQ50B, CETKQ50C, CETKQ50D, CETKQ50E, CETKQ50F and CETKQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.86. The dominant factor accounts for 55% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETKS50B** Position: 400 Length: 2

Supportive school environment score

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 00 | 0 | 12 | 1,178 |
| 01 | 1 | 10 | 848 |
| 02 | 2 | 13 | 1,175 |
| 03 | 3 | 18 | 1,437 |
| 04 | 4 | 16 | 1,128 |
| 05 | 5 | 41 | 3,240 |
| 06 | 6 | 51 | 4,379 |
| 07 | 7 | 89 | 6,619 |
| 08 | 8 | 68 | 5,449 |
| 09 | 9 | 105 | 7,180 |
| 10 | 10 | 148 | 12,097 |
| 11 | 11 | 170 | 12,998 |
| 12 | 12 | 160 | 10,241 |
| 13 | 13 | 266 | 19,701 |
| 14 | 14 | 282 | 19,862 |
| 15 | 15 | 690 | 46,067 |
| 16 | 16 | 241 | 17,351 |
| 17 | 17 | 196 | 13,858 |
| 18 | 18 | 208 | 18,936 |
| 19 | 19 | 241 | 19,268 |
| 20 | 20 | 368 | 29,065 |
| 96 | NOT APPLICABLE | 0 | 0 |
| 97 | DON'T KNOW | 0 | 0 |
| 98 | REFUSAL | 0 | 0 |
| 99 | NOT STATED | 2,637 | 222,359 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Note: This factor was derived using the following: CETKQ50H, CETKQ50I, CETKQ50J, CETKQ50K and CETKQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The reliability and validity of this score was not tested. The Cronbach's alpha reliability of this scale is 0.91. The dominant factor accounts for 74% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETKS51** Position: 402 Length: 2

Disciplinary climate score

| | | FREQ | WTD |
|----|----------------|-------|---------|
| 00 | 0 | 10 | 593 |
| 01 | 1 | 1 | 69 |
| 02 | 2 | 11 | 794 |
| 03 | 3 | 12 | 1,321 |
| 04 | 4 | 32 | 1,965 |
| 05 | 5 | 31 | 3,694 |
| 06 | 6 | 96 | 6,740 |
| 07 | 7 | 72 | 5,585 |
| 08 | 8 | 222 | 17,218 |
| 09 | 9 | 214 | 17,263 |
| 10 | 10 | 357 | 26,073 |
| 11 | 11 | 345 | 25,174 |
| 12 | 12 | 887 | 61,735 |
| 13 | 13 | 222 | 17,444 |
| 14 | 14 | 412 | 29,334 |
| 15 | 15 | 168 | 10,787 |
| 16 | 16 | 307 | 26,620 |
| 96 | NOT APPLICABLE | 0 | 0 |
| 97 | DON'T KNOW | 0 | 0 |
| 98 | REFUSAL | 0 | 0 |
| 99 | NOT STATED | 2,631 | 222,027 |
| | | ===== | ===== |
| | | 6,030 | 474,436 |

Note: This factor was derived using the following: CETKQ51A, CETKQ51B, CETKQ51C and CETKQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.82. The dominant factor accounts for 66% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **TITLE8** Position: Length:

WEIGHTING AND LINKING VARIABLES

Variable Name: **XSECFLG** Position: 404 Length: 1

Flag indicating that the record is for a cross-sectional child

Variable Name: **LONGFLG** Position: 405 Length: 1

Flag indicating that the record is for a longitudinal child

Variable Name: **FIELDruk** Position: 406 Length: 12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable Name: **PERSruk** Position: 418 Length: 14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable Name: **CHILdID** Position: 432 Length: 6

CHILD IDENTIFICATION NUMBER

Variable Name: **CIDHD01** Position: 438 Length: 7

HOUSEHOLD IDENTIFICATION NUMBER

| | | |
|-------------------|-------|---------|
| | FREQ | WTD |
| 1000130 : 3132950 | 6,030 | 474,436 |
| | ===== | ===== |
| | 6,030 | 474,436 |

Survey Title / Titre de l'enquête

Variable Name: **CSCH_ID** Position: 445 Length: 6

UNIQUE SCHOOL IDENTIFICATION NUMBER

| | FREQ | WTD |
|-----------------|-------|---------|
| 070003 : 999999 | 6,030 | 474,436 |
| | ===== | ===== |
| | 6,030 | 474,436 |

Variable Name: **CWTCW01C** Position: 451 Length: 12.4

CHILD CROSS-SECTIONAL WEIGHT (99999999v9999)

Variable Name: **CWTCW01L** Position: 463 Length: 12.4

CHILD LONGITUDINAL WEIGHT (99999999v9999)

Variable Name: **SHXSECWT** Position: 475 Length: 12.4

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999999v9999)

Variable Name: **SHLONGWT** Position: 487 Length: 12.4

CHILD LONGITUDINAL SHARE WEIGHT (99999999v9999)

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| CETK27DD | 39 | CETKb43F | 77 |
| CETK27EE | 39 | CETKb43G | 77 |
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| CETKb14E | 17 | CETKb59K | 106 |
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| CETKb19B | 56 | CETKbQ7B | 4 |
| CETKb19C | 56 | CETKbQ7C | 5 |
| CETKb19D | 56 | CETKbQ7D | 5 |
| CETKb19F | 57 | CETKbQ7E | 5 |
| CETKb19G | 57 | CETKbQ7F | 6 |
| CETKb24A | 25 | CETKbQ7G | 6 |
| CETKb26G | 28 | CETKbQ7H | 6 |
| CETKb26H | 29 | CETKbQ8A | 10 |
| CETKb28D | 59 | CETKbQ8B | 10 |
| CETKb28E | 59 | CETKbQ8D | 11 |
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| CETKc12B | 2 | CETKQ22E | 23 |
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| CETKc17P | 52 | CETKQ27B | 29 |
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| CETKc26I | 26 | CETKQ27D | 30 |
| CETKc26J | 26 | CETKQ27E | 30 |
| CETKc26M | 27 | CETKQ27F | 31 |
| CETKc45A | 84 | CETKQ27G | 31 |
| CETKc45B | 84 | CETKQ27H | 31 |
| CETKc45C | 84 | CETKQ27I | 32 |
| CETKc45D | 85 | CETKQ27J | 32 |
| CETKc45E | 85 | CETKQ27K | 32 |
| CETKc45F | 85 | CETKQ27L | 33 |
| CETKc45G | 86 | CETKQ27M | 33 |
| CETKc45H | 86 | CETKQ27N | 33 |
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| CETKQ52 | 96 | TITLE2 | 25 |
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| CETKQ54B | 97 | TITLE5 | 83 |
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| CETKQ55A | 98 | TITLE7 | 96 |
| CETKQ55B | 99 | TITLE8 | 118 |
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| CETKQ55D | 99 | XSECFLG..... | 118 |