

National Longitudinal Survey of Children and Youth
Enquête longitudinale nationale sur les enfants et les jeunes

Cycle 3 Math teacher file - Fichier d'enseignant de math

Survey Title / Titre de l'enquête

Variable Name: **TITLE1** Position: Length:

SECTION 1 THIS STUDENT-S EDUCATION (Multiple Teacher - Mathematics)

Variable Name: **CETMcQ1A** Position: 1 Length: 1

Considering your experience, work and activities with this student, how well do you know this student-s: behaviour?

		FREQ	WTD
1	Very well	709	257,093
2	Well	844	340,101
3	Not too well	88	32,200
4	Not well at all	11	2,382
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,273	509,268
		=====	=====
		2,925	1,141,045

Variable Name: **CETMcQ1B** Position: 2 Length: 1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude in class?

		FREQ	WTD
1	Very well	839	317,213
2	Well	747	293,828
3	Not too well	48	18,788
4	Not well at all	11	2,309
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,280	508,906
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMcQ1C** Position: 3 Length: 1

Considering your experience, work and activities with this student, how well do you know this student-s: attitude outside of class?

		FREQ	WTD
1	Very well	266	79,787
2	Well	485	169,764
3	Not too well	634	270,450
4	Not well at all	239	102,891
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,301	518,152
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ03** Position: 4 Length: 1

Is this student in a split or multi-grade math class?

		FREQ	WTD
1	Yes, the class includes the following grades:	89	29,437
2	No, the class includes a single grade	1,545	599,695
3	No, the class is ungraded	15	4,802
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,276	507,111
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ03A** Position: 5 Length: 2

Yes, the class includes the following grades: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	1	405
06	GRADE3	2	569
07	GRADE4	0	0
08	GRADE5	1	67
09	GRADE6	8	2,467
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	42	11,051
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	9	2,413
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	12	6,543
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	10	4,647
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	0	0
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	1,560	604,497
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,280	508,385
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ03B** Position: 7 Length: 2

Yes, the class includes the following grades: To grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	0	0
07	GRADE4	1	351
08	GRADE5	0	0
09	GRADE6	0	0
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	8	2,592
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	34	9,319
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	15	3,644
13	SECOND. IV (QUE)/LEVEL 1 (NFLD)/GRADE 10	12	6,361
14	SECOND. V (QUE)/LEVEL 2 (NFLD)/GRADE 11	13	5,371
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	2	527
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	1,560	604,497
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,280	508,385
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ02** Position: 9 Length: 1

Is this student assigned to a grade?

		FREQ	WTD
1	Yes, this student is assigned to:	1,626	625,305
2	No, this student is not assigned to a grade	35	12,159
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,264	503,580
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ02A** Position: 10 Length: 2

Yes, this student is assigned to: Grade ...

		FREQ	WTD
02	JUNIOR KINDERGARTEN	0	0
03	KINDERGARTEN/PRIMARY (N.S.)	0	0
04	GRADE1	0	0
05	GRADE2	0	0
06	GRADE3	1	351
07	GRADE4	0	0
08	GRADE5	0	0
09	GRADE6	1	387
10	SECONDARY I (QUE)/GRADE 7 (OTHER)	341	125,805
11	SECONDARY II (QUE)/GRADE 8 (OTHER)	393	131,944
12	SECONDARY III (QUE)/GRADE 9 (OTHER)	508	196,864
13	SECOND. IV (QUE)/1 (NFLD)/GRADE 10	365	162,924
14	SECOND. V (QUE)/2 (NFLD)/GRADE 11	16	6,589
15	LEVEL 3 SECOND.(NFLD)/GRADE 12	0	0
16	OAC GRADE 13 (ONLY FOR ONTARIO)	0	0
17	UNGRADED	0	0
96	Not Applicable	35	12,159
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,265	504,023
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc4AA** Position: 12 Length: 1

In your school, are the following levels of mathematics available for the grade this student is in:
advanced/enriched?

		FREQ	WTD
1	Yes	675	317,750
2	No	802	261,515
6	Not applicable	0	0
7	Don-t know	22	9,620
8	Refusal	0	0
9	Not stated	1,426	552,160
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMc4BB** Position: 13 Length: 1

In your school, are the following levels of mathematics available for the grade this student is in: general?

		FREQ	WTD
1	Yes	1,453	543,151
2	No	129	55,017
6	Not applicable	0	0
7	Don-t know	6	3,417
8	Refusal	0	0
9	Not stated	1,337	539,461
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc4CC** Position: 14 Length: 1

In your school, are the following levels of mathematics available for the grade this student is in: basic?

		FREQ	WTD
1	Yes	988	334,365
2	No	432	204,020
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,505	602,659
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc5LM** Position: 15 Length: 1

This student is assigned to the math level:?

		FREQ	WTD
1	advanced/enriched	326	165,322
2	general	1,118	390,262
3	basic	119	36,867
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,362	548,593
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMcQ6A** Position: 16 Length: 1

What is the main language of instruction in this student-s math class(s)?

		FREQ	WTD
1	French	465	192,059
2	English	1,194	444,662
3	Other	0	0
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,266	504,324
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc7LM** Position: 17 Length: 1

Is this an immersion language for this student?

		FREQ	WTD
1	Yes	127	52,550
2	No	1,482	553,080
6	Not applicable	0	0
7	Don-t know	40	27,651
8	Refusal	0	0
9	Not stated	1,276	507,763
		=====	=====
		2,925	1,141,045

Variable Name: **CETMcQ5B** Position: 18 Length: 1

Is this student currently repeating his or her math course?

		FREQ	WTD
1	Yes	50	27,476
2	No	1,551	583,151
6	Not applicable	0	0
7	Don-t know	45	22,169
8	Refusal	0	0
9	Not stated	1,279	508,248
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMcQ9A** Position: 19 Length: 2

How would you rate this student -s current academic achievement in mathematics (computation)?

		FREQ	WTD
01	Near the top of the class	394	148,741
02	Above the middle of the class, but not at the top	419	170,538
03	In the middle of the class	384	143,466
04	Below the middle of the class, but above the bottom	259	103,365
05	Near the bottom of the class	180	62,955
96	Not applicable	0	0
97	Don-t know	10	3,502
98	Refusal	0	0
99	Not stated	1,279	508,478
		=====	=====
		2,925	1,141,045

Variable Name: **CETMcQ9B** Position: 21 Length: 2

How would you rate this student -s current academic achievement in other areas of mathematics (problem solving, concepts and application)?

		FREQ	WTD
01	Near the top of the class	351	125,681
02	Above the middle of the class, but not at the top	382	156,129
03	In the middle of the class	419	159,907
04	Below the middle of the class, but above the bottom	281	111,998
05	Near the bottom of the class	174	67,561
96	Not applicable	0	0
97	Don-t know	43	12,608
98	Refusal	0	0
99	Not stated	1,275	507,161
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMb10A** Position: 23 Length: 2

How would you rate this student -s current academic achievement in sciences (e.g., physics, chemistry, biology)?

		FREQ	WTD
01	Near the top of the class	248	99,322
02	Above the middle of the class, but not at the top	350	119,519
03	In the middle of the class	376	149,376
04	Below the middle of the class, but above the bottom	180	69,217
05	Near the bottom of the class	116	35,700
96	Not applicable	62	24,554
97	Don-t know	274	106,934
98	Refusal	0	0
99	Not stated	1,319	536,422
		=====	=====
		2,925	1,141,045

Variable Name: **CETMbQ10** Position: 25 Length: 2

How would you rate this student -s current academic achievement across all areas of instruction?

		FREQ	WTD
01	Near the top of the class	280	101,990
02	Above the middle of the class, but not at the top	370	138,980
03	In the middle of the class	427	164,524
04	Below the middle of the class, but above the bottom	214	81,523
05	Near the bottom of the class	83	25,275
96	Not applicable	0	0
97	Don-t know	233	93,994
98	Refusal	0	0
99	Not stated	1,318	534,758
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMbQ11** Position: 27 Length: 2

Looking ahead, how far do you expect this student will go in school? Will he/she...

		FREQ	WTD
01	Complete primary/elementary school?	0	0
02	Complete some secondary or high school?	95	38,302
03	Graduate from secondary or high school?	258	94,162
04	Learn a trade (e.g., through apprenticeship)?	88	34,129
05	Obtain a community college, technical college, vocational college, business college, or CEGEP certificate or diploma?	372	144,598
06	Obtain a university degree?	604	240,287
96	Not applicable	0	0
97	Don't know	229	78,673
98	Refusal	0	0
99	Not stated	1,279	510,894
		=====	=====
		2,925	1,141,045

Note: 01 is a valid response on Kindergarten and Single Teacher questionnaires only

Variable Name: **CETMc13D** Position: 29 Length: 1

In a normal school year, how many weeks of mathematics does this student-s grade take in your school?

		FREQ	WTD
1	Approximately 35 to 40 weeks (2 semesters)	1,262	454,508
2	Approximately 14 to 20 weeks (1 semester)	349	165,231
3	Other	30	11,287
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,284	510,019
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMc14R** Position: 30 Length: 2

Over the last three months, how much instruction time (in hours a week) has this student received in mathematics?

		FREQ	WTD
01	None	119	52,412
02	Less than 1 hour	13	3,728
03	1 to less than 2 hours	14	3,032
04	2 to less than 3 hours	180	80,135
05	3 or more	1,325	491,404
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,274	510,334
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc21A** Position: 32 Length: 1

Does this student receive enhanced or extra instruction at school because of exceptionally advanced abilities in mathematics?

		FREQ	WTD
1	Yes	112	46,394
2	No	1,473	546,745
6	Not applicable	0	0
7	Don't know	59	37,217
8	Refusal	0	0
9	Not stated	1,281	510,688
		=====	=====
		2,925	1,141,045

Note: If No, go to CETMb20B

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Variable Name: **CETMc21B** Position: 33 Length: 2

Where does this student receive this enhanced or extra instruction?

		FREQ	WTD
01	Exclusively within a regular classroom with existing resources	73	31,038
02	Exclusively within a regular classroom with a special aide/assistant teacher	9	1,875
03	Primarily within a regular classroom, but with some time spent in a special education class or resource room	10	3,788
04	Exclusively or primarily within a special education class or resource room within a regular school	16	6,763
05	Exclusively or primarily within a specialized school	5	2,777
06	Other	1	212
96	Not applicable	1,532	583,963
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,279	510,630
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc20B** Position: 35 Length: 1

Does this student receive additional or remedial help because he/she is weak in mathematics?

		FREQ	WTD
1	Yes	261	109,052
2	No	1,281	474,078
6	Not applicable	0	0
7	Don-t know	69	29,315
8	Refusal	0	0
9	Not stated	1,314	528,600
		=====	=====
		2,925	1,141,045

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Variable Name: **TITLE2** Position: Length:

SECTION 2 THIS STUDENT-S BEHAVIOUR AND ATTENDANCE IN YOUR MATHEMATICS CLASS

Variable Name: **CETMc24C** Position: 36 Length: 2

In the past three months, approximately how many times has this student been absent from your mathematics class?

		FREQ	WTD
01	never	269	94,968
02	1 or 2 times	755	298,082
03	3 to 5 times	379	141,810
04	6 to 10 times	156	57,966
05	more than 10 times	54	22,535
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,312	525,683
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc24D** Position: 38 Length: 2

In the past three months, approximately how many times has this student skipped your mathematics class (i.e., was absent without a valid reason)?

		FREQ	WTD
01	never	1,454	555,768
02	1 or 2 times	114	41,983
03	3 to 5 times	33	16,538
04	6 to 10 times	19	5,086
05	more than 10 times	11	5,487
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	516,182
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMc26J** Position: 40 Length: 2

This student seems to enjoy math classes:?

		FREQ	WTD
01	always	323	128,337
02	often	704	256,839
03	sometimes	487	196,320
04	rarely	125	45,482
05	never	15	4,592
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,271	509,474
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc26K** Position: 42 Length: 2

This student seems bored in math classes:?

		FREQ	WTD
01	always	23	9,932
02	often	119	40,055
03	sometimes	571	228,279
04	rarely	743	264,422
05	never	198	88,715
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,271	509,641
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMc26L** Position: 44 Length: 2

This student seems comfortable with the level of difficulty of the math class material:?

		FREQ	WTD
01	Always	442	171,184
02	Often	735	285,568
03	Sometimes	350	124,632
04	Rarely	110	43,737
05	Never	17	6,589
96	Not Applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,271	509,335
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc26M** Position: 46 Length: 2

This student seems comfortable with the level of difficulty of materials in most classes:?

		FREQ	WTD
01	Always	273	94,483
02	Often	610	222,444
03	Sometimes	252	94,360
04	Rarely	52	19,171
05	Never	8	3,120
96	Not Applicable	0	0
97	Don-t know	444	188,088
98	Refusal	0	0
99	Not stated	1,286	519,380
		=====	=====
		2,925	1,141,045

Variable Name: **CETMcQ28** Position: 48 Length: 1

In your opinion, how important are academic pursuits to this student?

		FREQ	WTD
1	very important	680	258,143
2	somewhat important	654	266,828
3	of little importance	235	77,114
6	Not applicable	0	0
7	Don-t know	85	30,177
8	Refusal	0	0
9	Not stated	1,271	508,782
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMc29A** Position: 49 Length: 2

How often do you talk to this student outside of class?

		FREQ	WTD
01	several times a week	397	126,850
02	once a week	328	115,402
03	a few times a month	411	162,712
04	once every few months	314	135,961
05	never	200	90,878
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,275	509,243
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ26A** Position: 51 Length: 2

In the last three months, how often has this student arrived in your math class: Without the materials needed to do his/her school work (e.g., notebooks, paper)?

		FREQ	WTD
01	Never	810	316,754
02	Rarely	463	172,244
03	Sometimes	233	86,704
04	Often	110	42,792
05	Always	14	4,099
96	Not Applicable	0	0
97	Don-t know	8	4,329
98	Refusal	0	0
99	Not stated	1,287	514,122
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ26D** Position: 53 Length: 2

In the last three months, how often has this student arrived in your math class: Too tired to do school work?

		FREQ	WTD
01	Never	895	343,692
02	Rarely	450	162,883
03	Sometimes	208	88,524
04	Often	55	17,544
05	Always	3	1,808
96	Not Applicable	0	0
97	Don-t know	24	12,004
98	Refusal	0	0
99	Not stated	1,290	514,588
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ26E** Position: 55 Length: 2

In the last three months, how often has this student arrived in your math class: Without his/her homework completed?

		FREQ	WTD
01	Never	408	148,601
02	Rarely	556	212,545
03	Sometimes	385	157,415
04	Often	240	87,496
05	Always	35	15,403
96	Not Applicable	0	0
97	Don-t know	9	4,530
98	Refusal	0	0
99	Not stated	1,292	515,054
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ26F** Position: 57 Length: 2

In the last three months, how often has this student arrived in your math class: Late for class?

		FREQ	WTD
01	Never	1,008	381,299
02	Rarely	420	161,157
03	Sometimes	125	50,224
04	Often	58	21,740
05	Always	2	766
96	Not Applicable	0	0
97	Don-t know	19	8,399
98	Refusal	0	0
99	Not stated	1,293	517,459
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb26H** Position: 59 Length: 2

In the last three months, how often has this student arrived in your math class: Without adequate nourishment/hungry?

		FREQ	WTD
01	Never	979	367,846
02	Rarely	116	43,346
03	Sometimes	24	7,282
04	Often	9	3,090
05	Always	2	1,296
96	Not Applicable	0	0
97	Don-t know	494	197,789
98	Refusal	0	0
99	Not stated	1,301	520,395
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ27A** Position: 61 Length: 1

How often would you say that this student: Shows sympathy to someone who has made a mistake?

		FREQ	WTD
1	Never or not true	131	46,547
2	Sometimes or somewhat true	621	234,759
3	Often or very true	550	211,736
6	Not Applicable	0	0
7	Don-t know	348	138,566
8	Refusal	0	0
9	Not stated	1,275	509,437
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27B** Position: 62 Length: 1

How often would you say that this student: Cannot sit still, is restless or hyperactive?

		FREQ	WTD
1	Never or not true	1,186	465,390
2	Sometimes or somewhat true	324	109,143
3	Often or very true	123	48,561
6	Not Applicable	0	0
7	Don-t know	15	7,697
8	Refusal	0	0
9	Not stated	1,277	510,253
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27C** Position: 63 Length: 1

How often would you say that this student: Destroys his/her own things?

		FREQ	WTD
1	Never or not true	1,373	525,344
2	Sometimes or somewhat true	97	42,707
3	Often or very true	25	7,265
6	Not Applicable	0	0
7	Don-t know	153	55,155
8	Refusal	0	0
9	Not stated	1,277	510,574
		=====	=====
		2,925	1,141,045

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Variable Name: **CETMQ27D** Position: 64 Length: 1

How often would you say that this student: Will try to help someone who has been hurt?

		FREQ	WTD
1	Never or not true	158	53,247
2	Sometimes or somewhat true	401	145,358
3	Often or very true	384	141,025
6	Not Applicable	0	0
7	Don-t know	705	291,179
8	Refusal	0	0
9	Not stated	1,277	510,236
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27E** Position: 65 Length: 1

How often would you say that this student: Steals?

		FREQ	WTD
1	Never or not true	1,050	388,774
2	Sometimes or somewhat true	38	16,356
3	Often or very true	6	1,463
6	Not Applicable	0	0
7	Don-t know	555	225,071
8	Refusal	0	0
9	Not stated	1,276	509,379
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27F** Position: 66 Length: 1

How often would you say that this student: Seems to be unhappy, sad or depressed?

		FREQ	WTD
1	Never or not true	917	352,137
2	Sometimes or somewhat true	532	210,204
3	Often or very true	75	24,056
6	Not Applicable	0	0
7	Don-t know	120	44,498
8	Refusal	0	0
9	Not stated	1,281	510,149
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27G** Position: 67 Length: 1

How often would you say that this student: Gets into many fights?

		FREQ	WTD
1	Never or not true	1,234	460,922
2	Sometimes or somewhat true	154	56,050
3	Often or very true	23	10,742
6	Not Applicable	0	0
7	Don-t know	230	99,211
8	Refusal	0	0
9	Not stated	1,284	514,119
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27H** Position: 68 Length: 1

How often would you say that this student: Volunteers to help clear up a mess someone else has made?

		FREQ	WTD
1	Never or not true	342	121,779
2	Sometimes or somewhat true	544	188,985
3	Often or very true	159	60,589
6	Not Applicable	0	0
7	Don-t know	599	257,933
8	Refusal	0	0
9	Not stated	1,281	511,759
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27I** Position: 69 Length: 1

How often would you say that this student: Is distractible, has trouble sticking to any activity?

		FREQ	WTD
1	Never or not true	726	283,116
2	Sometimes or somewhat true	645	239,045
3	Often or very true	245	96,067
6	Not Applicable	0	0
7	Don-t know	32	12,952
8	Refusal	0	0
9	Not stated	1,277	509,865
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27J** Position: 70 Length: 1

How often would you say that this student: When mad at someone tries to get others to dislike that person?

		FREQ	WTD
1	Never or not true	683	251,860
2	Sometimes or somewhat true	166	52,485
3	Often or very true	59	19,838
6	Not Applicable	0	0
7	Don-t know	737	306,852
8	Refusal	0	0
9	Not stated	1,280	510,010
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27K** Position: 71 Length: 1

How often would you say that this student: Is not as happy as other children/youths?

		FREQ	WTD
1	Never or not true	987	380,805
2	Sometimes or somewhat true	316	118,468
3	Often or very true	85	30,520
6	Not Applicable	0	0
7	Don-t know	261	101,835
8	Refusal	0	0
9	Not stated	1,276	509,417
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27L** Position: 72 Length: 1

How often would you say that this student: Destroys things belonging to others?

		FREQ	WTD
1	Never or not true	1,215	464,314
2	Sometimes or somewhat true	80	28,155
3	Often or very true	14	3,770
6	Not Applicable	0	0
7	Don-t know	341	135,730
8	Refusal	0	0
9	Not stated	1,275	509,076
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27M** Position: 73 Length: 1

How often would you say that this student: If there is a quarrel or dispute, will try to stop it?

		FREQ	WTD
1	Never or not true	275	100,233
2	Sometimes or somewhat true	426	149,475
3	Often or very true	98	37,257
6	Not Applicable	0	0
7	Don-t know	849	344,725
8	Refusal	0	0
9	Not stated	1,277	509,355
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27N** Position: 74 Length: 1

How often would you say that this student: Fidgets?

		FREQ	WTD
1	Never or not true	1,024	409,674
2	Sometimes or somewhat true	428	148,912
3	Often or very true	135	50,981
6	Not Applicable	0	0
7	Don-t know	61	21,966
8	Refusal	0	0
9	Not stated	1,277	509,512
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27O** Position: 75 Length: 1

How often would you say that this student: Is disobedient at school?

		FREQ	WTD
1	Never or not true	1,176	442,297
2	Sometimes or somewhat true	360	141,951
3	Often or very true	65	20,312
6	Not Applicable	0	0
7	Don-t know	48	27,191
8	Refusal	0	0
9	Not stated	1,276	509,293
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27P** Position: 76 Length: 1

How often would you say that this student: Cannot concentrate, cannot pay attention for long?

		FREQ	WTD
1	Never or not true	869	338,787
2	Sometimes or somewhat true	576	214,481
3	Often or very true	181	68,154
6	Not Applicable	0	0
7	Don-t know	22	9,692
8	Refusal	0	0
9	Not stated	1,277	509,931
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27Q** Position: 77 Length: 1

How often would you say that this student: Is unusually fearful or anxious?

		FREQ	WTD
1	Never or not true	1,040	385,023
2	Sometimes or somewhat true	322	123,262
3	Often or very true	43	23,713
6	Not Applicable	0	0
7	Don-t know	239	97,553
8	Refusal	0	0
9	Not stated	1,281	511,495
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27R** Position: 78 Length: 1

How often would you say that this student: When mad with someone, becomes friends with another as revenge?

		FREQ	WTD
1	Never or not true	594	209,182
2	Sometimes or somewhat true	86	24,017
3	Often or very true	16	8,041
6	Not Applicable	0	0
7	Don-t know	951	389,810
8	Refusal	0	0
9	Not stated	1,278	509,994
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27S** Position: 79 Length: 1

How often would you say that this student: Is impulsive, acts without thinking?

		FREQ	WTD
1	Never or not true	913	353,386
2	Sometimes or somewhat true	362	136,276
3	Often or very true	107	43,062
6	Not Applicable	0	0
7	Don-t know	262	97,537
8	Refusal	0	0
9	Not stated	1,281	510,784
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27T** Position: 80 Length: 1

How often would you say that this student: Tells lies or cheats?

		FREQ	WTD
1	Never or not true	992	365,619
2	Sometimes or somewhat true	177	69,145
3	Often or very true	44	17,400
6	Not Applicable	0	0
7	Don-t know	436	179,600
8	Refusal	0	0
9	Not stated	1,276	509,281
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27U** Position: 81 Length: 1

How often would you say that this student: Offers to help other children/youths (friend, brother or sister) who are having difficulty with a task?

		FREQ	WTD
1	Never or not true	139	45,003
2	Sometimes or somewhat true	627	242,599
3	Often or very true	336	123,696
6	Not Applicable	0	0
7	Don-t know	544	219,781
8	Refusal	0	0
9	Not stated	1,279	509,966
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27V** Position: 82 Length: 1

How often would you say that this student: Is worried?

		FREQ	WTD
1	Never or not true	525	202,437
2	Sometimes or somewhat true	581	215,393
3	Often or very true	60	29,293
6	Not Applicable	0	0
7	Don-t know	482	184,129
8	Refusal	0	0
9	Not stated	1,277	509,793
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27W** Position: 83 Length: 1

How often would you say that this student: Has difficulty awaiting turn in games or groups?

		FREQ	WTD
1	Never or not true	871	326,086
2	Sometimes or somewhat true	257	84,190
3	Often or very true	57	25,378
6	Not Applicable	0	0
7	Don-t know	451	189,424
8	Refusal	0	0
9	Not stated	1,289	515,966
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27X** Position: 84 Length: 1

How often would you say that this student: When somebody accidentally hurts her/him, he/she reacts with anger and fighting?

		FREQ	WTD
1	Never or not true	739	275,031
2	Sometimes or somewhat true	202	67,112
3	Often or very true	56	21,454
6	Not Applicable	0	0
7	Don-t know	642	263,204
8	Refusal	0	0
9	Not stated	1,286	514,244
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ27Y** Position: 85 Length: 1

How often would you say that this student: Tends to do things on his/her own, is rather solitary?

		FREQ	WTD
1	Never or not true	531	186,644
2	Sometimes or somewhat true	678	262,375
3	Often or very true	276	111,805
6	Not Applicable	0	0
7	Don-t know	149	65,257
8	Refusal	0	0
9	Not stated	1,291	514,964
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ27Z** Position: 86 Length: 1

How often would you say that this student: When angry with someone, says bad things behind the other-s back?

		FREQ	WTD
1	Never or not true	492	177,573
2	Sometimes or somewhat true	215	68,197
3	Often or very true	63	23,671
6	Not Applicable	0	0
7	Don-t know	866	356,031
8	Refusal	0	0
9	Not stated	1,289	515,575
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27AA** Position: 87 Length: 1

How often would you say that this student: Physically attacks people?

		FREQ	WTD
1	Never or not true	1,193	456,774
2	Sometimes or somewhat true	96	36,569
3	Often or very true	17	6,787
6	Not Applicable	0	0
7	Don-t know	327	124,491
8	Refusal	0	0
9	Not stated	1,292	516,423
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETM27BB** Position: 88 Length: 1

How often would you say that this student: Comforts a child/youth (friend, brother or sister) who is crying or upset?

		FREQ	WTD
1	Never or not true	101	38,611
2	Sometimes or somewhat true	379	133,247
3	Often or very true	182	54,098
6	Not Applicable	0	0
7	Don-t know	971	398,651
8	Refusal	0	0
9	Not stated	1,292	516,438
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27CC** Position: 89 Length: 1

How often would you say that this student: Cries a lot?

		FREQ	WTD
1	Never or not true	1,027	384,561
2	Sometimes or somewhat true	73	25,913
3	Often or very true	10	2,660
6	Not Applicable	0	0
7	Don-t know	525	211,761
8	Refusal	0	0
9	Not stated	1,290	516,150
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27DD** Position: 90 Length: 1

How often would you say that this student: Vandalizes?

		FREQ	WTD
1	Never or not true	1,115	407,655
2	Sometimes or somewhat true	73	29,934
3	Often or very true	6	1,656
6	Not Applicable	0	0
7	Don-t know	440	186,820
8	Refusal	0	0
9	Not stated	1,291	514,980
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETM27EE** Position: 91 Length: 1

How often would you say that this student: Gives up easily?

		FREQ	WTD
1	Never or not true	806	307,522
2	Sometimes or somewhat true	544	209,523
3	Often or very true	179	66,257
6	Not Applicable	0	0
7	Don-t know	105	42,671
8	Refusal	0	0
9	Not stated	1,291	515,072
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27FF** Position: 92 Length: 1

How often would you say that this student: Threatens people?

		FREQ	WTD
1	Never or not true	1,096	416,034
2	Sometimes or somewhat true	108	34,473
3	Often or very true	21	9,541
6	Not Applicable	0	0
7	Don-t know	410	165,780
8	Refusal	0	0
9	Not stated	1,290	515,217
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27GG** Position: 93 Length: 1

How often would you say that this student: Spontaneously helps to pick up objects which somebody has dropped (e.g., pencils, books)?

		FREQ	WTD
1	Never or not true	238	86,839
2	Sometimes or somewhat true	699	259,380
3	Often or very true	299	117,624
6	Not Applicable	0	0
7	Don-t know	400	162,040
8	Refusal	0	0
9	Not stated	1,289	515,162
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETM27HH** Position: 94 Length: 1

How often would you say that this student: Cannot settle to do anything for more than a few moments?

		FREQ	WTD
1	Never or not true	1,113	418,477
2	Sometimes or somewhat true	355	141,140
3	Often or very true	104	36,385
6	Not Applicable	0	0
7	Don-t know	63	29,646
8	Refusal	0	0
9	Not stated	1,290	515,397
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27II** Position: 95 Length: 1

How often would you say that this student: Appears miserable, unhappy, tearful or distressed?

		FREQ	WTD
1	Never or not true	1,179	455,393
2	Sometimes or somewhat true	304	115,025
3	Often or very true	42	12,509
6	Not Applicable	0	0
7	Don-t know	110	42,709
8	Refusal	0	0
9	Not stated	1,290	515,409
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27JJ** Position: 96 Length: 1

How often would you say that this student: Is cruel, bullies or is mean to others?

		FREQ	WTD
1	Never or not true	1,257	485,842
2	Sometimes or somewhat true	150	49,912
3	Often or very true	28	11,751
6	Not Applicable	0	0
7	Don-t know	201	78,473
8	Refusal	0	0
9	Not stated	1,289	515,068
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETM27LL** Position: 97 Length: 1

How often would you say that this student: When angry with someone, says to others: Let-s not be with her/him?

		FREQ	WTD
1	Never or not true	661	234,237
2	Sometimes or somewhat true	98	28,925
3	Often or very true	24	9,374
6	Not Applicable	0	0
7	Don-t know	851	352,605
8	Refusal	0	0
9	Not stated	1,291	515,904
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27MM** Position: 98 Length: 1

How often would you say that this student: Is nervous, high-strung, or tense?

		FREQ	WTD
1	Never or not true	1,023	397,018
2	Sometimes or somewhat true	412	145,910
3	Often or very true	43	18,820
6	Not Applicable	0	0
7	Don-t know	158	64,229
8	Refusal	0	0
9	Not stated	1,289	515,068
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27NN** Position: 99 Length: 1

How often would you say that this student: Kicks, bites, hits other children/youths?

		FREQ	WTD
1	Never or not true	1,278	485,714
2	Sometimes or somewhat true	54	18,099
3	Often or very true	10	5,232
6	Not Applicable	0	0
7	Don-t know	295	116,926
8	Refusal	0	0
9	Not stated	1,288	515,074
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETM27OO** Position: 100 Length: 1

How often would you say that this student: Will invite others to join in a game?

		FREQ	WTD
1	Never or not true	111	44,786
2	Sometimes or somewhat true	444	147,162
3	Often or very true	291	95,025
6	Not Applicable	0	0
7	Don-t know	785	337,414
8	Refusal	0	0
9	Not stated	1,294	516,657
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27PP** Position: 101 Length: 1

How often would you say that this student: Is inattentive?

		FREQ	WTD
1	Never or not true	674	252,777
2	Sometimes or somewhat true	718	279,234
3	Often or very true	201	76,250
6	Not Applicable	0	0
7	Don-t know	40	16,833
8	Refusal	0	0
9	Not stated	1,292	515,950
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27QQ** Position: 102 Length: 1

How often would you say that this student: Has trouble enjoying self?

		FREQ	WTD
1	Never or not true	760	275,383
2	Sometimes or somewhat true	285	102,683
3	Often or very true	56	21,171
6	Not Applicable	0	0
7	Don-t know	529	224,315
8	Refusal	0	0
9	Not stated	1,295	517,492
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETM27RR** Position: 103 Length: 1

How often would you say that this student: Helps other children/youths (friend, brother or sister) who are feeling sick?

		FREQ	WTD
1	Never or not true	88	26,727
2	Sometimes or somewhat true	386	135,124
3	Often or very true	188	67,316
6	Not Applicable	0	0
7	Don-t know	973	395,465
8	Refusal	0	0
9	Not stated	1,290	516,413
		=====	=====
		2,925	1,141,045

Variable Name: **CETM27SS** Position: 104 Length: 1

How often would you say that this student: When angry with someone, tells that person-s secrets to a third person?

		FREQ	WTD
1	Never or not true	358	121,242
2	Sometimes or somewhat true	93	30,195
3	Often or very true	29	9,542
6	Not Applicable	0	0
7	Don-t know	1,157	464,992
8	Refusal	0	0
9	Not stated	1,288	515,074
		=====	=====
		2,925	1,141,045

Variable Name: **CETMcQ27** Position: 105 Length: 1

How often would you say that this student: Helps those who do not do as well as he/she does?

		FREQ	WTD
1	Never or not true	168	59,894
2	Sometimes or somewhat true	780	299,410
3	Often or very true	328	124,573
6	Not Applicable	0	0
7	Don-t know	360	141,787
8	Refusal	0	0
9	Not stated	1,289	515,380
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ17A** Position: 106 Length: 2

Listed below are various social and personal skills. Please indicate how often this student demonstrates each of the following in your math class: cooperative work with other students?

		FREQ	WTD
01	Never	27	8,424
02	Rarely	144	58,176
03	Sometimes	508	205,816
04	Often	725	266,336
05	Always	231	85,469
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,290	516,825
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ17C** Position: 108 Length: 2

Please indicate how often this student demonstrates each of the following in your math class: following rules?

		FREQ	WTD
01	Never	5	1,208
02	Rarely	47	13,309
03	Sometimes	222	88,483
04	Often	719	272,435
05	Always	645	248,513
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,287	517,096
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ17D** Position: 110 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
following instructions?

		FREQ	WTD
01	Never	4	929
02	Rarely	61	16,606
03	Sometimes	256	99,991
04	Often	683	274,582
05	Always	633	232,735
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	516,203
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc17K** Position: 112 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
challenging the teacher in a positive way?

		FREQ	WTD
01	Never	269	93,446
02	Rarely	521	205,801
03	Sometimes	536	210,340
04	Often	230	83,554
05	Always	79	30,805
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	517,098
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ17E** Position: 114 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
respect for the property of others?

		FREQ	WTD
01	Never	10	4,013
02	Rarely	48	20,499
03	Sometimes	179	59,641
04	Often	558	218,067
05	Always	836	320,881
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,294	517,945
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ17F** Position: 116 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
self-control?

		FREQ	WTD
01	Never	9	3,954
02	Rarely	65	28,255
03	Sometimes	232	82,606
04	Often	622	239,195
05	Always	707	269,646
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,290	517,389
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ17G** Position: 118 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
self-confidence?

		FREQ	WTD
01	Never	25	10,031
02	Rarely	179	63,698
03	Sometimes	434	158,738
04	Often	627	250,375
05	Always	370	140,941
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,290	517,262
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc17L** Position: 120 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
creativity?

		FREQ	WTD
01	Never	77	25,560
02	Rarely	367	137,595
03	Sometimes	734	296,886
04	Often	397	137,074
05	Always	58	26,063
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	517,867
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc17M** Position: 122 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
problem-solving capacity?

		FREQ	WTD
01	Never	32	11,723
02	Rarely	221	81,044
03	Sometimes	578	213,604
04	Often	637	259,061
05	Always	170	59,191
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,287	516,422
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ17H** Position: 124 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
respect for adults?

		FREQ	WTD
01	Never	7	1,760
02	Rarely	36	11,936
03	Sometimes	187	62,497
04	Often	534	198,231
05	Always	874	350,441
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,287	516,179
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ17I** Position: 126 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
respect for other youth?

		FREQ	WTD
01	Never	5	1,382
02	Rarely	47	21,652
03	Sometimes	267	87,524
04	Often	685	266,766
05	Always	633	247,264
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	516,457
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ17J** Position: 128 Length: 2

Please indicate how often this student demonstrates each of the following in your math class:
acceptance of responsibility for own actions?

		FREQ	WTD
01	Never	14	5,969
02	Rarely	91	22,351
03	Sometimes	248	91,634
04	Often	612	250,928
05	Always	668	250,157
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	520,005
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ18A** Position: 130 Length: 2

These statements describe work habits. Please indicate how often this student demonstrates each of these work habits in your math class: Listening attentively?

		FREQ	WTD
01	Never	15	4,992
02	Rarely	124	36,201
03	Sometimes	367	146,025
04	Usually	714	277,428
05	Always	422	160,807
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,283	515,592
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ18B** Position: 132 Length: 2

Please indicate how often this student demonstrates each of these work habits in your math class: Following directions?

		FREQ	WTD
01	Never	8	1,571
02	Rarely	72	21,611
03	Sometimes	301	115,056
04	Usually	669	261,259
05	Always	591	225,828
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,284	515,719
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ18C** Position: 134 Length: 2

Please indicate how often this student demonstrates each of these work habits in your math class: Completing work on time?

		FREQ	WTD
01	Never	32	15,153
02	Rarely	165	55,761
03	Sometimes	284	118,908
04	Usually	662	241,976
05	Always	498	193,553
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,284	515,694
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ18D** Position: 136 Length: 2

Please indicate how often this student demonstrates each of these work habits in your math class: Working independently?

		FREQ	WTD
01	Never	19	6,797
02	Rarely	134	49,711
03	Sometimes	310	119,728
04	Often	650	252,397
05	Always	529	196,820
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,283	515,592
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ18E** Position: 138 Length: 2

Please indicate how often this student demonstrates each of these work habits in your math class: Taking care of materials?

		FREQ	WTD
01	Never	16	3,688
02	Rarely	62	24,471
03	Sometimes	225	83,797
04	Often	607	223,845
05	Always	731	289,143
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,284	516,100
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ18F** Position: 140 Length: 2

Please indicate how often this student demonstrates each of these work habits in your math class: Working neatly and carefully?

		FREQ	WTD
01	Never	23	6,791
02	Rarely	124	40,836
03	Sometimes	316	132,728
04	Often	580	217,823
05	Always	598	226,915
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,284	515,952
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc18G** Position: 142 Length: 2

Please indicate how often this student demonstrates each of these work habits in your math class: Putting a lot of effort into work?

		FREQ	WTD
01	Never	38	13,132
02	Rarely	217	76,390
03	Sometimes	369	149,319
04	Often	519	200,595
05	Always	498	185,657
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,284	515,952
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb19A** Position: 144 Length: 1

Does this student have special skills or talents in any of the following areas: Sports or athletics?

		FREQ	WTD
1	Yes	468	168,691
2	No	290	95,099
6	Not Applicable	0	0
7	Don-t know	877	360,149
8	Refusal	0	0
9	Not stated	1,290	517,105
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb19B** Position: 145 Length: 1

Does this student have special skills or talents in any of the following areas: Academic work (e.g., numeracy or literacy skills)?

		FREQ	WTD
1	Yes	599	217,217
2	No	571	211,259
6	Not Applicable	0	0
7	Don-t know	458	194,115
8	Refusal	0	0
9	Not stated	1,297	518,454
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb19C** Position: 146 Length: 1

Does this student have special skills or talents in any of the following areas: Arts?

		FREQ	WTD
1	Yes	190	62,643
2	No	208	61,148
6	Not Applicable	0	0
7	Don-t know	1,225	495,593
8	Refusal	0	0
9	Not stated	1,302	521,661
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb19D** Position: 147 Length: 1

Does this student have special skills or talents in any of the following areas: Music?

		FREQ	WTD
1	Yes	204	65,487
2	No	201	58,388
6	Not Applicable	0	0
7	Don-t know	1,221	496,631
8	Refusal	0	0
9	Not stated	1,299	520,539
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb19E** Position: 148 Length: 1

Does this student have special skills or talents in any of the following areas: Technical skills (e.g., computer skills)?

		FREQ	WTD
1	Yes	273	96,507
2	No	189	59,613
6	Not Applicable	0	0
7	Don-t know	1,160	464,701
8	Refusal	0	0
9	Not stated	1,303	520,224
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb19F** Position: 149 Length: 1

Does this student have special skills or talents in any of the following areas: Interpersonal skills (e.g., leadership skills)?

		FREQ	WTD
1	Yes	441	163,206
2	No	500	167,581
6	Not Applicable	0	0
7	Don-t know	694	293,436
8	Refusal	0	0
9	Not stated	1,290	516,821
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb19G** Position: 150 Length: 1

Does this student have special skills or talents in any of the following areas: Other skills?

		FREQ	WTD
1	Yes	6	1,706
2	No	94	42,008
6	Not Applicable	0	0
7	Don-t know	772	325,059
8	Refusal	0	0
9	Not stated	2,053	772,273
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE3** Position: Length:

SECTION 3 INVOLVEMENT OF PARENT(S) AND GUARDIAN(S)

Variable Name: **CETMQ28A** Position: 151 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Participate in regularly scheduled parent-teacher conferences including discussions about report cards (either in person or on the telephone)?

		FREQ	WTD
1	Yes	947	342,229
2	No	626	258,552
6	Not applicable	66	26,224
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	514,040
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ28B** Position: 152 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Contact you to discuss this student-s academic performance or behaviour in your math class?

		FREQ	WTD
1	Yes	484	180,780
2	No	1,099	427,937
6	Not applicable	64	21,040
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,278	511,288
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ28C** Position: 153 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Return your call to talk about this student-s academic performance or behaviour in your math class?

		FREQ	WTD
1	Yes	363	137,713
2	No	582	229,550
6	Not applicable	697	261,553
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,283	512,229
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb28D** Position: 154 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you in writing regarding this student-s academic performance or behaviour in your math class (e.g., through the student-s agenda or planner)?

		FREQ	WTD
1	Yes	195	85,515
2	No	1,127	423,234
6	Not applicable	323	120,884
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,280	511,411
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb28E** Position: 155 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Volunteer in your class?

		FREQ	WTD
1	Yes	37	11,167
2	No	1,231	471,797
6	Not applicable	377	146,411
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,280	511,669
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb28F** Position: 156 Length: 1

Since the beginning of school last fall, did a parent/guardian of this student: Correspond with you regarding this student-s academic performance or behaviour in your math class in a manner not listed above?

		FREQ	WTD
1	Yes	60	18,843
2	No	998	403,446
6	Not applicable	367	135,314
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,500	583,442
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ29** Position: 157 Length: 1

In your opinion, how involved is (are) the parent(s)/guardian(s) in this student-s education?

		FREQ	WTD
1	Not involved	128	41,012
2	Somewhat involved	524	186,484
3	Very involved	538	196,438
6	Not applicable	0	0
7	Don-t know	457	205,847
8	Refusal	0	0
9	Not stated	1,278	511,264
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ30** Position: 158 Length: 1

In your opinion, how important is school to this student-s parent(s)/guardian(s)?

		FREQ	WTD
1	Of little importance	76	24,251
2	Somewhat important	326	111,468
3	Very important	791	296,978
6	Not applicable	0	0
7	Don-t know	458	197,683
8	Refusal	0	0
9	Not stated	1,274	510,665
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ31** Position: 159 Length: 1

In your opinion, how strongly does (do) this student-s parent(s)/guardian(s) generally support your school-s teaching efforts?

		FREQ	WTD
1	Does (do) not support	63	20,466
2	Somewhat support	352	118,124
3	Strongly support	670	247,458
6	Not applicable	0	0
7	Don-t know	566	244,332
8	Refusal	0	0
9	Not stated	1,274	510,665
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE4** Position: Length:

SECTION 4 THIS STUDENT-S CLASS(ES) AND YOUR TEACHING PRACTICES

Variable Name: **CETMQ33** Position: 160 Length: 2

On average, how many students are enrolled in the math class(es) that you teach this student?

		FREQ	WTD
04 : 90		1,635	622,741
96	Not applicable	1	409
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	517,895
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb32A** Position: 162 Length: 2

What is the average percentage of total instruction time when a qualified teaching assistant, (including student teachers and lab demonstrations) and/or an adult volunteer, is (are) available in the math class(es) that you teach this student: Qualified Teaching Assistant?

		FREQ	WTD
01	Never available	1,258	489,419
02	1 to 25%	230	76,781
03	26 to 50%	57	25,319
04	51 to 75%	34	12,348
05	More than 75%	57	18,585
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	518,592
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb32B** Position: 164 Length: 2

What is the average percentage of total instruction time when a qualified teaching assistant, (including student teachers and lab demonstrators) and/or an adult volunteer, is (are) available in the math class(es) that you teach this student: Adult volunteer?

		FREQ	WTD
01	Never available	1,535	579,768
02	1 to 25%	37	16,879
03	26 to 50%	4	1,306
04	51 to 75%	2	634
05	More than 75%	0	0
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Never stated	1,347	542,457
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ34A** Position: 166 Length: 2

In the math class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a speech, hearing, vision, mobility or other health impairment that affects their learning?

		FREQ	WTD
00 : 20		1,520	582,035
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,405	559,010
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ34B** Position: 168 Length: 2

In the math class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) an emotional or behavioural problem?

		FREQ	WTD
00 : 30		1,546	584,159
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,379	556,886
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ34C** Position: 170 Length: 2

In the math class(es) that you teach this student, how many students have any of the following long-term problems, whether or not the problem has been officially identified: (Some students may belong to more than one category) a learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling or calculation that interferes with learning)?

		FREQ	WTD
00 : 75		1,578	595,090
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,347	545,954
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ35A** Position: 172 Length: 2

In the math class(es) you teach this student, on average how many students: (Some students may belong to more than one category) have a first language other than English or French?

		FREQ	WTD
00 : 36		1,570	594,975
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,355	546,069
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ35B** Position: 174 Length: 2

In the math class(es) you teach this student, on average how many students: (Some students may belong to more than one category) arrived in Canada within the last year?

		FREQ	WTD
00 : 28		1,552	588,080
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,373	552,965
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc37V** Position: 176 Length: 1

Other than math, which of the following subjects do you teach this student: No other subjects?

		FREQ	WTD
1	Yes	1,122	461,875
2	No	517	161,166
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Note:

Variable Name: **CETMb37A** Position: 177 Length: 1

Other than math, which of the following subjects do you teach this student: Language Arts (e.g., English as a first language)?

		FREQ	WTD
1	Yes	107	34,464
2	No	420	130,969
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37C** Position: 178 Length: 1

Other than math, which of the following subjects do you teach this student: Second Language Arts (immersion/non-immersion)?

		FREQ	WTD
1	Yes	42	11,780
2	No	485	153,653
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37D** Position: 179 Length: 1

Other than math, which of the following subjects do you teach this student: Science (e.g., Physics, Chemistry, Biology)?

		FREQ	WTD
1	Yes	234	73,604
2	No	293	91,829
6	Not applicable	1,112	457,608
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37E** Position: 180 Length: 1

Other than math, which of the following subjects do you teach this student: Trade/Vocational?

		FREQ	WTD
1	Yes	15	3,263
2	No	512	162,170
6	Not applicable	1,112	457,608
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37F** Position: 181 Length: 1

Other than math, which of the following subjects do you teach this student: Family Studies?

		FREQ	WTD
1	Yes	35	7,373
2	No	492	158,060
6	Not applicable	1,112	457,608
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37G** Position: 182 Length: 1

Other than math, which of the following subjects do you teach this student: Social Studies (e.g., History, Geography)?

		FREQ	WTD
1	Yes	114	26,267
2	No	413	139,166
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37H** Position: 183 Length: 1

Other than math, which of the following subjects do you teach this student: Environmental Studies?

		FREQ	WTD
1	Yes	14	4,441
2	No	513	160,992
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37I** Position: 184 Length: 1

Other than math, which of the following subjects do you teach this student: Music?

		FREQ	WTD
1	Yes	23	8,966
2	No	504	156,467
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37J** Position: 185 Length: 1

Other than math, which of the following subjects do you teach this student: Art?

		FREQ	WTD
1	Yes	47	13,780
2	No	480	151,653
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37K** Position: 186 Length: 1

Other than math, which of the following subjects do you teach this student: Physical Education?

		FREQ	WTD
1	Yes	93	34,537
2	No	434	130,896
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37L** Position: 187 Length: 1

Other than math, which of the following subjects do you teach this student: Informatics/Computer Science?

		FREQ	WTD
1	Yes	66	21,343
2	No	461	144,091
6	Not applicable	1,112	457,608
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37M** Position: 188 Length: 1

Other than math, which of the following subjects do you teach this student: Religion/Ethics?

		FREQ	WTD
1	Yes	56	15,329
2	No	471	150,104
6	Not applicable	1,112	457,608
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37N** Position: 189 Length: 1

Other than math, which of the following subjects do you teach this student: Health?

		FREQ	WTD
1	Yes	35	7,465
2	No	492	157,968
6	Not applicable	1,112	457,608
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37O** Position: 190 Length: 1

Other than math, which of the following subjects do you teach this student: Other?

		FREQ	WTD
1	Yes	82	32,517
2	No	445	132,916
6	Not applicable	1,112	457,608
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,286	518,004
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ36** Position: 191 Length: 2

Compared with other math class(es) at the same grade and level (advanced/enriched, general or basic) in your school, do you feel that the class(es) you teach this student generally has (have):

		FREQ	WTD
01	Lower overall academic ability than the other classes	232	81,487
02	Similar overall academic ability to the other classes	899	373,219
03	Higher overall academic ability than the other classes	333	123,330
04	A wider range of academic abilities than the other classes	58	16,608
05	No other math class in the same grade and level exists in the school	126	32,788
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,277	513,614
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37P** Position: 193 Length: 2

How often do you use the following strategies to teach math to the class(es) you teach this student: Teach to the class(es) as a whole?

		FREQ	WTD
01	Never	25	10,211
02	Rarely	57	16,400
03	Sometimes	178	50,197
04	Often	1,049	409,906
05	Always	333	141,542
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,283	512,789
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37Q** Position: 195 Length: 2

How often do you use the following strategies to teach math to the class(es) you teach this student: Organize the class(es) into groups with similar abilities in the subject?

		FREQ	WTD
01	Never	432	179,084
02	Rarely	449	182,799
03	Sometimes	555	194,372
04	Often	162	53,524
05	Always	17	7,207
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,310	524,058
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37R** Position: 197 Length: 2

How often do you use the following strategies to teach math to the class(es) you teach this student: Organize the class(es) into groups with a mixture of abilities in the subject?

		FREQ	WTD
01	Never	288	128,737
02	Rarely	304	124,152
03	Sometimes	722	264,451
04	Often	277	89,031
05	Always	29	11,061
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,305	523,614
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37S** *Position:* 199 *Length:* 2

How often do you use the following strategies to teach math to the class(es) you teach this student: Allow students to form their own groups?

		FREQ	WTD
01	Never	276	108,684
02	Rarely	319	121,529
03	Sometimes	697	268,936
04	Often	305	114,072
05	Always	29	10,420
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,299	517,403
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb37T** *Position:* 201 *Length:* 2

How often do you use the following strategies to teach math to the class(es) you teach this student: Use individualized instruction plans to teach the subjects?

		FREQ	WTD
01	Never	469	185,511
02	Rarely	456	179,104
03	Sometimes	462	175,478
04	Often	183	60,555
05	Always	46	14,519
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,309	525,877
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb37U** Position: 203 Length: 2

How often do you use the following strategies to teach math to the class(es) you teach this student: Other?

		FREQ	WTD
01	Never	106	41,925
02	Rarely	12	6,239
03	Sometimes	46	16,266
04	Often	51	24,551
05	Always	24	5,513
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	2,686	1,046,550
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc44A** Position: 205 Length: 2

How often do you assign homework, assignment or projects outside class to the math class you teach this student?

		FREQ	WTD
01	every class	923	424,021
02	every second class	402	122,844
03	at intervals of three or four classes	199	47,093
04	every fifth class or more	71	18,338
05	never	46	16,079
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,284	512,670
		=====	=====
		2,925	1,141,045

Note: If never, go to CETMc53A

Survey Title / Titre de l'enquête

Variable Name: **CETMc44C** Position: 207 Length: 1

On the days homework is assigned to the math class you teach this student, approximately how much homework do you assign?

		FREQ	WTD
1	15 minutes a day or less	322	95,286
2	16 to 30 minutes a day	1,078	414,059
3	31 to 60 minutes a day	184	97,889
4	More than 60 minutes a day	9	4,071
6	Not applicable	42	15,083
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,290	514,657
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc53A** Position: 208 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: homework to be completed for the next math class?

		FREQ	WTD
01	Never or none assigned	14	8,415
02	1 to 25%	475	140,173
03	26 to 50%	217	81,427
04	51 to 75%	216	81,791
05	More than 75%	645	287,614
96	Not applicable	42	15,083
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,316	526,542
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc53B** Position: 210 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: assignments which have longer completion times such as every second or third class?

		FREQ	WTD
01	Never or none assigned	413	170,600
02	1 to 25%	860	320,359
03	26 to 50%	189	67,283
04	51 to 75%	41	16,668
05	More than 75%	35	14,442
96	Not applicable	42	15,083
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,345	536,609
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc53C** Position: 212 Length: 2

You may give different time frames to complete homework and assignments to this student-s class(es). Please estimate the proportion of time you expect them to spend on each of the following: projects which have long completion times such as a month or semester?

		FREQ	WTD
01	Never or none assigned	954	366,720
02	1 to 25%	441	173,234
03	26 to 50%	77	29,201
04	51 to 75%	32	8,693
05	More than 75%	25	8,438
96	Not applicable	42	15,083
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,354	539,676
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ46A** Position: 214 Length: 2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: Keeping a record of who turned in assignments?

		FREQ	WTD
01	Never	50	17,848
02	Rarely	73	30,061
03	Sometimes	235	94,526
04	Often	481	189,887
05	Always	755	279,410
96	Not applicable	42	15,083
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,289	514,230
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ46B** Position: 216 Length: 2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: returning assignments with corrections or grades?

		FREQ	WTD
01	Never	98	38,840
02	Rarely	139	63,803
03	Sometimes	323	125,447
04	Often	440	161,615
05	Always	583	220,432
96	Not applicable	42	15,083
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,300	515,825
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ46C** Position: 218 Length: 2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: discussing homework in class?

		FREQ	WTD
01	Never	5	897
02	Rarely	24	10,358
03	Sometimes	161	60,590
04	Often	593	209,350
05	Always	809	330,236
96	Not applicable	42	15,083
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,291	514,531
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ46D** Position: 220 Length: 2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: having parent(s) or guardian(s) sign a homework book, note or agenda?

		FREQ	WTD
01	Never	565	207,301
02	Rarely	411	163,990
03	Sometimes	406	152,624
04	Often	157	64,469
05	Always	51	22,350
96	Not applicable	42	15,083
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,293	515,229
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ46E** Position: 222 Length: 2

For the math class(es) that you teach this student, how often do you monitor homework that you have assigned by the following: students- self-evaluations or peer evaluations?

		FREQ	WTD
01	Never	588	230,127
02	Rarely	448	167,416
03	Sometimes	379	135,259
04	Often	132	59,661
05	Always	43	17,955
96	Not applicable	42	15,083
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	515,543
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ48A** Position: 224 Length: 2

In your math class attended by this student, with what frequency do the students do the following: move smoothly from one classroom activity to another?

		FREQ	WTD
01	Never	25	10,997
02	Rarely	90	26,076
03	Sometimes	415	158,313
04	Often	925	358,453
05	Always	181	70,269
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	516,937
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ48B** Position: 226 Length: 2

In your math class attended by this student, with what frequency do the students do the following:
are easily distracted by the disruptive behaviour of a few?

		FREQ	WTD
01	Never	55	22,290
02	Rarely	445	179,716
03	Sometimes	692	251,987
04	Often	393	151,012
05	Always	54	21,971
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,286	514,069
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ48C** Position: 228 Length: 2

In your math class attended by this student, with what frequency do the students do the following:
work well together on group activities?

		FREQ	WTD
01	Never	38	22,143
02	Rarely	154	52,474
03	Sometimes	616	227,374
04	Often	723	283,605
05	Always	98	36,883
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	518,566
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ48D** Position: 230 Length: 2

In your math class attended by this student, with what frequency do the students do the following: misbehave when you are called to the door or must attend to other interruptions?

		FREQ	WTD
01	Never	199	88,179
02	Rarely	688	266,872
03	Sometimes	554	206,203
04	Often	158	54,194
05	Always	38	11,176
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,288	514,420
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ49A** Position: 232 Length: 1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student: Instructional resources (e.g., curriculum documents, books)?

		FREQ	WTD
1	Does not meet the needs	43	17,525
2	Partially meets the needs	276	96,399
3	Adequately meets the needs	859	326,922
4	Completely meets the needs	451	182,321
6	Not applicable	9	2,401
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,287	515,477
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ49B** Position: 233 Length: 1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student: School supplies (e.g., paper, pencils)?

		FREQ	WTD
1	Does not meet the needs	61	26,393
2	Partially meets the needs	142	49,970
3	Adequately meets the needs	655	244,652
4	Completely meets the needs	573	224,266
6	Not applicable	206	80,367
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,288	515,397
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ49C** Position: 234 Length: 1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student: Space within your classroom?

		FREQ	WTD
1	Does not meet the needs	77	34,860
2	Partially meets the needs	271	87,510
3	Adequately meets the needs	735	290,125
4	Completely meets the needs	550	212,422
6	Not applicable	6	1,779
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	514,348
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ49I** Position: 235 Length: 1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student: Special equipment for physically disabled/challenged students?

		FREQ	WTD
1	Does not meet the needs	116	43,412
2	Partially meets the needs	126	45,322
3	Adequately meets the needs	205	75,216
4	Completely meets the needs	73	28,111
6	Not applicable	1,116	432,615
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,289	516,369
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ49J** Position: 236 Length: 1

Please rate the extent to which each of the following meets the needs of the math class that you teach this student: Library or adequate access to a teacher-librarian?

		FREQ	WTD
1	Does not meet the needs	92	31,390
2	Partially meets the needs	242	84,143
3	Adequately meets the needs	551	180,740
4	Completely meets the needs	343	150,527
6	Not applicable	409	178,578
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,288	515,666
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb43A** Position: 237 Length: 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: maintaining order and discipline?

		FREQ	WTD
1	None	137	59,919
2	30 and less	1,197	451,378
3	31 to 60	228	89,326
4	More than 60	72	24,511
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	515,912
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb43B** Position: 238 Length: 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
1	None	86	24,693
2	30 and less	1,355	517,124
3	31 to 60	162	71,769
4	More than 60	36	13,511
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	513,948
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb43C** Position: 239 Length: 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: discussing professional issues with colleagues?

		FREQ	WTD
1	None	142	49,732
2	30 and less	865	330,605
3	31 to 60	506	187,768
4	More than 60	124	58,794
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,288	514,145
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb43D** Position: 240 Length: 1

Please indicate the approximate number of minutes a week you spend on the following non-instructional activities for the math class that you teach this student: discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
1	None	158	57,204
2	30 and less	1,220	471,386
3	31 to 60	217	78,291
4	More than 60	40	19,601
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,290	514,563
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMcQ42** Position: 241 Length: 2

The next few questions gather information about all classes you teach a week, including those to which this student does not belong.

On average, what is the total number of hours you teach per week (i.e. total teaching time to all grades and subjects excluding preparation time, correction time, time spent on extra-curricular activities, etc.)

		FREQ	WTD
00 : 45		1,513	579,576
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,412	561,469
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb43E** Position: 243 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Maintaining order and discipline?

		FREQ	WTD
01	None	98	38,525
02	Less than 2	1,265	489,100
03	2 to less than 3	167	59,493
04	3 to less than 4	47	14,642
05	4 or more	52	19,594
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	519,691
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb43F** Position: 245 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Performing routine tasks (e.g., taking attendance, filling out forms)?

		FREQ	WTD
01	None	25	11,755
02	Less than 2	1,397	535,560
03	2 to less than 3	162	55,173
04	3 to less than 4	31	10,435
05	4 or more	19	10,699
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	517,423
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb43G** Position: 247 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing professional issues with colleagues?

		FREQ	WTD
01	None	34	9,086
02	Less than 2	1,079	394,788
03	2 to less than 3	398	160,826
04	3 to less than 4	79	35,735
05	4 or more	46	24,154
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	516,456
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc43K** Position: 249 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Preparing lessons, materials and other pedagogical tools to teach?

		FREQ	WTD
01	None	3	1,931
02	Less than 2	76	25,674
03	2 to less than 3	285	114,708
04	3 to less than 4	370	118,615
05	4 or more	903	363,956
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,288	516,162
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc43L** Position: 251 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Correcting or marking , exams or work prepared by students?

		FREQ	WTD
01	None	1	1,471
02	Less than 2	65	24,767
03	2 to less than 3	238	82,358
04	3 to less than 4	413	143,902
05	4 or more	919	372,233
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,289	516,313
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb43H** Position: 253 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Supervising students at noon/recess/spares?

		FREQ	WTD
01	None	189	97,960
02	Less than 2	952	361,418
03	2 to less than 3	339	111,309
04	3 to less than 4	85	28,718
05	4 or more	70	23,943
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,290	517,697
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb43I** Position: 255 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Assisting with or directing extra-curricular activities?

		FREQ	WTD
01	None	191	86,407
02	Less than 2	639	222,665
03	2 to less than 3	340	134,109
04	3 to less than 4	158	54,409
05	4 or more	305	124,862
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,292	518,593
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb43J** Position: 257 Length: 2

Please indicate the approximate number of hours a week you spend on the following non-instructional activities for all classes which you teach (including those to which this student does not attend): Discussing issues with students- parent(s)/guardian(s)?

		FREQ	WTD
01	None	78	31,975
02	Less than 2	1,344	505,176
03	2 to less than 3	156	65,225
04	3 to less than 4	30	11,627
05	4 or more	26	9,490
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	517,551
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ47A** Position: 259 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: Many of the students I teach are not capable of mastering the curriculum at their grade.

		FREQ	WTD
01	Strongly disagree	354	141,311
02	Disagree	712	272,703
03	Neither agree nor disagree	181	67,844
04	Agree	309	112,697
05	Strongly Agree	76	27,292
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	519,197
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ47B** *Position:* 261 *Length:* 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: In my classroom the emphasis is on the development of academic skills.

		FREQ	WTD
01	Strongly disagree	13	5,215
02	Disagree	45	15,764
03	Neither agree nor disagree	174	68,582
04	Agree	1,068	403,123
05	Strongly Agree	330	129,093
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	519,268
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ47C** *Position:* 263 *Length:* 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have a strong effect on the academic achievement of the students I teach.

		FREQ	WTD
01	Strongly disagree	4	968
02	Disagree	35	12,844
03	Neither agree nor disagree	288	121,060
04	Agree	1,027	367,226
05	Strongly Agree	278	120,301
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	518,644
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ47D** Position: 265 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- behavioural problems.

		FREQ	WTD
01	Strongly disagree	11	3,039
02	Disagree	50	16,066
03	Neither agree nor disagree	132	55,655
04	Agree	1,029	378,956
05	Strongly Agree	412	169,187
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,291	518,142
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb47H** Position: 267 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel competent in dealing with students- learning problems.

		FREQ	WTD
01	Strongly disagree	10	3,961
02	Disagree	87	38,202
03	Neither agree nor disagree	265	93,754
04	Agree	1,021	373,048
05	Strongly Agree	248	112,802
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	519,278
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ47E** Position: 269 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I feel students' success at school is determined mainly by their home environment.

		FREQ	WTD
01	Strongly disagree	10	2,558
02	Disagree	145	59,471
03	Neither agree nor disagree	505	187,540
04	Agree	727	286,027
05	Strongly Agree	244	86,266
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,294	519,182
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ47F** Position: 271 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I have high expectations for the academic success of my students.

		FREQ	WTD
01	Strongly disagree	8	1,887
02	Disagree	11	3,042
03	Neither agree nor disagree	96	50,131
04	Agree	947	325,912
05	Strongly Agree	573	242,065
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,290	518,008
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ47G** Position: 273 Length: 2

The following statements describe various attributes about yourself and the students in all classes you teach. Please indicate the extent to which you agree or disagree with each statement: I strongly encourage students to achieve their full academic potential.

		FREQ	WTD
01	Strongly disagree	10	2,389
02	Disagree	3	2,316
03	Neither agree nor disagree	17	6,161
04	Agree	756	282,207
05	Strongly Agree	847	329,601
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,292	518,371
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE5** Position: Length: 1

SECTION 5 COMPUTERS, INFORMATICS & COMMUNICATIONS TECHNOLOGY

Variable Name: **CETMc45A** Position: 275 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: in your class, as a teaching tool for students?

		FREQ	WTD
1	Yes	472	156,283
2	No	652	259,955
3	Not available	490	198,733
6	Not applicable	27	9,784
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,284	516,289
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc45B** Position: 276 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: outside the class, as a teaching tool for students?

		FREQ	WTD
1	Yes	818	283,485
2	No	634	271,980
3	Not available	123	42,381
6	Not applicable	65	26,330
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,285	516,869
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc45C** Position: 277 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: as a learning/professional development tool for yourself (e.g., education discussion groups on Internet)?

		FREQ	WTD
1	Yes	1,095	392,331
2	No	469	203,830
3	Not available	50	15,296
6	Not applicable	26	13,076
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,285	516,511
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc45D** Position: 278 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: to access the Internet for classroom instruction?

		FREQ	WTD
1	Yes	579	184,569
2	No	772	330,329
3	Not available	239	86,229
6	Not applicable	49	23,169
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	516,748
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc45E** Position: 279 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways: make presentations or give demonstrations in class (e.g., LCD display for overhead projectors, or electronic overhead, color projector, giant screen)?

		FREQ	WTD
1	Yes	458	164,204
2	No	786	308,245
3	Not available	352	134,500
6	Not applicable	43	17,217
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,286	516,879
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc45F** Position: 280 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use basic software (e.g., word processing, spreadsheet, drawing)?

		FREQ	WTD
1	Yes	678	234,651
2	No	683	284,018
3	Not available	193	66,411
6	Not applicable	87	39,635
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	516,329
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc45G** Position: 281 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use telecommunications software (e.g., send and receive messages, chat groups,
research and consult, participate in forums)?

		FREQ	WTD
1	Yes	203	65,280
2	No	1,063	414,836
3	Not available	250	91,940
6	Not applicable	125	52,722
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,284	516,267
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc45H** Position: 282 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use self-learning software (e.g., drill and practice software, tutorials, web sites, on-
line help)?

		FREQ	WTD
1	Yes	532	171,454
2	No	807	338,008
3	Not available	245	90,165
6	Not applicable	58	25,452
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,283	515,965
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMc45I** Position: 283 Length: 1

Do you use a computer or a terminal connected to a computer at school in the following ways:
have students use specialized software while teaching specific subjects (e.g., music, design,
advanced drawing, data processing, robotics)?

		FREQ	WTD
1	Yes	296	101,346
2	No	892	353,691
3	Not available	307	104,416
6	Not applicable	146	65,324
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,284	516,268
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE6** Position: Length:

SECTION 6 PERCEPTIONS OF YOUR SCHOOL

Variable Name: **CETMQ50A** Position: 284 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The administrative, support, and teaching staff work together as a team.

		FREQ	WTD
01	Strongly disagree	34	11,804
02	Disagree	143	61,764
03	Neither agree nor disagree	233	91,068
04	Agree	837	304,608
05	Strongly agree	384	149,962
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,294	521,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ50B** Position: 286 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: All staff are involved in decision making.

		FREQ	WTD
01	Strongly disagree	74	31,438
02	Disagree	384	156,829
03	Neither agree nor disagree	363	132,144
04	Agree	664	255,332
05	Strongly agree	146	43,758
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,294	521,543
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ50C** Position: 288 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: School staff know what is expected of them in terms of their roles and responsibilities.

		FREQ	WTD
01	Strongly disagree	18	5,214
02	Disagree	82	30,456
03	Neither agree nor disagree	170	64,346
04	Agree	1,066	404,000
05	Strongly agree	293	114,850
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,296	522,179
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ50D** Position: 290 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Staff clearly understand school policies and procedures.

		FREQ	WTD
01	Strongly disagree	18	4,612
02	Disagree	149	55,876
03	Neither agree nor disagree	212	83,817
04	Agree	1,004	370,172
05	Strongly agree	247	104,855
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,295	521,713
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ50E** Position: 292 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have considerable influence on school policies.

		FREQ	WTD
01	Strongly disagree	69	20,991
02	Disagree	263	107,811
03	Neither agree nor disagree	475	194,804
04	Agree	701	253,114
05	Strongly agree	122	42,476
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,295	521,849
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ50F** Position: 294 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers have a strong influence on how resources (e.g., money, staff, instructional materials) are allocated.

		FREQ	WTD
01	Strongly disagree	119	45,493
02	Disagree	444	177,060
03	Neither agree nor disagree	469	176,104
04	Agree	514	193,470
05	Strongly agree	83	26,831
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,296	522,086
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ50G** Position: 296 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Students clearly understand school rules.

		FREQ	WTD
01	Strongly disagree	26	11,593
02	Disagree	156	51,761
03	Neither agree nor disagree	230	92,281
04	Agree	1,045	393,618
05	Strongly agree	173	69,684
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,295	522,108
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ50H** Position: 298 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal and, if applicable, vice principal(s) provide(s) support to teachers. support to teachers.

		FREQ	WTD
01	Strongly disagree	38	13,739
02	Disagree	120	52,188
03	Neither agree nor disagree	217	85,355
04	Agree	867	323,190
05	Strongly agree	389	144,909
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,294	521,664
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ50I** *Position:* 300 *Length:* 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: Teachers receive positive feedback from the principal and vice-principal(s).

		FREQ	WTD
01	Strongly disagree	49	15,066
02	Disagree	155	57,031
03	Neither agree nor disagree	344	136,615
04	Agree	807	305,964
05	Strongly agree	274	104,221
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,296	522,147
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ50J** *Position:* 302 *Length:* 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) circulate(s) in the school to talk to staff.

		FREQ	WTD
01	Strongly disagree	47	25,438
02	Disagree	217	86,726
03	Neither agree nor disagree	235	93,524
04	Agree	852	314,038
05	Strongly agree	280	99,669
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	521,650
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ50K** Position: 304 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The principal/vice-principal(s) spend(s) time getting to know students.

		FREQ	WTD
01	Strongly disagree	23	7,754
02	Disagree	156	57,927
03	Neither agree nor disagree	319	136,594
04	Agree	845	315,484
05	Strongly agree	289	101,889
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,293	521,396
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ50L** Position: 306 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for teachers.

		FREQ	WTD
01	Strongly disagree	45	14,791
02	Disagree	151	65,042
03	Neither agree nor disagree	285	108,881
04	Agree	862	319,663
05	Strongly agree	289	111,129
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,293	521,540
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ50M** Position: 308 Length: 2

Below are number of statements that may describe the climate of your school. Please indicate the extent to which you agree or disagree with each statement: The school provides a positive working environment for students.

		FREQ	WTD
01	Strongly disagree	12	3,142
02	Disagree	89	38,632
03	Neither agree nor disagree	195	65,947
04	Agree	1,015	380,439
05	Strongly agree	322	131,624
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,292	521,261
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ51A** Position: 310 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school have reached a consensus about how to discipline children who break rules.

		FREQ	WTD
01	Strongly disagree	43	12,369
02	Disagree	356	146,288
03	Neither agree nor disagree	359	140,964
04	Agree	742	273,989
05	Strongly agree	130	44,941
96	Not applicable	0	0
97	Don't know	0	0
98	Refusal	0	0
99	Not stated	1,295	522,494
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ51B** *Position:* 312 *Length:* 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: All students who break rules in this school face the same consequences.

		FREQ	WTD
01	Strongly disagree	95	30,514
02	Disagree	543	219,597
03	Neither agree nor disagree	327	121,440
04	Agree	559	206,631
05	Strongly agree	108	41,428
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,293	521,435
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ51C** *Position:* 314 *Length:* 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook physical aggression among students.

		FREQ	WTD
01	Strongly disagree	19	5,775
02	Disagree	88	37,528
03	Neither agree nor disagree	110	52,829
04	Agree	903	330,907
05	Strongly agree	511	192,596
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,294	521,411
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ51D** Position: 316 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers in this school rarely overlook verbal aggression among students.

		FREQ	WTD
01	Strongly disagree	23	6,719
02	Disagree	228	96,464
03	Neither agree nor disagree	282	104,519
04	Agree	849	315,543
05	Strongly agree	251	96,643
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,292	521,156
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ51E** Position: 318 Length: 2

Please indicate the extent to which you agree with each of these statements regarding your school-s disciplinary policies: Teachers feel there is insufficient support within the school for managing disciplinary problems.

		FREQ	WTD
01	Strongly disagree	177	64,412
02	Disagree	555	192,856
03	Neither agree nor disagree	354	149,521
04	Agree	413	165,933
05	Strongly agree	131	46,499
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	521,824
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **TITLE7** Position: Length:

SECTION 7 PERSONAL INFORMATION

Variable Name: **CETMQ52** Position: 320 Length: 1

You are:

		FREQ	WTD
1	Male	665	270,112
2	Female	965	349,352
6	Not Applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,295	521,581
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ53** Position: 321 Length: 2

To which age group do you belong?

		FREQ	WTD
01	20 to 29	320	130,983
02	30 to 39	448	162,356
03	40 to 49	498	171,419
04	50 to 59	361	153,189
05	60 or older	3	1,091
96	Not applicable	0	0
97	Don-t know	0	0
98	Refusal	0	0
99	Not stated	1,295	522,007
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ54A** Position: 323 Length: 4

How much experience do you have as a teacher (total months)?

		FREQ	WTD
0003 : 0456		1,631	618,867
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,294	522,178
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ54B** Position: 327 Length: 4

How much experience do you have as a teacher at this grade level of this student (total months)?

		FREQ	WTD
0003 : 0600		1,599	607,638
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,326	533,407
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ54C** Position: 331 Length: 4

How much experience do you have as a teacher at this school (total months)?

		FREQ	WTD
0003 : 0441		1,617	615,540
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,308	525,505
		=====	=====
		2,925	1,141,045

Variable Name: **CETMc54E** Position: 335 Length: 4

How much experience do you have as a math teacher at the grade level of this student (total months)?

		FREQ	WTD
0003 : 0444		1,613	613,762
9996	Not applicable	0	0
9997	Don-t know	0	0
9998	Refusal	0	0
9999	Not stated	1,312	527,283
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ55A** Position: 339 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Bachelor's degree.

		FREQ	WTD
1	Yes	64	22,043
2	No	1,570	598,163
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ55B** Position: 340 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A teaching certificate, diploma or license.

		FREQ	WTD
1	Yes	488	207,025
2	No	1,146	413,181
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ55C** Position: 341 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor's degree.

		FREQ	WTD
1	Yes	792	297,926
2	No	842	322,280
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ55D** Position: 342 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Bachelor of Education degree.

		FREQ	WTD
1	Yes	1,039	356,493
2	No	595	263,713
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ55E** Position: 343 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some post-baccalaureate course work.

		FREQ	WTD
1	Yes	226	82,164
2	No	1,408	538,042
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ55F** Position: 344 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A post-baccalaureate diploma or certificate.

		FREQ	WTD
1	Yes	176	80,725
2	No	1,458	539,481
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ55G** Position: 345 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Master-s degree.

		FREQ	WTD
1	Yes	179	68,521
2	No	1,455	551,685
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ55H** Position: 346 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Master-s degree.

		FREQ	WTD
1	Yes	194	82,741
2	No	1,440	537,465
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ55I** Position: 347 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Some course work towards a Doctorate.

		FREQ	WTD
1	Yes	10	4,101
2	No	1,624	616,106
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ55J** Position: 348 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): A Doctorate.

		FREQ	WTD
1	Yes	8	3,079
2	No	1,626	617,127
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb55K** Position: 349 Length: 1

Please specify the highest level of education you have attained (Mark all that apply):
Trade/vocational certification (including journey person certification).

		FREQ	WTD
1	Yes	27	10,882
2	No	1,607	609,324
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb55L** Position: 350 Length: 1

Please specify the highest level of education you have attained (Mark all that apply): Other.

		FREQ	WTD
1	Yes	17	6,362
2	No	1,617	613,844
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,291	520,839
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb59A** Position: 351 Length: 1

Please indicate the field of study of your highest level of education: Language Arts (e.g. oral communication, grammar, and composition in English as a first language arts).

		FREQ	WTD
1	Yes	108	32,884
2	No	1,525	586,645
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59B** Position: 352 Length: 1

Please indicate the field of study of your highest level of education: Mathematics

		FREQ	WTD
1	Yes	717	279,996
2	No	916	339,533
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59C** Position: 353 Length: 1

Please indicate the field of study of your highest level of education: Second Language Arts

		FREQ	WTD
1	Yes	48	20,017
2	No	1,585	599,513
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb59D** Position: 354 Length: 1

Please indicate the field of study of your highest level of education: Science (e.g., physics, chemistry, biology)

		FREQ	WTD
1	Yes	346	122,067
2	No	1,287	497,462
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59E** Position: 355 Length: 1

Please indicate the field of study of your highest level of education: Trade/Vocational

		FREQ	WTD
1	Yes	17	4,004
2	No	1,616	615,526
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59F** Position: 356 Length: 1

Please indicate the field of study of your highest level of education: Family Studies

		FREQ	WTD
1	Yes	13	3,213
2	No	1,620	616,317
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb59G** Position: 357 Length: 1

Please indicate the field of study of your highest level of education: Social Studies (e.g., history, geography)

		FREQ	WTD
1	Yes	206	71,361
2	No	1,427	548,169
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59H** Position: 358 Length: 1

Please indicate the field of study of your highest level of education: Environmental studies

		FREQ	WTD
1	Yes	13	3,584
2	No	1,620	615,946
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59I** Position: 359 Length: 1

Please indicate the field of study of your highest level of education: Music

		FREQ	WTD
1	Yes	23	10,911
2	No	1,610	608,618
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb59J** Position: 360 Length: 1

Please indicate the field of study of your highest level of education: Art

		FREQ	WTD
1	Yes	15	4,165
2	No	1,618	615,365
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59K** Position: 361 Length: 1

Please indicate the field of study of your highest level of education: Physical education

		FREQ	WTD
1	Yes	213	75,848
2	No	1,420	543,682
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59L** Position: 362 Length: 1

Please indicate the field of study of your highest level of education: Informatics/computer science science.

		FREQ	WTD
1	Yes	32	11,501
2	No	1,601	608,029
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb59M** Position: 363 Length: 1

Please indicate the field of study of your highest level of education: Education

		FREQ	WTD
1	Yes	344	128,606
2	No	1,289	490,924
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59N** Position: 364 Length: 1

Please indicate the field of study of your highest level of education: Special education

		FREQ	WTD
1	Yes	70	28,600
2	No	1,563	590,929
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMb59O** Position: 365 Length: 1

Please indicate the field of study of your highest level of education: General (no specialization/concentration, e.g., B.A. General).

		FREQ	WTD
1	Yes	34	9,778
2	No	1,599	609,751
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMb59P** Position: 366 Length: 1

Please indicate the field of study of your highest level of education: Other

		FREQ	WTD
1	Yes	131	45,598
2	No	1,502	573,932
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,292	521,515
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ56A** Position: 367 Length: 1

Have you obtained any of the following advanced qualifications in special education: One class in, or part of, a special education program?

		FREQ	WTD
1	Yes	312	86,752
2	No	1,291	525,214
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	529,078
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ56B** Position: 368 Length: 1

Have you obtained any of the following advanced qualifications in special education: A special education certificate?

		FREQ	WTD
1	Yes	97	44,574
2	No	1,506	567,393
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	529,078
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ56C** Position: 369 Length: 1

Have you obtained any of the following advanced qualifications in special education: A graduate degree in special education?

		FREQ	WTD
1	Yes	24	16,944
2	No	1,579	595,023
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	529,078
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ56D** Position: 370 Length: 1

Have you obtained any of the following advanced qualifications in special education: Other?

		FREQ	WTD
1	Yes	63	24,074
2	No	1,540	587,892
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	529,078
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ56E** Position: 371 Length: 1

Have you obtained any of the following advanced qualifications in special education: None of the above?

		FREQ	WTD
1	Yes	1,126	451,982
2	No	477	159,985
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,322	529,078
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ57A** Position: 372 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
One class in, or part of, a second language program?

		FREQ	WTD
1	Yes	170	51,749
2	No	1,425	556,355
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	532,941
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ57B** Position: 373 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A
certificate in second language education?

		FREQ	WTD
1	Yes	49	20,802
2	No	1,546	587,301
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	532,941
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ57C** Position: 374 Length: 1

Have you obtained any of the following advanced qualifications in second language education: A
graduate degree in second language education?

		FREQ	WTD
1	Yes	41	18,759
2	No	1,554	589,345
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	532,941
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ57D** Position: 375 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
Other?

		FREQ	WTD
1	Yes	34	7,912
2	No	1,561	600,192
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	532,941
		=====	=====
		2,925	1,141,045

Variable Name: **CETMQ57E** Position: 376 Length: 1

Have you obtained any of the following advanced qualifications in second language education:
None of the above?

		FREQ	WTD
1	Yes	1,306	510,097
2	No	289	98,007
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,330	532,941
		=====	=====
		2,925	1,141,045

Variable Name: **CETMbQ58** Position: 377 Length: 1

Have you obtained advanced qualifications in areas other than your highest level of education,
special education or second language education?

		FREQ	WTD
1	Yes	319	147,057
2	No	1,203	436,526
6	Not applicable	0	0
7	Don-t know	0	0
8	Refusal	0	0
9	Not stated	1,403	557,462
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMQ58** Position: 378 Length: 1

Statistics Canada is conducting this survey jointly with another federal department, Human Resources Development Canada. This information collected will be kept confidential and used only for statistical purposes. Do you agree to share the information collected with Human Resources Development Canada?

		FREQ	WTD
1	Yes	1,518	573,977
2	No	1,407	567,068
6	Not applicable	0	0
7	Don't know	0	0
8	Refusal	0	0
9	Not stated	0	0
		=====	=====
		2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CETMS50A** Position: 379 Length: 2

Participative school environment score

		FREQ	WTD
00	0	4	1,498
01	1	1	103
02	2	4	1,285
03	3	5	1,843
04	4	7	2,206
05	5	5	1,286
06	6	10	3,001
07	7	9	1,499
08	8	20	8,455
09	9	30	8,924
10	10	38	22,883
11	11	41	15,289
12	12	45	22,150
13	13	51	19,034
14	14	83	36,070
15	15	93	31,499
16	16	90	33,664
17	17	114	47,292
18	18	154	49,732
19	19	161	63,253
20	20	151	53,503
21	21	190	70,614
22	22	82	34,043
23	23	62	25,991
24	24	61	22,127
25	25	35	12,409
26	26	24	6,620
27	27	21	10,761
28	28	32	10,048
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,302	523,960
		=====	=====
		2,925	1,141,045

Note: This factor was derived using the following: CETMQ50A, CETMQ50B, CETMQ50C, CETMQ50D, CETMQ50E, CETMQ50F and CETMQ50G. No imputation was done for this score. The score varies between 0 and 28, a high score indicating a high participative school environment for the teacher. The Cronbach's alpha reliability of this scale is 0.87. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETMS50B** Position: 381 Length: 2

Supportive school environment score

		FREQ	WTD
00	0	3	886
01	1	10	2,394
02	2	6	1,626
03	3	9	3,177
04	4	16	7,653
05	5	22	9,271
06	6	37	16,530
07	7	36	15,347
08	8	34	11,621
09	9	58	24,922
10	10	70	25,587
11	11	79	34,702
12	12	120	41,304
13	13	140	62,554
14	14	178	66,395
15	15	353	134,171
16	16	91	27,115
17	17	97	37,819
18	18	74	24,781
19	19	76	24,546
20	20	116	45,725
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,300	522,918
		=====	=====
		2,925	1,141,045

Note: This factor was derived using the following: CETMQ50H, CETMQ50I, CETMQ50J, CETMQ50K and CETMQ50L. No imputation was done for this score. The score varies between 0 and 20, a high score indicating a high supportive school environment. The Cronbach's alpha reliability of this scale is 0.89. The dominant factor accounts for 71% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **CETMS51** Position: 383 Length: 2

Disciplinary climate score

		FREQ	WTD
00	0	6	1,156
01	1	4	869
02	2	8	1,841
03	3	9	2,770
04	4	42	12,327
05	5	34	12,122
06	6	101	50,045
07	7	84	32,168
08	8	174	80,896
09	9	176	63,727
10	10	198	75,675
11	11	192	75,012
12	12	292	95,473
13	13	108	37,006
14	14	106	39,562
15	15	46	20,916
16	16	47	16,454
96	NOT APPLICABLE	0	0
97	DON'T KNOW	0	0
98	REFUSAL	0	0
99	NOT STATED	1,298	523,027
		=====	=====
		2,925	1,141,045

Note: This factor was derived using the following: CETMQ51A, CETMQ51B, CETMQ51C and CETMQ51D. No imputation was done for this score. The score varies between 0 and 16, a high score indicating the presence of a strong disciplinary climate in the school. The reliability and validity of this score was not tested. The Cronbach-s alpha reliability of this scale is 0.77. The dominant factor accounts for 59% of the total variance. The concurrent validity of this scale was not assessed.

Survey Title / Titre de l'enquête

Variable Name: **TITLE8** Position: Length:

WEIGHTING AND LINKING VARIABLES

Variable Name: **XSECFLG** Position: 385 Length: 1

Flag indicating that the record is for a cross-sectional child

Variable Name: **LONGFLG** Position: 386 Length: 1

Flag indicating that the record is for a longitudinal child

Variable Name: **FIELDruk** Position: 387 Length: 12

FIELDruk-UNIQUE HOUSEHOLD IDENTIFIER

Variable Name: **PERSruk** Position: 399 Length: 14

PERSruk-UNIQUE PERSON IDENTIFIER

Variable Name: **CHILdID** Position: 413 Length: 6

CHILD IDENTIFICATION NUMBER

Variable Name: **CIDHD01** Position: 419 Length: 7

HOUSEHOLD IDENTIFICATION NUMBER

	FREQ	WTD
1003230 : 3000400	2,925	1,141,045
	=====	=====
	2,925	1,141,045

Survey Title / Titre de l'enquête

Variable Name: **CSCH_ID** Position: 426 Length: 6

UNIQUE SCHOOL IDENTIFICATION NUMBER

	FREQ	WTD
070005 : 999999	2,925	1,141,045
	=====	=====
	2,925	1,141,045

Variable Name: **CWTCW01C** Position: 432 Length: 12.4

CHILD CROSS-SECTIONAL WEIGHT (99999999v9999)

Variable Name: **CWTCW01L** Position: 444 Length: 12.4

CHILD LONGITUDINAL WEIGHT (99999999v9999)

Variable Name: **SHXSECWT** Position: 456 Length: 12.4

CHILD CROSS-SECTIONAL SHARE WEIGHT (99999999v9999)

Variable Name: **SHLONGWT** Position: 468 Length: 12.4

CHILD LONGITUDINAL SHARE WEIGHT (99999999v9999)

Survey Title / Titre de l'enquête

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CETMb10A	9	CETMb59D	100
CETMb19A	43	CETMb59E	100
CETMb19B	43	CETMb59F	100
CETMb19C	44	CETMb59G	101
CETMb19D	44	CETMb59H	101
CETMb19E	44	CETMb59I	101
CETMb19F	45	CETMb59J	102
CETMb19G	45	CETMb59K	102
CETMb26H	18	CETMb59L	102
CETMb28D	47	CETMb59M	103
CETMb28E	47	CETMb59N	103
CETMb28F	47	CETMb59O	103
CETMb32A	49	CETMb59P	104
CETMb32B	50	CETMbQ10	9
CETMb37A	52	CETMbQ11	10
CETMb37C	52	CETMbQ58	107
CETMb37D	53	CETMc13D	10
CETMb37E	53	CETMc14R	11
CETMb37F	53	CETMc17K	35
CETMb37G	54	CETMc17L	37
CETMb37H	54	CETMc17M	38
CETMb37I	54	CETMc18G	43
CETMb37J	55	CETMc20B	12
CETMb37K	55	CETMc21A	11
CETMb37L	55	CETMc21B	12
CETMb37M	56	CETMc24C	13
CETMb37N	56	CETMc24D	13
CETMb37O	56	CETMc26J	14
CETMb37P	57	CETMc26K	14
CETMb37Q	58	CETMc26L	15
CETMb37R	58	CETMc26M	15
CETMb37S	59	CETMc29A	16
		CETMc37V	52

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CETMc43L	74	CETMQ27B	19
CETMc44A	60	CETMQ27C	19
CETMc44C	61	CETMQ27D	20
CETMc45A	80	CETMQ27E	20
CETMc45B	81	CETMQ27F	20
CETMc45C	81	CETMQ27G	21
CETMc45D	81	CETMQ27H	21
CETMc45E	82	CETMQ27I	21
CETMc45F	82	CETMQ27J	22
CETMc45G	82	CETMQ27K	22
CETMc45H	83	CETMQ27L	22
CETMc45I	83	CETMQ27M	23
CETMc4AA	5	CETMQ27N	23
CETMc4BB	6	CETMQ27O	23
CETMc4CC	6	CETMQ27P	24
CETMc53A	61	CETMQ27Q	24
CETMc53B	62	CETMQ27R	24
CETMc53C	62	CETMQ27S	25
CETMc54E	94	CETMQ27T	25
CETMc5LM	6	CETMQ27U	25
CETMc7LM	7	CETMQ27V	26
CETMcQ1A	1	CETMQ27W	26
CETMcQ1B	1	CETMQ27X	26
CETMcQ1C	2	CETMQ27Y	27
CETMcQ27.....	33	CETMQ27Z	27
CETMcQ28.....	15	CETMQ28A	46
CETMcQ42.....	72	CETMQ28B	46
CETMcQ5B	7	CETMQ28C	46
CETMcQ6A	7	CETMQ29.....	48
CETMcQ9A	8	CETMQ30.....	48
CETMcQ9B	8	CETMQ31.....	48
CETMQ02.....	4	CETMQ33.....	49
CETMQ02A	5	CETMQ34A	50
CETMQ03	2	CETMQ34B	50
CETMQ03A	3	CETMQ34C	51
CETMQ03B	4	CETMQ35A	51
CETMQ17A	34	CETMQ35B	51
CETMQ17C	34	CETMQ36.....	57
CETMQ17D	35	CETMQ46A	63
CETMQ17E	36	CETMQ46B	63
CETMQ17F	36	CETMQ46C	64
CETMQ17G	37	CETMQ46D	64
CETMQ17H	38	CETMQ46E	65
CETMQ17I	39	CETMQ47A	76
CETMQ17J	39	CETMQ47B	77
CETMQ18A	40	CETMQ47C	77
CETMQ18B	40	CETMQ47D	78
CETMQ18C	41	CETMQ47E	79
CETMQ18D	41	CETMQ47F	79
CETMQ18E	42	CETMQ47G	80
CETMQ18F	42	CETMQ48A	65
CETMQ26A	16	CETMQ48B	66
CETMQ26D	17	CETMQ48C	66
CETMQ26E	17	CETMQ48D	67
CETMQ26F	18	CETMQ49A	67

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CETMQ49C.....	68	CETMQ56C.....	105
CETMQ49I.....	69	CETMQ56D.....	105
CETMQ49J.....	69	CETMQ56E.....	105
CETMQ50A.....	84	CETMQ57A.....	106
CETMQ50B.....	84	CETMQ57B.....	106
CETMQ50C.....	85	CETMQ57C.....	106
CETMQ50D.....	85	CETMQ57D.....	107
CETMQ50E.....	86	CETMQ57E.....	107
CETMQ50F.....	86	CETMQ58.....	108
CETMQ50G.....	87	CETMS50A.....	109
CETMQ50H.....	87	CETMS50B.....	110
CETMQ50I.....	88	CETMS51.....	111
CETMQ50J.....	88	CHILDID.....	112
CETMQ50K.....	89	CIDHD01.....	112
CETMQ50L.....	89	CSCH_ID.....	112
CETMQ50M.....	90	CWTCW01C.....	112
CETMQ51A.....	90	CWTCW01L.....	113
CETMQ51B.....	91	F	
CETMQ51C.....	91	FIELDruk.....	112
CETMQ51D.....	92	L	
CETMQ51E.....	92	LONGFLG.....	111
CETMQ52.....	93	P	
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CETMQ54A.....	93	S	
CETMQ54B.....	94	SHLONGWT.....	113
CETMQ54C.....	94	SHXSECWT.....	113
CETMQ55A.....	95	T	
CETMQ55B.....	95	TITLE1.....	1
CETMQ55C.....	95	TITLE2.....	12
CETMQ55D.....	96	TITLE3.....	45
CETMQ55E.....	96	TITLE4.....	49
CETMQ55F.....	96	TITLE5.....	80
CETMQ55G.....	97	TITLE6.....	83
CETMQ55H.....	97	TITLE7.....	92
CETMQ55I.....	97	TITLE8.....	111
CETMQ55J.....	98	X	
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