

2011 National Household Survey

N2

Prov.	CD	CU	VN	VR line no.	CLD	Questionnaire No.	of	

FOR INFORMATION ONLY

Message from the Chief Statistician of Canada

The National Household Survey is an important survey for all people in Canada, including those living in northern and arctic regions, and in First Nations and other Aboriginal communities.

Your input is essential so that your community and Aboriginal organizations have the information they need for planning services such as child care, schooling, family services, housing, roads and public transportation, and skills training for employment.

By law, your responses will be kept confidential. Your information may be used by Statistics Canada in support of our other surveys or for analysis.

Thank you for your cooperation.

Ce questionnaire est disponible en français 1-877-308-2777

COMPLETE THE QUESTIONNAIRE:

- Please print using: **C A P I T A L L E T T E R S**.
- Mark circles with an "X": "⊗".

ANY QUESTIONS? • www.nhs.statcan.gc.ca • Call us free of charge 1-877-308-2777 • TTY users call 1-866-753-7083

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.

CONFIDENTIAL WHEN COMPLETED



Statistics Canada / Statistique Canada

0701



Canada

**STEP
B**

1. WHO TO INCLUDE IN

- All persons who have their **main residence** at this address on **May 10, 2011**, including newborn babies, room-mates, boarders, foster children, persons who are temporarily away, and all other related and unrelated persons living here;
- **Canadian citizens, permanent residents** (landed immigrants), persons asking for **refugee status** (refugee claimants), persons from **another country** with a **work** or **study permit** and family members living here with them;
- Persons staying at this address temporarily on **May 10, 2011** who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on **May 10, 2011**.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS, TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** who have been there for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (such as a cottage) for **ALL PERSONS** who stayed here on **May 10, 2011** (all these persons have their main residence elsewhere in Canada), mark this circle. Do not answer other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, embassy or high commission) and family members, mark this circle. Do not answer other questions.
- a **DWELLING THAT WAS OCCUPIED BY A DIFFERENT HOUSEHOLD** on **May 10, 2011** (that is, all persons in this household lived at another address on May 10, 2011), mark this circle. Do not answer other questions.

END OF INTERVIEW





1 Copy the **NAME** of each person in the same order as in **Step B**. Then ask the questions for **each** person.

The questions refer to each person's situation on **May 10, 2011** unless otherwise specified.

2 Is this person male or female?

3 What is this person's date of birth and age?
If exact date is not known, enter best estimate.
For children under the age of 1, enter 0 for "Age".
If born before May 10, 1996, mark "X" in the "15+" box under the person's name.

4 Is this person ...
 Mark "X" one circle only.
People who are married according to traditional First Nations or Aboriginal customs should be considered as legally married.

5 Is this person living with a common-law partner?
Common-law refers to two people who live together as a couple but who are not legally married to each other.

6 How is this person related to
 Enter name of PERSON 1

 Mark "X" or specify one response only.
 Adopted children should be considered sons and daughters.
 Children in joint custody should be included in the home of the parent where they live most of the time.
 Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 10, 2011.
 For all children, please consider the relationship to Person 1 and Person 2.
 If none of the choices apply, specify this person's relationship to Person 1 under "Other".
 Examples of "Other" relationships to Person 1:
 • brother-in-law or sister-in-law • niece or nephew
 • grandfather or grandmother • room-mate's son or daughter • lodger's husband or wife • employee • etc.

PERSON 1	
Family name	
Given name	
	<input type="checkbox"/> 15+
<input type="radio"/> Male	
<input type="radio"/> Female	
Date of birth	
Day	Month
<input type="text"/>	<input type="text"/>
Year	
<input type="text"/>	<input type="text"/>
Age	<input type="text"/>
<input type="radio"/> Never legally married?	
<input type="radio"/> Legally married (and not separated)?	
<input type="radio"/> Separated, but still legally married?	
<input type="radio"/> Divorced?	
<input type="radio"/> Widowed?	
<input type="radio"/> Yes	
<input type="radio"/> No	
<input checked="" type="radio"/> PERSON 1	

PERSON 2	
Family name	
Given name	
	<input type="checkbox"/> 15+
<input type="radio"/> Male	
<input type="radio"/> Female	
Date of birth	
Day	Month
<input type="text"/>	<input type="text"/>
Year	
<input type="text"/>	<input type="text"/>
Age	<input type="text"/>
<input type="radio"/> Never legally married?	
<input type="radio"/> Legally married (and not separated)?	
<input type="radio"/> Separated, but still legally married?	
<input type="radio"/> Divorced?	
<input type="radio"/> Widowed?	
<input type="radio"/> Yes	
<input type="radio"/> No	
<input type="radio"/> Opposite-sex husband or wife of Person 1	
<input type="radio"/> Opposite-sex common-law partner of Person 1	
<input type="radio"/> Same-sex married spouse of Person 1	
<input type="radio"/> Same-sex common-law partner of Person 1	
<input type="radio"/> Son or daughter of Person 1 only	
<input type="radio"/> Son-in-law or daughter-in-law of Person 1	
<input type="radio"/> Grandchild of Person 1	
<input type="radio"/> Father or mother of Person 1	
<input type="radio"/> Father-in-law or mother-in-law of Person 1	
<input type="radio"/> Brother or sister of Person 1	
<input type="radio"/> Foster child	
<input type="radio"/> Room-mate, lodger or boarder	
Other — Specify	
<input type="text"/>	
<input type="text"/>	





<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
Date of birth Day Month Year <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day Month Year <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day Month Year <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Never legally married? <input type="radio"/> Legally married (and not separated)? <input type="radio"/> Separated, but still legally married? <input type="radio"/> Divorced? <input type="radio"/> Widowed?	<input type="radio"/> Never legally married? <input type="radio"/> Legally married (and not separated)? <input type="radio"/> Separated, but still legally married? <input type="radio"/> Divorced? <input type="radio"/> Widowed?	<input type="radio"/> Never legally married? <input type="radio"/> Legally married (and not separated)? <input type="radio"/> Separated, but still legally married? <input type="radio"/> Divorced? <input type="radio"/> Widowed?
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder <input type="radio"/> Other — <i>Specify</i> <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder <input type="radio"/> Other — <i>Specify</i> <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder <input type="radio"/> Other — <i>Specify</i> <input type="text"/> <input type="text"/>





ONLY

ACTIVITIES OF DAILY LIVING				
<p>7 Does this person have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?</p>		<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	
	<p>8 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity this person can do:</p>		<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
	<p>(a) at home?</p>	<p>(b) at work or at school?</p>	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable
<p>(c) in other activities, for example, transportation or leisure?</p>		<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	
SOCIOCULTURAL INFORMATION				
<p>9 Where was this person born?</p> <p><i>Specify one response only, according to present boundaries.</i></p>	<p>Born in Canada</p> <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> Nunavut	<p>Born in Canada</p> <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> Nunavut		
	<p>Born outside Canada — Specify country</p> <input type="text"/>	<p>Born outside Canada — Specify country</p> <input type="text"/>		
<p>If this person lives on an Indian reserve, go to Question 13.</p>				
<p>10 Of what country is this person a citizen?</p> <p><i>Indicate more than one citizenship, if applicable.</i></p> <p>"Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.</p>	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify		
	<input type="text"/>	<input type="text"/>		





<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable
<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
Born in Canada <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> P.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut	Born in Canada <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut	Born in Canada <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut
Born outside Canada — Specify country <input type="text"/> <input type="text"/>	Born outside Canada — Specify country <input type="text"/> <input type="text"/>	Born outside Canada — Specify country <input type="text"/> <input type="text"/>
<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — <i>Specify</i> <input type="text"/> <input type="text"/>	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — <i>Specify</i> <input type="text"/> <input type="text"/>	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — <i>Specify</i> <input type="text"/> <input type="text"/>



This question collects information on the ancestral origins of the population and provides information about the composition of Canada's diverse population.

17 What were the ethnic or cultural origins of this person's ancestors?

An ancestor is usually more distant than a grandparent.

For example, Cree, Ojibway, Mi'kmaq, Salish, Dene, Blackfoot, Inuit, Métis, Canadian, French, English, German, etc.

Specify as many origins as applicable using capital letters.

Specify as many origins as applicable using capital letters.

18 Is this person an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

Note: First Nations (North American Indian) includes Status and Non-Status Indians.

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

No, not an Aboriginal person **Continue with the next question**

Yes, First Nations (North American Indian) **Go to Question 20**

Yes, Métis

Yes, Inuk (Inuit)

No, not an Aboriginal person **Continue with the next question**

Yes, First Nations (North American Indian) **Go to Question 20**

Yes, Métis

Yes, Inuk (Inuit)

19 Is this person:

Mark "X" more than one or specify, if applicable.

This information is collected in accordance with the Employment Equity Act and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural, and economic life of Canada.

White

South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

Chinese

Black

Filipino

Latin American

Arab

Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)

West Asian (e.g., Iranian, Afghan, etc.)

Korean

Japanese

Other — Specify

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

White

South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

Chinese

Black

Filipino

Latin American

Arab

Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)

West Asian (e.g., Iranian, Afghan, etc.)

Korean

Japanese

Other — Specify

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

20 Is this person a Status Indian (Registered or Treaty Indian as defined by the Indian Act of Canada)?

No

Yes, Status Indian (Registered or Treaty)

No

Yes, Status Indian (Registered or Treaty)





<p>Specify as many origins as applicable using capital letters.</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																	<p>Specify as many origins as applicable using capital letters.</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																	<p>Specify as many origins as applicable using capital letters.</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																
<p><input type="radio"/> No, not an Aboriginal person Continue with the next question</p> <p><input type="radio"/> Yes, First Nations (North American Indian) Go to Question 20</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>	<p><input type="radio"/> No, not an Aboriginal person Continue with the next question</p> <p><input type="radio"/> Yes, First Nations (North American Indian) Go to Question 20</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>	<p><input type="radio"/> No, not an Aboriginal person Continue with the next question</p> <p><input type="radio"/> Yes, First Nations (North American Indian) Go to Question 20</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>																																																																																																																																																																																																																																																
<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan, etc.)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p><input type="radio"/> Other — Specify</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan, etc.)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p><input type="radio"/> Other — Specify</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan, etc.)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p><input type="radio"/> Other — Specify</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																																																																																																																																								
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p>																																																																																																																																																																																																																																																



21 Is this person a member of a First Nation/Indian band?

If "Yes", which First Nation/Indian band?

For example, Musqueam Indian Band, Sturgeon Lake First Nation, Atikamekw of Manawan.

- No
 - Yes, member of a First Nation/Indian band
- ↓ Specify name of First Nation/Indian band.

- No
 - Yes, member of a First Nation/Indian band
- ↓ Specify name of First Nation/Indian band.

22 What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Anglican, United Church, Pentecostal, Traditional (Aboriginal) Spirituality, Longhouse, Baptist, Lutheran, Church of Jesus Christ of Latter-day Saints, Jehovah's Witnesses, Presbyterian, Moravian, Evangelical Missionary Church, etc.

Specify one denomination or religion only.

Specify one denomination or religion only.

- No religion

- No religion

MOBILITY

23 Where did this person live 1 year ago, that is, on May 10, 2010?

Mark "X" one circle only.

Note:

For those who mark the fourth circle: Identify the community, municipality, or Indian reserve rather than the name of the First Nation/Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Band;
- Wabamun 133A, Alberta, rather than Paul Band;
- Fort Providence, Northwest Territories, rather than Nahanni-Notie Dene Council;
- Fort Hope 64, Ontario, rather than Eabametoong First Nation;
- Winnipeg, Québec, rather than Les Innus de Winnipeg.

- Born after **May 10, 2010**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify name of:
Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--

- Lived **outside Canada**

↓ Specify country

--	--	--	--	--	--	--	--	--	--	--

- Born after **May 10, 2010**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify name of:
Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--

- Lived **outside Canada**

↓ Specify country

--	--	--	--	--	--	--	--	--	--	--





<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>
Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion	Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion	Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion
<input type="radio"/> Born after May 10, 2010 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify name of: Community, city, town, village, township, municipality or Indian reserve <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify country <input type="text"/>	<input type="radio"/> Born after May 10, 2010 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify name of: Community, city, town, village, township, municipality or Indian reserve <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify country <input type="text"/>	<input type="radio"/> Born after May 10, 2010 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify name of: Community, city, town, village, township, municipality or Indian reserve <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify country <input type="text"/>





<p><input type="radio"/> Born after May 10, 2006</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve</p> <p><input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>↓ Specify name of:</p> <p>Community, city, town, village, township, municipality or Indian reserve</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Province/territory <input type="text"/></p> <p>Postal code <input type="text"/></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify country</p> <p><input type="text"/></p>	<p><input type="radio"/> Born after May 10, 2006</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve</p> <p><input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>↓ Specify name of:</p> <p>Community, city, town, village, township, municipality or Indian reserve</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Province/territory <input type="text"/></p> <p>Postal code <input type="text"/></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify country</p> <p><input type="text"/></p>	<p><input type="radio"/> Born after May 10, 2006</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve</p> <p><input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>↓ Specify name of:</p> <p>Community, city, town, village, township, municipality or Indian reserve</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Province/territory <input type="text"/></p> <p>Postal code <input type="text"/></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ Specify country</p> <p><input type="text"/></p>
<p>Father</p> <p><input type="radio"/> Born in Canada</p> <p><input type="radio"/> Born outside Canada</p> <p>Specify country</p> <p><input type="text"/></p>	<p>Father</p> <p><input type="radio"/> Born in Canada</p> <p><input type="radio"/> Born outside Canada</p> <p>Specify country</p> <p><input type="text"/></p>	<p>Father</p> <p><input type="radio"/> Born in Canada</p> <p><input type="radio"/> Born outside Canada</p> <p>Specify country</p> <p><input type="text"/></p>
<p>Mother</p> <p><input type="radio"/> Born in Canada</p> <p><input type="radio"/> Born outside Canada</p> <p>Specify country</p> <p><input type="text"/></p>	<p>Mother</p> <p><input type="radio"/> Born in Canada</p> <p><input type="radio"/> Born outside Canada</p> <p>Specify country</p> <p><input type="text"/></p>	<p>Mother</p> <p><input type="radio"/> Born in Canada</p> <p><input type="radio"/> Born outside Canada</p> <p>Specify country</p> <p><input type="text"/></p>



26 Answer Questions 27 to 55 for each person aged 15 years and over.



Continue only for each person aged 15 years and over (born before May 10, 1996).

EDUCATION

27 Has this person completed a **secondary (high) school diploma** or equivalent?

Examples of secondary (high) school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

Secondary (high) school diploma or certificate

- Yes, secondary (high) school diploma
- Yes, secondary (high) school equivalency certificate
- No

Secondary (high) school diploma or certificate

- Yes, secondary (high) school diploma
- Yes, secondary (high) school equivalency certificate
- No

28 Has this person completed a **Registered Apprenticeship** or other **trades certificate** or diploma?

Mark "X" as many circles as applicable.

For example, hairstyling, cooking, electrician, carpentry.

Registered Apprenticeship or trades certificate or diploma

- Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)
- Yes, other trades certificate or diploma
- No

Registered Apprenticeship or trades certificate or diploma

- Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)
- Yes, other trades certificate or diploma
- No

29 Has this person completed a **college, CEGEP, or other non-university certificate** or diploma? (Other than certificates or diplomas reported in Question 23.)

Mark "X" as many circles as applicable.

For example, nurses aide, law enforcement, information technology, youth services, teaching assistant, forestry industry.

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

30 Has this person completed a **university certificate, diploma** or degree?

Mark "X" as many circles as applicable.

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (including LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, master's degree
- Yes, degree in medicine, dentistry, veterinary medicine or optometry
- Yes, earned doctorate
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (including LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, master's degree
- Yes, degree in medicine, dentistry, veterinary medicine or optometry
- Yes, earned doctorate
- No





**Continue only for each person aged 15 years and over
(born before May 10, 1996).**

<p>Secondary (high) school diploma or certificate</p> <p><input type="radio"/> Yes, secondary (high) school diploma</p> <p><input type="radio"/> Yes, secondary (high) school equivalency certificate</p> <p><input type="radio"/> No</p>	<p>Secondary (high) school diploma or certificate</p> <p><input type="radio"/> Yes, secondary (high) school diploma</p> <p><input type="radio"/> Yes, secondary (high) school equivalency certificate</p> <p><input type="radio"/> No</p>	<p>Secondary (high) school diploma or certificate</p> <p><input type="radio"/> Yes, secondary (high) school diploma</p> <p><input type="radio"/> Yes, secondary (high) school equivalency certificate</p> <p><input type="radio"/> No</p>
<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>
<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>
<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (including LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, master's degree</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry</p> <p><input type="radio"/> Yes, earned doctorate</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (including LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, master's degree</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry</p> <p><input type="radio"/> Yes, earned doctorate</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (including LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, master's degree</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry</p> <p><input type="radio"/> Yes, earned doctorate</p> <p><input type="radio"/> No</p>



Remember, these questions are only for persons aged 15 years and over.

31 What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific. For example, automobile mechanics, natural resources conservation, civil engineering, heavy equipment operation, early childhood education, political science.

Print in capital letters as follows:

COMPUTER EN
GINEERING T
ECHNOLOGY

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (**higher than high school**)

Go to Question 33

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (**higher than high school**)

Go to Question 33

32 In what province, territory or country did this person complete his or her **highest** certificate, diploma or degree?

In Canada
Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada
Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada
Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada
Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

33 At any time since **September 2010**, has this person attended a school, college, CEGEP or university?

Mark "X" as many circles as applicable.

Please include attendance only for courses that can be used as credits towards certificate, diploma or degree (including distance education).

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010



Remember, these questions are only for persons aged 15 years and over.

Major field of study of highest certificate, diploma or degree

OR

- No certificate, diploma or degree (**higher** than high school)



Go to Question 33

Major field of study of highest certificate, diploma or degree

OR

- No certificate, diploma or degree (**higher** than high school)



Go to Question 33

Major field of study of highest certificate, diploma or degree

OR

- No certificate, diploma or degree (**higher** than high school)



Go to Question 33

In Canada

Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada

Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada

Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada

Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada

Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada

Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010



Remember, these questions are only for persons aged 15 years and over.

Note:

Many of the following questions refer to **the week from Sunday, May 1 to Saturday, May 7, 2011.**
Call 1-877-308-2777 for more information.

LABOUR MARKET ACTIVITIES

The next few questions ask about paid work.

34 During the week of **Sunday, May 1 to Saturday, May 7, 2011**, how many hours did this person spend working for pay **or** in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 1 to May 7.

Include:

- working for wages, salary, tips or commission;
- making, selling or trading arts and crafts;
- running a business;
- trapping, hunting and fishing (except as a leisure activity);
- fixing gear used to hunt, fish or trap;
- working as a guide.

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None

→ Continue with the next question

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None

→ Continue with the next question

35 During the week of **May 1 to May 7**, was this person on temporary lay-off or absent from his/her job or business?

Mark "X" or "0" only.

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

36 During the week of **May 1 to May 7**, did this person have definite arrangements to start a new job within the next four weeks?

No

Yes

No

Yes



Remember, these questions are only for persons aged 15 years and over.

Note:

Many of the following questions refer to **the week from Sunday, May 1 to Saturday, May 7, 2011.**

Call 1-877-308-2777 for more information.

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None → Continue with the next question

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None → Continue with the next question

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None → Continue with the next question

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes

- No
- Yes

- No
- Yes



Remember, these questions are only for persons aged 15 years and over.

37 Did this person look for paid work during the **four weeks from April 10 to May 7, 2011**?

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark "X" one circle only.

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

38 Could this person have started a job during the week of **Sunday, May 1 to Saturday, May 7, 2011** had one been available?

Mark "X" one circle only.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

39 When did this person last work for pay or in self-employment, even for a few days?

Mark "X" one circle only.

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**



Remember, these questions are only for persons aged 15 years and over.

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 40 to 49 refer to this person's job or business during the week of May 1 to May 7, 2011. If this person held no job, answer for the job of longest duration since January 1, 2010. If this person held more than one job, answer for the job at which he or she worked the most hours.

<p>Name of firm, government agency, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>	<p>Name of firm, government agency, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>	<p>Name of firm, government agency, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>
<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/>
<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>
<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>



Remember, these questions are only for persons aged 15 years and over.

working for wages, salary, tips or commission?

→ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No
 Yes

Worked at home (including farms)

→ **Go to Question 49**

Worked outside Canada

→ **Go to Question 49**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below
Specify complete address

↓ Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--	--	--

working for wages, salary, tips or commission?

→ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No
 Yes

Worked at home (including farms)

→ **Go to Question 49**

Worked outside Canada

→ **Go to Question 49**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below
Specify complete address

↓ Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--	--	--

working for wages, salary, tips or commission?

→ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No
 Yes

Worked at home (including farms)

→ **Go to Question 49**

Worked outside Canada

→ **Go to Question 49**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below
Specify complete address

↓ Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--	--	--



Remember, these questions are only for persons aged 15 years and over.

47 (a) How did this person **usually** get to work?

If this person used more than one method of travel to work, **mark the one used for most of the travel distance.**

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto Subway/RT
- Montréal Metro

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains

Mark "Other method" for:

- ATVs and snowmobiles
- airplane
- boat

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

(b) How many people, including this person, **usually** shared the ride to work in this car, truck or van?

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

48 (a) What time did this person **usually** leave home to go to work?

: a.m.
 p.m.
 hour min

: a.m.
 p.m.
 hour min

(b) How many minutes did it **usually** take this person to get from home to work?

← Number of minutes

← Number of minutes



Remember, these questions are only for persons aged 15 years and over.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

:
 hour min

- a.m.
- p.m.

:
 hour min

- a.m.
- p.m.

:
 hour min

- a.m.
- p.m.

← Number of minutes

← Number of minutes

← Number of minutes



**STEP
E**

**Questions E1 to E10 are about this dwelling.
The questions refer to May 10, 2011 unless otherwise specified.**

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

- E1 Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?**
- If more than one person contributes to such payments, mark "X" as many circles as apply.*
- Person 1
 - Person 2
 - Person 3
 - Person 4
 - Person 5
 - A person who is listed on another questionnaire for this dwelling
 - A person who does not live here

E2 Only ask Question E2 (a) if you are in a First Nations community, an Indian reserve or an Indian settlement. Otherwise, go to Question E2 (b).

- (a) Is this dwelling band housing, or rented, or owned by you or a member of this household?**
- Band housing
 - Owned (even if it is still being paid for)
 - Rented (even if no cash rent is paid)
- (b) Is this dwelling rented or owned by you or a member of this household?**
- Owned (even if it is still being paid for)
 - Rented (even if no cash rent is paid)

**Go to
Question E3**

E3 Is this dwelling part of a condominium development?

- Yes
- No

E4(a) How many rooms are there in this dwelling?
*Include kitchen, bedrooms, finished rooms in attic or basement, etc.
Do not count bathrooms, halls, vestibules, attached sheds, porches and rooms used solely for business purposes.*

← Number of rooms

(b) How many of these rooms are bedrooms?
Include all rooms designed as bedrooms, even if they are now used for something else. Also include basement bedrooms.

← Number of bedrooms

E5 When was this dwelling originally built?
Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
- 1921-1945
- 1946-1960
- 1961-1970
- 1971-1980
- 1981-1985
- 1986-1990
- 1991-1995
- 1996-2000
- 2001-2005
- 2006-2011

E6 Is this dwelling in need of any repairs?
Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)



