Ethnic Diversity Survey

Questionnaire

April 2002

Social and Aboriginal Statistics Division

Confidential when completed

Collected under the authority of the *Statistics Act,*
Revised Statutes of Canada, 1985, Chapter S19.

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Aussi disponible en français

Ethnic Diversity Survey

Questionnaire

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Introduction and Relationship of Household Members

IC_Q01

> **Hello, I'm ... from Statistics Canada. I'm calling regarding the Ethnic Diversity Survey.**

INT_Q01

> **We are conducting a survey on the ethnic and cultural diversity of people in Canada.**
>
> **Your responses will provide information on how people report their ethnic background, and how it relates to their lives in Canada today. The Census information collected in 2001 may be added to enhance the information you provide in this survey.**
>
> **All information collected in this survey will be kept strictly confidential and used for statistical purposes only. While participation is voluntary, your assistance is essential if the results are to be accurate.**

MON_Q01

> **Before we begin, I would like to let you know that a supervisor may listen to the call to evaluate the survey.**

RS_Q01

> **The next few questions ask for important basic information about the people in your household.**

PE_Q01

> **Starting with the eldest person, what are the names of all persons who usually live here?**

RS_Q04

> **Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?**

ANC_Q01

> **What is [name]'s date of birth?**

SEX_Q01

> If necessary, ask: **(Is [name] male or female?)**

MSNC_Q01

What is (name)'s marital status? Is (he/she):

01	**… married?**
02	**… living common-law?**
03	**… widowed?**
04	**… separated?**
05	**… divorced?**
06	**… single, never married?**

RNC_Q1

What is the relationship of: [name]   [Age]   [Sex]
**   to: [name]?   [Age]   [Sex]**

01	[Husband/Wife]	
02	Common-law partner	
10	[Father/Mother]	(Go to RNC_Q2A)
20	[Son/Daughter]	(Go to RNC_Q2B)
30	[Brother/Sister]	(Go to RNC_Q2C)
40	Foster [father/mother]	
41	Foster [son/daughter]	
42	Grand[father/mother]	
43	Grand[son/daughter]	
50	In-law	(Go to RNC_Q2D)
60	Other related	(Go to RNC_Q2E)
70	Unrelated	

RNC_Q2A

What is the relationship of: [name]   [Age]   [Sex]
                        to: [name]?   [Age]   [Sex]

Is that a:

1	**… birth [father/mother]?**
2	**… step [father/mother]?**
3	**… adoptive [father/mother]?**

RNC_Q2B

What is the relationship of: [name]   [Age]   [Sex]
               to: [name]?   [Age]   [Sex]

Is that a:

1   **… birth [son/daughter]?**
2   **… step [son/daughter]?**
3   **… adopted [son/daughter]?**

RNC_Q2C

What is the relationship of: [name]   [Age]   [Sex]
               to: [name]?   [Age]   [Sex]

Is that a:

1   **… full [brother/sister]?**
2   **… half [brother/sister]?**
3   **… step [brother/sister]?**
4   **… adopted [brother/sister]?**
5   **… foster [brother/sister]?**

RNC_Q2D

What is the relationship of: [name]   [Age]   [Sex]
               to: [name]?   [Age]   [Sex]

Is that a:

1   **… [father/mother]-in-law?**
2   **… [son/daughter]-in-law?**
3   **… [brother/sister]-in-law?**
4   **… other in-law?**

RNC_Q2E

What is the relationship of: [name]   [Age]   [Sex]
               to: [name]?   [Age]   [Sex]

Is that an:

1   **… [uncle/aunt]?**
2   **… [cousin]?**
3   **… [nephew/niece]?**
4   **… other relative?**

Module 1: Self Definition

ID_IMPORT

> TIME (REAL); This is the beginning of the Self-Definition module. Set timer to start beginning of section.

ID_Q010

> **I would now like to ask you about your ethnic ancestry, heritage or background.**
>
> **@/@/What were the ethnic or cultural origins of your @Uancestors@U?**

INTERVIEWER: Specify up to 8 responses.

@/@/DO NOT provide examples.

@/@/This question refers to the ethnic or cultural origins of your ancestors, including ancestors from both sides of your family. An @Uancestor@U is someone from whom you have descended and is usually more distant than a grandparent. Ethnic or cultural ancestry refers to your "roots" or cultural background and should not be confused with citizenship or nationality. Other than Aboriginal persons, most people can trace their origins to their ancestors on first coming to this continent.

@/@/If the response cannot be found using the Search File, choose "Other - Specify" and record the response.

@/@/To correct a response, replace it with another ethnicity (if one is reported) or with "Empty".

@/@/Press <Enter> on an empty cell to continue.

<99990000>   @SOther - Specify ....go to ID_S010
<99999998>   @SRefused
<99999999>   @SDon't know
Note: Search, see codeset Ethnic. Maximum of 8 responses.
Universe: All respondents.

ID_E010A

> You cannot enter the same ethnic or cultural group twice.

Default Next Question: **ID_C020**
Note: Hard Edit. Trigger this edit if the interviewer enters the same ethnic or cultural group twice. This edit should be triggered by the text
             for the ethnic or cultural group. Do not trigger edit for EMPTY and OTHERSPEC - these can be entered as many times as required.

ID_S010

> (What were the ethnic or cultural origins of your @Uancestors@U?)

Note: Interviewers may enter more than one "Other-Specify"; all flags (Aboriginal and NotResolved) for the items in "Other - Specify"
             should be set to "no".

ID_C020

ID_Q020

In addition to "Canadian", what were the other ethnic or cultural origins of your ancestors on @Ufirst coming to North America@U?

INTERVIEWER: Specify up to 4 responses.

@/@/DO NOT provide examples.

@/@/This question refers to the ethnic or cultural origins of your ancestors, including ancestors from both sides of your family. An @Uancestor@U is someone from whom you have descended and is usually more distant than a grandparent. Ethnic or cultural ancestry refers to your "roots" or cultural background and should not be confused with citizenship or nationality. Other than Aboriginal persons, most people can trace their origins to their ancestors on first coming to this continent.

@/@/If respondent says there were no other ethnic or cultural origins, record response as "Don't know".

@/@/If the response cannot be found using the Search File, choose "Other - Specify" and record the response.

@/@/To correct a response, replace it with another ethnicity (if one is reported) or with "Empty".

@/@/Press <Enter> on an empty cell to continue.

<99990000>   @SOther - Specify ....go to ID_S020
<99999998>   @SRefused
<99999999>   @SDon't know
Note: Search, see codeset Ethnic. Maximum of 4 responses.
Universe: Respondents who reported only Canadian/Canadien(ne) ancestry.

ID_E020A

You cannot enter the same ethnic or cultural group twice.

Note: Hard Edit. Trigger this edit if the interviewer enters the same ethnic or cultural group twice. This edit should be triggered by the text for the ethnic or cultural group. Do not trigger edit for EMPTY and OTHERSPEC - these can be entered as many times as required.

ID_E020B

You cannot enter "Canadian" or "Canadien(ne)".

Note: Hard Edit. Trigger this edit if ID_Q020=Canadian (232) and/or Canadien(ne) (233).

ID_S020

(In addition to "Canadian", what were the other ethnic or cultural origins of your ancestors on @Ufirst coming to North America @U?)

Note: Interviewers may enter more than one "Other-Specify"; all flags (Aboriginal and NotResolved) for the items in "Other - Specify" should be set to "no".

ID_DV030

Note: Derive the array DV_Anc. DV_Anc array should contain the DVAncCode (the code for the ancestry group), and DVAncText (the text for the ancestry group) of the responses to ID_Q010 and ID_Q020 in the order which they were given by the respondent. Remove the responses flagged as "NotResolved".

ID_C040

Note: If DV_Anc is empty go to ID_Q100; Else go to ID_Q040.

ID_Q040

^UsingscaleE how important is your ^DVAncText @Uancestry@U to you? ^AgainScaleE

<1>   @S1 - not important at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very important
<8>   @SRefused
<9>   @SDon't know

Note: Repeat question for each ancestry in the DV_Anc array (^DVAncText=each ancestry in the DV_Anc array). On the FIRST display of this question: ^UsingscaleE = "Using a scale of 1 to 5, where 1 is not important at all and 5 is very important,"; ^AgainScaleE = "You may choose any number between 1 and 5. Again, 1 is not important at all and 5 is very important." On the second display of this question: ^UsingscaleE = "Again, using a scale of 1 to 5, where 1 is not important at all and 5 is very important,"; ^AgainScaleE = blank. On every subsequent display of this question: ^UsingscaleE = "Again, using the same scale," (and should be unbolded); ^AgainScaleE = blank.

Universe: Respondents who reported an ethnic or cultural ancestry.

ID_Q100

I would now like you to think about @Uyour own@U identity, in ethnic or cultural terms. This identity may be the same as that of your parents, grandparents or ancestors or it may be different.

@/@/What is @Uyour@U ethnic or cultural identity?

INTERVIEWER: Specify up to 6 responses.

@/@/DO NOT provide examples.

@/@/Your ethnic or cultural @Uidentity@U is the ethnic or cultural group or groups to which you feel you belong.

@/@/If the response cannot be found using the Search File, choose "Other - Specify" and record the response.

@/@/To correct a response, replace it with another ethnicity (if one is reported) or with "Empty".

@/@/Press <Enter> on an empty cell to continue.

<99990000>	@SOther - Specify	go to ID_S100
<99999998>	@SRefused	
<99999999>	@SDon't know	

Note: Search, see codeset Ethnic. Maximum of 6 responses.
Universe: All respondents.

ID_E100

You cannot enter the same ethnic or cultural group twice.

Default Next Question: **ID_DV110**
Note: Hard Edit. Trigger this edit if the interviewer enters the same ethnic or cultural group twice. This edit should be triggered by the text for the ethnic or cultural group. Do not trigger edit for EMPTY and OTHERSPEC - these can be entered as many times as required.

ID_S100

(What is your ethnic or cultural identity?)

Note: Interviewers may enter more than one "Other-Specify"; all flags (Aboriginal and NotResolved) for the items in "Other - Specify" should be set to "no".

ID_DV110

Note: Derive the array DV_Ident. DV_Ident array should contain the DVIdentCode (the code for the identity group), and DVIdentText (the text for the identity group) of the responses to ID_Q100 in the order in which they were given by the respondent. Remove responses flagged as "NotResolved".

ID_C120

Note: If DV_Ident is empty go to ID_C200; Else go to ID_Q130.

ID_Q130

^UsingscaleE how important is your ^DVIdentText @Uidentity@U to you? ^AgainScaleE

<1>   @S1 - not important at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very important
<8>   @SRefused
<9>   @SDon't know

Note: Repeat question for each identity in the DV_Ident array (^DVIdentText=each identity in the DV_Ident array). On the FIRST display of this question: ^UsingscaleE = "Using a scale of 1 to 5, where 1 is not important at all and 5 is very important,"; ^AgainScaleE = "You may choose any number between 1 and 5. Again, 1 is not important at all and 5 is very important." On the second display of this question: ^UsingscaleE = "Again, using a scale 1 to 5, where 1 is not important at all and 5 is very important,"; ^AgainScaleE = blank. On every subsequent display of this question: ^UsingscaleE = "Again, using the same scale," (and should be unbolded); ^AgainScaleE = blank.

Universe: Respondents who reported an ethnic or cultural identity.

ID_C200

Note: If either DV_Anc or DV_Ident include any responses flagged as Aboriginal, go to CE_START. Else, go to ID_DV200.

ID_DV200

Note: Derive the array TopEth. Up to 2 ethnic groups will be chosen from the DV_Anc array to follow-up in the Social Networks Module. This should be done in the following way: 1) If ID_Q010=Canadian (code 232) and/or Canadien(ne) (code 233) ONLY then TopEth=empty; 2) Check ratings in ID_Q040 of of ethnic groups in the DV_Anc array. Choose two highest rated ethnic groups, excluding Canadian/Canadien(ne). If there is a tie in ranking between 2 groups, then check the order in which the respondent provided the ethnic groups. Choose the first group given; 3) Once up to 2 groups have been chosen as a result of ranking and order given, then create the following variable for each ethnic group chosen: TopEthCode=the code for the ethnic group; TopEthText=the text of the ethnic group; Derive the array MainEth. Up to 2 ethnic groups will be chosen from the TopEth array to follow-up in the rest of the survey. This should be done in the following way: 1) If ID_Q010=Canadian (code 232) and/or Canadien(ne) (code 233) ONLY then MainEth=empty; 2) Check ratings of ethnic groups in the TopEth arrays. Choose the 2 ethnic groups with the highest ratings excluding Canadian/Canadien(ne). Remove any ethnic groups that were rated a 1, 2 or 3 in importance. 3) Once up to 2 groups have been chosen, then create the following variables for each ethnic group chosen. MainEthCode=the code for the ethnic group; MainEthText= the text of the ethnic group.

ID_STOP

TIME (REAL);This is the end of the Self-Definition Module. Set timer to mark the end of section. DO NOT CHANGE ANY OF THE RESPONSES IN THIS MODULE AFTER THIS SCREEN IS PASSED.

Module 2: Respondent Background

BK_IMPORT

Note: Import the following: YrofBirth= year of birth from the Entry Module.

BK_START

TIME (REAL); This is the beginning of the Respondent Background Module. Set timer to mark beginning of section.

BK_Q010

In what country were you born?

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada ....go to BK_Q020
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **BK_Q030**
Note: Use the Country Look-up Block for this question. Expansion slot will always be blank.
Universe: All respondents.

BK_Q020

In which province or territory?

INTERVIEWER: Specify place of birth according to current boundaries.

<10> @SNewfoundland and Labrador
<11> @SPrince Edward Island
<12> @SNova Scotia
<13> @SNew Brunswick
<24> @SQuebec
<35> @SOntario
<46> @SManitoba
<47> @SSaskatchewan
<48> @SAlberta
<59> @SBritish Columbia
<60> @SYukon
<61> @SNorthwest Territories
<62> @SNunavut
<98> @SRefused
<99> @SDon't know
Default Next Question: **BK_Q060**
Universe: Respondents born in Canada.

BK_Q030

Are you now, or have you ever been, a landed immigrant in Canada?

INTERVIEWER: A landed immigrant is a person who has been granted the right to live in Canada permanently by immigration authorities. This includes respondents who are Canadian citizens by naturalization (the citizenship process) as well as permanent residents under the Immigration Act who have not yet obtained Canadian citizenship.

@/@/Persons who are either Canadian citizens by birth or non-permanent residents (persons from another country who live in Canada and have either a work, student or Minister's permit, or who are claiming refugee status in Canada and family members living here with them) @Uare not landed immigrants@U.

<1> @SYes
<2> @SNo
<8> @SRefused
<9> @SDon't know
Universe: Respondents born outside Canada.

BK_Q040

    In what year did you first come to Canada to live? [Min: 1871 Max: 2001]

<u>INTERVIEWER</u>: If the respondent moved to Canada more than once, enter the first year they arrived in Canada. (Holiday time spent in Canada should not be included.)

@/@/If the respondent is unsure of their year of arrival, provide their best estimate.

<9998> @SRefused
<9999> @SDon't know
Universe: Respondents born outside Canada.

BK_E040

    An impossible value has been entered. Year of Arrival must be greater than or equal to year of birth. Please return and correct.

Note: Hard Edit. Trigger this edit if the Year of Arrival (BK_Q040) is less than the Year of birth (imported YrofBirth).

BK_Q060

    Besides ^CanCntryBirth, have you lived in any other countries for 3 years or more?

<u>INTERVIEWER</u>: The respondent could have lived in the country for a cumulative total of 3 years or more. For example, the respondent may have lived there for 2 years and then again for 1 year several years later.

<1>   @SYes ....go to BK_Q070
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **BK_Q090**
Note: If BK_Q010 (Country of Birth)=Canada, DK or RF then ^CanCntryBirth="Canada"; Else ^CanCntryBirth="Canada and" + BK_Q010 (Country of Birth). If the Language of Interview = English then attach the English article to BK_Q010 (Country of Birth) if it is necessary.
Universe: All respondents.

BK_Q070

Which countries were these?

INTERVIEWER: Specify up to 4 countries, according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know

Note: Maximum 4 responses. Use the Country Look-up Block for this question. Expansion slot must always be blank.
Universe: Respondents who reported living in any country other than Canada and their country of birth for 3 years or more.

BK_E070

You cannot re-enter ^CanorCntryBirth. Please return and correct.

Note: Hard Edit. Trigger this edit if Canada or BK_Q010 (Country of Birth) is entered. If BK_Q010 (Country of Birth)=Canada then ^CanorCntryBirth="Canada"; Else ^CanorCntryBirth="Canada or" + BK_Q010 (Country of Birth). If the Language of Interview=English then attach the English article to BK_Q010 (Country of Birth) if it is necessary.

BK_Q090

   Of what country, or countries, are you a citizen?

INTERVIEWER: Specify up to 3 responses, according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland @U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/Responses of @UBritish@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know
Note: Maximum 3 responses. Use the Country Look-up Block for this question. Expansion slot will always be blank.
Universe: All respondents.

BK_E090

   You cannot enter "No citizenship" and another category. Please return and correct.

Note: Hard Edit. Trigger this edit if the interviewer attempts to enter any 001 code and another country.

BK_Q110

People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Are you ...

INTERVIEWER: Read @Uall@U categories to respondent. Mark up to 6 responses.

@/@/If respondent answers "mixed" or "bi-racial" probe for specific groups and mark each one separately (e.g. "White", "Black", "Aboriginal").

@/@/The interviewer @Umust not@U attempt to code responses that do not appear on the list of response categories. For example, do not mark "White" if the respondent says "Caucasian". Record "Caucasian" in "Another group - Specify".

<11>   @B**White?**
<12>   @B**Chinese?**
<13>   @B**South Asian? (for example, East Indian, Sri Lankan, etc.)**
<14>   @B**Black?**
<15>   @B**Filipino?**
<16>   @B**Latin American?**
<17>   @B**Southeast Asian? (for example, Vietnamese, Cambodian, etc.)**
<18>   @B**Arab?**
<19>   @B**West Asian (for example, Iranian, Afghan, etc.)?**
<20>   @B**Japanese?**
<21>   @B**Korean?**
<22>   @B**Aboriginal (that is, North American Indian, Métis or Inuit)?**
<23>   @B**or another group?** @SSpecify .... go to BK_S110A
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **BK_Q120**
Note: Maximum 6 responses.
Universe: All respondents.

BK_S110A

(To which racial or cultural groups do you belong?)

INTERVIEWER: Mark up to 2 responses.

<11>　@SCaucasian
<12>　@SGreek
<13>　@SItalian
<14>　@SPortuguese
<15>　@SEuropean
<16>　@SEurasian
<17>　@STaiwanese
<18>　@SFijian
<19>　@SGuyanese
<20>　@SHaitian
<21>　@SJamaican
<22>　@STrinidadian/Tobagonian
<23>　@SWest Indian
<24>　@SOther - Specfy .... go to BK_S110B
<98>　@SRefused
<99>　@SDon't know
Default Next Question: **BK_Q120**

BK_S110B

(To which racial or cultural groups do you belong?)

INTERVIEWER: Specify up to 2 responses.

@/@/Press <Enter> on an empty cell to continue.

Note:　Allow for up to 2 entries of 80 characters each to be captured. First group must always be specified.

BK_E110

The first field CANNOT be empty.

Note:　Hard edit. Trigger this edit if the interviewer attempts to enter a <blank> in the first field.

BK_Q120

For some people, religion may be an important part of their ethnicity or culture, while for others it is not.

@/@/What is your religion, if any?

INTERVIEWER: Does not have to be practising.

@/@/If the respondent answers "Catholic", ask "By Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?".

@/@/If the respondent answers Christian, Protestant or Orthodox, ask "Which denomination or church?". If no specific denomination or church can be given, record original response in "Other - Specify".

@/@/If the respondent provides more than one response, ask respondent to indicate the religion which is most important to them or which they practise most often.

<11>	@SNo religion (including Agnostic, Atheist)	go to BK_STOP
<12>	@SRoman Catholic	
<13>	@SUkrainian Catholic	
<14>	@SUnited Church	
<15>	@SAnglican (Church of England, Episcopalian)	
<16>	@SBaptist	
<17>	@SLutheran	
<18>	@SPentecostal	
<19>	@SPresbyterian	
<20>	@SMennonite	
<21>	@SJehovah's Witnesses	
<22>	@SGreek Orthodox	
<23>	@SJewish	
<24>	@SIslam (Muslim)	
<25>	@SBuddhist	
<26>	@SHindu	
<27>	@SSikh	
<28>	@SOther - Specify	go to BK_S120A
<98>	@SRefused	go to BK_STOP
<99>	@SDon't know	go to BK_STOP

Default Next Question: **BK_Q125**
Universe: All respondents.

BK_S120A

(What is your religion?)

<1>   @SChristian - not specified
<2>   @SCatholic - not specified
<3>   @SProtestant - not specified
<4>   @SOrthodox - not specified
<5>   @SSpiritual ....go to BK_STOP
<6>   @SOther - Specify .... go to BK_S120B

Default Next Question: **BK_Q125**

Note: Disable DK and RF.

BK_S120B

(What is your religion?)

Note: Disable DK and RF.

BK_Q125

Using a scale of 1 to 5, where 1 is not important at all and 5 is very important, how important is your religion to you? @BAgain, 1 is not important at all and 5 is very important.@B

<1>   @S1 - not important at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very important
<8>   @SRefused
<9>   @SDon't know

Note: In the form pane we would like the response (tag and field) to BK_Q120 and BK_Q130 to be displayed when this question is asked.

Universe: Respondents who reported having a religion (excludes Agnostic, Atheist, Spiritual).

BK_Q130

In the past 12 months, how often did you participate in religious activities or attend religious services or meetings @Uwith other people@U, other than for events such as weddings and funerals? Was it ...

INTERVIEWER: Do not include attendance at special events such as weddings, funerals, baptisms, bar mitzvahs, etc.

@/@/Include attendance at "regular" religious activities, services or meetings such as church, religious study groups, etc. and at events that celebrate holidays (for example, Christmas, Easter, Hanukkah, Ramadan, Eid-ul-Fitr, Diwali, etc.).

<1>   @B**at least once a week?**
<2>   @B**at least once a month?**
<3>   @B**at least 3 times a year?**
<4>   @B**once or twice a year?**
<5>   @B**not at all?**
<8>   @SRefused
<9>   @SDon't know
Note: In the form pane we would like the response (tag and field) to BK_Q120 to be displayed when this question is asked.
Universe: Respondents who reported having a religion (excludes Agnostic, Atheist, Spiritual).

BK_Q135

In the past 12 months, how often did you do religious activities @Uon your own@U? This may include prayer, meditation and other forms of worship taking place at home or in any other location. Was it ...

<1>   @B**at least once a week?**
<2>   @B**at least once a month?**
<3>   @B**at least 3 times a year?**
<4>   @B**once or twice a year?**
<5>   @B**not at all?**
<8>   @SRefused
<9>   @SDon't know
Note: In the form pane we would like the response (tag and field) to BK_Q120 to be displayed when this question is asked.
Universe: Respondents who reported having a religion (excludes Agnostic, Atheist, Spiritual).

BK_STOP

TIME (REAL); This is the end of the Respondent Background Module. Set timer to mark the end of section.

Module 3: Language

LG_IMPORT

Note: Import the following: LangInterview=(Language of interview) from Entry Module.

LG_START

> TIME (REAL); This is the beginning of the Language Module. Set timer to start beginning of section.

LG_Q020

> **Now, some questions about your knowledge and use of languages.**
>
> **@/@/What was the language that you first learned at home in childhood?**

INTERVIEWER: Specify up to 3 responses. Accept multiple responses only if languages were learned at the same time.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

@/@/Press <Enter> on an empty cell to continue.

<11>   @SEnglish
<12>   @SFrench
<13>   @SCantonese
<14>   @SMandarin
<15>   @SItalian
<16>   @SGerman
<17>   @SPunjabi
<18>   @SSpanish
<19>   @SPolish
<20>   @SPortuguese
<21>   @SArabic
<22>   @STagalog (Pilipino)
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused .... go to LG_Q080
<99>   @SDon't know .... go to LG_Q080
Note: Maximum 3 responses. Use the Language Look-up Block for this question.
Universe: All respondents.

LG_C025

Note: If only one response is provided to LG_Q020 (First Language) AND LG_Q020 (First Language)= LangInterview (Language of interview) go to LG_Q080; Else go to LG_C030.

LG_C030

Note: Loop begin. Repeat LG_Q030, LG_Q040, LG_Q050 and LG_Q060 for each language provided in LG_Q020 (First Language) EXCEPT for the LangInterview (Language of interview). Ask all applicable questions for each language before going on to the next language. At end, go to LG_Q080.

LG_Q030

Can you still @Uunderstand@U ^FirstLang?

<1>   @SYes .... go to LG_Q040
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **LG_Q080**

Note: ^FirstLang=the text of the response to LG_Q020.
Universe: Respondents who provided a response other than Refused or Don't know to LG_Q020 (First Language) and who are not being interviewed in their first language (LG_Q020<>LangInterview).

LG_Q040

Using a scale of 1 to 5, where 1 is not well at all and 5 is very well, how well can you @Uunderstand@U ^FirstLang now? ^AgainE

<1>   @S1 - not well at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very well
<8>   @SRefused
<9>   @SDon't know

Note: ^FirstLang=the text of the response to LG_Q020. On the FIRST display of this question: ^AgainE= "Again 1 is not well at all and 5 is very well." On every subsequent display of this question: ^AgainE=blank.
Universe: Respondents who said that they could still understand their first language and who are not being interviewed in that language.

LG_Q050

Can you still @Uspeak@U ^FirstLang?

<1>   @SYes .... go to LG_Q060
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **LG_Q080**

Note: ^FirstLang=the text of the response to LG_Q020.
Universe: Respondents who said that they could still understand their first language and who are not being interviewed in that language.

LG_Q060

Using a scale of 1 to 5, where 1 is not well at all and 5 is very well, how well can you @Uspeak@U ^FirstLang now?

<1>   @S1 - not well at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very well
<8>   @SRefused
<9>   @SDon't know

Note: ^FirstLang=the text of the response to LG_Q020. End of loop.
Universe: Respondents who said that they could still understand and speak their first language and who are not being interviewed in that language.

LG_Q080

^Besides_LangsE,_are there any other languages that you speak well enough to conduct a conversation?

<u>INTERVIEWER</u>: Report only those languages in which the respondent can carry on a conversation of some length on various topics.

<1>   @SYes .... go to LG_Q090
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **LG_DV110**

Note: ^Besides_LangsE,_are = "Besides" + LangInterview (language of interview) + the languages listed in LG_Q020 (first language learned) which the respondent still speaks (LG_Q050=Yes) + ", are". Separate language items in a list with commas and put an "and" before the last item.
Universe: All respondents.

LG_Q090

What languages are these?

INTERVIEWER: Specify up to 6 responses.

@/@/Report only those languages in which the respondent can carry on a conversation of some length on various topics.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

@/@/Press <Enter> on an empty cell to continue.

<11>   @SEnglish
<12>   @SFrench
<13>   @SCantonese
<14>   @SMandarin
<15>   @SItalian
<16>   @SGerman
<17>   @SPunjabi
<18>   @SSpanish
<19>   @SPolish
<20>   @SPortuguese
<21>   @SArabic
<22>   @STagalog (Pilipino)
<23>   @SExpansion slot
<24>   @SOther-Search

Note: Maximum 6 responses. Use the Language Look-up Block for this question
Universe: Respondents who reported speaking a language other than their first language well enough to conduct a conversation.

LG_E090A

That language has already been entered in LG_Q020 (the language first learned at home in childhood).

Note: Hard Edit. Trigger this edit if a response to LG_Q090 is the same as a response to LG_Q020. Display the text of the repeating language in the edit message. For example: "That language has already been entered in LG_Q020 (the language first learned at home in childhood). LG_Q020 [1] = German LG_Q090 [3] = German."

LG_E090B

That language is the language of the interview. Do not accept.

Note: Trigger this edit if a response to LG_Q090 is the same as the language of the interview.

LG_Q100

^UsingE a scale of 1 to 5, where 1 is not well at all and 5 is very well, how well can you @Uspeak@U ^SpokenLang?

<1>	@S1 - not well at all
<2>	@S2
<3>	@S3
<4>	@S4
<5>	@S5 - very well
<8>	@SRefused
<9>	@SDon't know

Note: Repeat this question for each language reported in LG_Q090. ^SpokenLang=Text of the response to LG_Q090. On first display of this question ^UsingE = Using; On second and subsequent display of this question ^Using = "Again, using".

Universe: Respondents who reported speaking a language other than their first language or the language of interview well enough to conduct a conversation.

LG_DV110

Note: Create derived variable (array) Languages. The array Languages should contain the LangInterview (language of interview), the languages listed in LG_Q020 (First language learned) which the respondent still speaks (LG_Q050=Yes), and the languages listed in LG_Q090. There should be no duplicates. The array should contain the LangCode (the codes of each language), and Langtext (the text of each language).

LG_C110

Note: If Languages array has only one language then go to LG_STOP; Else go to LG_Q110.

LG_Q110

What language do you speak @Umost often@U at home?

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if languages are spoken equally often.

@/@/For a person who lives alone, report the language in which the respondent feels most comfortable (this can be the language the respondent would use for talking on the telephone, visiting at home with friends, etc.).

@/@/Do not include languages used exclusively in a home-based business.

```
<11>    @SLanguage of Interview
<12>    @SLanguage 1 derived in LG_DV110
<13>    @SLanguage 2 derived in LG_DV110
<14>    @SLanguage 3 derived in LG_DV110
<15>    @SLanguage 4 derived in LG_DV110
<16>    @SLanguage 5 derived in LG_DV110
<17>    @SLanguage 6 derived in LG_DV110
<18>    @SLanguage 7 derived in LG_DV110
<19>    @SLanguage 8 derived in LG_DV110
<20>    @SLanguage 9 derived in LG_DV110
<98>    @SRefused ....................................................................................... go to LG_Q140
<99>    @SDon't know ................................................................................. go to LG_Q140
```
Default Next Question: **LG_C120**

Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array derived in LG_DV110. Create derived variable which contains the code of the selected language.
Universe: Respondents who are able to speak at least two languages.

LG_E110

A blank answer has been selected. Please return and correct.

Note: Hard Edit. Use the generic hard invalid selection message to ensure that a blank answer cannot be selected.

LG_C120

Note: If LG_Q110=ALL of the languages that are listed in the response categories, then go to LG_Q140; Else go to LG_Q120.

LG_Q120

Are there any other languages you speak on a regular basis at home?

```
<1>    @SYes ........................................................................................... go to LG_Q130
<2>    @SNo
<8>    @SRefused
<9>    @SDon't know
```
Default Next Question: **LG_Q140**

Universe: Respondents who are able to speak at least two languages and who did not answer Refused or Don't know or report all the languages they speak in LG_Q110 (Language Spoken Most Often at Home).

LG_Q130

What languages are these?

INTERVIEWER: Mark up to 3 responses.

@/@/Do not include languages used exclusively in a home-based business.

<11>   @SLanguage of Interview
<12>   @SLanguage 1 derived in LG_DV110
<13>   @SLanguage 2 derived in LG_DV110
<14>   @SLanguage 3 derived in LG_DV110
<15>   @SLanguage 4 derived in LG_DV110
<16>   @SLanguage 5 derived in LG_DV110
<17>   @SLanguage 6 derived in LG_DV110
<18>   @SLanguage 7 derived in LG_DV110
<19>   @SLanguage 8 derived in LG_DV110
<20>   @SLanguage 9 derived in LG_DV110

Default Next Question: **LG_Q140**

Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array derived in LG_DV110. Blank out what was selected in LG_Q110. Create derived variable which contains the code of the selected language.

Universe: Respondents who are able to speak at least two languages and who reported speaking (an) other language(s) on a regular basis at home.

LG_E130

A blank answer has been selected. Please return and correct.

Note: Hard Edit. Use the generic hard invalid selection message to ensure that a blank answer cannot be selected.

LG_Q140

What language do you speak @Umost often@U with your friends?

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if languages are spoken equally often.

@/@/If the respondent uses different languages with different groups of friends, ask them to answer in a general way (for example, report the language they used most often, thinking of contact with all their friends together).

<11>   @SLanguage of Interview
<12>   @SLanguage 1 derived in LG_DV110
<13>   @SLanguage 2 derived in LG_DV110
<14>   @SLanguage 3 derived in LG_DV110
<15>   @SLanguage 4 derived in LG_DV110
<16>   @SLanguage 5 derived in LG_DV110
<17>   @SLanguage 6 derived in LG_DV110
<18>   @SLanguage 7 derived in LG_DV110
<19>   @SLanguage 8 derived in LG_DV110
<20>   @SLanguage 9 derived in LG_DV110
<23>   @SDon't have any friends .... go to LG_Q170
<98>   @SRefused .... go to LG_Q170
<99>   @SDon't know .... go to LG_Q170

Default Next Question: **LG_C150**
Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array derived in LG_DV110. Create a derived variable which contains the code of the selected language.
Universe: Respondents who are able to speak at least two languages.

LG_E140A

You cannot select "Don't have any friends" and another category. Please return and correct.

Note: Hard edit. Trigger this edit if the interviewer enters <23> nofriends and another language on the list.

LG_E140B

A blank answer has been selected. Please return and correct.

Note: Hard Edit. Use the generic hard invalid selection message to ensure that a blank answer cannot be selected.

LG_C150

Note: If LG_Q140=ALL of the languages that are listed in the response categories, then go to LG_Q170; Else go to LG_Q150.

LG_Q150

Are there any other languages you speak on a regular basis with your friends?

<1>   @SYes .... go to LG_Q160
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **LG_Q170**
Universe: Respondents who are able to speak at least two languages and who did not answer Refused or Don't know or report all the languages they speak in LG_Q140 (Language Spoken Most Often with Friends).

LG_Q160

What languages are these?

INTERVIEWER: Mark up to 3 responses.

<11>   @SLanguage of Interview
<12>   @SLanguage 1 derived in LG_DV110
<13>   @SLanguage 2 derived in LG_DV110
<14>   @SLanguage 3 derived in LG_DV110
<15>   @SLanguage 4 derived in LG_DV110
<16>   @SLanguage 5 derived in LG_DV110
<17>   @SLanguage 6 derived in LG_DV110
<18>   @SLanguage 7 derived in LG_DV110
<19>   @SLanguage 8 derived in LG_DV110
<20>   @SLanguage 9 derived in LG_DV110
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **LG_Q170**
Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array derived in LG_DV110. Blank out what was selected in LG_Q140. Create derived variable which contains the code of the selected language.
Universe: Respondents who are able to speak at least two languages and who reported speaking (an) other language(s) on a regular basis with their friends.

LG_E160

A blank answer has been selected. Please return and correct.

Note: Hard Edit. Use the generic hard invalid selection message to ensure that a blank answer cannot be selected.

LG_Q170

Now, I have two questions about your use of languages when you were growing up.

@/@/Up until you were age 15, what language did you and your parents use @Umost of the time@U when speaking to each other?

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if (1) languages were used equally often, or (2) different languages were spoken with each parent, or (3) respondent used one language when speaking to their parents and their parents used another language when speaking to them.

@/@/Parents include legal guardians.

<11>	@SLanguage of Interview
<12>	@SLanguage 1 derived in LG_DV110
<13>	@SLanguage 2 derived in LG_DV110
<14>	@SLanguage 3 derived in LG_DV110
<15>	@SLanguage 4 derived in LG_DV110
<16>	@SLanguage 5 derived in LG_DV110
<17>	@SLanguage 6 derived in LG_DV110
<18>	@SLanguage 7 derived in LG_DV110
<19>	@SLanguage 8 derived in LG_DV110
<20>	@SLanguage 9 derived in LG_DV110
<21>	@SLanguage 1 reported in LG_Q020, if not already listed
<22>	@SLanguage 2 reported in LG_Q020, if not already listed
<23>	@SLanguage 3 reported in LG_Q020, if not already listed
<24>	@SOther - Specify .... go to LG_S170
<98>	@SRefused
<99>	@SDon't know

Default Next Question: **LG_Q180**

Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array derived in LG_DV110.

Universe: Respondents who are able to speak at least two languages.

LG_S170

(What was the language used most of the time with parents?)

INTERVIEWER: Specify up to 3 responses.

Note: Search, see codeset Languages provided. Maximum 3 languages.

LG_E170A

You have entered a language that is on the list in LG_Q170. Please return to LG_Q170 and mark this language on the list provided.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a language that is listed in the response categories in LG_Q170.

LG_E170B

> You cannot enter the same language twice.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter the same language twice. Display the text of the repeating language in the edit message. For example: "You cannot enter the same language twice. langs [1] = English langs [4] = English."

LG_Q180

> **Up until you were age 15, what language did you and your brothers, sisters, and any other children @Uin your household@U, use @Umost of the time@U when speaking to each other?**

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if languages were used equally often or if different languages were spoken with different siblings.

@/@/"Other children in the household" may include any other children who were living in the respondent's household and with whom the respondent communicated regularly (e.g., step or half brothers and sisters, cousins, children who were unrelated to the respondent, etc.).

<11>   @SLanguage of Interview
<12>   @SLanguage 1 derived in LG_DV110
<13>   @SLanguage 2 derived in LG_DV110
<14>   @SLanguage 3 derived in LG_DV110
<15>   @SLanguage 4 derived in LG_DV110
<16>   @SLanguage 5 derived in LG_DV110
<17>   @SLanguage 6 derived in LG_DV110
<18>   @SLanguage 7 derived in LG_DV110
<19>   @SLanguage 8 derived in LG_DV110
<20>   @SLanguage 9 derived in LG_DV110
<21>   @SLanguage 1 reported in LG_Q020, if not already listed
<22>   @SLanguage 2 reported in LG_Q020, if not already listed
<23>   @SLanguage 3 reported in LG_Q020, if not already listed
<24>   @SOther - Specify .... go to LG_S180
<25>   @SNo other children living in household
<98>   @SRefused
<99>   @SDon't know

Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array derived in LG_DV110.
Universe: Respondents who are able to speak at least two languages.

LG_E180A

> You cannot select 'No other children living in household' and another category. Please return and correct.

Default Next Question: **LG_STOP**
Note: Hard edit. Trigger this edit if the interviewer enters <25> nochildren and another language on the list.

LG_S180

(What was the language used most of the time with brothers, sisters or other children in the household?)

INTERVIEWER: Specify up to 3 responses.

Note: Search, see codeset Languages. Maximum 3 languages.

LG_E180B

You have entered a language that is on the list in LG_Q180. Please return to LG_Q180 and mark this language on the list provided.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a language that is listed in the response categories in LG_Q180.

LG_E180C

You cannot enter the same language twice.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter the same language twice. Display the text of the repeating language in the edit message. For example: "You cannot enter the same language twice. langs [1] = English langs [4] = English."

LG_E180D

The first field CANNOT be empty.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a <blank> in the first field.

LG_STOP

TIME (REAL);This is the end of the Language Module. Set timer to mark the end of section.

Module 4: Parents

PA_START

> TIME (REAL); This is the beginning of the Parents Module. Set timer to mark beginning of section.

PA_Q020

> **In order to better understand your ethnic or cultural background, I would like to ask you some questions about your family background.**
>
> **@/@/Up until the age of 15, did you live mainly with both your birth mother @Uand@U your birth father?**

<1>	@SYes	go to PA_Q110
<2>	@SNo	
<8>	@SRefused	
<9>	@SDon't know	

Universe: All respondents.

PA_Q030

> **Up until the age of 15, did you live mainly with your @Ubirth mother@U?**

<1>	@SYes	go to PA_Q080
<2>	@SNo	
<8>	@SRefused	
<9>	@SDon't know	

Universe: Respondents who reported that they did not live mainly with both their birth mother and birth father until the age of 15.

PA_Q040

> **Was there a female who took the role of your mother while you were growing up?**

<1>	@SYes	go to PA_Q050
<2>	@SNo	
<8>	@SRefused	
<9>	@SDon't know	

Default Next Question: **PA_Q070**

Universe: Respondents who reported that they did not live mainly with their birth mother until the age of 15.

PA_Q050

> **Who was she?**

INTERVIEWER: Mark one only. If more than one female took the role of the respondent's mother, indicate which female played the greatest part in their lives up until the age of 15.

@/@/If the respondent answers "my grandmother", "my aunt" or "my cousin" probe to determine if this was on their mother's side or on their father's side. If the respondent is unsure about which side of the family this female is from, record the response (e.g. "grandmother - side unknown") in "Other - Specify".

<11>   @SBirth mother
<12>   @SAdoptive mother
<13>   @SStep-mother
<14>   @SFoster mother
<15>   @SFather's female partner (not step-mother)
<16>   @SGrandmother - mother's side (mother's mother)
<17>   @SGrandmother - father's side (father's mother)
<18>   @SAunt - mother's side
<19>   @SAunt - father's side
<20>   @SCousin - mother's side
<21>   @SCousin - father's side
<22>   @SSister - biological
<23>   @SSister - half, adoptive, step or foster
<24>   @SOther - Specify .... go to PA_S050
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **PA_Q060**

PA_S050

> (Female who took the role of your mother?)

Note: Disable DK and RF.

PA_Q060

> **Up until the age of 15, for how long did you live with her? Was it ...**

INTERVIEWER: Add all the years the respondent lived with this person, even if they were not consecutive.

<1>   @B**less than 2 years?**
<2>   @B**2 to 4 years?**
<3>   @B**5 to 9 years?**
<4>   @B**10 years or more?**
<5>   @SNever lived with her
<8>   @SRefused
<9>   @SDon't know

PA_Q070

Up until the age of 15, did you live mainly with your @Ubirth father@U?

<1> @SYes .... go to PA_Q110
<2> @SNo
<8> @SRefused
<9> @SDon't know
Universe: Respondents who reported that they did not live mainly with both their birth mother and birth father until the age of 15.

PA_Q080

Was there a male who took the role of your father while you were growing up?

<1> @SYes .... go to PA_Q090
<2> @SNo
<8> @SRefused
<9> @SDon't Know
Default Next Question: **PA_Q110**
Universe: Respondents who reported that they did not live mainly with their birth father until the age of 15.

PA_Q090

Who was he?

INTERVIEWER: Mark one only. If more than one male took the role of the respondent's father, indicate which male played the greatest part in their lives up until the age of 15.

@/@/If the respondent answers "my grandfather", "my uncle" or "my cousin" probe to determine if this was on their mother's side or on their father's side. If the respondent is unsure about which side of the family this male is from, record the response (e.g. "grandfather - side unknown") in "Other - Specify".

<11> @SBirth father
<12> @SAdoptive father
<13> @SStep-father
<14> @SFoster father
<15> @SMother's male partner (not step-father)
<16> @SGrandfather - mother's side (mother's father)
<17> @SGrandfather - father's side (father's father)
<18> @SUncle - mother's side
<19> @SUncle - father's side
<20> @SCousin - mother's side
<21> @SCousin - father's side
<22> @SBrother - biological
<23> @SBrother - half, adoptive, step or foster
<24> @SOther - Specify .... go to PA_S090
<98> @SRefused
<99> @SDon't know
Default Next Question: **PA_Q100**

PA_S090

(Male who took the role of your father?)

Note: Disable DK and RF.

PA_Q100

Up until the age of 15, for how long did you live with him? Was it ...

INTERVIEWER: Add all the years the respondent lived with this person, even if they were not consecutive.

<1>   @B**less than 2 years?**
<2>   @B**2 to 4 years?**
<3>   @B**5 to 9 years?**
<4>   @B**10 years or more?**
<5>   @SNever lived with him
<8>   @SRefused
<9>   @SDon't know

PA_Q110

Up until the age of 15, were there any other adults with whom you lived for 3 years or more, for example your @U^parentsE@U grandparents, cousins or friends of the family?

INTERVIEWER: Include all persons (family and non-family) living in the household who were age 18 or older, including brothers, sisters, members of step-family, grandparents, cousins, etc.

<1>   @SYes .... go to PA_Q120
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **PA_STOP**
Note: IF PA_Q020 = Yes THEN parentsE := '' parentsF := '' ELSEIF (PA_Q030 = Yes OR PA_Q050 = birthmother) THEN IF (PA_Q070 = Yes OR PA_Q090 = birthfather) THEN parentsE := '' parentsF := '' ELSE parentsE := 'birth father,' parentsF := 'votre père biologique,' ENDIF ELSE IF (PA_Q070 = Yes OR PA_Q090 = birthfather) THEN parentsE := 'birth mother, ' parentsF := 'votre mère biologique,' ELSE parentsE := 'birth mother, birth father,' parentsF := 'votre mère biologique, père biologique,' ENDIF ENDIF
Universe: All respondents.

PA_E110

The respondent has indicated that they did not live with any adults up until the age of 15. Please confirm. Return and correct applicable question if necessary.

Note: Soft Edit. Trigger this edit if PA_Q020, PA_Q030, PA_Q040, PA_Q070, PA_Q080 and PA_Q110 are all = 2 (No).

PA_Q120

How were these adults related to you?

INTERVIEWER: Mark all that apply. Include all persons (family and non-family) living in the household who were age 18 or older, including brothers, sisters, members of step-family, grandparents, cousins, etc.

@/@/If the respondent is unsure about which side of the family an adult is from, record the response (e.g. "grandmother - side unknown") in "Other - Specify".

```
<11>   @SMother - birth
<12>   @SMother - adoptive, step or foster
<13>   @SFather - birth
<14>   @SFather - adoptive, step or foster
<15>   @SMother's male partner (not step-father)
<16>   @SFather's female partner (not step-mother)
<17>   @SGrandmother - mother's side (mother's mother)
<18>   @SGrandmother - father's side (father's mother)
<19>   @SGrandfather - mother's side (mother's father)
<20>   @SGrandfather - father's side (father's father)
<21>   @SAunt(s) - mother's side
<22>   @SAunt(s) - father's side
<23>   @SUncle(s) - mother's side
<24>   @SUncle(s) - father's side
<25>   @SCousin(s) - mother's side
<26>   @SCousin(s) - father's side
<27>   @SSister(s) - biological
<28>   @SSister(s) - half, adoptive, step or foster
<29>   @SBrother(s) - biological
<30>   @SBrother(s) - half, adoptive, step or foster
<31>   @SNanny/caregiver
<32>   @SFriend
<33>   @SRoommate/renter/boarder
<34>   @SOther - Specify .............................................................................................. go to PA_S120
<98>   @SRefused
<99>   @SDon't know
```
Universe: Respondents who reported that there were other adults with whom they lived for 3 or more years until the age of 15.

PA_S120

(How were these adults related to you?)

Note: Disable DK and RF.

PA_E120A

The respondent has already indicated that they lived with their birth mother.

Note: Hard Edit. Trigger this edit if PA_Q120 = 11 and [PA_Q020 or PA_Q030 = 1 (Yes)] or if [PA_Q050 = 11 (birth mother) and PA_Q060 = 1, 2, 3 or 4].

PA_E120B

The respondent has already indicated that they lived with their birth father.

Note: Hard Edit. Trigger this edit if PA_Q120 = 13 and [PA_Q020 or PA_Q070 = 1 (Yes)] or if [PA_Q090 = 11 (birth father) and PA_Q100 = 1, 2, 3 or 4].

PA_E120C

The respondent has already indicated that they never lived with their birth mother.

Note: Hard Edit. Trigger this edit if PA_Q120 = 11 and PA_Q050 = 11 (birth mother) and PA_Q060 = 5.

PA_E120D

The respondent has already indicated that they never lived with their birth father.

Note: Hard Edit. Trigger this edit if PA_Q120 = 13 and PA_Q090 = 11 (birth father) and PA_Q100 = 5.

PA_STOP

TIME (REAL); This is the end of the Parents Module. Set timer to mark the end of section.

Module 5: Parents' Background

PB_IMPORT

Note: Import the following: PA_Q020 (lived with both parents)= from the Parents Module (code); PA_Q030 (lived mainly with birth mother)= from the Parents Module (code); PA_Q040 (female who took the role of mother)= from the Parents Background Module (code); PA_Q050 (mother substitute)= from the Parents Module (code and English and French text response); PA_Q070 (lived mainly with birth father)= from the Parents Module (code); PA_Q080 (male who took the role of father)= from the Parents Background Moduel (code); and, PA_Q090 (father substitute)= from the Parents Module (code and English and French text response).

PB_START

TIME (REAL); This is the beginning of the Parents' Background Module. Set timer to mark the beginning of section.

PB_C010

Note: If PA_Q050=adoptivemother(12) or stepmother(13) or fostermother(14) or fatherspartner(15) go to PB_Q010; Else go to PB_C020.

PB_Q010

You told me earlier that your ^MotherSubstE took the role of your mother while you were growing up.

@/@/Do you feel that the ethnic or cultural background of your @U^MotherSubstE@U or the ethnic or cultural background of your @Ubirth mother@U has had a bigger influence on your own ethnicity or culture?

<u>INTERVIEWER:</u> This survey can only collect detailed information for one mother figure.

- <1>   @S^MotherSubstE
- <2>   @Sbirth mother
- <3>   @Sneither
- <8>   @SRefused
- <9>   @SDon't know

Note: If PA_Q050=adoptivemother (12) then ^MotherSubstE="adoptive mother"; Else if PA_Q050=stepmother (13) then ^MotherSubstE="step-mother"; Else if PA_Q050=fostermother (14) then ^MotherSubstE="foster mother"; Else if PA_Q050=fatherspartner (15) then ^MotherSubstE="father's partner".

Universe: Respondents who said their adoptive mother, step-mother, foster mother or their father's female partner took the role of their mother while they were growing up.

PB_C020

Note: If PA_Q020=Yes then ^motherE="mother"; go to PB_Q020C. Else if PA_Q030=Yes, then ^motherE="mother"; go to PB_Q020C. Else if PA_Q040=No, then ^motherE="birth mother"; go to PB_Q020B. Else if PB_Q010=MotherSubst (1), then ^motherE=^MotherSubstE; go to PB_Q020C. Else if PB_Q010=birth mother (2), then ^motherE="birth mother"; go to PC_Q020C. Else if PB_Q010=Neither (3), RF or DK, then go to PB_Q020A; Else ^motherE="birth mother" go to PB_Q020B.

PB_Q020A

> **Although you did not say that your birth mother has had a bigger influence on your ethnicity or culture, it would help us if you could answer a few questions about the background of your birth mother.**

@/@/Press <Enter> to continue.

Default Next Question: **PB_Q025**

PB_Q020B

> **It would be helpful if you could answer a few questions about the background of your birth mother.**

@/@/Press <Enter> to continue.

Default Next Question: **PB_Q025**

PB_Q020C

> **I would like to ask you some questions about the background of your ^motherE.**

@/@/Press <Enter> to continue.

PB_Q025

> **What were the ethnic or cultural origins of your ^motherE's ancestors?**

INTERVIEWER: Specify up to 8 responses.

@/@/DO NOT provide examples.

@/@/^MNoteE

@/@/This question refers to the ethnic or cultural origins of your ^motherE's ancestors, including ancestors from both sides of her family. An ancestor is someone from whom your ^motherE descended and is usually more distant than a grandparent. Ethnic or cultural ancestry refers to your ^motherE's "roots" or cultural background and should not be confused with citizenship or nationality. Other than Aboriginal persons, most people can trace their origins to their ancestors on first coming to this continent.

@/@/Press <Enter> on an empty cell to continue.

<99990000>   @SOther - Specify .... go to PB_S025
<99999998>   @SRefused
<99999999>   @SDon't know

Note: Maximum 8 responses. Search; see codeset Ethnic. If PB_Q010=Neither (3), RF or DK then ^MNoteE="If respondent does not want to answer questions about their birth mother but is willing to answer questions about their ^MotherSubstE, return to PB_Q010 and change response to ^MotherSubstE."; Else ^MNoteE=blank.
Universe: All respondents.

PB_E025A

You cannot enter the same ethnic or cultural group twice.

Default Next Question: **PB_Q030**
Note: Hard Edit. Trigger this edit if the interviewer enters the same ethnic or cultural group twice. This edit should be triggered by the text for the ethnic or cultural group. Do not trigger edit for EMPTY or OTHERSPEC - these can be entered as many times as required.

PB_S025

(What were the ethnic or cultural origins of your ^motherE's ancestors?)

Note: Interviewers may enter more than one "Other - Specify".

PB_Q030

In what country was your ^motherE born?

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>	@SCanada
<12>	@SUnited States
<13>	@SUnited Kingdom
<14>	@SGermany
<15>	@SItaly
<16>	@SPoland
<17>	@SPortugal
<18>	@SChina, People's Republic of
<19>	@SHong Kong
<20>	@SIndia
<21>	@SPhilippines
<22>	@SViet Nam
<23>	@SExpansion slot
<24>	@SOther - Search

<98>   @SRefused .... go to PB_Q040
<99>   @SDon't know .... go to PB_Q040
Default Next Question: **PB_Q050**
Note: Use the Country Look-up Block for this question.
Universe: All respondents.

PB_Q040

Do you know if she was born inside or outside Canada?

<1>   @SInside Canada
<2>   @SOutside Canada
<8>   @SRefused
<9>   @SDon't know

Universe: Respondents who did not know where their mother or mother substitute was born.

PB_C050

Note: If PB_Q025=RF or DK AND PB_Q030=RF or DK AND PB_Q040=RF or DK then go to PB_C160; Else go to PB_Q050.

PB_Q050

What was the language that your ^motherE @Ufirst@U learned at home in childhood?

INTERVIEWER: Specify up to 3 responses. Accept multiple responses only if languages were learned at the same time.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

@/@/Press <Enter> on an empty cell to continue.

<11>   @SEnglish
<12>   @SFrench
<13>   @SCantonese
<14>   @SMandarin
<15>   @SItalian
<16>   @SGerman
<17>   @SPunjabi
<18>   @SSpanish
<19>   @SPolish
<20>   @SPortuguese
<21>   @SArabic
<22>   @STagalog (Pilipino)
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know

Note: Maximum 3 responses. Use the Language Look-up Block for this question.
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported their mother/mother substitute's place of birth.

PB_Q070

What was the highest level of education that your ^motherE attained?

<11>   @SEarned doctorate (Ph.D., D.Sc., D.Ed.)
<12>   @SMaster's degree (M.A., M.Sc., M.Ed.)
<13>   @SDegree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
<14>   @SBachelor's or undergraduate university degree or teacher's college (B.A., B.Sc., LL.B, B.Ed.)
<15>   @SDiploma or certificate from community college, CEGEP or nursing school
<16>   @SDiploma or certificate from trade, technical or vocational school or business college
<17>   @SSome university
<18>   @SSome community college, CEGEP or nursing school
<19>   @SSome trade, technical or vocational school, or business college
<20>   @SHigh school diploma
<21>   @SSome high school
<22>   @SElementary school
<23>   @SNo schooling
<24>   @SOther - Specify .... go to PB_S070
<98>   @SRefused
<99>   @SDon't know .... go to PB_Q075
Default Next Question: **PB_Q080**
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported their mother/mother substitute's place of birth.

PB_S070

(What was the highest level of education that your ^motherE attained?)

Default Next Question: **PB_Q080**
Note: Disable DK and RF.

PB_Q075

Do you think she ...

<1>   **@Breceived a degree, diploma or certificate from college or university?**
<2>   **@Bhad some college or university education?**
<3>   **@Bgraduated from high school?**
<4>   **@Bhad some high school?**
<5>   **@Bor had less than a high school education?**
<6>   @SOther - Specify .... go to PB_S075
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **PB_Q080**
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported their mother/mother substitute's place of birth and who did not know the detailed highest level of schooling of their mother/mother substitute.

PB_S075

(What level of education do you think that she attained?)

PB_Q080

@UUp until you were age 15@U, what was your @U^motherE's@U religion, if any?

INTERVIEWER: Did not have to be practising.

@/@/If the respondent answers "Catholic", ask "By Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?".

@/@/If the respondent answers Christian, Protestant or Orthodox, ask "Do you know which denomination or church?". If no specific denomination or church can be given, record original response in "Other - Specify".

@/@/If the respondent provides more than one response, ask the respondent to indicate the religion which was most important to their ^motherE or which she practised most often.

<11> @SNo religion (including Agnostic, Atheist)
<12> @SRoman Catholic
<13> @SUkrainian Catholic
<14> @SUnited Church
<15> @SAnglican (Church of England, Episcopalian)
<16> @SBaptist
<17> @SLutheran
<18> @SPentecostal
<19> @SPresbyterian
<20> @SMennonite
<21> @SJehovah's Witnesses
<22> @SGreek Orthodox
<23> @SJewish
<24> @SIslam (Muslim)
<25> @SBuddhist
<26> @SHindu
<27> @SSikh
<28> @SOther - Specify .... go to PB_S080
<98> @SRefused
<99> @SDon't know
Default Next Question: **PB_Q090**
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported their mother/mother substitute's place of birth.

PB_S080

(What was your ^motherE's religion?)

<1>   @SChristian - not specified
<2>   @SCatholic - not specified
<3>   @SProtestant - not specified
<4>   @SOrthodox - not specified
<5>   @SSpiritual
<6>   @SOther - Specify .... go to PB_S080A
Default Next Question: **PB_C090**
Note: Disable DK and RF.

PB_Q080A

(What was your ^motherE's religion?)

Note: Disable DK and RF.

PB_C090

Note: If PB_Q025 (mother's ethnic ancestry)=RF or DK AND PB_Q030 (mother's country of birth)=RF or DK AND PB_Q050 (mother's first language)=RF or DK and PB_Q070 (mother's highest level of schooling) =RF or DK and PB_Q080 (mother's religion)=RF or DK then go to PB_C160; Else go to PB_Q090.

PB_Q090

Now, I would like you to think about your ^motherE's parents.

@/@/In what country was your @U^motherE's mother@U born?

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know .... go to PB_Q100
Default Next Question: **PB_Q120**
Note: Use the Country Look-up Block for this question.
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported
                their mother/mother substitute's place of birth.

PB_Q100

Do you know if she was born inside or outside Canada?

<1>   @SInside Canada
<2>   @SOutside Canada
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported
                their mother/mother substitute's place of birth and who did not know where their mother/mother substitute's mother was born.

PB_Q120

In what country was your @U^motherE's father@U born?

<u>INTERVIEWER:</u> Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>	@SCanada
<12>	@SUnited States
<13>	@SUnited Kingdom
<14>	@SGermany
<15>	@SItaly
<16>	@SPoland
<17>	@SPortugal
<18>	@SChina, People's Republic of
<19>	@SHong Kong
<20>	@SIndia
<21>	@SPhilippines
<22>	@SViet Nam
<23>	@SExpansion slot
<24>	@SOther - Search
<98>	@SRefused

<99>   @SDon't know .... go to PB_Q130
Default Next Question: **PB_C160**
Note: Use the Country Look-up Block for this question.
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported their mother/mother substitute's place of birth.

PB_Q130

Do you know if he was born inside or outside Canada?

<1>   @SInside Canada
<2>   @SOutside Canada
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents who reported one or more ethnic or cultural origins of their mother/mother substitute's ancestors and/or who reported their mother/mother substitute's place of birth and who did not know where their mother/mother substitute's father was born.

PB_C160

PB_Q160

You told me earlier that your ^FatherSubstE took the role of your father while you were growing up.

@/@/Do you feel that the ethnic or cultural background of your @U^FatherSubstE@U or the ethnic or cultural background of your @Ubirth father@U has had a bigger influence on your own ethnicity or culture?

INTERVIEWER: This survey can only collect detailed information for one father figure.

<1>   @S^FatherSubstE
<2>   @Sbirth father
<3>   @Sneither
<8>   @SRefused
<9>   @SDon't know

Note: If PA_Q090=adoptivefather (12) then ^FatherSubstE="adoptive father"; Else if PA_Q090=stepfather (13) then ^FatherSubstE="step-father"; Else if PA_Q090=fosterfather (14) then ^FatherSubstE="foster father"; Else if PA_Q090=motherspartner (15) then ^FatherSubstE="mother's partner".

Universe: Respondents who said their adoptive father, step-father, foster father or their mother's male partner took the role of their father while they were growing up.

PB_C170

PB_Q170A

Although you did not say that your birth father has had a bigger influence on your ethnicity or culture, it would help us if you could answer a few questions about the background of your birth father.

@/@/Press <Enter> to continue.

Default Next Question: **PB_Q175**

PB_Q170B

Now, it would be helpful if you could answer a few questions about the background of your birth father.

@/@/Press <Enter> to continue.

Default Next Question: **PB_Q175**

PB_Q170C

   Now, I would like to ask you some questions about the background of your ^fatherE.

@/@/Press <Enter> to continue.

PB_Q175

   What were the ethnic or cultural origins of your ^fatherE's ancestors?

INTERVIEWER: Specify up to 8 responses.

@/@/DO NOT provide examples.

@/@/^PNoteE

@/@/This question refers to the ethnic or cultural origins of your ^fatherE's ancestors, including ancestors from both sides of his family. An ancestor is someone from whom your ^fatherE descended and is usually more distant than a grandparent. Ethnic or cultural ancestry refers to your ^fatherE's "roots" or cultural background and should not be confused with citizenship or nationality. Other than Aboriginal persons, most people can trace their origins to their ancestors on first coming to this continent.

@/@/Press <Enter> on an empty cell to continue.

<99990000>   @SOther - Specify .... go to PB_S175
<99999998>   @SRefused
<99999999>   @SDon't know
Note: Maximum 8 responses. Search; see codeset Ethnic. If PB_Q160=Neither (3), RF or DK then ^PNoteE="If respondent does not want to answer questions about their birth father but is willing to answer questions about their ^FatherSubstE, return to PB_Q160 and change response to ^FatherSubstE."; Else ^PNoteE=blank.
Universe: All respondents.

PB_E175A

   You cannot enter the same ethnic or cultural group twice.

Default Next Question: **PB_Q180**
Note: Hard Edit. Trigger this edit if the interviewer enters the same ethnic or cultural group twice. This edit should be triggered by the text for the ethnic or cultural group. Do not trigger edit for EMPTY or OTHERSPEC - these can be entered as many times as required.

PB_S175

   (What were the ethnic or cultural origins of your ^fatherE's ancestors?)

Note: Interviewers may enter more than one "Other - Specify".

PB_Q180

In what country was your ^fatherE born?

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused .... go to PB_Q190
<99>   @SDon't know .... go to PB_Q190
Default Next Question: **PB_Q200**
Note: Use the Country Look-up Block for this question.
Universe: All respondents.

PB_Q190

Do you know if he was born inside or outside Canada?

<1>   @SInside Canada
<2>   @SOutside Canada
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents who did not know where their father/father substitute was born.

PB_C200

Note: If PB_Q175=RF or DK AND PB_Q180=RF or DK AND PB_Q190=RF or DK then go to PB_STOP; Else go to PB_Q200.

PB_Q200

What was the language that your ^fatherE @Ufirst@U learned at home in childhood?

<u>INTERVIEWER:</u> Specify up to 3 responses. Accept multiple responses only if languages were learned at the same time.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

@/@/Press <Enter> on an empty cell to continue.

<11>   @SEnglish
<12>   @SFrench
<13>   @SCantonese
<14>   @SMandarin
<15>   @SItalian
<16>   @SGerman
<17>   @SPunjabi
<18>   @SSpanish
<19>   @SPolish
<20>   @SPortuguese
<21>   @SArabic
<22>   @STagalog (Pilipino)
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know

Note: Maximum 3 responses. Use the Language Look-up Block for this question.
Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth.

PB_Q220

What was the highest level of education that your ^fatherE attained?

<11>	@SEarned doctorate (Ph.D., D.Sc., D.Ed.)
<12>	@SMaster's degree (M.A., M.Sc., M.Ed.)
<13>	@SDegree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
<14>	@SBachelor's or undergraduate university degree or teacher's college (B.A., B.Sc., LL.B, B.Ed.)
<15>	@SDiploma or certificate from community college, CEGEP or nursing school
<16>	@SDiploma or certificate from trade, technical or vocational school or business college
<17>	@SSome university
<18>	@SSome community college, CEGEP or nursing school
<19>	@SSome trade, technical or vocational school, or business college
<20>	@SHigh school diploma
<21>	@SSome high school
<22>	@SElementary school
<23>	@SNo schooling
<24>	@SOther - Specify .... go to PB_S220
<98>	@SRefused
<98>	@SDon't know .... go to PB_Q225

Default Next Question: **PB_Q230**
Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth.

PB_S220

(What was the highest level of education that your ^fatherE attained?)

Default Next Question: **PB_Q230**
Note:	Disable DK and RF.

PB_Q225

Do you think he ...

<1>	@B**received a degree, diploma or certificate from college or university?**
<2>	@B**had some college or university education?**
<3>	@B**graduated from high school?**
<4>	@B**had some high school?**
<5>	@B**or had less than a high school education?**
<6>	@SOther - Specify .... go to PB_S225
<8>	@SRefused
<9>	@SDon't know

Default Next Question: **PB_Q230**
Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth and who did not know the detailed highest level of schooling of their father\father substitute.

PB_S225

(What level of education do you think that he attained?)

PB_Q230

@UUp until you were age 15@U, what was your @U^fatherE's@U religion, if any?

INTERVIEWER: Did not have to be practising.

@/@/If the respondent answers "Catholic", ask "By Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?".

@/@/If the respondent answers Christian, Protestant or Orthodox, ask "Do you know which denomination or church?". If no specific denomination or church can be given, record original responses in "Other - Specify".

@/@/If the respondent provides more than one response, ask the respondent to indicate the religion which was most important to their ^fatherE or which he practised most often.

<11>   @SNo religion (including Agnostic, Atheist)
<12>   @SRoman Catholic
<13>   @SUkrainian Church
<14>   @SUnited Church
<15>   @SAnglican (Church of England, Episcopalian)
<16>   @SBaptist
<17>   @SLutheran
<18>   @SPentecostal
<19>   @SPresbyterian
<20>   @SMennonite
<21>   @SJehovah's Witnesses
<22>   @SGreek Orthodox
<23>   @SJewish
<24>   @SIslam (Muslim)
<25>   @SBuddhist
<26>   @SHindu
<27>   @SSikh
<28>   @SOther - Specify .... go to PB_S230
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **PB_C240**
Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their
            father/father substitute's place of birth.

PB_S230

(What was your ^fatherE's religion?)

<1>   @SChristian - not specified
<2>   @SCatholic - not specified
<3>   @SProtestant - not specified
<4>   @SOrthodox - not specified
<5>   @SSpiritual
<6>   @SOther - Specify .... go to PB_S230A
Default Next Question: **PB_C240**
Note: Disable DK and RF.

PB_S230A

(What was your ^fatherE's religion?)

Note: Disable DK and RF.

PB_C240

Note: If PB_Q175 (father's ethnic ancestry)=RF or DK AND PB_Q180 (father's country of birth)=RF or DK AND PB_Q200 (father's first language)=RF or DK and PB_Q220 (father's highest level of schooling)= RF or DK and PB_Q230 (father's religion)=RF or DK then go to PB_STOP; Else go to PB_Q240.

PB_Q240

> **Now, I would like you to think about your ^fatherE's parents.**

> **@/@/In what country was your @U^fatherE's mother@U born?**

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>	@SCanada
<12>	@SUnited States
<13>	@SUnited Kingdom
<14>	@SGermany
<15>	@SItaly
<16>	@SPoland
<17>	@SPortugal
<18>	@SChina, People's Republic of
<19>	@SHong Kong
<20>	@SIndia
<21>	@SPhilippines
<22>	@SViet Nam
<23>	@SExpansion slot
<24>	@SOther - Search
<98>	@SRefused
<99>	@SDon't know .... go to PB_Q250

Default Next Question: **PB_Q270**
Note: Use the Country Look-up Block for this question.
Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth.

PB_Q250

> **Do you know if she was born inside or outside Canada?**

<1>	@SInside Canada
<2>	@SOutside Canada
<8>	@SRefused
<9>	@SDon't know

Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth and who did not know where their ^fatherE's mother was born.

PB_Q270

In what country was your @U^fatherE's father@U born?

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know .... go to PB_Q280

Default Next Question: **PB_STOP**

Note: Use the Country Look-up Block for this question.
Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth.

PB_Q280

Do you know if he was born inside or outside Canada?

<1>   @SInside Canada
<2>   @SOutside Canada
<8>   @SRefused
<9>   @SDon't know

Universe: Respondents who reported one or more ethnic or cultural origins of their father/father substitute's ancestors and/or who reported their father/father substitute's place of birth and who did not know where their father/father substitute's father was born.

PB_STOP

TIME (REAL); This is the end of the Parents' Background Module. Set timer to mark the end of section.

Module 6: Spouse and Child Background

SC_IMP

Note: Import the following: Marital Status=from the Entry Module; HasChild=from the Entry Module, if the respondent has a child age 3 or older then HasChild=Yes; ChildAge=from the Entry Module, age of the youngest child who is at least 3 years old; ChildName=from the Entry Module, name of youngest child who is at least 3 years old; Languages array derived in LG_DV110 of the Language Module; SpYrofBirth=from the Entry Module, the year of bith of spouse.

SC_START

TIME (REAL); This is the beginning of the Spouse and Child Background Module. Set timer to mark beginning of section.

SC_C010

Note: Check marital status. If married then throughout this module ^spouse="spouse", go to SC_Q010; Else if living common-law then throughout this module ^spouse="partner", go to SC_Q010; Else go to SC_C130.

SC_Q010

Now, I would like to ask you some questions about the background of your ^spouse1.

@/@/What were the ethnic or cultural origins of your ^spouse's ancestors?

INTERVIEWER: Specify up to 8 responses.

@/@/DO NOT provide examples.

@/@/This question refers to the ethnic or cultural origins of your ^spouse's ancestors including ancestors from both sides of his/her family. An ancestor is someone from whom your ^spouse has descended and is usually more distant than a grandparent. Ethnic or cultural ancestry refers to your ^spouse's "roots" or cultural background and should not be confused with citizenship or nationality. Other than Aboriginal persons, most people can trace their origins to their ancestors on first coming to this continent.

@/@/Press <Enter> on an empty cell to continue.

<99990000>   @SOther - Specify .... go to SC_S010
<99999998>   @SRefused
<99999999>   @SDon't know

Note: Maximum 8 responses. Search; see Ethnic codeset. The first pre-fill (^spouse1) should display according to the following rules: If married then ^spouse1="spouse"; Else if living common-law then ^spouse1="common-law partner". The second pre-fill in this question ^spouse, should display according to the rules outlined in SC_C010. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.

Universe: Respondents who have a spouse or common-law partner.

SC_E010

You cannot enter the same ethnic or cultural group twice.

Default Next Question: **SC_Q040**
Note: Hard edit. Trigger this edit if the interviewer enters the same ethnic or cultural group twice. This edit should be triggered by the text for the ethnic or cultural group.

SC_S010

(What were the ethnic or cultural origins or your ^spouse's ancestors?)

Note: Interviewers may enter more than one "Other - Specify".

SC_Q040

In what country was your ^spouse born?

INTERVIEWER: Specify place of birth according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know
Note: Use the Country Look-up Block for this question. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner.

SC_C050

Note: If SC_Q040 (Spouse's Country of Birth)=Canada then go to SC_Q065 (Spouse's Citizenship); Else go to SC_Q050 (Spouse's Immigrant Status).

SC_Q050

Is your ^spouse now, or has your ^spouse ever been, a landed immigrant in Canada?

INTERVIEWER: A landed immigrant is a person who has been granted the right to live in Canada permanently by immigration authorities. This includes respondents who are Canadian citizens by naturalization (the citizenship process) as well as permanent residents under the Immigration Act who have not yet obtained Canadian citizenship.

@/@/Persons who are either Canadian citizens by birth or non-permanent residents (persons from another country who live in Canada and have either a work, student or Minister's permit, or who are claiming refugee status in Canada and family members living here with them) @Uare not landed immigrants@U.

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Note: In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner and who reported that their spouse or common-law partner was born in a country other than Canada.

SC_Q060

In what year did your ^spouse first come to Canada to live? [Min: 1871 Max: 2002]

INTERVIEWER: If the respondent's ^spouse moved to Canada more than once, enter the first year their ^spouse arrived in Canada. (Holiday time spent in Canada should not be included.)

@/@/If the respondent is unsure of their ^spouse's year of arrival, provide their best estimate.

<9998> @SRefused
<9999> @SDon't know

Note: In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner and who reported that their spouse or common-law partner was born in a country other than Canada.

SC_E060

An impossible value has been entered. Year of Arrival must be greater than or equal to year of birth. Please return and correct.

Note: Hard edit. Trigger this edit if (1) SpYrofBirth (the imported spouse's year of birth) is known and (2) the Year of Arrival (SC_Q060) of spouse is less than the SpYrofBirth (the imported spouse's year of birth).

SC_Q065

Of what country, or countries, is your ^spouse a citizen?

INTERVIEWER: Specify up to 3 responses, according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/Responses of @UBritish@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know

Note: Maximum 3 responses. Use the Citizenship Look-up Block for this question. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.

Universe: Respondents who have a spouse or common-law partner.

SC_E065

You cannot enter "No citizenship" and another category. Please return and correct.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter any 001 code and another country.

SC_Q070

People in Canada come from many racial or cultural groups. Your ^spouse may belong to more than one group on the following list. Is your ^spouse ...

INTERVIEWER: Read @Uall@U categories to respondent. Mark up to 6 responses.

@/@/If the respondent answers "mixed" or "bi-racial" probe for specific groups and mark each one separately (e.g. "White", "Black", "Aboriginal").

@/@/The interviewer @Umust not@U attempt to code responses that do not appear on the list of response categories. For example, do not mark "White" if the respondent says "Caucasian". Record "Caucasian" in "or another group".

<11>   @B**White?**
<12>   @B**Chinese?**
<13>   @B**South Asian? (for example, East Indian, Sri Lankan, etc.)**
<14>   @B**Black?**
<15>   @B**Filipino?**
<16>   @B**Latin American?**
<17>   @B**Southeast Asian? (for example, Vietnamese, Cambodian, etc.)**
<18>   @B**Arab?**
<19>   @B**West Asian (for example, Iranian, Afghan, etc.)?**
<20>   @B**Japanese?**
<21>   @B**Korean?**
<22>   @B**Aboriginal (that is, North American Indian, Métis or Inuit)?**
<23>   @B**or another group?** @SSpecify .... go to SC_S070A
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **SC_Q080**
Note: Maximum 6 responses. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner.

SC_S070A

(To which racial or cultural groups does your ^spouse belong?)

INTERVIEWER: Mark up to 2 responses.

<11> @SCaucasian
<12> @SGreek
<13> @SItalian
<14> @SPortuguese
<15> @SEuropean
<16> @SEurasian
<17> @STaiwanese
<18> @SFijian
<19> @SGuyanese
<20> @SHaitian
<21> @SJamaican
<22> @STrinidadian/Tobagonian
<23> @SWest Indian
<24> @SOther - Specify .... go to SC_S070B
<98> @SRefused
<99> @SDon't know
Default Next Question: **SC_Q080**
Note: Maximum 2 responses.

SC_S070B

(To which racial or cultural groups does your ^spouse belong?)

INTERVIEWER: Specify up to 2 responses.

@/@/Press <Enter> on an empty cell to continue.

Note: Allow for up to 2 entries of 80 characters each to be captured. First group must always be specified.

SC_E070

The first field CANNOT be empty.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a <blank> in the first field.

SC_Q080

What is your ^spouse's religion, if any?

INTERVIEWER: Does not have to be practising.

@/@/If the respondent answers "Catholic", ask "By Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?".

@/@/If the respondent answers Christian, Protestant or Orthodox, ask "Do you know which denomination or church?". If no specific denomination or church can be given, record original response in "Other - Specify".

@/@/If the respondent provides more than one response, ask the respondent to indicate the religion which is most important to their spouse or which he/she practises most often.

<11>   @SNo religion (including Agnostic, Atheist)
<12>   @SRoman Catholic
<13>   @SUkrainian Catholic
<14>   @SUnited Church
<15>   @SAnglican (Church of England, Episcopalian)
<16>   @SBaptist
<17>   @SLutheran
<18>   @SPentecostal
<19>   @SPresbyterian
<20>   @SMennonite
<21>   @SJehovah's Witnesses
<22>   @SGreek Orthodox
<23>   @SJewish
<24>   @SIslam (Muslim)
<25>   @SBuddhist
<26>   @SHindu
<27>   @SSikh
<28>   @SOther - Specify .... go to SC_S080A
<98>   @SRefused
<99>   @SDon't know

Default Next Question: **SC_Q090**
Note: In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner.

SC_S080A

(What is your ^spouse's religion?)

<1>   @SChristian - not specified
<2>   @SCatholic - not specified
<3>   @SProtestant - not specified
<4>   @SOrthodox - not specified
<5>   @SSpiritual
<6>   @SOther - Specify .... go to SC_S080B
Default Next Question: **SC_Q090**
Note: Disable DK and RF.

SC_S080B

(What is your ^spouse's religion?)

Note: Disable DK and RF.

SC_Q090

What is the highest level of education that your ^spouse has attained?

<11>   @SEarned doctorate (Ph.D., D.Sc., D.Ed.)
<12>   @SMaster's degree (M.A., M.Sc., M.Ed.)
<13>   @SDegree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
<14>   @SBachelor's or undergraduate university degree or teacher's college (B.A., B.Sc., LL.B, B.Ed.)
<15>   @SDiploma or certificate from community college, CEGEP or nursing school
<16>   @SDiploma or certificate from trade, technical or vocational school or business college
<17>   @SSome university
<18>   @SSome community college, CEGEP or nursing school
<19>   @SSome trade, technical or vocational school, or business college
<20>   @SHigh school diploma
<21>   @SSome high school
<22>   @SElementary school
<23>   @SNo schooling
<24>   @SOther - Specify .... go to SC_S090
<98>   @SRefused
<99>   @SDon't know .... go to SC_Q095
Default Next Question: **SC_Q100**
Note: In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner.

SC_S090

(What is the highest level of education that your ^spouse has attained?)

Default Next Question: **SC_Q100**
Note: Disable DK and RF.

SC_Q095

Do you think he/she ...

<1>   **@Breceived a degree, diploma or certificate from college or university?**
<2>   **@Bhad some college or university education?**
<3>   **@Bgraduated from high school?**
<4>   **@Bhad some high school?**
<5>   **@Bor had less than a high school education?**
<6>   @SOther - Specify .... go to SC_S095
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **SC_Q100**
Note: In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents who have a spouse or common-law partner and who did not know the detailed highest level of schooling of their spouse or common-law partner.

SC_S095

(What level of education do you think that he/she attained?)

SC_Q100

What languages does your ^spouse speak well enough to conduct a conversation?

INTERVIEWER: Specify up to 6 responses.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

@/@/Press <Enter> on an empty cell to continue.

<11> @SEnglish
<12> @SFrench
<13> @SCantonese
<14> @SMandarin
<15> @SItalian
<16> @SGerman
<17> @SPunjabi
<18> @SSpanish
<19> @SPolish
<20> @SPortuguese
<21> @SArabic
<22> @STagalog (Pilipino)
<23> @SExpansion slot
<24> @SOther - Search
<98> @SRefused
<99> @SDon't know

Note: Maximum 6 responses. Use the Language Look-up Block for this question. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.

Universe: Respondents with a spouse or common-law partner.

SC_Q110

What was the language that your ^spouse @Ufirst@U learned at home in childhood?

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if languages were learned at the same time.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

<1>   @SResponse 1 to SC_Q100
<2>   @SResponse 2 to SC_Q100
<3>   @SResponse 3 to SC_Q100
<4>   @SResponse 4 to SC_Q100
<5>   @SResponse 5 to SC_Q100
<6>   @SResponse 6 to SC_Q100
<7>   @SOther - Specify .... go to SC_S110
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **SC_C130**
Note: Maximum 3 responses. The response categories for this question are dynamic. Prefill text (not code) for the responses to SC_Q100. Create a derived variable which contains the code of the selected languages. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.
Universe: Respondents with a spouse or common-law partner.

SC_S110

(What was the language that your ^spouse first learned at home in childhood?)

INTERVIEWER: Specify up to 2 responses.

@/@/Press <Enter> on an empty cell to continue.

Note: Allow for up to 2 responses of 80 characters each to be captured. First language must always be specified. Search, see codeset Languages.

SC_E110A

You have entered a language that is on the list in SC_Q110. Please return to SC_Q110 and mark this language on the list provided.

Note: Soft edit. Trigger this edit if the interviewer attempts to enter a language that is listed in the response categories in SC_Q110.

SC_E110B

You cannot enter the same language twice.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter the same language twice. Display the text of the repeating language in the edit message. For example: "You cannot enter the same language twice. langs [1] = English langs [2] = English."

SC_Q120

Does your ^spouse still speak ^SpFirstLang?

INTERVIEWER: Mark "Yes" only if the respondent's ^spouse speaks ^SpFirstLang @Uwell enough to conduct a conversation@U.

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Note: Repeat this question for each response to SC_S110. ^SpFirstLang=text response to SC_S110. In addition to the respondent's name, in the form pane display the name of the respondent's ^spouse when this question is asked.

SC_DV125

Note: Create derived variable (array) SpouseLangs. The array SpouseLangs should contain the languages listed in SC_Q100, and any language listed in SC_S110 (Spouses's First Language) which the spouse still speaks (SC_Q120 = Yes). There should be no duplicates. The array should contain the code and text of each language.

SC_C130

Note: If HasChild=Yes, go to SC_Q130; Else go to SC_STOP.

SC_Q130

Now, I would like you to think about the language abilities of ^ChildName. What languages does ^ChildName speak well enough to conduct a conversation?

INTERVIEWER: Mark up to 6 responses.

@/@/This survey can only collect language data for one child because collecting data for more than one would make the survey too long for many respondents. The respondent's youngest child, aged 3 or older, who lives in this household, has been selected.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

<11>   @SLanguage of interview
<12>   @SLanguage 1 derived in LG_DV110
<13>   @SLanguage 2 derived in LG_DV110
<14>   @SLanguage 3 derived in LG_DV110
<15>   @SLanguage 4 derived in LG_DV110
<16>   @SLanguage 5 derived in LG_DV110
<17>   @SLanguage 6 derived in LG_DV110
<18>   @SLanguage 7 derived in LG_DV110
<19>   @SLanguage 8 derived in LG_DV110
<20>   @SLanguage 9 derived in LG_DV110
<21>   @SLanguage 1 derived in SC_DV125
<22>   @SLanguage 2 derived in SC_DV125
<23>   @SLanguage 3 derived in SC_DV125
<24>   @SLanguage 4 derived in SC_DV125
<25>   @SLanguage 5 derived in SC_DV125
<26>   @SLanguage 6 derived in SC_DV125
<27>   @SLanguage 7 derived in SC_DV125
<28>   @SLanguage 8 derived in SC_DV125
<29>   @SOther - Specify .... go to SC_S130
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **SC_Q140**
Note: Maximum 6 responses. The response categories for this question are dynamic. Prefill answer item text from Languages array (derived in LG_DV110) and SpouseLangs array (derived at SC_DV125), ensuring that no duplicates are listed. Create derived variabl which contains the codes of the selected languages.
Universe: Respondents with a child of their own living in their household who is aged 3 or older.

SC_S130

(Language child speaks well enough to conduct a conversation?)

INTERVIEWER: Specify up to 2 responses.

@/@/Press <Enter> on an empty cell to continue.

Note: Allow for up to 2 responses of 80 characters each to be captured. First language must always be specified. Search, see codeset Languages.

SC_E130A

You have entered a language that is on the list in SC_Q130. Please return to SC_Q130 and mark this language on the list provided.

Note: Soft edit. Trigger this edit if the interviewer attempts to enter a language that is in the response categories in SC_Q130.

SC_E130B

You cannot enter the same language twice.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter the same language twice. Display the text of the repeating language in the edit message. For example: "You cannot enter the same language twice. langs [1] = English langs [2] = English."

SC_Q140

What was the @Ufirst@U language that ^ChildName learned at home?

INTERVIEWER: Mark up to 4 responses. Accept multiple responses only if languages were learned at the same time.

@/@/This survey can only collect language data for one child because collecting data for more than one would make the survey too long for many respondents. The respondent's youngest child, aged 3 or older, who lives in this household, has been selected.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

<11>   @SResponse 1 to SC_Q130
<12>   @SResponse 2 to SC_Q130
<13>   @SResponse 3 to SC_Q130
<14>   @SResponse 4 to SC_Q130
<15>   @SResponse 5 to SC_Q130
<16>   @SResponse 6 to SC_Q130
<17>   @SResponse 1 to SC_S130
<18>   @SResponse 2 to SC_S130
<19>   @SOther - Specify .... go to SC_S140
<98>   @SRefused
<99>   @SDon't know

Default Next Question: **SC_C160**
Note: Maximum 4 responses. The response categories for this question are dynamic. Prefill text (not code) for the responses to SC_Q130 and SC_S130. Create derived variable which contains the code of the selected languages.
Universe: Respondents with a child of their own living in their household who is aged 3 or older.

SC_S140

(What was the language ^ChildName first learned at home?)

INTERVIEWER: Specify up to 2 languages.

@/@/Press <Enter> on an empty cell to continue.

Note: Allow for up to 2 responses of 80 characters each to be captured. First language must always be specified. Search, see codeset Languages.

SC_E140A

You have entered a language that is on the list in SC_Q140. Please return to SC_Q140 and mark this language on the list provided.

Note: Soft edit. Trigger this edit if the interviewer attempts to enter a language that is listed in the response categories in SC_Q140.

SC_E140B

You cannot enter the same language twice.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter the same language twice. Display the text of the repeating language in the edit message. For example: "You cannot enter the same language twice. langs [1] = English langs [2] = English."

SC_Q150

Does ^ChildName still speak ^ChFirstLang?

INTERVIEWER: Mark "Yes" only if ^ChildName speaks ^ChFirstLang @Uwell enough to conduct a conversation@U.

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Note: Repeat this question for each response to SC_S140. ^ChFirstLang=the text response to SC_S140.

SC_DV155

Note: Create derived variable (array) ChildLangs. The array ChildLangs should contain the languages listed in SC_Q130 and SC_S130, and any language listed in SC_S140 (Child's First Language) which the child still speaks (SC_Q150 = Yes). There should be no duplicates. The array should contain the code and text of each language.

SC_C160

Note: If ChildAge is between 3 and 15 years inclusive then go to SC_C160A; Else go to SC_STOP.

SC_C160A

Note: If LG_Q020 (Respondent's first language) = RF or DK then go to SC_C170; Else if ALL languages listed in LG_Q020 (Respondent's first language) are also listed in the ChildLangs array (that is, if the child speaks ALL of the respondents first languages) then go to SC_C170; Else go to SC_Q160 and ask SC_Q160 for all languages listed in LG_Q020 (Respondent's First Language) that the child does not speak.

SC_Q160

Using a scale of 1 to 5, where 1 is not important at all and 5 is very important, how important is it @Uto you@U that ^ChildName learn to speak ^FirstLang? ^AgainScaleE

INTERVIEWER: ^FirstLang is the first language learned by the respondent.

@/@/The respondent should focus on how important it is to @Uthem@U that their child speaks ^FirstLang. As far as possible, @Uthe actual intention of the child should not be taken into account@U when answering this question.

- <1> @S1 - not important at all
- <2> @S2
- <3> @S3
- <4> @S4
- <5> @S5 - very important
- <8> @SRefused
- <9> @SDon't know

Note: Repeat this question for each response to LG_Q020 that the child does NOT speak (is NOT listed in the ChildLangs array). ^FirstLang=the text response to LG_Q020. On the FIRST display of this question: ^AgainScaleE= "Again, 1 is not important at all and 5 is very important." On every subsequest display of this question: ^AgainScaleE = blank.

Universe: Respondents with a child of their own aged 3 to 15 inclusive living in their household who does not speak the respondent's first language.

SC_C170

Note: If the respondent's spouse/common-law partner has one or more first languages (SC_Q110 and SC_S110) that are not the same as the respondent's first languages (LG_Q020) AND that are not spoken by the child (i.e. not listed in the ChildLangs array) then go to SC_Q170 and ask SC_Q170 for each language listed in SC_Q110 and SC_S110 that the child does not speak and that has NOT already been asked about in SC_Q160; Else go to SC_STOP.

SC_Q170

> **Using a scale of 1 to 5, where 1 is not important at all and 5 is very important, how important is it @Uto you@U that ^ChildName learn to speak ^SpFirstLang?**

INTERVIEWER: ^SpFirstLang is the first language learned by the respondent's ^spouse.

@/@/The respondent should focus on how important it is to @Uthem@U that their child speaks ^SpFirstLang. As far as possible, @Uneither the actual intention of the child nor the intention of the respondent's ^spouse should be taken into account@U when answering this question.

<1>   @S1 - not important at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very important
<8>   @SRefused
<9>   @SDon't know

Note: Repeat this question for each response to SC_Q110 and SC_S110 that the child does NOT speak (is NOT listed in the ChildLangs array). ^SpFirstLang=the text of the response given in SC_Q110 or SC_S110. Do not ask this question for any language that has already been asked about in SC_Q160.

Universe: Respondents with a spouse or common-law partner and a child of their own aged 3 to 15 inclusive living in their household who were able to provide their spouse's/common-law partner's first language and whose child does not speak the spouse's/common-law partner's first language.

SC_STOP

> TIME(REAL); This is the of the Spouse and Child Background Module. Set time to mark the end of the module.

Module 7: Family Interaction

FI_IMPORT

Note: Import the following: Marital Status from the Entry Module; SingleHhld=from Entry module, if single member household, then SingleHhld=Yes; POB=from Respondent Background Module, BK_Q010 (code), BK_Q010 (text response); YrofArrival=(year of arrival in Canada) from Respondent Background Module (BK_Q040); BK_Q070=from the Respondent Background Module, all countries the respondent has lived in (codes); POBM=(place of birth of respondent's mother) from Parents' Background Module (PB_Q030 - code and text response); POBMM=(place of birth of respondent's mother's mother) from Parents' Background Module (PB_Q090 - code and text response); POBMF=(place of birth of respondent's mother's father) from Parents' Background Module (PB_Q120 - code and text response); POBF=(place of birth of respondent's father) from Parents' Background Module (PB_Q180 - code and text response); POBFM=(place of birth of respondent's father's mother) from Parents' Background Module (PB_Q240 - code and text response); POBFF=(place of birth of respondent's father's father) from Parents' Background Module (PB_Q270 - code and text response). motherE and motherF=from Parents' Background Module (PB_C020); fatherE and fatherF=from Parents' Background Module (PB_C170).

FI_START

TIME (REAL); This is the beginning of the Family Interaction Module. Set timer to mark beginning of section.

FI_Q020

The next few questions ask about your contact with family inside and outside Canada. For example, @Uparents@U, @Uchildren@U, brothers, sisters, grandparents, cousins or any other relatives.

@/@/^SpousesfamE @/@/^Do you have any family living in Canada? Again, this includes parents, children, brothers, sisters or any other relatives.

INTERVIEWER: Include @Uall relatives@U outside of the respondent's household, including children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles, etc.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

<1>	@SYes	....go to FI_Q030
<2>	@SNo	
<8>	@SRefused	
<9>	@SDon't know	

Default Next Question: **FI_C040**
Note: Check marital status. If married or widowed then ^SpousesfamE="Please do not include members of your spouse's family in your answers."; Else if separated or divorced then ^SpousesfamE="Please do not include members of your ex-spouse's family in your answers."; Else if living common-law then ^SpousesfamE="Please do not include members of your common-law partner's family in your answers."; Else ^SpousesfamE=blank. If SingleHhld=Yes then ^Do="Do"; Else ^Do="Other than family members living in your household, do".
Universe: All respondents.

FI_Q030

> **In the past 12 months how often have you seen, talked to, written or e-mailed these members of your family? Was it ...**

INTERVIEWER: Family includes children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles, and all other relatives who are living in Canada (outside of the respondent's household).

@/@/Do not include relatives of the respondent's spouse or common-law partner.

@/@/If the respondent has contact with more than one family member, indicate the frequency of contact with @Uall@U family members @Uadded together@U.

<1>   @B**at least once a week?**
<2>   @B**at least once a month?**
<3>   @B**at least 3 times a year?**
<4>   @B**once or twice a year?**
<5>   @B**not at all?**
<8>   @SRefused
<9>   @SDon't know

Universe: Respondents who have family living in Canada (outside their household).

FI_C040

Note: If BK_Q010 (Country of Birth) = Canada, RF or DK then go to FI_DV070; Else go to FI_Q040.

FI_Q040

> **Do you still have family living in ^POB?**

INTERVIEWER: Family includes children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles and all other relatives.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Note: ^POB=the text of the response to BK_Q010 (country of birth of respondent). If the Language of Interview = English then attach the English article to the country name (if necessary).

Universe: Respondents born outside of Canada.

FI_Q050

Since coming to Canada ^YrofArrivalE have you ever been back to ^POB?

INTERVIEWER: Include all trips, regardless of purpose of trip (business, pleasure, etc.), age of respondent, or length of stay.

<1>   @SYes ....go to FI_Q060
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **FI_DV070**
Note: If BK_Q040=RF or DK then ^YrofArrivalE=","; else ^YrofArrivalE="in" + BK_Q040 + ",". ^POB= the text of the response to
            BK_Q010 (country of birth of respondent). If the Language of Interview = English then attach the English article to the country name
            (if necessary).
Universe: Respondents born outside of Canada.

FI_Q060

How many times? Was it ...

INTERVIEWER: Include all trips, regardless of purpose of trip (business, pleasure, etc.), age of respondent, or length of stay.

<1>   @B**once only?**
<2>   @B**2 to 4 times?**
<3>   @B**5 to 9 times?**
<4>   @B**10 times or more?**
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents born outside Canada who have visited their country of birth since arriving in Canada.

FI_DV070

Note: Create the derived variable (array), ParCountries. The array ParCountries should contain POBM, POBF, POBMM, POBMF, POBFM
            and POBFF, EXCLUDING Canada (code 14), Empty (code 0), Regions (region flag=1), Other - Specify (code 990), DK, RF and
            BK_Q010 (country of birth of the respondent). For any country codes 850-855, use 543 instead. For code 566 "Macedonia (Greece)"
            use code 566 "Greece". Ensure that there are no duplicates. The array should contain the ParCountrycode (the codes of each country),
            and ParCountryText (the text of each country).

FI_C080

Note: Loop begin. Ask FI_Q080, FI_Q090 (when applicable), and FI_Q100 for each country in the ParCountries array. Ask all of the
            questions for the first country, and then come back and ask for the next country and so on. (^ParCountryText=each country in the
            ParCountries array). At end go to FI_C105. If there are no countries in the ParCountries array and FI_Q040 = Yes then go to
            FI_C105; Else go to FI_Q110.

FI_Q080

Do you still have family living in ^ParCountryText?

INTERVIEWER: Family includes children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles and all other relatives.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

<1> @SYes
<2> @SNo
<8> @SRefused
<9> @SDon't know

Note: If the Language of Interview = English then attach the English article to the country name (if necessary).
Universe: Respondents who reported that at least one of their parents or grandparents was born outside of Canada and in a country of birth other than their own.

FI_C090

Note: If ParCountrycode=any response given in BK_Q070 (countries the respondent has lived in), go to FI_C105; Else go to FI_Q090.

FI_Q090

Have you ever visited ^ParCountryText?

INTERVIEWER: Include all trips, regardless of purpose of trip (business, pleasure, etc.), age of respondent, or length of stay.

<1> @SYes ....go to FI_Q100
<2> @SNo
<8> @SRefused
<9> @SDon't know

Default Next Question: **FI_C105**

Note: If the Language of Interview = English then attach the English article to the country name (if necessary).
Universe: Respondents who reported that at least one of their parents or grandparents was born outside of Canada and in a country of birth other than their own, and who reported that they themselves had not lived in this country for 3 years or more.

FI_Q100

How many times? Was it ...

INTERVIEWER: Include all trips, regardless of purpose of trip (business, pleasure, etc.), age of respondent, or length of stay.

<1>   @B**once only?**
<2>   @B**2 to 4 times?**
<3>   @B**5 to 9 times?**
<4>   @B**10 times or more?**
<8>   @SRefused
<9>   @SDon't know
Note: Loop end.
Universe: Respondents who reported that at least one of their parents or grandparents was born outside Canada and in a country of birth other than their own and who have visited this country.

FI_C105

Note: If FI_Q040=Yes or if FI_Q080=Yes for at least one country in the ParCountries array that was put through the loop go to FI_Q105; Else go to FI_Q110.

FI_Q105

In the past 12 months, how often have you seen, talked to, written or e-mailed members of your family who were living in ^AllCountryE? Was it ...

INTERVIEWER: Family includes children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles and all other relatives.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

@/@/If the respondent has contact with more than one family member, indicate the frequency of contact with @Uall@U family members @Uadded together@U.

<1>   @B**at least once a week?**
<2>   @B**at least once a month?**
<3>   @B**at least 3 times a year?**
<4>   @B**once or twice a year?**
<5>   @B**not at all?**
<8>   @SRefused
<9>   @SDon't know
Note: ^AllCountryE = the text of countries that the respondent has family living in. This list should contain the following: 1) BK_Q010 (country of birth of respondent) if FI_Q040=Yes. 2) All countries in the ParCountries array that FI_Q080 = Yes. If the Language of Interview = English then attach the English articles to the country names (if necessary). Separate items in a list with commas and put an "and" before the last item.
Universe: Respondents who reported that they have family living outside of Canada in either their own place of birth and/or the place of birth of their parents and/or grandparents.

FI_Q110

^Do you have family living in any other countries? Please include relatives on both your ^motherE's and ^fatherE's sides of the family. ^SpousesfamE

INTERVIEWER: Family includes children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles and all other relatives.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

<1>   @SYes ....go to FI_Q120
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **FI_Q140**

Note: If FI_Q020=Yes or FI_Q040=Yes or FI_Q080=Yes for at least one country in the ParCountries array then ^Do="Besides" + list of all countries that the respondent has family living in + ", do". This list should contain the following: 1) If FI_Q020=Yes then the list should include Canada; 2) If FI_Q040=Yes then the list should include BK_Q010 (the country of birth of respondent); 3) All countries in ParCountries array that FI_Q080=Yes. If the Language of Interview = English then attach the English articles to the country names if necessary. Separate items in a list with commas and put an "and" before the last item. Else ^Do="Do". Check martial status. If married or widowed then ^SpousesfamE="Do not include members of your spouse's family."; Else if separated or divorced then ^SpousesfamE="Do not include members of your ex-spouse's family."; Else if living common-law then ^SpousesfamE="Do not include members of your common-law partner's family."; Else ^SpousesfamE=blank.

Universe: All respondents.

FI_Q120

In which countries do these family members live?

INTERVIEWER: Specify up to 6 countries, according to current boundaries.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know

Note: Maximum 6 responses. Use the Country Look-up Block for this question.
Universe: Respondents who reported that they have family living outside Canada, their place of birth and their parents' places of birth.

FI_E120

That country is not allowed as a response. If respondent had previously said no family members live in that country but now reports otherwise, please return and correct the appropriate question.

Note: Hard Edit. Trigger this edit if in FI_Q120 the interviewer enters Canada or a country that is in the ParCountries array or is the Place of birth of the respondent (BK_Q010).

FI_C130

Note: If FI_Q120=RF or DK go to FI_Q140; Else go to FI_Q130.

FI_Q130

    In the past 12 months, how often have you seen, talked to, written or e-mailed members of your family who were living in ^OthCountryE? Was it ...

INTERVIEWER: Family includes children, brothers, sisters, parents, grandparents, aunts, uncles, cousins (first, second and third), great aunts, great uncles and all other relatives.

@/@/Do not include relatives of the respondent's spouse or common-law partner.

@/@/If the respondent has contact with more than one family member, indicate the frequency of contact with @Uall@U family members @Uadded together@U.

   <1>   @B**at least once a week?**
   <2>   @B**at least once a month?**
   <3>   @B**at least 3 times a year?**
   <4>   @B**once or twice a year?**
   <5>   @B**not at all?**
   <8>   @SRefused
   <9>   @SDon't know

Note: ^OthCountryF=All countries listed in FI_Q120, EXCLUDING Empty (code 0) and Regions (region flag=1). For any country in codes 850-855, use 543 instead. For code 566 "Macedonia (Greece)" use code 566 "Greece". If the Language of Interview = French then attach the French prepositions (not articles) to the country names. Separate items in the list with commas and put an "et" before the last item.

Universe: Respondents who reported that they have family living outside Canada, their place of birth and their parents' places of birth.

FI_Q140

    Do you tend to have @Umore@U contact with your ^motherE's side of the family, your ^fatherE's side of the family, or both sides of your family equally?

INTERVIEWER: Contact may include telephone calls, e-mails, letters, personal visits, etc.

   <1>   @S^motherE's side
   <2>   @S^fatherE's side
   <3>   @Sboth sides equally
   <4>   @Sno contact with family at all
   <8>   @SRefused
   <9>   @SDon't know

Note: ^motherE=prefill imported from the Parents' Background Module (PB_C020) ^fatherE=prefill imported from the Parents' Background Module (PB_C170)

Universe: All respondents.

FI_STOP

    TIME (REAL); This is the end of the Family Interaction Module. Set timer to mark the end of the section.

Module 8: Social Networks

SN_IMPORT

Note: Import the following: TopEthCode (the code for the ethnic group), TopEthText (the text of the ethnic group) and MainEthCode (the code for the ethnic group), MainEthText (the text of the ethnic group).

SN_START

TIME (REAL);This is the beginning of the Social Networks Module. Set timer to mark beginning of section.

SN_C010

Note: If no ethnic groups in the TopEth array, go to SN_STOP; Else go to SN_Q010.

SN_Q010

Now, I would like to ask you about the ways your ethnicity or culture may be important in your social life.

SN_Q020

As far as you know, how many of your friends have ^TopEthText ancestry? Is it ...

<u>INTERVIEWER</u>: If the respondent answers "One of them" mark "A few of them".

<1>   @B**all of them?**
<2>   @B**most of them?**
<3>   @B**about half of them?**
<4>   @B**a few of them?**
<5>   @B**none of them?**
<7>   @SDon't have any friends in Canada (at all)
<8>   @SRefused
<9>   @SDon't know
Note: Repeat this question for each ethnic group in the TopEth array (^TopEthText=each ethnic group in the TopEth array). If SN_Q020 = nofriends (7) for the first ethnic group then do NOT ask this question for the second ethnic group. If SN_Q020 = 1-5 for the first ethnic group then disable <7> for the second ethnic group.
*Universe:*Respondents who reported at least one ancestry other than Canadian in the Self-Definition Module.

SN_Q030

> **@UUp until you were age 15@U, how many of your friends had ^TopEthText ancestry? Was it ...**

INTERVIEWER: If the respondent answers "One of them" mark "A few of them".

@/@/If the respondent lived in more than one place before the age of 15, or had different groups of friends at different times, ask them to answer in a general way (for example, report the average number of their friends who had ^TopEthText ancestry).

<1>   @B**all of them?**
<2>   @B**most of them?**
<3>   @B**about half of them?**
<4>   @B**a few of them?**
<5>   @B**none of them?**
<7>   @SDidn't have any friends when growing up (at all)
<8>   @SRefused
<9>   @SDon't know

Note: Repeat this question for each ethnic group in the TopEth array (^TopEthText=each ethnic group in the TopEth array). If SN_Q030 = nofriends (7) for the first ethnic group then do NOT ask this question for the second ethnic group. If SN_Q030 = 1-5 for the first ethnic group then disable <7> for the second ethnic group.
Universe: Respondents who reported at least one ancestry other than Canadian in the Self-Definition Module.

SN_C060

Note: If no ethnic groups in the MainEth array, go to SN_STOP; Else go to SN_Q060.

SN_Q060

> **^UsingE a scale of 1 to 5, where 1 is not important at all and 5 is very important, how important is it for you to carry on ^MainEthText customs and traditions, such as holidays and celebrations, food, clothing or art?** @B^AgainScaleE

INTERVIEWER: The respondent may say that this is important to them even if they are not currently carrying on any customs or traditions.

<1>   @S1 - not important at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very important
<8>   @SRefused
<9>   @SDon't know

Note: Repeat this question for each ethnic group in the MainEth array(^MainEthText=each ethnic group in the MainEth array). On the FIRST display of this question: ^UsingE="Using". ^AgainScaleE="Again, 1 is not important at all and 5 is very important." On the second display of this question: ^UsingE= "Again, using". ^AgainScaleE=blank.
Universe: Respondents who reported at least one ancestry other than Canadian which they rated 4 or 5 in importance in the Self-Definition Module.

SN_STOP

TIME (REAL);This is the end of the Social Networks Module. Set timer to mark the end of section.

Module 9: Civic Participation

PC_IMPORT

Note: Import the following: MainEthCode (the code for the ancestry group) and MainEthText (the text of the ancestry group), in the MainEth array; BK_Q090 (Citizenship); Age from the Entry module.

PC_START

TIME (REAL); This is the beginning of the Civic Participation Module. Set timer to mark beginning of section.

PC_C010

Note: If MainEth array is empty, go to PC_Q020; Else go to PC_Q010.

PC_Q010

Do you know of any ^MainEthText ethnic or cultural associations or clubs in or near the city or town in which you live?

INTERVIEWER: An "ethnic or cultural association or club" is a group or club which is formed by people who have similar ethnic or cultural origins for the purpose of socializing, carrying on customs and traditions, and/or carrying out other activities which are felt to be important by the organization's members.

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Note: Repeat this question for each MainEthText ancestry in MainEth array.
Universe: Respondents who reported at least one ethnic ancestry other than Canadian which they rated 4 or 5 in importance in the Self-Definition Module.

PC_Q020

Now, I would like to ask about some of the activities you might be involved in.

@/@/Are you a member of, or have you taken part in the activities of, @Uany@U groups or organizations at anytime @Uin the past 12 months@U? For example, a sports team, a hobby club, a community organization, an ethnic association, etc.

INTERVIEWER: Do not include marketing-based commercial "clubs" such as airline points clubs, shopping club memberships, etc.

<1>   @SYes .... go to PC_Q030
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **PC_C110**
Universe: All respondents.

PC_Q030

What @Ukinds@U of groups or organizations are or were they?

INTERVIEWER: Mark up to 10 responses. Mark responses in the order provided by the respondent.

@/@/If it is unclear whether a response matches one of the organizations on the list, ask respondent if they can be more specific about the activities of that group. For example, if the respondent belongs to a "school group" determine if this would be a group at their child's school (category 21), a school drama club (category 16), an alumni association (category 24), etc.

@/@/If the response looks like it can be coded to more than one category, choose the one that best describes the @Uactivity@U. For example, if the respondent belongs to an Italian soccer club, mark "Sports club or team".

<11>   @SSports club or team
<12>   @SReligious affiliated group (e.g., church, temple, synagogue, mosque, religious study group, church choir)
<13>   @SCommunity organization (e.g.,YMCA/YWCA, community centre)
<14>   @SService club (e.g., Kiwanis, Rotary, hospital auxiliary)
<15>   @SCharitable organization (e.g., Cancer society)
<16>   @SCultural group (e.g., dance troupe, choir, film, art or drama club)
<17>   @SHobby club (e.g., garden club, book club)
<18>   @SHistorical or heritage society
<19>   @SPolitical or citizens' group
<20>   @SYouth organization (e.g., Scouts, Guides, Boys' and Girls' club)
<21>   @SChildren's school group (e.g., Parent/Teacher Association, school volunteer)
<22>   @SJob related association (e.g., union, professional association)
<23>   @SEthnic or immigrant association
<24>   @S SOther - Specify...go to PC_S030
<98>   @S SRefused ....go to PC_C110
<99>   @S SDon't know...go to PC_C110
Default Next Question: **PC_DV035**
Note: Maximum 10 responses.
Universe: Respondents who reported that they are a member or have taken part in the activities of a group or organization in the past 12 months.

PC_S030

(What kinds of groups or organizations are or were they?)

INTERVIEWER: Specify up to 2 other groups or organizations.

@/@/Record the specific function of the organization or the exact name, if possible.

@/@/Press <Enter> on an empty cell to continue.

Note: Disable DK and RF, but enable EMPTY. Allow for up to 2 entries of 80 characters each to be captured. First group must always be specified.

PC_E030

The first field CANNOT be empty.

Note:　Hard edit. Trigger this edit if the interviewer attempts to enter a <blank> in the first field.

PC_DV035

Note:　Derive the variable (array) OrganizationE. Up to 3 organizations, the first 3 responses given by the respondent in PC_Q030 and PC_S030. If there are two responses to PC_S030, and Other Spec is one of the first two responses to PC_Q030, put both other spec texts into OrganizationE. If PC_Q030 = 11 then OrganizationE = "SPORTS CLUB OR TEAM", If PC_Q030 = 12 then OrganizationE = "RELIGIOUS AFFILIATED GROUP", If PC_Q030 = 13 then OrganizationE = "COMMUNITY ORGANIZATION", If PC_Q030 = 14 then OrganizationE = "SERVICE CLUB", If PC_Q030 = 15 then OrganizationE = "CHARITABLE ORGANIZATION", If PC_Q030 = 16 then OrganizationE = "CULTURAL GROUP", If PC_Q030 = 17 then OrganizationE = "HOBBY CLUB", If PC_Q030 = 18 then OrganizationE = "HISTORICAL OR HERITAGE SOCIETY", If PC_Q030 = 19 then OrganizationE = "POLITICAL OR CITIZENS' GROUP", If PC_Q030 = 20 then OrganizationE = "YOUTH ORGANIZATION", If PC_Q030 = 21 then OrganizationE = "CHILDREN'S SCHOOL GROUP", If PC_Q030 = 22 then OrganizationE = "JOB RELATED ASSOCIATION", If PC_Q030 = 23 then OrganizationE = "ETHNIC OR IMMIGRANT ASSOCIATION", If PC_Q030 = 24 then OrganizationE = first response to PC_S030, If PC_Q030 = 24 and second response to PC_S030 not empty, then OrganizationE = second response to PC_S030.

PC_C040

Note:　Loop begin. Ask PC_Q040, PC_Q050, and PC_Q060 for each OrganizationE derived at PC_DV035. At end go to PC_C110.

PC_Q040

In the past 12 months, how often did you take part in the activities of your ^OrganizationE? Was it ...

INTERVIEWER: If the respondent belongs or belonged to more than one of the @Usame@U type of group or organization, include participation in all groups or organizations together.

@/@/If the respondent's participation varied by week or month, ask them to report their average level of participation over the entire year.

@/@/Interviewers may choose to use respondent's terms instead of the prefilled group or organization text. For example, instead of "RELIGIOUS AFFILIATED GROUP" it would be okay to say "church choir and bible study group" if that is what the respondent said.

<1>　　@B**at least once a week?**
<2>　　@B**at least once a month?**
<3>　　@B**at least 3 times a year?**
<4>　　@B**once or twice a year?**
<5>　　@B**not at all?** .... go to PC_C110
<8>　　@SRefused
<9>　　@SDon't know

Universe: Respondents who reported that they are a member of or have taken part in the activities of a group or organization in the past 12 months.

PC_C050

Note:　If MainEth array is empty, go to PC_Q060; Else go to PC_Q050.

PC_Q050

How many members of your ^OrganizationE have ^MainEthText ancestry? Is it ...

<u>INTERVIEWER:</u> If the respondent belongs or belonged to more than one of the @Usame@U type of group or organization, include members in all groups or organizations together.

@/@/If the respondent answers "One of them" mark "A few of them".

@/@/Interviewers may choose to use respondent's terms instead of the prefilled group or organization text.

<1>   @B**all of them?**
<2>   @B**most of them?**
<3>   @B**about half of them?**
<4>   @B**a few of them?**
<5>   @B**none of them?**
<8>   @SRefused
<9>   @SDon't know

Note: Repeat this question for each ethnic group in the MainEth array (^MainEthText=each ethnic group in the MainEth array).
Universe: Respondents who reported that they are a member of or have taken part in the activities of a group or organization in the past 12 months and who reported at least one ancestry other than Canadian which they rated 4 or 5 in importance in the Self-Definition Module.

PC_Q060

At any time in the past 12 months, did you volunteer your time to help with the activities of your ^OrganizationE?

<u>INTERVIEWER:</u> If the respondent belongs or belonged to more than one of the @Usame@U type of group or organization, include participation in all these groups or organizations together.

@/@/Include all unpaid, voluntary work done on behalf of, or for, this group or organization such as: fundraising; campaigning; board, committee or administrative work; coaching or educating; providing care, assistance or support; driving or delivery services; building repair or construction; etc. (Do not include financial assistance.)

@/@/Interviewers may choose to use respondent's terms instead of the prefilled group or organization text.

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Note: Loop end.
Universe: Respondents who reported that they are a member or have taken part in the activities of a group or organization in the past 12 months.

PC_C110

Note: If BK_Q090(Citizenship) includes Canadian and Age greater than or equal to 18, go to PC_Q110; Else go to PC_STOP.

PC_Q110

Now, I would like to ask you just a few questions about voting in Canada.

@/@/Did you vote in the last federal election?

<1>   @SYes
<2>   @SNo
<3>   @SWas not eligible to vote
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents 18 years of age and over who are Canadian citizens.

PC_Q120

Did you vote in the last provincial election?

<1>   @SYes
<2>   @SNo
<3>   @SWas not eligible to vote
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents 18 years of age and over who are Canadian citizens.

PC_Q130

Did you vote in the last municipal election?

<1>   @SYes
<2>   @SNo
<3>   @SWas not eligible to vote
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents 18 years of age and over who are Canadian citizens.

PC_STOP

TIME (REAL); This is the end of the Civic Participation Module. Set timer to mark end of section.

Module 10: Interaction with Society

IS_START

> TIME(REAL); This is the beginning of the Interaction with Society Module. Set timer to start beginning of section.

IS_IMPORT

Note:　　Import the following: YrofArrival=from the Respondent Background Module, (BK_Q040)

IS_Q010

> **I would now like to ask you about the ways your ethnicity or culture affects your interaction with other people.**
>
> **@/@/Up until you were age 15, how often did you feel uncomfortable or out of place because of your ethnicity, culture, race, skin colour, language, accent or religion? Was it ...**

INTERVIEWER: If the respondent felt uncomfortable or out of place because of two or more @Ucharacteristics@U, then report the @Uhighest@U level of discomfort. For example, if the respondent felt uncomfortable "Most of the time" because of their religion and "Some of the time" because of their accent, mark "Most of the time".

@/@/If the respondent lived in more than one @Uplace@U before the age of 15, or had different experiences at different @Utimes@U, ask them to answer according to how they felt on average.

<1>	@Ball of the time?	
<2>	@Bmost of the time?	
<3>	@Bsome of the time?	
<4>	@Brarely?	
<5>	@Bnever?	.... go to IS_Q030
<8>	@SRefused	.... go to IS_Q030
<9>	@SDon't know	.... go to IS_Q030

Default Next Question: **IS_Q020**
Universe: All respondents.

IS_Q020

@B(Up until you were age 15, how often did you feel uncomfortable or out of place because of your ethnicity, culture, race, skin colour, language, accent or religion?)@B

@/@/**For which reason or @Ureasons@U did you feel uncomfortable or out of place? Was it because of ...**

INTERVIEWER: Mark all that apply.

<1>   @B**your ethnicity or culture?**
<2>   @B**your race or skin colour?**
<3>   @B**your language or accent?**
<4>   @B**your religion?**
<8>   @SRefused
<9>   @SDon't know

Universe: Respondents who reported feeling uncomfortable or out of place up until they were 15 because of their ethnicity, culture, race, skin colour, language, accent or religion.

IS_Q030

How often do you feel uncomfortable or out of place in Canada @Unow@U because of your ethnicity, culture, race, skin colour, language, accent or religion? Is it ...

INTERVIEWER: If the respondent feels uncomfortable or out of place because of two or more @Ucharacteristics@U, then report the @Uhighest@U level of discomfort. For example, if the respondent feels uncomfortable "Most of the time" because of their religion and "Some of the time" because of their accent, mark "Most of the time".

<1>   @B**all of the time?**
<2>   @B**most of the time?**
<3>   @B**some of the time?**
<4>   @B**rarely?**
<5>   @B**never?** .... go to IS_Q100
<8>   @SRefused .... go to IS_Q100
<9>   @SDon't know .... go to IS_Q100

Default Next Question: **IS_Q040**
Universe: All respondents.

IS_Q040

@B(How often do you feel uncomfortable or out of place in Canada @Unow@U because of your ethnicity, culture, race, skin colour, language, accent or religion?)@B

@/@/**For which reason or @Ureasons@U do you feel uncomfortable or out of place? Is it because of ...**

INTERVIEWER: Mark all that apply.

<1> @B**your ethnicity or culture?**
<2> @B**your race or skin colour?**
<3> @B**your language or accent?**
<4> @B**your religion?**
<8> @SRefused
<9> @SDon't know

Universe: Respondents who reported feeling uncomfortable or out of place in Canada now because of their ethnicity, culture, race, skin colour, language, accent or religion.

IS_Q100

Discrimination may happen when people are treated unfairly because they are seen as being different from others.

@/@/**%In the past 5 years/Since arriving in Canada%, do you feel that you have experienced discrimination or been treated unfairly by others in Canada because of your ethnicity, culture, race, skin colour, language, accent or religion?**

<1> @SYes .... go to IS_Q110
<2> @SNo
<8> @SRefused
<9> @SDon't know

Default Next Question: **IS_Q200**
Note: If YrofArrival>1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: All respondents.

IS_Q110

%In the past 5 years/Since arriving in Canada%, @Uhow often@U do you feel that you have experienced such discrimination or unfair treatment in Canada? Was it or is it ...

<1> @B**often?**
<2> @B**sometimes?**
<3> @B**rarely?**
<8> @SRefused
<9> @SDon't know

Note: If YrofArrival>1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: Respondents who reported discrimination.

IS_Q120

%In the past 5 years/Since arriving in Canada%, for which reason or @Ureasons@U do you feel that @Uyou@U have experienced discrimination or been treated unfairly in Canada? Was it or is it because of ...

INTERVIEWER: Mark all that apply.

<1>   @Byour ethnicity or culture?
<2>   @Byour race or skin colour?
<3>   @Byour language or accent?
<4>   @Byour religion?
<8>   @SRefused
<9>   @SDon't know

Note: If YrofArrival>1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: Respondents who reported discrimination.

IS_Q130

%In the past 5 years/Since arriving in Canada%, @Uin which places or situations@U do you feel that you have experienced discrimination or been treated unfairly in Canada? Was it ...

INTERVIEWER: Mark all that apply.

<1>   @Bon the street?
<2>   @Bin a store, bank or restaurant?
<3>   @Bat work or when applying for a job or promotion?
<4>   @Bwhen dealing with the police or courts?
<5>   @Bor somewhere else? @SSpecify .... go to IS_S130A
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **IS_Q200**
Note: If YrofArrival>1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: Respondents who reported discrimination.

IS_S130A

(%In the past 5 years/Since arriving in Canada%, in which places or situations do you feel you have experienced discrimination or been treated unfairly in Canada?)

INTERVIEWER: Mark all that apply.

@/@/DO NOT read categories.

<1>   @SOn a bus, train, airplane, subway, light rapid transit, ferry, etc.
<2>   @SIn school or classes
<3>   @SWhen looking for a place to live or when renting or buying a home
<4>   @SWhen participating in sports or getting involved with a sports organization
<5>   @SWhen dealing with public hospitals or health care workers
<6>   @SOther – Specify .... go to IS_S130B

Default Next Question: **IS_Q200**
Note: If YrofArrival>1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: Respondents who reported discrimination somewhere else.

IS_S130B

(%In the past 5 years/Since arriving in Canada%, in which places or situations do you feel you have experienced discrimination or been treated unfairly in Canada?)

INTERVIEWER: Specify up to 2 other places.

@/@/Press <Enter> on an empty cell to continue.

Note: Disable DK and RF, but enable EMPTY. Allow for up to 2 entries of 80 characters each to be captured. First entry must always be specified. If YrofArrival>1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: Respondents who reported discrimination somewhere else.

IS_E130

The first field CANNOT be empty.

Note: Hard edit. Trigger this edit if the interviewer attemps to enter a <blank> in the first field.

IS_Q200

Crimes include offences such as assault, fraud, robbery and vandalism and may occur for various reasons.

@/@/%In the past 5 years/Since arriving in Canada%, have @Uany@U crimes been committed against you in Canada?

INTERVIEWER: Include all violent and non-violent crimes committed against the respondent and/or their property, regardless of the possible motivation for the crime. The crime may or may not have been reported to the police.

@/@/Do not include crimes committed against someone other than the respondent (where the respondent is an indirect victim) or against businesses (even if they are operated from the respondent's home).

<1>   @SYes .... go to IS_Q205
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **IS_Q230**
Note: If YrofArrival > 1997, then display "Since arriving in Canada"; Else display "In the past 5 years".
Universe: All respondents.

IS_Q205

Did any of these crimes occur in the past 12 months?

<1>   @SYes
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents who reported a crime had been committed against them in Canada.

IS_Q210

In Canada hate crimes are legally defined as crimes motivated by the offender's bias, prejudice or hatred based on the victim's race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation or any other similar factor.

@/@/Do you believe that @Uany@U of the crimes committed against you @U%in Canada in the past 5 years/since you arrived in Canada%@U could be considered a hate crime?

INTERVIEWER: If the respondent was the victim of more than one crime and if @Uany@U of these crimes could be considered a hate crime, mark "Yes".

<1>   @SYes .... go to IS_Q220
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know

Default Next Question: **IS_Q230**
Note: If YrofArrival > 1997, then display "since you arrived in Canada"; Else display "in Canada in the past 5 years".
Universe: Respondents who reported that a crime had been committed against them in Canada.

IS_Q220

Do you believe that this crime was committed against you because of an offender's hatred of ...

INTERVIEWER: Mark all that apply.

@/@/Include all reasons for all crimes experienced.

@/@/Crimes include offences such as theft, robbery, assault, sexual assault, break and enter and vandalism.

<1>   @B**your ethnicity or culture?**
<2>   @B**your race or skin colour?**
<3>   @B**your language or accent?**
<4>   @B**your religion?**
<5>   @B**or for some other reason?**
<8>   @SRefused
<9>   @SDon't know

Universe: Respondents who reported that a hate crime had been committed against them in Canada.

IS_Q230

^LeadInE

@/@/Using a scale of 1 to 5, where 1 is not worried at all and 5 is very worried, how worried are you about becoming the victim of a crime in Canada @Ubecause@U of someone's hatred of your ethnicity, culture, race, skin colour, language, accent or religion? Again, 1 is not worried at all and 5 is very worried.

<1>   @S1 - not worried at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very worried
<8>   @SRefused
<9>   @SDon't know

Note: If IS_Q200=No, DK or RF then ^LeadInE="In Canada, hate crimes are legally defined as crimes motivated by the offender's bias, prejudice or hatred based on the victim's race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation or any other similar factor."; Else ^LeadInE=blank.

Universe: All respondents.

IS_STOP

TIME (REAL); This is the end of the Interaction with Society Module. Set timer to mark the end of section.

Module 11: Attitudes

AT_START

TIME (REAL);This is the beginning of the Attitudes Module. Set timer to mark beginning of section.

AT_Q010

Some people have a stronger sense of belonging to some things than others.

@/@/Using a scale of 1 to 5, where @U1 is not strong at all@U and @U5 is very strong@U, how strong is your sense of belonging to...

@/@/your family?

<1>   @S1 - not strong at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very strong
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

AT_Q020

@BAgain, using a scale of 1 to 5, where @U1 is not strong at all@U and @U5 is very strong@U, how strong is your sense of belonging to...@B

@/@/your ethnic or cultural group(s)?

<u>INTERVIEWER</u>: Some respondents may wish to think of themselves as being "mixed" when answering this question. They should not attempt to think of one of their ethnic or cultural groups more than another unless it is meaningful for them personally to do so.

<1>   @S1 - not strong at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very strong
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

AT_Q030

@BAgain, using a scale of 1 to 5, where @U1 is not strong at all@U and @U5 is very strong@U, how strong is your sense of belonging to...@B

@/@/your town, city or municipality?

<1>   @S1 - not strong at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very strong
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

AT_Q040

@BAgain, using a scale of 1 to 5, where @U1 is not strong at all@U and @U5 is very strong@U, how strong is your sense of belonging to...@B

@/@/your province?

<1>   @S1 - not strong at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very strong
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

AT_Q050

@BAgain, using a scale of 1 to 5, where @U1 is not strong at all@U and @U5 is very strong@U, how strong is your sense of belonging to...@B

@/@/Canada?

<1>   @S1 - not strong at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very strong
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

AT_Q060

@BAgain, using a scale of 1 to 5, where @U1 is not strong at all@U and @U5 is very strong@U, how strong is your sense of belonging to...@B

@/@/North America?

<1>   @S1 - not strong at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - very strong
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

AT_STOP

TIME (REAL); This is the end of the Attitudes Module. Set timer to mark the end of section.

Module 12: Trust and Satisfaction

TS_START

> TIME (REAL); This is the beginning of the Trust and Satisfaction Module. Set timer to mark beginning of section.

TS_Q010

> **Now, I would like to ask you some questions about your life in general and how you view other people.**
>
> **@/@/The next question uses a scale of 1 to 5, where 1 means @Unot satisfied at all@U and 5 means @Uvery satisfied@U.**
>
> **@/@/All things considered, how satisfied are you with your life as a whole these days?**
> @BAgain, 1 means not satisfied at all and 5 means very satisfied.@B

<1> @S1 - not satisfied at all
<2> @S2
<3> @S3
<4> @S4
<5> @S5 - very satisfied
<8> @SRefused
<9> @SDon't know
Universe: All respondents.

TS_Q020

> **Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?**

<u>INTERVIEWER:</u> The phrase "cannot be too careful in dealing with people" means "you have to be very careful in dealing with people".

<1> @SPeople can be trusted
<2> @SYou cannot be too careful in dealing with people
<8> @SRefused
<9> @SDon't know
Universe: All respondents.

TS_Q030

Using a scale of 1 to 5 where 1 means @Ucannot be trusted at all@U and 5 means @Ucan be trusted a lot@U, how much do you trust each of the following groups of people ...

@/@/People in your family? @BAgain, 1 means cannot be trusted at all and 5 means can be trusted a lot.@B

<1>   @S1 - cannot be trusted at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - can be trusted a lot
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

TS_Q040

@B(Using a scale of 1 to 5 where 1 means @Ucannot be trusted at all@U and 5 means @Ucan be trusted a lot@U, how much do you trust each of the following groups of people ...)@B

@/@/People in your neighbourhood?

<1>   @S1 - cannot be trusted at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - can be trusted a lot
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

TS_Q050

@B(Using a scale of 1 to 5 where 1 means @Ucannot be trusted at all@U and 5 means @Ucan be trusted a lot@U, how much do you trust each of the following groups of people ...)@B

@/@/**People that you work with or go to school with?**

INTERVIEWER: Includes people with whom the respondent has contact through paid or unpaid (volunteer) work and/or full-time or part-time school attendance.

@/@/If the respondent is neither working nor attending school, mark "Not applicable - does not work or go to school".

<1>   @S1 - cannot be trusted at all
<2>   @S2
<3>   @S3
<4>   @S4
<5>   @S5 - can be trusted a lot
<7>   @SNot applicable - does not work or go to school
<8>   @SRefused
<9>   @SDon't know
Universe: All respondents.

TS_STOP

TIME (REAL); This is the end of the Trust and Satisfaction Module. Set timer to mark the end of section.

Module 13: Socio-economic Activities

EC_IMPORT

Note: Import the following: MainEthCode (the code for the ethnic group) and MainEthText (the text of the ethnic group) for all ancestries in the MainEth array; Languages array derived in LG_DV110; SingleHhld = from the Entry Module, if single member household then SingleHhld=Yes, else SingleHhld=No. HhldNum = from the Entry Module, total number of household members from the household roster.

EC_START

TIME (REAL); This is the start of the Socio-economic Activities Module. Set timer to start beginning of section.

EC_Q010

The next few questions ask about your education and work activities.

@/@/What is the highest level of education that you have attained?

<11>   @SEarned doctorate (Ph.D., D.SC., D.Ed.)
<12>   @SMaster's degree (M.A., M.Sc., M.Ed.)
<13>   @SDegree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
<14>   @SBachelor's or undergraduate university degree or teacher's college (B.A., B.Sc., LL.B, B.Ed.)
<15>   @SDiploma or certificate from community college, CEGEP or nursing school
<16>   @SDiploma or certificate from trade, technical or vocational school or business college
<17>   @SSome university
<18>   @SSome community college, CEGEP or nursing school
<19>   @SSome trade, technical or vocational school or business college
<20>   @SHigh school diploma
<21>   @SSome high school
<22>   @SElementary school
<23>   @SNo schooling .... go to EC_Q030
<24>   @SOther - Specify ....go to EC_S010
<98>   @SRefused .... go to EC_Q030
<99>   @SDon't know .... go to EC_Q030
Default Next Question: **EC_Q020**
Universe: All respondents.

EC_S010

(What is your highest level of education?)

Default Next Question: **EC_Q020**
Note: Disable Refused, Don't know.

EC_Q020

In what country did you attain this education?

INTERVIEWER: Specify country according to current boundaries.

@/@/@UUnited Kingdom@U includes England, Scotland, Wales, the Isle of Man, the Channel Islands and @UNorthern Ireland@U. The @URepublic of Ireland (Eire)@U can be found in the Search File.

@/@/@UPeople's Republic of China@U should be entered as @UChina (People's Republic of)@U. @URepublic of China (Taiwan)@U can be found in the Search File.

@/@/If the respondent provides a regional response that is included in the Search File with "(NOT SPECIFIED)" attached to it, probe for a more specific country. If the respondent cannot provide a more specific country, accept the original response.

<11>   @SCanada
<12>   @SUnited States
<13>   @SUnited Kingdom
<14>   @SGermany
<15>   @SItaly
<16>   @SPoland
<17>   @SPortugal
<18>   @SChina, People's Republic of
<19>   @SHong Kong
<20>   @SIndia
<21>   @SPhilippines
<22>   @SViet Nam
<23>   @SExpansion slot
<24>   @SOther - Search
<98>   @SRefused
<99>   @SDon't know

Default Next Question: **EC_Q030**

Note: Use the Country Look-up Block for this question.
Universe: Respondents who reported at least some schooling.

EC_Q030

      In the past 12 months, was your @Umain activity@U working at a job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual major activity.

@/@/If the respondent indicates that an equal amount of time was spent on two activities, ask them to choose one.

<11>   @SWorking at a job or business (or self-employed) .... go to EC_Q040
<12>   @SLooking for paid work
<13>   @SGoing to school .... go to EC_Q250
<14>   @SCaring for own children (unpaid)
<15>   @SCaring for other family members (unpaid)
<16>   @SHousehold work
<17>   @SRetired
<18>   @SMaternity/paternity leave
<19>   @SLong term illness
<20>   @SOther - Specify .... go to EC_S030
<98>   @SRefused
<99>   @SDon't know
Default Next Question: **EC_Q300**
Universe: All respondents.

EC_S030

      (What was your main activity in the past 12 months?)

Default Next Question: **EC_Q300**
Note: Disable Refused, Don't know.

EC_C035

Note: Please display the text of the response to EC_Q030 (or EC_S030) at the top of the info pane, next to the respondent's name for the rest of the module.

EC_Q040

    Were you mainly ...

INTERVIEWER: A "paid worker" is defined as a person who is paid a specified salary or wage by an employer.

@/@/A person who is "self-employed" earns an income directly from their own business, trade or profession, rather than being paid a specified salary or wage by an employer.

@/@/An "unpaid family worker" is someone who works in a family business and who does not receive any pay for their work.

<1>   @B**a paid worker?**
<2>   @B**self-employed?**
<3>   @B**or an unpaid family worker?**
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents who reported working at a job or business as their main activity in the last 12 months.

EC_Q044

    For how many weeks during the past 12 months were you employed? [Min: 1 Max: 52]

INTERVIEWER: Include weeks of full-time and/or part-time employment as well as vacation, illness, strikes, lock-outs and maternity/paternity leave.

<98>   @SRefused
<99>   @SDon't know

EC_Q048

    In the past 12 months, how many hours a week did you usually work at all jobs?
    [Min: 1 Max: 168]

INTERVIEWER: Round to the nearest whole hour (e.g. 37.5 hours should be recorded as 38 hours and 37.2 hours should be recorded as 37).

<998> @SRefused
<999> @SDon't know

EC_E048

    Confirm number of hours worked.

Note: Soft edit. Trigger this edit if EC_Q048 is greater than 60.

EC_Q050

For whom did you work the longest time during the past 12 months? ^selfE

INTERVIEWER: Indicate the name of the business, government department, agency or person for whom the respondent worked.

@/@/^selfnoteE

@/@/The information from these questions will not be used for any purpose other than for @Uestablishing the respondent's occupation and industry@U.

<98>   @SRefused
<99>   @SDon't know

Note: If EC_Q040 = 2 (self-employed) then ^selfE = "If you were mainly self-employed, please indicate the name of your own business." and ^selfnoteE = "If the respondent was self-employed but their business does not have a name, indicate "myself". (Do not indicate the names of clients of the respondent's business.)"; else ^selfE = blank and ^selfnoteE = blank.

Universe: Respondents who reported working at a job or business as their main activity in the last 12 months.

EC_Q060

What kind of business, industry or service was this?

INTERVIEWER: Give full description: e.g. federal government, canning industry, forestry services.

@/@/The information from these questions will not be used for any purpose other than for @Uestablishing the respondent's occupation and industry@U.

<98>   @SRefused
<99>   @SDon't know

Universe: Respondents who reported working at a job or business as their main activity in the last 12 months.

EC_Q070

What kind of work were you doing or what was your occupation?

INTERVIEWER: Give full description: e.g. office clerk, factory worker, forestry technician.

@/@/Refers to the duties or tasks performed by the respondent. Descriptions should always reflect the person's most important duties.

@/@/The answer should provide more than just the job title. Avoid occupational titles such as manager, clerk, farmer.

 @/@/The information from these questions will not be used for any purpose other than for @Uestablishing the respondent's occupation and industry@U.

<98>   @SRefused
<99>   @SDon't know

Universe: Respondents who reported working at a job or business as their main activity in the last 12 months.

EC_Q080

In that work, what were your main activities or duties?

INTERVIEWER: "Main activities or duties" refer to the respondent's primary, usual or regular tasks, activities, duties or responsibilities at their job.

@/@/The information from these questions will not be used for any purpose other than for @Uestablishing the respondent's occupation and industry@U.

<98>   @SRefused
<99>   @SDon't know
Universe: Respondents who reported working at a job or business as their main activity in the last 12 months.

EC_C100

Note: If there is only one language in the Languages array derived in LG_DV110, then go to EC_C200; Else go to EC_Q100 (Main language at work).

EC_Q100

In the past 12 months, what language did you speak @Umost@U often at work?

INTERVIEWER: Mark up to 3 responses. Accept multiple responses only if languages were spoken equally often.

<11>   @SLanguage 1 derived in LG_DV110
<12>   @SLanguage 2 derived in LG_DV110
<13>   @SLanguage 3 derived in LG_DV110
<14>   @SLanguage 4 derived in LG_DV110
<15>   @SLanguage 5 derived in LG_DV110
<16>   @SLanguage 6 derived in LG_DV110
<17>   @SLanguage 7 derived in LG_DV110
<18>   @SLanguage 8 derived in LG_DV110
<19>   @SLanguage 9 derived in LG_DV110
<20>   @SOther - Specify .... go to EC_S100
<98>   @SRefused .... go to EC_C200
<99>   @SDon't know .... go to EC_C200
Default Next Question: **EC_C110**
Note: Maximum 3 responses. Prefill answer item text from Languages array imported from the Languages Module (LG_DV110). Create a derived variable which contains the code of the selected language.
Universe: Respondents who are able to speak at least two languages and who reported that their main activity in the past 12 months was working at a job or business.

EC_S100

(What was the language spoken most often at work?)

<u>INTERVIEWER</u>: Specify one response only.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

Note: Search; see Languages codeset. Maximum 1 response.

EC_E100

You have entered a language that is on the list in EC_Q100. Please return to EC_Q100 and mark this language on the list provided.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a language that is listed in the response categories in EC_Q100.

EC_C110

Note: If EC_Q100=ALL of the languages that are listed in the response categories, then go to EC_C200; Else go to EC_Q110.

EC_Q110

Were there any other languages that you spoke on a regular basis at work?

<1>   @SYes .... go to EC_Q120
<2>   @SNo
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **EC_C200**
Universe: Respondents who are able to speak at least two languages and who did not answer Refused or Don't know or report all the languages
          they speak in EC_Q100 (Language Used Most Often at Work).

EC_Q120

    What languages were these?

INTERVIEWER: Mark up to 3 responses.

<11>   @SLanguage 1 derived in LG_DV110
<12>   @SLanguage 2 derived in LG_DV110
<13>   @SLanguage 3 derived in LG_DV110
<14>   @SLanguage 4 derived in LG_DV110
<15>   @SLanguage 5 derived in LG_DV110
<16>   @SLanguage 6 derived in LG_DV110
<17>   @SLanguage 7 derived in LG_DV110
<18>   @SLanguage 8 derived in LG_DV110
<19>   @SLanguage 9 derived in LG_DV110
<20>   @SOther - Specify .... go to EC_S120
<98>   @SRefused
<99>   @SDon't know

Default Next Question: **EC_C200**

Note: Maximum 3 responses. Prefill answer item text from Languages array imported from the Languages Module (LG_DV110). Blank out the languages that were selected in EC_Q100. Create a derived variable which contains the code of the selected language.

Universe: Respondents who are able to speak at least two languages and who reported speaking other languages on a regular basis at work.

EC_S120

    (What other languages do you speak on a regular basis at work?)

INTERVIEWER: Specify one response only.

@/@/If the respondent answers "Chinese", ask "Would that be Cantonese, Mandarin or another Chinese language?".

@/@/If the respondent answers "Jewish", ask "Would that be Hebrew or Yiddish?".

Note: Search; see Languages codeset. Maximum 1 response.

EC_E120

    You have entered a language that is on the list in EC_Q120. Please return to EC_Q120 and mark this language on the list provided.

Note: Hard edit. Trigger this edit if the interviewer attempts to enter a language that is listed in the response categories in EC_Q120.

EC_C200

Note: If MainEth array is empty, go to EC_Q300; Else go to EC_Q200.

EC_Q200

      As far as you know, how many people that you worked with had ^MainEthText ancestry? Was it ...

INTERVIEWER: Include co-workers, supervisors and business partners with whom the respondent worked on a regular basis in the past 12 months.

@/@/Do not include clients.

@/@/If the respondent answers "One of them" mark "A few of them".

<1>   @B**all of them?**
<2>   @B**most of them?**
<3>   @B**about half of them?**
<4>   @B**a few of them?**
<5>   @B**none of them?**
<6>   @SDon't have any co-workers
<8>   @SRefused
<9>   @SDon't know
Default Next Question: **EC_Q300**

Note: Repeat this question for each ancestry or identity in the MainEth array. (^MainEthText=each ancestry in the MainEth array.) If EC_Q200 = (6) Don't have any co-workers for the first ethnic group then do NOT ask this question for the second ethnic group. If EC_Q200 = 1 - 5 for the first ethnic group then disable <6> for the second ethnic group.
Universe: Respondents who reported working at a job or business as their main activity in the last 12 months and who reported at least one ancestry other than Canadian which they rated 4 or 5 in importance in the Self-Definition Module.

EC_Q250

      Were you studying full-time or part-time?

INTERVIEWER: Mark "Full-time" for respondents who were taking 75% or more of the regular course load in the grade or year in which they were registered.

@/@/For respondents who attended both full-time and part-time in the 12 month period, mark "Full-time".

<1>   @SFull-time
<2>   @SPart-time
<8>   @SRefused
<9>   @SDon't know
Universe: Respondents who reported going to school as their main activity in the last 12 months.

EC_Q300

What was your @Umain source@U of personal income in the past 12 months?

INTERVIEWER: The respondent should report only the source of income from which they personally received the highest amount of income in the past 12 months.

@/@/If the respondent's @Uonly@U source of income was the income of their spouse/common-law partner or another family member, record this as "No income".

<11>   @SNo income .... go to EC_C320
<12>   @SEmployment or self-employment (wages, salaries, commissions and tips)
<13>   @SEmployment insurance
<14>   @SWorker's compensation
<15>   @SBenefits from Canada or Quebec Pension Plan
<16>   @SRetirement pensions, superannuation and annuities
<17>   @SBasic Old Age Security
<18>   @SGuaranteed Income Supplement or Spouse's Allowance
<19>   @SChild Tax Benefit
<20>   @SProvincial or municipal social assistance or welfare
<21>   @SChild Support/Alimony
<22>   @SOther Income (eg. Rental income, scholarships, other government income, dividends and
         interest on bonds, deposits and savings, stocks, mutual funds, etc.)
<98>   @SRefused
<99>   @SDon't know
Universe: All respondents.

EC_Q310

What is your best estimate of your total personal income, before taxes and deductions, @Ufrom all sources@U in the past 12 months? [Min: 0 Max: 999999]

INTERVIEWER: Include @Uonly the respondent's own personal income@U. Do not include the income of their spouse/common-law partner or other family members.

@/@/Include wages/salary, tips, commissions and bonuses.

@/@/Self-employment income should be reported after expenses (e.g. office expenses and supplies) but before taxes and other deductions (e.g. Canada or Quebec Pension Plan).

@/@/If the respondent reports "no income" or a "loss", enter "0".

<000000>   @SNo income or loss
<999998>   @SRefused
<999999>   @SDon't know
Universe: Respondents who reported any source of income in the past 12 months.

EC_C320

Note: If SingleHhld=Yes then go to EC_STOP; else go to EC_Q320.

EC_Q320

^OtherHhldE received income from any source in the past 12 months?

INTERVIEWER: Maximum number is the total number of household members minus 1.

@/@/If the respondent reports "no one else", enter "0".

<00>   @SNo one else .... go to EC_STOP
<98>   @SRefused .... go to EC_STOP
<99>   @SDon't know .... go to EC_STOP
Default Next Question: **EC_Q330**
Note: If EC_Q300 = <11> no income then ^OtherHhldE="How many members of your household"; Else ^OtherHhldE="Other than
          yourself, how many other members of your household". Set the maximum to the total number of household members minus 1 (check
          HhldNum imported from the Entry module).
Universe: Respondents who do not live in "one person" households.

EC_Q330

**What is your best estimate of the total income, before deductions, of @Uall members of
your household@U, from all sources in the past 12 months?** [Min: 0 Max: 999999]

INTERVIEWER: Include wages/salary, tips, commissions and bonuses.

@/@/Self-employment income should be reported after expenses (e.g. office expenses and supplies) but
before taxes and other deductions (e.g. Canada or Quebec Pension Plan).

@/@/If the respondent reports "no income" or a "loss", enter "0".

<000000>   @SNo income or loss
<999998>   @SRefused .... go to EC_Q340
<999999>   @SDon't know .... go to EC_Q340
Default Next Question: **EC_STOP**
Universe: Respondents who do not live in "one person" households and who reported that at least one other household member received income
          from any source in the past 12 months.

EC_E330

Respondent has provided a household income which is lower than their own personal income.
Confirm that they have included their own income in the total household income.

Note: Soft edit. Trigger this edit if the EC_Q330 is less than EC_Q310.

EC_Q340

Can you estimate in which of the following groups your household income falls?

@/@/Was your total household income ...

INTERVIEWER: Include wages/salary, tips, commissions and bonuses.

@/@/Self-employment income should be reported after expenses (e.g. office expenses and supplies) but before taxes and other deductions (e.g. Canada or Quebec Pension Plan).

<11>	@B**less than $10,000?**
<12>	@B**$10,000 to less than $20,000?**
<13>	@B**$20,000 to less than $30,000?**
<14>	@B**$30,000 to less than $40,000?**
<15>	@B**$40,000 to less than $50,000?**
<16>	@B**$50,000 to less than $60,000?**
<17>	@B**$60,000 to less than $80,000?**
<18>	@B**$80,000 to less than $100,000?**
<19>	@B**$100,000 or more?**
<20>	@SNo income or loss
<98>	@SRefused
<99>	@SDon't know

Universe: Respondents who do not live in "one person" households, who reported that at least one other household member received income from any source in the past 12 months and who refused to answer or said "Don't know" when asked for their best estimate of their total household income.

EC_E340

Respondent has provided a household income which is lower than their own personal income. Confirm that they have included their own income in the total household income.

Note: Soft edit. Trigger this edit if the top of EC_Q340 is less than EC_Q310.

EC_STOP

TIME (REAL); This is the end of the Socio-economic Activities Module. Set timer to mark end of section.

Module 14: Who Completed Your Census Questionnaire

CE_START

> TIME (REAL); This is the start of the Who Completed Your Census Questionnaire Module. Set timer to mark beginning of section.

CE_Q010

> **Thinking back to the Census held in May 2001, can you tell me who completed your household's census questionnaire?**

<u>INTERVIEWER</u>: Mark up to 6 responses.

@/@/Responses of "No" should be coded as "Don't know".

<11> @SMe
<12> @SSpouse/common-law partner
<13> @SMother/father (birth, adoptive, step or foster)
<14> @SBrother/sister (biological, half, adoptive, step or foster)
<15> @SChild (birth, adopted, step or foster)
<16> @SOther relative - mother's side
<17> @SOther relative - father's side
<18> @SOther relative - side unknown
<19> @SRelative of spouse/common-law partner
<20> @SRoommate/renter/boarder
<21> @SOther - Specify .... go to CE_S010
<98> @SRefused
<99> @SDon't know
Default Next Question: **CE_STOP**
Note: Maximum of 6 responses.
Universe: All respondents.

CE_S010

> (Who completed your household's census questionnaire?)

Note: Disable DK and RF.

CE_STOP

> TIME (REAL); This is the end of the Who Completed Your Census Questionnaire Module. Set timer to mark the end of section.