Social and Aboriginal Statistics Division

# **General Social Survey**

# **Cycle 24: Time-Stress and Well-Being**

Questionnaire

Catalogue no. 12M0024X



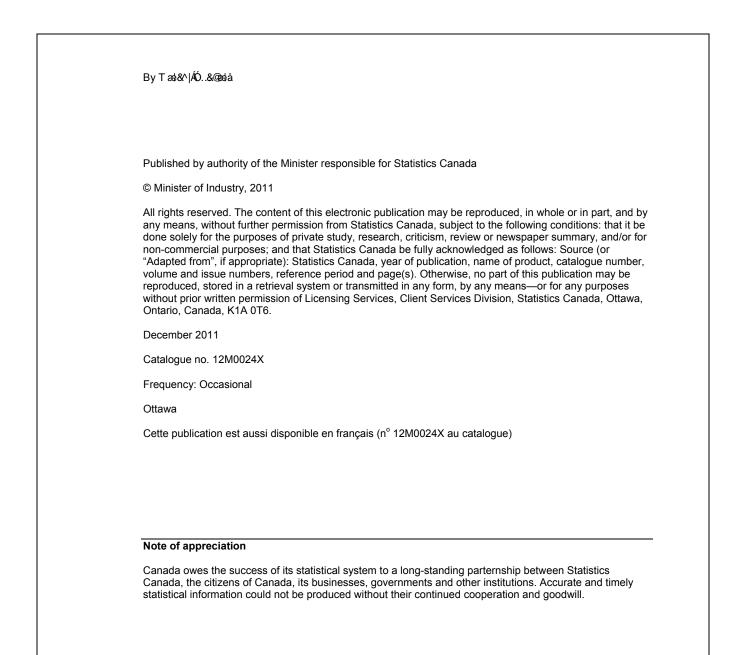
December 2011 Aussi disponible en français





# General Social Survey Cycle 24: Time-Stress and Well-Being

# Questionnaire



### How to obtain more information

Specific inquiries about this product and related statistics or services should be directed to: Social and Aboriginal Statistics Division, Statistics Canada, Ottawa Ontario K1A 0T6 (Telephone: 613 951-5979).

For information about this product or the wide range of services and data available from Statistics Canada. visit our website at www.statcan.ca or contact us by e-mail at infostats@statcan.gc.ca or by telephone 8:30 a.m. to 4:30 p.m. Monday to Friday:

#### **Statistics Canada National Contact Centre**

Toll-free telephone (Canada and the United States): Inquiries line National telecommunications device for the hearing impaired Fax line	1-800-263-1136 ∕я1-800-363-7629 ∕я́1-877-287-4369
Local or international calls: Inquiries line Fax line	1-613-951-8116 1-613-951-0581
<b>Depository services program</b> Inquiries line Fax line	1-800-635-7943 1-800-565-7757

## Accessing and ordering information

This product, Catalogue no.12M002I X, is also available as a standard printed publication.

The following additional shipping charges apply for delivery outside Canada:

The printed version of this publication can be ordered by:

- Telephone (Canada and United States)
- Fax (Canada and United States)
- E-mail
- Mail

1-800-267-6677 1-877-287-4369 Ánfostats@statcan.gc.ca Ástatistics Canada Árinance ÁR.H. Coats Bldg., 6th Floor Á 50 Tunney's Pasture Driveway ÁOttawa, Ontario K1A 0T6

· In person from authorized agents and bookstores.

When notifying us of a change in your address, please provide both old and new addresses.

### Standards of service to the public

Statistics Canada is committed to serving its clients in a prompt, reliable and courteous manner. To this end, the Agency has developed standards of service which its employees observe in serving its clients. To obtain a copy of these service standards, please contact Statistics Canada toll free at 1-800-263-1136. The service standards are also published on www.statcan.ca under "About us" > "Providing services to Canadians."

# Symbols

The following standard symbols are used in Statistics Canada publications:

- . not available for any reference period
- .. not available for a specific reference period
- ... not applicable
- 0 true zero or a value rounded to zero
- <sup>Os</sup> value rounded to 0 (zero) where there is a meaningful distinction between true zero and the value that was rounded
- p preliminary
- r revised
- x suppressed to meet the confidentiality requirements of the Statistics Act
- E use with caution
- F too unreliable to be published

### **GENERAL SOCIAL SURVEY, 2010**

Cycle 24 - Time-Stress and Well-Being

Main Survey - Questionnaire Package

Social and Aboriginal Statistics Division

Confidential when completed

Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. Registration Number: **STC/HFS-027-75095** 

## **Table of Contents**

GSS 24-1 – CONTROL FORM	4
ENTRY FOR RANDOM DIGIT DIALLING	4
GSS 24-2 – QUESTIONNAIRE	13
SECTION A: CONFIRMATION OF BIRTH DATE AND MARITAL STATUS	13
Module: Birth Date of Respondent (BDR) Module: Confirm Marital Status of Respondent (CMR)	
SECTION 1: GENERAL TIME USE	18
Module: General Time Use (GTU)	18
SECTION 2: TIME USE DIARY	20
Module: Time Use Introduction (TUI) Module: Time Use Diary (TUT) Module: Time Use Diary – Episode (EPI) Module: Time Use Diary – Sleep Episode before Diary (DAS)	23 24
SECTION 3: PERCEPTIONS OF TIME	51
MODULE: PERCEPTIONS OF TIME (TCS)	51
SECTION 4: UNPAID WORK ACTIVITIES	53
Module: Unpaid Work Activities (UWA) Module: Volunteering (VCG) Module: Volunteering (VCG)	58
SECTION 5: WELL-BEING	59
Module: Life Satisfaction (LSR) Module: Self-Rated Health (SRH) Module: Health and Activity Limitations (HAL) Module: Main Source of Stress (MSS)	61 62
SECTION 6: MAIN ACTIVITY AND EDUCATION OF RESPONDENT	66
Module: Main Activity of Respondent (MAR) Module: Education of Respondent (EOR)	
SECTION 7: MAIN ACTIVITY AND EDUCATION OF RESPONDENT'S SPOUSE / PARTNER	89
Module: Main Activity of Spouse/Partner (MAP) Module: Education of Spouse/Partner (EOP)	
SECTION 8: EDUCATION OF RESPONDENT'S PARENTS	100
Module: Education of Respondent's Mother (EOM) Module: Education of Respondent's Father (EOF)	
SECTION 9: CULTURAL ACTIVITIES, AND SPORTS PARTICIPATION	104
Module: Cultural Activities (LCA) Module: Sports Participation Activities (SPA) Module: Sports Participation of Partner (SPP) Module: Sports Participation of Household Children (SPC)	
SECTION 10: TRANSPORTATION	131
Module: Access to transportation (ATT) Module: Commute to work (CTW)	

SECTION 11: HOUSING CHARACTERISTICS OF RESPONDENT	140
Module: Internet Use of Respondent (IUR) Module: Dwelling of Respondent (DOR) Module: Respondent Selection Process (RSP)	
SECTION 12: OTHER CHARACTERISTICS	149
Module: Birthplace of Respondent (BPR) Module: Birthplace of Spouse/Partner (BPP) Module: Birthplace of Mother (BPM) Module: Birthplace of Father (BPF) Module: Aboriginal Identity of Respondent (AIR) Module: Aboriginal Identity of Spouse/Partner (AIP) Module: Visible Minority Status of Respondent (VMR) Module: Visible Minority Status of Spouse/Partner (VMP) Module: Religion of Respondent (RLR) Module: Language of Respondent (LNR) Module: Sexual Orientation of Respondent (SOR)	
MODULE: INCOME OF RESPONDENT (INR)	
THANK YOU BLOCKS	
APPENDIX A: PROGRAMMING CODE FOR OAC_D110	

#### Social and Aboriginal Statistics Division General Social Survey, 2010 Time Use Questionnaire Ages 15 Years and over

#### GSS 24-1 – Control Form

Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. STC/HFS-027-75095

#### Entry for Random Digit Dialling

RVC N01 Sample ID: Group: Telephone number: Province Time Zone: Respondent time: Language: Last outcome code: Regular attempts: Appointment: Date: Time: Name: Notes: 1 Proceed to interview 2 Cancel CN N02 Telephone Number: ( )\_ -

INTERVIEWER: Have you made contact?

1 Yes 2 No (Go to OC\_N01)

#### II\_R01 Telephone Number: ( )\_\_-

#### Hello, I'm calling from Statistics Canada. My name is...

INTERVIEWER: Introduce yourself using both your given and last names.

Press <Enter> to continue.

AR\_C01 IF AR\_Q01 already asked go to IC\_R01 AR Q01 May I speak with an adult member of the household? Go to IC\_R01 1 Yes, speaking to an adult member 2 Yes, an adult member is available Go to II R01 No, an adult member is not available 3 ARA\_Q01 When will an adult member be available? 1 Make hard appointment 2 Make soft appointment 3 Not available IC\_R01 I am calling regarding the General Social Survey on time-stress and well-being. All information will be kept strictly confidential. INTERVIEWER: Press <Enter> to continue.

#### LP\_Q01 Would you prefer that I speak in English or in French?

<u>INTERVIEWER</u>: Previous response was {*fill: assigned language*}.

- 1 English (Go to MON\_R01)
- 2 French (Go to MON\_R01)
- 3 Other

LP\_N02 <u>INTERVIEWER</u>: Select respondent's preferred non-official language. If necessary, ask: (What language would you prefer?)

02 Chinaga	17 Contonoco
03 Chinese	17 Cantonese
04 Italian	18 Hindi
05 Punjabi	19 Mandarin
06 Spanish	20 Persian (Farsi)
07 Portuguese	21 Russian
08 Polish	22 Ukrainian
09 German	23 Urdu
10 Vietnamese	24 Inuktitut
11 Arabic	25 Hungarian
12 Tagalog	26 Korean
13 Greek	27 Serbo-Croatian
14 Tamil	28 Gujarati
15 Cree	29 Dari
16 Afghan	90 Other – Specify (Go to LP_S02)
(Else, Go to DAO_R01)	

LP_S02	INTERVIEWER: Specify.		
	(80 spaces) (Go to DAO_R01)		
MON_R01	My supervisor may listen to this call for the purpose of quality control.		
	INTERVIEWER: Press <enter> to continue.</enter>		
EVI_R01	Before we continue, I need to ask a few questions about this telephone number.		
	INTERVIEWER: Press <enter> to continue.</enter>		
TC_Q01	Telephone Number: ( )		
	I would like to make sure I've dialled the right number. Is this { <i>fill: phone number</i> }?		
	1 Yes (Go to RIS_Q01) 2 No		
TC_Q02	Telephone Number: ( )		
	I'm sorry, I must have dialled incorrectly.		
	<u>INTERVIEWER</u> : Press <enter> to continue. (Go to RDDEval_ND)</enter>		
RIS_Q01	Is this telephone number for a cellular phone, a regular phone or both?		
	<u>INTERVIEWER</u> : Select «regular» if the telephone number is for a regular phone but has been forwarded to a cellular phone. If this is the case, make an appointment to continue the interview on the regular phone.		
	<ol> <li>Cellular phone (Go to RDDEval_ND)</li> <li>Regular phone</li> <li>Both</li> </ol>		
RIS_Q02	Is this phone number for a private home, a business, an institution or a vacation home?		
	1Private home(Go to RSP_Q01)2Business(Go to RIS_Q04)3Both home and business(Go to RSP_Q01)4Institution(Go to RIS_Q04)5Vacation home(Go to RIS_Q04)6Collective dwellingDK, RF(Go to RIS_Q04)		
COLL_N01	<u>INTERVIEWER</u> : Specify the type of collective dwelling (e.g., lodging/rooming house, hotel, motel, hostel, tourist home, hospital, staff residence, working camp, etc.) If necessary, ask: (Please specify the type of dwelling.) (80 spaces)		
COLL_Q02	2 What is the total number of people living here?		
	_ _  Number of people (MIN: 1) (MAX: 995)		

RIS_Q04	Does anyone use this number as a home phone number?		
	1 Yes 2 No (Go to RDDEval_ND)		
RSP_Q01	Excluding cellular phones, is this your household's only telephone number?		
1 2	Yes Go to RC_Q01 No Don't know Go to RC_Q01		
	Refusal Go to RC_Q01		
RSP_Q02	Excluding cellular phones, how many different telephone numbers are there?		
INTER	RVIEWER: If 9 telephone numbers or more, enter <9>.		
	29 Don't know Refusal		
RSP_E02	IF RSP_Q02 > 3.		
	An unusual value has been entered. Select <suppress> to accept the answer and continue or <goto> to return and correct.</goto></suppress>		
RSP_Q03	Are any of these numbers for computer, fax or business use <u>only</u> ?		
1	Yes		
2	No         Go to RC_Q01           Don't know         Go to RC_Q01		
	Refusal Go to RC_Q01		
RSP_Q04	How many of these numbers are for computer, fax or business use <u>only</u> ?		
	18 Don't know Refusal		
RSP_E04A	IF RSP_Q04 > 3.		
	An unusual value has been entered. Select <suppress> to accept the answer and continue or <goto> to return and correct.</goto></suppress>		
RSP_E04B	IF RSP_Q04 > (RSP_Q02 – 1).		
	An impossible value has been entered. Please return and correct.		
RDDEval_ND			

	INTERVIEWER: This is the end of the RDD evaluation.		
	Press <1> to continue.		
	If case is out-of-scope then ELSE	Go to Exit continue	
RS_R01	The next few questions will provide important basic information on the people in your household.		
	INTERVIEWER: Press <enter></enter>	to continue.	
Roster	What are the names of all persons who usually live there?		
	Enter the <u>first</u> name. To delete a name replace the <u>fir</u>	Its who have responsibility for the care or support of the family. <u>st</u> name with *. at the end of roster, enter <1> in <u>first</u> name, and press <enter>.</enter>	
	First Name	Last Name	
	MEM(1) MEM(2)		
	MEM(2) MEM(3)		
	etc.		
RS_Q04	Are there any other persons v somewhere else?	vho usually live here but are now away at school, in hospital, or	
	1 Yes (Return to roster) 2 No		

DM\_N01 The following questions collect demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed.

Press <Page Down> to go to the first unanswered question, or go to the next question series once all demographic information has been collected.

	(MIN: 0) (MAX: 130)
SEX_Q01	<u>INTERVIEWER</u> : Enter { <i>fill member's name</i> }'s sex. If necessary, ask: (Is { <i>fill: member's name</i> } male or female?)
	<ol> <li>Male</li> <li>Female</li> </ol>
MSNC Q01	What is {fill: member's name}'s marital status? Is {fill: he or she}:

INTERVIEWER: Read categories to respondent.

What is {fill: member's name}'s age?

1 ...married?

ANDB Q01

- 2 ...living common-law?
- 3 ...widowed?
- 4 ... separated?
- 5 ...divorced?
- 6 ....single, never married?

RNC\_Q1 What is the relationship of {fill: member1 to member2, member1 to member 3, etc.}?

- 1 Spouse or partner
- 2 Common-law partner
- 3 Father (or mother) (Go to RNC\_Q2A)
- 4 Son (or daughter) (Go to RNC\_Q2B)
- 5 Brother (or sister) (Go to RNC\_Q2C)
- 6 Foster father (or foster mother)
- 7 Foster son (or foster daughter)
- 8 Grandfather (or grandmother)
- 9 Grandson (or granddaughter)
- 10 In-law (Go to RNC\_Q2D)
- 11 Other related (Go to RNC\_Q2E)
- 12 Unrelated (Go to RNC\_Q2F)

RNC_Q2A		What is the relationship of { <i>fill: member's name</i> } to { <i>fill: member's name</i> }? Is that a(n):
	1 2 3	birth father/mother? step father/mother? adoptive father/mother?
_	0	
RNC_Q2B		What is the relationship of { <i>fill: member's name</i> } to { <i>fill: member's name</i> }? Is that a(n):
	1	birth son/daughter?
	2	-
	3	adopted son/daughter?
RNC_Q2C		What is the relationship of { <i>fill: member's name</i> } to { <i>fill: member's name</i> }? Is that a(n):
	1	full brother/sister?
	2	half brother/sister?
	3	step brother/sister?
	4	adopted brother/sister?
	5	foster brother/sister?
RNC_Q2D		What is the relationship of {fill: member's name} to {fill: member's name}?
		Is that a(n):
	1	father/mother in-law?
	2	son/daughter in law?
	3	brother/sister in law?
	4	other in-law?

RNC_Q2E		What is the relationship of { <i>fill: member's name</i> } to { <i>fill: men</i> Is that a(n):	nber's name}?
	2 3	uncle/aunt? cousin? nephew/niece? other relative?	
RNC_Q2F		What is the relationship of { <i>fill: member's name</i> } to { <i>fill: member's nam</i>	nber's name}?
		boyfriend/girlfriend? room-mate? other?	
HH_ND	<u>INTERVIEWER</u> : This is the end of household. Once you press <1>, you will not be able to change the roster data.		you will not be able to change
	Pr	ess <1> to continue.	
SRI_R01	The survey application will now randomly select a member of your household to answer the rest of the survey questions.		our household to answer the
		nfortunately, I have no control over the selection of household mer e survey is as accurate as possible, the selection of household me	
	<u>IN</u>	TERVIEWER: Press <1> to continue.	
SR_Q01	M	ay I speak with ^RespName?	
	2	Yes, speaking to respondent Yes, respondent available* No, respondent not available	Go to SS_ND
	4 5	No, respondent no longer a household member Wrong number	Go to Exit Go to Exit
SRA_Q01	* (	Go to II_R01, IC_R01, LP_Q01, MON_R01 (Call condition if SR_Q01=3)	
		I would like to contact <b>^RespName</b> . When would {he/she} be	available?
		<ol> <li>Make hard appointment (Go to APP_N01)</li> <li>Make soft appointment (Go to APP_N01)</li> <li>Not available DK, RF</li> </ol>	
SS_ND		TERVIEWER: This is the end of SS. ess <1> to continue.	
INT_BEG		Beginning of Survey Introduction module	

INT\_R01 We are calling you for a survey on time-stress and well-being. The information will be used to better understand time-related stresses on Canadians. We would like to know more about things such as commuting times, use of paid childcare and participation in sport and leisure.

<u>INTERVIEWER</u>: Press <Enter> to continue.

INT\_R02 This study is being conducted under the authority of the *Statistics Act* and your answers will be kept strictly confidential and used only for statistical purposes. While your participation is voluntary, your cooperation is essential to ensure that the information collected in this study is as accurate and as comprehensive as possible.

(Registration Number: STC/HFS-027-75095)

<u>INTERVIEWER</u>: Press <Enter> to continue.

#### Social and Aboriginal Statistics Division General Social Survey, 2010 Time Use Questionnaire Ages 15 Years and over

#### GSS 24-2 – Questionnaire

Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. STC/HFS-027-75095

#### Section A: Confirmation of Birth Date and Marital Status

#### Module: Birth Date of Respondent (BDR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piSelRespAge	piSelRespAge	Age of respondent

Respondents entering module: All respondents

#### ?BDR\_Q100 What is your date of birth?

INTERVIEWER: Enter the birth day of the respondent.

- 1..31 Don't know Refusal
- BDR\_Q105 What is your date of birth?

INTERVIEWER: Enter the birth month of the respondent.

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December Don't know
- Refusal

BDR\_D105 Numerical month of date of birth.

	IF BDR_Q105 = January THEN ELSE IF BDR_Q105 = February THEN	BDR_D105 := 1 BDR_D105 := 2	
	 ELSE IF BDR_Q105 = December THEN	BDR_D105 := 12	
BDR_Q110	Q110 What is your date of birth?		
INTERVIEWER: Enter the birth year of the respondent.			
	18891995 Don't know Refusal		
BDR_D120	Age of respondent derived from date of birth IF ((BDR_Q100 = NONRESPONSE)OR BDR_Q105 = NONRESPONSE)OR (BDR_Q110 = NONRESPONSE))THEN	. ,	
	ELSE IF ( ( BDR_Q100 = RESPONSE ) AND ( BDR_Q105 = RESPONSE ) AND ( BDR_Q110 = RESPONSE ) ) THEN	aMonthCurrent := MONTH ( STARTDATE) aDayCurrent :=	
		DAY (STARTDATE)	
	IF ( ( BDR_Q110 >= 1889) AND ( BDR_Q110 <= 1995) ) THEN IF BDR_D105< aMonthCurrent THEN ELSEIF BDR_D105 = aMonthCurrent THEN IF BDR_Q100 <=	BDR_D120:= (2010 - BDR_Q110 )	
	aDayCurrent THEN ELSE	BDR_D120:=(2010 - BDR_Q110) BDR_D120:=(2009 - BDR_Q110)	
	ELSE IF BDR_D105 > aMonthCurrent THEN	BDR_D120:= ( 2009- BDR_Q110 )	
BDR_Q120	So your age is <b>^BDR_D120</b> . Is that co	orrect?	

- 1 Yes
- 2 No, return and correct date of birth
- 3 No, collect age Don't know Refusal
- CHECK\_A.1 Any condition contrary to the following will produce the edit below ((BDR\_Q120 = Yes) OR (BDR\_Q120 = NoCollectAge) OR (BDR\_Q120 = NONRESPONSE)) A response inconsistent with a response to a previous question has been entered. Please return and correct.

BDR_C130		_Q120 = NoCollectAge)OR 20 = NONRESPONSE))THE	N Go to BDR_Q130 Go to BDR_D130
BDR_Q130	What is	your age?	
INTER	RVIEWER:	Enter the age of the respond	ent.
	1120 Don't know Refusal		
BDR_D130	Confirmed ag	ge of respondent (1120)	
	IF BDR_Q12	20 = Yes THEN	BDR_D130 := BDR_D120
	ELSE IF BD	R_Q130 = RESPONSE THE	BDR_D130 := BDR_Q130
	ELSE IF BD THEN	R_Q130 = NONRESPONSE	BDR_D130 := piSelRespAge
BDR_C140	If BDR_D1 Else	30 < 15 years THEN	Go to BDR_R140 Go to End of module
BDR_R140 This survey is for persons aged 15 and older. So, for this household, the survey is now completed. Thank you for your co-operation.			
INTER	RVIEWER:	Please choose the final outco (Ineligible due to age).	ome codes list and select code 61

End of module { Birth Date of Respondent }

#### Module: Confirm Marital Status of Respondent (CMR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piSelRespMarS	piSelRespMarS	Marital status of the respondent

Respondents entering module: All respondents

CMR\_C100IF piSelRespMarS = RESPONSE THENGo to CMR\_Q100ELSEGo to CMR\_C110

?CMR\_Q100 I'd like to confirm your marital status. Are you % marital status %?

1	Yes No	Go to CMR_D110
۷	Don't know Refusal	Go to CMR_D110 Go to CMR_D110

CMR_C110	IF((piSelRespMarS = NONRESPONSE) OR(CMR Q100 = No))THEN	Go to CMR_Q110
	ELSE	Go to CMR_D110

#### CMR\_Q110 What is your marital status? Are you:

INTERVIEWER: Read categories to respondent.

- 1 ... married?
- 2 ... living common-law?
- 3 ... widowed?
- 4 ... separated?
- 5 ... divorced?
- 6 ... single, never married? Don't know Refusal

CMR\_D110 Confirmed marital status of respondent

IF ((CMR_Q100 = Yes)OR	
(CMR_Q100 = NONRESPONSE)) THEN	CMR_D110 := piSelRespMarS
ELSE IF CMR_Q110 = RESPONSE THEN	CMR_D110 := CMR_Q110
ELSE IF CMR_Q110 = NONRESPONSE THEN	CMR_D110 := piSelRespMarS

End of module { Confirm Marital Status of Respondent }

#### Section 1: General Time Use

#### Module: General Time Use (GTU)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

?GTU\_R110 I will start with a few general questions related to time.

<u>INTERVIEWER:</u> Press <1> to continue.

#### GTU\_Q110 How often do you feel rushed? Would you say it is:

INTERVIEWER: Include times when being pressed for time was a positive stimulant as well as times the respondent felt stress because of the number of activities he/she had to do in a day.

Read categories to respondent.

- 1 ... every day?
- 2 ... a few times a week?
- 3 ... about once a week?
- 4 ... about once a month?
- 5 ... less than once a month?
- 6 ... never

Don't know Refusal

# GTU\_Q130 How often do you feel you have time on your hands that you don't know what to do with? Would you say it is:

INTERVIEWER: Exclude:

- times when the respondent chooses to do nothing;

- times when the respondent had to think for a few minutes about what to do next.

Select "never" if the respondent can always think of something to do.

Read categories to respondent.

- 1 ... every day?
- 2 ... a few times a week?
- 3 ... about once a week?
- 4 ... about once a month?
- 5 ... less than once a month?
- 6 ... never Don't know Refusal

End of module { General Time Use }

#### Section 2: Time Use Diary

#### Module: Time Use Introduction (TUI)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piSelRespGend	piSelRespGender	Gender of respondent
piNumChild	piNumRespChild	Number of respondent's children in the household
piPartnerGend	piPartnerGend	Gender of the respondent's spouse/partner
piMarStat	CMR.CMR_D110	Confirmed marital status of respondent

Respondents entering module: All respondents

?TUI\_R110 To find out exactly how people spend their time, we are going to ask about your activities over a 24-hour period. We will start at 4 in the morning because most people are asleep at that time.

#### Let me give you an example.

<u>INTERVIEWER:</u> Press <1> to continue.

TUI_C120	IF ( ( piNumChild >= 1 ) AND ( piSelRespGend = Male ) AND ( (piMarStat = Commonlaw ) OR (piMarStat = Married ) ) AND	
	( piPartnerGend = Male ) ) THEN ELSE IF ( ( piNumChild >= 1 ) AND ( piSelRespGend = Female ) AND ( (piMarStat = Commonlaw ) OR (piMarStat = Married ) ) AND	Go to TUI_R120B
	(piPartnerGend = Female)) THEN ELSE IF ((piNumChild >= 1) AND (piSelRespGend = Male) AND ((piMarStat = Commonlaw) OR	Go to TUI_R120C
	(piMarStat = Married ) ) ) THEN ELSE IF ( ( piNumChild >= 1 ) AND ( piSelRespGend = Female ) AND ( (piMarStat = Commonlaw ) OR	Go to TUI_R120C
	(piMarStat = Married ) ) ) THEN ELSE IF ( ( piNumChild = 0 ) AND ( (piMarStat = Commonlaw ) OR	Go to TUI_R120B
	(piMarStat = Married ) ) ) THEN ELSE	Go to TUI_R120A Go to TUI_R120D

TUI\_R120A Yesterday morning I was asleep until 6. From 6 to 6:15 I got dressed while listening to the radio.

From 6:15 until 6:25 I made breakfast. Then from 6:25 to 6:35 I ate breakfast with my spouse and son, while watching the news.

INTERVIEWER: Press <1> to continue. Go to TUI\_R130

TUI\_R120B Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed, while listening to the radio.

From 7:30 to 7:45 I made breakfast. Then from 7:45 until 8:10 I ate breakfast with my spouse.

INTERVIEWER: Press <1> to continue. Go to TUI\_R130

TUI\_R120C Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed. Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until 8:10.

INTERVIEWER: Press <1> to continue. Go to TUI\_R130

TUI\_R120D Yesterday morning I was asleep until 8:30. From 8:30 to 8:40 I had a shower and got dressed.

Then from 8:40 until 8:55, I made breakfast. I ate breakfast from 8:55 until 9:15, while reading the paper.

INTERVIEWER: Press <1> to continue.

TUI\_R130 You do <u>not</u> need to report activities of less than 5 minutes unless they involve travel or a change in the person you were with.

Let's begin.

INTERVIEWER: Press <1> to continue.

TUI_C130	IF ( ( TUI_R130 = RESPONSE ) OR ( TUI_R130 = NONRESPONSE ) ) THEN IF TUI_D130 = EMPTY THEN ELSE	TUI_D130 := SYSDATE TUI_D131 := MONTH( SYSDATE ) TUI_D132 := DAY( SYSDATE ) TUI_D133 := WEEKDAY( SYSDATE ) Go to end of module
TUI_D130	System date	
TUI_D131	Month of interview	
TUI_D132	Day of interview	
TUI_D133	Day of the week for interview1Sunday2Monday3Tuesday4Wednesday5Thursday6Friday7Saturday	

End of module { Time Use Introduction }

#### Module: Time Use Diary (TUT)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.

The TYPE "TIMETYPE" is used through this document to describe how the clock time responses are captured. If the interviewer enters a value in the range 12:00 to 11:59, then the field will capture an AM response. If the interviewer is required to capture a PM response, then the interviewer enters a value in the range 12:00 to 11:59 and .

Respondents entering module: All respondents

- TUT\_D110Diary episode number1..70
- TUT\_Q110 The module "Time Use Diary Episode" is repeated for each reported activity, with the first episode starting at 4:00 a.m. on the designated day. The diary will be completed when the total accumulated time reported (TUT\_D120) in the episodes >= 1440 minutes or a maximum of 70 episodes are collected.
- TUT\_D111 Indicates if the second activity question has been asked in a previous episode

This data element controls the dynamic text in EPI\_Q350

TUT\_D120 Elapsed time of diary

TUT\_D120 := TUT\_D120 + TUT\_Q110[I].EPI\_D340T

# Module: Time Use Diary – Episode (EPI)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piAuxl	aTUT_D110	Imports the episode number
piPrevStopTim	aTUT_D120	Imports the previous episode's stop time IF piAuxI = 1 THEN aTUT_D120 := (4,0,0) ELSE aTUT_D120 := TUT_Q110[I-1].EPI_D340
piPrevStopDay	aTUT_D130	Imports the previous episode's stop day IF piAuxI = 1 THEN aTUT_D130 := 1 ELSE aTUT_D130 := TUT_Q110[I-1].EPI_E072
piPrevCertify	aTUT_D140	Certifies that the last episode has the correct information IF piAuxI = 1 THEN aTUT_D140 := Yes ELSE aTUT_D140 := TUT_Q110[I-1].EPI_D345
piPrevMinStop	aTUT_D150	Imports the previous episode's elapsed time IF piAuxI = 1 THEN aTUT_D150 := 0 ELSE aTUT_D150 := TUT_Q110[I-1].EPI_E062
piElapsedTime	TUT_D120	Imports the elapsed time of diary at the end of the previous episode IF piAuxI = 1 THEN TUT_D120 := 0 ELSE TUT_D120 := TUT_D120 + TUT_Q110[I-1].EPI_D340T
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.
piLastActLoc	aLastActLoc	Imports the location/transit type at the end of the previous episode IF piAuxI = 1 THEN aLastActLoc := EMPTY ELSE aLastActLoc := TUT_Q110[I-1].EPI_D370A
piSAexamples	TUT_D111	Indicates if the second activity question has been asked in a previous episode

EPI\_D100 Diary episode number 1..70

EPI\_D100 := piAuxI

EPI\_C100 IF EPI\_D100 = 1 THEN Go to EPI\_Q100 (episor interviewer instruction)

ELSE

*Go to EPI\_Q100* (episode 1 question text and interviewer instruction) *Go to EPI\_Q100* (text for episodes 2 to 70 question text and interviewer instruction)

EPI\_Q100 On ^ piDiaryDay, at 4:00 AM, what were you doing?

(episode 1)

<u>INTERVIEWER:</u> If respondent is involved in two concurrent activities, code the first activity mentioned and confirm the second activity at EPI\_Q351.

Reference day: %DiaryDay%.

Start time for this activity: 4:00 am

Elapsed time before this activity: 0:00

		Cycle 24
1	Work for pay at main job	011.0
2	Travel to/from work	090.0
3	Meal preparation (exclude baking)	101.0
4	Travel for goods and services	390.0
5	Night sleep/essential sleep	450.0
6	Meals/snacks/coffee at home	430.0
7	Respondent's personal grooming (washing, dressing)	400.0
8	Watching TV (regular scheduled programming)	911.0
9	Indoor Cleaning	120.0
10	Socializing with Friends/Relatives (with Meal)	752.0
11	Food (or Meal) Cleanup	110.0
12	Relaxing, Thinking, Resting, Smoking	470.0
13	Shopping for groceries	301.0
14	Socializing with Friends/Relatives (No Meal)	751.0
15	Meals/Snacks at Work	050.0
16	Travel for Socializing (Between Residences)	792.0
17	Restaurant Meals	440.0
18	Travel to Restaurant Meals	491.0
19	Reading Books	931.0
20	Reading Newspapers (actual paper copy)	940.1
21	Laundry, Ironing, Folding	140.0
22	Other activity code	
	Don't know	
	Refusal	

EPI_Q100And then, what did you do?(episodes 2 to 70)				
INTERVIEWER: If respondent is involved in two concurrent activities, code activity mentioned and confirm the second activity at EPI_0				
Reference day: %DiaryDay%.				
Start time for this activity: ^ActStartTime				
Elapsed time before this activity: ^piElapsedTime				
Cycle 241Work for pay at main job011.02Travel to/from work090.03Meal preparation (exclude baking)101.04Travel for goods and services390.05Night sleep/essential sleep450.06Meals/snacks/coffee at home430.07Respondent's personal grooming (washing, dressing)400.08Watching TV (regular scheduled programming)911.09Indoor Cleaning120.010Socializing with Friends/Relatives (with Meal)752.011Food (or Meal) Cleanup110.012Relaxing, Thinking, Resting, Smoking470.013Shopping for groceries301.014Socializing with Friends/Relatives (No Meal)751.015Meals/Snacks at Work050.016Travel for Socializing (Between Residences)792.017Restaurant Meals440.018Travel to Restaurant Meals491.019Reading Books931.020Reading Newspapers (actual paper copy)940.121Laundry, Ironing, Folding140.022Other activity code Don't know Refusal140.0				
EPI_C110IF EPI_Q100 = Other activity code THENGo to EPI_Q110. OAELSEGo to EPI_D110	C_Q110			
EPI_Q110 OAC_Q110 And then, what did you do?				
INTERVIEWER: Press <insert> to activate the time use activity classification</insert>	on table.			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> Activity code description	Cycle 24			
1Personal care11Night sleep/essential sleep12Naps/lying down13Relaxing, thinking, resting, smoking14Washing, dressing15Personal Medical Care (At Home) - by self16Personal Medical Care (At Home) - administered by househol	450.0 460.0 470.0 400.0 410.1 d 410.2			
member           1         7         Personal Medical Care (At Home) - administered by non-	410.3			

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Activity code description	Cycle 24
,	L	5	household (unpaid)	Oycle 24
1	8		Private prayer, meditation and other informal spiritual activities	411.0
1	9		Religious services/prayer/bible reading	640.0
1	10		Other personal care or private activities (e.g. washroom activities,	480.0
1	11		sex) Travel to/from personal care activities	492.0
2			Meals	
2	1		Meals/snacks/coffee at home (include take-out eaten at home)	430.0
2	2		Meals at restaurant	440.0
2	3		Meals/snacks at work	050.0
2	4		Coffee/other breaks at work	070.0
2	5		Meals/snacks/coffee at place of volunteer work	661.0
2	6		Meals/snacks/coffee at school	540.0
2	7		Meals/snacks/coffee at religious service	642.0
2	8		Meals/snacks/coffee at an institutional residence (excluding restaurants)	754.0
2	9		Other meals/snacks/coffee (e.g. at cottage, park, picnic, hotel)	431.0
2	10		Travel to/from restaurant	491.0
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1 2 3 4 5 6 7 8 9 10 11 12 13 14		Education activities Full-time classes Other classes (part-time) Credit courses on television Special lectures (occasional outside regular work or school) Homework (course, career, self-development) Using the Internet for research/homework Leisure and special interest classes Self-development (e.g., parenting, Lamaze, self-defence) Meals/snacks/coffee at school Breaks/waiting for class Travel related to/from school education activities Visiting the library Other education related activities (e.g. school assembly) - Specify Security procedures related to educational activities	500.0 511.0 512.0 520.0 530.1 530.2 560.1 560.2 540.0 550.0 590.0 332.2 580.9 580.1
4 4 4 4 4 4 4 4 4	1 2 3 4 5 6 7 8 9		Paid work activities Work for pay at main job Work for pay at other job(s) Idle time before/after work hours Waiting/delays at work during work hours Overtime work Unpaid work in a family business or farm Looking for work Professional, union, general meetings Meals/snacks at work	011.0 012.0 060.0 040.0 021.0 023.0 022.0 600.0 050.0

<b>1</b> <sup>st</sup> 4 4 4 4 4	<b>2</b> <sup>nd</sup> 14 15 16 17 18	3 <sup>rd</sup>	Activity code description Other work activities - Specify Travel during work Travel to/from paid work Other Income-generating activities Security procedures related to paid work activities	<b>Cycle 24</b> 080.9 030.0 090.0 080.2 080.3
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 6 17 18	Care to household children and adults Care to household children Child care (infant to 4 years old) Food preparation for child under 5 years of age Feeding the child Putting the children to bed Getting children ready for school Personal care for children of the household Helping, teaching, reprimanding Reading with children Talking/conversation with children Play with children Medical care - household children Emotional care of household children Unpaid babysitting - household children Visiting child care/school establishments Associated communication related to child care/school activities Other educational help for household children Other non-educational help for household children	200.1 200.2 200.3 211.0 212.0 213.0 220.0 230.1 230.2 240.0 250.1 250.2 260.0 281.1 281.2 281.8 281.9 291.0
5 5 5 5 5 5 5 5 5 5 5	2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 2 3 4 5 6 7 8 9	Care to household adults Personal care - household adults Education related help for household adult Looking after household adult as primary activity Medical care - household adults Visiting school establishments for household adults Associated communication related to school activities Other help for household adults - Specify Travel to/from care for household adults Emotional care of household adults	271.1 271.2 271.3 272.1 282.1 282.2 282.9 292.0 272.2
6 6 6 6 6 6 6 6 6	1 1 1 1 1 1 1	1 2 3 4 5 6 7 8	Leisure activities (active and passive) Passive leisure activities (music, T.V., videos) Watching scheduled T.V. programming Watching T.V. recorded programming/time-shifted viewing Watching Rented, Purchased or downloaded Movies Watching television on-line (including podcasts ) Other television viewing (video recorded home movies) - Specify Listening to radio on-line Other radio listening Listening to CD's, tapes, records	911.0 912.0 913.0 914.1 914.9 900.1 900.2 920.0
6	2		Other passive hobby (conversation, texting, reading, other)	

Page 28

1 <sup>st</sup>	<b>2</b> <sup>nd</sup>	3 <sup>rd</sup>	Activity code description	Cycle 24
6	2	1	Talking, conversation with household member only (face to face)	950.0
6	2	2	Talking on the phone (excluding work)	951.1
6	2	3	Text messaging using a cell-phone – sending a text message	951.2
6	2	4	Text messaging using a cell-phone – receiving a text message	951.3
6	2	5	Reading Newspapers (actual paper copy)	940.1
6	2	6	Reading Newspapers (on-line)	940.2
6	2	7	Reading books	931.0
6	2	8	Reading Magazines, Pamphlets, Bulletins, Newsletters	932.1
6	2	9	Reading on-line: Magazines, Pamphlets, Bulletins, Newsletters	932.2
6	2	10	Reading the Bible and other religious texts	640.0
6	2	11	Reading personal mail (including flyers and advertisements)	961.0
6	2	12	Writing/typing letters, sending greeting cards (not including use of e-mail)	962.0
6	2	13	Visiting the library	332.2
6	2	14	Downloading and/or ripping music and/or movies to computer for media use	980.1
6	2	15	Other media or communication - Specify	980.9
6	2	16	Travel for media and communication activities	990.0
6 6	3 3	1	Walking, Bicycling , or physical exercise Walking	821.1
6	3	2	Jogging, Running	821.2
6	3	3	Hiking	821.3
6	3	4	Bicycling	822.0
6	3	5	Home Exercises	807.1
6	3	6	Weight -training	807.2
6	3	7	Exercise class or aerobics	807.3
6	3	8	Yoga	807.4
6	3	9	Travel to/from participating in active sport/outdoor activities	891.0
6	4	-	Coaching and participating in sports	
6	4	1	Coaching sports competitively or leisurely (unpaid)	800.0
6	4	2	Football	801.1
6	4	3	Field Hockey	801.2
6	4	4	Baseball or softball	801.3
6	4	5	Soccer	801.4
6	4	6	Volleyball	801.5
6	4	7	Hockey	801.6
6	4	8	Basketball	801.7
6	4	9	Tennis	802.1
6	4	10	Squash, Racquetball, Paddleball	802.2
6	4	11	Golf	803.1
6	4	12	Miniature Golf	803.2
6	4	13	Swimming	804.1
6	4	14	Waterskiing	804.2
6	4	15	Ice Skating	805.1
6	4	16	Downhill skiing or Snowboarding	805.2
6	4	17	Other Skiing, Sledding, Curling	805.3
6	4	18	Bowling	806.1
6	4	19	Pool, Ping-Pong, Pinball	806.2
6	4	20	Judo, boxing, wrestling, fencing	808.0
6	4	21	Rowing, canoeing, kayaking, wind surfing, sailing	809.0
6	4	22	In-line skating or rollerblading	810.1
6	4	23	Other sports (frisbee, catch, track & field, , skateboarding)	810.9

<b>1</b> <sup>st</sup> 6 6	<b>2<sup>nd</sup></b> 4 4	<b>3<sup>rd</sup></b> 24 25	Activity code description Travel to/from coaching activities Travel to/from participating in active sport/outdoor activities	<b>Cycle 24</b> 892.0 891.0
6 6 6 6 6 6 6 6 6 6 6 6 6	5 5 5 5 5 5 5 5 5 5 5 5 5	1 2 3 4 5 6 7 8 9 10 11	Other outdoor activities Hunting (as a sport) Fishing (as a sport) Boating (motorboats or rowboats) Camping Horseback riding, rodeo, jumping, dressage Gardening Other outdoor activities/excursions (picnic, car rally, bird watching) Pleasure drives (as the driver) Pleasure drives (as a passenger in a car) Other pleasure drives (e.g. on a tour bus) Travel to/from participating in active sport/outdoor activities	811.0 812.0 813.0 814.0 815.0 171.1 816.0 871.0 872.0 873.0 891.0
6	6		Attending events or visiting sites (sports, concerts, theatre,	
6 6 6 6 6 6 6 6 6 6 6	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1 2 3 4 5 6 7 8 9 10 11 12 13 14	museums, etc.) Professional sports events Amateur sports events Pop music concerts Fairs, circuses, parades, amusement park, ice follies Zoos, botanical gardens, planetarium, observatory Movies/films at a theatre/cinema, art films, drive-in movies Classical music concerts, opera, ballet, theatre Museums (excluding art museums) Art galleries (art exhibition) Heritage sites (archaeological sites) Casino, bingo, arcade Visiting the library Sporting and entertainment events, n.e.c Specify Travel to/from attending sports, movies or other entertainment events or visit sites	701.0 702.0 711.0 712.0 713.0 720.0 730.0 741.0 742.0 743.0 770.0 332.2 780.1 791.0
6 6	7 7	1	Hobbies, crafts, games or other leisure activity Hobbies done mainly for pleasure (painting, sketching,	831.0
6 6 6 6 6 6 6 6 6 6	7 7 7 7 7 7 7 7 7 7 7	2 3 4 5 6 7 8 9 10 11 12	photography) Hobbies done for sale or exchange of items Home crafts done mainly for pleasure (sewing, needlework) Home crafts done for sale or exchange of items Games, cards, puzzles Playing video games/computer games Singing or playing-music, Theatre Popular or Social Dance Other leisure activity - Specify Travel to/from hobbies or for the sale of crafts Travel to/from other leisure activities Video games/Exercise based games, (e.g. Wii, Exertris, Dance dance revolution)	832.0 841.0 861.0 862.0 850.1 850.2 880.0 893.0 893.0
7			Computer use	

1		Computer use
7	1	Computer use – leisure activities

1 <sup>st</sup>	<b>2</b> <sup>nd</sup>	3 <sup>rd</sup>	Activity code description	Cycle 24
7	1	1	Playing video games/computer games	862.0
7	1	2	Surfing the net	864.0
7	1	3	Using E-mail (writing and reading e-mail)	865.0
7	1	4	Participating in chat groups	866.0
7	1	5	Participating in Social Network sites (Facebook, MySpace)	867.1
7	1	6	Participating in other Internet communication	867.9
7	1	7	Reading personal mail (including flyers and advertisements)	961.0
7	1	8	Writing/ typing letters (not including use of e-mail)	962.0
7	1	9	Household management (organizing/planning activities)	181.1
7	1	10	Reading Newspapers (on-line)	940.2
7	1	11	Computer - general use (excluding games and surfing the Net)	863.0
7	1	12	Video games / Exercise based games (e.g. Wii, Exertris, Dance Dance Revolution)	862.2
7	1	13	Financial administration for the household	181.3
7	2		Computer use – paid, unpaid and educational	
7	2	1	Work for pay at main job	011.0
7	2	2	Work for pay at other job(s)	012.0
7	2	3	Overtime work	021.0
7	2	4	Looking for work	022.0
7	2	5	Unpaid work in a family business or farm	023.0
7	2	6	Professional, union, general meetings	600.0
7	2	7	Full-time classes	500.0
7	2	8	Other classes (part-time)	511.0
7	2	9	Credit courses on television	512.0
7	2	10	Special lectures (occasional outside regular work or school)	520.0
7	2	11	Homework (course, career, self-development)	530.0
7	2	12	Using the Internet for research/homework	530.2
7	2	13	Other income-generating activities	080.2
	-	10		000.2
7	3		Computer use – Selling and purchasing goods and services	
7	3	1	Selling goods and services on the Internet (e.g., eBay)	080.1
7	3	2	Searching Internet for recipe	181.2
7	3	3	Reading/research for purchasing everyday goods	302.2
7	3	4	Purchasing everyday goods and services on the Internet	302.3
7	3	5	Reading/research for purchasing durable household goods	310.2
7	3	6	Purchasing durable household goods on Internet	310.3
7	4		Other computer use - Specify	995.0
8			Socializing	
8	1		Restaurant meals	440.0
8	2		Socializing at a private residence (no meal)	751.0
8	3		Socializing at a private residence (with meal)	752.0
8	4		Socializing at bars, clubs	760.0
8	5		Casino, bingo, arcade	770.0
8	6		Socializing at an institutional residence (e.g. hospitals)	754.0
8	7		Other socializing (e.g. at malls) - Specify	753.0
8	8		Other non- sporting and non- entertainment events, n.e.c Specify	780.2
8	9		Travel to/from restaurant	491.0
8	10		Travel to/from socializing at private residences	792.0
0	10		Taro tomon obolanzing at privato residences	102.0

1 <sup>st</sup> 8	<b>2</b> nd 11	3 <sup>rd</sup>	<i>Activity code description</i> Travel to/from other socializing (to bars, hospitals, weddings)	<b>Cycle 24</b> 793.0
9			Unpaid work activities for respondent's household	
9	1		Unpaid work activities for inside the household	
9	1	1	Meal preparation	101.0
9	1	2	Baking, preserving food, home brewing, etc.	102.0
9	1	3	Food preparation for child under 5 years of age	200.2 110.0
9 9	1 1	4 5	Food (or meal) cleanup Laundry, ironing, folding laundry	140.0
9	1	6	Mending clothes, shoe care	151.0
9	1	7	Dressmaking, sewing (for self or household member)	152.0
9	1	8	Indoor cleaning	120.0
9	1	9	Unpacking groceries	184.0
9	1	10	Care of house plants	173.0
9 9	1 1	11 12	Household management (organizing/planning activities) Searching Internet for recipe	181.1 181.2
9	1	12	Packing and unpacking for a move of the household	186.0
9	1	14	Interior maintenance and repair	161.0
9	1	15	Other home improvements	164.0
9	1	16	Packing and unpacking luggage and/or car	185.0
9	1	17	Financial administration for the household	181.3
9	2		Unpaid outside work activities for the household	
9	2	1	Outdoor cleaning (garbage, snow removal, garage)	130.0
9	2 2	2 3	Gardening Grounds Maintenance	171.1
9 9	2	3 4	Exterior maintenance and repair of home	171.2 162.0
9	2	5	Other home improvements	164.0
9	2	6	Vehicle maintenance	163.0
9	2	7	Pet care (walking, grooming, feeding)	172.0
9	2	8	Stacking and cutting firewood	182.0
9	2 2	9	Packing and unpacking luggage and/or car	185.0
9	Ζ	10	Travel to/from unpaid domestic work	190.0
9	3		Other domestic/household work - Specify	183.0
10			Civic, religious, and unpaid work activities done for non-household	
10	1		member(s) and organizations Unpaid care activities for non-household member(s)	
10	1	1	Personal care provided to non-household children	673.1
10	1	2	Medical care provided to non-household children	673.2
10	1	3	Education related help to non-household children	673.3
10	1	4	Looking after non-household children as primary activity	673.4
10	1	5	Reading/talking with non-household children	673.5
10	1	6	Other unpaid help provided to non-household children	673.9
10 10	1 1	7 8	Personal care provided to non-household adult Medical care provided to non-household adult	675.1 675.2
10	1	о 9	Education related help to non-household adult	675.2 675.3
10	1	10	Looking after non-household adult as primary activity	675.4
10	1	11	Other unpaid help provided to non-household adult	675.9
	-		Page 32	

<b>1</b> <sup>st</sup> 10	<b>2<sup>nd</sup></b> 1	<b>3</b> ′′′ 12	<i>Activity code description</i> Transporting assistance to someone other than a household	<b>Cycle 24</b> 674.0
10	1	13	member Travel to/from civic or voluntary activity	691.0
10	2		Other Unpaid work activities for other household(s)	
10	2	1	Housework or cooking assistance	671.1
10	2	2	Animal and pet care for non-household pets	671.2
10	2	3	House maintenance or repair assistance	672.0
10	2	4	Correspondence assistance (letters, bills, forms)	676.0
10	2	5	Transporting assistance to someone other than a household member	674.0
10	2	6	Unpaid help for a family business or farm	677.0
10	2	7	Other unpaid work/help - Specify	678.0
10	2	8	Travel to/from civic or voluntary activity	691.0
10	3		Civic, religious and organizational activities	
10	3	1	Professional, union, general meetings	600.0
10	3	2	Political, civic activity (e.g. voting, jury duty, city council, donating blood)	610.0
10	3	3	Child, youth, family organizations (e.g. scout leader, school volunteer)	620.0
10	3	4	Religious meetings, organizations (e.g. choir practice, church socials)	630.0
10	3	5	Religious services/prayer/Bible reading	640.0
10	3	6	Meals/snacks/coffee at religious services	642.0
10	3	7	Fraternal and social organizations (e.g. Lions' Club)	651.0
10	3	8	Support groups (e.g. Al-Anon, AA, Weight Watchers)	652.0
10 10	3 3	9 10	Other Organizational and Voluntary Activity - Specify	680.1 680.2
10	3	11	Other Religious Activity - Specify Travel to/from religious services	692.0
10	3	12	Travel to/from civic or voluntary activity	691.0
10	4		Volunteer Work (Organizations)	
10	4	1	Coaching (competitive sports or leisure sports - unpaid)	800.0
10	4	2	Volunteer Work (Organizations)- Organizing and planning	660.1
10	4	3	Volunteer Work (Organizations) - Fundraising -	660.2
10	4	4	Volunteer Work (Organizations) - Collecting and delivery of goods	660.3
10	4	5	Volunteer Work (Organizations) - Building structures, indoor/outdoor maintenance and repair	660.4
10	4	6	Volunteer Work (Organizations) - Food presentation, preparation and clean-up	660.5
10	4	7	Volunteer Work (Organizations) - Other volunteer work	660.9
10	4	8	Meals/snacks/coffee at place of volunteer work	661.0
10	4	9	Other Organizational and Voluntary Activity - Specify	680.1
10	4	10	Travel to/from civic or voluntary activity	691.0
10	4	11	Travel to/from coaching activities	892.0
10	5		Other unpaid work/help – Specify	678.0

11

<b>1</b> <sup>st</sup>	<b>2</b> <sup>nd</sup>	3 <sup>rd</sup>	Activity code description	Cycle 24
11	1		Shopping for goods	
11	1	1	Grocery store, market, convenience store	301.0
11	1	2	Shopping for gas	302.1
11	1	3	Reading/research for purchasing everyday goods	302.2
11	1	4	Purchasing everyday goods and services on the Internet	302.3
11	1	5	Shopping for plants/flowers for home landscaping	302.4
11	1	6	Shopping for other everyday goods	302.9
11	1	7	Shopping for durable household goods	310.1
11	1	8	Reading/research for purchasing durable household goods	310.2
11	1	9	Purchasing durable household goods on Internet	310.3
11	1	10	Take out food	303.0
11	1	11	Renting a video	304.0
11	1	12	Waiting for purchases or services	370.0
11	1	13	Shopping at garage sale, yard sale, flea market, auction	380.1
11	1	14	Shopping for hobby equipment or supplies	380.3
11	1	15	Travel to/from shopping or obtaining services	390.0
11	1	16	Security procedures related to shopping activities	380.4
11	2		Channing for convision	
11	2 2	1	Shopping for services Automobile maintenance and repair (car wash, oil change, tire	361.0
	2	I	rotation)	501.0
11	2	2	Other repair and cleaning services (dry cleaner, t.v. repair, furnace)	362.0
11	2	3	Personal care services (barbers, beauticians)	320.0
11	2	4	Financial services (banking, insurance, loans, taxes, financial	331.0
	2	-	consulting)	001.0
11	2	5	Government services (post office, police, driver's license, El,	332.1
••	-	Ũ	welfare)	002.1
11	2	6	Visiting the library	332.2
11	2	7	Adult medical and dental care, including having prescriptions filled	340.1
11	2	8	Adult Medical Care (Inside Home)	340.2
11	2	9	Professional Service (Lawyer, Veterinarian)	350.1
11	2	10	Dwelling renovation (e.g., contractors, plumbers, architect)	350.2
11	2	11	Private mail service (e.g., Fed-Ex)	350.3
11	2	12	Other Professional Service, n.e.c.	350.9
11	2	13	Waiting for purchases or services	370.0
11	2	14	Checking in/out of hotel, motel or Bed & Breakfast.	380.2
11	2	15	Travel to/from shopping or obtaining services	390.0
11	2	16	Security procedures related to shopping activities	390.0
	Z	10	Security procedures related to shopping activities	500.4
11	3		Other shopping and services - Specify	380.9
40			<b>—</b>	
12	4		Travel related activities	000.0
12	1		Travel to/from paid work	090.0
12	2		Travel during work	030.0
12	3		Travel to/from unpaid domestic work (e.g. travel to laundromat, to	190.0
40	<u>,</u>		the dump)	004.0
12	4		Travel to/from activities related to child care (appointment, event,	291.0
40	-		school)	000.0
12	5		Travel to/from care for household adult	292.0
12	6		Transporting assistance to someone other than a household	674.0
40	-		member	000.0
12	7		Travel to/from shopping or obtaining services	390.0

<pre> <b>f</b><sup>st</sup> 12 12 12 12 12 12 12 12 12 12 12 12 12</pre>	2 <sup>nd</sup> 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Tr Tr Tr Tr Tr Tr Tr Tr Pl O' Tr Tr Tr Tr Tr fri	ctivity code description avel to/from restaurant avel to/from personal care activities avel to/from education activities avel to/from education activities avel to/from civic or voluntary activity avel to/from private residences for socializing avel to/from private residences for socializing avel to/from other socializing (to bars, hospitals, weddings) avel to/from attend sports, movies or other entertainment events visit sites avel to/from coaching activities avel to/from participating in active sports/outdoor activities easure drives (as the driver) easure drives (as a passenger in a car) ther pleasure drives (e.g. on a tour bus) avel to/from hobbies and sale or exchange of crafts avel to/from other leisure activities avel to/from other passive leisure activities (e.g. pick up CD at ends) avel to/from undetermined purpose - Specify	Cycle 24 491.0 492.0 590.0 691.0 692.0 492.0 793.0 791.0 892.0 891.0 871.0 872.0 873.0 873.0 893.0 893.0 894.0 990.0
EPI_Q110	OAC	C_D110	GSS 2010 Time Use activity code 011.0999.0 The programming code for OAC_D110 is found in Appendix A	
EPI_Q110	OAC_	_C110	IF (EPI_Q110.OAC_D110 = 080.9 ) OR (EPI_Q110.OAC_D110 = 183.0 ) OR (EPI_Q110.OAC_D110 = 281.9 ) OR (EPI_Q110.OAC_D110 = 282.9 ) OR (EPI_Q110.OAC_D110 = 380.9 ) OR (EPI_Q110.OAC_D110 = 580.9) OR (EPI_Q110.OAC_D110 = 678.0 ) OR (EPI_Q110.OAC_D110 = 680.1 ) OR (EPI_Q110.OAC_D110 = 680.2 ) OR (EPI_Q110.OAC_D110 = 753.0 ) OR (EPI_Q110.OAC_D110 = 780.1 ) OR (EPI_Q110.OAC_D110 = 780.2 ) OR (EPI_Q110.OAC_D110 = 780.2 ) OR (EPI_Q110.OAC_D110 = 880.0 ) OR (EPI_Q110.OAC_D110 = 914.9 ) OR (EPI_Q110.OAC_D110 = 914.9 ) OR (EPI_Q110.OAC_D110 = 980.9 ) OR	

Go to OAC\_S110 Go to EPI\_D110

OAC\_S110 And then, what did you do?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

EPI_D110	GSS 2010 Time Use activity code	011.0999.0
	IF EPI_Q100 = MainJob THEN	EPI_D110 := 011.0
	ELSE IF EPI_Q100 = TravelMainJob THEN	EPI_D110 := 090.0
	ELSE IF EPI_Q100 = MealPrep THEN	EPI_D110 := 101.0
	ELSE IF EPI_Q100 = TravelGoods THEN	EPI_D110 := 390.0
	ELSE IF EPI_Q100 = NightSleep THEN	EPI_D110 := 450.0
	ELSE IF EPI_Q100 = MealHome THEN	EPI_D110 := 430.0
	ELSE IF EPI_Q100 = WashDressing THEN	EPI_D110 := 400.0
	ELSE IF EPI_Q100 = ScheduledProg THEN	EPI_D110 := 911.0
	ELSE IF EPI_Q100 = IndoorCleaning THEN	EPI_D110 := 120.0
	ELSE IF EPI_Q100 = FriendsMeal THEN	EPI_D110 := 752.0
	ELSE IF EPI_Q100 = FoodCleanup THEN	EPI_D110 := 110.0
	ELSE IF EPI_Q100 = Relaxing THEN	EPI_D110 := 470.0
	ELSE IF EPI_Q100 = Groceries THEN	EPI_D110 := 301.0
	ELSE IF EPI_Q100 = FriendsNoMeal THEN	EPI_D110 := 751.0
	ELSE IF EPI_Q100 = MealsAtWork THEN	EPI_D110 := 050.0
	ELSE IF EPI_Q100 = TravelSocializ THEN	EPI_D110 := 792.0
	ELSE IF EPI_Q100 = Restaurant THEN	EPI_D110 := 440.0
	ELSE IF EPI_Q100 = TravelRestaur THEN	EPI_D110 := 491.0
	ELSE IF EPI_Q100 = ReadingBooks THEN	EPI_D110 := 931.0
	ELSE IF EPI_Q100 = ReadingNewsCopy THEN	EPI_D110 := 940.1
	ELSE IF EPI_Q100 = Laundry THEN	EPI_D110 := 140.0
	ELSE IF EPI_Q100 = OtherCode THEN	EPI_D110 := EPI_Q110.OAC_D110
	ELSE IF EPI_Q100 = NONRESPONSE THEN	EPI_D110 := 999.0

EPI_D330	When did you start?	TIMETYPE
	IF EPI_D100 = 1 THEN ELSE IF EPI_D100 > 1 THEN	EPI_D330 := (4,0,0) EPI_D330 := piPrevStopTim

### EPI\_Q339 How long did you spend on this activity?

<u>INTERVIEWER:</u> Press <1> to enter duration (hours, minutes).

Press <2> to enter the end time of the activity.

Reference day: %DiaryDay%.

Type of activity: ^EPI\_Q100

Start time: ^ActStartTime

- 1 Enter duration (hours, minutes) Go to EPI\_Q340H
- 2 Enter the end time of the activity NODK, NORF

EPI\_Q340E When did this end?

<u>INTERVIEWER:</u> Type of activity: ^EPI\_Q100

Start time: ^ActStartTime

TIMETYPE	Go to EPI_D340
Don't know	Go to EPI_D340
Refusal	Go to EPI_D340

EPI\_Q340H How long did you spend on this activity?

**INTERVIEWER:** Enter the number of hours that were spent on the activity.

Type of activity: ^EPI\_Q100

Start time: ^ActStartTime

0..24 NODK, NORF EPI\_Q340M How long did you spend on this activity?

**<u>INTERVIEWER:</u>** Enter the number of minutes that were spent on the activity.

Type of activity: ^EPI\_Q100

Start time: ^ActStartTime

### 0..60 NODK, NORF

EPI_D340 When di		did this end? TIME		<u>.</u>
IF EPI_Q		2339 = 1 THEN		:= EPI_D330 +
ELSE IF I		EPI_Q339 = 2 THEN		0H, EPI_Q340M, 0) := EPI_Q340E
EPI_C340	IF EPI_C ELSE	Q339 = Enter duration (hours,	minutes)	Go to EPI_E340 Go to EPI_D340B
EPI_E340	So, this act	ivity ended at ^EPI_D340?		
INTERVIEWER:		Type of activity: ^EPI_Q100	)	
		Start time: ^ActStartTime		
1	Yes			
2	No			
	Don't know			
	Refusal			
	Aurente	tion control to the fallouing .		a a alit halaw

CHECK_2.1	Any condition contrary to the following will produce the edit below EPL E340 = Yes
	An invalid answer has been selected. Please return and correct.

EPI\_D340B The day on which the activity begins. 1..2

IF EPI_D100 = 1 THEN	EPI_D340B := 1
ELSE	EPI_D340B := piPrevStopDay

EPI_D340E	The day on which the activity ends.	12
	IF((EPI_D340B = 1)AND (EPI_D340 >= EPI_Q330))THEN	EPI_D340E := 1
	ELSE IF ( ( EPI_D340B = 1 ) AND ( EPI_D340 < EPI_Q330 ) ) THEN	EPI_D340E := 2
	ELSE IF ((EPI_D340B = 2)AND (EPI_D340 >= EPI_Q330))THEN	EPI_D340E := 2
EPI_D340T	Amount of time spent on the activity (minu IF ( ( ( EPI_D340B = 1 ) AND ( EPI_D340 >= EPI_Q330 ) ) OR ( ( EPI_D340B = 2 ) AND ( EPI_D340 >= EPI_Q330 ) ) ) THEN IF (( EPI_D340.HOUR > EPI_Q330.H AND ( EPI_D340.MINUTE > EPI_Q330.MIN THEN	IOUR )
	ELSE IF ( ( EPI_D340.HOUR > EPI_Q330.HO AND (EPI_D340.MINUTE = EPI_Q330.MIN THEN	
	ELSE IF ( ( EPI_D340.HOUR > EPI_Q330.HO AND ( EPI_D340.MINUTE < EPI_Q330.MI THEN	DUR)
	ELSE IF ( ( EPI_D340.HOUR = EPI_Q330.HOUR ) AND ( EPI_D340.MINUTE = EPI_Q330.MI ) THEN ELSE IF ( ( EPI_D340.HOUR = EPI_Q330.HOUR ) AND ( EPI_D340.MINUTE > EPI_Q330.MI ) THEN	NUTE ) EPI_D340T := 0

EPI_D340T	Amount of time spent on the activity (minutes) ELSE IF((EPI_D340B = 1)AND (EPI_D340 < EPI_Q330))THEN	
	IF ( EPI_D340.MINUTE > EPI_Q330.MINUTE ) THEN	EPI_D340T := ((((24 - EPI_Q330.HOUR))+ (EPI_D340.HOUR))*60 )+ (EPI_D340.MINUTE - EPI_Q330.MINUTE))
	ELSE IF ( EPI_D340.MINUTE = EPI_Q330.MINUTE ) THEN	EPI_D340T := ( ( ( 24 - EPI_Q330.HOUR ) + ( EPI_D340.HOUR ) ) * 60
	ELSE IF ( EPI_D340.MINUTE < EPI_Q330.MINUTE ) THEN	<pre> / EPI_D340T := ((((24 - EPI_Q330.HOUR)+ (EPI_D340.HOUR)-1)* 60)+ (60 - EPI_Q330.MINUTE) + EPI_D340.MINUTE)</pre>
EPI_C350	IF ( ( EPI_D110 = 011.0 ) OR ( EPI_D110 = 012.0 ( EPI_D110 = 021.0 ) OR ( EPI_D110 = 030.0 ) O ( EPI_D110 = 040.0 ) OR ( EPI_D110 = 080.9 ) O ( EPI_D110 = 400.0 ) OR ( EPI_D110 = 450.0 ) O ( EPI_D110 = 460.0 ) OR ( EPI_D110 = 480.0 ) O ( EPI_D110 = 500.0 ) OR ( EPI_D110 = 511.0 ) O ( EPI_D110 = 512.0 ) OR ( EPI_D110 = 511.0 ) O ( EPI_D110 = 560.1 ) OR ( EPI_D110 = 560.2 ) O ( EPI_D110 = 580.9 ) OR (EPI_D110 = 640.0 ) O ( EPI_D110 = 999.0 ) ) THEN	DR DR DR DR DR DR DR

ELSE

Go to EPI\_Q370L Go to EPI\_Q350

# EPI\_Q350 Were you doing anything else at the same time? (For example, looking after or supervising children, texting, emailing or having coffee. Include all activities regardless of duration.)

INTERVIEWER: If children 14 years and under in household, prompt for childcare. Looking after or supervising children (defined as 14 years of age or less):

#### Includes

-time when respondent was doing another activity while looking after children;

-time when looking after children was shared with someone else; -time when child was having a nap.

### Excludes

-time the child spent sleeping during the night;

-time the child spent at school, at a friend's or in organized activities.

1	Yes
1	res

-		
2	No	Go to EPI_C370A
	Don't know	Go to EPI_C370A
	Refusal	Go to EPI_C370A

### EPI\_Q351 What were you doing (at the same time)?

INTERVIEWER: Mark up to 3 activities.

Reference day: %DiaryDay%.

- 11 Talking, conversation (not on the phone)
- 12 Radio listening
- 13 Watching television, rented movies
- 14 Eating and drinking
- 15 Domestic work (meal prep and cleanup, cleaning, laundry)
- 16 Reading (books, newspapers)
- 17 Childcare
- 18 Listening to MP3 players, CD's, cassette tapes or records
- 19 Talking on the phone
- 20 Computer use (excluding email, chat groups, social networking)
- 21 Email, chat groups, social networking
- 22 Sending or receiving text messages
- 23 Adult care
- 24 Work-and school-related activities
- 25 Other specify

EPI_C351	IF (EPI_Q350 = Other) THEN	Go to EPI_S351
	ELSE	Go to EPI_C352

EPI\_S351 What were you doing at the same time?

INTERVIEWER:	Specify
--------------	---------

STRING [50] Don't know Refusal

- EPI\_C352IF EPI\_Q351.CARDINAL = 1,2 OR 3 THEN<br/>ELSEGo to EPI\_D352<br/>Go to EPI\_C370A
- EPI\_D352 First type of secondary activity reported for this episode EPI\_D352 := EPI\_Q351[1]

### EPI\_Q352 How long did this activity last (i.e., **^EPI\_D352**)?

INTERVIEWER: Enter the number of minutes that were spent on this activity.

Primary activity: Primary activity duration:

0..1440 Don't know Refusal

EPI_C353	IF EPI_Q351.CARDINAL = 2 OR 3 THEN	Go to EPI_D353
	ELSE	Go to EPI_C370A

- EPI\_D353 Second type of secondary activity reported for this episode EPI\_D353 := EPI\_Q351[2]
- EPI\_Q353 How long did this activity last (i.e., **^EPI\_D353**)?

INTERVIEWER: Enter the number of minutes that were spent on this activity.

Primary activity: Primary activity duration:

0..1440 Don't know Refusal

- EPI\_C354IF EPI\_Q351.CARDINAL = 3 THENGo to EPI\_D354ELSEGo to EPI\_C370A
- EPI\_D354 Third type of secondary activity reported for this episode EPI\_D354 := EPI\_Q351[3]

EPI\_Q354 How long did this activity last (i.e., **^EPI\_D354**)?

INTERVIEWER: Enter the number of minutes that were spent on this activity.

Primary activity: Primary activity duration:

0..1440 Don't know Refusal

EPI\_C370A

A IF (((EPI\_D110 >= 011.0) AND (EPI\_D110 <= 023.0)) OR ((EPI\_D110 >= 040.0) AND (EPI\_D110 <= 080.9)) OR ((EPI\_D110 >= 101.0) AND (EPI\_D110 <= 186.0)) OR ((EPI\_D110 >= 200.1) AND (EPI\_D110 <= 282.9)) OR ((EPI\_D110 >= 301.0) AND (EPI\_D110 <= 380.9)) OR ((EPI\_D110 >= 400.0) AND (EPI\_D110 <= 480.0)) OR ((EPI\_D110 >= 500.0) AND (EPI\_D110 <= 580.9)) OR ((EPI\_D110 >= 600.0) AND (EPI\_D110 <= 673.9)) OR ((EPI\_D110 >= 675.1) AND (EPI\_D110 <= 680.2)) OR ((EPI\_D110 >= 701.0) AND (EPI\_D110 <= 867.9)) OR ((EPI\_D110 >= 800.0) AND (EPI\_D110 <= 867.9)) OR ((EPI\_D110 >= 880.0) OR ((EPI\_D110 >= 900.0) AND (EPI\_D110 <= 980.9)) OR

ELSE

Go to EPI\_Q370T

Go to EPI\_Q370L

### EPI\_Q370L Where were you? / Were you still:

INTERVIEWER: Accept only one answer. Type of activity: ^EPI\_Q100

Reference day: %DiaryDay%.

Start time: ^EPI\_E340

End time: ^EPI\_Q340H

- 1 Respondent's home
- 2 Work place
- 3 Someone else's home
- 4 Restaurant/bar
- 5 Place of worship
- 6 Grocery store
- 7 Other store/Mall
- 8 School
- 9 Outdoors away from home
- 10 Library
- 11 Other place
  - Don't know Refusal

Page 43

EPI\_C370AA Go to EPI\_C370B

## EPI\_Q370T Where were you? / Were you still:

INTERVIEWER: Accept only one answer. Type of activity: ^EPI\_Q100

Reference day: %DiaryDay%.

Start time: ^EPI\_E340

End time: ^EPI\_Q340H

- 1 Car (driver)
- 2 Car (passenger)
- 3 Walk
- 4 Bus (includes street cars)
- 5 Subway/Train (includes commuter trains)
- 6 Bicycle
- 7 Boat/Ferry
- 8 Taxi/Limousine Service
- 9 Airplane
- 10 Other
  - Don't know Refusal

The following SIGNALs occur in the programming after the SIGNAL used to verify the current episode's location/travel with the previous episode's location/travel data element.

EPI_C370C	IF((EPI_D110 = 161.0)OR(EPI_D110 = 162.0)OR (EPI_D110 = 164.0)OR(EPI_D110 = 171.1)OR (EPI_D110 = 171.2)OR(EPI_D110 = 173.0)OR	
	(EPI_D110 = 430.0))THEN ELSE	Go to SIGNAL_2.2 Go to EPI_C370D

SIGNAL_2.2       Any condition contrary to the following will produce the edit below         (EPI_Q370L = home) OR (EPI_Q370L = DONTKNOW) OR         (EPI_Q370L = REFUSAL)         A response inconsistent with a response to a previous question has been entered. Please confirm.		
EPI_C370D	IF EPI_D110 = 440.0 THEN ELSE	Go to SIGNAL_2.3 Go to EPI_C370E
SIGNAL_2.3       Any condition contrary to the following will produce the edit below         (EPI_Q370L = Restaurant) OR (EPI_Q370L = DONTKNOW) OR         (EPI_Q370L = REFUSAL)         A response inconsistent with a response to a previous question         has been entered. Please confirm.		

- EPI\_C370E
   IF (( EPI\_D110 = 340.1) OR (( EPI\_D110 >= 701.0)AND ( EPI\_D110 <= 743.0 )) OR (EPI\_D110 = 760.0 ) OR ( EPI\_D110 = 770.0 ) OR (EPI\_D110 = 821.1 ) OR ( EPI\_D110 = 821.2 ) OR ( EPI\_D110 = 821.3 )) THEN ELSE
   Go to SIGNAL\_2.4 Go to EPI\_C370F
- SIGNAL\_2.4 Any condition contrary to the following will produce the edit below ((EPI\_Q370L = Restaurant) OR (EPI\_Q370L = PlaceWorship) OR (EPI\_Q370L = OtherStore) OR (EPI\_Q370L = School) OR (EPI\_Q370L = Outdoors) OR (EPI\_Q370L = Library) OR (EPI\_Q370L = OtherPlace) OR (EPI\_Q370L = DONTKNOW) OR (EPI\_Q370L = REFUSAL)) A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI\_C370F IF EPI\_D110 = 431.0 THEN ELSE Go to SIGNAL\_2.5 Go to EPI\_C370G

- SIGNAL\_2.5
   Any condition contrary to the following will produce the edit below

   ((EPI\_Q370L = WorkPlace) OR (EPI\_Q370L = OthersHome) OR

   (EPI\_Q370L = OtherStore) OR (EPI\_Q370L = OtherPlace) OR

   (EPI\_Q370L = DONTKNOW) OR (EPI\_Q370L = REFUSAL))

   A response inconsistent with a response to a previous question

   has been entered. Please confirm.
- EPI\_C370G
   IF EPI\_D110 = 753.0 OR EPI\_D110 = 754.0 THEN
   Go to SIGNAL\_2.6

   ELSE
   Go to EPI\_C370H

SIGNAL_2.6	Any condition contrary to the following will produce the edit below ((EPI_Q370L = WorkPlace) OR (EPI_Q370L = Restaurant) OR (EPI_Q370L = PlaceWorship) OR (EPI_Q370L = OtherStore) OR (EPI_Q370L = Library) OR (EPI_Q370L = Outdoors) OR (EPI_Q370L = OtherPlace) OR (EPI_Q370L = DONTKNOW) OR (EPI_Q370L = REFUSAL)) A response inconsistent with a response to a previous question has been entered. Please confirm.	
EPI_C370H	IF EPI_D110 = 751.0 OR EPI_D110 = 752.0 THEN ELSE	Go to SIGNAL_2.7 Go to EPI_C370I
SIGNAL_2.7	Any condition contrary to the following will produce the edit below ((EPI_Q370L = Home)OR(EPI_Q370L = OthersHome)OR (EPI_Q370L = DONTKNOW)OR(EPI_Q370L = REFUSAL)) A response inconsistent with a response to a previous question has been entered. Please confirm.	
EPI_C370I	IF EPI_D110 = 185.0 OR EPI_D110 = 186.0 THEN ELSE	Go to SIGNAL_2.8 Go to EPI_C370J
SIGNAL_2.8	<ul> <li>Any condition contrary to the following will produce the edit below         <ul> <li>(EPI_Q370L = Home) OR (EPI_Q370L = OthersHome) OR</li> <li>(EPI_Q370L = OtherPlace) OR</li> <li>(EPI_Q370L = DONTKNOW) OR (EPI_Q370L = REFUSAL))</li> </ul> </li> <li>A response inconsistent with a response to a previous question         <ul> <li>has been entered. Please confirm.</li> </ul> </li> </ul>	
EPI_C370J	IF EPI_D110 = 642.0 THEN ELSE	Go to SIGNAL_2.9 Go to EPI_E400

SIGNAL_2.9	Any condition contrary to the following will produce the edit below
	((EPI_Q370L = OthersHome) OR (EPI_Q370L = PlaceWorship) OR
	(EPI_Q370L = OtherPlace) OR (EPI_Q370L = DONTKNOW) OR
	(EPI Q370L = REFUSAL))
	A response inconsistent with a response to a previous question
	has been entered. Please confirm.

 EPI\_E400
 IF ((EPI\_D110 = 400.0) OR (EPI\_D110 = 450.0) OR

 (EPI\_D110 = 460.0) OR (EPI\_D110 = 480.0)) THEN
 EPI\_E400 := no

 Go to end of episode

 ELSE
 EOI = 100 := yes

 Go to EPI\_Q400

#### EPI\_Q400 Who was with you? / Were you still:

**INTERVIEWER:** Mark all that apply.

Type of activity: ^EPI\_Q100 Location: ^EPI\_Q370L Start time: ^EPI\_Q340H End time: ^EPI\_E340

- 11 Alone
- 12 Spouse/partner
- 13 Child(ren) less than 15 years old
- 14 Parent(s) or parent(s) in-law
- 15 Other member(s) (include children of 15 and older)

\*\*\*\*\*\* Living outside the household \*\*\*\*\*

- 16 Child(ren) of the respondent less than 15 years old
- 17 Child(ren) of the respondent 15 or older
- 18 Parent(s) or parent(s) in-law
- 19 Other family member(s)
- 20 Friends
- 21 Other person(s) Don't know Refusal

TUT_N700	Is the diary complete or does an activity episode(s) need to be inserted or deleted?		
1 2 3 4	Time use diary is complete. An activity episode needs to be inserte An activity episode needs to be deleted Activity episodes need to be inserted a	n activity episode needs to be inserted. n activity episode needs to be deleted. <i>Go to</i>	
TUT_E710	Insert an empty row above this row nur is required, press <enter> to continue</enter>	mber. If no inse	rt Go to TUT_C810
TUT_E810	Delete this row number. If no delete is <enter> to continue</enter>	required, press	Go to TUT_Q910
TUT_Q970	Was the %Diary day% you described (For example illness, holiday, religious		t from most %Diary day%s?
1 2	Yes No Don't know Refusal	Go to E Go to E	ind of module and of module and of module and of module
TUT_C970	IF ( ( TUT_Q970 = RESPONSE ) OR ( TUT_Q970 = NONRESPONSE ) ) THEN IF TUT_D970 = EMPTY THEN	TUT_D972 := TUT_D973 :=	MONTH( SYSDATE ) DAY( SYSDATE ) WEEKDAY( SYSDATE )
	ELSE	Go to end of I	nodule
TUT_D970	System date		
TUT_D971	Month of interview		
TUT_D972	Day of interview		
TUT_D973	Day of the week for interview1Sunday2Monday3Tuesday4Wednesday5Thursday6Friday7Saturday		

End of module { Time Use }

### Module: Time Use Diary – Sleep Episode before Diary (DAS)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.
piActivity	TUT.TUT_Q110[1].E PI_D110	The parameter name used in the subject matter module is "piActivity". It returns the diary activity code from the first diary episode.

Respondents entering module:

DAS_C110	IF piActivity = 450 <sup>1</sup> THEN ELSE	Go to DAS_Q110 Go to End of module
DAS_Q110	You stated that on ^piDiaryDay at 4:00 AM you were sleeping. What time did you fall asleep ^( piDiaryDay – 1) night?	
	TIMETYPE Don't know Refusal	
DAS_C110	IF ( ( DAS_Q110 = RESPONSE ) OR ( DAS_Q110 = NONRESPONSE ) ) THEN IF DAS_D110 = EMPTY THEN ELSE	DAS_D110 := SYSDATE DAS_D111 := MONTH( SYSDATE ) DAS_D112 := DAY( SYSDATE ) DAS_D113 := WEEKDAY( SYSDATE ) Go to end of module
DAS_D110	System date	
DAS_D111	Month of interview	
DAS_D112	Day of interview	

<sup>1.</sup> Activity code 450 is night sleep/essential sleep.

# DAS\_D113 Day of the week for interview

- 1 Sunday
- 2 Monday
- 3 Tuesday
- 4 Wednesday
- 5 Thursday
- 6 Friday
- 7 Saturday

End of module { Sleep Episode before Diary }

### **Section 3: Perceptions of Time**

#### Module: Perceptions of Time (TCS)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Gender of respondent

Respondents entering module: All respondents

# ?TCS\_R110 Now I would like to ask you some questions on your outlook towards your use of time.

INTERVIEWER: Press <1> to continue.

#### TCS\_Q110 **Do you plan to slow down in the coming year?**

- 1 Yes 2 No
  - Don't know Refusal

#### TCS\_Q120 **Do you consider yourself a workaholic?**

- 1 Yes
- 2 No

Don't know Refusal

### TCS\_Q130 When you need more time, do you tend to cut back on your sleep?

1 Yes 2 No Don't know Refusal

TCS\_Q140 At the end of the day, do you often feel that you have not accomplished what you had set out to do?

1 Yes 2 No Don't know Refusal

#### TCS\_Q150 Do you worry that you don't spend enough time with your family or friends?

- 1 Yes
- 2 No
  - Don't know Refusal

# TCS\_Q160 **Do you feel that you're constantly under stress trying to accomplish more than you can handle?**

1 Yes

2

No Don't know Refusal

### TCS\_Q170 Do you feel trapped in a daily routine?

1 Yes 2 No Don't know Refusal

# TCS\_Q180 Do you feel that you just don't have time for fun any more?

1 Yes 2 No Don't know Refusal

### TCS\_Q190 Do you often feel under stress when you don't have enough time?

- 1 Yes 2 No
  - No Don't know Refusal

### TCS\_Q200 Would you like to spend more time alone?

- 1 Yes
- 2 No
  - Don't know Refusal

**End of module** { *Perceptions of time* }

### **Section 4: Unpaid Work Activities**

### Module: Unpaid Work Activities (UWA)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piHhldChd14	piHhldChd14	Indicates if there is a child 14 years of age or less living in the respondent's household
piHhldSenior	piHhldSenior	Indicates if there is a senior 65 years of age or older (other than the respondent) living in the respondent's household

Respondents entering module: All respondents

### **?UWA\_R110** The next few questions refer to unpaid work activities last week.

INTERVIEWER: Press <1> to continue.

UWA\_C110A IF ((UWA\_R110 = RESPONSE) OR (UWA\_R110 = NONRESPONSE)) THEN IF UWA\_D110 = EMPTY THEN UWA\_D110 := SYSDATE UWA\_D111 := MONTH(SYSDATE) UWA\_D112 := DAY(SYSDATE) UWA\_D113 := WEEKDAY(SYSDATE)

### ELSE

- UWA\_D110 System date
- UWA\_D111 Month of interview
- UWA\_D112 Day of interview
- UWA\_D113 Day of the week for interview
  - 1 Sunday
  - 2 Monday
  - 3 Tuesday
  - 4 Wednesday
  - 5 Thursday
  - 6 Friday
  - 7 Saturday

Go to UWA\_C110B

UWA\_C110B IF (piHhldChd14 = Yes) THEN ELSE Go to UWA\_Q110 Go to UWA\_Q120

### UWA\_Q110 Last week, how many hours did you spend looking after:

... one or more of the children living in your household, without pay?

INTERVIEWER: Children are defined as 14 years of age or less.

Include:

- time when the respondent was doing another activity while looking after the children;

- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows: 1/2 hour = 0.5 1/4 hour = 0.25 3/4 hour = 0.75

0.00..168.00 Don't know Refusal

### UWA\_Q120 Last week, how many hours did you spend looking after:

... one or more children living <u>outside</u> your household, <u>without</u> pay?

INTERVIEWER: Unpaid household activities <u>exclude</u> volunteer services provided through a non-profit or religious organization, charity or community group.

Children are defined as 14 years of age or less. Include:

- time when the respondent was doing another activity while looking after the children;

- time when looking after the children was shared with someone else;

- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the night;

- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows: 1/2 hour = 0.5 1/4 hour = 0.25 3/4 hour = 0.75

0.00..168.00 Don't know Refusal

UWA\_Q130 Last week, how many hours did you spend doing:

...<u>unpaid</u> housework, yard work or home maintenance for <u>your</u> household?

INTERVIEWER: Fractions should be reported as follows: 1/2 hour = 0.5 1/4 hour = 0.25 3/4 hour = 0.75

> 0.00..95.00 Don't know Refusal

UWA\_Q140 Last week, how many hours did you spend doing:

# ...<u>unpaid</u> housework, yard work or home maintenance for persons who live <u>outside</u> your household?

INTERVIEWER: Unpaid household activities <u>exclude</u> volunteer services provided through a non-profit or religious organization, charity or community group.

Fractions should be reported as follows: 1/2 hour = 0.5 1/4 hour = 0.25 3/4 hour = 0.75

0.00..95.00 Don't know Refusal

UWA\_C150 IF piHhldSenior = Yes THEN Else Go to UWA\_Q150 Go to UWA\_Q160

UWA\_Q150 Last week, how many hours did you spend:

# ...providing <u>unpaid</u> care or assistance to one or more seniors living <u>in</u> your household?

INTERVIEWER: Seniors are defined as 65 years of age or older

Fractions should be reported as follows: 1/2 hour = 0.5 1/4 hour = 0.25 3/4 hour = 0.75

0.00..95.00 Don't know Refusal UWA\_Q160 Last week, how many hours did you spend:

# ...providing <u>unpaid</u> care or assistance to one or more seniors living <u>outside</u> your household?

INTERVIEWER: Unpaid household activities exclude volunteer services provided through a non-profit or religious organization, charity or community group.

Seniors are defined as 65 years of age or older.

Fractions should be reported as follows: 1/2 hour = 0.5 1/4 hour = 0.25 3/4 hour = 0.75

0.00..95.00 Don't know Refusal

End of module { Unpaid Work Activities }

### Module: Volunteering (VCG)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

# VCG\_Q300 In the past 12 months, did you do unpaid volunteer work for any organization?

INTERVIEWER: Examples would include canvassing door to door, helping out at a school, church, daycare, hospital or assisting the elderly in a nursing home. In all cases the respondent spends time or provides specific tasks without remuneration.

1 Yes

2	No	Go to End of module
	Don't know	Go to End of module
	Refusal	Go to End of module

### VCG\_Q310 On average, about how many hours per month did you volunteer?

- 1 Over 15 hours per month
- 2 5 to 15 hours per month
- 3 1 to 4 hours per month
- 4 Less than 1 hour per month Don't know Refusal

**End of module** { Volunteering and Charitable Giving }

### Section 5: Well-being

### Module: Life Satisfaction (LSR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Gender of respondent

Respondents entering module: All respondents

# ?LSR\_Q100 Using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied", how do you feel about your life as a whole right now?

1 Very dissatisfied 2 3

4

- 5
- 6
- 7 8
- 0 9
- )
- 10 Very satisfied
- 11 No opinion Don't know Refusal

# LSR\_Q130 On how many days last week did your physical activities add up to at least 30 minutes?

INTERVIEWER: Physical activity refers to continuous movement such as walking and cycling, sport participation and house or yard work. This can include competitive sports

#### 0..7 Don't k

Don't know Refusal

LSR\_C130 IF ((LSR\_Q130 = RESPONSE ) OR (LSR\_Q130 = NONRESPONSE ) ) THEN IF LSR\_D130 = EMPTY THEN LSR\_D130 := SYSDATE LSR\_D131 := MONTH(SYSDATE ) LSR\_D132 := DAY(SYSDATE ) LSR\_D133 := WEEKDAY(SYSDATE ) Go to end of module

- LSR\_D130 System date
- LSR\_D131 Month of interview
- LSR\_D132 Day of interview
- LSR\_D133 Day of the week for interview
  - 1 Sunday
  - 2 Monday
  - 3 Tuesday
  - 4 Wednesday
  - 5 Thursday
  - 6 Friday
  - 7 Saturday

End of module { Life Satisfaction }

### Module: Self-Rated Health (SRH)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main production application.

Import parameter	GSS Cycle 24 Main production data element	Description
piHeader	piHeader	Contains CaseID and first name of respondent

Respondents entering module: All respondents

### ?SRH\_R110 The following set of questions asks about your day-to-day health.

INTERVIEWER: Press <1> to continue.

## SRH\_Q110 In general, would you say your health is:

INTERVIEWER: Read categories to respondent.

- 1 ... excellent?
- 2 ... very good?
- 3 ... good?
- 4 ... fair?
- 5 ... poor? Don't know Refusal

#### SRH\_Q115 In general, would you say your mental health is:

INTERVIEWER: Read categories to respondent.

- 1 ... excellent?
- 2 ... very good?
- 3 ... good?
- 4 ... fair?
- 5 ... poor? Don't know Refusal

**End of module** { Self-Rated Health }

### Module: Health and Activity Limitations (HAL)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

# ?HAL\_Q310 **Do you have constant or recurring difficulty:** ...hearing, even while using a hearing aid?

- 1 No
- 2 Sometimes
- 3 Often or always Don't know Refusal

# HAL\_Q320 Do you have constant or recurring difficulty: ...seeing, even when wearing glasses?

- 1 No
- 2 Sometimes
- 3 Often or always Don't know Refusal

# HAL\_Q330 Do you have constant or recurring difficulty: ...walking or climbing stairs?

- 1 No
- 2 Sometimes
- 3 Often or always Don't know Refusal
- HAL\_Q340 Do you have constant or recurring difficulty: ...reaching or grasping an object or bending down?
  - 1 No
  - 2 Sometimes
  - 3 Often or always
    - Don't know Refusal

- HAL\_Q350 Do you have constant or recurring difficulty: ...communicating in your own language?
  - 1 No
  - 2 Sometimes
  - 3 Often or always Don't know Refusal

### ?HAL\_Q360 **Do you experience constant or recurring difficulty**: ...due to any psychological or emotional condition?

INTERVIEWER: The difficulty may impact any type of activity or social interaction.

- 1 No
- 2 Sometimes
- 3 Often or always Don't know Refusal

# HAL\_Q410 Are your daily activities at home, work, school or any other area limited by: ...a physical condition?

- 1 No
- 2 Sometimes
- 3 Often or always Don't know Refusal
- HAL\_Q420 Are you daily activities at home, work, school or any other area limited by: ...a psychological, emotional or mental health condition?
  - 1 No
  - 2 Sometimes
  - 3 Often or always Don't know Refusal
- HAL\_Q430 Are your daily activities at home, work, school or any other area limited by: ...learning difficulties?
  - 1 No
  - 2 Sometimes
  - 3 Often or always
    - Don't know Refusal

HAL\_Q440 Are your daily activities at home, work, school or any other area limited by: ...any other health condition?

- 1 No
- 2 Sometimes
- 3 Often or always Don't know Refusal

## HAL\_Q450 Do you regularly have trouble falling asleep or staying asleep?

- 1 Yes
- 2 No
  - Don't know Refusal

End of module { Health and Activity Limitations }

### Module: Main Source of Stress (MSS)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

# ?MSS\_Q110 Thinking about the amount of stress in your life, would you say that most days are:

<u>INTERVIEWER:</u> Read categories to respondent

1 2 3 4 5	not at all stressful? not very stressful? a bit stressful? quite a bit stressful? extremely stressful?	Go to End of module Go to End of module
	Don't know	Go to End of module
	Refusal	Go to End of module
30	What is your main source o	of etrose?

### MSS\_Q130 What is your main source of stress?

- 1 Work
- 2 Financial concerns
- 3 Family
- 4 School work
- 5 Not enough time
- 6 Health
- 7 Other Specify Don't know Refusal
- MSS\_C130 If (MSS\_Q130 = Other Specify) then Go to MSS\_S130 else Go to End of module
- MSS\_S130 What is your main source of stress?

INTERVIEWER: Specify

STRING [50] Don't know Refusal

**End of module** { Main Source of Stress }

### Section 6: Main Activity and Education of Respondent

#### Module: Main Activity of Respondent (MAR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Gender of respondent
piRespAge	BDR.BDR_D130	Age of respondent
piBirthYear	BDR. BDR_Q110	Birth year of respondent

Respondents entering module: All respondents

#### ?MAR\_R100 The next few questions refer to your main activity.

INTERVIEWER: Press <1> to continue.

- MAR\_C100 IF ((MAR\_R100 = RESPONSE) OR (MAR\_R100 = NONRESPONSE )) THEN IF MAR\_D100 = EMPTY THEN MAR\_D100 := SYSDATE MAR\_D101 := MONTH( SYSDATE ) MAR\_D102 := DAY( SYSDATE ) MAR\_D103 := WEEKDAY( SYSDATE ) Go to MAR\_Q100
- MAR\_D100 System date
- MAR\_D101 Month of interview
- MAR\_D102 Day of interview
- MAR\_D103 Day of the week for interview
  - 1 Sunday
  - 2 Monday
  - 3 Tuesday
  - 4 Wednesday
  - 5 Thursday
  - 6 Friday
  - 7 Saturday

MAR\_Q100 Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Main activity means the activity on which the respondent spends most of his/her time: work, job seeking, studies, childcare, etc.

If sickness or short-term illness is reported, ask for usual main activity.

Many students also have jobs. Accept the student's interpretation of what their main activity is. However, if the respondent reports his/her main activity as attending courses which are sponsored by his/her employer, the respondent's main activity should be entered as "working".

- 1 Working at a paid job or business
- 2 Vacation (from paid work)
- 3 Looking for paid work
- 4 Going to school
- 5 Caring for children
- 6 Household work
- 7 Retired
- 8 Maternity/paternity leave
- 9 Long term illness
- 10 Volunteering or care-giving other than for children
- 11 Other Specify Don't know Refusal

MAR_C100	IF(MAR_Q100 = Other - Specify)THEN	Go to MAR_S100
	ELSE IF MAR_Q100 = GotoSchool THEN	Go to MAR_Q105
	ELSE	Go to MAR_C133

- MAR\_S100 <u>Last week</u>, was your <u>main</u> activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?
  - INTERVIEWER: Specify.

STRING [50]	Go to MAR_C133
Don't know	Go to MAR_C133
Refusal	Go to MAR_C133

#### MAR\_Q105 Were you studying full-time or part-time?

- 1 Full-time 2 Part-time Don't know Refusal
- MAR\_C133 IF ((MAR\_Q100 = PaidWork)OR (MAR\_Q100 = Vacation))THEN Go to MAR\_D133 ELSE Go to MAR\_Q133

#### MAR\_Q133 Did you have a job or were you self-employed at any time <u>last week</u>?

- INTERVIEWER: Include persons that were on vacation, sick leave with pay, on maternity/ paternity leave and those employed but on strike or locked out.
  - 1 Yes 2 No Don't know Refusal
- MAR\_D133 Respondent had a job or was self-employed <u>last week.</u> IF ( ( MAR\_Q100 = PaidWork ) OR ( MAR\_Q100 = Vacation ) OR (MAR\_Q133 = Yes )) THEN ELSE MAR\_D133 := Yes MAR\_D133 := No
- MAR\_C134IF MAR\_D133 = No THENGo to MAR\_Q134ELSEGo to MAR\_C170

MAR_Q134	In the <u>last four w</u>	<u>veeks</u> , did you look for a job?	
1 2	Yes No Don't know Refusal		
MAR_Q135	Did you have a j <u>12 months</u> ?	ob or were you self-employe	d at <u>any time </u> during <u>the past</u>
1 2	Yes No Don't know Refusal	Go to MAR_C170	
MAR_Q136	Have you <u>ever</u> w	vorked at a job or business?	
1 2	Yes No Don't know Refusal	Go to MAR_C170 Go to MAR_C170 Go to MAR_C170	
MAR_Q137	In what year did	you last do any paid work?	
	19002010 Don't know Refusal		
SIGNAL_6.1	(((MAR_Q137 >= (MAR_Q137 = N0	ntrary to the following will produ piBirthYear + 10 )) or DNRESPONSE) ) R_Q137,BDR_Q110)	ice the edit below
		nsistent with a response to a d. Please confirm.	a previous question
MAR_C138	IF MAR_Q137 = I ELSE	NONRESPONSE THEN	Go to MAR_Q138 Go to MAR_C170
MAR_Q138	How old were yo	ou when you last did any paic	l work?
	10120 Don't know Refusal		
CHECK_6.1	((MAR_Q138 <= pil	ry to the following will produce RespAge ) OR ( MAR_Q138 = e has been entered. Please re	NONRESPONSE ) )
	•		
MAR_C170	IF ( ( MAR_D133 (MAR_Q135 = Ye ELSE		Go to MAR_Q170 Go to MAR_Q540

#### MAR\_Q170 For how many weeks during the past 12 months were you employed?

INTERVIEWER: Include vacation, illness, strikes, lock-outs, maternity/paternity leave.

152	
Don't know	
Refusal	

MAR\_C170A IF MAR\_Q135 = Yes THEN Go to SIGNAL\_6.2

## ELSE

Go to MAR\_Q171

SIGNAL_6.2	Any condition contrary to the following will produce the edit below (((MAR_Q170 >= 1) and (MAR_Q170 <= 51)) or (MAR_Q170 = NONRESPONSE))
	INVOLVING (MAR_Q133, MAR_Q135, MAR_Q170)
	A response inconsistent with a response to a previous question has been entered. Please confirm.

#### MAR\_Q171 How many days of <u>paid</u> vacation did you take during the past 12 months?

0..180 Don't know Refusal

#### MAR\_Q172 Were you mainly:

**<u>INTERVIEWER:</u>** Read categories to respondent.

1	a paid worker?	Go to MAR_Q190
2	self-employed?	_
3	an unpaid family worker?	Go to MAR_Q190
	Don't know	Go to MAR_Q190
	Refusal	Go to MAR_Q190

#### MAR\_Q174 How many paid employees did you have working for you?

INTERVIEWER: If range given, enter maximum.

0..9995 Don't know Refusal

_	Any condition contrary to the following will produce the edit below (((MAR Q174 <= 100)) or (MAR Q174 = NONRESPONSE))		
	An unusual value has been entered. Please confirm.		

#### MAR\_Q175 Was your business incorporated?

1 Yes 2 No Don't know Refusal

Programmer	IF MAR_Q100= 1,2 and MAR_Q133 = yes Then
notes:	%do/did% = do (MAR_Q190, MAR_Q191, MAR_Q193, MAR_S193)
	ELSE
	%do/did% = did (MAR_Q190, MAR_Q191, MAR_Q193, MAR_S193)

MAR\_Q190 Some people do all or some of their paid work at home. Excluding overtime, %do/did% you usually work any of your scheduled hours at home?

<u>INTERVIEWER:</u> Exclude respondents who occasionally perform some overtime work in their homes.

1 Yes 2 No Go to MAR\_Q300 Don't know Go to MAR\_Q300 Refusal Go to MAR\_Q300

#### MAR\_Q191 How many paid hours per week %do/did% you usually work at home?

INTERVIEWER: Round to the nearest whole hour.

1..168 Don't know Refusal

SIGNAL\_6.4 Any condition contrary to the following will produce the edit below (((MAR\_Q191 >= 1) AND (MAR\_Q191 <= 100)) OR (MAR\_Q191 = NONRESPONSE))

An unusual value has been entered. Please confirm.

#### MAR\_Q193 What is the main reason you %do/did% some of your work at home?

- 1 Care for children
- 2 Care for other family members
- 3 Other personal or family responsibilities
- 4 Requirements of the job, no choice
- 5 Home is usual place of work
- 6 Better conditions of work
- 7 Saves time, money
- 8 Live too far from work to commute
- 9 Other Specify Don't know Refusal

MAR_C193	IF ( MAR_Q193 = Other – Specify) THEN	Go to MAR_S193
_	ELSE	Go to MAR_Q300

MAR\_S193 What is the main reason you %do/did% some of your work at home?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

Programmer	IF MAR_Q172 = 2 (Self employed) THEN
Notes:	%For whom did you work the longest time during the past 12 months / What
	%is/was% the name of your business?%? = What %is/was% the name of your
	business?%? (MAR_Q300)
	ELSE
	%For whom did you work the longest time during the past 12 months / What
	%is/was% the name of your business?%? = For whom did you work the longest
	time during the past 12 months? (MAR_Q300)
	And
	IF MAR_Q133= 1(yes) THEN
	%is/was% = is (MAR_Q300)
	ELSE
	%is/was% = was (MAR_Q300)

#### MAR\_Q300 %For whom did you work the longest time during the past 12 months / What %is/was% the name of your business?%?

**INTERVIEWER:** Name of business, government department or agency, or person.

STRING [50] Don't know Refusal

#### MAR\_Q311 What kind of business, industry or service was this?

INTERVIEWER: Give full description: e.g., federal government, canning industry, forestry services.

STRING [50] Don't know Refusal

#### MAR\_Q312 What kind of work were you doing?

<u>INTERVIEWER:</u> Examples include: babysitting in own home, factory worker, forestry technician.

STRING [50] Don't know Refusal

#### MAR\_Q313 What were your most important activities or duties?

<u>INTERVIEWER:</u> Examples include: caring for children, stamp press machine operator, forest examiner.

STRING [50] Don't know Refusal

Programmer	If MAR_Q172=1(paid worker) Then
Notes:	%for this employer/at this business% = for this employer (MAR_Q315)
	Else
	%for this employer/at this business% = at this business (MAR_Q315)

#### MAR\_Q315 Are you still working %for this employer/at this business%?

- <u>INTERVIEWER</u>: Includes those employed but not currently working due to vacation, sick leave with pay, leave of absence, strike, lockout or maternity/paternity leave.
  - 1 Yes

2

No Don't know Refusal

MAR\_C320 IF ( (MAR\_Q 315= No) AND ( MAR\_D133 = Yes ) ) THEN ELSE

Go to MAR\_Q320 Go to MAR\_C350

#### MAR\_Q320 For whom did you work last week?

**INTERVIEWER:** Name of business, government department or agency, or person.

STRING [50] Don't know Refusal

#### MAR\_Q321 What kind of business, industry or service was this?

<u>INTERVIEWER:</u> Give full description: e.g., federal government, canning industry, forestry services.

STRING [50] Don't know Refusal

#### MAR\_Q322 What kind of work were you doing?

INTERVIEWER: Examples include: babysitting in own home, factory worker, forestry technician.

STRING [50] Don't know Refusal

#### MAR\_Q323 What were your most important activities or duties?

<u>INTERVIEWER:</u> Examples include: caring for children, stamp press machine operator, forest examiner.

STRING [50] Don't know Refusal

MAR\_C350 IF ( ( MAR\_Q172 = Employee ) OR ( MAR\_Q172 = UnpaidFamily ) OR ( MAR\_Q172 = DONTKNOW ) OR ( MAR\_Q172 = REFUSAL ) ) THEN ELSE Go to MAR\_Q370

Programmer Notes:	IF MAR_Q315=1(Yes,DK, REFUSAL) THEN %Are/Were%= Are (MAR_Q350, MAR_Q364) %is/was%= is (MAR_Q370) FLSE	
	%Are/Were% = Were (MAR_Q350, MAR_Q364) %is/was%= was (MAR_Q370)	

## MAR\_Q350 Which of the following best describes your terms of employment in this job? %Are/Were% you a:

INTERVIEWER: Read categories to respondent.

- 1 ... regular employee (no contractual or anticipated termination date)?
- 2 ... seasonal employee (employment on this job is intermittent according to the seasons of the year)?
- 3 ... term employee (term of employment has a set termination date)?
- 4 ... casual or on-call employee? Don't know Refusal

## MAR\_Q364 %Are/Were% you a union member or covered by a union contract or collective agreement in this job?

- 1 Yes
- 2 No
  - Don't know Refusal

## MAR\_Q370 Approximately, how many kilometres %is/was% your place of work from your residence?

INTERVIEWER: Refers to main job.

If the respondent works exclusively at home, please enter <995>.

If the respondent's commute to/from work is less than one kilometre, please enter <0>.

If the respondent states that they work at home then report the distance from their residence to where meetings are usually conducted (e.g., head office, satellite office).

- 0..500,
- 995 Works at home Don't know Refusal

CHECK_6.2	Any condition contrary to the following will produce the edit below
	(((MAR_Q370 >= 0) and (MAR_Q370 <=500)) or
	(MAR_Q370 =995) or (MAR_Q370 = NONRESPONSE))
	An impossible value has been entered. Please return and correct.

MAR_C381	If (MAR_D133 = Yes) THEN	
_	ELSE	

#### MAR\_Q381 Did you have more than one paid job last week?

1 Yes 2 No Don't know Refusal

Programmer	IF MAR Q133= Yes (worked in the past week) THEN
Notes:	%do/did = do (MAR_Q382, MAR_Q388, MAR_S388, MAR_Q390)
	ELSE
	%do/did% = did (MAR_Q382, MAR_Q388, MAR_S388, MAR_Q390)

MAR_C382	IF ( ( MAR_D133 = No) OR ( MAR_Q381 = No )	
_	) THEN	Go to MAR_Q382
	ELSEIF MAR_Q381 = Yes THEN	Go to MAR_Q383
	ELSE	Go to MAR_D384A

#### MAR\_Q382 How many hours a week %did/do% you usually work at your job?

**INTERVIEWER:** Please enter the total number of hours.

0.1..168.0 Don't know Refusal

SIGNAL\_6.5 Any condition contrary to the following will produce the edit below. (((MAR\_Q382 >= 1) AND (MAR\_Q382 <= 100)) OR (MAR\_Q382 = NONRESPONSE)) An unusual value has been entered. Please confirm.

Go to MAR\_D384A

#### ?MAR\_Q383 How many hours a week do you usually work at your main job?

<u>INTERVIEWER:</u> Please enter the total number of hours. Round off to the nearest hour if necessary.

> 0.1..168.0 Don't know Refusal

SIGNAL_6.6	SIGNAL_6.6 Any condition contrary to the following will produce the edit below (((MAR_Q383 >= 1) AND (MAR_Q383 <= 100)) OR (MAR_Q383 = NONRESPONSE))		
	An unusual value has been entered. Pleas	se confirm.	
MAR_Q384	How many hours a week do you usually	work at your other job(s)?	
INTERVIEWER: Please enter the total number of hours. Round off to the nearest hour if necessary.			
	0.1168.0 Don't know Refusal		
SIGNAL_6.7	Any condition contrary to the following will pr (((MAR_Q384 >= 1) AND (MAR_Q384 <= 1 (MAR_Q384 = NONRESPONSE))		
	An unusual value has been entered. Pleas	se confirm.	
MAR_D384A	Number of hours the respondent works at all jobs. IF (( MAR_Q382 = DONTKNOW) OR	0.1168.0	
	(MAR_Q383 = DONTKNOW) OR (MAR_Q384 DONTKNOW)) THEN ELSE IF (( MAR_Q382 = REFUSAL) OR (MAR_Q383 = REFUSAL) OR (MAR_Q384 REFUSAL)) THEN ELSE IF ( MAR_Q382 = RESPONSE) THEN	MAR_D384A := DONTKNOW	
		MAR_D384A := REFUSAL	
		MAR_D384A := MAR_Q382	
	ELSEIF(MAR_Q382 = RESPONSE) THEN ELSE	MAR_D384A := MAR_Q382	
		MAR_D384A := (MAR_Q383 + MAR_Q384)	

SIGNAL_6.8	Any condition contrary to the following will proc	duce the edit below		
_	(((MAR_D384A >= 0.1)) and (MAR_D384A <= NONRESPONSE)	= 100.0)) or MAR_D384A =		
INVOLVING ( MAR_Q382 , MAR_Q383, MAR_Q384 ) )				
	An unusual value has been entered. Please	confirm.		
MAR_D384B	Respondent works 30 hours or more per week. IF (( MAR_Q382 >= 30) OR (MAR_Q383 + MAR_Q384) >=30)) THEN ELSE IF (( MAR_Q382 >= 0.1) AND (MAR_Q38 <= 29.9) OR (MAR_Q383 + MAR_Q384) >= 0.1			
	AND (MAR_Q383 + MAR_Q384) <= 29.9)) THE	N MAR_D384B := No		
MAR_C388A		Go to MAR_Q388 Go to MAR_Q390		
MAR_Q388	Why %do/did% you usually work less than a	30 hours a week?		
INTEF	RVIEWER: Mark all that apply.			
11 12 13 14 15 16 17 18 19 20	Own illness or disability Child care responsibilities Elder care responsibilities Other personal or family responsibilities Going to school Could only find part-time work Did not want full-time work Requirement of the work Full-time work under 30 hours per week Other - Specify Don't know Refusal			
MAR_C388B	IF ( MAR_Q388 = Other – Specify) THEN ELSE	Go to MAR_S388 Go to MAR_Q390		
MAR_S388	Why %do/did% you usually work less than 30 hor	urs a week?		
INTEF	RVIEWER: Specify.			
	STRING [50] Don't know Refusal			
MAR_Q390	How many days a week %did/do% you usua	ally work (including all jobs)?		
	17 Don't know Refusal			

Note to	IF (MAR_Q381 = MoreThanOneJob) THEN	
programmer:	%main job/ job% = 'main job'	
	ELSE	
	%main job/ job% = 'job'	
	And	
	If MAR Q315 = Yes (still working for this employer ) Then	
	%Is/Was% = Is (MAR Q410, MAR S410)	
	Do/Did, allow/allowed, begin/began, end/ ended= Do, allow, begin, end	
	(MAR Q420)	
	%Are/Were% = Are (MAR Q510, MAR Q520, MAR S520)	
	Else	
	%ls/Was% = Was (MAR_Q410, MAR_S410)	

## MAR\_Q410 Which of the following best describes your usual work schedule at your %main job/ job%? %ls/Was% it:

INTERVIEWER: For respondent's main job:

'On call' means no prearranged schedules, but called as need arises (for example, a substitute teacher). 'Irregular schedule' is usually prearranged one week or more in advance (for example, pilots).

Read categories to respondent.

- 1 ... a regular daytime schedule or shift?
- 2 ... a regular evening shift?
- 3 ... a regular night shift?
- 4 ... a rotating shift? (one that changes periodically from days to evenings or to nights)
- 5 ... a split shift? (one consisting of two or more distinct periods each day)
- 6 ... a compressed work week?
- 7 ... on call or casual?
- 8 ... an irregular schedule?
- 9 ... Other Specify Don't know Refusal

MAR_C410	IF ( MAF
	FI SF

F ( MAR\_Q410 = Other – Specify) THEN

Go to MAR\_S410 Go to MAR\_Q420 MAR\_S410 Which of the following best describes your usual work schedule at your %main job/ job%?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

MAR\_Q420 %Do you have a flexible schedule that allows you to choose the time you begin and end your work day/Did you have a flexible schedule that allowed you to choose the time you began and ended your work day%?

1 Yes

2

No Don't know Refusal

MAR\_Q510 How satisfied %are/were% you with the balance between your job and home life? %Are/Were% you:

INTERVIEWER: Read categories to respondent.

1	Very satisfied	Go to MAR_Q522
2	Satisfied	Go to MAR_Q522
3	Neither satisfied nor dissatisfied	Go to MAR_Q522
4	Dissatisfied	
5	Very dissatisfied	
	Don't know	Go to MAR_Q522
	Refusal	Go to MAR_Q522

MAR\_Q520 Why %are/were% you dissatisfied?

INTERVIEWER: Mark all that apply

- 11 Not enough time for family (include spouse/partner and children)
- 12 Spends too much time on job/main activity
- 13 Not enough time for other activities (exclude work or family related activities)
- 14 Cannot find suitable employment
- 15 Employment related reason(s) (exclude spending too much time on job)
- 16 Health reasons (include sleep disorders)
- 17 Family related reason(s) (exclude not enough time for family)
- 18 Other Specify
  - Don't know Refusal

- MAR\_C520 IF (MAR\_Q520 = Other) THEN Go to MAR\_S520 ELSE Go to MAR\_Q522
- MAR\_S520 Why %are/were% you dissatisfied?

#### INTERVIEWER: Specify.

STRING [50] Don't know Refusal

MAR\_Q522 In the past 12 months how often has it been difficult to fulfill family responsibilities because of the amount of time you spent on your job (please include responsibilities concerning your spouse and child(ren) if it applies, as well as your own parents, siblings and other related persons). Was it:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... all of the time?
- 2 ... most of the time?
- 3 ... sometimes?
- 4 ... never?
- 5 Not applicable Don't know Refusal
- MAR\_Q523 In the past 12 months how often has it been difficult to concentrate or fulfill your work responsibilities because of your family responsibilities (please include responsibilities concerning your spouse and child(ren) if it applies, as well as your own parents, siblings and other related persons). Was it:

INTERVIEWER: Read categories to respondent.

- 1 ... all of the time?
- 2 ... most of the time?
- 3 ... sometimes?
- 4 ... never?
- 5 Not applicable Don't know Refusal

## MAR\_Q530 **For which activities does your household regularly hire paid help** (for example: child care, house cleaning, outdoor work)?

INTERVIEWER: Mark all that apply

- 11 None
- 12 Child care
- 13 House cleaning.
- 14 Outdoor work (including snow removal, lawncare)
- 15 Not applicable
- 16 Other specify Don't know
  - Refusal

CHECK\_6.3 Any condition contrary to the following will produce the edit below.

You cannot select <None> or <Not applicable> and another category. Please return and correct.

CHECK\_6.4 Any condition contrary to the following will produce the edit below.

You cannot select <Not applicable> and another category. Please return and correct.

MAR\_C530 IF (MAR\_Q530 = OtherSpecify) THEN ELSE Go to MAR\_S530 Go to MAR\_Q540

MAR\_S530 For which activities does your household regularly hire paid help (for example: child care, house cleaning, outdoor work)?

STRING [50] Don't know Refusal Note: All respondents go to MAR\_Q540

#### MAR\_Q540 During the <u>past 12 months</u>, was your <u>main</u> activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

<u>INTERVIEWER:</u> Main activity means the activity on which the respondent spends most of his/her time: work, job seeking, studies, childcare, etc.

If sickness or short-term illness is reported, ask for usual main activity.

Many students also have jobs. Accept the student's interpretation of what their main activity is. However, if the respondent reports his/her main activity as attending courses which are sponsored by his/her employer, the respondent's main activity should be entered as "working".

- 1 Working at a paid job or business
- 2 Looking for paid work
- 3 Going to school
- 4 Caring for children
- 5 Household work
- 6 Retired
- 7 Maternity/paternity leave
- 8 Long term illness
- 9 Volunteering or care-giving other than for children
- 10 Other Specify Don't know Refusal
- MAR\_C540 IF (MAR\_Q540 = Other Specify) THEN ELSE IF MAR\_Q540 = GotoSchool THEN ELSE

Go to MAR\_S540 Go to MAR\_Q550 Go to End of module

MAR\_S540 During the <u>past 12 months</u>, was your <u>main</u> activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Specify.

STRING [50]	Go to End of module
Don't know	Go to End of module
Refusal	Go to End of module

### MAR\_Q550 Were you studying full-time or part-time?

1 Full-time 2 Part-time Don't know Refusal

**End of module** {*Main activity of respondent*}

#### Module: Education of Respondent (EOR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of
		respondent
piBirthYear	BDR.BDR_Q110	Birth year of respondent

Respondents entering module: All respondents

?EOR\_R100 The next few questions refer to your education.

INTERVIEWER: Press <1> to continue.

## EOR\_Q100 Excluding kindergarten, how many years of elementary and high school education have you successfully completed?

- 0 No schooling
- 1 One to five years
- 6 Six
- 7 Seven
- 8 Eight
- 9 Nine
- 10 Ten
- 11 Eleven
- 12 Twelve
- 13 Thirteen Don't know Refusal
- EOR\_D100 Elementary and high school education

IF EOR_Q100 = NoSchool THEN	EOR_D100 := NoSchool
ELSE IF EOR_Q100 = DONTKNOW THEN	EOR_D100 := DONTKNOW
ELSE IF EOR_Q100 = REFUSAL THEN	EOR_D100 := REFUSAL
ELSE	EOR_D100 := SomeSchool

EOR_C110	IF( ( EOR_Q100 = E ( EOR_Q100 = Twe ( EOR_Q100 = Third ( EOR_Q100 = NON ELSE	lve)OR		o to EOR_Q110 o to EOR_C150
EOR_Q110	Have you graduated f	rom high school?		
1 2	Yes No Don't know Refusal			
EOR_C150	IF ( ( EOR_D100 = 5 ( EOR_D100 = NON ELSE	SomeSchool) OR IRESPONSE ) ) THEN		Go to EOR_Q150 Go to end of module
EOR_Q150	Have you had any fur	her schooling beyond	elementary o	r high school?
1 2	Yes No Don't know Refusal	Go to end of module Go to end of module Go to end of module		
EOR_Q200	What is the highest le	vel of education that y	ou have attain	ed?
1 2 3 4 5 6 7 8 9 10	D.V.M., O.D.) Bachelor or undergradu Diploma or certificate fr Diploma or certificate fr Some university Some community colleg	/I.Ed.)	s college (B.A., CEGEP or nurs ocational schoo chool	sing school bl, or business college
EOR_C200	IF (EOR_Q200 = Other ELSE	– Specify) THEN	Go to EOR_S Go to EOR_G	

EOR\_S200 What is the highest level of education that you have attained?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

#### EOR\_Q210 Did you attain your highest level of education in Canada or outside Canada?

INTERVIEWER: Report country according to current boundaries.

1	Canada	Go to EOR_Q320
2	Country outside Canada	
	Don't know	Go to EOR_Q320
	Refusal	Go to EOR_Q320

#### EOR\_Q220 In what country (did you attain your highest level of education)?

INTERVIEWER: Report country according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Kong
- 8 India
- 9 Italy
- 10 Jamaica
- 11 Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know Refusal

EOR\_C220

IF (EOR\_Q220= Other – Specify) THEN ELSE

Go to EOR\_S220 Go to EOR\_Q320 EOR\_S220 In what country (did you attain your highest level of education)?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

#### EOR\_Q320 In what year did you complete your studies?

INTERVIEWER: If the respondent is still attending school, please enter <9995>.

1910..2010 9995 Respondent is still attending school Don't know Refusal

	An impossible value has been entered. Please return and correct.
CHECK_6.5	Any condition contrary to the following will produce the edit below (((EOR_Q320 >= 1910) AND (EOR_Q320 <= 2010)) OR (EOR_Q320 = 9995) OR (EOR_Q320 = NONRESPONSE))

CHECK_6.6	Any condition contrary to the following will produce the edit below
	((EOR_Q320 > piBirthYear)OR(EOR_Q320 = 9995)OR
	(EOR_Q320 = NONRESPONSE) OR
	(piBirthYear = NONRESPONSE))
	INVOLVING (EOR_Q320, BDR.BDR_Q110)
	An impossible value has been entered. Please return and correct.

SIGNAL_6.9	Any condition contrary to the following will produce the edit below
	((EOR_Q320 > (piBirthYear + 5))OR(EOR_Q320 = 9995)OR (EOR_Q320 = NONRESPONSE)OR
	( piBirthYear = NONRESPONSE ) )
	involving (EOR_Q320, BDR.BDR_Q110)
	A response inconsistent with a response to a previous question
	has been entered. Please confirm.

End of module

{ Education Of Respondent}

#### Section 7: Main Activity and Education of Respondent's Spouse / Partner

#### Module: Main Activity of Spouse/Partner (MAP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piPartnerGend	piPartnerGender	Indicates the gender of the respondent's partner
piHhldChd14	piHhldChd14	Indicates if there is a child, 14 years of age or less living in the household
piDiaryDay	piDiaryDay	The designated day of the week for which the time use diary is collected.
piMarStat	CMR.CMR_D110	Confirmed marital status of the respondent

Respondents entering module: Respondents whose marital status = married or common-law

MAP\_C100A IF ( ( piMarStat = Married ) OR ( piMarStat = Commonlaw ) ) THEN ELSE

?MAP\_Q100 <u>Last week</u>, was your %spouse's/partner's% <u>main</u> activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

```
INTERVIEWER: If sickness or short-term illness is reported, ask for usual major activity
```

Main activity means the activity on which the respondent's spouse/partner spends most of his/her time: work, job seeking, studies, childcare, etc.

Go to MAP\_Q100

Go to End of module

- 1 Working at a paid job or business
- 2 Vacation (from paid work)
- 3 Looking for paid work
- 4 Going to school
- 5 Caring for children
- 6 Household work
- 7 Retired
- 8 Maternity/paternity leave
- 9 Long term illness
- 10 Volunteering or care giving other than for children
- 11 Other Specify
  - Don't know Refusal

MAP_C100	OR (MAP	Q100 = RESPONSE) Q100 = NONRESPONSE	
	))THEN	IF MAP_D100 = EMPTY THEN	MAP_D100 := SYSDATE MAP_D101 := MONTH( SYSDATE ) MAP_D102 := DAY( SYSDATE )
	ELSE		MAP_D103 := WEEKDAY( SYSDATE ) Go to MAP_C100
MAP_D100	System date	2	
MAP_D101	Month of int	erview	
MAP_D102	Day of interv	view	
MAP_D103	Day of the w	veek for interview	
	1	Sunday	
	2	Monday	
	3	Tuesday	
	4	Wednesday	
	5	Thursday	
	6	Friday	
	7	Saturday	

MAP_C100	IF MAP_Q100 = OtherSpec THEN ELSE IF MAP_Q100 = GotoSchool THEN	Go to MAP_S100 Go to MAP_Q120
	ELSE	Go to MAP_C129

- MAP\_S100 Last week, was your %spouse's/partner's% main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?
  - INTERVIEWER: Specify.

STRING [50]	Go to MAP_C129
Don't know	Go to MAP_C129
Refusal	Go to MAP_C129

MAP\_Q120 Was %he/she% studying full-time or part-time?

- 1 Full-time 2 Part-time Don't know Refusal
- MAP\_C129 IF ((MAP\_Q100 = PaidWork) OR (MAP\_Q100 = Vacation)) THEN Go to MAP\_C130 ELSE Go to MAP\_Q129
- MAP\_Q129 Did %he/she% have a job or was %he/she% self-employed at any time <u>last</u> week?
  - <u>INTERVIEWER:</u> Include persons that were on vacation, sick leave with pay, on maternity/ paternity leave and those employed but on strike or locked out.
    - 1 Yes
    - 2 No Don't know Refusal
- MAP\_C130
   IF ( ( MAP\_Q100 = PaidWork ) OR ( MAP\_Q100 = Vacation ) OR ( MAP\_Q129 = Yes ) ) THEN
   Go to MAP\_Q130

   ELSE
   Go to MAP\_Q210

#### MAP\_Q130 Was %he/she% mainly

**INTERVIEWER:** Read categories to respondent.

- 1 ... a paid worker?
- 2 ... self-employed?
- 3 ... an unpaid family worker? Don't know Refusal

#### MAP\_Q150 Last week, how many hours did %he/she%work?

**INTERVIEWER:** Include all jobs last week.

> 0.0..168.0 Don't know Refusal

SIGNAL 7.1 Any condition contrary to the following will produce the edit below (((MAP\_Q150 >= 1) AND (MAP\_Q150 <= 100)) OR (MAP\_Q150 = NONRESPONSE))

An unusual value has been entered. Please confirm.

#### MAP\_Q155 Which of the following best describes your %spouse / partner%'s work schedule last week at their job? Is it:

INTERVIEWER: If spouse/partner has more than one job; only ask about main job.

> For respondent's spouse/partner's main job: 'On call' means no prearranged schedules, but called as need arises (for example, a substitute teacher). 'Irregular schedule' is usually prearranged one week or more in advance (for example, pilots).

Read categories to respondent.

- 1 ... a regular daytime schedule or shift?
- 2 ... a regular evening shift?
- 3 ... a regular night shift?
  - ... a rotating shift? (one that changes periodically from days to evenings or to nights)
  - ... a split shift? (one consisting of two or more distinct periods each day)
- ... a compressed work week? 6
  - ... on call or casual?

4 5

7

- ... an irregular schedule? 8
- 9 ... Other - Specify Don't know Refusal

MAP_C155	IF ( MAP_Q155 = Other – Specify) THEN	Go to MAP_S155
—	ELSE	Go to MAP_Q160

MAP\_S155 Which of the following best describes your %spouse / partner%'s work schedule last week at their job? Is it:

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

#### MAP\_Q160 Did %he/she% work on ^piDiaryDay?

1 Yes 2 No

No Don't know Refusal

MPTY MAP_D160 := SYSDATE MAP_D161 := MONTH( SYSDATE ) MAP_D162 := DAY( SYSDATE ) MAP_D163 := WEEKDAY( SYSDATE )
Go to MAP_C180

- 4 Wednesday
- 5 Thursday
- 6 Friday
- 7 Saturday

MAP\_C180 IF MAP\_Q160 = Yes THEN

Go to MAP\_Q180

#### ELSE

#### Go to MAP\_Q210

#### MAP\_Q180 What hours did %he/she% work?

INTERVIEWER: Start time. Do not enter the same set of work hours twice.

TIMETYPE Don't know Refusal

MAP\_Q181 What hours did %he/she% work?

INTERVIEWER: Finish time.

TIMETYPE Don't know Refusal

MAP\_N190 Do other work hours need to be entered? Do not enter the same set of work hours twice.

1 Yes

	100	
2	No	Go to MAP_Q210
	Don't know	Go to MAP_Q210
	Refusal	Go to MAP_Q210

#### MAP\_Q190 What hours did %he/she% work?

INTERVIEWER: 2nd Start time.

TIMETYPE Don't know Refusal

MAP\_Q191 What hours did %he/she% work?

INTERVIEWER: 2nd Finish time.

TIMETYPE Don't know Refusal

- MAP\_Q210 Last week, how many hours did %he/she% spend doing housework including cooking, cleaning, grocery shopping and laundry for your household, without pay?
  - 0 None
  - 1 Less than 5 hours
  - 2 5 to 14 hours
  - 3 15 to 29 hours
  - 4 30 to 59 hours
  - 5 60 hours or more Don't know Refusal

MAP\_Q220 Last week, how many hours did %he/she% spend doing unpaid work to maintain or improve your house, yard or automobile?

- 0 None
- 1 Less than 5 hours
- 2 5 to 14 hours
- 3 15 to 29 hours
- 4 30 to 59 hours
- 5 60 hours or more Don't know Refusal

MAP\_C235 IF piHhldChd14 = Yes THEN ELSE Go to MAP\_Q235 Go to MAP\_Q245

## MAP\_Q235 Last week, how many hours did %he/she% spend looking after one or more children living <u>in</u> your household, without pay?

INTERVIEWER: Children are defined as 14 years of age or less.

Include:

- time when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:

- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.
- 0 None
- 1 Less than 5 hours
- 2 5 to 14 hours
- 3 15 to 29 hours
- 4 30 to 59 hours
- 5 60 hours or more Don't know Refusal

## MAP\_Q245 Last week, how many hours did %he/she% spend providing unpaid care or assistance to one or more seniors?

# INTERVIEWER: Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.

- 0 None
- 1 Less than 5 hours
- 2 5 to 9 hours
- 3 10 to 19 hours
- 4 20 hours or more Don't know Refusal

# MAP\_Q250 Last week, how many hours did %he/she% volunteer his/her time on behalf of a group or organization, without pay?

- INTERVIEWER: Examples would include canvassing door to door, helping out at a school, church, daycare, hospital or assisting the elderly in a nursing home. In all cases the respondent spends time or provides specific tasks without remuneration.
  - 0 None
  - 1 Less than 5 hours
  - 2 5 to 14 hours
  - 3 15 to 29 hours
  - 4 30 to 59 hours
  - 5 60 hours or more Don't know Refusal

End of module { Main Activity of Spouse/Partner }

#### Module: Education of Spouse/Partner (EOP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Go to EOP R200

Go to end of module

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piPartnGender	piPartnerGender	Sex of respondents spouse/partner
piMarStat	CMR.CMR_D110	Marital status of the respondent

Respondents entering module: Respondents whose marital status = married or common-law.

EOP\_C200A IF( ( piMarStat = Married ) OR ( piMarStat = Commonlaw ) ) THEN ELSE

?EOP\_R200 The next question refers to your %spouse's/partner's% education.

INTERVIEWER: Press <1> to continue.

#### EOP\_Q200 What is the highest level of education that %he/she% has attained?

- 1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
- 2 Masters (M.A., M.Sc., M.Ed.)
- 3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
- 5 Diploma or certificate from community college, CEGEP or nursing school
- Diploma or certificate from trade, technical or vocational school, or business college
   Some university
- 8 Some community college, CEGEP or nursing school
- 9 Some trade, technical or vocational school, or business college
- 10 High school diploma
- 11 Some high school
- 12 Elementary school diploma
- 13 Some elementary
- 14 No schooling
- 15 Other Specify Don't know Refusal

EOP_C200B	IF ( EOP_Q200 = Other – Specify ) THEN	Go to EOP_S200
	ELSE IF (EOP_Q200 = Some Elementary)	Go to EOP_Q210
	THEN	_
	ELSE	Go to end of module

EOP\_S200 What is the highest level of education that %he/she% has attained?

INTERVIEWER: Specify.

STRING [50]	Go to end of module
Don't know	Go to end of module
Refusal	Go to end of module

# EOP\_Q210 How many years of elementary school has your %spouse / partner% completed?

1..8 Don't know Refusal

End of module { Education of Partner }

#### Section 8: Education of Respondent's Parents

#### Module: Education of Respondent's Mother (EOM)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader Contains CaseID and first and last name of respondent	

Respondents entering module: All respondents

?EOM\_R200 The next few questions refer to your parents' education.

INTERVIEWER: Press "1" to continue

- EOM\_Q200 What is the highest level of education that your mother has attained? (By mother, we mean the woman who mostly raised you.)
  - 1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
  - 2 Masters (M.A., M.Sc., M.Ed.)
  - 3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
  - 4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
  - 5 Diploma or certificate from community college, CEGEP or nursing school
  - 6 Diploma or certificate from trade, technical or vocational school, or business college
  - 7 Some university
  - 8 Some community college, CEGEP or nursing school
  - 9 Some trade, technical or vocational school, or business college
  - 10 High school diploma
  - 11 Some high school
  - 12 Elementary school diploma
  - 13 Some elementary
  - 14 No schooling
  - 15 Other Specify Don't know Refusal
- EOM\_C200IF ( EOM\_Q200 = Other Specify) THEN<br/>ELSE IF (EOM\_Q200 = Some Elementary) THEN<br/>ELSEGo to EOM\_S200<br/>Go to EOM\_Q210<br/>Go to end of module

EOM\_S200 What is the highest level of education that your mother has attained? By mother we mean the woman who mostly raised you.

INTERVIEWER: Specify.

STRING [50]	Go to end of module
Don't know	Go to end of module
Refusal	Go to end of module

#### EOM\_Q210 How many years of elementary school has your mother completed?

1..8 Don't know Refusal

**End of module** { Education of Respondent's Mother }

#### Module: Education of Respondent's Father (EOF)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description	
piHeader	piHeader	Contains CaseID and first and last name of respondent	

Respondents entering module: All respondents

?EOF\_Q200 What is the highest level of education that your father has attained? (By father, we mean the man who mostly raised you.)

- 1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
- 2 Masters (M.A., M.Sc., M.Ed.)
- 3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- 4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
- 5 Diploma or certificate from community college, CEGEP or nursing school
- 6 Diploma or certificate from trade, technical or vocational school, or business college
- 7 Some university
- 8 Some community college, CEGEP or nursing school
- 9 Some trade, technical or vocational school, or business college
- 10 High school diploma
- 11 Some high school
- 12 Elementary school diploma
- 13 Some elementary
- 14 No schooling
- 15 Other Specify Don't know Refusal
- EOF\_C200 IF (EOF\_Q200 = Other Specify) THEN ELSE IF (EOF\_Q200 = SomeElementary) THEN ELSE

Go to EOF\_S200 Go to EOF\_Q210 Go to end of module

EOF\_S200 What is the highest level of education that your father has attained? By father we mean the man who mostly raised you.

INTERVIEWER: Specify.

STRING [50]	Go to end of module
Don't know	Go to end of module
Refusal	Go to end of module

## EOF\_Q210 How many years of elementary school has your father completed?

1..8 Don't know Refusal

**End of module** { Education of Respondent's Father }

#### Section 9: Cultural Activities, and Sports Participation

#### Module: Cultural Activities (LCA)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piSplitSample	piSplitSample	Indicates the sample type for this module

Respondents entering module: Respondents where piSplitSample = 1

LCA_C110	IF piSplitSample = 1 THEN	Go to LCA_R110
	ELSE	Go to end of module

#### ?LCA\_R110 Now some questions about your leisure activities.

INTERVIEWER: Press <1> to continue.

LCA\_Q110 **During the past 12 months, as a leisure activity** (not for paid work or studies) **how often did you read a newspaper?** 

INTERVIEWER: Include editions of newspapers read online.

- 1 Daily (365 times)
- 2 At least once a week (52 to 364 times)
- 3 At least once a month (12 to 51 times)
- 4 Less than once a month (1 to 11 times)
- 5 Not in the past 12 months Don't know Refusal

# LCA\_Q120 **During the past 12 months, as a leisure activity** (not for paid work or studies) **how often did you read a magazine?**

- INTERVIEWER: Reading a trade magazine may be included if done for pleasure and not as part of work or study.
  - 1 At least once a week (52 or more times)
  - 2 At least once a month (12 to 51 times)
  - 3 5 or more times a year, but not every month (5 to 11 times)
  - 4 1 to 4 times a year
  - 5 Not in past 12 months Don't know Refusal

# LCA\_Q130 **During the past 12 months, as a leisure activity** (not for paid work or studies) how many books did you read on average?

- 1 At least a book a week (52 or more)
- 2 At least a book a month (12 to 51 books a year)
- 3 At least a book every three months (4 to 11 books a year)
- 4 At least a book every six months (2 to 3 books a year)
- 5 At least a book a year
- 6 None Don't know Refusal

#### LCA\_Q210 **During the past 12 months, how often did you:**

#### ... go to a movie or drive-in?

INTERVIEWER: Ir

Include:

Movies seen in a commercial theatre or drive-in; Movies seen through a membership in a film club if a cost is involved; Films seen at art centers or museums if a separate fee is charged for viewing the movie.

Exclude: Films seen without charge for entertainment or education at work, school or church; Attendance at film festivals.

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal

LCA\_Q220 During the past 12 months, how often did you:

# ... watch a video, rented or purchased, VHS or DVD?

INTERVIEWER: Exclude movies recorded from the television.

- 1 At least once a week (52 or more times)
- 2 At least once a month (12 to 51 times)
- 3 5 or more times, but not every month (5 to 11 times)
- 4 1 to 4 times a year
- 5 Not in past 12 months Don't know Refusal
- LCA\_Q230 During the past 12 months, how often did you:

### ... listen to downloaded music on your computer, MP3 player, etc.?

INTERVIEWER: Include time spent listening to downloaded music whether at home, at work, in the car, etc.

- 1 Daily (365 times)
- 2 At least once a week (52 to 364 times)
- 3 At least once a month (12 to 51 times)
- 4 Less than once a month (1 to 11 times)
- 5 Not in the past 12 months Don't know Refusal
- LCA\_Q240 During the past 12 months, how often did you:

# ... listen to music on CD's, cassette tapes, DVD audio discs, records, etc.?

- INTERVIEWER: Exclude listening to downloaded music and listening to the radio. Include time spent listening to music whether at home, at work, in the car, etc.
  - 1 Daily (365 times)
  - 2 At least once a week (52 to 364 times)
  - 3 At least once a month (12 to 51 times)
  - 4 Less than once a month (1 to 11 times)
  - 5 Not in the past 12 months Don't know Refusal

LCA\_Q310 During the past 12 months how often did you:

# ... attend a theatrical performance such as a drama, musical theatre, dinner theatre, comedy?

INTERVIEWER: Include drama, comedy, avant-garde theatre, dinner theatre and musical (includes rock operas such as Tommy, Broadway style shows such as My Fair Lady and West Side Story, and music/theatre spectacles such as Phantom of the Opera, Mama Mia and Showboat).

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal
- LCA\_Q320 During the past 12 months how often did you:

# ... attend a popular musical performance such as pop, rock, jazz, blues, folk, country and western?

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal

LCA\_Q330 During the past 12 months how often did you:

#### ... attend a symphonic or classical music performance?

- INTERVIEWER: Include symphonic music, symphonic "pops" concerts, contemporary classical music (new and experimental music written by 20<sup>th</sup> century composers and played by soloists, ensembles or full orchestras) and chamber music (played by small ensembles of less than 20 musicians, quartets or soloists).
  - 1 1 to 4 times a year (1 to 4 times)
  - 2 5 or more times, but not every month (5 to 11 times)
  - 3 At least once every month (12 or more times)
  - 4 Not in past 12 months Don't know Refusal

LCA\_Q340 During the past 12 months how often did you:

... go to a cultural or artistic festival (such as film, fringe, dance, jazz, folk, rock, buskers or comedy)?

INTERVIEWER: Examples of cultural or artistic festivals include the Toronto International Film Festival, Ottawa Jazz Festival, Edmonton Fringe Festival and Montreal's Just for Laughs.

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal
- LCA\_Q350 During the past 12 months how often did you:

... go to a performance of cultural or heritage music, theatre or dance (e.g. Aboriginal Peoples, Chinese, Ukrainian)?

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal
- LCA\_Q360 During the past 12 months how often did you:

# ... attend any other kind or type of cultural performance?

- <u>INTERVIEWER:</u> Examples include dance performances (ballet, contemporary or other), choral music performances, opera and other multidisciplinary cultural performances not already mentioned in Questions LCA\_Q310 to LCA\_Q350.
  - 1 1 to 4 times a year (1 to 4 times)
  - 2 5 or more times, but not every month (5 to 11 times)
  - 3 At least once every month (12 or more times)
  - 4 Not in past 12 months Don't know Refusal

LCA\_Q410 During the past 12 months how often did you:

... go to a public art gallery or art museum (including attendance at special art exhibits)?

INTERVIEWER: Include museums of photography and cinema, museums of sculpture, museums of architecture and art exhibition galleries permanently maintained by libraries and archives.

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal
- LCA\_Q420 During the past 12 months how often did you:

### ... visit museums other than public art galleries or art museums?

- <u>INTERVIEWER:</u> Include science centers, science and technology museums, natural history or natural science museums, general, human history or community museums, military, maritime and other museums.
  - 1 1 to 4 times a year (1 to 4 times)
  - 2 5 or more times, but not every month (5 to 11 times)
  - 3 At least once every month (12 or more times)
  - 4 Not in past 12 months Don't know Refusal
- LCA\_Q430 During the past 12 months how often did you:

#### ... go to an historic site ?

- INTERVIEWER: Include visiting historic sites recognized by a federal, provincial, territorial or municipal jurisdiction for its heritage value. Such as; a building, a group of buildings, an archaeological site, parks, a landscape, a structure or an engineering work made accessible to the public through guided tours or plaques highlighting events or people of interest.
  - 1 1 to 4 times a year (1 to 4 times)
  - 2 5 or more times, but not every month (5 to 11 times)
  - 3 At least once every month (12 or more times)
  - 4 Not in past 12 months Don't know Refusal

LCA\_Q440 During the past 12 months how often did you:

... go to a zoo, aquarium, botanical garden, planetarium or observatory?

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal
- LCA\_Q450 During the past 12 months how often did you:

# ... go to a conservation area or nature park?

INTERVIEWER: Include provincial and national parks, interpretation centers and wildlife areas and reserves.Exclude recreation/leisure parks, such as those featuring water slides and related water sports.

- 1 1 to 4 times a year (1 to 4 times)
- 2 5 or more times, but not every month (5 to 11 times)
- 3 At least once every month (12 or more times)
- 4 Not in past 12 months Don't know Refusal

**End of module** { *Culture Activities* }

# Module: Sports Participation Activities (SPA)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piSplitSample	piSplitSample	Indicates the sample type for this module

Respondents entering module: Respondents where piSplitSample = 2

SPA_C100	IF piSplitSample = 2 THEN	Go to SPA_R100
	ELSE	Go to end of module

?SPA\_R100 Many Canadians participate in sport in one way or another. For the following questions sport is identified as activities which involve training or competition with some level of physical intensity or organization. Leisure activities such as dance, fitness, fishing, or hiking, are not considered sport.

INTERVIEWER: Press <1> to continue.

# SPA\_Q100 Did you regularly participate in any sports during the past 12 months?

<u>INTERVIEWER:</u> Participate means as an athlete/participant – not as a coach, official or administrator.

Regularly means at least once a week during the season or for a certain period of the year.

Exclude: Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1	Yes	
2	No	Go to SPA_Q410
	Don't know	Go to SPA_Q410
	Refusal	Go to SPA_Q410

### SPA\_Q110 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

# 1<sup>st</sup> 2<sup>nd</sup> Sports participation activity description

- 1 Snow/ice sports
- 1 1 Biathlon
- 1 2 Bobsleigh
- 1 3 Broomball
- 1 4 Curling
- 1 5 Dog sledding
- 1 6 Figure skating
- 1 7 Hockey (ice)
- 1 8 Ice Sailing
- 1 9 Luge
- 1 10 Ringette
- 1 11 Skeleton
- 1 12 Ski jumping
- 1 13 Skiing Downhill/Alpine
- 1 14 Skiing, Cross Country/Nordic
- 1 15 Skiing, Nordic Combined
- 1 16 Snowboarding
- 1 17 Snowshoeing
- 1 18 Speed Skating
- 1 19 Skiing, freestyle

# 2 Combat sports

- 2 1 Boxing
- 2 2 Judo
- 2 3 Karate
- 2 4 Tae Kwon Do
- 2 5 Wrestling
- 2 6 Fencing
- 2 7 Martial Arts
- 3 Sports for Athletes with Disabilities
- 3 1 Amputee Sports: include any sports specifically organized for amputees
- 3 2 Blind Sports: include any sports organized specifically for the blind
- 3 3 Deaf Sports: include any sports organized for deaf persons
- 3 4 Wheelchair Sports: include any sports organized specifically for people in wheelchairs
- 4 Water sports
- 4 1 Canoeing
- 4 2 Diving
- 4 3 Kayaking
- 4 4 Rowing
- 4 5 Sailing/Yachting
- 4 6 Swimming
- 4 7 Swimming, synchronized
- 4 8 Wakeboarding
- 4 9 Water skiing
- 4 10 Water polo

1 <sup>st</sup>	<b>2</b> <sup>nd</sup>	Sports participation activity description
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1 2 3 4 5 6 7 8 9 10 11 2 3 14 15 16	Large Team Sports Ball Hockey Baseball Basketball Broomball Cheerleading Cricket Field hockey Football - Tackle, Flag, Touch In-line Hockey Lacrosse Ringette Rugby Soccer Softball Volleyball Ultimate Frisbee
6 6 6 6 6 6 6 6 6	1 2 3 4 5 6 7 8 9 10	Alternative/extreme sports Arctic sports (traditional Aboriginal sport) BMX Cheerleading Climbing Cricket Orienteering Skateboarding Mountain boarding Wakeboarding Ultimate Frisbee
7 7 7 7 7 7 7 7	1 2 3 4 5 6 7	Skill sports Archery Bowling, Five Pin Bowling, Ten Pin Golf Lawn bowling Shooting Fencing
8 8 8 8 8 8 8 8 8 8	1 2 3 4 5 6 7 8	Racquet/hand sports Badminton Handball - 4 walls Netball Racquetball Squash Table tennis Team handball Tennis
9 9 9 9	1 2 3 4	Multi-sport Adventure racing Modern pentathlon Track and Field - Athletics Triathlon

<b>1</b> <sup>st</sup> 10 10 10 10 10 10 10 10 10 10 10 10 10	2 <sup>nd</sup> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Sports participation activity description Endurance sports Adventure racing Canoeing/kayaking Cycling In-line skating Kayaking Modern pentathlon Mountain biking Orienteering Rowing Running, cross country Running, road Swimming Triathlon Race walking Running
11 11	1	Equestrian Equestrian
12 12 12 12	1 2 3	Gymnastics Cheerleading Gymnastics Gymnastics, rhythmic
13 13 13	1 2	Lifting Powerlifting Weightlifting
14 14 14 14 14 14 14 14	1 2 3 4 5 6 7	Urban/road sports BMX Cycling In-line skating Running, road Skateboarding Race walking Running
	Do	ort code n't know

Refusal

SPA_Q115	SPD_D110_1	Sport participation description
_		SPD_D110_1 := SPA_Q110

SPA\_Q115 SPD\_Q110\_1 How often, in season, did you participate in %SPD\_D110\_1%?

INTERVIEWER: Sport the respondent participated in: ^SPD\_D110\_1.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

# SPA\_Q115 SPD\_Q130\_1 Do you participate in this sport primarily for competition or recreation?

INTERVIEWER: Mark one only.

Sport the respondent participated in: ^SPD\_D110\_1.

- 1 Competition 2 Recreation Don't know Refusal
- SPA\_N120 Does the respondent participate in another sport?
  - 1 Yes

2	No	Go to SPA_Q200
	Don't know	Go to SPA_Q200
	Refusal	Go to SPA_Q200

# SPA\_Q120 Which sports did you participate in?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

# 1<sup>st</sup> 2<sup>nd</sup> Sports participation activity description

See sport participation activity classification table in SPA\_Q110

Sport code Don't know Refusal

# SPA\_Q125 SPD\_D110\_2 Sport participation description

SPD\_D110\_2 := SPA\_Q120

# SPA\_Q125 SPD\_Q110\_2 How often, in season, did you participate in %SPD\_D110\_2%?

<u>INTERVIEWER:</u> Sport the respondent participated in: ^SPD\_D110\_2.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

# SPA\_Q125 SPD\_Q130\_2 Do you participate in this sport primarily for competition or recreation?

INTERVIEWER: Mark one only.

Sport the respondent participated in: ^SPD\_D110\_2.

- 1 Competition 2 Recreation Don't know Refusal
- SPA\_N130 Does the respondent participate in another sport?
  - 1 Yes

2	No	Go to SPA_Q200
	Don't know	Go to SPA_Q200
	Refusal	Go to SPA_Q200

# SPA\_Q130 Which sports did you participate in?

**INTERVIEWER:** Press <Insert> to activate the sport participation activity classification table.

# 1<sup>st</sup> 2<sup>nd</sup> Sports participation activity description

See sport participation activity classification table in SPA\_Q110

Sport code Don't know Refusal

SPA\_Q135 SPD\_D110\_3 Sport participation description SPD\_D110\_3 := SPA\_Q130

# SPA\_Q135 SPD\_Q110\_3 How often, in season, did you participate in %SPD\_D110\_3%?

INTERVIEWER: Sport the respondent participated in: ^SPD\_D110\_3.

- 1 2 to 3 times per month
- 2 Once or twice per week
- 3 3 or more times per week Don't know Refusal

# SPA\_Q135 SPD\_Q130\_3 **Do you participate in this sport primarily for competition or recreation?**

INTERVIEWER: Mark one only.

Sport the respondent participated in: ^SPD\_D110\_3.

- 1 Competition
- 2 Recreation
- Don't know Refusal

# SPA\_Q200 Did you participate in any competitions or tournaments in the past 12 months?

INTERVIEWER: Include competitions between schools or between teams within a school or at work.

Exclude:

Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1 Yes

2	No	Go to SPA_Q270
	Don't know	Go to SPA_Q270
	Refusal	Go to SPA_Q270

### SPA\_Q210 For which sport(s)?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

# 1<sup>st</sup> 2<sup>nd</sup> Sports participation activity description

See sport participation activity classification table in SPA\_Q110

Sport code Don't know Refusal

SPA\_Q215 SCD\_D110\_1 Sport participation description SCD\_D110\_1 := SPA\_Q210

SPA\_Q215 SCD\_Q110\_1 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Competitions between schools or between teams within a school or at work should be coded as other.

Sport the respondent competed in: ^SCD\_D110\_1.

Mark all that apply.

- 11 Local
- 12 Regional
- 13 Provincial
- 14 National
- 15 Other Specify Don't know Refusal

SPA_Q215	SCD_C110	IF SCD_Q110_1 = OtherSpec	Go to SPA_Q215.
		THEN	SCD_S110_1
		ELSE	Go to SPA_Q220

SPA\_Q215 SCD\_S110\_1 Was it at the local, regional, provincial or national level?

INTERVIEWER: Specify.

Sport the respondent competed in: ^SCD\_D110\_1.

STRING [50] Don't know Refusal

SPA\_N220<sup>2</sup> Did the respondent participate in any other competitions or tournaments in the past 12 months?

1 Yes

2	No	Go to SPA Q270
-	Don't know	Go to SPA Q270
	Refusal	Go to SPA_Q270

SPA\_Q220 For which sport(s)?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

# 1<sup>st</sup> 2<sup>nd</sup> Sports participation activity description

See sport participation activity classification table in SPA\_Q110

Sport code Don't know Refusal

SPA\_Q225 SCD\_D110\_2 Sport participation description SCD\_D110\_2 := SPA\_Q220

SPA\_Q225 SCD\_Q110\_2 Was it at the local, regional, provincial or national level?

<u>INTERVIEWER:</u> Competitions between schools or between teams within a school or at work should be coded as other.

Sport the respondent competed in: ^SCD\_D110\_2.

Mark all that apply.

- 11 Local
- 12 Regional
- 13 Provincial
- 14 National
- 15 Other Specify Don't know Refusal

<sup>2</sup> Please note that this is an AUXFIELD and will not appear on the GSS Cycle 24 database.

SPA_Q225	SCD_C110	IF SCD_Q110_2 = OtherSpec THEN ELSE	Go to SPA_Q225. SCD_S110_2 Go to SPA_Q230
SPA_Q225	SCD_S110_2	Was it at the local, regional, provinci	al or national level?
INTE	ERVIEWER:	Specify.	
		Sport the respondent competed in: ^	SCD_D110_2.
	STRING [50] Don't know Refusal		
SPA_N230 <sup>3</sup>	Did the resp months?	ondent participate in any other competed	titions or tournaments in the past 12
1 2	Yes No Don't know Refusal	Go to SPA_Q270 Go to SPA_Q270 Go to SPA_Q270	
SPA_Q230	For which sp	port(s)?	
<u>INTE</u>		Press <insert> to activate the sport pa table.</insert>	articipation activity classification
<b>1</b> <sup>st</sup>	2 <sup>nd</sup> Sports	participation activity description	
	See spo	ort participation activity classification ta	ble in SPA_Q110
	Sport code Don't know Refusal		
SPA_Q235	SCD_D110_3	Sport participation description	
		SCD_D110_3 := SPA_Q230	

<sup>&</sup>lt;sup>3</sup> Please note that this is an AUXFIELD and will not appear on the GSS Cycle 24 database. Page 120

SPA_Q235	SCD_Q110_3	Was it at the local, regional, provinc	ial or national level?		
INTERVIEWER:		Competitions between schools or between teams within a school or at work should be coded as other.			
		Sport the respondent competed in: ^SC	Sport the respondent competed in: ^SCD_D110_3.		
		Mark all that apply.			
11 12 13 14 15	Regional Provincial National	cify			
SPA_Q235	SCD_C110	IF SCD_Q110_3 = OtherSpec	Go to SPA_Q235. SCD_S110_3		
		THEN ELSE	Go to SPA_Q270		
SPA_Q235	SCD_Q110_3	Was it at the local, regional, provincia	al or national level?		
INTE	ERVIEWER:	Specify.	Specify.		
		Sport the respondent competed in: ^S	SCD_D110_3.		
	STRING [50] Don't know Refusal	]			
SPA_Q270	Do you hav	ve a coach?			
INTE	ERVIEWER:	A coach specializes in improving sport-sp competition.	pecific performance in training and		
		Exclude: Personal trainers and fitness ins	structors.		
1 2	Yes No Don't know Refusal				
SPA_Q310 Is sport very you with:		ry important, somewhat important or ne	ot important in providing		
	physical	health and fitness?			
1 2 3	Very import Somewhat i Not importa Don't know Refusal	mportant			

Is sport very important, somewhat important or not important in providing you with: Page 121 SPA\_Q320

# ... family activity?

- 1 Very important
- 2 Somewhat important
- 3 Not important Don't know Refusal
- SPA\_Q330 Is sport very important, somewhat important or not important in providing you with:

# ... new friends and acquaintances?

- 1 Very important
- 2 Somewhat important
- 3 Not important Don't know Refusal

SPA\_Q340 Is sport very important, somewhat important or not important in providing you with:

# ... fun, recreation and relaxation?

- 1 Very important
- 2 Somewhat important3 Not important Don't know
  - Refusal

# SPA\_Q350 Is sport very important, somewhat important or not important in providing you with:

# ... a sense of achievement and skill development?

1 2 3	Very important Somewhat important Not important Don't know	Go to SPA_Q420 Go to SPA_Q420 Go to SPA_Q420 Go to SPA_Q420
	Refusal	Go to SPA_Q420 Go to SPA_Q420

# SPA\_Q410 Are there any particular reasons why you did not regularly participate in any sports?

- INTERVIEWER: Mark all that apply.
  - 11 No particular reason
  - 12 Not interested
  - 13 Programs not available in the community
  - 14 Do not have the time
  - 15 Do not want to be committed to regular schedule
  - 16 Facilities not available
  - 17 Too expensive
  - 18 Health/injury
  - 19 Age
  - 20 Disability
  - 21 Participated casually only for leisure
  - 22 Other Specify Don't know Refusal
- SPA\_C410 IF OtherSpec IN SPA\_Q410 THEN ELSE

Go to SPA\_S410 Go to SPA\_Q420

SPA\_S410 Are there any particular reasons why you did not regularly participate in any sports?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

#### SPA\_Q420 During the past 12 months, have you been involved in amateur sport as a:

... coach?

1 Yes

2

No Don't know Refusal

SPA\_Q430 During the past 12 months, have you been involved in amateur sport as a:

#### ... referee/official/umpire?

- 1 Yes 2 No
  - No Don't know Refusal

SPA\_Q440 During the past 12 months, have you been involved in amateur sport as a:

# ... administrator or helper?

1 Yes 2 No Don't know Refusal

SPA\_Q450 During the past 12 months, have you been involved in amateur sport as a:

# ... spectator at amateur sports competitions?

- 1 Yes 2 No
  - No Don't know Refusal

End of module { Sports Participation Activities }

# Module: Sports Participation of Partner (SPP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piSplitSample	piSplitSample	Indicates the sample type for this module
piPartnGender	piPartnerGender	Gender of respondnet's partner
piMarStat	CMR.CMR_D110	Confirmed marital status of the respondent

Respondents entering module: Respondents whose marital status = married or common-law and where piSplitSample = 2

SPP_C110	IF piSplitSample = 2 THEN	
	IF ( ( piMarStat = Married ) OR	
	( piMarStat = Commonlaw ) ) THEN	Go to SPP_Q110

ELSE

Go to end of module

- ?SPP\_Q110 During the past 12 months has your % spouse/partner% been involved in amateur sport as a participant, coach, referee/umpire, administrator/helper or spectator?
  - INTERVIEWER: Exclude:

Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1 Yes

2

No Don't know Refusal

End of module { Sports Participation of Partner }

Import parameter	GSS Cycle 24 Main	Description
	data element	-
piHeader piHeader		Contains CaseID and first and last name of
		respondent
piSplitSample	piSplitSample	Indicates the sample type for this module
piHhldChd514	piHhldChd514	Number of household children 5 to 14 years of
		age
piHhld_01_Name	piHhld_01_Name	The name of household member # 1
piHhld_01_Gender	piHhld_01_Gender	The gender of household member # 1
piHhld_01_Age	piHhld_01_Age	The age of household member # 1
piHhld_01_ResChd	piHhld_01_ResChd	Indicates if household member # 1 is a birth,
		step-, adopted or foster child of the respondent.
piHhld_02_Name	piHhld_02_Name	The name of household member # 2
piHhld_02_Gender	piHhld_02_Gender	The gender of household member # 2
piHhld_02_Age	piHhld_02_Age	The age of household member # 2
piHhld_02_ResChd	piHhld_02_ResChd	Indicates if household member # 2 is a birth,
		step-, adopted or foster child of the respondent.
piHhld_03_Name	piHhld_03_Name	The name of household member # 3
piHhld_03_Gender	piHhld_03_Gender	The gender of household member # 3
piHhld_03_Age	piHhld_03_Age	The age of household member # 3
piHhld_03_ResChd	piHhld_03_ResChd	Indicates if household member # 3 is a birth,
		step-, adopted or foster child of the respondent.
to		
piHhld_20_Name	piHhld_20_Name	The name of household member # 20
piHhld_20_Gender	piHhld_20_Gender	The gender of household member # 20
piHhld_20_Age	piHhld_20_Age	The age of household member # 20
piHhld_20_ResChd	piHhld_20_ResChd	Indicates if household member # 20 is a birth,
		step-, adopted or foster child of the respondent.

SPC_C100	IF piSplitSample = 2 THEN	
_	IF ( ( piHhldChd514 >= 1 ) AND	
	( piHhldChd514 <= 19 ) ) THEN	Go to SPC_R100
		_

### ELSE

Go to End of SPC Module

?SPC\_R100 Now I would like to ask you about the sports participation of children aged 5 to 14 in your household.

<u>INTERVIEWER:</u> Press <1> to continue.

SPC_D100	ARRAY [18] of ebChildHouseholdInfo	
	IF((piHhld_X_Age >= 5)AND(piHhld_X_Age <= := 1 to 20}	14)) THEN {where X
SPC_D100[J].CMN_Q110	Name of household child member	
	SPC_D100[J].CMN_Q110 := piHhld_X_Name	{where J := 1 to 8}
SPC_D100[J].CMN_Q120	Gender of household child member	
	SPC_D100[J].CMN_Q120 := piHhld_X_Gender	{where J := 1 to 8}
SPC_D100[J].CMN.Q130	Age of household child member	
	SPC_D100[J].CMN_Q130 := piHhld_X_Age	{where J := 1 to 8}
	Is this household member a birth, adopted, step- or foster child of the selected respondent? (Yes/No)	
SPC_D100[J].CMN_Q210	SPC_D100[J].CMN_Q210 := piHhld_X_ResChd	{where J := 1 to 8}
	These derived variables will import up to the first eiglisted on the household roster	ght children (5 to 14)

Beginning sports participation activity for household child member ( age 5 to 14 years) [1]

# Sub-module: Household Children Members Sports (HMS)

ĺ	Impor parame			S Cycle 24 Main data element		Description
Ī	piHead			piHeader	Contains Ca respondent	seID and first and last name of
Ī	piChildNa	ame	SPC_	D100[J].CMN_Q1 10		f household child # 1
	piRespC	hild	SPC_	D100[J].CMN_Q2 10		nousehold member # 1 is a birth, ed or foster child of the respondent.
SI	PC_Q120[J].	HMS_D	100	Name of child: ^pi	ChildName	
				HMS_D100 := piC	hildName	
SI	PC_Q120[J].	HMS_C	100	IF piRespChild = I ELSE	No THEN	Go to SPC_Q120[J].HMS_Q100 Go to SPC_Q120[J].HMS_C105
SI	PC_Q120[J].	HMS_Q	100	Are you respons	ible for raisir	ng ^piChildName?
	1 2	Yes No Don't k Refusa				
SPC_Q120[J].HMS_C105		105	IF ( ( piRespChild (SPC_Q120[J].HN Yes ) ) THEN			
				ELSE		Go to SPC_Q120[J].HMS_Q105 Go to end of sports participation activity for household child [1]
SPC_Q120[J].HMS_Q105		Did ^piChildNam past 12 months?		articipate in sport during the		
INTERVIEWER:			Regularly means at period of the year.	least once a v	week during the season or for a certain	
				only, body building/b	oody sculpting jing, lifting we	, bicycling for recreation/transportation , car racing, dancing, fishing, fitness ights (non-competitive), motorcycling, ve walking.
	1 2	Yes No Don't k Refusa		Go to end of sports	participation a	activity for household member [1] activity for household member [1] activity for household member [1]

SPC_Q120[J].HMS_Q110		In which sports did ^piChildName participate?	
INTERVIEWER:		Press <insert> to activate the sport participation activity classification table.</insert>	
1 <sup>st</sup>	2 <sup>nd</sup> Sport	s participation activity description	
	See sp	port participation activity classification table in SPA_Q110	
	Sport code Don't know Refusal		
SPC_Q120[J].	HMS_N120	Did ^piChildName participate in another sport?	
1 Yes 2 No Don't know Refusal		Go to end of sports participation activity for household child [1] Go to end of sports participation activity for household child [1] Go to end of sports participation activity for household child [1]	
SPC_Q120[J].HMS_Q120		For which sports did ^piChildName participate?	
INTER	<u>RVIEWER:</u>	Press <insert> to activate the sport participation activity classification table.</insert>	
1 <sup>st</sup>	2 <sup>nd</sup> Sport	s participation activity description	
	See sp	port participation activity classification table in SPA_Q110	
	Sport code Don't know Refusal		
SPC_Q120[J].HMS_N130		Did ^piChildName participate in another sport?	
1 2	Yes No Don't know Refusal	Go to end of sports participation activity for household child [1] Go to end of sports participation activity for household child [1] Go to end of sports participation activity for household child [1]	

SPC\_Q120[J].HMS\_Q130 For which sports did ^piChildName participate?

<u>INTERVIEWER:</u> Press <Insert> to activate the sport participation activity classification table.

# 1<sup>st</sup> 2<sup>nd</sup> Sports participation activity description

See sport participation activity classification table in SPA\_Q110

Sport code Don't know Refusal

End of sports participation activity for household child member [1]

This collection of sports participation activity for household children is repeated for up to 8 child household members (aged 5 to 14)

**End of module** { Sports Participation Activities }

# Section 10: Transportation

# Module: Access to transportation (ATT)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

### ?ATT\_R120 Now some questions about your access to transportation

<u>INTERVIEWER</u>: Press <1> to continue.

# ATT\_Q120 How often do you have a vehicle at your disposal?

INTERVIEWER: Include access to a family member, friend, co-worker or neighbour's vehicle. Also include a vehicle which the respondent uses for employment purposes but may be used during non-employment hours.

Read categories to respondent.

- 1 All the time
- 2 Some of the time
- 3 Rarely
- 4 Never

Don't know Refusal

# ATT\_Q130 How often do you need assistance from someone to drive you somewhere (appointments, errands, etc)?

<u>INTERVIEWER</u>: Read categories to respondent.

Examples include driving you to doctor's appointments or to run errands, such as shopping for groceries. Includes people living and not living with you.

- 1 All the time
- 2 Some of the time
- 3 Rarely

4	Never	Go to ATT_Q140
	Don't know	Go to ATT_Q140
	Refuse	Go to ATT_Q140

#### ATT\_Q131 How often can someone drive you when you need it?

INTERVIEWER: Read categories to respondent

- 1 All the time
- 2 Some of the time
- 3 Rarely
- 4 **Never** Don't know Refusal

ATT\_Q140 Thinking of a typical week, what kind of transportation do you use the most? (For example: car, walk, bus)

- 1 Car, truck or van as driver
- 2 Car, truck or van as passenger
- 3 Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- 4 Walk
- 5 Bicycle
- 6 Motorcycle
- 7 Taxicab
- 8 Other Specify Don't know Refusal

ATT\_C140 If ATT\_Q140 = 8 ELSE Go to ATT\_S140 Go to ATT\_Q150

ATT\_S140 Thinking of a typical week, what kind of transportation do you use the most? (For example: car, walk, bus)

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

ATT\_Q150 Is public transit, within walking distance of your home? (For example,

bus, streetcar, subway, light-rail transit commuter train or ferry).

INTERVIEWER: Exclude; taxies, airport shuttle buses, privately organized commuter shuttle and coach buses (e.g. Greyhound, Voyageur)

1 Yes 2 No

Don't know Refusal

# ATT\_Q160 In the past 12 months, how often have you used public transportation?

<u>INTERVIEWER:</u> Read categories to respondent.

1	Every day	Go to ATT_Q180
2	Several times a week	Go to ATT_Q180
3	A few times a month	Go to ATT_Q180
4	A few times a year	Go to ATT_Q180
5	Not in past 12 months	
	Don't know	Go to ATT_Q180
	Refusal	Go to ATT_Q180

# ATT\_Q170 What are the reasons you did not use public transportation?

INTERVIEWER: Mark all that apply.

- 11 No Need has car
- 12 No Need close enough to walk/bike
- 13 No Need other reasons
- 14 Public transportation not available
- 15 Stops are too far away
- 16 Schedule is too inconvenient
- 17 Routes do not go where you want to go
- 18 Disabilities prevent use
- 19 Costs too much
- 20 Has access to parking at work
- 21 Concern for personal safety
- 22 Other Specify Don't know Refusal
- ATT\_C170 If ATT\_Q170 = 22 ELSE

Go to ATT\_S170 Go to ATT\_Q180

ATT\_S170 What are the reasons you did not use public transportation?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

# ATT\_Q180 Do you have a valid driver's license?

- <u>INTERVIEWER</u>: This includes graduated driver's licenses where an individual is permitted to drive alone with some restrictions, e.g. zero blood alcohol level.
  - 1 Yes
  - 2 No Don't know Refusal

End of module { Access to transportation}

#### Module: Commute to work (CTW)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Gender of respondent
piMainActLsWk	MAR.MAR_Q100	Indicates the main activity of the respondent last week

CTW\_C140A IF ( ( piMainActLsWk = PaidWork ) OR ( piMainActLsWk = GotoSchool ) ) THEN

Go to CTW\_Q140 Go to CTW\_Q215

?CTW\_Q140 Last week, how did you get to %work/school%?

INTERVIEWER: Mark all that apply

- 11 Car, truck or van as driver
- 12 Car, truck or van as passenger
- 13 Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- 14 Walked to work
- 15 Bicycle
- 16 Motorcycle

ELSE

- 17 Taxicab
- 18 Works or attends school at home
- 19 Other Specify Don't know Refusal

CTW_C140	IF((CTW_Q140 = RESPONSE)
—	OR ( CTW Q140 = NONRESPONSE
	))THEN
	IF CTW D140 =
	EMPTYTHEN

F C I W D I 40 =	
EMPTY THEN	CTW_D140 := SYSDATE
	CTW_D141 := MONTH( SYSDATE )
	CTW_D142 := DAY( SYSDATE )
	CTW_D143 := WEEKDAY( SYSDATE )

ELSE

Go to CTW\_C140B

CTW\_D140 System date

CTW\_D141 Month of interview

CTW\_D142 Day of interview

- CTW\_D143 Day of the week for interview
  - 1 Sunday
  - 2 Monday
  - 3 Tuesday
  - 4 Wednesday
  - 5 Thursday
  - 6 Friday
  - 7 Saturday

CTW_C140B	IF CTW_Q140 = 19 ELSE	Go to CTW_S140 Go to CTW_C150
		—

CTW\_S140 Last week, how did you get to %work/school%?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

CTW_C150	F((WorksAtHome IN CTW_Q140)AND CTW_Q140.CARDINAL = 1))THEN     Go to CTW_Q215		
	ELSE	Go To CTW_Q150	
CTW_Q150	On a usual day last week, how many minutes did it take you to go one way from home to %work/school %?		
	0200 Don't know Refusal		
CTW_C160	IF PublicTransit IN CTW_Q140 THEN	CTW_Q160 := Yes Go to CTW_C170	
	ELSE	Go to CTW_Q160	
CTW_Q160	Have you ever used public transit to travel to your current %workplace/school%?		
1 2	Yes No Don't know Refusal		
CTW_C170	IF((CTW_Q160 = Yes)OR(CTW_Q160 = NONRESPONSE))THEN	Go to CTW_Q170	
	ELSE	Go to CTW_Q180	

#### CTW\_Q170 In general how would you rate the level of convenience of traveling to %work/school% by public transit?

**INTERVIEWER:** Read categories to respondent.

1	Very convenient	Go to CTW_Q190
2	Somewhat convenient	Go to CTW_Q190
3	Somewhat inconvenient	Go to CTW_Q190
4	Very inconvenient	Go to CTW_Q190
	Don't know	Go to CTW_Q190
	Refusal	Go to CTW_Q190

#### CTW\_Q180 How convenient do you think it would be to travel to %work/school% by public transit?

**INTERVIEWER:** Read categories to respondent.

- 1 Very convenient
- Somewhat convenient 2
- Somewhat inconvenient 3
- Very inconvenient 4 Don't know Refusal

#### Last week, how often did you experience traffic congestion during your CTW\_Q190 commute to %work/school%?

INTERVIEWER: Traffic congestion means traffic jams, start-stop conditions or moving at less than 20 kilometres per hour.

Read categories to respondent.

- Everyday 1
- 2 3 Three or four days
- One or two days
- 4 Never Don't know Refusal

# CTW\_Q210 **Overall, how satisfied are you with the amount of time it took you to get to %work/school% last week?**

<u>INTERVIEWER</u>: Refers to travel time only.

Read categories to respondent.

- 1 Very dissatisfied with the time it took
- 2 Dissatisfied
- 3 Satisfied
- 4 **Very satisfied with the time it took** Don't know Refusal

### **?CTW\_Q215** How serious a problem is traffic congestion for you?

<u>INTERVIEWER</u>: Traffic congestion means traffic jams, start-stop conditions or moving at less than 20 kilometres per hour.

Read categories to respondent.

- 1 Very serious
- 2 Serious
- 3 Not very serious
- 4 **Not at all serious** Don't know Refusal

End of module { Commute to work}

# Section 11: Housing Characteristics of Respondent

### Module: Internet Use of Respondent (IUR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main production application.

Import parameter	GSS Cycle 24 Main production data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

#### **?IUR\_R100** Now some questions about your Internet use and housing characteristics.

<u>INTERVIEWER:</u> Press <Enter> to continue.

#### IUR\_Q100 In the past month, did you use the Internet?

1 Yes

2	No	Go to IUR_C140
	Don't know	Go to IUR_C140
	Refusal	Go to IUR_C140

# IUR\_Q135 (In the past month), how often did you use the Internet to purchase goods or services? Was it:

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 ... every day?
- 2 ... several times a week?
- 3 ... a few times a month?
- 4 ... not in the last month? Don't know Refusal

IUR_C140	If IUR_Q100 = Yes then	IUR_Q140 := Yes Go to IUR_C155
	Else	Go to IUR_Q140

# IUR\_Q140 In the past <u>12 months</u>, did you use the Internet?

1 Yes 2 No Don't know Refusal

 IUR\_C155
 IF IUR\_Q140 = Yes THEN
 Go to IUR\_Q155

 Else
 Go to end of module

# IUR\_Q155 In the past 12 months, how often did you use the Internet to access information on government programs or services in Canada? Was it:

INTERVIEWER: Read categories to respondent.

- 1 ...several times a week?
- 2 ...a few times a month?
- 3 ...a few times a year?
- 4 ...**not in the past year?** Don't know Refusal

**End of module** { Internet Use of Respondent}

# Module: Dwelling of Respondent (DOR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

INTERVIEWER: Press <1> to continue.

#### ?DOR\_Q110 In what type of dwelling are you now living? Is it a:

<u>INTERVIEWER:</u> If respondent answers condominium or seniors' housing, ask whether the building is a townhouse or high-rise or low-rise apartment or other.

Read categories until the respondent identifies the correct dwelling type. Please confirm answer.

- 1 ... single detached house?
- 2 ... semi-detached or double? (side by side)
- 3 ... garden home, town-house or row house?
- 4 ... duplex? (one above the other)
- 5 ... low-rise apartment? (less than 5 stories)
- 6 ... high-rise apartment? (5 or more stories)
- 7 ... mobile home or trailer?
- 8 ... Other Specify Don't know Refusal
- DOR\_C110 IF (DOR\_Q110 = OtherSpec) THEN ELSE

Go to DOR\_S110 Go to DOR\_Q120

DOR\_S110 In what type of dwelling are you now living?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

# DOR\_Q120 Is this dwelling owned by a member of this household?

1 Yes

2

- No
  - Don't know Refusal

# DOR\_Q210 How long have you lived in this dwelling?

- 1 Less than 6 months
- 2 6 months to less than 1 year
- 3 1 year to less than 3 years
- 4 3 years to less than 5 years
- 5 5 years to less than 10 years
- 6 10 years and over Go to DOR\_Q222 Don't know Refusal

#### DOR\_Q215 How long have you lived in this neighbourhood?

- 1 Less than 6 months
- 2 6 months to less than 1 year
- 3 1 year to less than 3 years
- 4 3 years to less than 5 years
- 5 5 years to less than 10 years
- 6 10 years and over Go to DOR\_Q222 Don't know Refusal

	IF ( ( DOR_Q210 = RESPONSE ) AND ( DOR_Q215 = RESPONSE ) ) THEN
	aDOR_Q210 := ORD( DOR_Q210 )
	aDOR_Q215 := ORD( DOR_Q215 )
CHECK_11.1	Any condition contrary to the following will produce the edit below
_	(aDOR Q215 >= aDOR Q210)
	A response inconsistent with a response to a previous question has been
	entered. Please return and correct.

DOR_C216	IF ( ( DOR_Q215 = LessThanSix ) or ( DOR_Q215 =	
	SixMonthsTo1Year) or (DOR_Q215 = OneTo3Years) or	
	( DOR_Q215 = ThreeToFive ) or	
	(DOR_Q215 = FiveToTen) or	
	(DOR_Q215 = DONTKNOW) or	
	(DOR Q215 = REFUSAL)) THEN	Got
	ELSE	Go t

to DOR\_Q216 to DOR\_Q222

# DOR\_Q216 How long have you lived in this city or local community?

- 1 Less than 6 months
- 2 6 months to less than 1 year
- 3 1 year to less than 3 years
- 4 3 years to less than 5 years
- 5 5 years to less than 10 years
- 6 10 years and over Don't know Refusal

IF ( ( DOR_Q210 = RESPONSE		
) AND		
(DOR_Q216 = RESPONSE))		
THEN	aDOR Q210 := ORD( DOR Q210 )	
	aDOR_Q216 := ORD( DOR_Q216 )	
Any condition contrary to the follo	owing will produce the edit below	
(aDOR Q216 >= aDOR Q210)		
A response inconsistent with a response to a previous question		
has been entered. Please return and correct.		
	) AND (DOR_Q216 = RESPONSE)) THEN Any condition contrary to the follo (aDOR_Q216 >= aDOR_Q210 A response inconsistent with a	

	entered. Please return and correct.		
	A response inconsistent with a response to a previous question has been		
	( aDOR_Q216 >= aDOR_Q215 )		
CHECK_11.3	Any condition contrary to the following will produce the edit below		
	aDOR_Q216 := ORD( DOR_Q216 )		
	(DOR_Q216 = RESPONSE))THEN aDOR_Q215 := ORD(DOR_Q215)		
	IF ( ( DOR_Q215 = RESPONSE ) AND		

# DOR\_Q222 Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know most, many, a few or none of the people in your neighbourhood?

- 1 Most of the people in your neighbourhood
- 2 Many of the people in your neighbourhood
- 3 A few of the people in your neighbourhood
- 4 None of the people in your neighbourhood Don't know Refusal

DOR\_Q227 Would you say this neighbourhood is a place where neighbours help each other?

- 1 Yes
- 2 No
  - Don't know Refusal

# DOR\_Q228 In the past month, have you done a favour for a neighbour?

- INTERVIEWER: Examples of favours are: picking up the mail, watering plants, shoveling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, and shopping.
  - 1 Yes
  - 2 No
  - 3 Just moved into the area Don't know Refusal

# DOR\_Q229 In the past month, have any of your neighbours done a favour for you?

- 1 Yes
- 2 No
- Just moved into the area
   Don't know
   Refusal

**End of module** {Dwelling of Respondent }

# Module: Respondent Selection Process (RSP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespProv	piRespProv	Indicates the province of residence as determined on the sample file

Respondents entering module: All respondents

RSP\_D40 **Province of residence.** 

RSP\_D10 := piRespProv

# ?RSP\_Q40 What is your postal code (for your current address)?

INTERVIEWER: We use postal codes to determine if the respondent lives in an urban or rural area. If the respondent lives in a rural area and receives his/her mail at a post office in a nearby town, obtain the postal code of his/her residence, if possible, otherwise enter the postal code of the mailing address.

> (Postal codes help us characterize the area that you live in. It allows us to assess the types of communities where people reside.)

STRING [6], Don't know Refusal

CHECK_11.3	Any condition contrary to the following will produce the edit below
	(
	( SUBSTRING( RSP_Q40, 1, 1 ) <> 'I' ) AND
	( SUBSTRING( RSP_Q40, 1, 1 ) <> 'O' ) AND
	( SUBSTRING( RSP_Q40, 1, 1 ) <> 'Q' ) AND
	( SUBSTRING( RSP_Q40, 1, 1 ) <> 'U' ) AND
	(SUBSTRING(RSP_Q40, 1, 1) <> 'W') AND
	(SUBSTRING(RSP_Q40, 1, 1) <> 'Z'))
	Invalid first letter for postal code. Please return and correct.

CHECK_11.4	(((SUBSTRING(RSP_Q40, 1, 1) >= 'A' AND SUBSTRING(RSP_Q40, 1, 1) <= 'Z') OR (SUBSTRING(RSP_Q40, 1, 1) = ")) AND ((SUBSTRING(RSP_Q40,2, 1) >= '0' AND SUBSTRING(RSP_Q40,2, 1) <= '9') OR (SUBSTRING(RSP_Q40,2, 1) = "))			
	AND ((SUBSTRING(RSP_Q40,3, 1) >= 'A' AND SUBSTRING(RSP_Q40,3, 1) <= 'Z') OR (SUBSTRING(RSP_Q40,3, 1) = ")) AND ((SUBSTRING(RSP_Q40,4, 1) >= '0' AND SUBSTRING(RSP_Q40,4, 1) <= '9') OR			
	(SUBSTRING( RSP_Q40,4, 1) = ")) AND ((SUBSTRING( RSP_Q40,5, 1) >= 'A' AND SUBSTRING( RSP_Q40,5, 1) <= 'Z')OF (SUBSTRING( RSP_Q40,5, 1) = ")) AND			
	<pre>((SUBSTRING(RSP_Q40,6, 1) &gt;= '0' AND SUBSTRING (SUBSTRING(RSP_Q40,6, 1) = "))) Invalid format for postal code. Format must be X9X9X9</pre>			
RSP_C40	IF RSP D10 = RESPONSE THEN	Go to RSP_E40		
	ELSE	Go to RSP_C42		
		_		
RSP_E40	Edit for provincial consistency			
	strPC1 := SUBSTRING( RSP_Q40, 1, 1 ) IF ( ( piRespProv = NL ) AND ( strPC1 = 'A' ) ) THEN ELSEIF ( ( piRespProv = PE ) AND ( strPC1 = 'C' ) )	RSP_E40 := Yes		
	THEN ELSEIF ((piRespProv = NS) AND (strPC1 = 'B'))	RSP_E40 := Yes		
	THEN	RSP_E40 := Yes		
	ELSEIF ((piRespProv = NB) AND (strPC1 = 'E')) THEN ELSEIF ((piRespProv = QC) AND ((strPC1 = 'G') OR ( strPC1 = 'H') OR (strPC1 = 'J'))) THEN ELSEIF ((piRespProv = ON) AND ((strPC1 = 'K') OR (	RSP_E40 := Yes		
		RSP_E40 := Yes		
	strPC1 = 'L' ) OR ( strPC1 = 'M' ) OR ( strPC1 = 'N' ) OR ( strPC1 = 'P' ) ) ) THEN	RSP_E40 := Yes		
	ELSEIF((piRespProv = MB)AND(strPC1 = 'R')) THEN	RSP_E40 := Yes		
	ELSEIF ((piRespProv = SK) AND (strPC1 = 'S')) THEN ELSEIF ((piRespProv = AB) AND (strPC1 = 'T')) THEN ELSEIF ((piRespProv = BC) AND (strPC1 = 'V')) THEN ELSEIF ((piRespProv = YT) AND (strPC1 = 'Y')) THEN ELSEIF ((piRespProv = NT) AND (strPC1 = 'X')) THEN ELSEIF ((piRespProv = NU) AND (strPC1 = 'X')) THEN	RSP_E40 := Yes		
		RSP_E40 := Yes		
		RSP_E40 := Yes		
		– RSP E40 := Yes		
		RSP E40 := Yes		
		RSP_E40 := Yes		
	ELSE	RSP_E40 := No		

 RSP\_C42
 IF RSP\_E40 = No THEN
 IF RSP\_Q40 = RESPONSE THEN
 Go to RSP\_Q42

 ELSE
 Go to end of module

RSP\_Q42 I've recorded your postal code as XXXXXX. Is this correct?

- 1 Yes
- 2 No
  - Don't know Refusal

CHECK_11.5	Any condition contrary to the following will produce the edit below
	((RSP_Q42 = Yes)OR(RSP_Q42 = NONRESPONSE))
	INVOLVING (RSP_Q40, RSP_Q42)
	A response inconsistent with a response to a previous question has
	been entered. Please return and correct.

#### RSP\_Q45 In which province or territory is your residence?

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
  - Don't know
  - Refusal

End of module { Respondent Selection Process }

# Section 12: Other Characteristics

Module: Birthplace of Respondent (BPR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Gender of respondent
piBirthYear	BDR.BDR_Q100	Year of birth of the respondent

Respondents entering module: All respondents

# ?BPR\_R10 Now, I'd like to ask you a few general questions.

INTERVIEWER: Press <1> to continue.

#### BPR\_Q10 In what country were you born?

**INTERVIEWER:** Report place of birth according to current boundaries.

1	Canada	
2	Country outside Canada	Go to BPR_Q30
	Don't know	Go to End of module
	Refusal	Go to End of module

#### BPR\_Q20 In which province or territory?

INTERVIEWER: Report place of birth according to current boundaries.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut Don't know
  - Refusal

BPR\_C20 Go to End of module

#### BPR\_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Kong
- 8 India
- 9 Italy
- 10 Jamaica
- 11 Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know Refusal

BPR_C30	IF(BPR_Q30 = Other – Specify)THEN	Go to BPR_S30
—	ELSE	Go to BPR_Q40

BPR\_S30 In which country?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

# BPR\_Q40 In what year did you first come to Canada?

INTERVIEWER: If the respondent was born outside of Canada of Canadian parents and was registered as Canadian at birth, report as <9995> 'Canadian citizen by birth'.

#### 1910..2010 9995 Canadian citizen by birth Don't know Refusal

CHECK\_12.1 Any condition contrary to the following will produce the edit below (((BPR\_Q40 >= 1910) AND (BPR\_Q40 <= 2010) OR (BPR\_Q40 = 9995) OR (BPR\_Q40 = NONRESPONSE)) An impossible value has been entered. Please return and correct. CHECK\_12.2 Any condition contrary to the following will produce the edit below ((BPR\_Q40 >= piBirthYear) or (BPR\_Q40 = 9995) or (BPR\_Q40 = NONRESPONSE) or (BPR\_Q40 = EMPTY) or (piBirthYear = NONRESPONSE) or (piBirthYear = EMPTY)) An impossible value has been entered. Please return and correct.

BPR_C50	IF BPR_Q40 = 9995 THEN	Go to end of module
	ELSE	Go to BPR_Q50

#### BPR\_Q50 Are you now, or have you ever been, a landed immigrant in Canada?

INTERVIEWER:A landed immigrant (permanent resident) is a person who has been<br/>granted the right to live in Canada permanently by immigration<br/>authorities. This includes respondents who are Canadian citizens by<br/>naturalization (the citizenship process) as well as permanent<br/>residents under the Immigration Act who have not yet obtained<br/>Canadian citizenship.<br/>Persons who are either Canadian citizens by birth or non-permanent<br/>residents (persons from another country who live in Canada and<br/>have either a work, student or Minister's permit, or who are claiming<br/>refugee status in Canada and family members living here with them)<br/>are not landed immigrants.1Yes

2 No Go to End of module Don't know Go to End of module Refusal Go to End of module

#### BPR\_Q55 In what year did you get your landed immigrant status?

1900..2010 Don't know Refusal

SIGNAL\_12.1 Any condition contrary to the following will produce the edit below (BPR\_Q40 <= BPR\_Q55) OR (BPR\_Q40 = 9995) OR (BPR\_Q40 = NONRESPONSE) OR (BPR\_Q55 = NONRESPONSE)) A response inconsistent with a response to a previous question has been entered. Please confirm. CHECK\_12.3 Any condition contrary to the following will produce the edit below ((BPR\_Q55 >= piBirthYear) OR (BPR\_Q55 = 9995) OR (BPR\_Q55 = NONRESPONSE) OR (BPR\_Q55 = EMPTY) OR (piBirthYear = NONRESPONSE) ou (piBirthYear = EMPTY) ) An impossible value has been entered. Please return and correct.

**End of module** {Birth Place of Respondent}

Module: Birthplace of Spouse/Partner (BPP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piPartnGender	piPartnerGender	Sex of respondent's spouse/partner
piMarStat	CMR.CMR_D110	Marital status of the respondent

Respondents entering module: All respondents whose marital status = married or common-law.

BPP_C10	If ( ( piMarStat = Married ) or	
—	( piMarStat = Commonlaw ) ) then	Go to BPP_Q10
	Else	Go to End of module

#### ?BPP\_Q10 In what country was your %spouse/partner% born?

INTERVIEWER: Report place of birth according to current boundaries.

1	Canada	
2	Country outside Canada	Go to BPP_Q30
	Don't know	Go to End of module
	Refusal	Go to End of module

#### BPP\_Q20 In which province or territory?

INTERVIEWER: Report place of birth according to current boundaries.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut Don't know Refusal

BPP\_C20 Go to End of module

# BPP\_Q30 In which country?

**INTERVIEWER:** Report place of birth according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Kong
- 8 India
- 9 Italy
- 10 Jamaica
- 11 Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know Refusal
- BPP\_C30If (BPP\_Q30 = Other Specify) then<br/>ElseGo to BPP\_S30<br/>Go to End of module
- BPP\_S30 In which country?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module {Birth Place of Spouse/Partner }

# Module: Birthplace of Mother (BPM)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

# ?BPM\_Q10 In what country was your mother born?

INTERVIEWER: Report place of birth according to current boundaries.

1 Canada

2	Country outside Canada	Go to BPM_Q30
	Don't know	Go to End of module
	Refusal	Go to End of module

# BPM\_Q20 In which province or territory?

INTERVIEWER: Report place of birth according to current boundaries.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut Don't know Refusal
- BPM\_C20 Go to End of module

# BPM\_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Kong
- 8 India
- 9 Italy
- 10 Jamaica
- 11 Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know Refusal
- BPM\_C30 If (BPM\_Q30 = Other Specify ) then Go Else Go

Go to BPM\_S30 Go to End of module

BPM\_S30 In which country?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module {Birth Place of Mother}

# Module: Birthplace of Father (BPF)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

#### ?BPF\_Q10 In what country was your father born?

INTERVIEWER: Report place of birth according to current boundaries.

1 Canada

2	Country outside Canada	Go to BPF_Q30
	Don't know	Go to End of module
	Refusal	Go to End of module

#### BPF\_Q20 In which province or territory?

<u>INTERVIEWER:</u> Report place of birth according to current boundaries.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut Don't know Refusal
- BPF C20 Go to End of module

# BPF\_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

- 1 China
- 2 England
- 3 France
- 4 Germany
- 5 Greece
- 6 Guyana
- 7 Hong Kong
- 8 India
- 9 Italy
- 10 Jamaica
- 11 Netherlands
- 12 Philippines
- 13 Poland
- 14 Portugal
- 15 Scotland
- 16 United States
- 17 Vietnam
- 18 Other Specify Don't know Refusal
- BPF\_C30 If ( BPF\_Q30 = Other Specify) then Else

Go to BPF\_S30 Go to End of module

BPF\_S30 In which country?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

End of module {Birthplace of Father}

# Module: Aboriginal Identity of Respondent (AIR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Sex of respondent
piCanadaBorn	BPR.BPR_Q10	Indicates if the respondent was born in Canada
piCountryBorn	BPR.BPR_Q30	Indicates the respondent's birth country, if not born in Canada
pilmmigYear	BPR.BPR_Q40	Indicates the year the respondent first came to Canada

Respondents entering module: All respondents

AIR\_C110 IF ( ( piCanadaBorn = Canada ) OR ( piCanadaBorn = NONRESPONSE ) OR ( piCountryBorn = UnitedStates ) OR ( piCountryBorn = OtherSpec ) OR ( pilmmigYear = 9995 ) ) THEN Go to AIR\_Q110

ELSE

Go to End of module

- ?AIR\_Q110 **Are you an Aboriginal person,** (for this survey an Aboriginal person refers to, First Nations [North American Indian], Métis or Inuk [Inuit])?
  - 1 Yes

2	No	Go to End of module
	Don't know	Go to End of module
	Refusal	Go to End of module

# AIR\_Q120 Are you:

INTERVIEWER: Mark all that apply. If respondent answers "North American Indian", enter "11" or if respondent answers "Eskimo" enter "13".

Read categories to respondent.

- 11 ... First Nations?
- 12 ... Métis?
- 13 ... Inuit?
  - Don't know Refusal

End of module { Aboriginal Identity of Respondent }

#### Module: Aboriginal Identity of Spouse/Partner (AIP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piPartnGender	piPartnerGender	Sex of respondents spouse/partner
piMarStat	CMR.CMR_D110	Marital status of the respondent

Respondents entering this module All respondents who are married or live common-law.

- AIP\_C110 If ( ( piMarStat = Married ) or ( piMarStat = Commonlaw ) ) then Go to AIP\_Q110 Else Go to End of module
- ?AIP\_Q110 **Is your %spouse/partner% an Aboriginal person**, (for this survey an Aboriginal person refers to, First Nations [North American Indian], Métis or Inuk [Inuit])?

1	Yes	
2	No	Go to End of module
	Don't know	Go to End of module
	Refusal	Go to End of module

#### AIP\_Q120 Is %he/she%:

INTERVIEWER: Mark all that apply. If respondent answers "North American Indian", enter "11" or if respondent answers "Eskimo" enter "13".

Read categories to respondent.

- 11 ... First Nations?
- 12 ... Métis?
- 13 ... Inuit?
  - Don't know Refusal

End of module { Aboriginal Identity of Spouse/Partner }

# Module: Visible Minority Status of Respondent (VMR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespGender	piSelRespGender	Sex of respondent
piAboriginal	AIR.AIR_Q110	Indicates if the respondent is an Aboriginal person

Respondents entering module: All non-Aboriginal respondents

VMR\_C110 IF piAboriginal = Yes THEN ELSE Go to End of module Go to VMR\_Q110

?VMR\_Q110 People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Are you:

INTERVIEWER: Mark up to 4 responses.

Read categories to respondent.

- 11 ... White?
- 12 ... Chinese?
- 13 ... South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)?
- 14 ... Black?
- 15 ... Filipino?
- 16 ... Latin American?
- 17 ... Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)?
- 18 ... Arab?
- 19 ... West Asian (e.g., Iranian, Afghan, etc.)?
- 20 ... Korean?
- 21 ... Japanese?
- 22 ... or another group? Don't know Refusal
- VMR\_C111A IF (VMR\_Q110 = another group) THEN ELSE

Go to VMR\_Q111 Go to End of module

- VMR\_Q111 People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Are you:
  - INTERVIEWER: Mark up to 2 responses.
  - 11 Caucasian
  - 12 Greek
  - 13 Italian
  - 14 Portuguese
  - 15 European
  - 16 Eurasian
  - 17 Taiwanese
  - 18 Fijian
  - 19 Guyanese
  - 20 Haitian
  - 21 Jamaican
  - 22 Trinidadian/Tobagonian
  - 23 West Indian
  - 24 Other Specify Don't know Refusal
- VMR\_C111B IF (VMR\_Q111 = Other) THEN ELSE

Go to VMR\_S111 Go to End of module

- VMR\_S111 People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Are you:
  - ... another group?
  - INTERVIEWER: Specify

STRING [50] Don't know Refusal

End of module { Visible Minority Status of Respondent }

# Module: Visible Minority Status of Spouse/Partner (VMP)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piPartnGender	piPartnerGender	Sex of respondents spouse/partner
piMarStat	CMR.CMR_D110	Marital status of the respondent
piAboriginalP	AIP.AIP_Q110	Indicates if the respondent's spouse/partner is an Aboriginal person

Respondents entering module: All respondents with a non-Aboriginal spouse/partner

VMP_C110	IF piAboriginalP = Yes THEN ELSE IF ( ( piMarStat = Married ) OR	Go to End of module
	( piMarStat = Commonlaw ) ) THEN	Go to VMP_Q110
	Else	Go to End of module

?VMP\_Q110 Is your %spouse/partner%:

INTERVIEWER: Mark up to 4 responses.

Read categories to respondent.

- 11 ... White?
- 12 ... Chinese?
- 13 ... South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)?
- 14 ... Black?
- 15 ... Filipino?
- 16 ... Latin American?
- 17 ... Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)?
- 18 ... Arab?
- 19 ... West Asian (e.g., Iranian, Afghan, etc.)?
- 20 ... Korean?
- 21 ... Japanese?
- 22 ... or another group? Don't know Refusal

### VMP\_C111A If VMP\_Q110 = another group then Else

Go to VMP\_Q111 Go to End of module

VMP_Q111	Is your %spouse/partner%:
----------	---------------------------

<u>INTERVIEWER:</u> Mark up to 2 responses.
---

- 11 Caucasian
- 12 Greek
- 13 Italian
- 14 Portuguese
- 15 European
- 16 Eurasian
- 17 Taiwanese
- 18 Fijian
- 19 Guyanese
- 20 Haitian
- 21 Jamaican
- 22 Trinidadian/Tobagonian
- 23 West Indian
- 24 Other Specify Don't know Refusal
- VMP\_C111B If VMP\_Q110 = Other then Else

Go to VMP\_S111 Go to End of module

VMP\_S111 Is your %spouse/partner%

... another group?

INTERVIEWER: Specify

STRING [50] Don't know Refusal

End of module { Visible Minority Status of Spouse/Partner }

# Module: Religion of Respondent (RLR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

# ?RLR\_Q100 What, if any, is your religion?

- INTERVIEWER: Respondent does not have to be practicing. If respondent answers "Catholic", ask "by Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?" If respondent answers Christian, Protestant or Orthodox, ask "Which denomination or church?" If no specific denomination or church can be given, record original response in "other-specify." If respondent provides more than one response, ask about religion which is most important to them or which they practice most often.
  - 0 No religion (Agnostic, Atheist)
  - 1 Roman Catholic
  - 2 Ukrainian Catholic
  - 3 United Church
  - 4 Anglican (Church of England, Episcopalian)
  - 5 Baptist
  - 6 Lutheran
  - 7 Pentecostal
  - 8 Presbyterian
  - 9 Mennonite
  - 10 Jehovah's Witness
  - 11 Greek Orthodox
  - 12 Jewish
  - 13 Islam (Muslim)
  - 14 Buddhist
  - 15 Hindu
  - 16 Sikh
  - 17 Other Specify Don't know Refusal

RLR_C100	If (RLR_Q100 = Other – Specify)	then
	Else	

Go to RLR\_S100 Go to RLR\_Q105 RLR\_S100 What, if any, is your religion?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

RLR\_Q105 **Other than on special occasions**, (such as weddings, funerals or baptisms), **how often did you attend religious services or meetings in the past 12 months?** 

INTERVIEWER: Read categories to respondent.

- 1 At least once a week?
- 2 At least once a month?
- 3 A few times a year?
- 4 At least once a year?
- 5 Not at all? Don't know Refusal
- RLR\_Q110 How important are your religious or spiritual beliefs to the way you live your life? Would you say they are:

INTERVIEWER: Read categories to respondent.

- 1 ... very important?
- 2 ... somewhat important?
- 3 ... not very important?
- 4 ... not at all important? Don't know Refusal
- RLR\_Q120 In the past 12 months, how often did you practice religious or spiritual activities <u>on your own</u>? This may include prayer, meditation and other forms of worship taking place at home or in any other location.

<u>INTERVIEWER:</u> Read categories to respondent.

- 1 At least once a week?
- 2 At least once a month?
- 3 A few times a year?
- 4 At least once a year?
- 5 Not at all? Don't know
  - Refusal

End of module

{Religion of Respondent}

#### Module: Language of Respondent (LNR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent

Respondents entering module: All respondents

#### ?LNR\_Q100 What language did you first speak in childhood?

- INTERVIEWER: Accept multiple responses only if languages were learned at the same time. Mark up to 4 responses.
- 11 English
- 12 French
- 13 Italian
- 14 Chinese
- 15 German
- 16 Portuguese
- 17 Polish
- 18 Ukrainian
- 19 Spanish
- 20 Vietnamese
- 21 Greek
- 22 Punjabi
- 23 Arabic
- 24 Tagalog (Pilipino)
- 25 Hungarian
- 26 Other Specify Don't know Refusal

LNR_C100	If (LNR_Q100 = Other – Specify) then	Go to LNR_S100
	Else	Go to LNR_C111

LNR\_S100 What language did you first speak in childhood?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

LNR_C111	If (English IN LNR_Q100) then	
—	If (ACTIVELANGUAGE = Eng) then	LNR_D111 := Yes
		LNR_Q111 := Yes
		Go to LNR C112
	Else	LNR_D111 := No
		Go to LNR_Q111

	Else	Go to LNR_C112
LNR_D111	Application set LNR_Q111 automatically to st	ill understanding English.
1 2	Yes No Don't know Refusal	
LNR_Q111	Do you still understand English?	
1 2	Yes No Don't know Refusal	
LNR_C112	If (French IN LNR_Q100) then If (ACTIVELANGUAGE = Fre) then Else	LNR_D112 := Yes LNR_Q112 := Yes Go to LNR_C113 LNR_D112 := No
		Go to LNR_Q112
	Else	Go to LNR_C113
LNR_D112	Application set LNR_Q112 automatically to st	ill understanding French.
1 2	Yes No Don't know Refusal	
LNR_Q112	Do you still understand French?	
1 2	Yes No Don't know Refusal	
LNR_C113	If (Italian IN LNR_Q100) then Else	Go to LNR_Q113 Go to LNR_C114
LNR_Q113	Do you still understand Italian?	
1 2	Yes No Don't know Refusal	
LNR_C114	If (Chinese IN LNR_Q100) then Else	Go to LNR_Q114 Go to LNR_C115
LNR_Q114	Do you still understand Chinese?	
1 2	Yes No	

	Don't know Refusal	
LNR_C115	If (German IN LNR_Q100) then Else	Go to LNR_Q115 Go to LNR_C116
LNR_Q115	Do you still understand German?	
1 2	Yes No Don't know Refusal	
LNR_C116	If (Portuguese IN LNR_Q100) then Else	Go to LNR_Q116 Go to LNR_C117
LNR_Q116	Do you still understand Portuguese?	
1 2	Yes No Don't know Refusal	
LNR_C117	If (Polish IN LNR_Q100) then Else	Go to LNR_Q117 Go to LNR_C118
LNR_Q117	Do you still understand Polish?	
	. <i>.</i>	
1 2	Yes No Don't know Refusal	
	No Don't know	Go to LNR_Q118 Go to LNR_C119
2	No Don't know Refusal If (Ukrainian IN LNR_Q100) then	
2 LNR_C118	No Don't know Refusal If (Ukrainian IN LNR_Q100) then Else	
2 LNR_C118 LNR_Q118 1	No Don't know Refusal If (Ukrainian IN LNR_Q100) then Else <b>Do you still understand Ukrainian?</b> Yes No Don't know	
2 LNR_C118 LNR_Q118 1 2	No Don't know Refusal If (Ukrainian IN LNR_Q100) then Else <b>Do you still understand Ukrainian?</b> Yes No Don't know Refusal If (Spanish IN LNR_Q100) then	Go to LNR_C119 Go to LNR_Q119
2 LNR_C118 LNR_Q118 1 2 LNR_C119	No Don't know Refusal If (Ukrainian IN LNR_Q100) then Else <b>Do you still understand Ukrainian?</b> Yes No Don't know Refusal If (Spanish IN LNR_Q100) then Else	Go to LNR_C119 Go to LNR_Q119

LNR_Q120	Do you still understand Vietnamese?	
1 2	Yes No Don't know Refusal	
LNR_C121	If (Greek IN LNR_Q100) then Else	Go to LNR_Q121 Go to LNR_C122
LNR_Q121	Do you still understand Greek?	
1 2	Yes No Don't know Refusal	
LNR_C122	If (Punjabi IN LNR_Q100) then Else	Go to LNR_Q122 Go to LNR_C123
LNR_Q122	Do you still understand Punjabi?	
1 2	Yes No Don't know Refusal	
LNR_C123	If (Arabic IN LNR_Q100) then Else	Go to LNR_Q123 Go to LNR_C124

LNR_Q123	Do you still understand Arabic?	
1 2	Yes No Don't know Refusal	
LNR_C124	If (Tagalog_Philipino IN LNR_Q100) then Else	Go to LNR_Q124 Go to LNR_C125
LNR_Q124	Do you still understand Tagalog?	
1 2	Yes No Don't know Refusal	
LNR_C125	If (Hungarian IN LNR_Q100) then Else	Go to LNR_Q125 Go to LNR_C126
LNR_Q125	Do you still understand Hungarian?	
1 2	Yes No Don't know Refusal	
LNR_C126	If (OtherSpec IN LNR_Q100) then Else	Go to LNR_Q126 Go to LNR_Q140
LNR_Q126	Do you still understand %LNR_S100%?	
1 2	Yes No Don't know Refusal	

# LNR\_Q140 What language do you speak most often at home?

- INTERVIEWER: Accept multiple responses only if languages are used equally. Mark up to 4 responses.
- 11 English
- 12 French
- 13 Chinese
- 14 Italian
- 15 Portuguese
- 16 Spanish
- 17 German
- 18 Polish
- 19 Punjabi
- 20 Greek
- 21 Vietnamese
- 22 Arabic
- 23 Cree
- 24 Tagalog (Pilipino)
- 25 Ukrainian
- 26 Other Specify Don't know Refusal
- LNR\_C140 If (LNR\_Q140 = Other Specify) then Else

Go to LNR\_S140 Go to End of module

LNR\_S140 What language do you speak most often at home?

INTERVIEWER: Specify.

STRING [50] Don't know Refusal

		IN LNR_Q140)AND NR_Q140))THEN	Go to End of module	
	IF ACT THEN	IVELANGUAGE = Fra		
		IF English IN LNR_Q140 THEN ELSE	Go to End of module Go to LNR_Q210	
		F ACTIVELANGUAGE = Eng		
	THEN	IF French IN LNR_Q140 THEN	Go to End of module	
		ELSE	Go to LNR_Q220	

LNR\_Q210 Can you speak English well enough to conduct a conversation?

1	Yes	Go to end of module
2	No	Go to end of module
	Don't know Refusal	Go to end of module Go to end of module

LNR\_Q220 Can you speak French well enough to conduct a conversation?

- 1 Yes
- 2 No

Don't know Refusal

End of module {Language of Respondent}

# Module: Sexual Orientation of Respondent (SOR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piRespAge	BDR.BDR_D130	Age of respondent

Respondents entering module: Respondents 18 years of age or older

SOR_C110	IF((piRespAge >= 18)AND (piRespAge <= 120))THEN	Go to SOR_R110
	Else	Go to End of module

?SOR\_R110 The following question asks about sexual orientation.

<u>INTERVIEWER:</u> Press <1> to continue.

# ?SOR\_Q110 Do you consider yourself to be:

INTERVIEWER: Read categories to respondent.

- 1 ... heterosexual (sexual relations with people of the opposite sex)?
- 2 ... homosexual, that is lesbian or gay (sexual relations with people of your own sex)?
- 3 ... bisexual (sexual relations with people of both sexes)?
   Don't know
   Refusal

End of module { Sexual Orientation of Respondent }

#### Module: Income of Respondent (INR)

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 24 Main application.

Import parameter	GSS Cycle 24 Main data element	Description
piHeader	piHeader	Contains CaseID and first and last name of respondent
piHHSize	piHHSize	The number of members (including the respondent) of the household.
piRespAge	BDR.BDR_D130	Age of respondent

Respondents entering module: All respondents

#### **Various measures of income are needed to study the relationship between an** individual's overall economic situation and their use of time.

<u>INTERVIEWER:</u> Press <1> to continue.

#### INR\_Q025 What was your main source of income during the year ending December 31, 2009?

INTERVIEWER:

Do <u>not</u> include capital gains/losses or withdrawals from a pension plan or RRSP.

- 0 No income
- 1 Employment including wages, salaries, commissions and tips
- 2 Self-employment such as unincorporated business, professional practice or farm
- 3 Investment income (dividends, interest or net rents from real estate)
- 4 RRSPs or RRIFs (registered retirement income funds)
- 5 Employment insurance (or Quebec Parental Insurance Plan)
- 6 Worker's compensation
- 7 Benefits from Canada or Quebec Pension Plan
- 8 Retirement Pensions, Superannuation and Annuities
- 9 Basic Old Age Security
- 10 Guaranteed Income Supplement or Survivor's Allowance (from federal government only)
- 11 Child Tax Benefit or family allowances
- 12 Provincial, Territorial or Municipal Social Assistance or Welfare
- 13 Child Support/Alimony
- 14 Other Income Specify Don't know Refusal

# INR\_C025 IF INR\_Q025 = OtherIncome - Specify THEN ELSEIF INR\_Q025 = OldAgeSecurity THEN ELSE

Go to INR\_S025 Go to SIGNAL\_12.2 Go to INR\_C032

INR\_S025 What was <u>your main source</u> of income during the year ending December 31, 2009?

INTERVIEWER: Specify.

String [50]	Go to INR_C032
Don't know	Go to INR_C032
Refusal	Go to INR_C032

SIGNAL\_12.2 Any condition contrary to the following will produce the edit below ((piRespAge >= 65) AND (piRespAge <= 120)) A response inconsistent with a response to a previous question has been entered. Please confirm.

INR_C032	IF INR_Q025 = NoIncome THEN	Go to INR_C040
	Else	Go to INR_Q032

INR\_Q032 (Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of time.)

What is your best estimate of your total <u>personal</u> income, before taxes and deductions, from all sources during the year ending December 31, 2009?

INTERVIEWER: Note that capital gains should not be included in the personal income.

Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, alimony and rental income.

-9,000,000..90,000,000 0 Don't know Refusal

- SIGNAL\_12.3 Any condition contrary to the following will produce the edit below. INR\_Q032 = >0 and INR\_Q032 = < 150,000 An unusual value has been entered. Please confirm.
- INR\_C033 IF INR\_Q032 = DONTKNOW THEN Go to INR\_Q033 Else Go to INR\_C040

# INR\_Q033 Can you estimate in which of the following groups your personal income falls? Was your total <u>personal</u> income during the year ending December 31, 2009...

- 1Less than \$30,000 (including income loss)?2\$30,000 and more?Don't knowRefusal
- INR\_C034
   IF INR\_Q033 < 30,000</th>
   Go to INR\_Q034

   ELSE IF INR\_Q033 = >30,000
   Go to INR\_Q035

   ELSE
   Go to INR\_C40

INR Q034	Please stop me when I have read the category which applies to you.
	Thease stop me when thave read the category which applies to you.

## INTERVIEWER:

Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

1	Income loss?	Go to INR_C040
2	No income?	Go to INR_C040
3	Less than \$5,000?	Go to INR_C040
4	\$5,000 or more but less than \$10,000?	Go to INR_C040
5	\$10,000 or more but less than \$15,000?	Go to INR_C040
6	\$15,000 or more but less than \$20,000?	Go to INR_C040
7	\$20,000 or more but less than \$30,000?	Go to INR_C040
Don't know		Go to INR_C040
Refusal		Go to INR_C040

## INR\_Q035 Please stop me when I have read the category which applies to you.

<u>INTERVIEWER:</u> Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

- 1 \$30,000 or more but less than \$40,000?
- 2 **\$40,000 or more but less than \$50,000?**
- 3 **\$50,000 or more but less than \$60,000?**
- 4 **\$60,000** or more but less than **\$80,000**?
- 5 **\$80,000 or more but less than \$100,000?**
- 6 **\$100,000 and over?** Don't know

Refusal

- INR\_C040 IF piHHSize > 1 THEN Go to INR\_Q040 ELSE Go to End of module
- INR\_Q040 Not including yourself, how many other household members received income from any source, during that period (the year ending December 31, 2009)?

0..19 Don't know Refusal

CHECK\_12.4 Any condition contrary to the following will produce the edit below. ((INR\_Q040 < piHHSize) or (INR\_Q040 = REFUSAL)) An impossible value has been entered. Please return and correct.

## INR\_Q110 What is your best estimate of your total household income, received by all household members, from all sources, before taxes and deductions, during the year ending December 31, 2009?

Note that capital gains should not be included in the household income. **INTERVIEWER:** 

> Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, alimony and rental income.

Go to End of module
Go to End of module
Go to INR_Q120
Go to End of module

- SIGNAL\_12.4 Any condition contrary to the following will produce the edit below. INR Q110 = >0 and INR Q110 = < 150,000 An unusual value has been entered. Please confirm.
- **INR C120** IF INR Q110 = DONTKNOW THEN IF (((INR Q032 >= 50000)) Go to INR C140 AND (INR\_Q032 < 500000)) OR ((INR Q035 = LessThan60) OR (INR Q035 = LessThan80 ) OR (INR Q035 = LessThan100)OR( INR Q035 = MoreThan100)) ) THEN
  - Else

Go to INR\_Q120

- **INR\_Q120** Can you estimate in which of the following groups your household income falls? Was your total household income during the year ending December 31, 2009:
  - 1 Less than \$50,000 (including income loss)? 2 \$50.000 and more? Don't know Refusal
- IF INR\_Q120 <50,000 Go to INR\_Q130 **INR\_C130** ELSE Go to INR\_C140

**INR\_Q130** Please stop me when I have read the category which applies to you. Read categories to respondent until the respondent has identified the **INTERVIEWER:** correct amount. Please confirm answer. Start at the level where the respondent reported personal income. Respondent's personal income was %INR Q032 / INR Q034 / INR Q035%. 1 Less than \$5,000? Go to End of module \$5,000 or more but less than \$10,000? 2 Go to End of module 3 \$10,000 or more but less than \$15,000? Go to End of module \$15,000 or more but less than \$20,000? 4 Go to End of module 5 \$20,000 or more but less than \$30,000? Go to End of module 6 \$30,000 or more but less than \$40,000? Go to End of module 7 \$40,000 or more but less than \$50,000? Go to End of module Don't know Go to End of module Refusal Go to End of module INR\_C140 IF ( ( ( INR\_Q032 >= 50000 ) AND (INR Q032 < 500000))OR ((INR Q035 = LessThan60) OR (INR\_Q035 = LessThan80) OR (INR Q035 = LessThan100) OR (INR Q035 = MoreThan100))OR (INR Q120 = MoreThan50))THEN Go to INR Q140 Else Go to End of module **INR Q140** Please stop me when I have read the category which applies to you. Read categories to respondent until the respondent has identified the **INTERVIEWER:** correct amount. Please confirm answer. Start at the level where the respondent reported personal income. Respondent's personal income was %INR Q032 / INR Q034 / INR Q035%. Go to End of module 1 \$50,000 or more but less than \$60,000? 2 \$60,000 or more but less than \$70,000? Go to End of module 3 \$70,000 or more but less than \$80,000? Go to End of module 4 \$80,000 or more but less than \$90,000? Go to End of module 5 \$90,000 or more but less than \$100,000? Go to End of module 6 \$100,000 or more but less than \$150,000? Go to End of module 7 \$150,000 and over? Go to End of module Don't know Go to End of module

Refusal

End of module {Income of Respondent}

Go to End of module

Thank you blocks		
	(If the respondent is less than 15 then go to TY_R02, then go to Exit and set in progress outcome 61 (ineligible due to age)).	
TY_R01	(Call conditions: If outcome code is 70 – Complete) Thank you for your participation in the General Social Survey.	
	INTERVIEWER: Press <enter> to continue.</enter>	
TY1_R01	(All other conditions other than outcome code of 70) Thank you for your time.	
	INTERVIEWER: Press <enter> to continue.</enter>	
TY_R02	(Interviewer should thank the respondent :) This survey is for persons aged 15 and older. So, for your household, the survey is now completed. Thank you for your co-operation.	
	INTERVIEWER: Press <enter> to continue.</enter>	

## Appendix A: programming code for OAC\_D110

- IF OAC\_Q110 = PersonalCare.NightSleep THEN OAC\_D110 := 450.0 {1.1}
- ELSEIF OAC\_Q110 = PersonalCare.Naps THEN OAC\_D110 := 460.0 {1.2}
- ELSEIF OAC\_Q110 = PersonalCare.Relax THEN OAC\_D110 := 470.0 {1.3}
- ELSEIF OAC\_Q110 = PersonalCare.WashDressing THEN OAC\_D110 := 400.0 {1.4}
- ELSEIF OAC\_Q110 = PersonalCare.MedicalSelf THEN OAC\_D110 := 410.1 {1.5}
- ELSEIF OAC\_Q110 = PersonalCare.MedicalHhld THEN OAC\_D110 := 410.2 {1.6}
- ELSEIF OAC\_Q110 = PersonalCare.MedicalUnpaid THEN OAC\_D110 := 410.3 {1.7}
- ELSEIF OAC\_Q110 = PersonalCare.PrivatePrayer THEN OAC\_D110 := 411.0 {1.8}
- ELSEIF OAC\_Q110 = PersonalCare.ReligiousServ THEN OAC\_D110 := 640.0 {1.9}
- ELSEIF OAC\_Q110 = PersonalCare.OtherPersonal THEN OAC\_D110 := 480.0 {1.10}
- ELSEIF OAC\_Q110 = PersonalCare.TravelPersonal THEN OAC\_D110 := 492.0 {1.11}
- ELSEIF OAC\_Q110 = Meals.MealHome THEN OAC\_D110 := 430.0 {2.1}
- ELSEIF OAC\_Q110 = Meals.MealRest THEN OAC\_D110 := 440.0 {2.2}
- ELSEIF OAC\_Q110 = Meals.MealWork THEN OAC\_D110 := 050.0 {2.3}
- ELSEIF OAC\_Q110 = Meals.CoffeeBreak THEN OAC\_D110 := 070.0 {2.4}
- ELSEIF OAC\_Q110 = Meals.MealVolunt THEN OAC\_D110 := 661.0 {2.5}
- ELSEIF OAC\_Q110 = Meals.MealSchool THEN OAC\_D110 := 540.0 {2.6}
- ELSEIF OAC\_Q110 = Meals.MealReligious THEN OAC\_D110 := 642.0 {2.7}
- ELSEIF OAC\_Q110 = Meals.MealInstitute THEN OAC\_D110 := 754.0 {2.8}
- ELSEIF OAC\_Q110 = Meals.MealOther THEN OAC\_D110 := 431.0 {2.9}
- ELSEIF OAC\_Q110 = Meals.TravelMeal THEN OAC\_D110 := 491.0 {2.10}

```
ELSEIF OAC_Q110 = Education.FullTimeClasses THEN
OAC_D110 := 500.0 {3.1}
ELSEIF OAC_Q110 = Education.OtherClasses THEN
OAC_D110 := 511.0 {3.2}
ELSEIF OAC_Q110 = Education.CreditCourseTV THEN
OAC_D110 := 512.0 {3.3}
ELSEIF OAC_Q110 = Education.SpecialLectures THEN
OAC_D110 := 520.0 {3.4}
```

```
ELSEIF OAC Q110 = Education.Homework THEN
  OAC D110 := 530.1
                     {3.5}
ELSEIF OAC_Q110 = Education.UsingInternet THEN
  OAC D110 := 530.2
                     {3.6}
ELSEIF OAC_Q110 = Education.LeisureClass THEN
  OAC D110 := 560.1
                     {3.7}
ELSEIF OAC Q110 = Education.SelfDevelopment THEN
  OAC D110 := 560.2
                    {3.8}
ELSEIF OAC Q110 = Education.MealSchool THEN
  OAC_D110 := 540.0 {3.9}
ELSEIF OAC_Q110 = Education.BreaksWaiting THEN
  OAC D110 := 550.0 {3.10}
ELSEIF OAC Q110 = Education.TravelEduc THEN
  OAC_D110 := 590.0
                     {3.11}
ELSEIF OAC_Q110 = Education.VisitLibrary THEN
  OAC D110 := 332.2
                     {3.12}
ELSEIF OAC_Q110 = Education.OtherSpec THEN
  OAC D110 := 580.9
                    {3.13}
ELSEIF OAC Q110 = Education.Security THEN
  OAC D110 := 580.1 {3.14}
ELSEIF OAC_Q110 = PaidWork.MainJob THEN
  OAC D110 := 011.0 {4.1}
ELSEIF OAC_Q110 = PaidWork.OtherJob THEN
  OAC_D110 := 012.0 {4.2}
ELSEIF OAC_Q110 = PaidWork.IdleTime THEN
  OAC_D110 := 060.0 {4.3}
ELSEIF OAC_Q110 = PaidWork.Delays THEN
  OAC D110 := 040.0 {4.4}
ELSEIF OAC_Q110 = PaidWork.Overtime THEN
  OAC_D110 := 021.0 {4.5}
ELSEIF OAC Q110 = PaidWork.UnpaidFarm THEN
  OAC_D110 := 023.0 {4.6}
ELSEIF OAC Q110 = PaidWork.LookingWork THEN
  OAC D110 := 022.0
                     {4.7}
ELSEIF OAC_Q110 = PaidWork.UnionMeetings THEN
  OAC D110 := 600.0 {4.8}
ELSEIF OAC_Q110 = PaidWork.MealWork THEN
  OAC D110 := 050.0 {4.9}
ELSEIF OAC Q110 = PaidWork.CoffeeBreak THEN
  OAC_D110 := 070.0 {4.10}
ELSEIF OAC Q110 = PaidWork.HobbiesSale THEN
  OAC D110 := 832.0 {4.11}
ELSEIF OAC_Q110 = PaidWork.CraftsSale THEN
  OAC D110 := 842.0
                    {4.12}
ELSEIF OAC_Q110 = PaidWork.SellingGoods THEN
  OAC_D110 := 080.1
                     {4.13}
ELSEIF OAC_Q110 = PaidWork.OtherSpec THEN
  OAC_D110 := 080.9 {4.14}
ELSEIF OAC Q110 = PaidWork.WorkTravel THEN
  OAC D110 := 030.0 {4.15}
ELSEIF OAC Q110 = PaidWork.TravelToWork THEN
  OAC D110 := 090.0 {4.16}
ELSEIF OAC_Q110 = PaidWork.OtherIncome THEN
  OAC_D110 := 080.2 {4.17}
ELSEIF OAC_Q110 = PaidWork.Security THEN
```

OAC\_D110 := 080.3 {4.18}

- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.ChildCare THEN OAC\_D110 := 200.1 {5.1.1}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.FoodPrepChild THEN OAC\_D110 := 200.2 {5.1.2}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.FeedingChild THEN OAC\_D110 := 200.3 {5.1.3}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.BedChild THEN OAC\_D110 := 211.0 {5.1.4}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.ReadySchool THEN OAC\_D110 := 212.0 {5.1.5}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.PersonalCareChd THEN OAC\_D110 := 213.0 {5.1.6}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.HelpingChild THEN OAC\_D110 := 220.0 {5.1.7}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.ReadingChild THEN OAC\_D110 := 230.1 {5.1.8}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.TalkingChild THEN OAC\_D110 := 230.2 {5.1.9}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.PlayChild THEN OAC\_D110 := 240.0 {5.1.10}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.MedicalChild THEN OAC\_D110 := 250.1 {5.1.11}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.EmotionalChild THEN OAC\_D110 := 250.2 {5.1.12}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.UnpaidBabyHhld THEN OAC\_D110 := 260.0 {5.1.13}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.VisitingSchool THEN OAC\_D110 := 281.1 {5.1.14}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.Communication THEN OAC\_D110 := 281.2 {5.1.15}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.OtherEduc THEN OAC\_D110 := 281.8 {5.1.16}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.OtherSpec THEN OAC\_D110 := 281.9 {5.1.17}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldChild.TravelChild THEN OAC\_D110 := 291.0 {5.1.18}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.PersonalCare THEN OAC\_D110 := 271.1 {5.2.1}

ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.Education THEN OAC\_D110 := 271.2 {5.2.2}

- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.LookingAfter THEN OAC\_D110 := 271.3 {5.2.3}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.HhldMedCare THEN OAC\_D110 := 272.1 {5.2.4}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.VisitingSchool THEN OAC\_D110 := 282.1 {5.2.5}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.Communication THEN OAC\_D110 := 282.2 {5.2.6}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.OtherSpec THEN OAC\_D110 := 282.9 {5.2.7}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.TravelAdult THEN OAC\_D110 := 292.0 {5.2.8}
- ELSEIF OAC\_Q110 = CareChildAdult.CareHhldAdult.EmotionalCare THEN

OAC\_D110 := 272.2 {5.2.9}

- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.ScheduledProg THEN OAC\_D110 := 911.0 {6.1.1}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.RecordedProg THEN OAC\_D110 := 912.0 {6.1.2}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.RentedMovies THEN OAC\_D110 := 913.0 {6.1.3}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.TVOnLine THEN OAC\_D110 := 914.1 {6.1.4}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.OtherSpec THEN OAC\_D110 := 914.9 {6.1.5}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.RadioOnLine THEN OAC\_D110 := 900.1 {6.1.6}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.OtherRadio THEN OAC\_D110 := 900.2 {6.1.7}
- ELSEIF OAC\_Q110 = LeisureActivity.PassiveLeisure.ListeningCDs THEN OAC\_D110 := 920.0 {6.1.8}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.TalkHhldOnly THEN OAC\_D110 := 950.0 {6.2.1}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.TalkingPhone THEN OAC\_D110 := 951.1 {6.2.2}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.SendingText THEN OAC\_D110 := 951.2 {6.2.3}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.ReceivingText THEN OAC\_D110 := 951.3 {6.2.4}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.Newspapers THEN OAC\_D110 := 940.1 {6.2.5}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.NewspOnLine THEN OAC\_D110 := 940.2 {6.2.6}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.Books THEN OAC\_D110 := 931.0 {6.2.7}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.Magazines THEN OAC\_D110 := 932.1 {6.2.8}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.MagazOnLine THEN OAC\_D110 := 932.2 {6.2.9}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.ReligiousServ THEN OAC\_D110 := 640.0 {6.2.10}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.Mail THEN OAC\_D110 := 961.0 {6.2.11}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.Writing THEN OAC\_D110 := 962.0 {6.2.12}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.VisitLibrary THEN OAC\_D110 := 332.2 {6.2.13}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.Downloading THEN OAC\_D110 := 980.1 {6.2.14}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.OtherSpec THEN OAC\_D110 := 980.9 {6.2.15}
- ELSEIF OAC\_Q110 = LeisureActivity.OtherLeisure.TravelMedia THEN OAC\_D110 := 990.0 {6.2.16}

```
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Walking THEN
OAC_D110 := 821.1 {6.3.1}
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Running THEN
```

OAC\_D110 := 821.2 {6.3.2}

```
ELSEIF OAC Q110 = LeisureActivity.Exercise.Hiking THEN
  OAC D110 := 821.3
                      {6.3.3}
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Bicycling THEN
  OAC D110 := 822.0
                       {6.3.4}
ELSEIF OAC_Q110 = LeisureActivity.Exercise.HomeExercises THEN
  OAC_D110 := 807.1
                      {6.3.5}
ELSEIF OAC Q110 = LeisureActivity.Exercise.WeightTraining THEN
  OAC D110 := 807.2
                      {6.3.6}
ELSEIF OAC Q110 = LeisureActivity.Exercise.ExerciseClass THEN
  OAC D110 := 807.3 {6.3.7}
ELSEIF OAC_Q110 = LeisureActivity.Exercise.Yoga THEN
  OAC D110 := 807.4 {6.3.8}
ELSEIF OAC Q110 = LeisureActivity.Exercise.TravelExercise THEN
  OAC D110 := 891.0
                      {6.3.9}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Coaching THEN
  OAC_D110 := 800.0 {6.4.1}
ELSEIF OAC Q110 = LeisureActivity.Sports.Football THEN
                      {6.4.2}
  OAC D110 := 801.1
ELSEIF OAC_Q110 = LeisureActivity.Sports.FieldHockey THEN
  OAC D110 := 801.2 {6.4.3}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Baseball THEN
  OAC_D110 := 801.3
                      {6.4.4}
ELSEIF OAC Q110 = LeisureActivity.Sports.Soccer THEN
  OAC D110 := 801.4
                       {6.4.5}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Volleyball THEN
  OAC D110 := 801.5
                       {6.4.6}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Hockey THEN
  OAC D110 := 801.6
                      {6.4.7}
ELSEIF OAC Q110 = LeisureActivity.Sports.Basketball THEN
  OAC_D110 := 801.7 {6.4.8}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Tennis THEN
  OAC D110 := 802.1
                      {6.4.9}
ELSEIF OAC_Q110 = LeisureActivity.Sports.OtherRacquet THEN
  OAC D110 := 802.2
                       {6.4.10}
ELSEIF OAC Q110 = LeisureActivity.Sports.Golf THEN
  OAC_D110 := 803.1
                       {6.4.11}
ELSEIF OAC_Q110 = LeisureActivity.Sports.MiniatureGolf THEN
  OAC D110 := 803.2
                       {6.4.12}
ELSEIF OAC Q110 = LeisureActivity.Sports.Swimming THEN
  OAC D110 := 804.1
                      {6.4.13}
ELSEIF OAC Q110 = LeisureActivity.Sports.WaterSkiing THEN
  OAC D110 := 804.2 {6.4.14}
ELSEIF OAC_Q110 = LeisureActivity.Sports.IceSkating THEN
  OAC D110 := 805.1
                       {6.4.15}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Skiing THEN
  OAC D110 := 805.2
                       {6.4.16}
ELSEIF OAC_Q110 = LeisureActivity.Sports.OtherSkiing THEN
  OAC_D110 := 805.3
                       {6.4.17}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Bowling THEN
  OAC D110 := 806.1
                       {6.4.18}
ELSEIF OAC Q110 = LeisureActivity.Sports.Pool THEN
  OAC_D110 := 806.2
                      {6.4.19}
ELSEIF OAC Q110 = LeisureActivity.Sports.Judo THEN
  OAC D110 := 808.0 {6.4.20}
ELSEIF OAC_Q110 = LeisureActivity.Sports.Rowing THEN
  OAC D110 := 809.0
                      {6.4.21}
```

```
ELSEIF OAC Q110 = LeisureActivity.Sports.Rollerblading THEN
  OAC D110 := 810.1
                      {6.4.22}
ELSEIF OAC_Q110 = LeisureActivity.Sports.OtherSports THEN
  OAC D110 := 810.9
                      {6.4.23}
ELSEIF OAC_Q110 = LeisureActivity.Sports.TravelCoaching THEN
  OAC_D110 := 892.0
                     {6.4.24}
ELSEIF OAC Q110 = LeisureActivity.Sports.TravelSports THEN
  OAC D110 := 891.0
                      {6.4.25}
ELSEIF OAC Q110 = LeisureActivity.OtherOutdoor.Hunting THEN
  OAC_D110 := 811.0
                      {6.5.1}
ELSEIF OAC Q110 = LeisureActivity.OtherOutdoor.Fishing THEN
  OAC D110 := 812.0
                      {6.5.2}
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Boating THEN
  OAC D110 := 813.0
                      {6.5.3}
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Camping THEN
  OAC_D110 := 814.0
                      {6.5.4}
ELSEIF OAC Q110 = LeisureActivity.OtherOutdoor.HorsebackRiding THEN
                     {6.5.5}
  OAC D110 := 815.0
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.Gardening THEN
  OAC D110 := 171.1
                      {6.5.6}
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.OtherOutdoor THEN
  OAC_D110 := 816.0 {6.5.7}
ELSEIF OAC Q110 = LeisureActivity.OtherOutdoor.PleasDriveDriv THEN
  OAC D110 := 871.0
                      {6.5.8}
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.PleasDrivePass THEN
  OAC D110 := 872.0
                      {6.5.9}
ELSEIF OAC_Q110 = LeisureActivity.OtherOutdoor.OtherPleasDriv THEN
  OAC D110 := 873.0 {6.5.10}
ELSEIF OAC Q110 = LeisureActivity.OtherOutdoor.TravelOutdoor THEN
  OAC D110 := 891.0 {6.5.11}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.ProfEvent THEN
  OAC_D110 := 701.0 {6.6.1}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.AmateurEvent THEN
  OAC_D110 := 702.0
                       {6.6.2}
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.PopMusicConcert THEN
  OAC _D110 := 711.0
                      {6.6.3}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.Fairs THEN
  OAC D110 := 712.0
                     {6.6.4}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.Zoos THEN
  OAC D110 := 713.0 {6.6.5}
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.Movies THEN
  OAC D110 := 720.0 {6.6.6}
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.ClsMusicConcert THEN
  OAC D110 := 730.0
                      {6.6.7}
ELSEIF OAC_Q110 = LeisureActivity.AttendEvents.Museums THEN
  OAC D110 := 741.0
                      {6.6.8}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.ArtGallery THEN
  OAC_D110 := 742.0
                      {6.6.9}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.HeritageSite THEN
  OAC D110 := 743.0 {6.6.10}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.Casino THEN
  OAC D110 := 770.0 {6.6.11}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.VisitLibrary THEN
  OAC D110 := 332.2
                      {6.6.12}
ELSEIF OAC Q110 = LeisureActivity.AttendEvents.OtherSpec THEN
```

OAC\_D110 := 780.1 {6.6.13}

- ELSEIF OAC\_Q110 = LeisureActivity.AttendEvents.TravelEvents THEN OAC\_D110 := 791.0 {6.6.14}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.HobbiesPleasure THEN OAC\_D110 := 831.0 {6.7.1}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.HobbiesSale THEN OAC\_D110 := 832.0 {6.7.2}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.CraftsPleasure THEN OAC\_D110 := 841.0 {6.7.3}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.CraftsSale THEN OAC\_D110 := 842.0 {6.7.4}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.GamesCards THEN OAC\_D110 := 861.0 {6.7.5}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.VideoGames THEN OAC\_D110 := 862.1 {6.7.6}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.PlayingMusic THEN OAC\_D110 := 850.1 {6.7.7}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.Dance THEN OAC\_D110 := 850.2 {6.7.8}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.OtherSpec THEN OAC\_D110 := 880.0 {6.7.9}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.TravelHobbies THEN OAC\_D110 := 893.0 {6.7.10}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.TravelLeisure THEN OAC\_D110 := 894.0 {6.7.11}
- ELSEIF OAC\_Q110 = LeisureActivity.Hobbies.VideoExercise THEN OAC\_D110 := 862.2 {6.7.12}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.ComputerGames THEN OAC\_D110 := 862.1 {7.1.1}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.ComputerNet THEN OAC\_D110 := 864.0 {7.1.2}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.EMail THEN OAC\_D110 := 865.0 {7.1.3}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.ChatGroups THEN OAC\_D110 := 866.0 {7.1.4}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.SocialNetwork THEN OAC\_D110 := 867.1 {7.1.5}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.OtherInternet THEN OAC\_D110 := 867.9 {7.1.6}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.Mail THEN OAC\_D110 := 961.0 {7.1.7}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.Writing THEN OAC\_D110 := 962.0 {7.1.8}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.HhldManagement THEN OAC\_D110 := 181.1 {7.1.9}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.NewspOnLine THEN OAC\_D110 := 940.2 {7.1.10}
- ELSEIF OAC\_Q110 = ComputerUse.Leisure.ComputerOther THEN OAC\_D110 := 863.0 {7.1.11}

```
ELSEIF OAC_Q110 = ComputerUse.Leisure.VideoExercise THEN
OAC_D110 := 862.2 {7.1.12}
```

```
ELSEIF OAC_Q110 = ComputerUse.Leisure.Financial THEN
OAC_D110 := 181.3 {7.1.13}
```

- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.MainJob THEN OAC\_D110 := 011.0 {7.2.1}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.OtherJob THEN OAC\_D110 := 012.0 {7.2.2}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.Overtime THEN OAC\_D110 := 021.0 {7.2.3}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.LookingWork THEN OAC\_D110 := 022.0 {7.2.4}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.UnpaidFarm THEN OAC\_D110 := 023.0 {7.2.5}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.UnionMeetings THEN OAC\_D110 := 600.0 {7.2.6}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.FullTimeClasses THEN OAC\_D110 := 500.0 {7.2.7}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.OtherClasses THEN OAC\_D110 := 511.0 {7.2.8}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.CreditCourseTV THEN OAC\_D110 := 512.0 {7.2.9}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.SpecialLectures THEN OAC\_D110 := 520.0 {7.2.10}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.Homework THEN OAC\_D110 := 530.1 {7.2.11}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.UsingInternet THEN OAC\_D110 := 530.2 {7.2.12}
- ELSEIF OAC\_Q110 = ComputerUse.PaidUnpaid.OtherIncome THEN OAC\_D110 := 080.2 {7.2.13}
- ELSEIF OAC\_Q110 = ComputerUse.GoodsServices.Selling THEN OAC\_D110 := 080.1 {7.3.1}
- ELSEIF OAC\_Q110 = ComputerUse.GoodsServices.Recipe THEN OAC\_D110 := 181.2 {7.3.2}
- ELSEIF OAC\_Q110 = ComputerUse.GoodsServices.ResearchGoods THEN OAC\_D110 := 302.2 {7.3.3}
- ELSEIF OAC\_Q110 = ComputerUse.GoodsServices.PurchaseGoods THEN OAC\_D110 := 302.3 {7.3.4}
- ELSEIF OAC\_Q110 = ComputerUse.GoodsServices.ResearchDurab THEN OAC\_D110 := 310.2 {7.3.5}
- ELSEIF OAC\_Q110 = ComputerUse.GoodsServices.PurchaseDurab THEN OAC\_D110 := 310.3 {7.3.6}
- ELSEIF OAC\_Q110 = ComputerUse.OtherSpec THEN OAC\_D110 := 995.0 {7.4}
- ELSEIF OAC\_Q110 = Socializing.MealRest THEN OAC D110 := 440.0 {8.1} ELSEIF OAC Q110 = Socializing.PrivResNoMeal THEN OAC D110 := 751.0 {8.2} ELSEIF OAC\_Q110 = Socializing.PrivResWMeal THEN OAC\_D110 := 752.0 {8.3} ELSEIF OAC Q110 = Socializing.SocialBars THEN OAC D110 := 760.0 {8.4} ELSEIF OAC\_Q110 = Socializing.Casino THEN OAC D110 := 770.0 {8.5} ELSEIF OAC Q110 = Socializing.SocialInstitute THEN OAC D110 := 754.0 {8.6} ELSEIF OAC Q110 = Socializing.OtherSpecSocial THEN

OAC D110 := 753.0 {8.7} ELSEIF OAC Q110 = Socializing.OtherSpecEntert THEN OAC D110 := 780.2 {8.8} ELSEIF OAC\_Q110 = Socializing.TravelRestaur THEN OAC\_D110 := 491.0 {8.9} ELSEIF OAC Q110 = Socializing.TravelPriSocial THEN OAC D110 := 792.0 {8.10} ELSEIF OAC Q110 = Socializing.TravelOthSocial THEN OAC D110 := 793.0 {8.11} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.MealPrep THEN OAC D110 := 101.0 {9.1.1} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.Baking THEN OAC D110 := 102.0 {9.1.2} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.FoodChild THEN OAC\_D110 := 200.2 {9.1.3} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.CleanupMeal THEN OAC D110 := 110.0 {9.1.4} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.Laundry THEN OAC\_D110 := 140.0 {9.1.5} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.Mending THEN OAC\_D110 := 151.0 {9.1.6} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.Dressmaking THEN OAC D110 := 152.0 {9.1.7} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.IndoorClean THEN OAC D110 := 120.0 {9.1.8} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.UnpackGroc THEN OAC D110 := 184.0 {9.1.9} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.PlantCare THEN OAC\_D110 := 173.0 {9.1.10} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.HhldManagement THEN OAC D110 := 181.1 {9.1.11} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.Recipe THEN OAC D110 := 181.2 {9.1.12} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.PackHhld THEN OAC\_D110 := 186.0 {9.1.13} ELSEIF OAC\_Q110 = UnpaidWorkHH.InHhldWork.InterMainten THEN OAC D110 := 161.0 {9.1.14} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.OtherHomeImp THEN OAC D110 := 164.0 {9.1.15} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.PackLuggage THEN OAC D110 := 185.0 {9.1.16} ELSEIF OAC Q110 = UnpaidWorkHH.InHhldWork.Financial THEN OAC D110 := 181.3 {9.1.17} ELSEIF OAC Q110 = UnpaidWorkHH.OutHhldWork.OutdoorClean THEN OAC D110 := 130.0 {9.2.1} ELSEIF OAC\_Q110 = UnpaidWorkHH.OutHhldWork.Gardening THEN OAC\_D110 := 171.1 {9.2.2} ELSEIF OAC Q110 = UnpaidWorkHH.OutHhldWork.GroundsMaint THEN OAC D110 := 171.2 {9.2.3} ELSEIF OAC Q110 = UnpaidWorkHH.OutHhldWork.ExterMainten THEN OAC D110 := 162.0 {9.2.4} ELSEIF OAC Q110 = UnpaidWorkHH.OutHhldWork.OtherHomeImp THEN OAC D110 := 164.0 {9.2.5} ELSEIF OAC Q110 = UnpaidWorkHH.OutHhldWork.VechicleMaint THEN

OAC_D110 := 163.0 {9.2.6}
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.PetCare THEN
OAC_D110 := 172.0 {9.2.7}
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.Firewood THEN
OAC_D110 := 182.0 {9.2.8}
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.PackLuggage THEN
OAC_D110 := 185.0 {9.2.9}
ELSEIF OAC_Q110 = UnpaidWorkHH.OutHhldWork.TravelHhld THEN
OAC_D110 := 190.0 {9.2.10}
ELSEIF OAC_Q110 = UnpaidWorkHH.OtherSpec THEN
OAC_D110 := 183.0 {9.3}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.PersonalNHchild THEN
OAC_D110 := 673.1 {10.1.1}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.MedicalNHchild THEN
OAC_D110 := 673.2 {10.1.2} ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.EducNHchild THEN
OAC_D110 := 673.3 {10.1.3}
ELSEIF OAC Q110 = UnpaidWorkNH.UnpaidCare.LookingNHchild THEN
OAC D110 := 673.4 {10.1.4}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.ReadingNHchild THEN
OAC_D110 := 673.5 {10.1.5}
ELSEIF OAC Q110 = UnpaidWorkNH.UnpaidCare.OtherNHchild THEN
OAC_D110 := 673.9 {10.1.6}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.PersonalNHadult THEN
OAC D110 := 675.1 {10.1.7}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.MedicalNHadult THEN
OAC D110 := 675.2 {10.1.8}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.EducNHadult THEN
OAC_D110 := 675.3 {10.1.9}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.LookingNHadult THEN
OAC_D110 := 675.4 {10.1.10}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.OtherNHadult THEN
OAC_D110 := 675.9 {10.1.11}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.NonHhldTrvAsst THEN
OAC_D110 := 674.0 {10.1.12}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidCare.TravelCivic THEN
OAC_D110 := 691.0 {10.1.13}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidHousework THEN
OAC_D110 := 671.1 {10.2.1}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidPetCare THEN OAC_D110 := 671.2 {10.2.2}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidMainten THEN
OAC D110 := 672.0 {10.2.3}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidCorresp THEN
OAC D110 := 676.0 {10.2.4}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.NonHhldTrvAsst THEN
OAC_D110 := 674.0 {10.2.5}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.UnpaidHelpFarm THEN
OAC_D110 := 677.0 {10.2.6}
ELSEIF OAC_Q110 = UnpaidWorkNH.UnpaidWork.OtherSpec THEN
OAC_D110 := 678.0 {10.2.7}
ELSEIF OAC Q110 = UnpaidWorkNH.UnpaidWork.TravelCivic THEN
OAC_D110 := 691.0 {10.2.8}
Page 100

```
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.UnionMeetings THEN
  OAC_D110 := 600.0 {10.3.1}
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.PoliticalAct THEN
  OAC_D110 := 610.0 {10.3.2}
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.YouthOrganiz THEN
  OAC D110 := 620.0 {10.3.3}
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.ReligiousMeet THEN
  OAC D110 := 630.0 {10.3.4}
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.ReligiousServ THEN
  OAC_D110 := 640.0 {10.3.5}
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.MealReligious THEN
  OAC D110 := 642.0 {10.3.6}
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.SocialOrganizat THEN
  OAC D110 := 651.0
                     {10.3.7}
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.SupportGroup THEN
  OAC_D110 := 652.0 {10.3.8}
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.OtherSpecVol THEN
  OAC D110 := 680.1
                     {10.3.9}
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.OtherRelig THEN
  OAC_D110 := 680.2 {10.3.10}
ELSEIF OAC_Q110 = UnpaidWorkNH.Organizational.TravelReligious THEN
  OAC_D110 := 692.0 {10.3.11}
ELSEIF OAC Q110 = UnpaidWorkNH.Organizational.TravelCivic THEN
  OAC D110 := 691.0 {10.3.12}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.Coaching THEN
  OAC_D110 := 800.0 {10.4.1}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.VolPlanning THEN
  OAC D110 := 660.1
                    {10.4.2}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.VolFundraising THEN
  OAC D110 := 660.2 {10.4.3}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.VolCollecting THEN
  OAC_D110 := 660.3 {10.4.4}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.VolBuilding THEN
  OAC D110 := 660.4
                     {10.4.5}
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolFood THEN
  OAC_D110 := 660.5 {10.4.6}
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.VolOther THEN
  OAC D110 := 660.9
                     {10.4.7}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.MealVolunt THEN
  OAC D110 := 661.0 {10.4.8}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.OtherSpec THEN
  OAC D110 := 680.1 {10.4.9}
ELSEIF OAC_Q110 = UnpaidWorkNH.Volunteer.TravelCivic THEN
  OAC_D110 := 691.0 {10.4.10}
ELSEIF OAC Q110 = UnpaidWorkNH.Volunteer.TravelCoaching THEN
  OAC D110 := 892.0 {10.4.11}
ELSEIF OAC Q110 = UnpaidWorkNH.OtherSpec THEN
  OAC D110 := 678.0 {10.5}
ELSEIF OAC Q110 = Shopping.Goods.GroceryStore THEN
```

```
OAC_D110 := 301.0 {11.1.1}
```

```
ELSEIF OAC_Q110 = Shopping.Goods.Gas THEN
OAC D110 := 302.1 {11.1.2}
```

```
ELSEIF OAC Q110 = Shopping.Goods.EveryResearch THEN
  OAC D110 := 302.2
                     {11.1.3}
ELSEIF OAC_Q110 = Shopping.Goods.EveryPurchase THEN
  OAC D110 := 302.3
                    {11.1.4}
ELSEIF OAC_Q110 = Shopping.Goods.Plants THEN
  OAC D110 := 302.4 {11.1.5}
ELSEIF OAC Q110 = Shopping.Goods.EveryOther THEN
  OAC_D110 := 302.9 {11.1.6}
ELSEIF OAC Q110 = Shopping.Goods.DurabShopping THEN
  OAC_D110 := 310.1 {11.1.7}
ELSEIF OAC_Q110 = Shopping.Goods.DurabResearch THEN
  OAC_D110 := 310.2 {11.1.8}
ELSEIF OAC Q110 = Shopping.Goods.DurabPurchase THEN
  OAC D110 := 310.3 {11.1.9}
ELSEIF OAC Q110 = Shopping.Goods.TakeOut THEN
  OAC_D110 := 303.0 {11.1.10}
ELSEIF OAC_Q110 = Shopping.Goods.VideoRental THEN
  OAC D110 := 304.0 {11.1.11}
ELSEIF OAC Q110 = Shopping.Goods.WaitingForServ THEN
  OAC_D110 := 370.0 {11.1.12}
ELSEIF OAC Q110 = Shopping.Goods.GarageSale THEN
  OAC_D110 := 380.1
                    {11.1.13}
ELSEIF OAC_Q110 = Shopping.Goods.Hobby THEN
  OAC D110 := 380.3
                     {11.1.14}
ELSEIF OAC_Q110 = Shopping.Goods.TravelShopping THEN
  OAC_D110 := 390.0
                    {11.1.15}
ELSEIF OAC Q110 = Shopping.Goods.Security THEN
  OAC D110 := 380.4 {11.1.16}
ELSEIF OAC Q110 = Shopping.Services.AutoMainten THEN
  OAC_D110 := 361.0 {11.2.1}
ELSEIF OAC_Q110 = Shopping.Services.OtherRepair THEN
  OAC_D110 := 362.0 {11.2.2}
ELSEIF OAC_Q110 = Shopping.Services.PersCareServ THEN
  OAC D110 := 320.0
                     {11.2.3}
ELSEIF OAC_Q110 = Shopping.Services.FinancServices THEN
  OAC_D110 := 331.0 {11.2.4}
ELSEIF OAC_Q110 = Shopping.Services.GovtServices THEN
  OAC D110 := 332.1
                     {11.2.5}
ELSEIF OAC Q110 = Shopping.Services.VisitLibrary THEN
  OAC_D110 := 332.2 {11.2.6}
ELSEIF OAC Q110 = Shopping.Services.AdultMedCare THEN
  OAC D110 := 340.1 {11.2.7}
ELSEIF OAC_Q110 = Shopping.Services.AdultMedHome THEN
  OAC_D110 := 340.2
                     {11.2.8}
ELSEIF OAC_Q110 = Shopping.Services.Professional THEN
  OAC D110 := 350.1
                     {11.2.9}
ELSEIF OAC_Q110 = Shopping.Services.Dwelling THEN
  OAC_D110 := 350.2 {11.2.10}
ELSEIF OAC_Q110 = Shopping.Services.PrivateMail THEN
                     {11.2.11}
  OAC D110 := 350.3
ELSEIF OAC Q110 = Shopping.Services.OtherProfess THEN
  OAC D110 := 350.9
                    {11.2.12}
ELSEIF OAC Q110 = Shopping.Services.WaitingForServ THEN
  OAC_D110 := 370.0 {11.2.13}
ELSEIF OAC_Q110 = Shopping.Services.Hotel THEN
```

```
OAC_D110 := 380.2 {11.2.14}
```

```
ELSEIF OAC Q110 = Shopping.Services.TravelShopping THEN
  OAC D110 := 390.0
                     {11.2.15}
ELSEIF OAC_Q110 = Shopping.Services.Security THEN
  OAC_D110 := 380.4 {11.2.16}
ELSEIF OAC Q110 = Shopping.OtherSpec THEN
  OAC D110 := 380.9 {11.3}
ELSEIF OAC Q110 = Travel.TravelToWork THEN
  OAC D110 := 090.0 {12.1}
ELSEIF OAC_Q110 = Travel.TravelDuringWrk THEN
  OAC_D110 := 030.0 {12.2}
ELSEIF OAC Q110 = Travel.DomesticWork THEN
  OAC_D110 := 190.0 {12.3}
ELSEIF OAC_Q110 = Travel.ChildCareTravel THEN
  OAC_D110 := 291.0 {12.4}
ELSEIF OAC_Q110 = Travel.AdultCareTravel THEN
  OAC D110 := 292.0 {12.5}
ELSEIF OAC Q110 = Travel.NonHhldTrvAsst THEN
  OAC_D110 := 674.0 {12.6}
ELSEIF OAC Q110 = Travel. Shopping THEN
  OAC_D110 := 390.0 {12.7}
ELSEIF OAC_Q110 = Travel.RestaurantTrav THEN
  OAC D110 := 491.0 {12.8}
ELSEIF OAC_Q110 = Travel.PersonalCare THEN
  OAC_D110 := 492.0 {12.9}
ELSEIF OAC Q110 = Travel.EducationTravel THEN
  OAC_D110 := 590.0 {12.10}
ELSEIF OAC_Q110 = Travel.VoluntaryTravel THEN
  OAC D110 := 691.0 {12.11}
ELSEIF OAC_Q110 = Travel.ReligiousTravel THEN
  OAC_D110 := 692.0 {12.12}
ELSEIF OAC Q110 = Travel.ResdSocialTrav THEN
  OAC_D110 := 792.0 {12.13}
ELSEIF OAC Q110 = Travel.OthSocialTravel THEN
  OAC D110 := 793.0
                     {12.14}
ELSEIF OAC_Q110 = Travel.EntertainTrv THEN
  OAC_D110 := 791.0 {12.15}
ELSEIF OAC_Q110 = Travel.CoachingTravel THEN
  OAC_D110 := 892.0 {12.16}
ELSEIF OAC Q110 = Travel.ActiveSportTrv THEN
  OAC_D110 := 891.0 {12.17}
ELSEIF OAC Q110 = Travel.PleasDriveDriv THEN
  OAC_D110 := 871.0 {12.18}
ELSEIF OAC_Q110 = Travel.PleasDrivePass THEN
  OAC D110 := 872.0 {12.19}
ELSEIF OAC Q110 = Travel.OtherPleasDriv THEN
  OAC_D110 := 873.0 {12.20}
ELSEIF OAC_Q110 = Travel.HobbiesSaleTrv THEN
  OAC_D110 := 893.0 {12.21}
ELSEIF OAC Q110 = Travel.OtherLeisureTrv THEN
  OAC D110 := 894.0 {12.22}
ELSEIF OAC Q110 = Travel.OtherPassiveTrv THEN
  OAC D110 := 990.0 {12.23}
ELSEIF OAC Q110 = Travel.OtherSpec THEN
  OAC D110 := 995.0 {12.24}
```

```
ELSEIF OAC_Q110 = NONRESPONSE THEN
OAC_D110 := 995.0
```

ELSE

OAC\_D110 := 994.0

{inserted to code entries where the interviewer didn't select from the end of the branch (e.g., 10.4)} ENDIF