
Form No. 1

General Social Survey, 2013

Cycle 27 - Social Identity
Main Survey - Questionnaire



Statistics Canada
Statistique Canada

Canada

2013 General Social Survey, Cycle 27: Social Identity
Main Survey - Questionnaire

Table of Contents

MAIN.....	1
Update name (UN).....	2
Internet use by respondent in the past month (IUM).....	3
Internet use - search types - by respondent in the past month (ISM).....	4
Internet use by respondent in the past year (IUY).....	6
Internet contacts of respondent (ICR).....	8
Social contact with relatives (SCR).....	11
Contact with relatives (CWR).....	12
Relatives that the respondent feels at ease with (RFE).....	15
Social contacts with friends (SCF).....	17
Contact with friends (CWF).....	19
Social contact - General (SCG).....	23
Social contact - New people (SCP).....	27
Volunteering and charitable giving (VCG).....	29
Civic engagement of respondent, types of groups organizations or associations the respondent participated in the past 12 months (CER).....	31
Number of groups, organizations or associations the respondent participated in the past 12 months and involvement through the Internet (GRP).....	35
Organization Involvement in past 5 years (OIF).....	38
Types of groups, organizations or associations most active in (OMA).....	39
Involvement with a type of group, organization or association (IWO).....	41
Demographics of people met through organization (DPO).....	43
Voting by respondent (VBR).....	45
Respondent's engagement with politics (REP).....	49
Media consumption of respondent (MCR).....	53
Knowledge of canadian history (KCH).....	58
Pride in canadian achievements (PRD).....	59
Appreciation of national symbols (ANS).....	64
Importance of Canadian Institutions (ICI).....	67
Shared values of respondent (SVR).....	68
Main activity of respondent (MAR).....	71
Respondent ever worked (REW).....	73
Work activities - Employment type (WET).....	75
Work activities - Hours worked (WHW).....	77
Work family responsibilities (WFR).....	81
Education minimum block with concept (EDM).....	83
Education Extended Block (EDE).....	87
Education - School attendance v.1 (ESC1).....	93
Education Highest Degree Block v.1 (EHG1).....	94
Education highest degree block v.3 (EHG3).....	95
Main activity of respondent's spouse/ partner (MAP).....	99
Education of respondent's partner (EOP).....	102
Birthplace of spouse/partner (BPP).....	103
Immigration extended block (BPR).....	105
Landed immigrant programs (LIP).....	111
Ethnic origin of respondent (ETH).....	113
Ethnic origin of spouse/partner (ETP).....	115
Aboriginal identity of respondent - minimum block (AMB).....	117
Aboriginal identity of spouse/partner (AIP).....	119
PG Driver block (PGM).....	121
Visible minority status of respondent (PG).....	122
Visible minority status of spouse/partner (VMP).....	125
Sense of belonging (SBL).....	127
People can be trusted (PCT).....	130
Trust in people (TIP).....	131

**2013 General Social Survey, Cycle 27: Social Identity
Main Survey - Questionnaire**

Trust in neighbourhood people (TNP).....	133
Return of lost money (RLM)	134
Confidence in Institutions (CII).....	136
Discrimination (DIS)	139
Discrimination - Types of situations (DTS).....	143
Self-rated health (SRH)	145
Subjective well-being minimum block (SLM)	146
Dwelling of respondent (DOR)	147
Ownership of dwelling by respondent / Mortgage on dwelling (ODR).....	149
Length of time respondent has lived in dwelling (LRD)	151
Length of time respondent has lived in neighbourhood (LRN)	152
Length of time respondent has lived in city or local community (LRC).....	153
Questions about the immediate neighbourhood of respondent (QIN)	154
Religion - Extended block (REE)	156
Importance of religion (RLR)	159
Language of respondent (LNR)	160
Sexual orientation of respondent (SOR)	167
Personal and household income (INR)	168
Entry.....	173
Contact (CN).....	174
Interviewer introduction (II)	176
Adult Respondent (AR)	177
Adult Respondent Appointment (ARA)	178
Language of Preference (LP)	180
Initial Contact (IC)	183
Appointment Re-Contact (ARC)	184
Refusal Re-Contact (REF)	185
EQ Email Bounceback (EQB)	186
EQ Non-response Follow-up (EQN)	187
CATI Monitoring (MON).....	188
Introduction evaluation (EVI)	189
Telephone Check (TC).....	190
Telephone Number In Scope (TNIS).....	193
Collective Dwelling (COLL)	195
Telephone Frame Selection Parameters (TFSP)	196
Telephone Profile in the household (TPH)	198
RDD Postal Code (RPC)	208
Roster Introduction (RS)	212
Usual Roster (USU)	213
Demographic Introduction (DM)	215
Age without Date of Birth (ANDB).....	216
Sex (SEX)	217
Immigrant Over-Sample (IOS)	218
Marital Status without Confirmation (De-facto) (MSNC)	219
Relationship Without Confirmation (RNC)	220
Person Providing Demographics (PPD).....	231
Select respondent introduction (SRI).....	232
Target Respondent (TR)	233
Specific Respondent Appointment (SRA)	234
Age without Confirmation (ANC)	236
Confirmation of marital status of the respondent (CMR)	239
Electronic Questionnaire Offer Flow (EQFL)	241
Electronic Questionnaire Offer (EQO).....	243
Electronic Address (EA).....	244
Electronic Questionnaire Instructions (EQI)	247
Electronic Questionnaire Rejection (EQR).....	248
Electronic Questionnaire Rejection Reason (EQRR)	249
Survey Introduction (INT).....	250

**2013 General Social Survey, Cycle 27: Social Identity
Main Survey - Questionnaire**

Exit.....	250
Display Auto Outcome Code (DAO)	251
Outcome Code (OC)	253
Landline phones in household (LPH)	256
Sub-module: Landline Phone Numbers in household (LPN).....	257
Cellular phones in household (CPH).....	258
Sub-module: Cellular Phone Numbers in household (CPN)	259
North American Telephone (NATP)	260
Reason for no EQ (RNEQ)	263
Record Linkage Statement (RLS)	264
Thank You (TY)	266
Entry_IC_Update	267
Contact (CN).....	268
Interviewer introduction (II)	270
Adult Respondent (AR)	271
Adult Respondent Appointment (ARA)	272
Language of Preference (LP)	274
Initial Contact (IC)	277
Appointment Re-Contact (ARC)	278
Refusal Re-Contact (REF)	279
EQ Email Bounceback (EQB)	280
EQ Non-response Follow-up (EQN)	281
CATI Monitoring (MON).....	282
Introduction evaluation (EVI).....	283
Telephone Check (TC).....	284
Telephone Number In Scope (TNIS).....	287
Collective Dwelling (COLL)	289
Telephone Frame Selection Parameters (TFSP)	290
Telephone Profile in the household (TPH)	292
RDD Postal Code (RPC)	302
Roster Introduction (RS)	306
Usual Roster (USU)	307
Demographic Introduction (DM)	309
Age without Date of Birth (ANDB).....	310
Sex (SEX)	311
Immigrant Over-Sample (IOS)	312
Marital Status without Confirmation (De-facto) (MSNC)	313
Relationship Without Confirmation (RNC)	314
Person Providing Demographics (PPD).....	325
Select respondent introduction (SRI).....	326
Target Respondent (TR)	327
Specific Respondent Appointment (SRA)	328
Age without Confirmation (ANC)	330
Confirmation of marital status of the respondent (CMR)	333
Electronic Questionnaire Offer Flow (EQFL)	335
Electronic Questionnaire Offer (EQO).....	337
Electronic Address (EA).....	338
Electronic Questionnaire Instructions (EQI)	341
Electronic Questionnaire Rejection (EQR).....	342
Electronic Questionnaire Rejection Reason (EQRR)	343
Survey Introduction (INT).....	344
Topical Index	345

MAIN

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Update name (UN)

CAI standard block

Overview: This block allows the interviewers to update the name of the targeted respondent so that the questions will be accurately pre-filled after this point.

UN_BEG External variables required:

Variables taken from sample file:
SPECRESPFNAME: first name of specific respondent
SPECRESPLNAME: last name of specific respondent

UN_N01 INTERVIEWER: Update first name, if necessary.
If the first name is correct, press Enter.

Original First Name: ^SPECRESPFNAME
Original Last Name: ^SPECRESPLNAME

(25 spaces)

(DK, RF not allowed)

Programmer: *Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.*

UN_E01 An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : *Trigger soft edit if UN_N01 = 1.*

UN_N02 INTERVIEWER: Update last name, if necessary.
If the last name is correct, press Enter.

Original First Name: ^SPECRESPFNAME
Original Last Name: ^SPECRESPLNAME

(25 spaces)

(DK, RF not allowed)

Programmer: *Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.*

UN_E02 An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : *Trigger soft edit if UN_N02 = 1.*

UN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Internet use by respondent in the past month (IUM)

Core content

IUM_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piSampleType: Sample type (SI)</p> <p>Respondents entering module: All respondents.</p>
IUM_C10	<p>If piSampleType = SI then, go to IUM_R10. Otherwise, go to IUM_END.</p>
IUM_R10	<p>To start, some questions about Internet use.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
IUM_Q10	<p>In the past month, did you use the Internet?</p> <p>1 Yes 2 No DK, RF</p>
Programmer:	<p>Source: <i>General Social Survey - Cycle 22- Survey on Social Networks 2008</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
IUM_END	

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ISM_Q20

(In the past month,)

how often did you use the Internet to search for information on goods or services?

INTERVIEWER: Respondent must be the one using the Internet.

- 1 At least once a day
- 2 At least once a week (but not every day)
- 3 At least once a month (but not every week)
- 4 Not in the past month
- 5 Never (Do not use the Internet to search for information on goods and services.)

DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (IUR_Q125)*

Source:

General Social Survey, Social Identity 2013

ISM_Q30

(In the past month,)

how often did you use the Internet to purchase goods or services?

INTERVIEWER: Respondent must be the one using the Internet.

- 1 At least once a day
- 2 At least once a week (but not every day)
- 3 At least once a month (but not every week)
- 4 Not in the past month
- 5 Never (Do not use the Internet to purchase goods or services.)

DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (IUR_Q135)*

Source:

General Social Survey, Social Identity 2013

ISM_END

**General Social Survey (Social Identity) (SI)
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Internet use by respondent in the past year (IUY)

Core content

IUY_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piIUM_Q10: Respondents who have not used the Internet in past month (IUM_Q10 = 2) piSampleType: Sample type (SI or GVP) piDV_FV_ISVOL : Derived variable for volunteers from FV_D160</p> <p>Respondents entering the module: SI Respondents who did <u>not</u> use the Internet in the past month and GVP respondents.</p>
IUY_C01A	<p>If ((piSampleType = GVP) and (piDV_FV_ISVOL = 1 or 2)) then, go to IUY_Q01. Otherwise, go to IUY_C01B.</p>
IUY_C01B	<p>If piIUM_Q10 = 1 then, go to IUY_END. Otherwise, go to IUY_Q01.</p>
IUY_Q01	<p>In the past 12 months, did you use the Internet?</p> <p>1 Yes 2 No DK, RF</p>
Programmer:	<p>Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (IUR_Q140)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
IUY_C02A	<p>If piSampleType = GVP then, go to IUY_END. Otherwise, go to IUY_C02B.</p>
IUY_C02B	<p>If IUY_Q01 = 1 (Yes) or DK or RF then, go to IUY_END. Otherwise, go to IUY_Q02.</p>

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IUY_Q02

What are the reasons why you do not use the Internet?

INTERVIEWER: Mark all that apply.

- 11 Cost (service or equipment)
 - 12 Limited access to a computer
 - 13 No need / no interest / not useful / not enough time
 - 14 Lack of skills or training / Internet or computer too difficult to use
 - 15 Too many inappropriate or offensive websites
 - 16 Confidentiality, security or privacy concerns
 - 17 Fear of technology
 - 18 Feel too old to use the Internet
 - 19 Physical or mental disability
 - 20 Used at work, no longer at work
 - 21 Used at school, no longer at school
 - 22 Other - Specify (Go to IUY_S02)
- DK, RF

Go to IUY_END

Programmer:

*****NEW QUESTION*****

Source: 2010 Canadian Internet Use Survey -Statistics Canada

Source:

General Social Survey, Social Identity 2013

IUY_S02

(What are the reasons why you do not use the Internet?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

IUY_END

**General Social Survey (Social Identity) (SI)
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Internet contacts of respondent (ICR)

Core content

ICR_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent

piUM_Q10: Respondents who have used the Internet in the past month (IUM_Q10 = 1).

piUY_Q01: Respondents who used the Internet in the past year (IUY_Q01 = 1)

piSampleType: Sample type (SI)

Respondents entering the module: Respondents who have used the Internet (in the past month or past year).

ICR_C10A If piSampleType = SI then, go to ICR_C10B.
Otherwise, go to ICR_END.

ICR_C10B If (piUM_Q10 = 1) or (piUY_Q01 = 1) then, go to ICR_Q10.
Otherwise, go to ICR_END.

ICR_Q10 **In the past 12 months, have you used the Internet to access a social networking website (such as Facebook or Twitter)?**

1 Yes (Go to ICR_Q20)

2 No

DK, RF

Go to ICR_END

Source: *General Social Survey, Social Identity 2013*

ICR_Q20 **Which networking site(s) do you have an account with?**

INTERVIEWER: Mark all that apply.

11 Facebook

12 Google+

13 LinkedIn

14 Twitter

15 MySpace

16 None

17 Other - Specify (Go to ICR_S20)

DK, RF

ICR_E20 You cannot select <None> and another category. Please confirm.

Rule : *Trigger soft edit if ICR_Q20 = 16 and (11 or 12 or 13 or 14 or 15 or 17)*

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2013 / Social Identity (SI_CATI) / CATI**

ICR_S20	<p>(Which networking site(s) do you have an account with?)</p> <p><u>INTERVIEWER:</u> Specify.</p> <hr/> <p>(80 spaces)</p> <p>(DK, RF not allowed)</p>
Programmer:	<p><i>Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.</i></p>
ICR_C30	<p>If ICR_Q20 = 16 then, go to ICR_END. Otherwise, go to ICR_Q30.</p>
ICR_Q30	<p>How often do you access your social networking site(s)?</p> <p>1 Several times a day 2 About once a day 3 3-5 times a week 4 1-2 times a week 5 A few times per month 6 Less than once a month 7 Never DK, RF</p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
ICR_C40	<p>If ICR_Q20 = 11 then, go to ICR_Q40. Otherwise, go to ICR_END.</p>
ICR_Q40	<p>How many Facebook friends do you have?</p> <p> _ _ _ _ (MIN: 0) (MAX: 9,995)</p> <p>DK, RF</p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
ICR_C50A	<p>If ICR_Q40 = 1 then, go to ICR_Q55. Otherwise, go to ICR_C50B.</p>
ICR_C50B	<p>If ICR_Q40 > 1 then, go to ICR_Q50. Otherwise, go to ICR_END.</p>

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ICR_Q50 **Of these ^ICR_Q40 friends, approximately how many do you consider to be online friends only?**

|_|_|_|_|
(MIN: 0)
(MAX: 9,995)

DK, RF

Source: *General Social Survey, Social Identity 2013*

ICR_E50 A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule : *Trigger soft edit if ICR_Q50 > ICR_Q40*

ICR_Q55 **Do you consider this friend to be an online friend only?**

1 Yes
2 No

DK, RF

Source: *General Social Survey, Social Identity 2013*

ICR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CWR_Q20

(In the past month,) how often did you talk with any of your relatives by telephone, ([outside of people you live with])?

INTERVIEWER: Exclude text messages.

- 1 Every day
- 2 A few times a week
- 3 Once a week
- 4 2 or 3 times a month
- 5 Once a month
- 6 Not in the past month

DK, RF

Programmer:

*****NEW INTERVIEWER INSTRUCTION*****

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q130)*

Source:

General Social Survey, Social Identity 2013

CWR_Q25

(In the past month,) how often did you communicate with any of your relatives by text message ([outside of people you live with])?

INTERVIEWER: Include BBM (Blackberry) instant messages.

- 1 Every day
- 2 A few times a week
- 3 Once a week
- 4 2 or 3 times a month
- 5 Once a month
- 6 Not in the past month
- 7 No cell/mobile device or does not text message

DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

CWR_C30

If pilUM_Q10 = No (2) or NONRESPONSE then, go to CWR_Q40.
Otherwise, go to CWR_Q30.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CWR_Q30

(In the past month,) how often did you communicate with any of your relatives by e-mail or Internet [outside of people you live with]?

INTERVIEWER: Include all forms of Internet communication including Facebook, Twitter, instant message and Skype.

- 1 Every day
 - 2 A few times a week
 - 3 Once a week
 - 4 2 or 3 times a month
 - 5 Once a month
 - 6 Not in the past month
- DK, RF

Programmer:

*****NEW INTERVIEWER INSTRUCTION*****

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q140)

Source:

General Social Survey, Social Identity 2013

CWR_Q40

Overall, how satisfied are you with how often you communicate with your relatives? Are you...?

INTERVIEWER: Read categories to respondent.

- 1 **Very satisfied**
 - 2 **Satisfied**
 - 3 **Neither satisfied nor dissatisfied**
 - 4 **Dissatisfied**
 - 5 **Very dissatisfied**
- DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q150)

Source:

General Social Survey, Social Identity 2013

CWR_C45

If CWR_Q40 = 4 or 5 then, go to CWR_Q45.
Otherwise, go to CWR_END.

CWR_Q45

Are you dissatisfied because you communicate with your family members too often or not often enough?

- 1 Too often
 - 2 Not often enough
- DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q160)

Source:

General Social Survey, Social Identity 2013

CWR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Relatives that the respondent feels at ease with (RFE)

Core content

RFE_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piHHSize: The number of members (including the respondent) of the household piRespGender: Respondent gender piSCR_Q10: No living Relatives (SCR_Q10 = 3) piSampleType: Sample type (SI)</p> <p>Respondents entering the module: Respondents with living relatives.</p>
RFE_C10A	<p>If piSampleType = SI then, go to RFE_C10B. Otherwise, go to RFE_END.</p>
RFE_C10B	<p>If piSCR_Q10 = 3 then, go to RFE_END. Otherwise, go to RFE_Q10.</p>
RFE_Q10	<p>How many relatives do you have who you feel close to, (that is, who you feel at ease with, can talk to about what is on your mind, or call on for help)?</p> <p><u>INTERVIEWER</u>: May include people that live with the respondent.</p> <p> _ _ _ (MIN: 0; Warning Value: 0) (MAX: 995; Warning Value: 200)</p> <p>DK, RF (Go to RFE_END)</p>
Programmer:	<p>Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q810)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
RFE_E10	<p>An unusual value has been entered. Please confirm.</p>
Rule :	<p><i>Trigger soft edit if RFE_Q10 > 200</i></p>
RFE_C20A	<p>If RFE_Q10 = 0 then, go to RFE_END. Otherwise, go to RFE_C20B.</p>
RFE_C20B	<p>If RFE_Q10 = 1 then, go to RFE_Q25. Otherwise, go to RFE_Q20.</p>

General Social Survey (Social Identity) (SI) 2013 / Social Identity (SI_CATI) / CATI

RFE_Q20	Of these ^RFE_Q10 relatives you feel at ease with, how many live in the same city or local community as you? _ _ _ _ (MIN: 0; Warning Value: 0) (MAX: 995; Warning Value: 200) DK, RF Go to RFE_END
Programmer:	Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q820)</i>
Source:	<i>General Social Survey, Social Identity 2013</i>
RFE_E20	A response inconsistent with a response to a previous question has been entered. Please confirm.
Rule :	Trigger soft edit if RFE_Q20 > RFE_Q10
RFE_Q25	Does this relative you feel at ease with live in the same city or local community as you? 1 Yes 2 No DK, RF
Programmer:	Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q830)</i>
Source:	<i>General Social Survey, Social Identity 2013</i>
RFE_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Social contacts with friends (SCF)

Core content

SCF_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piHHSize: The number of members (including the respondent) of the household piSCR_D10: Dynamic text DT_PEOPLE_E set in SCR_D10 piSampleType: Sample type (SI)</p> <p>Respondents entering the module: All respondents.</p>
SCF_C100	<p>If piSampleType = SI then, go to SCF_R100. Otherwise, go to SCF_END.</p>
SCF_R100	<p>Now a few questions about your friends. ^DT_PEOPLE_E.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
Programmer:	<p>***REVISED INTRODUCTION***</p>
SCF_Q100	<p>How many <u>close</u> friends do you have, (that is, people who are not your relatives, but who you feel at ease with, can talk to about what is on your mind, or call on for help)?</p> <p> _ _ _ (MIN: 0; Warning Value: 0) (MAX: 995; Warning Value: 200)</p> <p>DK, RF (Go to SCF_Q110)</p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
SCF_E100	<p>An unusual value has been entered. Please confirm.</p>
Rule :	<p><i>Trigger soft edit if SCF_Q100 > 200</i></p>
SCF_C100A	<p>If SCF_Q100 = 0 then, go to SCF_Q110. Otherwise, go to SCF_C100B.</p>
SCF_C100B	<p>If SCF_Q100 = 1 then, go to SCF_Q101. Otherwise, go to SCF_Q102.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SCF_Q101	<p>Does your close friend live in the same city or local community as you?</p> <p>1 Yes 2 No DK, RF</p> <p>Go to SCF_Q110</p>
Source:	<i>General Social Survey, Social Identity 2013</i>
SCF_Q102	<p>Of these ^SCF_Q100 close friends, how many live in the same city or local community as you?</p> <p> _ _ _ (MIN: 0; Warning Value: 0) (MAX: 995; Warning Value: 200)</p> <p>DK, RF</p>
Source:	<i>General Social Survey, Social Identity 2013</i>
SCF_E102	<p>A response inconsistent with a response to a previous question has been entered. Please confirm.</p>
Rule :	<i>Trigger soft edit if SCF_Q102 > SCF_Q100</i>
SCF_Q110	<p>Not counting your close friends or relatives, how many other friends do you have?</p> <p><u>INTERVIEWER</u>: Some people may use different words for 'other friends' such as acquaintances. These are to be included in this count.</p> <p> _ _ _ (MIN: 0; Warning Value: 0) (MAX: 995; Warning Value: 200)</p> <p>DK, RF (Go to SCF_END)</p>
Source:	<i>General Social Survey, Social Identity 2013</i>
SCF_E110	<p>An unusual value has been entered. Please confirm.</p>
Rule :	<i>Trigger soft edit if SCF_Q110 > 200</i>
SCF_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Contact with friends (CWF)

Core content

CWF_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piRespGender: Respondent gender
- piIUM_Q10: Indicates if the respondent used the Internet in the past month (IUM_Q10 = 1)
- piSCF_Q100: Indicates number of close friends of the respondent
- piSCF_Q110: Indicates number of other friends of the respondent
- piCWR_Q25: Indicates if the respondent uses text messaging (CWR_Q25 = 7)
- piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

CWF_C10A If piSampleType = SI then, go to CWF_C10B.
Otherwise, go to CWF_END.

CWF_C10B If piSCF_Q100 = 0 and piSCF_Q110 = 0 then, go to CWF_END.
Otherwise, go to CWF_C10C.

CWF_C10C If piSCF_Q100 > 1 and piSCF_Q100 <= 995 and piSCF_Q110 = 0 then, go to CWF_D30.
Otherwise, go to CWF_C10D.

CWF_C10D If piSCF_Q110 > 1 and piSCF_Q110 <= 9995 then, go to CWF_Q20.
Otherwise, go to CWF_Q10.

CWF_Q10 **Does this other friend live in the same city or local community as you?**

- 1 Yes
- 2 No
- DK, RF

Go to CWF_D30

Programmer: Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q120)*

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CWF_Q20	<p>Of these ^SCF_Q110 other friends, how many live in the same city or local community as you?</p> <p> _ _ _ (MIN: 0; Warning Value: 0) (MAX: 995; Warning Value: 200)</p> <p>DK, RF</p>
Programmer:	Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q121)</i>
Source:	<i>General Social Survey, Social Identity 2013</i>
CWF_E20	A response inconsistent with a response to a previous question has been entered. Please confirm.
Rule :	Trigger soft edit if CWF_Q20 > SCF_Q110
CWF_Q30	<p>Thinking of [all your friends/your friend], in the past month: how often did you <u>see</u> [any of your friends/your friend]?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <ol style="list-style-type: none">1 Every day2 A few times a week3 Once a week4 2 or 3 times a month5 Once a month6 Not in the past month <p>DK, RF</p>
Programmer:	Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q125)</i>
Source:	<i>General Social Survey, Social Identity 2013</i>
CWF_Q40	<p>(Thinking of [all your friends/your friend], in the past month:) <u>how often</u> did you talk with [any of your friends/your friend] by <u>telephone</u>?</p> <p><u>INTERVIEWER</u>: Exclude text messages.</p> <ol style="list-style-type: none">1 Every day2 A few times a week3 Once a week4 2 or 3 times a month5 Once a month6 Not in the past month <p>DK, RF</p>
Programmer:	<p>***REVISED QUESTION*** Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q130)</i></p>
Source:	<i>General Social Survey, Social Identity 2013</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CWF_Q60

Overall, how satisfied are you with how often you communicate with your [friends/friend]? Are you ...?

INTERVIEWER: Read categories to respondent.

- 1 **Very satisfied**
- 2 **Satisfied**
- 3 **Neither satisfied nor dissatisfied**
- 4 **Dissatisfied**
- 5 **Very dissatisfied**

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q150)

Source:

General Social Survey, Social Identity 2013

CWF_C65

If CWF_Q60 = 4 or 5 then, go to CWF_Q65.
Otherwise, go to CWF_END.

CWF_Q65

Are you dissatisfied because you communicate with them too often or not often enough?

- 1 Too often
- 2 Not often enough

DK, RF

Programmer:

*****REVISED QUESTION*****

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q160)

Source:

General Social Survey, Social Identity 2013

CWF_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SCG_Q130

(Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many come from an ethnic group that is visibly different from yours?

- 1 All
 - 2 Most
 - 3 About half
 - 4 A few
 - 5 None
- DK, RF

Source:

General Social Survey, Social Identity 2013

SCG_Q150

(Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many are the same sex as you?

- 1 All
 - 2 Most
 - 3 About half
 - 4 A few
 - 5 None
- DK, RF

Source:

General Social Survey, Social Identity 2013

SCG_Q160

(Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many are around the same age group as you?

INTERVIEWER: The respondent's answer should be based on what 'same age group' means to him/her.

- 1 All
 - 2 Most
 - 3 About half
 - 4 A few
 - 5 None
- DK, RF

Programmer:

*****REVISED QUESTION*****

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCG_Q160)

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SCG_Q170

(Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many have roughly the same level of education as you?

- 1 All (Go to SCG_Q190)
- 2 Most
- 3 About half
- 4 A few
- 5 None
- DK, RF (Go to SCG_Q190)

Go to SCG_Q180

Source:

General Social Survey, Social Identity 2013

SCG_Q180

Of those friends who have a different level of education than you, do most of them have ...?

INTERVIEWER: Read categories to respondent.

- 1 **A higher education**
- 2 **A lower education**
- 3 **About half and half**
- DK, RF

Source:

General Social Survey, Social Identity 2013

SCG_Q190

Of all the friends you had contact with in the past month, (whether the contact was in person, by telephone, by text or by email):

how many have a similar level of household income as you?

INTERVIEWER: Include all forms of contact including text messaging, Facebook, Twitter, Skype, etc.
Read categories to respondent.

- 1 **All** (Go to SCG_END)
- 2 **Most**
- 3 **About half**
- 4 **A few**
- 5 **None**
- DK, RF (Go to SCG_END)

Go to SCG_Q200

Programmer:

*****REVISED QUESTION*****

*****NEW INTERVIEWER INSTRUCTION*****

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCG_Q190)

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SCG_Q200

Of those friends who have a different household income level than you, do most of them have ...?

INTERVIEWER: Read categories to respondent.

- 1 **A higher household income**
 - 2 **A lower household income**
 - 3 **About half and half**
- DK, RF

Source:

General Social Survey, Social Identity 2013

SCG_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Social contact - New people (SCP)

Core content

SCP_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piHHSize: The number of members (including the respondent) of the household piRespGender: Respondent gender piIUM_Q10: Indicates if the respondent used the Internet in the past month (IUM_Q10 = 1) piSampleType: Sample type (SI)</p> <p>Respondents entering the module: All respondents.</p>
SCP_C110	<p>If piSampleType = SI then, go to SCP_Q110. Otherwise, go to SCP_END.</p>
SCP_Q110	<p>In the past month, outside of work or school, how many new people did you meet either face-to-face or online? Include people you had not met before and who you intend to stay in contact with.</p> <p> _ _ (MIN: 0; Warning Value: 0) (MAX: 95; Warning Value: 95)</p> <p>DK, RF</p>
Programmer:	<p>***REVISED QUESTION*** Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCP_Q110)</p>
Source:	<p>General Social Survey, Social Identity 2013</p>
SCP_C115A	<p>If (SCP_Q110 = 0) or (SCP_Q110 = NONRESPONSE) or (piIUM_Q10 = 2) then, go to SCP_END. Otherwise, go to SCP_C115B.</p>
SCP_C115B	<p>If SCP_Q110 = 1 then, go to SCP_Q115. Otherwise, go to SCP_D120.</p>
SCP_Q115	<p>Did you meet this person on the Internet?</p> <p>1 Yes 2 No DK, RF</p> <p>Go to SCP_END</p>
Source:	<p>General Social Survey, Social Identity 2013</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SCP_Q120

Of these ^SCP_Q110 people, how many did you meet on the Internet?

INTERVIEWER: Include social networking sites such as Facebook, Twitter, LinkedIn, MSN/Windows Live, etc.

|_ |_
(MIN: 0; Warning Value: 0)
(MAX: 95; Warning Value: 95)

DK, RF

Source:

General Social Survey, Social Identity 2013

SCP_E120

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule :

Trigger soft edit if SCP_Q120 > SCP_Q110

SCP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

VCG_Q320

Have you met new people through volunteering in the past 12 months?

- 1 Yes
- 2 No
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (VCG_Q320)*

Source:

General Social Survey, Social Identity 2013

VCG_Q340

(In the past 12 months,)

did you donate money or goods to any organization or charity? Do not include membership fees or dues.

- 1 Yes
- 2 No
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (VCG_Q340)*

Source:

General Social Survey, Social Identity 2013

VCG_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CER_Q140

(In the past 12 months, were you a member or participant in:)

a sports or recreational organization (such as a hockey league, health club, or golf club)?

1 Yes
2 No
DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q112)*

Source:

General Social Survey, Social Identity 2013

CER_Q150

(In the past 12 months, were you a member or participant in:)

a cultural, educational or hobby organization (such as a theatre group, book club or bridge club)?

1 Yes
2 No
DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q113)*

Source:

General Social Survey, Social Identity 2013

CER_Q160

(In the past 12 months, were you a member or participant in:)

a religious-affiliated group (such as a church youth group or choir)?

INTERVIEWER: Do not include the respondent's church or religion itself.

1 Yes
2 No
DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q114)*

Source:

General Social Survey, Social Identity 2013

Training:

Instruction about the interviewer note will be in the Training

CER_Q170

(In the past 12 months, were you a member or participant in:)

a school group, neighbourhood, civic or community association (such as PTA, alumni, block parents or neighbourhood watch)?

1 Yes
2 No
DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q115)*

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Number of groups, organizations or associations the respondent participated in the past 12 months and involvement through the Internet (GRP)

Core content

GRP_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaselD and first name and last name of respondent
piIUM_Q10: Respondents who have used the Internet in the past month (IUM_Q10 = 1).
piIUY_Q01: Respondents who used the Internet in the past year (IUY_Q01 = 1)
piCER_D230: Number of organizations involved with over past 12 months
piDV_FV_ISVOL: Derived variable for volunteers from FV_D160
piSampleType: Sample type (SI or GVP)

Respondents entering the module: All SI and GVP respondents.

GRP_C10A If piSampleType = SI then, go to GRP_C10C.
Otherwise, go to GRP_C10B.

GRP_C10B If ((piSampleType= GVP) and (piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screen-in))) then, go to GRP_C10C.
Otherwise, go to GRP_END.

GRP_C10C If piCER_D230 >= 1 then, go to GRP_Q10.
Otherwise, go to GRP_END.

GRP_Q10 **Of all the types of groups, organizations or associations we talked about, how many were you a member or participant in the past 12 months?**

|_|_|
(MIN: 1; Warning Value: 1)
(MAX: 95; Warning Value: 25)

DK, RF

Programmer: *****REVISED TEXT*****
*Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q150)
Fixed after the pilot*

Source: *General Social Survey, Social Identity 2013*

GRP_E10 An unusual value has been entered. Please confirm.

Rule : *Trigger soft edit if GRP_Q10 > 25*

GRP_C20A If (piIUM_Q10 = 1 (Yes)) or (piIUY_Q01 = 1 (Yes)) then, go to GRP_C20B.
Otherwise, go to GRP_D40A.

GRP_C20B If GRP_Q10 > 1 then, go to GRP_Q20.
Otherwise, go to GRP_C25.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

GRP_Q20	<p>How many of these ^GRP_Q10 groups are you active in through the Internet?</p> <p><u>INTERVIEWER:</u> Report number of groups.</p> <p>Include any involvement through the Internet in the past 12 months, whether the respondent conducted part or all of his or her activities through the Internet.</p> <p> _ _ (MIN: 0; Warning Value: 0) (MAX: 95; Warning Value: 25)</p> <p>DK, RF</p>
Programmer:	<p>***REVISED TEXT*** Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q160)</p>
Source:	<p>General Social Survey, Social Identity 2013</p>
GRP_E20	<p>A response inconsistent with a response to a previous question has been entered. Please confirm.</p>
Rule :	<p>Trigger soft edit if GRP_Q20 > GRP_Q10</p>
GRP_C25	<p>If GRP_Q10 = 1 then, go to GRP_Q25. Otherwise, go to GRP_C30.</p>
GRP_Q25	<p>Are you active in this group through the Internet?</p> <p><u>INTERVIEWER:</u> Include any involvement through the Internet in the past 12 months, whether the respondent conducted part or all of his or her activities through the Internet.</p> <p>1 Yes 2 No DK, RF</p>
Programmer:	<p>***NEW QUESTION***</p>
Source:	<p>General Social Survey, Social Identity 2013</p>
GRP_C30	<p>If (GRP_Q20 = 0 or DK or RF) or (GRP_Q25 = 2 (No) or DK or RF) then, go to GRP_Q40. Otherwise, go to GRP_D30.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

GRP_Q30

How do you use the Internet to participate in [this group/these groups]?

INTERVIEWER: Mark all that apply.

- 11 Sharing knowledge and information
 - 12 Support or advice
 - 13 Organizing, scheduling or co-ordinating activities or events
 - 14 Office work or administrative duties
 - 15 Email, blogs, forums or social networks
 - 16 Other - Specify (Go to GRP_S30)
- DK, RF

Go to GRP_D40A

Programmer:

*****NEW QUESTION***
Cat choice fixed after the pilot**

GRP_S30

(How do you use the Internet to participate in [this group/these groups]?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

GRP_Q40

[Including participation both on and off the Internet, how/How] often did you participate in group activities and meetings? [Do not include any of your volunteer activities./Not display]

INTERVIEWER: Read categories to respondent.

We are talking about all participation in all groups both on and off the Internet.

- 1 **At least once a week**
 - 2 **A few times a month**
 - 3 **Once a month**
 - 4 **Once or twice a year**
 - 5 **Not in the past year**
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q170)*

Source:

General Social Survey, Social Identity 2013

GRP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Organization Involvement in past 5 years (OIF)

Core content

OIF_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piSampleType: Sample type (SI or GVP) piDV_FV_ISVOL: Derived variable for volunteers from FV_D160</p> <p>Respondents entering the module: SI and GVP respondents.</p>
OIF_C10A	<p>If piSampleType = SI then, go to OIF_Q10. Otherwise, go to OIF_C10B.</p>
OIF_C10B	<p>If ((piSampleType = GVP) and (piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in))) then, go to OIF_Q10. Otherwise, go to OIF_END.</p>
OIF_Q10	<p><u>Over the past five years, would you say that your involvement in organizations has ...?</u></p> <p><u>INTERVIEWER:</u> Read categories to respondent.</p> <p>1 Increased 2 Decreased 3 Stayed the same DK, RF</p>
Programmer:	<p>Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q180)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
OIF_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Types of groups, organizations or associations most active in (OMA)

Core content

OMA_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piCER_D230: Number of organizations involved with over past 12 months piSampleType: Sample Type (SI)</p> <p>Respondents entering the module: All respondents.</p>
OMA_C110A	<p>If piSampleType = SI then, go to OMA_C110B. Otherwise, go to OMA_END.</p>
OMA_C110B	<p>If piCER_D230 > 1 then, go to OMA_D110. Otherwise, go to OMA_END.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

OMA_Q110

What is the organization you are most active in?

INTERVIEWER: If respondent is equally active in 2 or more organizations, have them select only one of these organizations.

- 01 A union or professional association
 - 02 A political party or group
 - 03 A sports or recreational organization (such as a hockey league, health club or golf club)
 - 04 A cultural, educational or hobby organization (such as a theatre group, book club or bridge club)
 - 05 A religious-affiliated group (such as a church youth group or choir)
 - 06 A school group, neighbourhood, civic or community association (such as PTA, alumni, block parents or neighbourhood watch)
 - 07 A service club (such as Kiwanis, Knights of Columbus or the Legion)
 - 08 A seniors' group (such as a seniors' club, recreational association, or resource centre)
 - 09 A youth organization (such as Scouts, Guides, Big Brothers Big Sisters or YMCA/YWCA)
 - 10 Ethnic or immigrant association or club
 - 11 Other type of organization
- DK, RF

Programmer:

Only those organizations in CER_Q110 to CER_Q230 with a "Yes" response should appear in the OMA_Q110 response categories.

Source:

General Social Survey, Social Identity 2013

OMA_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Involvement with a type of group, organization or association (IWO)

Core content

IWO_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piCER_D230: Number of organizations involved with over past 12 months piCER_D235: Type of organization involved with over past 12 months, if only one type selected piOMA_Q110: Organization most active in piSampleType: Sample type (SI)</p> <p>Respondents entering the module: All respondents.</p>
IWO_C10A	<p>If piSampleType = SI then, go to IWO_C10B. Otherwise, go to IWO_END.</p>
IWO_C10B	<p>If piOMA_Q110 = NONRESPONSE or piOMA_Q110 = EMPTY then, go to IWO_END. Otherwise, go to IWO_C10C.</p>
IWO_C10C	<p>If piCER_D230 >= 1 then, go to IWO_D10. Otherwise, go to IWO_END.</p>
IWO_Q10	<p>How long have you been involved with this organization?</p> <p><u>INTERVIEWER</u>: Report number of years. Round to the nearest whole year, if necessary. If the respondent have been involved for less than one year, please enter 1.</p> <p>Type of organization: ^DV_ORGANIZATION</p> <p>"Involved" means being a member or participant of the organization.</p> <p> _ _ (MIN: 0; Warning Value: 0) (MAX: 95; Warning Value: 51)</p> <p>DK, RF</p>
Programmer:	<p>Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q115)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
IWO_E10	<p>An unusual value has been entered. Please confirm.</p>
Rule :	<p>Trigger soft edit if IWO_Q10 > 50</p>
IWO_C20	<p>If IWO_Q10 >= 2 and IWO_Q10 <= 95 then, go to IWO_Q20. Otherwise, go to IWO_END.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

IWO_Q20

Compared with last year, would you say that your involvement with this organization has...?

INTERVIEWER: Read categories to respondent.

- 1 **Increased**
 - 2 **Decreased**
 - 3 **Stayed the same**
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q120)*

Source:

General Social Survey, Social Identity 2013

IWO_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DPO_Q30

(Thinking of all the people you met through this organization:)

how many are the same sex as you?

- 1 All
 - 2 Most
 - 3 About half
 - 4 A few
 - 5 None
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q140)*

Source:

General Social Survey, Social Identity 2013

DPO_Q60

(Thinking of all the people you met through this organization:)

how many are around the same age group as you?

INTERVIEWER: The respondent's answer should be based on what 'same age group' means to him/her.

- 1 All
 - 2 Most
 - 3 About half
 - 4 A few
 - 5 None
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q170)*

Source:

General Social Survey, Social Identity 2013

DPO_Q70

Would you say that your involvement in this organization is primarily volunteering?

- 1 Yes
 - 2 No
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q210)*

Source:

General Social Survey, Social Identity 2013

DPO_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Voting by respondent (VBR)

Core content

VBR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piANC_B01_DATD: Birth day of the respondent (old piBDR_Q100) piANC_B01_DATM: Birth month of the respondent (old piBDR_Q105) piANC_B01_DATY: Birth year of the respondent (old piBDR_Q110) piDV_CALCULATEDAGE: Age of respondent (old piRespAge: BDR_D130) piSampleType: Sample type (SI)</p> <p>Respondents entering module: All respondents.</p>
VBR_C05	<p>If piSampleType = SI then, go to VBR_R05. Otherwise, go to VBR_END.</p>
VBR_R05	<p>Now a few questions about your participation in political activities.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
Programmer:	<p>Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_R110)</i></p>
VBR_C10A	<p>If piDV_CALCULATEDAGE >= 15 and piDV_CALCULATEDAGE <= 130 then, go to VBR_C10B. Otherwise, go to VBR_C25A.</p>
VBR_C10B	<p>If piDV_CALCULATEDAGE >= 18 and piDV_CALCULATEDAGE <= 130 then, go to VBR_Q10. Otherwise, go to VBR_C25A.</p>
VBR_Q10	<p>Did you vote in the last federal election?</p> <p><u>INTERVIEWER</u>: The last federal election was held on May 2, 2011.</p> <p>1 Yes 2 No (Go to VBR_Q15) DK, RF</p> <p>Go to VBR_C20</p>
Programmer:	<p>***REVISED QUESTION TEXT*** Source: <i>General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q110)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

VBR_Q15

Were you eligible to vote in the last federal election?

- 1 Yes
- 2 No
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q115)*

Source:

General Social Survey, Social Identity 2013

VBR_C20

If VBR_Q10 = 2 (Did not vote in last election) and VBR_Q15 = 1 (Was eligible to vote) then, go to VBR_Q20.
Otherwise, go to VBR_Q25.

VBR_Q20

What is the main reason you did not vote in the last federal election?

INTERVIEWER: If more than one reason is given, ask for the main reason.
The last federal election was held on May 2, 2011.

- 01 Own illness or disability
- 02 Out of town or away from home
- 03 Too busy
- 04 Family obligations
- 05 Conflicting work or school schedule
- 06 Weather conditions
- 07 Not interested
- 08 Felt voting would not make a difference in election results
- 09 Didn't like candidates or campaign issues
- 10 Not on voters list / problems with ID requirements
- 11 Too difficult / transportation problems / too far to travel / lines too long
- 12 Forgot to vote
- 13 Religious beliefs
- 14 Not informed on issues
- 15 Undecided
- 16 Did not vote to protest
- 17 Other - Specify (Go to VBR_S20)
- DK, RF

Programmer:

*****NEW QUESTION*****

Source: *Based on LFS supplement June 2011 - Statistics Canada*

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

VBR_S20 **(What is the main reason you did not vote in the last federal election?)**

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: *Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.*

VBR_C25A If piDV_CALCULATEDAGE >= 17 and piDV_CALCULATEDAGE <= 130 then, go to VBR_Q25.
Otherwise, go to VBR_C25B.

VBR_C25B If piANC_B01_DATD = RESPONSE and piANC_B01_DATM = RESPONSE and piANC_B01_DATY = RESPONSE then, go to VBR_D25.
Otherwise, go to VBR_END.

VBR_C25C If FutureElectDate - RespBirthDate =>18 then, go to VBR_Q25.
Otherwise, go to VBR_END.

VBR_Q25 **How likely is it that you will vote in the next federal election?**

INTERVIEWER: Read categories to respondent.
The next federal election will take place on October 19, 2015.

- 1 **Very likely**
 - 2 **Somewhat likely**
 - 3 **Not very likely**
 - 4 **Not at all likely**
 - 5 Undecided
- DK, RF

Programmer: *****NEW QUESTION*****

Source: *General Social Survey, Social Identity 2013*

VBR_C30 If piDV_CALCULATEDAGE >= 18 and piDV_CALCULATEDAGE <= 130 then, go to VBR_Q30.
Otherwise, go to VBR_END.

VBR_Q30 **Did you vote in the last provincial election?**

- 1 Yes (Go to VBR_Q40)
 - 2 No (Go to VBR_Q40)
- DK, RF (Go to VBR_Q40)

Programmer: *Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q120)*

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

VBR_Q35

Were you eligible to vote in the last provincial election?

- 1 Yes
- 2 No
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q125)*

Source:

General Social Survey, Social Identity 2013

VBR_Q40

Did you vote in the last municipal or local election?

- 1 Yes (Go to VBR_END)
- 2 No (Go to VBR_END)
- DK, RF (Go to VBR_END)

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q130)*

Source:

General Social Survey, Social Identity 2013

VBR_Q45

Were you eligible to vote in the last municipal or local election?

- 1 Yes
- 2 No
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q135)*

Source:

General Social Survey, Social Identity 2013

VBR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

REP_Q30 **(In the past 12 months, have you done any of the following activities:)**

expressed your views on an issue by contacting a newspaper or a politician?

- 1 Yes
- 2 No
- DK, RF

Programmer: *Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q250)*

Source: *General Social Survey, Social Identity 2013*

REP_C35 If (pilUM_Q10 = 1) or (pilUY_Q01 = 1 (Used Internet past month or past year)) then, go to REP_Q35.
Otherwise, go to REP_Q40.

REP_Q35 **(In the past 12 months, have you done any of the following activities:)**

expressed your views on a political or social issue through an Internet forum or news website?

- 1 Yes
- 2 No
- DK, RF

Programmer: *****NEW QUESTION*****

Source: *General Social Survey, Social Identity 2013*

REP_Q40 **(In the past 12 months, have you done any of the following activities:)**

signed a petition on paper?

- 1 Yes
- 2 No
- DK, RF

Programmer: *Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q260)*

Source: *General Social Survey, Social Identity 2013*

REP_C45 If (pilUM_Q10 = 1) or (pilUY_Q01 = 1 (Used Internet past month or past year)) then, go to REP_Q45.
Otherwise, go to REP_Q50.

REP_Q45 **(In the past 12 months, have you done any of the following activities:)**

signed an Internet petition?

- 1 Yes
- 2 No
- DK, RF

Programmer: *****NEW QUESTION*****

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

REP_Q85

(In the past 12 months, have you done any of the following activities:)

**worn a badge, T-shirt, displayed a lawn sign in support or opposition to
a political or social cause?**

1 Yes

2 No

DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

REP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Media consumption of respondent (MCR)

Core content

MCR_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering module: All respondents.

MCR_C300 If piSampleType = SI then, go to MCR_Q300.
Otherwise, go to MCR_END.

MCR_Q300 **How many hours do you spend watching television during a typical week?**

INTERVIEWER: Enter an average number of hours in a typical week.

|_|_|
(MIN: 0)
(MAX: 95)

DK, RF

Source: *General Social Survey, Social Identity 2013*

MCR_Q310 **How frequently do you follow news and current affairs (e.g. international, national, regional or local)?**

INTERVIEWER: Read categories to respondent.

- 1 **Daily**
- 2 **Several times each week**
- 3 **Several times each month**
- 4 **Rarely**
- 5 **Never**

DK, RF

Programmer: *****CYCLE 17*****

Source: *General Social Survey, Social Identity 2013*

MCR_C320 If MCR_Q310 = 5 then, go to MCR_END.
Otherwise, go to MCR_R320.

MCR_R320 **Canadians use a variety of sources to keep informed on news and current affairs.**

INTERVIEWER: Press <1> to continue.

Programmer: *****NEW INTRO*****

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MCR_Q320

Which media do you use for this? Do you use...?

INTERVIEWER: Read categories to respondent.
Mark all that apply.

- 11 **Newspapers (print copy)**
 - 12 **Magazines (print copy)**
 - 13 **Television**
 - 14 **Radio**
 - 15 **Internet**
 - 16 None (Go to MCR_END)
 - 17 Other - Specify (Go to MCR_S320)
- DK, RF

Programmer:

*****CYCLE 17*****

MCR_E320

You cannot select <None> and another category. Please confirm.

Rule :

Trigger soft edit if MCR_Q320 = 16 and (11 or 12 or 13 or 14 or 15 or 17)

MCR_S320

(Which media do you use for this? Do you use...?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

MCR_C325

If MCR_Q320 = 13 then, go to MCR_Q325.
Otherwise, go to MCR_C330.

MCR_Q325

How many hours do you spend watching television during a typical week to follow news and current affairs?

INTERVIEWER: Enter an average number of hours in a typical week.

|_|_|
(MIN: 0)
(MAX: 95)

DK, RF

Source:

General Social Survey, Social Identity 2013

MCR_C330

If MCR_Q320 = 14 then, go to MCR_Q330.
Otherwise, go to MCR_C335.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MCR_Q330 **How many hours do you spend listening to the radio during a typical week to follow news and current affairs?**

INTERVIEWER: Enter an average number of hours in a typical week.

|_|_|
(MIN: 0)
(MAX: 95)

DK, RF

Source: *General Social Survey, Social Identity 2013*

MCR_C335 If MCR_Q320 = 15 then, go to MCR_Q335.
Otherwise, go to MCR_C340.

MCR_Q335 **How many hours do you spend on the Internet during a typical week to follow news and current affairs?**

INTERVIEWER: Enter an average number of hours in a typical week.

|_|_|
(MIN: 0)
(MAX: 95)

DK, RF

Source: *General Social Survey, Social Identity 2013*

MCR_C340 If MCR_Q320 = 11 then, go to MCR_Q340.
Otherwise, go to MCR_C350.

MCR_Q340 **How frequently do you read newspapers during a typical week to follow news and current affairs (such as international, national, regional or local)?**

INTERVIEWER: Read categories to respondent.

- 1 **Daily**
- 2 **3 to 5 times each week**
- 3 **Once or twice each week**
- 4 **Rarely**

DK, RF

Source: *General Social Survey, Social Identity 2013*

MCR_C350 If MCR_Q320 = 12 then, go to MCR_Q350.
Otherwise, go to MCR_C360.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MCR_Q350

How frequently do you read magazines during a typical month to follow news and current affairs (such as international, national, regional or local)?

INTERVIEWER: Read categories to respondent.

- 1 **Every week**
- 2 **3 to 5 times each month
(but not every week)**
- 3 **Once or twice each month**
- 4 **Rarely**

DK, RF

Source:

General Social Survey, Social Identity 2013

MCR_C360

If MCR_Q320 = 11,12,13,14,15 or 17 then, go to MCR_Q360.
Otherwise, go to MCR_END.

MCR_Q360

During a typical week, do you read, watch or listen to any ethnic types of media?

INTERVIEWER: "Ethnic media" is produced for a particular ethnic community. This may include a television channel, radio station, newspaper, magazine or Internet-based media. Some examples include CHIN Radio in Toronto and OMNI Television which produces ethnic programming for cities in Ontario, British Columbia and Alberta.

- 1 Yes (Go to MCR_Q365)
- 2 No

DK, RF

Go to MCR_END

Source:

General Social Survey, Social Identity 2013

MCR_Q365

Which forms of ethnic media do you use?

INTERVIEWER: Read categories to respondent.
Mark all that apply.

- 11 **Newspapers (print copy)**
- 12 **Magazines (print copy)**
- 13 **Television**
- 14 **Radio**
- 15 **Internet**
- 16 Other - Specify (Go to MCR_S365)

DK, RF

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MCR_S365

(Which forms of ethnic media do you use?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

MCR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Knowledge of canadian history (KCH)

Core content

KCH_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent

piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

KCH_C10

If piSampleType = SI then, go to KCH_Q10.
Otherwise, go to KCH_END.

KCH_Q10

How would you rate your knowledge of Canadian history?

INTERVIEWER: Read categories to respondent.

- 1 **Excellent**
- 2 **Very good**
- 3 **Good**
- 4 **Fair**
- 5 **Poor**

DK, RF

Programmer:

*****NEW QUESTION *****

Source:

General Social Survey, Social Identity 2013

KCH_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Pride in canadian achievements (PRD)

Core content

PRD_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

PRD_C10 If piSampleType = SI then, go to PRD_Q10.
Otherwise, go to PRD_END.

PRD_Q10 **How proud are you to be Canadian?**

INTERVIEWER: Read categories to respondent.

- 1 **Very proud**
 - 2 **Proud**
 - 3 **Somewhat proud**
 - 4 **Not very proud**
 - 5 **Not proud at all**
 - 6 No opinion
 - 7 Not a Canadian citizen
- DK, RF

Programmer: *****NEW QUESTION*****

Source: *General Social Survey, Social Identity 2013*

PRD_Q20 **How proud are you of Canada in each of the following:
the way democracy works?**

INTERVIEWER: Read categories to respondent.

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer: *****NEW QUESTION*****

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PRD_Q25

(How proud are you of Canada in each of the following:)

its political influence in the world?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q30

(How proud are you of Canada in each of the following:)

Canada's economic achievements?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q35

(How proud are you of Canada in each of the following:)

its health care system?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PRD_Q37

(How proud are you of Canada in each of the following:)

its social security system?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q40

(How proud are you of Canada in each of the following:)

its scientific and technological achievements?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q45

(How proud are you of Canada in each of the following:)

its achievements in sports?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PRD_Q50

(How proud are you of Canada in each of the following:)

its achievement in arts and literature?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q55

(How proud are you of Canada in each of the following:)

Canada's armed forces?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q60

(How proud are you of Canada in each of the following:)

its history?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PRD_Q65

(How proud are you of Canada in each of the following:)

its treatment of all groups in society?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_Q70

(How proud are you of Canada in each of the following:)

Canada's Constitution?

- 1 Very proud
 - 2 Proud
 - 3 Somewhat proud
 - 4 Not very proud
 - 5 Not proud at all
 - 6 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

PRD_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Appreciation of national symbols (ANS)

Core content

ANS_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent

piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

ANS_C10

If piSampleType = SI then, go to ANS_Q10.
Otherwise, go to ANS_END.

ANS_Q10

When you think of Canadian identity, how important is:

the Canadian flag?

INTERVIEWER: Read categories to respondent.

- 1 **Very important**
- 2 **Somewhat important**
- 3 **Not very important**
- 4 **Not at all important**

DK, RF

Source:

General Social Survey, Social Identity 2013

ANS_Q30

(When you think of Canadian identity, how important is:)

the Canadian Charter of Rights and Freedoms?

- 1 Very important
- 2 Somewhat important
- 3 Not very important
- 4 Not at all important

DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ANS_Q50

(When you think of Canadian identity, how important is:)

the national anthem ("O Canada")?

INTERVIEWER: The Canadian Charter of Rights and Freedoms is a bill of rights entrenched in the Constitution of Canada. It forms the first part of the Constitution Act, 1982. The Charter guarantees certain political rights to Canadian citizens and civil rights of everyone in Canada from the policies and actions of all areas and level of government. It is designed to unify Canadians around a set of principles that embody those rights.

- 1 Very important
 - 2 Somewhat important
 - 3 Not very important
 - 4 Not at all important
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

ANS_Q60

(When you think of Canadian identity, how important is:)

the RCMP (Mounties)?

- 1 Very important
 - 2 Somewhat important
 - 3 Not very important
 - 4 Not at all important
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

ANS_Q80

(When you think of Canadian identity, how important is:)

hockey?

- 1 Very important
 - 2 Somewhat important
 - 3 Not very important
 - 4 Not at all important
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

ANS_Q90

When you think of Canadian identity, what other symbol or image comes to mind?

(80 spaces)

DK, RF

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ANS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Importance of Canadian Institutions (ICI)

Core content

ICI_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent

piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

ICI_C50

If piSampleType = SI then, go to ICI_Q50.
Otherwise, go to ICI_END.

ICI_Q50

How important are each of the following institutions to Canadian identity?

Arts and cultural institutions?

- 1 **Very important**
- 2 **Somewhat important**
- 3 **Not very important**
- 4 **Not at all important**

DK, RF

Programmer:

NEW QUESTION

Source:

General Social Survey, Social Identity 2013

ICI_Q60

(Please tell me how important each of the following institutions are to the Canadian identity:)

heritage sites and institutions?

INTERVIEWER: Heritage sites include battlefields, heritage villages, forts and historic sites and pioneer villages, etc.

- 1 Very important
- 2 Somewhat important
- 3 Not very important
- 4 Not at all important

DK, RF

Programmer:

NEW QUESTION

Source:

General Social Survey, Social Identity 2013

ICI_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SVR_Q30

(To what extent do you feel that Canadians share the following values?)

Gender equality

- 1 To a great extent
 - 2 To a moderate extent
 - 3 To a small extent
 - 4 Not at all
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

SVR_Q35

(To what extent do you feel that Canadians share the following values?)

English and French as Canada's official languages

- 1 To a great extent
 - 2 To a moderate extent
 - 3 To a small extent
 - 4 Not at all
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

SVR_Q40

(To what extent do you feel that Canadians share the following values?)

Ethnic and cultural diversity

- 1 To a great extent
 - 2 To a moderate extent
 - 3 To a small extent
 - 4 Not at all
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SVR_Q45

(To what extent do you feel that Canadians share the following values?)

Respect for Aboriginal culture

- 1 To a great extent
 - 2 To a moderate extent
 - 3 To a small extent
 - 4 Not at all
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

SVR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Main activity of respondent (MAR)

Core content

MAR_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

MAR_C110 If SampleType = SI then, go to MAR_Q110.
Otherwise, go to MAR_END.

MAR_Q110 **During the past 12 months, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?**

INTERVIEWER: If sickness or short-term illness is reported, ask for usual main activity.

- 01 Working at a paid job or
 business
 - 02 Looking for paid work
 - 03 Going to school
 - 04 Caring for children
 - 05 Household work
 - 06 Retired
 - 07 Maternity/paternity or
 parental leave
 - 08 Long term illness
 - 09 Volunteering or care-giving
 other than for children
 - 10 Other - Specify (Go to MAR_S110)
- DK, RF

Go to MAR_Q133

Source: General Social Survey, Social Identity 2013

MAR_S110 **(During the past 12 months, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MAR_Q133 **Did you have a job or were you self-employed at any time last week?**

INTERVIEWER: Include persons that were on vacation, sick leave with pay, strike, lock-out, maternity/paternity or parental leave.

1 Yes
2 No
DK, RF

Source: *General Social Survey, Social Identity 2013*

MAR_C134 If ((MAR_Q133 = No) or (MAR_Q133 = NONRESPONSE)) then, go to MAR_Q134.
Otherwise, go to MAR_D135.

MAR_Q134 **In the last four weeks, did you look for a job?**

1 Yes
2 No
DK, RF

Source: *General Social Survey, Social Identity 2013*

MAR_C135 If MAR_Q110 = 1 (Working at a paid job or business) then, go to MAR_D135.
Otherwise, go to MAR_Q135.

MAR_Q135 **Did you have a job or were you self-employed at any time during the past 12 months?**

INTERVIEWER: Include persons that were on vacation, sick leave with pay, strike, lock-out, maternity/paternity or parental leave.

1 Yes
2 No
DK, RF

Source: *General Social Survey, Social Identity 2013*

MAR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

REW_C30	If REW_Q20 = NONRESPONSE then, go to REW_Q30. Otherwise, go to REW_END.
REW_Q30	How old were you when you last did any paid work? _ _ (MIN: 10) (MAX: 95) DK, RF
Source:	<i>General Social Survey, Social Identity 2013</i>
REW_E30	A response inconsistent with a response to a previous question has been entered. Please confirm.
Rule :	<i>Trigger soft edit if REW_Q30 > piDV_CALCULATEDAGE</i>
REW_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Work activities - Employment type (WET)

Core content

WET_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piMAR_Q133: Indicates if the respondent worked last week piMAR_D135: Indicates if the respondent main activity last year was paid worker or self employed last year or week piSampleType = SI</p> <p>Respondents entering module: Respondents who worked last year or last week.</p>
WET_C110A	<p>If piSampleType = SI then, go to WET_C110B. Otherwise, go to WET_END.</p>
WET_C110B	<p>If piMAR_D135 = Yes then, go to WET_Q110. Otherwise, go to WET_END.</p>
WET_Q110	<p>For how many weeks during the past 12 months were you employed?</p> <p><u>INTERVIEWER</u>: Include vacation, illness, strikes, lock-outs or maternity/paternity or parental leave.</p> <p> _ _ weeks (MIN: 1) (MAX: 52)</p> <p>DK, RF</p>
Source:	<p>General Social Survey, Social Identity 2013</p>
WET_C110C	<p>If piMAR_Q133 = 2 (No) then, go to WET_E110. Otherwise, go to WET_Q120.</p>
WET_E110	<p>A response inconsistent with a response to a previous question has been entered. Please confirm.</p>
Rule :	<p>Trigger soft edit if WET_Q110 = 52</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

WET_Q120

Were you mainly ...?

INTERVIEWER: Read categories to respondent.

Self-employed is a person who is earning income directly from their own business, trade or profession, rather than being paid a specified salary or wage by an employer.

- 1 **A paid worker**
 - 2 **Self-employed**
 - 3 **An unpaid family worker**
- DK, RF

Source:

General Social Survey, Social Identity 2013

WET_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Work activities - Hours worked (WHW)

Core content

WHW_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piMAR_Q133: Indicates if the respondent worked last week
piMAR_D135: Indicates if the respondent's main activity last year was paid worker or self employed last year or week
piSampleType = SI

Respondents entering module: Respondents who worked last year.

WHW_C110 If piSampleType = SI then, go to WHW_C110A.
Otherwise, go to WHW_END.

WHW_C110A If piMAR_D135 = 1 (Yes) then, go to WHW_C110B.
Otherwise, go to WHW_END.

WHW_C110B If piMAR_Q133 = 1 (Yes) then, go to WHW_Q110.
Otherwise, go to WHW_C120.

WHW_Q110 **Did you have more than one paid job last week?**

1 Yes
2 No
DK, RF

Source: *General Social Survey, Social Identity 2013*

WHW_C120 If ((piMAR_Q133 = 2 (No)) or
(piMAR_Q133 = NONRESPONSE) or
(WHW_Q110 = 2 (No)) or
(WHW_Q110 = NONRESPONSE)) then, go to WHW_D120.
Otherwise, go to WHW_Q130.

WHW_Q120 **How many hours a week [do/did] you usually work at your job?**

INTERVIEWER: Please enter the total number of hours.

(MIN: 0)
(MAX: 168)

DK, RF

Go to WHW_D140

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

WHW_Q130

How many hours a week do you usually work at your main job?

INTERVIEWER: Please enter the total number of hours.

(MIN: 0)
(MAX: 168)

DK, RF

Source:

General Social Survey, Social Identity 2013

WHW_Q140

How many hours a week do you usually work at your other job(s)?

INTERVIEWER: Please enter the total number of hours.

(MIN: 0)
(MAX: 168)

DK, RF

Source:

General Social Survey, Social Identity 2013

WHW_E140

An unusual value has been entered. Please confirm.

Rule :

Trigger soft edit if DV_WHW_D140 >= 101

WHW_C160A

If DV_WHW_D141 = No then, go to WHW_Q160.
Otherwise, go to WHW_Q210.

WHW_Q160

Why [do/did] you usually work less than 30 hours a week?

INTERVIEWER: Mark all that apply.

- 11 Own illness or disability
 - 12 Child care responsibilities
 - 13 Care responsibilities for an adult
 - 14 Other personal or family responsibilities
 - 15 Going to school
 - 16 Could only find part-time work
 - 17 Did not want full-time work
 - 18 Requirement of the work
 - 19 Other - Specify (Go to WHW_S160)
- DK, RF

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

WHW_S160

(Why [do/did] you usually work less than 30 hours a week?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

WHW_Q210

How many days a week [do/did] you usually work (including all jobs)?

|_| days
(MIN: 1)
(MAX: 7)

DK, RF

Source:

General Social Survey, Social Identity 2013

WHW_Q230

Which of the following best describes your usual work schedule at your [main job/job]? Was it ...?

INTERVIEWER: Read categories to respondent.

For respondent's main job:

"on call" means no prearranged schedules, but called as need arises (for example, a substitute teacher);

"irregular schedule" is usually prearranged one week or more in advance (for example, pilots).

- 01 **A regular daytime schedule or shift**
 - 02 **A regular evening shift**
 - 03 **A regular night shift**
 - 04 **A rotating shift (one that changes periodically from days to evenings or to nights)**
 - 05 **A split shift (one consisting of two or more distinct periods each day)**
 - 06 **A compressed work week**
 - 07 **On call or casual**
 - 08 **An irregular schedule**
 - 09 Other - Specify (Go to WHW_S230)
- DK, RF

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

WHW_S230

(Which of the following best describes your usual work schedule at your [main job/job]? Was it ...?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

WHW_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Work family responsibilities (WFR)

Core content

WFR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piMAR_Q133: Indicate if the respondent worked last week piMAR_D135: Indicates that the respondent had a job or was self-employed last year piRespGender: Respondent gender piSampleType :Sample type (SI)</p> <p>Respondents entering module: Respondents who worked last week or last year.</p>
WFR_C510A	<p>If piSampleType = SI then, go to WFR_C510B. Otherwise, go to WFR_END.</p>
WFR_C510B	<p>If (piMAR_Q133 = 1) or (piMAR_D135 = 1) then, go to WFR_D510A. Otherwise, go to WFR_END.</p>
WFR_Q510	<p>How satisfied [are/were] you with the balance between your job and home life? [Are/Were] you...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <ul style="list-style-type: none">1 Very satisfied2 Satisfied3 Neither satisfied nor dissatisfied4 Dissatisfied5 Very dissatisfied <p>DK, RF</p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
WFR_C520	<p>If WFR_Q510 = 4 or 5 then, go to WFR_D520. Otherwise, go to WFR_END.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

WFR_Q520

Why [are/were] you dissatisfied?

INTERVIEWER: Mark all that apply.

- 11 Not enough time for family
(include spouse/partner
and children)
- 12 Spend too much time on
job/main activity
- 13 Not enough time for other
activities (exclude work or
family related activities)
- 14 Cannot find suitable
employment
- 15 Employment related
reason(s) (exclude spending
too much time on job)
- 16 Health reasons (include
sleep disorders)
- 17 Family related reason(s)
(exclude not enough time
for family)
- 18 Other - Specify (Go to WFR_S520)
DK, RF

WFR_S520

(Why [are/were] you dissatisfied?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

*Any lower case text typed into the field should be converted to upper case text
after <Enter> is pressed.*

WFR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Education minimum block with concept (EDM)

Harmonized content

Overview:	This is the CATI/CAPI version of the School attendance, Type of educational institution, Full-time/Part-time status, Educational Attainment or Highest certificate, diploma or degree block.
EDM_BEG	Import the following: FROMYEAR: from the sample file, start of reference period (i.e. 1995) FROMMONTH: from the sample file, start of reference period (January..December) TOYEAR: from the sample file, end of reference period (i.e. 2001) TOMONTH: from the sample file, end of reference period (January..December) ESC_FLAG: (0..3) Flag indicating which question will be asked on School attendance. Survey manager will provide this information. (1 = ESC1 called), (2 - ESC2 called), (3 - ESC3 called) (0- ESC4 called) EHG_FLAG: (1..2) Flag indicating which series of questions on Highest certificate or Educational Attainment will be asked to the respondent. Survey manager will provide this information. (1 = EHG1 called), (2 = EHG2 called). (The client will select which types of question School attendance question and Highest certificate, diploma or degree question that will be used for the block. There are four types of question (ESC1, ESC2, ESC3 and ESC4) for School attendance and 2 types of question for Highest certificate or Educational Attainment (EHG1 and EHG2). Specific Blaise specifications have been created for each of the question type.) PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy FNAME Import: ARE, YOU1, ARE_C, WERE_C, HAVE, HAVE_C
Programmer:	***HARMONIZED CONTENT BLOCK** <i>Add layout instruction to display all answer options</i>
EDM_C01A	If ESC_FLAG = 1, go to EDM_B01A. Otherwise, go to EDM_C01B.
EDM_C01B	If ESC_FLAG = 2, go to EDM_B01B. Otherwise, go to EDM_C01C.
EDM_C01C	If ESC_FLAG = 3, go to EDM_B01C. Otherwise, go to EDM_B01D.
EDM_B01A	Call block ESC1
Programmer:	<i>After completion of ESC1, go to EDM_C01D</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EDM_B01B	Call block ESC2
Programmer:	<i>After completion of ESC2, go to EDM_C01D</i>
EDM_B01C	Call block ESC3
Programmer:	<i>After completion of ESC3, go to EDM_C01D</i>
EDM_B01D	Call block ESC4
EDM_C01D	If ESC1_Q01 = 1 (Yes) or ESC2_Q01 = 1 (Yes) or ESC3_Q01 = 1 (Yes) or ESC4_Q01 = 1 (Yes), go to EDM_D01. Otherwise, go to EDM_C03A.

General Social Survey (Social Identity) (SI) 2013 / Social Identity (SI_CATI) / CATI

EDM_Q01

What type of educational institution [are you attending/did you attend]?

INTERVIEWER: Mark all that apply.

- 1 Elementary, junior high school or high school
 - 2 Trade school, college, CEGEP or other non-university institution
 - 3 University
- DK, RF

Help text:

Tag: Type of educational institution

Elementary school is also referred to as primary school. Schools are classified as elementary if they provide instruction to Grades 6 and under.

Junior high school is also referred to as middle school and usually represents Grade 7 and 8, although this can differ among provinces in Canada and other countries.

High School usually represents Grade 9 to 12 including high school equivalency certificates such as the General Educational Development (GED) certificate and the Adult Basic Education (ABE) certificate.

Trade/vocational certificate or diploma is a term used to classify skill courses that prepare trainees for occupations not at the professional or semi-professional levels. A trade-vocational school is a public or private educational institution, which offers courses to prepare people for employment in a specific occupation such as heavy equipment operator, automotive mechanic, secretarial and upholstery. Many community colleges or technical institutes offer certificates or diplomas at the trade level.

Apprenticeship certificate is a program that combines on-the-job training (by observation and practice) with short periods of related in-class technical training to produce a fully qualified journeyman tradesperson. The employer undertakes, by contract, to employ and train an apprentice under the supervision of a qualified journeyman. To become an apprentice, usually there is a formal registration process with a provincial ministry or department. Examples of occupations for which apprenticeship will lead to a journeyman certificate include cooking, masonry, finishing carpentry, plumbing, and machinist.

CEGEP is a French acronym for "Collège d'enseignement général et professionnel." These institutions are classified at a postsecondary level (students enter CEGEP after completing six years of elementary school and five years of secondary school) and offer Diploma of College Studies (DCS/DEC) as a two-year pre-university program or as a three-year technical program leading to employment. There are also shorter technical programs leading to an Attestation of College Studies (ACS). A two-year Diploma of Vocational Studies (DVS/DEP) is required prior to entering into an apprenticeship in Québec. Pre-university programs lead to university, whereas technical programs generally lead to the labour market, but can, under certain conditions, also lead to university.

Other non-university institutions include seminaries, schools of nursing, private business schools, police or fire-fighting academies and flight schools which upon completion of a prescribed program of study offer a certificate or diploma.

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EDM_Q02

[Are you enrolled/Were you enrolled] as... ?

INTERVIEWER: Read categories to respondent.

- 1 **A full-time student**
- 2 **A part-time student**
- 3 **Both full-time and part-time student**

DK, RF

Source:

General Social Survey, Social Identity 2013

EDM_C03A

If EHG_FLAG = 1, go to EDM_B03A.
Otherwise, go to EDM_C03B.

EDM_C03B

If EHG_FLAG = 2, go to EDM_B03B.
Otherwise, go to EDM_END.

EDM_B03A

Call block EHG1 (Highest certificate, diploma or degree - Short version)

Programmer:

After completion of EHG1, go to EDM_END

EDM_B03B

Call block EHG2 (Educational Attainment)

EDM_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Education Extended Block (EDE)

Harmonized content

Overview:

This is the extended CATI/CAPI version of the School Attendance, Type of Educational Institution, Full-time/Part-time Status, Educational Attainment or Highest certificate, diploma or degree, Location of Institution (highest certificate, diploma or degree), Year of Completion (highest certificate, diploma or degree) and Major Field of Study (highest certificate, diploma, degree).

The client will select which types of question (School attendance question) and (Educational Attainment or Highest certificate, diploma or degree question) that will be used for the block.

There are four types of question (ESC1, ESC2, ESC3 and ESC4) for School attendance.

There are 2 types of question for Educational Attainment or Highest certificate (EHG2 and EHG3).

Specific Blaise specifications have been created for each of the question type.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EDE_BEG Import the following:

FROMYEAR: from the sample file, start of reference period (i.e. 1995)
FROMMONTH: from the sample file, start of reference period
(January..December)
TOYEAR: from the sample file, end of reference period (i.e. 2001)
TOMONTH: from the sample file, end of reference period
(January..December)
CURRENTYEAR: current year.

ESC_FLAG: (0..3) Flag indicating which question will be asked on
School attendance. Survey manager will provide this information. (1 =
ESC1 called), (2 - ESC2 called), (3 - ESC3 called) (0- ESC4 called)

EHG_FLAG: (1..2) Flag indicating which series of questions on
Educational Attainment or Highest certificate will be asked to the
respondent. Survey manager will provide this information. (1 = EHG2
called), (2 = EHG3 called).

PROXYSEX: gender of targeted respondent and whether the interview
is being conducted by proxy
FNAME
Import: ARE, YOU1, ARE_C, WERE_C, YOUR1, HAVE, HAVE_C

Programmer: ****HARMONIZED CONTENT BLOCK***
Add layout instruction to display all answer options*

EDE_C01A If ESC_FLAG = 1, go to EDE_B01A.
Otherwise, go to EDE_C01B.

EDE_C01B If ESC_FLAG = 2, go to EDE_B01B.
Otherwise, go to EDE_C01C.

EDE_C01C If ESC_FLAG = 3, go to EDE_B01C.
Otherwise, go to EDE_B01D.

EDE_B01A Call block ESC1

Programmer: *After completion of ESC1, go to EDE_C01D*

EDE_B01B Call block ESC2

Programmer: *After completion of ESC2, go to EDE_C01D*

EDE_B01C Call block ESC3

Programmer: *After completion of ESC3, go to EDE_C01D*

EDE_B01D Call block ESC4

EDE_C01D If ESC1_Q01 = 1 (Yes) or ESC2_Q01 = 1 (Yes) or ESC3_Q01 = 1 (Yes) or
ESC4_Q01 = 1 (Yes), go to EDE_D01.
Otherwise, go to EDE_C03A.

General Social Survey (Social Identity) (SI) 2013 / Social Identity (SI_CATI) / CATI

EDE_Q01

What type of educational institution [are you attending/did you attend]?

INTERVIEWER: Mark all that apply.

- 1 Elementary, junior high school or high school
 - 2 Trade school, college, CEGEP or other non-university institution
 - 3 University
- DK, RF

Source:

General Social Survey, Social Identity 2013

Tag:

Tag: Type of educational institution

Elementary school is also referred to as primary school. Schools are classified as elementary if they provide instruction to Grades 6 and under.

Junior high school is also referred to as middle school and usually represents Grade 7 and 8, although this can differ among provinces in Canada and other countries.

High School usually represents Grade 9 to 12 including high school equivalency certificates such as the General Educational Development (GED) certificate and the Adult Basic Education (ABE) certificate.

Trade/vocational certificate or diploma is a term used to classify skill courses that prepare trainees for occupations not at the professional or semi-professional levels. A trade-vocational school is a public or private educational institution, which offers courses to prepare people for employment in a specific occupation such as heavy equipment operator, automotive mechanic, secretarial and upholstery. Many community colleges or technical institutes offer certificates or diplomas at the trade level.

Apprenticeship certificate is a program that combines on-the-job training (by observation and practice) with short periods of related in-class technical training to produce a fully qualified journeyman tradesperson. The employer undertakes, by contract, to employ and train an apprentice under the supervision of a qualified journeyman. To become an apprentice, usually there is a formal registration process with a provincial ministry or department. Examples of occupations for which apprenticeship will lead to a journeyman certificate include cooking, masonry, finishing carpentry, plumbing, and machinist.

CEGEP is a French acronym for "Collège d'enseignement général et professionnel." These institutions are classified at a postsecondary level (students enter CEGEP after completing six years of elementary school and five years of secondary school) and offer Diploma of College Studies (DCS/DEC) as a two-year pre-university program or as a three-year technical program leading to employment. There are also shorter technical programs leading to an Attestation of College Studies (ACS). A two-year Diploma of Vocational Studies (DVS/DEP) is required prior to entering into an apprenticeship in Québec. Pre-university programs lead to university, whereas technical programs generally lead to the labour market, but can, under certain conditions, also lead to university.

Other non-university institutions include seminaries, schools of nursing, private business schools, police or fire-fighting academies and flight schools which upon completion of a prescribed program of study offer a certificate or diploma.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EDE_Q02	<p>[Are you enrolled/Were you enrolled] as... ?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <p>1 A full-time student 2 A part-time student 3 Both full-time and part-time student</p> <p>DK, RF</p>
Source:	<i>General Social Survey, Social Identity 2013</i>
EDE_C03A	If EHG_FLAG = 1, go to EDE_B03A. Otherwise, go to EDE_B03B.
EDE_B03A	Call block EHG2 (Educational Attainment)
Programmer:	<i>After completion of EHG2, go to EDE_C03B</i>
EDE_B03B	Call block EHG3 (Highest certificate, diploma or degree - Long version)
EDE_C03B	If (EHG2_Q03 = 2, DK or RF) or (EHG2_Q04 = 1, RF) or (EHG3_Q01 = 1, RF), go to EDE_END. Otherwise, go to EDE_Q03.
EDE_Q03	<p>In what country was the institution that granted your <u>highest</u> certificate, diploma or degree located?</p> <p><u>INTERVIEWER</u>: Ask the respondent to specify the country according to current boundaries.</p> <p>Start typing the name of the country to activate function.</p> <p>Enter "CAN" to select Canada.</p> <p>Enter "Other - Specify" if the country is not part of the list.</p> <p>1 Search 2 Other - Specify (Go to EDE_S03)</p> <p>DK, RF</p> <p>Go to EDE_C04A</p>
Programmer:	<p><i>Call Trigram Search. Null is not allowed. The Search File to be used corresponds to the Excel file "Country_Pays_LookUpList_With_StdCodeFinal.xls"</i></p> <p><i>The DV_CNTRYCODE and the DV_CNTRYTEXT are the two fields that should be displayed on the pop-up screen when the Search File is called. However, the corresponding DV_CNTRYCODE also needs to be saved and used as the key to indicate exactly which unique entry in the Search File was selected (i.e., it is the code that differentiates between the English, French and other spelling variations of country names).</i></p>
EDE_C04A	If DV_CNTRYCODE = 90000 (Other-Specify), go to EDE_S04. Otherwise, go to EDE_C04B.
EDE_C04B	If DV_CNTRYCODE = 11124 (Canada), go to EDE_Q05. Otherwise, go to EDE_Q06.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EDE_S04

(In what country was the institution that granted your highest certificate, diploma or degree located?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

EDE_Q05

In what province or territory?

INTERVIEWER: Ask respondent to specify the province or territory where their educational institution was physically located.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- DK, RF

Source:

General Social Survey, Social Identity 2013

EDE_Q06

In what year did you complete your highest certificate, diploma or degree?

|_|_|_|_| Year
(MIN: 1,900)
(MAX: 2,100)

DK, RF

Source:

General Social Survey, Social Identity 2013

EDE_E06A

The year that the respondent completed his/her highest certificate, diploma or degree is in the future. Please return and correct.

Rule :

Trigger hard edit if EDE_Q06 > CURRENTYEAR.

EDE_E06B

The year that the respondent completed his/her highest certificate, diploma or degree is before the year of birth. Please return and correct.

Rule :

Trigger hard edit if EDE_Q06 < CURRENTYEAR - DV_AGE.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Education - School attendance v.1 (ESC1)

Harmonized content

Overview: This is the CATI/CAPI version one of the School attendance.

ESC1_BEG

ESC1_Q01

Are you currently attending school, college, CEGEP or university?

INTERVIEWER: Ask respondent to include attendance only for courses that can be used as credit towards a certificate, diploma or degree.

1 Yes
2 No
DK, RF

ESC1_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Education Highest Degree Block v.1 (EHG1)

Harmonized content

Overview:	This is the CATI/CAPI version one of the Highest certificate, diploma or degree.
EHG1_BEG	PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy Import: YOU1, HAVE
Programmer:	***HARMONIZED CONTENT BLOCK*** <i>Add layout instruction to display all answer options</i>
EHG1_Q01	What is <u>the highest</u> certificate, diploma or degree that you have completed? 1 Less than high school diploma or its equivalent 2 High school diploma or a high school equivalency certificate 3 Trade certificate or diploma 4 College, CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas) 5 University certificate or diploma below the bachelor's level 6 Bachelor's degree (e.g. B.A., B.Sc., LL.B.) 7 University certificate, diploma, degree above the bachelor's level DK, RF
Source:	<i>General Social Survey, Social Identity 2013</i>
EHG1_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Education highest degree block v.3 (EHG3)

Harmonized content

Overview:

This is the CATI/CAPI version three
(Long) of the Highest certificate,
diploma or degree.

EHG3_BEG

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EHG3_Q01

What is the highest certificate, diploma or degree that you have completed?

- 1 Less than high school diploma or its equivalent
 - 2 High school diploma or a high school equivalency certificate
 - 3 Trade certificate or diploma
 - 4 College, CEGEP or other non-university certificate or diploma
(other than trades certificates or diplomas)
 - 5 University certificate or diploma below the bachelor's level
 - 6 Bachelor's degree (e.g. B.A., B.Sc., LL.B.)
 - 7 University certificate, diploma or degree above the bachelor's level
- DK, RF

Go to EHG3_END

Help text:

Tag: Highest certificate, diploma or degree

Non-university certificate or diploma from a college, school of nursing, technical institute also includes programs taken at a private business school; a private or public trade school; or a vocational school. Included in this category are teaching and nursing certificates awarded by provincial departments of education, with the exception of teachers' or nurses qualifications at the bachelor level or above obtained at university-affiliated faculties of education or nursing. College certificates or diplomas of two years or more usually have a minimum entrance requirement of secondary (high) school matriculation or its equivalent. Also consider that Ryerson University and many BC colleges award both university and college-level diplomas and certificates.

University diploma or certificate below bachelor's degree: university certificates are usually 1-year programs and are offered in most fields of study. This category applies when a teaching certificate is awarded by a provincial Department of Education at an approved institution such as normal school or college of education. This includes certificates or diplomas awarded by a professional association if the courses were taken at a university but a bachelor's degree was not a prerequisite, for example in fields such as accounting, banking, insurance or public administration. If a bachelor's degree is a normal prerequisite for a university certificate or diploma course, as may occur with teaching certificates, then the latter is classified as a university certificate above the bachelor level. In Quebec, a "diplôme de premier cycle" would be included here.

Bachelor's degree: A "Bachelor's" or "undergraduate degree" is usually the first degree conferred by a university college or a university after three-year or four-year programs (Honours bachelor degrees). Examples: B.A., B.Sc., B.Ed., B.A.Sc., and B.Eng. University diploma or certificate above bachelor's degree: This refers to the possession of a university certificate or diploma above the bachelor level, regardless of whether other educational qualifications are held or not. Normally, this type of certificate is obtained following a first degree in the same field of study. Examples of such certificates can be found in medical specializations, applied engineering, high technology or courses where a bachelor's degree was a prerequisite. In Quebec, a "diplôme de deuxième cycle" or "diplôme de troisième cycle" would be included here.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

First professional degree: This includes degrees in law (LL.B.), medicine (M.D.), dentistry (D.D.S.), veterinary medicine (D.V.M) and optometry (O.D.) taken at a university.

Master's degree: an academic degree that is higher than a bachelor's but lower than a doctorate. It generally takes one to two years to complete a "Master's" degree after receiving a first degree. Examples: M.A., M.Sc., M.Ed., M.B.A., M.A.Sc., M.Eng, Masters of Theology/Divinity.

Ph.D. degree: A degree that entitles someone to use the title or rank of a doctor (e.g., doctorate, D.Sc., D.Ed.). This degree can be obtained in any major field of study and usually takes a minimum of three years to complete after receiving a Master's degree. "Honorary" doctorates awarded as an honour to important persons, are not to be included.

Source: General Social Survey, Social Identity 2013

EHG3_Q02 INTERVIEWER: If the respondent has already specified the diploma or certificate, select the category from the list below; if not, ask:

Was that a... ?

INTERVIEWER: Read categories to respondent.

- 1 **High school graduation diploma**
- 2 **High school equivalency certificate (such as General Educational Development (GED) or Adult Basic Education (ABE))**

DK, RF

Go to EHG3_END

Source: General Social Survey, Social Identity 2013

EHG3_Q03 INTERVIEWER: If the respondent has already specified the certificate, select the category from the list below; if not, ask:

Was that a... ?

INTERVIEWER: Read categories to respondent.

- 1 **Registered Apprenticeship certificate (including Certificate of Qualification, Journey person's designation)**
- 2 **Other trades certificate or diploma from a trade school or a professional training center**

DK, RF

Go to EHG3_END

Source: General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EHG3_Q04

Was that a certificate or diploma from a program of... ?

INTERVIEWER: Read categories to respondent.

- 1 **Less than 3 months**
- 2 **3 months to less than 1 year**
- 3 **1 year to 2 years**
- 4 **More than 2 years**

DK, RF

Go to EHG3_END

Source:

General Social Survey, Social Identity 2013

EHG3_Q05

INTERVIEWER: If the respondent has already specified the university certificate, diploma or degree, select the category from the list below; if not, ask:

Was that a... ?

INTERVIEWER: Read categories to respondent.
Honorary doctorates should not be included in the "earned doctorate" category.

- 1 **University certificate or diploma above the bachelor's level**
- 2 **Degree in medicine, dentistry, veterinary medicine or optometry**
- 3 **Master's degree**
- 4 **Earned doctorate**

DK, RF

Source:

General Social Survey, Social Identity 2013

EHG3_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Main activity of respondent's spouse/ partner (MAP)

Core content

MAP_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first name and last name of respondent piPartnGender: Sex of respondent's spouse/partner piSelRespMarS: Marital status of the respondent (old piCMR_D110) piSampleType: Sample type (SI)</p> <p>Respondents entering the module: Respondents whose marital status is married or common law.</p>
MAP_C110A	<p>If piSampleType = SI then, go to MAP_C110B. Otherwise, go to MAP_END.</p>
MAP_C110B	<p>If ((piSelRespMarS = Married) or (piSelRespMarS = Commonlaw)) then, go to MAP_D110. Otherwise, go to MAP_END.</p>
MAP_R110	<p>The next few questions are about your [spouse/partner]'s main activity and education.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
Programmer:	<p>***REVISED INTRODUCTION ***</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MAP_Q110

During the past 12 months, was your [spouse/partner]'s main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual main activity.

- 01 Working at a paid job or business
 - 02 Looking for paid work
 - 03 Going to school
 - 04 Caring for children
 - 05 Household work
 - 06 Retired
 - 07 Maternity/paternity or parental leave
 - 08 Long term illness
 - 09 Volunteering or care-giving other than for children
 - 10 Other - Specify (Go to MAP_S110)
- DK, RF

Go to MAP_C120

Programmer:

***** Category 9 revised from C22, Change occurred in C25 *****

Source:

General Social Survey, Social Identity 2013

MAP_S110

(During the past 12 months, was your [spouse/partner]'s main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

MAP_C120

If MAP_Q110 = 3 (Going to school) then, go to MAP_D120A.
Otherwise, go to MAP_C130.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

MAP_Q120

Was [he/she/he or she] enrolled as...?

INTERVIEWER: Read the categories to respondent.

- 1 **Full-time student**
- 2 **Part-time student**
- 3 **Both full-time and part-time student**

DK, RF

Source:

General Social Survey, Social Identity 2013

MAP_C130

If MAP_Q110 = 1 or DK or RF then, go to MAP_END.
Otherwise, go to MAP_Q130.

MAP_Q130

Did [he/she/he or she] have a job or was [he/she/he or she] self-employed at any time during the past 12 months?

INTERVIEWER: Include persons that were on vacation, sick leave with pay, strike, lock-out, maternity/paternity or parental leave.

- 1 Yes
 - 2 No
- DK, RF

Programmer:

Source:

General Social Survey, Social Identity 2013

MAP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Education of respondent's partner (EOP)

Core content

EOP_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent pSelRespMarS: Marital status of the respondent (old piCMR_D110) piMAP_D110: Dynamic text DT_MSTATUS_E set in MAP_D110 piPartnGender: Sex of respondent's spouse/partner piSampleType: Sample type (SI)</p> <p>Respondents entering the module: Respondents whose marital status = married or common-law.</p>
EOP_C200A	<p>If piSampleType = SI then, go to EOP_C200B. Otherwise, go to EOP_END.</p>
EOP_C200B	<p>If ((piSelRespMarS = Married) or (piSelRespMarS = Commonlaw)) then, go to EOP_R200. Otherwise, go to EOP_END.</p>
EOP_R200	<p>The next question refers to your ^DT_MSTATUS_E's education.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
EOP_Q200	<p>What is the highest level of education that [he/she/he or she] has attained?</p> <ol style="list-style-type: none">1 Less than high school diploma or its equivalent2 High school diploma or a high school equivalency certificate3 Trade certificate or diploma4 College, CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas)5 University certificate or diploma below the bachelor's level6 Bachelor's degree (e.g. B.A., B.Sc., LL.B.)7 University certificate, diploma, degree above the bachelor's level <p>DK, RF</p> <p>Go to EOP_END</p>
Source:	<p>General Social Survey, Social Identity 2013</p>
EOP_END	

General Social Survey (Social Identity) (SI) 2013 / Social Identity (SI_CATI) / CATI

Birthplace of spouse/partner (BPP)

Core content

BPP_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piMarStat: CMR_D110B: Marital Status of respondent
piMAP_D110: Dynamic text DT_MSTATUS_E set in MAP_D110
piPartnGender: Gender of spouse or partner of respondent
piSampleType: Sample type (SI)

Respondents entering module: All respondents married or living commonlaw.

BPP_C10A If piSampleType = SI then, go to BPP_C10B.
Otherwise, go to BPP_END.

BPP_C10B If (piMarStat = Married) or (piMarStat = Common-law) then, go to BPP_D10.
Otherwise, go to BPP_END.

BPP_Q10 **In what country was your ^DT_MSTATUS_E born?**

INTERVIEWER: Ask the respondent to specify country of birth according to current boundaries.

Start typing the name of the country to activate function.

Enter "CAN" to select Canada.

Enter "Other - Specify" if the country is not part of the list.

1	Search	
2	Other - Specify	(Go to BPP_S10)
DK, RF		(Go to BPP_END)

Go to BPP_C10C

Programmer: Call Trigram Search. Null is not allowed. Don't know and Refusal are allowed. The Search File to be used corresponds to the Excel file "Country_Pays_LookUpList_With_StdrdCodeFinal.xls"

The DV_CNTRYCODE and the DV_CNTRYTEXT are the two fields that should be displayed on the pop-up screen when the Search File is called. However, the corresponding DV_CNTRYCODE also needs to be saved and used as the key to indicate exactly which unique entry in the Search File was selected (i.e., it is the code that differentiates between the English, French and other spelling variations of country names).

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

BPP_S10

(In what country was your ^DT_MSTATUS_E born?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

BPP_C10C

If DV_CNTRYCODE = 11124 (Canada) then, go to BPP_Q20.
Otherwise, go to BPP_END.

BPP_Q20

In which province or territory?

INTERVIEWER: Report place of birth according to current boundaries.

- 10 Newfoundland and
Labrador
 - 11 Prince Edward Island
 - 12 Nova Scotia
 - 13 New Brunswick
 - 24 Quebec
 - 35 Ontario
 - 46 Manitoba
 - 47 Saskatchewan
 - 48 Alberta
 - 59 British Columbia
 - 60 Yukon
 - 61 Northwest Territories
 - 62 Nunavut
- DK, RF

Source:

General Social Survey, Social Identity 2013

BPP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Immigration extended block (BPR)

Harmonized content

Overview:	This is the extended CATI-CAPI version of the Place of birth, Place of birth of parents and grandparents, Year of first arrival in Canada, Landed immigrant status, Year of immigration in Canada and Country of citizenship.
BPR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: piHeader. Contains CaseID and first and last name of respondent CURRENTYEAR: The year during which the information is collected piDV_CALCULATEDAGE: Age of respondent confirmed (old piBDR_D130) piSampleType = SI or GVP piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in)</p> <p>Respondents entering module: SI and GVP respondents.</p>
Programmer:	*** Modification of Immigration Extended approved by Harmonized Content - June 2012. ***
BPR_C01	If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to BPR_D01. Otherwise, go to BPR_END.
BPR_B01	Call Immigration Look up table (ILU)
Programmer:	<p>Pass via parameter (question text, interviewer instruction, instance number):</p> <p>QTEXT = In what country were you born?</p> <p><i>ITEXT = Ask the respondent to specify country of birth according to current boundaries.</i></p> <p><i>INSTNUM (min: 1 - max: 1)</i></p> <p><i>DK and RF are allowed.</i></p>
BPR_C02A	If piSampleType = GVP then, go to BPR_C15. Otherwise, go to BPR_C02B.
BPR_C02B	If BPR_B01.CNTRYCODE = 11124 (Canada) then, go to BPR_Q02. Otherwise, go to BPR_B03.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

BPR_Q02

In which province or territory were you born?

INTERVIEWER: Ask the respondent to specify province or territory of birth according to current boundaries.

- 10 Newfoundland and Labrador
 - 11 Prince Edward Island
 - 12 Nova Scotia
 - 13 New Brunswick
 - 24 Quebec
 - 35 Ontario
 - 46 Manitoba
 - 47 Saskatchewan
 - 48 Alberta
 - 59 British Columbia
 - 60 Yukon
 - 61 Northwest Territories
 - 62 Nunavut
- DK, RF

Source:

General Social Survey, Social Identity 2013

BPR_B03

Call Immigration Look up table (ILU)

Programmer:

Pass via parameter (question text, interviewer instruction, instance number):

QTEXT = In what country was your mother born?

ITEXT = Ask the respondent to specify country of birth according to current boundaries.

INSTNUM (min: 1 - max: 1)

BPR_C04

If BPR_B03.CNTRYCODE = 11124 (Canada) then, go to BPR_Q04.
Otherwise, go to BPR_B09.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

BPR_Q04

In which province or territory was your mother born?

INTERVIEWER: Ask the respondent to specify province or territory of birth according to current boundaries.

- 10 Newfoundland and Labrador
 - 11 Prince Edward Island
 - 12 Nova Scotia
 - 13 New Brunswick
 - 24 Quebec
 - 35 Ontario
 - 46 Manitoba
 - 47 Saskatchewan
 - 48 Alberta
 - 59 British Columbia
 - 60 Yukon
 - 61 Northwest Territories
 - 62 Nunavut
- DK, RF

Source:

General Social Survey, Social Identity 2013

BPR_B09

Call Immigration Look up table (ILU)

Programmer:

Pass via parameter (question text, interviewer instruction, instance number):

QTEXT = In what country was your father born?

ITEXT = Ask the respondent to specify country of birth according to current boundaries.

INSTNUM (min: 1 - max: 1)

BPR_C10

If BPR_B09.CNTRYCODE = 11124 (Canada) then, go to BPR_Q10.
Otherwise, go to BPR_Q15.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

BPR_Q10

In which province or territory was your father born?

INTERVIEWER: Ask the respondent to specify province or territory of birth according to current boundaries.

- 10 Newfoundland and Labrador
- 11 Prince Edward Island
- 12 Nova Scotia
- 13 New Brunswick
- 24 Quebec
- 35 Ontario
- 46 Manitoba
- 47 Saskatchewan
- 48 Alberta
- 59 British Columbia
- 60 Yukon
- 61 Northwest Territories
- 62 Nunavut
- DK, RF

Source:

General Social Survey, Social Identity 2013

BPR_C15

If BPR_B01.CNTRYCODE = 11124 (Canada) then, go to BPR_B18.
Otherwise, go to BPR_Q15.

BPR_Q15

In what year did you first come to Canada to live?

INTERVIEWER: The respondent may have first come to live in Canada on a work or study permit or by claiming refugee status.

If the respondent moved to Canada more than once, enter the first year they arrived in Canada (excluding vacation time spent in Canada).

If the respondent cannot give the exact year of arrival in Canada, ask for a best estimate of the year.

|_|_|_| Year
(MIN: 1,871)
(MAX: 2,013)

DK, RF

Source:

General Social Survey, Social Identity 2013

BPR_E15B

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule :

Trigger soft edit if BPR_Q15 < ((CURRENTYEAR - piDV_CALCULATEDAGE) - 1)

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

BPR_Q16

Are you now, or have you ever been a landed immigrant in Canada?

INTERVIEWER: A landed immigrant, or permanent resident, is a person who has been granted the right to live in Canada permanently by immigration authorities.

1 Yes (Go to BPR_Q17)
2 No
DK, RF

Go to BPR_B18

Source:

General Social Survey, Social Identity 2013

BPR_Q17

In what year did you first become a landed immigrant in Canada?

INTERVIEWER: If respondent cannot give exact year of immigration, ask for a best estimate of the year.

|_|_|_| Year
(MIN: 1,871)
(MAX: 2,013)

DK, RF

Source:

General Social Survey, Social Identity 2013

BPR_E17B

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule :

Trigger soft edit if BPR_Q17 < ((CURRENTYEAR - piDV_CALCULATEDAGE) - 1)

BPR_E17C

The year that the respondent first came to Canada is after the year that the respondent first became a landed immigrant or permanent resident to Canada. Please confirm.

Rule :

Trigger soft edit if BPR_Q15 > BPR_Q17 and BPR_Q15 = RESPONSE

BPR_B18

Call Citizenship Look up table (CLU)

Programmer:

Pass via parameter (question text, interviewer instruction, instance number):

QTEXT = **Of what country are you a citizen?**

ITEXT = If applicable, accept more than one country of citizenship. Mark up to a maximum of 3 responses.

INSTNUM (min: 1 - max: 3)

BPR_E18A

An impossible value has been entered. Please confirm.

Rule :

Trigger soft edit if at the first iteration of the question, the interviewer selects "111 - No more countries" DV_CTZCODE = 995.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

BPR_E18B

An impossible value has been entered. Please confirm.

Rule :

*Trigger soft edit if any two country of citizenship codes (ME_B18.CTZCode) are equal.
DV_CTZCODE = 001 is an exception to this edit: multiple other-specify responses are acceptable.*

BPR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Landed immigrant programs (LIP)

Core content

LIP_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent

piBPR_Q16 : Landed immigrant

piSampleType: SI

Respondents entering the module: Landed immigrants.

LIP_C10A If piSampleType = SI then, go to LIP_C10B.
Otherwise, go to LIP_END.

LIP_C10B If piBPR_Q16 = 1 (Yes) then, go to LIP_Q10.
Otherwise, go to LIP_END.

LIP_Q10 **Under which of the following broad immigration programs did you become a landed immigrant in Canada?**

INTERVIEWER: Read categories to respondent.

- 1 **The refugee program**
 - 2 **The program of re-unification with a family member already in Canada**
 - 3 **The points system (skilled workers and professionals, investors, entrepreneurs and self-employed persons)** (Go to LIP_Q15)
 - 4 Other - Specify (Go to LIP_S10)
- DK, RF

Go to LIP_END

Source: *General Social Survey, Social Identity 2013*

LIP_S10 **(Under which of the following broad immigration programs did you become a landed immigrant in Canada?)**

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: *Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LIP_Q15

Was it you or another family member who applied under the points system?

- 1 The respondent
 - 2 Family member of respondent
- DK, RF

Source:

General Social Survey, Social Identity 2013

LIP_END

General Social Survey (Social Identity) (SI) 2013 / Social Identity (SI_CATI) / CATI

Ethnic origin of respondent (ETH)

Core content

ETH_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: piHeader. Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: SI respondents.

ETH_C110

If (piSampleType = SI) then, go to ETH_R110.
Otherwise, go to ETH_END.

ETH_R110

The following question is about your ethnic ancestry, heritage or background.

INTERVIEWER: Press <1> to continue.

ETH_Q110

What were the ethnic or cultural origins of your ancestors?

INTERVIEWER: Do not probe or provide examples unless required by respondent. Do not read response categories aloud. Mark up to 4 responses.

- 01 Canadian
- 02 English
- 03 French
- 04 Scottish
- 05 Irish
- 06 German
- 07 Italian
- 08 Aboriginal (First Nations, Métis or Inuit)
- 09 Ukrainian
- 10 Chinese
- 11 Dutch
- 12 Polish
- 13 South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, etc.)
- 14 Jewish
- 15 Portuguese
- 16 Filipino
- 17 Other - Specify (Go to ETH_S110)
- DK, RF

Go to ETH_END

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ETH_S110

(What were the ethnic or cultural origins of your ancestors?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

ETH_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Ethnic origin of spouse/partner (ETP)

Core content

ETP_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: piHeader. Contains CaseID and first and last name of respondent

piSampleType: SI

piSelRespMarS: Marital Status (old piCMR_D110)

piPartnGender: Gender of spouse / partner

Respondents entering module: All respondents.

ETP_C110A If piSampleType = SI then, go to ETP_C110B.
Otherwise, go to ETP_END.

ETP_C110B If piSelRespMarS: Marital Status = Married or Commonlaw, then, go to ETP_D110.
Otherwise, go to ETP_END.

ETP_Q110

What were the ethnic or cultural origins of your [spouse/partner]'s ancestors?

INTERVIEWER: Do not probe or provide examples unless required by respondent. Do not read response categories aloud. Mark up to 4 responses.

- 01 Canadian
 - 02 English
 - 03 French
 - 04 Scottish
 - 05 Irish
 - 06 German
 - 07 Italian
 - 08 Aboriginal (First Nations, Métis or Inuit)
 - 09 Ukrainian
 - 10 Chinese
 - 11 Dutch
 - 12 Polish
 - 13 South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, etc.)
 - 14 Jewish
 - 15 Portuguese
 - 16 Filipino
 - 17 Other - Specify (Go to ETP_S110)
- DK, RF

Go to ETP_END

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ETP_S110

**(What were the ethnic or cultural origins of your [spouse/partner]'s
ancestors?)**

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

*Any lower case text typed into the field should be converted to upper case text
after <Enter> is pressed.*

ETP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Aboriginal identity of respondent minimum block (AMB)

Harmonized content

Overview:	<p>This is the CATI-CAPI version of the minimal Aboriginal Group block.</p> <p>*Please note that the skip for Country of birth should be done outside this block*</p> <p>If General population target and Place of birth of respondent is Canada, USA, Germany or Greenland, then call the AMB block otherwise, skip this block.</p>
AMB_BEG	<p>External variables required:</p> <p>FNAME: first name of respondent</p>
AMB_Q01	<p>Are you an Aboriginal person, that is, First Nations, Métis or Inuk (Inuit)? First Nations includes Status and Non-Status Indians.</p> <p><u>INTERVIEWER:</u> The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.</p> <p>"Inuit" is the plural form of "Inuk".</p> <p>1 Yes 2 No DK, RF</p> <p>Go to AMB_END</p>
Help text:	<p><i>Tag: Aboriginal group</i></p> <p><i>This question should be answered regardless of whether or not this person is an Aboriginal person of North America.</i></p> <p><i>Aboriginal people are usually those with ancestors who resided in North America prior to European contact and who identify with one of the three Aboriginal groups listed on the questionnaire: First Nations (North American Indian), Métis and Inuk.</i></p> <p><i>Persons who consider themselves to be East Indian or Asian Indian, or who have ethnic roots on the subcontinent of India, should respond "No, not an Aboriginal person" to this question.</i></p> <p><i>Individuals who refer to themselves as Métis in the context of mixed ancestry, but who do not have North American Aboriginal ancestry-for example, those from Africa, the Caribbean and South America-should respond "No, not an Aboriginal person".</i></p>
Source:	<p>General Social Survey, Social Identity 2013</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

AMB_Q02

INTERVIEWER: If the respondent has already specified the Aboriginal group(s), select the group(s) from the list below; if not, ask:

Are you First Nations, Métis or Inuk (Inuit)?

INTERVIEWER: Mark all that apply.

First Nations (North American Indian) includes Status and Non-Status Indians.

The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

- 11 First Nations (North American Indian)
 - 12 Métis
 - 13 Inuk (Inuit)
- DK, RF

AMB_E02

You have entered "Don't know" or "Refusal" for AMB_Q02. Respondents sometimes get confused with the terminology used to describe different Aboriginal groups. If you wish to change the entry, return to AMB_Q02 and enter the appropriate answer. Otherwise, please confirm.

Rule :

Trigger soft edit if AMB_Q02 = DK or RF

AMB_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Aboriginal identity of spouse/partner (AIP)

Core content

AIP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent

piPartnGender: Sex of respondent's spouse/partner

piMarStat: Marital Status of respondent

piBirthcountryofpartner: Birth country of partner from BPP_Q10

piSampleType: Sample type (SI)

Respondents entering the module: Respondents whose marital status is married or common law

AIP_C01A

If piSampleType = SI then, go to AIP_C01B.
Otherwise, go to AIP_END.

AIP_C01B

If (piMarStat = Married) or (piMarStat = Common-law)) then, go to AIP_C01C.
Otherwise, go to AIP_END.

AIP_C01C

If piBirthcountryofpartner = 11124 (Canada) or 11840 (USA) or 11304 (Greenland) or 21276 (Germany) then, go to AIP_D01.
Otherwise, go to AIP_END.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

AIP_Q01

Is your [spouse/partner] an Aboriginal person (that is, First Nations, Métis or Inuk (Inuit))?

INTERVIEWER: The terms "First Nations" and "North American Indian" can be interchanged. First Nations includes Status and Non-Status Indians. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

1 Yes (Go to AIP_Q02)
2 No
DK, RF

Go to AIP_END

Help text:

Tag: Aboriginal group

This question should be answered regardless of whether or not this person is an Aboriginal person of North America.

Aboriginal people are usually those with ancestors who resided in North America prior to European contact and who identify with one of the three Aboriginal groups listed on the questionnaire: First Nations (North American Indian), Métis and Inuk.

Persons who consider themselves to be East Indian or Asian Indian, or who have ethnic roots on the subcontinent of India, should respond "No" to this question. Individuals who refer to themselves as Métis in the context of mixed ancestry, but who do not have North American Aboriginal ancestry-for example, those from Africa, the Caribbean and South America-should respond "No".

Source:

General Social Survey, Social Identity 2013

AIP_Q02

INTERVIEWER: If the respondent has already specified the Aboriginal group(s), select the group(s) from the list below; if not, ask:

Is your [spouse/partner] First Nations, Métis or Inuk (Inuit)?

INTERVIEWER: Mark all that apply.

First Nations (North American Indian) includes Status and Non-Status Indians.

The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

11 First Nations (North
American Indian)
12 Métis
13 Inuk (Inuit)
DK, RF

AIP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PG Driver block (PGM)

Core content

PGM_BEG	The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application: piHeader: Contains CaseID and first name and last name of respondent piAMB_Q01: Aboriginal Identity of respondent piSampleType: Sample type (SI)
PGM_C01A	If pi SampleType = SI then, go to PGM_C10B. Otherwise, go to PGM_END.
PGM_C01B	If piAMB_Q01= (1) Yes then, go to PGM_END. Otherwise, go to PGM_B01.
PGM_B01	Call Harmonized Content block sub-block - Visible minority status of respondent Block (PG)
PGM_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Visible minority status of respondent (PG)

Harmonized content

Overview: This is the CATI-CAPI version of the Population group Block.

Surveys with a preceding aboriginal question block, will skip the Population Group question if the respondent answered "Yes" to being an aboriginal person.

PG_BEG External variables required:

FNAME

Programmer: *****HARMONIZED CONTENT BLOCK*****
Add layout instruction to display all answer options

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PG_Q01

You may belong to one or more racial or cultural groups on the following list.

Are you... ?

INTERVIEWER: Read categories to respondent and mark up to 4 responses that apply.

If respondent answers "mixed", "bi-racial" or "multi-racial", etc, probe for specific groups and mark each one separately (e.g., White, Black, Chinese).

Aboriginal people or First Nations are not included in the list of response categories because the *Employment Equity Act* defines visible minorities as "persons, other than Aboriginal persons, who are non-Caucasian in race or non-white in colour". Guidelines state that "Due to their status as First Nation people, Aboriginal peoples are specifically excluded from the definition".

Under the *Employment Equity Act*, Aboriginal Peoples are considered to be a separate designated group.

- 01 **White**
 - 02 **South Asian (e.g., East Indian, Pakistani, Sri Lankan)**
 - 03 **Chinese**
 - 04 **Black**
 - 05 **Filipino**
 - 06 **Latin American**
 - 07 **Arab**
 - 08 **Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian)**
 - 09 **West Asian (e.g., Iranian, Afghan)**
 - 10 **Korean**
 - 11 **Japanese**
 - 12 Other - Specify (Go to PG_S01)
- DK, RF

Go to PG_END

Help text:

Tag: Racial or cultural group

All response categories and examples must be read aloud, even if the respondent has already given a response.

If the respondent provides a response that is not on the list, do not reclassify it into one of the given categories. For example, do not select "White" if the respondent says "Caucasian". Instead, record "Caucasian" in the "Other - Specify" category.

If no preceding aboriginal question block is on the survey, and an aboriginal respondent answers that they are First Nations, Métis or Inuk (Inuit), select <12 Other - Specify> and enter "NA".

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

PG_S01

(You may belong to one or more racial or cultural groups on the following list.

Are you... ?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

PG_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Visible minority status of spouse/partner (VMP)

Core content

VMP_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piMarStat: Marital Status of respondent
piPartnGender: Gender of spouse or partner of respondent
piAIP_Q01: Spouse/Partner of respondent is an aboriginal.
piSampleType: Sample type (SI)

Respondent entering the module: All respondent.

VMP_C110A If piSampleType = SI then, go to VMP_C110B.
Otherwise, go to VMP_END.

VMP_C110B If piAIP_Q01 = Yes then, go to VMP_END.
Otherwise, go to VMP_C110C.

VMP_C110C If piMarstat = Married or Commonlaw then, go to VMP_D110A.
Otherwise, go to VMP_END.

VMP_Q110 **Is your ^DT_MARSTATUS_E ...?**

INTERVIEWER: Read categories to respondent.
Mark up to 4 responses.

- 01 **White**
 - 02 **South Asian (e.g., East Indian, Pakistani, Sri Lankan)**
 - 03 **Chinese**
 - 04 **Black**
 - 05 **Filipino**
 - 06 **Latin American**
 - 07 **Arab**
 - 08 **Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian)**
 - 09 **West Asian (e.g., Iranian, Afghan)**
 - 10 **Korean**
 - 11 **Japanese**
 - 12 Other - Specify (Go to VMP_S110)
- DK, RF

Help text: Tag: Racial or cultural group

All response categories and examples must be read aloud, even if the respondent has already given the interviewer one response.

Surveys with a preceding aboriginal question block, will skip the Population Group question if the respondent answered "Yes" to being an aboriginal person.

Source: General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

VMP_S110

(Is your ^DT_MARSTATUS_E ...?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

VMP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Sense of belonging (SBL)

Core content

SBL_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent

piCountryOrigin: CNTRYCODE = 11124 (Canada)

piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

SBL_C100 If piSampleType = SI then, go to SBL_Q100.
Otherwise, go to SBL_END.

SBL_Q100 **How would you describe your sense of belonging to your local community? Would you say it is...?**

INTERVIEWER: Read categories to respondent.

- 1 **Very strong**
- 2 **Somewhat strong**
- 3 **Somewhat weak**
- 4 **Very weak**
- 5 No opinion

DK, RF

Programmer: Source: *General Social Survey - Social Networks 2008 (DOR_Q635)*

Source: *General Social Survey, Social Identity 2013*

SBL_Q200 **What about (your sense of belonging) to your town or city?**

- 1 Very strong
- 2 Somewhat strong
- 3 Somewhat weak
- 4 Very weak
- 5 No opinion

DK, RF

Programmer: ***** NEW Question *****
Similar question was asked *Ethnic Diversity Survey 2002 (AT_Q030)*

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SBL_Q300

What about (your sense of belonging) to your province?

- 1 Very strong
 - 2 Somewhat strong
 - 3 Somewhat weak
 - 4 Very weak
 - 5 No opinion
- DK, RF

Programmer:

Source: *General Social Survey - Social Networks 2008 (DOR_Q636)*

Source:

General Social Survey, Social Identity 2013

SBL_Q500

What about your sense of belonging to Canada?

- 1 Very strong
 - 2 Somewhat strong
 - 3 Somewhat weak
 - 4 Very weak
 - 5 No opinion
- DK, RF

Programmer:

Source: *General Social Survey - Social Networks 2008 (DOR_Q637)*

Source:

General Social Survey, Social Identity 2013

SBL_C700

If piCountryOrigin = 11124 (Canada) then, go to SBL_Q800.
Otherwise, go to SBL_Q700.

SBL_Q700

What about (your sense of belonging) to your country of origin?

- 1 Very strong
 - 2 Somewhat strong
 - 3 Somewhat weak
 - 4 Very weak
 - 5 No opinion
- DK, RF

Programmer:

***** NEW QUESTION *****

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SBL_Q800

How would you describe your sense of belonging to people with the same ethnic or cultural background as you?

INTERVIEWER: Read categories to respondent.

- 1 **Very strong**
 - 2 **Somewhat strong**
 - 3 **Somewhat weak**
 - 4 **Very weak**
 - 5 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Based on Ethnic Diversity Survey 2002 Statistics Canada (AT_Q020).

Source:

General Social Survey, Social Identity 2013

SBL_Q820

What about (your sense of belonging) to people who speak the same first language as you?

- 1 Very strong
 - 2 Somewhat strong
 - 3 Somewhat weak
 - 4 Very weak
 - 5 No opinion
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

SBL_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

People can be trusted (PCT)

Core content

PCT_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piSampleType: Sample type (SI)</p> <p>Respondents entering the module: All respondents.</p>
PCT_C10	<p>If piSampleType = SI then, go to PCT_R10. Otherwise, go to PCT_END.</p>
PCT_R10	<p>The following questions are about your life in general and how you view other people.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
Programmer:	<p>Source: General Social Survey - Social Networks 2008 (TRT_R110)</p>
PCT_Q10	<p>Generally speaking, would you say that most people can be trusted <u>or</u> that you cannot be too careful in dealing with people?</p> <p>1 Most people can be trusted 2 You cannot be too careful in dealing with people DK, RF</p>
Programmer:	<p>Source: General Social Survey - Social Networks 2008 (TRT_Q110)</p>
Source:	<p>General Social Survey, Social Identity 2013</p>
PCT_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TIP_Q20

(Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:)

people you work with or go to school with?

- 1 Cannot be trusted at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 Can be trusted a lot
- DK, RF

Programmer:

Source: *General Social Survey - Social Networks 2008 (TRT_Q390)*

Source:

General Social Survey, Social Identity 2013

TIP_Q22

(Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:)

people who speak a different language than you?

- 1 Cannot be trusted at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 Can be trusted a lot
- DK, RF

Source:

General Social Survey, Social Identity 2013

TIP_Q25

(Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:)

strangers?

- 1 Cannot be trusted at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 Can be trusted a lot
- DK, RF

Programmer:

Source: *General Social Survey - Social Networks 2008 (TRT_Q400)*

Source:

General Social Survey, Social Identity 2013

TIP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Trust in neighbourhood people (TNP)

Core content

TNP_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piSampleType: Sample type (SI)</p> <p>Respondents entering the module: All respondents.</p>
TNP_C10	<p>If piSampleType = SI then, go to TNP_Q10. Otherwise, go to TNP_END.</p>
TNP_Q10	<p>Would you say that you trust...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <ol style="list-style-type: none">1 Most of the people in your neighbourhood2 Many of the people (in your neighbourhood)3 A few of the people (in your neighbourhood)4 Nobody (in your neighbourhood) <p>DK, RF</p>
Programmer:	<p>Source: <i>General Social Survey - Social Networks 2008 (TRT_Q420)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
TNP_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Return of lost money (RLM)

Core content

RLM_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

RLM_C10 If piSampleType = SI then, go to RLM_Q10.
Otherwise, go to RLM_END.

RLM_Q10 **If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it, if it was found:**

by someone who lives close by?

INTERVIEWER: Read categories to respondent.

- 1 **Very likely**
- 2 **Somewhat likely**
- 3 **Not at all likely**

DK, RF

Programmer: *Source: General Social Survey - Social Networks 2008 (TRT_Q540)*

Source: *General Social Survey, Social Identity 2013*

RLM_Q15 **(If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it, if it was found:)**

by a police officer?

- 1 Very likely
- 2 Somewhat likely
- 3 Not at all likely

DK, RF

Source: *General Social Survey, Social Identity 2013*

RLM_Q20 **(If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it, if it was found:)**

by a stranger?

- 1 Very likely
- 2 Somewhat likely
- 3 Not at all likely

DK, RF

Programmer: *Source: General Social Survey - Social Networks 2008 (TRT_Q570)*

Source: *General Social Survey, Social Identity 2013*

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RLM_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CII_Q30

**(How much confidence do you have in:
the school system?)**

- 1 No confidence at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 A great deal of confidence
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (TRT_Q650)*

Source:

General Social Survey, Social Identity 2013

CII_Q40

(How much confidence do you have in:)

Federal Parliament?

- 1 No confidence at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 A great deal of confidence
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (TRT_Q670)*

Source:

General Social Survey, Social Identity 2013

CII_Q45

(How much confidence do you have in:)

banks?

- 1 No confidence at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 A great deal of confidence
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (TRT_Q680)*

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CII_Q50

(How much confidence do you have in:)

major corporations?

- 1 No confidence at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 A great deal of confidence
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (TRT_Q690)*

Source:

General Social Survey, Social Identity 2013

CII_Q55

(How much confidence do you have in:)

local merchants and business people?

- 1 No confidence at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 A great deal of confidence
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (TRT_Q700)*

Source:

General Social Survey, Social Identity 2013

CII_Q60

(How much confidence do you have in:)

the Canadian media?

- 1 No confidence at all
 - 2 ...
 - 3 ...
 - 4 ...
 - 5 A great deal of confidence
- DK, RF

Programmer:

*****NEW QUESTION*****

Source:

General Social Survey, Social Identity 2013

CII_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Discrimination (DIS)

Core content

DIS_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: piHeader. Contains CaseID and first and last name of respondent
piSampleType : Respondant type (SI)

Respondents entering module: All respondents.

DIS_C10

If piSampleType = SI then, go to DIS_Q10.
Otherwise, go to DIS_END.

DIS_Q10

In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:

your sex?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

DIS_Q15

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your ethnicity or culture?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DIS_Q20

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your race or colour?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

DIS_Q25

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your physical appearance (other than skin colour)?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc. Physical appearance includes weight, height, hair style/colour, clothing, jewelry, tattoos and other physical characteristics excluding skin colour.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

DIS_Q30

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your religion?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DIS_Q35

In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:

your sexual orientation?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

DIS_Q40

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your age?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

DIS_Q45

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

a disability (physical or mental)?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

DIS_Q50

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your language?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DIS_Q55

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada:)

for some other reason?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

- | | | |
|---|---------------|-----------------|
| 1 | Yes - Specify | (Go to DIS_S55) |
| 2 | No | (Go to DIS_END) |
| | DK, RF | (Go to DIS_END) |

Source:

General Social Survey, Social Identity 2013

DIS_S55

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada:

for some other reason?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

DIS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Discrimination - Types of situations (DTS)

Core content

DTS_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: piHeader. Contains CaseID and first and last name of respondent piDIS_D60 = 1 (Yes), at least one "Yes" to the series of questions between DIS_Q10 and DIS_Q55. piSampleType: Respondant type (SI)</p> <p>Respondents entering module: The respondents experienced discrimination in the past 5 years.</p>
DTS_C20A	<p>If piSampleType = SI then, go to DTS_C20B. Otherwise, go to DTS_END.</p>
DTS_C20B	<p>If piDIS_D60 = 1 (Yes), at least one "Yes" to the series of questions between DIS_Q10 and DIS_Q55 then, go to DTS_Q20. Otherwise, go to DTS_END.</p>
DTS_Q20	<p>In what types of situations have you experienced discrimination in the past 5 years? Was it:</p> <p>in a store, bank or restaurant?</p> <p>1 Yes 2 No DK, RF</p> <p>Source: <i>General Social Survey, Social Identity 2013</i></p>
DTS_Q25	<p>(In what types of situations have you experienced discrimination in the past 5 years? Was it:)</p> <p>at work or when applying for a job or promotion?</p> <p>1 Yes 2 No DK, RF</p> <p>Source: <i>General Social Survey, Social Identity 2013</i></p>
DTS_Q30	<p>(In what types of situations have you experienced discrimination in the past 5 years? Was it:)</p> <p>when dealing with the police?</p> <p>1 Yes 2 No DK, RF</p> <p>Source: <i>General Social Survey, Social Identity 2013</i></p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DTS_Q35

(In what types of situations have you experienced discrimination in the past 5 years? Was it:)

when dealing with the courts?

- 1 Yes
- 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

DTS_Q60

(In what types of situations have you experienced discrimination in the past 5 years? Was it:)

when crossing the border into Canada?

INTERVIEWER: Do not include incidences of discrimination upon leaving Canada.

- 1 Yes
- 2 No
- 3 Have not crossed the border into Canada in past 5 years
- DK, RF

Source:

General Social Survey, Social Identity 2013

DTS_Q65

(In what types of situations have you experienced discrimination in the past 5 years? Was it:)

any other situation?

- 1 Yes - Specify (Go to DTS_S65)
- 2 No (Go to DTS_END)
- DK, RF (Go to DTS_END)

Source:

General Social Survey, Social Identity 2013

DTS_S65

(In what types of situations have you experienced discrimination in the past 5 years? Was it:

any other situation?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

DTS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Subjective well-being minimum block (SLM)

Harmonized content

SLM_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piSampleType = SI or GVP piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in)</p> <p>Respondents entering module: SI and GVP respondents.</p>
SLM_C01	<p>If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to SLM_Q01. Otherwise, go to SLM_END.</p>
SLM_Q01	<p>Using a scale of 0 to 10 where 0 means "Very dissatisfied" and 10 means "Very satisfied", how do you feel about your life as a whole right now?</p> <p>0 Very dissatisfied 1 2 3 4 5 6 7 8 9 V 10 Very satisfied</p> <p> _ _ (MIN: 0) (MAX: 10)</p> <p>DK, RF</p>
Programmer:	<p><i>With this kind of cat choice QDT force us to use a MIN MAX option but it's not relevant here.</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
SLM_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DOR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ODR_Q25

Is your household's monthly rental payment reduced for any of the following reasons?

INTERVIEWER: Read categories to respondent.

- 1 Government subsidized housing. This includes federal, provincial and municipal programs
 - 2 Any other reasons, such as services to landlord or company housing
 - 3 No reduced rent
- DK, RF

Source:

General Social Survey, Social Identity 2013

ODR_Q30

Is your rent calculated on the basis of your income?

- 1 Yes
 - 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

ODR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Length of time respondent has lived in neighbourhood (LRN)

Core content

LRN_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piLRD_Q10: Time lived in dwelling piSampleType = SI</p> <p>Respondents entering module: All respondents.</p>
LRN_C10A	<p>If piSampleType = SI then, go to LRN_C10B. Otherwise, go to LRN_END.</p>
LRN_C10B	<p>If piLRD_Q10 = 6 (10 year and over) then, go to LRN_END. Otherwise, go to LRN_Q10.</p>
LRN_Q10	<p>How long have you lived in this neighbourhood?</p> <ol style="list-style-type: none">1 Less than 6 months2 6 months to less than 1 year3 1 year to less than 3 years4 3 years to less than 5 years5 5 years to less than 10 years6 10 years and over <p>DK, RF</p>
Programmer:	<p>Source: <i>General Social Survey Cycle 22 2008 Social Networks (DOR_Q615)</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>
LRN_E10	<p>A response inconsistent with a response to a previous question has been entered. Please confirm.</p>
Rule :	<p><i>Trigger soft edit if LRN_Q10 < piLRD_Q10</i></p>
LRN_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

QIN_Q30

In the past month, have you done a favour for a neighbour?

INTERVIEWER: Examples of favours are: picking up the mail, watering plants, shovelling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, shopping, etc.

- 1 Yes
 - 2 No
 - 3 Just moved into the area
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (DOR_Q628)*

Source:

General Social Survey, Social Identity 2013

QIN_Q40

In the past month, have any of your neighbours done a favour for you?

- 1 Yes
 - 2 No
 - 3 Just moved into the area
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (DOR_Q629)*

Source:

General Social Survey, Social Identity 2013

QIN_Q50

About how many people in your neighbourhood do you know well enough to ask for a favour?

INTERVIEWER: Examples of favours are: picking up the mail, watering plants, shovelling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, shopping, etc.

- 0 None
 - 1 1 to 5
 - 2 6 to 10
 - 3 Over 10
- DK, RF

Programmer:

Source: *General Social Survey Cycle 22 2008 Social Networks (DOR_Q623)*

Source:

General Social Survey, Social Identity 2013

QIN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Religion - Extended block (REE)

Harmonized content

Overview: This is the CATI-CAPI extended version of Religion, Religious Participation with Other People and Religious Participation on One's Own.

REE_BEG External variables required:

PROXMODE: proxy identifier
FNAME: first name of respondent
SEX: sex of respondent

Programmer: ***** HARMONIZED CONTENT *** Religion minimum block REE 2011/7/13**

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

REE_Q01

What is your religion?

Specify one denomination or religion only, even if you are not currently a practicing member of that group.

INTERVIEWER: For infants or children, religion refers to the specific religious group, denomination, or system of beliefs in which they will be raised, if any.

Respondent does not have to be practicing.

If respondent answers "Catholic", ask "by Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?"

If respondent answers Christian, Protestant or Orthodox, ask "Which denomination or church?" If no specific denomination or church can be given, record original response. If respondent provides more than one response, ask about the religion which is most important to them or which they practice most often.

Start typing the name of the religion to activate the search function. Enter "Other - Specify" if the name of the religion is not part of the list. If no religion, enter "No religion".

1 Search
2 Other - Specify (Go to REE_S01)
DK, RF

Help text:

"No religion" means that somebody is not practicing any type of religion, regardless of their beliefs.

An **"atheist"** is somebody who does not hold a belief in the existence of a God or deity. This may take the form of an assertive disbelief ("I believe God does not exist") or simply lacking the belief itself ("I do not believe in the existence of God").

An **"agnostic"** is somebody with the assertive belief that the existence and nature of a God or deity is unknown and unknowable ("One cannot know for sure, but I do believe in God or a deity").

Programmer:

Call Trigram Search. Null is not allowed. Don't know and Refusal are allowed. The Search File to be used corresponds to the Excel file "Religion_LookUpList_With_StdCodeFinal.xls".

The DV_RELCODE and the DV_RELTEXT are the two fields that should be displayed on the pop-up screen when the Search File is called. However, the corresponding DV_RELCODE also needs to be saved and used as the key to indicate exactly which unique entry in the Search File was selected (i.e., it is the code that differentiates between the English, French and other spelling variations of religion names).

REE_C01

If DV_RELCODE = 900000 (Other - Specify) then, go to REE_S01.
Otherwise, go to REE_Q02.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

REE_Q02

Not counting events such as weddings or funerals, during the past 12 months, how often did you participate in religious activities or attend religious services or meetings?

INTERVIEWER: Read categories to respondent.

Exclude events such as weddings, funerals, baptisms, bar mitzvahs or other rites of passage.

All respondents should be asked the religious participation question, even if they said that they were not affiliated with a religion. For example, some respondents who said that they had "no religion", may attend religious services with family or friends on holidays such as Christmas, Easter, Chanukkah or Ramadan.

- 1 **At least once a week**
- 2 **At least once a month**
- 3 **At least 3 times a year**
- 4 **Once or twice a year**
- 5 **Not at all**

DK, RF

Source:

General Social Survey, Social Identity 2013

REE_Q03

In the past 12 months, how often did you engage in religious or spiritual activities on your own, including prayer, meditation and other forms of worship taking place at home or in any other location?

INTERVIEWER: Read categories to respondent.

- 1 **At least once a day**
- 2 **At least once a week**
- 3 **At least once a month**
- 4 **At least 3 times a year**
- 5 **Once or twice a year**
- 6 **Not at all**

DK, RF

Source:

General Social Survey, Social Identity 2013

REE_S01

(What is your religion?)

Specify one denomination or religion only, even if you are not currently a practicing member of that group.)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

REE_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Importance of religion (RLR)

Core content

RLR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

RLR_Q110

How important are your religious or spiritual beliefs to the way you live your life? Would you say they are...?

INTERVIEWER: Read categories to respondent.

- 1 **Very important**
- 2 **Somewhat important**
- 3 **Not very important**
- 4 **Not at all important**

DK, RF

Source:

General Social Survey, Social Identity 2013

RLR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Language of respondent (LNR)

Core content

LNR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piSampleType = SI or GVP piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in)</p> <p>Respondents entering module: SI and GVP respondents.</p>
LNR_C025	<p>If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to LNR_Q025. Otherwise, go to LNR_END.</p>
LNR_Q025	<p>Of English or French, which language(s) do you speak well enough to conduct a conversation? Is it...?</p> <p><u>INTERVIEWER:</u> Read categories to respondent.</p> <p>1 English only 2 French only 3 Both English and French 4 Neither English nor French DK, RF</p>
Help text:	<p><i>Tag: Knowledge of official languages</i></p>
Source:	<p><i>General Social Survey, Social Identity 2013</i></p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LNR_Q100

What language did you first speak in childhood?

INTERVIEWER: Accept multiple responses only if languages were learned at the same time.

Mark up to 4 responses.

- 11 English
 - 12 French
 - 13 Italian
 - 14 Chinese
 - 15 German
 - 16 Portuguese
 - 17 Polish
 - 18 Ukrainian
 - 19 Spanish
 - 20 Vietnamese
 - 21 Greek
 - 22 Punjabi
 - 23 Arabic
 - 24 Tagalog (Filipino)
 - 25 Hungarian
 - 26 Other - Specify (Go to LNR_S100)
- DK, RF

Go to LNR_C111A

LNR_S100

(What language did you first speak in childhood?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

LNR_C111A

If (LNR_Q100 = English) then, go to LNR_C111B.
Otherwise, go to LNR_C112A.

LNR_C111B

If (ACTIVELANGUAGE = English) then, go to LNR_C112A.
Otherwise, go to LNR_Q111.

LNR_Q111

Do you still understand English?

- 1 Yes
 - 2 No
- DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C112A

If (LNR_Q100 = French) then, go to LNR_C112B.
Otherwise, go to LNR_C113.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LNR_Q117

Do you still understand Polish?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C118

If (LNR_Q100 = Ukrainian) then, go to LNR_Q118.
Otherwise, go to LNR_C119.

LNR_Q118

Do you still understand Ukrainian?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C119

If (LNR_Q100 = Spanish) then, go to LNR_Q119.
Otherwise, go to LNR_C120.

LNR_Q119

Do you still understand Spanish?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C120

If (LNR_Q100 = Vietnamese) then, go to LNR_Q120.
Otherwise, go to LNR_C121.

LNR_Q120

Do you still understand Vietnamese?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C121

If (LNR_Q100 = Greek) then, go to LNR_Q121.
Otherwise, go to LNR_C122.

LNR_Q121

Do you still understand Greek?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C122

If (LNR_Q100 = Punjabi) then, go to LNR_Q122.
Otherwise, go to LNR_C123.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LNR_Q122

Do you still understand Punjabi?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C123

If (LNR_Q100 = Arabic) then, go to LNR_Q123.
Otherwise, go to LNR_C124.

LNR_Q123

Do you still understand Arabic?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C124

If (LNR_Q100 = Tagalog/Pilipino) then, go to LNR_Q124.
Otherwise, go to LNR_C125.

LNR_Q124

Do you still understand Tagalog?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C125

If (LNR_Q100 = Hungarian) then, go to LNR_Q125.
Otherwise, go to LNR_C126.

LNR_Q125

Do you still understand Hungarian?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

LNR_C126

If (LNR_Q100 = Other - Specify) then, go to LNR_Q126.
Otherwise, go to LNR_C150.

LNR_Q126

Do you still understand ^LNR_S100?

1 Yes
2 No
DK, RF

Source:

General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LNR_C150	If ((LNR_Q100 = English and ACTIVELANGUAGE = English) or (LNR_Q100 = French and ACTIVELANGUAGE = French) or (LNR_Q111 = 1) or (LNR_Q112 = 1) or (LNR_Q113 = 1) or (LNR_Q114 = 1) or (LNR_Q115 = 1) or (LNR_Q116 = 1) or (LNR_Q117 = 1) or (LNR_Q118 = 1) or (LNR_Q119 = 1) or (LNR_Q120 = 1) or (LNR_Q121 = 1) or (LNR_Q122 = 1) or (LNR_Q123 = 1) or (LNR_Q124 = 1) or (LNR_Q125 = 1) or (LNR_Q126 = 1)) then, go to LNR_Q155. Otherwise, go to LNR_B150.
LNR_B150	Call LanguageLookUp block (LLU) a maximum of four times. Always call it the first time; call subsequent items if the previous instances LNR_B150.LangCode is a response other than 90000000 (No more languages).
Help text:	<i>Tag: Mother tongue</i> <i>Some languages like Chinese (Cantonese, Mandarin or other Chinese language) and those used by Jewish communities (such as Hebrew or Yiddish) have regional dialects which should be reported as separate response options. Probe the respondent for the correct language.</i>
Programmer:	<i>Pass via parameter (question text, interviewer instruction, instance number):</i> QTEXT = What is the language that you first learned at home in childhood and still understand? <i>ITEXT = Mark up to 4 responses. If the respondent no longer understands the first language learned, indicate the second language learned. Accept multiple responses only if languages were learned at the same time.</i> <i>INSTNUM = (min: 1 - max: 4)</i>
LNR_E150A	An unusual value has been entered. Please confirm.
Rule :	<i>Trigger soft edit if at the first iteration of the question, the interviewer selects "111 - No more languages" DV_LANGCODE = 90000000.</i>
LNR_E150B	The same language has been selected a second time. Please confirm.
Rule :	<i>Trigger soft edit if any two language codes (LNR_B150.LangCode) are equal. DV_LANGCODE = 22240000 (Other-Specify) is an exception to this edit: multiple other-specify responses are acceptable.</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LNR_Q155

What language do you speak most often at home?

INTERVIEWER: Accept multiple responses only if languages are used equally.

Mark up to 4 responses.

- 11 English
 - 12 French
 - 13 Italian
 - 14 Chinese
 - 15 German
 - 16 Portuguese
 - 17 Polish
 - 18 Ukrainian
 - 19 Spanish
 - 20 Vietnamese
 - 21 Greek
 - 22 Punjabi
 - 23 Arabic
 - 24 Tagalog (Filipino)
 - 25 Hungarian
 - 26 Other - Specify (Go to LNR_S155)
- DK, RF

Go to LNR_Q100

LNR_S155

(What language do you speak most often at home?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

LNR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Sexual orientation of respondent (SOR)

Core content

SOR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:</p> <p>piHeader: Contains CaseID and first and last name of respondent. piDV_CALCULATEDAGE: Age of respondent (old piRespAge: BDR.BDR_D130) piSampleType :Sample type (SI)</p> <p>Respondents entering module: Respondents 18 years of age or older.</p>
SOR_C110A	<p>If piSampletype = SI then, go to SOR_C110B. Otherwise, go to SOR_END.</p>
SOR_C110B	<p>If piDV_CALCULATEDAGE >= 18 and piDV_CALCULATEDAGE <= 130 then, go to SOR_R110. Otherwise, go to SOR_END.</p>
SOR_R110	<p>The following question asks about sexual orientation.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p> <p>Go to SOR_Q110</p>
SOR_Q110	<p>Do you consider yourself to be...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <ol style="list-style-type: none">1 Heterosexual (sexual relations with people of the opposite sex)2 Homosexual, that is lesbian or gay (sexual relations with people of your own sex)3 Bisexual (sexual relations with people of both sexes) <p>DK, RF</p>
Help text:	<p><i>The past few years have been marked by a significant amount of public debate and legislation regarding gays and lesbians. The need to collect data on sexual orientation comes from issues related to human rights and discrimination. These include experiences of discrimination and victimization. This information is needed to better understand a wide range of issues that affect the homosexual, bisexual and heterosexual population.</i></p>
Source:	<p>General Social Survey, Social Identity 2013</p>
SOR_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Personal and household income (INR)

Core content

INR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piHHSize: The number of members (including the respondent) of the household
piDV_CALCULATEDAGE: Age of respondent (old piRespAge:
piSelRespAge)
piSampleType: SI

Respondents entering module: All respondents.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

INR_Q025

**What was your main source of income during the year ending
December 31, ^DV_PASTYEAR?**

INTERVIEWER: Do not include capital gains/losses or withdrawals from pension plan or RRSP.

- 00 No income
 - 01 Employment including wages, salaries, commissions and tips
 - 02 Self-employment such as unincorporated business, professional practice or farm
 - 03 Investment income (dividends, interest or net rents from real estate)
 - 04 RRSPs or RRIFs (registered retirement income funds)
 - 05 Employment Insurance (or Quebec Parental Insurance Plan)
 - 06 Workers' Compensation
 - 07 Benefits from Canada or Quebec Pension Plan
 - 08 Retirement pensions, superannuation and annuities
 - 09 Basic Old Age Security
 - 10 Guaranteed Income Supplement or Survivor's Allowance (from federal government only)
 - 11 Child Tax Benefit or family allowances
 - 12 Provincial, territorial or municipal social assistance or welfare
 - 13 Child Support/Alimony
 - 14 Other Income - Specify
- DK, RF

Source:

General Social Survey, Social Identity 2013

INR_C025D

If INR_Q025 = 14 (Other Income - Specify) then, go to INR_S025.
Otherwise, go to INR_C025E.

INR_S025

**(What was your main source of income during the year ending
December 31, ^DV_PASTYEAR?)**

(80 spaces)

DK, RF

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

INR_C025E	If INR_Q025 = 09 (Basic Old Age Security) then, go to INR_E025. Otherwise, go to INR_C032.
INR_E025	A response inconsistent with a response to a previous question has been entered. Please confirm.
Rule :	<i>Trigger soft edit if ((piDV_CALCULATEDAGE >= 65) and (piDV_CALCULATEDAGE <= 130))</i>
INR_C032	If INR_Q025 = 0 (No Income) then, go to INR_C040. Otherwise, go to INR_Q032.
INR_Q032	What is your best estimate of your total <u>personal</u> income, before taxes and deductions, from all sources during the year ending December 31, ^DV_PASTYEAR? <u>INTERVIEWER:</u> Capital gains <u>should not</u> be included in the personal income. Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, spousal support (alimony) and rental income. _ _ _ _ _ _ _ _ dollars (MIN: -9,000,000) (MAX: 90,000,000) DK, RF
Source:	<i>General Social Survey, Social Identity 2013</i>
INR_E032	An unusual value has been entered. Please confirm.
Rule :	<i>Trigger soft edit if a condition contrary to the following occurs. (((INR_Q032 >= 0) and (INR_Q032 <= 150,000)) or (INR_Q032 = NONRESPONSE))</i>
INR_C033	If INR_Q032 = DONTKNOW then, go to INR_Q033. Otherwise, go to INR_C040.
INR_Q033	Can you estimate in which of the following groups your total <u>personal</u> income falls for the year ending December 31, ^DV_PASTYEAR? Was it...? <u>INTERVIEWER:</u> Read categories to respondent. 1 Less than \$30,000 (including income loss) 2 Or \$30,000 or more DK, RF
Source:	<i>General Social Survey, Social Identity 2013</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

INR_Q034

**Please stop me when I have read the category which applies to you.
Was it...?**

INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

- 1 **Less than \$5,000**
- 2 **\$5,000 to less than \$10,000**
- 3 **\$10,000 to less than \$15,000**
- 4 **\$15,000 to less than \$20,000**
- 5 **\$20,000 to less than \$25,000**
- 6 **Or \$25,000 to less than
\$30,000**

DK, RF

Source:

General Social Survey, Social Identity 2013

INR_Q035

**Please stop me when I have read the category which applies to you.
Was it...?**

INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

- 1 **\$30,000 to less than \$40,000**
- 2 **\$40,000 to less than \$50,000**
- 3 **\$50,000 to less than \$60,000**
- 4 **\$60,000 to less than \$80,000**
- 5 **\$80,000 to less than \$100,000**
- 6 **\$100,000 to less than
\$150,000**
- 7 **Or \$150,000 or more**

DK, RF

Source:

General Social Survey, Social Identity 2013

INR_C040

If piHHSize > 1 then, go to INR_Q040.
Otherwise, go to INR_END.

INR_Q040

**Not including you, how many other household members received
income from any source during that period (the year ending
December 31, ^ADV_PASTYEAR)?**

|_|_| members
(MIN: 0)
(MAX: 19)

DK, RF

Source:

General Social Survey, Social Identity 2013

INR_E040

An impossible value has been entered. Please confirm.

Rule :

Trigger soft edit if (INR_Q040 >= piHHSize)

INR_C110

If INR_Q040 = 0 then, go to INR_END.
Otherwise, go to INR_Q110.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

INR_Q110	<p>What is your best estimate of your total <u>household</u> income, received by all household members, from all sources, before taxes and deductions, during the year ending December 31, ^DV_PASTYEAR?</p> <p><u>INTERVIEWER</u>: Capital gains <u>should not</u> be included in the household income.</p> <p>Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, spousal support (alimony) and rental income.</p> <p> _ _ _ _ _ _ _ _ dollars (MIN: -9,000,000) (MAX: 90,000,000)</p> <p>DK, RF</p>
Source:	General Social Survey, Social Identity 2013
INR_E110A	An unusual value has been entered. Please confirm.
Rule :	Trigger soft edit if a condition contrary to the following occurs. ((INR_Q110 = >0) and (INR_Q110 = < 150,000)) or (INR_Q110 = NONRESPONSE)
INR_E110B	An unusual value has been entered. Please confirm.
Rule :	Trigger soft edit if a condition contrary to the following occurs. (INR_Q110 > (INR_Q032 + INR_Q034 + INR_Q035)) involving (INR_Q032, INR_Q033, INR_Q034, INR_Q035, INR_Q040, INR_Q110)
INR_C120A	If INR_Q110 = DONTKNOW then, go to INR_C120B. Otherwise, go to INR_END.
INR_C120B	If ((INR_Q032 >= 50,000) or (INR_Q035 = 3) or (INR_Q035 = 4) or (INR_Q035 = 5) or (INR_Q035 = 6) or (INR_Q035 = 7)) then, go to INR_C140. Otherwise, go to INR_Q120.
INR_Q120	<p>Can you estimate in which of the following groups your total <u>household</u> income falls for the year ending December 31, ^DV_PASTYEAR? Was it...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <p>1 Less than \$50,000 (including income loss) 2 Or \$50,000 or more DK, RF</p>
Source:	General Social Survey, Social Identity 2013

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Contact (CN)

CAI standard block

Overview:	The Contact block contains the questions used each time a case is selected for contact. Either this block or the CRN block is mandatory for all surveys.
CN_BEG	<p>External variables required:</p> <p><i>Variables taken from sample file:</i> CASETYPE: type of case (CAPI or CATI) SAMPUNIT: unit of sample HHLDRSPAGE: age of household contact</p> <p><i>Variables created based on sample file data:</i> HHLDRSPNAME: name of household contact (one space separating first and last names) HHLDRSPGENDER: sex of household contact (M or F) TELEPHONENUMBER: household telephone number (in "(999) 999-9999" format) LISTADDRESS_E: English listing address of the household (formatted to fit on two lines)</p> <p>If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen. For example: Telephone Number: ^TELEPHONENUMBER</p> <p>If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example: Household Respondent: ^HHLDRSPNAME ^HHLDRSPGENDER, ^HHLDRSPAGE Telephone Number: ^TELEPHONENUMBER Address: ^LISTADDRESS_E</p>
CN_C01A	If SAMPUNIT = 2 (Telephone), set CN_N01 = 1 (Telephone), go to CN_N02. Otherwise, go to CN_C01B.
CN_C01B	If CASETYPE = 1 (CATI), set CN_N01 = 1 (Telephone), go to CN_N02. Otherwise, go to CN_N01.
CN_N01	<p><u>INTERVIEWER</u>: Record the method of interview.</p> <p>1 Telephone 2 Personal (DK, RF not allowed)</p>
Help text:	<p><u>Purpose</u>: - used to determine the flow of questions in other modules.</p> <p><u>Functionality</u>: - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CN_N02

INTERVIEWER: Have you made contact?

1 Yes

2 No

(DK, RF not allowed)

Help text:

Purpose:

to identify whether contact has been made with a person.

Functionality:

"Yes" will start the interview.

"No" will end the interview and an Outcome Code will have to be assigned.

<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

CN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Interviewer introduction (II)

CAI standard block

Overview:	The Interviewer Introduction block contains a single question that is used to introduce the interviewer and inform the respondent that the caller is a Statistics Canada interviewer.
II_BEG	External variables required: <i>Variables taken from sample file:</i> SAMPUNIT: unit of sample CASETYPE: type case TELEPHONENUMBER: telephone number HHLDSPRECRES: household respondent ADDRESS_E: address
II_R01	Hello, I'm [calling/blank] from Statistics Canada. My name is ... <u>INTERVIEWER</u> : Introduce yourself using both your given and last names. Press <1> to continue.
Programmer:	<i>If unit of sample = Telephone (SAMPUNIT = 2), a header consisting of the telephone number should be displayed at the top of the screen. For example: Telephone Number: (613) 321-1234</i> <i>If unit of sample <> Telephone (SAMPUNIT <> 2), a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example: Household Respondent: GRACE WESTMORELAND F, 69 Telephone Number: (613) 321-1234 Address: 12 MINSK AVENUE, APT. 310 KINGSTON ON K1A1A1</i> <i>Note that "APT." should be displayed only if there is data in the apartment field.</i>
II_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Adult Respondent (AR)

CAI standard block

Overview: The Adult Respondent block contains a question used when contact is to be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is not available or the specific respondent is not available.

AR_BEG External variables required: none

AR_Q01 **May I speak with an adult member of the household?**

- 1 Yes, speaking to an adult member
 - 2 Yes, an adult member is available
 - 3 No, an adult member is not available
- DK, RF

Help text: Purpose:
- to determine whether an adult member of the household is currently available.

Definition:
- adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.

AR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Adult Respondent Appointment (ARA)

CAI standard block

Overview: The Adult Respondent Appointment block contains questions used when contact cannot be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only when the name of a respondent to be contacted is not available or the specific respondent is not available. Note that the Appointment shared block is called at ARA_N02. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

ARA_BEG External variables required:

Variables taken from sample file:
CASETYPE: type of case (CAPI or CATI)

ARA_Q01 **When would an adult member of the household be available?**

- | | | |
|---|-----------------------|-----------------|
| 1 | Make hard appointment | (Go to ARA_D02) |
| 2 | Make soft appointment | (Go to ARA_D02) |
| 3 | Not available | (Go to ARA_E01) |
- DK, RF

Help text: Purpose:
To determine whether an adult member of the household will be available at some other time during the survey collection period.

Definition:
Adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.
Hard appointment: a specific date and time for call-back for an interview is provided by the respondent.
Soft appointment: a general timeframe for call-back for an interview is provided by the respondent.

Functionality:
If an adult will be available at some time during the survey collection period, an appointment will be made.
If an adult will not be available, a soft edit will be triggered for confirmation, and the interview will be suspended.
<F5> "Refusal" or <F6> "Don't Know" will trigger a soft edit for confirmation, and the interview will be suspended.

ARA_E01 This will suspend the interview. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if ARA_Q01 = 3 (Not available), DK or RF.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ARA_C02

If ARA_Q01 = 3 (Not available), DK or RF, go to ARA_END.
Otherwise, go to ARA_D02.

ARA_N02

INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1>
to continue/Press <Ctrl> <A> or select the <Appointment> Tab to
make an appointment]

(DK, RF not allowed)

ARA_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LP_N02

INTERVIEWER: Select respondent's preferred non-official language.
If necessary, ask: **(What language would you prefer?)**

- | | | |
|----|-----------------|----------------|
| 03 | Chinese | (Go to LP_END) |
| 04 | Italian | (Go to LP_END) |
| 05 | Punjabi | (Go to LP_END) |
| 06 | Spanish | (Go to LP_END) |
| 07 | Portuguese | (Go to LP_END) |
| 08 | Polish | (Go to LP_END) |
| 09 | German | (Go to LP_END) |
| 10 | Vietnamese | (Go to LP_END) |
| 11 | Arabic | (Go to LP_END) |
| 12 | Tagalog | (Go to LP_END) |
| 13 | Greek | (Go to LP_END) |
| 14 | Tamil | (Go to LP_END) |
| 15 | Cree | (Go to LP_END) |
| 16 | Afghan | (Go to LP_END) |
| 17 | Cantonese | (Go to LP_END) |
| 18 | Hindi | (Go to LP_END) |
| 19 | Mandarin | (Go to LP_END) |
| 20 | Persian (Farsi) | (Go to LP_END) |
| 21 | Russian | (Go to LP_END) |
| 22 | Ukrainian | (Go to LP_END) |
| 23 | Urdu | (Go to LP_END) |
| 24 | Inuktitut | (Go to LP_END) |
| 25 | Hungarian | (Go to LP_END) |
| 26 | Korean | (Go to LP_END) |
| 27 | Serbo-Croatian | (Go to LP_END) |
| 28 | Gujarati | (Go to LP_END) |
| 29 | Dari | (Go to LP_END) |
| 90 | Other - Specify | (Go to LP_S02) |
- (DK, RF not allowed)

Help text:

Purpose:

- to identify a preferred language if the respondent does not understand either official language.
- under certain circumstances for some surveys, a respondent may be interviewed in the preferred non-official language of his or her choice.

Functionality:

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LP_S02 (Select respondent's preferred non-official language.
If necessary, ask: **(What language would you prefer?)**)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Help text:

Purpose:

- to allow text entry of a non-official language of preference that is not listed in the previous question.

Functionality:

- mandatory field - something must be entered to continue.

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

LP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Initial Contact (IC)

CAI standard block

Overview:	This block contains the question used when contact is first established with a respondent.
IC_BEG	External variables required: <i>Variables from previously completed blocks:</i> CN_N01: method of interview from CN block CRN_N01: method of interview from CRN block <i>Survey specific text imported from driver block:</i> DT_SURVEYINTRO1_E: Survey intro for IC in English
Programmer:	Version wave 4
IC_R01	I'm calling about ^DT_SURVEYINTRO1_E It may also be used for other statistical purposes. Your answers to this voluntary survey will be kept strictly confidential. <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Procedure:</u> - since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the short introduction specified by the survey. The survey must also specify whether the second sentence should be included in the question text.
IC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Appointment Re-Contact (ARC)

CAI standard block

Overview:	The Appointment Re-Contact block contains the questions used when contact is re-established with a respondent who was unable to complete the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic. Note that simply using the Outcome Code may be insufficient since a code of 25 "Hard appointment; call-back required" can be replaced by a code of 12 "Regular busy signal" if contact is not made with the first attempt to keep the appointment.
ARC_BEG	External variables required: <i>Survey specific text imported from driver block:</i> DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.
ARC_R01	One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E. I would like to continue the interview where we left off. [As you know, all information we collect in this survey will be kept strictly confidential.] <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Purpose:</u> To re-establish rapport with a household following an incomplete interview. <u>Procedure:</u> Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the short introduction specified by the survey.
ARC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Refusal Re-Contact (REF)

CAI standard block

Overview:	The Refusal Re-Contact block contains the questions used when contact is re-established with a household that has refused to participate in the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic.
REF_BEG	External variables required: <i>Survey specific text imported from driver block:</i> DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.
REF_R01	One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E. <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Purpose:</u> - to re-establish rapport with a household that has refused. <u>Procedure:</u> - since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the short introduction specified by the survey.
REF_R02	Your participation is essential if the results are to be accurate. [All information collected in this survey will be kept strictly confidential.] <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Purpose:</u> - to re-establish rapport with a household that has refused. <u>Procedure:</u> - since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	The survey must specify whether the second sentence should be included in the question text.
REF_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EQ Email Bounceback (EQB)

CAI standard block

EQB_BEG	<p>This block will be called when the respondent had previously agreed to do the survey in EQ, but the email invitation was returned as undeliverable. Flow within the block will depend on the collection strategy for the survey and the amount of time remaining for the EQ collection period.</p> <p>External variables required :</p> <p>UPDTEAFLAG (update email address flag) = 1 (yes); 2 (no; survey strategy); 3 (no; not enough time)</p> <p>EMAILADDRESS (email address of respondent)</p> <p>Survey specific text imported from driver block: DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.</p>
EQB_R01	<p>I'm calling regarding ^DT_SURVEYINTRO2_E. We received an error message when we tried to send you an email invitation to complete the survey online.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
EQB_C02	<p>If UPDTEAFLAG=1, go to EQB_B03. Otherwise, go to EQB_D04.</p>
EQB_B03	<p>Call the EA block</p>
Programmer:	<p><i>Pass SPECRESPNAME and EMAILADDRESS as parameters.</i></p>
EQB_C04	<p>If EA_Q01=2 and EA_Q03=1, go to EQB_END. Otherwise, go to EQB_D04.</p>
EQB_R04	<p>[There must be a problem with our system that prevented the invitation from reaching you./In that case,/"/Due to time constraints,] I would like to take this opportunity to complete the questionnaire with you now.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
EQB_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EQ Non-response Follow-up (EQN)

CAI standard block

EQN_BEG

External variables required:

Survey specific text imported from driver block:

DT_SURVEYNAME_E: Survey intro for EQN & INT in English

Programmer:

*This block should only be called if the current respondent is the same as the respondent who accepted the EQ offer (and provided the email address).
GSS 27: the case was auto-assigned an in-progress outcome code 10 or 71 upon re-integration from EQ to Blaise. This block should always be kept on path upon / following the re-integration (at the end of the last reminder+3 calendar days or at end of EQ mode).*

EQN_R01

I'm calling because we did not receive the online questionnaire for the ^DT_SURVNAME_E, and the online collection period is now over. I would like to take the opportunity to complete the questionnaire with you now.

INTERVIEWER: Press <1> to continue.

EQN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CATI Monitoring (MON)

CAI standard block

Overview:

It is necessary to inform respondents that another person may listen in at some time during the interview. The single question contained in this block provides a reason for monitoring the conduct of the interview. Surveys must specify as part of their block-to-block flow logic that this block is called only for CATI interviews (CASETYPE = 1). Note that this information should be repeated (along with the introduction to the survey) to each new respondent.

MON_BEG

External variables required: none

MON_R01

My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:

- to inform the respondent that someone else may be monitoring the interview.
- this person may be a senior interviewer, a program manager, a Head Office representative, or other authorized individual.
- to ensure that the survey questions are being asked correctly, so that the quality of the information collected is consistent for all interviews.

Functionality:

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

MON_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Introduction evaluation (EVI)

CAI standard block

EVI_BEG

EVI_R01

Before we continue, I need to ask a few questions about this telephone number.

INTERVIEWER: Press <1> to continue.

EVI_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Check (TC)

CAI standard block

Overview:

The Telephone Check block is used to confirm that the correct household was contacted. Surveys must specify as part of their block-to-block flow logic that this block is called only when the method of interview is by telephone (i.e., CN_N01 = 1). This block also makes use of a flag called TC_TRYGN in order to determine whether another attempt to contact the household will be made from within this block when it is confirmed that a wrong number has been dialled. The flag can take on the values of 1 "Yes" or 2 "No". Note that surveys may wish to assign a Final or In-Progress Outcome Code based on the responses to these questions.

TC_BEG

External variables required:

Variables taken from sample file:

CASETYPE = 1 (type of case: CATI)

SAMPUNIT: unit of sample

HHLRESPAGE: age of household contact

Variables created based on sample file data:

HHLDRESPNAME: name of household contact (one space separating first and last names)

HHLDRESGENDER: sex of household contact (M or F)

TELEPHONENUMBER: household telephone number (in "(999) 999-9999 format)

LISTADDRESS_E: English listing address of the household (formatted to fit on two lines)

Variables assigned in block-to-block flow logic:

TC_TRYGN: try the number again (yes or no)

If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen.

For example:

Telephone Number: ^TELEPHONENUMBER

If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:

Household Respondent: ^HHLDRESPNAME ^HHLDRESGENDER
^HHLDRESPAGE

Telephone Number: ^TELEPHONENUMBER

Address: ^LISTADDRESS_E

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TC_Q01	<p>I would like to make sure I've dialled the right number. Is this ^TELEPHONENUMBER?</p> <p>1 Yes (Go to TC_END) 2 No DK, RF</p>
Help text:	<p><u>Purpose:</u> - to ensure that the call was received at the correct telephone number. - allows identification of mis-dials and calls received at telephone numbers different from the number dialled.</p> <p><u>Functionality:</u> - "Yes" will continue the interview. - "No" will allow a second attempt to contact the case, or the assignment of an outcome code. - <F5> "Refusal" and <F6> "Don't Know" will trigger a soft edit for confirmation, then the interview will be suspended.</p>
TC_E01	<p>This will suspend the interview. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if TC_Q01 = DK or RF.</p>
TC_C02	<p>If TC_Q01 = DK or RF, go to TC_END. Otherwise, go to TC_R02.</p>
TC_R02	<p>I'm sorry, I must have dialled incorrectly.</p> <p><u>INTERVIEWER:</u> Press <1> to continue.</p>
Help text:	<p><u>Functionality:</u> - after <1> is pressed, a second attempt to contact the case will be made or an outcome code will be assigned. - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</p>
TC_C03	<p>If TC_TRYGN = 2 (No), go to TC_END. Otherwise, go to TC_N03.</p>
TC_N03	<p><u>INTERVIEWER:</u> Re-dial the telephone number. Have you made contact?</p> <p>1 Yes - same person 2 Yes - other person (Go to TC_END) 3 No (Go to TC_END) (DK, RF not allowed)</p>
Help text:	<p><u>Purpose:</u> - to identify whether contact has been made with a person.</p> <p><u>Functionality:</u> - "Yes - same person" will end the interview. - "Yes - other person" will start the interview. - "No" will end the interview and an outcome code will have to be assigned. - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TC_R04

I'm sorry, I was trying to reach ^TELEPHONENUMBER. There must be a problem with the telephone lines.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:

- to provide an explanation for another wrong number.

Functionality:

- after <1> is pressed, the interview will be suspended.

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Number In Scope (TNIS)

CAI standard block

Overview: TBD

TNIS_BEG External variables required: None

TNIS_Q01 **Is this telephone number for a cellular phone?**

INTERVIEWER: If the respondent indicates that the number is used as a cell phone and as a regular phone (landline or digital), answer "No" to this question.

- 1 Yes
 - 2 No
- (DK, RF not allowed)

Help text: Purpose:
- to determine the type of telephone associated with the telephone number.

Functionality:
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TNIS_Q02 **Is this phone number for a [private home or personal phone], a business[or an institution/, an institution or seasonal (or secondary) dwelling]?**

- 1 **[Private home/Personal phone]** (Go to TNIS_END)
 - 2 Business (Go to TNIS_Q04)
 - 3 Both **[private home or personal phone]** and business (Go to TNIS_END)
 - 4 Institution (Go to TNIS_Q04)
 - 5 Seasonal (or secondary) dwelling (Go to TNIS_Q04)
 - 6 Collective dwelling (Go to TNIS_B03)
- DK, RF (Go to TNIS_Q04)

Help text: Purpose:
To determine whether the telephone number is eligible for an interview. For most household surveys, businesses, institutions and seasonal (or secondary) dwelling are not eligible to be interviewed unless at least one person uses the telephone number as a home number or personal phone.

TNIS_E02 **Invalid Selection. Please return and correct.**

Rule : Trigger hard edit if TNIS_Q01 = 1 and TNIS_Q02 = 5.

TNIS_B03 Call the Collective Dwelling block (COLL)

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TNIS_Q04

Does anyone use this telephone number as a [private home or personal phone] number?

- 1 Yes
 - 2 No
- (DK, RF not allowed)

Help text:

Purpose:
*To determine whether the telephone number is eligible for an interview.
For most household surveys, at least one person must use the telephone number as a home number or personal phone for the dwelling that it serves to be eligible to be interviewed.*

TNIS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Collective Dwelling (COLL)

CAI standard block

Overview:	Under certain circumstances, data on collective dwellings may have to be collected. This block contains questions for gathering a description of a collective dwelling and the number of people living there.
COLL_BEG	External variables required:
COLL_N01	<u>INTERVIEWER</u> : Specify the type of collective dwelling (e.g., lodging/rooming house, hotel, motel, hostel, tourist home, hospital, staff residence, working camp, etc.) If necessary, ask: (Please specify the type of dwelling.)
<hr/>	
	(80 spaces)
	(DK, RF not allowed)
Help text:	<u>Purpose</u> : <i>The type of collective dwelling can determine whether the case is eligible for an interview.</i>
	<u>Functionality</u> : <i>Mandatory field - something must be entered to continue. <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</i>
Programmer:	<i>Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.</i>
COLL_Q02	What is the total number of people living here? _ _ _ Number of people (MIN: 1) (MAX: 995) DK, RF
COLL_E02	"An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct."
Rule :	<i>Trigger soft edit if COLL_Q02 > 25.</i>
Help text:	<u>Procedure</u> : <i>To be counted a person must either regard the dwelling as his/her usual residence or be staying in the dwelling and have no usual place of residence elsewhere.</i>
	<u>Functionality</u> : <i>If more than 25 is entered, a soft edit will be triggered for confirmation.</i>
COLL_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Frame Selection Parameters (TFSP)

CAI standard block

Overview:	It is necessary to evaluate the telephone frame, and the following questions are used for that purpose.
TFSP_BEG	External variables required: piHeader: piHeader. Contains Case ID and telephone number piTNIS_Q01: piTNIS_Q01 Indicates if the telephone number is for a cellular phone or non-cellular phone. Respondents entering module : Respondents whose telephone number was not for a cellular phone..
TFSP_C01	If piTNIS_Q01=Cellular phone (1) then, go to TFSP_END. Otherwise, go to TFSP_Q01.
TFSP_Q01	Excluding cellular phone numbers, is this your household's only telephone number? <u>INTERVIEWER</u> : Include telephone numbers that are both for cellular phone and regular phone (landline or digital). 1 Yes (Go to TFSP_END) 2 No DK, RF (Go to TFSP_END)
Help text:	<u>Purpose</u> : Used to evaluate the sample since dwellings with multiple telephone numbers are more likely to be selected to be interviewed.
TFSP_Q02	Excluding cellular phone numbers, how many different telephone numbers are there in your household? <u>INTERVIEWER</u> : If 9 telephone numbers or more, enter 9. Include the number we are calling in the count. _ (MIN: 2) (MAX: 9) DK, RF (Go to TFSP_END)
Help text:	<u>Purpose</u> : To determine how many different telephone numbers there are for the household. <u>Functionality</u> : If more than 3 is entered, a soft edit will be triggered for confirmation.
TFSP_E02	An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if TFSP_Q02 > 3.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TFSP_Q03	Are any of these numbers for computer, fax or business use only?
	1 Yes 2 No (Go to TFSP_END) DK, RF (Go to TFSP_END)
Help text:	<i><u>Purpose:</u> To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes.</i>
TFSP_Q04	How many of these numbers are for computer, fax or business use only?
	_ (MIN: 1) (MAX: 8) DK, RF (Go to TFSP_END)
Help text:	<i><u>Purpose:</u> To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes. <u>Functionality:</u> If more than 3 is entered, a soft edit will be triggered for confirmation.</i>
TFSP_E04A	An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if TFSP_Q04 > 3.
TFSP_E04B	An impossible value has been entered. Please return and correct.
Rule :	Trigger hard edit if TFSP_Q04 > (TFSP_Q02 - 1).
TFSP_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Profile in the household (TPH)

CAI standard block

TPH_BEG	<p>piHeader: piHeader. Contains Case ID and telephone number piTNIS_Q01: TNIS_Q01 Indicates if the telephone number is for a cellular phone, or non cellular phone.</p> <p>Respondents entering module: Telephone Frame selected respondents.</p>
TPH_C10	<p>If (piTNIS_Q01= not for a cellular phone (2)) then, go to TPH_D10. Otherwise, go to TPH_Q20.</p>
TPH_Q10	<p>^ADT_CELLNUM_E</p> <p>1 Yes (Go to TPH_Q20) 2 No DK, RF</p> <p>Go to TPH_END</p>
TPH_Q20	<p>Excluding cellular phone numbers used strictly for business purposes, how many different cellular phone numbers are there in your household?</p> <p><u>INTERVIEWER</u>: If 9 telephone numbers or more, enter <9>.</p> <p>Include the cellular phone number used to reach the respondent, if applicable.</p> <p> _ (MIN: 0) (MAX: 9)</p> <p>DK, RF</p>
TPH_E20	<p>An impossible value has been entered. Please return and correct.</p>
Rule :	<p>Trigger hard edit if (TNIS_Q01 = 1 and TPH_Q20 = 0).</p>
TPH_C60	<p>If TPH_Q20 > 0, go to TPH_D60A. Otherwise, go to TPH_C100.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q60

(Excluding cellular phone numbers strictly for business purposes), [Who is your service provider for your cellular phone number? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)/Who are the service providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)]

INTERVIEWER: Mark all that apply.

- 11 Air Tel
 - 12 Bell Mobility
 - 13 Cityphone or Sears
 - 14 Chat-r Wireless
 - 15 Clearnet
 - 16 Fido
 - 17 Koodo Mobile
 - 18 Horizon
 - 19 Mike (Telus)
 - 20 Mobilicity
 - 21 MTS
 - 22 Nuna Cell
 - 23 PC Mobile
 - 24 Petro-Canada
 - 25 Primus Mobile
 - 26 Public Mobile
 - 27 Rogers Wireless
 - 28 Sasktel
 - 29 Shaw
 - 30 Sogetel Mobilité
 - 31 Solo Mobile
 - 32 Speak Out (7-eleven)
 - 33 T-Mobile
 - 34 Télébec
 - 35 Telkom
 - 36 Telus
 - 37 Vidéotron
 - 38 Virgin Mobile
 - 39 Wind
 - 40 Other - Specify (Go to TPH_S60)
- DK, RF

Go to TPH_Q70

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_S60	<p>((Excluding cellular phone numbers strictly for business purposes), [Who is your service provider for your cellular phone number? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)]/Who are the service providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido))</p> <p><u>INTERVIEWER:</u> Specify.</p> <hr/> <p>(80 spaces)</p> <p>(DK, RF not allowed)</p>
Programmer:	<p><i>Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.</i></p>
TPH_C65	<p>If ((piTNIS = regular phone (landline) or both) and ((TPH_Q20 = 1) or (TPH_Q20 = DV_TPH_D65) or (TPH_Q60 = DK or Refusal) or (DV_TPH_D65 = 1))) then, go to TPH_END. Otherwise, go to TPH_C67.</p>
TPH_C67	<p>If ((piTNIS = cellular phone) and ((TPH_Q20 = 1) or (TPH_Q20 = DV_TPH_D65) or (TPH_Q60 = DK or Refusal) or (DV_TPH_D65 = 1))) then, go to TPH_Q100. Otherwise, go to TPH_C70.</p>
TPH_C70	<p>If (TPH_Q60 = 1 (Air Tel)) then, go to TPH_Q70. Otherwise, go to TPH_C71.</p>
TPH_Q70	<p>How many cellular phone numbers do you have with Air Tel?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C71	<p>If (TPH_Q60 = 2 (Bell Mobility)) then, go to TPH_Q71. Otherwise, go to TPH_C72.</p>
TPH_Q71	<p>How many cellular phone numbers do you have with Bell Mobility?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C72	<p>If (TPH_Q60 = 3 (Cityphone or Sears)) then, go to TPH_Q72. Otherwise, go to TPH_C73.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q72	<p>How many cellular phone numbers do you have with Cityphone or Sears?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C73	<p>If (TPH_Q60 = 4 (Chat-r Wireless)) then, go to TPH_Q73. Otherwise, go to TPH_C74.</p>
TPH_Q73	<p>How many cellular phone numbers do you have with Chat-r Wireless?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C74	<p>If (TPH_Q60 = 5 (Clearnet)) then, go to TPH_Q74. Otherwise, go to TPH_C75.</p>
TPH_Q74	<p>How many cellular phone numbers do you have with Clearnet?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C75	<p>If (TPH_Q60 = 6 (Fido)) then, go to TPH_Q75. Otherwise, go to TPH_C76.</p>
TPH_Q75	<p>How many cellular phone numbers do you have with Fido?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C76	<p>If (TPH_Q60 = 7 (Koodo Mobile)) then, go to TPH_Q76. Otherwise, go to TPH_C77.</p>
TPH_Q76	<p>How many cellular phone numbers do you have with Koodo Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C77	<p>If (TPH_Q60 = 8 (Horizon)) then, go to TPH_Q77. Otherwise, go to TPH_C78.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q77	<p>How many cellular phone numbers do you have with Horizon?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C78	<p>If (TPH_Q60 = 9 (Mike (Telus))) then, go to TPH_Q78. Otherwise, go to TPH_C79.</p>
TPH_Q78	<p>How many cellular phone numbers do you have with Mike (Telus)?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C79	<p>If (TPH_Q60 = 10 (Mobilicity)) then, go to TPH_Q79. Otherwise, go to TPH_C80.</p>
TPH_Q79	<p>How many cellular phone numbers do you have with Mobilicity?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C80	<p>If (TPH_Q60 = 11 (MTS)) then, go to TPH_Q80. Otherwise, go to TPH_C81.</p>
TPH_Q80	<p>How many cellular phone numbers do you have with MTS?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C81	<p>If (TPH_Q60 = 12 (Nuna Cell)) then, go to TPH_Q81. Otherwise, go to TPH_C82.</p>
TPH_Q81	<p>How many cellular phone numbers do you have with Nuna Cell?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C82	<p>If (TPH_Q60 = 13 (PC Mobile)) then, go to TPH_Q82. Otherwise, go to TPH_C83.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q82	<p>How many cellular phone numbers do you have with PC Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C83	<p>If (TPH_Q60 = 14 (Petro-Canada)) then, go to TPH_Q83. Otherwise, go to TPH_C84.</p>
TPH_Q83	<p>How many cellular phone numbers do you have with Petro-Canada?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C84	<p>If (TPH_Q60 = 15 (Primus Mobile)) then, go to TPH_Q84. Otherwise, go to TPH_C85.</p>
TPH_Q84	<p>How many cellular phone numbers do you have with Primus Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C85	<p>If (TPH_Q60 = 16 (Public Mobile)) then, go to TPH_Q85. Otherwise, go to TPH_C86.</p>
TPH_Q85	<p>How many cellular phone numbers do you have with Public Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C86	<p>If (TPH_Q60 = 17 (Rogers Wireless)) then, go to TPH_Q86. Otherwise, go to TPH_C87.</p>
TPH_Q86	<p>How many cellular phone numbers do you have with Rogers Wireless?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C87	<p>If (TPH_Q60 = 18 (SaskTel)) then, go to TPH_Q87. Otherwise, go to TPH_C88.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q87	<p>How many cellular phone numbers do you have with SaskTel?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C88	<p>If (TPH_Q60 = 19 (Shaw)) then, go to TPH_Q88. Otherwise, go to TPH_C89.</p>
TPH_Q88	<p>How many cellular phone numbers do you have with Shaw?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C89	<p>If (TPH_Q60 = 20 (Sogetel Mobilité)) then, go to TPH_Q89. Otherwise, go to TPH_C90.</p>
TPH_Q89	<p>How many cellular phone numbers do you have with Sogetel Mobilité?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C90	<p>If (TPH_Q60 = 21 (Solo Mobile)) then, go to TPH_Q90. Otherwise, go to TPH_C91.</p>
TPH_Q90	<p>How many cellular phone numbers do you have with Solo Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C91	<p>If (TPH_Q60 = 22 (Speak Out (7-eleven))) then, go to TPH_Q91. Otherwise, go to TPH_C92.</p>
TPH_Q91	<p>How many cellular phone numbers do you have with Speak Out (7-eleven)?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C92	<p>If (TPH_Q60 = 23 (T-Mobile)) then, go to TPH_Q92. Otherwise, go to TPH_C93.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q97	<p>How many cellular phone numbers do you have with Virgin Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C98	<p>If (TPH_Q60 = 29 (Wind)) then, go to TPH_Q98. Otherwise, go to TPH_C99.</p>
TPH_Q98	<p>How many cellular phone numbers do you have with Wind?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C99	<p>If (TPH_Q60 = 30 (Other)) then, go to TPH_Q99. Otherwise, go to TPH_C100.</p>
TPH_Q99	<p>How many cellular phone numbers do you have with ^TPH_S60?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C100	<p>If (piTNIS = not for a cellular phone (2)) then, go to TPH_END. Otherwise, go to TPH_Q100.</p>
TPH_Q100	<p>Excluding cellular phone numbers, does your household have any <u>other</u> phone numbers?</p> <p><u>INTERVIEWER</u>: Include telephone numbers that are both for cellular phone and regular phone (landline or digital).</p> <p>1 Yes (Go to TPH_Q110) 2 No DK, RF</p> <p>Go to TPH_END</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RDD Postal Code (RPC)

CAI standard block

Overview:	This block of RDD questions is used to gather the postal code so that it can be determined whether the telephone number is for the appropriate province. Note that surveys may wish to assign a Final Outcome Code based on the responses to these questions.
RPC_BEG	External variables required: <i>Variables taken from sample file:</i> CPROV: province of residence <i>Variables created based on sample file data:</i> PROVTERR_E: English text of whether a province or territory PROVOFRES_E: English text of province of residence <i>Survey specific text variables created:</i> SURVEYGEO: "Survey specific text"
RPC_Q01	ASURVEYGEO. To determine which geographic region you live in, could you tell me your postal code? <hr/> <p>(6 spaces)</p> <p>DK, RF (Go to RPC_Q02)</p>
Help text:	<i><u>Purpose:</u></i> To determine whether the telephone number is for a dwelling in the province of sample. To allow analysis of survey information at a sub-provincial level. To control question flow such that questions related to specific municipalities, regions or provinces can be asked. <i><u>Procedure:</u></i> If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.
Programmer:	Pre-fill the question text with the short introduction/explanation specified by the survey. Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.
RPC_E01A	D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the first character of the postal code entered at RPC_Q01 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)
RPC_E01B	The postal code must be 6 characters long. Please return and correct.
Rule :	Trigger hard edit if fewer than three characters are entered at RPC_Q01.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RPC_E01C	Invalid format for postal code. Format must be X9X9X9. Please return and correct.
Rule :	<i>Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q01 is not valid.</i>
RPC_E01D	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	<i>Trigger hard edit if the third character of the postal code entered at RPC_Q01 is not valid (i.e., if the third character = D, F, I, O, Q or U)</i>
RPC_E01E	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	<i>Trigger hard edit if the fifth character of the postal code entered at RPC_Q01 is not valid (i.e., if the fifth character = D, F, I, O, Q or U)</i>
RPC_E01F	The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if fewer than six characters are entered at RPC_Q01.</i>
RPC_E01G	Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the format of the postal code entered at RPC_Q01 is not valid.</i>
RPC_C02	If RPC_Q01_PROV = CPROV, go to RPC_END. Otherwise, go to RPC_Q02.
RPC_Q02	Do you live in ^PROVOFRES_E? 1 Yes 2 No (Go to RPC_END) DK, RF (Go to RPC_END)
Help text:	<u>Purpose:</u> <i>To confirm the province because the postal code is not for the sampled province.</i> <u>Functionality:</u> <i>A response other than "Yes" will end the interview.</i>
RPC_C03	If RPC_Q02 = DK or RF, go to RPC_END. Otherwise, go to RPC_Q03.
RPC_Q03	I would like to confirm that I have the correct postal code. Is it ^RPC_Q01? 1 Yes (Go to RPC_END) 2 No DK, RF (Go to RPC_END)

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RPC_Q04	What is your correct postal code?
	(6 spaces)
	DK, RF (Go to RPC_END)
Help text:	<p><u>Purpose:</u> To provide another attempt at collecting the correct postal code, in order to determine whether the telephone number is for a dwelling in the province of sample.</p> <p><u>Procedure:</u> If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.</p>
Programmer:	Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.
RPC_E04A	D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the first character of the postal code entered at RPC_Q04 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)
RPC_E04B	The postal code must be 6 characters long. Please return and correct.
Rule :	Trigger hard edit if fewer than three characters are entered at RPC_Q04.
RPC_E04C	Invalid format for postal code. Format must be X9X9X9. Please return and correct.
Rule :	Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q04 is not valid.
RPC_E04D	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the third character of the postal code entered at RPC_Q04 is not valid (i.e., if the third character = D, F, I, O, Q or U).
RPC_E04E	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the fifth character of the postal code entered at RPC_Q04 is not valid (i.e., if the fifth character = D, F, I, O, Q or U).
RPC_E04F	The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if fewer than six characters are entered at RPC_Q04.
RPC_E04G	Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if the format of the postal code entered at RPC_Q04 is not valid.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RPC_E05

The ^PROVTERR_E of residence based on the sample is ^PROVOFRES_E but the [province/territory] of residence based on the postal code is [Newfoundland and Labrador/Nova Scotia/Prince Edward Island/New Brunswick/Quebec/Ontario/Manitoba/Saskatchewan/Alberta/British Columbia/Yukon/Northwest Territories or Nunavut]. Select <Suppress> to accept and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if RPC_Q04_PROV <> CPROV.

RPC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Roster Introduction (RS)

CAI standard block

RS_BEG

RS_R01

The next few questions ask for important basic information about the people in your household.

INTERVIEWER: Press <Enter> to continue.

RS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Usual Roster (USU)

CAI standard block

USU_BEG

USU_Q01

What are the names of all persons who usually live here?

INTERVIEWER: First Name

Begin with adults who have responsibility for the care or support of the family.

Enter the first name.

To delete a name, replace the first name with *.

To continue, go to the blank line at the end of roster and enter <1> in first name field.

Last Name

Begin with adults who have responsibility for the care or support of the family.

Enter the last name.

To delete a name, replace the first name with *.

To continue, go to the blank line at the end of roster and enter <1> in first name field.

(80 spaces)

(DK, RF not allowed)

USU_E01

"No names were entered. Return to the roster and enter at least one name."

Question involved: PE_Q01.

Rule :

Trigger hard edit if no names are entered, pop up a hard edit with the following text:

Help text:

Definition:

Include all persons who regard the dwelling as their usual residence or are staying in the dwelling and have no usual place or residence elsewhere

Include Canadian citizens, landed immigrants, and non-permanent residents (person who are in Canada on a work permit, a student visa or a Minister's permit, or who are applying for refugee status, as well as their dependents)

Single students should be considered as usual residents of their parents' dwelling if they have spent 30 or more days there in the past 12 months

Married persons away at work or school should be considered as usual residents of their spouse's dwelling

Procedure:

Begin the list with an adult who has responsibility for the care or support of the household

USU_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

"Other" Roster 1 (OTH1)

CAI standard block

OTH1_BEG

OTH1_Q04_RSQ4

Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?

(DK, RF not allowed)

OTH1_Q01

What are the names of the other people who live or stay here?

(80 spaces)

DK, RF

OTH1_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Demographic Introduction (DM)

CAI standard block

Overview:	Demographic questions should be asked of all persons with household member codes of 1, 2, 3, 5 or 6.
DM_BEG	External variables required: none
DM_N01	<p><u>INTERVIEWER:</u> The following questions collect the demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed.</p> <p>Press <Page Down> to go to the first unanswered demographic question, or to go to the next question series once all the demographic information has been collected.</p> <p>Press <1> to continue.</p> <p>(DK, RF not allowed)</p>
Help text:	<p><u>Purpose:</u> <i>Birth date, age and sex must be collected or confirmed for each household member since question flows are often based on this information. Demographic information is needed for all household members.</i></p>
DM_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Age without Date of Birth (ANDB)

Harmonized content

Overview:	This block is used to collect the roster member or respondent's age without asking for date of birth.
ANDB_BEG	Variable taken from sample file: SPECRESPAGE: age of specific respondent Variable created based on sample file data: SPECRESPNAME: name of specific respondent (one space separating first and last names)
Programmer:	***HARMONIZED CONTENT BLOCK**
ANDB_Q01	What is ^SPECRESPNAME's age? _ _ _ Age in years (MIN: 0) (MAX: 121) (DK, RF not allowed)
Help text:	<u>Tag:</u> Age without date of birth <u>Purpose:</u> To collect the age of the household member. <u>Procedure:</u> If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the appropriate respondent name.
ANDB_E01	The respondent's age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if SPECRESPAGE = RESPONSE and ANDB_Q01 - SPECRESPAGE > 3.
ANDB_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Sex (SEX)

Harmonized content

Overview:	The Sex block is used to collect the sex of the respondent.
SEX_BEG	External variables required: SPECRESPSEX: sex of specific respondent (1 = male or 2 = female) SPECRESPNAME: name of specific respondent (one space separating first and last names)
Programmer:	***HARMONIZED CONTENT BLOCK***
SEX_Q01	<u>INTERVIEWER</u> : Enter ^SPECRESPNAME's sex. If necessary, ask: (Is ^SPECRESPNAME male or female?) 1 Male 2 Female (DK, RF not allowed)
Help text:	<u>Tag</u> : Sex <u>Procedure</u> : if sufficient information has been provided, select either "Male" or "Female" without asking the question. If there is doubt as to the sex of a household member, ask the question and make the appropriate selection. <u>Functionality</u> : <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the appropriate respondent name.
SEX_E01	The respondent's sex has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if there is a valid feedback sex and the entered sex is different from the feedback sex.
SEX_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Marital Status without Confirmation (De-facto) (MSNC)

Harmonized content

Overview:	<p>Harmonized content refers to this question as De-facto marital status.</p> <p>This block is used to collect the respondent's social marital status when any previously collected marital status is not to be confirmed. Surveys must specify the minimum age for calling the block (the LFS minimum is 16, the GSS minimum is 15).</p>
MSNC_BEG	<p>Variable created based on sample file data: PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy FNAME</p> <p>Import: YOUR2, ARE_C, YOU1</p>
Programmer:	<p>***HARMONIZED CONTENT BLOCK*** Add layout instruction to display all answer options</p>
MSNC_Q01	<p>What is your marital status? Are you...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <p>1 Married 2 Living common-law 3 Widowed 4 Separated 5 Divorced 6 Single, never married DK, RF</p>
Help text:	<p><u>Tag</u>: Marital Status Without Confirmation (De-facto)</p> <p><u>Purpose</u>: marital status is an important variable in tracking the evolution of social attitudes economic data combined with marital status and family data provides insight into the socio-economic situation of various types of families</p> <p><u>Definition</u>: living common-law: refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other</p> <p><u>Procedure</u>: the full list of categories should be read to the respondent if a Quebec respondent answers "civil union", code to the "married" category</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent name.</p>
MSNC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Relationship Without Confirmation (RNC)

Harmonized content

Overview:

The Relationship without Confirmation block is used to collect the relationship of an individual to someone else in the household when any previously collected relationship is not to be confirmed. Surveys may choose the level of detail desired, i.e., which of the sub-questions to ask. For example, one survey may choose to have all six detail questions, another may choose to have only three of them, and a third may choose not to have any. The block should not be called if there is only one person in the household. See Appendix III for additional specifications.

RNC_BEG

External variables required:
ROSTER: first and last names of every member of the household
SPECRESPNAME1: name of specific respondent (one space separating first and last names)
SPECRESPNAME2: name of secondary respondent (one space separating first and last names)
SPECRESPAGE1: age of specific respondent
SPECRESPAGE2: age of secondary respondent
SEX_Q01: sex of specific respondent (primary)
SEX_Q01: sex of secondary respondent
DETAILREL: 1..2 (1 = minimal level of details - 1 question), (2 = detailed levels of relationship - 2 questions)
SPECRESPMS: marital status of specific respondent

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_Q1

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])?

- 01 **[Husband/Wife]**
 - 02 Common-law partner
 - 03 **[Father/Mother]**
 - 04 **[Son/Daughter]**
 - 05 **[Brother/Sister]**
 - 06 Foster **[father/mother]**
 - 07 Foster **[son/daughter]**
 - 08 **[Grandfather/Grandmother]**
 - 09 **[Grandson/Granddaughter]**
 - 10 In-law
 - 11 Other related
 - 12 Unrelated
- DK, RF

Help text:

Tag: Relationship Without Confirmation

Purpose:

to determine the relationship of one household member to another household member
used in the analysis and interpretation of changes in family and household characteristics and composition

Definition:

husband or wife: spouse by legal marriage (same sex or opposite sex)
common-law partner: refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other
foster father or mother: a person who is paid to provide care for a child less than 18 years old, and who is not the birth, adoptive or step parent of the child
foster son or daughter: a child less than 18 years old who is receiving care from someone who is being paid to provide that care, and who is not the child's birth, adoptive or step parent
in-law: a person who is related by marriage only

Programmer:

Pre-fill the question text with the appropriate respondent names.

RNC_E1A

The category "[Husband/Wife]" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the age of one or both of the respondents is less than 16 and "Husband/Wife" is selected as the relationship.

RNC_E1C

The category "[Husband/Wife]" has been selected for household members who are not married. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the marital status of one or both of the respondents is not "Married" and "Husband/Wife" is selected as the relationship.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E1D	The category "Common-law partner" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of one or both of the respondents is less than 16 and "Common-law partner" is selected as the relationship.</i>
RNC_E1F	The category "Common-law partner" has been selected for household members who are not living common-law. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the marital status of one or both of the respondents is not "Living common-law" and "Common-law partner" is selected as the relationship.</i>
RNC_E1G	The category "[Father/Mother]" has been selected. ^SPECRESPNAME1 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 12 and "Father/Mother" is selected as the relationship.</i>
RNC_E1H	The category "[Son/Daughter]" has been selected. ^SPECRESPNAME2 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 12 and "Son/Daughter" is selected as the relationship.</i>
RNC_E1I	The category "[Brother/Sister]" has been selected for household members different in age by more than 34 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by more than 34 years and "Brother/Sister" is selected as the relationship.</i>
RNC_E1J	The category "Foster [father/mother]" cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and "Foster father/mother" is selected as the relationship.</i>
RNC_E1K	The category "Foster [father/mother]" cannot be selected. ^SPECRESPNAME2 is more than 17 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is more than 17 and "Foster father/mother" is selected as the relationship.</i>
RNC_E1L	The category "Foster [son/daughter]" cannot be selected. ^SPECRESPNAME1 is more than 17 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is more than 17 and "Foster son/daughter" is selected as the relationship.</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E1M	The category "Foster [son/daughter]" cannot be selected. ^SPECRESPNAME2 is less than 18 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and "Foster son/daughter" is selected as the relationship.</i>
RNC_E1N	The category "[Grandfather/Grandmother]" has been selected. ^SPECRESPNAME1 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 24 and "Grandfather/mother" is selected as the relationship.</i>
RNC_E1O	The category "[Grandfather/Grandmother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and "Grandfather/mother" is selected as the relationship.</i>
RNC_E1P	The category "[Grandfather/Grandmother]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandfather/mother" is selected as the relationship.</i>
RNC_E1Q	The category "[Grandson/Granddaughter]" has been selected. ^SPECRESPNAME2 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 24 and "Grandson/daughter" is selected as the relationship.</i>
RNC_E1R	The category "[Grandson/Granddaughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and "Grandson/daughter" is selected as the relationship.</i>
RNC_E1S	The category "[Grandson/Granddaughter]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandson/daughter" is selected as the relationship.</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_C2A	If DETAILREL = 1 (minimal level of details), go to RNC_END. Otherwise, go to RNC_C2B.
RNC_C2B	If RNC_Q1 = 3, go to RNC_Q2A. Otherwise, go to RNC_C2C.
RNC_C2C	If RNC_Q1 = 4, go to RNC_Q2B. Otherwise, go to RNC_C2D.
RNC_C2D	If RNC_Q1 = 5, go to RNC_Q2C. Otherwise, go to RNC_C2E.
RNC_C2E	If RNC_Q1 = 10, go to RNC_Q2D. Otherwise, go to RNC_C2F.
RNC_C2F	If RNC_Q1 = 11, go to RNC_Q2E. Otherwise, go to RNC_C2G.
RNC_C2G	If RNC_Q1 = 12, go to RNC_Q2F. Otherwise, go to RNC_END.
RNC_Q2A	What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

- 1 Birth **[father/mother]**
 - 2 Step **[father/mother]**
 - 3 Adoptive **[father/mother]**
- DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:

to determine a more specific relationship of one household member to another household member

Definition:

step father or mother: a person who is the spouse or partner of the other person's birth or adoptive parent

adoptive father or mother: a person who has signed legal documents giving him or her the authority to raise the other person as his or her own son or daughter

Programmer:

Pre-fill the question text with the appropriate respondent names.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E2AA	<p>The category "Birth [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Please return and correct.</p>
Rule :	<p><i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.</i></p>
RNC_E2AB	<p>The category "Birth [father/mother]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.</i></p>
RNC_E2AC	<p>The category "Birth mother" has been selected for household members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the sex of the primary respondent (i.e., the first person in the question) is "Female" and the age of the primary respondent is more than 50 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth mother" is selected as the relationship.</i></p>
RNC_E2AD	<p>The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 and RNC_Q2A = 2 "Step father/mother" is selected as the relationship.</i></p>
RNC_E2AE	<p>The category "Adoptive [father/mother]" cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.</p>
Rule :	<p><i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and RNC_Q2A = 3 "Adoptive father/mother" is selected as the relationship.</i></p>
RNC_E2AF	<p>The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than age of secondary respondent and RNC_Q2A=2 "Step father/mother" is selected as the relationship.</i></p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_Q2B	<p>What is the relationship...</p> <p>of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])</p> <p>to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])</p> <p>Is that a(n)...?</p> <p><u>INTERVIEWER:</u> Read categories to respondent.</p> <p>1 Birth [son/daughter] 2 Step [son/daughter] 3 Adopted [son/daughter] DK, RF</p> <p>Go to RNC_END</p>
Help text:	<p><u>Tag:</u> Relationship Without Confirmation</p> <p><u>Purpose:</u> to determine a more specific relationship of one household member to another household member</p> <p><u>Definition:</u> step son or daughter: a child who is the son or daughter of the other person's spouse or partner from a previous relationship adoptive son or daughter: a child for whom the other person has signed legal documents giving him or her the authority to raise that person as his or her own son or daughter</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent names.</p>
RNC_E2BA	<p>The category "Birth [son/daughter] " has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Please return and correct.</p>
Rule :	<p>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.</p>
RNC_E2BB	<p>The category "Birth [son/daughter]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.</p>
RNC_E2BC	<p>The category "Birth [son/daughter]" has been selected for members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the sex of the secondary respondent (i.e., the second person in the question) is "Female" and the age of the secondary respondent is more than 50 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E2BD	<p>The category "Step [son/daughter]" has been selected. ^SPECRESPNAME2 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 and RNC_Q2B = 2 "Step son/daughter" is selected as the relationship.</p>
RNC_E2BE	<p>The category "Adopted [son/daughter]" cannot be selected. ^SPECRESPNAME2 is less than 18 years old. Please return and correct.</p>
Rule :	<p>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.</p>
RNC_E2BF	<p>The category "Adopted [son/daughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.</p>
RNC_Q2C	<p>What is the relationship...</p> <p>of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])</p> <p>to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])</p> <p>Is that a(n)...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <p>1 Full [brother/sister] 2 Half [brother/sister] 3 Step [brother/sister] 4 Adopted [brother/sister] 5 Foster [brother/sister] DK, RF</p> <p>Go to RNC_END</p>
Help text:	<p><u>Tag</u>: Relationship Without Confirmation</p> <p><u>Purpose</u>: to determine a more specific relationship of one household member to another household member</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent names.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E2C	The category "Foster [brother/sister] " cannot be selected for household members more than 17 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are more than 17 and RNC_Q2C = 5 "Foster brother/sister" is selected as the relationship.</i>
RNC_Q2D	What is the relationship... of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female]) to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female]) Is that a(n)...? <u>INTERVIEWER:</u> Read categories to respondent. 1 [Father/Mother]-in-law 2 [Son/Daughter]-in-law 3 [Brother/Sister]-in-law 4 Other in-law DK, RF Go to RNC_END
Help text:	<i><u>Tag:</u> relationship without confirmation</i> <i><u>Purpose:</u> to determine a more specific relationship of one household member to another household member</i>
Programmer:	<i>Pre-fill the question text with the appropriate respondent names.</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_S2F

(What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

RNC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Person Providing Demographics (PPD)

CAI standard block

Overview:	The Person Providing Demographics block question is used to determine the person who provided demographic information and relationship data.
PPD_BEG	External variables required: MEMBERLIST: List of household members
PPD_N01	<u>INTERVIEWER</u> : Select the person who is providing the information. [If the person is not on the list, select "Non-household member".] (DK, RF not allowed)
Help text:	<u>Purpose</u> : <i>To identify the person who provided the demographic and relationship data.</i> <u>Procedure</u> : <i>If more than one person provided information, select the person who provided the most information.</i> <u>Functionality</u> : <i><F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</i>
Programmer:	<i>Display all current household members (i.e., those with membership codes of 01, 02, 03, 05 or 06) that are 10 years of age or older. Note that "Non-household member" should be saved as code 88.</i>
PPD_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Select respondent introduction (SRI)

CAI standard block

SRI_BEG

SRI_R01

The survey application will now randomly select a member of your household to answer the rest of the survey questions.

(Unfortunately, I have no control over the selection of household members. In order to ensure that the survey is as accurate as possible, the selection of household members is made automatically.)

INTERVIEWER: Press <1> to continue.

SRI_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Target Respondent (TR)

CAI standard block

Overview:

The Target Respondent block contains a question used when contact is to be established with a targeted respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is available.

TR_BEG

External variables required:

Variables created based on sample file data:

SPECRESPNAME: name of specific respondent (one space separating first and last names)

TR_Q01

May I speak with ^SPECRESPNAME?

- 1 Yes, speaking to respondent
 - 2 Yes, respondent available
 - 3 No, respondent not available
 - 4 No, respondent no longer a household member
 - 5 Wrong number
- DK, RF

Help text:

Purpose:

- to determine whether a specific respondent is currently available.

Programmer:

Pre-fill the question text with the appropriate respondent name. The respondent name could be the household contact, the name of a selected respondent, or the name of a respondent with whom an appointment was made (to be specified by each individual survey in the block-to-block flow logic).

TR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SRA_N02

INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1> to continue/Press <Ctrl> <A> or select the <Appointment> Tab to make an appointment]

(DK, RF not allowed)

SRA_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Age without Confirmation (ANC)

Harmonized content

Overview:	This block is used to collect the respondent's date of birth and age when any previously collected date of birth is not to be confirmed.
ANC_BEG	External variables required: REFERENCEYEAR: numeric year of reference date SPECRESPYEAR: year of birth of specific respondent SPECRESPAGE: age of specific respondent Variables created based on sample file data: CURRENTYEAR: numeric year of current/system date CURRENTMONTH: numeric month of current/system date CURRENTDAY: numeric day of current/system date CURRENTDATEE: English text of current/system date CURRENTDATEF: French text of current/system date REFERENCEDATEE: English text of reference date REFERENCEDATEF: French text of reference date SPECRESPNAME: name of specific respondent (one space separating first and last names) SPECRESPBDATE: date of birth of specific respondent
Programmer:	***HARMONIZED CONTENT BLOCK**
ANC_B01	What is your date of birth? Call the Date block (DATE)
Help text:	<u>Tag:</u> Age Without Confirmation <u>Purpose:</u> Used to calculate the age of the household member, which is necessary for determining question flows. <u>Procedure:</u> If the specific date of birth is unknown or refused, collect as much information as possible (e.g., the year and month if the day is not known).
Programmer:	Pre-fill the question text with the appropriate respondent name.
ANC_E01A	Year cannot be before ^EARLIESTYEAR. Please return and correct.
Rule :	Trigger hard edit if ANC_B01.Year < EARLIESTYEAR EARLIESTYEAR = CURRENTYEAR - 121
ANC_E01B	Date cannot be after ^CURRENTDATEE. Please return and correct.
Rule :	Trigger hard edit if date entered at ANC_B01 is after the current/system date.
ANC_C02A	If ANC_B01.Month = NONRESPONSE or ANC_B01.Year = NONRESPONSE, go to ANC_Q03. Otherwise, go to ANC_C02B.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ANC_C02B	If ANC_B01.Day = NONRESPONSE and ANC_B01.Month = CURRENTMONTH, go to ANC_Q03. Otherwise, go to ANC_D02A.
ANC_Q02	So your age on ^REFERENCEDATEE is ^DV_CALCULATEDAGE [EMPTY/months]. Is that correct? <u>INTERVIEWER:</u> Date of birth is ^DV_DOBDATEE. 1 Yes 2 No, return and correct date of birth 3 No, collect age (DK, RF not allowed)
Help text:	<u>Tag:</u> Age Without Confirmation <u>Purpose:</u> The full set of date-of-birth information collected in the previous question is used to calculate the age of the household member. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the appropriate respondent name.
ANC_E02A	The respondent's age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if SPECRESPAGE = RESPONSE and (ANC_Q02 = 1 AND DV_CALCULATEDAGE - SPECRESPAGE > 3.
ANC_E02B	Return to ANC_B01 and correct the date of birth.
Rule :	Trigger hard edit if ANC_Q02 = 2.
ANC_C03	If ANC_Q02 = 1, go to ANC_END. Otherwise, go to ANC_Q03.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ANC_Q03

What is your age?

|_|_|_| Age in years
(MIN: 0)
(MAX: 121)

(DK, RF not allowed)

Help text:

Tag: Age Without Confirmation

Purpose:

To collect the age of the household member if one or more parts of the date of birth were unknown or refused or if the calculated age was not verified as correct.

Procedure:

If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate.

Functionality:

If there is a valid feedback age and the entered age differs by more than three years from the feedback age, a soft edit will be triggered for confirmation. <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer:

Pre-fill the question text with the appropriate respondent name.

ANC_E03

The respondent's age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if SPECRESPAGE = RESPONSE and (|ANC_Q03 - SPECRESPAGE| > 3).

ANC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Confirmation of marital status of the respondent (CMR)

CAI standard block

CMR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 pilot application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piSelRespMarS: Marital status of the respondent piRespMemberNum: Indicates the roster number of the selected respondent piRosterNum: Indicates the roster number of household member who supplied the roster information piSampleType: SI</p> <p>Respondents entering module: Respondents who have not provided the household roster information.</p>
CMR_C100A	<p>If piSelRespMarS = NONRESPONSE then, go to CMR_C110. Otherwise, go to CMR_C100B.</p>
CMR_C100B	<p>If piRespMemberNum = piRosterNum then, go to CMR_C110. Otherwise, go to CMR_Q100.</p>
Programmer:	<p>When this condition is true , prefill CMR_Q100 = 1 (Yes)</p>
CMR_Q100	<p>I'd like to confirm your marital status. Are you ^piSelRespMarS?</p> <p>1 Yes 2 No DK, RF</p>
Help text:	<p><i>These questions are used for flows later, so it is important to confirm their accuracy. Also, this information is used by methodologists to make sure we have a representative sample.</i></p>
CMR_C110	<p>If ((piSelRespMarS = NONRESPONSE) or (CMR_Q100 = 2 (No))) then, go to CMR_Q110. Otherwise, go to CMR_D110B.</p>
CMR_Q110	<p>What is your marital status? Are you ...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent and accept one response only.</p> <p>Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.</p> <p>1 Married 2 Living common-law 3 Widowed 4 Separated 5 Divorced 6 Single, never married DK, RF</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CMR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Offer Flow (EQFL)

CAI standard block

Overview: This flow of questions will be used to indicate to respondents that an electronic questionnaire (EQ) option is available, to collect an email address, ask the "temporary password" question (if needed), and explain to respondents how they will receive their EQ invitation. Some surveys may make the offer to all cases; others may have a set of conditions that must be met in order to make the offer (i.e. single economic family, etc.); these conditions must be assessed prior to entering the EQ Offer flow.

EQFL_BEG

External variables required:

TEMPPSWDFLAG: survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1 = password required, 2 = password not required.
SENDTOEQFLAG: 1=Yes, 2=No. This flag can either be set as yes for all cases, or based on whether a case meets certain conditions earlier in the application. The EQ Offer component should only be called if SENDTOEQFLAG=1. This variable can then be updated in the EQ Offer component itself.

Variables from sample file or previously completed blocks:

SPECRESPFNAME: specific respondent first name
EMAILADDRESS: EMPTY or text email address
CURCOLLFLG: 1=EQ offer is for current collection; 2=EQ offer is for next collection cycle
EQRTYPE: 0=not applicable; 1=email address; 2=temporary password; 3=EQ option; 4=display information in EQ
SURVEYTEXT1_E and SURVEYTEXT2_E: survey specific texts related to timeframe

EQFL_C01

If SENDTOEQFLAG=1, go to EQFL_B01.
Otherwise, go to EQFL_END.

EQFL_B01

Call the EQO (EQ Offer) block

Programmer:

Pass CURCOLLFLG, SURVEYTEXT1_E and SURVEYTEXT2_E as parameters.

EQFL_C03

If DV_SENDTOEQFLAG=1, go to EQFL_B04.
Otherwise, go to EQFL_C12.

EQFL_B04

Call the EA (Electronic Address) block

Programmer:

Pass SPECRESPFNAME and EMAILADDRESS as parameters.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EQFL_C06	If DV_SENDTOEQFLAG=1, go to EQFL_C07. Otherwise, go to EQFL_C12.
EQFL_C07	If TEMPPSWDFLAG=1, go to EQFL_B08. Otherwise, go to EQFL_B11.
EQFL_B08	Call the TPW (Temporary Password) block
EQFL_C10	If DV_SENDTOEQFLAG=1, go to EQFL_B11. Otherwise, go to EQFL_C12.
EQFL_B11	Call the EQI (EQ Information) block
Programmer:	<i>Pass TEMPPSWDFLAG as parameter.</i>
EQFL_C12	If DV_SENDTOEQFLAG=2 and DV_EQRTYPE=1,2, go to EQFL_B13. Otherwise, go to EQFL_C14.
EQFL_B13	Call the EQR (EQ Rejection) block
Programmer:	<i>Pass DV_EQRTYPE, DV_CURCOLLFLAG and DV_SURVEYTEXT1_E as parameters.</i>
EQFL_C14	If DV_SENDTOEQFLAG=2, go to EQFL_B15. Otherwise, go to EQFL_END.
EQFL_B15	Call the EQRR (EQ Rejection Reason) block
Programmer:	<i>Pass DV_EQRTYPE as parameter.</i>
EQFL_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Offer (EQO)

CAI standard block

Overview:	This block is used to inform respondents about the availability of an electronic questionnaire (EQ) option for the survey.
EQO_BEG	External variables required: CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle) SURVEYTEXT1_E and SURVEYTEXT2_E: Survey specific texts
EQO_Q01	For your convenience, you may complete the survey questionnaire online [NULL/^SURVEYTEXT1_E]. [In the next few days/^SURVEYTEXT2_E], Statistics Canada will send you an email invitation to access the online questionnaire. <u>INTERVIEWER</u> : Press <1>, unless respondent refuses Internet offer. 1 Continue 2 Respondent does not want to do survey on the Internet (DK, RF not allowed)
Help text:	<i>Measures are in place to protect the respondent's personal information: The website is protected by firewalls and encryption. Once the online questionnaire has been submitted, the respondent's survey responses are transferred to a separate secure area which is inaccessible through the Internet.</i>
EQO_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EA_Q02

What is your email address?

INTERVIEWER: Ask about upper and lower case, special characters, etc.

(80 spaces)

DK, RF

(Go to EA_END)

Help text:

Email address must follow the format: name@domain.type

*Name may contain only the following: letters (upper or lower case, no accents), numbers, or ! ' & . - + * \$ % ^ _ (no blank spaces)*

Domain may contain only:

*(a) sequences of 1-3 numbers with a period (.) between them (e.g. 123.53.233) OR
(b) sequences of letters (upper or lower case, no accents) or numbers with a period (.) between each sequence; each sequence must contain at least one letter (e.g. statcan.gc)*

Optionally, domain may begin with the character [

Type may contain only:

*(a) 1-3 numbers OR
(b) 2-4 letters (e.g. com, org, net, ca)
Optionally, type may end with the character]*

Programmer:

Any lower case text characters typed into the field should NOT be converted to upper case text characters after <Enter> is pressed.

EA_E02A

The email address must be at least 5 characters long. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 is less than 5 characters long.

EA_E02B

Most email addresses must start with an alphanumeric character. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the first character of EA_Q02 is not an alphanumeric character.

EA_E02C

The email address must contain an "@" sign. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 does not contain an "@" sign.

EA_E02D

The email address cannot contain more than one "@" sign. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 contains more than one "@" sign.

EA_E02E

The email address must contain a period at some point after the @ sign. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 does not contain a period at some point after the "@" sign.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EA_E02F	The email address must contain at least one alphanumeric character between the "@" sign and the period. Please return and correct.
Rule :	<i>Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character between the "@" sign and the period.</i>
EA_E02G	The email address must contain at least one alphanumeric character after the period that follows the "@" sign. Please return and correct.
Rule :	<i>Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character after the period that follows the "@" sign.</i>
EA_E02H	The "name" portion of the email address (before the @) contains an invalid character. Please return and correct.
Rule :	<i>Trigger hard edit if The portion of EA_Q02 before the @ contains any character other than: a-z, A-Z, 0-9, or ! ' & . - + * \$ % ^ _</i>
EA_E02I	The "domain.type" portion of the email address (after the @) contains an invalid character. Please return and correct.
Rule :	<i>Trigger hard edit if The part of EA_Q02 after the @ contains any character other than: a-z, A-Z, 0-9, or . []</i>
EA_E02J	The last character of the email address is invalid. Please return and correct.
Rule :	<i>Trigger hard edit if the last character of EA_Q02 is any character other than: a-z, A-Z, 0-9, or]</i>
EA_E02K	The "type" portion of the email address (after the last .) is invalid. Please return and correct.
Rule :	<i>Trigger hard edit if the part of EA_Q02 after the last . does NOT satisfy the following: excluding a "]" character at the end, a) the length is 2-4 AND contains all alpha (a-z, A-Z) OR b) the length is 1-3 AND contains all numeric (0-9)</i>
EA_Q03	I would like to confirm the email address. Is it ^EA_Q02?
	<u>INTERVIEWER</u> : Read the email address character by character.
	1 Yes (Go to EA_END)
	2 No (Go to EA_END)
	DK, RF
EA_E03	Return to EA_Q02 and correct the email address.
Rule :	<i>Trigger hard edit if EA_Q03 = 2.</i>
EA_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Instructions (EQI)

CAI standard block

Overview:	This block is used to give additional information or instructions to the respondents who have accepted the electronic questionnaire (EQ) offer.
EQI_BEG	External variables required: TEMPPSWDFLAG (survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1= temporary password required, 2 = temporary password not required)
EQI_R01	Login procedures and instructions will be included in the invitation email we will send you. [Please remember the password you provided, as it will be required to access your electronic questionnaire./NULL] If you do not complete the electronic (online) questionnaire, a Statistics Canada representative may re-contact you. <u>INTERVIEWER</u> : Press <1> to continue.
EQI_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Rejection (EQR)

CAI standard block

Overview: This block is used to inform respondents that they will continue by telephone (current cycle) or be contacted by telephone (next cycle).

EQR_BEG External variables required:

DV_EQRTYPE (1=email address; 2=temporary password)
CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle)
DV_TIMEFRAME1_E: survey specific timeframe

EQR_R01 **^DT_QTEXT1_E is required in order to access the online questionnaire.
^DT_QTEXT2_E**

INTERVIEWER: Press <1> to continue.

EQR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Rejection Reason (EQRR)

CAI standard block

Overview:	This block is used to ask for the reason the respondent rejected the electronic questionnaire (EQ) offer.																								
EQRR_BEG	External variables required: DV_EQRTYPE (1=email address; 2=temporary password; 3=EQ option; 4=display information)																								
EQRR_N01	<p><u>INTERVIEWER:</u> Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire].</p> <p>If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)</p> <table><tr><td>01</td><td>Does not use computers</td><td>(Go to EQRR_END)</td></tr><tr><td>02</td><td>Does not have Internet access</td><td>(Go to EQRR_END)</td></tr><tr><td>03</td><td>Does not have an email address</td><td>(Go to EQRR_END)</td></tr><tr><td>04</td><td>No particular reason / personal preference</td><td>(Go to EQRR_END)</td></tr><tr><td>05</td><td>Confidentiality</td><td>(Go to EQRR_END)</td></tr><tr><td>06</td><td>Against the government / Statistics Canada / Surveys</td><td>(Go to EQRR_END)</td></tr><tr><td>07</td><td>Respondent visually impaired</td><td>(Go to EQRR_END)</td></tr><tr><td>08</td><td>Other - Specify</td><td>(Go to EQRR_S01)</td></tr></table> <p>DK, RF (Go to EQRR_END)</p>	01	Does not use computers	(Go to EQRR_END)	02	Does not have Internet access	(Go to EQRR_END)	03	Does not have an email address	(Go to EQRR_END)	04	No particular reason / personal preference	(Go to EQRR_END)	05	Confidentiality	(Go to EQRR_END)	06	Against the government / Statistics Canada / Surveys	(Go to EQRR_END)	07	Respondent visually impaired	(Go to EQRR_END)	08	Other - Specify	(Go to EQRR_S01)
01	Does not use computers	(Go to EQRR_END)																							
02	Does not have Internet access	(Go to EQRR_END)																							
03	Does not have an email address	(Go to EQRR_END)																							
04	No particular reason / personal preference	(Go to EQRR_END)																							
05	Confidentiality	(Go to EQRR_END)																							
06	Against the government / Statistics Canada / Surveys	(Go to EQRR_END)																							
07	Respondent visually impaired	(Go to EQRR_END)																							
08	Other - Specify	(Go to EQRR_S01)																							
EQRR_S01	<p>Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire]. If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)</p> <p><u>INTERVIEWER:</u> Specify.</p> <hr/> <p>(80 spaces)</p> <p>DK, RF</p>																								
EQRR_END																									

General Social Survey (Social Identity) (SI) 2013 / Social Identity (SI_CATI) / CATI

Survey Introduction (INT)

CAI standard block

Overview:	This block contains the introduction of the survey to the respondent. The text is specific to each survey, and multiple screens can be programmed.
INT_BEG	External variables required: <i>Variables from previously completed blocks:</i> CN_N01: method of interview from CN block <i>Survey specific text imported from driver block:</i> DT_SURVEYNAME_E: Survey name for EQN and INT DT_SURVEYINTRO3_E: Survey intro for INT PPD_N01 (ID of Person Providing Demographic information) SELRESPID (ID of selected respondent) MailOutSent: (1 (Yes), 0 (No))
Programmer:	Version wave 4
INT_R01	I'm contacting you about the ^DT_SURVEYNAME_E. <u>INTERVIEWER</u> : Press <1> to continue.
Help text:	<u>Purpose:</u> To introduce the survey to respondents so that they are aware of its nature and purposes. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
INT_C02	If PPD_N01 <> SelRespID, go to INT_R02. Otherwise, go to INT_END.
INT_R02	The information will be used ^DT_SURVEYINTRO3_E It may also be used for other statistical purposes. Your answers ^DT_VOLUNTARY_E will be kept strictly confidential. <u>INTERVIEWER</u> : Press <1> to continue.
Help text:	<u>Purpose:</u> To affirm that respondents' information is confidential and that their participation is important for the accuracy of the data. The registration number can be provided to respondents for survey verification purposes. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
INT_END	

Exit

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Display Auto Outcome Code (DAO)

CAI standard block

Overview: The Display Auto Outcome Code block is used to display the outcome code auto assigned by the application.

DAO_BEG *External variables required:*

OUTCOME: final outcome code from Header file

DAO_C01 If an outcome code has not been set then, go to DAO_END. Otherwise, go to DAO_D01.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

DAO_N01

INTERVIEWER: The case has been coded "[00, Not started/01, Incorrect address/02, Incorrect phone number/03, Phone number not in service/04, Fast busy signal / strange noise / dead silence / fax machine/05, Recorded message service/06, To be replaced by sub-sample - listing maintenance/07, To be replaced by sub-sample - initial listing/10, No contact/11, No one home /no answer/12, Regular busy signal/13, Answering machine or service - no message left/14, Answering machine or service - message left/15, Call screened / blocked / forwarded/16, Phone number not available/17, No phone/18, Interview prevented due to weather conditions/69, Cap reached/20, Absent for duration of survey/21, Interview requested in other official language/22, Language barrier (not official language)/23, Suspended / interrupted/24, Soft appointment; call-back required/25, Hard appointment; call-back required/26, Verification of survey requested/27, Contact with ineligible or non-household member/28, Request for interview by another Interviewer/29, Personal interview requested / required/30, Tracing / research required/31, Phone co. research: non working number/32, Phone co. research: outside of sample/33, Phone co. research: residential/34, Phone co. research: working number, status unknown/35, No information from phone co./36, Unable to trace / research/37, Obtained name and/or phone number/38, Tracing / research source appointment/39, Respondent moved/40, Outside of sample/41, Military base/42, Indian reserve/43, Business/44, Residential dwelling/45, Institution/47, Cap reached/48, Cell phone/49, Child's phone/50, Void dwelling/51, Dwelling demolished/52, Dwelling under construction / renovation/53, Dwelling vacant/54, Collective dwelling/55, Seasonal or secondary dwelling/56, Residents not eligible/57, Moved outside Canada/58, Visitors / representatives of foreign governments/59, Full-time members of Canadian Forces/60, Institutionalized/61, Not eligible due to age/63, Already interviewed for this survey/64, Deceased/62, RO to RO transfer/65, Information obtained from other sources/68, Transferred to field/66, Sample overlap/67, Withdrawn from sample/70, Fully completed/71, Partially completed/72, Fully completed - initial listing/73, Partially completed - initial listing/74, Tracing completed/75, Partially completed due to time limit/76, Not eligible for a questionnaire/80, Refusal/81, Refusal first follow-up/82, Refusal second follow-up/83, Refusal without confirmation/85, Hang-up / Won't open door/86, Refusal by avoidance/88, Complete change in household membership/90, Unusual / special circumstances/91, Threat to safety/92, Interview prevented due to respondent's mental or physical condition/93, Letter sent; soft appointment follow-up required/95, Technical difficulty/99, Missing / Outstanding]". Press <1> to continue, or go back and make any appropriate changes.

(DK, RF not allowed)

DAO_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Outcome Code (OC)

CAI standard block

Overview:	The Outcome Code block is used to assign an outcome code to a case. Note that surveys must specify the lists of in-progress or final outcome codes from which interviewers will be able to select.
OC_BEG	External variables required:
OC_C01	If all components are complete, set a Final Outcome Code of 70 "Fully complete", go to OC_END. Otherwise, go to OC_N01.
OC_N01	<u>INTERVIEWER:</u> Is the case in-progress or final? 1 In-progress 2 Final (Go to OC_N03) (DK, RF not allowed)
Help text:	<u>Definition:</u> <i>In-progress: the case has not been completed and needs to be accessed again.</i> <i>Final: the case does not need to be accessed again (i.e., the case is basically ready for transmission).</i> <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
OC_N02	<u>INTERVIEWER:</u> Assign the appropriate in-progress outcome code. (DK, RF not allowed) Go to OC_END
Help text:	<u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
OC_N03	<u>INTERVIEWER:</u> Assign the appropriate final outcome code. (DK, RF not allowed)
Help text:	<u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
OC_C04A	If Final Outcome Code = 80 "Refusal", go to OC_N04. Otherwise, go to OC_C04B.
OC_C04B	If Final Outcome Code = 90 "Unusual/Special circumstances", go to OC_N05. Otherwise, go to OC_END.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

OC_N04

INTERVIEWER: Record the reason for the refusal.

- | | | |
|----|---|----------------|
| 01 | Dangerous / rude attitude | (Go to OC_END) |
| 02 | Won't answer the door/Hangs up (refusal by avoidance) | (Go to OC_END) |
| 03 | Not interested / doesn't want to participate | (Go to OC_END) |
| 04 | Doesn't want to be disturbed | (Go to OC_END) |
| 05 | Doesn't have the time | (Go to OC_END) |
| 06 | Against the government or Statistics Canada | (Go to OC_END) |
| 07 | Doesn't believe in or want to hear about statistics | (Go to OC_END) |
| 08 | Doesn't believe in or want to hear about surveys | (Go to OC_END) |
| 09 | Recently completed a survey (doesn't want to again) | (Go to OC_END) |
| 10 | Doesn't believe the info is secure (confidentiality) | (Go to OC_END) |
| 11 | Doesn't want to give personal information | (Go to OC_END) |
| 12 | Says not obligated / wants legal proof | (Go to OC_END) |
| 13 | Can get info somewhere else (e.g., Revenue Canada) | (Go to OC_END) |
| 14 | Adamant refusal (no reason, e.g., shuts the door or hangs up the phone) | (Go to OC_END) |
| 15 | Doesn't want to continue the survey (no more follow-ups) | (Go to OC_END) |
| 16 | Same household, refusal maintained (for follow-ups only) | (Go to OC_END) |
| 17 | Why me? Tells you to choose someone else | (Go to OC_END) |
| 18 | Other - Specify (DK, RF not allowed) | (Go to OC_S04) |

Help text:

Procedure:

Select the most appropriate response.

Functionality:

<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

OC_S04 (Record the reason for the refusal.)
INTERVIEWER: Specify.

(80 spaces)
(DK, RF not allowed)
Go to OC_END

Help text: Purpose:
To allow text entry of a specific reason for a refusal that is not listed in the previous question.
Functionality:
*Mandatory field - something must be entered to continue.
<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.*

Programmer: *Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.*

OC_N05 INTERVIEWER: Record the reason for the non-interview.

1	Illness or death in family	(Go to OC_END)
2	Recovering from natural disaster	(Go to OC_END)
3	Other - Specify	(Go to OC_S05)

(DK, RF not allowed)

Help text: Functionality:
<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

OC_S05 (Record the reason for the non-interview.)
INTERVIEWER: Specify.

(80 spaces)
(DK, RF not allowed)

Help text: Purpose:
To allow text entry of a specific reason for a non-interview that is not listed in the previous question.
Functionality:
*Mandatory field - something must be entered to continue.
<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.*

Programmer: *Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.*

OC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Landline phones in household (LPH)

CAI standard block

LPH_BEG	<p>piHeader: piHeader. Contains CaselD and telephone number. piTNIS_Q01: piTNIS_Q01. Indicate if the telephone number dialed by the interviewer is a cellular phone, a regular phone or both. piTFSP_Q02: piTFSP_Q02. Numbers of landline telephone numbers in the household (contact made through landline phone). piTFSP_Q04: piTFSP_Q04 Numbers of landline phone numbers for computer, fax or business use only (contact made through a landline phone). piTPH_Q110: piTPH_Q110. Numbers of landline telephone numbers in the household (contact made through cellular phone). piTPH_Q130: piTPH_Q130 Numbers of landline phone numbers for computer, fax or business use only (contact made through a cellular phone). piFrameType: piFrameType. Indicate the frame used to select the respondent.</p> <p>Respondents entering module: RDD or phone based selected respondents who have landline phone numbers</p>
LPH_C05	<p>If (piFrameType = 1 (Phone)), go to LPH_C10. Otherwise, go to LPH_END.</p>
LPH_C10	<p>If ((piTFSP_Q02 - piTFSP_Q04 >= 2) or (piTPH_Q110 - piTPH_Q130 >= 1)) then, go to LPH_R10. Otherwise, go to LPH_END.</p>
LPH_R10	<p>And finally, a few questions to prevent your household from being selected more than once for this survey.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
LPH_R20	<p>You stated earlier that, excluding cellular phone numbers, DT_TELNUM_E</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
LPH_Q20	<p>DT_TELNUM2_E</p> <p><u>INTERVIEWER</u>: Include telephone numbers that are both cellular phone and regular phone (landline or digital).</p> <p>1 Yes 2 No DK, RF</p>
LPH_C30	<p>If LPH_Q20 = Yes then, go to LPH_D30. Otherwise, go to LPH_END.</p>
LPH_B30	<p>Call sub-module LPN (DV_LPH_D30) times</p>
LPH_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Sub-module: Landline Phone Numbers in household (LPN)

CAI standard block

LPN_BEG

piHeader: piHeader. Contains CaseID and telephone number.
piDV_LPH_D30: DV_LPH_D30. Derived variable that shows the number of landline phone numbers the respondent should provide us

Respondents entering module: RDD or phone based selected respondents that were willing to provide the (additional) landline phone numbers

This sub-module will be called piDV_LPH_D30 times.

LPN_B02

Call the North American Telephone block (NATP)

Programmer:

Pass DV_QTEXT_E, DV_QTEXT_F and ASKEXTFLAG as parameters.

LPN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Cellular phones in household (CPH)

CAI standard block

CPH_BEG	<p>piHeader: piHeader. Contains CaseID and telephone number. piTNIS_Q01: piTNIS_Q01. Indicate if the telephone number dialed by the interviewer is a cellular phone, or non cellular. piTFSP_Q02: piTFSP_Q02. Numbers of non cellular phone numbers in the household (contact made through a non cellular phone). piTFSP_Q04: piTFSP_Q04. Numbers of non cellular phone numbers for computer, fax or business use only (contact made through a non cellular phone). pi_TPH_Q20: piTPH_Q20. Number of cellular phones not used for business purposes only in the household. piTPH_Q110: piTPH_Q110. Numbers of landline telephone numbers in the household (contact made through a cellular phone). piTPH_Q130: piTPH_Q130 Numbers of non cellular phone numbers for computer, fax or business use only (contact made through a cellular phone). piFrameType: Indicate the frame used to select the respondent.</p> <p>Respondents entering module: phone based selected respondents whose household has cellular phone number(s)</p>
CPH_C05	<p>If (piFrameType= 1 (Phone)) then, go to CPH_C10. Otherwise, go to CPH_END.</p>
CPH_C10	<p>If (((piTPH_Q20>=1 and (TNIS_Q01= 2 (not for a cellular phone)) or (piTPH_Q20>=2 and (TNIS_Q01=1 (cellular phone)))) then, go to CPH_C20. Otherwise, go to CPH_END.</p>
CPH_C20	<p>If ((piTFSP_Q02 - piTFSP_Q04 >= 2) or (piTPH_Q110 - piTPH_Q130 >=1)) then, go to CPH_D20A. Otherwise, go to CPH_R20A.</p>
CPH_R20A	<p>And finally, a few questions to prevent your household from being selected more than once for this survey.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
CPH_R20B	<p>You stated earlier that, DT_TELCELL_E</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
CPH_Q20	<p>DT_TELCELL2_E</p> <p>1 Yes 2 No DK, RF</p>
CPH_C30	<p>If CPH_Q20 = Yes then, go to CPH_D30. Otherwise, go to CPH_END.</p>
CPH_B30	<p>Call sub-module CPN (DV_CPH_D30) times</p>
CPH_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Sub-module: Cellular Phone Numbers in household (CPN)

CAI standard block

CPN_BEG

piHeader: piHeader. Contains CaseID and telephone number.
piDV_CPH_D30: DV_CPH_D30. Derived variable that shows the number of cellular phone numbers the respondent should provide us.

Respondents entering module: phone based selected respondents that were willing to provide the (other) cellular phone numbers.

This sub-module will be called piDV_CPH_D30 times.

CPN_B02

Call the North American Telephone block (NATP)

Programmer:

Pass DV_QTEXT_E, DV_QTEXT_F and ASKEXTFLAG as parameters.

CPN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

North American Telephone (NATP)

CAI standard block

Overview:	The North American Telephone block is called from within other blocks. Only a telephone number is collected.
NATP_BEG	Import the following variables: DV_QTEXT_E (Question Text) ASKEXT †YesNo
NATP_Q01	ADV_QTEXT_E <u>INTERVIEWER</u> : Enter the area code. If necessary, ask: (What is the area code?) Enter "000" if no telephone. _ _ _ (MIN: 0) (MAX: 995) DK, RF (Go to NATP_Q02)
Help text:	<i>Functionality:</i> If an area code outside of Canada and the United States is entered, a soft edit will be triggered for confirmation.
NATP_C01	If NATP_Q01 = "000", fill NATP_Q02 with "0000000", go to NATP_END. Otherwise, go to NATP_E01A.
NATP_E01A	"Area code must be 3 characters long. Please return and correct."
Rule :	Trigger hard edit if fewer than three characters are entered for NATP_Q01 (area code).

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

NATP_E01B "An invalid area code has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct."

Rule : Trigger soft edit if the area code is not valid for Canada or the United States (and is not "000").

Programmer: Valid area codes for Canada by province/territory:
10 Newfoundland and Labrador 709
11 Prince Edward Island 782, 902
12 Nova Scotia 782, 902
13 New Brunswick 506
24 Quebec 418, 438, 450, 514, 579, 581, 819, 873
35 Ontario 226, 249, 289, 343, 365, 416, 437, 519, 613, 647, 705, 807, 905
46 Manitoba 204, 431
47 Saskatchewan 306, 639
48 Alberta 403, 587, 780
59 British Columbia 236, 250, 604, 778
60 Yukon 867
61 North West Territories 867
62 Nunavut 867

Valid area codes for U.S. by state:
01 Alabama 205, 251, 256, 334, 659, 938
02 Alaska 907
03 Arizona 480, 520, 602, 623, 928
04 Arkansas 327, 479, 501, 870
05 California 209, 213, 310, 323, 341, 408, 415, 424, 442, 510, 530, 559, 562, 619, 626, 628, 650, 657, 661, 669, 707, 714, 747, 760, 764, 805, 818, 831, 858, 909, 916, 925, 949, 951
06 Colorado 303, 719, 720, 970
07 Connecticut 203, 475, 860, 959
08 Delaware 302
09 District of Columbia 202
10 Florida 239, 305, 321, 352, 386, 407, 561, 689, 727, 754, 772, 786, 813, 850, 863, 904, 941, 954
11 Georgia 229, 404, 470, 478, 678, 706, 762, 770, 912
12 Hawaii 808
13 Idaho 208, 435
14 Illinois 217, 224, 309, 312, 331, 447, 464, 618, 630, 708, 730, 773, 779, 815, 847, 872
15 Indiana 219, 260, 317, 574, 765, 812
16 Iowa 319, 515, 563, 641, 712
17 Kansas 316, 620, 785, 913
18 Kentucky 270, 364, 502, 606, 859
19 Louisiana 225, 318, 337, 504, 985
20 Maine 207
21 Maryland 227, 240, 301, 410, 443, 667
22 Massachusetts 339, 351, 413, 508, 617, 774, 781, 857, 978
23 Michigan 231, 248, 269, 313, 517, 586, 616, 679, 734, 810, 906, 947, 989
24 Minnesota 218, 320, 507, 612, 651, 763, 952
25 Mississippi 228, 601, 662, 769
26 Missouri 314, 417, 557, 573, 636, 660, 816, 975
27 Montana 406
28 Nebraska 308, 402, 531
29 Nevada 702, 725, 775
30 New Hampshire 603
31 New Jersey 201, 551, 609, 732, 848, 856, 862, 908, 973
32 New Mexico 505, 575
33 New York 212, 315, 347, 516, 518, 585, 607, 631, 646, 716, 718, 845, 914, 917, 929
34 North Carolina 252, 336, 704, 828, 910, 919, 980, 984
35 North Dakota 701
36 Ohio 216, 234, 283, 330, 380, 419, 440, 513, 567, 614, 740, 937
37 Oklahoma 405, 539, 580, 918
38 Oregon 458, 503, 541, 971
39 Pennsylvania 215, 267, 272, 412, 445, 484, 570, 610, 717, 724, 814, 835, 878
40 Rhode Island 401
41 South Carolina 803, 843, 864
42 South Dakota 605

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

43 Tennessee 423, 615, 731, 865, 901, 931
44 Texas 210, 214, 254, 281, 325, 361, 409, 430, 432, 469, 512, 682, 713, 737, 806, 817,
830, 832, 903, 915, 936, 940, 956, 972, 979
45 Utah 385, 435, 801
46 Vermont 802
47 Virginia 276, 434, 540, 571, 703, 757, 804
48 Washington 206, 253, 360, 425, 509, 564
49 West Virginia 304, 681
50 Wisconsin 262, 274, 414, 534, 608, 715, 920
51 Wyoming 307

NATP_Q02

(^ADV_QTEXT_E)

INTERVIEWER: Enter the telephone number.
If necessary, ask: **(What is the telephone number?)**

|_|_|_|_|_|_|_|_|_|
(MIN: 0)
(MAX: 9,999,995)

DK, RF (Go to NATP_END)

NATP_E02

"Telephone number must be 7 characters long. Please return and correct."

Rule :

Trigger hard edit if fewer than seven characters are entered for the telephone number.

NATP_C03

If NATP_Q02 = DK, RF or "0000000" or ASKEXT = No, go to NATP_END.
Otherwise, go to NATP_Q03.

NATP_Q03

(^ADV_QTEXT_E)

INTERVIEWER: Enter the extension, if applicable.

(6 spaces)

DK, RF

Help text:

Procedure:
If no extension, leave the EXT field blank (i.e., press <Enter>).

Programmer:

The extension field can be left empty.

NATP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Reason for no EQ (RNEQ)

CAI standard block

RNEQ_BEG

This question will be asked in the Exit component, for respondents who had originally indicated that they would do the online questionnaire, but did not respond within the designated time frame, and were then contacted by an interviewer.

Programmer:

This block should only be called if the current respondent is the same as the respondent who accepted the EQ offer (and provided the email address).

RNEQ_Q01

You had previously provided your email address to complete your questionnaire online. Can you please tell me the main reason you did not use this option?

- 01 Did not receive the invitation
 - 02 Could not log on
 - 03 Log-in process was too complex
 - 04 Forgot password and/or access code
 - 05 Did not have time
 - 06 Forgot about it
 - 07 Changed mind about completing survey online
 - 08 Questionnaire was too long/complex
 - 09 Experienced technical difficulties
 - 10 No longer have access to computer or internet
 - 11 Other - Specify (Go to RNEQ_S01)
- DK, RF

RNEQ_S01

(You had previously provided your email address to complete your questionnaire online. Can you please tell me the main reason you did not use this option?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

RNEQ_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Record Linkage Statement (RLS)

CAI standard block

Overview:	This block contains a statement informing the respondent that Statistics Canada may or will link their information collected during the interview to other, generally administrative, data. If there is a planned linkage, the survey will have to specify from which administrative or survey sources it will be linked.
RLS_BEG	External variables required: QuestionnaireType: 1 = SI (no linkage planned); 2 = GVP (yes linkage planned) IUM_Q10: Content.IUM_Q10 FV_Q020: Content.FV_Q020 RLS_Q02: Content.RLS_Q02 Survey specific text created variables: SOURCELINK : administrative or survey sources names (survey specific)
Programmer:	<i>At start-up, empty RLS_Q01 if RLS_Q01=3.</i>
RLS_C01	If QuestionnaireType =1 then, go to RLS_C02. Otherwise, go to RLS_C03.
RLS_C02	If IUM_Q10 = not empty, and RLS_Q01 = empty then, go to RLS_Q01. Otherwise, go to RLS_END.
RLS_C03	If FV_Q020 = not empty, and Content.RLS_Q02 = empty, and RLS_Q01 = empty then, go to RLS_Q01. Otherwise, go to RLS_END.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RLS_Q01

To enrich the data from this survey, Statistics Canada may combine your responses with information from other surveys or from administrative sources.

INTERVIEWER: Press <1>, unless respondent objects to combining responses with other data sources.

- 1 Continue
 - 2 Respondent does not want his/her responses combined with other sources
 - 3 Other [e.g. respondent hung up, interview suspended/interrupted]
- (DK, RF not allowed)

Go to RLS_END

Help text:

Purpose:

*To inform respondents that Statistics Canada may link information collected during the interview to administrative data sources.
With the link, there is no need to ask the questions of respondents, so respondent burden and the cost of collection are reduced.*

RLS_Q02

To enrich the data from this survey, Statistics Canada will combine your responses with information from ^SOURCELINK. Statistics Canada may also add information from other surveys or from administrative sources.

INTERVIEWER: Press <1>, unless respondent objects to combining responses with other data sources.

- 1 Continue
 - 2 Respondent does not want his/her responses combined with other sources
- (DK, RF not allowed)

Help text:

Purpose:

*To inform respondents that Statistics Canada may link information collected during the interview to administrative data sources.
With the link, there is no need to ask the questions of respondents, so respondent burden and the cost of collection are reduced.*

RLS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Thank You (TY)

CAI standard block

Overview:	The Thank You block contains the final salutation to the respondent. The text is specific to each survey. Specific flows and multiple screens can be programmed.
TY_BEG	External variables required: Variables from previously completed components: EligHH: flag that is set during the evaluation of the household/demographics. Yes=someone in the household is eligible, No= no one is eligible CAI_SO: if flag set to one, content is complete. Survey specific text imported from driver block: DT_SURVEYNAME_E: Survey name for EQN, INT and TY
TY_C01	If EligHH=yes, go to TY_C02. Otherwise, go to TY_C03.
TY_C02	If CAI_SO=1, go to TY_R01. Otherwise, go to TY_R02.
TY_C03	If OversampleType = 1 - 5, go to TY_R03. Otherwise, go to TY_R04.
TY_R01	Thank you for your participation in the ^DT_SURVEYNAME_E. <u>INTERVIEWER</u> : Press <1> to continue. Go to TY_END
Help text:	<i>Functionality:</i> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
TY_R02	Thank you for your time. <u>INTERVIEWER</u> : Press <1> to continue. Go to TY_END
Help text:	<i>Functionality:</i> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
TY_R03	The survey is now completed for your household. Thank you for your co-operation. <u>INTERVIEWER</u> : Press <1> to continue. Go to TY_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TY_R04

**This survey is for persons aged 15 and older. So, for your household,
the survey is now completed. Thank you for your co-operation.**

INTERVIEWER: Press <1> to continue.

TY_END

Entry_IC_Update

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Contact (CN)

CAI standard block

Overview:	The Contact block contains the questions used each time a case is selected for contact. Either this block or the CRN block is mandatory for all surveys.
CN_BEG	External variables required: <i>Variables taken from sample file:</i> CASETYPE: type of case (CAPI or CATI) SAMPUNIT: unit of sample HHLDRSPAGE: age of household contact <i>Variables created based on sample file data:</i> HHLDRSPNAME: name of household contact (one space separating first and last names) HHLDRSPGENDER: sex of household contact (M or F) TELEPHONENUMBER: household telephone number (in "(999) 999-9999" format) LISTADDRESS_E: English listing address of the household (formatted to fit on two lines) If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen. For example: Telephone Number: ^TELEPHONENUMBER If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example: Household Respondent: ^HHLDRSPNAME ^HHLDRSPGENDER, ^HHLDRSPAGE Telephone Number: ^TELEPHONENUMBER Address: ^LISTADDRESS_E
CN_C01A	If SAMPUNIT = 2 (Telephone), set CN_N01 = 1 (Telephone), go to CN_N02. Otherwise, go to CN_C01B.
CN_C01B	If CASETYPE = 1 (CATI), set CN_N01 = 1 (Telephone), go to CN_N02. Otherwise, go to CN_N01.
CN_N01	<u>INTERVIEWER</u> : Record the method of interview. 1 Telephone 2 Personal (DK, RF not allowed)
Help text:	<u>Purpose</u> : - used to determine the flow of questions in other modules. <u>Functionality</u> : - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CN_N02

INTERVIEWER: Have you made contact?

1 Yes

2 No

(DK, RF not allowed)

Help text:

Purpose:

to identify whether contact has been made with a person.

Functionality:

"Yes" will start the interview.

"No" will end the interview and an Outcome Code will have to be assigned.

<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

CN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Interviewer introduction (II)

CAI standard block

Overview:	The Interviewer Introduction block contains a single question that is used to introduce the interviewer and inform the respondent that the caller is a Statistics Canada interviewer.
II_BEG	External variables required: <i>Variables taken from sample file:</i> SAMPUNIT: unit of sample CASETYPE: type case TELEPHONENUMBER: telephone number HHLDSPRECRES: household respondent ADDRESS_E: address
II_R01	Hello, I'm [calling/blank] from Statistics Canada. My name is ... <u>INTERVIEWER</u> : Introduce yourself using both your given and last names. Press <1> to continue.
Programmer:	<i>If unit of sample = Telephone (SAMPUNIT = 2), a header consisting of the telephone number should be displayed at the top of the screen. For example:</i> Telephone Number: (613) 321-1234 <i>If unit of sample <> Telephone (SAMPUNIT <> 2), a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:</i> Household Respondent: GRACE WESTMORELAND F, 69 Telephone Number: (613) 321-1234 Address: 12 MINSK AVENUE, APT. 310 KINGSTON ON K1A1A1 <i>Note that "APT." should be displayed only if there is data in the apartment field.</i>
II_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Adult Respondent (AR)

CAI standard block

Overview: The Adult Respondent block contains a question used when contact is to be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is not available or the specific respondent is not available.

AR_BEG External variables required: none

AR_Q01 **May I speak with an adult member of the household?**

- 1 Yes, speaking to an adult member
 - 2 Yes, an adult member is available
 - 3 No, an adult member is not available
- DK, RF

Help text: Purpose:
- to determine whether an adult member of the household is currently available.

Definition:
- adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.

AR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Adult Respondent Appointment (ARA)

CAI standard block

Overview: The Adult Respondent Appointment block contains questions used when contact cannot be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only when the name of a respondent to be contacted is not available or the specific respondent is not available. Note that the Appointment shared block is called at ARA_N02. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

ARA_BEG External variables required:

Variables taken from sample file:
CASETYPE: type of case (CAPI or CATI)

ARA_Q01 **When would an adult member of the household be available?**

- | | | |
|---|-----------------------|-----------------|
| 1 | Make hard appointment | (Go to ARA_D02) |
| 2 | Make soft appointment | (Go to ARA_D02) |
| 3 | Not available | (Go to ARA_E01) |
- DK, RF

Help text: Purpose:
To determine whether an adult member of the household will be available at some other time during the survey collection period.

Definition:
Adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.
Hard appointment: a specific date and time for call-back for an interview is provided by the respondent.
Soft appointment: a general timeframe for call-back for an interview is provided by the respondent.

Functionality:
If an adult will be available at some time during the survey collection period, an appointment will be made.
If an adult will not be available, a soft edit will be triggered for confirmation, and the interview will be suspended.
<F5> "Refusal" or <F6> "Don't Know" will trigger a soft edit for confirmation, and the interview will be suspended.

ARA_E01 This will suspend the interview. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if ARA_Q01 = 3 (Not available), DK or RF.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ARA_C02

If ARA_Q01 = 3 (Not available), DK or RF, go to ARA_END.
Otherwise, go to ARA_D02.

ARA_N02

INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1>
to continue/Press <Ctrl> <A> or select the <Appointment> Tab to
make an appointment]

(DK, RF not allowed)

ARA_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Language of Preference (LP)

CAI standard block

Overview:	The Language of Preference block contains questions that elicit the respondent's preferred language. This includes collection of preferred non-official languages as well as the two official languages. This block also makes use of a flag called LANGINTR in order to determine whether to collect the respondent's preferred non-official language. The flag can take on the values of 1 "Yes" or 2 "No".
LP_BEG	External variables required: <i>Variables taken from sample file:</i> LANGPREF: language of preference from a previous interview <i>Variables assigned in block-to-block flow logic:</i> LANGINTR: whether interested in non-official languages
LP_Q01	Would you prefer that I speak in English or in French? <u>INTERVIEWER:</u> [Previous response was "English"/Previous response was "French"/Previous response was "Other"] 1 English (Go to LP_END) 2 French (Go to LP_END) 3 Other (DK, RF not allowed)
Help text:	<i><u>Purpose:</u></i> - under the Official Languages Act all respondents have the right to be interviewed in the official language of their choice. <i><u>Functionality:</u></i> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
LP_C02A	If LANGINTR = 2, go to LP_END. Otherwise, go to LP_N02.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LP_N02

INTERVIEWER: Select respondent's preferred non-official language.
If necessary, ask: **(What language would you prefer?)**

- | | | |
|----|-----------------|----------------|
| 03 | Chinese | (Go to LP_END) |
| 04 | Italian | (Go to LP_END) |
| 05 | Punjabi | (Go to LP_END) |
| 06 | Spanish | (Go to LP_END) |
| 07 | Portuguese | (Go to LP_END) |
| 08 | Polish | (Go to LP_END) |
| 09 | German | (Go to LP_END) |
| 10 | Vietnamese | (Go to LP_END) |
| 11 | Arabic | (Go to LP_END) |
| 12 | Tagalog | (Go to LP_END) |
| 13 | Greek | (Go to LP_END) |
| 14 | Tamil | (Go to LP_END) |
| 15 | Cree | (Go to LP_END) |
| 16 | Afghan | (Go to LP_END) |
| 17 | Cantonese | (Go to LP_END) |
| 18 | Hindi | (Go to LP_END) |
| 19 | Mandarin | (Go to LP_END) |
| 20 | Persian (Farsi) | (Go to LP_END) |
| 21 | Russian | (Go to LP_END) |
| 22 | Ukrainian | (Go to LP_END) |
| 23 | Urdu | (Go to LP_END) |
| 24 | Inuktitut | (Go to LP_END) |
| 25 | Hungarian | (Go to LP_END) |
| 26 | Korean | (Go to LP_END) |
| 27 | Serbo-Croatian | (Go to LP_END) |
| 28 | Gujarati | (Go to LP_END) |
| 29 | Dari | (Go to LP_END) |
| 90 | Other - Specify | (Go to LP_S02) |
- (DK, RF not allowed)

Help text:

Purpose:

- to identify a preferred language if the respondent does not understand either official language.
- under certain circumstances for some surveys, a respondent may be interviewed in the preferred non-official language of his or her choice.

Functionality:

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

LP_S02

(Select respondent's preferred non-official language.
If necessary, ask: **(What language would you prefer?)**)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Help text:

Purpose:

- to allow text entry of a non-official language of preference that is not listed in the previous question.

Functionality:

- mandatory field - something must be entered to continue.

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

LP_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Initial Contact (IC)

CAI standard block

Overview:	This block contains the question used when contact is first established with a respondent.
IC_BEG	External variables required: <i>Variables from previously completed blocks:</i> CN_N01: method of interview from CN block CRN_N01: method of interview from CRN block <i>Survey specific text imported from driver block:</i> DT_SURVEYINTRO1_E: Survey intro for IC in English
Programmer:	Version wave 3
IC_R01	I'm calling regarding ^DT_SURVEYINTRO1_E. The information will be used by governments for programs and policies to help communities and may also be used by Statistics Canada for other statistical purposes. This voluntary survey is collected under the authority of the Statistics Act and your answers will be kept strictly confidential. <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Procedure:</u> - since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the short introduction specified by the survey. The survey must also specify whether the second sentence should be included in the question text.
IC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Appointment Re-Contact (ARC)

CAI standard block

Overview:	The Appointment Re-Contact block contains the questions used when contact is re-established with a respondent who was unable to complete the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic. Note that simply using the Outcome Code may be insufficient since a code of 25 "Hard appointment; call-back required" can be replaced by a code of 12 "Regular busy signal" if contact is not made with the first attempt to keep the appointment.
ARC_BEG	External variables required: <i>Survey specific text imported from driver block:</i> DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.
ARC_R01	One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E. I would like to continue the interview where we left off. [As you know, all information we collect in this survey will be kept strictly confidential.] <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Purpose:</u> To re-establish rapport with a household following an incomplete interview. <u>Procedure:</u> Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the short introduction specified by the survey.
ARC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Refusal Re-Contact (REF)

CAI standard block

Overview:	The Refusal Re-Contact block contains the questions used when contact is re-established with a household that has refused to participate in the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic.
REF_BEG	External variables required: <i>Survey specific text imported from driver block:</i> DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.
REF_R01	One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E. <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Purpose:</u> - to re-establish rapport with a household that has refused. <u>Procedure:</u> - since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the short introduction specified by the survey.
REF_R02	Your participation is essential if the results are to be accurate. [All information collected in this survey will be kept strictly confidential.] <u>INTERVIEWER:</u> Press <1> to continue.
Help text:	<u>Purpose:</u> - to re-establish rapport with a household that has refused. <u>Procedure:</u> - since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed. <u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	The survey must specify whether the second sentence should be included in the question text.
REF_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EQ Email Bounceback (EQB)

CAI standard block

EQB_BEG	<p>This block will be called when the respondent had previously agreed to do the survey in EQ, but the email invitation was returned as undeliverable. Flow within the block will depend on the collection strategy for the survey and the amount of time remaining for the EQ collection period.</p> <p>External variables required :</p> <p>UPDTEAFLAG (update email address flag) = 1 (yes); 2 (no; survey strategy); 3 (no; not enough time)</p> <p>EMAILADDRESS (email address of respondent)</p> <p>Survey specific text imported from driver block: DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.</p>
EQB_R01	<p>I'm calling regarding ^DT_SURVEYINTRO2_E. We received an error message when we tried to send you an email invitation to complete the survey online.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
EQB_C02	<p>If UPDTEAFLAG=1, go to EQB_B03. Otherwise, go to EQB_D04.</p>
EQB_B03	<p>Call the EA block</p>
Programmer:	<p>Pass SPECRESPNAME and EMAILADDRESS as parameters.</p>
EQB_C04	<p>If EA_Q01=2 and EA_Q03=1, go to EQB_END. Otherwise, go to EQB_D04.</p>
EQB_R04	<p>[There must be a problem with our system that prevented the invitation from reaching you./In that case,/"/Due to time constraints,] I would like to take this opportunity to complete the questionnaire with you now.</p> <p><u>INTERVIEWER</u>: Press <1> to continue.</p>
EQB_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EQ Non-response Follow-up (EQN)

CAI standard block

EQN_BEG

External variables required:

Survey specific text imported from driver block:

DT_SURVEYNAME_E: Survey intro for EQN & INT in English

Programmer:

*This block should only be called if the current respondent is the same as the respondent who accepted the EQ offer (and provided the email address).
GSS 27: the case was auto-assigned an in-progress outcome code 10 or 71 upon re-integration from EQ to Blaise. This block should always be kept on path upon / following the re-integration (at the end of the last reminder+3 calendar days or at end of EQ mode).*

EQN_R01

I'm calling because we did not receive the online questionnaire for the ^DT_SURVNAME_E, and the online collection period is now over. I would like to take the opportunity to complete the questionnaire with you now.

INTERVIEWER: Press <1> to continue.

EQN_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CATI Monitoring (MON)

CAI standard block

Overview:

It is necessary to inform respondents that another person may listen in at some time during the interview. The single question contained in this block provides a reason for monitoring the conduct of the interview. Surveys must specify as part of their block-to-block flow logic that this block is called only for CATI interviews (CASETYPE = 1). Note that this information should be repeated (along with the introduction to the survey) to each new respondent.

MON_BEG

External variables required: none

MON_R01

My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:

- to inform the respondent that someone else may be monitoring the interview.
- this person may be a senior interviewer, a program manager, a Head Office representative, or other authorized individual.
- to ensure that the survey questions are being asked correctly, so that the quality of the information collected is consistent for all interviews.

Functionality:

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

MON_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Introduction evaluation (EVI)

CAI standard block

EVI_BEG

EVI_R01

Before we continue, I need to ask a few questions about this telephone number.

INTERVIEWER: Press <1> to continue.

EVI_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Check (TC)

CAI standard block

Overview:

The Telephone Check block is used to confirm that the correct household was contacted. Surveys must specify as part of their block-to-block flow logic that this block is called only when the method of interview is by telephone (i.e., CN_N01 = 1). This block also makes use of a flag called TC_TRYGN in order to determine whether another attempt to contact the household will be made from within this block when it is confirmed that a wrong number has been dialled. The flag can take on the values of 1 "Yes" or 2 "No". Note that surveys may wish to assign a Final or In-Progress Outcome Code based on the responses to these questions.

TC_BEG

External variables required:

Variables taken from sample file:

CASETYPE = 1 (type of case: CATI)

SAMPUNIT: unit of sample

HHLRESPAGE: age of household contact

Variables created based on sample file data:

HHLDRESPNAME: name of household contact (one space separating first and last names)

HHLDRESGENDER: sex of household contact (M or F)

TELEPHONENUMBER: household telephone number (in "(999) 999-9999 format)

LISTADDRESS_E: English listing address of the household (formatted to fit on two lines)

Variables assigned in block-to-block flow logic:

TC_TRYGN: try the number again (yes or no)

If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen.

For example:

Telephone Number: ^TELEPHONENUMBER

If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:

Household Respondent: ^HHLDRESPNAME ^HHLDRESGENDER
^HHLDRESPAGE

Telephone Number: ^TELEPHONENUMBER

Address: ^LISTADDRESS_E

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TC_R04

I'm sorry, I was trying to reach ^TELEPHONENUMBER. There must be a problem with the telephone lines.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:

- to provide an explanation for another wrong number.

Functionality:

- after <1> is pressed, the interview will be suspended.

- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Number In Scope (TNIS)

CAI standard block

Overview:	TBD
TNIS_BEG	External variables required: None
TNIS_Q01	<p>Is this telephone number for a cellular phone?</p> <p><u>INTERVIEWER:</u> If the respondent indicates that the number is used as a cell phone and as a regular phone (landline or digital), answer "No" to this question.</p> <p>1 Yes 2 No (DK, RF not allowed)</p>
Help text:	<p><u>Purpose:</u> - to determine the type of telephone associated with the telephone number.</p> <p><u>Functionality:</u> - <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</p>
TNIS_Q02	<p>Is this phone number for a [private home or personal phone], a business[or an institution/, an institution or seasonal (or secondary) dwelling]?</p> <p>1 [Private home/Personal phone] (Go to TNIS_END) 2 Business (Go to TNIS_Q04) 3 Both [private home or personal phone] and business (Go to TNIS_END) 4 Institution (Go to TNIS_Q04) 5 Seasonal (or secondary) dwelling (Go to TNIS_Q04) 6 Collective dwelling (Go to TNIS_B03) DK, RF (Go to TNIS_Q04)</p>
Help text:	<p><u>Purpose:</u> To determine whether the telephone number is eligible for an interview. For most household surveys, businesses, institutions and seasonal (or secondary) dwelling are not eligible to be interviewed unless at least one person uses the telephone number as a home number or personal phone.</p>
TNIS_E02	Invalid Selection. Please return and correct.
Rule :	Trigger hard edit if TNIS_Q01 = 1 and TNIS_Q02 = 5.
TNIS_B03	Call the Collective Dwelling block (COLL)

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TNIS_Q04

Does anyone use this telephone number as a [private home or personal phone] number?

- 1 Yes
 - 2 No
- (DK, RF not allowed)

Help text:

Purpose:
*To determine whether the telephone number is eligible for an interview.
For most household surveys, at least one person must use the telephone number as a home number or personal phone for the dwelling that it serves to be eligible to be interviewed.*

TNIS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Collective Dwelling (COLL)

CAI standard block

Overview:	Under certain circumstances, data on collective dwellings may have to be collected. This block contains questions for gathering a description of a collective dwelling and the number of people living there.
COLL_BEG	External variables required:
COLL_N01	<u>INTERVIEWER</u> : Specify the type of collective dwelling (e.g., lodging/rooming house, hotel, motel, hostel, tourist home, hospital, staff residence, working camp, etc.) If necessary, ask: (Please specify the type of dwelling.)
<hr/>	
	(80 spaces)
	(DK, RF not allowed)
Help text:	<u>Purpose</u> : The type of collective dwelling can determine whether the case is eligible for an interview. <u>Functionality</u> : Mandatory field - something must be entered to continue. <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.
COLL_Q02	What is the total number of people living here? _ _ _ Number of people (MIN: 1) (MAX: 995) DK, RF
COLL_E02	"An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct."
Rule :	Trigger soft edit if COLL_Q02 > 25.
Help text:	<u>Procedure</u> : To be counted a person must either regard the dwelling as his/her usual residence or be staying in the dwelling and have no usual place of residence elsewhere. <u>Functionality</u> : If more than 25 is entered, a soft edit will be triggered for confirmation.
COLL_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Frame Selection Parameters (TFSP)

CAI standard block

Overview:	It is necessary to evaluate the telephone frame, and the following questions are used for that purpose.
TFSP_BEG	External variables required: piHeader: piHeader. Contains Case ID and telephone number piTNIS_Q01: piTNIS_Q01 Indicates if the telephone number is for a cellular phone or non-cellular phone. Respondents entering module : Respondents whose telephone number was not for a cellular phone..
TFSP_C01	If piTNIS_Q01=Cellular phone (1) then, go to TFSP_END. Otherwise, go to TFSP_Q01.
TFSP_Q01	Excluding cellular phone numbers, is this your household's only telephone number? <u>INTERVIEWER:</u> Include telephone numbers that are both for cellular phone and regular phone (landline or digital). 1 Yes (Go to TFSP_END) 2 No DK, RF (Go to TFSP_END)
Help text:	<u>Purpose:</u> Used to evaluate the sample since dwellings with multiple telephone numbers are more likely to be selected to be interviewed.
TFSP_Q02	Excluding cellular phone numbers, how many different telephone numbers are there in your household? <u>INTERVIEWER:</u> If 9 telephone numbers or more, enter 9. Include the number we are calling in the count. _ (MIN: 2) (MAX: 9) DK, RF (Go to TFSP_END)
Help text:	<u>Purpose:</u> To determine how many different telephone numbers there are for the household. <u>Functionality:</u> If more than 3 is entered, a soft edit will be triggered for confirmation.
TFSP_E02	An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if TFSP_Q02 > 3.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TFSP_Q03	Are any of these numbers for computer, fax or business use only?
	1 Yes 2 No (Go to TFSP_END) DK, RF (Go to TFSP_END)
Help text:	<u>Purpose:</u> To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes.
TFSP_Q04	How many of these numbers are for computer, fax or business use only?
	_ (MIN: 1) (MAX: 8) DK, RF (Go to TFSP_END)
Help text:	<u>Purpose:</u> To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes. <u>Functionality:</u> If more than 3 is entered, a soft edit will be triggered for confirmation.
TFSP_E04A	An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if TFSP_Q04 > 3.
TFSP_E04B	An impossible value has been entered. Please return and correct.
Rule :	Trigger hard edit if TFSP_Q04 > (TFSP_Q02 - 1).
TFSP_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Telephone Profile in the household (TPH)

CAI standard block

TPH_BEG	<p>piHeader: piHeader. Contains Case ID and telephone number piTNIS_Q01: TNIS_Q01 Indicates if the telephone number is for a cellular phone, or non cellular phone.</p> <p>Respondents entering module: Telephone Frame selected respondents.</p>
TPH_C10	<p>If (piTNIS_Q01= not for a cellular phone (2)) then, go to TPH_D10. Otherwise, go to TPH_Q20.</p>
TPH_Q10	<p>^ADT_ CELLNUM_E</p> <p>1 Yes (Go to TPH_Q20) 2 No DK, RF</p> <p>Go to TPH_END</p>
TPH_Q20	<p>Excluding cellular phone numbers used strictly for business purposes, how many different cellular phone numbers are there in your household?</p> <p><u>INTERVIEWER</u>: If 9 telephone numbers or more, enter <9>.</p> <p>Include the cellular phone number used to reach the respondent, if applicable.</p> <p> _ (MIN: 0) (MAX: 9)</p> <p>DK, RF</p>
TPH_E20	<p>An impossible value has been entered. Please return and correct.</p>
Rule :	<p>Trigger hard edit if (TNIS_Q01 = 1 and TPH_Q20 = 0).</p>
TPH_C60	<p>If TPH_Q20 > 0, go to TPH_D60A. Otherwise, go to TPH_C100.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q60

(Excluding cellular phone numbers strictly for business purposes), [Who is your service provider for your cellular phone number? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)/Who are the service providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)]

INTERVIEWER: Mark all that apply.

- 11 Air Tel
 - 12 Bell Mobility
 - 13 Cityphone or Sears
 - 14 Chat-r Wireless
 - 15 Clearnet
 - 16 Fido
 - 17 Koodo Mobile
 - 18 Horizon
 - 19 Mike (Telus)
 - 20 Mobilicity
 - 21 MTS
 - 22 Nuna Cell
 - 23 PC Mobile
 - 24 Petro-Canada
 - 25 Primus Mobile
 - 26 Public Mobile
 - 27 Rogers Wireless
 - 28 Sasktel
 - 29 Shaw
 - 30 Sogetel Mobilité
 - 31 Solo Mobile
 - 32 Speak Out (7-eleven)
 - 33 T-Mobile
 - 34 Télébec
 - 35 Telkom
 - 36 Telus
 - 37 Vidéotron
 - 38 Virgin Mobile
 - 39 Wind
 - 40 Other - Specify (Go to TPH_S60)
- DK, RF

Go to TPH_Q70

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_S60	<p>((Excluding cellular phone numbers strictly for business purposes), [Who is your service provider for your cellular phone number? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)]/Who are the service providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido))</p> <p><u>INTERVIEWER:</u> Specify.</p> <hr/> <p>(80 spaces)</p> <p>(DK, RF not allowed)</p>
Programmer:	<p><i>Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.</i></p>
TPH_C65	<p>If ((piTNIS = regular phone (landline) or both) and ((TPH_Q20 = 1) or (TPH_Q20 = DV_TPH_D65) or (TPH_Q60 = DK or Refusal) or (DV_TPH_D65 = 1))) then, go to TPH_END. Otherwise, go to TPH_C67.</p>
TPH_C67	<p>If ((piTNIS = cellular phone) and ((TPH_Q20 = 1) or (TPH_Q20 = DV_TPH_D65) or (TPH_Q60 = DK or Refusal) or (DV_TPH_D65 = 1))) then, go to TPH_Q100. Otherwise, go to TPH_C70.</p>
TPH_C70	<p>If (TPH_Q60 = 1 (Air Tel)) then, go to TPH_Q70. Otherwise, go to TPH_C71.</p>
TPH_Q70	<p>How many cellular phone numbers do you have with Air Tel?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C71	<p>If (TPH_Q60 = 2 (Bell Mobility)) then, go to TPH_Q71. Otherwise, go to TPH_C72.</p>
TPH_Q71	<p>How many cellular phone numbers do you have with Bell Mobility?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C72	<p>If (TPH_Q60 = 3 (Cityphone or Sears)) then, go to TPH_Q72. Otherwise, go to TPH_C73.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q72	<p>How many cellular phone numbers do you have with Cityphone or Sears?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C73	<p>If (TPH_Q60 = 4 (Chat-r Wireless)) then, go to TPH_Q73. Otherwise, go to TPH_C74.</p>
TPH_Q73	<p>How many cellular phone numbers do you have with Chat-r Wireless?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C74	<p>If (TPH_Q60 = 5 (Clearnet)) then, go to TPH_Q74. Otherwise, go to TPH_C75.</p>
TPH_Q74	<p>How many cellular phone numbers do you have with Clearnet?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C75	<p>If (TPH_Q60 = 6 (Fido)) then, go to TPH_Q75. Otherwise, go to TPH_C76.</p>
TPH_Q75	<p>How many cellular phone numbers do you have with Fido?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C76	<p>If (TPH_Q60 = 7 (Koodo Mobile)) then, go to TPH_Q76. Otherwise, go to TPH_C77.</p>
TPH_Q76	<p>How many cellular phone numbers do you have with Koodo Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C77	<p>If (TPH_Q60 = 8 (Horizon)) then, go to TPH_Q77. Otherwise, go to TPH_C78.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q77	<p>How many cellular phone numbers do you have with Horizon?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C78	<p>If (TPH_Q60 = 9 (Mike (Telus))) then, go to TPH_Q78. Otherwise, go to TPH_C79.</p>
TPH_Q78	<p>How many cellular phone numbers do you have with Mike (Telus)?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C79	<p>If (TPH_Q60 = 10 (Mobilicity)) then, go to TPH_Q79. Otherwise, go to TPH_C80.</p>
TPH_Q79	<p>How many cellular phone numbers do you have with Mobilicity?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C80	<p>If (TPH_Q60 = 11 (MTS)) then, go to TPH_Q80. Otherwise, go to TPH_C81.</p>
TPH_Q80	<p>How many cellular phone numbers do you have with MTS?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C81	<p>If (TPH_Q60 = 12 (Nuna Cell)) then, go to TPH_Q81. Otherwise, go to TPH_C82.</p>
TPH_Q81	<p>How many cellular phone numbers do you have with Nuna Cell?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C82	<p>If (TPH_Q60 = 13 (PC Mobile)) then, go to TPH_Q82. Otherwise, go to TPH_C83.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q82	<p>How many cellular phone numbers do you have with PC Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C83	<p>If (TPH_Q60 = 14 (Petro-Canada)) then, go to TPH_Q83. Otherwise, go to TPH_C84.</p>
TPH_Q83	<p>How many cellular phone numbers do you have with Petro-Canada?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C84	<p>If (TPH_Q60 = 15 (Primus Mobile)) then, go to TPH_Q84. Otherwise, go to TPH_C85.</p>
TPH_Q84	<p>How many cellular phone numbers do you have with Primus Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C85	<p>If (TPH_Q60 = 16 (Public Mobile)) then, go to TPH_Q85. Otherwise, go to TPH_C86.</p>
TPH_Q85	<p>How many cellular phone numbers do you have with Public Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C86	<p>If (TPH_Q60 = 17 (Rogers Wireless)) then, go to TPH_Q86. Otherwise, go to TPH_C87.</p>
TPH_Q86	<p>How many cellular phone numbers do you have with Rogers Wireless?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C87	<p>If (TPH_Q60 = 18 (SaskTel)) then, go to TPH_Q87. Otherwise, go to TPH_C88.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q87	<p>How many cellular phone numbers do you have with SaskTel?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C88	<p>If (TPH_Q60 = 19 (Shaw)) then, go to TPH_Q88. Otherwise, go to TPH_C89.</p>
TPH_Q88	<p>How many cellular phone numbers do you have with Shaw?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C89	<p>If (TPH_Q60 = 20 (Sogetel Mobilité)) then, go to TPH_Q89. Otherwise, go to TPH_C90.</p>
TPH_Q89	<p>How many cellular phone numbers do you have with Sogetel Mobilité?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C90	<p>If (TPH_Q60 = 21 (Solo Mobile)) then, go to TPH_Q90. Otherwise, go to TPH_C91.</p>
TPH_Q90	<p>How many cellular phone numbers do you have with Solo Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C91	<p>If (TPH_Q60 = 22 (Speak Out (7-eleven))) then, go to TPH_Q91. Otherwise, go to TPH_C92.</p>
TPH_Q91	<p>How many cellular phone numbers do you have with Speak Out (7-eleven)?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C92	<p>If (TPH_Q60 = 23 (T-Mobile)) then, go to TPH_Q92. Otherwise, go to TPH_C93.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

TPH_Q97	<p>How many cellular phone numbers do you have with Virgin Mobile?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C98	<p>If (TPH_Q60 = 29 (Wind)) then, go to TPH_Q98. Otherwise, go to TPH_C99.</p>
TPH_Q98	<p>How many cellular phone numbers do you have with Wind?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C99	<p>If (TPH_Q60 = 30 (Other)) then, go to TPH_Q99. Otherwise, go to TPH_C100.</p>
TPH_Q99	<p>How many cellular phone numbers do you have with ^TPH_S60?</p> <p> _ (MIN: 1) (MAX: 9)</p> <p>DK, RF</p>
TPH_C100	<p>If (piTNIS = not for a cellular phone (2)) then, go to TPH_END. Otherwise, go to TPH_Q100.</p>
TPH_Q100	<p>Excluding cellular phone numbers, does your household have any <u>other</u> phone numbers?</p> <p><u>INTERVIEWER</u>: Include telephone numbers that are both for cellular phone and regular phone (landline or digital).</p> <p>1 Yes (Go to TPH_Q110) 2 No DK, RF</p> <p>Go to TPH_END</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RDD Postal Code (RPC)

CAI standard block

Overview:	This block of RDD questions is used to gather the postal code so that it can be determined whether the telephone number is for the appropriate province. Note that surveys may wish to assign a Final Outcome Code based on the responses to these questions.
RPC_BEG	External variables required: <i>Variables taken from sample file:</i> CPROV: province of residence <i>Variables created based on sample file data:</i> PROVTERR_E: English text of whether a province or territory PROVOFRES_E: English text of province of residence <i>Survey specific text variables created:</i> SURVEYGEO: "Survey specific text"
RPC_Q01	ASURVEYGEO. To determine which geographic region you live in, could you tell me your postal code? <hr/> <p>(6 spaces)</p> <p>DK, RF (Go to RPC_Q02)</p>
Help text:	<u>Purpose:</u> To determine whether the telephone number is for a dwelling in the province of sample. To allow analysis of survey information at a sub-provincial level. To control question flow such that questions related to specific municipalities, regions or provinces can be asked. <u>Procedure:</u> If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.
Programmer:	Pre-fill the question text with the short introduction/explanation specified by the survey. Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.
RPC_E01A	D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the first character of the postal code entered at RPC_Q01 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)
RPC_E01B	The postal code must be 6 characters long. Please return and correct.
Rule :	Trigger hard edit if fewer than three characters are entered at RPC_Q01.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RPC_E01C	Invalid format for postal code. Format must be X9X9X9. Please return and correct.
Rule :	<i>Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q01 is not valid.</i>
RPC_E01D	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	<i>Trigger hard edit if the third character of the postal code entered at RPC_Q01 is not valid (i.e., if the third character = D, F, I, O, Q or U)</i>
RPC_E01E	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	<i>Trigger hard edit if the fifth character of the postal code entered at RPC_Q01 is not valid (i.e., if the fifth character = D, F, I, O, Q or U)</i>
RPC_E01F	The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if fewer than six characters are entered at RPC_Q01.</i>
RPC_E01G	Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the format of the postal code entered at RPC_Q01 is not valid.</i>
RPC_C02	If RPC_Q01_PROV = CPROV, go to RPC_END. Otherwise, go to RPC_Q02.
RPC_Q02	Do you live in ^PROVOFRES_E? 1 Yes 2 No (Go to RPC_END) DK, RF (Go to RPC_END)
Help text:	<u>Purpose:</u> <i>To confirm the province because the postal code is not for the sampled province.</i> <u>Functionality:</u> <i>A response other than "Yes" will end the interview.</i>
RPC_C03	If RPC_Q02 = DK or RF, go to RPC_END. Otherwise, go to RPC_Q03.
RPC_Q03	I would like to confirm that I have the correct postal code. Is it ^RPC_Q01? 1 Yes (Go to RPC_END) 2 No DK, RF (Go to RPC_END)

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RPC_Q04	What is your correct postal code?
	(6 spaces)
	DK, RF (Go to RPC_END)
Help text:	<p><u>Purpose:</u> To provide another attempt at collecting the correct postal code, in order to determine whether the telephone number is for a dwelling in the province of sample.</p> <p><u>Procedure:</u> If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.</p>
Programmer:	Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.
RPC_E04A	D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the first character of the postal code entered at RPC_Q04 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)
RPC_E04B	The postal code must be 6 characters long. Please return and correct.
Rule :	Trigger hard edit if fewer than three characters are entered at RPC_Q04.
RPC_E04C	Invalid format for postal code. Format must be X9X9X9. Please return and correct.
Rule :	Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q04 is not valid.
RPC_E04D	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the third character of the postal code entered at RPC_Q04 is not valid (i.e., if the third character = D, F, I, O, Q or U).
RPC_E04E	D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.
Rule :	Trigger hard edit if the fifth character of the postal code entered at RPC_Q04 is not valid (i.e., if the fifth character = D, F, I, O, Q or U).
RPC_E04F	The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if fewer than six characters are entered at RPC_Q04.
RPC_E04G	Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if the format of the postal code entered at RPC_Q04 is not valid.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RPC_E05

The ^PROVTERR_E of residence based on the sample is ^PROVOFRES_E but the [province/territory] of residence based on the postal code is [Newfoundland and Labrador/Nova Scotia/Prince Edward Island/New Brunswick/Quebec/Ontario/Manitoba/Saskatchewan/Alberta/British Columbia/Yukon/Northwest Territories or Nunavut]. Select <Suppress> to accept and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if RPC_Q04_PROV <> CPROV.

RPC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Roster Introduction (RS)

CAI standard block

RS_BEG

RS_R01

The next few questions ask for important basic information about the people in your household.

INTERVIEWER: Press <Enter> to continue.

RS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Usual Roster (USU)

CAI standard block

USU_BEG

USU_Q01

What are the names of all persons who usually live here?

INTERVIEWER: First Name

Begin with adults who have responsibility for the care or support of the family.

Enter the first name.

To delete a name, replace the first name with *.

To continue, go to the blank line at the end of roster and enter <1> in first name field.

Last Name

Begin with adults who have responsibility for the care or support of the family.

Enter the last name.

To delete a name, replace the first name with *.

To continue, go to the blank line at the end of roster and enter <1> in first name field.

(80 spaces)

(DK, RF not allowed)

USU_E01

"No names were entered. Return to the roster and enter at least one name."

Question involved: PE_Q01.

Rule :

Trigger hard edit if no names are entered, pop up a hard edit with the following text:

Help text:

Definition:

Include all persons who regard the dwelling as their usual residence or are staying in the dwelling and have no usual place or residence elsewhere

Include Canadian citizens, landed immigrants, and non-permanent residents (person who are in Canada on a work permit, a student visa or a Minister's permit, or who are applying for refugee status, as well as their dependents)

Single students should be considered as usual residents of their parents' dwelling if they have spent 30 or more days there in the past 12 months

Married persons away at work or school should be considered as usual residents of their spouse's dwelling

Procedure:

Begin the list with an adult who has responsibility for the care or support of the household

USU_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

"Other" Roster 1 (OTH1)

CAI standard block

OTH1_BEG

OTH1_Q04_RSQ4

Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?

(DK, RF not allowed)

OTH1_Q01

What are the names of the other people who live or stay here?

(80 spaces)

DK, RF

OTH1_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Demographic Introduction (DM)

CAI standard block

Overview:	Demographic questions should be asked of all persons with household member codes of 1, 2, 3, 5 or 6.
DM_BEG	External variables required: none
DM_N01	<p><u>INTERVIEWER:</u> The following questions collect the demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed.</p> <p>Press <Page Down> to go to the first unanswered demographic question, or to go to the next question series once all the demographic information has been collected.</p> <p>Press <1> to continue.</p> <p>(DK, RF not allowed)</p>
Help text:	<p><u>Purpose:</u> <i>Birth date, age and sex must be collected or confirmed for each household member since question flows are often based on this information. Demographic information is needed for all household members.</i></p>
DM_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Age without Date of Birth (ANDB)

Harmonized content

Overview:	This block is used to collect the roster member or respondent's age without asking for date of birth.
ANDB_BEG	Variable taken from sample file: SPECRESPAGE: age of specific respondent Variable created based on sample file data: SPECRESPNAME: name of specific respondent (one space separating first and last names)
Programmer:	***HARMONIZED CONTENT BLOCK**
ANDB_Q01	What is ^SPECRESPNAME's age? _ _ _ Age in years (MIN: 0) (MAX: 121) (DK, RF not allowed)
Help text:	<u>Tag:</u> Age without date of birth <u>Purpose:</u> To collect the age of the household member. <u>Procedure:</u> If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the appropriate respondent name.
ANDB_E01	The respondent's age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if SPECRESPAGE = RESPONSE and ANDB_Q01 - SPECRESPAGE > 3.
ANDB_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Sex (SEX)

Harmonized content

Overview:	The Sex block is used to collect the sex of the respondent.
SEX_BEG	External variables required: SPECRESPSEX: sex of specific respondent (1 = male or 2 = female) SPECRESPNAME: name of specific respondent (one space separating first and last names)
Programmer:	***HARMONIZED CONTENT BLOCK***
SEX_Q01	<u>INTERVIEWER</u> : Enter ^SPECRESPNAME's sex. If necessary, ask: (Is ^SPECRESPNAME male or female?) 1 Male 2 Female (DK, RF not allowed)
Help text:	<u>Tag</u> : Sex <u>Procedure</u> : if sufficient information has been provided, select either "Male" or "Female" without asking the question. If there is doubt as to the sex of a household member, ask the question and make the appropriate selection. <u>Functionality</u> : <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the appropriate respondent name.
SEX_E01	The respondent's sex has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if there is a valid feedback sex and the entered sex is different from the feedback sex.
SEX_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Immigrant Over-Sample (IOS)

IOS_BEG

Import:

piSampleType
OversampleType
SPECRESPNAME
SEX_Q01

IOS_C01A

If piSampleType = SI, go to IOS_C01B.
Otherwise, go to IOS_END.

IOS_C01B

If OversampleType = 2, 3, 4 or 5, go to IOS_D01.
Otherwise, go to IOS_END.

IOS_Q01

Was ^SPECRESPNAME born in Canada?

1 Yes
2 No
(DK, RF not allowed)

Programmer:

LOGIC FOR ELIGIBILITY:

*if OversampleType = 2 (youth/immigrant)
IOS_Q01 = 2*

*if OversampleType = 3 (youth/non-immigrant)
IOS_Q01 = 1*

*if OversampleType = 4 (immigrant)
IOS_Q01 = 2*

*if OversampleType = 5 (non-immigrant)
IOS_Q01 = 1*

IOS_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Marital Status without Confirmation (De-facto) (MSNC)

Harmonized content

Overview:	<p>Harmonized content refers to this question as De-facto marital status.</p> <p>This block is used to collect the respondent's social marital status when any previously collected marital status is not to be confirmed. Surveys must specify the minimum age for calling the block (the LFS minimum is 16, the GSS minimum is 15).</p>
MSNC_BEG	<p>Variable created based on sample file data: PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy FNAME</p> <p>Import: YOUR2, ARE_C, YOU1</p>
Programmer:	<p>***HARMONIZED CONTENT BLOCK*** Add layout instruction to display all answer options</p>
MSNC_Q01	<p>What is your marital status? Are you...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <p>1 Married 2 Living common-law 3 Widowed 4 Separated 5 Divorced 6 Single, never married DK, RF</p>
Help text:	<p><u>Tag</u>: Marital Status Without Confirmation (De-facto)</p> <p><u>Purpose</u>: marital status is an important variable in tracking the evolution of social attitudes economic data combined with marital status and family data provides insight into the socio-economic situation of various types of families</p> <p><u>Definition</u>: living common-law: refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other</p> <p><u>Procedure</u>: the full list of categories should be read to the respondent if a Quebec respondent answers "civil union", code to the "married" category</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent name.</p>
MSNC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Relationship Without Confirmation (RNC)

Harmonized content

Overview:

The Relationship without Confirmation block is used to collect the relationship of an individual to someone else in the household when any previously collected relationship is not to be confirmed. Surveys may choose the level of detail desired, i.e., which of the sub-questions to ask. For example, one survey may choose to have all six detail questions, another may choose to have only three of them, and a third may choose not to have any. The block should not be called if there is only one person in the household. See Appendix III for additional specifications.

RNC_BEG

External variables required:
ROSTER: first and last names of every member of the household
SPECRESPNAME1: name of specific respondent (one space separating first and last names)
SPECRESPNAME2: name of secondary respondent (one space separating first and last names)
SPECRESPAGE1: age of specific respondent
SPECRESPAGE2: age of secondary respondent
SEX_Q01: sex of specific respondent (primary)
SEX_Q01: sex of secondary respondent
DETAILREL: 1..2 (1 = minimal level of details - 1 question), (2 = detailed levels of relationship - 2 questions)
SPECRESPMS: marital status of specific respondent

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_Q1

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])?

- 01 **[Husband/Wife]**
 - 02 Common-law partner
 - 03 **[Father/Mother]**
 - 04 **[Son/Daughter]**
 - 05 **[Brother/Sister]**
 - 06 Foster **[father/mother]**
 - 07 Foster **[son/daughter]**
 - 08 **[Grandfather/Grandmother]**
 - 09 **[Grandson/Granddaughter]**
 - 10 In-law
 - 11 Other related
 - 12 Unrelated
- DK, RF

Help text:

Tag: Relationship Without Confirmation

Purpose:

to determine the relationship of one household member to another household member
used in the analysis and interpretation of changes in family and household characteristics and composition

Definition:

husband or wife: spouse by legal marriage (same sex or opposite sex)
common-law partner: refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other
foster father or mother: a person who is paid to provide care for a child less than 18 years old, and who is not the birth, adoptive or step parent of the child
foster son or daughter: a child less than 18 years old who is receiving care from someone who is being paid to provide that care, and who is not the child's birth, adoptive or step parent
in-law: a person who is related by marriage only

Programmer:

Pre-fill the question text with the appropriate respondent names.

RNC_E1A

The category "[Husband/Wife]" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the age of one or both of the respondents is less than 16 and "Husband/Wife" is selected as the relationship.

RNC_E1C

The category "[Husband/Wife]" has been selected for household members who are not married. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the marital status of one or both of the respondents is not "Married" and "Husband/Wife" is selected as the relationship.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E1D	The category "Common-law partner" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of one or both of the respondents is less than 16 and "Common-law partner" is selected as the relationship.</i>
RNC_E1F	The category "Common-law partner" has been selected for household members who are not living common-law. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the marital status of one or both of the respondents is not "Living common-law" and "Common-law partner" is selected as the relationship.</i>
RNC_E1G	The category "[Father/Mother]" has been selected. ^SPECRESPNAME1 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 12 and "Father/Mother" is selected as the relationship.</i>
RNC_E1H	The category "[Son/Daughter]" has been selected. ^SPECRESPNAME2 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 12 and "Son/Daughter" is selected as the relationship.</i>
RNC_E1I	The category "[Brother/Sister]" has been selected for household members different in age by more than 34 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by more than 34 years and "Brother/Sister" is selected as the relationship.</i>
RNC_E1J	The category "Foster [father/mother]" cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and "Foster father/mother" is selected as the relationship.</i>
RNC_E1K	The category "Foster [father/mother]" cannot be selected. ^SPECRESPNAME2 is more than 17 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is more than 17 and "Foster father/mother" is selected as the relationship.</i>
RNC_E1L	The category "Foster [son/daughter]" cannot be selected. ^SPECRESPNAME1 is more than 17 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is more than 17 and "Foster son/daughter" is selected as the relationship.</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E1M	The category "Foster [son/daughter]" cannot be selected. ^SPECRESPNAME2 is less than 18 years old. Please return and correct.
Rule :	<i>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and "Foster son/daughter" is selected as the relationship.</i>
RNC_E1N	The category "[Grandfather/Grandmother]" has been selected. ^SPECRESPNAME1 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 24 and "Grandfather/mother" is selected as the relationship.</i>
RNC_E1O	The category "[Grandfather/Grandmother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and "Grandfather/mother" is selected as the relationship.</i>
RNC_E1P	The category "[Grandfather/Grandmother]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandfather/mother" is selected as the relationship.</i>
RNC_E1Q	The category "[Grandson/Granddaughter]" has been selected. ^SPECRESPNAME2 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 24 and "Grandson/daughter" is selected as the relationship.</i>
RNC_E1R	The category "[Grandson/Granddaughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and "Grandson/daughter" is selected as the relationship.</i>
RNC_E1S	The category "[Grandson/Granddaughter]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	<i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandson/daughter" is selected as the relationship.</i>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_C2A	If DETAILREL = 1 (minimal level of details), go to RNC_END. Otherwise, go to RNC_C2B.
RNC_C2B	If RNC_Q1 = 3, go to RNC_Q2A. Otherwise, go to RNC_C2C.
RNC_C2C	If RNC_Q1 = 4, go to RNC_Q2B. Otherwise, go to RNC_C2D.
RNC_C2D	If RNC_Q1 = 5, go to RNC_Q2C. Otherwise, go to RNC_C2E.
RNC_C2E	If RNC_Q1 = 10, go to RNC_Q2D. Otherwise, go to RNC_C2F.
RNC_C2F	If RNC_Q1 = 11, go to RNC_Q2E. Otherwise, go to RNC_C2G.
RNC_C2G	If RNC_Q1 = 12, go to RNC_Q2F. Otherwise, go to RNC_END.
RNC_Q2A	What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

- 1 Birth **[father/mother]**
 - 2 Step **[father/mother]**
 - 3 Adoptive **[father/mother]**
- DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:

to determine a more specific relationship of one household member to another household member

Definition:

step father or mother: a person who is the spouse or partner of the other person's birth or adoptive parent

adoptive father or mother: a person who has signed legal documents giving him or her the authority to raise the other person as his or her own son or daughter

Programmer:

Pre-fill the question text with the appropriate respondent names.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E2AA	<p>The category "Birth [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Please return and correct.</p>
Rule :	<p><i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.</i></p>
RNC_E2AB	<p>The category "Birth [father/mother]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.</i></p>
RNC_E2AC	<p>The category "Birth mother" has been selected for household members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the sex of the primary respondent (i.e., the first person in the question) is "Female" and the age of the primary respondent is more than 50 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth mother" is selected as the relationship.</i></p>
RNC_E2AD	<p>The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 and RNC_Q2A = 2 "Step father/mother" is selected as the relationship.</i></p>
RNC_E2AE	<p>The category "Adoptive [father/mother]" cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.</p>
Rule :	<p><i>Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and RNC_Q2A = 3 "Adoptive father/mother" is selected as the relationship.</i></p>
RNC_E2AF	<p>The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p><i>Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than age of secondary respondent and RNC_Q2A=2 "Step father/mother" is selected as the relationship.</i></p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_Q2B	<p>What is the relationship...</p> <p>of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])</p> <p>to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])</p> <p>Is that a(n)...?</p> <p><u>INTERVIEWER:</u> Read categories to respondent.</p> <p>1 Birth [son/daughter] 2 Step [son/daughter] 3 Adopted [son/daughter] DK, RF</p> <p>Go to RNC_END</p>
Help text:	<p><u>Tag:</u> Relationship Without Confirmation</p> <p><u>Purpose:</u> to determine a more specific relationship of one household member to another household member</p> <p><u>Definition:</u> step son or daughter: a child who is the son or daughter of the other person's spouse or partner from a previous relationship adoptive son or daughter: a child for whom the other person has signed legal documents giving him or her the authority to raise that person as his or her own son or daughter</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent names.</p>
RNC_E2BA	<p>The category "Birth [son/daughter] " has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Please return and correct.</p>
Rule :	<p>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.</p>
RNC_E2BB	<p>The category "Birth [son/daughter]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.</p>
RNC_E2BC	<p>The category "Birth [son/daughter]" has been selected for members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the sex of the secondary respondent (i.e., the second person in the question) is "Female" and the age of the secondary respondent is more than 50 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E2BD	<p>The category "Step [son/daughter]" has been selected. ^SPECRESPNAME2 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 and RNC_Q2B = 2 "Step son/daughter" is selected as the relationship.</p>
RNC_E2BE	<p>The category "Adopted [son/daughter]" cannot be selected. ^SPECRESPNAME2 is less than 18 years old. Please return and correct.</p>
Rule :	<p>Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.</p>
RNC_E2BF	<p>The category "Adopted [son/daughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.</p>
RNC_Q2C	<p>What is the relationship...</p> <p>of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])</p> <p>to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])</p> <p>Is that a(n)...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent.</p> <p>1 Full [brother/sister] 2 Half [brother/sister] 3 Step [brother/sister] 4 Adopted [brother/sister] 5 Foster [brother/sister] DK, RF</p> <p>Go to RNC_END</p>
Help text:	<p><u>Tag</u>: Relationship Without Confirmation</p> <p><u>Purpose</u>: to determine a more specific relationship of one household member to another household member</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent names.</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_E2C

The category "Foster [brother/sister] " cannot be selected for household members more than 17 years old. Please return and correct.

Rule :

Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are more than 17 and RNC_Q2C = 5 "Foster brother/sister" is selected as the relationship.

RNC_Q2D

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

- 1 **[Father/Mother]-in-law**
- 2 **[Son/Daughter]-in-law**
- 3 **[Brother/Sister]-in-law**
- 4 **Other in-law**

DK, RF

Go to RNC_END

Help text:

Tag: relationship without confirmation

Purpose:

to determine a more specific relationship of one household member to another household member

Programmer:

Pre-fill the question text with the appropriate respondent names.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_Q2E

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

- 1 **[Uncle/Aunt]**
- 2 **Cousin**
- 3 **[Nephew/Niece]**
- 4 **Other relative**

DK, RF

Go to RNC_END

Help text:

Tag: relationship without confirmation

Purpose:

to determine a more specific relationship of one household member to another member

Programmer:

Pre-fill the question text with the appropriate respondent names.

RNC_Q2F

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

- 1 **[Boyfriend/Girlfriend]**
- 2 **Room-mate/lodger/boarder**
- 3 Other - Specify (Go to RNC_S2F)

DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:

to determine a more specific relationship of one household member to another household member

specify relationship of "Other" person living in the household

examples of "Other" relationships include the room-mate's son or daughter, lodger's husband or wife, employee, exchange student, etc.

Programmer:

Pre-fill the question text with the appropriate respondent names.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

RNC_S2F

(What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, **[Male/Female]**)

to: ^SPECRESPNAME2 (^SPECRESPAGE2, **[Male/Female]**)

Is that a(n)...?

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

RNC_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Person Providing Demographics (PPD)

CAI standard block

Overview:	The Person Providing Demographics block question is used to determine the person who provided demographic information and relationship data.
PPD_BEG	External variables required: MEMBERLIST: List of household members
PPD_N01	<u>INTERVIEWER</u> : Select the person who is providing the information. [If the person is not on the list, select "Non-household member".] (DK, RF not allowed)
Help text:	<u>Purpose</u> : <i>To identify the person who provided the demographic and relationship data.</i> <u>Procedure</u> : <i>If more than one person provided information, select the person who provided the most information.</i> <u>Functionality</u> : <i><F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</i>
Programmer:	<i>Display all current household members (i.e., those with membership codes of 01, 02, 03, 05 or 06) that are 10 years of age or older. Note that "Non-household member" should be saved as code 88.</i>
PPD_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Select respondent introduction (SRI)

CAI standard block

SRI_BEG

SRI_R01

The survey application will now randomly select a member of your household to answer the rest of the survey questions.

(Unfortunately, I have no control over the selection of household members. In order to ensure that the survey is as accurate as possible, the selection of household members is made automatically.)

INTERVIEWER: Press <1> to continue.

SRI_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Target Respondent (TR)

CAI standard block

Overview:

The Target Respondent block contains a question used when contact is to be established with a targeted respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is available.

TR_BEG

External variables required:

Variables created based on sample file data:

SPECRESPNAME: name of specific respondent (one space separating first and last names)

TR_Q01

May I speak with ^SPECRESPNAME?

- 1 Yes, speaking to respondent
 - 2 Yes, respondent available
 - 3 No, respondent not available
 - 4 No, respondent no longer a household member
 - 5 Wrong number
- DK, RF

Help text:

Purpose:

- to determine whether a specific respondent is currently available.

Programmer:

Pre-fill the question text with the appropriate respondent name. The respondent name could be the household contact, the name of a selected respondent, or the name of a respondent with whom an appointment was made (to be specified by each individual survey in the block-to-block flow logic).

TR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

SRA_N02

INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1> to continue/Press <Ctrl> <A> or select the <Appointment> Tab to make an appointment]

(DK, RF not allowed)

SRA_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Age without Confirmation (ANC)

Harmonized content

Overview:	This block is used to collect the respondent's date of birth and age when any previously collected date of birth is not to be confirmed.
ANC_BEG	External variables required: REFERENCEYEAR: numeric year of reference date SPECRESPYEAR: year of birth of specific respondent SPECRESPAGE: age of specific respondent Variables created based on sample file data: CURRENTYEAR: numeric year of current/system date CURRENTMONTH: numeric month of current/system date CURRENTDAY: numeric day of current/system date CURRENTDATEE: English text of current/system date CURRENTDATEF: French text of current/system date REFERENCEDATEE: English text of reference date REFERENCEDATEF: French text of reference date SPECRESPNAME: name of specific respondent (one space separating first and last names) SPECRESPBDATE: date of birth of specific respondent
Programmer:	***HARMONIZED CONTENT BLOCK**
ANC_B01	What is your date of birth? Call the Date block (DATE)
Help text:	<u>Tag:</u> Age Without Confirmation <u>Purpose:</u> Used to calculate the age of the household member, which is necessary for determining question flows. <u>Procedure:</u> If the specific date of birth is unknown or refused, collect as much information as possible (e.g., the year and month if the day is not known).
Programmer:	Pre-fill the question text with the appropriate respondent name.
ANC_E01A	Year cannot be before ^EARLIESTYEAR. Please return and correct.
Rule :	Trigger hard edit if ANC_B01.Year < EARLIESTYEAR EARLIESTYEAR = CURRENTYEAR - 121
ANC_E01B	Date cannot be after ^CURRENTDATEE. Please return and correct.
Rule :	Trigger hard edit if date entered at ANC_B01 is after the current/system date.
ANC_C02A	If ANC_B01.Month = NONRESPONSE or ANC_B01.Year = NONRESPONSE, go to ANC_Q03. Otherwise, go to ANC_C02B.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ANC_C02B	If ANC_B01.Day = NONRESPONSE and ANC_B01.Month = CURRENTMONTH, go to ANC_Q03. Otherwise, go to ANC_D02A.
ANC_Q02	So your age on ^REFERENCEDATEE is ^DV_CALCULATEDAGE [EMPTY/months]. Is that correct? <u>INTERVIEWER:</u> Date of birth is ^DV_DOBDATEE. 1 Yes 2 No, return and correct date of birth 3 No, collect age (DK, RF not allowed)
Help text:	<u>Tag:</u> Age Without Confirmation <u>Purpose:</u> The full set of date-of-birth information collected in the previous question is used to calculate the age of the household member. <u>Functionality:</u> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Programmer:	Pre-fill the question text with the appropriate respondent name.
ANC_E02A	The respondent's age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.
Rule :	Trigger soft edit if SPECRESPAGE = RESPONSE and (ANC_Q02 = 1 AND DV_CALCULATEDAGE - SPECRESPAGE > 3.
ANC_E02B	Return to ANC_B01 and correct the date of birth.
Rule :	Trigger hard edit if ANC_Q02 = 2.
ANC_C03	If ANC_Q02 = 1, go to ANC_END. Otherwise, go to ANC_Q03.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

ANC_Q03	<p>What is your age?</p> <p> _ _ _ Age in years (MIN: 0) (MAX: 121)</p> <p>(DK, RF not allowed)</p>
Help text:	<p><u>Tag:</u> Age Without Confirmation</p> <p><u>Purpose:</u> To collect the age of the household member if one or more parts of the date of birth were unknown or refused or if the calculated age was not verified as correct.</p> <p><u>Procedure:</u> If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate.</p> <p><u>Functionality:</u> If there is a valid feedback age and the entered age differs by more than three years from the feedback age, a soft edit will be triggered for confirmation. <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.</p>
Programmer:	<p>Pre-fill the question text with the appropriate respondent name.</p>
ANC_E03	<p>The respondent's age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.</p>
Rule :	<p>Trigger soft edit if SPECRESPAGE = RESPONSE and (ANC_Q03 - SPECRESPAGE > 3).</p>
ANC_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Confirmation of marital status of the respondent (CMR)

CAI standard block

CMR_BEG	<p>The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 pilot application:</p> <p>piHeader: Contains CaseID and first and last name of respondent piSelRespMarS: Marital status of the respondent piRespMemberNum: Indicates the roster number of the selected respondent piRosterNum: Indicates the roster number of household member who supplied the roster information piSampleType: SI</p> <p>Respondents entering module: Respondents who have not provided the household roster information.</p>
CMR_C100A	<p>If piSelRespMarS = NONRESPONSE then, go to CMR_C110. Otherwise, go to CMR_C100B.</p>
CMR_C100B	<p>If piRespMemberNum = piRosterNum then, go to CMR_C110. Otherwise, go to CMR_Q100.</p>
Programmer:	<p>When this condition is true , prefill CMR_Q100 = 1 (Yes)</p>
CMR_Q100	<p>I'd like to confirm your marital status. Are you ^piSelRespMarS?</p> <p>1 Yes 2 No DK, RF</p>
Help text:	<p><i>These questions are used for flows later, so it is important to confirm their accuracy. Also, this information is used by methodologists to make sure we have a representative sample.</i></p>
CMR_C110	<p>If ((piSelRespMarS = NONRESPONSE) or (CMR_Q100 = 2 (No))) then, go to CMR_Q110. Otherwise, go to CMR_D110B.</p>
CMR_Q110	<p>What is your marital status? Are you ...?</p> <p><u>INTERVIEWER</u>: Read categories to respondent and accept one response only.</p> <p>Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.</p> <p>1 Married 2 Living common-law 3 Widowed 4 Separated 5 Divorced 6 Single, never married DK, RF</p>

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

CMR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Offer Flow (EQFL)

CAI standard block

Overview: This flow of questions will be used to indicate to respondents that an electronic questionnaire (EQ) option is available, to collect an email address, ask the "temporary password" question (if needed), and explain to respondents how they will receive their EQ invitation. Some surveys may make the offer to all cases; others may have a set of conditions that must be met in order to make the offer (i.e. single economic family, etc.); these conditions must be assessed prior to entering the EQ Offer flow.

EQFL_BEG

External variables required:

TEMPPSWDFLAG: survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1 = password required, 2 = password not required.
SENDTOEQFLAG: 1=Yes, 2=No. This flag can either be set as yes for all cases, or based on whether a case meets certain conditions earlier in the application. The EQ Offer component should only be called if SENDTOEQFLAG=1. This variable can then be updated in the EQ Offer component itself.

Variables from sample file or previously completed blocks:

SPECRESPFNAME: specific respondent first name
EMAILADDRESS: EMPTY or text email address
CURCOLLFLG: 1=EQ offer is for current collection; 2=EQ offer is for next collection cycle
EQRTYPE: 0=not applicable; 1=email address; 2=temporary password; 3=EQ option; 4=display information in EQ
SURVEYTEXT1_E and SURVEYTEXT2_E: survey specific texts related to timeframe

EQFL_C01

If SENDTOEQFLAG=1, go to EQFL_B01.
Otherwise, go to EQFL_END.

EQFL_B01

Call the EQO (EQ Offer) block

Programmer:

Pass CURCOLLFLG, SURVEYTEXT1_E and SURVEYTEXT2_E as parameters.

EQFL_C03

If DV_SENDTOEQFLAG=1, go to EQFL_B04.
Otherwise, go to EQFL_C12.

EQFL_B04

Call the EA (Electronic Address) block

Programmer:

Pass SPECRESPFNAME and EMAILADDRESS as parameters.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EQFL_C06	If DV_SENDOEQFLAG=1, go to EQFL_C07. Otherwise, go to EQFL_C12.
EQFL_C07	If TEMPPSWDFLAG=1, go to EQFL_B08. Otherwise, go to EQFL_B11.
EQFL_B08	Call the TPW (Temporary Password) block
EQFL_C10	If DV_SENDOEQFLAG=1, go to EQFL_B11. Otherwise, go to EQFL_C12.
EQFL_B11	Call the EQI (EQ Information) block
Programmer:	<i>Pass TEMPPSWDFLAG as parameter.</i>
EQFL_C12	If DV_SENDOEQFLAG=2 and DV_EQRTYPE=1,2, go to EQFL_B13. Otherwise, go to EQFL_C14.
EQFL_B13	Call the EQR (EQ Rejection) block
Programmer:	<i>Pass DV_EQRTYPE, DV_CURCOLLFLAG and DV_SURVEYTEXT1_E as parameters.</i>
EQFL_C14	If DV_SENDOEQFLAG=2, go to EQFL_B15. Otherwise, go to EQFL_END.
EQFL_B15	Call the EQRR (EQ Rejection Reason) block
Programmer:	<i>Pass DV_EQRTYPE as parameter.</i>
EQFL_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Offer (EQO)

CAI standard block

Overview:	This block is used to inform respondents about the availability of an electronic questionnaire (EQ) option for the survey.
EQO_BEG	External variables required: CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle) SURVEYTEXT1_E and SURVEYTEXT2_E: Survey specific texts
EQO_Q01	For your convenience, you may complete the survey questionnaire online [NULL/^SURVEYTEXT1_E]. [In the next few days/^SURVEYTEXT2_E], Statistics Canada will send you an email invitation to access the online questionnaire. <u>INTERVIEWER</u> : Press <1>, unless respondent refuses Internet offer. 1 Continue 2 Respondent does not want to do survey on the Internet (DK, RF not allowed)
Help text:	<i>Measures are in place to protect the respondent's personal information: The website is protected by firewalls and encryption. Once the online questionnaire has been submitted, the respondent's survey responses are transferred to a separate secure area which is inaccessible through the Internet.</i>
EQO_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EA_Q02

What is your email address?

INTERVIEWER: Ask about upper and lower case, special characters, etc.

(80 spaces)

DK, RF

(Go to EA_END)

Help text:

Email address must follow the format: name@domain.type

*Name may contain only the following: letters (upper or lower case, no accents), numbers, or ! ' & . - + * \$ % ^ _ (no blank spaces)*

Domain may contain only:

*(a) sequences of 1-3 numbers with a period (.) between them (e.g. 123.53.233) OR
(b) sequences of letters (upper or lower case, no accents) or numbers with a period (.) between each sequence; each sequence must contain at least one letter (e.g. statcan.gc)*

Optionally, domain may begin with the character [

Type may contain only:

*(a) 1-3 numbers OR
(b) 2-4 letters (e.g. com, org, net, ca)
Optionally, type may end with the character]*

Programmer:

Any lower case text characters typed into the field should NOT be converted to upper case text characters after <Enter> is pressed.

EA_E02A

The email address must be at least 5 characters long. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 is less than 5 characters long.

EA_E02B

Most email addresses must start with an alphanumeric character. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the first character of EA_Q02 is not an alphanumeric character.

EA_E02C

The email address must contain an "@" sign. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 does not contain an "@" sign.

EA_E02D

The email address cannot contain more than one "@" sign. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 contains more than one "@" sign.

EA_E02E

The email address must contain a period at some point after the @ sign. Please return and correct.

Rule :

Trigger hard edit if EA_Q02 does not contain a period at some point after the "@" sign.

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

EA_E02F	The email address must contain at least one alphanumeric character between the "@" sign and the period. Please return and correct.
Rule :	<i>Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character between the "@" sign and the period.</i>
EA_E02G	The email address must contain at least one alphanumeric character after the period that follows the "@" sign. Please return and correct.
Rule :	<i>Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character after the period that follows the "@" sign.</i>
EA_E02H	The "name" portion of the email address (before the @) contains an invalid character. Please return and correct.
Rule :	<i>Trigger hard edit if The portion of EA_Q02 before the @ contains any character other than: a-z, A-Z, 0-9, or ! ' & . - + * \$ % ^ _</i>
EA_E02I	The "domain.type" portion of the email address (after the @) contains an invalid character. Please return and correct.
Rule :	<i>Trigger hard edit if The part of EA_Q02 after the @ contains any character other than: a-z, A-Z, 0-9, or . []</i>
EA_E02J	The last character of the email address is invalid. Please return and correct.
Rule :	<i>Trigger hard edit if the last character of EA_Q02 is any character other than: a-z, A-Z, 0-9, or]</i>
EA_E02K	The "type" portion of the email address (after the last .) is invalid. Please return and correct.
Rule :	<i>Trigger hard edit if the part of EA_Q02 after the last . does NOT satisfy the following: excluding a "]" character at the end, a) the length is 2-4 AND contains all alpha (a-z, A-Z) OR b) the length is 1-3 AND contains all numeric (0-9)</i>
EA_Q03	I would like to confirm the email address. Is it ^EA_Q02?
	<u>INTERVIEWER</u> : Read the email address character by character.
	1 Yes (Go to EA_END)
	2 No (Go to EA_END)
	DK, RF
EA_E03	Return to EA_Q02 and correct the email address.
Rule :	<i>Trigger hard edit if EA_Q03 = 2.</i>
EA_END	

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2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Instructions (EQI)

CAI standard block

Overview:	This block is used to give additional information or instructions to the respondents who have accepted the electronic questionnaire (EQ) offer.
EQI_BEG	External variables required: TEMPPSWDFLAG (survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1= temporary password required, 2 = temporary password not required)
EQI_R01	Login procedures and instructions will be included in the invitation email we will send you. [Please remember the password you provided, as it will be required to access your electronic questionnaire./NULL] If you do not complete the electronic (online) questionnaire, a Statistics Canada representative may re-contact you. <u>INTERVIEWER</u> : Press <1> to continue.
EQI_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Rejection (EQR)

CAI standard block

Overview: This block is used to inform respondents that they will continue by telephone (current cycle) or be contacted by telephone (next cycle).

EQR_BEG External variables required:

DV_EQRTYPE (1=email address; 2=temporary password)
CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle)
DV_TIMEFRAME1_E: survey specific timeframe

EQR_R01 **^DT_QTEXT1_E is required in order to access the online questionnaire.
^DT_QTEXT2_E**

INTERVIEWER: Press <1> to continue.

EQR_END

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Electronic Questionnaire Rejection Reason (EQRR)

CAI standard block

Overview:	This block is used to ask for the reason the respondent rejected the electronic questionnaire (EQ) offer.																								
EQRR_BEG	External variables required: DV_EQRTYPE (1=email address; 2=temporary password; 3=EQ option; 4=display information)																								
EQRR_N01	<p><u>INTERVIEWER</u>: Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire].</p> <p>If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)</p> <table><tr><td>01</td><td>Does not use computers</td><td>(Go to EQRR_END)</td></tr><tr><td>02</td><td>Does not have Internet access</td><td>(Go to EQRR_END)</td></tr><tr><td>03</td><td>Does not have an email address</td><td>(Go to EQRR_END)</td></tr><tr><td>04</td><td>No particular reason / personal preference</td><td>(Go to EQRR_END)</td></tr><tr><td>05</td><td>Confidentiality</td><td>(Go to EQRR_END)</td></tr><tr><td>06</td><td>Against the government / Statistics Canada / Surveys</td><td>(Go to EQRR_END)</td></tr><tr><td>07</td><td>Respondent visually impaired</td><td>(Go to EQRR_END)</td></tr><tr><td>08</td><td>Other - Specify</td><td>(Go to EQRR_S01)</td></tr></table> <p>DK, RF (Go to EQRR_END)</p>	01	Does not use computers	(Go to EQRR_END)	02	Does not have Internet access	(Go to EQRR_END)	03	Does not have an email address	(Go to EQRR_END)	04	No particular reason / personal preference	(Go to EQRR_END)	05	Confidentiality	(Go to EQRR_END)	06	Against the government / Statistics Canada / Surveys	(Go to EQRR_END)	07	Respondent visually impaired	(Go to EQRR_END)	08	Other - Specify	(Go to EQRR_S01)
01	Does not use computers	(Go to EQRR_END)																							
02	Does not have Internet access	(Go to EQRR_END)																							
03	Does not have an email address	(Go to EQRR_END)																							
04	No particular reason / personal preference	(Go to EQRR_END)																							
05	Confidentiality	(Go to EQRR_END)																							
06	Against the government / Statistics Canada / Surveys	(Go to EQRR_END)																							
07	Respondent visually impaired	(Go to EQRR_END)																							
08	Other - Specify	(Go to EQRR_S01)																							
EQRR_S01	<p>Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire]. If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)</p> <p><u>INTERVIEWER</u>: Specify.</p> <hr/> <p>(80 spaces)</p> <p>DK, RF</p>																								
EQRR_END																									

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Survey Introduction (INT)

CAI standard block

Overview:	This block contains the introduction of the survey to the respondent. The text is specific to each survey, and multiple screens can be programmed.
INT_BEG	External variables required: <i>Variables from previously completed blocks:</i> CN_N01: method of interview from CN block CRN_N01: method of interview from CRN block <i>Survey specific text imported from driver block:</i> DT_SURVEYNAME_E: Survey name for EQN and INT DT_SURVEYINTRO3_E: Survey intro for INT
INT_R01	I'm contacting you about the ^DT_SURVEYNAME_E. This study will collect information about ^DT_SURVEYINTRO3_E. Your information may also be used by Statistics Canada for other statistical and research purposes. <u>INTERVIEWER</u> : Press <1> to continue.
Help text:	<i>Purpose:</i> To introduce the survey to respondents so that they are aware of its nature and purposes. <i>Functionality:</i> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
INT_R02	Your answers are collected under the authority of the Statistics Act and will be kept strictly confidential. While participation is voluntary, your cooperation is essential to ensure the information collected in this survey is as accurate and as comprehensive as possible. <u>INTERVIEWER</u> : Press <1> to continue.
Help text:	<i>Purpose:</i> To affirm that respondents' information is confidential and that their participation is important for the accuracy of the data. The registration number can be provided to respondents for survey verification purposes. <i>Functionality:</i> <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
INT_END	

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Topical Index

Aboriginal identity of respondent minimum block (AMB)	117
Aboriginal identity of spouse/partner (AIP)	119
Adult Respondent (AR)	177, 271
Adult Respondent Appointment (ARA)	178, 272
Age without Confirmation (ANC)	236, 330
Age without Date of Birth (ANDB)	216, 310
Appointment Re-Contact (ARC)	184, 278
Appreciation of national symbols (ANS)	64
Birthplace of spouse/partner (BPP)	103
CATI Monitoring (MON)	188, 282
Cellular phones in household (CPH)	258
Civic engagement of respondent, types of groups organizations or associations the respondent participated in the past 12 months (CER)	31
Collective Dwelling (COLL)	195, 289
Confidence in Institutions (CII)	136
Confirmation of marital status of the respondent (CMR)	239, 333
Contact (CN)	174, 268
Contact with friends (CWF)	19
Contact with relatives (CWR)	12
Demographic Introduction (DM)	215, 309
Demographics of people met through organization (DPO)	43
Discrimination (DIS)	139
Discrimination - Types of situations (DTS)	143
Display Auto Outcome Code (DAO)	251
Dwelling of respondent (DOR)	147
Education - School attendance v.1 (ESC1)	93
Education Extended Block (EDE)	87
Education Highest Degree Block v.1 (EHG1)	94
Education highest degree block v.3 (EHG3)	95
Education minimum block with concept (EDM)	83
Education of respondent's partner (EOP)	102
Electronic Address (EA)	244, 338
Electronic Questionnaire Instructions (EQI)	247, 341
Electronic Questionnaire Offer (EQO)	243, 337
Electronic Questionnaire Offer Flow (EQFL)	241, 335
Electronic Questionnaire Rejection (EQR)	248, 342
Electronic Questionnaire Rejection Reason (EQRR)	249, 343
EQ Email Bounceback (EQB)	186, 280
EQ Non-response Follow-up (EQN)	187, 281
Ethnic origin of respondent (ETH)	113
Ethnic origin of spouse/partner (ETP)	115
Immigrant Over-Sample (IOS)	218, 312
Immigration extended block (BPR)	105
Importance of Canadian Institutions (ICI)	67
Importance of religion (RLR)	159
Initial Contact (IC)	183, 277
Internet contacts of respondent (ICR)	8
Internet use - search types - by respondent in the past month (ISM)	4
Internet use by respondent in the past month (IUM)	3
Internet use by respondent in the past year (IUY)	6
Interviewer introduction (II)	176, 270
Introduction evaluation (EVI)	189, 283
Involvement with a type of group, organization or association (IWO)	41
Knowledge of canadian history (KCH)	58

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Landed immigrant programs (LIP)	111
Landline phones in household (LPH)	256
Language of Preference (LP)	180, 274
Language of respondent (LNR)	160
Length of time respondent has lived in city or local community (LRC)	153
Length of time respondent has lived in dwelling (LRD)	151
Length of time respondent has lived in neighbourhood (LRN)	152
Main activity of respondent (MAR)	71
Main activity of respondent's spouse/ partner (MAP)	99
Marital Status without Confirmation (De-facto) (MSNC)	219, 313
Media consumption of respondent (MCR)	53
North American Telephone (NATP)	260
Number of groups, organizations or associations the respondent participated in the past 12 months and involvement through the Internet (GRP)	35
Organization Involvement in past 5 years (OIF)	38
Outcome Code (OC)	253
Ownership of dwelling by respondent / Mortgage on dwelling (ODR)	149
People can be trusted (PCT)	130
Person Providing Demographics (PPD)	231, 325
Personal and household income (INR)	168
PG Driver block (PGM)	121
Pride in canadian achievements (PRD)	59
Questions about the immediate neighbourhood of respondent (QIN)	154
RDD Postal Code (RPC)	208, 302
Reason for no EQ (RNEQ)	263
Record Linkage Statement (RLS)	264
Refusal Re-Contact (REF)	185, 279
Relationship Without Confirmation (RNC)	220, 314
Relatives that the respondent feels at ease with (RFE)	15
Religion - Extended block (REE)	156
Respondent ever worked (REW)	73
Respondent's engagement with politics (REP)	49
Return of lost money (RLM)	134
Roster Introduction (RS)	212, 306
Select respondent introduction (SRI)	232, 326
Self-rated health (SRH)	145
Sense of belonging (SBL)	127
Sex (SEX)	217, 311
Sexual orientation of respondent (SOR)	167
Shared values of respondent (SVR)	68
Social contact - General (SCG)	23
Social contact - New people (SCP)	27
Social contact with relatives (SCR)	11
Social contacts with friends (SCF)	17
Specific Respondent Appointment (SRA)	234, 328
Subjective well-being minimum block (SLM)	146
Sub-module	
Cellular Phone Numbers in household (CPN)	259
Landline Phone Numbers in household (LPN)	257
Survey Introduction (INT)	250, 344
Target Respondent (TR)	233, 327
Telephone Check (TC)	190, 284
Telephone Frame Selection Parameters (TFSP)	196, 290
Telephone Number In Scope (TNIS)	193, 287
Telephone Profile in the household (TPH)	198, 292
Thank You (TY)	266
Trust in neighbourhood people (TNP)	133

**General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI**

Trust in people (TIP)	131
Types of groups, organizations or associations most active in (OMA)	39
Update name (UN)	2
Usual Roster (USU)	213, 307
Visible minority status of respondent (PG)	122
Visible minority status of spouse/partner (VMP)	125
Volunteering and charitable giving (VCG)	29
Voting by respondent (VBR)	45
Work activities - Employment type (WET)	75
Work activities - Hours worked (WHW)	77
Work family responsibilities (WFR)	81