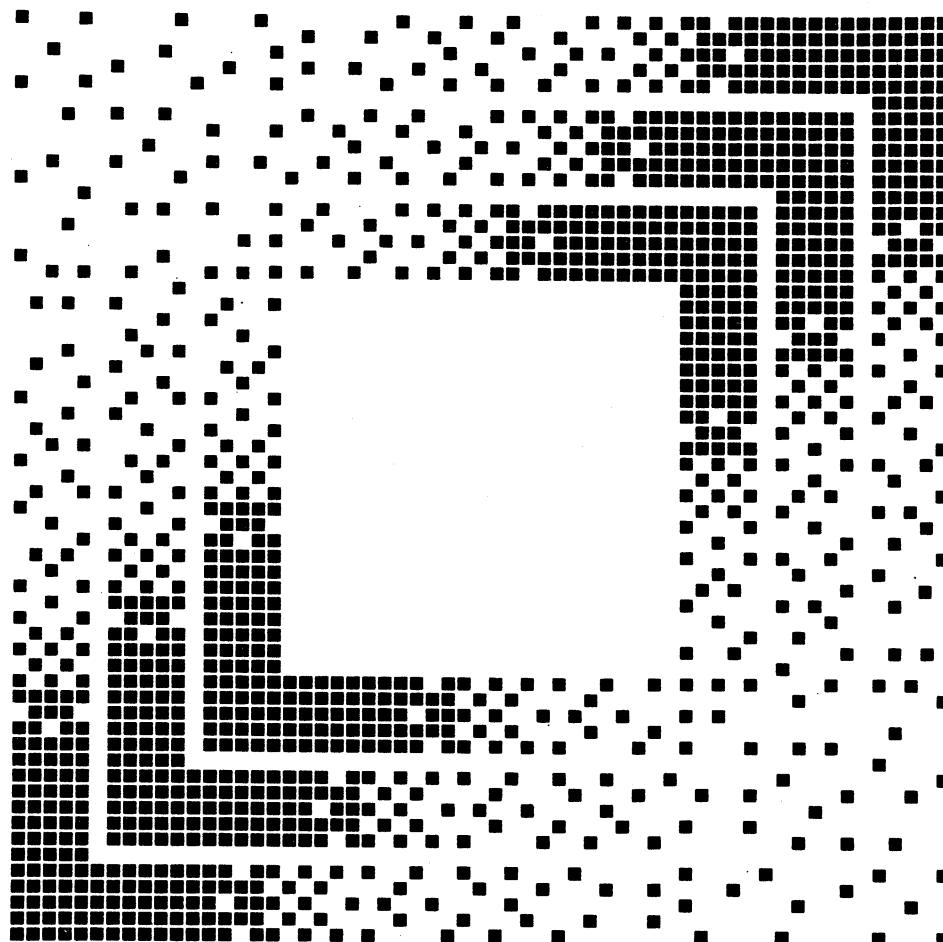


# General Social Survey

EDUCATION AND WORK - 1989

Public Use Microdata File Documentation  
and User's Guide



Statistics  
Canada

Statistique  
Canada

Canada



**THE 1989 GENERAL SOCIAL SURVEY - CYCLE 4**

**EDUCATION AND WORK**

**Public Use Microdata File Documentation  
and User's Guide**

**Également disponible en français**



**The General Social Survey - Cycle 4**

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## **1. INTRODUCTION**

This package was designed to enable interested users to access and manipulate the microdata file for the fourth cycle of the General Social Survey, conducted in January and February 1989. It contains information on the objectives, methodology and estimation procedures as well as guidelines for releasing estimates based on the survey.

This document gives a description on how to correctly use the microdata files. Appendix D contains the data dictionary for the microdata file, the major part of this documentation package. The survey questionnaires are contained in Appendix B.

Excluding the survey questionnaires, this package is machine readable and can be found as a separate file following the data records.

## **2. OBJECTIVES**

For some time, Statistics Canada has been aware of gaps in the national statistical information system with respect to data on socio-economic trends. These gaps cannot be filled through existing data sources or vehicles because of the level of detail required or the population to be covered.

The General Social Survey (GSS) gathers a variety of different kinds of data to meet different kinds of unmet needs, many with different audiences and relevant periodicities. GSS has two principal objectives: first, to gather data on social trends in order to monitor changes in Canadian society over time; and secondly, to provide information on specific policy issues of current or emerging interest. GSS is a continuing program with a single survey cycle each year.

To meet the stated objectives, the data collected by the GSS are made up of three components: Classification, Core and Focus.

Classification content consists of variables which provide the means of delineating population groups and for use in the analysis of Core and Focus data. Examples of classification variables are age, sex, education, and income.

Core content is intended to obtain information which monitors social trends or measures changes in society related to living conditions or well-being. Development of core content for the fourth cycle of the GSS was targeted at education and work.

Focus content is aimed at meeting the second objective of GSS, namely to provide information touching directly on a specific policy issue or social problem. In general, focus content, is not expected to be repeated on a periodic basis. There was no focus content for this cycle.

### **3. POPULATION**

The target population for the GSS was all persons 15 years of age and older in Canada, excluding:

1. Residents of the Yukon and Northwest Territories;
2. Full-time residents of institutions.

The sampling method that was employed for the survey was Random Digit Dialling (RDD), a telephone sampling method. As a result, households without telephones were excluded, however persons living in such households represent less than 2% of the target population.

Survey estimates have been adjusted (weighted) to represent persons without telephones.

#### **4. SURVEY DESIGN**

The GSS employed two different Random Digit Dialling (RDD) sampling techniques. For Newfoundland, Nova Scotia, Ontario and Alberta the Elimination of Non-Working Banks method was used; a description of this procedure is provided in Section 4.3. For the remaining provinces, the Waksberg method was used; this procedure is described in Section 4.2. Stratification procedures used in the survey design are outlined in Section 4.1 and Section 4.4 discusses sample sizes.

##### **4.1 STRATIFICATION**

In order to carry out sampling, each of the ten provinces was divided into strata or geographic areas. Generally, for each province one stratum represented the Census Metropolitan Areas (CMAs) of the province and the other the non-CMA areas. Since Ontario and Saskatchewan are each sampled from two regional offices, more strata were included in the sample design for these areas. In addition, both Montreal and Toronto were separate strata.

##### **4.2 WAKSBERG RDD DESIGN**

Prince Edward Island	New Brunswick
Quebec	Manitoba
Saskatchewan	British Columbia

The Waksberg Method is a Random Digit Dialling sampling technique which significantly reduces the cost of a survey as compared to dialling telephone numbers completely at random. The method employs a two-stage design which increases the likelihood of contacting households.

For each stratum within each province, an up-to-date list of all telephone area code and prefix number (first three digits of telephone

number) combinations was obtained. To these, all possible combinations of the next two digits were added (i.e., all possible banks of 100 consecutive numbers within existing area code - prefix combinations were identified). This resulted in a list of all the possible first eight digits of ten digit telephone numbers in each stratum. These eight digit numbers formed the first stage sampling units (i.e., were the Primary Sampling Units - PSUs).

Within each stratum, a random selection was made of one of these eight digit numbers and then the final two digits were generated at random. This number (called a Primary number) was called to determine whether or not it reached a household. If it did not reach a household (i.e. the number was not in use or was a business, institution, etc.), the number was dropped from further consideration. If it did reach a household, additional numbers referred to as secondary numbers were generated within the same bank (i.e. numbers with the same first eight digits as the primary number). These numbers were also called to determine whether or not they reached a household.

Secondary numbers were generated on a continuing basis until (i) five additional households were reached in each retained bank, (ii) the bank was exhausted or (iii) the survey period ended.

Primary numbers were generated continuously throughout the survey period in order to yield a predetermined required number of households within each stratum. An attempt was made to conduct an interview with a randomly selected respondent in all primary and secondary households reached.

This method is more efficient than 'pure' random digit dialling because secondary numbers are never generated for banks where the Primary number was not a household.

In provinces where the Waksberg method was used, around 57.1% of the secondary numbers called reached a household, while only 16.4% of the primary numbers called reached a household.

#### **4.3 ELIMINATION OF NON-WORKING BANKS RDD DESIGN**

Newfoundland	Nova Scotia
Ontario	Alberta

The Elimination of Non-Working Banks design is a form of Random Digit Dialling in which an attempt is made to identify all working banks for an area i.e. to identify all banks with at least one household. Thus, all telephone numbers within non-working banks are eliminated from the sampling frame.

For Newfoundland, lists of all banks that contained at least one household (e.g. all working banks) were provided by the provinces two telephone companies. For Nova Scotia and Ontario, lists of working banks were extracted from lists of all telephone numbers in use purchased from Maritime Telephone and Telegraph and Bell Canada. For Alberta, lists from Alberta Government Telephone and Edmonton Telephone were used to create a list of working banks. Each bank was assigned to a stratum within its province.

A special situation existed in Ontario because some small areas are serviced by independent phone companies, not Bell. The area code prefixes for these areas were identified by matching the Bell File with a file of all area codes and prefixes. Area code prefixes from Ontario not on the Bell file were identified. All banks within these area code prefixes were generated and added to the sampling frame. It would have been more effective to use the Waksberg method for these excluded areas, but the Waksberg method requires that an accurate population estimate be available for the survey area. Such an estimate was not available for the parts of Ontario not covered by Bell.

A random sample of telephone numbers was then generated for each stratum (from these working banks). An attempt was made to generate the entire sample of telephone numbers on the first day of interviewing. Therefore,

a prediction had to be made of the percentage of numbers dialled that would reach a household (this is what is known as the "hit rate"). The Hit Rate was estimated using information from previous RDD surveys.

As was done for the other provinces, an attempt was made to conduct a GSS interview with one randomly selected person from each household reached.

For the GSS in the ENWB provinces, around 51.5% of the numbers dialled reached households.

#### 4.4 SAMPLE SIZES

For this Cycle of the General Social Survey, there was no additional sample.

The sample consisted of approximately 12,000 households. The GSS 4-1 was completed for each telephone number selected in the sample. It lists all household members, collecting basic demographic information, specifically: age, sex, marital status and relation to reference person. A respondent, 15 years of age or older was then randomly selected and a GSS 4-2 was completed for this person. The GSS 4-2 collected the following types of information: the respondent's educational background, both completed education (section A) and future plans (section E); the respondent's work history, before and after their education (sections D and C respectively), in 1984, in 1988 and last week (sections H, K and L) ; the respondent's opinions on science and technology and its effect on themselves (section F); the respondent's involvement in organizations (section M); the respondent's opinion on retirement (sections H, K and L); questions regarding the respondent's satisfaction with various aspects of their life (section N); and classification variables (section P). A response was obtained from 9,338 of these households.

## **5. COLLECTION**

Two questionnaires were used to conduct the interviews: the Selection control form GSS 4-1, and the main questionnaire GSS 4-2. Respondents were interviewed in the official language of their choice. The French and English version of the main questionnaire are identical with the exception in question P16. Respondents being interviewed in English were not asked if they still understood English and similarly for the French interviews. Questionnaires and procedures were field tested in a pretest involving approximately 800 households in July and August 1988.

Telephone data collection took place during the period January 20th to February 28th, 1989. All telephone interviewing took place from centralized telephone facilities in Statistics Canada's regional offices with calls being made from approximately 9 a.m. until 9:30 p.m. Interviewers were trained by Statistics Canada staff in telephone interviewing techniques, survey concepts and procedures in a three and a half day classroom training session. The majority of interviewers had previous telephone interviewing experience.

It would have been too lengthy to include all the survey manuals as part of this documentation package but manuals can be purchased. Shown below is a list of the manuals used in the survey.

- GSS 4- 8: Interviewer's Manual.
- GSS 4- 9: Interviewer's Workbook.
- GSS 4-10: Interviewer's Training Guide.
- GSS 4-12: Procedures Manual.

## **6. PROCESSING**

The following is an overview of the processing steps for Cycle 4 of the GSS.

### **6.1 Data Capture**

Data from the survey questionnaires were entered directly into mini-computers in Statistics Canada's regional offices and transmitted to Ottawa. The data capture program allowed for a valid range of codes for each question and automatically followed the flow of the questionnaire. Operators were able to enter either invalid data or information that violated the questionnaire flow but only through the use of special functions after they had been alerted that the entry was not valid. No editing to check consistency between questions was done at this stage.

### **6.2 Edit and Imputation**

All survey records were subjected to an exhaustive computer edit to identify and correct invalid or inconsistent information on the questionnaires. Records with missing or incorrect information were assigned non-response codes or corrected from other information from the respondent's questionnaire. In most cases, editing was 'bottom-up' meaning that specific related information following a question with a branching pattern was employed to ensure the branching was correct. For example, question E1 of the "Education and Work Questionnaire" was "In the next five years, do you plan to start an additional educational or training program?", this question was edited in relation to question E2 "What is your main reason for planning to do this?". The edit ensured that the information was consistent and complete between these questions.

Due to the nature of the survey, imputation was not appropriate for most items and thus 'not stated' codes were usually assigned for missing

data. In some cases, the answer was not known but could be narrowed to a subset of possible answers using the skip pattern (e.g. variable A11, value 21, where the answer is one of the values 01 to 04 but the exact one is not known).

However, non-response was not permitted for those items required for weighting. Values were imputed for the following: age; sex; number of residential telephone lines. Sex was imputed for 12 records. The imputation was based on the respondent's name as recorded on the screening form. For 2 cases where the name was not clearly one sex or the other, the sex was imputed randomly.

Age was imputed for 8 records. The imputation was based on the respondent's values for various fields on the questionnaire which were age related (such as question G2 from the Education and Work Questionnaire "Which of the following best describes your main activity during 1988?" and years when particular events had occurred, i.e question C1, "In what year did you complete your studies or stop taking courses?"). As well, a number of records had age "derived" using the year and month of birth as reported on the Education and Work Questionnaire.

DVTEL (number of residential telephone lines) was derived from questions P5 to P9 of the Education and Work Questionnaire (4-2). For 137 records, there was incomplete or conflicting information for these questions:

- 48 records had some of the P5 to P9 fields changed by an edit program
- 89 records with no information for any of P5 to P9 were assigned a DVTEL value of 1.

### **6.3 Coding**

Given the content of this cycle, the coding of occupation, industry and education was important.

The coding for the three education fields (A15, B3 and E5) was performed manually using the 1986 Census specifications for the Major Field of Study. The collapsing of the codes for the major field of study into eleven groups may be found in Appendix E.

For each job held by the respondent (with the exception of L14), the questionnaire collected information on the name of the employer, the kind of business, industry or service the employer was in and the kind of work done. This information was used to assign industry and occupation codes to each job using the 1980 version of Statistics Canada's Standard Industrial and Occupational Classifications.

The coding for industry and occupation was done using the automated coding system used by the Labour Force Survey of Statistics Canada. Those codes which could not be coded automatically were done manually. The codes supplied were the 4-digit 1980 Standard Occupational Classification and the 3-digit 1980 Standard Industrial Classification. These 4-digit and 3-digit codes have been collapsed into a 34-grouping and 13-grouping, respectively. The collapsing of the codes into the new groups may be found in Appendix F and in Appendix G.

In addition to including the SOC codes, users of the GSS have requested that attempts be made to include various prestige scales often used by sociologists. For Cycle 4, a consultant (G. L. Coté) was hired to investigate various scales. His work focused on the possibility of deriving two new 'GLC' measures, a 133 category variable regrouped in 15 classes and a prestige type score of social standing. The consultant examined the SOC coding on the file particularly in view of the substantial additional information that was available (e.g. employees supervised, employment status, etc.). The original SOC codes were derived from only the 3 questions (type of job, industry, company name). In view of early results that indicated SOC changes as a result of the additional information available, it was decided to recode all of the occupation data for the "current job". It is not possible to do similar work with the other occupation variables since additional data are not available for these. This resulted in a total of approximately 22% of

SOC codes for 1989 changing at the 4-digit level. After considering various options, it was decided to retain on the microdata file the 34-grouping based on the original SOC codes for 1989 and to derive the GLC classes and the GLC score based on recoded SOCs. Further information on the recoding of the SOC is available from the General Social Survey staff (see section 9). Details about the algorithm used to derived the GLC measures can be obtained directly from the author: Guy L. Coté, 748 Rockland Avenue, Outremont, Québec, H2V 2Z6.

#### **6.4 Creation of Combined and Derived Variables**

In Section G of the GSS 4-2 questionnaire, the respondent was channelled into either Section H, K or L depending on their employment status (employed, not employed or retired) during the reference week.

Similar questions were asked in all three sections (e.g. questions H45, K19, K37 and L8: 'During 1984, what best describes your main activity? Were you mainly working at a job or business, looking for work, a student, keeping house, retired or other?). In this example, all four questions were combined to form the variable 'ACT\_1984' (Field #183). In general, combined variables have a name formed by concatenating the names of the variables (e.g. G4\_G26).

A number of variables on the microdata file have been derived by using items found on the GSS 4-1 and the GSS 4-2 questionnaires. Derived variable names start with DV and are then followed by characters referring to the question number or subject.

Some derived variables have been created to provide information that was gathered from the Selection Control Form (GSS 4-1). These variables can supply information about the living arrangement of the respondent 'DVLVGARI' (Field #207) or the age group of the respondent's spouse 'DVAGR\_SP' (Field #209), for example.

There are derived variables that can assist in the selection of different records. For example, the derived variable 'DVIN\_HKL' can be used to select for those records where the respondent entered either Section H, K or L.

All coded variables for education, industry and occupation have been collapsed to form new derived variables. As well, for those fields where the information given was the 'year' of completion, the values have been capped (e.g. 'DV\_B7', Field #234 capped at 1995).

After some variables were combined (e.g. G12 and H6 : During last week (reference week), did you have any paid employees?) and their frequencies were examined, it was decided that these variables should also be capped (i.e. DVG13\_H7, Field #246 capped at 26).

Finally, those questions that are considered to be 'double-barrel' (e.g. H29A and H29AB : Do you agree or disagree that the physical surroundings at your work are pleasant? Is that somewhat or strongly?) were used to form a new variable (e.g. DV\_H29A, Field #252) which combines both parts of the questions (i.e. strongly disagree, somewhat disagree, somewhat agree, strongly agree, etc.).

## **6.5 Suppression of Confidential Information**

It should be noted that the public use microdata files described in this documentation differ in a number of important respects from the survey 'master' files held by Statistics Canada. These differences are the result of actions taken to protect the anonymity of individual survey respondents. Users requiring access to information excluded from the microdata files may purchase custom tabulations. Estimates generated will be released to the user subject to meeting the publication and release guidelines outlined in Section 8 of this document.

## **7. ESTIMATION**

When a probability sample is used, as was the case for the GSS, the principle behind estimation is that each person selected in the sample 'represents' (besides himself/herself) several other persons not in the sample. For example, in a simple random sample of 2% of the population, each person in the sample represents 50 persons in the population.

An overall weighting factor (PWEIGHT) was placed on each record to indicate the number of sampled persons that the record represents. This weighting factor refers to the number of times a particular record should contribute to a population estimate. For example, to estimate the number of persons who have graduated from high school, the value of PWEIGHT is summed over all records with this characteristic. This weighting process is described in section 7.1.

### **7.1 Weighting**

Because the General Social Survey employed two different sampling techniques (as discussed in Section 4), two slightly different weighting procedures were employed. Each is discussed briefly in the following sections.

<b>7.1.1 Waksberg Design:</b>	Prince Edward Island	New Brunswick
	Quebec	Manitoba
	Saskatchewan	British Columbia

A self-weighting sample design is one for which the weights of each unit in the sample are the same. A two-stage sample design with the first stage units (i.e. the Primary Sampling Units) selected with probability proportional to size (PPS) sampling and a fixed number of second stage units selected within each selected first stage unit is a self weighting design.

The Waksberg method used by the General Social Survey, is just such a scheme, and so within the strata in these provinces the households have identical (initial) sampling weights. The first stage sampling units (i.e. the Primary Sampling Units) were banks of telephone numbers and the second stage units were actual telephone numbers corresponding to households within those banks. It should be noted that household weights differ from province to province because a different sampling rate was used for each province.

The following outlines the steps that were used in weighting the GSS Waksberg records for these six provinces.

1) Basic Weight

In the first stage of weighting, all households that were selected into the sample, within a given stratum (within a province), were assigned an identical weight of one (1).

2) Non-Response Adjustment

Weights for responding households were adjusted to represent non-responding households. Within each working bank of telephone numbers selected in the sample, the sampling scheme used required that six households be contacted. In some cases, one or more of these six households refused to participate in the survey. Weights of responding households were adjusted to compensate for non-responding households by multiplying the basic weight of responding households within a bank by the following ratio:

### 3) Multiple Telephone Adjustment

Weights for households with more than one private telephone number were adjusted downwards to account for the fact that such households have a higher probability of being selected. The weight for each household was divided by the number of distinct telephone numbers that serviced the household.

### 4) Person Weight Calculation

A person weight was then calculated for each person who responded to the survey by multiplying the household weight for that person by the number of persons in the household who were eligible to be selected for the survey (i.e. the number of household members 15 years old or older).

### 5) Adjustment for External Totals

An adjustment was made to the person weights on records within each stratum in order to make population estimates consistent with Census projected population counts. This was done by multiplying the person weight for each record within the stratum by the following ratio:

$$\frac{\text{Census population projection for the stratum}}{\text{Sum of the person weights of GSS Waksberg Records within the stratum}}$$

### 6) Province - Age - Sex Adjustment

The next weighting step was to ratio adjust the weights of Waksberg records to agree with Census projected age-sex distributions at the province level. Census projected population counts

were obtained for males and females within the following age groups:

15-19, 20-24, 25-29, 30-34  
35-39, 40-44, 45-49, 50-54  
55-59, 60-64, 65-69, 70 +

For each of the resulting 144 classifications (6 provinces X 12 age groups X 2 sexes), the person weights for records within the classification were adjusted by multiplying by the following ratio:

Projected census population count  
for the prov - age - sex group

-----  
Sum of the person weights of records  
in the prov - age - sex group

It should be noted that persons living in households without telephone service are included in these projections even though they were not sampled.

Also, the sample size of some cells did not meet a minimum size requirement. For these cells, the age group was collapsed with an adjacent age group to meet the requirement.

#### 7) Raking Ratio Adjustment

The weights of each respondent were adjusted several times using a raking ratio procedure. This procedure ensured that estimates produced for RO - Stratum or Prov - Age Group - Sex totals would both be correct. This adjustment was made by repeating steps 5) and 6) of the weighting procedures, using the weights obtained from the previous step, until the two sets of estimates were both correct.

**7.1.2 Elimination of Non-Working Banks Design:** Newfoundland  
Nova Scotia  
Ontario  
Alberta

As was the case for the Waksberg design, when the Elimination of Non-Working Banks (ENWB) design is used, each household within a stratum has an equal probability of selection. This probability is equal to:

$$\frac{\text{No. of telephone numbers sampled within the stratum}}{\text{Total number of possible telephone numbers within the stratum}}$$

(The total number of possible telephone numbers for a stratum is equal to the number of working banks for a stratum times 100).

The following steps outline the weighting procedure that was used for ENWB records.

**1) Basic Weight**

Each household (responding and non responding) was assigned a weight equal to the inverse of its probability of selection:

$$\frac{\text{Total number of possible telephone numbers within the stratum}}{\text{No. of telephone numbers sampled within the stratum}}$$

**2) Non-Response Adjustment**

Weights for responding households were adjusted to represent non-responding households. This was done independently within each area

code prefix. Records were adjusted by the following factor:

Sum of the household weights of all households  
within the area code prefix

---

Sum of the household weights of responding  
households with the area code prefix

Non-responding households were then dropped. The next 4 steps used in the weighting procedure for ENWB records were identical to what was done for Waksberg records (i.e., see Waksberg Section 7.1.1 for details)

- 3) Multiple Telephone Adjustment
- 4) Person Weight Calculation
- 5) Adjustment to External Totals
- 6) Province - Age - Sex Adjustment
- 7) Raking Ratio Adjustment

## 7.2 Weighting Policy

Users are cautioned against releasing unweighted tables or performing any analysis based on unweighted survey results. As was discussed in Section 7.1, there were several weight adjustments performed independently on records within each province. Sampling rates as well as non-response rates varied significantly from province to province.

For this survey, contact was made with 11,728 households. Of these, 1,601 (13.6%) were non-responding households. These were households that refused to respond to the survey or could not respond because of language difficulties or other problems. Included here

as well, are households that could not be reached during the entire survey period (i.e. Ring No Answers). For the 10,127 responding households where an interview was attempted, an additional 789 persons refused to complete the survey (one person was randomly selected per responding household). Included in the 789 refusals are 129 records which were dropped during Head Office Processing either because there was insufficient data on the record (i.e. partial responses with too much missing information) or because the respondent was less than 15 years old. If it is assumed that all the non-responding and dropped households were all 'in scope' (i.e., had at least one member 15 years old or older), this represents a response rate of 80%.

It is known that non-respondents are more likely to be males and more likely to be younger. In the responding sample, 3.5% were males between the ages of 15 and 19, while in the overall population, approximately 4.7% are males between 15 and 19. Therefore, it is clear that the sample counts cannot be considered to be representative of the survey target population unless appropriate weights are applied.

### **7.3 Types of Estimates**

Two types of 'simple' estimates are possible from the results of the General Social Survey. These are qualitative estimates (estimates of counts or proportions of people possessing certain characteristics) and quantitative estimates involving quantities or averages. More complex estimation and analyses are covered in Section 7.4.

#### **7.3.1 Qualitative Estimates**

It should be kept in mind that the target population for the GSS was non-institutionalized persons 15 years of age or over living in the ten provinces. Qualitative estimates are estimates of the number or

proportion of this target population possessing certain characteristics. The number of people who did any work at a job or business for the seven days prior to the survey is an example of this kind of estimate. These estimates are readily obtained by summing the final weights of the (PWEIGHT) records possessing the characteristic in question.

### 7.3.2 Quantitative Estimates

Some variables on the General Social Survey microdata file are quantitative in nature (e.g., income). From these variables, it is possible to obtain such estimates as the average income of persons who are under 30 years of age and have a masters degree or earned doctorate. These estimates are of the following ratio form:

$$\text{Estimate (average)} = X / Y$$

The numerator (X) is a quantitative estimate of the total of the variable of interest (say, income in dollars) for a given subpopulation (say, persons under 30 years of age who have a masters degree or an earned doctorate). X would be calculated by multiplying the final weight (PWEIGHT) by the variable of interest (DVSALP27) and summing this product over all records for persons who are under 30 years of age and have a masters degree or an earned doctorate (A11=1 and 1 <= DVAGEGR <= 3). The denominator (Y) is the qualitative estimate of the number of participants within that subpopulation (those under 30 years of age who have a masters degree or an earned doctorate). Y would be calculated by summing the final weight (PWEIGHT) over all records for persons who reported being under 30 years of age and having a masters degree or an earned doctorate (A11=1 and 1 <= DVAGEGR <= 3). The two estimates X and Y are derived independently and then divided to provide the quantitative estimate. The estimated average income of persons under 30 years of age (conservative estimate since incomes over \$60,000 have been recoded to \$60,000) having a master degree or an earned doctorate is

$$49,831.9 = \frac{3,238,604,363}{64990.6}$$

#### **7.4 Guidelines for Analysis**

As is detailed in section 4 of this document, the respondents from the GSS do not form a simple random sample of the target population. Instead, the survey had a complex design, with stratification and multiple stages of selection, and unequal probabilities of selection of respondents. Using data from such complex surveys presents problems to analysts because the survey design and the selection probabilities affect the estimation and variance calculation procedures that should be used.

The GSS used a stratified design, with significant differences in sampling fractions between strata. Thus some areas are over-represented in the sample (relative to their populations) while some other areas are relatively under-represented; this means that the unweighted sample is not representative of the target population.

The survey weights must be used when producing estimates or performing analyses in order to account for this over- and under-representation. While many analysis procedures found in statistical packages allow weights to be used, the meaning or definition of the weight in these procedures differs from that which is appropriate in a sample survey framework, with the result that while in many cases the estimates produced by the packages are correct, the variances that are calculated are almost meaningless.

For many analysis techniques (for example linear regression, logistic regression, estimation of rates and proportions and analysis of variance) a method exists which can make the variances calculated by the standard packages more meaningful. If the weights on the data, or any subset of the data, are rescaled so that the average weight is one (1), then the variances produced by the standard packages will be more reasonable; they still will not take into account the stratification and clustering of the sample's design, but they will take into account the unequal probabilities of selection. The rescaling can be accomplished

by dividing each weight by overall average weight before the analysis is conducted.

For an analysis of all respondents who are married or living with a common-law partner, the following steps are required:

- "Select" all respondents from the file who report being married or living with a common-law spouse (DVMS = 1);
- Calculate the Average Weight (PWEIGHT) for these records;
- For each of these respondents calculate a "working" weight equal to PWEIGHT / Average Weight;
- Perform the analysis for these respondents using the "working" weight.

The calculation of truly meaningful variance estimates requires detailed knowledge of the design of the survey; such detail cannot be given in this microdata file because of confidentiality. Variances that take into account the sample design can be calculated for many statistics by Statistics Canada on a cost recovery basis.

## **7.5 Methods of Estimation and Interpretation of Estimates**

The basic sampling weight assigned to each sampled individual has been adjusted to reflect the age and sex composition of the various provincial populations as projected by the Labour Force Survey at January 21, 1989.

$$\begin{aligned} 9338^1 \\ \sum_{i=1}^{9338} \text{PWEIGHT} &= 20,247,645 \\ &= \text{an estimate of the number} \\ &\quad \text{of persons 15 years of age} \\ &\quad \text{and older in the population.} \end{aligned}$$

When estimates of the number of persons are desired, PWEIGHT is to be used.

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<sup>1</sup>There were 9,338 responding households (with one randomly chosen respondent per household).

**Examples & Interpretation:**

- (i) Nearly 21% of adult Canadians (4.3 million) use computers in their job (H33=1).
- (ii) Over twenty-seven percent (5.5 million) of the adult population who worked during the first twelve months after completing their education felt that the job and their education were closely related (C12 = 1).
- (iii) Twenty-four percent of all adult Canadians (4.9 million) plan to start an educational training program within the next five years (E1 = 1). Forty-seven percent (2.3 million) of these were aged 15-24 (1 <= DVAGEGR <= 2).

## **8. RELEASE GUIDELINES AND DATA RELIABILITY**

It is important for users to become familiar with the contents of this section before publishing or otherwise releasing any estimates derived from the General Social Survey microdata file.

This section of the documentation provides guidelines to be followed by users. With the aid of these guidelines, users of the microdata file should be able to produce figures consistent with those produced by Statistics Canada and in conformance with the established guidelines for rounding and release. The guidelines can be broken into four broad sections: Minimum Sample Sizes for Estimates, Sampling Variability Policy, Sampling Variability Estimation and Rounding Policy.

### **8.1 Minimum Sample Size For Estimates**

Users should determine the number of records on the microdata file which contribute to the calculation of a given estimate. This number should be 25 or more. When the number of contributors to the weighted estimate is less than this, the weighted estimate should not be released regardless of the value of the Approximate Coefficient of Variation.

### **8.2 Sampling Variability Guidelines**

The estimates derived from this survey are based on a sample of households. Somewhat different figures might have been obtained if a complete census had been taken using the same questionnaire, interviewers, supervisors, processing methods, etc. as those actually used. The difference between the estimates obtained from the sample and the results from a complete count taken under similar conditions is called the sampling error of the estimate.

Although the exact sampling error of the estimate, as defined above, cannot be measured from sample results alone, it is possible to estimate

a statistical measure of sampling error, the standard error, from the sample data. Using the standard error, confidence intervals for estimates (ignoring the effects of non-sampling error) may be obtained under the assumption that the estimates are normally distributed about the true population value. The chances are about 68 out of 100 that the difference between a sample estimate and the true population value would be less than one standard error, about 95 out of 100 that the difference would be less than two standard errors, and virtually with certainty that the differences would be less than three standard errors.

Because of the large variety of estimates that can be produced from a survey, the standard deviation is usually expressed relative to the estimate to which it pertains. The resulting measure, known as the coefficient of variation of an estimate is obtained by dividing the standard error of the estimate by the estimate itself and is expressed as a percentage of the estimate. Before releasing and/or publishing any estimates from the microdata file, users should determine whether the estimate is releasable based on the following guidelines:

Type of Estimate	Coefficient of Variation	Policy Statement
1. Unqualified	0.0 to 16.5%	Estimates can be considered for general unrestricted release. No special notation is required.
2. Qualified	16.6 to 25.0%	Estimates can be considered for general unrestricted release but should be accompanied by a warning cautioning users of the high sampling variability associated with the estimates. Such estimates should be identified by the letter Q (or in some other similar fashion).
3. Restricted	25.1 to 33.3%	Estimates can be considered for general unrestricted release only when sampling variabilities are obtained using an exact variance calculation procedure. Otherwise, the estimate should be deleted. When sampling variabilities are obtained using exact variance calculation procedures, the estimates should be accompanied by a warning of high sampling variability associated with the estimates.
4. Not for Release	33.4% or over	Estimates should not be released in any form under any circumstances. In such statistical tables, such estimates should be deleted.

Note: The sampling variability policy should be applied to rounded estimates.

### **8.3 Estimates of Variance**

Variance estimation is described separately for qualitative and quantitative estimates.

#### **8.3.1 Sampling variability for Qualitative Estimates**

Derivation of sampling variabilities for each of the estimates which could be generated from the survey would be an extremely costly procedure, and for most users, an unnecessary one. Consequently, approximate measures of sampling variability, in the form of tables, have been developed for use and are included in APPENDIX A ("Approximate Variance Tables"). These tables have been produced using the coefficient of variation formula based on a simple Random sample. Since estimates for the General Social Survey were based on two sample designs (the Waksberg design and the Elimination of Non-Working Banks design) a factor called the Design Effect was introduced into the variance formula.

The Design Effect for an estimate is the actual variance for the estimate (taking into account the design that was used) divided by the variance that would result if the estimate had been derived from a simple random sample. The Design Effect used to produce the Approximate Variance Tables has been determined by first calculating Design Effects for a wide range of characteristics and then choosing among these a conservative value which will not give a false impression of high precision.

For each province and Canada, approximate variance tables are provided. It should be noted that all coefficients of variation in these tables are approximate and, therefore unofficial. Estimates of actual variance for specific variables may be purchased from Statistics Canada. Use of actual variance estimates may allow users to release otherwise unreleasable estimates, i.e. estimates with coefficient of variation in the "restricted" range (see the policy regarding the release of the survey estimates on preceding pages).

### **8.3.2 Sampling Variability For Quantitative Estimates**

In order to provide variability estimates for quantitative type variables, special tables would have to be produced. Since the variables on the General Social Survey microdata file are primarily qualitative in nature, this has not been done. As a general rule, however, the coefficient of variation of a quantitative total will be larger than the coefficient of variation of the corresponding qualitative estimate (e.g. the number of persons contributing to the quantitative estimate). If the corresponding qualitative estimate is not releasable, then the quantitative total will not be.

## **8.4 Rounding**

In order that estimates produced from the General Social Survey microdata file correspond to those produced by Statistics Canada, users are urged to adhere to the following guidelines regarding the rounding of such estimates. It may be misleading to release unrounded estimates, as they imply greater precision than actually exists.

### **8.4.1 Rounding Guidelines**

- (1) Estimates of totals in the main body of a statistical table should be rounded to the nearest thousand using the normal rounding technique (see definition in section 8.4.2).
- (2) Marginal sub-totals and totals in statistical tables are to be derived from their corresponding unrounded components and then are to be rounded themselves to the nearest thousand units using normal rounding.
- (3) Averages, proportions, rates and percentages are to be computed from unrounded components and then are to be rounded themselves to one decimal using normal rounding.

(4) Sums and differences of aggregates and ratios are to be derived from corresponding unrounded components and then rounded to the nearest thousand units or the nearest one decimal using normal rounding.

(5) In instances where, due to technical or other limitations, a different rounding technique is used resulting in estimates different from Statistics Canada estimates, users are encouraged to note the reason for such differences in the released document.

#### **8.4.2 Normal Rounding**

In normal rounding, if the first or only digit to be dropped is 0 to 4, the last digit to be retained is not changed. If the first or only digit to be dropped is 5 to 9, the last digit to be retained is raised by one. For example, the number 8499 rounded to thousands would be 8 and the number 8500 rounded to thousands would be 9.

## **9. ADDITIONAL INFORMATION**

Additional information about this survey can be obtained from the individuals listed below. Data from the survey is available through published reports, special request tabulations, and this micro data file. The microdata file is available from the Housing, Family and Social Statistics Division of Statistics Canada at a cost of \$750.00. Tabulations can be obtained at a cost that will reflect the resources required to produce the tabulation.

**Sample Selection Procedures, Weighting and Estimation**

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**APPENDIX A**

**Approximate variance tables**



## APPROXIMATE VARIANCE TABLES

By using the Approximate Variance Tables and the following rules, users should be able to determine approximate coefficients of variation for aggregates (totals), percentages, ratios, differences between totals and differences between ratios.

### 1) Rules for obtaining Approximate Variances

The following rules should enable the user to determine the approximate coefficients of variation from the Approximate Variance Tables for estimates of the number, proportion or percentage of the surveyed population possessing a certain characteristic and for ratios and differences between estimates.

As noted in Section 8.1, each estimate should be derived from **AT LEAST 25** respondents in order to be released, regardless of the Approximate Coefficient of Variation.

#### Rule 1: Estimates of Numbers possessing a Characteristic (Aggregates)

The coefficient of variation (CV) depends only on the size of the estimated aggregate itself. On the Approximate Variance Table, locate the estimated aggregate in the left-most column of the table (headed "Numerator of Percentage") and follow the asterisks across to the first figure encountered. This figure is the estimated coefficient of variation.

#### Rule 2: Estimates of Percentages or Proportions possessing a Characteristic

The coefficient of variation of an estimated percentage or proportion depends on both the size of the percentage or proportion and the size of the total upon which the percentage is based. Estimated percentages or proportions are

relatively more reliable than the corresponding estimates of the numerators of the percentages, particularly if the percentages are 50 percent or more. (Note that in the tables the cv's decline in value reading from left to right).

When the percentage or proportion is based upon the total population of the geographic area covered by the table, the cv of the percentage or proportion is the same as the cv of the numerator of the percentage. In this case, Rule 1 can be used.

When the percentage or proportion is based upon a subset of the total population (e.g. those in a particular age-sex group), reference should be made to the percentage (across the top of the table) and to the numerator of the percentage or proportion (down the left side of the table). The intersection of the appropriate row and column gives the coefficient of variation.

#### Rule 3: Ratios

In the case where the numerator is a subset of the denominator, the ratio should be converted to a percentage and Rule 2 applied. This would apply, for example, to the case where the denominator is the number of males and the numerator is the number of males who have a personal computer at home in 1989.

In the case where the numerator is not a subset of the denominator, the coefficient of variation of the ratio of two estimates is approximately equal to the square root of the sum of squares of each coefficient of variation considered separately. That is, the coefficient of variation of a ratio:

$$R = \frac{X}{Y}$$

$$\text{is } Sd(R) = R * (\text{cv}(X)^2 + \text{cv}(Y)^2)^{1/2}$$

The coefficient of variation of R is approximately

$$cv(R) = \frac{sd(R)}{R}$$

This formula will tend to overstate the error if X and Y are positively correlated and underestimate the error if X and Y are negatively correlated.

Rule 4: Differences between totals or percentages

The standard deviation of a difference between two estimates is approximately equal to the square root of the sum of squares of each standard deviation considered separately. That is, the standard deviation of a difference:

$$d = X - Y$$

$$\text{is } sd(d) = (X^2 * cv(X)^2 + Y^2 * cv(Y)^2)^{1/2}$$

The coefficient of variation of d is approximately:

$$cv(d) = \frac{sd(d)}{d}$$

This formula is accurate for the difference between separate and uncorrelated characteristics but is only approximate otherwise.

Rule 5: Difference of Ratios

In this case, Rules 3 and 4 are combined. The cv's of the two ratios are first determined using Rule 3, and the cv of their difference is found using Rule 4.



## APPROXIMATE VARIANCE TABLES

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## GENERAL SOCIAL SURVEY CYCLE 4

## CANADA

NUMERATOR OF PERCENTAGE ( $\cdot 000$ )	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
1	183.6	183.0	182.0	179.2	174.4	169.5	164.5	159.2	153.8	148.2	142.4	130.0	100.7	58.1
2	130.0	129.4	128.7	126.7	123.3	119.9	116.3	112.6	108.8	104.8	100.7	91.9	71.2	41.1
3	106.1	105.6	105.1	103.5	100.7	97.9	95.0	91.9	88.8	85.6	82.2	75.1	58.1	33.6
4	91.9	91.5	91.0	89.6	87.2	84.8	82.2	79.6	76.9	74.1	71.2	65.0	50.4	29.1
5	82.2	81.8	81.4	80.1	78.0	75.8	73.5	71.2	68.8	66.3	63.7	58.1	45.0	26.0
6	75.0	74.7	74.3	73.2	71.2	69.2	67.1	65.0	62.8	60.5	58.1	53.1	41.1	23.7
7	69.5	69.1	68.8	67.7	65.9	64.1	62.2	60.2	58.1	56.0	53.8	50.1	38.1	22.0
8	65.0	64.7	64.4	63.4	61.7	59.9	58.1	56.3	54.4	52.4	50.4	46.0	35.6	20.6
9	61.3	61.0	60.7	59.7	58.1	56.5	54.8	53.1	51.3	49.4	47.5	43.3	33.6	19.4
10	58.1	57.9	57.6	56.7	55.2	53.6	52.0	50.4	48.6	46.9	45.0	41.1	31.8	18.4
11	55.4	55.2	54.9	54.0	52.6	51.1	49.6	48.0	46.4	44.7	42.9	39.2	30.4	17.5
12	53.1	52.8	52.5	51.7	50.4	48.9	47.5	46.0	44.4	42.8	41.1	37.5	29.1	16.8
13	51.0	50.7	50.5	49.7	48.4	47.0	45.6	44.2	42.7	41.1	39.5	36.1	27.9	16.1
14	49.1	48.9	48.6	47.9	46.6	45.3	44.0	42.6	41.1	39.6	38.1	34.7	26.9	15.5
15	47.5	47.2	47.0	46.3	45.0	43.8	42.5	41.1	39.7	38.3	36.8	33.6	26.0	15.0
16	45.9	45.7	45.5	44.8	43.6	42.4	41.1	39.8	38.5	37.1	35.6	32.5	25.2	14.5
17	44.6	44.4	44.1	43.5	42.3	41.1	39.9	38.6	37.3	36.0	34.5	31.5	24.4	14.1
18	43.3	43.1	42.9	42.2	41.1	40.0	38.8	37.5	36.3	34.9	33.6	30.6	23.7	13.7
19	42.2	42.0	41.8	41.1	40.0	38.9	37.7	36.5	35.3	34.0	32.7	29.8	23.1	13.3
20	41.1	40.9	40.7	40.1	39.0	37.9	36.8	35.6	34.4	33.1	31.8	29.1	22.0	13.0
21	39.9	39.7	39.1	39.0	38.1	37.0	35.9	34.7	33.6	32.3	31.1	28.4	22.0	12.7
22	39.0	38.8	38.2	37.2	36.1	35.1	34.0	32.8	31.6	30.4	27.7	21.5	12.4	
23	38.1	38.0	37.4	36.4	35.3	34.3	33.2	32.1	30.9	29.7	27.1	21.0	12.1	
24	37.3	37.2	36.6	35.6	34.6	33.6	32.5	31.4	30.3	29.1	26.5	20.6	11.9	
25	36.6	36.4	35.8	34.9	33.9	32.9	31.8	30.8	29.6	28.5	26.0	20.1	11.6	
30	33.4	33.2	32.7	31.8	31.0	30.0	29.1	28.1	27.1	26.0	23.7	18.4	10.6	
35	30.9	30.8	30.3	29.5	28.7	27.8	26.9	26.0	25.1	24.1	22.0	17.0	9.8	
40	28.9	28.8	28.3	27.6	26.8	26.0	25.2	24.3	23.4	22.5	20.6	15.9	9.2	
45	27.3	27.1	26.7	26.0	25.3	24.5	23.7	22.9	22.1	21.2	19.4	15.0	8.7	
50	25.9	25.7	25.3	24.7	24.0	23.3	22.5	21.8	21.0	20.1	18.4	14.2	8.2	
55	24.7	24.5	24.2	23.5	22.9	22.2	21.5	20.7	20.0	19.2	17.5	13.6	7.8	
60	23.6	23.5	23.1	22.5	21.9	21.2	20.6	19.9	19.1	18.4	16.8	13.0	7.5	
65	22.7	22.6	22.2	21.6	21.0	20.4	19.8	19.1	18.4	17.7	16.1	12.5	7.2	
70	21.9	21.8	21.4	20.8	20.3	19.7	19.0	18.4	17.7	17.0	15.5	12.0	6.9	
75	21.1	21.0	20.7	20.1	19.6	19.0	18.4	17.8	17.1	16.6	15.0	11.6	6.7	
80	20.5	20.4	20.0	19.5	19.0	18.4	17.8	17.2	16.6	15.9	14.5	11.3	6.5	
85	19.8	19.7	19.4	18.9	18.4	17.8	17.3	16.7	16.1	15.4	14.1	10.9	6.3	
90	19.3	19.2	18.9	18.4	17.9	17.3	16.8	16.2	15.6	15.0	13.7	10.6	6.1	
95	18.8	18.7	18.4	17.9	17.4	16.9	16.3	15.8	15.2	14.6	13.3	10.3	6.0	
100	18.3	18.2	17.9	17.4	17.0	16.4	15.9	15.4	14.8	14.2	13.0	10.1	5.8	

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4  
CANADA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE						50.0%	70.0%	90.0%
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%			
125	16.4	16.3	16.0	15.6	15.2	14.7	14.2	13.8	13.3
150	14.9	14.9	14.6	14.2	13.8	13.4	13.0	12.6	12.1
200	12.9	12.9	12.7	12.3	12.0	11.6	11.3	10.9	10.5
250	11.5	11.3	11.0	10.7	10.4	10.1	9.7	9.4	9.0
300	10.5	10.3	10.1	9.8	9.5	9.2	8.9	8.6	8.2
350	9.7	9.6	9.3	9.1	8.8	8.5	8.2	7.9	7.6
400	9.1	9.0	8.7	8.5	8.2	8.0	7.7	7.4	7.1
450	8.4	8.2	8.0	7.8	7.5	7.3	7.0	6.7	6.1
500	8.0	7.8	7.6	7.4	7.1	6.9	6.6	6.4	5.8
750	6.4	6.4	6.2	6.0	5.8	5.6	5.4	5.2	4.7
1000	5.7	5.5	5.4	5.2	5.0	4.9	4.7	4.5	4.1
1500	4.5	4.4	4.4	4.2	4.1	4.0	3.8	3.7	3.4
2000	3.9	3.8	3.7	3.6	3.4	3.3	3.2	2.9	2.3
3000	3.1	3.0	2.9	2.8	2.7	2.6	2.4	2.1	1.8
4000	2.6	2.5	2.4	2.3	2.2	2.1	2.0	1.8	1.4
5000	2.3	2.3	2.2	2.1	2.0	1.9	1.8	1.7	1.3
6000	2.0	2.0	1.9	1.8	1.7	1.6	1.5	1.2	0.8
7000	1.8	1.7	1.7	1.6	1.5	1.5	1.4	1.1	0.7
8000	1.6	1.6	1.5	1.5	1.5	1.5	1.4	1.1	0.6
9000	1.5	1.5	1.5	1.5	1.5	1.5	1.4	1.1	0.6
10000	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.0	0.6
12500	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.5	0.5
15000	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## APPROXIMATE VARIANCE TABLES

## GENERAL SOCIAL SURVEY CYCLE 4

## NEWFOUNDLAND

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	*****	101.4	100.8	99.3	96.6	93.9	91.1	88.2	85.2
2	*****	71.7	71.3	70.2	68.3	66.4	62.4	60.3	58.1
3	*****	58.5	58.2	57.3	55.8	54.2	52.6	50.9	49.2
4	*****	50.7	50.4	49.6	48.3	47.0	45.6	44.1	42.6
5	*****	45.1	44.4	43.2	42.0	40.7	39.5	38.1	36.7
6	*****	41.2	40.5	39.5	38.3	37.2	36.0	34.8	33.5
7	*****	38.1	37.5	36.5	35.5	34.4	33.3	32.2	31.0
8	*****	35.7	35.1	34.2	33.2	32.2	31.2	30.1	29.0
9	*****	33.1	32.2	31.3	30.4	29.4	28.4	27.4	26.3
10	*****	31.4	30.6	29.7	28.8	27.9	27.0	26.0	25.0
11	*****	29.9	29.1	28.3	27.5	26.6	25.7	24.8	23.8
12	*****	28.7	27.9	27.1	26.3	25.5	24.6	23.7	22.8
13	*****	27.5	26.8	26.0	25.3	24.5	23.6	22.8	21.9
14	*****	26.5	25.8	25.1	24.4	23.6	22.8	21.9	21.1
15	*****	25.6	25.0	24.2	23.5	22.8	22.0	21.2	20.4
16	*****	24.8	24.2	23.5	22.8	22.1	21.3	20.5	19.7
17	*****	24.1	23.4	22.8	22.1	21.4	20.7	19.9	19.1
18	*****	23.4	22.8	22.1	21.5	20.8	20.1	19.4	18.6
19	*****	22.8	22.2	21.5	20.9	20.2	19.6	18.8	18.1
20	*****	22.2	21.6	21.0	20.4	19.7	19.1	18.4	17.6
21	*****	21.7	21.1	20.5	19.9	19.3	18.6	17.9	17.2
22	*****	20.6	20.0	19.4	18.8	18.2	17.5	16.8	15.4
23	*****	20.2	19.6	19.0	18.4	17.8	17.1	16.5	15.0
24	*****	19.7	19.2	18.6	18.0	17.4	16.8	16.1	14.7
25	*****	19.3	18.8	18.2	17.6	17.0	16.4	15.8	14.4
30	*****	17.6	17.1	16.6	16.1	15.6	15.0	14.4	13.2
35	*****	16.3	15.9	15.4	14.9	14.4	13.9	13.3	12.2
40	*****	15.3	14.8	14.4	13.9	13.5	13.0	12.5	11.4
45	*****	14.0	13.6	13.2	12.7	12.2	11.8	10.7	8.3
50	*****	13.3	12.9	12.5	12.1	11.6	11.2	10.2	7.9
55	*****	12.7	12.3	11.9	11.5	11.1	10.6	9.7	4.3
60	*****	12.1	11.8	11.4	11.0	10.6	10.2	9.8	6.9
65	*****	11.3	10.9	10.5	10.2	9.8	9.4	8.6	4.0
70	*****	10.9	10.5	10.2	9.8	9.5	9.1	8.3	3.9
75	*****	10.5	10.2	9.8	9.5	9.1	8.3	6.4	3.7
80	*****	10.2	9.9	9.5	9.2	8.8	8.1	6.2	3.6
85	*****	9.9	9.6	9.2	8.9	8.6	7.8	6.1	3.5
90	*****	9.3	9.0	8.7	8.4	8.1	7.4	5.9	3.4
95	*****	9.1	8.7	8.4	8.2	7.9	7.2	5.7	3.3
100	*****	8.8	8.5	8.2	7.9	7.2	5.6	3.2	

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 6

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

NEWFOUNDLAND

PAGE A- 4

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	*****	7.6	7.3	7.1
150	*****	*****	*****	*****	*****	*****	*****	6.4	6.4
200	*****	*****	*****	*****	*****	*****	*****	*****	5.1
250	*****	*****	*****	*****	*****	*****	*****	*****	5.1
300	*****	*****	*****	*****	*****	*****	*****	*****	3.5
350	*****	*****	*****	*****	*****	*****	*****	*****	1.9
									1.7

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## APPROXIMATE VARIANCE TABLES

PAGE A-5

## GENERAL SOCIAL SURVEY CYCLE 4

## PRINCE EDWARD ISLAND

PERCENTAGE (.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	66.6	62.7	60.9	58.9	56.9	54.9	52.7	48.1	37.3
2	46.9	44.4	43.0	41.7	40.3	38.8	37.3	34.0	26.4
3	38.3	37.3	36.2	35.1	34.0	32.9	31.7	30.4	27.8
4	33.2	32.3	31.4	30.4	29.5	28.5	27.4	26.4	24.1
5	28.9	28.1	27.2	26.4	25.5	24.5	23.6	21.5	16.7
6	25.6	24.8	24.1	23.2	22.4	21.5	19.6	15.2	9.6
7	23.7	23.0	22.3	21.5	20.7	19.9	18.2	14.1	8.1
8	22.8	22.2	21.5	20.8	20.1	19.4	18.6	17.0	13.2
9	20.9	20.3	19.6	19.0	18.3	17.6	16.0	12.4	7.2
10	19.8	19.2	18.6	18.0	17.3	16.7	15.2	11.8	6.8
11	18.9	18.4	17.8	17.2	16.5	15.9	14.5	11.2	6.5
12	18.1	17.6	17.0	16.4	15.8	15.2	13.9	10.8	6.2
13	17.4	16.9	16.3	15.8	15.2	14.6	13.3	10.3	6.0
14	16.8	16.3	15.7	15.2	14.7	14.1	12.9	10.0	5.8
15	15.7	15.2	14.7	14.2	13.6	12.4	9.6	5.6	5.4
16	15.2	14.7	14.2	13.7	13.2	12.0	9.3	5.4	5.2
17	14.8	14.3	13.8	13.3	12.8	11.7	9.0	5.1	5.1
18	14.3	13.9	13.4	12.9	12.4	11.3	8.8	4.9	4.9
19	14.0	13.5	13.1	12.6	12.1	11.0	8.6	4.8	4.8
20	13.2	12.7	12.3	11.8	10.8	8.3	6.3	4.8	4.8
21	12.9	12.4	12.0	11.5	10.5	8.1	6.1	4.7	4.7
22	12.6	12.1	11.7	11.2	10.3	7.9	4.6	4.5	4.5
23	12.3	11.9	11.4	11.0	10.0	7.8	4.4	4.4	4.4
24	12.0	11.6	11.2	10.8	9.8	7.6	4.3	4.3	4.3
25	11.4	11.0	10.5	9.6	7.5	6.8	3.9	3.6	3.6
30	10.0	9.6	8.9	8.1	6.3	5.0	2.9	2.8	2.8
35	*****	*****	*****	*****	*****	7.6	5.9	3.4	3.4
40	*****	*****	*****	*****	*****	7.2	5.6	3.2	3.2
45	*****	*****	*****	*****	*****	5.3	3.0	2.6	2.6
50	*****	*****	*****	*****	*****	4.6	2.7	2.5	2.5
55	*****	*****	*****	*****	*****	2.5	2.4	2.4	2.4
60	*****	*****	*****	*****	*****	2.3	2.3	2.3	2.3
65	*****	*****	*****	*****	*****	*****	*****	*****	*****
70	*****	*****	*****	*****	*****	*****	*****	*****	*****
75	*****	*****	*****	*****	*****	*****	*****	*****	*****
80	*****	*****	*****	*****	*****	*****	*****	*****	*****
85	*****	*****	*****	*****	*****	*****	*****	*****	*****

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## APPROXIMATE VARIANCE TABLES

## PAGE A- 6

## GENERAL SOCIAL SURVEY CYCLE 4

## NOVA SCOTIA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	*****	113.0	112.4	110.7	107.7	104.7	101.6	98.4	95.0
2	*****	79.9	79.5	78.3	76.2	74.0	71.8	69.5	67.2
3	*****	65.2	64.9	63.9	62.2	60.5	58.6	56.8	54.9
4	*****	56.5	56.2	55.3	53.9	52.4	50.8	49.2	47.5
5	*****	50.5	50.3	49.5	48.2	46.8	45.4	44.0	42.5
6	*****	46.1	45.9	45.2	44.0	42.7	41.5	40.2	38.8
7	*****	42.5	41.8	40.7	39.6	38.4	37.2	35.9	34.6
8	*****	39.8	39.1	38.1	37.0	35.9	34.8	33.6	32.4
9	*****	37.5	36.9	35.9	34.9	33.9	32.8	31.7	30.5
10	*****	35.6	35.0	34.1	33.1	32.1	31.1	30.0	29.0
11	*****	33.9	33.4	32.5	31.6	30.6	29.7	28.7	27.6
12	*****	32.0	32.5	31.1	30.2	29.3	28.4	27.4	26.4
13	*****	31.2	30.7	29.9	29.0	28.2	27.3	26.4	25.4
14	*****	29.6	28.8	28.0	27.1	26.3	25.4	24.5	23.5
15	*****	28.6	27.8	27.0	26.2	25.4	24.6	23.8	22.9
16	*****	27.7	26.9	26.2	25.4	24.6	23.9	23.0	22.2
17	*****	26.8	26.1	25.4	24.6	23.9	23.0	22.4	21.6
18	*****	26.1	25.4	24.7	24.0	23.3	22.6	21.8	21.0
19	*****	25.4	24.7	24.0	23.3	22.6	21.8	21.0	20.2
20	*****	24.8	24.1	23.4	22.7	22.0	21.2	20.5	19.7
21	*****	24.2	23.5	22.8	22.2	21.5	20.7	20.0	19.2
22	*****	23.6	23.0	22.3	21.7	21.0	20.3	19.5	18.8
23	*****	23.1	22.5	21.8	21.2	20.5	19.8	19.1	18.3
24	*****	22.6	22.0	21.4	20.7	20.1	19.4	18.7	18.0
25	*****	22.1	21.5	20.9	20.3	19.7	19.0	18.3	17.6
30	*****	20.2	19.7	19.1	18.5	18.0	17.3	16.7	16.1
35	*****	18.2	17.7	17.2	16.6	16.1	15.5	14.9	13.6
40	*****	17.0	16.6	16.1	15.6	15.0	14.5	13.9	12.7
45	*****	16.1	15.6	15.1	14.7	14.2	13.6	13.1	12.0
50	*****	15.2	14.8	14.4	13.9	13.4	12.9	12.4	11.4
55	*****	14.5	14.1	13.7	13.3	12.8	12.3	11.9	10.8
60	*****	13.9	13.5	13.1	12.7	12.3	11.8	11.4	10.4
65	*****	13.4	13.0	12.6	12.2	11.8	11.4	10.9	10.0
70	*****	12.5	12.1	11.8	11.4	10.9	10.5	9.6	9.4
75	*****	12.1	11.7	11.4	11.0	10.6	10.2	9.3	7.2
80	*****	11.7	11.4	11.0	10.6	10.2	9.8	9.0	7.0
85	*****	11.4	11.0	10.7	10.3	10.7	9.9	9.5	6.7
90	*****	11.0	10.7	10.4	10.1	10.4	9.7	9.3	6.6
95	*****	10.7	10.4	10.2	9.8	9.5	9.2	8.8	6.4
100	*****	10.5	10.2	9.8	9.5	9.2	8.8	8.0	3.6

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

NOVA SCOTIA

PAGE A- 7

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	9.1	8.8	8.5	8.2
150	*****	*****	*****	*****	*****	8.0	7.8	7.5	7.2
200	*****	*****	*****	*****	*****	6.7	6.7	6.5	6.2
250	*****	*****	*****	*****	*****	*****	6.7	6.2	5.7
300	*****	*****	*****	*****	*****	*****	*****	5.6	5.1
350	*****	*****	*****	*****	*****	*****	*****	*****	4.6
400	*****	*****	*****	*****	*****	*****	*****	*****	*****
450	*****	*****	*****	*****	*****	*****	*****	*****	*****
500	*****	*****	*****	*****	*****	*****	*****	*****	*****

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## APPROXIMATE VARIANCE TABLES

## PAGE A-8

## GENERAL SOCIAL SURVEY CYCLE 4

## NEW BRUNSWICK

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE							50.0%	70.0%	90.0%
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%			
1	107.1	106.6	104.9	102.1	99.3	96.3	93.2	90.1	86.8	83.4
2	75.8	75.4	74.2	72.2	70.2	68.1	65.9	63.7	61.4	59.0
3	61.9	61.5	60.6	59.0	57.3	55.6	53.8	52.0	50.1	48.2
4	53.6	53.3	52.5	51.1	49.6	48.2	46.6	45.0	43.4	41.7
5	47.9	47.7	46.9	45.7	44.4	43.1	41.7	40.3	38.8	37.3
6	43.5	42.8	41.7	40.5	39.3	38.1	36.8	35.4	34.0	31.1
7	40.3	39.7	38.6	37.5	36.4	35.2	34.0	32.8	31.5	28.8
8	37.7	37.1	36.1	35.1	34.0	33.0	31.8	30.7	29.5	26.9
9	35.5	35.0	34.0	33.1	32.1	31.1	30.0	28.9	27.8	25.4
10	33.7	33.2	32.3	31.4	30.5	29.5	28.5	27.5	26.4	24.1
11	32.1	31.6	30.8	29.9	29.0	28.1	27.2	26.2	25.1	23.0
12	30.3	29.5	28.7	27.8	26.9	26.0	25.0	24.1	22.0	21.0
13	29.1	28.3	27.5	26.7	25.9	25.0	24.1	23.1	21.1	19.7
14	28.0	27.3	26.5	25.7	24.9	24.1	23.2	22.3	21.5	19.6
15	27.1	26.4	25.6	24.9	24.1	23.3	22.4	21.5	20.7	18.8
16	26.2	25.5	24.8	24.1	23.3	22.5	21.7	20.8	19.0	17.0
17	25.5	24.8	24.1	23.4	22.6	21.8	21.1	20.2	18.5	16.3
18	24.7	24.1	23.4	22.7	22.0	21.2	20.5	19.7	17.9	15.9
19	23.4	22.8	22.1	21.4	20.7	20.0	19.3	18.6	17.0	15.2
20	23.5	22.8	22.2	21.5	20.8	20.1	19.4	18.6	17.0	15.2
21	22.9	22.3	21.7	21.0	20.3	19.7	18.9	18.2	16.6	14.7
22	22.4	21.8	21.2	20.5	19.9	19.2	18.5	17.8	16.2	14.3
23	21.9	21.3	20.7	20.1	19.4	18.8	18.1	17.4	15.9	13.9
24	21.4	20.8	20.3	19.7	19.0	18.4	17.7	17.0	15.5	13.5
25	21.0	20.4	19.9	19.3	18.6	18.0	17.4	16.7	15.2	13.2
30	18.6	18.1	17.6	17.0	16.4	15.8	15.2	13.9	10.8	6.2
35	17.3	16.8	16.3	15.8	15.2	14.7	14.1	12.9	10.0	5.8
40	16.2	15.7	15.2	14.7	14.2	13.7	13.2	12.0	9.3	5.4
45	15.2	14.8	14.4	13.9	13.4	12.9	12.4	11.3	8.8	5.1
50	14.4	14.0	13.6	13.2	12.7	12.3	11.8	10.8	8.3	4.8
55	13.8	13.4	13.0	12.6	12.1	11.7	11.2	10.3	8.0	4.6
60	12.8	12.4	12.0	11.6	11.2	10.8	9.8	7.6	4.4	4.2
65	12.3	11.9	11.6	11.2	10.8	10.3	9.4	7.3	4.2	4.1
70	11.9	11.5	11.1	10.8	10.4	10.0	9.1	7.0	4.1	4.1
75	11.5	11.1	10.8	10.4	10.1	9.7	9.3	8.5	6.6	3.9
80	10.8	10.4	10.1	9.8	9.5	9.2	8.9	8.3	6.4	3.7
85	10.4	10.1	9.8	9.5	9.2	9.0	9.0	8.3	6.2	3.6
90	10.2	9.8	9.5	9.2	9.0	9.0	9.0	8.6	6.1	3.5
95	9.9	9.6	9.3	9.0	9.0	9.0	9.0	8.7	7.6	3.4
100	9.6	9.3	9.0	9.0	9.0	9.0	9.0	9.0	5.9	3.4

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4  
NEW BRUNSWICK

PAGE A- 9

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	*****	*****	*****	*****
150	*****	*****	*****	*****	*****	*****	*****	*****	*****
200	*****	*****	*****	*****	*****	*****	*****	*****	*****
250	*****	*****	*****	*****	*****	*****	*****	*****	*****
300	*****	*****	*****	*****	*****	*****	*****	*****	*****
350	*****	*****	*****	*****	*****	*****	*****	*****	*****
400	*****	*****	*****	*****	*****	*****	*****	*****	*****
450	*****	*****	*****	*****	*****	*****	*****	*****	*****

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## GENERAL SOCIAL SURVEY CYCLE 4

## QUEBEC

NUMERATOR OF PERCENTAGE (.000)	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
1	199.4	198.5	197.5	196.4	189.2	183.9	178.4	172.7	166.9	160.8	154.5	141.0	109.2	63.1
2	141.0	140.3	139.6	137.5	133.8	130.0	126.1	122.1	118.0	113.7	109.2	99.7	77.3	44.6
3	115.1	114.6	114.0	112.2	109.2	106.2	103.0	99.7	96.3	92.8	89.2	81.4	63.1	36.4
4	99.7	99.2	98.7	97.2	94.6	91.9	89.2	87.3	83.4	80.4	77.3	70.5	54.6	31.5
5	89.2	88.8	88.3	86.9	84.6	82.2	79.8	77.3	74.6	71.9	69.1	63.1	48.9	28.2
6	81.0	80.6	79.4	77.3	75.1	72.8	70.5	68.1	65.7	63.1	57.6	44.6	25.8	
7	75.0	74.6	73.5	71.5	69.5	67.4	65.3	63.1	60.8	58.4	53.3	41.3	23.8	
8	70.2	69.8	68.7	66.9	65.0	63.1	61.1	59.0	56.9	54.6	49.9	38.6	22.3	
9	66.2	65.8	64.8	63.1	61.3	59.5	57.6	55.6	53.6	51.5	47.0	36.4	21.0	
10	62.8	62.4	61.5	59.8	58.2	56.4	54.6	52.8	50.9	48.9	44.6	34.5	19.9	
11	59.8	59.5	58.6	57.1	55.4	53.8	52.1	50.3	48.5	46.6	42.5	32.9	19.0	
12	57.3	56.1	54.6	53.1	51.5	49.9	48.2	46.4	44.6	40.7	31.5	18.2		
13	55.0	54.8	53.9	52.5	51.0	49.5	47.9	46.3	44.6	42.9	39.1	30.3	17.5	
14	53.0	52.8	52.0	50.6	49.1	47.7	46.2	44.6	43.0	41.3	37.7	29.2	16.9	
15	51.2	51.0	50.2	48.9	47.5	46.1	44.6	43.1	41.5	39.9	36.4	28.2	16.3	
16	49.6	49.4	48.6	47.3	46.0	44.6	43.2	41.7	40.2	38.6	35.3	27.3	15.8	
17	48.1	47.9	47.2	45.9	44.6	43.3	41.9	40.5	39.0	37.5	34.2	26.5	15.3	
18	46.8	46.5	45.8	44.6	43.3	42.0	40.7	39.3	37.9	36.4	33.2	25.8	14.9	
19	45.5	45.3	44.6	43.4	42.2	40.9	39.6	38.3	36.9	35.4	32.4	25.1	14.5	
20	44.4	44.2	43.5	42.3	41.1	39.9	38.6	37.3	36.0	34.5	31.5	24.4	14.1	
21	43.3	43.1	42.4	41.3	40.1	38.9	37.7	36.4	35.1	33.7	30.8	23.8	13.8	
22	42.3	42.1	41.4	40.3	39.2	38.0	36.8	35.6	34.3	32.9	30.1	23.3	13.4	
23	41.4	41.2	40.5	39.5	38.3	37.2	36.0	34.8	33.5	32.2	29.4	22.8	13.2	
24	40.5	40.3	39.7	38.6	37.5	36.4	35.3	34.1	32.8	31.5	28.8	22.3	12.9	
25	39.7	39.5	38.9	37.8	36.8	35.7	34.5	33.4	32.2	30.9	28.2	21.8	12.6	
30	36.2	36.1	35.5	34.5	33.6	32.6	31.5	30.5	29.4	28.2	25.8	19.9	11.5	
35	33.5	33.4	32.9	32.0	31.1	30.2	29.2	28.2	27.2	26.1	23.8	18.5	10.7	
40	31.4	31.2	30.7	29.9	29.1	28.2	27.3	26.4	25.4	24.4	22.3	17.3	10.0	
45	29.6	29.4	29.0	28.2	27.4	26.6	25.8	24.9	24.0	23.0	21.0	16.3	9.4	
50	27.9	27.5	26.8	26.0	25.2	24.4	23.6	22.7	21.8	21.8	19.9	15.5	8.9	
55	26.6	26.2	25.5	24.8	24.1	23.3	22.5	21.7	20.8	19.0	14.7	8.5		
60	25.5	25.1	24.4	23.7	23.0	22.3	21.5	20.8	19.9	18.2	14.1	8.1		
65	24.5	24.1	23.5	22.8	22.1	21.4	20.7	19.9	19.2	17.5	13.6	7.8		
70	23.6	23.2	22.6	22.0	21.3	20.6	19.9	19.2	18.5	18.5	13.1			
75	22.8	22.4	21.8	21.2	20.6	19.9	19.3	18.6	17.8	16.3	12.6	7.3		
80	22.1	21.7	21.2	20.6	19.9	19.3	18.7	18.0	17.3	15.8	12.2	7.1		
85	21.4	21.1	20.5	19.9	19.4	18.7	18.1	17.4	16.8	15.3	11.8	6.8		
90	20.8	20.5	19.9	19.4	18.8	18.2	17.6	17.0	16.3	14.9	11.5	6.6		
95	20.3	19.9	19.4	18.9	18.3	17.7	17.1	16.5	15.9	14.5	11.2	6.5		
100	19.7	19.4	18.9	18.4	17.8	17.3	16.7	16.1	15.5	14.1	10.9			

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

## GENERAL SOCIAL SURVEY CYCLE 4

## QUEBEC

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE						50.0%	70.0%	90.0%
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%			
125	17.4	16.9	16.4	15.5	14.9	14.4	13.8	12.6	9.8
150	15.9	15.5	15.0	14.6	14.1	13.6	13.1	12.6	11.5
200	13.7	13.4	13.0	12.6	12.2	11.8	11.4	10.9	10.0
250	12.3	12.0	11.6	11.3	10.9	10.6	10.2	9.8	8.9
300	10.9	10.6	10.3	10.0	9.6	9.3	8.9	8.1	6.3
350	10.1	9.8	9.5	9.2	8.9	8.6	8.3	7.5	5.8
400	9.5	9.2	8.9	8.6	8.3	8.0	7.7	7.1	5.5
450	8.9	8.7	8.4	8.1	7.9	7.6	7.3	6.6	5.2
500	8.5	8.2	8.0	7.7	7.5	7.2	6.9	6.3	4.9
750	6.7	6.5	6.3	6.1	5.9	5.6	5.2	4.0	2.3
1000	5.6	5.5	5.3	5.1	4.9	4.5	3.5	2.0	1.6
1500	4.3	4.2	4.0	3.6	3.5	3.2	2.4	1.4	1.4
2000	3.5	3.4	3.2	3.0	2.8	2.5	2.0	1.2	1.2
3000	2.0	1.9	1.8	1.6	1.4	1.2	1.0	0.9	0.9
4000	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

PAGE A-12

ONTARIO

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE						
	0.1%	0.2%	2.0%	5.0%	10.0%	15.0%	20.0%
1	216.0	215.1	214.0	210.7	205.0	199.3	187.2
2	152.8	152.1	149.0	145.0	140.9	136.7	132.4
3	124.7	123.5	121.6	118.4	115.0	111.6	108.1
4	108.0	107.5	105.3	102.5	99.6	96.7	93.6
5	96.6	96.2	95.7	94.2	91.7	89.1	86.5
6	88.2	87.8	87.4	86.0	83.7	81.4	78.9
7	81.7	81.3	80.9	79.6	77.5	75.3	73.1
8	76.0	75.6	74.5	72.5	70.5	68.3	66.2
9	71.7	71.3	70.2	68.3	66.4	64.4	62.4
10	68.0	67.7	66.6	64.8	63.0	61.1	59.2
11	64.8	64.5	63.5	61.8	60.1	58.3	56.4
12	62.1	61.8	60.8	59.2	57.5	55.8	54.0
13	59.6	59.3	58.4	56.9	55.3	53.6	51.9
14	57.5	57.2	56.3	54.8	53.3	51.7	50.0
15	55.5	55.2	54.4	52.9	51.5	49.9	48.3
16	53.8	53.5	52.7	51.3	49.8	48.3	46.8
17	52.2	51.9	51.1	49.7	48.3	46.9	45.4
18	50.7	50.4	49.7	48.3	47.0	45.6	44.1
19	49.3	49.1	48.3	47.0	45.7	44.4	42.9
20	48.1	47.8	47.1	45.9	44.6	43.2	41.9
21	46.9	46.7	46.0	44.7	43.5	42.2	40.8
22	45.9	45.6	44.9	43.7	42.5	41.2	39.9
23	44.8	44.6	43.9	42.8	41.6	40.3	39.0
24	43.9	43.7	43.0	41.9	40.7	39.5	38.2
25	43.0	42.8	42.1	41.0	39.9	38.7	37.4
30	39.3	39.1	38.5	37.4	36.4	35.3	34.2
35	36.4	36.2	35.6	34.7	33.7	32.7	31.6
40	34.0	33.8	33.3	32.4	31.5	30.6	29.6
45	32.1	31.9	31.4	30.6	29.7	28.8	27.9
50	30.4	30.3	29.8	29.0	28.2	27.3	26.5
55	29.0	28.9	28.4	27.6	26.9	26.1	25.2
60	27.8	27.6	27.2	26.5	25.7	25.0	24.2
65	26.7	26.5	26.1	25.4	24.7	24.0	23.2
70	25.7	25.6	25.2	24.5	23.8	23.1	22.4
75	24.7	24.5	24.3	23.7	23.0	22.3	21.6
80	23.6	22.9	22.3	21.6	20.9	20.2	19.5
85	23.2	22.8	22.2	21.6	21.0	20.3	19.6
90	22.6	22.2	21.6	21.0	20.4	19.7	19.1
95	22.0	21.6	21.0	20.4	19.8	18.6	18.1
100	21.4	21.1	20.5	19.9	19.3	18.7	17.4

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

ONTARIO

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NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	18.8	18.3	17.8	17.3	16.7	16.2	15.6	15.0	13.7
150	17.2	16.7	16.3	15.8	15.3	14.8	14.2	13.7	12.5
200	14.9	14.5	14.1	13.7	13.2	12.8	12.3	11.8	10.8
250	13.3	13.0	12.6	12.2	11.8	11.4	11.0	10.6	9.7
300	12.2	11.8	11.5	11.2	10.8	10.4	10.1	9.7	8.8
350	11.3	11.0	10.7	10.3	10.0	9.7	9.3	8.9	8.2
400	10.3	10.0	9.7	9.4	9.0	8.7	8.4	7.6	5.9
450	9.7	9.4	9.1	8.8	8.5	8.2	7.9	7.2	5.6
500	9.2	8.9	8.6	8.4	8.1	7.8	7.5	6.8	5.3
750	7.3	7.1	6.8	6.6	6.4	6.1	5.6	4.3	2.5
1000	6.3	6.1	5.9	5.7	5.5	5.3	4.8	3.7	2.2
1500	4.8	4.7	4.6	4.5	4.5	4.3	3.9	3.1	1.8
2000	4.0	3.9	3.7	3.7	3.7	3.4	3.4	2.6	1.5
3000	4.0	3.9	3.7	3.7	3.7	3.4	3.4	2.2	1.2
4000	4.0	3.9	3.7	3.7	3.7	3.4	3.4	2.8	1.9
5000	4.0	3.9	3.7	3.7	3.7	3.4	3.4	2.8	1.9
6000	4.0	3.9	3.7	3.7	3.7	3.4	3.4	2.8	1.9

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

PAGE A-14

MANITOBA

NUMERATOR OF PERCENTAGE ('000)	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
1	*****	117.4	116.8	115.0	111.9	108.8	105.5	102.2	98.7	95.1	91.4	83.4	64.6	37.3
2	*****	83.0	82.6	81.3	79.1	76.9	74.6	72.2	69.8	67.2	64.6	59.0	45.7	26.4
3	*****	67.8	67.4	66.4	64.6	62.8	60.9	59.0	57.0	54.9	52.8	48.2	37.3	21.5
4	*****	58.7	58.4	57.5	56.0	54.4	52.8	51.1	49.3	47.6	45.7	41.7	32.3	18.7
5	*****	52.5	52.2	51.4	50.0	48.6	47.2	44.1	42.5	40.9	37.3	28.9	16.7	
6	*****	47.9	47.7	46.9	45.7	44.4	43.1	41.7	40.3	38.8	37.3	34.1	26.4	
7	*****	44.4	44.1	43.5	42.3	41.1	39.9	38.6	37.3	35.9	34.5	31.5	24.4	
8	*****	41.5	41.3	40.6	39.6	38.4	37.3	36.1	34.9	33.6	32.3	29.5	22.8	
9	*****	38.9	38.3	37.3	36.3	35.2	34.1	32.9	31.7	30.5	27.8	21.5		
10	*****	36.9	36.4	35.4	34.4	33.4	32.3	31.2	30.1	28.9	26.4	20.4		
11	*****	35.2	34.7	33.7	32.8	31.8	30.8	29.8	28.7	27.5	25.1	19.5		
12	*****	33.7	33.2	32.3	31.4	30.5	29.5	28.5	27.5	26.4	24.1	18.7		
13	*****	32.4	31.9	31.0	30.2	29.3	28.3	27.4	26.4	25.3	23.1	17.9		
14	*****	31.2	30.7	29.9	29.1	28.2	27.3	26.4	25.4	24.6	22.3	17.3		
15	*****	30.2	29.7	28.9	28.1	27.2	26.4	25.5	24.7	23.8	21.5	16.7		
16	*****	29.2	28.7	28.0	27.2	26.4	25.5	24.7	23.8	22.8	20.9	16.2		
17	*****	27.9	27.1	26.4	25.6	24.8	23.9	23.1	22.2	20.2	15.7	9.0		
18	*****	27.1	26.4	25.6	24.9	24.1	23.3	22.4	21.5	19.7	15.2			
19	*****	26.4	25.7	25.0	24.9	24.2	23.4	22.6	21.8	21.0	19.1			
20	*****	25.7	25.0	24.3	23.6	22.8	22.1	21.3	20.4	18.7	14.4			
21	*****	25.1	24.4	23.7	23.0	22.3	21.5	20.8	19.9	18.2	14.1			
22	*****	24.5	23.9	23.2	22.5	21.8	21.0	20.3	19.5	17.8	13.8			
23	*****	24.0	23.3	22.7	22.0	21.3	20.6	19.8	19.1	17.4	13.5			
24	*****	23.5	22.8	22.2	21.5	20.9	20.1	19.4	18.7	17.0	13.2			
25	*****	23.0	22.4	21.8	21.1	20.4	19.7	19.0	18.3	16.7	12.9			
30	*****	21.0	20.4	19.9	19.3	18.7	18.0	17.4	16.7	15.2	11.8			
35	*****	19.4	18.9	18.4	17.8	17.3	16.7	16.1	15.4	14.1	10.9			
40	*****	18.2	17.7	17.2	16.7	16.2	15.6	15.0	14.6	13.2	10.2			
45	*****	16.7	16.2	15.7	15.2	14.7	14.2	13.6	12.4	11.6	9.6			
50	*****	15.8	15.4	14.9	14.4	14.0	13.4	12.9	11.8	9.1	5.3			
55	*****	15.1	14.7	14.2	13.8	13.3	12.8	12.3	11.2	8.7	5.0			
60	*****	14.4	14.0	13.6	13.2	12.7	12.3	11.8	10.8	8.3	4.8			
65	*****	13.9	13.5	13.1	12.7	12.2	11.8	11.3	10.3	8.0				
70	*****	13.4	13.0	12.6	12.2	11.8	11.4	10.9	10.0					
75	*****	12.9	12.6	12.2	11.8	11.4	11.0	10.6	9.6					
80	*****	12.5	12.2	11.8	11.4	11.0	10.6	10.2	9.3					
85	*****	11.8	11.4	11.1	10.7	10.3	9.9	9.0	7.0					
90	*****	11.5	11.1	10.8	10.4	10.0	9.6	9.0						
95	*****	11.2	10.8	10.5	10.1	9.8	9.4	8.8						
100	*****	10.9	10.6	10.2	9.9	9.5	9.1							

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

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MANITOBA

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	9.4	9.1	8.8	8.5	8.2	7.5	5.8	3.3
150	*****	8.6	8.3	8.1	7.8	7.5	6.8	5.3	3.0
200	*****	7.2	7.0	6.7	6.5	6.5	5.9	4.6	2.6
250	*****	6.0	5.8	5.8	5.3	5.3	4.1	2.4	
300	*****	5.3	5.3	5.3	4.8	4.8	3.7	2.2	
350	*****	4.5	4.5	4.5	3.5	3.5	2.0		
400	*****	4.2	4.2	4.2	3.2	3.2	1.9		
450	*****	3.0	3.0	3.0	1.8	1.8			
500	*****	2.9	2.9	2.9	1.7				

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4  
SASKATCHEWAN

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NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	*****	117.7	117.1	115.3	112.2	109.0	105.8	102.4	99.0	95.4
2	*****	83.2	82.8	81.5	79.3	77.1	74.8	72.4	70.0	67.4
3	*****	67.9	67.6	66.6	64.8	63.0	61.1	59.1	57.1	55.1
4	*****	58.8	58.5	57.6	56.1	54.5	52.9	51.2	49.5	47.7
5	*****	52.6	52.4	51.6	50.2	48.8	47.3	45.8	44.3	42.6
6	*****	48.0	47.8	47.1	45.8	44.5	43.2	41.8	40.4	38.9
7	*****	44.5	44.3	43.6	42.4	41.2	40.0	38.7	37.4	36.0
8	*****	41.4	40.8	39.7	38.6	37.4	36.2	35.0	33.7	32.4
9	*****	39.0	38.4	37.4	36.3	35.3	34.1	33.0	31.8	30.5
10	*****	37.0	36.5	35.5	34.5	33.5	32.4	31.3	30.2	29.0
11	*****	35.3	34.8	33.8	32.9	31.9	30.9	29.8	28.8	27.6
12	*****	33.8	33.3	32.4	31.5	30.5	29.6	28.6	27.5	26.4
13	*****	32.5	32.0	31.1	30.2	29.3	28.4	27.4	26.4	25.4
14	*****	31.3	30.8	30.0	29.1	28.3	27.4	26.4	25.5	24.5
15	*****	29.8	29.0	28.2	27.3	26.4	25.6	24.6	23.7	22.7
16	*****	28.8	28.1	27.3	26.4	25.6	24.7	23.8	22.9	22.0
17	*****	28.0	27.2	26.4	25.7	24.8	24.0	23.1	22.2	20.3
18	*****	27.2	26.4	25.7	24.9	24.1	23.3	22.5	21.6	19.7
19	*****	26.4	25.7	25.0	24.3	23.5	22.7	21.9	21.0	19.2
20	*****	25.8	25.1	24.4	23.7	22.9	22.1	21.3	20.5	18.7
21	*****	25.2	24.5	23.8	23.1	22.4	21.6	20.8	20.0	18.3
22	*****	24.6	23.9	23.2	22.6	21.8	21.1	20.3	19.5	17.8
23	*****	24.0	23.4	22.7	22.1	21.4	20.6	19.9	19.1	17.4
24	*****	23.5	22.9	22.3	21.6	20.9	20.2	19.5	18.7	17.1
25	*****	23.1	22.4	21.8	21.2	20.5	19.8	19.1	18.3	16.7
30	*****	21.0	20.5	19.9	19.3	18.7	18.1	17.4	16.7	15.3
35	*****	19.5	19.0	18.4	17.9	17.3	16.7	16.1	15.5	14.1
40	*****	17.7	17.2	16.7	16.2	15.6	15.1	14.5	13.2	10.2
45	*****	16.7	16.3	15.8	15.3	14.8	14.2	13.7	12.5	9.7
50	*****	15.9	15.4	15.0	14.5	14.0	13.5	13.0	11.8	9.2
55	*****	15.1	14.7	14.3	13.8	13.3	12.9	12.4	11.3	8.7
60	*****	14.5	14.1	13.7	13.2	12.8	12.3	11.8	10.8	8.4
65	*****	13.9	13.5	13.1	12.7	12.3	11.8	11.4	10.4	8.0
70	*****	13.4	13.0	12.6	12.2	11.8	11.4	11.0	10.0	7.7
75	*****	12.6	12.2	11.8	11.5	11.1	10.7	10.2	9.7	7.5
80	*****	12.2	11.8	11.5	11.1	10.7	10.3	9.9	9.1	7.0
85	*****	11.8	11.5	11.2	10.8	10.4	10.1	9.7	9.1	6.6
90	*****	11.5	11.2	10.9	10.5	10.2	9.8	9.4	9.1	6.6
95	*****	11.2	10.9	10.6	10.2	9.9	9.5	9.2	9.1	6.5
100	*****	10.9	10.6	10.2	9.9	9.5	9.2	9.1	9.0	6.5

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

SASKATCHEWAN

PAGE A-17

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	9.5	8.9	8.5	8.2
150	*****	*****	*****	*****	*****	8.4	8.1	7.8	7.5
200	*****	*****	*****	*****	*****	7.0	6.7	6.5	6.2
250	*****	*****	*****	*****	*****	6.0	5.8	5.6	5.4
300	*****	*****	*****	*****	*****	*****	*****	5.3	5.1
350	*****	*****	*****	*****	*****	*****	*****	4.8	4.6
400	*****	*****	*****	*****	*****	*****	*****	4.5	4.4
450	*****	*****	*****	*****	*****	*****	*****	4.2	4.1
500	*****	*****	*****	*****	*****	*****	*****	3.9	3.8

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## ALBERTA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE						
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%
1	149.5	148.9	148.1	145.8	141.9	137.9	133.8
2	*****	105.3	104.7	103.1	100.4	97.5	94.6
3	*****	85.9	85.5	84.2	81.9	79.6	77.3
4	*****	74.4	74.1	72.9	71.0	69.0	66.9
5	*****	66.6	66.2	65.2	63.5	61.7	59.8
6	*****	60.8	60.5	59.5	57.9	56.3	54.6
7	*****	56.3	56.0	55.1	53.6	52.1	50.6
8	*****	52.6	52.4	51.6	50.2	48.8	47.3
9	*****	49.6	49.4	48.6	47.3	46.0	44.6
10	*****	47.1	46.8	46.1	44.9	43.6	42.3
11	*****	44.9	44.7	44.0	42.8	41.6	40.3
12	*****	43.0	42.8	42.1	41.0	39.8	38.6
13	*****	41.3	41.1	40.4	39.4	38.3	37.1
14	*****	39.8	39.6	39.0	37.9	36.9	35.8
15	*****	38.4	38.2	37.7	36.6	35.6	34.6
16	*****	37.2	37.0	36.5	35.5	34.5	33.5
17	*****	36.1	35.9	35.4	34.4	33.5	32.5
18	*****	35.1	34.9	34.4	33.5	32.5	31.5
19	*****	34.0	33.5	32.6	31.6	30.7	29.7
20	*****	33.1	32.6	31.7	30.8	29.9	29.0
21	*****	32.3	31.8	31.0	30.1	29.2	28.3
22	*****	31.6	31.1	30.3	29.4	28.5	27.6
23	*****	30.9	30.4	29.6	28.8	27.9	27.0
24	*****	30.2	29.8	29.0	28.2	27.3	26.4
25	*****	29.6	29.2	28.4	27.6	26.8	25.9
30	*****	27.0	26.6	25.9	25.2	24.4	23.7
35	*****	25.0	24.6	24.0	23.3	22.6	21.9
40	*****	23.1	22.4	21.8	21.2	20.5	19.8
45	*****	21.7	21.2	20.6	19.9	19.3	18.7
50	*****	20.6	20.1	19.5	18.9	18.3	17.7
55	*****	19.7	19.1	18.6	18.0	17.5	16.9
60	*****	18.8	18.3	17.8	17.3	16.7	16.2
65	*****	18.1	17.6	17.1	16.6	16.1	15.5
70	*****	17.4	17.0	16.5	16.0	15.5	15.0
75	*****	16.8	16.4	15.9	15.5	15.0	14.5
80	*****	16.3	15.9	15.4	15.0	14.5	14.0
85	*****	15.8	15.4	15.0	14.5	14.1	13.6
90	*****	15.4	15.0	14.5	14.1	13.7	13.2
95	*****	14.6	14.2	13.7	13.3	12.8	12.4
100	*****	14.2	13.8	13.4	13.0	12.5	12.1

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

ALBERTA

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NUMERATOR OF PERCENTAGE (·000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	12.7	12.3	12.0	11.6	11.2	10.8	10.4	9.5
150	*****	11.6	11.3	10.9	10.6	10.2	9.8	9.5	8.6
200	*****	9.8	9.5	9.2	8.9	8.5	8.2	7.5	5.8
250	*****	8.7	8.5	8.2	7.9	7.6	7.3	6.7	5.2
300	*****	7.7	7.5	7.2	7.0	6.7	6.4	6.1	4.7
350	*****	7.2	6.9	6.7	6.4	6.2	5.7	4.4	2.5
400	*****	6.5	6.3	6.0	5.8	5.3	4.1	2.4	
450	*****	6.1	5.9	5.7	5.5	5.0	3.9	2.2	
500	*****	5.6	5.4	5.2	4.7	3.7	2.1		
750	*****	5.6	5.4	5.2	4.7	3.7	2.1		
1000	*****	5.6	5.4	5.2	4.7	3.7	2.1		
1500	*****	5.6	5.4	5.2	4.7	3.7	2.1		

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 6

## GENERAL SOCIAL SURVEY CYCLE 4

## BRITISH COLUMBIA

NUMERATOR OF PERCENTAGE (1.000)	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
1	157.8	157.1	156.3	153.8	149.7	145.5	141.2	136.7	132.1	127.3	122.3	111.6	86.5	49.9
2	111.6	111.1	110.5	108.8	105.9	102.9	99.8	96.7	93.4	90.0	86.5	78.9	61.1	35.3
3	90.7	90.2	88.8	86.5	84.0	81.5	78.9	76.2	73.5	70.6	64.4	49.9	28.8	
4	78.5	78.1	76.9	74.9	72.8	70.6	68.3	66.0	63.6	61.1	55.8	43.2	25.0	
5	70.2	69.9	68.8	67.0	65.1	63.1	61.1	59.1	56.9	54.7	49.9	38.7	22.3	
6	64.1	63.8	62.8	61.1	59.4	57.6	55.8	53.9	52.0	49.9	45.6	35.3	20.4	
7	59.4	59.1	58.1	56.6	55.0	53.4	51.7	49.9	48.1	46.2	42.2	32.7	18.9	
8	55.5	55.2	54.4	52.9	51.4	49.9	48.3	46.7	45.0	43.2	39.5	30.6	17.6	
9	52.4	52.1	51.3	49.9	48.5	47.1	45.6	44.0	42.4	40.8	37.2	28.8		
10	49.7	49.4	48.6	47.4	46.0	44.6	43.2	41.8	40.2	38.7	35.3	27.3	15.8	
11	47.4	47.1	46.4	45.1	43.9	42.6	41.2	39.8	38.4	36.9	33.7	26.1	15.0	
12	45.3	45.1	44.4	43.2	42.0	40.8	39.5	38.1	36.7	35.3	32.2	25.0	14.4	
13	43.6	43.3	42.7	41.5	40.4	39.2	37.9	36.6	35.3	33.9	31.0	24.0	13.8	
14	42.0	41.8	41.1	40.0	38.9	37.7	36.5	35.3	34.0	32.7	29.8	23.1	13.3	
15	40.6	40.3	39.7	38.7	37.6	36.5	35.3	34.1	32.9	31.6	28.8	22.3	12.9	
16	39.3	39.1	38.5	37.4	36.4	35.3	34.2	33.0	31.8	30.6	27.9	21.6	12.5	
17	38.1	37.9	37.3	36.3	35.3	34.2	33.2	32.0	30.9	29.7	27.1	21.0	12.1	
18	37.0	36.8	36.3	35.3	34.3	33.3	32.2	31.1	30.0	28.8	26.3	20.4	11.8	
19	36.0	35.8	35.3	34.4	33.4	32.4	31.4	30.3	29.2	28.0	25.6	19.8	11.5	
20	35.1	34.9	34.4	33.5	32.5	31.6	30.6	29.5	28.5	27.3	25.0	19.3		
21	34.3	34.1	33.6	32.7	31.8	30.8	29.8	28.8	27.8	26.7	24.4	18.9	10.9	
22	33.5	33.3	32.8	31.9	31.0	30.1	29.1	28.2	27.1	26.1	23.8	18.6	10.6	
23	32.7	32.6	32.1	31.2	30.3	29.4	28.5	27.5	26.5	25.5	23.3	18.0		
24	31.9	31.4	30.6	29.7	28.8	27.9	27.0	26.0	25.0	22.8	17.6			
25	31.3	30.8	29.9	29.1	28.2	27.3	26.4	25.5	24.5	22.3	17.3	10.0		
30	28.5	28.1	27.3	26.6	25.8	25.0	24.1	23.2	22.3	20.4	15.8	9.1		
35	26.4	26.0	25.3	24.6	23.9	23.1	22.3	21.5	20.7	18.9	14.6			
40	24.7	24.3	23.7	23.0	22.3	21.6	20.9	20.1	19.3	17.6	13.7	7.9		
45	23.3	22.9	22.3	21.7	21.0	20.4	19.7	19.0	18.2	16.6	12.9			
50	21.8	21.2	20.6	20.0	19.3	18.7	18.0	17.3	15.8	12.2				
55	20.7	20.2	19.6	19.0	18.4	17.8	17.2	16.5	15.0	11.7				
60	19.9	19.3	18.8	18.2	17.6	17.0	16.4	15.8	14.6	11.2				
65	19.1	18.6	18.0	17.5	17.0	16.4	15.8	15.2	13.8	10.7				
70	18.4	17.9	17.4	16.9	16.3	15.8	15.2	14.6	13.3	10.3				
75	17.8	17.3	16.8	16.3	15.8	15.2	14.7	14.1	12.9	10.0				
80	17.2	16.7	16.3	15.8	15.3	14.8	14.2	13.7	12.5	9.7				
85	16.7	16.2	15.8	15.3	14.8	14.3	13.8	13.3	12.1	9.4				
90	16.2	15.8	15.3	14.9	14.4	13.9	13.4	12.9	11.8	9.1				
95	15.8	15.4	14.9	14.5	14.0	13.5	13.1	12.5	11.5	8.9				
100	15.4	15.0	14.6	14.1	13.7	13.2	12.7	12.2	11.2	8.6				

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

BRITISH COLUMBIA

PAGE A-21

PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	13.4	13.0	12.6	12.2	11.8	11.4	10.9	10.0	7.7
150	12.2	11.9	11.5	11.2	10.8	10.4	10.0	9.1	7.1
200	10.6	10.3	10.0	9.7	9.3	9.0	8.6	7.9	6.1
250	9.2	8.9	8.6	8.4	8.0	7.7	7.1	5.5	3.2
300	8.4	8.2	7.9	7.6	7.3	7.1	6.4	5.0	2.9
350	7.8	7.5	7.3	7.1	6.8	6.5	6.0	4.6	2.7
400	7.1	6.8	6.6	6.4	6.1	5.6	4.3	2.5	
450	6.7	6.4	6.2	6.0	5.8	5.3	4.1	2.4	
500	6.1	5.9	5.7	5.5	5.0	3.9	2.2		
750			4.6	4.5	4.1	3.2	1.8		
1000					3.5	2.7	1.6		
1500						2.2	1.3		
2000							1.1		

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

## APPROXIMATE VARIANCE TABLES

## GENERAL SOCIAL SURVEY CYCLE 4

## ATLANTIC PROVINCES

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	107.8	106.8	105.2	102.4	99.5	96.5	93.4	90.3	87.0	83.6
2	*****	75.9	75.5	74.4	72.4	70.3	68.2	66.1	63.8	61.5
3	*****	62.0	61.7	60.7	59.1	57.4	55.7	53.9	52.1	50.2
4	*****	53.7	53.4	52.6	51.2	49.7	48.3	46.7	45.1	43.5
5	*****	48.0	47.8	47.0	45.8	44.5	43.2	41.8	40.4	38.9
6	*****	43.8	43.6	42.9	41.8	40.6	39.4	38.1	36.9	35.5
7	*****	40.6	40.4	39.7	38.7	37.6	36.5	35.3	34.1	32.9
8	*****	38.0	37.8	37.2	36.2	35.2	34.1	33.0	31.9	30.8
9	*****	35.8	35.6	35.1	34.1	33.2	32.2	31.1	30.1	29.0
10	*****	33.9	33.8	33.3	32.4	31.5	30.5	29.5	28.5	27.5
11	*****	32.4	32.2	31.7	30.9	30.0	29.1	28.2	27.2	26.2
12	*****	31.0	30.8	30.4	29.5	28.7	27.9	27.0	26.1	25.1
13	*****	29.8	29.6	29.2	28.4	27.6	26.8	25.9	25.0	24.1
14	*****	28.7	28.5	28.1	27.4	26.6	25.8	25.0	24.1	23.2
15	*****	27.7	27.6	27.2	26.4	25.7	24.9	24.1	23.3	22.5
16	*****	26.8	26.7	26.3	25.6	24.9	24.1	23.4	22.6	21.7
17	*****	26.0	25.9	25.5	24.8	24.1	23.4	22.7	21.9	21.1
18	*****	25.2	24.8	24.1	23.4	22.7	22.0	21.3	20.5	19.7
19	*****	24.5	24.1	23.5	22.5	22.8	22.1	21.4	20.7	20.0
20	*****	23.9	23.5	22.9	22.2	21.6	20.9	20.2	19.5	18.7
21	*****	23.3	22.9	22.3	21.7	21.1	20.4	19.7	19.0	18.2
22	*****	22.8	22.4	21.8	21.2	20.6	19.9	19.2	18.5	17.8
23	*****	21.9	21.3	20.7	20.1	19.5	18.8	18.1	17.4	16.7
24	*****	21.8	21.5	20.9	20.3	19.7	19.1	18.4	17.8	17.1
25	*****	21.4	21.0	20.5	19.9	19.3	18.7	18.1	17.4	16.7
30	*****	19.5	19.2	18.7	18.2	17.6	17.1	16.5	15.9	15.3
35	*****	18.1	17.8	17.3	16.8	16.3	15.8	15.3	14.7	14.1
40	*****	16.6	16.2	15.7	15.3	14.8	14.4	13.9	13.5	13.0
45	*****	15.7	15.3	14.8	14.4	14.0	13.6	13.2	12.8	12.3
50	*****	14.9	14.5	14.1	13.6	13.2	12.6	12.2	11.7	11.3
55	*****	14.2	13.8	13.4	13.0	12.6	12.2	11.7	11.2	10.8
60	*****	13.6	13.2	12.8	12.5	12.1	11.7	11.2	10.8	9.8
65	*****	13.0	12.7	12.3	12.0	11.6	11.2	10.8	10.4	9.5
70	*****	12.6	12.2	11.9	11.5	11.2	10.8	10.4	10.0	9.1
75	*****	12.1	11.8	11.5	11.1	10.8	10.4	10.0	9.7	8.8
80	*****	11.8	11.4	11.1	10.8	10.4	10.1	9.7	9.3	8.5
85	*****	11.4	11.1	10.8	10.5	10.2	9.8	9.5	9.1	8.3
90	*****	10.8	10.5	10.2	9.9	9.6	9.3	9.0	8.8	8.0
95	*****	10.5	10.2	9.9	9.7	9.4	9.1	8.8	8.6	7.8
100	*****	10.2	9.9	9.7	9.4	9.1	8.8	8.5	8.2	7.6

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

## GENERAL SOCIAL SURVEY CYCLE 4

## ATLANTIC PROVINCES

PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	9.2	8.9	8.6	8.4	8.1	7.8	7.5	6.8	5.3
150	8.4	8.1	7.9	7.6	7.4	7.1	6.8	6.2	4.8
200	7.0	6.8	6.6	6.4	6.2	5.9	5.3	4.8	3.7
250	6.3	6.1	5.9	5.7	5.5	5.3	4.8	4.4	3.4
300	5.6	5.4	5.2	5.0	4.8	4.6	4.3	4.1	3.2
350	5.2	5.0	4.8	4.6	4.5	4.3	4.2	3.8	3.0
400	4.7	4.5	4.3	4.2	4.1	3.9	3.6	3.2	2.8
450	4.3	4.1	3.9	3.7	3.4	3.1	2.8	2.5	2.2
500	4.0	3.9	3.7	3.4	3.1	2.8	2.5	2.2	1.9
750	1.9	1.1	0.9	0.7	0.5	0.3	0.2	0.1	0.1
1000	1.9	1.1	0.9	0.7	0.5	0.3	0.2	0.1	0.1
1500	0.9	0.5	0.3	0.2	0.1	0.1	0.1	0.1	0.1

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

APPROXIMATE VARIANCE TABLES  
GENERAL SOCIAL SURVEY CYCLE 4

PRAIRIE PROVINCES

PAGE A-24

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	134.7	134.1	133.4	131.3	127.8	124.2	120.5	116.7	112.7
2	95.2	94.8	94.3	92.9	90.4	87.8	85.2	82.5	79.7
3	77.8	77.4	77.0	75.8	73.8	71.7	69.6	67.4	65.1
4	67.0	66.7	65.7	63.9	62.1	60.3	58.3	56.4	54.3
5	60.0	59.7	58.7	57.2	55.6	53.9	52.2	50.4	48.6
6	54.7	54.5	53.6	52.7	50.7	49.2	47.6	46.0	44.3
7	50.7	50.4	49.6	48.3	47.0	45.5	44.1	42.6	41.1
8	47.4	47.2	46.4	45.2	43.9	42.6	41.3	39.9	38.4
9	44.7	44.5	43.8	42.6	41.4	40.2	38.9	37.6	36.2
10	42.4	42.2	41.5	40.4	39.3	38.1	36.9	35.6	34.4
11	40.4	40.2	39.6	38.5	37.5	36.3	35.2	34.0	32.8
12	38.7	38.5	37.9	36.9	35.9	34.8	33.7	32.5	31.4
13	37.2	37.0	36.4	35.5	34.5	33.4	32.4	31.3	30.1
14	35.8	35.6	35.1	34.2	33.2	32.2	31.2	30.1	29.0
15	34.6	34.4	33.9	33.0	32.1	31.1	30.1	29.1	28.0
16	33.5	33.3	32.8	32.0	31.1	30.1	29.2	28.2	27.2
17	32.5	32.4	31.9	31.0	30.1	29.2	28.3	27.3	26.3
18	31.6	31.4	31.0	30.1	29.3	28.4	27.5	26.6	25.6
19	30.8	30.6	30.1	29.3	28.5	27.6	26.8	25.9	24.9
20	30.0	29.8	29.4	28.6	27.8	26.9	26.1	25.2	24.3
21	29.3	29.1	28.7	27.9	27.1	26.3	25.5	24.6	23.7
22	28.6	28.4	28.0	27.3	26.5	25.7	24.9	24.0	23.2
23	28.0	27.8	27.4	26.7	25.9	25.1	24.3	23.5	22.7
24	27.4	27.2	26.8	26.1	25.4	24.6	23.8	23.0	22.2
25	26.8	26.7	26.3	25.6	24.8	24.1	23.3	22.5	21.7
30	24.5	24.4	24.0	23.3	22.7	22.0	21.3	20.6	19.8
35	22.5	22.2	21.6	21.0	20.4	19.7	19.1	18.4	17.6
40	21.1	20.8	20.2	19.6	19.1	18.4	17.8	17.2	16.5
45	19.9	19.6	19.1	18.5	18.0	17.4	16.8	16.2	15.6
50	18.9	18.6	18.1	17.6	17.0	16.5	15.9	15.4	14.8
55	18.0	17.7	17.2	16.8	16.2	15.7	15.2	14.6	14.1
60	17.2	17.0	16.5	16.0	15.6	15.1	14.6	14.0	13.5
65	16.5	16.3	15.9	15.4	14.9	14.5	14.0	13.5	12.9
70	15.7	15.3	14.8	14.4	13.9	13.5	13.0	12.5	12.1
75	15.2	14.8	14.3	13.9	13.5	13.0	12.6	12.1	11.7
80	14.7	14.3	13.9	13.5	13.1	12.7	12.2	11.8	11.3
85	14.2	13.9	13.5	13.1	12.7	12.3	11.9	11.5	11.0
90	13.8	13.5	13.1	12.7	12.4	12.0	11.6	10.7	10.0
95	13.5	13.1	12.8	12.4	12.1	11.7	11.3	10.9	10.4
100	13.1								

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8

\*\*\* CONTINUES \*\*\*

## GENERAL SOCIAL SURVEY CYCLE 4

## PRAIRIE PROVINCES

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	11.7	11.4	11.1	10.8	10.4	10.1	9.7	9.3
150	*****	10.7	10.4	10.1	9.8	9.5	9.2	8.9	8.5
200	*****	9.0	8.8	8.5	8.3	8.0	7.7	7.4	7.1
250	*****	8.1	7.9	7.6	7.4	7.1	6.9	6.6	6.3
300	*****	7.4	7.2	7.0	6.7	6.5	6.3	6.0	5.7
350	*****	6.6	6.4	6.2	6.0	5.8	5.6	5.4	5.1
400	*****	6.2	6.0	5.8	5.6	5.4	5.2	5.0	4.8
450	*****	5.9	5.7	5.5	5.3	5.1	4.9	4.7	4.5
500	*****	5.6	5.4	5.2	5.0	4.9	4.7	4.5	4.3
750	*****	4.3	4.1	4.0	3.8	3.6	3.4	3.2	3.0
1000	*****	3.6	3.4	3.3	3.2	3.0	2.9	2.7	2.5
1500	*****	2.5	2.4	2.3	2.2	2.1	2.0	1.9	1.8
2000	*****	2.1	2.0	1.9	1.8	1.7	1.6	1.5	1.4
3000	*****	1.9	1.8	1.7	1.6	1.5	1.4	1.3	1.2

NOTES: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 8



**APPENDIX B**

**Survey Documents**



**General Social Survey  
Selection Control Form****GSS 4-1**

Confidential when completed

1:	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	2:	[ ]
3:	[ ]	[ ]	[ ]	4:	[ ]	5:	[ ]	[ ]
TELEPHONE NUMBER LABEL								

**RECORD OF CALLS**

10	11 Date		12 Start		13 Finish		14 Result	15 Interviewer's Name	16	Comments
			Day	Month	Hour	Min.				
01										
02										
03										
04										
05										
06										
07										
08										
09										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										

**17. Call Coverage by Time of Day and Day of Week**

Time Period	Mon	Tues	Wed	Thur	Fri	Sat
09:00 - 12:00						
12:01 - 16:00						
16:01 - 19:00						
19:01 - 21:00						

**18. Forms Control**

Form	Number of forms
GSS 4-1	[ ]
GSS 4-2	[ ]

**19. Interviewer Number**

[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
-----	-----	-----	-----	-----	-----	-----

Senior Interviewer Only

20. Final Status

[ ]
-----

30. Hello, I'm from Statistics Canada. I'm calling you for a survey on education, work and retirement.			34. Does anyone use this telephone number as a home phone number? Yes <input type="radio"/> <input checked="" type="radio"/> No <input type="radio"/> <input checked="" type="radio"/> → Thank respondent and END					
31. I'd like to make sure that I've dialed the right number. Is this (read number)? Yes <input type="radio"/> No <input checked="" type="radio"/> → Dial again, if still wrong. END			35. How many persons live or stay at this address and use this number as a home phone number? Less than 15 <input type="radio"/> 15 or more <input checked="" type="radio"/> → Make appointment.					
32. All information we collect will be kept confidential. While your participation is voluntary, it is essential if the survey results are to be accurate.			36. I need to select one person from your household for an interview. Starting with the oldest, what is the name and age of each person living or staying there who has no usual place of residence elsewhere? (Enter names and ages in items 42 and 44.)					
33. Is this the number for a business, an institution or a private home? Private home <input type="radio"/> Both home and business <input checked="" type="radio"/> → Go to 36 Business, institution or other non residence <input type="radio"/>								
37. INTERVIEWER: • Enter answers for items 45 through 48 for each person recorded in item 42. Refer to Interviewer Reference Card for instructions and codes. • Then go to item 60.								
40.	41.	42.	43.	44.	45.	46.	47.	48.
Page	Line	Names of Household Members	Sel #	Age	Sex	What is ...'s marital status?	Family Identifier	What is ...'s relationship to ... (Head of Family)?
	1	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	2	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	3	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	4	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	5	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	6	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	7	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	8	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
60. INTERVIEWER: Enter Page-Line no. of person giving the above information. → <span style="border: 1px solid black; padding: 2px;">7</span> <span style="border: 1px solid black; padding: 2px;"> </span>								
61. Are there any persons away from this household attending school, visiting, travelling or in the hospital who USUALLY live there? Yes <input type="radio"/> → Enter names and complete items 44 through 48 No <input checked="" type="radio"/>								
62. Does anyone else live there, such as other relatives, roomers, boarders or employees? Yes <input type="radio"/> → Enter names and complete items 44 through 48 No <input checked="" type="radio"/>								
63. INTERVIEWER: • In item 43 number the persons 15 years of age and over in order from oldest to youngest. • Enter number of eligible household members ..... <span style="border: 1px solid black; padding: 2px;">8</span> <span style="border: 1px solid black; padding: 2px;"> </span>								
64. INTERVIEWER: • Determine the selected person by referring to the Selection Grid. • In item 43 circle the selected person number and enter Page-Line no. ..... <span style="border: 1px solid black; padding: 2px;">9</span> <span style="border: 1px solid black; padding: 2px;"> </span>			SELECTION GRID LABEL					
65. The person I am to interview is ..... (read name) ..... (Is he/she there?) Yes <input type="radio"/> → Go to form GSS 4-2 No <input checked="" type="radio"/> → Set up appointment and enter details in item 16			<p>A = Eligible household members B = Selection number</p>					



Statistics Canada Statistique Canada

Interviewer's Name

1:  -  -  Telephone Number

5:  Label Identification Number

Page - Line Number

1 Type

GSS 4-2

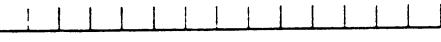
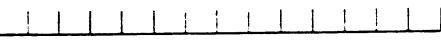
Confidential when completed

**GENERAL SOCIAL SURVEY**

**EDUCATION AND WORK**

**QUESTIONNAIRE**

**AGES 15 YEARS AND OVER**

<b>A SECTION A: Education Screen</b>		<b>A8 Have you had any further schooling beyond elementary/high school?</b>
<p><b>A1. INTERVIEWER:</b> Repeat the introduction below if selected respondent is different from household respondent.</p> <p>Hello, I'm ..... from Statistics Canada. I'm calling you for a survey on education, work and retirement.</p> <p>All the information we collect is kept confidential. While your participation is voluntary, it is essential if the survey results are to be accurate.</p>		Yes ..... 1 <input type="radio"/> → Go to A10 No ..... 2 <input type="radio"/>
		<b>A9 Are you presently working towards elementary or high school graduation?</b>
		Yes ..... 3 <input type="radio"/> → Go to B5 No ..... 4 <input type="radio"/> → Go to C1
		<b>A10 Have you ever taken any university, college or CEGEP level course in biology, chemistry or physics?</b>
		Yes ..... 5 <input type="radio"/> No ..... 6 <input type="radio"/>
<b>A2. Now I'd like to ask you some questions about your education.</b>		<b>A11 What is the highest level of education that you have attained?</b> (Mark one only)
<b>A3. How many years of elementary and high school education have you successfully completed?</b> <p>No schooling ..... 01 <input type="radio"/> → Go to E1  One to five years ..... 02 <input type="radio"/> → Go to A8  Six ..... 03 <input type="radio"/> → Go to A8  Seven ..... 04 <input type="radio"/> → Go to A8  Eight ..... 05 <input type="radio"/> → Go to A8  Nine ..... 06 <input type="radio"/> → Go to A7  Ten ..... 07 <input type="radio"/> → Go to A7  Eleven ..... 08 <input type="radio"/>  Twelve ..... 09 <input type="radio"/>  Thirteen ..... 10 <input type="radio"/></p>		Masters or earned doctorate ..... 1 <input type="radio"/> → Go to A15 Bachelor or undergraduate degree, or teacher's college ..... 2 <input type="radio"/> → Go to A15 Diploma or certificate from community college, CEGEP or nursing school ..... 3 <input type="radio"/> → Go to A15 Diploma or certificate from trade, technical or vocational school, or business college ..... 4 <input type="radio"/> → Go to A15 Some university ..... 5 <input type="radio"/> Some community college, CEGEP or nursing school ..... 6 <input type="radio"/> Some trade, technical or vocational school, or business college ..... 7 <input type="radio"/> Other ..... 8 <input type="radio"/> ↓ (Specify)
<b>A4. Have you graduated from high school?</b>		
Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> → Go to A7		
<b>A5. In high school, did you take a course in ...</b>		
Yes ..... Yes ..... No ..... a) Mathematics? ..... 2 <input type="radio"/> 3 <input type="radio"/> b) Chemistry? ..... 4 <input type="radio"/> 5 <input type="radio"/> c) Geography? ..... 6 <input type="radio"/> 7 <input type="radio"/> d) Physics? ..... 8 <input type="radio"/> 9 <input type="radio"/>		 
<b>A6 Have you had any further schooling beyond elementary/high school?</b>		<b>A12 When you took courses at university/college/trade school, were you working towards a degree, diploma or certificate?</b>
Yes ..... 1 <input type="radio"/> → Go to A10 No ..... 2 <input type="radio"/> → Go to C1		Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> → Go to A14
<b>A7. In high school, did you take a course in ...</b>		<b>A13. Are you still working towards your degree, diploma or certificate?</b>
Yes ..... Yes ..... No ..... a) Mathematics? ..... 2 <input type="radio"/> 3 <input type="radio"/> b) Chemistry? ..... 4 <input type="radio"/> 5 <input type="radio"/> c) Geography? ..... 6 <input type="radio"/> 7 <input type="radio"/> d) Physics? ..... 8 <input type="radio"/> 9 <input type="radio"/>		Yes ..... 3 <input type="radio"/> → Go to B1 No ..... 4 <input type="radio"/>

<p><b>A14 What is the highest degree, diploma or certificate that you have completed?</b> (Mark one only)</p> <p>Masters or earned doctorate 1 <input type="radio"/></p> <p>Bachelor or undergraduate degree, or teacher's college 2 <input type="radio"/></p> <p>Diploma or certificate from community college, CEGEP or nursing school 3 <input type="radio"/></p> <p>Diploma or certificate from trade, technical or vocational school, or business college 4 <input type="radio"/></p> <p>High school diploma ..... 5 <input type="radio"/> → Go to A17</p> <p>Less than high school diploma ..... 6 <input type="radio"/> → Go to A17</p> <p>Other ..... 7 <input type="radio"/> ↓ (Specify)  _____</p>	<p><b>SECTION B: Current Education</b></p> <p><b>B1. I now have a few questions to ask you about the educational program you are currently working on.</b></p> <p>Masters or earned doctorate 1 <input type="radio"/></p> <p>Bachelor or undergraduate degree, or teacher's college 2 <input type="radio"/></p> <p>Diploma or certificate from community college, CEGEP or nursing school 3 <input type="radio"/></p> <p>Diploma or certificate from trade, technical or vocational school, or business college 4 <input type="radio"/></p> <p>Elementary High school diploma ..... 5 <input type="radio"/> → Go to B5</p> <p>Other ..... 6 <input type="radio"/> ↓ (Specify)  _____</p>
<p><b>A15. What was the major field of study or specialization for your degree, diploma or certificate?</b></p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>B3. What is the major field of study or specialization for that degree/diploma/certificate?</b></p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>A16. What was your MAIN reason for choosing this field of study? Was it to prepare for first career, to change or improve career, to improve earnings, because of interest in subject, or for some other reason?</b> (Mark one only)</p> <p>To prepare for first career ..... 1 <input type="radio"/></p> <p>To change careers ..... 2 <input type="radio"/></p> <p>To improve career ..... 3 <input type="radio"/></p> <p>To improve earnings ..... 4 <input type="radio"/></p> <p>Because of interest in subject ..... 5 <input type="radio"/></p> <p>For some other reason ..... 6 <input type="radio"/> ↓ (Specify)  _____</p>	<p><b>B4. What was your MAIN reason for choosing this field of study? Was it to prepare for first career, to change or improve career, to improve earnings, because of interest in subject, or for some other reason?</b> (Mark one only)</p> <p>To prepare for first career ..... 1 <input type="radio"/></p> <p>To change careers ..... 2 <input type="radio"/></p> <p>To improve career ..... 3 <input type="radio"/></p> <p>To improve earnings ..... 4 <input type="radio"/></p> <p>Because of interest in subject ..... 5 <input type="radio"/></p> <p>For some other reason ..... 6 <input type="radio"/> ↓ (Specify)  _____</p>
<p><b>A17. Are you now working towards a different degree, diploma or certificate?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to C1</p>	<p><b>B5. In the last 12 months did you take any courses for this program?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to B7</p>

B6. Were you mainly a full-time or a part-time student?  Full-time ..... 1 <input type="radio"/> Part-time ..... 2 <input type="radio"/>	C5. In what year did you get the first job since completing the program?  19 <input type="text"/>
B7. In what year do you expect to complete the program leading to your degree/diploma/certificate?  19 <input type="text"/>	C6. For whom did you work at that job? (Name of business, government department or agency, or person)  <input type="text"/> <input type="text"/>
B8. What do you expect to do when you graduate from your current program?  (Mark one only)  Work at a new or first job ..... 3 <input type="radio"/> Go on to further education ..... 4 <input type="radio"/> Work at the same job ..... 5 <input type="radio"/> Don't know ..... 6 <input type="radio"/> Other ..... 7 <input type="radio"/>  (Specify)  <input type="text"/> <input type="text"/>	C7. INTERVIEWER: Go to C9  C8. For whom did you work the longest time during those 12 months? (Name of business, government department or agency, or person)  <input type="text"/> <input type="text"/>
B9. INTERVIEWER: Go to D1	C9. What kind of business, industry or service was this? (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)  <input type="text"/> <input type="text"/>
<b>C SECTION C: After Education</b>  C1. In what year did you complete your studies or stop taking courses?  19 <input type="text"/>	C10. What kind of work were you doing? (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)  <input type="text"/> <input type="text"/>
C2. During the 12 months after you completed these studies, what best describes your MAIN activity? Were you mainly ...  (Mark one only)  Working at a job or business? ..... 1 <input type="radio"/> → Go to C8 Looking for work? ..... 2 <input type="radio"/> A student? ..... 3 <input type="radio"/> Keeping house? ..... 4 <input type="radio"/> Retired? ..... 5 <input type="radio"/> Other ..... 6 <input type="radio"/>  (Specify)  <input type="text"/> <input type="text"/>	C11. Was this work mostly full-time or part-time?  Full-time ..... 3 <input type="radio"/> Part-time ..... 4 <input type="radio"/> Both equally ..... 5 <input type="radio"/>
C3. Did you have a job or were you self-employed at any time during those 12 months?  Yes ..... 7 <input type="radio"/> → Go to C8 No ..... 8 <input type="radio"/>	C12. How closely was that job related to your education? Was it ...  closely related? ..... 6 <input type="radio"/> somewhat related? ..... 7 <input type="radio"/> not at all related? ..... 8 <input type="radio"/>
C4. Have you ever had a job since completing that program?  Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> → Go to D1	

<b>D SECTION D: Before Education</b>		<b>D7. Before starting your program, in what year did you last work at a full-time job that lasted six months or more?</b>  19 <input type="text"/>  Still working at it ..... 99 <input type="radio"/> Go to E1
<b>D1. For the next few questions, think back to the time when you started the studies for your degree/diploma/certificate.</b>		
<b>D2. In what year did you start your studies for this degree/diploma/certificate?</b>  19 <input type="text"/>		
<b>D3. At that time were you less than 15 years old?</b>  Yes ..... 1 <input type="radio"/> Go to E1 No ..... 2 <input type="radio"/>		
<b>D4. During the 12 months before you started these studies, what best describes your MAIN activity? Were you mainly ...</b>  (Mark one only)  Working at a job or business? ..... 3 <input type="radio"/> Go to D10 Looking for work? ..... 4 <input type="radio"/> A student? ..... 5 <input type="radio"/> Keeping house? ..... 6 <input type="radio"/> Retired? ..... 7 <input type="radio"/> Other ..... 8 <input type="radio"/>  (Specify)  <input type="text"/>  <input type="text"/>		<b>D8. For whom did you work at that job?</b>  (Name of business, government department or agency, or person)  <input type="text"/>  <input type="text"/>  <input type="text"/>
<b>D5. Before starting the program, had you ever held a full-time job for 6 months or more?</b>  (Exclude summer jobs)		<b>D9. INTERVIEWER: Go to D11.</b>
 Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> Go to E1.		<b>D10. For whom did you work the longest time during those 12 months?</b>  (Name of business, government department or agency, or person)  <input type="text"/>  <input type="text"/>  <input type="text"/>
<b>D6. How many months or years of total full-time work experience did you have before you started your program?</b>  6 months to less than 1 year ..... 3 <input type="radio"/> 1 to less than 3 years ..... 4 <input type="radio"/> 3 to less than 5 years ..... 5 <input type="radio"/> 5 to less than 7 years ..... 6 <input type="radio"/> 7 years or more ..... 7 <input type="radio"/>		<b>D12. What kind of work were you doing?</b>  (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)  <input type="text"/>  <input type="text"/>  <input type="text"/>
8-4500-48.1		

<b>E SECTION E: Future Education</b>																									
<p><b>E1. In the next five years, do you plan to start an additional educational or training program?</b>  <i>(Include part-time and full-time)</i></p> <p>Yes ..... 1 <input type="radio"/>      No ..... 2 <input type="radio"/> → Go to E6      Don't know ..... 3 <input type="radio"/> → Go to E6</p>																									
<p><b>E2. What is your MAIN reason for planning to do this? Is it to prepare for first career, to change or improve career, to improve earnings, because of interest in subject, or for some other reason?</b>  <i>(Mark one only)</i></p> <p>To prepare for first career ..... 4 <input type="radio"/>      To change careers ..... 5 <input type="radio"/>      To improve career ..... 6 <input type="radio"/>      To improve earnings ..... 7 <input type="radio"/>      Because of interest in subject ..... 8 <input type="radio"/>      For some other reason ..... 9 <input type="radio"/>    <i>(Specify)</i>  <input type="text"/> <input type="text"/> <input type="text"> <input type="text"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   <input type="text"/> </input></input></p>																									
<p><b>E3. What degree, diploma or certificate do you eventually want to obtain?</b>  <i>(Mark one only)</i></p> <p>Masters or earned doctorate ..... 1 <input type="radio"/> → Go to E5      Bachelor or undergraduate degree, or teacher's college ..... 2 <input type="radio"/> → Go to E5        Diploma or certificate from community college, CEGEP or nursing school ..... 3 <input type="radio"/> → Go to E5        Diploma or certificate from trade, technical or vocational school, or business college ..... 4 <input type="radio"/> → Go to E5        Elementary High school diploma ..... 5 <input type="radio"/>      Not for degree, diploma, or certificate ..... 6 <input type="radio"/>      Undecided or don't know ..... 7 <input type="radio"/>      Other ..... 8 <input type="radio"/>    <i>(Specify)</i>  <input type="text"/>   <input type="text"/> <input type="text"/> <input type="text"> <input type="text"> <input type="text"> <input type="text"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </input></input></input></input></p>																									
<p><b>E4. INTERVIEWER: Go to E6</b></p>																									
<p><b>E5. What would be your major field of study or specialization?</b></p> <p><input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/></p>																									
<p><b>E6. Now some general questions about certain aspects of your education.</b></p>																									
<p><b>E7. Have you ever completed an apprenticeship program?</b></p> <p>Yes ..... 1 <input type="radio"/>      No ..... 2 <input type="radio"/></p>																									
<p><b>E8. Have you ever taken any courses on how to use computers?</b></p> <p>Yes ..... 3 <input type="radio"/>      No ..... 4 <input type="radio"/></p>																									
<p><b>E9. Can you do anything on a computer, for example, play games, word processing or data entry?</b></p> <p>Yes ..... 5 <input type="radio"/>      No ..... 6 <input type="radio"/> → Go to E11</p>																									
<p><b>E10. In the last 12 months, have you done any of the following on a computer? ...</b>  <i>(Any computer)</i></p> <table style="margin-left: 200px;"> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> <tr> <td>a) Played games? .....</td> <td style="text-align: center;">01 <input type="radio"/></td> <td style="text-align: center;">02 <input type="radio"/></td> </tr> <tr> <td>b) Word processing? .....</td> <td style="text-align: center;">03 <input type="radio"/></td> <td style="text-align: center;">04 <input type="radio"/></td> </tr> <tr> <td>c) Data entry? .....</td> <td style="text-align: center;">05 <input type="radio"/></td> <td style="text-align: center;">06 <input type="radio"/></td> </tr> <tr> <td>d) Record keeping? .....</td> <td style="text-align: center;">07 <input type="radio"/></td> <td style="text-align: center;">08 <input type="radio"/></td> </tr> <tr> <td>e) Data analysis? .....</td> <td style="text-align: center;">09 <input type="radio"/></td> <td style="text-align: center;">10 <input type="radio"/></td> </tr> <tr> <td>f) Written computer programs? .....</td> <td style="text-align: center;">11 <input type="radio"/></td> <td style="text-align: center;">12 <input type="radio"/></td> </tr> <tr> <td>g) Anything else? .....</td> <td style="text-align: center;">13 <input type="radio"/></td> <td style="text-align: center;">14 <input type="radio"/></td> </tr> </table> <p style="text-align: center;"><i>(Specify)</i>  <input type="text"/>   <input type="text"/> </p>			Yes	No	a) Played games? .....	01 <input type="radio"/>	02 <input type="radio"/>	b) Word processing? .....	03 <input type="radio"/>	04 <input type="radio"/>	c) Data entry? .....	05 <input type="radio"/>	06 <input type="radio"/>	d) Record keeping? .....	07 <input type="radio"/>	08 <input type="radio"/>	e) Data analysis? .....	09 <input type="radio"/>	10 <input type="radio"/>	f) Written computer programs? .....	11 <input type="radio"/>	12 <input type="radio"/>	g) Anything else? .....	13 <input type="radio"/>	14 <input type="radio"/>
	Yes	No																							
a) Played games? .....	01 <input type="radio"/>	02 <input type="radio"/>																							
b) Word processing? .....	03 <input type="radio"/>	04 <input type="radio"/>																							
c) Data entry? .....	05 <input type="radio"/>	06 <input type="radio"/>																							
d) Record keeping? .....	07 <input type="radio"/>	08 <input type="radio"/>																							
e) Data analysis? .....	09 <input type="radio"/>	10 <input type="radio"/>																							
f) Written computer programs? .....	11 <input type="radio"/>	12 <input type="radio"/>																							
g) Anything else? .....	13 <input type="radio"/>	14 <input type="radio"/>																							
<p><b>E11. Do you have a personal computer at home?</b></p> <p>Yes ..... 1 <input type="radio"/>      No ..... 2 <input type="radio"/> → Go to F1</p>																									
<p><b>E12. Do you personally use that computer?</b></p> <p>Yes ..... 3 <input type="radio"/>      No ..... 4 <input type="radio"/> → Go to F1</p>																									
<p><b>E13. How many hours per week do you normally use it?</b></p> <p><input type="text"/> hours</p>																									

**F SECTION F Science and Technology**

**F1.** There are lots of topics in the news. I am going to read you a short list of them and for each one I would like you to tell me if you are very interested, moderately interested, or not at all interested.

	Very interested	Moderately interested	Not at all interested	No opinion
a) Current affairs, including national and local events .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Economic conditions and business issues .....	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) New inventions and technologies .....	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Recent scientific discoveries .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>

**F2.** I would like you to tell me how well informed you are about these topics. Are you very well informed, moderately informed, or poorly informed about ...

	Very well informed	Moderately informed	Poorly informed	No opinion
a) Current affairs, including national and local events .....	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
b) Economic conditions and business issues .....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
c) New inventions and technologies .....	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
d) Recent scientific discoveries .....	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>

**F3.** How often do you pay attention to programs about science and technology ...

	Regularly	Occasionally	Never
a) On television .....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) On radio .....	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

**F4.** How often do you read articles about science and technology in ...

	Regularly	Occasionally	Never
a) Newspapers .....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) Magazines .....	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

**F5.** Please tell me if you agree or disagree with the following statements.

	Is that somewhat or strongly?		
	Somewhat	Strongly	
a) Science and technology are making our lives better .....	Agree .....	01 <input type="radio"/> → 02 <input type="radio"/>	03 <input type="radio"/>
	Disagree .....	04 <input type="radio"/> → 05 <input type="radio"/>	06 <input type="radio"/>
	No opinion .....	07 <input type="radio"/>	
b) Science and technology will make work more interesting .....	Agree .....	08 <input type="radio"/> → 09 <input type="radio"/>	10 <input type="radio"/>
	Disagree .....	11 <input type="radio"/> → 12 <input type="radio"/>	13 <input type="radio"/>
	No opinion .....	14 <input type="radio"/>	
c) On balance, computers and automation will create more jobs than they will eliminate .....	Agree .....	15 <input type="radio"/> → 16 <input type="radio"/>	17 <input type="radio"/>
	Disagree .....	18 <input type="radio"/> → 19 <input type="radio"/>	20 <input type="radio"/>
	No opinion .....	21 <input type="radio"/>	
d) Science makes our life change too fast .....	Agree .....	22 <input type="radio"/> → 23 <input type="radio"/>	24 <input type="radio"/>
	Disagree .....	25 <input type="radio"/> → 26 <input type="radio"/>	27 <input type="radio"/>
	No opinion .....	28 <input type="radio"/>	

F6. I'm going to read you a list of things governments spend money on. For each one, tell me if you think the government is spending too little, about the right amount, or too much.

	Too little	About the right amount	Too much	No opinion
a) Health care .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Helping older people .....	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) Education .....	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Helping the unemployed .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
e) Scientific research .....	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
f) Helping people on low incomes .....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
g) Reducing pollution .....	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>

<b>G SECTION G: Work Screen</b>		<b>G6. During last week, what best describes your MAIN activity? Were you mainly ...</b> <i>(Mark one only)</i>	
<b>G1. Now some questions about your activities.</b>  <b>G2. During 1988, what best describes your MAIN activity? Were you mainly ...</b>  <i>(Mark one only)</i>		A student? ..... 5 <input type="radio"/> → Go to L7 Keeping house? ..... 6 <input type="radio"/> → Go to L4 Retired? ..... 7 <input type="radio"/> → Go to G8 Other ..... 8 <input type="radio"/> ↓ (Specify) <input style="width: 150px; height: 10px; margin-bottom: 5px" type="text"/> <input style="width: 150px; height: 10px" type="text"/>	
<b>G3. Did you have a job or were you self-employed at any time during 1988?</b>  Yes ..... 7 <input type="radio"/> → Go to G9 No ..... 8 <input type="radio"/>		<b>G7. INTERVIEWER: Go to L7</b>  <b>G8. Have you ever worked at a job or business?</b>  Yes ..... 1 <input type="radio"/> → Go to K1 No ..... 2 <input type="radio"/> → Go to K36	
<b>G4. Did you do any work at a job or business last week?</b>  Yes ..... 1 <input type="radio"/> → Go to H1 No ..... 2 <input type="radio"/>		<b>G10. During those weeks, was the work mostly full-time or part-time?</b>  Full-time ..... 3 <input type="radio"/> Part-time ..... 4 <input type="radio"/> Both equally ..... 5 <input type="radio"/>	
<b>G5. Did you look for a job in the last four weeks?</b>  Yes ..... 3 <input type="radio"/> → Go to L1 No ..... 4 <input type="radio"/>		<b>G11. During those weeks were you mainly ...</b>  An employee working for someone else? ..... 6 <input type="radio"/> → Go to G14 Self-employed? ..... 7 <input type="radio"/>	
		<b>G12. During those weeks, did you have any paid employees?</b>  Yes ..... 8 <input type="radio"/> No ..... 9 <input type="radio"/> → Go to G14	

G13. About how many employees did you have? (If range given, enter maximum)  [ ] employees	G21 Was this your main job last week?  Yes ..... 7 <input type="radio"/> No ..... 8 <input type="radio"/> → Go to H2
G14. For whom did you work the longest time during 1988? (Name of business, government department or agency, or person)  [ ] [ ] [ ]	G22. How many hours per week do you usually work at your:  (main) job ..... [ ] [ ] other jobs ..... [ ] [ ]  G23. INTERVIEWER: Is total in G22 30 or more hours?  Yes ..... 3 <input type="radio"/> → Go to H11 No ..... 4 <input type="radio"/>
G15. What kind of business, industry or service was this? (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)  [ ] [ ] [ ]	G24. Why do you usually work less than 30 hours per week? (Mark all that apply)  Own illness or disability ..... 1 <input type="radio"/> Personal or family responsibilities ..... 2 <input type="radio"/> Going to school ..... 3 <input type="radio"/> Could only find part-time work ..... 4 <input type="radio"/> Did not want full-time work ..... 5 <input type="radio"/> Full-time work under 30 hours per week ..... 6 <input type="radio"/> Other ..... 7 <input type="radio"/>  ↓ (Specify)  [ ] [ ]
G16. What kind of work were you doing? (Give full description: e.g. accounts clerk, dairy farmer, primary school teacher)  [ ] [ ] [ ]	G25. INTERVIEWER: Go to H11  G26 Did you do any work at a job or business last week?  Yes ..... 8 <input type="radio"/> → Go to H1 No ..... 9 <input type="radio"/>
G17. Did you work for the same employer last week?  Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> → Go to G26	G27 Last week, did you have a job to which you expected to return?  Yes ..... 1 <input type="radio"/> → Go to G32 No ..... 2 <input type="radio"/>
G18. Did you do the same kind of work last week?  Yes ..... 3 <input type="radio"/> → Go to G20 No ..... 4 <input type="radio"/>	G28. Did you look for a job in the last four weeks?  Yes ..... 3 <input type="radio"/> → Go to L1 No ..... 4 <input type="radio"/>
G19. What kind of work were you doing last week? (Give full description: e.g. accounts clerk, dairy farmer, primary school teacher)  [ ] [ ] [ ]	G29. Was this because you believed no jobs were available?  Yes ..... 5 <input type="radio"/> → Go to L2 No ..... 6 <input type="radio"/>
G20. Was this the only job at which you worked last week?  Yes ..... 5 <input type="radio"/> → Go to G22 No ..... 6 <input type="radio"/>	

G30. During last week, what best describes your MAIN activity? Were you mainly ... (Mark one only)		SECTION H: Employed
<p>A student? ..... 1 <input type="radio"/> → Go to L7</p> <p>Keeping house? ..... 2 <input type="radio"/> → Go to L4</p> <p>Retired? ..... 3 <input type="radio"/> → Go to K1</p> <p>Other ..... 4 <input type="radio"/> ↓ (Specify)</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>		H H1 Did you have more than one job last week?
		Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/>
		H2 How many hours per week do you usually work at your:  (main) job? ..... <input type="text" value="3"/> <input type="checkbox"/> other jobs? ..... <input type="text" value="4"/> <input type="checkbox"/>
		H3. INTERVIEWER: Is total in H2 30 or more hours?  Yes ..... 5 <input type="radio"/> → Go to H5 No ..... 6 <input type="radio"/>
G31. INTERVIEWER: Go to L7		H4. Why do you usually work less than 30 hours per week? (Mark all that apply)
<p>G32. Why did you not work at this job last week? (Mark one only)</p> <p>Own illness or disability ..... 01 <input type="radio"/> → Go to G34</p> <p>Vacation ..... 02 <input type="radio"/> → Go to G34</p> <p>Maternity leave ..... 03 <input type="radio"/> → Go to G34</p> <p>Personal or family responsibilities ..... 04 <input type="radio"/> → Go to G34</p> <p>Layoff, expects to return (paid workers only) ..... 05 <input type="radio"/> → Go to G34</p> <p>Labour dispute (strike or lockout) ..... 06 <input type="radio"/> → Go to G34</p> <p>Bad weather ..... 07 <input type="radio"/> → Go to G34</p> <p>Seasonal business (exclude paid workers) ..... 08 <input type="radio"/> → Go to G34</p> <p>New job to start in future ..... 09 <input type="radio"/></p> <p>Other ..... 10 <input type="radio"/> ↓ (Specify)</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>		<p>Own illness or disability ..... 1 <input type="radio"/> Personal or family responsibilities ..... 2 <input type="radio"/> Going to school ..... 3 <input type="radio"/> Could only find part-time work ..... 4 <input type="radio"/> Did not want full-time work ..... 5 <input type="radio"/> Full-time work under 30 hours per week ..... 6 <input type="radio"/> Other ..... 7 <input type="radio"/> ↓ (Specify)</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>
		H5. Are you mainly ... (main job)
		An employee working for someone else? ..... 8 <input type="radio"/> → Go to H8
		Self-employed? ..... 9 <input type="radio"/>
G33. INTERVIEWER: Go to L7		H6. Last week, did you have any paid employees?
		Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> → Go to H8
G34 How long ago did you last work at this job?		H7. About how many employees did you have? (If range given, enter maximum)
<p><input type="checkbox"/> weeks</p>		<p><input type="checkbox"/> employees</p>
G35. In how many weeks do you expect to return to this job?		H8. Who was your employer last week? (main job) (Name of business, government department or agency, or person)
<p><input type="checkbox"/> weeks</p> <p>Don't know ..... 98 <input type="radio"/></p>		<p>Same employer as in 1988 (Same as in G14) ..... 3 <input type="radio"/> → Go to H10</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>
G36. The next section asks about your job, that is the job to which you expect to return.		

<p><b>H9. What kind of business, industry or service was this?</b>  <i>(Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</i></p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	<p><b>H18. In total, about how many people work in your business/company at all its locations?</b></p> <p>Less than 20 ..... 1 <input type="radio"/>      Between 20 and 99 ..... 2 <input type="radio"/>      Between 100 and 499 ..... 3 <input type="radio"/>      More than 500 people ..... 4 <input type="radio"/></p>															
<p><b>H10. What kind of work were you doing?</b>  <i>(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</i></p> <p>Same duties as in 1988  <i>(Same as in G16)</i> ..... 4 <input type="radio"/></p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	<p><b>H19. INTERVIEWER: Go to H29</b></p> <p><b>H20. Would you prefer to have a permanent job?</b></p> <p>Yes ..... 5 <input type="radio"/>      No ..... 6 <input type="radio"/></p>															
<p><b>H11. Are you satisfied or dissatisfied with your (main) job?</b></p> <p style="text-align: center;">Is that somewhat or very?</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Satisfied</td> <td>1 <input type="radio"/></td> <td>→</td> <td>2 <input type="radio"/></td> <td>3 <input type="radio"/></td> </tr> <tr> <td>Dissatisfied</td> <td>4 <input type="radio"/></td> <td>→</td> <td>5 <input type="radio"/></td> <td>6 <input type="radio"/></td> </tr> <tr> <td>No opinion</td> <td>7 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> </table>	Satisfied	1 <input type="radio"/>	→	2 <input type="radio"/>	3 <input type="radio"/>	Dissatisfied	4 <input type="radio"/>	→	5 <input type="radio"/>	6 <input type="radio"/>	No opinion	7 <input type="radio"/>				<p><b>H21. Do you directly supervise any people?</b></p> <p>Yes ..... 7 <input type="radio"/>      No ..... 8 <input type="radio"/> → Go to H24</p> <p><b>H22. Last week, how many people did you directly supervise?</b></p> <p>[REDACTED] people</p>
Satisfied	1 <input type="radio"/>	→	2 <input type="radio"/>	3 <input type="radio"/>												
Dissatisfied	4 <input type="radio"/>	→	5 <input type="radio"/>	6 <input type="radio"/>												
No opinion	7 <input type="radio"/>															
<p><b>H12. In what year did you start working for this business/company?</b></p> <p>19 [REDACTED]</p>	<p><b>H23. How much of your working time do you spend supervising others? Would you say ...</b></p> <p>less than a quarter? ..... 1 <input type="radio"/>      between a quarter and a half? ..... 2 <input type="radio"/>      more than a half? ..... 3 <input type="radio"/></p>															
<p><b>H13. How many months in the year do you normally work at your (main) job?</b>  <i>(Include vacation, illness, strikes, lock-outs and maternity leave)</i></p> <p>[REDACTED] months</p>	<p><b>H24. In total, about how many people work in your business/company at all its locations?</b></p> <p>Less than 20 ..... 4 <input type="radio"/>      Between 20 and 99 ..... 5 <input type="radio"/>      Between 100 and 499 ..... 6 <input type="radio"/>      More than 500 people ..... 7 <input type="radio"/></p>															
<p><b>H14. Is your (main) job permanent? That is, a job without a specific end date.</b></p> <p>Yes ..... 1 <input type="radio"/> → Go to H21      No ..... 2 <input type="radio"/> → Go to H20      Self-employed ..... 3 <input type="radio"/></p>	<p><b>H25. Which of the following best describes the work you do? Is it managerial, supervisory or neither?</b></p> <p>Managerial ..... 1 <input type="radio"/>      Supervisory ..... 2 <input type="radio"/> → Go to H29      Neither ..... 3 <input type="radio"/> → Go to H29</p>															
<p><b>H15. Do you directly supervise any people?</b></p> <p>Yes ..... 4 <input type="radio"/>      No ..... 5 <input type="radio"/> → Go to H18</p>	<p><b>H26. Would you say that you are in a top, upper, middle or lower management position?</b></p> <p>Top ..... 4 <input type="radio"/>      Upper ..... 5 <input type="radio"/>      Middle ..... 6 <input type="radio"/>      Lower ..... 7 <input type="radio"/></p>															
<p><b>H16. Last week, how many people did you directly supervise?</b></p> <p>[REDACTED] people</p>	<p><b>H27. Do you take part in planning the future business activities of ...</b></p> <p>the entire business/company? ..... 1 <input type="radio"/>      only a part of it? ..... 2 <input type="radio"/>      not involved in planning ..... 3 <input type="radio"/> → Go to H29</p>															
<p><b>H17. How much of your working time do you spend supervising others? Would you say ...</b></p> <p>less than a quarter? ..... 6 <input type="radio"/>      between a quarter and a half? ..... 7 <input type="radio"/>      more than a half? ..... 8 <input type="radio"/></p>	<p><b>H28. How much of your working time do you spend on planning future business activities of your company? Is it ...</b></p> <p>less than a quarter? ..... 4 <input type="radio"/>      between a quarter and a half? ..... 5 <input type="radio"/>      more than a half? ..... 6 <input type="radio"/></p>															

H29. I'd like to ask for your opinions about your current job. Do you agree or disagree with the following statements?

			Is that somewhat or strongly?		
			Somewhat	Strongly	
a) The physical surroundings at your work are pleasant .....	Agree .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	00 <input type="radio"/>
	Disagree .....	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>	00 <input type="radio"/>
	No opinion .....	07 <input type="radio"/>			
b) There is a lot of freedom to decide how to do your work .....	Agree .....	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>
	Disagree .....	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>
	No opinion .....	14 <input type="radio"/>			
c) You do the same things over and over .....	Agree .....	15 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
	Disagree .....	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>
	No opinion .....	21 <input type="radio"/>			
d) Your job requires a high level of skill .....	Agree .....	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
	Disagree .....	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
	No opinion .....	28 <input type="radio"/>			
e) The pay is good .....	Agree .....	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>
	Disagree .....	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
	No opinion .....	35 <input type="radio"/>			
f) Your chances for promotion or career development are good .....	Agree .....	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>
	Disagree .....	39 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>	42 <input type="radio"/>
	No opinion .....	42 <input type="radio"/>			

H30. Does your business/company provide you with ...

	Yes	No	Don't know
a) a pension plan?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) medical insurance?	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
c) a dental plan?	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>

H31. Does your business/company provide paid maternity leave?

Yes .....	1 <input type="radio"/>
No .....	2 <input type="radio"/>
Don't know .....	3 <input type="radio"/>

H32. In the last five years, how many times have you received a promotion from your current business/company?

(Since started if less than five years ago)

promotions

H33. Do you use computers such as mainframes, personal computers or word processors in your job?

Yes .....	4 <input type="radio"/>
No .....	5 <input type="radio"/>

Go to H35  
(Include work done at home for job)

hours

H35. In the last five years, how much has your work been affected by the introduction of computers or automated technology? Would you say ...

greatly? .....	6 <input type="radio"/>
somewhat? .....	7 <input type="radio"/>
hardly? .....	8 <input type="radio"/>
not at all? .....	9 <input type="radio"/>

H36. In the last five years, has the level of skill required to perform your work increased, decreased, or stayed the same as a result of the introduction of computers or automated technology?

Increased .....	1 <input type="radio"/>
Decreased .....	2 <input type="radio"/>
Stayed the same .....	3 <input type="radio"/>

H37. In the last five years, has the job security increased, decreased, or stayed the same as a result of the introduction of computers or automated technology?

Increased .....	4 <input type="radio"/>
Decreased .....	5 <input type="radio"/>
Stayed the same .....	6 <input type="radio"/>

H38. Over the last five years, has your work become more interesting, less interesting, or stayed the same as a result of the introduction of computers or automated technology?

More interesting .....	7 <input type="radio"/>
Less interesting .....	8 <input type="radio"/>
Stayed the same .....	9 <input type="radio"/>

<p><b>H39. How closely is your job related to your education? Is it . . .</b></p> <p>closely related? ..... 1 <input type="radio"/></p> <p>somewhat related? ..... 2 <input type="radio"/></p> <p>not related at all? ..... 3 <input type="radio"/></p>	<p><b>H44. Now I will ask you some questions about your work activities during the last five years, that is, since January 1984.</b></p>
<p><b>H40. What level of education is normally required for people who do your type of work?</b>  <i>(Level before apprenticeship if applicable)</i></p> <p>Masters or earned doctorate ..... 01 <input type="radio"/></p> <p>Bachelor or undergraduate degree, or teacher's college ..... 02 <input type="radio"/></p> <p>Diploma or certificate from community college, CEGEP or nursing school ..... 03 <input type="radio"/></p> <p>Diploma or certificate from trade, technical or vocational school, or business college ..... 04 <input type="radio"/></p> <p>Some post-secondary ..... 05 <input type="radio"/></p> <p>High school diploma ..... 06 <input type="radio"/></p> <p>Less than high school diploma ..... 07 <input type="radio"/></p> <p>No qualifications specified ..... 08 <input type="radio"/></p> <p>Other ..... 09 <input type="radio"/></p> <p style="text-align: center;">↓ (Specify)  _____</p> <p>_____</p> <p>_____</p> <p>Don't know ..... 10 <input type="radio"/></p>	<p><b>H45. During 1984, what best describes your MAIN activity? Were you mainly . . .</b>  <i>(Mark one only)</i></p> <p>Working at a job or business? ..... 1 <input type="radio"/> → Go to H47</p> <p>Looking for work? ..... 2 <input type="radio"/></p> <p>A student? ..... 3 <input type="radio"/></p> <p>Keeping house? ..... 4 <input type="radio"/></p> <p>Retired? ..... 5 <input type="radio"/></p> <p>Other ..... 6 <input type="radio"/>  ↓ (Specify)  _____</p> <p>_____</p>
<p><b>H41. Considering your experience, education and training, do you feel that you are overqualified for your job?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/></p>	<p><b>H46. Did you have a job or were you self-employed at any time during 1984?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to H51</p>
<p><b>H42. Do you think it is likely you will lose your job or be laid off in the next year?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to H44</p>	<p><b>H47. For whom did you work the longest time during 1984?</b>  <i>(Name of business, government department or agency, or person)</i></p> <p>Same employer as in 1988 ..... 1 <input type="radio"/>  <i>(Same as in G14)</i> ..... 1 <input type="radio"/> → Go to H49   _____</p> <p>_____</p> <p>_____</p>
<p><b>H43. Do you think this will be because of the introduction of computers or automated technology?</b></p> <p>Yes ..... 5 <input type="radio"/></p> <p>No ..... 6 <input type="radio"/></p> <p>Don't know ..... 7 <input type="radio"/></p>	<p><b>H48. What kind of business, industry or service was this?</b>  <i>(Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</i></p> <p>_____</p> <p>_____</p> <p>_____</p>
	<p><b>H49. What kind of work were you doing in 1984?</b>  <i>(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</i></p> <p>Same duties as in 1988 ..... 1 <input type="radio"/>  <i>(Same as in G16)</i> ..... 2 <input type="radio"/>   _____</p> <p>_____</p> <p>_____</p>

H50. How closely was that job related to your education at that time? Was it . . .		SECTION K. Retired <span style="float: right;">K</span>
closely related? ..... 3 <input type="radio"/> somewhat related? ..... 4 <input type="radio"/> not related at all? ..... 5 <input type="radio"/>		K1. Are you satisfied or dissatisfied with your retirement?  Is that somewhat or very? Somewhat Very Satisfied ..... 1 <input type="radio"/> → 2 <input type="radio"/> 3 <input type="radio"/> Dissatisfied ..... 4 <input type="radio"/> → 5 <input type="radio"/> 6 <input type="radio"/> No opinion ..... 7 <input type="radio"/>
H51. Did you lose a job between January 1984 and December 1988 for any reason?		
Yes ..... 6 <input type="radio"/> No ..... 7 <input type="radio"/> → Go to H53		
H52. Why did this happen? (Mark all that apply)		K2. In what year did you retire?  19 <input type="checkbox"/>
An employer going out of business ..... 1 <input type="radio"/> A plant closing or moving ..... 2 <input type="radio"/> The introduction of new technology ..... 3 <input type="radio"/> Reduction of staff ..... 4 <input type="radio"/> Seasonal job ..... 5 <input type="radio"/> Shortage of work ..... 6 <input type="radio"/> Other ..... 7 <input type="radio"/>  (Specify) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		K3. For whom were you working when you retired? (Name of business, government department or agency, or person)  Same employer as in 1988 (Same as in G14) ..... 8 <input type="radio"/> → Go to K5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H53. Between January 1984 and December 1988, how many different jobs did you have? By different jobs we mean different duties with the same employer, or different employers.		K4. What kind of business, industry or service was this?  (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H54. There were 60 months between January 1984 and December 1988. In how many of those months were you working at a job or business? (Include vacation, illness, strikes, lock-outs and maternity leave)		K5. What kind of work were you doing?  (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)  Same duties as in 1988 (Same as in G16) ..... 9 <input type="radio"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H55. In how many of the remaining months did you look for work?		K6. How closely was that job related to your education at that time? Was it . . .
None ..... 00 <input type="radio"/> <input type="checkbox"/> months		closely related? ..... 1 <input type="radio"/> somewhat related? ..... 2 <input type="radio"/> not related at all? ..... 3 <input type="radio"/>
H56. Now some questions about your retirement plans.		K7. Did you retire because you had reached mandatory retirement age?
H57. At what age do you plan to retire?		Yes ..... 4 <input type="radio"/> → Go to K9 No ..... 5 <input type="radio"/>
H58. Do you think that mandatory retirement is a good idea?		
Yes ..... 3 <input type="radio"/> → At what age? <input type="checkbox"/> No ..... 4 <input type="radio"/>		
H59. INTERVIEWER: Go to M1		

K8. Did you retire . . .			K14. What is the main reason that you now enjoy life less? Is it . . . (Mark one only)
			Your health? ..... 6 <input type="radio"/>
a) Because your employer offered an early retirement incentive? ..... 1 <input type="radio"/> 2 <input type="radio"/>	Decrease in income? ..... 7 <input type="radio"/>		
b) Because new technology was introduced? ..... 3 <input type="radio"/> 4 <input type="radio"/>	Less contact with people? ..... 8 <input type="radio"/>		
c) Because your health required it? ..... 5 <input type="radio"/> 6 <input type="radio"/>	Other ..... 9 <input type="radio"/>		
d) Any other reason? ..... 7 <input type="radio"/> 8 <input type="radio"/>	(Specify) _____		
(Specify) _____			
			K15. Do you think mandatory retirement is a good idea?
			Yes ..... 1 <input type="radio"/> → At what age? _____
			No ..... 2 <input type="radio"/>
K9. Do you receive a pension or retirement benefits from any of your former employers?			K16. Now I will ask you some questions about your work activities during the last five years, that is, since January 1984.
Yes ..... 1 <input type="radio"/>			
No ..... 2 <input type="radio"/> → Go to K11			
K10. Are these benefits adjusted for changes in the cost of living?			K17. Between January 1984 and December 1988, did you do any work at a job or business?
Yes ..... 3 <input type="radio"/>			Yes ..... 3 <input type="radio"/>
No ..... 4 <input type="radio"/>			No ..... 4 <input type="radio"/> → Go to K37
Don't know ..... 5 <input type="radio"/>			
K11. Compared to the year before you retired, do you now enjoy life more, less or about the same?			K18. In 1988, how many days did you do any work for pay? (Since retired if retired in 1988)
More ..... 6 <input type="radio"/>			None ..... 000 <input type="radio"/>
Less ..... 7 <input type="radio"/> → Go to K14			_____ days
About the same ..... 8 <input type="radio"/> → Go to K15			
K12. What is the main reason that you now enjoy life more? Is it . . . (Mark one only)			K19. During 1984, what best describes your MAIN activity? Were you mainly . . . (Mark one only)
More leisure time? ..... 1 <input type="radio"/>			Working at a job or business? ..... 1 <input type="radio"/> → Go to K25
More travel? ..... 2 <input type="radio"/>			Looking for work? ..... 2 <input type="radio"/>
More time with family? ..... 3 <input type="radio"/>			A student? ..... 3 <input type="radio"/>
More time for voluntary activities? ..... 4 <input type="radio"/>			Keeping house? ..... 4 <input type="radio"/>
Other ..... 5 <input type="radio"/>			Retired? ..... 5 <input type="radio"/>
(Specify) _____			Other ..... 6 <input type="radio"/>
			(Specify) _____
K13. INTERVIEWER: Go to K15			K20. Did you have a job or were you self-employed at any time during 1984?
			Yes ..... 7 <input type="radio"/> → Go to K25
			No ..... 8 <input type="radio"/>
			K21. Did you work at any time between January 1984 and December 1988?
			Yes ..... 1 <input type="radio"/> → Go to K28
			No ..... 2 <input type="radio"/>

K22. Did you look for work in any month between January 1984 and December 1988?

Yes ..... 3

No ..... 4  → Go to M1

K23. There were 60 months between January 1984 and December 1988. In how many of those months did you look for work?

months

K24. INTERVIEWER: Go to M1

K25. For whom did you work the longest time during 1984?

(Name of business, government department or agency, or person)

Same employer as retired from

(Same as in K3) ..... 5  → Go to K27

K26. What kind of business, industry or service was this?

(Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)

K27. What kind of work were you doing in 1984?

(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)

Same duties as retired from

(Same as in K5) ..... 6

K28. How closely was that job related to your education at that time? Was it ...

closely related? ..... 7

somewhat related? ..... 8

not related at all? ..... 9

K29. Other than the job you retired from, did you lose a job between January 1984 and December 1988 for any reason?

Yes ..... 1

No ..... 2  → Go to K31

K30. Why did this happen?

(Mark all that apply)

An employer going out of business ..... 3

A plant closing or moving ..... 4

The introduction of new technology ..... 5

Reduction of staff ..... 6

Seasonal job ..... 7

Shortage of work ..... 8

Other ..... 9

↓  
(Specify)

K31. Between January 1984 and December 1988, how many different jobs did you have? By different jobs we mean different duties with the same employer, or different employers.

jobs

K32. There were 60 months between January 1984 and December 1988. In how many of those months were you working at a job or business?

(Include vacation, illness, strikes, lock-outs and maternity leave)

60 months ..... 99  → Go to M1

months

K33. Did you look for work in any of the remaining months?

Yes ..... 1

No ..... 2  → Go to M1

K34. In how many of those remaining months did you look for work?

months

K35. INTERVIEWER: Go to M1

K36. Do you think mandatory retirement is a good idea?

Yes ..... 3  → At what age?

No ..... 4

K37. During 1984, what best describes your MAIN activity? Were you mainly ...

(Mark one only)

Looking for work? ..... 5  → Go to K39

A student? ..... 6

Keeping house? ..... 7

Retired? ..... 8

Other ..... 9

↓  
(Specify)

K38 Did you look for work in any month between January 1984 and December 1988?

Yes ..... 1   
No ..... 2  → Go to M1

K39. There were 60 months between January 1984 and December 1988. In how many of those months did you look for work?

months

K40. INTERVIEWER: Go to M1

L SECTION L: Other persons

L1. Were you mainly looking for a full-time or part-time job?

Full-time ..... 1   
Part-time ..... 2   
Either ..... 3

L2. What are the chances that you will find a job in the next six months? Are they ...

Very good? ..... 4   
Good? ..... 5   
Not good? ..... 6   
Not very good? ..... 7   
Has already found work ..... 8

L3. INTERVIEWER: Go to L7

L4. Are you satisfied or dissatisfied to be keeping house as your main activity?

	Is that somewhat or very?	
	Somewhat	Very
Satisfied .....	1 <input type="radio"/>	2 <input type="radio"/> → 3 <input type="radio"/>
Dissatisfied .....	4 <input type="radio"/>	5 <input type="radio"/> → 6 <input type="radio"/>
No opinion .....	7 <input type="radio"/>	

L5. Would you like to have a paying job now?

Yes ..... 8   
No ..... 9  → Go to L7

L6. Do you not have a paying job ...

- |  | Yes                      | No                       | N A                      |
|--|--------------------------|--------------------------|--------------------------|
| a) Because jobs are unavailable or hard to find? .....   | 01 <input type="radio"/> | 02 <input type="radio"/> |                          |
| b) Because you lack skills or qualifications? .....      | 03 <input type="radio"/> | 04 <input type="radio"/> |                          |
| c) Because of your own illness or disability? .....      | 05 <input type="radio"/> | 06 <input type="radio"/> |                          |
| d) Because you can't find suitable child care? .....     | 07 <input type="radio"/> | 08 <input type="radio"/> | 09 <input type="radio"/> |
| e) Because you prefer to stay home with children? .....  | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| f) Because your spouse wants you to stay home? .....     | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> |
| g) Because of personal or family responsibilities? ..... | 16 <input type="radio"/> | 17 <input type="radio"/> | 18 <input type="radio"/> |
| h) Any other reasons? .....                              | 19 <input type="radio"/> | 20 <input type="radio"/> |                          |

↓ (Specify)

L7 Now I will ask you some questions about your work activities during the last five years. that is, since January 1984.

L8. During 1984, what best describes your MAIN activity? Were you mainly ...  
(Mark one only)

Working at a job or business? ..... 1  → Go to L16

Looking for work? ..... 2

A student? ..... 3

Keeping house? ..... 4

Retired? ..... 5

Other ..... 6

↓ (Specify)

L9. Did you have a job or were you self-employed at any time during 1984?

Yes ..... 7  → Go to L16

No ..... 8

L10. Did you work at any time between January 1984 and December 1988?

Yes ..... 1  → Go to L14

No ..... 2

L11. Did you look for work in any month between January 1984 and December 1988?

Yes ..... 3

No ..... 4  → Go to L27

L12. There were 60 months between January 1984 and December 1988. In how many of those months did you look for work?

months

L13. INTERVIEWER: Go to L27

L14. What kind of work did you usually do?

(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)

L15. INTERVIEWER: Go to L19

L16. For whom did you work the longest time during 1984?

(Name of business, government department or agency, or person)

Same employer as in 1988

(Same as in G14) ..... 5  → Go to L18

<p>L17 What kind of business, industry or service was this?  <i>(Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</i></p> <p><input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/></p>	<p>L23 Between January 1984 and December 1988, how many different jobs did you have? By different jobs we mean different duties with the same employer, or different employers.</p> <p><input type="text"/> jobs</p>
<p>L18. What kind of work were you doing in 1984?  <i>(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</i></p> <p>Same duties as in 1988  <i>(Same as in G16)</i> ..... 6 <input type="radio"/></p> <p><input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/></p>	<p>L24. There were 60 months between January 1984 and December 1988. In how many of those months were you working at a job or business?  <i>(Include vacation, illness, strikes, lock-outs and maternity leave)</i></p> <p>60 months ..... 88 <input type="radio"/> → Go to L27</p> <p><input type="text"/> months</p>
<p>L19. How closely was that job related to your education at that time? Was it ...</p> <p>closely related? ..... 7 <input type="radio"/>      somewhat related? ..... 8 <input type="radio"/>      not related at all? ..... 9 <input type="radio"/></p>	<p>L25. Did you look for work in any of the remaining months?</p> <p>Yes ..... 1 <input type="radio"/>      No ..... 2 <input type="radio"/> → Go to L27</p>
<p>L20. Considering your experience, education and training, do you feel that you have been overqualified for most of your jobs?</p> <p>Yes ..... 1 <input type="radio"/>      No ..... 2 <input type="radio"/></p>	<p>L27. Do you intend to work at a job in the future?</p> <p>Yes ..... 3 <input type="radio"/>      No ..... 4 <input type="radio"/> → Go to L29</p>
<p>L21. Did you lose a job between January 1984 and December 1988 for any reason?</p> <p>Yes ..... 3 <input type="radio"/>      No ..... 4 <input type="radio"/> → Go to L23</p>	<p>L28. At what age do you plan to retire?</p> <p><input type="text"/>      Don't know ..... 11 <input type="radio"/>      Don't intend to retire ..... 22 <input type="radio"/></p>
<p>L22. Why did this happen?  <i>(Mark all that apply)</i></p> <p>An employer going out of business ..... 1 <input type="radio"/>      A plant closing or moving ..... 2 <input type="radio"/>      The introduction of new technology ..... 3 <input type="radio"/>      Reduction of staff ..... 4 <input type="radio"/>      Seasonal job ..... 5 <input type="radio"/>      Shortage of work ..... 6 <input type="radio"/>      Other ..... 7 <input type="radio"/>      ↓      (Specify)  <input type="text"/> <input type="text"/>  <input type="text"/> <input type="text"/></p>	

**M SECTION M Organizations**

M1. Now I have a few questions about your involvement in associations, clubs or other groups.  
In the last 12 months, have you been involved in any . . .

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a) Charitable, service or volunteer organization? .....                                       | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) Neighbourhood, community or school-related association? .....                              | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) Religious or church-related group, not counting time at church services? .....             | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) Social, cultural or ethnic group? .....  | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) Sports or athletic association? .....  | 09 <input type="radio"/> | 10 <input type="radio"/> |
| f) Public interest group, concerned with issues such as the environment or world peace? ..... | 11 <input type="radio"/> | 12 <input type="radio"/> |
| g) Business, professional or other work-related organization? .....                           | 13 <input type="radio"/> | 14 <input type="radio"/> |
| h) Political organization? .....  | 15 <input type="radio"/> | 16 <input type="radio"/> |

**M2. INTERVIEWER:**

- If all NO in M1 ..... 1  → Go to M4  
Otherwise ..... 2

**M3. On average, what is the total number of hours you spend each month participating in all such organizations?**

Zero ..... 00   
or  
 hours

**M4. Are you a member of a labour union?**

Yes ..... 3   
No ..... 4  → Go to N1

**M5. On average, about how many hours do you spend each month on union activities?**

Zero ..... 00   
or  
 hours

<b>N</b>	<b>SECTION N: Satisfaction</b>																																																								
<b>N1 For this part of the survey I would like you to consider your life as it is now.</b>																																																									
<b>N2 Would you describe yourself as ...</b>																																																									
<table> <thead> <tr> <th>Very happy</th> <th>Somewhat happy</th> <th>Somewhat unhappy</th> <th>Very unhappy</th> <th>No opinion</th> </tr> </thead> <tbody> <tr> <td>1 <input type="radio"/></td> <td>2 <input type="radio"/></td> <td>3 <input type="radio"/></td> <td>4 <input type="radio"/></td> <td>5 <input type="radio"/></td> </tr> </tbody> </table>	Very happy	Somewhat happy	Somewhat unhappy	Very unhappy	No opinion	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>																																															
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<p>a) Your health? . . . . .</p> <p>b) Your education? . . . . .</p> <p>c) Your job or main activity? . . . . .</p> <p>d) The way you spend your other time? . . . . .</p> <p>e) Your finances? . . . . .</p> <p>f) Your housing? . . . . .</p> <p>g) Your spouse, living partner or single status? . . . . .</p> <p>h) Your relationship with friends and family members? . . . . .</p> <p>i) Yourself (self-esteem)? . . . . .</p>	<table> <thead> <tr> <th>Somewhat</th> <th>Very</th> </tr> </thead> <tbody> <tr> <td>01 <input type="radio"/> → 02 <input type="radio"/></td> <td>03 <input type="radio"/></td> </tr> <tr> <td>04 <input type="radio"/> → 05 <input type="radio"/></td> <td>06 <input type="radio"/></td> </tr> <tr> <td>07 <input type="radio"/></td> <td></td> </tr> <tr> <td>08 <input type="radio"/> → 09 <input type="radio"/></td> <td>10 <input type="radio"/></td> </tr> <tr> <td>11 <input type="radio"/> → 12 <input type="radio"/></td> <td>13 <input type="radio"/></td> </tr> <tr> <td>14 <input type="radio"/></td> <td></td> </tr> <tr> <td>15 <input type="radio"/> → 16 <input type="radio"/></td> <td>17 <input type="radio"/></td> </tr> <tr> <td>18 <input type="radio"/> → 19 <input type="radio"/></td> <td>20 <input type="radio"/></td> </tr> <tr> <td>21 <input type="radio"/></td> <td></td> </tr> <tr> <td>22 <input type="radio"/> → 23 <input type="radio"/></td> <td>24 <input type="radio"/></td> </tr> <tr> <td>25 <input type="radio"/> → 26 <input type="radio"/></td> <td>27 <input type="radio"/></td> </tr> <tr> <td>28 <input type="radio"/></td> <td></td> </tr> <tr> <td>29 <input type="radio"/> → 30 <input type="radio"/></td> <td>31 <input type="radio"/></td> </tr> <tr> <td>32 <input type="radio"/> → 33 <input type="radio"/></td> <td>34 <input type="radio"/></td> </tr> <tr> <td>35 <input type="radio"/></td> <td></td> </tr> <tr> <td>36 <input type="radio"/> → 37 <input type="radio"/></td> <td>38 <input type="radio"/></td> </tr> <tr> <td>39 <input type="radio"/> → 40 <input type="radio"/></td> <td>41 <input type="radio"/></td> </tr> <tr> <td>42 <input type="radio"/></td> <td></td> </tr> <tr> <td>43 <input type="radio"/> → 44 <input type="radio"/></td> <td>45 <input type="radio"/></td> </tr> <tr> <td>46 <input type="radio"/> → 47 <input type="radio"/></td> <td>48 <input type="radio"/></td> </tr> <tr> <td>49 <input type="radio"/></td> <td></td> </tr> <tr> <td>50 <input type="radio"/> → 51 <input type="radio"/></td> <td>52 <input type="radio"/></td> </tr> <tr> <td>53 <input type="radio"/> → 54 <input type="radio"/></td> <td>55 <input type="radio"/></td> </tr> <tr> <td>56 <input type="radio"/></td> <td></td> </tr> <tr> <td>57 <input type="radio"/> → 58 <input type="radio"/></td> <td>59 <input type="radio"/></td> </tr> <tr> <td>60 <input type="radio"/> → 61 <input type="radio"/></td> <td>62 <input type="radio"/></td> </tr> <tr> <td>63 <input type="radio"/></td> <td></td> </tr> </tbody> </table>	Somewhat	Very	01 <input type="radio"/> → 02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/> → 05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>		08 <input type="radio"/> → 09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/> → 12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>		15 <input type="radio"/> → 16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/> → 19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>		22 <input type="radio"/> → 23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/> → 26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>		29 <input type="radio"/> → 30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/> → 33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>		36 <input type="radio"/> → 37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/> → 40 <input type="radio"/>	41 <input type="radio"/>	42 <input type="radio"/>		43 <input type="radio"/> → 44 <input type="radio"/>	45 <input type="radio"/>	46 <input type="radio"/> → 47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>		50 <input type="radio"/> → 51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/> → 54 <input type="radio"/>	55 <input type="radio"/>	56 <input type="radio"/>		57 <input type="radio"/> → 58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/> → 61 <input type="radio"/>	62 <input type="radio"/>	63 <input type="radio"/>	
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Somewhat	Very																																																								
1 <input type="radio"/> → 2 <input type="radio"/>	3 <input type="radio"/>																																																								
4 <input type="radio"/> → 5 <input type="radio"/>	6 <input type="radio"/>																																																								
7 <input type="radio"/>																																																									

<b>P</b>	<b>SECTION P: Other classification</b>	<b>P10</b> Are you limited in the kind or amount of activity you can do at home, at work, or at school because of a long term condition or health problem?
<b>P1. Now a few general questions.</b>		Yes ..... 1 <input type="radio"/> No ..... 2 <input type="radio"/> → Go to P13
<b>P2. In what type of dwelling are you now living? Is it a ...</b>		
Single detached house? ..... 1 <input type="radio"/>		
Semi-detached or double (side-by-side)? ..... 2 <input type="radio"/>		
Garden house, town house or row house? ..... 3 <input type="radio"/>		
Duplex (one above the other)? ..... 4 <input type="radio"/>		
Low-rise apartment (less than 5 stories)? ..... 5 <input type="radio"/>		
High-rise apartment (5 or more stories)? ..... 6 <input type="radio"/>		
Mobile home? ..... 7 <input type="radio"/>		
Other ..... 8 <input type="radio"/>		
		(Specify) _____ _____
<b>P3. What is your postal code?</b>		
_____		
Don't know ..... 9 <input type="radio"/>		
<b>P4. Is this dwelling owned by a member of this household or is it rented?</b>		
Owned ..... 1 <input type="radio"/>		
Rented ..... 2 <input type="radio"/>		
<b>P5. How many telephones, including extensions, are there in your dwelling?</b>		
One ..... 3 <input type="radio"/> → Go to P10		
Two or more ..... 4 <input type="radio"/>		
<b>P6. Do all the telephones have the same number?</b>		
Yes ..... 5 <input type="radio"/> → Go to P10		
No ..... 6 <input type="radio"/>		
<b>P7. How many different numbers are there?</b>		
_____		
<b>P8. Are any of these numbers for business use only?</b>		
Yes ..... 7 <input type="radio"/>		
No ..... 8 <input type="radio"/> → Go to P10		
<b>P9. How many are for business use only?</b>		
_____		
		<b>P11. What is the main condition or health problem that limits you?</b> _____ _____ _____
		<b>P12. Are you completely unable to work at a job or business because of this condition or health problem?</b>
		Yes ..... 3 <input type="radio"/> No ..... 4 <input type="radio"/> Not applicable ..... 5 <input type="radio"/>
<b>P13. In what country were you born?</b>		
Canada ..... 6 <input type="radio"/> → In which province or territory?		
		Newfoundland ..... 01 <input type="radio"/> Prince Edward Island ..... 02 <input type="radio"/> Nova Scotia ..... 03 <input type="radio"/> New Brunswick ..... 04 <input type="radio"/> Quebec ..... 05 <input type="radio"> Ontario ..... 06 <input type="radio"/> Manitoba ..... 07 <input type="radio"/> Saskatchewan ..... 08 <input type="radio"/> Alberta ..... 09 <input type="radio"/> British Columbia ..... 10 <input type="radio"/> Yukon Territory ..... 11 <input type="radio"/> Northwest Territories ..... 12 <input type="radio"/></input>
		Go to P15 ←
Country outside Canada ..... 7 <input type="radio"/>		
		(Specify) _____ _____
<b>P14. In what year did you first immigrate to Canada?</b>		
1 _____		
Canadian citizen by birth ..... 8 <input type="radio"/>		
<b>P15. What is your date of birth?</b>		
_____ 1 _____ _____		
Day Month Year		

P16. What language did you first speak in childhood?

(Accept multiple response only if languages were used equally)

	Do you still understand that/those language(s)?	
	Yes	No
English .....	1 <input type="radio"/>	
French .....	2 <input type="radio"/> —> 03 <input type="radio"/>	04 <input type="radio"/>
Italian .....	3 <input type="radio"/> —> 05 <input type="radio"/>	06 <input type="radio"/>
German .....	4 <input type="radio"/> —> 07 <input type="radio"/>	08 <input type="radio"/>
Ukrainian .....	5 <input type="radio"/> —> 09 <input type="radio"/>	10 <input type="radio"/>
Other .....	6 <input type="radio"/> —> 11 <input type="radio"/>	12 <input type="radio"/>

(Specify)

P17. What language do you speak most often at home?

(Accept multiple response only if languages are spoken equally)

English .....	1 <input type="radio"/>
French .....	2 <input type="radio"/>
Italian .....	3 <input type="radio"/>
Chinese .....	4 <input type="radio"/>
German .....	5 <input type="radio"/>
Other .....	6 <input type="radio"/>

(Specify)

P18. What, if any, is your religion?

No religion .....	01 <input type="radio"/> —> Go to P20
Roman Catholic .....	02 <input type="radio"/>
United Church .....	03 <input type="radio"/>
Anglican .....	04 <input type="radio"/>
Presbyterian .....	05 <input type="radio"/>
Lutheran .....	06 <input type="radio"/>
Baptist .....	07 <input type="radio"/>
Eastern Orthodox .....	08 <input type="radio"/>
Jewish .....	09 <input type="radio"/>
Other .....	10 <input type="radio"/>

(Specify)

P19 Other than on special occasions, such as weddings, funerals or baptisms, how often did you attend services or meetings connected with your religion in the last 12 months? Was it ...

- At least once a week? ..... 1   
At least once a month? ..... 2   
A few times a year? ..... 3   
At least once a year? ..... 4   
Less than once a year? ..... 5   
Never? ..... 6

P20. To which ethnic or cultural group do you or did your ancestors belong? Would it be ...

(Accept multiple responses)

- French? ..... 01   
English? ..... 02   
Irish? ..... 03   
Scottish? ..... 04   
German? ..... 05   
Italian? ..... 06   
Ukrainian? ..... 07   
Other ..... 08   
(Specify)

- Canadian  
(Probe) ..... 09   
Don't know ..... 10

P21. What is your marital status? Is it ...

- Married or  
living common law? ..... 1   
Single (never been married)? ..... 2  —> Go to P26  
Widow or widower? ..... 3  —> Go to P26  
Separated or divorced? ..... 4  —> Go to P26

<p><b>P22. What is the highest level of education your spouse attained?</b>          (Mark one only)</p> <p>Masters or earned doctorate ..... 01 <input type="radio"/></p> <p>Bachelor or undergraduate degree, or teacher's college ..... 02 <input type="radio"/></p> <p>Diploma or certificate from community college, CEGEP or nursing school ..... 03 <input type="radio"/></p> <p>Diploma or certificate from trade, technical or vocational school, or business college ..... 04 <input type="radio"/></p> <p>Some university ..... 05 <input type="radio"/></p> <p>Some community college, CEGEP or nursing school ..... 06 <input type="radio"/></p> <p>Some trade, technical or vocational school, or business college ..... 07 <input type="radio"/></p> <p>Secondary high school graduation ..... 08 <input type="radio"/></p> <p>Some secondary high school ..... 09 <input type="radio"/></p> <p>Elementary school (some or completed) ... 10 <input type="radio"/></p> <p>Other ..... 11 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <p style="text-align: center;">[ ] [ ] [ ] [ ] [ ] [ ] [ ]</p> <p style="text-align: center;">[ ] [ ] [ ] [ ] [ ] [ ] [ ]</p>	<p><b>P26. During 1988, did you personally receive income</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="text-align: center; width: 25%;">Yes</th> <th style="text-align: center; width: 25%;">No</th> </tr> </thead> <tbody> <tr> <td>a) From wages, salary or self-employment?</td> <td style="text-align: center;">1 <input type="radio"/></td> <td style="text-align: center;">2 <input type="radio"/></td> </tr> <tr> <td>b) From government, such as Family Allowance, Unemployment Insurance, Social Assistance, Canada or Quebec Pension Plan or Old Age Security?</td> <td style="text-align: center;">3 <input type="radio"/></td> <td style="text-align: center;">4 <input type="radio"/></td> </tr> <tr> <td>c) From interest, dividends, investments or private pensions?</td> <td style="text-align: center;">5 <input type="radio"/></td> <td style="text-align: center;">6 <input type="radio"/></td> </tr> <tr> <td>d) From any other sources, such as alimony, scholarships, etc.?</td> <td style="text-align: center;">7 <input type="radio"/></td> <td style="text-align: center;">8 <input type="radio"/></td> </tr> </tbody> </table>		Yes	No	a) From wages, salary or self-employment?	1 <input type="radio"/>	2 <input type="radio"/>	b) From government, such as Family Allowance, Unemployment Insurance, Social Assistance, Canada or Quebec Pension Plan or Old Age Security?	3 <input type="radio"/>	4 <input type="radio"/>	c) From interest, dividends, investments or private pensions?	5 <input type="radio"/>	6 <input type="radio"/>	d) From any other sources, such as alimony, scholarships, etc.?	7 <input type="radio"/>	8 <input type="radio"/>
	Yes	No														
a) From wages, salary or self-employment?	1 <input type="radio"/>	2 <input type="radio"/>														
b) From government, such as Family Allowance, Unemployment Insurance, Social Assistance, Canada or Quebec Pension Plan or Old Age Security?	3 <input type="radio"/>	4 <input type="radio"/>														
c) From interest, dividends, investments or private pensions?	5 <input type="radio"/>	6 <input type="radio"/>														
d) From any other sources, such as alimony, scholarships, etc.?	7 <input type="radio"/>	8 <input type="radio"/>														
<p><b>P23. During 1988, what best describes your spouse's MAIN activity? Was your spouse mainly ...</b></p> <p>(Mark one only)</p> <p>Working at a job or business? ..... 1 <input type="radio"/> → Go to P25</p> <p>Looking for work? ..... 2 <input type="radio"/></p> <p>A student? ..... 3 <input type="radio"/></p> <p>Keeping house? ..... 4 <input type="radio"/></p> <p>Retired? ..... 5 <input type="radio"/></p> <p>Other ..... 6 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <p style="text-align: center;">[ ] [ ] [ ] [ ] [ ] [ ] [ ]</p> <p style="text-align: center;">[ ] [ ] [ ] [ ] [ ] [ ] [ ]</p>	<p><b>P27. What is your best estimate of your total personal income in 1988 from all sources, including those just mentioned?</b></p> <p>Income ... 1 <input type="radio"/> → \$ [ ] [ ] [ ] [ ] .00</p> <p>No income 2 <input type="radio"/></p> <p>Don't know 3 <input type="radio"/></p>															
<p><b>P24. Did your spouse have a job or was he/she self-employed at any time during 1988?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to P26</p> <p style="text-align: center;">[ ] weeks</p>	<p><b>P28. What is your best estimate of the total income of all household members from all sources in 1988? Was the total household income ...</b></p> <p>Same as P27 ..... 01 <input type="radio"/></p> <p>Less than \$5,000? 10 <input type="radio"/></p> <p>Less than \$10,000? 06 <input type="radio"/></p> <p>\$5,000 and more? 11 <input type="radio"/></p> <p>Less than \$20,000? 02 <input type="radio"/></p> <p>Less than \$10,000 and more? 07 <input type="radio"/></p> <p>\$10,000 and more? 12 <input type="radio"/></p> <p>Less than \$15,000? 13 <input type="radio"/></p> <p>\$15,000 and more? 14 <input type="radio"/></p> <p>Less than \$30,000? 14 <input type="radio"/></p> <p>\$30,000 and more? 15 <input type="radio"/></p> <p>\$20,000 and more? 03 <input type="radio"/></p> <p>Less than \$40,000? 08 <input type="radio"/></p> <p>\$40,000 and more? 09 <input type="radio"/></p> <p>Less than \$60,000? 16 <input type="radio"/></p> <p>\$60,000 to \$79,999? 17 <input type="radio"/></p> <p>\$80,000 and more? 18 <input type="radio"/></p> <p>No income 04 <input type="radio"/></p> <p>Don't know 05 <input type="radio"/></p>															
	<p><b>P29. INTERVIEWER:</b></p> <p>Sex of respondent: Male ..... 8 <input type="radio"/></p> <p>Female ..... 9 <input type="radio"/></p>															

**99. COMMENTS**

**APPENDIX C**  
**Index of Variables**



**GSS Cycle 4      MICRODATA FILE - List of Variables**

<u>FIELD</u>	<u>VARIABLE</u>	<u>LENGTH</u>	<u>POSITION</u>
1	ID_NUM	004	001 - 004
2	A3	002	005 - 006
3	A4	001	007
4	A9	001	008
5	A10	001	009
6	A11	002	010 - 011
7	A12	001	012
8	A13	001	013
9	A14	001	014
10	A16	001	015
11	A17	001	016
12	B2	001	017
13	B4	001	018
14	B5	001	019
15	B6	001	020
16	B8	001	021
17	C2	001	022
18	C3	001	023
19	C4	001	024
20	C11	001	025
21	C12	001	026
22	D3	001	027
23	D4	001	028
24	D5	001	029
25	D6	001	030
26	D7	004	031 - 034
27	E1	001	035
28	E2	001	036
29	E3	001	037
30	E7	001	038
31	E8	001	039
32	E9	001	040
33	E10A	001	041
34	E10B	001	042
35	E10C	001	043
36	E10D	001	044
37	E10E	001	045
38	E10F	001	046
39	E10G	001	047
40	E11	001	048
41	E12	001	049
42	F1A	001	050
43	F1B	001	051
44	F1C	001	052
45	F1D	001	053
46	F2A	001	054
47	F2B	001	055
48	F2C	001	056
49	F2D	001	057

**GSS Cycle 4      MICRODATA FILE - List of Variables (cont.)**

<u>FIELD</u>	<u>VARIABLE</u>	<u>LENGTH</u>	<u>POSITION</u>
50	F3A	001	058
51	F3B	001	059
52	F4A	001	060
53	F4B	001	061
54	F6A	001	062
55	F6B	001	063
56	F6C	001	064
57	F6D	001	065
58	F6E	001	066
59	F6F	001	067
60	F6G	001	068
61	G2	001	069
62	G3	001	070
63	G8	001	071
64	G9	002	072-073
65	G10	001	074
66	G11	001	075
67	G12	001	076
68	G17	001	077
69	G18	001	078
70	G21	001	079
71	G27	001	080
72	G29	001	081
73	G32	002	082 - 083
74	H13	002	084 - 085
75	H14	001	086
76	H20	001	087
77	H25	001	088
78	H26	001	089
79	H27	001	090
80	H28	001	091
81	H30A	001	092
82	H30B	001	093
83	H30C	001	094
84	H31	001	095
85	H33	001	096
86	H35	001	097
87	H36	001	098
88	H37	001	099
89	H38	001	100
90	H39	001	101
91	H40	002	102 - 103
92	H41	001	104
93	H42	001	105
94	H43	001	106
95	K6	001	107
96	K7	001	108
97	K8A	001	109
98	K8B	001	110

**GSS Cycle 4      MICRADATA FILE - List of Variables (cont.)**

<u>FIELD</u>	<u>VARIABLE</u>	<u>LENGTH</u>	<u>POSITION</u>
99	K8C	001	111
100	K8D	001	112
101	K9	001	113
102	K10	001	114
103	K11	001	115
104	K12	001	116
105	K14	001	117
106	K18	003	118 - 120
107	L1	001	121
108	L2	001	122
109	L5	001	123
110	L6A	001	124
111	L6B	001	125
112	L6C	001	126
113	L6D	001	127
114	L6E	001	128
115	L6F	001	129
116	L6G	001	130
117	L6H	001	131
118	L20	001	132
119	L27	001	133
120	M1A	001	134
121	M1B	001	135
122	M1C	001	136
123	M1D	001	137
124	M1E	001	138
125	M1F	001	139
126	M1G	001	140
127	M1H	001	141
128	M3	002	142 - 143
129	M4	001	144
130	N2	001	145
131	P2	001	146
132	P4	001	147
133	P10	001	148
134	P12	001	149
135	P16ENG	001	150
136	P16FRE	001	151
137	P16STENG	001	152
138	P16STFRE	001	153
139	P17ENG	001	154
140	P17FRE	001	155
141	P19	001	156
142	P20FRE	001	157
143	P20ENG	001	158
144	P20IRI	001	159
145	P20SCO	001	160
146	P20GER	001	161
147	P20ITA	001	162

**GSS Cycle 4      MICRODATA FILE - List of Variables (cont.)**

<u>FIELD</u>	<u>VARIABLE</u>	<u>LENGTH</u>	<u>POSITION</u>
148	P20UKR	001	163
149	P22	002	164 - 165
150	P23	001	166
151	P24	001	167
152	P25	002	168 - 169
153	P26A	001	170
154	P26B	001	171
155	P26C	001	172
156	P26D	001	173
157	P27A	001	174
158	P28A	002	175 - 176
159	P28B	002	177 - 178
160	P28C	002	179 - 180
161	PWEIGHT	009	181 - 189
162	A5A_A7A	001	190
163	A5B_A7B	001	191
164	A5C_A7C	001	192
165	A5D_A7D	001	193
166	A6_A8	001	194
167	G4_G26	001	195
168	G5_G28	001	196
169	G6_G30	001	197
170	G22A_H2A	002	198 - 199
171	G22B_H2B	002	200 - 201
172	G24_H4_A	001	202
173	G24_H4_B	001	203
174	G24_H4_C	001	204
175	G24_H4_D	001	205
176	G24_H4_E	001	206
177	G24_H4_F	001	207
178	G24_H4_G	001	208
179	H15_H21	001	209
180	H17_H23	001	210
181	H18_H24	001	211
182	K33_L25	001	212
183	ACT_1984	001	213
184	JOB_1984	001	214
185	RELAT_84	001	215
186	JOB_LOSS	001	216
187	JB_LOS_A	001	217
188	JB_LOS_B	001	218
189	JB_LOS_C	001	219
190	JB_LOS_D	001	220
191	JB_LOS_E	001	221
192	JB_LOS_F	001	222
193	JB_LOS_G	001	223
194	TIME_WRK	002	224 - 225
195	LOOK_WRK	002	226 - 227
196	AGE_RTRE	002	228 - 229

**GSS Cycle 4      MICRADATA FILE - List of Variables (cont.)**

<u>FIELD</u>	<u>VARIABLE</u>	<u>LENGTH</u>	<u>POSITION</u>
197	MAN_RTRE	001	230
198	J84_D88	001	231
199	LOOK_J_D	001	232
200	MON_LOOK	002	233 - 234
201	DVMS	001	235
202	DVSEX	001	236
203	PROV	001	237
204	DVAGEGR	002	238 - 239
205	DVIMMIG	001	240
206	DVBORNR	001	241
207	DVLVGAR1	002	242 - 243
208	DVHHLDSZ	001	244
209	DVAGR_SP	002	245 - 246
210	DV_CHILD	001	247
211	DVCHD_AG	001	248
212	DVIND_B	001	249
213	DVIND_C	001	250
214	DVIND_D	001	251
215	DVIN_HKL	001	252
216	DVEDU_CM	002	253 - 254
217	DVED_A15	002	255 - 256
218	DVED_B3	002	257 - 258
219	DVED_E5	002	259 - 260
220	DVSIC_C9	002	261 - 262
221	DVSICD11	002	263 - 264
222	DVSICG15	002	265 - 266
223	DVSIC_K4	002	267 - 268
224	DVSIC_84	002	269 - 270
225	DVSIC_89	002	271 - 272
226	DVC10SOC	002	273 - 274
227	DVD12SOC	002	275 - 276
228	DVG16SOC	002	277 - 278
229	DVK5_SOC	002	279 - 280
230	DVL14SOC	002	281 - 282
231	DV84_SOC	002	283 - 284
232	DV89_SOC	002	285 - 286
233	DV_B7	004	287 - 290
234	DV_C1	004	291 - 294
235	DV_C5	004	295 - 298
236	DV_D2	004	299 - 302
237	DV_E13	002	303 - 304
238	DV_F5A	001	305
239	DV_F5B	001	306
240	DV_F5C	001	307
241	DV_F5D	001	308
242	DVG11_H5	001	309
243	DVG12_H6	001	310
244	DV_G13	002	311 - 312

**GSS Cycle 4      MICRODATA FILE - List of Variables (cont.)**

<u>FIELD</u>	<u>VARIABLE</u>	<u>LENGTH</u>	<u>POSITION</u>
245	DV_G13H7	002	313 - 314
246	DV_G34	002	315 - 316
247	DV_G35	002	317 - 318
248	DV_H11	001	319
249	DV_H12	004	320 - 323
250	DVH16H22	002	324 - 325
251	DV_H29A	001	326
252	DV_H29B	001	327
253	DV_H29C	001	328
254	DV_H29D	001	329
255	DV_H29E	001	330
256	DV_H29F	001	331
257	DVH32	001	332
258	DV_H34	002	333 - 334
259	DV_K1	001	335
260	DVK2_RET	001	336
261	DV_L4	001	337
262	DV_M5	002	338 - 339
263	DV_N3A	001	340
264	DV_N3B	001	341
265	DV_N3C	001	342
266	DV_N3D	001	343
267	DV_N3E	001	344
268	DV_N3F	001	345
269	DV_N3G	001	346
270	DV_N3H	001	347
271	DV_N3I	001	348
272	DV_N4	001	349
273	DV_P16OT	001	350
274	DVP16SOT	001	351
275	DV_P17OT	001	352
276	DV_P18	002	353 - 354
277	DVP200TH	001	355
278	DVSALP27	005	356 - 360
279	DVMAIN_7	001	361
280	DVSUP_DR	002	362 - 363
281	DVJOBS_7	001	364
282	DVM_AGE	001	365
283	DV_DIFJB	002	366 - 367
284	CLASS	002	368 - 369
285	NUSCO	002	370 - 371

**APPENDIX D**

**Data Dictionary**



## GSS CYCLE 4 MICRADATA FILE DICTIONARY

PAGE: D 1

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
001	ID_NUM	004	001-004	UNIQUE IDENTIFICATION NUMBER 0001:9338		THIS FIELD UNIQUELY IDENTIFIES A RESPONDENT.
002	A3	002	005-006	HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL EDUCATION HAVE YOU COMPLETED? 01 NO SCHOOLING 02 ONE TO FIVE YEARS 03 SIX 04 SEVEN 05 EIGHT 06 NINE 07 TEN 08 ELEVEN 09 TWELVE 10 THIRTEEN 21 BETWEEN ONE AND EIGHT YEARS (IMPUTED) 23 BETWEEN ELEVEN AND THIRTEEN YEARS (IMPUTED) 99 NOT STATED	70/ 51 621/ 295 392/ 202 831/ 378 1309/ 658 1394/ 652 2244/1015 3163/1444 7511/3792 2655/ 827 111/ 4	VALUES 21 AND 23 WERE IMPUTED FOR THESE RECORDS. THEY WERE DETERMINED FROM THE SKIP PATTERN OF THE 4-2 QUESTIONNAIRE.
003	A4	001	0007	HAVE YOU GRADUATED FROM HIGH SCHOOL? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	6872/3255 11445/5241 1926/ 840 4/ 2	
004	A9	001	0008	ARE YOU PRESENTLY WORKING TOWARDS ELEMENTARY OR HIGH SCHOOL GRADUATION? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	13052/6040 1282/ 450 5910/2846 4/ 2	
005	A10	001	0009	HAVE YOU EVER TAKEN ANY UNIVERSITY, COLLEGE OR CEGEP LEVEL COURSE IN BIOLOGY, CHEMISTRY OR PHYSICS? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	10597/4855 3502/1512 6042/2928 106/ 43	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS ('000)	POP. EST./SAMPLE COUNT	COMMENTS
006	A11	002	010-011	WHAT IS THE HIGHEST LEVEL OF EDUCATION THAT YOU HAVE ATTAINED?	736/ 313 2076/ 988	VALUES 21 AND 22 WERE IMPUTED FOR THESE RECORDS. THEY WERE DETERMINED FROM THE SKIP PATTERN OF THE 4-2 QUESTIONNAIRE.
		01		MASTERS OR EARNED DOCTORATE		
		02		BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE		
		03		DIPLOMA/CERT. FROM COMM. COLLEGE/CEGEP/NURSING SCHOOL	1348/ 577	
		04		DIPLOMA/CERT. FROM TRADE/TECH./VOCAT. OR BUSINESS COL.	2131/1138	
		05		SOME UNIVERSITY	1230/ 566	
		06		SOME COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL	1061/ 400	
		07		SOME TRADE/TECHNICAL/VOCATIONAL SCHOOL/BUSINESS COLLEGE	836/ 386	
		08		OTHER	219/ 109	
		21		NOT STATED	5/ 3	
		22		NOT STATED	4/ 1	
		97		NOT APPLICABLE	10597/4855	
		99		NOT STATED	4/ 2	
007	A12	001	0012	WHEN YOU TOOK COURSES AT UNIVERSITY/COLLEGE/TRADE SCHOOL, WERE YOU WORKING TOWARDS A DEGREE, DIPLOMA OR CERTIFICATE?	16893/7874	
			0	NOT APPLICABLE	2821/1209	
			1	YES	528/ 252	
			2	NO	6/ 3	
			9	NOT STATED		
008	A13	001	0013	ARE YOU STILL WORKING TOWARDS YOUR DEGREE, DIPLOMA OR CERTIFICATE?	17421/8126	
			0	NOT APPLICABLE	1180/ 452	
			1	YES	1640/ 757	
			2	NO	6/ 3	
			9	NOT STATED		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
009	A14	001	0014	WHAT IS THE HIGHEST DEGREE, DIPLOMA OR CERTIFICATE THAT YOU HAVE COMPLETED? 0 NOT APPLICABLE 2 BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE 3 DIPLOMA/CERT. FROM COMM. COLLEGE/CEGEP/NURSING SCHOOL 4 DIPLOMA/CERT. FROM TRADE/TECH./VOCAT. OR BUSINESS COLL. 5 HIGH SCHOOL DIPLOMA 6 LESS THAN HIGH SCHOOL DIPLOMA 7 OTHER 8 NOT STATED 2 - 4 (IMPUTED) 9 NOT STATED	18073/8326 20/ 13 129/ 44 320/ 160 1294/ 594 252/ 123 144/ 69 11/ 7 4/ 2	THE VALUE 8 WAS IMPUTED FOR THESE RECORDS. IT WAS DETERMINED FROM THE SKIP PATTERN OF THE 4-2 QUESTIONNAIRE.
010	A16	001	0015	WHAT WAS YOUR MAIN REASON FOR CHOOSING THIS FIELD OF STUDY? WAS IT TO PREPARE FOR FIRST CAREER, TO CHANGE OR IMPROVE CAREER, TO IMPROVE EARNINGS, BECAUSE OF INTEREST IN SUBJECT OR FOR SOME OTHER REASON? 0 NOT APPLICABLE 1 TO PREPARE FOR FIRST CAREER 2 TO CHANGE CAREERS 3 TO IMPROVE CAREER 4 TO IMPROVE EARNINGS 5 BECAUSE OF INTEREST IN SUBJECT 6 FOR SOME OTHER REASON 9 NOT STATED	13323/6024 3896/1762 339/ 176 717/ 368 216/ 117 1569/ 790 143/ 79 45/ 22	
011	A17	001	0016	ARE YOU NOW WORKING TOWARDS A DIFFERENT DEGREE, DIPLOMA OR CERTIFICATE? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	11777/5307 800/ 370 7666/3659 4/ 2	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
012	B2	001	0017	WHAT DEGREE, DIPLOMA OR CERTIFICATE ARE YOU WORKING TOWARDS?		
			0	NOT APPLICABLE	18263/8514	
			1	MASTERS OR EARNED DOCTORATE	176/ 79	
			2	BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE	791/ 346	
			3	DIPLOMA/CERT. FROM COMM. COLLEGE/CEGEP/NURSING SCHOOL	484/ 170	
			4	DIPLOMA/CERT. FROM TRADE/TECH./VOCAT. OR BUSINESS COLL.	374/ 152	
			5	ELEMENTARY/HIGH SCHOOL DIPLOMA	31/ 12	
			6	OTHER	111/ 56	
			9	NOT STATED	18/ 9	
013	B4	001	0018	WHAT WAS YOUR MAIN REASON FOR CHOOSING THIS FIELD OF STUDY? WAS IT TO PREPARE FOR FIRST CAREER, TO CHANGE OR IMPROVE CAREER, TO IMPROVE EARNINGS, BECAUSE OF INTEREST IN SUBJECT, OR FOR SOME OTHER REASON?	18294/8526	
			0	NOT APPLICABLE	616/ 211	
			1	TO PREPARE FOR FIRST CAREER	271/ 114	
			2	TO CHANGE CAREERS	494/ 230	
			3	TO IMPROVE CAREER	105/ 54	
			4	TO IMPROVE EARNINGS	434/ 184	
			5	BECAUSE OF INTEREST IN SUBJECT		
			6	FOR SOME OTHER REASON	23/ 14	
			9	NOT STATED	11/ 5	
014	B5	001	0019	IN THE LAST 12 MONTHS DID YOU TAKE ANY COURSES FOR THIS PROGRAM?	16982/8064	
			0	NOT APPLICABLE	3002/1153	
			1	YES	260/ 119	
			2	NO	4/ 2	
			9	NOT STATED		

## GSS CYCLE 4 MICRADATA FILE DICTIONARY

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1,000)</u>	<u>COMMENTS</u>
015	B6	001	0020	WERE YOU MAINLY A FULL-TIME OR A PART-TIME STUDENT?	17242/8183 0 NOT APPLICABLE 1 FULL-TIME 2 PART-TIME 9 NOT STATED	
016	B8	001	0021	WHAT DO YOU EXPECT TO DO WHEN YOU GRADUATE FROM YOUR CURRENT PROGRAM?	16982/8064 0 NOT APPLICABLE 1 WORK AT A NEW OR FIRST JOB 2 GO ON TO FURTHER EDUCATION 3 WORK AT THE SAME JOB 4 DON'T KNOW 5 OTHER 9 NOT STATED	1054/ 442 1403/ 470 467/ 219 252/ 107 69/ 31 21/ 5
017	C2	001	0022	DURING THE 12 MONTHS AFTER YOU COMPLETED THESE STUDIES, WHAT BEST DESCRIBES YOUR MAIN ACTIVITY? WERE YOU MAINLY...?	3332/1323 0 NOT APPLICABLE 1 WORKING AT A JOB OR BUSINESS 2 LOOKING FOR WORK 3 A STUDENT 4 KEEPING HOUSE 5 RETIRED 6 OTHER 9 NOT STATED	13632/6489 798/ 404 444/ 199 1267/ 640 9/ 4 529/ 261 37/ 18
018	C3	001	0023	DID YOU HAVE A JOB OR WERE YOU SELF-EMPLOYED AT ANY TIME DURING THOSE 12 MONTHS?	17164/7812 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	850/ 437 2215/1079 18/ 10

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
019 C4		001	0024	HAVE YOU EVER HAD A JOB SINCE COMPLETING THAT PROGRAM? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18014/8249 1591/ 755 624/ 524 18/ 10	
020 C11		001	0025	MAS THIS WORK MOSTLY FULL-TIME OR PART-TIME? 0 NOT APPLICABLE 1 FULL-TIME 2 PART-TIME 3 BOTH EQUALY 9 NOT STATED	3956/1647 14456/6768 1629/ 825 135/ 63 71/ 35	
021 C12		001	0026	HOW CLOSELY WAS THAT JOB RELATED TO YOUR EDUCATION? WAS IT... 0 NOT APPLICABLE 1 CLOSELY RELATED 2 SOMEWHAT RELATED 3 NOT AT ALL RELATED 9 NOT STATED	3956/1647 5519/2623 2270/1110 8423/3920 79/ 38	
022 D3		001	0027	AT THAT TIME WERE YOU LESS THAN 15 YEARS OLD? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	70/ 51 9669/4201 10473/5071 35/ 15	
023 D4		001	0028	DURING THE 12 MONTHS BEFORE YOU STARTED THESE STUDIES, WHAT BEST DESCRIBES YOU MAINLY... 0 NOT APPLICABLE 1 WORKING AT A JOB OR BUSINESS 2 LOOKING FOR WORK 3 A STUDENT 4 KEEPING HOUSE 5 RETIRED 6 OTHER 9 NOT STATED	9740/4252 3179/1539 177/ 97 6683/3212 287/ 164 8/ 3 128/ 51 47/ 20	MAIN ACTIVITY REFERS TO THAT ACTIVITY WHERE RESPONDENT SPENDS MOST OF HIS/HER TIME.

## GSS CYCLE 4 MICRODATA FILE DICTIONARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
024	D5	001	0029	BEFORE STARTING THE PROGRAM, HAD YOU EVER HELD A FULL-TIME JOB FOR SIX MONTHS OR MORE?	12918/5791 610/ 298 6685/3234	
			0	NOT APPLICABLE		
			1	YES		
			2	NO		
			9	NOT STATED	35/ 15	
025	D6	001	0030	HOW MANY MONTHS OR YEARS OF TOTAL FULL-TIME WORK EXPERIENCE DID YOU HAVE BEFORE YOU STARTED YOUR PROGRAM?	19603/9025 109/ 56	
			0	NOT APPLICABLE		
			1	SIX MONTHS TO LESS THAN ONE YEAR		
			2	ONE TO LESS THAN THREE YEARS	242/ 102	
			3	THREE TO LESS THAN FIVE YEARS	92/ 50	
			4	FIVE TO LESS THAN SEVEN YEARS	36/ 19	
			5	SEVEN YEARS OR MORE	124/ 65	
			9	NOT STATED	42/ 21	
026	D7	004	031-034	BEFORE STARTING YOUR PROGRAM, IN WHAT YEAR DID YOU LAST WORK AT A FULL-TIME JOB THAT LASTED SIX MONTHS OR MORE?	19603/9025 539/ 263	
			0000	NOT APPLICABLE		
			1936:1988	9996 STILL WORKING AT IT	14/ 6	
			9999	NOT STATED	91/ 44	
027	E1	001	0035	IN THE NEXT FIVE YEARS, DO PLAN TO START AN ADDITIONAL EDUCATIONAL OR TRAINING PROGRAM? (INCLUDE PART-TIME AND FULL-TIME)	4946/2149 12744/6000 2533/1178 24/ 11	
			1	YES		
			2	NO		
			3	DON'T KNOW		
			9	NOT STATED		

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP.</u>	<u>EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
028 E2		001	0036	WHAT IS YOUR MAIN REASON FOR PLANNING TO DO THIS? IS IT TO...	15277/7178		
			0	NOT APPLICABLE	1422/ 486		
			1	TO PREPARE FOR FIRST CAREER	495/ 250		
			2	TO CHANGE CAREERS	161/ 745		
			3	TO IMPROVE CAREER	499/ 246		
			4	TO IMPROVE EARNINGS	765/ 352		
			5	BECAUSE OF INTEREST IN SUBJECT			
			6	FOR SOME OTHER REASON	145/ 68		
			9	NOT STATED	32/ 13		
029 E3		001	0037	WHAT DEGREE, DIPLOMA OR CERTIFICATE DO YOU EVENTUALLY WANT TO OBTAIN?	15277/7178		
			0	NOT APPLICABLE	544/ 244		
			1	MASTERS OR EARNED DOCTORATE	1233/ 495		
			2	BACHELOR OR UNDERGRADUATE DEGREE, OR TEACHER'S COLLEGE			
			3	DIPLOMA/CERT. FROM COMM. COLLEGE/CEGEP/NURSING SCHOOL	819/ 301		
			4	DIPLOMA/CERT. FROM TRADE/TECH./VOCAT. OR BUSINESS COL.	879/ 416		
			5	ELEMENTARY/HIGH SCHOOL DIPLOMA	201/ 103		
			6	NOT FOR DEGREE, DIPLOMA OR CERTIFICATE	373/ 157		
			7	UNDECIDED OR DON'T KNOW	605/ 292		
			8	OTHER	284/ 136		
			9	NOT STATED	32/ 16		
030 E7		001	0038	HAVE YOU EVER COMPLETED AN APPRENTICESHIP PROGRAM?	2381/ 989		
			1	YES	17819/8324		
			2	NO	48/ 25		
			9	NOT STATED			

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP.</u>	<u>EST. / SAMPLE COUNT</u>	<u>COMMENTS</u>
031	E8	001	0039	HAVE YOU EVER TAKEN COURSES ON HOW TO USE COMPUTERS?	6387/2695 13832/6630 28/ 13		
				1 YES 2 NO 9 NOT STATED			
032	E9	001	0040	CAN YOU DO ANYTHING ON A COMPUTER, FOR EXAMPLE, PLAY GAMES, WORD PROCESSING OR DATA ENTRY?	9580/4228 10658/5105 10/ 5		
				1 YES 2 NO 9 NOT STATED			
033	E10A	001	0041	IN THE LAST 12 MONTHS, HAVE YOU PLAYED GAMES ON A COMPUTER?	10658/5105 7021/3082 2528/1134 41/ 17		
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED			
034	E10B	001	0042	IN THE LAST 12 MONTHS, HAVE YOU DONE ANY WORD PROCESSING ON A COMPUTER?	10658/5105 6013/2506 3530/1709 47/ 16		
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED			
035	E10C	001	0043	IN THE LAST 12 MONTHS, HAVE YOU DONE ANY DATA ENTRY ON A COMPUTER?	10658/5105 6052/2632 3493/1585 45/ 16		
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED			
036	E10D	001	0044	IN THE LAST 12 MONTHS, HAVE YOU DONE RECORD KEEPING ON A COMPUTER?	10658/5105 4564/1979 4995/2239 31/ 15		
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED			

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
037	E10E	001	0045	IN THE LAST 12 MONTHS, HAVE YOU DONE ANY DATA ANALYSIS ON A COMPUTER?	10658/5105 3109/1317 6443/2902 38/ 14	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
038	E10F	001	0046	IN THE LAST 12 MONTHS, HAVE YOU WRITTEN ANY COMPUTER PROGRAMS?	10658/5105 2445/ 965 7108/3254 37/ 14	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
039	E10G	001	0047	IN THE LAST 12 MONTHS, HAVE YOU DONE ANYTHING ELSE ON A COMPUTER?	10658/5105 607/ 249 8771/3900 212/ 84	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
040	E11	001	0048	DO YOU HAVE A PERSONAL COMPUTER AT HOME?	3936/1519 16277/7800 35/ 19	
				1 YES 2 NO 9 NOT STATED		
041	E12	001	0049	DO YOU PERSONALLY USE THAT COMPUTER?	16277/7800 2601/1026 1305/ 481 65/ 31	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
042	F1A	001	0050	ARE YOU VERY INTERESTED, MODERATELY INTERESTED, OR NOT AT ALL INTERESTED IN CURRENT AFFAIRS, INCLUDING NATIONAL AND LOCAL EVENTS?	9436/4275 8635/3992 1992/ 982 86/ 45 101/ 44	
				1 VERY INTERESTED 2 MODERATELY INTERESTED 3 NOT AT ALL INTERESTED 4 NO OPINION 9 NOT STATED		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
043	F1B	001	0051	ARE YOU VERY INTERESTED, MODERATELY INTERESTED, OR NOT AT ALL INTERESTED IN ECONOMIC CONDITIONS AND BUSINESS ISSUES?	6732/2976 9180/4252 4041/1988 182/ 74 111/ 48	
044	F1C	001	0052	ARE YOU VERY INTERESTED, MODERATELY INTERESTED, OR NOT AT ALL INTERESTED IN NEW INVENTIONS AND TECHNOLOGIES?	7013/3083 9132/4231 3813/1896 187/ 82 102/ 46	
045	F1D	001	0053	ARE YOU VERY INTERESTED, MODERATELY INTERESTED, OR NOT AT ALL INTERESTED IN RECENT SCIENTIFIC DISCOVERIES?	7453/3355 8724/4025 3769/1829 196/ 82 106/ 47	
046	F2A	001	0054	ARE YOU VERY WELL INFORMED, MODERATELY INFORMED, OR POORLY INFORMED ABOUT CURRENT AFFAIRS, INCLUDING NATIONAL AND LOCAL EVENTS?	5481/2347 11898/5536 2526/1319 196/ 78 147/ 58	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. COUNT</u>	<u>EST. / SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
047	F2B	001	0055	ARE YOU VERY WELL INFORMED, MODERATELY INFORMED, OR POORLY INFORMED ABOUT ECONOMIC CONDITIONS AND BUSINESS ISSUES?			
			1	VERY WELL INFORMED	3418/1428		
			2	MODERATELY INFORMED	11160/5066		
			3	POORLY INFORMED	5267/2671		
			4	NO OPINION	275/ 116		
			9	NOT STATED	128/ 57		
048	F2C	001	0056	ARE YOU VERY WELL INFORMED, MODERATELY INFORMED, OR POORLY INFORMED ABOUT NEW INVENTIONS AND TECHNOLOGIES?			
			1	VERY WELL INFORMED	2531/1035		
			2	MODERATELY INFORMED	10890/4962		
			3	POORLY INFORMED	6396/3154		
			4	NO OPINION	307/ 131		
			9	NOT STATED	125/ 56		
049	F2D	001	0057	ARE YOU VERY WELL INFORMED, MODERATELY INFORMED, OR POORLY INFORMED ABOUT RECENT SCIENTIFIC DISCOVERIES?			
			1	VERY WELL INFORMED	2273/ 957		
			2	MODERATELY INFORMED	10680/4830		
			3	POORLY INFORMED	6819/3354		
			4	NO OPINION	342/ 140		
			9	NOT STATED	134/ 57		
050	F3A	001	0058	HOW OFTEN DO YOU PAY ATTENTION TO PROGRAMS ABOUT SCIENCE AND TECHNOLOGY ON TELEVISION?			
			1	REGULARLY	6356/2885		
			2	OCCASIONALLY	11243/5134		
			3	NEVER	2544/1268		
			9	NOT STATED	107/ 51		
051	F3B	001	0059	HOW OFTEN DO YOU PAY ATTENTION TO PROGRAMS ABOUT SCIENCE AND TECHNOLOGY ON RADIO?			
			1	REGULARLY	2079/ 917		
			2	OCCASIONALLY	6801/3165		
			3	NEVER	11249/5200		
			9	NOT STATED	118/ 56		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
052	F4A	001	0060	HOW OFTEN DO YOU READ ARTICLES ABOUT SCIENCE AND TECHNOLOGY IN NEWSPAPERS?	5933/2677 9787/4506 4415/2102 112/ 53	
				1 REGULARLY 2 OCCASIONALLY 3 NEVER 9 NOT STATED		
053	F4B	001	0061	HOW OFTEN DO YOU READ ARTICLES ABOUT SCIENCE AND TECHNOLOGY IN MAGAZINES?	4752/2092 9191/4323 6180/2869 125/ 54	
				1 REGULARLY 2 OCCASIONALLY 3 NEVER 9 NOT STATED		
054	F6A	001	0062	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON HEALTH CARE?	11876/5419 6286/2999 1012/ 427 941/ 430 133/ 63	
				1 TOO LITTLE 2 ABOUT THE RIGHT AMOUNT 3 TOO MUCH 4 NO OPINION 9 NOT STATED		
055	F6B	001	0063	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON HELPING OLDER PEOPLE?	12807/5919 5780/2707 337/ 137 1196/ 512 127/ 63	
				1 TOO LITTLE 2 ABOUT THE RIGHT AMOUNT 3 TOO MUCH 4 NO OPINION 9 NOT STATED		
056	F6C	001	0064	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON EDUCATION?	9787/4539 7711/3543 1188/ 504 1418/ 678 144/ 74	
				1 TOO LITTLE 2 ABOUT THE RIGHT AMOUNT 3 TOO MUCH 4 NO OPINION 9 NOT STATED		

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. COUNT	EST./SAMPLE COUNT	COMMENTS
057	F6D	001	0065	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON HELPING THE UNEMPLOYED?	5959/2892	7821/3583	
			1	TOO LITTLE			
			2	ABOUT THE RIGHT AMOUNT			
			3	TOO MUCH			
			4	NO OPINION			
			9	NOT STATED	1772/ 812	146/ 79	
058	F6E	001	0066	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON SCIENTIFIC RESEARCH?	7036/3051	6352/2979	
			1	TOO LITTLE			
			2	ABOUT THE RIGHT AMOUNT			
			3	TOO MUCH			
			4	NO OPINION			
			9	NOT STATED	2445/1206	4268/2022	
					147/ 80	147/ 80	
059	F6F	001	0067	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON HELPING PEOPLE ON LOW INCOMES?	10230/4742	6118/2876	
			1	TOO LITTLE			
			2	ABOUT THE RIGHT AMOUNT			
			3	TOO MUCH			
			4	NO OPINION			
			9	NOT STATED	1939/ 823	1817/ 821	
					144/ 76	144/ 76	
060	F6G	001	0068	DO YOU THINK THE GOVERNMENT IS SPENDING TOO LITTLE, ABOUT THE RIGHT AMOUNT, OR TOO MUCH ON REDUCING POLLUTION?	15434/6965	2500/1218	
			1	TOO LITTLE			
			2	ABOUT THE RIGHT AMOUNT			
			3	TOO MUCH			
			4	NO OPINION			
			9	NOT STATED	379/ 167	1796/ 913	
					139/ 75	139/ 75	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1'000)</u>	<u>COMMENTS</u>
061	G2	001	0069	DURING 1988, WHAT BEST DESCRIBES YOUR MAIN ACTIVITY? 1 WORKING AT A JOB OR BUSINESS 2 LOOKING FOR WORK 3 A STUDENT 4 KEEPING HOUSE 5 RETIRED 6 OTHER 7 NOT STATED 2 - 6 (IMPUTED) 9 NOT STATED	11938/5469 399/ 213 2342/ 848 2943/1523 2289/1139 320/ 138 4/ 2 13/ 6	THE VALUE 7 WAS IMPUTED FOR THESE RECORDS. IT WAS DETERMINED FROM THE SKIP PATTERN OF THE 4-2 QUESTIONNAIRE. MAIN ACTIVITY REFERS TO THAT ACTIVITY WHERE RESPONDENT SPENDS MOST OF HIS/HER TIME.
062	G3	001	0070	DID YOU HAVE A JOB OR WERE YOU SELF-EMPLOYED AT ANY TIME DURING 1988? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	11938/5469 2651/1098 5646/2765 13/ 6	THIS QUESTION IS ASKED FOR ALL THOSE WHOSE MAIN ACTIVITY WAS NOT GIVEN AS WORKING.
063	G8	001	0071	HAVE YOU EVER WORKED AT A JOB OR BUSINESS? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18104/8267 2031/ 998 99/ 67 13/ 6	
064	G9	002	072-073	FOR HOW MANY WEEKS DURING 1988 DID YOU DO ANY WORK AT A JOB OR BUSINESS? 00:52 WEEKS 97 NOT APPLICABLE 99 NOT STATED	14571/6558 5646/2765 31/ 15	IF RESPONDENT WORKED ONLY PART-TIME, FOR EXAMPLE TWO DAYS A WEEK, BUT WORKED EVERY WEEK ALL YEAR ROUND THEN 52 WAS TO BE INDICATED. TIME SPENT ON VACATION, DUE TO ILLNESS, STRIKES, LOCK-OUTS AND MATERNITY LEAVE WAS TO BE INCLUDED.
065	G10	001	0074	DURING THOSE WEEKS, WAS THE WORK MOSTLY FULL-TIME OR PART-TIME? 0 NOT APPLICABLE 1 FULL-TIME 2 PART-TIME 3 BOTH EQUALLY 9 NOT STATED	5646/2765 11791/5334 2590/1138 196/ 92 24/ 9	FULL-TIME DEFINED AS 30 HOURS OR MORE PER WEEK.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. COUNT</u>	<u>EST. / SAMPLE COUNT</u>	<u>COMMENTS</u>
066 G11		001	0075	DURING THOSE WEEKS WERE YOU MAINLY... 0 NOT APPLICABLE 1 AN EMPLOYEE WORKING FOR SOMEONE ELSE 2 SELF-EMPLOYED 9 NOT STATED	5646/2765 12577/5625		
067 G12		001	0076	DURING THOSE WEEKS, DID YOU HAVE ANY PAID EMPLOYEES? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18223/8390 993/ 441 962/ 477 70/ 30		
068 G17		001	0077	DID YOU WORK FOR THE SAME EMPLOYER LAST WEEK? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	5646/2765 10816/4866 3744/1715 42/ 14		
069 G18		001	0078	DID YOU DO THE SAME KIND OF WORK LAST WEEK? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	9390/4480 10645/4763 171/ 81 42/ 14		
070 G21		001	0079	WAS THIS YOUR MAIN JOB LAST WEEK? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	19744/9113 439/ 200 22/ 11 42/ 14		
071 G27		001	0080	LAST WEEK, DID YOU HAVE A JOB TO WHICH YOU EXPECTED TO RETURN? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	17660/8106 585/ 309 1961/ 909 42/ 14		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. COUNT ('000)	EST. / SAMPLE COUNT	COMMENTS
072	G29	001	0081	WAS THIS BECAUSE YOU BELIEVED NO JOBS WERE AVAILABLE?	19072/8822	90/ 36	
			0	NOT APPLICABLE	58/ 43		
			1	YES			
			2	NO	1076/ 459		
			9	NOT STATED	42/ 14		
073	G32	002	082-083	WHY DID YOU NOT WORK AT THIS JOB LAST WEEK?	190/ 103	9/ 5	THE VALUES 21 AND 22 WERE IMPUTED FOR THESE RECORDS. IT WAS DETERMINED FROM THE SKIP PATTERN OF THE 4-2 QUESTIONNAIRE.
			01	OWN ILLNESS OR DISABILITY		44/ 23	
			02	VACATION		15/ 5	
			03	MATERNITY LEAVE			
			04	PERSONAL OR FAMILY RESPONSIBILITIES			
			05	LAYOFF, EXPECTS TO RETURN (PAID WORKERS ONLY)			
			06	LABOUR DISPUTE (STRIKE OR LOCKOUT)			
			07	BAD WEATHER			
			08	SEASONAL BUSINESS (EXCLUDE PAID WORKERS)			
			09	NEW JOB TO START IN FUTURE			
			10	OTHER			
			21	NOT STATED 01 - 08 (IMPUTED)			
			22	NOT STATED 09 - 10 (IMPUTED)			
			97	NOT APPLICABLE	19620/9015		
			99	NOT STATED	42/ 14		
074	H13	002	084-085	HOW MANY MONTHS IN THE YEAR DO YOU NORMALLY WORK AT YOUR (MAIN) JOB?	12537/5612		
			01:12	MONTHS PER YEAR	7531/3647		
			97	NOT APPLICABLE	180/ 79		
			99	NOT STATED			
075	H14	001	0086	IS YOUR (MAIN) JOB PERMANENT? THAT IS, A JOB WITHOUT A SPECIFIC END DATE.	7531/3647		
			0	NOT APPLICABLE	11277/5073		
			1	YES	842/ 368		
			2	NO	531/ 228		
			3	SELF-EMPLOYED			
			9	NOT STATED	67/ 22		

FIELD	ACRONYM	LENGTH	POSITION QUESTION & VARIABLE DESCRIPTIONS	POP. COUNT	EST./SAMPLE COUNT	COMMENTS
076	H20	001	0087      WOULD YOU PREFER TO HAVE A PERMANENT JOB?	19339/8948		
			0      NOT APPLICABLE	514/ 246		
			1      YES	326/ 121		
			2      NO	70/ 23		
			9      NOT STATED			
077	H25	001	0088      WHICH OF THE FOLLOWING BEST DESCRIBES THE WORK YOU DO? IS IT MANAGERIAL, SUPERVISORY OR NEITHER?	8062/3875		
			0      NOT APPLICABLE	1872/ 845		
			1      MANAGERIAL	1240/ 584		
			2      SUPERVISORY	8929/3982		
			3      NEITHER	145/ 52		
			9      NOT STATED			
078	H26	001	0089      WOULD YOU SAY THAT YOU ARE IN A TOP, UPPER, MIDDLE OR LOWER MANAGEMENT POSITION?	18231/8441		
			0      NOT APPLICABLE	610/ 273		
			1      TOP	313/ 133		
			2      UPPER	615/ 282		
			3      MIDDLE	323/ 149		
			4      LOWER	156/ 60		
			9      NOT STATED			
079	H27	001	0090      DO YOU TAKE PART IN PLANNING THE FUTURE BUSINESS ACTIVITIES OF...	18231/8441		
			0      NOT APPLICABLE	904/ 397		
			1      THE ENTIRE BUSINESS/COMPANY	774/ 355		
			2      ONLY A PART OF IT	187/ 90		
			3      NOT INVOLVED IN PLANNING	152/ 55		
			9      NOT STATED			
080	H28	001	0091      HOW MUCH OF YOUR WORKING TIME DO YOU SPEND ON PLANNING FUTURE BUSINESS ACTIVITIES OF YOUR COMPANY? IS IT...	18418/8531		
			0      NOT APPLICABLE	929/ 432		
			1      LESS THAN A QUARTER	541/ 239		
			2      BETWEEN A QUARTER AND A HALF	194/ 77		
			3      MORE THAN A HALF	166/ 59		
			9      NOT STATED			

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP.</u>	<u>EST.</u>	<u>SAMPLE</u>	<u>COMMENTS</u>
081	H30A	001	0 0 9 2	DOES YOUR BUSINESS/COMPANY PROVIDE YOU WITH A PENSION PLAN?	7531/3647 6533/2982 5684/2523 379/ 147 122/ 39			
				0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED				
082	H30B	001	0 0 9 3	DOES YOUR BUSINESS/COMPANY PROVIDE YOU WITH MEDICAL INSURANCE?	7531/3647 7951/3523 4471/2054 167/ 73 128/ 41			
				0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED				
083	H30C	001	0 0 9 4	DOES YOUR BUSINESS/COMPANY PROVIDE YOU WITH A DENTAL PLAN?	7531/3647 6680/3017 5682/2540 227/ 94 128/ 40			
				0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED				
084	H31	001	0 0 9 5	DOES YOUR BUSINESS/COMPANY PROVIDE PAID MATERNITY LEAVE?	7531/3647 5142/2290 4519/2156 2926/1199 130/ 46			
				0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED				
085	H33	001	0 0 9 6	DO YOU USE COMPUTERS SUCH AS MAINFRAMES, PERSONAL COMPUTER OR WORD PROCESSORS IN YOUR JOB?	7531/3647 4284/1933 8323/3724 110/ 34			
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED				

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS ('000)	POP. EST./SAMPLE COUNT	COMMENTS
086	H35	001	0097	IN THE LAST FIVE YEARS, HOW MUCH HAS YOUR WORK BEEN AFFECTED BY THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY? WOULD YOU SAY...	7531/3647 3555/1584 1884/ 928 1826/ 871 5313/2257 1/ 2	THE VALUE 7 WAS IMPUTED FOR THESE RECORDS. IT WAS DETERMINED FROM THE SKIP PATTERN OF THE 4-2 QUESTIONNAIRE.
087	H36	001	0098	IN THE LAST FIVE YEARS, HAS THE LEVEL OF SKILL REQUIRED TO PERFORM YOUR WORK INCREASED, DECREASED, OR STAYED THE SAME AS A RESULT OF THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY?	14670/6775 3695/1678 113/ 57 1621/ 770 148/ 58	
088	H37	001	0099	IN THE LAST FIVE YEARS, HAS THE JOB SECURITY INCREASED, DECREASED, OR STAYED THE SAME AS A RESULT OF THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY?	14670/6775 1046/ 455 595/ 282 3753/1755 184/ 71	
089	H38	001	0100	OVER THE LAST FIVE YEARS, HAS YOUR WORK BECOME MORE INTERESTING, LESS INTERESTING, OR STAYED THE SAME AS A RESULT OF THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY?	14670/6775 3325/1498	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
089	H38	001	0100	2 LESS INTERESTING 3 STAYED THE SAME 9 NOT STATED	218/ 105 182/ 901 152/ 59	
090	H39	001	0101	HOW CLOSELY IS YOUR JOB RELATED TO YOUR EDUCATION? IS IT... 0 NOT APPLICABLE 1 CLOSELY RELATED 2 SOMEWHAT RELATED 3 NOT RELATED AT ALL 9 NOT STATED	7531/3647 4411/2048 2595/1246 5578/2352 132/ 45	
091	H40	002	102-103	WHAT LEVEL OF EDUCATION IS NORMALLY REQUIRED FOR PEOPLE WHO DO YOUR TYPE OF WORK? 01 MASTERS OR EARNED DOCTORATE 02 BACHELOR OR UNDERGRADUATE DEGREE, OR TEACHERS COLLEGE DIPLOMA, OR CERTIFICATE FROM COLL./CEGEP/NURSING SCHOOL 04 DIPLOMA OR CERT. FROM TRADE/TECH./'VOCAT. OR BUSINESS COLL. 05 SOME POST-SECONDARY 06 HIGH SCHOOL DIPLOMA 07 LESS THAN HIGH SCHOOL DIPLOMA 08 NO QUALIFICATIONS SPECIFIED 09 OTHER 97 NOT APPLICABLE 98 DON'T KNOW 99 NOT STATED	450/ 185 1722/ 796 1100/ 434 1368/ 657 455/ 221 3027/1394 1167/ 515 2739/1183 246/ 112 7531/3647 292/ 136 151/ 58	
092	H41	001	0104	CONSIDERING YOUR EXPERIENCE, EDUCATION AND TRAINING, DO YOU FEEL THAT YOU ARE OVERQUALIFIED FOR YOUR JOB? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	7531/3647 2888/1248 9671/4386 158/ 57	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP.</u>	<u>EST.</u>	<u>SAMPLE COUNT</u>	<u>COMMENTS</u>
093 H42		001	0105	DO YOU THINK IT IS LIKELY YOU WILL LOSE YOUR JOB OR BE LAID OFF IN THE NEXT YEAR? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	7531/3647 948/ 461 11622/5180 148/ 50			
094 H43		001	0106	DO YOU THINK THIS WILL BE BECAUSE OF THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY? 0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED	19152/8827 79/ 36 840/ 410 21/ 11 156/ 54			
095 K6		001	0107	HOW CLOSELY WAS THAT JOB RELATED TO YOUR EDUCATION AT THAT TIME? WAS IT... 0 NOT APPLICABLE 1 CLOSELY RELATED 2 SOMEWHAT RELATED 3 NOT RELATED AT ALL 9 NOT STATED	18001/8257 578/ 257 350/ 185 1242/ 604 77/ 35			
096 K7		001	0108	DID YOU RETIRE BECAUSE YOU HAD REACHED MANDATORY RETIREMENT AGE? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18001/8257 615/ 284 1562/ 768 70/ 29			
097 K8A		001	0109	DID YOU RETIRE BECAUSE YOUR EMPLOYER OFFERED AN EARLY RETIREMENT INCENTIVE? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18615/8541 152/ 69 1026/ 550 455/ 178			

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1,000)</u>	<u>COMMENTS</u>
098	K8B	001	0110	DID YOU RETIRE BECAUSE NEW TECHNOLOGY WAS INTRODUCED?	18615/8541 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	22/ 14 1132/ 598 478/ 185
099	K8C	001	0111	DID YOU RETIRE BECAUSE YOUR HEALTH REQUIRED IT?	18615/8541 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	593/ 291 665/ 363 374/ 143
100	K8D	001	0112	DID YOU RETIRE FOR ANY OTHER REASON?	18615/8541 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	805/ 406 615/ 302 212/ 89
101	K9	001	0113	DO YOU RECEIVE A PENSION OR RETIREMENT BENEFITS FROM ANY OF YOUR FORMER EMPLOYERS?	18001/8257 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	1055/ 458 1114/ 593 78/ 30
102	K10	001	0114	ARE THESE BENEFITS ADJUSTED FOR CHANGES IN THE COST OF LIVING?	19115/8850 0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED	612/ 280 399/ 159 42/ 18 80/ 31
103	K11	001	0115	COMPARED TO THE YEAR BEFORE YOU RETIRED, DO YOU NOW ENJOY LIFE MORE, LESS OR ABOUT THE SAME?	18001/8257 0 NOT APPLICABLE 1 MORE 2 LESS 3 ABOUT THE SAME 9 NOT STATED	955/ 424 377/ 193 630/ 430 85/ 34

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
104	K12	001	0116	WHAT IS THE MAIN REASON THAT YOU NOW ENJOY LIFE MORE? IS IT... 0 NOT APPLICABLE 1 MORE LEISURE TIME 2 MORE TRAVEL 3 MORE TIME WITH FAMILY 4 MORE TIME FOR VOLUNTARY ACTIVITIES 5 OTHER 9 NOT STATED	19208/6880 638/ 281 70/ 25 13/ 47 69/ 33 60/ 35 91/ 37	
105	K14	001	0117	WHAT IS THE MAIN REASON THAT YOU NOW ENJOY LIFE LESS? IS IT... 0 NOT APPLICABLE 1 YOUR HEALTH 2 DECREASE IN INCOME 3 LESS CONTACT WITH PEOPLE 4 OTHER 9 NOT STATED	19786/9111 221/ 103 25/ 11 73/ 40 54/ 35 88/ 38	
106	K18	003	118-120	IN 1988, HOW MANY DAYS DID YOU DO ANY WORK FOR PAY? 000 NONE 004:365 DAYS 997 NOT APPLICABLE 999 NOT STATED	612/ 203 182/ 70 19554/9028 100/ 37	
107	L1	001	0121	WERE YOU MAINLY LOOKING FOR A FULL-TIME OR PART-TIME JOB? 0 NOT APPLICABLE 1 FULL-TIME 2 PART-TIME 3 EITHER 9 NOT STATED	19093/8786 608/ 312 299/ 125 141/ 71 106/ 44	
108	L2	001	0122	WHAT ARE THE CHANCES THAT YOU WILL FIND A JOB IN THE NEXT SIX MONTHS? ARE THEY... 0 NOT APPLICABLE 1 VERY GOOD 2 GOOD 3 NOT GOOD 4 NOT VERY GOOD 5 HAS ALREADY FOUND WORK 9 NOT STATED	19036/8743 339/ 164 386/ 181 129/ 63 183/ 115 65/ 23 110/ 49	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST. / SAMPLE COUNT</u>	<u>COMMENTS</u>
109 L5		001	0123	WOULD YOU LIKE TO HAVE A PAYING JOB NOW?	17655/7998 659/ 372 1876/ 945 57/ 23	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
110 L6A		001	0124	DO YOU NOT HAVE A PAYING JOB BECAUSE JOBS ARE UNAVAILABLE OR HARD TO FIND?	19532/8943 185/ 116 429/ 222 102/ 57	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
111 L6B		001	0125	DO YOU NOT HAVE A PAYING JOB BECAUSE YOU LACK SKILLS OR QUALIFICATIONS?	19532/8943 205/ 114 410/ 223 101/ 58	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
112 L6C		001	0126	DO YOU NOT HAVE A PAYING JOB BECAUSE OF YOUR OWN ILLNESS OR DISABILITY?	19532/8943 149/ 79 471/ 262 96/ 54	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		
113 L6D		001	0127	DO YOU NOT HAVE A PAYING JOB BECAUSE YOU CAN'T FIND SUITABLE CHILD CARE?	19532/8943 115/ 66 408/ 219 86/ 49 107/ 61	
				0 NOT APPLICABLE (RESPONDENT) 1 DID NOT COMPLETE SECTION L 2 NO 3 NOT APPLICABLE 9 NOT STATED		

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS (1'000)</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
114	L6E	001	0128	DO YOU NOT HAVE A PAYING JOB BECAUSE YOU PREFER TO STAY HOME WITH CHILDREN?		
			0	NOT APPLICABLE (RESPONDENT DID NOT COMPLETE SECTION L)	19532/8943	
			1	YES	197/ 116	
			2	NO	333/ 172	
			3	NOT APPLICABLE	84/ 51	
			9	NOT STATED	102/ 56	
115	L6F	001	0129	DO YOU NOT HAVE A PAYING JOB BECAUSE YOUR SPOUSE WANTS YOU TO STAY HOME?		
			0	NOT APPLICABLE (RESPONDENT DID NOT COMPLETE SECTION L)	19532/8943	
			1	YES	68/ 36	
			2	NO	474/ 246	
			3	NOT APPLICABLE	69/ 54	
			9	NOT STATED	105/ 59	
116	L6G	001	0130	DO YOU NOT HAVE A PAYING JOB BECAUSE OF PERSONAL OR FAMILY RESPONSIBILITIES?		
			0	NOT APPLICABLE (RESPONDENT DID NOT COMPLETE SECTION L)	19532/8943	
			1	YES	190/ 103	
			2	NO	376/ 200	
			3	NOT APPLICABLE	64/ 31	
			9	NOT STATED	106/ 61	
117	L6H	001	0131	DO YOU NOT HAVE A PAYING JOB FOR ANY OTHER REASONS?		
			0	NOT APPLICABLE	19532/8943	
			1	YES	76/ 43	
			2	NO	510/ 282	
			9	NOT STATED	130/ 70	
118	L20	001	0132	CONSIDERING YOUR EXPERIENCE, EDUCATION AND TRAINING, DO YOU FEEL THAT YOU HAVE BEEN OVERQUALIFIED FOR MOST OF YOUR JOBS?		
			0	NOT APPLICABLE	17524/8025	
			1	YES	510/ 241	
			2	NO	2118/1033	
			9	NOT STATED	95/ 39	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
1119	L27	001	0133	DO YOU INTEND TO WORK AT A JOB IN THE FUTURE?	14980/6811 3433/1611 1758/ 887 77/ 29	
				0 NOT APPLICABLE		
				1 YES		
				2 NO		
				9 NOT STATED		
1120	M1A	001	0134	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY CHARITABLE, SERVICE OR VOLUNTEER ORGANIZATION?	4654/2298 15350/6948 2444/ 92	
				1 YES		
				2 NO		
				9 NOT STATED		
1121	M1B	001	0135	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY NEIGHBOURHOOD, COMMUNITY OR SCHOOL-RELATED ASSOCIATION?	4276/2105 15724/7139 247/ 94	
				1 YES		
				2 NO		
				9 NOT STATED		
1122	M1C	001	0136	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY RELIGIOUS OR CHURCH-RELATED GROUP, NOT COUNTING TIME AT CHURCH SERVICES?	3131/1581 16867/7665 250/ 92	
				1 YES		
				2 NO		
				9 NOT STATED		
1123	M1D	001	0137	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY SOCIAL, CULTURAL OR ETHNIC GROUP?	3093/1375 16907/7866 248/ 97	
				1 YES		
				2 NO		
				9 NOT STATED		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
124	M1E	001	0138	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY SPORTS OR ATHLETIC ASSOCIATION?	4981/2232 15009/7006 258/ 100	
				1 YES 2 NO 9 NOT STATED		
125	M1F	001	0139	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY PUBLIC INTEREST GROUP, CONCERNED WITH ISSUES SUCH AS THE ENVIRONMENT OR WORLD PEACE?	1030/ 478 18965/8761 253/ 99	
				1 YES 2 NO 9 NOT STATED		
126	M1G	001	0140	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY BUSINESS, PROFESSIONAL OR OTHER WORK-RELATED ORGANIZATION?	2654/1334 17341/7905 253/ 99	
				1 YES 2 NO 9 NOT STATED		
127	M1H	001	0141	IN THE LAST 12 MONTHS, HAVE YOU BEEN INVOLVED IN ANY POLITICAL ORGANIZATION?	1101/ 516 18889/8722 258/ 100	
				1 YES 2 NO 9 NOT STATED		
128	M3	002	142-143	ON AVERAGE, WHAT IS THE TOTAL NUMBER OF HOURS YOU SPEND EACH MONTH PARTICIPATING IN ALL SUCH ORGANIZATIONS?	10958/5221 107/ 47 8738/3878 445/ 192	
				00:95 HOURS PER MONTH 96 96 OR MORE HOURS PER MONTH 97 NOT APPLICABLE 99 NOT STATED		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
129	M4	001	0144	ARE YOU A MEMBER OF A LABOUR UNION?		
			1	YES	3737/1745	
			2	NO	16267/7503	
			9	NOT STATED	244/ 90	
130	N2	001	0145	WOULD YOU DESCRIBE YOURSELF AS...		
			1	VERY HAPPY	10310/4665	
			2	SOMEWHAT HAPPY	8601/4011	
			3	SOMEWHAT UNHAPPY	823/ 425	
			4	VERY UNHAPPY	146/ 89	
			5	NO OPINION	51/ 26	
			9	NOT STATED	316/ 122	
131	P2	001	0146	IN WHAT TYPE OF DWELLING ARE YOU NOW LIVING? IS IT A...		
			1	SINGLE DETACHED HOUSE	13142/6021	A DWELLING UNIT IS A SET OF LIVING QUARTERS WHICH: (1) IS STRUCTURALLY SEPARATE, AND (2) HAS A PRIVATE ENTRANCE OUTSIDE THE BUILDING OR FROM A COMMON STAIRWAY OR HALL INSIDE.
			2	SEMI-DETACHED OR DOUBLE (SIDE-BY-SIDE)	812/ 297	
			3	GARDEN HOUSE, TOWN HOUSE OR ROW HOUSE	708/ 310	
			4	DUPLEX (ONE ABOVE THE OTHER)	959/ 381	
			5	LOW-RISE APARTMENT (LESS THAN 5 STORIES)	2537/1339	
			6	HIGH-RISE APARTMENT (5 OR MORE STORIES)	1258/ 541	
			7	MOBILE HOME	414/ 270	
			8	OTHER	177/ 91	
			9	NOT STATED	241/ 88	
132	P4	001	0147	IS THIS DWELLING OWNED BY A MEMBER OF THIS HOUSEHOLD OR IS IT RENTED?		
			1	OWNED	14077/6233	A DWELLING WHICH IS NOT FULLY PAID FOR SUCH AS ONE WHICH HAS A MORTGAGE IS TO BE CONSIDERED OWNED
			2	RENTED	5920/3011	
			9	NOT STATED	251/ 94	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
133 P10		001	0148	ARE YOU LIMITED IN THE KIND OR AMOUNT OF ACTIVITY YOU CAN DO AT HOME, AT WORK, OR AT SCHOOL BECAUSE OF A LONG TERM CONDITION OR HEALTH PROBLEM?	22227/1147 17735/8085 286/ 106	
				1 YES 2 NO 9 NOT STATED		
134 P12		001	0149	ARE YOU COMPLETELY UNABLE TO WORK AT A JOB OR BUSINESS BECAUSE OF THIS CONDITION OR HEALTH PROBLEM?	17735/8085	
				0 NOT APPLICABLE (QUESTION WAS NOT ASKED)	820/ 413 1071/ 537 290/ 172 332/ 131	
				1 YES 2 NO 3 NOT APPLICABLE 9 NOT STATED		
135 P16ENG		001	0150	WHAT LANGUAGE DID YOU FIRST SPEAK IN CHILDHOOD?...ENGLISH	11794/6080 8239/3173 215/ 85	
				1 YES 2 NO 9 NOT STATED		
136 P16FRE		001	0151	WHAT LANGUAGE DID YOU FIRST SPEAK IN CHILDHOOD?...FRENCH	5408/2100 14625/7153 215/ 85	
				1 YES 2 NO 9 NOT STATED		
137 P16STENG		001	0152	DO YOU STILL UNDERSTAND THAT/THOSE LANGUAGE(S)?...ENGLISH	8239/3173 11779/6073 221/ 89	
				0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
138	P16STFRE	001	0153	DO YOU STILL UNDERSTAND THAT/THOSE LANGUAGE(S)?...FRENCH 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	14625/7153 5320/2060 62/ 31 241/ 94	THE LANGUAGE NEED ONLY BE UNDERSTOOD, NOT NECESSARILY USED. THIS QUESTION IS NOT ASKED IF FRENCH QUESTIONNAIRE IS BEING COMPLETED.
139	P17ENG	001	0154	WHAT LANGUAGE DO YOU SPEAK MOST OFTEN AT HOME?...ENGLISH 1 YES 2 NOT APPLICABLE 9 NOT STATED	14253/7158 5757/2082 238/ 98	IF MULTIPLE LANGUAGES WERE SPOKEN EQUALLY, THEY WERE BOTH (ALL) TO BE REPORTED.
140	P17FRE	001	0155	WHAT LANGUAGE DO YOU SPEAK MOST OFTEN AT HOME?...FRENCH 1 YES 2 NOT APPLICABLE 9 NOT STATED	4942/1861 15067/7379 238/ 98	IF MULTIPLE LANGUAGES WERE SPOKEN EQUALLY, THEY WERE BOTH (ALL) TO BE REPORTED.
141	P19	001	0156	OTHER, THAN ON SPECIAL OCCASIONS, SUCH AS WEDDINGS, FUNERALS OR BAPTISMS, HOW OFTEN DID YOU ATTEND SERVICES OR MEETINGS CONNECTED WITH YOUR RELIGION IN THE LAST 12 MONTH? WAS IT... 0 NOT APPLICABLE 1 AT LEAST ONCE A WEEK 2 AT LEAST ONCE A MONTH 3 A FEW TIMES A YEAR 4 AT LEAST ONCE A YEAR 5 LESS THAN ONCE A YEAR 6 NEVER 9 NOT STATED	2651/1153 5252/2473 2416/1169 4012/1796 1392/ 624 835/ 404 3265/1538 425/ 181	
142	P20FRE	001	0157	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE FRENCH? 1 YES 2 NO 8 DON'T KNOW 9 NOT STATED	6306/2617 13349/6408 230/ 151 362/ 162	ETHNIC OR CULTURAL GROUP REFERS TO THE "ROOTS" OF THE RESPONDENT AND WERE NOT TO BE CONFUSED WITH CITIZENSHIP OR NATIONALITY. MULTIPLE RESPONSES ARE POSSIBLE. CATEGORY IS READ.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1,000)</u>	<u>COMMENTS</u>
143	P20ENG	001	0158	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE ENGLISH?	5440/2826 14215/6199 230/ 151 362/ 162	SEE P20FRE FOR ADDITIONAL INFORMATION.
144	P20IRI	001	0159	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE IRISH?	2709/1384 16947/7641 230/ 151 362/ 162	SEE P20FRE FOR ADDITIONAL INFORMATION.
145	P20SCO	001	0160	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE SCOTTISH?	2958/1497 16697/7528 230/ 151 362/ 162	SEE P20FRE FOR ADDITIONAL INFORMATION.
146	P20GER	001	0161	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE GERMAN?	1795/ 916 17860/8109 230/ 151 362/ 162	SEE P20FRE FOR ADDITIONAL INFORMATION.
147	P20ITA	001	0162	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE ITALIAN?	799/ 215 18857/8810 230/ 151 362/ 162	SEE P20FRE FOR ADDITIONAL INFORMATION.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS POP. EST./SAMPLE COUNT ('000)	COMMENTS
148	P20UKR	001	0163	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE UKRAINIAN?	SEE P20FRE FOR ADDITIONAL INFORMATION.
				1 YES 2 NO 8 DON'T KNOW 9 NOT STATED	710/ 404 18945/8621 230/ 151 362/ 162
149	P22	002	164-165	WHAT IS THE HIGHEST LEVEL OF EDUCATION YOUR SPOUSE ATTAINED?	
				01 MASTERS OR EARNED DOCTORATE 02 BACHELOR OR UNDERGRADUATE DEGREE, OR TEACHER'S COLLEGE 03 DIPLOMA OR CERTIFICATE FROM COMMUNITY COLLEGE, CEGEP 04 DIPLOMA OR CERTIFICATE FROM TRADE, TECHNICAL OR 05 SOME UNIVERSITY 06 SOME COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL 07 SOME TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR 08 SECONDARY/HIGH SCHOOL 09 SOME SECONDARY/HIGH SCHOOL 10 ELEMENTARY SCHOOL (SOME OR COMPLETED) 11 OTHER 97 NOT APPLICABLE 99 NOT STATED	446/ 170 1508/ 597 548/ 222 614/ 297 437/ 205 484/ 164 442/ 199 3558/1557 2882/1252 1355/ 540 32/ 21 7505/3951 436/ 163
150	P23	001	0166	DURING 1988, WHAT BEST DESCRIBES YOUR SPOUSE'S MAIN ACTIVITY? WAS YOUR SPOUSE MAINLY... 0 NOT APPLICABLE 1 WORKING AT A JOB OR BUSINESS 2 LOOKING FOR WORK 3 A STUDENT 4 KEEPING HOUSE 5 RETIRED 6 OTHER 9 NOT STATED	MAIN ACTIVITY REFERS TO THAT ACTIVITY WHERE THE RESPONDENT'S SPOUSE SPENDS MOST OF HIS/HER TIME. 7505/3951 8107/3509 153/ 82 175/ 74 2435/ 993 1448/ 567 145/ 62 281/ 100

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
151	P24	001	0167	DID YOUR SPOUSE HAVE A JOB OR WAS HE/SHE SELF-EMPLOYED AT ANY TIME DURING 1988? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	15611/7460 690/ 330 3677/1455 269/ 93	
152	P25	002	168-169	FOR HOW MANY WEEKS DURING 1988 DID YOUR SPOUSE DO ANY WORK AT A JOB OR BUSINESS? 00:52 WEEKS 97 NOT APPLICABLE 99 NOT STATED	8681/3771 11182/5406 385/ 161	
153	P26A	001	0170	DURING 1988, DID YOU PERSONALLY RECEIVE INCOME FROM WAGES, SALARY OR SELF-EMPLOYMENT? 1 YES 2 NO 9 NOT STATED	14474/6552 5333/2621 442/ 165	
154	P26B	001	0171	DURING 1988, DID YOU PERSONALLY RECEIVE INCOME FROM GOVERNMENT, SUCH AS FAMILY ALLOWANCE, UNEMPLOYMENT INSURANCE, SOCIAL ASSISTANCE, CANADA OR QUEBEC PENSION PLAN OR OLD AGE SECURITY? 1 YES 2 NO 9 NOT STATED	9568/4928 10136/4213 544/ 197	
155	P26C	001	0172	DURING 1988, DID YOU PERSONALLY RECEIVE INCOME FROM INTEREST, DIVIDENDS, INVESTMENTS OR PRIVATE PENSIONS? 1 YES 2 NO 9 NOT STATED	6096/2829 13580/6284 571/ 225	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST. / SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
156 P26D		001	0173	DURING 1988, DID YOU PERSONALLY RECEIVE INCOME FROM ANY OTHER SOURCES, SUCH AS ALIMONY, SCHOLARSHIPS, ETC.?		
			1	YES	958/ 486	
			2	NO	18657/8610	
			9	NOT STATED	633/ 242	
157 P27A		001	0174	FOR 1988, WITH YOUR BEST ESTIMATE OF YOUR TOTAL PERSONAL INCOME FROM ALL SOURCES, INCLUDING THOSE MENTIONED IN P26, DID YOU HAVE . . .		
			1	INCOME	15125/7063	
			2	NO INCOME	935/ 370	
			3	DON'T KNOW	2834/1314	
			9	NOT STATED	1354/ 591	
158 P28A		002	175-176	WHAT IS YOUR BEST ESTIMATE OF THE TOTAL INCOME OF ALL HOUSEHOLD MEMBERS FROM ALL SOURCES IN 1988? WAS THE TOTAL HOUSEHOLD INCOME . . .		
			02	LESS THAN \$20,000	3460/2093	
			03	\$20,000 AND MORE	12236/5426	
			04	NO INCOME	22/ 13	
			05	DON'T KNOW	3341/1302	
			99	NOT STATED	1189/ 504	
159 P28B		002	177-178	WHAT IS YOUR BEST ESTIMATE OF THE TOTAL INCOME OF ALL HOUSEHOLD MEMBERS FROM ALL SOURCES IN 1988? WAS THE TOTAL HOUSEHOLD INCOME . . .		
			06	LESS THAN \$10,000	883/ 643	
			07	\$10,000 TO \$19,999	2557/1437	
			08	\$20,000 TO \$39,999	5283/2603	
			09	\$40,000 AND MORE	6873/2777	
			97	NOT APPLICABLE	22/ 13	
			98	DON'T KNOW	3341/1302	
			99	NOT STATED	1289/ 563	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
160 P28C		002	179-180	WHAT IS YOUR BEST ESTIMATE OF THE TOTAL INCOME OF ALL HOUSEHOLD MEMBERS FROM ALL SOURCES IN 1988? WAS THE TOTAL HOUSEHOLD INCOME:		
		10		LESS THAN \$5,000	101/ 79	
		11		\$5,000 TO \$9,999	781/ 562	
		12		\$10,000 TO \$14,999	1204/ 705	
		13		\$15,000 TO \$19,999	1331/ 715	
		14		\$20,000 TO \$29,999	2367/1258	
		15		\$30,000 TO \$39,999	2889/1330	
		16		\$40,000 TO \$59,999	3860/1649	
		17		\$60,000 TO \$79,999	1695/ 656	
		18		\$80,000 AND MORE	1252/ 443	
		97		NOT APPLICABLE	22/ 13	
		98		DON'T KNOW	3341/1302	
		99		NOT STATED	1405/ 626	
161 PMWEIGHT		009	181-189	WEIGHT		
						THE VALUE OF THE WEIGHT IS STORED WITH AN IMPLIED DECIMAL POINT AFTER THE FIFTH DIGIT (I.E. EACH VALUE HAS FOUR DECIMAL PLACES). ON AVERAGE, EACH RESPONDENT REPRESENTS 2,168 CANADIANS.
162 A5A_A7A		001	0190	IN HIGH SCHOOL, DID YOU TAKE A COURSE IN MATHEMATICS?		
				0 NOT APPLICABLE	3235/1588	
				1 YES	16373/7417	
				2 NO	609/ 317	
				9 NOT STATED	30/ 16	
163 A5B_A7B		001	0191	IN HIGH SCHOOL, DID YOU TAKE A COURSE IN CHEMISTRY?		
				0 NOT APPLICABLE	3235/1588	
				1 YES	9876/4313	
				2 NO	7094/3415	
				9 NOT STATED	44/ 22	
						THE FIELDS A5B AND A7B WERE COMBINED TO FORM THIS NEW VARIABLE.

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164	A5C_A7C	001	0192	IN HIGH SCHOOL, DID YOU TAKE A COURSE IN GEOGRAPHY?	3235/1588 14587/6444 2383/1280 43/ 26	THE FIELDS A5C AND A7C WERE COMBINED TO FORM THIS NEW VARIABLE.
165	A5D_A7D	001	0193	IN HIGH SCHOOL, DID YOU TAKE A COURSE IN PHYSICS?	3235/1588 9305/3970 7670/3758 38/ 22	THE FIELDS A5D AND A7D WERE COMBINED TO FORM THIS NEW VARIABLE.
166	A6_A8	001	0194	HAVE YOU HAD ANY FURTHER SCHOOLING BEYOND ELEMENTARY/HIGH SCHOOL?	70/ 51 9666/4481 10527/4804 4/ 2	THE FIELDS A6 AND A8 WERE COMBINED TO FORM THIS NEW VARIABLE.
167	G4_G26	001	0195	DID YOU DO ANY WORK AT A JOB OR BUSINESS LAST WEEK?	10816/4844 1339/ 560 8051/3920 42/ 14	THE FIELDS G4 AND G26 WERE COMBINED TO FORM THIS NEW VARIABLE.
168	G5_G28	001	0196	DID YOU LOOK FOR A JOB IN THE LAST FOUR WEEKS?	12740/5713 1112/ 538 6354/3073 42/ 14	THE FIELDS G5 AND G28 WERE COMBINED TO FORM THIS NEW VARIABLE.
169	G6_G30	001	0197	DURING LAST WEEK, WHAT BEST DESCRIBES YOUR MAIN ACTIVITY? WHERE YOU MAINLY A STUDENT, KEEPING HOUSE, RETIRED, OR OTHER?	13910/6294 1178/ 444 2550/1326 2305/1134 263/ 126	THE FIELDS G6 AND G30 WERE COMBINED TO FORM THIS NEW VARIABLE. MAIN ACTIVITY REFERS TO THAT ACTIVITY THE RESPONDENT SPENDS MOST OF HIS/HER TIME.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1,000)</u>	<u>COMMENTS</u>
169 G6_G30		001	0197	9 NOT STATED	42/ 14	
170 G22A_H2A		002	198-199	HOW MANY HOURS PER WEEK DO YOU USUALLY WORK AT YOUR (MAIN) JOB? 00:96 HOURS PER WEEK 97 NOT APPLICABLE 99 NOT STATED	12632/5653 7531/3647 85/ 38	THE FIELDS G22A AND H2A WERE COMBINED TO FORM THIS NEW VARIABLE.
171 G22B_H2B		002	200-201	HOW MANY HOURS PER WEEK DO YOU USUALLY WORK AT YOUR OTHER JOBS? 00:50 HOURS PER WEEK 97 NOT APPLICABLE 99 NOT STATED	500/ 229 1955/9043 189/ 66	THE FIELDS G22B AND H2B WERE COMBINED TO FORM THIS NEW VARIABLE.
172 G24_H4_A		001	0202	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE OF YOUR OWN ILLNESS OR DISABILITY? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 26/ 15 1955/ 812 66/ 23	THE FIELDS G24A AND H4A WERE COMBINED TO FORM THIS NEW VARIABLE.
173 G24_H4_B		001	0203	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE OF PERSONAL OR FAMILY RESPONSIBILITIES? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 278/ 134 1703/ 693 66/ 23	THE FIELDS G24B AND H4B WERE COMBINED TO FORM THIS NEW VARIABLE.
174 G24_H4_C		001	0204	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE YOU GO TO SCHOOL? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 680/ 230 1301/ 597 66/ 23	THE FIELDS G24C AND H4C WERE COMBINED TO FORM THIS NEW VARIABLE.

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
175	G24_H4_D	001	0205	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE YOU COULD ONLY FIND PART-TIME WORK? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 300/ 148 1681/ 679 66/ 23	THE FIELDS G24D AND H4D WERE COMBINED TO FORM THIS NEW VARIABLE.
176	G24_H4_E	001	0206	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE YOU DID NOT WANT FULL-TIME WORK? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 468/ 196 1513/ 631 66/ 23	THE FIELDS G24E AND H4E WERE COMBINED TO FORM THIS NEW VARIABLE.
177	G24_H4_F	001	0207	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE THE FULL-TIME WORK AT THIS JOB IS UNDER 30 HOURS PER WEEK? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 139/ 62 1841/ 765 66/ 23	THE FIELDS G24F AND H4F WERE COMBINED TO FORM THIS NEW VARIABLE.
178	G24_H4_G	001	0208	WHY DO YOU WORK LESS THAN 30 HOURS PER WEEK? BECAUSE OF ANOTHER REASON? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18201/8488 107/ 60 1874/ 767 66/ 23	THE FIELDS G24G AND H4G WERE COMBINED TO FORM THIS NEW VARIABLE.
179	H15_H21	001	0209	DO YOU DIRECTLY SUPERVISE ANY PEOPLE? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	7531/3647 4116/1906 8512/3756 90/ 29	THE FIELDS H15 AND H21 WERE COMBINED TO FORM THIS NEW VARIABLE.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1,000)</u>	<u>COMMENTS</u>
180	H17_H23	001	0210	HOW MUCH OF YOUR WORKING TIME DO YOU SPEND SUPERVISING OTHERS? WOULD YOU SAY LESS THAN A QUARTER, BETWEEN A QUARTER AND A HALF OR MORE THAN A HALF?	16042/7403 2056/ 943 1131/ 504	THE FIELDS H17 AND H23 WERE COMBINED TO FORM THIS NEW VARIABLE.
			0	NOT APPLICABLE		
			1	LESS THAN A QUARTER		
			2	BETWEEN A QUARTER AND A HALF		
			3	MORE THAN A HALF	920/ 456	
			9	NOT STATED	98/ 32	
181	H18_H24	001	0211	IN TOTAL, ABOUT HOW MANY PEOPLE WORK IN YOUR BUSINESS/COMPANY AT ALL ITS LOCATIONS?	7531/3647 3840/1787 2235/ 957 1848/ 842 4583/2020 210/ 85	THE FIELDS H18 AND H24 WERE COMBINED TO FORM THIS NEW VARIABLE.
			0	NOT APPLICABLE		
			1	LESS THAN 20		
			2	BETWEEN 20 AND 99		
			3	BETWEEN 100 AND 499		
			4	MORE THAN 500 PEOPLE		
			9	NOT STATED		
182	K33_L25	001	0212	DID YOU LOOK FOR WORK IN ANY OF THE REMAINING MONTHS?	17076/7830 995/ 537 2037/ 919 139/ 52	THE FIELDS K33 AND L25 WERE COMBINED TO FORM THIS NEW VARIABLE.
			0	NOT APPLICABLE		
			1	YES		
			2	NO		
			9	NOT STATED		
183	ACT_1984	001	0213	DURING 1984, WHAT DESCRIBES YOUR MAIN ACTIVITY? WERE YOU MAINLY WORKING AT A JOB OR BUSINESS, LOOKING FOR WORK, A STUDENT, KEEPING HOUSE, RETIRED, OR OTHER?	11036/5175 362/ 172 3788/1425 2854/1511 1660/ 828 267/ 117 281/ 110	THE FIELDS H45, K19, K37 AND L8 WERE COMBINED TO FORM THIS NEW VARIABLE. MAIN ACTIVITY REFERS TO THAT ACTIVITY WHERE RESPONDENT SPENDS MOST OF HIS/HER TIME.
			1	WORKING AT A JOB OR BUSINESS		
			2	LOOKING FOR WORK		
			3	A STUDENT		
			4	KEEPING HOUSE		
			5	RETIRED		
			6	OTHER		
			9	NOT STATED		

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184	JOB_1984	001	0214	DID YOU HAVE A JOB OR WERE YOU SELF-EMPLOYED AT ANY TIME DURING 1984?	12689/6013 1764/ 787 5596/2468 198/ 70	THE FIELDS H46, K20 AND L9 WERE COMBINED TO FORM THIS NEW VARIABLE.
185	RELAT_84	001	0215	HOW CLOSELY WAS THAT JOB RELATED TO YOUR EDUCATION AT THAT TIME? WAS IT CLOSELY RELATED, SOMEWHAT RELATED, OR NOT RELATED AT ALL?	6336/2902 4246/2036 2496/1239 6788/3010 382/ 151	THE FIELDS H50, K28 AND L19 WERE COMBINED TO FORM THIS NEW VARIABLE.
186	JOB_LOSS	001	0216	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 FOR ANY REASON?	4197/2052 2436/1195 13326/5996 290/ 95	THE FIELDS H51, K29 AND L21 WERE COMBINED TO FORM THIS NEW VARIABLE.
187	JB_LOS_A	001	0217	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE OF AN EMPLOYER GOING OUT OF BUSINESS?	17523/8048 332/ 165 2086/1021 307/ 104	THE FIELDS H52A, K30A AND L22A WERE COMBINED TO FORM THIS NEW VARIABLE.
188	JB_LOS_B	001	0218	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE OF A PLANT CLOSING OR MOVING?	17523/8048 172/ 67 2246/1119 307/ 104	THE FIELDS H52B, K30B AND L22B WERE COMBINED TO FORM THIS NEW VARIABLE.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP.</u>	<u>EST.</u>	<u>SAMPLE COUNT</u>	<u>COMMENTS</u>
189	JB_LOS_C	001	0219	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE OF THE INTRODUCTION OF NEW TECHNOLOGY?	17523/8048	21/ 11	2397/1175	THE FIELDS H52C, K30C AND L22C WERE COMBINED TO FORM THIS NEW VARIABLE.
				0 NOT APPLICABLE				
				1 YES				
				2 NO				
				9 NOT STATED			307/ 104	
190	JB_LOS_D	001	0220	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE OF A REDUCTION OF STAFF?	17523/8048	384/ 165	2034/1021	THE FIELDS H52D, K30D AND L22D WERE COMBINED TO FORM THIS NEW VARIABLE.
				0 NOT APPLICABLE				
				1 YES				
				2 NO				
				9 NOT STATED			307/ 104	
191	JB_LOS_E	001	0221	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE IT WAS A SEASONAL JOB?	17523/8048	452/ 217	1966/ 969	THE FIELDS H52E, K30E AND L22E WERE COMBINED TO FORM THIS NEW VARIABLE.
				0 NOT APPLICABLE				
				1 YES				
				2 NO				
				9 NOT STATED			307/ 104	
192	JB_LOS_F	001	0222	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE OF A SHORTAGE OF WORK?	17523/8048	660/ 312	1758/ 874	THE FIELDS H52F, K30F AND L22F WERE COMBINED TO FORM THIS NEW VARIABLE.
				0 NOT APPLICABLE				
				1 YES				
				2 NO				
				9 NOT STATED			307/ 104	
193	JB_LOS_G	001	0223	DID YOU LOSE A JOB BETWEEN JANUARY 1984 AND DECEMBER 1988 BECAUSE OF ANOTHER REASON?	17523/8048	718/ 366	1700/ 820	THE FIELDS H52G, K30G AND L22G WERE COMBINED TO FORM THIS NEW VARIABLE.
				0 NOT APPLICABLE				
				1 YES				
				2 NO				
				9 NOT STATED			307/ 104	

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194	TIME_WRK	002	224-225	THERE WERE 60 MONTHS BETWEEN JANUARY 1984 AND DECEMBER 1988. IN HOW MANY OF THOSE MONTHS WERE YOU WORKING AT A JOB OR BUSINESS?		THE FIELDS H54, K32 AND L24 WERE COMBINED TO FORM THIS NEW VARIABLE.
			00:60	MONTHS	15616/7102	
			97	NOT APPLICABLE	4197/2052	
			99	NOT STATED	435/ 184	
195	LOOK_WRK	002	226-227	IN HOW MANY OF THE REMAINING MONTHS DID YOU LOOK FOR WORK?		THE FIELDS H55, K34 AND L26 WERE COMBINED TO FORM THIS NEW VARIABLE.
			00:60	MONTHS	5986/2820	
			97	NOT APPLICABLE	13823/6336	
			99	NOT STATED	438/ 182	
196	AGE_RTRE	002	228-229	AT WHAT AGE DO YOU PLAN TO RETIRE?		THE FIELDS H57 AND L28 WERE COMBINED TO FORM THIS NEW VARIABLE.
			1	DON'T KNOW	5918/2660	
			22	DON'T INTEND TO RETIRE	1075/ 467	
			29:95	PLANNED RETIREMENT AGE	8958/4104	
			97	NOT APPLICABLE	4063/2021	
			99	NOT STATED	234/ 86	
197	MAN_RTRE	001	0230	DO YOU THINK MANDATORY RETIREMENT IS A GOOD IDEA?		THE FIELDS H58A, K15A, K36A AND L29A WERE COMBINED TO FORM THIS NEW VARIABLE.
			1	YES	7188/3626	
			2	NO	12582/5692	
			9	NOT STATED	478/ 222	
198	J84_D88	001	0231	BETWEEN JANUARY 1984 AND DECEMBER 1988, DID YOU DO ANY WORK AT A JOB OR BUSINESS?		THE FIELDS K17, K21 AND L10 WERE COMBINED TO FORM THIS NEW VARIABLE.
			0	NOT APPLICABLE	14540/6639	
			1	YES	1501/ 673	
			2	NO	4097/1985	
			9	NOT STATED	109/ 41	
199	LOOK_J_D	001	0232	DID YOU LOOK FOR WORK IN ANY MONTH BETWEEN JANUARY 1984 AND DECEMBER 1988?		THE FIELDS K22, K38 AND L11 WERE COMBINED TO FORM THIS NEW VARIABLE.
			0	NOT APPLICABLE	15960/7248	
			1	YES	161/ 67	
			2	NO	3979/1960	
			9	NOT STATED	148/ 63	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
200	MON_LOOK	002	233-234	THERE WERE 60 MONTHS BETWEEN JANUARY 1984 AND DECEMBER 1988. IN HOW MANY OF THOSE MONTHS DID YOU LOOK FOR WORK?		
				00:60 MONTHS	163/ 67	
				97 NOT APPLICABLE	1921/9205	
				99 NOT STATED	164/ 66	
201	DVMS	001	0235	DERIVED VARIABLE - MARITAL STATUS OF SELECTED PERSON 1 MARRIED OR LIVING COMMON LAW 2 SINGLE (NEVER BEEN MARRIED) 3 WIDOW OR WIDOWER 4 SEPARATED OR DIVORCED 9 NOT STATED	12740/5385 5270/2391 1150/ 798 1085/ 762 3/ 2	THE FIELDS K23, K39 AND L12 WERE COMBINED TO FORM THIS NEW VARIABLE.
202	DVSEX	001	0236	DERIVED VARIABLE - SEX OF THE RESPONDENT. 1 MALE 2 FEMALE	9903/4203 10345/5135	
203	PROV	001	0237	DERIVED VARIABLE - PROVINCE OF RESIDENCE 0 NEWFOUNDLAND 1 PRINCE EDWARD ISLAND 2 NOVA SCOTIA 3 NEW BRUNSWICK 4 QUEBEC 5 ONTARIO 6 MANITOBA 7 SASKATCHEWAN 8 ALBERTA 9 BRITISH COLUMBIA	427/ 546 98/ 249 690/ 658 551/ 607 5231/1722 7469/2014 829/ 727 749/ 678 1823/1010 2381/1127	
204	DVAGEGR	002	238-239	DERIVED VARIABLE - RESPONDENT'S AGE GROUP	1860/ 638 2053/ 838 2361/1222 2305/1248 2084/1082 1850/ 769 1464/ 608 1231/ 500 1198/ 541 1125/ 523	

## GSS CYCLE 4 MICRADATA FILE DICTIONARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
204	DVAGEGR	002	238-239	1 1 12 70-74 13 75-79 14 80 AND OVER	65-69 999/ 475 829/ 391 473/ 272 415/ 231	
205	DVIMMIG	001	0240	DERIVED VARIABLE - IN WHAT YEAR DID YOU FIRST IMMIGRATE TO CANADA?		FROM QUESTION P14
			0	NOT APPLICABLE	16366/7911	
			1	BEFORE 1946	328/ 159	
			2	1946 - 1966	1407/ 485	
			3	1967 - 1971	519/ 184	
			4	1972 - 1976	546/ 186	
			5	1977 - 1981	314/ 115	
			6	1982 - 1986	283/ 98	
			7	1987 - 1989	141/ 44	
			8	CANADIAN CITIZEN BY BIRTH/BORN OUTSIDE OF CANADA	25/ 14	
			9	NOT STATED	318/ 142	
206	DVBORNR	001	0241	DERIVED VARIABLE - PLACE OF RESIDENCE AT BIRTH		FROM QUESTION P13
			1	SAME PROVINCE	13451/6362	
			2	DIFFERENT PROVINCE	2941/1563	
			3	OUTSIDE CANADA	3635/1326	
			9	NOT STATED	221/ 87	
207	DVLVGAR1	002	242-243	DERIVED VARIABLE - THE LIVING ARRANGEMENT OF THE RESPONDENT'S HOUSEHOLD.		FROM THE SELECTION CONTROL FORM 4-1
			00	OTHER	297/ 107	
			01	LIVING W/ SPOUSE & CHILDREN AGE < 25	6453/2789	
			02	LIVING W/ SPOUSE & W/O CHILDREN AGE < 25	6156/2539	
			03	LONE PARENT W/ CHILDREN AGE < 25	656/ 461	
			04	LONE PARENT W/ CHILDREN AGE = OR > 25	161/ 65	
			05	SINGLE CHILD OF AGE < 25 LIVING W/ BOTH PARENTS	2081/ 596	
			06	SINGLE CHILD OF AGE < 25 LIVING W/ LONE PARENT	493/ 189	
			07	SINGLE CHILD OF AGE GE 25 LIVING W/ PARENT(S)	434/ 146	
			08	LONE PERSON LIVING W/ SIBLING ONLY	274/ 113	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
207	DVLGAR1	002	242-243	09 LIVING WITH NON-RELATIVE ONLY 10 LIVING ALONE	793/ 317 2447/2016	
208	DVHHLDSZ	001	0244	DERIVED VARIABLE - HOUSEHOLD SIZE OF RESPONDENT		
				1 ONE PERSON 2 TWO PERSONS 3 THREE PERSONS 4 FOUR PERSONS 5 FIVE PERSONS 6 SIX PERSONS 7 SEVEN PERSONS 8 EIGHT OR MORE PERSONS	2447/2016 6768/3055 3916/1619 4370/1698 1767/ 651 680/ 213 150/ 54 150/ 32	
209	DVAGR_SP	002	245-246	DERIVED VARIABLE - THE RESPONDENT'S SPOUSE'S AGE IN 5 YEAR AGE GROUPS.		
				02 15-24 03 25-29 04 30-34 05 35-39 06 40-44 07 45-49 08 50-54 09 55-59 10 60-64 11 65-69 12 70-74 13 75-79 14 80 AND OVER 97 NOT APPLICABLE 99 NOT STATED	611/ 268 1430/ 689 1839/ 889 1658/ 761 1422/ 571 1139/ 413 985/ 371 940/ 352 868/ 343 777/ 290 393/ 159 304/ 116 154/ 62 7638/4010 91/ 44	
210	DV_CHILD	001	0247	DERIVED VARIABLE - NUMBER OF RESPONDENT'S CHILDREN, LIVING AT HOME		
				0 NO CHILDREN 1 ONE CHILD 2 TWO CHILDREN 3 THREE CHILDREN 4 FOUR CHILDREN 5 FIVE OR MORE CHILDREN	12422/5862 3093/1601 3271/1435 1074/ 476 335/ 132 53/ 32	

FROM SELECTION CONTROL FORM 4-1

FROM THE SELECTION CONTROL FORM 4-1

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
211	DVCHD_AG	001	0248	DERIVED VARIABLE - AGE GROUP OF THE RESPONDENT'S CHILDREN IN THE HOUSEHOLD	12422/5862 0 NOT APPLICABLE 1 NO CHILDREN UNDER 19 IN THE HOUSEHOLD 2 ALL CHILDREN UNDER 5 YEARS OF AGE 3 ALL CHILDREN GE 5 AND LE 12 4 ALL CHILDREN GE 13 AND LE 18 5 AT LEAST ONE CHILD UNDER 5, BUT NOT ALL CHILDREN 6 OTHER 9 NOT STATED	1313/ 389 1314/ 699 1351/ 741 1328/ 481 1005/ 564 1412/ 556 103/ 46
212	DVIND_B	001	0249	DERIVED VARIABLE - USED TO INDICATE IF A RESPONDENT HAS COMPLETED SECTION B OF THE QUESTIONNAIRE.	16982/8064 0 THE RESPONDENT DID NOT COMPLETE SECTION B 1 THE RESPONDENT DID COMPLETE SECTION B 9 NOT STATED	4/ 4/ 2
213	DVIND_C	001	0250	DERIVED VARIABLE - USED TO INDICATE IF A RESPONDENT HAS COMPLETED SECTION C OF THE QUESTIONNAIRE.	3332/1323 0 THE RESPONDENT DID NOT COMPLETE SECTION C 1 THE RESPONDENT DID COMPLETE SECTION C 9 NOT STATED	16911/8013 4/ 4/ 2
214	DVIND_D	001	0251	DERIVED VARIABLE - USED TO INDICATE IF A RESPONDENT HAS COMPLETED SECTION D.	9669/4201 0 RESPONDENT DIDN'T COMPLETE BECAUSE HE/SHE HAD NO SCHOOLING 1 RESPONDENT DID COMPLETE & WAS LESS THAN 15 YEARS OLD 2 RESPONDENT DID COMPLETE & WAS AT LEAST 15 YEARS OLD 8 RESPONDENT COMPLETED AGE BEFORE STARTING DIPLOMA NOT AVAIL	70/ 51 10473/5071 31/ 13

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
214 DVIND_D		001	0251	9 NOT STATED	4/ 2	
215 DVIN_HKL		001	0252	DERIVED VARIABLE - DETERMINES WHICH SECTION OF H, K OR L THE RESPONDENT COMPLETED ON THE 4-2 QUESTIONNAIRE	12675/5677	
			1	RESPONDENT IS CURRENTLY EMPLOYED (SECTION H)		
			2	RESPONDENT IS RETIRED (SECTION K)	2305/1134	
			3	RESPONDENT IS NOT CURRENTLY EMPLOYED (SECTION L)	5226/2513	
			9	NOT STATED	42/ 14	
216 DVEDU_CM		002	253-254	DERIVED VARIABLE - THE RESPONDENT'S HIGHEST COMPLETED LEVEL OF EDUCATION.		THE FIELDS A3, A6, A8, A11 AND A14 WERE USED TO DERIVE THIS FIELD
			10	MASTER'S OR EARNED DOCTORATE	736/ 313	
			20	BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE DIPLOMA/CERT. FROM COMM. COLLEGE/CEGEP/NURSING SCHOOL	2096/1001	
			30	DIPLOMA/CERT. FROM COMM. TRADE/TECH./VOCAT. OR BUSINESS COL	1477/ 621	
			40	SECONDARY SCHOOL DIPLOMA LESS THAN HIGH SCHOOL OTHER SCHOOLING NO SCHOOLING	2456/1301	
			50	7588/3478	5676/2502	
			60	144/ 69		
			70	70/ 51		
			80	4/ 2		
			99	NOT STATED		
217 DVED_A15		002	255-256	DERIVED VARIABLE - RESPONDENT'S MAJOR FIELD OF STUDY OR SPECIALIZATION FOR THEIR DEGREE, DIPLOMA OR CERTIFICATE WHICH THEY HAVE COMPLETED		FROM QUESTION A15
			01	EDUC., RECREATION & COUNSELLING SERVICES	662/ 359	
			02	FINE AND APPLIED ARTS	377/ 163	
			03	HUMANITIES AND RELATED FIELDS	562/ 249	
			04	SOCIAL SCIENCES AND RELATED FIELDS	637/ 293	
			05	COMMERCIAL, MANAGEMENT & BUSINESS ADMINISTRATION	1628/ 815	
			06	AGRICULTURAL & BIOLOGICAL SCIENCES/TECHNOLOGIES	295/ 155	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
217	DVED_A15	002	255-256	07 ENGINEERING AND APPLIED SCIENCES 08 ENGINEERING AND APPLIED SCIENCE TECHNOLOGIES/TRADES 09 HEALTH PROFESSIONS, SCIENCES AND TECHNOLOGIES 10 MATHEMATICS AND PHYSICAL SCIENCES 11 ALL OTHER N.E.C. 97 NOT APPLICABLE 99 NOT STATED	333 / 135 1142 / 557 749 / 372 399 / 151 72 / 34 13323 / 6026 68 / 31	
218	DVED_B3	002	257-258	DERIVED VARIABLE - RESPONDENT'S MAJOR FIELD OF STUDY OR SPECIALIZATION FOR THEIR DEGREE, DIPLOMA OR CERTIFICATE WHICH THEY ARE CURRENTLY STUDING		FROM QUESTION B3
				01 EDUC, RECREATION & COUNSELLING SERVICES 02 FINE AND APPLIED ARTS 03 HUMANITIES AND RELATED FIELDS 04 SOCIAL SCIENCES AND RELATED FIELDS 05 COMMERCE, MANAGEMENT & BUSINESS ADMINISTRATION 06 AGRICULTURAL & BIOLOGICAL SCIENCES/TECHNOLOGIES 07 ENGINEERING AND APPLIED SCIENCES 08 ENGINEERING AND APPLIED SCIENCE TECHNOLOGIES/TRADES 09 HEALTH PROFESSIONS, SCIENCES AND TECHNOLOGIES 10 MATHEMATICS AND PHYSICAL SCIENCES 11 ALL OTHER N.E.C. 97 NOT APPLICABLE 99 NOT STATED	178 / 82 99 / 36 187 / 78 271 / 109 510 / 210 92 / 34 76 / 30 226 / 91 119 / 68 111 / 44 61 / 18 18294 / 8526 25 / 12	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
219	DVED_E5	002	259-260	DERIVED VARIABLE - RESPONDENT'S MAJOR FIELD OF STUDY OR SPECIALIZATION FOR THEIR DEGREE, DIPLOMA OR CERTIFICATE WHICH THEY EVENTUALLY WANT TO OBTAIN		FROM QUESTION E5
			01	EDUC., RECREATION & COUNSELLING SERVICES	310/ 150	
			02	FINE AND APPLIED ARTS	180/ 68	
			03	HUMANITIES AND RELATED FIELDS	166/ 63	
			04	SOCIAL SCIENCES AND RELATED FIELDS	500/ 193	
			05	COMMERCE, MANAGEMENT & BUSINESS ADMINISTRATION	816/ 347	
			06	AGRICULTURAL & BIOLOGICAL SCIENCES/TECHNOLOGIES	112/ 49	
			07	ENGINEERING AND APPLIED SCIENCES	138/ 52	
			08	ENGINEERING AND APPLIED SCIENCE TECHNOLOGIES/TRADES	457/ 201	
			09	HEALTH PROFESSIONS, SCIENCES AND TECHNOLOGIES	290/ 130	
			10	MATHEMATICS AND PHYSICAL SCIENCES	195/ 75	
			11	ALL OTHER N.E.C.	97/ 39	
			97	NOT APPLICABLE	16741/7866	
			99	NOT STATED	247/ 105	
						FROM QUESTION C9
220	DVSIC_C9	002	261-262	DERIVED VARIABLE - TYPE OF INDUSTRY THE RESPONDENT WORKED IN AFTER LEAVING SCHOOL.		
			00	NOT APPLICABLE	3956/1647	
			01	AGRICULTURE	1139/ 559	
			02	OTHER PRIMARY	438/ 253	
			03	MANUFACTURING: NON-DURABLE GOODS	1780/ 748	
			04	MANUFACTURING: DURABLE GOODS	1189/ 459	
			05	CONSTRUCTION	772/ 360	
			06	TRANSPORTATION	966/ 454	
			07	WHOLESALE TRADE	476/ 228	
			08	RETAIL TRADE	2098/1006	
			09	FINANCE	855/ 380	
			10	COMMUNITY SERVICES	2442/1254	
			11	PERSONAL SERVICES	1799/ 902	
			12	BUSINESS SERVICES	752/ 353	
			13	PUBLIC ADMINISTRATION	1288/ 628	
			99	NOT STATED	296/ 107	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
221	DVSICD11	002	263-264	DERIVED VARIABLE - TYPE OF INDUSTRY THE RESPONDENT WORKED IN BEFORE THEY STARTED THEIR STUDIES	16438/7492	FROM QUESTION D11
			00	NOT APPLICABLE	98/ 48	
			01	AGRICULTURE	106/ 60	
			02	OTHER PRIMARY	299/ 141	
			03	MANUFACTURING: NON-DURABLE GOODS		
			04	MANUFACTURING: DURABLE GOODS	295/ 122	
			05	CONSTRUCTION	138/ 74	
			06	TRANSPORTATION	272/ 119	
			07	WHOLESALE TRADE	113/ 59	
			08	RETAIL TRADE	515/ 268	
			09	FINANCE	189/ 93	
			10	COMMUNITY SERVICES	689/ 353	
			11	PERSONAL SERVICES	337/ 159	
			12	BUSINESS SERVICES	187/ 80	
			13	PUBLIC ADMINISTRATION	440/ 213	
			99	NOT STATED	131/ 57	
222	DVSICG15	002	265-266	DERIVED VARIABLE - TYPE OF INDUSTRY THE RESPONDENT WORKED IN FOR THE LONGEST TIME DURING 1988	5646/2765	FROM QUESTION G15
			00	NOT APPLICABLE	362/ 216	
			01	AGRICULTURE	296/ 187	
			02	OTHER PRIMARY	1314/ 547	
			03	MANUFACTURING: NON-DURABLE GOODS		
			04	MANUFACTURING: DURABLE GOODS	1109/ 399	
			05	CONSTRUCTION	836/ 381	
			06	TRANSPORTATION	1125/ 489	
			07	WHOLESALE TRADE	547/ 240	
			08	RETAIL TRADE	1928/ 805	
			09	FINANCE	746/ 346	
			10	COMMUNITY SERVICES	2503/1209	
			11	PERSONAL SERVICES	1306/ 591	
			12	BUSINESS SERVICES	985/ 422	
			13	PUBLIC ADMINISTRATION	1354/ 671	
			99	NOT STATED	189/ 70	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (1,000)</u>	<u>COMMENTS</u>
223	DVSIC_K4	002	267-268	DERIVED VARIABLE - TYPE OF INDUSTRY THE RESPONDENT WORKED IN AT THE TIME OF THE RETIREMENT	18001/8257 154/ 93 78/ 41 184/ 83	FROM QUESTION K4
				00 NOT APPLICABLE 01 AGRICULTURE 02 OTHER PRIMARY 03 MANUFACTURING: NON-DURABLE GOODS 04 MANUFACTURING: DURABLE GOODS 05 CONSTRUCTION 06 TRANSPORTATION 07 WHOLESALE TRADE 08 RETAIL TRADE 09 FINANCE 10 COMMUNITY SERVICES 11 PERSONAL SERVICES 12 BUSINESS SERVICES 13 PUBLIC ADMINISTRATION 99 NOT STATED	223/ 74	
224	DVSIC_84	002	269-270	DERIVED VARIABLE - TYPE OF INDUSTRY THE RESPONDENT WORKED IN FOR THE LONGEST TIME IN 1984	7249/3306 405/ 233 332/ 210 1084/ 478 956/ 365 748/ 343 995/ 457 503/ 225 1546/ 693 680/ 319 2163/1057 1044/ 492 720/ 327 1312/ 637 511/ 196	THE FIELDS H48, K26 AND L17 WERE COMBINED TO FORM THIS NEW VARIABLE.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
225	DVSIC_89	002	271-272	DERIVED VARIABLE - TYPE OF INDUSTRY THE RESPONDENT WORKED IN DURING THE REFERENCE WEEK IN 1989		THE FIELDS H9 AND G15 WERE USED TO DERIVE THIS NEW VARIABLE.
			00	NOT APPLICABLE	7531/3647	
			01	AGRICULTURE	304/ 191	
			02	OTHER PRIMARY	248/ 156	
			03	MANUFACTURING: NON-DURABLE GOODS	1215/ 483	
			04	MANUFACTURING: DURABLE GOODS	995/ 359	
			05	CONSTRUCTION	629/ 275	
			06	TRANSPORTATION	1031/ 451	
			07	WHOLESALE TRADE	471/ 212	
			08	RETAIL TRADE	1669/ 692	
			09	FINANCE	712/ 328	
			10	COMMUNITY SERVICES	2227/1085	
			11	PERSONAL SERVICES	965/ 432	
			12	BUSINESS SERVICES	903/ 388	
			13	PUBLIC ADMINISTRATION	1334/ 567	
			99	NOT STATED	214/ 72	
226	DVC10SOC	002	273-274	DERIVED VARIABLE - TYPE OF OCCUPATION THE RESPONDENT HELD AFTER LEAVING SCHOOL.		FROM QUESTION C10
			01	MANAGERS AND ADMINISTRATORS	665/ 292	
			02	MANAGEMENT AND ADMINISTRATION RELATED	348/ 163	
			03	LIFE SCIENCES, MATHS, SYSTEMS ANALYSTS & RELATED	288/ 125	
			04	ARCHITECTS, ENGINEERS AND RELATED	349/ 157	
			05	SOCIAL SCIENCE, RELIGION AND RELATED	319/ 152	
			06	TEACHING AND RELATED	853/ 438	
			07	HEALTH OCCUPATIONS AND RELATED	818/ 425	
			08	ARTISTIC, LITERARY, RECREATIONAL AND RELATED	268/ 109	
			09	STENOGRAPHIC AND TYPING BOOKKEEPING,	928/ 457	
			10	ACCOUNT-RECORDING AND RELATED	961/ 460	
			11	EDP OPERATORS AND MATERIAL RECORDING	429/ 188	
			12	RECEPTION, INFO., MAIL AND MESSAGE DISTRIBUTION	318/ 166	
			13	LIBRARY, FILE, CORRES., OTHER CLERICAL & RELATED SALES, COMMODITIES	552/ 276	
			14		990/ 475	

FIELD    ACRONYM    LENGTH    POSITION    QUESTION & VARIABLE DESCRIPTIONS    POP. EST./SAMPLE COUNT

					COMMENTS
226	DVC10SOC	002	273-274	15	SALES, SERVICES 16 PROTECTIVE SERVICES 17 FOOD, BEVERAGE PREPARATION, LODGING & ACCOMMODATION PERSONAL, APPAREL AND FURNISHING SERVICES
				18	879/ 453
				19	OTHER SERVICE OCCUPATIONS
				20	FARM OCCUPATIONS
				21	PRIMARY OCCUPATIONS
				22	FOOD, BEVERAGE PROCESSING AND RELATED
				23	PROCESSING OCCUPATIONS (EXCEPT FOOD)
				24	MACHINING AND RELATED OCCUPATIONS
				25	ELECTRICAL, ELECTRONICS AND RELATED EQUIPMENT
				26	TEXTILES, FURS AND LEATHER
				27	WOOD PRODUCTS, RUBBER, PLASTICS AND OTHER RELATED MECHANICS AND REPAIRMEN (EXCEPT ELECTRICAL)
				28	EXCAVATING, PAVING, WIRE COMMUNICATIONS AND RELATED OTHER CONSTRUCTION TRADES
				29	TRANSPORT EQUIPMENT OPERATING OCCUPATIONS
				30	MATERIAL HANDLING
				31	OTHER CRAFTS AND EQUIPMENT OTHER OCCUPATIONS, N.E.C.
				32	97 NOT APPLICABLE
				33	281/ 128
				34	483/ 223
				99	335/ 163
					227/ 74
					320/ 160
					277/ 99
					114/ 49
					3956/1647
					217/ 116
					91/ 51
					72/ 28
					103/ 44
					120/ 50
					285/ 145
					187/ 92
					65/ 26

FROM QUESTION D12  
DERIVED VARIABLE - TYPE OF  
OCCUPATION THE RESPONDENT HELD  
BEFORE THEY STARTED THEIR  
STUDIES

01	MANAGERS AND ADMINISTRATORS	217/ 116
02	MANAGEMENT AND ADMINISTRATION RELATED	91/ 51
03	LIFE SCIENCES, MATHS, SYSTEMS ANALYSTS & RELATED	72/ 28
04	ARCHITECTS, ENGINEERS AND RELATED	103/ 44
05	SOCIAL SCIENCE, RELIGION AND RELATED	120/ 50
06	TEACHING AND RELATED	285/ 145
07	HEALTH OCCUPATIONS AND RELATED	187/ 92
08	ARTISTIC, LITERARY, RECREATIONAL AND RELATED	65/ 26

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST. /SAMPLE COUNT</u>	<u>COMMENTS</u>	
227	DVD12SOC	002	275-276	09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 97 99	STENOGRAPHIC AND TYPING BOOKKEEPING, ACCOUNT-RECORDING AND RELATED EDP OPERATORS AND MATERIAL RECORDING RECEPTION, INFO., MAIL AND MESSAGE DISTRIBUTION LIBRARY, FILE, CORRES., OTHER CLERICAL & RELATED SALES, COMMODITIES SALES, SERVICES PROTECTIVE SERVICES FOOD, BEVERAGE PREPARATION, LODGING & ACCOMMODATION PERSONAL, APPAREL AND FURNISHING SERVICES OTHER SERVICE OCCUPATIONS FARM OCCUPATIONS PRIMARY OCCUPATIONS FOOD, BEVERAGE PROCESSING AND RELATED PROCESSING OCCUPATIONS (EXCEPT FOOD) MACHINING AND RELATED OCCUPATIONS ELECTRICAL, ELECTRONICS AND RELATED EQUIPMENT TEXTILES, FURS AND LEATHER WOOD PRODUCTS, RUBBER, PLASTICS AND OTHER RELATED MECHANICS AND REPAIRMEN (EXCEPT ELECTRICAL) EXCAVATING, PAVING, WIRE COMMUNICATIONS AND RELATED OTHER CONSTRUCTION TRADES TRANSPORT EQUIPMENT OPERATING OCCUPATIONS MATERIAL HANDLING OTHER CRAFTS AND EQUIPMENT OTHER OCCUPATIONS, N.E.C. NOT APPLICABLE NOT STATED	169/ 84 225/ 117 127/ 53 89/ 38 158/ 81 293/ 144 43/ 19 54/ 30 200/ 108 74/ 41 71/ 29 99/ 52 59/ 38 47/ 31 81/ 38 110/ 44 46/ 18 25/ 13 40/ 16 121/ 50 62/ 28 115/ 58 85/ 38 50/ 30 71/ 29 29/ 13 16438/7492 127/ 54	

FIELD    ACRONYM    LENGTH    POSITION    QUESTION & VARIABLE DESCRIPTIONS    POP. EST./SAMPLE COUNT

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
228	DVG16SOC	002	277-278	DERIVED VARIABLE - TYPE OF OCCUPATION THE RESPONDENT HELD FOR THE LONGEST TIME IN 1988		FROM QUESTION G16
				MANAGERS AND ADMINISTRATORS	1646/ 709	
				01 MANAGEMENT AND ADMINISTRATION RELATED	473/ 234	
				02 LIFE SCIENCES, MATHS, SYSTEMS ANALYSTS & RELATED	357/ 152	
				03 ARCHITECTS, ENGINEERS AND RELATED	333/ 138	
				04 SOCIAL SCIENCE , RELIGION AND RELATED	373/ 168	
				05 TEACHING AND RELATED	727/ 353	
				06 HEALTH OCCUPATIONS AND RELATED	726/ 365	
				07 ARTISTIC, LITERARY, RECREATIONAL AND RELATED	340/ 144	
				08 STENOGRAPHIC AND TYPING	496/ 240	
				09 BOOKKEEPING,	652/ 311	
				10 ACCOUNT-RECORDING AND RELATED		
				11 EDP OPERATORS AND MATERIAL RECORDING	472/ 189	
				12 RECEPTION, INFO., MAIL AND MESSAGE DISTRIBUTION	270/ 121	
				13 LIBRARY, FILE, CORRES., OTHER CLERICAL & RELATED	407/ 199	
				14 SALES, COMMODITIES	88/ 378	
				15 SALES, SERVICES	306/ 140	
				16 PROTECTIVE SERVICES	215/ 102	
				17 FOOD, BEVERAGE PREPARATION, LODGING & ACCOMMODATION	869/ 379	
				18 PERSONAL, APPAREL AND FURNISHING SERVICES	394/ 197	
				19 OTHER SERVICE OCCUPATIONS	379/ 161	
				20 FARM OCCUPATIONS	431/ 247	
				21 PRIMARY OCCUPATIONS	201/ 121	
				22 FOOD, BEVERAGE PROCESSING AND RELATED	226/ 129	
				23 PROCESSING OCCUPATIONS (EXCEPT FOOD)	215/ 90	
				24 MACHINING AND RELATED OCCUPATIONS	341/ 123	
				25 ELECTRICAL, ELECTRONICS AND RELATED EQUIPMENT	162/ 51	
				26 TEXTILES, FURS AND LEATHER	196/ 75	
				27 WOOD PRODUCTS, RUBBER, PLASTICS AND OTHER RELATED	171/ 62	
				28 MECHANICS AND REPAIRMEN (EXCEPT ELECTRICAL)	363/ 145	
				29 EXCAVATING, PAVING, WIRE COMMUNICATIONS AND RELATED	253/ 124	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
228	DVG16SOC	002	277-278	30 OTHER CONSTRUCTION TRADES 31 TRANSPORT EQUIPMENT OPERATING OCCUPATIONS 32 MATERIAL HANDLING 33 OTHER CRAFTS AND EQUIPMENT 34 OTHER OCCUPATIONS, N.E.C. 97 NOT APPLICABLE 99 NOT STATED	538/ 248 505/ 234 240/ 104 233/ 71 97/ 32 5646/2765 104/ 37	FROM QUESTION K5
229	DVK5_SOC	002	279-280	DERIVED VARIABLE - TYPE OF OCCUPATION THE RESPONDENT HELD AT THE TIME OF THEIR RETIREMENT 01 MANAGEMENT AND ADMINISTRATION RELATED 02 CLERICAL AND RELATED 03 SERVICE OCCUPATIONS 04 OTHER OCCUPATIONS 97 NOT APPLICABLE 99 NOT STATED	253/ 115 291/ 144 290/ 159 1285/ 599 17995/8257 134/ 64	FROM QUESTION K5
230	DVL14SOC	002	281-282	DERIVED VARIABLE - TYPE OF OCCUPATION THE RESPONDENT USUALLY DOES 01 SERVICE OCCUPATIONS 02 NON-SERVICE OCCUPATIONS 97 NOT APPLICABLE 99 NOT STATED	230/ 107 579/ 261 19290/8920 149/ 50	FROM QUESTION L14
231	DV84_SOC	002	283-284	DERIVED VARIABLE - TYPE OF OCCUPATION THE RESPONDENT HELD FOR THE LONGEST TIME IN 1984 01 MANAGERS AND ADMINISTRATORS 02 MANAGEMENT AND ADMINISTRATION RELATED 03 LIFE SCIENCES, MATHS, SYSTEMS ANALYSTS & RELATED 04 ARCHITECTS, ENGINEERS AND RELATED 05 SOCIAL SCIENCE, RELIGION AND RELATED 06 TEACHING AND RELATED 07 HEALTH OCCUPATIONS AND RELATED 08 ARTISTIC, LITERARY, RECREATIONAL AND RELATED 09 STENOGRAPHIC AND TYPING 10 BOOKKEEPING, ACCOUNT-RECORDING AND RELATED	1326/ 605 416/ 212 253/ 109 309/ 131 349/ 150 654/ 315 607/ 306 271/ 121 494/ 236 627/ 306	THE FIELDS H49, K27 AND L16 WERE USED TO DERIVE THIS NEW VARIABLE.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
231	DV84_SOC	002	283-284	11 EDP OPERATORS AND MATERIAL RECORDING 12 RECEPTION, INFO., MAIL AND MESSAGE DISTRIBUTION 13 LIBRARY, FILE, CORRES., OTHER CLERICAL & RELATED 14 SALES, COMMODITIES 15 SALES, SERVICES 16 PROTECTIVE SERVICES 17 FOOD, BEVERAGE PREPARATION, LODGING & ACCOMMODATION 18 PERSONAL, APPAREL AND FURNISHING SERVICES 19 OTHER SERVICE OCCUPATIONS 20 FARM OCCUPATIONS 21 PRIMARY OCCUPATIONS 22 FOOD, BEVERAGE PROCESSING AND RELATED 23 PROCESSING OCCUPATIONS (EXCEPT FOOD) 24 MACHINING AND RELATED OCCUPATIONS 25 ELECTRICAL, ELECTRONICS AND RELATED EQUIPMENT 26 TEXTILES, FURS AND LEATHER 27 WOOD PRODUCTS, RUBBER, PLASTICS AND OTHER RELATED 28 MECHANICS AND REPAIRMEN (EXCEPT ELECTRICAL) 29 EXCAVATING, PAVING, WIRE COMMUNICATIONS AND RELATED 30 OTHER CONSTRUCTION TRADES 31 TRANSPORT EQUIPMENT OPERATING OCCUPATIONS 32 MATERIAL HANDLING 33 OTHER CRAFTS AND EQUIPMENT 34 OTHER OCCUPATIONS, N.E.C. 97 NOT APPLICABLE 99 NOT STATED	345/ 140 217/ 98 385/ 195 766/ 339 240/ 105 179/ 90 666/ 317 337/ 171 343/ 154 451/ 254 191/ 126 209/ 116 196/ 90 296/ 108 132/ 46 179/ 75 146/ 59 315/ 137 247/ 130 492/ 222 481/ 223 220/ 93 182/ 63 102/ 42 7249/3306 375/ 148	THE FIELDS H10, G19 AND G16 WERE USED TO DERIVE THIS NEW VARIABLE
232	DV89_SOC	002	285-286	DERIVED VARIABLE - TYPE OF OCCUPATION THE RESPONDENT WORKED IN DURING THE REFERENCE WEEK IN 1989	1519/ 662 426/ 213 324/ 139 292/ 125	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
232	DV89_SOC	002	285-286	05 AND RELATED 06 TEACHING AND RELATED 07 HEALTH OCCUPATIONS AND RELATED 08 ARTISTIC, LITERARY, RECREATIONAL AND RELATED STENOGRAPHIC AND TYPING 09 BOOKKEEPING, 10 ACCOUNT-RECORDING AND RELATED	339/ 158 692/ 325 654/ 334 265/ 118 450/ 217 587/ 282 419/ 164	
				11 EDP OPERATORS AND MATERIAL RECORDING 12 RECEPTION, INFO., MAIL AND MESSAGE DISTRIBUTION 13 LIBRARY, FILE, CORRES., OTHER CLERICAL & RELATED 14 SALES, COMMODITIES 15 SALES, SERVICES 16 PROTECTIVE SERVICES 17 FOOD, BEVERAGE PREPARATION, LODGING & ACCOMMODATION 18 PERSONAL, APPAREL AND FURNISHING SERVICES	220/ 102 345/ 166 795/ 328 271/ 120 198/ 92 597/ 263 340/ 157	
				19 OTHER SERVICE OCCUPATIONS 20 FARM OCCUPATIONS 21 PRIMARY OCCUPATIONS 22 FOOD, BEVERAGE PROCESSING AND RELATED	312/ 138 326/ 199 163/ 95 163/ 88	
				23 PROCESSING OCCUPATIONS (EXCEPT FOOD) 24 MACHINING AND RELATED OCCUPATIONS	205/ 86 336/ 114	
				25 ELECTRICAL, ELECTRONICS AND RELATED EQUIPMENT 26 TEXTILES, FURS AND LEATHER 27 WOOD PRODUCTS, RUBBER, PLASTICS AND OTHER RELATED 28 MECHANICS AND REPAIRMEN (EXCEPT ELECTRICAL)	130/ 45 181/ 68 151/ 53 311/ 124	
				29 EXCAVATING, PAVING, WIRE COMMUNICATIONS AND RELATED 30 OTHER CONSTRUCTION TRADES 31 TRANSPORT EQUIPMENT OPERATING OCCUPATIONS	214/ 104 396/ 180 467/ 211	
				32 MATERIAL HANDLING 33 OTHER CRAFTS AND EQUIPMENT 34 OTHER OCCUPATIONS, N.E.C. 97 NOT APPLICABLE 99 NOT STATED	187/ 78 216/ 65 72/ 25 7531/3647 154/ 53	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
233	DV_B7	004	287-290	DERIVED VARIABLE - IN WHAT YEAR DO YOU EXPECT TO COMPLETE THE PROGRAM LEADING TO YOUR DEGREE/DIPLOMA/CERTIFICATE?	FROM QUESTION B7 16982/8064 3124/1201 60/ 82/ 44	
234	DV_C1	004	291-294	DERIVED VARIABLE - IN WHAT YEAR DID YOU COMPLETE YOUR STUDIES OR STOP TAKING COURSES?	FROM QUESTION C1 3332/1323 0000 NOT APPLICABLE 189/ 88	
235	DV_C5	004	295-298	DERIVED VARIABLE - IN WHAT YEAR DID YOU GET THE FIRST JOB SINCE COMPLETING THE PROGRAM?	FROM QUESTION C5 18639/8573 0000 NOT APPLICABLE 2/ 2 1472/ 703	
236	DV_D2	004	299-302	DERIVED VARIABLE - IN WHAT YEAR DID YOU START YOUR STUDIES FOR THIS DEGREE/DIPLOMA/CERTIFICATE?	FROM QUESTION D2 70/ 51 65/ 36 19724/9062 389/ 189	
237	DV_E13	002	303-304	DERIVED VARIABLE - HOW MANY HOURS PER WEEK DO YOU NORMALLY USE IT?	FROM QUESTION E13 2535/ 998 40 40 HOURS OR MORE 44/ 19 17581/8281 87/ 40	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
238 DV_F5A	001	0305		DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT SCIENCE AND TECHNOLOGY ARE MAKING OUR LIVES BETTER?		THE FIELDS F5A AND F5AB WERE COMBINED TO FORM THIS NEW VARIABLE.
				1 STRONGLY DISAGREE 2 SOMEWHAT DISAGREE 3 SOMEWHAT AGREE 4 STRONGLY AGREE 5 AGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 6 DISAGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	509/ 240 1431/ 660 9082/4198 7658/3430 21/ 11 0/ 1 1392/ 715 154/ 83	
239 DV_F5B	001	0306		DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT SCIENCE AND TECHNOLOGY WILL MAKE WORK MORE INTERESTING?		THE FIELDS F5B AND F5BB WERE COMBINED TO FORM THIS NEW VARIABLE.
				1 STRONGLY DISAGREE 2 SOMEWHAT DISAGREE 3 SOMEWHAT AGREE 4 STRONGLY AGREE 5 AGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 6 DISAGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	832/ 394 2283/1061 8481/3987 6708/2970 6/ 5 4/ 2 1779/ 841 154/ 78	
240 DV_F5C	001	0307		DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT ON BALANCE, COMPUTERS AND AUTOMATION WILL CREATE MORE JOBS THAN THEY WILL ELIMINATE?		THE FIELDS F5C AND F5CB WERE COMBINED TO FORM THIS NEW VARIABLE.
				1 STRONGLY DISAGREE 2 SOMEWHAT DISAGREE 3 SOMEWHAT AGREE 4 STRONGLY AGREE 6 DISAGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	4946/2348 5648/2687 4132/1816 2523/1092 1/ 1 2827/1305 169/ 89	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (1,000)	COMMENTS
241	DV_F5D	001	0308	DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT SCIENCE MAKES OUR LIFE CHANGE TOO FAST? 1 STRONGLY DISAGREE 2 SOMEWHAT DISAGREE 3 SOMEWHAT AGREE 4 STRONGLY AGREE 5 AGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 6 DISAGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	2406/1082 5267/2459 6457/2960 4621/2101 6/ 3	THE FIELDS F5D AND F5DB WERE COMBINED TO FORM THIS NEW VARIABLE.
242	DVG11_H5	001	0309	DERIVED VARIABLE - DURING LAST WEEK (REFERENCE WEEK) WERE YOU MAINLY... 0 NOT APPLICABLE 1 AN EMPLOYEE WORKING FOR SOMEONE ELSE 2 SELF-EMPLOYED 9 . NOT STATED	7531/3647 10767/4794 1873/ 874 77/ 23	THE FIELDS G11 AND H5 WERE USED TO DERIVE THIS NEW VARIABLE.
243	DVG12_H6	001	0310	DERIVED VARIABLE - DURING LAST WEEK, DID YOU HAVE ANY PAID EMPLOYEES? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18298/8441 925/ 399 916/ 458 109/ 40	THE FIELDS G12 AND H6 WERE USED TO DERIVE THIS NEW VARIABLE.
244	DV_G13	002	311-312	DERIVED VARIABLE - ABOUT HOW MANY EMPLOYEES DID YOU HAVE? 01:25 EMPLOYEES 26 26 OR MORE 97 NOT APPLICABLE 99 NOT STATED	850/ 392 124/ 38 19185/8867 89/ 41	FROM QUESTION G13
245	DV_G13H7	002	313-314	DERIVED VARIABLE - ABOUT HOW MANY EMPLOYEES DID YOU HAVE LAST WEEK? 01:25 EMPLOYEES 26 26 OR MORE 97 NOT APPLICABLE 99 NOT STATED	787/ 353 121/ 37 19214/8899 125/ 49	THE FIELDS G13 AND H7 WERE USED TO DERIVE THIS NEW VARIABLE.

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. / SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
246 DV_G34	002	315-316	DERIVED VARIABLE - HOW LONG AGO DID YOU LAST WORK AT THIS JOB?	02:26 WEEKS 27 27 OR MORE 97 NOT APPLICABLE 99 NOT STATED	4,68/ 246 46/ 24 19,685/9051 49/ 17	FROM QUESTION G34
247 DV_G35	002	317-318	DERIVED VARIABLE - IN HOW MANY WEEKS DO YOU EXPECT TO RETURN TO THIS JOB?	02:20 WEEKS 21 21 OR MORE 97 NOT APPLICABLE 98 DON'T KNOW 99 NOT STATED	302/ 166 15/ 9 19,685/9051 155/ 75 91/ 37	FROM QUESTION G35
248 DV_H11	001	0319	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR (MAIN) JOB?	0 NOT APPLICABLE 1 VERY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 VERY SATISFIED 5 SATISFIED WITH JOB / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	7531/3647 558/ 244 810/ 375 40,69/1802 71,69/3215 0/ 1 64/ 33 66/ 21	THE FIELDS H11A AND H11B WERE COMBINED TO FORM THIS NEW VARIABLE.
249 DV_H12	004	320-323	DERIVED VARIABLE - IN WHAT YEAR DID YOU START WORKING FOR THIS BUSINESS/COMPANY?	0000 NOT APPLICABLE 1948 1948 OR BEFORE 1949:1989 9999 NOT STATED	7531/3647 73/ 44 12,513/5603 131/ 44	FROM QUESTION H12
250 DVH16H22	002	324-325	DERIVED VARIABLE - LAST WEEK, HOW MANY PEOPLE DID YOU DIRECTLY SUPERVISE?	00:25 26 26 OR MORE 97 NOT APPLICABLE 99 NOT STATED	3773/1761 332/ 141 16,042/7403 101/ 33	THE FIELDS H16 AND H22 WERE COMBINED TO FORM THIS NEW VARIABLE.

FIELD    ACRONYM    LENGTH    POSITION    QUESTION & VARIABLE DESCRIPTIONS    POP. EST./SAMPLE COUNT

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>THE FIELDS H29A AND H29AB WERE COMBINED TO FORM THIS NEW VARIABLE</u>	
				<u>DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>
251	DV_H29A	001	0326	DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT THE PHYSICAL SURROUNDINGS AT YOUR WORK ARE PLEASANT?	
			0	NOT APPLICABLE	7531/3647
			1	STRONGLY DISAGREE	884/ 389
			2	SOMEWHAT DISAGREE	1004/ 449
			3	SOMEWHAT AGREE	4331/1911
			4	STRONGLY AGREE	6248/2840
			5	AGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE	9/ 7
			6	DISAGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE	5/ 1
			7	NO OPINION	80/ 46
			9	NOT STATED	157/ 48
252	DV_H29B	001	0327	DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT THERE IS A LOT OF FREEDOM TO DECIDE HOW TO DO YOUR WORK?	
			0	NOT APPLICABLE	7531/3647
			1	STRONGLY DISAGREE	961/ 450
			2	SOMEWHAT DISAGREE	1155/ 508
			3	SOMEWHAT AGREE	3427/1498
			4	STRONGLY AGREE	6959/3149
			5	AGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE	4/ 3
			7	NO OPINION	53/ 34
			9	NOT STATED	158/ 49
253	DV_H29C	001	0328	DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT YOU DO THE SAME THINGS OVER AND OVER?	
			0	NOT APPLICABLE	7531/3647
			1	STRONGLY DISAGREE	2135/ 924
			2	SOMEWHAT DISAGREE	2548/1070
			3	SOMEWHAT AGREE	3760/1710
			4	STRONGLY AGREE	4052/1907
			5	AGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE	2/ 2
			6	DISAGREES WITH STATEMENT / NOT STATED AS TO THE DEGREE	0/ 1
			7	NO OPINION	51/ 24
			9	NOT STATED	170/ 53

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
254 DV_H29D	001	0329		DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT YOUR JOB REQUIRES A HIGH LEVEL OF SKILL?	7531/3647 830/ 334 2170/ 966 3656/1651 5806/2647 84/ 39 171/ 54	THE FIELDS H29D AND H29DB WERE COMBINED TO FORM THIS NEW VARIABLE
255 DV_H29E	001	0330		DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT YOUR PAY IS GOOD?	7531/3647 1084/ 536 1600/ 690 5499/2441 4268/1932 1/ 1	THE FIELDS H29E AND H29EB WERE COMBINED TO FORM THIS NEW VARIABLE
256 DV_H29F	001	0331		DERIVED VARIABLE - DO YOU AGREE OR DISAGREE THAT YOUR CHANCES FOR PROMOTION OR CAREER DEVELOPMENT ARE GOOD?	7531/3647 2286/1057 2329/1077 3629/1614 3311/1690 3/ 1	THE FIELDS H29F AND H29FB WERE COMBINED TO FORM THIS NEW VARIABLE

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
257	DVH32	001	0332	DERIVED VARIABLE - IN THE LAST FIVE YEARS, HOW MANY TIMES HAVE RECEIVED A PROMOTION FROM YOUR CURRENT BUSINESS/COMPANY?	7531/3647 1804/ 816	FROM QUESTION H32
				0 NOT APPLICABLE 1 ONE PROMOTION IN THE PAST FIVE YEARS 2 TWO PROMOTIONS IN THE PAST FIVE YEARS 3 THREE PROMOTIONS IN THE PAST FIVE YEARS 4 FOUR PROMOTIONS IN THE PAST FIVE YEARS 5 FIVE OR MORE PROMOTIONS IN THE PAST FIVE YEARS 6 NO PROMOTIONS IN THE PAST FIVE YEARS 9 NOT STATED	982/ 435 482/ 218 146/ 72 196/ 83 8918/3995 189/ 72	
258	DV_H34	002	333-334	DERIVED VARIABLE - HOW MANY HOURS PER WEEK DO YOU NORMALLY USE THIS EQUIPMENT?	4078/1841 151/ 66 15853/7371 165/ 60	FROM QUESTION H34
				00:40 HOURS 41 41 OR MORE 97 NOT APPLICABLE 99 NOT STATED		
259	DVK1	001	0335	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR RETIREMENT?	18001/8257 59/ 30 79/ 50 640/ 318 1379/ 642 7/ 3	THE FIELDS K1A AND K1B WERE COMBINED TO FORM THIS NEW VARIABLE.
				0 NOT APPLICABLE 1 VERY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 VERY SATISFIED 5 SATISFIED WITH JOB / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	FROM QUESTION K2	COMMENTS
260	DVK2_RET	001	0336	DERIVED VARIABLE - IN WHAT YEAR DID YOU RETIRE?	18001/8257		
				0 NOT APPLICABLE	126/ 66		
				1 1966 OR BEFORE	126/ 74		
				2 1965 - 1969	236/ 127		
				3 1970 - 1974	425/ 207		
				4 1975 - 1979	691/ 320		
				5 1980 - 1984	503/ 225		
				6 1985 - 1989	140/ 62		
				9 NOT STATED			
261	DV_L4	001	0337	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED TO BE KEEPING HOUSE AS YOUR MAIN ACTIVITY?	17655/7998		
				0 NOT APPLICABLE	80/ 44		
				1 VERY DISSATISFIED	214/ 109		
				2 SOMEWHAT DISSATISFIED	714/ 376		
				3 SOMEWHAT SATISFIED	1517/ 782		
				4 VERY SATISFIED	6/ 2		
				5 SATISFIED WITH JOB / NOT STATED AS TO THE DEGREE			
				7 NO OPINION	11/ 7		
				9 NOT STATED	50/ 20		
262	DV_MS	002	338-339	DERIVED VARIABLE - ON AVERAGE, ABOUT HOW MANY HOURS DO YOU SPEND EACH MONTH ON UNION ACTIVITIES?	3622/1693		
				00:20 HOURS PER MONTH	39/ 18		
				21 21 OR MORE	16267/7503		
				97 NOT APPLICABLE	319/ 124		
				99 NOT STATED			
263	DV_N3A	001	0340	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR HEALTH?	883/ 456		
				1 STRONGLY DISSATISFIED	1770/ 855		
				2 SOMEWHAT DISSATISFIED	5229/2443		
				3 SOMEWHAT SATISFIED	12031/5447		
				4 STRONGLY SATISFIED	6/ 3		
				5 SATISFIED WITH STATEMENT /			
				6 NOT STATED AS TO THE DEGREE / DISSATISFIED WITH STATEMENT	3/ 1		
				7 NO OPINION	21/ 16		
				9 NOT STATED	305/ 117		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
264 DV_N3B	001	0341		DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR EDUCATION? 1 STRONGLY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 STRONGLY SATISFIED 5 SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	1380/ 704 3622/1727 8080/3746 6679/2953 10/ 5 161/ 78 316/ 125	THE FIELDS N3B AND N3BB WERE COMBINED TO FORM THIS NEW VARIABLE.
265 DV_N3C	001	0342		DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR JOB OR MAIN ACTIVITY? 1 STRONGLY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 STRONGLY SATISFIED 5 SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	870/ 397 1405/ 675 6682/3120 10688/4912 3/ 4 276/ 103 324/ 127	THE FIELDS N3C AND N3CB WERE COMBINED TO FORM THIS NEW VARIABLE. MAIN ACTIVITY REFERS TO THAT ACTIVITY WHERE RESPONDENT SPENDS MOST OF HIS/HER TIME.
266 DV_N3D	001	0343		DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH THE WAY YOU SPEND YOUR OTHER TIME? 1 STRONGLY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 STRONGLY SATISFIED 5 SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 6 DISSATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	464/ 230 1485/ 713 7312/3398 10437/4770 5/ 1 8/ 3 207/ 95 330/ 128	THE FIELDS N3D AND N3DB WERE COMBINED TO FORM THIS NEW VARIABLE.

## GSS CYCLE 4 MICRADATA FILE DICTIONARY

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
267	DV_N3E	001	0344	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR FINANCES?		THE FIELDS N3E AND N3EB WERE COMBINED TO FORM THIS NEW VARIABLE.
			1	STRONGLY DISSATISFIED	1764/ 897	
			2	SOMEWHAT DISSATISFIED	2998/1409	
			3	SOMEWHAT SATISFIED	9810/4463	
			4	STRONGLY SATISFIED	5186/2371	
			5	SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE	3/ 4	
			6	DISSATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE	1/ 1	
			7	NO OPINION	153/ 57	
			9	NOT STATED	333/ 136	
268	DV_N3F	001	0345	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR HOUSING?		THE FIELDS N3F AND N3FB WERE COMBINED TO FORM THIS NEW VARIABLE.
			1	STRONGLY DISSATISFIED	609/ 304	
			2	SOMEWHAT DISSATISFIED	1017/ 513	
			3	SOMEWHAT SATISFIED	6310/2972	
			4	STRONGLY SATISFIED	11945/5401	
			5	SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE	8/ 4	
			7	NO OPINION	41/ 22	
			9	NOT STATED	318/ 122	
269	DV_N3G	001	0346	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR SPOUSE, LIVING PARTNER OR SINGLE STATUS?		THE FIELDS N3G AND N3GB WERE COMBINED TO FORM THIS NEW VARIABLE.
			1	STRONGLY DISSATISFIED	461/ 282	
			2	SOMEWHAT DISSATISFIED	772/ 460	
			3	SOMEWHAT SATISFIED	4548/2186	
			4	STRONGLY SATISFIED	13726/6095	
			5	SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE	8/ 6	
			6	DISSATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE	1/ 2	
			7	NO OPINION	376/ 162	
			9	NOT STATED	355/ 145	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
270	DV_N3H	001	0347	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOUR RELATIONSHIP WITH FRIENDS AND FAMILY MEMBERS?		THE FIELDS N3H AND N3HB WERE COMBINED TO FORM THIS NEW VARIABLE.
				1 STRONGLY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 STRONGLY SATISFIED 5 SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	86/ 48 333/ 158 4024/1734 15387/7223 8/ 7 74/ 34 335/ 134	
271	DV_N3I	001	0348	DERIVED VARIABLE - ARE YOU SATISFIED OR DISSATISFIED WITH YOURSELF (SELF-ESTEEM)?		THE FIELDS N3I AND N3IB WERE COMBINED TO FORM THIS NEW VARIABLE.
				1 STRONGLY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 STRONGLY SATISFIED 5 SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 6 DISSATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	85/ 57 617/ 301 6233/2905 12804/5859 27/ 10 2/ 1 138/ 66 342/ 139	
272	DV_N4	001	0349	DERIVED VARIABLE - HOW DO YOU FEEL ABOUT YOUR LIFE AS A WHOLE RIGHT NOW? ARE YOU SATISFIED OR DISSATISFIED?		THE FIELDS N4A AND N4B WERE COMBINED TO FORM THIS NEW VARIABLE.
				1 STRONGLY DISSATISFIED 2 SOMEWHAT DISSATISFIED 3 SOMEWHAT SATISFIED 4 STRONGLY SATISFIED 5 SATISFIED WITH STATEMENT / NOT STATED AS TO THE DEGREE 7 NO OPINION 9 NOT STATED	212/ 121 820/ 436 7180/3357 11562/5233 30/ 13 129/ 51 315/ 127	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
273	DV_P160T	001	0350	DERIVED VARIABLE - WHAT LANGUAGE DID YOU FIRST SPEAK IN CHILDHOOD?...OTHER 1 YES 2 NO 9 NOT STATED	3291/1270 16741/7983 215/ 85	THIS VARIABLE REPRESENTS THE RESPONSES GIVEN FOR P16ITA, P16GER, P16UKR AND P16OTH.
274	DVP16SOT	001	0351	DERIVED VARIABLE - DO YOU STILL UNDERSTAND THAT/THOSE LANGUAGE(S)? ...OTHER 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	16741/7983 3010/1169 114/ 53 383/ 133	THIS VARIABLE REPRESENTS THE RESPONSES GIVEN FOR P16STITA, P16STG P16STUKR AND P16STOTH.
275	DV_P170T	001	0352	DERIVED VARIABLE - WHAT LANGUAGE DO YOU SPEAK MOST OFTEN AT HOME? ...OTHER 1 YES 2 NOT APPLICABLE 9 NOT STATED	1614/ 488 18396/8752 238/ 98	THIS VARIABLE SUMMARIZES THE RESPONSES GIVEN IN P17 FOR ITALIAN, GERMAN, CHINESE OR OTHER. "YES" IMPLIES THAT AT LEAST ONE OF THESE LANGUAGES WAS SPOKEN AT HOME BY THE RESPONDENT.
276	DV_P18	002	353-354	WHAT, IF ANY, IS YOUR RELIGION? 01 NO RELIGION 02 ROMAN CATHOLIC 03 UNITED CHURCH 04 ANGLICAN 05 PRESBYTERIAN 06 LUTHERAN 07 BAPTIST 08 EASTERN ORTHODOX 09 JEWISH 10 OTHER NON-PROTESTANT RELIGIONS 11 OTHER PROTESTANT RELIGIONS 98 NOT STATED 02 - 11 99 NOT STATED	2651/1153 9161/3888 2271/1313 1781/ 938 566/ 253 527/ 269 473/ 273 189/ 78 261/ 77 699/ 262 1238/ 654 66/ 28 365/ 152	AFTER EXAMINATION OF THE SPECIFIED 'OTHER' RELIGIONS, THOSE RELIGIONS THAT WERE FOUND TO BE 'OTHER PROTESTANT' RECORDS USING THE RELIGIOUS ATTENDANCE QUESTION (P19).
277	DVP200TH	001	0355	DERIVED VARIABLE - TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG? WOULD IT BE ANOTHER ETHNIC OR CULTURAL GROUP? 1 YES 2 NO 8 DON'T KNOW 9 NOT STATED	4790/2018 14866/7007 230/ 151 362/ 162	THIS VARIABLE REPRESENTS THE RESPONSES GIVEN FOR 'OTHER' AND 'CANADIAN'. THESE CATEGORIES WERE NOT READ.

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
278	DVSALP27	005	356-360	DERIVED VARIABLE - RESPONDENT'S PERSONAL INCOME 00000:60000 99998 DON'T KNOW 99999 NOT STATED	15932/7394 2834/1314 1481/ 630	FROM QUESTION P27. INCOMES \$60000 OR GREATER ARE RECODED AS \$60000.
279	DVMAIN_7	001	0361	DERIVED VARIABLE - RESPONDENT'S MAIN ACTIVITY FOR SEVEN DAYS PRIOR TO THE SURVEY 1 RESPONDENT WAS WORKING AT A JOB OR BUSINESS 2 RESPONDENT WAS LOOKING FOR WORK 3 RESPONDENT WAS A STUDENT 4 RESPONDENT WAS KEEPING HOUSE 5 RESPONDENT WAS RETIRED 6 RESPONDENT WAS DOING ANOTHER ACTIVITY 7 RESPONDENT, ALTHOUGH HE/SHE NORMALLY DOES WORK, (SEE COMMENTS) 9 NOT STATED	12155/5404 1112/ 538 1178/ 444 2550/1326 2305/1134 321/ 169 585/ 309 42/ 14	FROM QUESTIONS G4,G5,G6,G20,G26,G27,G28 & G30. THE RESPONDENT DIDN'T WORK LAST WEEK BECAUSE OF EITHER: ILLNESS, VACATION, MATERNITY LEAVE, FAMILY RESPONSIBILITIES, LAYOFF, LABOUR DISPUTE, BAD WEATHER, SEASONAL BUSINESS, . . . .
280	DVSUP_DR	002	362-363	DERIVED VARIABLE - DETERMINES THE TYPE OF EMPLOYMENT AND SUPERVISION RESPONSABILITIES OF THE RESPONDENT. 11 RESPONDENT HAS PERMANENT JOB/DIRECTLY SUPERVISSES PERSONNEL 12 RESPONDENT HAS PERMANENT JOB/DOESN'T DIRECTLY SUPERVISE 19 RESPONDENT HAS PERMANENT JOB/NOT STATED AS TO SUPERVISING 21 RESPONDENT HAS TEMPORARY JOB/DIRECTLY SUPERVISSES PERSONNEL 22 RESPONDENT HAS TEMPORARY JOB/DOESN'T DIRECTLY SUPERVISE 31 RESPONDENT IS SELF-EMPLOYED/DIRECTLY SUPERVISSES PERSONNEL 32 RESPONDENT IS SELF-EMPLOYED/DOESN'T DIRECTLY SUPERVISE	3725/1736 7531/3331 21/ 6 130/ 66 712/ 302 261/ 104 268/ 123	FROM QUESTIONS H14, H15 AND H21

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
280	DVSUP_DR	002	362-363	39    RESPONDENT IS SELF-EMPLOYED/NOT STATED AS TO SUPERVISING 97    NOT APPLICABLE 99    NOT STATED	1/    1 7531/3647 67/    22	THE FIELDS G20 AND H1 WERE COMBINED TO FORM THIS NEW VARIABLE.
281	DVJOBS_7	001	0364	DERIVED VARIABLE - USED TO INDICATE IF A RESPONDENT WHO WAS IN THE LABOUR FORCE HAD ONE OR MORE JOBS DURING THE REFERENCE WEEK. 0    NOT APPLICABLE 1    RESPONDENT HELD ONLY ONE JOB 2    RESPONDENT HELD TWO OR MORE JOBS 9    NOT STATED	7531/3647 12028/5396 636/   279 53/    16	THE FIELDS H58B, K15B, K36B AND L29B WERE COMBINED TO FORM THIS NEW VARIABLE.
282	DVM_AGE	001	0365	DERIVED VARIABLE - RESPONDENT'S CHOICE OF AGE FOR MANDATORY RETIREMENT 0    NOT APPLICABLE 1    25 - 45 2    46 - 55 3    56 - 59 4    AGE 60 5    61 - 64 6    AGE 65 7    66+ 9    NOT STATED	12582/5692 43/   19 1326/ 660 81/   32 2487/1137 119/   48 2879/1404 168/   78 563/ 268	THE FIELDS H53, K31 AND L23 WERE COMBINED TO DERIVE THIS NEW VARIABLE.
283	DV_DIFJB	002	366-367	DERIVED VARIABLE - BETWEEN JANUARY 1984 AND DECEMBER 1988, HOW MANY DIFFERENT JOBS DID YOU HAVE? BY DIFFERENT JOBS WE MEAN DIFFERENT DUTIES WITH THE SAME EMPLOYER, OR DIFFERENT EMPLOYERS. 00:10 11   11 OR MORE 97   NOT APPLICABLE 99   NOT STATED	15583/7094 156/   79 4197/2052 311/ 113	

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION &amp; VARIABLE DESCRIPTIONS</u>	<u>POP. EST. / SAMPLE COUNT</u>	<u>COMMENTS</u>
284	CLASS	002	368-369	DERIVED VARIABLE - THIS IS THE RESPONDENT'S GLC CLASS CODE ASSIGNED BY GUY COTE		
		01		SELF-EMPLOYED HIGHER PROFESSIONALS AND EMPLOYERS	254/ 96	
		02		EMPLOYED HIGHER PROFESSIONALS AND MANAGERS	1112/ 503	
		03		LOWER PROFESSIONALS,	1943/ 883	
		04		EMPLOYERS AND MANAGERS TEACHERS, NURSES AND MEDICAL TECHNOLOGISTS	946/ 483	
		05		WHITE COLLAR SUPERVISORS AND SPECIALIZED SALES	435/ 207	
		06		HIGHER WHITE COLLARS	1606/ 758	
		07		MEDIUM EMPLOYERS (5 TO 25 EMPLOYERS)	204/ 84	
		08		SMALL PROPRIETORS AND ARTISANS (0 TO 4 EMPLOYEES)	692/ 315	
		09		SMALL PROPRIETORS IN AGRICULTURE, FISHING, FORESTRY	243/ 161	
		10		BLUE COLLAR FOREMEN AND UPPER MANUAL TECHNICIANS	509/ 207	
		11		HIGHER BLUE COLLARS	1539/ 614	
		12		LOWER BLUE COLLARS	1084/ 449	
		13		FOREMEN AND EMPLOYEES IN AGRICULTURE, FISHING, FORESTRY	146/ 87	
		14		LOWER WHITE COLLARS	585/ 239	
		15		LOWER QUALIFIED AND OCCASIONAL WORKERS	1293/ 559	
		97		NOT APPLICABLE	7531/3647	
		99		NOT STATED	128/ 46	
285	NUSCO	002	370-371	DERIVED VARIABLE - THIS IS THE RESPONDENT'S COLLAPSED GLC SCORE FOR THE OCCUPATION IN 1989.		
		15:83		97 NOT APPLICABLE	12589/5645	
		99		99 NOT STATED	7531/3647	
					128/ 46	

THE GLC CLASS WAS COMPUTED FROM THE REVISED 1989 SOC 4-DIGIT CODES, AS WELL AS OTHER EMPLOYMENT STATUS INFORMATION. FOR FURTHER INFORMATION: GUY L. COTE, 748 ROCKLAND AVENUE, OUTREMONT, QUEBEC, H2V 2Z6

**APPENDIX E**  
**Specifications for Mapping**  
**3 Digit Major Field of Study**  
**Codes into 11 Groups**



**Mapping of 3 Digit Major Field of Study Codes into 11 Groups**

<b>CODE RANGE</b>	<b>GROUPED CODE</b>	<b>EDUCATION DESCRIPTION</b>
001 - 046	01	Educational, Recreational and Counselling Services
047 - 079	02	Fine and Applied Arts
080 - 124	03	Humanities and Related Fields
125 - 187	04	Social Sciences and Related Fields
188 - 220	05	Commerce, Management and Business Administration
221 - 266	06	Agricultural and Biological Sciences/ Technologies
267 - 301	07	Engineering and Applied Sciences
302 - 369	08	Engineering and Applied Science Technologies and Trades
370 - 441	09	Health Professions, Sciences and Technologies
442 - 480	10	Mathematics and Physical Sciences
481, 482, 485	11	All other n.e.c.
483, 999	99	Not Stated

**Note:** For definition of detailed 1986 Major Field of Study, see "Major Field of Study Code Book, 1986 Census of Canada", Statistics Canada, 1986, Catalogue R-420.



**APPENDIX F**  
**Specifications for Mapping**  
**3 Digit Standard Industrial**  
**Codes into 13 Groups**



**Mapping of 3 Digit SIC Codes into 13 Groups**

<b>1980 SIC CODE RANGE</b>	<b>GROUPED CODE</b>	<b>SIC DESCRIPTION</b>
011 - 017, 021 - 023	01	Agriculture
031 - 033, 041, 051, 061 - 063, 071, 081 - 082, 091 - 092	02	Other Primary
101 - 109, 111 - 114, 121 - 122, 151 - 159, 161 - 169, 171, 181 - 183, 191 - 199, 243 - 249, 271 - 279, 281 - 284, 361 - 369, 371 - 379, 391 - 399	03	Manufacturing: Non-durable Goods
251 - 259, 261 - 269, 291 - 299, 301 - 309, 311 - 319, 321 - 329, 331 - 339, 351 - 359	04	Manufacturing: Durable Goods
401 - 402, 411 - 412, 421 - 429, 441 - 449	05	Construction
451 - 459, 461, 471 - 479, 481 - 484, 491 - 499	06	Transportation

**Mapping of 3 Digit SIC Codes into 13 Groups (cont.)**

<b>1980 SIC CODE RANGE</b>	<b>GROUPED CODE</b>	<b>SIC DESCRIPTION</b>
501, 511, 521 - 524, 531 - 532, 541 - 543, 551 - 552, 561 - 563, 571 - 579, 591 - 599	07	Wholesale Trade
601 - 603, 611 - 615, 621 - 623, 631 - 639, 641, 651 - 659, 691 - 692	08	Retail Trade
701 - 709, 711 - 712, 721 - 729, 731 - 733, 741 - 749, 751 - 759, 761	09	Finance
851 - 859, 861 - 869, 961 - 969, 981	10	Community Services
911 - 914, 921 - 922, 971 - 979,	11	Personal Services
771 - 779, 982 - 986, 991 - 996, 999	12	Business Services
811 - 817, 822 - 827, 832 - 837, 841	13	Public Administration

**Note:** For definition of detailed 1980 SIC codes, see "Standard Industrial Classification", Statistics Canada, December 1980, Catalogue 12-501.

**APPENDIX G**  
**Specifications for Mapping**  
**4 Digit Standard Occupation**  
**Codes into 34 Groups**



**Mapping of 4 Digit SOC Codes into 34 Groups**

<b>1980 SOC CODE RANGE</b>	<b>GROUPED CODE</b>	<b>SOC DESCRIPTION</b>
1111 - 1119, 1130 - 1137, 1141 - 1149	01	Managers and Administrators
1171 - 1179	02	Management and Administration Related
2111 - 2119, 2131 - 2139, 2181 - 2189	03	Life Sciences, Maths, Systems Analysts and Related
2141 - 2147, 2151 - 2159, 2160 - 2169	04	Architects, Engineers and Related
2311 - 2319, 2331 - 2339, 2341 - 2349, 2350 - 2359, 2391 - 2399, 2511 - 2519	05	Social Science, Religion and Related
2711 - 2719, 2731 - 2739, 2791 - 2799	06	Teaching and Related
3111 - 3119 3130 - 3139, 3151 - 3158, 3161 - 3169	07	Health Occupations and Related
3311 - 3319, 3330 - 3339, 3351 - 3359, 3360, 3370 - 3379	08	Artistic and Recreational
4110 - 4113	09	Stenographic and Typing
4130 - 4139	10	Bookkeeping, Account-recording and Related
4140 - 4143, 4150 - 4159	11	EDP Operators and Material Recording
4170 - 4179	12	Reception, Info., Mail and Message Distribution

**Mapping of 4 Digit SOC Codes into 34 Groups (cont.)**

<b>1980 SOC CODE RANGE</b>	<b>GROUPED CODE</b>	<b>SOC DESCRIPTION</b>
4160 - 4169, 4190 - 4199	13	Library, File., Corres., Other Clerical and Related
5130 - 5135, 5141 - 5149	14	Sales, Commodities
5170 - 5179, 5190 - 5199	15	Sales, Services
6111 - 6119	16	Protective Services
6120 - 6129, 6130 - 6139	17	Food, Beverage Preparation, Lodging and Accommodation Related
6141 - 6149, 6160 - 6169	18	Personal, Apparel and Furnishing Services
6190 - 6199	19	Other Service Occupations
7113 - 7119, 7180 - 7185, 7195 - 7199	20	Farm Occupations
7311 - 7319, 7510 - 7519, 7710 - 7719	21	Primary Occupations
8210 - 8217, 8221 - 8229	22	Food and Beverage Processing
8110 - 8119, 8130 - 8137, 8141 - 8149, 8150 - 8159, 8160 - 8167, 8171 - 8179, 8230 - 8239, 8250 - 8259, 8260 - 8267, 8271 - 8279, 8290 - 8299	23	Processing Occupations (except Food)

**Mapping of 4 Digit SOC Codes into 34 Groups (cont.)**

<b>1980 SOC CODE RANGE</b>	<b>GROUPED CODE</b>	<b>SOC DESCRIPTION</b>
8310 - 8319, 8330 - 8339, 8350 - 8359, 8370 - 8379, 8390 - 8399, 8510 - 8515, 8523 - 8529	24	Machining and Related Occupations
8530 - 8539	25	Electrical, Electronics and Related Equipment
8550 - 8557, 8561 - 8569	26	Textiles, Furs and Leather
8540 - 8549, 8570 - 8579, 8590 - 8599	27	Wood Products, Rubber, Plastics and Other Related
8580 - 8589	28	Mechanics and Repairmen, except Electrical
8710 - 8719, 8730 - 8739	29	Excavating, Paving, Wire Communications and Related
8780 - 8787, 8791 - 8799	30	Other Construction Trades
9110 - 9119, 9130 - 9139, 9151 - 9159, 9170 - 9179, 9190 - 9199	31	Transport Equipment Operating Occupations
9310 - 9319	32	Material Handling
9510 - 9519, 9530 - 9539, 9550 - 9559, 9590 - 9599	33	Other Crafts & Equipment
9910 - 9919	34	Other Occupations, n.e.c.
0011	99	Not Stated

Note: For definition of detailed 1980 SOC codes, see "Standard Occupational Classification", Statistics Canada, February 1981, Catalogue 12-565.

