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SLID LABOUR INTERVIEW QUESTIONNAIRE -JANUARY 1995

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EXECUTIVE SUMMARY

Since SLID uses computer-assisted interviewing (CAI) for data collection, no print questionnaire is required for collection. The question wordings and flow are documented as part of the SLID research paper series.

This document outlines the structure of the January 1995 labour interview. The information is presented in the same fashion as previous questionnaire documentation. In particular, the 1994 labour interview is presented in SLID Research Paper 94-05 "SLID Labour Interview Questionnaire - February 1994". Changes made to the labour interview between 1994 and 1995 are also discussed.

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1. INTRODUCTION

Every January, the SLID (Survey of Labour and Income Dynamics) labour interview is conducted using computer-assisted interviewing (CAI). CAI is paperless interviewing. This document is therefore a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- a) A question appearing on the computer screen is read aloud to the respondent.
- b) The respondent's answer is directly entered by the interviewer.
- c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

The foundation for the labour interview was a content document produced in September 1992 (SLID Research Paper 92-01A, *Content of the Survey of Labour and Income Dynamics: Part A - Demographic and Labour Content*). From this content description, a labour interview was derived. Subsequent field work has fine-tuned the instrument.

This research paper presents the content of the labour interview¹ including question wording, possible responses, and flows of questions. It will also outline changes since the 1994 labour interview, and explain the rationale for these changes.

2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those

The demographic questions will be presented in a separate document.

questions with "Internal logic:" at the beginning are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

<u>Pre-fill items:</u> These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[employer] - This is the employer referred to in the question. Questions are asked about as many as six employers. In each case, the specific employer's name is placed in the pre-fill.

[type of work] - This is a short description of the respondent's occupation or type of work performed, at last contact.

[industry] - This is a description of the industry of the employer as provided by the respondent.

[start date] and [end date] - Depending on the question, these refer to either the start and end dates of a specific job, of an unpaid absence, or a jobless spell.

<u>Headers:</u> For some sections, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description. For example, in question CHAR-Q38_CHG the header gives the wage at the time of last contact, and that specified during this interview in CHAR-Q38. This edit is triggered for respondents with a wage increase greater than 10% or any decrease, from past to current year, with the same employer and wage category (eg., per hour). Its purpose is to confirm that the change indeed occurred and is not a reporting or keying error.

Ranges: Hard and soft ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. For example, in CHAR-Q14 (number of employees supervised directly) a hard range of 1-999 exists. If the interviewer tries to enter a number greater than 999, the system will not accept this.

The soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. If it is correct the interviewer can enter it as long as it does not exceed the hard range. For example, if the respondent states that his or her salary was \$105,000, this exceeds the soft range of \$. 01-\$99,999 in CHAR-Q38. If confirmed as correct, the interviewer can enter this amount as it does not exceed the \$999,999 upper limit of the hard range.

<u>Function Keys:</u> Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

<u>Comment</u> - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question.

These comments are often useful during data processing.

<u>Don't know:</u> to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

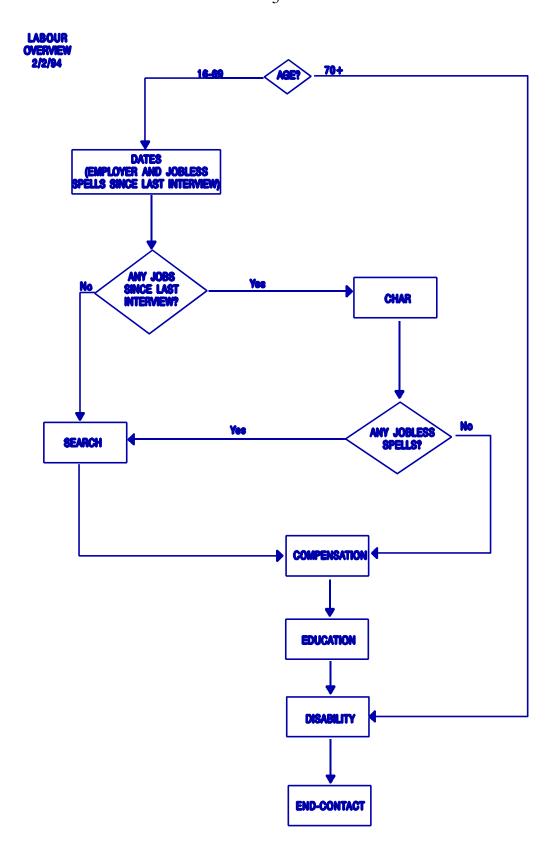
<u>Refusal</u> - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

<u>Options</u> - gives the interviewer access to some optional functions or information rosters. The choices available are:

Household list - name, age, sex, marital status of each household member; Employer Roster - names of each employer, start and end dates of jobs and whether job is unended;

Job Calendar - showing jobless spells;

"Ghost" Roster - list of former employers for whom the respondent has reported working in previous SLID interviews.



3. CONTENT

The general flow of the Labour Interview is given in the flowchart on the previous page.

An initial divergence based on age can be seen. Those aged 16-69 are asked the labour series of questions, while those 70 years and over flow directly to the Disability module. For the former, if the respondent worked since the last interview, the characteristics of up to six jobs are asked, followed by identification of jobless spells. If a jobless spell occurred the respondent is asked the search series of questions. These are also asked for those who have not worked since the last labour interview. The compensation questions are then asked of all respondents, as are subsequent modules on education, disability and contact.

Comparing the current modules with those given in the 1994 labour interview [SLID Research Paper 94-05 *SLID Labour Interview Questionnaire: February 1994*] reveals the following major changes:

- "Ghost" employers: These are "new" employers for whom a person has previously worked. That is, a person stops working for an employer (either voluntarily or involuntarily), but then subsequently is rehired. To allow the identification of such movements, a list of former employers is provided to the interviewer. When the respondent reports a new employer, the interviewer first checks whether it is a return to a former employer or a completely new employer.
- In 1994, descriptive information was collected on up six employers during the reference year, but detailed characteristics were collected for up to 3 employers only. This was done to ease response burden for those with

more than three employers. This caused operational complexities.

Therefore, detailed information on all employers will now be collected.

The number of respondents with more than three employers is so low that response burden is not a major concern.

- In the COMP module, information on monthly receipt of Unemployment Insurance, Workers' Compensation, and Social Assistance are asked. To reduce "seam" problems in the data, those persons reporting the receipt of these benefits in December 1993 (just prior to the reference year for this interview) are given this information, and asked to confirm or deny.
- Some questions provide a list of choices for the interviewer to mark the response, but provide an "Other specify" option if the response cannot be coded into one of the categories listed. Certain responses, which were entered frequently in the "Other -specify" in January 1994, were added to the check list to save time during the interview. These changes are:

CHAR-Q4 - how respondent got their job

Two categories added - "Union" and "Contacted directly by employer".

One category modified - "Employment agency" by adding "incl. Canada Employment Centres".

CHAR-Q38 - wage unit

Added the option DAILY as a wage unit.

DATES-Q13B - Reasons Lost Job

"Business slowdown (not caused by seasonal conditions)" was reworded. The category is now "Layoff/business slowdown (not caused by seasonal conditions).

New category added - Temporary job / Contract ended

DATES-Q13B - Reasons Left Job

New category added - Dissatisfied with job. When this choice is selected, would then go to a second question to get more details on the reason for dissatisfaction - DATES-Q13A2.

The categories "Poor working conditions" and "Low Pay" are removed, and included as a reason for dissatisfaction. Reasons provided in this list are: Poor pay, Not enough hours of work, Too many hours of work, Poor physical conditions (bad ventilation, too noisy, etc), Sexual harassment, Personal conflict with employer/other employees, Work too stressful, Other -specify

4. LABOUR INTERVIEW (EMP)

The Labour Interview (EMP) is comprised of six main modules as outlined in the following table.

MODULES OF THE LABOUR SURVEY AND MAJOR COMPONENTS

DATES	CHAR	SEARCH	COMP	EDUC	DISAB
•Job Tenure	•General Job	• Jobless	•Receipt of	•Months	• Identification
•Reasons for		Spells	Unemployment Insurance	Attended	of Disabilities/ Activity
leaving job	1	Job Search		●Type of	Limitations
	Managerial	Activities	Receipt of	Educational	
	Responsibilities		Workers'	Establishment	Impact of
			Compensation		condition on
	Work Schedule			Information	amount and/or
			Receipt of	on any	the ability to
	Wages &		Social Assistance	Diplomas,	work
	Benefits		or Welfare	Certificates or	
				Degrees	
	 Absences from 			_	
	work for 1 or				
	more weeks				

DATES:

Employer start and end dates are collected for up to 6 employers during the year. This module has an employer roster (a list of all employers the person worked for during the year), a ghost employer roster (a list of former employers reported in previous interviews) and a calendar to help both the interviewer and the respondent situate events. Feeding back of employer names from the previous January also occurs in this module. For a person on unpaid absence at the beginning of last January, the absence as well as the employer name is fed back.

Regarding "Don't Know's" in employer dates: To collect information on an employer, the interviewer must be able to establish the date the person started working for that employer. If the interviewer is able to establish the month the job began, but not the day, the computer will set the day to 01 and the employer will be accepted. Similarly, if the interviewer can establish the month the job ended, but not the day, the computer will set the day to 28. However, if the interviewer cannot get an estimate of the month in which the job started or ended, it is impossible to proceed with that employer, and it is deleted from the roster. If the respondent reports no employers during the past year, the respondent skips to SEARCH.

The following classification of employer-types is used in DATES: **Type 1** - an employer for whom the respondent was working at the time of the last interview;

Type 2 - an employer for whom the respondent was not working at the time of the last labour interview but to whom he/she was attached (i. e. , on temporary layoff or away on an absence of more than 4 weeks);

Type 3 - an employer not previously identified in the survey, generally one the respondent started working for during the reference year.

Jobless spells are derived from the employer dates, but not confirmed with respondents.

Employment with each employer is characterized as ended or unended, referring to whether the respondent was working for the employer at the end of the reference year. If a Type 1 job is denied, the job is deleted without an array of probing questions. For Type 2 jobs, one probing question is asked if the job is denied.

CHAR:

Characteristics - This will be collected for up to 6 employers per respondent. For type 1 and 2 employers, information on employer name, and type of work performed is fed back to the respondent.

A change in occupation and wages can be recorded, as can two changes in work schedules for type 1 and 2 employees. This allows greater precision in deriving implicit hourly wage rates or total annual earnings from an employer (total annual earnings from all employers will also be collected in May in the income interview). The number of absences of one week or more (except paid vacation), and details on the first and last absences with each employer are also recorded.

SEARCH:

If there was a jobless spell identified in DATES, or if the respondent did not work at any time in the year, flow will be directed to this module. For each jobless spell, there are a series of questions on job search, and the desire for employment.

For people who begin the year with a jobless spell, the search status in January is fed back to the respondent only if they were looking for work. Due to respondent sensitivity, feedback of "not looking for work" has been dropped.

COMP: Compensation - This module asks questions regarding receipt of UI, SA, or WC. This information is collected for everyone, independently of any reported job absences and jobless spells. The information which is collected includes:

- receipt of UI, WC, and SA during reference year
- months received

EDUC: Education - This module on formal education includes educational activity during the year, and degrees, certificates or diplomas obtained. If respondents attended more than one type of educational institution several flows will result, providing information on all formal education.

DISAB: Disability - This module contains questions to "screen" for disability. For those identified, questions related to impact on work are asked.

INTERVIEW

If respondent is 70 years of age or older, interview skips to DISAB-Q1A. Otherwise, the labour portion of the interview begins with DATES.

All dates are in Day/Month/Year (DDMMYY) format unless otherwise stated.

4. 1 DATES MODULE

DATES-Q1: I'D LIKE TO ASK YOU A FEW QUESTIONS ABOUT [respondent]'S WORK IN 1994.

If 1st employer is a Type 1 Go to DATES-Q2T1

If 1st employer is a Type 2 Go to DATES-Q2T2 Otherwise Go to DATES-Q2T3

DATES-Q2T1: Header information: Industry, class of worker

BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS WORKING FOR [employer] AROUND THE BEGINNING OF JANUARY 1994. IS THIS CORRECT? (any spelling errors or clarifications can be made later)

Yes - Go to DATES-Q11 No/DK/R - ZAP JOB - IF NO CONFIRMED T1 OR T2 JOBS AND NO T1/T2 left to be CONFIRMED, Go to Q2T3 OTHERWISE Go to DATES-ANOTHER CHECK.

DATES-Q2T2: Header information: Industry, class of worker

BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] HAD A JOB WITH [employer], BUT HE/SHE WAS NOT AT WORK AROUND THE BEGINNING OF JANUARY 1994. IS THIS CORRECT?

[Screen shows date absence began and reason for absence] Yes - Go to DATES-Q8 No/DK/R - Go to DATES-O3

DATES-Q2T3: **DID** [respondent] WORK AT A JOB OR BUSINESS IN 1994?

Yes - If respondent has old employers on the EMP file which are not a Type 1 or 2, then go to DATES-Q4A; otherwise go to DATES-O4

No/DK/R - Go to SEARCH-BEGIN

DATES-Q3: WAS [respondent] WORKING FOR [employer] AROUND THE BEGINNING OF JANUARY 1994?

Yes - SET CONFIRMED TYPE1 AND Go to DATES-Q11 No/DK/R - ZAP JOB. IF NO CONFIRMED T1 OR T2 JOBS AND NONE LEFT TO BE CONFIRMED, Go to Q2T3 OTHERWISE Go to DATES-ANOTHER CHECK.

DATES-Q4A FOR WHOM DID [respondent] WORK? (Name of business, government department or person)

Interviewer: If name of employer is on the list below, scroll to the employer name and press <Enter>. If the name is not on the list, then press <Escape> to enter employer name. If the respondent reports an old employer that is on the list, the interviewer can indicate the employer, and the employer is still treated as a Type 3 employer. Go to DATES-Q6A. If the respondent reports a new employer, this new employer is a Type 3. Go to DATES-Q4B.

DATES-Q4B Interviewer: Enter name of employer.

Interviewer enters information. Go to DATES-Q5 DK/R Make employer name = "THIS EMPLOYER" and Go to DATES-Q4.

DATES-Q4: **FOR WHOM DID** [respondent] **WORK?** (Name of business, govt dept. or person)

Interviewer enters information - Go to DATES-Q5 DK/R Make employer name =THIS EMPLOYER

DATES-Q5: WAS [respondent] WORKING FOR THIS EMPLOYER ON JANUARY 1, 1994?

Yes - Go to DATES -Q7A NO - Go to DATES-Q6

DATES-Q6: WHEN IN 1994 DID [respondent] START WORKING FOR [employer]?

Interviewer enters date. Go to DATES-Q7 DK/R - If unable to get estimate, ZAP JOB. Go to DATES-ANOTHER CHECK

DATES-Q6A: WHEN IN 1994 DID [respondent] START WORKING FOR [employer]?

Interviewer enters date. Go to DATES-Q11 DK/R - If unable to get estimate, ZAP JOB. Go to DATES-ANOTHER CHECK

DATES-Q7: **DID** [respondent] WORK FOR THIS EMPLOYER BEFORE 1994?

Yes Go to DATES-Q7a No/DK/R Go to DATES-Q11

DATES-Q7A: WHEN DID [respondent] FIRST START WORKING FOR [employer]?

Interviewer enters date (MMYY) Goes to DATES-Q11

Range: Minimum = survey year minus (age minus 10)

DATES-Q8: **DID** [respondent] **RETURN TO WORK FOR** [employer] **IN** 1994?

Yes - Go to DATES-Q9 NO - Go to DATES-Q10

DK/R - Go to DATES-ANOTHER CHECK

DATES-Q9: WHEN DID [respondent] RETURN TO WORK FOR [employer]?

Interviewer enters date or approximate date. Go to DATES-Q11

Hard Range: date must be within the survey year.

DATES-Q10: WHEN DID [respondent] REALIZE THAT HE/SHE WOULD NOT BE RETURNING TO [employer]?

Interviewer enters date -

ZAP JOB Go to DATES-ANOTHER CHECK

DATES-Q11: **DID** [respondent] **STILL HAVE A JOB WITH** [employer] **AT** THE BEGINNING OF 1995?

Yes - Go to DATES-ANOTHER CHECK

No/DK/R - Go to DATES-Q12

DATES-Q12: WHEN DID [respondent]'S JOB WITH [employer] END?

Interviewer enters date - Go to DATES-Q13

DK/R - Review information and correct if necessary. If not

ZAP JOB Go to DATES-ANOTHER CHECK

Hard Range: date must be within the survey year.

DATES-Q13: **DID** [respondent] LEAVE THIS JOB OR DID THE JOB COME TO AN END?

Left job Go to DATES-Q13A

Job came to an end Go to DATES-Q13B

Both Go to DATES-Q13A

DK/R Go to DATES-ANOTHER CHECK

DATES-Q13A: WHAT WAS [respondent]'S MAIN REASON FOR LEAVING THIS JOB?

Own illness or disability Go to DATES-Q13A1

Caring for own children Caring for elder relative(s)

Other personal or family responsibilities

other personal of family responsion

School

Found new job

Move to a new residence

Dissatisfied with job

Go to DATES-Q13A2

To concentrate on other job

Retirement

Other - Specify

Otherwise Go to DATES-ANOTHER CHECK

DATES-Q13A1: WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY?

Yes/No Go to DATES-ANOTHER CHECK

DATES-Q13A2: CAN YOU BE MORE SPECIFIC ABOUT WHY [respondent] WAS NOT SATISFIED WITH THIS JOB?

Poor pay

Not enough hours of work

Too many hours of work

Poor physical conditions (bad ventilation, too noisy, etc.)

Sexual harassment

Personal conflict with employer / other employees

Work too stressful

Other - specify

Go to DATES-ANOTHER-CHECK

DATES-Q13B: WHAT WAS THE MAIN REASON WHY THIS JOB CAME TO AN END?

Company moved

Company went out of business

Seasonal nature of work

Layoff / Business slowdown (not caused by seasonal conditions)

Labour dispute

Dismissal by employer

Temporary job / Contract ended

Other - specify

Go to DATES-ANOTHER CHECK

DATES-ANOTHER CHECK (Internal Logic)

If there is another Type 1 employer to be confirmed go to DATES-Q2T1 If there is another Type 2 employer to be confirmed go to DATES-Q2T2 If 6 employers go to DATES-DISPROS,

Otherwise go to DATES-ANOTHER.

DATES-ANOTHER: DID [respondent] WORK FOR ANY OTHER EMPLOYERS IN 1994?

Yes - Go to DATES-Q4 AND REPEAT FOR NEXT EMPLOYER No -DK/R Go to DATES-DISPROS

DATES-DISPROS: Interviewer: Listed below are the employers in the order collected. If needed, review this information and go back to make any changes. The employers marked with a "Z" have been deleted and job characteristics will not be collected.

4.2 CHAR MODULE

Type 3 employers - Go to CHAR-Q1T3

Type 1 and Type 2 employers - go to CHAR-Q1

CHAR-Q1T3: I WOULD LIKE TO ASK YOU A FEW QUESTIONS
ABOUT [respondent]'S WORK WITH [employer]. WHAT
KIND OF BUSINESS, INDUSTRY OR SERVICE WAS
THIS? (E. g., federal government, canning industry, forestry services.)

Interviewer enters information Go to CHAR-Q3

CHAR-Q1: I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT [respondent]'S WORK WITH [employer]. IS THIS STILL THE CORRECT EMPLOYER NAME?

Yes/DK/R -If paid worker, Go to CHAR-Q6

-If not paid worker, Go to CHAR-Q3A

No -Go to CHAR-Q2

CHAR-Q2: WHAT IS THE EMPLOYER NAME?

Interviewer enters name - If paid worker, Go to CHAR-Q6 If not paid worker, Go to CHAR-Q3A

CHAR-Q3: IN THIS JOB, WAS [respondent] A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?

Paid worker - If start date Jan 1st of reference year Go to CHAR-O6

If start date after Jan 1st of reference year Go to CHAR-Q4

If Not a paid worker - Go to CHAR-Q6

DK/R - Go to CHAR-Q3C

CHAR-Q3A: Interviewer: Confirm class of worker = [class of worker].

Confirmed Go to CHAR-Q6

Not Confirmed - Go to CHAR-Q3B

DK/R - Go to CHAR-Q3C

CHAR-Q3B: Interviewer selects correct class of worker.

Class corrected - Go to CHAR-Q6

DK/R - Go to CHAR-Q3C

CHAR-Q3C: Interviewer: Class of worker is required for question flow.

Indicate below if [respondent] was self-employed, otherwise it

will be assumed that he/she was a paid worker.

If self-employed - Go to CHAR-Q6

If not self-employed and If start date after Jan 1st of reference year

Go to CHAR-Q4; Else GO to CHAR-Q6

CHAR-Q4: HOW DID [respondent] GET HIS/HER JOB WITH

[employer]?

Contacted employer directly

Friend or relative

Placed or answered newspaper ad

Employment agency (incl. Canada Employment Centres)

Referral from another employer

Union

Contacted directly by employer

Other - specify

CHAR-Q5: WHEN WAS [respondent] OFFERED THIS JOB?

Interviewer enters date -(MMYY) Go to CHAR-Q6

Hard Range: month must be after job start date

CHAR-Q6: HOW MANY PERSONS WERE EMPLOYED AT THE

LOCATION WHERE [respondent] WORKED FOR

[employer]? WAS IT...

LESS THAN 20

20 TO 99

100 TO 499

500 TO 999

1000 AND OVER

CHAR-Q7: **DID THIS EMPLOYER OPERATE AT MORE THAN ONE LOCATION IN CANADA?**

Yes - Go to CHAR-Q8

No/DK/R - If Type 1 or 2 Go to CHAR-Q9; Else Go to CHAR-

Q10B

CHAR-Q8: ABOUT HOW MANY PERSONS WERE EMPLOYED AT ALL OF THESE LOCATIONS? WAS IT...

LESS THAN 20

20 TO 99

100 TO 499

500 TO 999

1000 AND OVER

Interviewer: Probe for estimate

IF TYPE 1 OR 2, Go to CHAR-Q9, OTHERWISE Go to CHAR-

Q10B

CHAR-Q9: OUR RECORDS SHOW THAT IN JANUARY 1994, THE

KIND OF WORK [respondent] WAS DOING WAS [type of

work]. IS THIS CORRECT?

Yes/DK/R - Go to CHAR-Q11

No - Go to CHAR-Q10

CHAR-Q10: WHAT KIND OF WORK WAS HE/SHE DOING WITH

[employer] IN JANUARY 1994? (E. g., office clerk, factory

worker, forestry technician.)

Interviewer enters information - Go to CHAR-Q10A

CHAR-Q10A: WHAT WERE HIS/HER MOST IMPORTANT

ACTIVITIES OR DUTIES IN JANUARY 1994? (E. g. filing

documents, drying vegetables, forest examiner.) Interviewer enters information - Go to CHAR-Q11

CHAR-Q10B: WHAT KIND OF WORK WAS HE/SHE DOING

WITH [employer]? (E. g. office clerk, factory worker, forestry

technician.)

Interviewer enters information - Go to CHAR-Q10C

CHAR-Q10C: WHAT WERE HIS/HER MOST IMPORTANT

ACTIVITIES OR DUTIES?(E. g. filing documents, drying

vegetables, forest examiner.)

Interviewer enters information - Go to CHAR-Q13

CHAR-Q11: **DID THE KIND OF WORK [respondent] WAS DOING WITH [employer] CHANGE DURING 1994?**

Header information - [type of work]

Yes - Go to CHAR-Q11A No/DK/R - Go to CHAR-Q13

CHAR-Q11A: WHAT KIND OF WORK WAS HE/SHE DOING WHEN THIS JOB ENDED/AT THE END OF 1994? (E. g., office clerk, factory worker, forestry technician)
Interviewer enters occupation information - Go to CHAR-Q12

CHAR-Q12: WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES WHEN THIS JOB ENDED/AT THE END OF 1994? (E. g., filing documents, drying vegetables, forest examiner)

Interviewer enters information Go to CHAR-Q13

CHAR-Q13: IN THE PAST YEAR AT THIS JOB, DID [respondent] SUPERVISE THE WORK OF OTHER EMPLOYEES?

For paid workers:

Yes - Go to CHAR-O14

No/DK/R - Go to CHAR-Q17

For self-employed and unpaid family workers:

Yes - Go to CHAR-Q14 No/DK/R - Go to CHAR-Q22

CHAR-Q14: ABOUT HOW MANY PEOPLE DID HE/SHE SUPERVISE DIRECTLY?

Interviewer: Probe for an estimate

Hard Range: 1-999 Soft Range: 1-60

CHAR-Q15: DID [respondent] HAVE AN INFLUENCE ON WHETHER A PERSON HE/SHE SUPERVISED RECEIVED A PAY RAISE OR PROMOTION?

Yes/No/DK/R

CHAR-Q16: WAS [respondent] DIRECTLY RESPONSIBLE FOR DECIDING THE WORK TO BE DONE BY THE PEOPLE HE/SHE SUPERVISED?

For paid workers:

Yes/No/DK/R - Go to CHAR-Q17

For self-employed and unpaid family workers:

Yes/No/DK/R - Go to CHAR-Q22

CHAR-Q17: IN THE PAST YEAR AT THIS JOB DID [respondent]

MAKE DECISIONS ABOUT BUDGETS OR STAFFING?

Yes/No/DK/R

CHAR-Q18: WAS HIS/HER WORK WITH [employer] MANAGERIAL?

Yes - Go to CHAR-Q19 No/DK/R - Go to CHAR-Q20

CHAR-Q19: WOULD HIS/HER WORK BE BEST DESCRIBED AS

TOP, UPPER, MIDDLE OR LOWER

MANAGEMENT?
TOP MANAGEMENT
UPPER MANAGEMENT
MIDDLE MANAGEMENT
LOWER MANAGEMENT

CHAR-Q20: WHICH OF THE FOLLOWING BEST DESCRIBES

[respondent]'s WORK SCHEDULE WITH [employer] WHEN

THIS JOB ENDED/AT THE END OF 1994?

A REGULAR DAYTIME SCHEDULE - Go to CHAR-Q22

A REGULAR EVENING SHIFT - Go to CHAR-Q22

A REGULAR NIGHT OR GRAVEYARD SHIFT - Go to CHAR-

O22

A ROTATING SHIFT (Changes from days to evenings to nights)

Go to CHAR-Q22

A SPLIT SHIFT (Two distinct periods each day) - Go to CHAR-

Q22

ON CALL - Go to CHAR-Q21

AN IRREGULAR SCHEDULE - Go to CHAR-Q21

OTHER - Go to CHAR-Q22

CHAR-Q21: WHAT WAS THE MAIN REASON THAT HE/SHE WORKS

THIS SCHEDULE?

Own illness or disability

Caring for own children

Caring for elder relatives(s)

Other personal or family responsibilities

Going to school

Could only find this type of work

Did not want a regular schedule

Requirement of the job/no choice Earn more money Other - specify

CHAR-Q22: AT THIS JOB, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?

Yes - If paid worker, go to CHAR-Q24, otherwise Go to CHAR-Q24A

No/DK/R - Go to CHAR-Q23

CHAR-Q23: **HOW MANY WEEKS DID HE/SHE USUALLY WORK EACH MONTH?**

___ wks. - If paid worker, go to CHAR-Q24, otherwise go to CHAR-Q24A.

Hard Range: 0-3

CHAR-Q24: HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID?

Interviewer: If the hours/week vary, take the average over the

last 4 weeks worked)

__. _ hrs. If total is less than 30 hours, Go to CHAR-Q25;

Else Go to CHAR-Q26

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q24A: HOW MANY HOURS PER WEEK DID [respondent] USUALLY WORK?

Interviewer: If the hours/week vary, take the average over the

last 4 weeks worked)

__. _ hrs. If total is less than 30 hours, Go to CHAR-Q25;

Else Go to CHAR-O26

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q25: WHAT WAS THE MAIN REASON HE/SHE USUALLY WORKED LESS THAN 30 HOURS PER WEEK?

Own illness or disability

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

Going to school

Could only find part-time work

Did not want full-time work

Full-time work under 30 hours per week Other - specify

CHAR-Q26: **DID** [respondent] WORK ANY OF HIS/HER REGULARLY SCHEDULED HOURS AT HOME?

Yes Go to CHAR-Q26A

No If CHAR-Q20= on call or not a paid worker Go to CHAR-Q37,

If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else Go to CHAR-Q27

CHAR-Q26A: WAS THAT ALL OF THE TIME?

No

Yes If CHAR-Q20=on-call or not a paid worker Go to CHAR-Q37.

If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else

Go to CHAR-Q27 Go to CHAR-Q26B

CHAR-Q26B: **HOW MANY HOURS PER WEEK WERE WORKED AT HOME?** hrs.

If CHAR-Q20=on-call or not a paid worker, Go to CHAR-Q37 If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else Go to CHAR-Q27

Hard Range: 1-99 Soft Range: 1-60

CHAR-Q27: **DID THE NUMBER OF HOURS USUALLY WORKED PER WEEK FOR THIS EMPLOYER CHANGE IN 1994?**

Yes -Go to CHAR-Q28 No -Go to CHAR-Q38

CHAR-028: IN WHAT MONTH WAS THIS?

Edit on month: must be within dates worked for this employer.

CHAR-Q29: **BEFORE THIS CHANGE, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?**

Yes - Go to CHAR-Q31 No/DK/R - Go to CHAR-Q30

CHAR-Q30: HOW MANY WEEKS DID HE/SHE USUALLY WORK PER

MONTH (before this change)? Interviewer: Probe for an estimate

wks.

Hard Range: 0-3

CHAR-Q31: HOW MANY HOURS PER WEEK DID HE/SHE USUALLY

GET PAID? (before this change)

Interviewer: Probe for an estimate

___. _ hrs.

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q32: DID THE HOURS WORKED PER WEEK CHANGE A

SECOND TIME IN 1994?

Yes - Go to CHAR-Q33

No/DK/R - Go to CHAR-Q38

CHAR-Q33: IN WHAT MONTH?

Edit on month: must be within dates worked for this employer.

CHAR-Q34: **BEFORE THIS SECOND CHANGE, DID [respondent]**

USUALLY WORK EVERY WEEK OF THE MONTH?

Yes - Go to CHAR-Q36 No - Go to CHAR-Q35

CHAR-Q35: HOW MANY WEEKS DID HE/SHE USUALLY WORK PER

MONTH (before this change)?

Interviewer: Probe for an estimate ___wks.

Hard Range: 0-3

CHAR-Q36: HOW MANY HOURS PER WEEK DID HE/SHE USUALLY

GET PAID? GET PAID? (before this change)

Interviewer: Probe for an estimate __. _ hrs. Go to CHAR-Q38

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q37: LAST YEAR, IN WHICH MONTHS DID [respondent]

WORK FOR [employer]?

All months in 1994 - If paid worker Go to CHAR-Q38; Else GO to

CHAR-Q1 or CHAR-Q1T3 for next employer, if no more

employers Go to SEARCH_BEGIN;

None of the months - Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN Some of the months, Specify - Go to CHAR-Q37A1

DK/R - If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN;

CHAR-Q37A1: Last year, in which months did [respondent] work for [employer]?

If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN; If dates inconsistent with job dates - Go to CHAR-Q37AE

Edit on month(s): must be within dates worked for this employer.

CHAR-Q37AE: Interviewer: Inconsistent with start/end dates. Go back to previous question(s) to correct months worked or dates of job.

If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN;

CHAR-Q38: AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS WHEN THIS JOB ENDED/AT THE END OF 1994?

\$____. ___

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$99,999

CHAR-Q38A: Interviewer: Select the appropriate category for reported wage or salary.

Hourly Go to CHAR-Q40
Daily Go to CHAR-Q39
Weekly Go to CHAR-Q40

Every two weeks/twice a month Go to CHAR-Q40

Monthly Go to CHAR-Q40 Yearly Go to CHAR-Q40 Other (specify) Go to CHAR-Q39 Comment: Edit is triggered if there is a wage increase beyond 10%, or a decrease, from past to current year, with the same employer, and wage category. If a change is verified, then get month of change.

CHAR-Q38_CHG: Header: Old Wage \$____ New Wage \$

Change in wages from last year. If this wage should be corrected, go back to CHAR-Q38; otherwise record reason for change below.

Real Change Go to CHAR-Q38_MTH

Error Last Year Go to CHAR-Q40
Wage this year is an estimate Go to CHAR-Q40
Other Go to CHAR-Q40

CHAR-Q38_MTH: IN WHICH MONTH DID THIS WAGE CHANGE OCCUR?

Interviewer selects from list of months.

Go to CHAR-Q40

Edit on Month: must be within dates worked for this employer.

CHAR-Q39: WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN 1994?

\$____. ___

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$99,999

CHAR-Q40: DID HE/SHE RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS JOB IN 1994?

Yes

No/DK/R Go to CHAR-Q43

CHAR-Q41: WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?

Yes Go to CHAR-Q43

No/DK/R

CHAR-Q42: WHAT WERE HIS/HER TOTAL EARNINGS IN 1994 FROM THESE COMMISSIONS, TIPS, BONUSES, OR PAID OVERTIME? \$.

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$29,999

CHAR-Q43: IN THIS JOB WAS [respondent] A UNION MEMBER?

Yes Go to CHAR-Q45 No/DK/R Go to CHAR-Q44

CHAR-Q44: WAS HE/SHE COVERED BY A UNION CONTRACT OR

COLLECTIVE AGREEMENT?

Yes/No/DK/R

CHAR-Q45: WAS HE/SHE COVERED BY A PENSION PLAN

CONNECTED WITH THIS JOB? (Do not count CPP/QPP,

deferred profit sharing plans or personal savings plans for

retirement).
Yes/No/DK/R

ABSENCES

If Type 1 or 3, go to CHAR-Q46,

If Type 2, go to CHAR-Q46T2

On-call workers Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q46: NOT COUNTING FULLY PAID VACATION, WAS

[respondent] ABSENT FROM THIS JOB FOR A PERIOD OF

ONE WEEK OR LONGER?

Yes Go to CHAR-Q49

No Else Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q46T2: **BEFORE RETURNING TO WORK FOR [employer]**

DID [respondent] RECEIVE ANY PAY FROM THIS

EMPLOYER?

Yes Go to CHAR-Q47. No Go to CHAR-Q48

CHAR-Q47: WAS THAT FULL OR PARTIAL PAY?

Full pay Partial pay

Internal logic: If Reason for Absence is Seasonal Layoff Go to CHAR-Q47A

Otherwise Go to CHAR-Q48

CHAR-Q47A: IN 1994, DID [respondent] LOOK FOR ANOTHER JOB BEFORE RETURNING TO WORK?

Yes Go to CHAR-Q47B No / DK / R Go to CHAR-Q48

CHAR-Q47B: IN WHICH MONTHS DID HE/SHE LOOK FOR ANOTHER JOB?

Interviewer: Months marked should be within [start date of job] to [return date from DATES-Q9]

If dates inconsistent, go back to DATES-Q9 or CHAR-Q47B to correct.

CHAR-Q48: AFTER RETURNING TO WORK FOR [employer], WAS [respondent] ABSENT FROM THIS JOB FOR A PERIOD OF ONE WEEK OR LONGER, NOT COUNTING FULLY PAID VACATIONS?

Yes Go to CHAR-Q48A

No Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q48A: HOW MANY TIMES WAS HE/SHE ABSENT AFTER RETURNING TO WORK ON [return date from DATES-Q9]?

Interviewer enters number of times

If only once MAKE [last] = a blank, if more than one make [last] =

LAST and go to CHAR-Q59 DK/R Go to CHAR-O48B

Hard Range: 1-52 Soft Range: 1-20

CHAR-Q48B: WOULD YOU SAY IT WAS MORE THAN ONCE?

Yes MAKE [last] = LAST

No MAKE [last] = blank

Go to CHAR-Q59

DK/R -Else Go to CHAR-Q1 and repeat for next

employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q49: HOW MANY TIMES WAS HE/SHE ABSENT?

Interviewer enters number of times

If only once MAKE [first] = a blank, otherwise [first] = FIRST and

[last]= LAST. Go to CHAR-Q50

DK - Go to CHAR-Q49A

R - Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

Hard Range: 1-52 Soft Range: 1-20

CHAR-Q49A: WOULD YOU SAY IT WAS MORE THAN ONCE?

Yes MAKE [first] = FIRST, [last] = LAST

NO MAKE [first] = blank

DK/R - Else Go to CHAR-Q1 and repeat for next

employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q50: WHEN DID [respondent]'S [first] ABSENCE BEGIN?

Interviewer enters date, Go to CHAR-Q51

DK/R - Go to CHAR-Q51

Hard Range: must be within dates worked for this employer.

CHAR-Q51: WHEN DID THIS ABSENCE END?

Interviewer - If absence continued into 1994, enter 31/12/93.

Interviewer enters date

If start date from CHAR-Q50 or end date from CHAR-Q51 are

DK/R, Go to CHAR-Q52

If not, Go to CHAR-Q53

Hard Range: must be within start date of absence, and date work ended, or year end if unended.

CHAR-Q52: ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED?

Interviewer enters estimate, Go to CHAR-Q53

Hard Range: 1-52.

CHAR-Q53: WHAT WAS THE MAIN REASON FOR THIS ABSENCE?

Own illness or disability Go to CHAR-Q54

Pregnancy

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

School or educational leave

Labour dispute

Temporary layoff due to seasonal conditions

Temporary layoff - non-seasonal

Unpaid or partially paid vacation

Other - Specify

Go to CHAR-Q55

CHAR-Q54: WAS THIS DUE TO A WORK RELATED ILLNESS OR **INJURY?**

Yes/No

CHAR-Q55: DID [respondent] RECEIVE ANY PAY FROM [employer] FOR THIS ABSENCE?

Yes Go to CHAR-Q56

No/DK/R If seasonal layoff, Go to CHAR-Q57

Otherwise, if more than 1 absence, Go to CHAR-Q59. IF 1 absence Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q56: WAS THAT FULL OR PARTIAL PAY?

Full pay

Partial pay

If seasonal layoff, Go to CHAR-Q57

Otherwise, If more than 1 absence, go to CHAR-Q59.

If 1 absence Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q57: DID [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?

Yes -If absence start and end dates complete, Go to CHAR-Q58 If not complete, Go to CHAR-Q1 and repeat for next employer. If

no more employers, Go to SEARCH-BEGIN

No/DK/R If more than 1 absence, go to CHAR-Q59 Otherwise Go to CHAR-Q1 for next employer, if no more

employers, Go to SEARCH-BEGIN

CHAR-Q58: IN WHICH MONTHS DID HE/SHE LOOK FOR ANOTHER JOB?

Interviewer: Months marked should be within [start date of absence] to [end date of absence].

If dates inconsistent with dates of absence, go back to CHAR-Q50 or CHAR-Q58 to correct.

If more than one absence, GO to CHAR-Q59 otherwise Go to

CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

Edit on month(s): must be within dates of absence.

CHAR-Q59: WHEN DID [respondent]'s [last] ABSENCE FROM THIS JOB IN 1994 BEGIN?

Interviewer enters date, Go to CHAR-Q60

Hard Range: must be between end date of first absence and end date of job for type 1 or 3 - and between return date and end date of job, for type 2.

CHAR-Q60 WHEN DID THIS ABSENCE END?

Interviewer - If absence continued into 1994, enter 31/12/93.

Interviewer enters date.

If start or end date are DK/R Go to CHAR-Q61

Otherwise Go to CHAR-Q62

Hard range: must be after end of first absence and before end date of job, or 31/12/93 if unended.

CHAR-Q61 ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED?

Interviewer enters estimate Go to CHAR-Q62 DK/R Go to CHAR-Q62

Hard range: 1 - 51

CHAR-Q62: WHAT WAS THE MAIN REASON FOR THIS [last] ABSENCE?

Own illness or disability Go to CHAR-Q63

Pregnancy

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

School or educational leave

Labour dispute

Temporary layoff due to seasonal conditions

Temporary layoff - non-seasonal

Unpaid or partially paid vacation

Other - Specify

Go to CHAR-Q64

CHAR-Q63: WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY?

Yes

No

CHAR-Q64: **DID [respondent] RECEIVE ANY PAY FROM [employer] FOR THIS ABSENCE?**

Yes Go to CHAR-Q65

No

If seasonal layoff, Go to CHAR-Q66

Otherwise, Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q65: WAS THAT FULL OR PARTIAL PAY?

Full pay Partial pay

If seasonal layoff, Go to CHAR-Q66

Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q66: **DID** [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?

Yes If absence start and end dates complete, Go to CHAR-Q67.

Else Go to CHAR-Q1 and repeat for next employer If no

more employers, Go to SEARCH-BEGIN

No/DK/R Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q67: IN WHICH MONTHS DID [respondent] LOOK FOR

ANOTHER JOB?

Interviewer: Months marked should be within the dates

shown above.

Interviewer enters information

If inconsistent dates with dates of absence, go back to CHAR-Q59

or CHAR-Q67 to correct

Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

Edit on month(s): must be within start and end dates of absence.

4. 3 **SEARCH MODULE**

Header information: Start and end dates of derived jobless spell

Screen Options: Household list, Employer Roster, Job Calendar

SEARCH-BEGIN: This is a decision node calculated by the computer.

It is not displayed.

If there are jobless spells

Was jobless Jan. 1 1994 and according to LFS data looked for work, Go to SEARCH-Q1

Otherwise Go to SEARCH-Q3

If there are no jobless spells - Go to Module COMP.

SEARCH-Q1: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS LOOKING FOR WORK AROUND THE BEGINNING OF JANUARY 1994. IS THIS CORRECT?

Yes - Go to SEARCH-Q4 No - Go to SEARCH-Q2 DK/R - Go to SEARCH-Q4

SEARCH-Q2: Interviewer: record reasons for denial (if offered).

Person was actually looking for work in early January - Go to

SEARCH-Q4

Confusion about dates - Go to SEARCH-Q3

No reason given - Go to SEARCH-Q3

Other (Specify) - Go to SEARCH-Q3

DK/R - Go to SEARCH-Q3

SEARCH-Q3: **DID** [respondent] **LOOK FOR WORK AT ANY TIME BETWEEN** [start date of jobless spell] **AND** [end date of jobless spell]?

Yes - Go to SEARCH-Q4

No - Go to SEARCH-Q5

DK/R - Go to SEARCH-Q5

Interviewer: If respondent is confused about dates press F3 for Employer Roster.

SEARCH-Q4: IN WHICH MONTHS DID HE/SHE LOOK?

All months of jobless spell.

Specify months Go to SEARCH-Q4A

SEARCH-Q4A: Interviewer: Indicate months looked for work.

Select from list of months, mark all that apply.

Otherwise - If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to Module COMP

Edit on month(s): must be within dates of absence.

SEARCH-Q5: DID [respondent] WANT A JOB DURING THIS PERIOD?

Yes - Go to SEARCH-Q6

No - If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to Module COMP

SEARCH-Q6: WHAT WAS THE MAIN REASON WHY [respondent] DID NOT LOOK FOR WORK DURING THIS PERIOD?

Own illness or disability

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

Going to school

Waiting for recall (to former job)

Waiting for replies from employers

Believes no work available

No reason given

Other - (Specify)

If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to Module COMP

4. 4 COMPENSATION MODULE

Internal logic: If received UI in December 1993, go to COMP-Q1A.

(C1) Otherwise, go to COMP-Q1.

COMP-Q1A: BASED ON OUR INTERVIEW OF A YEAR AGO,

[respondent] RECEIVED UNEMPLOYMENT INSURANCE

IN DECEMBER 1993? IS THIS CORRECT?

Yes Go to COMP-Q1 No Go to COMP-Q1

COMP-Q1: **DID** [respondent] RECEIVE ANY INCOME FROM

UNEMPLOYMENT INSURANCE IN 1994?

Yes Go to COMP-Q2

No Go to Internal logic (C2)

COMP-Q2: IN WHICH MONTHS?

All months of the year - Go to Internal logic (C2)

Specify months Go to COMP-Q2A

COMP-Q2A: Interviewer: Indicate months unemployment insurance

received.

Select from list of months, mark all that apply.

Internal logic: If received Workers' Compensation in December 1993, go to

COMP-O3A.

(C2) Otherwise, go to COMP-Q3.

COMP-Q3A: BASED ON OUR INTERVIEW OF A YEAR AGO,

[respondent] RECEIVED WORKERS COMPENSATION INSURANCE IN DECEMBER 1993? IS THIS CORRECT?

Yes Go to COMP-Q3 No Go to COMP-Q3

COMP-Q3: DID HE/SHE RECEIVE ANY INCOME FROM WORKERS

COMPENSATION IN 1994?

Yes Go to COMP-Q4

No Go to Internal logic (C3)

COMP-04: IN WHICH MONTHS?

All months of the year - Go to Internal logic (C3)

Specify months Go to COMP-Q4A

COMP-Q4A: Interviewer: Indicate months workers compensation received.

Select from list of months, mark all that apply.

Internal logic: If received Social Assistance in December 1993,

go to COMP-Q5A.

(C3) Otherwise, go to COMP-Q5.

COMP-Q5A: BASED ON OUR INTERVIEW OF A YEAR AGO,

[respondent] RECEIVED SOCIAL ASSISTANCE OR WELFARE IN DECEMBER 1993? IS THIS CORRECT?

Yes Go to COMP-Q5 No Go to COMP-Q5

COMP-O5: DID HE/SHE RECEIVE ANY INCOME FROM SOCIAL

ASSISTANCE OR WELFARE IN 1994?

Yes Go to COMP-Q6 No Go to EDUC-Q1A COMP-06: IN WHICH MONTHS?

All months of the year - Go to EDUC-Q1A

Specify months Go to COMP-Q6A

COMP-Q6A: Interviewer: Indicate months social assistance received.

Select from list of months, mark all that apply.

Go to EDUC-Q1A

4. 5 EDUCATION MODULE

The Education module captures all institutions attended by the respondent during the survey year and all degrees, certificates or diplomas completed. This results in a series of flows for each type of institution attended (EDUC-Q3). For example: If a respondent attended high school and university, we would ask EDUC-Q4A, and EDUC-Q4F, 5F & 6F. If another attended community college and then a business or commercial school, we would ask the B series (EDUC-Q4B to EDUC-Q7B) and then the D series.

These flows are close approximations, with each (except for high school) ascertaining whether any degree, certificate or diploma was obtained, field of study, program length, and whether studies were part-time, full-time, or both.

If EDUC-Q1 = yes (attended an educational institution in 1994), after flows for all institutions have been exhausted, EDUC-Q4G will ask about other degrees, certificates, or diplomas received during the survey year. This will isolate those respondents who would have received a degree in January '93, from a program that finished in December '92, but then started another program in 1994. Without EDUC-Q4G, these "degrees" would not be recorded. If EDUC-Q1 = No, EDUC-Q4H will also pick up these "hidden" degrees.

EDUC-Q1A: BASED ON OUR INTERVIEW OF A YEAR AGO,

[respondent] WAS ATTENDING A SCHOOL, COLLEGE OR UNIVERSITY IN DECEMBER 1993. IS THIS CORRECT?

Yes Go to EDUC-Q1 No / DK / R Go to EDUC-Q1

EDUC-Q1: DID [respondent] ATTEND A SCHOOL, COLLEGE, OR

UNIVERSITY, IN 1994?

Yes Go to EDUC-Q2 No / DK / R Go to EDUC-Q4H

EDUC-Q2: IN WHAT MONTHS?

Regular elementary or high school term - January to June &

September to December Go to EDUC-Q2B

Regular postsecondary Spring & Fall terms - January to April &

September to December
Other - specify months
DK / R
Go to EDUC-Q2B
Go to EDUC-Q2B

EDUC-Q2A: Interviewer: Specify months, mark all that apply

Go to EDUC-Q2B

EDUC-Q2B: WAS THIS FULL-TIME, PART-TIME OR SOME OF

EACH?
Full-time
Part-time
Some of each

EDUC-Q3: WHAT TYPE OF SCHOOL DID [respondent] ATTEND? WAS IT A(N)

ELEMENTARY OR SECONDARY SCHOOL - Go to EDUC-Q4A

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY - Go to EDUC-Q4B

BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q4C TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q4D

CEGEP - Go to EDUC-Q4E

UNIVERSITY - Go to EDUC-Q4F

DK / R - Go to EDUC-Q4H

(mark all that apply, but interviewers should know that we only mean one per school, i.e., a place should not be listed twice because it is a trade school, but you could also call it a community college)

EDUC-Q4A: **DID** [respondent] **COMPLETE HIGH SCHOOL IN 1994?**

Yes Go to next of EDUC-Q4B, 4C, 4D, 4E, 4F or 4G No / DK / R Go to next of EDUC-Q4B, 4C, 4D, 4E, 4F or 4G

EDUC-Q4B: **DID HE/SHE RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM COMMUNITY COLLEGE IN 1994?**

Yes Go to EDUC-Q5B

No / DK / R Go to next of EDUC-Q4C, 4D, 4E, 4F or 4G

EDUC-Q5B: WHAT WAS THE MAJOR SUBJECT OR FIELD OF

STUDY?

Go to EDUC-Q6B

EDUC-Q6B: **HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?**

Answer given in months

Answer given in years

DK / R

Go to EDUC-Q6B1

Go to EDUC-Q6B2

Go to EDUC-Q7B

EDUC-Q6B1: Interviewer: Enter the number of months it took

[respondent] to complete this program

Go to EDUC-Q7B

EDUC-Q6B2: Interviewer: Enter the number of years it took

[respondent] to complete this program

Go to EDUC-Q7B

EDUC-Q7B: WAS THIS FULL-TIME, PART-TIME OR SOME OF

EACH? (attendance over the length of the program)

Full-time Part-time Some of each

Go to next of EDUC-Q4C, 4D, 4E, 4F or 4G.

EDUC-Q4C: **DID** [respondent] **RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE BUSINESS OR COMMERCIAL**

SCHOOL IN 1994?

Yes Go to EDUC-Q5C

No / DK / R Go to next of EDUC-Q4D, 4E, 4F or 4G

EDUC-Q5C: WHAT WAS THE MAJOR SUBJECT OR FIELD OF

STUDY?

Go to EDUC-Q6C

EDUC-Q6C: HOW LONG DID IT TAKE HIM/HER TO COMPLETE

THIS PROGRAM?

Answer given in months

Answer given in years

DK / R

Go to EDUC-Q6C1

Go to EDUC-Q6C2

Go to EDUC-Q7C

EDUC-Q6C1: Interviewer: Enter the number of months it took

[respondent] to complete this program

Go to EDUC-Q7C

EDUC-Q6C2: Interviewer: Enter the number of years it took

[respondent] to complete this program

Go to EDUC-Q7C

EDUC-Q7C: WAS THIS FULL-TIME, PART-TIME OR SOME OF

EACH? (attendance over the length of the program)

Full-time Part-time Some of each

Go to next of EDUC-Q4D, 4E, 4F or 4G

EDUC-Q4D: **DID** [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE TRADE OR VOCATIONAL

SCHOOL, IN 1994?

Yes Go to EDUC-Q5D

No / DK / R Go to next of EDUC-Q4E, 4F or 4G

EDUC-Q5D: WHAT WAS THE MAJOR SUBJECT OR FIELD OF

STUDY?

Go to EDUC-Q6D

EDUC-Q6D: HOW LONG DID IT TAKE HIM/HER TO COMPLETE

THIS PROGRAM?

Answer given in months

Answer given in years

DK / R

Go to EDUC-Q6D1

Go to EDUC-Q6D2

Go to EDUC-Q7D

EDUC-Q6D1: Interviewer: Enter the number of months it took

[respondent] to complete this program

Go to EDUC-Q7D

EDUC-Q6D2: Interviewer: Enter the number of years it took

[respondent] to complete this program

Go to EDUC-Q7D

EDUC-Q7D: WAS THIS FULL-TIME, PART-TIME OR SOME OF

EACH? (attendance over the length of the program)

Full-time Part-time Some of each

Go to next of EDUC-Q4E, 4F or 4G.

EDUC-Q4E: DID [respondent] RECEIVE ANY CERTIFICATES OR

DIPLOMAS FROM THE CEGEP, IN 1994?

Yes Go to EDUC-Q5E

No / DK / R Go to next of EDUC-Q4F OR 4G

EDUC-Q5E: WHAT WAS THE MAJOR SUBJECT OR FIELD OF

STUDY?

Go to EDUC-Q6E

EDUC-Q6E: HOW LONG DID IT TAKE HIM/HER TO COMPLETE

THIS PROGRAM?

Answer given in months

Answer given in years

DK / R

Go to EDUC-Q6E1

Go to EDUC-Q6E2

Go to EDUC-Q7E

EDUC-Q6E1: Interviewer: Enter the number of months it took

[respondent] to complete this program

Go to EDUC-Q7E

EDUC-Q6E2: Interviewer: Enter the number of years it took

[respondent] to complete this program

Go to EDUC-Q7E

EDUC-Q7E: WAS THIS FULL-TIME, PART-TIME OR SOME OF

EACH? (attendance over the length of the program)

Full-time Part-time Some of each

Go to next of EDUC-Q4F or 4G

EDUC-Q4F: DID [respondent] RECEIVE ANY DEGREES,

CERTIFICATES OR DIPLOMAS FROM THE

UNIVERSITY, IN 1994?

Yes Go to EDUC-Q5F No / DK / R Go to EDUC-Q4G

EDUC-Q5F: WHAT DEGREES, CERTIFICATES OR DIPLOMAS DID

HE/SHE RECEIVE?

University certificate/diploma below Bachelor's level

Bachelor's level

University certificate/diploma above Bachelor's level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine or optometry

Doctorate (PhD)
Go to EDUC-Q6F

EDUC-06F: WHAT WAS THE MAJOR FIELD OF STUDY?

Go to EDUC-Q4G

EDUC-Q4G: DID [respondent] RECEIVE ANY DEGREES,

CERTIFICATES OR DIPLOMAS FROM ANYWHERE

ELSE, IN 1994?

Yes Go to EDUC-Q5G No / DK / R Go to DISAB-BEGIN

EDUC-Q5G: FROM WHAT KIND OF INSTITUTION DID HE/SHE RECEIVE THESE DIPLOMAS? WAS IT A

HIGH SCHOOL - Go to DISAB-BEGIN

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS

AND TECHNOLOGY - Go to EDUC-Q8G

BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q8G TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q8G

CEGEP - Go to EDUC-Q8G

UNIVERSITY - Go to EDUC-Q7G DK / R - Go to DISAB-BEGIN

EDUC-Q7G: WHAT DEGREES, CERTIFICATES OR DIPLOMAS DID [respondent] RECEIVE?

University certificate/diploma below Bachelor's level

Bachelor's level

University certificate/diploma above Bachelor's level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine or optometry

Doctorate (PhD) Go to EDUC-Q7G1

EDUC-Q7G1: WHAT WAS THE MAJOR FIELD OF STUDY?

Go to DISAB-BEGIN

EDUC-Q8G: WHAT WAS THE MAJOR SUBJECT OR FIELD OF

STUDY?

Go to EDUC-09G

EDUC-Q9G: HOW LONG DID IT TAKE [respondent] TO COMPLETE

THIS PROGRAM?

Answer given in months

Answer given in years

DK / R

Go to EDUC-Q9G1

Go to EDUC-Q9G2

Go to EDUC-Q10G

EDUC-Q9G1: Interviewer: Enter the number of months it took [respondent] to complete this program

Go to EDUC-Q10G

EDUC-Q9G2: Interviewer: Enter the number of years it took [respondent] to complete this program Go to EDUC-Q10G

EDUC-Q10G: WAS THIS FULL-TIME, PART-TIME OR SOME

OF EACH? (attendance over the length of the program)

Full-time Part-time Some of each

Go to DISAB-BEGIN

EDUC-Q4H: DID [respondent] RECEIVE ANY DEGREES, **CERTIFICATES OR DIPLOMAS, IN 1994?**

> Go to EDUC-O5H Yes No / DK / R Go to DISAB-BEGIN

EDUC-Q5H: FROM WHAT KIND OF INSTITUTION DID HE/SHE RECEIVE THESE DIPLOMAS? WAS IT A

HIGH SCHOOL - Go to DISAB-BEGIN

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS

AND TECHNOLOGY - Go to EDUC-Q8G

BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q8G TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q8G

CEGEP - Go to EDUC-Q8G

UNIVERSITY - Go to EDUC-Q7G DK / R - Go to DISAB-BEGIN

4. 6 **DISABILITY MODULE**

If . . . is over 65 go to DISAB-Q3.

If . . . worked during the survey year, ask DISAB-Q1, otherwise Go to DISAB-Q2

DISAB-Q1: BECAUSE OF A LONG-TERM PHYSICAL CONDITION,
MENTAL CONDITION OR HEALTH PROBLEM, IS
[respondent] LIMITED IN THE KIND OR AMOUNT OF
ACTIVITY HE/SHE CAN DO AT WORK?

Yes Go to DISAB-Q5 No Go to DISAB-Q3

DISAB-Q2: DOES [respondent] HAVE A LONG-TERM PHYSICAL OR MENTAL HEALTH CONDITION THAT LIMITS THE KIND OR AMOUNT OF ACTIVITY HE/SHE WOULD BE ABLE TO DO AT A JOB OR BUSINESS?

Yes Go to DISAB-Q5 No Go to DISAB-Q3

DISAB-Q3: DOES [respondent] HAVE A LONG-TERM CONDITION
THAT LIMITS HIM/HER AT HOME, AT SCHOOL OR IN
OTHER ACTIVITIES (SUCH AS GETTING TO WORK OR
LEISURE)?

Yes Go to DISAB-Q5 No Go to DISAB-Q4

DISAB-Q4: **DOES HE/SHE HAVE ANY LONG-TERM DISABILITIES OR HANDICAPS?**

Yes Go to DISAB-Q5 No Go to END-BEGIN

----- end of screening questions

DISAB-Q5: IN WHAT YEAR DID HIS/HER CONDITION BEGIN?

(answer should be year of onset)

If worked in the survey year, Go to DISAB-Q6. Else, Go to

DISAB-Q11

DISAB-Q6: **DOES** [respondent]'s **CONDITION MAKE IT DIFFICULT**

FOR HIM/HER TO CHANGE JOBS OR TO GET A

BETTER JOB?

Yes/No

DISAB-Q7: WAS [respondent] SATISFIED WITH THE NUMBER OF

WEEKS HE/SHE WORKED IN 1994?

Yes Go to END-BEGIN No Go to DISAB-Q8 DISAB-Q8: IN 1994, WOULD [respondent] HAVE PREFERRED TO WORK MORE OR LESS THAN HE/SHE DID?

More Go to DISAB-Q9 Less Go to DISAB-Q10

DISAB-Q9: WAS IT [respondent]'S CONDITION THAT PREVENTED

HIM/HER FROM WORKING MORE?

Yes/No Go to END-BEGIN

DISAB-Q10: WAS IT BECAUSE OF [respondent]'S CONDITION THAT

HE/SHE WANTED TO WORK LESS?

Yes/No Go to END-BEGIN

DISAB-Q11: **DOES** [respondent]'S CONDITION COMPLETELY

PREVENT HIM/HER FROM WORKING AT A JOB OR

BUSINESS OR FROM LOOKING FOR WORK?

Yes/No Go to END-BEGIN

4. 7 END MODULE

END-PROXY: Interviewer: Select the name of the person who provided the information. If person who provided the information is not on the list:

- 1. Select a blank line on the list.
- 2. Hit F4 (Comments) and enter the "other" person's name.

END-INTRO: THIS INTERVIEW IS PART OF A STUDY TO LOOK AT THE ECONOMIC SITUATION OF CANADIANS. AS PART OF THIS STUDY, WE WILL NEED TO RECONTACT YOUR HOUSEHOLD IN MAY.

Internal logic: If proxy interview, go to END-INFO.

Otherwise, go to END-MOVE.

END-MOVE ARE YOU OR ANYONE ELSE IN YOUR HOUSEHOLD PLANNING TO MOVE IN THE NEXT 6 MONTHS?

Interviewer: If you have already entered a future move for this

household, answer <No> here.

Yes Go to END-ADDR No Go to END-INFO

END-ADDR COULD I HAVE THE NEW ADDRESS?

Interviewer: Get as much detail as possible - Street address, City, Province.

- END-INFO If respondent has information in TRAC_NAME, TRAC_CITY or TRAC_PHONE, pre-fill CONTACT1 with TRAC_NAME, CONTACT1B with TRAC_CITY, and CONTACT1C with TRAC_PHONE, Go to END-INTROB. Otherwise, Go to END-INTROA.
- END-INTROA: IN CASE THERE ARE DIFFICULTIES IN REACHING [respondent], WE WOULD LIKE THE NAME OF A FRIEND OR RELATIVE WE COULD CALL. THIS WOULD ONLY BE USED TO HELP US MAKE CONTACT WITH [respondent].
- END-INTROB: LAST YEAR THE NAME OF A FRIEND OR
 RELATIVE OF [respondent] WAS COLLECTED IN CASE
 THERE WERE ANY DIFFICULTIES IN REACHING
 HIM/HER. I WOULD LIKE TO VERIFY THAT THIS
 INFORMATION IS UP-TO-DATE.
- END-CONTACT1: Enter/verify contact name (first & last)
 Go to END-CNTACT1B
- END-CONTACT1B: Enter/verify contact person's city
 Go to END-CONTACT1C
- END-CONTACT1C: Enter/verify contact person's telephone number?

 If worked in 1994 Go to END-CONTACT2, otherwise Go to END-INT
- END-CONTACT2: IF WE CANNOT REACH [respondent] AT HOME, CAN WE TELEPHONE HIM/HER AT WORK TO MAKE AN APPOINTMENT FOR AN INTERVIEW?

Yes - Go to END-CONTACT2A No - Go to END-INT DK/R - Go to END-INT

- END-CONTACT2A: Interviewer: Record the work telephone number, and extension if one. Go to END-INT
- **END-INT: End of interview for respondent.**