Catalogue No. 95-05

1995 PRELIMINARY INTERVIEW QUESTIONNAIRE

Product Registration Number 75F0002M

March 1995

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EXECUTIVE SUMMARY

A Preliminary Interview is conducted for all respondents entering the SLID sample. For the majority of respondents (the longitudinal respondents), this occurs when a new panel of respondents is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus, some Preliminary Interviews are conducted while the annual labour and income interviews are conducted.

The Preliminary Interview for longitudinal respondents in Panel 1 were conducted using traditional "paper-and-pencil" collection. All subsequent Preliminary Interviews are collected using computer-assisted interviewing (CAI), which requires no "paper" questionnaire for collecting the data. The purpose of this document is to present the questions, answers and question flow for the CAI Preliminary Interview. These questions are identical to the "paper" questionnaire used for the longitudinal respondents.

This document is an update of SLID Research Paper 94-10 *1994 Preliminary Interview Questionnaire*. Content changes between the two years were not significant.

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1. INTRODUCTION

A Preliminary Interview is conducted for all respondents entering the SLID sample. For the majority of respondents (the longitudinal respondents), this occurs when a new panel of respondents is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus, some Preliminary Interviews are conducted concurrently with the annual labour and income interviews.

The Preliminary Interview for longitudinal respondents in Panel 1 were conducted using traditional "paper-and-pencil" collection. This questionnaire is discussed in SLID Research Paper 92-07 **Objectives and Content of the Preliminary**Interview. All subsequent Preliminary Interviews are collected using computer-assisted interviewing (CAI), which requires no "paper" questionnaire for collecting the data. The purpose of this document is to present the questions, answers and question flow for the CAI Preliminary Interview. These questions are identical to the "paper" questionnaire used for the longitudinal respondents. However, not all the Preliminary Interview questions were necessary on the "paper" questionnaire. This questionnaire was used as a supplement to the Labour Force Survey in January 1993. Those questions on the SLID Preliminary Interview which were also on the LFS questionnaire were not necessary on the "paper" questionnaire.

As mentioned, this document is a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- a) A question appearing on the computer screen is read aloud to the respondent.
- b) The respondent's answer is directly entered by the interviewer.
- c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

The CAI Preliminary Interview has four main sections: EMPPRE, EXPRE, DEMPRE, AND EDUPRE. The topic of each section is:

• EMPPRE: Current or recent work activity - Information on up to two employers is collected

• EXPRE: Work experience

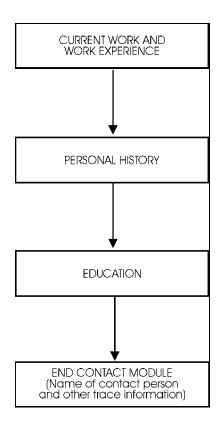
• DEMPRE: Basic demographics, marital history, birth history, mother

tongue, place of birth, ethnic origin, parents' level of

education

• EDUPRE: Educational attainment and current educational activity

The following chart presents the overall flow of modules for the Preliminary Interview.



2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

<u>Pre-fill items:</u> These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items (given in square brackets []) include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[current year] - This is the obvious.

[reference year] - This is the year for which the information is collected.

[age] - This is the respondent's age, in years.

[response given in ...] - These prefill items contain a question name from earlier in the Preliminary Interview. The response given to this previous question is used as part of the current question.

<u>Headers:</u> For each question, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

<u>Ranges:</u> Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range.

A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. If it is correct, the entry is allowed as long as it is not outside the hard range. No soft ranges exist for the Preliminary Interview questions.

<u>Dates:</u> All dates are entered by number in boxes, using the DD/MM/YY format. When a numeric value for month (1 to 12) is entered, the appropriate text flashes. For example, if the interviewer enters a date 26/09/93, the screen shows: 26 09 September 1993.

<u>Function Keys:</u> Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

<u>Comment</u> - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question.

These comments are often useful during data processing.

<u>Don't know:</u> to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

<u>Refusal</u> - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

<u>Options</u> - gives the interviewer access to some optional functions or information rosters. The choices available are: Household list - name, age, sex, marital status of each household member.

3. EMPPRE MODULE

HEADER: Employer Name (when appropriate: Questions ending in J1 refer to 1st employer; those ending in J2 refer to 2nd employer))

* START-EMPPRE Internal logic: [age] = 15 or more?

Yes Go to EMPPRE-Q1

No Go to EXPRE-Q1A

EMPPRE-Q1 DID [respondent] WORK AT A JOB OR BUSINESS

AT THE BEGINNING OF JANUARY OF THIS

YEAR?

Interviewer: Enter a job regardless of the number of

hours worked.

Yes Go to EMPPRE-J1.Q1

No Go to EMPPRE-Q2

Permanently

unable to work Go to EMPPRE-Q5

DK/R Go to EMPPRE-N12

EMPPRE-Q2 DID [respondent] HAVE A JOB OR BUSINESS AT

WHICH HE/SHE DID NOT WORK AT THE

BEGINNING OF JANUARY?

Yes Go to EMPPRE-Q3

No/DK/R Go to EMPPRE-Q5

EMPPRE-Q3 WHY WAS [respondent] ABSENT FROM WORK AT

THE BEGINNING OF JANUARY?

Own illness or disability

Pregnancy

Caring for own children

Caring for elder relatives

Other personal or family responsibilities

School or educational leave

Labour dispute

Temporary layoff due to seasonal conditions

Temporary layoff - non seasonal

Vacation

New job to start in the future

Other (Specify)

If answered "New job to start in the future" go to

EMPPRE-Q5. Otherwise, go to EMPPRE-Q4.

EMPPRE-Q4 DID [respondent] RECEIVE ANY PAY FROM HIS/HER EMPLOYER FOR THIS ABSENCE?

Yes/No/DK/R

* EMPPRE-N4 Internal logic: EMPPRE-Q3=Temporary Layoff

Yes Go to EMPPRE-Q8

Otherwise go to EMPPRE-J1.Q1

EMPPRE-Q5 DID [respondent] EVER WORK AT A JOB OR BUSINESS?

Yes/DK/R Go to EMPPRE-Q6

No Go to EMPPRE-N7

EMPPRE-Q6 WHEN DID [respondent] LAST WORK AT A JOB OR BUSINESS?

Hard Range:

Maximum date: current date

Minimum year: current year-(age-10)

Minimum month: 01

* EMPPRE-N6 Internal logic: Date in EMPPRE-Q6 is before January [current year] minus 5 and EMPPRE-Q1=permanently unable to work?

Yes Go to EMPPRE-N12

Otherwise Go to EMPPRE-Q7.

EMPPRE-Q7 WHAT WAS [respondent]'S MAIN REASON FOR LEAVING THIS JOB?

Own illness, disability

Caring for own children

Caring for elder relatives

Other personal or family responsibilities

Going to school

Quit job for no specific reason

Lost job or laid off job - Paid workers only

Changed residence

Dissatisfied with job

Retired

Other - Specify

* EMPPRE-N7 Internal logic: EMPPRE-Q1= permanently unable to

work?

Yes Go to EMPPRE-N12

Otherwise Go to EMPPRE-Q8.

EMPPRE-Q8 DID [respondent] LOOK FOR WORK IN JANUARY

OF THIS YEAR?

Yes Go to EMPPRE-Q9

No/DK/R Go to EMPPRE-Q10

EMPPRE-Q9 WHAT DID [respondent] DO TO FIND WORK?

Contacted employer directly

Friend or relative

Placed or answered newspaper ad

Employment agency

Referral from another employer

Other - specify

* EMPPRE-N11A Internal logic: EMPPRE-Q5=no (never worked at a job

or business) or dates last worked (EMPPRE-Q6) is

before January [reference year]?

Yes Go to EMPPRE-N12

Otherwise Go to EMPPRE-J1.Q1A.

EMPPRE-Q10 DID [respondent] LOOK FOR WORK AT ANY TIME IN THE 6 MONTHS BEFORE THAT?

Yes/DK/R Go to EMPPRE-Q11

No Go to EMPPRE-N11A

EMPPRE-Q11 WHAT WERE THE REASONS [respondent] DID NOT LOOK FOR WORK IN JANUARY OF THIS YEAR?

Interviewer: If only answered *Own illness* or *Personal* responsibilities, probe for other reasons.

Own illness, disability

Caring for own children

Caring for elder relatives

Other personal or family responsibilities

Going to school

No longer interested in finding work

Waiting for recall (to former job)

Has found new job

Waiting for replies from employers

Believes no work available (in area, or suited to skills)

No reason given

Other - Specify

Go to EMPPRE-N11A

* EMPPRE-N12 Internal logic: [age] is greater than 64 years?

Yes Go to EXPRE-N1

Otherwise Go to EMPPRE-Q12.

EMPPRE-Q12 IN JANUARY OF THIS YEAR, WAS [respondent] ATTENDING A SCHOOL, COLLEGE OR UNIVERSITY?

Yes Go to EMPPRE-Q13

No/DK/R Go to EXPRE-Q1A

EMPPRE-Q13 WAS [respondent] ENROLLED AS A FULL-TIME OR PART-TIME STUDENT?

Full-time student

Part-time student

Some of each

Go to EXPRE-Q1A

EMPPRE-J1.Q1 I WOULD LIKE TO ASK A FEW QUESTIONS

ABOUT [respondent]'S MAIN JOB OR BUSINESS IN EARLY JANUARY. FOR WHOM DID [respondent]

WORK? (name of business, government department, or agency, or person)

Go to EMPPRE-J1.Q2

EMPPRE-J1.Q1A I WOULD LIKE TO ASK A FEW QUESTIONS

ABOUT THE LAST JOB OR BUSINESS HELD BY

[respondent] IN [reference year]. FOR WHOM DID

[respondent] WORK? (name of business, government

department, or agency, or person)

EMPPRE-J1.Q2 WHEN WAS THE <u>FIRST</u> TIME [respondent] STARTED WORKING FOR THIS EMPLOYER?

Hard range:

Maximum date: [current date]

Minimum year: [current year]-[age]-10

Minimum month: 01

* EMPPRE-J1.N2 Internal logic: Date first started working (EMPPRE-J1.Q2) is before date last worked (EMPPRE-Q6)?

Yes Go to EMPPRE-J1.Q3

No Go to EMPPRE-J1.Q2A

Otherwise Go to EMPPRE-J1.Q3

EMPPRE-J1.Q2A Interviewer: Date first started working for this employer (EMPPRE-J1.Q2) is after the date last worked (EMPPRE-Q6). Go back to EMPPRE-Q6 and/or EMPPRE-J1.Q2 to correct inconsistencies, or press <Enter> to continue.

EMPPRE-J1.Q3 WHAT KIND OF BUSINESS, INDUSTRY OR

SERVICE WAS THIS? (e.g., federal government, canning industry, forestry service)

EMPPRE-J1.Q4 WHAT KIND OF WORK WAS [respondent] DOING?

(e.g., office clerk, factory worker, forestry technician)

EMPPRE-J1.Q5 WHAT WERE [respondent]'S MOST IMPORTANT

ACTIVITIES OR DUTIES? (e.g., filing documents,

drying vegetables, forest examiner)

EMPPRE-J1.Q6 IN THIS JOB, WAS [respondent] A PAID WORKER,
SELF-EMPLOYED OR AN UNPAID FAMILY
WORKER?

Paid worker

Unpaid family worker

Self-employed Incorporated - With paid help

Self-employed Incorporated - No paid help

Self-employed Unincorporated - With paid help

Self-employed Unincorporated - No paid help

If paid worker or DK/R Go to EMPPRE-J1.Q7A.

Otherwise Go to EMPPRE-N12

EMPPRE-J1.Q7A IN WHICH MONTHS OF [reference year] DID [respondent] WORK AT THIS JOB?

All months/DK/R Go to EMPPRE-J1.Q8

Started in [current year] Go to EMPPRE-N12

Specify months Go to EMPPRE-J1.Q7B

Last worked Go to EMPPRE-J1-Q7B

before [reference year]

EMPPRE-J1.Q7B Interviewer: Specify months [respondent] worked in [reference year]

January

February

March

April

May

June

July

August

September

October

November

December

EMPPRE-J1.Q8 AT THIS JOB, DID [respondent] <u>USUALLY</u> WORK EVERY WEEK OF THE MONTH?

Yes/DK/R Go to EMPPRE-J1.Q10

No Go to EMPPRE-J1.Q9

EMPPRE-J1.Q9 HOW MANY WEEKS DID [respondent] <u>USUALLY</u> WORK EACH MONTH?

Hard range:

Maximum: 3

Minimum: 1

EMPPRE-J1.Q10 HOW MANY HOURS PER WEEK DID [respondent] <u>USUALLY</u> GET PAID?

Hard range:

Maximum: 99.9

Minimum: 1.0

EMPPRE-J1.Q11A AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS? (As of January of this year or when they last worked for this employer in [reference year]).

Hard range:

Maximum: 999999.99

Minimum: 0.01

EMPPRE-J1.Q11B Interviewer: Select the appropriate category for reported wage or salary

Hourly

Weekly

Every two weeks/twice a month

Monthly

Yearly

Other (specify)

If answered Other(specify) go to EMPPRE-J1.Q12, otherwise go to EMPPRE-J1.Q13.

EMPPRE-J1.Q12 WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN [reference year]?

Hard range:

Maximum: 999999.99

Minimum: 0.01

EMPPRE-J1.Q13 DID [respondent] RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS JOB IN [reference year]?

Yes Go to EMPPRE-J1.Q14

No/DK/R Go to EMPPRE-J2.Q1

EMPPRE-J1.Q14 WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?

Yes/DK/R Go to EMPPRE-J2.Q1

No Go to EMPPRE-J1.Q15

EMPPRE-J1.Q15 WHAT WERE [respondent]'S TOTAL EARNINGS IN [reference year] FROM THESE COMMISSIONS, TIPS, BONUSES, OR PAID OVERTIME?

Hard range:

Maximum: 999999.99

Minimum: 0.01

Go to EMPPRE-N12

EMPPRE-J2.Q1 DID [respondent] HAVE MORE THAN ONE JOB OR BUSINESS IN JANUARY OF THIS YEAR?

Yes Go to EMPPRE-J2.Q2

No/DK/R Go to EMPPRE-N12

EMPPRE-J2.Q2 I WOULD LIKE TO ASK A FEW QUESTIONS

ABOUT [respondent]'S OTHER JOB OR BUSINESS
IN JANUARY OF THIS YEAR. FOR WHOM DID
[respondent] WORK? (name of business, government

department, or agency, or person)

EMPPRE-J2.Q3 WHEN DID [respondent] FIRST START WORKING FOR THIS EMPLOYER?

Hard range:

Maximum: [current year]

Minimum: [current year]-[age]-10

EMPPRE-J2.Q4 WHAT KIND OF BUSINESS, INDUSTRY OR

SERVICE WAS THIS? (e.g., federal government, canning

industry, forestry services)

EMPPRE-J2.Q5 WHAT KIND OF WORK WAS [respondent] DOING?

(e.g., office clerk, factory worker, forestry technician)

EMPPRE-J2.Q6 WHAT WERE [respondent]'S MOST IMPORTANT

ACTIVITIES OR DUTIES? (e.g., filing documents,

drying vegetables, forest examiner)

EMPPRE-J2.Q7 IN THIS JOB, WAS [respondent] A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?

Paid worker

Unpaid family worker

Self-employed Incorporated - With paid help

Self-employed Incorporated - No paid help

Self-employed Unincorporated - With paid help

Self-employed Unincorporated - No paid help

If paid worker or DK/R Go to EMPPRE-J2.Q8A

Otherwise Go to EMPPRE-Q12.

EMPPRE-J2.Q8A IN WHICH MONTHS OF [reference year] DID [respondent] WORK AT THIS JOB?

All months/DK/R Go to EMPPRE-J2.Q9

Started in [current year] Go to EMPPRE-N12

Specify months Go to EMPPRE-J2.Q8B

Last worked Go to EMPPRE-J2.Q8B

before [reference year]

EMPPRE-J2.Q8B Interviewer: Specify months [respondent] worked in [reference year]?

January

February

March

April

May

June

July

August

September

October

November

December

EMPPRE-J2.Q9 AT THIS JOB, DID [respondent] <u>USUALLY</u> WORK EVERY WEEK OF THE MONTH?

Yes/DK/R Go to EMPPRE-J2.Q11

No Go to EMPPRE-J2.Q10

EMPPRE-J2.Q10 HOW MANY WEEKS DID [respondent] <u>USUALLY</u> WORK EACH MONTH?

Hard range:

Maximum: 5

Minimum: 1

EMPPRE-J2.Q11 HOW MANY HOURS PER WEEK DID [respondent] <u>USUALLY</u> GET PAID?

Hard range:

Maximum: 99.9

Minimum: 1.0

EMPPRE-J2.Q12A AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS?

Hard range:

Maximum: 999999.99

Minimum: 0.01

EMPPRE-J2.Q12B Interviewer: Select the appropriate category for reported wage or salary.

Hourly

Weekly

Every two weeks/twice a month

Monthly

Yearly

Other (specify)

If *Other* - specify go to EMPPRE-J2.Q13, otherwise go to EMPPRE-J2.Q14.

EMPPRE-J2.Q13 WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN [reference year]?

Hard range:

Maximum: 999999.99

Minimum: 0.01

EMPPRE-J2.Q14 DID [respondent] RECEIVE ANY COMMISSIONS,

TIPS, BONUSES OR PAID OVERTIME FROM THIS

JOB IN [reference year]?

Yes Go to EMPPRE-J2.Q15

No/DK/R Go to EMPPRE-N12

EMPPRE-J2.Q15 WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?

Yes/DK/R Go to EMPPRE-N12

No Go to EMPPRE-J2.Q16

EMPPRE-J2.Q16 WHAT WERE [respondent]'S TOTAL EARNINGS IN [reference year] FROM THESE COMMISSIONS,
TIPS, BONUSES, OR PAID OVERTIME?

Hard range:

Maximum: 999999.99

Minimum: 0.01

Go to EMPPRE-N12

4. EXPRE MODULE

HEADER: None

* EXPRE-N1 Internal logic: [age] is greater than 69 years?

Yes Go to DEMPRE-Q1A

Otherwise Go to EXPRE-Q1A.

EXPRE-Q1A THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S WORK EXPERIENCE, THINKING BACK TO WHEN HE/SHE FIRST STARTED WORKING AT A JOB OR BUSINESS.

DID [respondent] EVER WORK FULL-TIME?

(Exclude summer jobs while in school)

Yes

No, never worked full-time

No, only worked full-time at summer jobs while in school

DK/R

If Yes go to EXPRE-Q1B.

Otherwise go to DEMPRE-Q1A.

EXPRE-Q1B HOW MANY YEARS AGO DID [respondent] FIRST

START WORKING FULL-TIME? (Exclude summer

jobs while in school)

Interviewer: Enter 00 if less than one year

Hard range:

Maximum: [age]-10

Minimum: 0

If DK/R or 0 Go to DEMPRE-Q1A.

If answered 1 year Go to EXPRE-Q3

Otherwise Go to EXPRE-Q2A.

EXPRE-Q2A IN THOSE [response given in EXPRE-Q1B] YEARS, WERE THERE ANY YEARS WHEN [respondent] DID NOT WORK AT A JOB OR BUSINESS?

Yes Go to EXPRE-Q2B

No/DK/R Go to EXPRE-Q3

EXPRE-Q2B HOW MANY YEARS DID [respondent] NOT WORK AT A JOB OR BUSINESS?

Hard range:

Maximum: [response given in EXPRE-Q1B]

Minimum: 1

Go to EXPRE-Q5A

EXPRE-Q3 IN THOSE [response given in EXPRE-Q1B] YEARS, DID [respondent] WORK AT LEAST 6 MONTHS EACH AND EVERY YEAR?

Yes/DK/R Go to EXPRE-Q4A

No Go to EXPRE-Q5A

EXPRE-Q4A HOW MANY YEARS DID HE/SHE WORK ONLY FULL-

TIME? (by full-time I mean 30 or more hours per week)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q1B]

Minimum: 0

EXPRE-Q4B HOW MANY YEARS DID HE/SHE WORK ONLY

PART-TIME?

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q1B]

Minimum: 0

EXPRE-Q4C HOW MANY YEARS DID HE/SHE ONLY WORK SOME

OF EACH (full-time and part-time)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q1B]

Minimum: 0

* EXPRE-N4 Internal logic: Sum of Q4A/B/C = EXPRE-Q1B?

Yes Go to DEMPRE-Q1A

Otherwise Go to EXPRE-Q4D

EXPRE-Q4D Interviewer: [respondent] has worked full-time for [answer in EXPRE-Q4A] years, part-time for [answer in EXPRE-Q4B] years, and some of each for [answer in EXPRE-Q4C] years.

Conflict with when started working full-time[answer in EXPRE-Q1B] years ago. If incorrect go back to previous questions and make necessary changes. Otherwise press <Enter> to continue.

EXPRE-Q5A SINCE [respondent] FIRST STARTED WORKING, HOW MANY YEARS DID HE/SHE WORK AT LEAST 6 MONTHS OF THE YEAR?

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q1B] minus [response given in EXPRE-Q2B] (if 2B not answered use Q1B as maximum).

Minimum: 0

If 0/DK/R Go to DEMPRE-Q1A
Otherwise Go to EXPRE-Q6A

EXPRE-Q6A IN THOSE [response given in EXPRE-Q5A] YEARS, HOW MANY DID HE/SHE WORK ONLY FULL-TIME? (by full-

time I mean 30 or more hours per week)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q5A]

Minimum: 0

EXPRE-Q6B IN THOSE [response given in EXPRE-Q5A] YEARS,

HOW MANY DID HE/SHE WORK ONLY PART-

TIME?

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q5A]

Minimum: 0

EXPRE-Q6C IN THOSE [response given in EXPRE-Q5A] YEARS, HOW

MANY DID HE/SHE ONLY WORK SOME OF EACH? (fulltime and part-time)

Interviewer: If none enter 00

Hard range:

Maximum: [response given in EXPRE-Q5A]

Minimum: 0

* EXPRE-N6 Internal logic: Sum of Q6A/B/C/ = EXPRE-Q5A?

Yes Go to DEMPRE-Q1A

Otherwise Go to EXPRE-Q6D

EXPRE-Q6D Interviewer: [respondent] is shown working full-time for [answer in EXPRE-Q6A] years, part-time for [answer in

EXPRE-Q6B] years, and some of each for [answer in EXPRE-Q6C] years. Conflicts with # of years they worked more than six months[answer in EXPRE-Q5A]. If incorrect go back to previous questions and make necessary changes. Otherwise press <Enter> to continue.

5. **DEMPRE MODULE**

HEADER: None

DEMPRE-Q1A THE NEXT FEW QUESTIONS ARE ABOUT

[respondent]'S FAMILY BACKGROUND AND ARE

BASED ON THE DATE OF BIRTH AND MARITAL

STATUS REPORTED EARLIER IN THE

INTERVIEW.

* DEMPRE-N1 Internal logic: Marital status = married?

Yes Go to DEMPRE-Q2B

* DEMPRE-N1A Internal logic: Marital status = common-in-law?

Yes Go to DEMPRE-Q5

* DEMPRE-N1B Internal logic: Marital status = separated?

Yes Go to DEMPRE-Q1

* DEMPRE-N1C Internal logic: Marital status = divorced?

Yes Go to DEMPRE-Q1

* DEMPRE-N1D Internal logic: Marital status = widowed?

Yes Go to DEMPRE-Q7

* DEMPRE-N1E Internal logic: Marital status = single (never married)?

Yes Go to DEMPRE-N11A

* DEMPRE-N1F Internal logic: Marital status = DK/R?

Yes Go to DEMPRE-N11A

DEMPRE-Q1 WHAT WAS THE DATE OF [respondent]'S

SEPARATION? (Not the date of divorce)

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

DEMPRE-Q2 WHAT WAS THE DATE OF THIS MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

Go to COMPARE-Q2

* COMPARE-Q2 Internal logic: Date of this marriage(DEMPRE-Q2) is before date of separation (DEMPRE-Q1).

No Go to DEMPRE-Q2A

Otherwise Go to DEMPRE-Q3

DEMPRE-Q2A Interviewer: Date of marriage [response in DEMPRE-

Q2] is after date of separation [response in DEMPRE-

Q1]. If information is incorrect go to previous questions

to correct inconsistencies. Otherwise press <Enter> to

continue.

Go to DEMPRE-Q3

DEMPRE-Q2B WHAT WAS THE DATE OF [respondent]'S

MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

DEMPRE-Q3 WAS THIS [respondent]'S FIRST MARRIAGE?

Yes/DK/R Go to DEMPRE-N11A

No Go to DEMPRE-Q4

DEMPRE-Q4 WHAT WAS THE DATE OF [respondent]'S FIRST

MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

* COMPARE-Q4 Internal logic: Date of first marriage(DEMPRE-Q4) is before date of current marriage(DEMPRE-Q2)?

No Go to DEMPRE-Q4A

Otherwise Go to DEMPRE-N11A

DEMPRE-Q4A Interviewer: Date of marriage [response in DEMPRE-

Q4] should be before date of current marriage [response in DEMPRE-Q2B]. If information is incorrect go to previous questions to correct inconsistencies. Otherwise

press <Enter> to continue.

DEMPRE-Q5 WHEN DID [respondent] AND HIS/HER PARTNER

BEGIN TO LIVE TOGETHER?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

DEMPRE-Q6 HAS [respondent] EVER BEEN MARRIED?

Yes Go to DEMPRE-Q8

No/DK/R Go to DEMPRE-N11A

DEMPRE-Q7 WHEN WAS [respondent] WIDOWED?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

DEMPRE-Q8 WAS THIS [respondent]'S FIRST MARRIAGE?

Yes/DK/R Go to DEMPRE-Q9

No Go to DEMPRE-Q10

DEMPRE-Q9 WHAT WAS THE DATE OF [respondent]'S

MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

* COMPARE9A Internal logic: Date of marriage (DEMPRE-Q9) is before date widowed (DEMPRE-Q7)?

No Go to DEMPRE-Q9A

Otherwise Go to COMPARE9B

DEMPRE-Q9A Interviewer: Date of previous marriage [answer in

DEMPRE-Q9] should be before date widowed [answer

in DEMPRE-Q7]. If information is incorrect go to

previous questions to correct inconsistencies. Otherwise

press <Enter> to continue.

* COMPARE9B Internal logic: Date of marriage (DEMPRE-Q9) is before date living together (DEMPRE-Q5)?

No Go to DEMPRE-Q9B

Otherwise Go to DEMPRE-N11A

DEMPRE-Q9B Interviewer: Date of previous marriage [answer in

DEMPRE-Q9] should be before date started living together [answer in DEMPRE-Q5]. If information is incorrect go to previous questions to correct

inconsistencies. Otherwise press <Enter> to continue.

DEMPRE-Q10 WHAT WAS THE DATE OF [respondent]'S FIRST

MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

* COMPARE10A Internal logic: Date of first marriage (DEMPRE-Q10) is before date started living together (DEMPRE-Q5)?

No Go to DEMPRE-Q10A

Otherwise Go to COMPARE10B

DEMPRE-Q10A Interviewer: Date of first marriage [answer in

DEMPRE-Q10] should be before date started living

together [answer in DEMPRE-Q5]. If information is

incorrect go to previous questions to correct inconsistencies. Otherwise press <Enter> to continue.

* COMPARE10B Internal logic: Date of first marriage (DEMPRE-Q10) is before date widowed (DEMPRE-Q7)?

No Go to DEMPRE-Q10B

Otherwise Go to DEMPRE-N11A

DEMPRE-Q10B Interviewer: Date of first marriage [answer in

DEMPRE-Q10] should be before date widowed [answer in DEMPRE-Q7]. If information is incorrect go to previous questions to correct inconsistencies. Otherwise

press <Enter> to continue.

* DEMPRE-N11A Internal logic: Respondent is female 18 years of age and over?

Yes Go to DEMPRE-Q11

Otherwise Go to DEMPRE-Q16.

DEMPRE-Q11 HAS [respondent] HAD ANY CHILDREN?

Yes Go to DEMPRE-Q12

No Go to DEMPRE-Q14

DK/R Go to DEMPRE-Q16

DEMPRE-Q12 HOW MANY CHILDREN WERE EVER BORN TO [respondent]?

Interviewer: Enter 00 if none

Hard range:

Maximum: 20

Minimum: 0

If 0/DK/R go to DEMPRE-Q14, otherwise go to DEMPRE-Q13.

DEMPRE-Q13 IN WHAT YEAR DID [respondent] GIVE BIRTH TO HER FIRST CHILD?

Hard range:

Maximum: If 50 years old or less: [current year]

If more than 50 years old: [current year] -

[age] - 50

Minimum: [current year] minus [age] minus 14

DEMPRE-Q14 (Other than children [respondent] has given birth to) HAS [respondent] ADOPTED OR RAISED ANY CHILDREN?

Yes Go to INPATH-Q12 No/DK/R Go to DEMPRE-Q16

* INPATH-Q12 Internal logic: DEMPRE-Q11=yes and DEMPRE-Q14=no and DEMPRE-Q12 = 0?

Yes Go to DEMPRE-Q14A

Otherwise Go to DEMPRE-Q15

DEMPRE-Q14A

Interviewer: In previous questions (DEMPRE-Q11 and Q12) respondent stated that she had children, but none were born to her, therefore she should have raised or adopted children (DEMPRE-Q14). If incorrect go to previous questions to correct inconsistencies. Otherwise press <Enter> to continue.

DEMPRE-Q15

HOW MANY (other) CHILDREN HAS [respondent]
ADOPTED OR RAISED?

Hard range:

Maximum: 20

Minimum: 1

DEMPRE-Q16

WHAT IS THE LANGUAGE THAT [respondent]
FIRST LEARNED AT HOME IN CHILDHOOD AND
STILL UNDERSTANDS?

English

French

Other (SPECIFY)

DEMPRE-Q17

IN WHAT COUNTRY WAS [respondent] BORN?

Canada

United Kingdom

Italy

U.S.A.

Germany

Poland

Other (SPECIFY)

If answered "Canada" go to DEMPRE-Q19. Otherwise, go to DEMPRE-Q18.

DEMPRE-Q18 DID [respondent] IMMIGRATE TO CANADA?

Yes Go to DEMPRE-Q18B

No(never immigrated - Canadian

citizen by birth) Go to DEMPRE-Q19

DK/R Go to DEMPRE-Q19

DEMPRE-Q18B IN WHAT YEAR WAS THAT?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 1

DEMPRE-Q19 IS [respondent] A REGISTERED INDIAN AS DEFINED BY THE INDIAN ACT OF CANADA?

Yes, Registered Indian

No/DK/R

DEMPRE-Q20 CANADIANS COME FROM MANY ETHNIC, CULTURAL AND RACIAL BACKGROUNDS. FOR

EXAMPLE, ENGLISH, FRENCH, NORTH

AMERICAN INDIAN, CHINESE, BLACK, FILIPINO

OR LEBANESE. WHAT IS [respondent]'S

BACKGROUND?

Interviewer: if indian, probe for North American or

East.

Mark all that apply.

English Dutch(netherlands)

French Jewish

German Polish Scottish Black

Italian Métis

Irish Inuit/eskimo

Ukrainian North american indian

Chinese East indian

Canadian(probe for any other background)

Other (specify)

If answered "Other" go to DEMPRE-Q20A, otherwise go to EDUPRE-Q1.

DEMPRE-Q20A Interviewer: Enter other ethnic background not already given in previous question.

Go to EDUPRE-Q1

6. EDUPRE MODULE

HEADER: Two headers are displayed for different questions:

- Type of school response from EDUPRE-Q6 is displayed for EDUPRE-Q7 to EDUPRE-Q10
- Highest degree response from EDUPRE-Q14A is displayed for EDUPRE-Q16

EDUPRE-Q1 HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL DID [respondent] COMPLETE?

Hard range:

Maximum: 15

Minimum: 0

* VERIFY-Q1 Internal logic: Years of schooling (EDUPRE-Q1) is greater than [age] minus 5?

No Go to EDUPRE-Q1A

Otherwise: If answered "0" go to EDUPRE-Q17,

otherwise go to EDUPRE-Q2.

EDUPRE-Q1A Interviewer: Years of education does not correspond with [respondent]'s age. Verify that this information is correct. If incorrect go back to previous question (EDUPRE-Q1) and make the necessary changes.

Otherwise press <Enter> to continue.

EDUPRE-Q2 IN WHICH PROVINCE OR TERRITORY DID [respondent] GET MOST OF HIS/HER ELEMENTARY AND HIGH SCHOOL EDUCATION?

Newfoundland Manitoba

Prince Edward Island Saskatchewan

Nova Scotia Alberta

New Brunswick British Columbia

Quebec Yukon

Ontario Northwest Territories

Outside Canada

* EVAL-Q1 Internal logic: EDUPRE-Q1 = 1 to 9?

Yes Go to EDUPRE-Q4

Otherwise Go to EDUPRE-Q3.

EDUPRE-Q3 DID [respondent] COMPLETE HIGH SCHOOL?

Yes

No

EDUPRE-Q4 EXCLUDING UNIVERSITY, HAS [respondent] EVER

BEEN ENROLLED IN ANY OTHER KIND OF SCHOOL,

FOR EXAMPLE, A COMMUNITY COLLEGE, BUSINESS

SCHOOL, TRADE OR VOCATIONAL SCHOOL, OR

CÉGEP?

Yes/DK/R Go to EDUPRE-Q5

No Go to EDUPRE-Q12

EDUPRE-Q5 HAS [respondent] RECEIVED ANY CERTIFICATES OR DIPLOMAS AS A RESULT OF THIS EDUCATION?

Yes/DK/R Go to EDUPRE-Q6
No Go to EDUPRE-Q11

EDUPRE-Q6 THINKING OF THE MOST RECENT CERTIFICATE OR DIPLOMA (EXCLUDING UNIVERSITY) COULD YOU TELL ME WHAT TYPE OF SCHOOL OR COLLEGE [respondent] ATTENDED? WAS IT A...

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED
ARTS AND TECHNOLOGY?
BUSINESS OR COMMERCIAL SCHOOL?
TRADE OR VOCATIONAL SCHOOL?
CÉGEP?
SOME OTHER TYPE (Specify)

EDUPRE-Q7 HOW LONG DID IT TAKE [respondent] TO COMPLETE THIS PROGRAM?

Answer given in months

Go to EDUPRE-Q7A

Answer given in years

Go to EDUPRE-Q7B

DK/R

Go to EDUPRE-Q8

EDUPRE-Q7A Interviewer: Enter # of months it took [respondent] to complete this program.

Hard range:

Maximum: 99

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q7B Interviewer: Enter # of years it took [respondent] to complete this program.

Hard range:

Maximum: 9

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q8 WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?

Full-time

Part-time

Some of each

EDUPRE-Q9 IN WHAT YEAR DID [respondent] RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?

Hard range:

Maximum: [current year]

Minimum: [current year] minus [age] minus 14

* VERIFY-Q9

Internal logic: Year received diploma is between current year minus age minus 14 and current year minus age minus 20?

Yes Go to EDUPRE-Q9A

Otherwise Go to EDUPRE-Q10

EDUPRE-Q9A

Interviewer: Year respondent received certificate or diploma indicates he/she was [age - current year - EDUPRE-Q9] years old when they graduated. If year received certificate/diploma [answer in EDUPRE-Q9] is incorrect, go back to previous question (EDUPRE-Q9) and make necessary changes. Otherwise press <Enter> to continue.

EDUPRE-Q10

WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?

EDUPRE-Q11

IN TOTAL, HOW MANY YEARS OF SCHOOLING DID [respondent] COMPLETE AT A COMMUNITY COLLEGE, TECHNICAL INSTITUTE, TRADE OR VOCATIONAL SCHOOL, OR CÉGEP?

Interviewer: Enter 00 if less than one year

Hard range:

Maximum: 20

Minimum: 0

* VERIFY-Q11 Internal logic: Years of schooling (EDUPRE-Q11) is greater than [age] minus 14?

Yes Go to EDUPRE-Q11A

Otherwise Go to EDUPRE-Q12

EDUPRE-Q11A Interviewer: Years of schooling completed in a

community college etc. [EDUPRE-Q11] does not

correspond to [respondent]'s age [age]. Verify that this

is correct. If incorrect, go back to previous question

(EDUPRE-Q11) and make necessary changes.

Otherwise press <Enter> to continue.

EDUPRE-Q12 HAS [respondent] EVER BEEN ENROLLED IN A

UNIVERSITY?

Yes/DK/R Go to EDUPRE-Q13

No Go to EDUPRE-Q17

EDUPRE-Q13 HOW MANY YEARS OF UNIVERSITY HAS

[respondent] COMPLETED?

Interviewer: Enter 00 if attended university but didn't

complete the year.

Hard range:

Maximum: 20

Minimum: 0

* VERIFY-Q13 Internal logic: Years of university is greater than [age] minus 14?

Yes Go to EDUPRE-Q13A

Otherwise Go to EDUPRE-Q14

EDUPRE-Q13A Interviewer: Years of university [EDUPRE-Q13] does

not correspond to [respondent]'s age [age]. Verify that

this is correct. If incorrect, go back to previous

question (EDUPRE-Q13) and make necessary changes.

Otherwise press <Enter> to continue.

EDUPRE-Q14 WHAT DEGREES, CERTIFICATES OR DIPLOMAS

HAS [respondent] RECEIVED FROM A

UNIVERSITY?

None Go to EDUPRE-Q17

Specify Degrees Go to EDUPRE-Q14A

DK/R Go to EDUPRE-Q15

EDUPRE-Q14A Interviewer: Specify degrees, certificates or diplomas

[respondent] has received from a university.

Mark all that apply.

University certificate/diploma below Bachelor level

Bachelor's degree(s)

University certificate/diploma above Bachelor level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine or optometry

Doctorate (PhD)

EDUPRE-Q15 WHAT YEAR DID [respondent] RECEIVE HIS/HER

[highest response category given in EDUPRE-Q14A]?

Hard range: Maximum: [current year]

Minimum: [current year] minus [age] minus

18

EDUPRE-Q16 WHAT WAS THE MAJOR FIELD OF STUDY?

EDUPRE-Q17 WHAT WAS THE HIGHEST LEVEL OF

EDUCATION COMPLETED BY [respondent]'S

MOTHER? WAS IT ...

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

TRADE/VOCATIONAL SCHOOL?

POST-SECONDARY CERTIFICATE OR DIPLOMA?

(e.g., community college, Cégep, teachers' college, school

of nursing, etc.)

UNIVERSITY DEGREE?

EDUPRE-Q18 WHAT WAS THE HIGHEST LEVEL OF

EDUCATION COMPLETED BY [respondent]'S

FATHER? WAS IT ...

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

TRADE/VOCATIONAL SCHOOL?

POST-SECONDARY CERTIFICATE OR DIPLOMA?

(e.g., community college, Cégep, teachers' college, school of nursing, etc.)

UNIVERSITY DEGREE?