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1998 PRELIMINARY INTERVIEW QUESTIONNAIRE

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EXECUTIVE SUMMARY

A Preliminary Interview of background information is collected for all respondents aged 16 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel and a topup sample is introduced and is conducted as part of the annual Labour interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary interviews are conducted for new household members and longitudinal persons who have turned 16.

 Starting in 1998 an annual cross sectional topup sample of 9,000 households was added and eligible members of this group also received the preliminary questions.

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1.   INTRODUCTION

A Preliminary Interview of background information is collected for all respondents aged 16 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced and is conducted as part of the annual Labour interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary Interviews are conducted for new household members (joiners), and longitudinal persons who have turned 16.

Approximately 9000 new households were added to the SLID sample in January 1998 as "topup sample" to help compensate for attrition to improve cross-sectional income estimates. All eligible members of the topup sample will receive the preliminary questions.

All of collection is by computer-assisted interviewing (CAI) which requires no paper "questionnaire". This document presents the questions, answers and question flows for the CAI Preliminary 1998 questionnaire.

2.   CONTENT

The Preliminary Interview has three main sections:

C   work experience—data on both part and full-time work (EXPRE module);
C   family and personal history—basic demographics, marital history, birth
        history, mother tongue, place of birth, ethnic origin, (DEMPRE module);
C   educational attainment—certificates and degrees, years of schooling, and
        parents' level of education (EDUPRE module);

3.   WHAT'S NEW IN 1998

Starting in 1998, the age of eligibility for the preliminary interview was changed to 16 and over. In the past, the preliminary was collected once from new respondents 15 years and older as background information for the annual labour component of the January interview. However, the minimum age for labour is 16 and the responses for 15 year olds were stored until their first labour interview the next year. From 1998 onwards, an annual topup sample will be added to SLID and remain in the survey for only one year. It would be pointless to collect preliminary information from topup 15 year olds who would never receive a labour interview. The change in eligibility to 16 makes the January application more consistent, simpler and reduces respondent burden for the topup sample.

4.   HOW TO READ THIS DOCUMENT

This document is a written approximation of the CAI interview, or the "questionnaire". The CAI process is as follows:

a) A question appearing on the computer screen is read aloud to the respondent.

b) The respondent's answer is directly entered by the interviewer.

c) Based on the answer given, and/or age or other flow criteria, the computer determines the next question to be asked and displays it on the screen.

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning are questions answered directly by

the computer. They are invisible to the interviewer, and are required to direct question flow.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items (given in square brackets [ ]) include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[current year] - This is obvious, 1998

[reference year] - This is the year for which the information is collected, 1997.

[age] - This is the respondent's age in years, calculated as of January 1 of the current year.

[yrs_ago] - This is the number of years ago the respondent first started working.

Headers: For each question, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

Ranges: Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range. A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. The entry is allowed as long as it is not outside the hard range..

Dates: All dates are entered numerically in boxes, using the MM/YY format.

Function Keys: Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

Help (F1) - explains items on the opening screen

Language (F2) - permits the interviewer to change the display (wording) of questions to the other official language if a respondent requests a different language than the interview began in.

Options (F3) - gives the interviewer access to some optional functions or information rosters. The choice available in the Preliminary interview is

Household list : name, age, sex, marital status of each household member.

Employer Roster - names of each employer listed in the LFS

Comment (F4)- gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question. These comments are often useful during data processing.

Refusal (F5) - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

Don't know (F6) - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

PrevQ (F7) - takes you back to the previous question.

Qlist (F8) - displays all the questions completed so far in this part of the interview.

Forward (F9) - fast forward to the current question from an earlier question viewed by Qlist.

End (F10) - allows the interviewer to interrupt or terminate the interview.

5.   PRELIMINARY QUESTIONNAIRE

Collection year: 1998   **Reference year: 1997**

EXPRE MODULE

EXPRE-Q1:   **HAS [respondent] EVER WORKED AT A JOB OR BUSINESS?**

Yes   go to EXPRE-Q1A

No/dk/r   go to DEMPRE-INTRO

EXPRE-Q1A: **THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S PAST WORK HISTORY NOT COUNTING SUMMER JOBS WHILE IN SCHOOL.**

EXPRE-Q1A1:   **DID HE/SHE EVER WORK FULL-TIME? BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK INCLUDING ALL JOBS**.

Yes   go to EXPRE-Q1A2

No   go to EXPRE-Q10

Dk/r   go to DEMPRE-INTRO

EXPRE-Q1A2:   **WHEN DID HE/SHE FIRST START WORKING**

FULL-TIME?

answer given in :

Number of years ago   go to EXPRE-Q2A

Age started   go to EXPRE-Q2B

Year started   go to EXPRE_Q2C

Dk/r   go to DEMPRE-INTRO

EXPRE-Q2A: **Enter years ago started working full-time.**

Interviewer: Enter 00 if less than one year.

Hard range: Maximum: [age]-10

Minimum: 00

Soft range: 60

If years ago=00   go to EXPRE-Q10

Otherwise   go to EXPRE-Q4A

EXPRE-Q2B: **Enter Age started working full-time.**

Hard range: Maximum: [age]

Minimum: 10

Soft range: age

If [yrs_ago]=00   go to EXPRE-Q10

Otherwise   go to EXPRE-Q3A

EXPRE-Q2C: **Enter year started working full-time.**

Hard range:

Maximum: [current year]

Minimum: [reference year]-([age]-10) **10 years old**

Soft range: current year

If [yrs_ago]=00   go to EXPRE-Q10

Otherwise   go to EXPRE-Q3A

EXPRE-Q3A: **THAT MEANS [respondent] FIRST STARTED WORKING FULL-TIME ABOUT [yrs_ago] YEARS AGO. DOES THIS SEEM ABOUT RIGHT?**

Yes   go to EXPRE-Q4A

No   go to EXPRE-Q3B

Dk/r   go to DEMPRE-INTRO

EXPRE-Q3B: **Enter years ago started working full-time.**
          Interviewer: Enter 00 if less than one year.

Hard range: Maximum: [age]-10

          Minimum: 00

If [yrs_ago]=00   go to EXPRE-Q10

Otherwise   go to EXPRE-Q4A

EXPRE-Q4A: **IN THOSE [yrs_ago] YEARS, WERE THERE ANY YEARS WHEN [respondent] DID NOT WORK AT ALL?**

Yes   go to EXPRE-Q4B

No   go to EXPRE-Q5

Dk/r   go to DEMPRE-INTRO

EXPRE-Q4B: **HOW MANY YEARS?**

Hard Range: Maximum: [yrs_ago - 1]

                 Minimum: 1

Soft range: 60

Number of years/dk/r go to EXPRE-Q5A.

EXPRE-Q5:   **IN THOSE %yrsago% YEARS, HOW MANY YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?**
                   Interviewer: If none enter 00.

Hard Range: Maximum: [yrs_ago]

                 Minimum: 00

If [years ago]=00   go to EXPRE-Q7

Dk/r   go to DEMPRE-INTRO

Otherwise   go to EXPRE-Q6

EXPRE-Q5A: **IN THE REMAINING ([yrs_ago] minus response in EXPRE-Q4B) YEARS , HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)? (include full-time and part-time)**

Interviewer: If none enter 00

Hard Range:
Maximum: [yrs_ago] - response to EXPRE-Q4B
Minimum: 00

If [years ago]=00   go to EXPRE-Q7,
Dk/r   go to DEMPRE-INTRO
Otherwise   go to EXPRE-Q6

EXPRE-Q6:   **IN HOW MANY OF THESE [response to EXPRE-Q5 or EXPRE-Q5A] YEARS DID HE/SHE WORK MAINLY FULL-TIME? BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK.**

Interviewer: If none enter 00

Hard Range:
Maximum: response to EXPRE-Q5 or EXPRE-Q5A
Minimum: 0

Number of years   go to EXPRE-Q7
Dk/r   go to DEMPRE-INTRO

Questions Expre-Q7 to EXPRE-9 are for respondents who have worked full-time.

EXPRE-Q7:   **BEFORE [respondent] STARTED WORKING FULL-TIME, DID HE/SHE WORK PART-TIME ? NOT COUNTING JOBS WHILE IN SCHOOL.**

Interviewer: Part-time means less than 30 hours per week.

Yes   go to EXPRE-Q8
No/dk/r   go to DEMPRE-INTRO

EXPRE-Q8:   **HOW MANY YEARS DID HE/SHE WORK PART-TIME?**

Hard Range:
Maximum: (age minus years_ago) minus 10)
Minimum: 1

Number of years   go to EXPRE-Q9
Dk/r   go to DEMPRE-INTRO

EXPRE-Q9:   **IN HOW MANY OF THESE [years from expre-q8] YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?**

Hard Range:
Maximum: [answer in Expre-Q8]

Minimum: 00

go to DEMPRE-INTRO

Questions 10 to 12 are for respondents who have never worked full-time

EXPRE-Q10:   **NOT COUNTING JOBS WHILE IN SCHOOL, HAS [respondent] EVER WORKED PART-TIME?**

Interviewer: Part-time means less than 30 hours per week.

Yes   go to EXPRE-Q11

No/dk/r   go to DEMPRE-INTRO

EXPRE-Q11:   **HOW MANY YEARS HAS HE/SHE WORKED PART-TIME?**

Hard Range:

Maximum: [age] minus 10

Minimum: 1

Soft range: 60

Number of years   go to EXPRE-Q12

Dk/r   go to DEMPRE-INTRO

EXPRE-Q12:   **IN THOSE [years from expre-q11] YEARS, HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?**

Hard Range:

Maximum: [years in EXPRE-Q11]

Minimum: 00

Soft range: 60

go to DEMPRE-INTRO

6.   DEMPRE MODULE

No headers in the DEMPRE module.

DEMPRE-INTRO: **NOW I HAVE A FEW QUESTIONS ABOUT [respondent]'S FAMILY BACKGROUND. THIS IS BASED ON THE DATE OF BIRTH AND MARITAL STATUS REPORTED EARLIER IN THE INTERVIEW.**

*Internal logic: **If a joiner and age < 15 go to DEMPRE-Q16,**

If a joiner and age > = 16 AND DEM-Q5 =

married	go to DEMPRE-Q2B
common-law	go to DEMPRE-Q5
separated	go to DEMPRE-Q1
divorced	go to DEMPRE-Q1
widowed	go to DEMPRE-Q7

Single/Never married   go to DEMPRE-N11A

Dk/r   go to DEMPRE-N11A

DEMPRE-Q1:   **WHAT WAS THE DATE OF [respondent]'S**

SEPARATION? (Not the date of divorce)

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

- 15 years old

DEMPRE-Q2:   **WHAT WAS THE DATE OF THIS MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus14)

15 years old

go to COMPARE-Q2

*COMPARE-Q2:   **Internal logic:**

Is the date of this marriage (DEMPRE-Q2) before date

of separation (DEMPRE-Q1)?

Yes   go to DEMPRE-Q3

No   go to DEMPRE-Q2A

DEMPRE-Q2A: **Interviewer: This means the respondent was separated before he/she was married. Go back and correct if necessary. Otherwise press <Enter> to continue.**

go to DEMPRE-Q3

DEMPRE-Q2B: **WHAT WAS THE DATE OF HIS/HER MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

- 15 years old

DEMPRE-Q3: **WAS THIS HIS/HER FIRST MARRIAGE?**

Yes/dk/r   go to DEMPRE-N11A

No   go to DEMPRE-Q4

DEMPRE-Q4: **WHAT WAS THE DATE OF [respondent]'S FIRST MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

- 15 years old

If marital status = married   go to COMPARE-Q4

If marital status = separated or divorced

go to COMPARE-Q4A

*COMPARE-Q4:   **Internal logic:**

Is the date of first marriage (DEMPRE-Q4) before the

date of current marriage (DEMPRE-Q2B)?

Yes   go to DEMPRE-N11A

No   go to DEMPRE-Q4A

*COMPARE-Q4A: **Internal logic: Date of first marriage (DEMPRE-Q4) is**

before date of most recent marriage (DEMPRE-Q2)

Yes   go to DEMPRE-N11A

No   go to DEMPRE-Q4A

DEMPRE-Q4A: **Interviewer: This means that date of the first marriage**

is after date of most recent marriage. Go back and

correct if necessary. Otherwise press <Enter> to

continue.

go to DEMPRE-N11A

DEMPRE-Q5:   **WHEN DID [respondent] AND HIS/HER PARTNER**

BEGIN TO LIVE TOGETHER?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

- 15 years old

DEMPRE-Q6:   **HAS [respondent] EVER BEEN MARRIED?**

Yes   go to DEMPRE-Q8

No/dk/r   go to DEMPRE-N11A

DEMPRE-Q7:   **WHEN WAS HE/SHE WIDOWED?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

              - 15 years old

DEMPRE-Q8:   **WAS THIS HIS/HER FIRST MARRIAGE?**

Yes/dk   go to DEMPRE-Q9

No   go to DEMPRE-Q10

R   go to DEMPRE-N11A

DEMPRE-Q9:   **WHAT WAS THE DATE OF THAT MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

              - 15 years old

If marital status =widowed and year in

DEMPRE-Q7=Dk/r go to DEMPRE-N11A,

otherwise   go to COMPARE-Q9A

If marital status = common-law and year in

DEMPRE-Q5=Dk/r   go to DEMPRE-N11A,

otherwise   go to COMPARE-9B

If year in

DEMPRE-Q9=Dk/r   go to DEMPRE-N11A

*COMPARE9A: **Internal logic: Is the date of marriage (DEMPRE-Q9) before date widowed (DEMPRE-Q7)?**

Yes   go to DEMPRE-N11A

No   go to DEMPRE-Q9A

DEMPRE-Q9A: **Interviewer: This means that the respondent was widowed before he/she was married. Go back and correct if necessary. Otherwise press <Enter> to continue.**

go to DEMPRE-N11A

*COMPARE-Q9B: **Internal logic: Is the date of marriage (DEMPRE-Q9) before the date living together (DEMPRE-Q5)?**

Yes   go to DEMPRE-N11A

No   go to DEMPRE-Q9B

DEMPRE-Q9B: **Interviewer: This means that the respondent lived with his/her current partner before the date of his/her first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

go to DEMPRE-N11A

DEMPRE-Q10:   **WHAT WAS THE DATE OF HIS/HER FIRST MARRIAGE?**

Hard range:

Maximum: [current year]

Minimum: current year] minus ([age] minus 14)

- 15 years old

If marital status=widowed and year in

DEMPRE-Q7 is Dk/r   go to DEMPRE-N11A

otherwise   go to COMPARE-Q10A

If marital status=common-law and year in

DEMPRE-Q5 is Dk/r   go to DEMPRE-N11A

otherwise   go to COMPARE-Q10B

If year in

DEMPRE-Q10 is Dk/r   go to DEMPRE-N11A

*COMPARE-Q10A: **Internal logic: Is the date of first marriage (DEMPRE-Q10) before the date widowed (DEMPRE-Q7)?**

      Yes   go to DEMPRE-N11A

      No   go to DEMPRE-Q10A

DEMPRE-Q10A: **Interviewer: This means that date widowed is before date of first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

*COMPARE-Q10B: **Internal logic: Is the date of first marriage (DEMPRE-Q10) before the date started living together (DEMPRE-Q5)?**

      Yes   go to DEMPRE-N11A

      No   go to DEMPRE-Q10B

DEMPRE-Q10B: **Interviewer: This means that date living together is before date of first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.**

      go to DEMPRE-N11A

*DEMPRE-N11A: **Internal logic: Is age = >18 years of age?**

      If not 18   go to DEMPRE-Q16

      Yes= if female   go to DEMPRE-Q11

      Yes = if Male   go to DEMPRE-Q11A

      If sex not present   go to DEMPRE-Q14

DEMPRE-Q11: **HAS [respondent] GIVEN BIRTH TO ANY CHILDREN?**

Interviewer: This question is asked to everyone 18years and over, regardless of sex and marital status because research shows that having children can affect a person's education, work experience and income.

Yes   go to DEMPRE-Q12

No/dk/r   go to DEMPRE-Q14

DEMPRE-Q11A: **HAS [respondent] FATHERED ANY CHILDREN?**

Yes   go to DEMPRE-Q12

No/dk/r   go to DEMPRE-Q14

DEMPRE-Q12: **HOW MANY?**

Hard range: Maximum: 20

                          Minimum: 1

If sex=female   go to DEMPRE-Q13

If sex= male   go to DEMPRE-Q13B

Dk/r   go to DEMPRE-Q14

DEMPRE-Q13: **IN WHAT YEAR DID SHE GIVE BIRTH TO HER FIRST CHILD?**

Interviewer: This is questions is asked to everyone age 18years and over, regardless of sex and marital status

because research shows that having children can affect a person's education, work experience and income.

Hard range:

Maximum:

If [age]< = 49:[current year]

If [age] > 49 :[current year] minus (age - 48)

Minimum:[current year] - ([age] - 11) **- 12 years old**

Dk/r   go to DEMPRE-Q14

Otherwise   go to COMPARE-13A

*COMPARE-13A: **Internal logic:Date of birth of first child is less than ([current year] minus ([age] - 14))** 15 years old

Yes   go to DEMPRE-Q13A

 No   go to DEMPRE-Q14

DEMPRE-Q13A: **Interviewer: This means respondent's first child was born before she was 15. Go back and correct year if necessary. Otherwise press <enter> to continue.**

go to DEMPRE-Q14

DEMPRE-Q13B: **IN WHAT YEAR WAS THE FIRST CHILD BORN?**

Dk/r   go to Dempre-Q14

otherwise   go to COMPARE-Q13A

Hard Range:

Maximum:

If [age] <= 80: [current year]

If [age] > 80: [current year] minus ([age] - 80)

Minimum: [current year] minus ([age] - 14) **- 15 years old**

Soft range: current year

DEMPRE-Q14:   **HAS [respondent] ADOPTED OR RAISED ANY**
CHILDREN?
(Other than children he/she has given birth to or
 fathered)

Yes   go to DEMPRE-Q15

No/Dk/r   go to DEMPRE-Q16

DEMPRE-Q15:   **HOW MANY (other) CHILDREN HAS HE/SHE**
ADOPTED OR RAISED?

Hard range: Maximum: 20

                              Minimum: 1

DEMPRE-Q16:   **WHAT IS THE LANGUAGE THAT [respondent]**
FIRST LEARNED AT HOME IN CHILDHOOD AND
STILL UNDERSTANDS?

English

French

Both English and French

Other (SPECIFY)

Dk/r

DEMPRE-Q17:   **IN WHAT COUNTRY WAS HE/SHE BORN?**

Canada	India
Britain	Philippines
Italy	Poland
U.S.A.	Portugual
China	Netherlands
Germany	Other (specify)
Hong Kong	Dk/r

If answered "Canada" go to DEMPRE-Q18C

Otherwise,   go to DEMPRE-Q18

DEMPRE-Q18:   **DID HE/SHE IMMIGRATE TO CANADA?**

Yes   go to DEMPRE-Q18B

No(never immigrated - Canadian

citizen by birth)   go to DEMPRE-Q18C

Dk/r   go to DEMPRE-Q18C

DEMPRE-Q18B: **IN WHAT YEAR WAS THAT?**

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age)

Soft range: current year

go to DEMPRE-Q19

DEMPRE-Q18C: WAS [respondent]'S MOTHER BORN IN CANADA?

Yes

No

Dk/r

DEMPRE-Q18D: WAS [respondent]'S FATHER BORN IN CANADA?

Yes

No

Dk/r

DEMPRE-Q19:   IS [respondent] A TREATY INDIAN OR A
REGISTERED INDIAN AS DEFINED BY THE
INDIAN ACT OF CANADA?

Yes, registered indian

No/dk/r

DEMPRE-Q20:   CANADIANS COME FROM MANY ETHNIC,
CULTURAL AND RACIAL BACKGROUNDS. FOR
EXAMPLE, ENGLISH, FRENCH, NORTH
AMERICAN INDIAN, CHINESE, BLACK, FILIPINO
OR LEBANESE. WHAT IS [respondent]'S
BACKGROUND?
**Interviewer: If Indian, probe for North American or
East. Mark all that apply.**

English   Dutch(Netherlands)

French   Filipino

German	Polish
Scottish	Black
Italian	Métis
Irish	Inuit/Eskimo
Ukrainian	North American Indian
Chinese	East Indian
Canadian	
Other (specify)	
Dk/r	

go to EDUPRE-Q1

7. EDUPRE MODULE

HEADER:

!   Type of school response from EDUPRE-Q6 is displayed from
question EDUPRE-Q7 to EDUPRE-Q10

!   Highest degree response from EDUPRE-Q14A is displayed for
EDUPRE-Q16

EDUPRE-Q1:   **HOW MANY YEARS OF ELEMENTARY AND
HIGH SCHOOL DID [respondent] COMPLETE? (Do
not include kindergarten)**

Hard range: Maximum: 15

Minimum: 0

* VERIFY-Q1:   **Internal logic: Is the number of years of schooling
(EDUPRE-Q1) less than ([age] minus 5)?**

No   go to EDUPRE-Q1A

If answered "0"   go to EDUPRE-PARENT

Yes   go to EDUPRE-Q2

EDUPRE-Q1A: **Interviewer: The answer appears high for**

[respondent]'s age. Go back and correct if necessary.

Otherwise press <Enter> to continue.

EDUPRE-Q2:   **IN WHICH PROVINCE OR TERRITORY DID**

HE/SHE GET MOST OF HIS/HER ELEMENTARY

AND HIGH SCHOOL EDUCATION?

Newfoundland   Manitoba

Prince Edward Island   Saskatchewan

Nova Scotia   Alberta

New Brunswick   British Columbia

Quebec   Yukon

Ontario   Northwest Territories

Outside Canada

*EVAL-Q1:   **Internal logic: Is EDUPRE-Q1= 1 to 9?**

Yes   go to EDUPRE-Q4

 No   go to EDUPRE-Q3

EDUPRE-Q3:   **DID [respondent] COMPLETE HIGH SCHOOL?**

Yes

No

Dk/r

EDUPRE-Q4:   **NOT COUNTING UNIVERSITY, HAS [respondent]
EVER BEEN ENROLLED IN ANY OTHER KIND OF
SCHOOL, FOR EXAMPLE, A COMMUNITY
COLLEGE, BUSINESS SCHOOL, TRADE OR
VOCATIONAL SCHOOL, OR CÉGEP?**

Yes   go to EDUPRE-Q5

No/dk/r   go to EDUPRE-Q12

EDUPRE-Q5:   **HAS HE/SHE RECEIVED ANY CERTIFICATES OR
DIPLOMAS AS A RESULT OF THIS EDUCATION?**

Yes   go to EDUPRE-Q6

No/Dk/r   go to EDUPRE-Q11

EDUPRE-Q6:   **THINKING OF THE <u>MOST RECENT</u> CERTIFICATE
OR DIPLOMA (NOT COUNTING UNIVERSITY)
COULD YOU TELL ME WHAT TYPE OF SCHOOL
OR COLLEGE HE/SHE ATTENDED? WAS IT A . . .**

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED
ARTS AND TECHNOLOGY?
BUSINESS OR COMMERCIAL SCHOOL?
TRADE OR VOCATIONAL SCHOOL?

CÉGEP?

SOME OTHER TYPE (Specify)

EDUPRE-Q7:   **HOW LONG DID IT TAKE HIM/HER TO**
                   COMPLETE THIS PROGRAM?

Answer given in months   go to EDUPRE-Q7A
Answer given in years   go to EDUPRE-Q7B
 Dk/r   go to EDUPRE-Q8

EDUPRE-Q7A: Header: answer from EDUPRE-Q6

Interviewer: Enter number of months it took him/her to
complete this program.

Hard range: Maximum: 99
                 Minimum: 1

go to EDUPRE-Q8

EDUPRE-Q7B: **Interviewer: Enter number of years it took him/her to**
                   complete this program.

Hard range: Maximum: 9
                 Minimum: 1

go to EDUPRE-Q8

EDUPRE-Q8:   **WAS THIS FULL-TIME OR PART-TIME OR SOME OF EACH?**

Full-time

Part-time

Some of each

Dk/r

EDUPRE-Q9:   **IN WHAT YEAR DID [respondent] RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?**

Hard range: Maximum: [current year]

Minimum: [reference year] minus (age - 14)

14 years old

* VERIFY-Q9:   **Internal logic:Is year received diploma less than ([current year] minus ([age] - 18))?**

Yes   go to EDUPRE-Q9A

Otherwise   go to EDUPRE-Q10

EDUPRE-Q9A: **Interviewer: This answer means that [respondent] was under 19 when he/she received his/her certificate or diploma. Go back and correct the year if necessary. Otherwise press <Enter> to continue.**

EDUPRE-Q10:   **WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?**

EDUPRE-Q11:   COUNTING ALL PROGRAMS, HOW MANY YEARS
OF SCHOOLING DID HE/SHE COMPLETE AT A
COMMUNITY COLLEGE, TECHNICAL
INSTITUTE, A TRADE OR VOCATIONAL SCHOOL
OR CÉGEP?
Interviewer: Enter 00 if less than one year

Hard range: Maximum: 20
Minimum: 0

*VERIFY-Q11:   Internal logic: Is years of schooling (EDUPRE-Q11)
greater than ([age] - 14)?

Yes   go to EDUPRE-Q11A
Otherwise   go to EDUPRE-Q12

EDUPRE-Q11A: Interviewer: This answer means that [respondent]
became a student at a community college etc. before age
14. Go back and correct the number of years if
necessary. Otherwise press <Enter> to continue.

EDUPRE-Q12:   HAS [respondent] EVER BEEN ENROLLED IN A
UNIVERSITY?

Yes   go to EDUPRE-Q13
No/dk/r   go to EDUPRE-PARENT

EDUPRE-Q13:   **HOW MANY YEARS OF UNIVERSITY HAS HE/SHE COMPLETED?**

Interviewer: Enter 00 if attended university less than one year.

Hard range: Maximum: 20

Minimum: 0

If 00,   go to EDUPRE-PARENT

Otherwise   go to VERIFY-Q13

*VERIFY-Q13:   **Internal logic: Is years of university greater than ([age] - 14)?   (15 years old)**

Yes   go to EDUPRE-Q13A

No   go to EDUPRE-Q14

EDUPRE-Q13A: **Interviewer: This answer means that he/she became a student at a university before age 14. Go back and correct the number of years if necessary. Otherwise press <Enter> to continue.**

EDUPRE-Q14:   **WHAT DEGREES, CERTIFICATES OR DIPLOMAS HAS HE/SHE RECEIVED FROM A UNIVERSITY?**

None   go to EDUPRE-PARENT

Specify Degrees   go to EDUPRE-Q14A

Dk/r   go to EDUPRE-Q15

EDUPRE-Q14A: **Interviewer: Specify degrees, certificates or diplomas he/she has received from a university.**

Mark all that apply.

University certificate/diploma below Bachelor level

Bachelor's degree(s)

University certificate/diploma above Bachelor level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine

Doctorate (PhD)

IF Dk/r   go to EDUPRE-PARENT,

otherwise   go to EDUPRE-Q15.

EDUPRE-Q15:   **WHAT YEAR DID HE/SHE RECEIVE HIS/HER [highest response category given in EDUPRE-Q14A]?**

Hard range: Maximum: [current year]

              Minimum: [reference year] minus (age - 18)

              17 years old

EDUPRE-Q16:   **Header: highest degree from EDUPRE-Q14A**

         WHAT WAS THE MAJOR FIELD OF STUDY?

EDUPRE-PARENT: **I WOULD LIKE TO ASK ABOUT THE EDUCATION OF [respondent]'S PARENTS.**

EDUPRE-Q17:   **WHAT WAS THE HIGHEST LEVEL OF EDUCATION [respondent]'S MOTHER COMPLETED? WAS IT ...**

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA (e.g. college,CÉGEP)

BACHELOR'S DEGREE

UNIVERSITY DEGREE ABOVE BACHELOR'S (e.g. MA, PhD, medical degree)?

Dk/r

EDUPRE-Q18:   **WHAT WAS THE HIGHEST LEVEL OF EDUCATION HIS/HER FATHER COMPLETED? WAS IT ...**

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA (e.g. college,CÉGEP, etc.)?

BACHELOR'S DEGREE?

UNIVERSITY DEGREE ABOVE BACHELOR'S (e.g. MA, PhD, medical degree)?

Dk/r

Go to the DATES MODULE