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# Research Paper

# **Income Research Paper Series**

# Survey of Labour and Income Dynamics (SLID), Preliminary, Labour and Income Questionnaire for Reference Year 2005

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#### Statistics Canada

Income Statistics Division

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# Survey of Labour and Income Dynamics (SLID), Preliminary, Labour and Income Questionnaire for Reference Year 2005

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#### Note of appreciation

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## **Executive summary**

The *Survey of Labour and Income Dynamics* (SLID) is a longitudinal survey which collects information related to the standard of living of individuals and their families. By interviewing the same people over a period of six years, changes and the causes of these changes can be monitored.

A preliminary interview of background information is collected for all respondents aged 16 and over, who enter the SLID sample. Preliminary interviews are conducted for new household members during their first labour and income interview after they join the household. A labour and income interview is collected each year for all respondents 16 years of age and over.

The purpose of this document is to present the questions, possible responses and question flows for the 2006 preliminary, labour and income questionnaire (for the 2005 reference year).

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#### 1. Introduction

Every January, the *Survey of Labour and Income Dynamics* (SLID) interview is conducted using computer-assisted interviewing (CAI). CAI is paperless interviewing. This document is therefore a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- (a) A question appearing on the computer screen is read aloud to the respondent;
- (b) The respondent's answer is directly entered by the interviewer;
- (c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

A preliminary interview of background information is collected for all respondents aged 16 and over who enter the *Survey of Labour and Income Dynamics* (SLID) sample. For the majority of the longitudinal respondents, this occurs when a new panel is introduced and the preliminary information is collected during the first labour and income interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Preliminary interviews are conducted for new household members (joiners) during their first labour and income interview after they join the household. Longitudinal persons who have turned 16 while their household is in the SLID sample are then eligible for SLID interviews so they are asked the preliminary interview questions during their first labour and income interview.

A labour and income interview is collected each year for all respondents 16 years of age and over. Respondents have the option of answering income questions during the interview, or of giving Statistics Canada permission to access their income tax records.

In January 2006, data was collected for reference year 2005 from panels 4 and 5. A new panel, Panel 5, was introduced which consisted of approximately 17,000 households. Panel 4, in its fourth year, also consisted of approximately 17,000 households.

This research paper presents the content of the 2006 preliminary, labour and income interview (for the 2005 reference year), including question wording, possible responses and flows of questions.

#### 2. Content

The preliminary interview is comprised of three main modules:

EX: Work experience – data on both part- and full-time work;

DE: Family and personal history – marital history, birth history, mother tongue, place of birth, ethnic origin;

EP: Educational attainment – certificates and degrees, years of schooling and parents' level of education.

For collection 2006, although the EP questions were still part of the preliminary interview, they were asked within the education module of the labour interview.

The labour and income interview is comprised of eight main modules:

DA: Dates – Employer start and end dates are collected for up to six employers during the year. This module has an employer roster (a list of all employers the person worked for during the year), and a ghost employer roster (a list of former employers reported in previous interviews). Feeding back of employer names from the previous January also occurs in this module. For a person on unpaid absence at the beginning of last January, the absence as well as the employer name is fed back.

Regarding "don't know"s in employer dates: To collect information on an employer, the interviewer must be able to establish the date the person started working for that employer. If the interviewer is able to establish the month the job began, but not the day, the computer will set the day to 01 and the employer will be accepted. Similarly, if the interviewer can establish the month the job ended, but not the day, the computer will set the day to 28. However, if the interviewer cannot get an estimate of the month in which the job started or ended, it is impossible to proceed with that employer, and it is deleted from the roster. If the respondent reports no employers during the past year, the respondent skips to SE.

The following classification of jobs is used in DA:

**Job type 1** - a job at which the respondent was working on December 31<sup>st</sup> of the previous reference year.

**Job type 2** - a job at which the respondent was not working on December 31<sup>st</sup> of the previous reference year but to which he/she was attached (i.e. on temporary lay-off or away on an absence of more than a week).

**Job type 3** - a job not previously identified in the survey, generally one at which the respondent started working during the reference year.

Jobless spells are derived from the dates of employment.

Employment with each employer is characterized as ended or un-ended, referring to whether the respondent was working for the employer at the end of the reference year. If a job type 1 is denied, the job is deleted without an array of probing questions. For job type 2, one probing question is asked if the job is denied.

CH: Characteristics – This will be collected for up to six employers per respondent. For job type 1 and 2, information on employer name, and type of work performed is fed back to the respondent. A change in occupation and wages can be recorded, as can one change in work schedule for job types 1 and 2. This allows greater precision in deriving implicit hourly wage rates or total annual earnings from an employer (total annual earnings from all employers will also be collected in May in the income interview). The number of absences of one week or more (except paid vacation), and details on the first and last absences with each employer are also recorded.

SE: Search – If there was a jobless spell identified in 'DA' or if the respondent did not work at any time in the year, the flow will be directed to this module. For each jobless spell, there are a series of questions on job search, and the desire for employment. For people who begin the year with a jobless spell, the search status in January is fed back to the respondent only if they were looking for work.

- CO: Compensation This module asks questions regarding receipt of Employment Insurance, Social Assistance, or Workers' Compensation. This information is collected for everyone, independently of any reported job absences and jobless spells. The information which is collected includes:
  - receipt of Employment Insurance, Workers Compensation, and Social Assistance during reference year;
  - months received.
- SP: Spend This module requests information on support payments, both paid and received. Also, there are questions on child care expenses. The first time SLID collected this type of information was for reference year 1999.
- ED: Education This module on formal education includes educational activity during the year, and degrees, certificates or diplomas obtained. If respondents attended more than one type of educational institution, several flows will result providing information also on field of study, program length, and time attended (months, weeks, hours). By asking question ED\_Q150 about other degrees, certificates or diplomas received during the reference year, this identifies situations where a respondent received a degree in the reference year although the program finished the previous year. Questions are asked to identify whether respondents have ever received a student loan and, if so, how much was borrowed and how much is still owed. The education module also contains a few questions on the most important work-related course taken by the respondent.
- DI: Disability This module contains questions concerning disability which are asked of all respondents. The basic structure of the questions concern disability at home, at work and in other activities, but a distinction is made in the questions asked for those who worked versus those who didn't work in the reference year. No questions are asked about disability at work for respondents aged 70+.
- Income This module asks for the amounts of income received from various sources. Everyone age 16 and over receive these questions unless

they give Statistics Canada permission to access their Canada Revenue Agency tax records. Edits are programmed using the information collected in the labour portion of the survey to remind respondents that they had reported being employed or receiving employment insurance, social assistance or workers' compensation, to ensure that the amounts are entered. Flags are also set during the labour interview so that amounts are collected where applicable for: employer pension plan contributions; professional membership dues or malpractice insurance premium payments; and union dues.

The major components of the preliminary, labour and income modules are listed below.

#### Preliminary modules

#### EX

- When started working full time
- Any years did not work
- Ever worked part time

#### DE

- Dates of marriage, divorce, separation, living common-law
- Number of children gave birth to or fathered and year first child born
- Adopted or raised any other children
- Mother tongue, country of birth, ethnic origin
- Immigrant status, Treaty or Registered Indian status

#### **EP**

- Years of elementary and high school completed
- Certificates and degrees received prior to the reference year
- Highest level of education of parents

#### Labour and income modules

#### DA

- Job tenure
- Reasons for leaving job

#### CH

- General job characteristics
- Supervisory/managerial responsibilities
- Work schedule
- Wages & fringe benefits
- Absences from work for one or more weeks

#### SE

- Jobless spells
- Job search activities

#### CO

- Receipt of employment insurance
- Receipt of Workers' Compensation
- Receipt of Social assistance or welfare

#### SP

- Receipt of support payments
- Payment of support
- Payments for child care

#### ED

- Type of educational establishment
- Months/hours attended school
- Information on any diplomas, certificates or degrees earned
- Student loans; amount borrowed and amount owed
- Information on the most important work-related course taken

#### DI

- Identifies disabilities/activity limitations
- Impact of condition on amount and/or the ability to work

#### IN

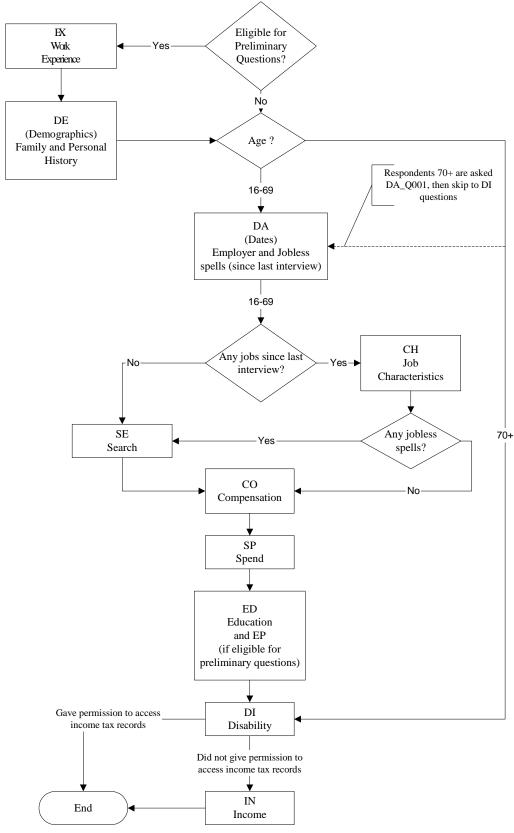
- Request permission to access income tax records
- Amounts of income from various sources
- Amount of employer pension plan contributions
- Amount paid for professional membership dues or malpractice premiums
- Amount paid in union dues

The general flow of the preliminary, labour and income interview is given in the flowchart on the next page.

An initial divergence based on age can be seen. Those aged 16-69 are asked the labour series of questions, while those 70 years and over flow to DA\_Q001 (main activity) and then to the Disability (DI) module. For the former, if the respondent worked since the last interview, the characteristics of up to six jobs are asked, followed by identification of jobless spells. If a jobless spell occurred, the

respondent is asked the Search (SE) series of questions. These are also asked for respondents who have not worked since the last labour interview. The Compensation (CO) questions are then asked of all respondents, as are subsequent modules on Spend (SP), Education (ED) and Disability (DI). Income (IN) questions are only asked if the respondent does not give Statistics Canada permission to access their Canada Revenue Agency tax files.

# General flow of the preliminary, labour and income interview



#### 3. What's new

The education module has been redesigned and the EP module questions, which were previously asked of eligible respondents in the preliminary interview, are now asked within the ED module of the labour interview. This was done to eliminate the repetition of questions that previously occurred between the ED and EP questions and to facilitate a more natural transition from current to historical education questions.

#### **Preliminary component**

## New preliminary questions

DE\_Q037

This question was added to determine if the respondent has been married more than once.

DE\_Q054, DE\_C054, DE\_E054

The question, logic and edit were required as a result of the addition of DE\_Q037.

# **Modified preliminary questions**

DE\_Q035

A Yes response now flows to the new DE\_Q037 question.

#### Renumbered DE module questions

"Other (specify)" response field question numbers have been renumbered to conform to the standards for Statistics Canada social surveys.

Old question number	New question number
DE_Q095S	DE_S095
DE_Q100S	DE_S100
DE_Q130S	DE S130

# Labour component New labour questions

CH\_C035, CH\_C038

Some respondents find it difficult to remember the date they were offered a job. Logic has been added to skip questions CH\_Q035 and CH\_Q038 if the date the job was started is before the reference year.

#### SE\_Q007

This question was added to be more comparable to the *Labour Force Survey* and more precisely to improve the derivation of the labour force activity. In the past, all full-time students were classified as not in the labour force. Starting with this collection year, it will be possible to differentiate those looking for a full-time job after their student life (not in the labour force) from those looking for a part-time job while they are studying (unemployed). This distinction is currently done in the *Labour Force Survey*. For all types of people looking for a job, it is also useful to know what kind of jobs they are looking for to help identify the type of jobs required to meet the demand of the labour force.

#### Education module

A few questions in the education module have been reworked or added in order to be comparable to other surveys and/or to increase our knowledge about the education programs taken by the respondent.

ED\_Q024, ED\_Q034, ED\_Q059, ED\_Q084, ED\_Q109, ED\_Q139, ED\_Q164, EP\_Q047, EP\_Q048, EP\_Q083, EP\_Q085

The questions which relate to the reason a particular program was selected, have been primarily redefined to be more comparable to the *Adult Education and Training Survey*. This change in wording also simplifies the flow of questions for the respondent. We have combined the questions on objectives related to enrolment in an education program (e.g. college) with the questions on the reason for selecting a particular field of study or specialisation (e.g. chemistry).

ED\_Q027, ED\_Q044, ED\_Q069, ED\_Q094, ED\_Q119, ED\_Q145, ED\_Q156, ED\_Q157, ED\_Q161, ED\_Q162, EP\_Q033, EP\_Q081

Questions have been added for all educational programs which ask where a diploma was received (i.e. province, territory or outside of Canada). Previously

we only asked where most of the elementary and high school education was received. The 2006 Census asked "In what province, territory or country did this person complete his/her highest degree, certificate or diploma?" (Question 31) so the same question was added to SLID in order to be more comparable to the Census and to identify the origin of the educational background of the individual.

#### ED\_Q079, ED\_Q158

These questions have been added to determine if the respondent was enrolled in, or received a diploma from, a registered apprenticeship program. This was done to be more comparable with the most recent Census data and to ensure that we are drawing a better picture of the types of educational programs available and their impact on the labour market.

#### EP\_Q060

This question was added for persons who had reported going to university in the reference year. Since the preliminary education segment (EP) is now included within the reference year questions on education (ED), this question is meant to avoid confusion between reference year education participation versus before reference year education participation.

#### EP\_Q072

This question was added to provide a full-time/part—time variable for respondents who attended university prior to the reference year. This variable will be for internal use only.

#### ED\_Q200, ED\_Q205, ED\_Q210

With the higher cost of post-secondary education observed in the past years, education is seen more and more as a pecuniary and timely investment. The amount of debt a person is required to undertake may influence their decision to stay at school or to enter the labour market. To increase our understanding of this complex decision taking process, a few questions have been added to help identify the level of student loan activity made by past and present students. One of the first mandates of SLID was to compile information about assets and debts. Collecting information on student loans is the first step into the debt side of this mandate. This loan information also can be compared with other surveys at

Statistics Canada (e.g. Survey of Financial Security, National Graduates Survey, Follow-up of Graduates).

#### Modified labour questions

CH\_Q030

Flow change. Previously interviewed respondents (prlflg = 2) used to flow directly to CH\_Q035. Now, if there is a valid start date for the job (DA\_Q045, DA\_Q050 or DA\_Q055) and the start year is before the refyear, the respondent will be asked CH\_Q050 (if self employed) or CH\_Q040 (if not self employed). If there is no valid start date they will go to CH\_Q035.

#### CH\_Q060

The response categories for this question are no longer read out loud to the respondent.

#### CH\_Q160

Flow change. If the hours per week the respondent was paid for is less than 30 hours, they will now be asked CH\_Q169 (did they want to work more than 30 hours per week) before going to CH\_Q170.

#### CH\_Q246

Don't know and refuse responses are now permitted for this question.

#### CH\_Q251, CH\_Q252

The placement of these questions has been reversed. CH\_Q251 has become CH\_Q252 and vice versa. The wording has been changed slightly for both questions. For the new CH\_Q252, "don't know" and "refuse" responses are now permitted. Flow changes have resulted for both questions.

#### SE\_Q001, SE\_Q005

A Yes response now flows to the new question SE\_Q007 before going to SE\_Q010.

#### SP\_Q005, SP\_Q015, SP\_Q025, SP\_Q035, SP\_Q045

The maximum allowable amounts have been changed for these questions.

#### SP\_Q035

The minimum allowable amount has been changed to 0 (from 1). Previously, if a respondent did not pay for child care during the holidays the system did not allow them to provide a nil amount.

```
ED_Q020, ED_Q021B, ED_Q023, ED_Q031, ED_Q032, ED_Q033, ED_Q056, ED_Q058, ED_Q080, ED_Q081, ED_Q083, ED_Q092, ED_Q093, ED_Q106, ED_Q108, ED_Q133, ED_Q136 (cat 3), ED_Q138, ED_Q155, ED_Q160, ED_Q163, ED_Q185, ED_Q190
```

Wording changes have been made to these questions as a result of the redesign of the education module.

```
ED_Q020, ED_Q021, ED_Q021B, ED_Q023, ED_Q025, ED_Q026, ED_Q028, ED_Q030, ED_Q031, ED_Q032, ED_Q033, ED_Q035, ED_Q043, ED_Q045, ED_N045, ED_N050, ED_Q055, ED_Q056, ED_Q057, ED_Q058, ED_Q060, ED_Q068, ED_Q070, ED_N070, ED_N075, ED_Q080, ED_Q081, ED_Q082, ED_Q083, ED_Q085, ED_Q093, ED_Q105, ED_Q106, ED_Q107, ED_Q108, ED_Q110, ED_Q118, ED_Q130, ED_Q138, ED_Q140, ED_Q143, ED_Q144, ED_Q146, ED_Q150, ED_Q155, ED_Q160, ED_C163, ED_Q163, ED_Q165, ED_Q172, ED_Q175, ED_Q182, ED_Q185, ED_Q190, EP_Q005, EP_Q010, EP_Q015, EP_Q020, EP_Q025, EP_Q030, EP_S030, EP_Q045, EP_Q050, EP_E070, EP_E080, EP_Q090, EP_Q100
```

Flow changes have been made to these questions as a result of the redesign of the education module.

Wording changes have been made to these questions as a result of the redesign of the education module.

#### ED\_Q310

New response categories have been added to this question and some wording changes have been made to existing response categories to be more comparable to the *Adult Education and Training Survey* and to simplify the flow of questions for the respondent.

## DI\_Q010

Respondents over 69 years of age are no longer asked this question.

# PT\_Q001

New logic has been added which uses the new variable Hhinfo.Licprm59 to determine the flow to PT\_Q001. Also, respondents over age of 80 will not be asked permission to access driver's licence files. A new response category was added for respondents who do not have a driver's licence.

# Renumbered labour questions:

All "Other (specify)" response field question numbers, in all of the labour modules, have been renumbered to conform to the standards for Statistics Canada social surveys. Due to the redesign of the education module and the addition of new questions, some question numbers had to be changed in the Educ and Edupre modules.

#### DA module

Old question number	New question number
DA_Q001S	DA_S001
DA_Q100S	DA_S100
DA_Q110S	DA_S110
DA_Q115S	DA_S115

#### CH module

<b>Old question number</b>	New question number
CH_Q030S	CH_S030
CH_C035 (logic)	CH_C033
CH_Q045S	CH_S045
CH_Q140S	CH_S140
CH_Q145S	CH_S145
CH_Q170S	CH_S170
CH_Q246S	CH_S246
CH_Q251	CH_Q252
CH_Q251S	CH_S252
CH_Q252	CH_Q251

Old question number	New question number
CH_Q279S	CH_S279
CH_Q345S	CH_S345
CH_Q390S	CH_S390

# SE module

Old question number	New question number
SE_Q020S	SE_S020

# ED module

Old question number	New question number
ED_Q022	ED_Q021B
ED_Q022A	ED_Q022
ED_Q024	ED_Q025
ED_C024 (logic)	ED_C025
ED_Q025	ED_Q026
ED_Q026	ED_Q028
ED_N027	ED_N029
ED_Q033	ED_Q031
ED_Q033A	ED_Q032
ED_Q034	ED_Q033
ED_Q058	ED_Q056
ED_Q058A	ED_Q057
ED_Q059	ED_Q058
ED_Q083	ED_Q081
ED_Q083A	ED_Q082
ED_Q084	ED_Q083
ED_Q108	ED_Q106
ED_Q108A	ED_Q107
ED_Q109	ED_Q108
ED_Q146	ED_Q143
ED_C146 (logic)	ED_C143
ED_Q147	ED_Q144
ED_Q148	ED_Q146

Old question number	New question number
ED_N149	ED_N147
ED_N149A	ED_N148
ED_Q310S	ED_S310

#### EP module

Old question number	New question number
EP_Q030S	EP_S030
EP_Q085	EP_Q090

#### IN module

Old question number	New question number
IN_N100S	IN_S100
IN_N125S	IN_S125

#### **Deleted labour questions**

ED\_Q040, ED\_Q040S, ED\_Q065, ED\_Q065S, ED\_Q090, ED\_Q090S, ED\_Q115, ED\_Q115S, ED\_Q145, ED\_Q145S, ED\_Q170, ED\_Q170S, EP\_Q055, EP\_Q055S, EP\_Q090, EP\_Q090S

We have combined the questions on objectives related to enrolment in an education program with the questions on the reason for selecting a particular field of study or specialisation. This resulted in the deletion of some questions.

ED\_Q021A, ED\_Q032, ED\_Q057, ED\_Q082, ED\_Q107, ED\_Q132

These questions asked for the number of weeks the respondent attended their specific schooling program. Respondents were finding this difficult to answer and were providing only approximate answers (often just calculating the number of months multiplied by 4 weeks per month). It was decided to derive the number of weeks using information already collected - months, number of hours and status (full/part) of the student - instead of asking the question.

#### EP\_Q060

This question was dropped because question EP\_Q035 covers the length of completion of the certificate. For most respondents the length of the most recent certificate represented the same amount of time as the overall EP\_Q060 question.

#### Modified income questions

IN\_Q005

This question has been reworded and an interviewer note has been added that may be read out loud if necessary.

# IN\_Q065, IN\_Q070, IN\_E070, IN\_Q075, IN\_E075

New logic was added to skip the compensation questions if the respondent did not indicate earlier in the labour questions that they had received Employment Insurance benefits, Social assistance or Workers' compensation benefits.

## IN\_Q140

The total income calculated in this question now includes any amount reported for support payments from SP\_Q005.

#### IN\_Q145

A hard range minimum of "0" has been added to this question. If the respondent did not pay any income tax, a "0" must be entered in order to continue.

#### 4. How to read this document

This document is a written approximation of the CAI interview, or the "questionnaire". The CAI process is as follows:

- (a) A question appearing on the computer screen is read aloud to the respondent.
- (b) The respondent's answer is directly entered into the computer by the interviewer.
- (c) Based on the answer given, and/or age or other flow criteria, the computer determines the next question to be asked and displays it on the screen.

**Question numbers:** For each section, the question numbers refer to the actual numbers used in the collection application which appear on an interviewer's computer screen. Bold text is read, as worded, by the interviewer. Instructions for the interviewer are preceded by the word, "<u>INTERVIEWER</u>" and are not read out loud to the respondent.

**Naming conventions:** Naming conventions were changed to conform to the standards for Statistics Canada social surveys.

```
Questions with Q (e.g. EP_Q001) = question text read to a respondent C (e.g. EP_C001) = internal check
N (e.g. EP_N035) = interviewer instructions
E (e.g. EP_E001) = interviewer instruction edit
? (e.g. ?DA_Q001) = F1 help available
```

**Pre-fill items:** Shown in square brackets [ ], are items specific to each respondent's interview. The application inserts the relevant information into the question, making it simply a matter of reading for the interviewer. Pre-fill items include:

[respondent] – This is the first and last name of the household member to whom the questions refer. This is not necessarily the person who is talking to the interviewer.

[fname] - This is the first name of the household member to whom the questions refer. This is not necessarily the person who is talking to the interviewer

[current year] – This is the year **during which** the information is collected (2006).

[reference year] – This is the year **for which** the information is collected (2005).

[previous reference year] – This is the year prior to the reference year (2004).

[age] – This is the respondent's age in years, calculated as of January 1 of the current year.

[years ago] – This is the number of years ago the respondent first started working.

[employer] - This is the employer referred to in the question. Questions may be asked for a maximum of six employers. In each case, the specific employer's name is placed in the pre-fill item.

[class of worker] - Indicates whether the respondent is a paid worker, selfemployed or working in a family business without pay.

[type of work] - This is a short description of the respondent's occupation or type of work performed, at last contact.

[industry] - This is a description of the industry of the employer as provided by the respondent.

[start date] and [end date] - Depending on the question, these refer to either the start and end dates of a specific job, of an unpaid absence, or a jobless spell.

[prefill from Empl.oldwage and Empl.oldwageu] - Wage reported previous year for respondent.

**Headers:** For some questions, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

**Ranges:** Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range. For example, in CH\_Q110 (number of employees supervised directly) a hard range of 1 - 995 exits. If the interviewer tries to enter a number greater than 995, the system will not accept this.

The soft range specifies an upper limit which, if exceeded, will result in a probe to confirm that the amount entered is correct. If it is correct, the interviewer can enter it as long as it does not exceed the hard range. For example, if the respondent states that the number of people supervised was 65, this exceeds the soft range of > 60. If confirmed as correct, the interviewer can enter this amount as it does not exceed the 995 upper limit of the hard range.

**Dates:** All dates are in DD/MM/YYYY format unless otherwise specified.

### 5. Preliminary interview

#### 5.1 EX Module

If Hhinfo.prelflag = 1 (member is a joiner or a new panel) the proxy question

will be asked in the preliminary

If Hhinfo.prelflag = 2 (previously interviewed respondent) the proxy question

will be asked in labour

PR\_N001: INTERVIEWER: Select the name of the person who is

providing the information. If the person is not on the list select 'Non-Household

member'.

?EX\_Q001: In [reference year], was [respondent] working at a job or business?

In [reference year], were you working at a job or business?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EX\_Q015 Otherwise go to EX\_Q005

EX\_Q005: Has he ever worked at a job or business?

Has she ever worked at a job or business?

Have you ever worked at a job or business?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

 $\begin{array}{ll} \text{If Yes and age} < 55 \text{ years old} & \text{go to EX\_Q015} \\ \text{If Yes and age} >= 55 \text{ years old} & \text{go to EX\_Q010} \\ \text{Otherwise} & \text{go to DE\_R001} \\ \end{array}$ 

EX\_Q010: Approximately how many years did he work?

Approximately how many years did she work?

Approximately how many years did you work?

<u>INTERVIEWER</u>: Part-time work should be counted as half a

year (e.g. a person working part time for 8

years would answer 4 years)

Hard range: minimum: 0

maximum: [age] - 10

Number of years/Refuse/Don't know go to DE\_R001

?EX\_Q015: The next few questions are about his work history. Not counting summer jobs while in school, has he <u>ever</u> worked full

time? By full time I mean 30 or more hours per week including all jobs.

The next few questions are about her work history. Not counting summer jobs while in school, has she <u>ever</u> worked full time? By full time I mean 30 or more hours per week including all jobs.

The next few questions are about your work history. Not counting summer jobs while in school, have you <u>ever</u> worked full time? By full time I mean 30 or more hours per week including all jobs.

1.	Yes	go to EX_Q020
2.	No	go to EX_Q070
8.	Refuse	go to DE_R001
9.	Don't know	go to DE_R001

?EX\_Q020: When did he first start working full time?

When did she first start working full time?

When did you first start working full time?

Answer given in:

1.	Number of years ago	go to EX_N025
2	Age started	go to EX_N030
3.	Year started	go to EX_N035
8.	Refuse	go to DE_R001
9.	Don't know	go to DE_R001

EX\_N025: <u>INTERVIEWER</u>: Enter years ago started working full time

Enter 0 if less than one year

Hard range: minimum: 0

maximum: [age]-10

Soft range: 60

 $\begin{array}{ll} \hbox{If [years ago]} < 2 \hbox{ or Refuse/Don't know} & \hbox{go to EX\_Q070} \\ \hbox{If [years ago]} >= 2 \hbox{ and } < 60 & \hbox{go to EX\_Q050} \\ \hbox{If [years ago]} > 59 & \hbox{go to EX\_E025} \\ \end{array}$ 

EX\_E025: The number of years reported appears high. Is this correct?

If correct go to EX\_Q050

EX\_N030: <u>INTERVIEWER</u>: Enter age started working full time

Hard range: minimum: 10

maximum: [age]

Soft range: 60

Note:  $[years ago] = (Info.Age - EX_N030)$ 

If [years ago] < 2 or Refuse/Don't know go to EX\_Q070 If [years ago] > = 2 and < 60 go to EX\_Q040 If [years ago] > 59 go to EX\_E030

EX\_E030: The age reported appears high. Is this correct?

If correct go to EX\_Q040

EX\_N035: <u>INTERVIEWER</u>: Enter year started working full time

Hard range: minimum: [reference year] - ([age ] -10) (10 years

old)

maximum: [current year]

Note: [years ago] = (current year - EX\_N035)

If [years ago] < 2 or Refuse/Don't know go to EX\_Q070 If [years ago] > = 2 go to EX\_Q040

EX\_Q040: That means he first started working full time about [years ago] years ago. Does this seem about right?

That means she first started working full time about [years ago] years ago. Does this seem about right?

That means you first started working full time about [years ago] years ago. Does this seem about right?

Yes go to EX\_Q050
 No go to EX\_N045
 Refuse go to DE\_R001
 Don't know go to DE R001

EX N045: INTERVIEWER: Enter years ago started working full time

Enter 0 if less than one year

Hard range: minimum: 0

maximum: [age] - 10

If [years ago] < 2 or Refuse/Don't know go to EX\_Q070 If [years ago] > = 2 go to EX\_Q050

?EX\_Q050: In those [years ago] years, were there any complete years when he did not work at all?

In those [years ago] years, were there any complete years when she did not work at all?

In those [years ago] years, were there any complete years when you did not work at all?

Yes go to EX\_Q055
 No go to EX\_Q060
 Refuse go to DE\_R001
 Don't know go to DE\_R001

EX\_Q055: How many years?

Hard range: minimum: 1

maximum: [years ago - 1]

Soft range: 60

Number of years/Refuse/Don't know go to EX\_Q065

EX\_Q060: In those [years ago] years, how many years did he work all or most of the year? (6 months or more)

In those [years ago] years, how many years did she work all or most of the year? (6 months or more)

In those [years ago] years, how many years did you work all or most of the year? (6 months or more)

INTERVIEWER: If none enter 0

Hard range: minimum: 0

maximum: [years ago]

If 0 go to EX\_Q070
If Refuse/Don't know go to DE\_R001
Otherwise go to EX\_Q067

EX\_Q065: In the remaining ([years ago] minus response in EX\_Q055) years, how many did he work all or most of the year? (6 months or more) (include full time and part time)

In the remaining ([years ago] minus response in EX\_Q055) years, how many did she work all or most of the year? (6 months or more) (include full time and part time)

In the remaining ([years ago] minus response in EX\_Q055) years, how many did you work all or most of the year? (6 months or more) (include full time and part time)

INTERVIEWER: If none enter 0

Hard range: minimum: 0

maximum: [years ago] - response to EX\_Q055

If 0 go to EX\_Q070
If Refuse/Don't know go to DE\_R001
Otherwise go to EX\_Q067

EX\_Q067: In how many of these [response to EX\_Q060 or EX\_Q065] years did he work mainly full time? By full time, I mean 30 or more hours per week.

In how many of these [response to EX\_Q060 or EX\_Q065] years did she work mainly full time? By full time, I mean 30 or more hours per week.

In how many of these [response to EX\_Q060 or EX\_Q065] years did you work mainly full time? By full time, I mean 30 or more hours per week.

INTERVIEWER: If none enter 0

Hard range: minimum: 0

maximum: response to EX\_Q060 or EX\_Q065

If Refuse/Don't know go to DE\_R001 Otherwise go to EX\_Q070

?EX\_Q070: Not counting jobs while in school, has he <u>ever</u> worked part time? By part time I mean less than 30 hours per week.

Not counting jobs while in school, has she <u>ever</u> worked part time? By part time I mean less than 30 hours per week.

Not counting jobs while in school, have you <u>ever</u> worked part time? By part time I mean less than 30 hours per week.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EX\_Q075 Otherwise go to DE\_R001

EX\_Q075: How many years has he worked part time?

How many years has she worked part time?

How many years have you worked part time?

Hard range: minimum: 1

maximum: [age] minus 10

Soft range: 60

If number of years < 2 or Refuse/Don't know go to DE\_R001
If number of years > 59 go to EX\_E075
Otherwise go to EX\_Q080

EX E075: The number of years reported appears high. Is this correct?

EX\_Q080: In those [years from EX\_Q075] years, how many did he work all or most of the year? (6 months or more)

In those [years from EX\_Q075] years, how many did she work all or most of the year? (6 months or more)

In those [years from EX\_Q075] years, how many did you work all or most of the year? (6 months or more)

Hard range: minimum: 0

maximum: [years in EX\_Q075]

Soft range: 60

If years > 59 go to EX\_E080

Otherwise go to DE\_R001

EX\_E080: The number of years reported appears high. Is this correct?

#### 5.2 DE Module

PDE\_R001: Now I have a few questions about [respondent]'s family background. This is based on the date of birth and marital status reported earlier in the interview.

Now I have a few questions about your family background. This is based on the date of birth and marital status reported earlier in the interview.

<u>INTERVIEWER</u>: Press <Enter> to continue.

l and
l and

if Hhinfo.maristmm and maristyy = blank go to DE\_Q015 Otherwise go to DE\_Q020

If Hhinfo.marital status = common-law and

if Hhinfo.maristmm and maristyy = blank go to DE\_Q030 go to DE\_Q035

If Hhinfo.marital status = widowed and

if Hhinfo.maristmm and maristyy = blank go to DE\_Q040 go to DE\_Q045

If Hhinfo.marital status = separated or

divorced go to DE\_Q005

If Hhinfo.marital status = single go to DE\_C060

If Hhinfo.marital status = Refuse or

Don't know go to DE\_C060

- 1. Married
- 2. Living common-law
- 3. Widowed
- 4. Separated
- 5. Divorced
- 6. Single/never married
- 8. Refuse
- 9. Don't know

?DE\_Q005: What was the date of his separation? (Not the date of divorce)

What was the date of her separation? (Not the date of divorce)

What was the date of your separation? (Not the date of divorce)

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

?DE\_Q010: What date did that marriage begin?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

DE\_C010: Is the date of this marriage (DE\_Q010) before date of separation

 $(DE_Q005)$ ?

Yes go to DE\_Q020 No go to DE\_E010

DE\_E010: Check dates. Date of separation is before date of marriage.

go to DE\_Q020

?DE Q015: What was the date of his current marriage?

What was the date of her current marriage?

What was the date of your current marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

DE\_Q020: Was this his first marriage?

Was this her first marriage?

Was this your first marriage?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If No go to DE\_Q025 Otherwise go to DE\_C060

DE\_Q025: What was the date of his first marriage?

What was the date of her first marriage?

What was the date of your first marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

go to DE\_C014

DE\_C014: If marital status = married go to DE\_C015

Otherwise (marital status = separated

or divorced) go to DE\_C025

DE\_C015: Is the date of first marriage (DE\_Q025) before the date of current

marriage (DE\_Q015)?

Yes go to DE\_C060 No go to DE\_E025

DE\_C025: Is the date of first marriage (DE\_Q025) before date of most recent

marriage (DE\_Q010)?

Yes go to DE\_C060 No go to DE\_E025

DE\_E025: Check dates. Date of first marriage is after date of most recent

marriage.

go to DE\_C060

DE\_Q030: When did he and his partner begin to live together?

## When did she and her partner begin to live together?

#### When did you and your partner begin to live together?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

DE\_Q035: Has he ever been married?

Has she ever been married?

Have you **ever** been married?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DE\_Q037 Otherwise go to DE\_C060

DE\_Q037: Has he been married more than once?

Has she been married more than once?

Have you been married more than once?

If Yes go to DE\_Q055 Otherwise go to DE\_Q054

DE\_Q040: When was he widowed?

When was she widowed?

When were you widowed?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

DE\_Q045: Was this his first marriage?

## Was this her first marriage?

# Was this your first marriage?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes/DK go to DE\_Q050
If No go to DE\_Q055
Otherwise (Refuse) go to DE\_C060

DE\_Q050: What was the date of that marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

go to DE\_C048

DE\_C048: If year in DE\_Q050 = Refuse/Don't know go to DE\_C060

Otherwise go to DE\_C049

DE\_C049: If marital status = widowed and

year in DE\_Q040 = Refuse/Don't know go to DE\_C060 Otherwise go to DE\_C050

DE C050: Is the date of marriage (DE Q050) before date widowed

(DE\_Q040)?

Yes go to DE\_C060 No go to DE\_E050

DE\_E050: Check dates. The date the respondent was widowed is before the

date of marriage.

go to DE\_C060

DE\_Q054: What was the date of his marriage?

What was the date of her marriage?

#### What was the date of your marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

go to DE\_C051

DE\_C051: If year in DE\_Q054 is Refuse/Don't know go to DE\_C060

Otherwise go to DE\_C052

DE\_C052: If marital status = common-law and

year in DE\_Q030 is Refuse/Don't know go to DE\_C060

Otherwise go to DE\_C054

DE\_Q055: What was the date of his first marriage?

What was the date of her first marriage?

What was the date of your first marriage?

Interviewer enters month and year

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: [current year]

go to DE\_C040

DE\_C040: If year in DE\_Q055 is Refuse/Don't know go to DE\_C060

Otherwise go to DE\_C041

DE C041: If marital status = widowed go to DE C042

Otherwise go to DE\_C043

DE\_C042: If year in DE\_Q040 is Refuse/Don't know go to DE\_C060

Otherwise go to DE\_C044

DE\_C043: If year in DE\_Q030 is Refuse/Don't know go to DE\_C060

Otherwise (marital status = common-law) go to DE\_C055

DE C044: Is the date of first marriage (DE Q055) before the date widowed

(DE\_Q040)?

Yes go to DE\_C060 No go to DE\_E040

DE\_E040: Check dates. The date the respondent was widowed is before the

date of the first marriage.

DE\_C054: Is the date of marriage (DE\_Q054) before the date started living

together (DE\_Q030)?

Yes go to DE\_C060 No go to DE\_E054

DE\_E054: Check dates. Date started living together is before date of

marriage.

DE\_C055: Is the date of first marriage (DE\_Q055) before the date started

living together (DE\_Q030)?

Yes go to DE\_C060 No go to DE\_E055

DE E055: Check dates. Date started living together is before date of first

marriage.

DE\_C060: Is age 59 = 18 years of age?

Yes go to DE\_C061 No go to DE\_Q095

DE\_C061: If respondent is female go to DE\_Q060

Otherwise (respondent is male) go to DE\_Q065

?DE\_Q060: Has she given birth to any children?

Have you given birth to any children?

<u>INTERVIEWER</u>: If you know that the respondent has birth

children, you may reword the question of confirm. This question is asked to everyone 18 years and over, regardless of marital status because research shows that having children can affect a person's education,

work experience and income.

1. Yes

2. No

- 8. Refuse
- 9. Don't know

If Yes go to DE\_Q070 Otherwise go to DE\_Q086

?DE\_Q065: Has he fathered any children?

## Have you fathered any children?

<u>INTERVIEWER</u>: If you know that the respondent has fathered

children, you may reword the question to confirm. This question is asked of everyone 18 years and over, regardless of marital status because research shows that having children can affect a person's education,

work experience and income.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DE\_Q070 Otherwise go to DE\_Q086

?DE\_Q070: How many?

Hard range: minimum: 1

maximum: 20

If Refuse/Don't know go to DE\_Q085 Otherwise go to DE\_C071

DE C071: If sex is female go to DE Q075

Otherwise (sex is male) go to DE\_Q080

?DE\_Q075: In what year did she give birth to her first child?

In what year did you give birth to your first child?

Hard range: minimum: [current year] - ([age] - 11)

(12 years old)

maximum: If [age] < = 49: [current year]

If [age] > 49: [current year] minus

([age] - 48)

If Refuse/Don't know go to DE\_Q085 Otherwise go to DE\_C075

DE\_C075: Is the date of birth of first child less than ([current year] minus

([age] - 14))? (15 years old)

Yes go to DE\_E075 No go to DE\_Q085

DE\_E075: Check dates. Her first child was born before she was 15. Is this

correct?

Check dates. Your first child was born before you were 15. Is

this correct?

go to DE\_Q085

?DE\_Q080: In what year was the first child born?

Hard range: minimum: [current year] minus ([age] - 14)

(15 years old)

maximum: If [age] <= 80: [current year]

If [age] > 80: [current year] minus

([age] - 80)

If Refuse/Don't know go to DE\_Q085 Otherwise go to DE\_C075

?DE\_Q085: Other than children he has fathered, has he adopted or raised any children?

Other than children to whom she has given birth, has she adopted or raised any children?

Other than children you have fathered, have you adopted or raised any children?

Other than children to whom you have given birth, have you adopted or raised any children?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DE\_Q090

Otherwise go to DE\_Q095

?DE\_Q086: Has he adopted or raised any children?

Has she adopted or raised any children?

Have you adopted or raised any children?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to DE\_Q090 Otherwise go to DE\_Q095

DE\_Q090: **How many?** 

Hard range: minimum: 1

maximum: 20

**?**DE\_Q095: What is the language that he first learned at home in childhood and still understands?

What is the language that she first learned at home in childhood and still understands?

What is the language that you first learned at home in childhood and still understand?

INTERVIEWER: If the person no longer understands the first

language learned, indicate the second language

learned.

- 1. English
- 2. French
- 3. Both English and French
- 4. Other (specify)
- 8. Refuse
- 9. Don't know

If answered "Other" go to DE\_S095 Otherwise go to DE\_Q100

DE\_S095: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DE\_Q100

In what country was he born? ?DE\_Q100:

In what country was she born?

## In what country were you born?

01. Canada	09. Philippines
02. Britain	10. Poland
03. Italy	11. Portugal
04. USA	12. Netherlands
05. China	13. Other (specify)
06 Germany	98 Refuse

06. Germany 98. Refuse 07. Hong Kong 99. Don't know

08. India

If answered "Canada" go to DE\_Q115 If answered "Other" go to DE\_S100 Otherwise go to DE Q105

DE S100: **INTERVIEWER:** Specify

Maximum: 80 bytes

go to DE\_Q105

Is he now, or has he ever been, a landed immigrant? ?DE Q105:

Is she now, or has she ever been, a landed immigrant?

Are you now, or have you ever been, a landed immigrant?

A "landed immigrant" is a person who has INTERVIEWER: been granted the right to live in Canada

permanently by immigration authorities.

1.	Yes	go to DE_Q110
2.	No	go to DE_Q115
8.	Refuse	go to DE_Q115
9.	Don't know	go to DE_Q115

DE\_Q110: In what year did he first become a landed immigrant?

## In what year did she first become a landed immigrant?

## In what year did you first become a landed immigrant?

<u>INTERVIEWER</u>: If exact year is not known, probe for best estimate.

Hard range: minimum: [reference year] minus [age]

maximum: [current year]

If Refuse/Don't know go to DE\_Q130 Otherwise go to DE\_Q125

## ?DE\_Q115: Was his mother born in Canada?

Was her mother born in Canada?

## Was your mother born in Canada?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

## ?DE\_Q120: Was his father born in Canada?

Was her father born in Canada?

## Was your father born in Canada?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

# PDE\_Q125: Is he a Treaty Indian or a Registered Indian as defined by the *Indian Act of Canada*?

Is she a Treaty Indian or a Registered Indian as defined by the *Indian Act of Canada*?

Are you a Treaty Indian or a Registered Indian as defined by the *Indian Act of Canada*?

- 1. Yes (Treaty Indian or Registered Indian)
- 2. No.

- 8. Refuse
- 9. Don't know

## ?DE\_Q130: To which ethnic or cultural group(s) did his ancestors belong?

To which ethnic or cultural group(s) did her ancestors belong?

## To which ethnic or cultural group(s) did your ancestors belong?

<u>INTERVIEWER</u>: If Indian, probe for North American or East

Mark all that apply

- 01. Canadian (probe for any other background)
- 02. French
- 03. English
- 04. Chinese
- 05. Italian
- 06. German
- 07. Scottish
- 08. Irish
- 09. Cree
- 10. Micmac
- 11. Métis
- 12. Inuit (Eskimo)
- 13. East Indian
- 14. Ukrainian
- 15. Dutch
- 16. Polish
- 17. Portuguese
- 18. Filipino
- 19. Jewish
- 20. Greek
- 21. Jamaican
- 22. Vietnamese
- 23. Lebanese
- 24. Chilean
- 25. Somali
- 26. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to DE\_S130 Otherwise go to DA\_C001 DE\_S130: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DA\_C001

#### 6. Labour interview

#### 6.1 DA Module

If respondent < 16 years old: No labour interview, interview is complete and

appstat = 61. Return to component screen.

If Hhinfo.prelflag = 1 go to DA\_Q001 (member is a joiner, a new panel

or a member who turned 16), the proxy question

will be asked in the preliminary interview.

If Hhinfo.prelflag = 2 go to PR\_N001 (previously interviewed

respondent), the proxy question will be asked in

the labour interview.

PR\_N001: <u>INTERVIEWER</u>: Select the name of the person who is providing

the information. If the person is not on the list

select 'Non-household member'.

go to DA\_Q001

Header: first and last name of respondent, industry and class of worker

?DA\_Q001: I'd like to ask you a few questions about his main activity at the end of [reference year]. Was [fname]'s main activity...

I'd like to ask you a few questions about her main activity at the end [reference year]. Was [fname]'s main activity . . .

I'd like to ask you a few questions about your main activity at the end of

[reference year]. Was your main activity . . .

- 01. Working at a job or business or self employed?
- 02. Looking for work?
- 03. **Going to school?**
- 04. **Keeping house?**
- 05. Caring for other family members including young children?

06. **Retired?** 

07. Long term illness or disability?

08. **Doing volunteer work?** 

09 **No main activity?** 

10. Other (specify)

98. Refuse

99. Don't know

If answered 10 "Other" go to DA\_S001

If answered 01 "Working" set FlagJobs to 1 and go to

DA\_C005

Otherwise go to DA\_C005

DA\_S001: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DA\_C005

If DA\_Q01 = 01 "Working" and compinfo.emtyp69  $\ll$  1 and compinfo.emtyp69  $\ll$  2, then set job type to 3 (new job)

Flow change

DA\_C005: If age > 69 go to DI\_C001

Otherwise,

If EX\_Q001 = No set jobless spell to all year and go to

DA\_C015

Otherwise,

If age is 16 - 69 if job type = 1, go to DA Q005

if job type = 2, go to DA\_Q010

if job type = 3, and if  $DA_Q001 = 01$  and there is a ghost employer on Compinfo.dbf,

go to DA\_Q030;

if job type = 3, and if  $DA_Q001 = 01$  and there is no ghost employer on Compinfo.dbf,

go to DA\_Q040.

if job type = 3, and  $DA_Q001 \ll 01$ , go to

DA Q015

DA\_Q005: Based on our interview of a year ago, he was working for

[employer] around the beginning of January [reference year].

Is this correct?

Based on our interview of a year ago, she was working for [employer] around the beginning of January [reference year]. Is this correct?

Based on our interview of a year ago, you were working for [employer] around the beginning of January [reference year]. Is this correct?

<u>INTERVIEWER</u>: Any spelling errors or clarifications can be

made later in CH\_Q010

1. Yes (set FlagJobs to 1)

2. No

8. Refuse

9. Don't know

If Yes and: if Compinfo.prlflg59 = 1 go to DA\_C045;

if Compinfo.prlflg59 = 2 go to DA\_Q085 and set start date to 01/01/[reference year]

If No/Refuse/Don't know go to DA\_E005

DA E005:

If the name has changed but the employer is the same, this is NOT a new employer. Return to DA\_Q005 and change the response to 'Yes'.

Otherwise, respondent is denying working for this employer in [reference year]. Press 'D' to delete from the Employer Roster.

go to DA\_C001

DA\_C001: If more job type 1 or 2 to be confirmed go to DA\_C120

unless all employers have been denied then go to DA\_Q015.

Header information: Industry, class of worker

?DA\_Q010: Based on our interview of a year ago, he had a job with [employer], but he was not at work around the beginning of January [reference year]. Is this correct? (any spelling errors or clarifications can be made later)

Based on our interview of a year ago, she had a job with [employer], but she was not at work around the beginning of January [reference year]. Is this correct? (any spelling errors or clarifications can be made later)

Based on our interview of a year ago, you had a job with [employer], but you were not at work around the beginning of January [reference year]. Is this correct? (any spelling errors or clarifications can be made later)

[Screen shows date absence began and reason for absence]

- 1. Yes (set FlagJobs to 1)
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DA\_Q070 If No/Refuse/Don't know go to DA\_Q025

?DA\_Q015: Did he work at a job or business in [reference year]?

Did she work at a job or business in [reference year]?

Did you work at a job or business in [reference year]?

- 1. Yes (set FlagJobs to 1)
- 2. No
- 8. Refuse
- 9. Don't know

If Yes and: if there is a ghost employer on

Compinfo.dbf go to DA\_Q030;

if no ghost employer, go to

**DA Q040** 

If No/Refuse/Don't know if Compinfo.prlflg59 = 1 go to

DA C015;

if Compinfo.prlflg59 = 2 go to

SE C001

DA\_C015: If EX\_Q001 = Yes (worked in refyear), go to DA\_Q020;

If  $EX_Q005 = No/R/DK$  (never worked at a job or business) set

jobless spell to all year and go to SE\_C001;

If  $EX_{Q005} = Yes$  (has worked at a job or business) go to

**DA Q020** 

DA\_Q020: When did he last work at a job or business?

When did she last work at a job or business?

When did you last work at a job or business?

INTERVIEWER: If respondent reports working during

[reference year] go back and change

DA\_Q015 to 'Yes'.

Interviewer enters day/month/year

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 years old)

maximum: [reference year] minus 1

go to SE\_C001

DA\_Q025: Was he still working for [employer] around the beginning of January [reference year]?

Was she still working for [employer] around the beginning of January [reference year]?

Were you still working for [employer] around the beginning of January [reference year]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes set job type to 1;

if Compinfo.prlflg59 = 1 go to

DA C045

if Compinfo.prlflg59 = 2 go to

DA\_Q085

If No/Refuse/Don't know go to DA E025

DA\_E025: Respondent is denying working for this employer in [reference

year].

Press 'D' to delete from the Employer Roster.

go to DA\_C120

?DA\_Q030: For whom did he work? (name of business, government

department or person)

For whom did she work? (name of business, government

department or person)

For whom did you work? (name of business, government department or person)

<u>INTERVIEWER</u>: To select a ghost employer enter the number

next to the employer name. To add a new

employer, select 'New employer'.

go to DA\_C030

DA\_C030: If ghost employer reported, set ghost job type to 3 and go to

DA\_Q055.

If new employer reported, set job type to 3 and go to DA\_N035.

DA\_N035: <u>INTERVIEWER</u>: Enter name of employer (name of business,

government department or person).

Maximum: 50 bytes

go to DA\_C035

DA C035: If valid answer, set employer name.

If Refuse/Don't know set employer name to "Unknown

Employer".

go to DA\_C045

DA\_Q040: For whom did he work?

For whom did she work?

For whom did you work?

INTER<u>VIEWER</u>: Probe for name of business, government

department or person.

Maximum: 50 bytes

go to DA\_C040

DA\_C040: Set job type to 3.

If valid answer, set employer name.

If Refuse/Don't know, set employer name to 'Unknown

Employer'.

go to DA\_C045

?DA\_C045: If Compinfo.prlflg59 = 1 go to DA\_Q045 (new panel, joiner

January or May)

If Compinfo.prlflg59 = 2 go to DA\_Q050 (previously

interviewed respondent)

DA\_Q045: When did he start working for [employer]?

When did she start working for [employer]?

When did you start working for [employer]?

Interviewer enters day/month/year

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 years old)

maximum: 31/12/[reference year]

If Refuse/Don't know in day or month set to 01

If Refuse/Don't know in year go to DA\_E045 Otherwise go to DA\_C046

DA\_E045: A value must be entered in year. Go back and enter a value.

DA\_C046: If the date reported in DA\_Q045 is prior to the reference year, then

set the start date on the Employer Roster to January 1<sup>st</sup> of reference

year;

Otherwise set start date to entry in DA\_Q045. This date is used to

calculate jobless spells.

go to DA Q060

DA Q050: When did he start working for [employer]?

When did she start working for [employer]?

When did you start working for [employer]?

Interviewer enters day/month/year

If the date reported in DA\_Q050 is prior to the reference year, then set the start date on the Employer Roster to January 1<sup>st</sup> of reference year;

Otherwise set start date to entry in DA\_Q050. This date is used to calculate spells.

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 yrs old)

maximum: 31/12/[reference year]

Soft range: minimum: 01/01/[reference year]

maximum: 31/12/[reference year]

If Refuse/Don't know in day and/

or month set to 01

If Refuse/Don't know in year go to DA\_E050 Otherwise go to DA\_Q060

DA\_E050: A value must be entered in year. Go back and enter a value.

DA\_Q055: When in [reference year] did he start working for [employer]?

When in [reference year] did she start working for [employer]?

When in [reference year] did you start working for [employer]?

Interviewer enters day/month/year

Hard range: minimum: 01/01/[reference year]

maximum: 31/12/[reference year]

If Refuse/Don't know in day set to 01

If Refuse/Don't know in month and/

or year go to DA\_N055 Otherwise go to DA\_Q085

DA N055: INTERVIEWER: Dates are critical to continue the interview.

Go back to DA\_Q055 and enter a month or year otherwise press 'D' to delete employer

from Employer Roster.

go to DA\_C120

DA\_Q060: Did he work for this employer before [year from DA\_Q045 or

DA\_Q050]?

Did she work for this employer before [year from DA\_Q045 or

DA\_Q050]?

Did you work for this employer before [year from DA\_Q045 or

DA Q050]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to DA\_Q065
If No/Refuse/Don't know go to DA\_Q085

?DA\_Q065: When did he first start working for [employer]?

When did she first start working for [employer]?

When did you first start working for [employer]?

<u>INTERVIEWER</u>: If exact year is not known, probe for best estimate.

Interviewer enters month/year

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 yrs old)

maximum: answer in DA\_Q045/DA\_Q050

If Refuse/Don't know in month set to 01

If Refuse/Don't know in year go to DA\_Q085 Otherwise go to DA\_Q085

DA\_Q070: Did he return to work for [employer] in [reference year]?

Did she return to work for [employer] in [reference year]?

Did you return to work for [employer] in [reference year]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

Yes go to DA\_Q075

No if jobtype = 2 and DA\_Q010 = Yes,

fill startdate with 01/01/[Refyear]

and go to DA\_Q076;

otherwise, go to DA Q076

If Refuse/Don't know go to DA\_C120

DA\_Q075: When did he return to work for [employer]?

When did she return to work for [employer]?

When did you return to work for [employer]?

Interviewer enters day/month/year

Hard range: minimum: 01/01/[reference year]

maximum: 31/12/[reference year]

If Refuse/Don't know in day or month set to 01

If Refuse/Don't know in year go to DA\_E075 If Compinfo.prlflg59 = 1go to DA\_C045 Otherwise go to DA\_Q085

DA E075: A value must be entered in year. Go back and enter a value.

DA\_Q076: Does he expect to return to work for [employer]?

Does she expect to return to work for [employer]?

Do you expect to return to work for [employer]?

1. Yes

2. No

8. Refuse

9. Don't know

If Yes go to DA C120 and set end date to

31/12/[reference year]

If No go to DA Q080 Otherwise go to DA\_C120

DA Q080: When did he realize that he would not be returning to

[employer]?

When did she realize that she would not be returning to [employer]?

When did you realize that you would not be returning to [employer]?

Interviewer enters day/month/year

minimum: 01/01/[reference year] Hard range:

maximum: 31/12/[reference year]

If Refuse/Don't know in day or month set to 01

If Refuse/Don't know in year go to DA\_E080 Otherwise go to DA\_E081

DA\_E080: A value must be entered in year. Go back and enter a value.

DA\_E081: Respondent did not work for this employer in [reference year].

Press 'D' to delete from the Employer Roster.

go to DA\_Q100

DA\_Q085: Did he still have a job with [employer] at the beginning of

[current year]?

Did she still have a job with [employer] at the beginning of

[current year]?

Did you still have a job with [employer] at the beginning of [current year]?

1. Yes

2. No

8. Refuse

9. Don't know

If Yes go to DA\_C120 and set end

date to 31/12/[reference year]

If No/Refuse/Don't know go to DA Q090

?DA Q090: When did his job with [employer] end?

When did her job with [employer] end?

When did your job with [employer] end?

Interviewer enters day/month/year

Hard range: minimum: if date in DA\_Q050 or date in DA\_Q045

< [reference year] set minimum to 01/01/[reference year], otherwise minimum = DA\_Q045 or DA\_Q050

maximum: 31/12/[reference year]

If date entered is < date in DA\_Q045 or DA\_Q050 the following message pops up: Date job ended is before date job started.

If (date entered is < 01/01/[reference year]) and (DA\_Q005 = Yes), the following hard edit message pops up: Confirm date. Date job ended cannot be before January 1, [reference year]. If date is correct, go back to DA\_Q005 and change response to "No".

If Refuse/Don't know in day set to 01

If Refuse/Don't know in month or year go to DA\_N095 Otherwise go to DA\_Q095

If a valid date is entered in DA\_Q090 and DA\_Q085 = DK,R, set start date in DA\_N120 to January 1, reference year.

DA\_N095:

DA\_Q095:

Check dates. Month and year when job ended is necessary to continue this interview. Probe for dates; if not available press 'D' to delete employer from Employer Roster.

Press Up arrow to go back.

go to DA\_C120

Did she leave this job or did the job come to an end?

Did he leave this job or did the job come to an end?

Did you leave this job or did the job come to an end?

1.	Left job	go to DA_Q100
2.	Job came to an end	go to DA_Q115
3.	Both	go to DA_Q100
8.	Refuse	go to DA_C120
9.	Don't know	go to DA_C120

DA\_Q100: What was his main reason for leaving this job?

What was her main reason for leaving this job?

#### What was your main reason for leaving this job?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relative(s)
- 04. Other personal or family responsibilities
- 05. School
- 06. Found new job

- 07. Moved to a new residence
- 08. Dissatisfied with job
- 09. Retirement
- 10. To concentrate on other job
- 11. Contract ended
- 12. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Own illness or disability"	go to DA_Q105
If answered "Dissatisfied with job"	go to DA_Q110
If answered "Other"	go to DA_S100
Otherwise	go to DA_C120

DA\_S100: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DA\_C120

DA\_Q105: Was this due to a work related illness or injury?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to DA\_C120

DA\_Q110: INTERVIEWER: If necessary ask:

Can you be more specific about why he was not satisfied with this job?

Can you be more specific about why she was not satisfied with this job?

Can you be more specific about why you were not satisfied with this job?

- 01. Poor pay
- 02. Not enough hours of work
- 03. Too many hours of work
- 04. Poor physical conditions (bad ventilation, too noisy, etc.)
- 05. Sexual harassment
- 06. Personal conflict with employer / other employees

07. Work too stressful

08. Other (specify)

98. Refuse

99. Don't know

If answered "Other" go to DA\_S110
Otherwise go to DA\_C120

DA\_S110: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DA\_C120

DA\_Q115: What was the main reason why this job came to an end?

01. Company moved

02. Company went out of business

03. Seasonal nature of work

04. Layoff / business slowdown (not caused by seasonal conditions)

05. Labour dispute

06. Dismissal by employer

07. Temporary job / contract ended

08. Other (specify)

98. Refuse

99. Don't know

If answered "Other" go to DA\_S115 Otherwise go to DA\_C120

DA\_S115: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to DA\_C120

DA\_C120: If there is another job type 1

to be confirmed go to DA\_Q005

If there is another job type 2

to be confirmed go to DA\_Q010

If  $DA_Q010 = Yes$  and  $DA_Q070 = Refuse$ 

or Don't know and there are no more

employers go to SE\_C001

If 6 employers go to DA\_N120

Otherwise go to DA\_Q120

DA\_Q120: Did he work for any other employers, including working for himself, in [reference year]?

Did she work for any other employers, including working for herself, in [reference year]?

Did you work for any other employers, including working for yourself, in [reference year]?

1. Yes

2. No

8. Refuse

9. Don't know

If Yes go to DA\_Q040 and repeat for next

employer.

If there is a ghost employer go to DA\_Q030 and repeat for next

employer.

If No/Refuse/Don't know go to DA\_N120

DA\_N120: INTERVIEWER: Review the information. If changes are

necessary use <PgUp> to go back. No further information is needed for deleted employers marked with an 'X'. Press

<Enter> to continue.

Header: Employer Name Start Date End Date

If respondent did not work in [reference year] go to SE\_C001
If respondent worked in [reference year] go to CH\_C001

## 6.2 CH Module

CH\_C001: If DA\_Q076[employer] = Yes go to CH\_R001

Otherwise if job type = 3, go to

CH 0001;

if job type = 1 or 2, go to

CH\_Q005

Header: Employer name, start date and end date

(Prefill month in start date and end date with [text month])

CH\_R001: You told us that [respondent] was absent from his job with [employer] for all of [reference year]. I would now like to ask

you some questions about this absence.

You told us that [respondent] was absent from her job with [employer] for all of [reference year]. I would now like to ask you some questions about this absence.

You told us that you were absent from your job with [employer] for all of [reference year]. I would now like to ask you some questions about this absence.

INTERVIEWER: Press <Enter> to continue

If respondent denies being absent for all of [reference year], enter Don't know or

Refuse

If response is <Enter> go to CH\_Q345

If response is Don't know

or Refuse if more employers, go to CH\_C001;

if no more employers, go to

SE\_C001

?CH\_Q001: I would like to ask you a few questions about [respondent's] work with [employer]. What kind of business, industry or service was this? (e.g. federal government, canning industry,

forestry services)

I would like to ask you a few questions about your work with [employer]. What kind of business, industry or service was this? (e.g. federal government, canning industry, forestry services)

Maximum: 50 bytes

go to CH\_Q015

CH\_Q005: I would like to ask you some questions about [respondent's] work with [employer]. Is this still the correct employer name?

I would like to ask you some questions about your work with [employer]. Is this still the correct employer name?

1. Yes

- 2. No.
- 8. Refuse
- 9. Don't know

If Yes/Refuse/Don't know If paid worker go to CH\_Q040;

If self employed or working in a

family business

without pay go to CH\_Q011

If No go to CH\_Q010

## CH\_Q010: What is the employer name?

If paid worker go to CH\_Q040

If self-employed or working in a

family business without pay go to CH\_Q011
If Refuse/Don't know go to CH\_E010

Maximum: 50 bytes

## CH\_E010: If you don't know the name, can you give me a brief

description of the employer? (e.g. restaurant, hospital, etc.)

If paid worker go to CH\_Q040

If self-employed or working in a

family business without pay go to CH\_Q011

## ?CH\_Q011: Is he still [class of worker]?

## Is she still [class of worker]?

## Are you still [class of worker]?

- 1. Yes (if Hhinfo.Clwrk69 = 2, set SelfEmp to 1)
- 2. No
- 8. Refuse
- 9. Don't know

If confirmed and self employed, go to

CH Q050;

and not self employed, go to

CH Q040

If No go to CH\_Q017
If Refuse/Don't know go to CH E015

#### ?CH\_Q015: In this job, was he $\dots$

## In this job, was she . . .

## In this job, were you . . .

- 1. A paid worker?
- 2. **Self employed?** (set SelfEmp to 1)
- 3. Working in a family business without pay?
- 8. Refuse
- 9. Don't know

If Paid worker	go to CH_Q030
If Self employed	go to CH_Q020

If Working in a family business

without pay go to CH\_Q050 Refuse/Don't know go to CH\_E015

## **?**CH\_Q017: **Is he ...**

#### Is she ...

## Are you ...

- 1. **A paid worker?**
- 2. **Self employed?** (set SelfEmp to 1)
- 3. Working in a family business without pay?
- 8. Refuse
- 9. Don't know

If Paid worker	go to CH_Q030
If Self employed	go to CH_Q020

If Working in a family business

without pay go to CH\_Q050 Refuse/Don't know go to CH\_E015

CH\_E015: INTERVIEWER: Class of worker is required for question

flow. Go back to previous questions and

enter the class of worker.

## CH\_Q020: Did he have an incorporated business?

## Did she have an incorporated business?

## Did you have an incorporated business?

1. Yes

- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q025

## CH\_Q025: Did he have any employees?

## Did she have any employees?

## Did you have any employees?

1.	Yes	go to CH_C040
2.	No	go to CH_C040
8.	Refuse	go to CH_Q050
9.	Don't know	go to CH_Q050

## CH\_Q030: How did he get his job with [employer]?

## How did she get her job with [employer]?

## How did you get your job with [employer]?

- 01. Contacted employer directly
- 02. Friend or relative
- 03. Searched the Internet
- 04. Placed or answered newspaper ad
- 05. Employment agency (including Canada Employment Centres)
- 06. Referral from another employer
- 07. Contacted directly by employer
- 08. Union
- 09. Required for Social Assistance/Welfare-Workfare
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to CH\_S030 Otherwise go to CH\_C033

## CH\_S030: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to CH\_C035

CH\_C033: If Compinfo.prlflg59 = 1 go to CH\_C038 (new panel, joiners

Jan. or May)

If Compinfo.prlflg59 = 2 go to CH\_C035 (previously

interviewed respondent)

CH\_C035: If valid date in (DA\_Q045 or DA\_Q050 or DA\_Q055) and Year is

< refyear, go to CH\_C040 Otherwise, go to CH\_Q035

CH\_Q035: When was he offered this job?

When was she offered this job?

When were you offered this job?

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 years old)

maximum: start date of job

(DA\_Q045/\_Q050/\_Q055) or

12/[reference year]

Edit text: Respondent cannot be offered

the job after starting the job

Soft range: minimum: 01/[reference year]

maximum: 12/[reference year]

go to CH\_C040

Soft edit for CH Q035:

If respondent gives minimum date prior to January 1 of [reference

year] the following message will pop up:

CH\_E035: We are considering only jobs that started between January

and December of [reference year]. Are you sure about the date

you were offered this job?

CH\_C038: If valid date in (DA\_Q045 or DA\_Q050 or DA\_Q055) and Year is

< refyear, go to CH\_C040 Otherwise, go to CH\_Q038

CH\_Q038: When was he offered this job?

When was she offered this job?

When were you offered this job?

Hard range: minimum: [reference year] minus ([age] minus 10)

(10 years old)

maximum: start date of job (DA\_Q045/Q050/Q055)

or 12/[reference year]

go to CH\_C040

CH\_C040: If self employed go to CH\_Q050

Otherwise go to CH\_Q040

?CH\_Q040: [Is/Was] his job permanent, or is there some way that it

[is/was] not permanent? (e.g. seasonal, temporary, term, casual,

etc.)

[Is/Was] her job permanent, or is there some way that it [is/was] not permanent? (e.g. seasonal, temporary, term, casual, etc.)

[Is/Was] your job permanent, or is there some way that it [is/was] not permanent? (e.g. seasonal, temporary, term, casual, etc.)

If DA\_Q085 = No, use the words "Was" and "was" in the question text. Otherwise, use the words "Is" and "is" in the question text.

- 1. Permanent
- 2. Not permanent
- 8. Refuse
- 9. Don't know

If Permanent/Refuse/Don't know go to CH\_Q050 If Not permanent go to CH\_Q045

CH\_Q045: In what way is his job not permanent?

In what way is her job not permanent?

In what way is your job not permanent?

- 1. Seasonal job
- 2. Temporary, term or contract job (non-seasonal)
- 3. **Casual job**
- 4. Work done through a temporary help agency
- 5. Other (specify)
- 8. Refuse
- 9. Don't know

If answered "Other" go to CH\_S045 Otherwise go to CH\_Q050

CH\_S045: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to CH\_Q050

?CH\_Q050: How many persons were employed at the location where he worked for [employer]? Was it ...

How many persons were employed at the location where she worked for [employer]? Was it...

How many persons were employed at the location where you worked for [employer]? Was it...

- 1. **Less than 20**
- 2. **20 to 99**
- 3. **100 to 499**
- 4. **500 to 999**
- 5. **1000 and over**
- 8. Refuse
- 9. Don't know

go to CH\_Q055

?CH\_Q055: Did this employer operate at more than one location?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

Yes if  $CH_Q050 = 5$  and job type = 1 or

2, go to CH\_Q065;

if  $CH_Q050 = 5$  and job type = 3, go

to CH Q080;

otherwise, go to CH\_Q060

No/Refuse/Don't know if job type = 1 or 2 go to CH\_Q065;

if job type = 3 go to CH Q080

?CH\_Q060: About how many persons were employed at all these locations?

## INTERVIEWER: Probe for an estimate

- 1. Less than 20
- 2. 20 to 99
- 3. 100 to 499
- 4. 500 to 999
- 5. 1000 and over
- 8. Refuse
- 9. Don't know

If job type = 1 or 2 go to CH\_Q065 If job type = 3 go to CH\_Q080

Soft edit on CH\_Q060:

If CH\_Q060 < CH\_Q050 go to CH\_E060

CH\_E060: You reported less people working at all locations than the location where you are working.

CH\_Q065: Our records show that in January [reference year], the kind of work he was doing was [type of work]. Is this correct?

Our records show that in January [reference year], the kind of work she was doing was [type of work]. Is this correct?

Our records show that in January [reference year], the kind of work you were doing was [type of work]. Is this correct?

1.	Yes	go to CH_Q090
2.	No	go to CH_Q070
8.	Refuse	go to CH_Q090
9.	Don't know	go to CH O090

?CH\_Q070: What kind of work was he doing with [employer] in January [reference year]? (e.g. office clerk, factory worker, forestry technician)

What kind of work was she doing with [employer] in January [reference year]? (e.g. office clerk, factory worker, forestry technician)

What kind of work were you doing with [employer] in January [reference year]? (e.g. office clerk, factory worker, forestry technician)

Maximum: 50 bytes

go to CH\_Q075

?CH\_Q075: What were his most important activities or duties in January [reference year]? (e.g. filing documents, drying vegetables, forest examiner)

What were her most important activities or duties in January [reference year]? (e.g. filing documents, drying vegetables, forest examiner)

What were your most important activities or duties in January [reference year]? (e.g. filing documents, drying vegetables, forest examiner)

Maximum: 50 bytes

Go to CH\_Q090

**?**CH\_Q080: **What kind of work was he doing with [employer]?** (e.g. office clerk, factory worker, forestry technician)

What kind of work was she doing with [employer]? (e.g. office clerk, factory worker, forestry technician)

What kind of work were you doing with [employer]? (e.g. office clerk, factory worker, forestry technician)

Maximum: 50 bytes

go to CH Q085

**?**CH\_Q085: **What were his most important activities or duties?** (e.g. filing documents, drying vegetables, forest examiner)

What were her most important activities or duties? (e.g. filing documents, drying vegetables, forest examiner)

What were your most important activities or duties? (e.g. filing documents, drying vegetables, forest examine)

Maximum: 50 bytes

go to CH\_Q102

Header for CH\_Q090, \_Q095, Q\_100 and Q\_102: type of work

CH\_Q090: Did the kind of work he was doing with [employer] change during [reference year]?

Did the kind of work she was doing with [employer] change during [reference year]?

Did the kind of work you were doing with [employer] change during [reference year]?

1.	Yes	go to CH_Q095
2.	No	go to CH_Q102
8.	Refuse	go to CH_Q102
9.	Don't know	go to CH_Q102

?CH\_Q095: What kind of work was he doing [when this job ended] [at the end of reference year]? (e.g. office clerk, factory worker, forestry technician)

What kind of work was she doing [when this job ended] [at the end of reference year]? (e.g. office clerk, factory worker, forestry technician)

What kind of work were you doing [when this job ended] [at the end of reference year]? (e.g. office clerk, factory worker, forestry technician)

Maximum: 50 bytes

go to CH\_Q100

?CH\_Q100: What were his most important activities or duties [when this job ended] [at the end of reference year]? (e.g. filing documents, drying vegetables, forest examiner)

What were her most important activities or duties [when this job ended] [at the end of reference year]? (e.g. filing documents, drying vegetables, forest examiner)

What were your most important activities or duties [when this job ended] [at the end of reference year]? (e.g. filing documents, drying vegetables, forest examiner)

Maximum: 50 bytes

go to CH\_Q102

CH\_Q102: How closely was this job related to [his] education?

How closely was this job related to [her] education?

How closely was this job related to [your] education?

- 1. Closely related
- 2. Somewhat related
- 3. Not related at all
- 8. Refuse
- 9. Don't know

go to CH\_Q105

Header: employer name, start date and end date

?CH\_Q105: In the past year at this job, as part of his duties, did he supervise the work of other employees on a day-to-day basis?

In the past year at this job, as part of her duties, did she supervise the work of other employees on a day-to-day basis?

In the past year at this job, as part of your duties, did you supervise the work of other employees on a day-to-day basis?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q110

If No/Refuse/Don't know

and paid worker go to CH\_Q125 Otherwise go to CH\_Q150

CH\_Q110: About how many people did he supervise directly?

About how many people did she supervise directly?

About how many people did you supervise directly?

<u>INTERVIEWER</u>: Probe for an estimate

Hard range: minimum: 1

maximum: 995

Soft range: > 60

go to CH\_Q115

?CH\_Q115: Did he have an influence on whether a person he supervised received a pay raise or promotion?

Did she have an influence on whether a person she supervised received a pay raise or promotion?

Did you have an influence on whether a person you supervised received a pay raise or promotion?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q120

?CH\_Q120: Was he directly responsible for deciding the work to be done by the people he supervised?

Was she directly responsible for deciding the work to be done by the people she supervised?

Were you directly responsible for deciding the work to be done by the people you supervised?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If paid worker go to CH\_Q125 Otherwise go to CH\_Q150

?CH\_Q125: In the past year at this job, did he make decisions about budgets or staffing?

In the past year at this job, did she make decisions about budgets or staffing?

In the past year at this job, did you make decisions about budgets or staffing?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q130

?CH\_Q130: Was his work with [employer] managerial?

Was her work with [employer] managerial?

Was your work with [employer] managerial?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q135
If No/Refuse/Don't know go to CH\_Q140

**?**CH\_Q135: Would his work be best described as top, upper, middle or lower management?

Would her work be best described as top, upper, middle or lower management?

Would your work be best described as top, upper, middle or lower management?

- 1. Top management
- 2. Upper management
- 3. Middle management
- 4. Lower management
- 8. Refuse
- 9. Don't know

go to CH\_Q140

?CH\_Q140: Which of the following best describes his work schedule with [employer] [when this job ended] [at the end of reference year]?

Which of the following best describes her work schedule with [employer] [when this job ended] [at the end of reference year]?

Which of the following best describes your work schedule with [employer] [when this job ended] [at the end of reference year]?

CTT 0 1 50
to CH_Q150
to CH_Q150
to CH_Q150
to CH_Q150
to CH_Q145
to CH_Q145
to CH_S140
to CH_Q150
to CH_Q150

CH\_S140: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to CH\_Q150

CH\_Q145: What was the main reason that he worked this schedule?

What was the main reason that she worked this schedule?

What was the main reason that you worked this schedule?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relatives(s)
- 04. Other personal or family responsibilities
- 05. Going to school
- 06. Could only find this type of work
- 07. Did not want a regular schedule
- 08. Requirement of the job/no choice
- 09. Earn more money
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to CH\_S145 Otherwise go to CH\_Q150

CH\_S145: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to CH\_Q150

?CH\_Q150: At this job, did he usually work every week of the month?

At this job, did she usually work every week of the month?

At this job, did you usually work every week of the month?

<u>INTERVIEWER</u>: Enter 'Yes' if the respondent worked at least

one hour every week of the month.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes/Refuse/Don't know If paid worker, go to

CH\_Q160;

If self employed or working in a family business without

pay, go to CH\_Q165

If No go to CH Q155

?CH\_Q155: At this job, how many weeks did he usually work each month?

At this job, how many weeks did she usually work each month?

At this job, how many weeks did you usually work each month?

<u>INTERVIEWER</u>: Enter the usual number of weeks in which the

respondent worked one or more hours at this

job.

Hard range: minimum: 1

maximum: 3

If paid worker go to CH\_Q160

If self employed or working in

a family business without pay go to CH\_Q165

?CH\_Q160: At this job, excluding overtime, how many hours per week did he usually get paid?

> At this job, excluding overtime, how many hours per week did she usually get paid?

> At this job, excluding overtime, how many hours per week did you usually get paid?

**INTERVIEWER:** If the hours/week vary, ask for the average

over the last 4 weeks worked

Hard range: minimum: 1.00

maximum: 168.00

Soft range: < 5 and > 60

If total is < than 30 hours go to CH Q169

If total is >= than 30 hours/Refuse/

Don't know go to CH Q175

?CH\_Q165: At this job, how many hours per week did he usually work?

At this job, how many hours per week did she usually work?

At this job, how many hours per week did you usually work?

**INTERVIEWER:** If the hours/week vary, ask for the average

over the last 4 weeks worked

1.00 Hard range: minimum:

maximum: 168.00

< 5 and > 60Soft range:

If total is < than 30 hours go to CH Q169

If total is > than 29 hours/Refuse/

Don't know go to CH\_Q175

Soft edit on CH Q165: Answer seems unusual. Are you sure it's

correct?

CH\_Q169: Did he want to work 30 or more hours per week at this job?

Did she want to work 30 or more hours per week at this job?

Did you want to work 30 or more hours per week at this job?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q170

?CH\_Q170: At this job, what was the main reason he usually worked less than 30 hours per week?

At this job, what was the main reason she usually worked less than 30 hours per week?

At this job, what was the main reason you usually worked less than 30 hours per week?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relative(s)
- 04. Other personal or family responsibilities
- 05. Going to school
- 06. Could not find work with 30 or more hours
- 07. Personal preference
- 08. Full-time work under 30 hours per week (nature of the job)
- 09. Business conditions
- 10. Semi-retired or pre-retired
- 11. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to CH\_S170 Otherwise go to CH\_Q175

CH\_S170: INTERVIEWER: Specify

Maximum: 80 bytes

go to CH\_Q175

## ?CH\_Q175: At this job, did he regularly work any of his scheduled hours at home?

At this job, did she regularly work any of her scheduled hours at home?

At this job, did you regularly work any of your scheduled hours at home?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

Yes go to CH\_Q180

No If self employed or working in a family

business without pay, go to CH\_Q210; If a paid worker and CH\_Q140 = On call, go

to CH\_Q210;

If a paid worker and CH\_Q140 = Irregular

schedule, go to CH\_Q251; Otherwise, go to CH\_Q185

Refuse/Don't know go to CH\_Q185

### CH\_Q180: How many hours per week did he usually work at home?

How many hours per week did she usually work at home?

How many hours per week did you usually work at home?

Hard range: minimum: 1.00

maximum: 168.00

Soft range: > 60

If self employed or working in a family

business without pay go to CH\_Q210 If a paid worker and CH\_Q140 = On call go to CH\_Q210

If a paid worker and CH\_Q140 = Irregular

schedule go to CH\_Q251
Refuse/Don't know go to CH\_Q185
Otherwise go to CH Q185

## CH\_Q185: Did the number of hours usually worked per week for this employer change in [reference year]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes

go to CH\_Q190

If No/Refuse/Don't know and:

if paid worker and same employer as

last year  $[DA\_Q005 = Yes or$ 

 $DA_Q010 = Yes OR (DA_Q010 = No$ 

and DA\_Q025 = Yes)] and Compinfo.oldwge69

and Compinfo.oldwgu69 > 0

go to CH\_C240

if paid worker and same employer as last year

 $[DA\_Q005 = Yes \text{ or } DA\_Q010 = Yes \text{ OR}]$ 

 $(DA_Q010 = No \text{ and } DA_Q025 = Yes)]$ 

and Compinfo.oldwge69 and

Compinfo.oldwgu69 = 0

go to CH\_Q245

Otherwise

go to CH\_Q251

#### CH\_Q190: In what month was this?

INTERVIEWER: If the number of hours changed more than

once, select month of last change.

If months not equal to dates worked

go to CH\_E190

Otherwise

go to CH\_Q195

CH\_E190: Check dates. Month in which hours changed is not within start and

end dates of job.

go to CH\_Q195

CH\_Q195: Before this change, did he usually work every week of the

month?

Before this change, did she usually work every week of the

month?

Before this change, did you usually work every week of the

month?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q205 Otherwise go to CH\_Q200

CH\_Q200: **How many weeks did he usually work per month?** (before this change)

How many weeks did she usually work per month? (before this change)

How many weeks did you usually work per month? (before this change)

<u>INTERVIEWER</u>: Probe for an estimate

Hard range: minimum: 1 maximum: 3

go to CH\_Q205

?CH\_Q205: Excluding overtime, how many hours per week did he usually get paid? (before this change)

Excluding overtime, how many hours per week did she usually get paid? (before this change)

Excluding overtime, how many hours per week did you usually get paid? (before this change)

<u>INTERVIEWER</u>: Probe for an estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: < 5 and > 60

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and Compinfo.oldwge69 and Compinfo.oldwgu69 > 0 go to CH\_C240

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and

Compinfo.oldwge69 and

Compinfo.oldwgu69 = 0 go to CH\_Q245

Otherwise go to CH\_Q251

CH\_Q210: Last year, when did he work for [employer]?

Last year, when did she work for [employer]?

Last year, when did you work for [employer]?

1. All months of the year

Edit on all months of the year:

To select this answer, respondent must have worked from 01/01/[reference year] to 31/12/[reference year]; otherwise go to CH\_E210

If paid worker and not the same employer as last year [DA\_Q005 = No OR (DA\_Q010 = No and DA\_Q025 = No/DK/R) OR Jobtype = 3], go to CH\_Q251

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and Compinfo.oldwge69 and Compinfo.oldwgu69 > 0, go to CH\_C240

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and Compinfo.oldwge69 = \$0.00 and Compinfo.oldwgu69 = 0, go to CH\_Q245

Otherwise if more employers, go to CH\_C001;

if no more employers, go to

SE C001

2. **Some of the months** go to CH\_Q215

3. **None of the months** if more employers, go to

CH C001

if no more employers, go to

SE\_C001

Statistics Canada

#### 8./9. Refuse/Don't know

If paid worker and not the same employer as last year [DA\_Q005 = No OR (DA\_Q010 = No and DA\_Q025 = No/DK/R) OR Jobtype = 3], go to CH\_Q251

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and Compinfo.oldwge69 and Compinfo.oldwgu69 > 0, go to CH\_C240

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and Compinfo.oldwge69 = \$0.00 and Compinfo.oldwgu69 = 0, go to CH\_Q245

Otherwise if more employers, go to CH\_C001;

if no more employers, go to

SE\_C001

CH\_E210: Dates worked for this employer are [start date] and [end date],

therefore you cannot select 'All months of the year'.

### CH\_Q215: In which months did he work for [employer]?

In which months did she work for [employer]?

In which months did you work for [employer]?

#### INTERVIEWER: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

If paid worker and not the same employer as last year [DA\_Q005 = No OR (DA\_Q010 = No and DA\_Q025 = No/DK/R) OR Jobtype = 3] go to CH\_Q251

If paid worker and a new employer reported

go to CH\_Q251

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and Compine aldware 60 and

Compinfo.oldwge69 and Compinfo.oldwgu69 > 0

go to CH\_C240

If paid worker and same employer as last year [DA\_Q005 = Yes or DA\_Q010 = Yes OR (DA\_Q010 = No and DA\_Q025 = Yes)] and

Compinfo.oldwge69 and Compinfo.oldwgu69 = 0

go to CH\_Q245

Otherwise if more employers, go to CH\_C001 if no more employers, go to SE\_C001

Edit: Must be within dates worked for this employer; If dates inconsistent with job dates go to CH\_E215

- CH\_E215: Check dates. Months specified are not within start and end dates of job.
- CH\_C240: If PersonProxy = Proxy go to CH\_Q251 If PersonProxy = NonProxy go to CH\_Q240
- CH\_Q240: Based on our interview of a year ago, your wage at this job in [reference year 1] was \$ [prefill from Compinfo.oldwge69 and Compinfo.oldwgu69]. Is this correct?
  - Yes set WageFlag to 1 and go to CH\_Q248
     No set WageFlag to 1 and go to CH\_Q245
     Refuse go to CH\_Q255
  - 9. Don't know go to CH\_Q255
- ?CH\_Q245: What was his wage at this job [at the beginning/in [month]] of [reference year]? This includes tips and commissions but not paid overtime.

What was her wage at this job [at the beginning/in [month]] of [reference year]? This includes tips and commissions but not paid overtime.

What was your wage at this job [at the beginning/in [month]] of [reference year]? This includes tips and commissions but not paid overtime.

<u>INTERVIEWER</u>: If response is "minimum wage" press F1 and

choose appropriate wage for province of work

from chart.

If wage is greater than \$999,995.00, enter

999,995.00

Prefill the question text as follows:

If "01" is in the response for CH\_Q215, prefill with "at the beginning"

Else if "02" is in the response for CH\_Q215, prefill with "in [February]"

Else if "03" is in the response for CH\_Q215, prefill with "in [March]"

Else if "04" is in the response for CH\_Q215, prefill with "in [April]"

Else if "05" is in the response for CH\_Q215, prefill with "in [May]"

Else if "06" is in the response for CH\_Q215, prefill with "in [June]"

Else if "07" is in the response for CH\_Q215, prefill with "in [July]" Else if "08" is in the response for CH\_Q215, prefill with "in

[August]"
Else if "09" is in the response for CH\_Q215, prefill with "in [September]"

Else if "10" is in the response for CH\_Q215, prefill with "in [October]"

Else if "11" is in the response for CH\_Q215, prefill with "in [November]"

Else if "12" is in the response for CH\_Q215, prefill with "in [December]"

Otherwise, prefill with "at the beginning"

Hard range: minimum: \$ 0.01

maximum: \$ 999,995.00

Soft range: > \$99,995

Refuse/Don't know go to CH\_Q248 Otherwise go to CH\_Q246

#### CH\_Q246: Is this wage . . .

- 01. **Hourly?**
- 02. **Daily?**
- 03. Weekly?
- 04. **Bi-weekly?**

- 05. **Semi-monthly?**
- 06. **Monthly?**
- 07. **Yearly?**
- 08. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to CH\_S246 Otherwise go to CH\_Q248

CH\_S246: INTERVIEWER: Specify

Maximum: 80 bytes

go to CH\_Q255

CH\_Q248: Did his wage at this job change during [reference year]?

Did her wage at this job change during [reference year]?

Did your wage at this job change during [reference year]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q249
If No and compinfo.oldwgu69 = 02 "daily" go to CH\_Q255
Otherwise go to CH\_Q260

CH\_Q249: In which month did this wage change occur?

<u>INTERVIEWER</u>: Select month. If more than one wage change, select month of last change.

01. January08. August02. February09. September03. March10. October04. April11. November05. May12. December06. June98. Refuse07. July99. Don't know

passez à CH\_Q251

?CH\_Q251: What was his wage or salary, before taxes and deductions, [when this job ended] [at the end of reference year]? This includes tips and commissions but not paid overtime.

What was her wage or salary, before taxes and deductions, [when this job ended] [at the end of reference year]? This includes tips and commissions but not paid overtime.

What was your wage or salary, before taxes and deductions, [when this job ended] [at the end of reference year]? This includes tips and commissions but not paid overtime.

<u>INTERVIEWER</u>: If response is "minimum wage" press F1 and

choose appropriate wage for province of

work from chart.

If wage or salary is greater than \$999,995.00, enter \$999,995.00

Hard range: minimum: \$ 0.01

maximum: \$ 999995.00

Refuse/Don't know go to CH\_Q260 Otherwise go to CH\_Q252

#### CH\_Q252: Is this wage ...

- 01. **Hourly?**
- 02. **Daily?**
- 03. Weekly?
- 04. **Bi-weekly?**
- 05. **Semi-monthly?**
- 06. Monthly?
- 07. **Yearly?**
- 08. Other (specify)
- 98. Refuse
- 99. Don't know

If Hourly and CH_Q251< \$5	go to CH_E252
If Hourly and CH_Q251 > \$500	go to CH_E252
If Daily and CH_Q251 > \$4,000	go to CH_E252
If Weekly and CH_Q251 > \$20,000	go to CH_E252
If Bi-weekly and CH_Q251 > \$40,000	go to CH_E252
If Semi-monthly and CH_Q251 > \$40,000	go to CH_E252
If Monthly and CH_Q251 > \$50,000	go to CH_E252
If Yearly and CH_Q251 > \$600,000	go to CH_E252

If answered "Other" set WageFlag to 1 and go to

CH S252

Refuse/Don't know go to CH\_Q254

Otherwise (01 - 07) set WageFlag to 1 and go to

CH\_Q254

CH\_S252: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to CH\_Q255

CH\_E252: So his [prefill of answer from CH\_Q252] wage or salary, before taxes and deductions, was [prefill of answer from

CH\_Q251]. Is that correct?

So her [prefill of answer from CH\_Q252] wage or salary, before taxes and deductions, was [prefill of answer from

CH\_Q251]. Is that correct?

So your [prefill of answer from CH\_Q252] wage or salary, before taxes and deductions, was [prefill of answer from CH\_Q251]. Is that correct?

If No, return to CH\_Q251 or CH\_Q252 and change response If Yes, go to CH\_Q254

CH\_Q254: Does he usually receive tips and commissions?

Does she usually receive tips and commissions?

Do you usually receive tips and commissions?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If CH\_Q252 = 'Daily' go to CH\_Q255 Otherwise go to CH\_Q260

CH Q255: What were his total earnings from this job in [reference year]?

What were her total earnings from this job in [reference year]?

What were your total earnings from this job in [reference year]?

<u>INTERVIEWER</u>: If earnings are greater than \$999,995.00 enter

\$999,995.00

Hard range: minimum: \$ 0.01

maximum: \$ 999995.00

Soft range: > \$99,995

go to CH\_Q260

?CH\_Q260: In this job, was he a union member?

In this job, was she a union member?

In this job, were you a union member?

- 1. Yes (set UniMem to 1)
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q270 Otherwise go to CH\_Q265

?CH\_Q265: Was he covered by a union contract or collective agreement?

Was she covered by a union contract or collective agreement?

Were you covered by a union contract or collective agreement?

- 1. Yes (set UniMem to 1)
- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q270

?CH\_Q270: I would now like to ask you about job benefits that some employers offer. In his job with [employer], did he have an employer pension plan?

I would now like to ask you about job benefits that some employers offer. In her job with [employer], did she have an employer pension plan?

I would now like to ask you about job benefits that some employers offer. In your job with [employer], did you have an employer pension plan?

<u>INTERVIEWER</u>: Also called a Registered Pension Plan.

Exclude CPP or QPP (Canada/Quebec

Pension Plan).

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q271 Otherwise go to CH\_Q272

CH\_Q271: Did he contribute to this pension plan, for example, through pay deductions?

Did she contribute to this pension plan, for example, through pay deductions?

Did you contribute to this pension plan, for example, through pay deductions?

- 1. Yes (set PenPlan to 1)
- 2. No.
- 8. Refuse
- 9. Don't know

go to CH\_Q272

?CH\_Q272: In this job, did he contribute, through payroll deductions, to a registered retirement savings plan, also called a group RRSP?

In this job, did she contribute, through payroll deductions, to a registered retirement savings plan, also called a group RRSP?

In this job, did you contribute, through payroll deductions, to a registered retirement savings plan, also called a group RRSP?

1. Yes

- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q273 Otherwise go to CH\_Q275

?CH\_Q273: Did his employer contribute to this group RRSP?

Did her employer contribute to this group RRSP?

Did your employer contribute to this group RRSP?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q275

CH\_Q275: In this job, did his employer offer him any of the following benefits even if he chose not to take them?

In this job, did her employer offer her any of the following benefits even if she chose not to take them?

In this job, did your employer offer you any of the following benefits even if you chose not to take them?

INTERVIEWER: Mark all that apply

- 1. Medical insurance or health plan in addition to public health insurance coverage
- 2. Dental plan or dental coverage with the health plan
- 3. Life and/or disability insurance plan
- 4. None of the above
- 8. Refuse
- 9. Don't know

go to CH\_Q277

CH\_Q277: Did his employer give him the option of a:

Did her employer give her the option of a:

Did your employer give you the option of a:

<u>INTERVIEWER</u>: Mark all that apply

- 1. Low-interest loan
- 2. **Profit sharing plan**
- 3. Stock purchase or Stock option plan
- 4. None of the above
- 8. Refuse
- 9. Don't know

go to CH\_Q279

?CH\_Q279: In this job, were there other important benefits available to him as an employee?

In this job, were there other important benefits available to her as an employee?

In this job, were there other important benefits available to you as an employee?

- 1. Yes (specify)
- 2. No
- 8. Refuse
- 9. Don't know

If answered "Yes" go to CH\_S279
Otherwise go to CH\_C280

CH\_S279: INTERVIEWER: Specify

Maximum: 80 bytes

go to CH\_C280

CH\_C280: If job type = 1 or 3 go to CH\_Q280

If job type = 2 go to CH\_Q285

On call workers: if more employers, go to CH\_C001;

if no more employers, go to

SE\_C001

?CH\_Q280: Not counting fully paid vacation, was he absent from this job for a period of one week or longer, during [refyear]?

Not counting fully paid vacation, was she absent from this job for a period of one week or longer, during [refyear]?

Not counting fully paid vacation, were you absent from this job for a period of one week or longer, during [refyear]?

<u>INTERVIEWER</u>: An absence is a period of at least five (5)

consecutive days during which the respondent was away from the job, but expected to return to the job. Examples of absences are: temporary lay-offs (seasonal or economic), strikes, maternity or paternity leave, paid or unpaid sick

leave and unpaid educational leave.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If yes go to CH\_Q320

Otherwise if more employers, go to CH\_C001;

if no more employers go to SE\_C001

CH\_Q285: **Before returning to work for [employer] did he receive any pay from this employer?** 

Before returning to work for [employer] did she receive any pay from this employer?

Before returning to work for [employer] did you receive any pay from this employer?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q290 Otherwise go to CH\_C290

CH\_Q290: Was that full or partial pay?

- 1. Full pay
- 2. Partial pay
- 8. Refuse
- 9. Don't know

go to CH\_C290

CH\_C290: If Compinfo.absrsn69 = 09

(reason for absence is seasonal layoff) go to CH\_Q295 Otherwise go to CH\_Q305

?CH\_Q295: In [reference year], did he look for another job before returning to work?

In [reference year], did she look for another job before returning to work?

In [reference year], did you look for another job before returning to work?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q300 Otherwise go to CH\_Q305

?CH\_Q300: In which months did he look for another job?

In which months did she look for another job?

In which months did you look for another job?

<u>INTERVIEWER</u>: Mark all that apply.

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

Edit: Months should be within start date of job and return date in

DA\_Q075;

If not go to CH\_E300 Otherwise go to CH\_Q305 CH\_E300: Check dates. Months in CH\_Q300 should be before date returned to work in DA\_Q075

Start: date of absence End: date of absence

CH\_Q305: After returning to work for [employer], was he absent from this job for a period of one week or longer, not counting fully paid vacations?

After returning to work for [employer], was she absent from this job for a period of one week or longer, not counting fully paid vacations?

After returning to work for [employer], were you absent from this job for a period of one week or longer, not counting fully paid vacations?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q310

If No/Refuse/Don't know and

more employers go to CH\_C001 If no more employers go to SE\_C001

CH\_Q310: How many times was he absent after returning to work on [return date from DA\_Q075]?

How many times was she absent after returning to work on [return date from DA\_Q075]?

How many times were you absent after returning to work on [return date from DA\_Q075]?

Hard range: minimum: 1

maximum: 52

Soft range: = 1 and > 20

If only once make [last] = blank then go to CH\_Q375

If more than once make [last] = last then go to CH\_Q375

Refuse/Don't know go to CH\_Q315

### CH\_Q315: Would you say it was more than once?

Yes make [last] = last
 No make [last] = blank

8. Refuse

9. Don't know

If Yes/No go to CH\_Q375

If Refuse/Don't know and

more employers go to CH\_C001 If no more employers go to SE\_C001

### CH\_Q320: How many times was he absent?

#### How many times was she absent?

#### How many times were you absent?

Hard range: minimum: 1

maximum: 52

Soft range: > 20

If only once, make [first] = a blank go to  $CH_Q330$ Otherwise [first] = first and [last] = last go to  $CH_Q330$ 

If Refuse and more employers go to CH\_C001

If Refuse and no more employers go to SE\_C001

If Don't know go to CH\_Q325

### CH\_Q325: Would you say it was more than once?

1. Yes make [first] = first, [last] = last

2. No make [first] = blank

8. Refuse

9. Don't know

If Yes/No go to CH\_Q330

If Refuse/Don't know and more employers, go to CH\_C001

and no more employers, go to

SE\_C001

#### CH\_Q330: When did his [first] absence begin?

#### When did her [first] absence begin?

#### When did your [first] absence begin?

<u>INTERVIEWER</u>: If date absence started is before January 1, [refyear], enter 01/01/[refyear].

Hard range: must be within dates worked for this employer

Interviewer enters day/month/year go to CH\_Q335 Refuse/Don't know go to CH\_Q335

If a year < refyear is entered the following hard edit will pop: "If date absence started is before January 1, [refyear], enter 01/01/[refyear]."

If a year > refyear is entered the following hard edit will pop: "Date absence started must be within dates worked for this employer in [refyear]."

#### CH\_Q335: When did this absence end?

<u>INTERVIEWER</u>: If date absence ended is after December 31, [refyear], enter 31/12/[refyear].

Hard range: minimum: [date from CH\_Q330] maximum: end date of job or

31/12/[reference year] if job not ended

Interviewer enters day/month/year

If a year > refyear is entered the following hard edit will pop: "If date absence ended is after December 31, [refyear], enter 31/12/[refyear]." (Note: Edit will not pop if DK/R is entered in day or month so date will be cleaned up in processing.)
If a year < refyear is entered the following hard edit will pop: "Date absence ended must be within dates worked for this employer in [refyear]."

If start date from CH\_Q330 or end date from CH\_Q335 are Refuse/Don't know go to CH\_Q340 Otherwise go to CH\_Q345

Edit: CH\_Q335 > CH\_Q330; if not go to CH\_E335 CH\_Q335 < DA\_Q090; if not go to CH\_E336 CH\_Q335 - CH\_Q330 > 4; if not go to CH\_E337

CH\_E335: Check dates. Date absence ended in CH\_Q335 should be later than date absence began [date in CH\_Q330].

CH\_E336: Check dates. Date absence ended in CH\_Q335 should be before

date job ended [date in DA\_Q090].

CH\_E337: Check dates. Absence spell should be at least 5 working days.

CH\_Q340: About how many weeks would you say this absence lasted?

Interviewer enters estimate

Hard range: minimum: 1

maximum: 52

go to CH\_Q345

#### ?CH\_Q345: What was the main reason for this absence?

01. Own illness or disability

02. Maternity leave (females only)

03. Paternity leave (males only)

04. Caring for own children

05. Caring for elder relative(s)

06. Other personal or family responsibilities

07. School or educational leave

08. Labour dispute (strike or lockout)

09. Seasonal layoff

10. Temporary layoff due to business conditions

11. Unpaid or partially paid vacation

12. Other (specify)

98. Refuse

99. Don't know

If answered "Own illness or disability" go to CH\_Q350
If answered "Other" go to CH\_S345
Otherwise go to CH\_Q355

CH\_S345: INTERVIEWER: Specify

Maximum: 80 bytes

go to CH\_Q355

#### ?CH\_Q350: Was this due to a work related illness or injury?

- 1. Yes
- 2. No
- 8. Refuse

9. Don't know

If  $DA_Q076 = Yes$  go to  $CH_Q357$ Otherwise go to  $CH_Q355$ 

CH\_Q355: Did he receive any pay from [employer] for this absence?

Did she receive any pay from [employer] for this absence?

Did you receive any pay from [employer] for this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q360

If No/Refuse/Don't know if CH\_Q345 = 09 (seasonal

layoff) go to CH\_Q365; if more than one absence, go

to CH Q375;

if one absence and more employers, go to CH\_C001; if no more employers, go to

SE\_C001

CH\_Q357: Did he receive any pay from [employer] for this absence during [reference year]?

Did she receive any pay from [employer] for this absence during [reference year]?

Did you receive any pay from [employer] for this absence during [reference year]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q360 Otherwise go to CH\_Q365

CH\_Q360: Was that full or partial pay?

- 1. Full pay
- 2. Partial pay
- 8. Refuse
- 9. Don't know

If $CH_Q345 = 09$ (seasonal layoff)	go to CH_Q365
If more than one absence	go to CH_Q375
If one absence and more employers	go to CH_C001
If no more employers	go to SE_C001

#### ?CH\_Q365: Did he look for another job during this absence?

Did she look for another job during this absence?

#### Did you look for another job during this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes, and absence start and end dates

complete, go to CH\_Q370; absence start and end dates not complete and more employers go to CH\_C001; no more employers go to

SE\_C001

If No/Refuse/Don't know, and more than one absence go to

CH\_Q375;

one absence and more employers go to CH\_C001; no more employers go to

SE C001

?CH\_Q370: In which months did he look for another job?

In which months did she look for another job?

In which months did you look for another job?

<u>INTERVIEWER</u>: Mark all that apply. Months marked should

be within dates shown below.

Start: date of absence End: date of absence

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

If dates inconsistent with dates of absence go to CH\_E370 If more than one absence go to CH\_Q375 go to CH\_C001 If one absence and more employers If no more employers go to SE\_C001

Months in CH\_Q370 must be within months in CH\_Q330 Edit:

and CH\_Q335;

If not go to CH\_E370

Hard edit: CH\_E370:

> Check dates. Months looked for work in CH\_Q370 should be within dates of absence. Go back to CH\_Q330, CH\_Q335 or CH Q370 to correct.

Start: date of absence End: date of absence

CH\_Q375: When did his [last] absence from this job in [reference year] begin?

> When did her [last] absence from this job in [reference year] begin?

When did your [last] absence from this job in [reference year] begin?

Interviewer enters day/month/year

Hard range: minimum: if job type = 2 then date must be >

> date returned to work (DA\_Q075) if job type = 1 or 3 then the date must >= date in CH Q335

maximum: end date of job from employer roster

or 31/12/[reference year]

go to CH\_Q380

When did this absence end? CH\_Q380:

INTERVIEWER: If absence continued into [current year]

enter 31/12/[reference year]

Hard range: minimum: start date of last absence

maximum: end date of job or 31/12/[reference

year] if job not ended

Interviewer enters day/month/ year

If a year > refyear is entered the following hard edit will pop: "If absence continued into [current year] enter 31/12/[reference year]."

If start or end date is Refuse/Don't know go to CH\_Q385 Otherwise go to CH\_Q390

Edit: CH\_Q380 - CH\_Q375 > 4; if not, go to CH\_E380

CH\_E380: Check dates. Absence spell should be at least 5 working days.

CH\_Q385: About how many weeks would you say this absence lasted?

Hard range: minimum: 1

maximum: 52

Interviewer enters estimate

Refuse/Don't know

go to CH\_Q390

#### ?CH Q390: What was the main reason for this [last] absence?

- 01. Own illness or disability
- 02. Maternity leave (females only)
- 03. Paternity leave (males only)
- 04. Caring for own children
- 05. Caring for elder relative(s)
- 06. Other personal or family responsibilities
- 07. School or educational leave
- 08. Labour dispute (strike or lockout)
- 09. Seasonal layoff
- 10. Temporary layoff due to business conditions
- 11. Unpaid or partially paid vacation
- 12. Other (specify)
- 98. Refuse

#### 99. Don't know

If answered "Own illness or disability" go to CH\_Q395
If answered "Other" go to CH\_S390
Otherwise go to CH\_Q400

CH\_S390: INTERVIEWER: Specify

Maximum: 80 bytes

go to CH\_Q400

### ?CH\_Q395: Was this due to a work related illness or injury?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CH\_Q400

#### CH\_Q400: Did he receive any pay from [employer] for this absence?

Did she receive any pay from [employer] for this absence?

#### Did you receive any pay from [employer] for this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CH\_Q405

If No and  $CH_Q390 = 09$ , go to  $CH_Q410$ 

Otherwise if more employers, go to CH\_C001; if no more employers, go to SE\_C001

#### CH\_Q405: Was that full or partial pay?

- 1. Full pay
- 2. Partial pay
- 8. Refuse
- 9. Don't know

If  $CH_Q390 = 09$  go to  $CH_Q410$ 

Otherwise if more employers, go to CH\_C001;

if no more employers, go to

SE\_C001

### ?CH\_Q410: Did he look for another job during this absence?

#### Did she look for another job during this absence?

#### Did you look for another job during this absence?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes if absence start and end dates

complete, go to CH\_Q415 if not complete and more employers, go to CH\_C001; if not complete and no more employers, go to SE\_C001

If No/Refuse/Don't know if more employers, go to

CH\_C001;

if no more employers, go to

SE\_C001

#### ?CH\_Q415: In which months did he look for another job?

#### In which months did she look for another job?

#### In which months did you look for another job?

INTERVIEWER: Mark all that apply. Months marked should

be within dates shown below.

Start:	date of absence	End:	date of absence
01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

Months in CH\_Q415 must be within months in CH\_Q375

and CH\_Q380;

If not go to CH\_E415

Otherwise, if more employers go to CH\_C001 if no more employers go to SE\_C001

CH\_E415: Hard edit:

> Check dates. Months looked for work in CH Q415 should be within dates of absence. Go back to CH\_Q375, CH\_Q380 or CH\_Q415 to correct.

End: day/mo./year of absence Start: day/mo./year of absence

To correct go to CH\_Q375 or CH\_Q415 Otherwise if more employers go to CH\_C001 if no more employers go to SE C001

#### 6.3 SE Module

SE C001: If there are jobless spells and if

> Compinfo.lookwk59 =1 (was jobless Jan. 1/ [reference year]) and gap started < = Jan 6

of [reference year] go to SE\_Q001

If a jobless spell identified during

current interview go to SE\_Q005 If there are no jobless spells go to CO\_C001

If start date or end date of jobless

spell = R/DKgo to CO\_C001

Header for SE Module: Non working period from \_\_\_\_\_ to \_\_\_\_

**?**SE Q001: Based on our interview of a year ago, [respondent] was looking for work around the beginning of January [reference year]. Is this correct?

> Based on our interview of a year ago, you were looking for work around the beginning of January [reference year]. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SE Q007 If No/Refuse/Don't know go to SE\_Q005

## SE\_Q005: Did [respondent] look for work at any time between [start date of jobless spell] and [end date of jobless spell]?

Did you look for work at any time between [start date of jobless spell] and [end date of jobless spell]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SE\_Q007
If No/Refuse/Don't know go to SE\_Q015

SE\_Q007: Did he look for a full-time or a part-time job?

Did she look for a full-time or a part-time job?

Did you look for a full-time or a part-time job?

<u>INTERVIEWER</u>: A full-time job is a job with 30 or more hours worked per week. If the respondent is unsure, enter "Full-time".

- 1. Full-time
- 2. Part-time
- 8. Don't know
- 9. Refuse

go to SE\_Q010

SE\_Q010: In which months did he look?

In which months did she look?

In which months did you look?

- 1. In all months of jobless spell
- 2. Specify months
- 8. Refuse
- 9. Don't know

If answered 'In all months of jobless spell'/Refuse/Don't know

if another jobless spell, go to SE\_Q005;

if no more jobless spells, go to CO\_C001 go to SE\_N010

Otherwise

SE\_N010: <u>INTERVIEWER</u>: Indicate months looked for work. Months

must be between [start of jobless spell] and

[end of jobless spell].

Select from list of months; mark all that

apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

If another jobless spell go to SE\_Q005
If no more jobless spells go to CO\_C001

Edit: Months looked for work must be between start and end

dates of jobless spell. If not go SE\_E010

SE\_E010: Check dates. Months looked for work in SE\_Q010 should be

within jobless dates in SE\_Q005.

If another jobless spell go to SE\_Q005
If no more jobless spells go to CO\_C001

SE\_Q015: Did he want a job during this period?

Did she want a job during this period?

Did you want a job during this period?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SE Q020

If No/Refuse/Don't know if more jobless spells, go to

SE\_Q005;

if no more jobless spells, go to CO\_C001

SE\_Q020: What was the main reason he did not look for work during this period?

What was the main reason she did not look for work during this period?

What was the main reason you did not look for work during this period?

- 01. Own illness or disability
- 02. Caring for own children
- 03. Caring for elder relative(s)
- 04. Other personal or family responsibilities
- 05. Going to school
- 06. Waiting for recall (to former job)
- 07. Waiting for replies from employers
- 08. Believes no work available
- 09. No reason given
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other" go to SE\_S020

Otherwise if another jobless spell, go to SE\_Q005;

if no more jobless spells, go to

CO\_C001

SE\_S020: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

If another jobless spell go to SE\_Q005
If no more jobless spells go to CO\_C001

#### 6.4 CO Module

CO\_C001: If Compinfo.uiflg59 = 1 (received Employment

Insurance benefits in December [previous

reference year]) go to CO\_Q005

If (Hhinfo.uiflg59 = 2 or empty) and  $EV_{CO} = V_{CO} =$ 

 $EX_Q005 = Yes$  (has ever worked),

DK, R or Blank go to CO\_Q010

If (Hhinfo.uiflg59 = 2 or empty) and

 $EX_Q005 = No$  (never worked) go to  $CO_C035$ 

# CO\_Q005: Based on our interview of a year ago, [respondent] received Employment Insurance benefits in December [previous year]. Is this correct?

Based on our interview of a year ago, you received Employment Insurance benefits in December [previous year]. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CO\_Q010

## **?**CO\_Q010: **Did** [respondent] receive any income from Employment Insurance benefits in [reference year]?

Did you receive any income from Employment Insurance benefits in [reference year]?

- 1. Yes (set UIFlg to 1)
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CO\_Q015 Otherwise go to CO\_C020

#### CO\_Q015: In which months?

1.	All months of the year	go to CO_C020
2.	Specify months	go to CO_N015
8.	Refuse	go to CO_C020
9.	Don't know	go to CO_C020

## CO\_N015: <u>INTERVIEWER</u>: Indicate months Employment Insurance benefits received

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November

JuneDecemberRefuseDon't know

If response = Refuse or Don't know go to CO\_C015 Otherwise go to CO\_C020

CO\_C015: If CO\_N015 = Refuse/Don't know, then set CO\_Q015 to

Refuse/Don't know Go to CO\_C020

CO\_C020: If Hhinfo.wrkcmp59 = 1 (received Workers'

Compensation benefits in December

[previous reference year]) go to CO\_Q020 Otherwise go to CO\_Q025

CO\_Q020: Based on our interview of a year ago, he received Workers' Compensation benefits in December [previous year]. Is this correct?

Based on our interview of a year ago, she received Workers' Compensation benefits in December [previous year]. Is this correct?

Based on our interview of a year ago, you received Workers' Compensation benefits in December [previous year]. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CO\_Q025

**?**CO\_Q025: Did he receive any income from Workers' Compensation benefits in [reference year]?

Did she receive any income from Workers' Compensation benefits in [reference year]?

Did you receive any income from Workers' Compensation benefits in [reference year]?

- 1. Yes (set WorkCom to 1)
- 2. No
- 8. Refuse

#### 9. Don't know

If Yes go to CO\_Q030 Otherwise go to CO\_C035

#### CO\_Q030: In which months?

1.	All months of the year	go to CO_C035
2.	Specify months	go to CO_N030
8.	Refuse	go to CO_C035
9.	Don't know	go to CO_C035

#### CO\_N030: INTERVIEWER: Indicate months Workers' Compensation benefits received

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

If response = Refuse or Don't know go to CO\_C030 Otherwise go to CO\_C035

#### CO\_C030: If CO\_N030 = Refuse/Don't know, then set CO\_Q030 to

Refuse/Don't know Go to CO\_C035

#### CO\_C035: If Hhinfo.socass = 1 (received Social

Assistance in December

[previous reference year] go to CO\_Q035 Otherwise go to CO Q040

#### **?**CO\_Q035: Based on our interview of a year ago, he received Social

Assistance or welfare in December [previous year]. Is this correct?

Based on our interview of a year ago, she received Social Assistance or welfare in December [previous year]. Is this correct?

Based on our interview of a year ago, you received Social Assistance or welfare in December [previous year]. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to CO\_Q040

## ?CO\_Q040: Did he receive any income from Social Assistance or welfare in [reference year]?

Did she receive any income from Social Assistance or welfare in [reference year]?

Did you receive any income from Social Assistance or welfare in [reference year]?

- 1. Yes (set SocAs to 1)
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to CO\_Q045 Otherwise go to SP\_Q001

#### CO\_Q045: In which months?

- 1. All months of the year
- 2. Specify months
- 8. Refuse
- 9. Don't know

If "Specify months" go to CO\_N045 Otherwise go to SP Q001

### CO\_N045: INTERVIEWER: Indicate months Social assistance received

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

If response = Refuse or Don't know go to CO\_C045

Otherwise go to SP\_Q001

CO\_C045: If CO\_N045 = Refuse/Don't know, then set CO\_Q045 to

Refuse/Don't know Go to SP Q001

#### 6.5 SP Module

?SP\_Q001:

In [reference year], did he RECEIVE any support payments from a former spouse or partner? By support payments we mean alimony, separation allowance, or child support.

In [reference year], did she RECEIVE any support payments from a former spouse or partner? By support payments we mean alimony, separation allowance, or child support.

In [reference year], did you RECEIVE any support payments from a former spouse or partner? By support payments we mean alimony, separation allowance, or child support.

<u>INTERVIEWER</u>: "Support payments" are covered by an

agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support

payments actually received.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SP\_Q005 Otherwise go to SP\_Q010

#### SP\_Q001 to SP\_Q015 Notes:

- Report the total amount: child and spousal
- Exclude payments tied to one specific type of expenditure, such as child care services, medical expenses or education expenses, including trust funds.
- May be paid/received by direct payment to/by the recipient OR through a
  government agency that garnishees the funds from the payor's paycheck.
  Include either type.
- If support payments were paid to, or received by, two or more former spouses or partners, add the two together, i.e., treat them as one total set of payments.

Exclude divorce settlements.

**?**SP\_Q005: What was the total amount he **RECEIVED** in support payments in [reference year]?

What was the total amount she RECEIVED in support payments in [reference year]?

What was the total amount you RECEIVED in support payments in [reference year]?

Hard range: minimum: \$ 1

maximum: \$ 200000

Soft range: = \$1 and < \$50000

if a valid amount is entered, set strspnd

go to SP\_Q010

?SP\_Q010: In [reference year], did he PAY any support payments to a former spouse or partner?

In [reference year], did she PAY any support payments to a former spouse or partner?

In [reference year], did you PAY any support payments to a former spouse or partner?

<u>INTERVIEWER</u>: "Support payments" are covered by an

agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support

payments actually paid.

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to SP\_Q015 Otherwise go to SP\_C005

?SP\_Q015: What was the total amount he PAID in support payments in [reference year]?

What was the total amount she PAID in support payments in [reference year]?

What was the total amount you PAID in support payments in [reference year]?

Hard range: minimum: \$ 1

maximum: \$ 200000

Soft range: = \$1 and < \$50000

go to SP\_C005

SP\_C005: Person had at least one job during the [reference year]:

(DateCntr > 0)

Yes go to SP\_C010 No go to ED\_R001

SP\_C010: At least one child aged 15 or younger present in household:

(Kids15Flg = 1)

Yes go to SP\_Q020 No go to ED\_R001

?SP\_Q020: In [reference year], did he pay for child care, such as day care

or babysitting, so that he could work at his paid job(s)?

In [reference year], did she pay for child care, such as day care or babysitting, so that she could work at her paid job(s)?

In [reference year], did you pay for child care, such as day care or babysitting, so that you could work at your paid job(s)?

<u>INTERVIEWER</u>: Do not double-count any expenses paid by

the household that were already reported for (or by) another household member. Exclude payments to family members living with

you.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SP\_Q025

Otherwise go to SP\_Q040

#### SP\_Q020 to SP\_Q045 Notes:

- Include day care, other care outside the home, in-home care, and before-or after-school programs.
- Include children's camps.
- Include hours closely connected with being available for work, such as travel time.
- Exclude periods when you were looking for a job but not working at one.
- Include days when school was closed.

SP\_Q025: What was the total amount he paid for child care in [reference year] so that he could work at his paid job(s)?

What was the total amount she paid for child care in [reference year] so that she could work at her paid job(s)?

What was the total amount you paid for child care in [reference year] so that you could work at your paid job(s)?

<u>INTERVIEWER</u>: Do not double-count any expenses paid by

the household that were already reported for

(or by) another member.

Hard range: minimum: \$ 1

maximum: \$ 100000

Soft range: = \$1 and < \$50000

If amount entered go to SP\_Q030 Otherwise go to ED\_R001

SP\_Q030: Does this include amounts he paid for child care or programs for children so he could continue to work at his job(s) during school holidays?

Does this include amounts she paid for child care or programs for children so she could continue to work at her job(s) during school holidays?

Does this include amounts you paid for child care or programs for children so you could continue to work at your job(s) during school holidays?

<u>INTERVIEWER</u>: Do not double-count any expenses paid by

the household that were already reported for

(or by) another household member.

1. Yes

2. No

8. Refuse

9. Don't know

If No go to SP\_Q035 Otherwise go to ED\_R001

SP\_Q035: What was the additional amount for school holidays?

<u>INTERVIEWER</u>: Do not double-count any expenses paid by

the household that were already reported for

(or by) another member.

Hard range: minimum: \$ 0

maximum: \$ 50000

Soft range: = \$0 and < \$10000

go to ED\_R001

?SP\_Q040: <u>During school holidays</u> in [reference year], did he pay for babysitting or programs for children so that he could work at his paid job(s)?

<u>During school holidays</u> in [reference year], did she pay for babysitting or programs for children so that she could work at her paid job(s)?

<u>During school holidays</u> in [reference year], did you pay for babysitting or programs for children so that you could work at your paid job(s)?

<u>INTERVIEWER</u>: Do not double-count any expenses paid by

the household that were already reported for (or by) another member. Exclude payments

to family members living with you.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to SP\_Q045 Otherwise go to ED\_R001

SP\_Q045: How much were those expenses?

Hard range: minimum: \$ 1

maximum: \$ 50000

Soft range: = \$1 and < \$10000

go to ED\_R001

#### 6.6 ED Module

The EDUC module basically covers two types of training activities. The first series of questions (ED\_Q021 to ED\_Q190) deals with "training programs". A program is a series of courses offered by, through or under the auspices of an educational institution (private or public) that are used as credits towards a degree, diploma or certificate.

The education module captures all institutions attended by the respondent during the reference year and all degrees, certificates or diplomas completed. This results in a series of flows for each type of institution attended (ED\_Q020). For example: if a respondent attended high school and university, we would ask ED\_Q021 to ED\_Q026 and ED\_Q130 to ED\_Q175. If another attended community college and then a business or commercial school we would ask ED\_Q030 to ED\_Q070.

If ED\_Q005 = "Yes" (attended an educational institution in the reference year), and flows for attending all institutions have been completed, ED\_Q150 asks about any other degrees, certificates or diplomas received during the reference year. This identifies situations where a respondent received a degree in the reference year although the program finished the previous year.

Without ED\_Q150, these "degrees" would not be recorded. Similarly, if ED\_Q005 = "No" then ED\_Q185 will also pick up these hidden "degrees", that is degrees or certificates awarded after the year that the respondent attended the institution.

The second series of questions (ED\_Q300 to ED\_Q350) deals with job-related "training courses". For the purpose of the questionnaire, training activities such as courses, seminars, workshops, conferences and forums are covered by these questions.

ED\_R001: The next series of questions will be about education.

<u>INTERVIEWER</u>: Press <Enter> to continue.

go to ED\_C001

ED\_C001: If Hhinfo.studnt59 = 1 go to ED\_Q001

If Hhinfo.studnt59 = 2 go to  $ED_Q005$ 

?ED\_Q001: Based on our interview of a year ago, [respondent] was attending a school, college or university in December [previous year]. Is this correct?

Based on our interview of a year ago, you were attending a school, college or university in December [previous year]. Is this correct?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q005

?ED\_Q005: Did [respondent] attend a school, college or university in [reference year]? Only include attendance in programs taken to obtain a certificate, diploma or degree from a recognized institution.

Did you attend a school, college or university in [reference year]? Only include attendance in programs taken to obtain a certificate, diploma or degree from a recognized institution.

<u>INTERVIEWER</u>: Do not include courses taken for leisure, recreation or personal interest.

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q020 Otherwise go to ED\_Q185

?ED\_Q020: What type of school did he attend between January and December, [reference year]? Was it a(n)

What type of school did she attend between January and December, [reference year]? Was it a(n)

What type of school did you attend between January and December, [reference year]? Was it a(n)

<u>INTERVIEWER</u>: Mark all that apply but select only one

response per school, i.e. a place should not be listed twice because it is a trade school, but could also be called a community

college.

- 1. High school or adult education at the high school level
- 2. Community college or institute of applied arts and technology
- 3. **Business or commercial school**
- 4. Apprenticeship program, trade or vocational school
- 5. **CEGEP**
- 6. University
- 8. Refuse
- 9. Don't know

If answered 1 "High school"	go to ED_Q021
If answered 2,3,4,5 or 6 "Apprenticeship	
program, trade,/Coll/Bus/Cegep/Univ"	go to ED_N029
Otherwise (DK/R)	go to ED_Q185

?ED\_Q021: In [reference year], during which months did he attend high school?

In [reference year], during which months did she attend high school?

In [reference year], during which months did you attend high school?

<u>INTERVIEWER</u>: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

go to ED\_Q021B

?ED\_Q021B: On average, how many hours per week did he attend high school?

On average, how many hours per week did she attend high school?

On average, how many hours per week did you attend high school?

<u>INTERVIEWER</u>: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_Q022

?ED\_Q022: Was he considered a full-time or a part-time student?

Was she considered a full-time or a part-time student?

Were you considered a full-time or a part-time student?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_C023

ED\_C023: If age >19, go to ED\_Q023

Otherwise, go to ED\_C025

?ED\_Q023: When he enrolled in this high school program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this high school program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this high school program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go to ED\_Q024 Otherwise go to ED\_C025

ED\_Q024: **Was it to...** 

**INTERVIEWER**: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. Increase income?
- 03. Avoid losing a current job?
- 04. Get a promotion?
- 05. **Do a current job better?**
- 06. Start own business?
- 07. **Help find or change a job?**
- 08. Other
- 98. Refuse
- 99. Don't know

go to ED\_C025

ED\_C025: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <> empty or DA\_Q040 <> empty), go to ED\_Q025
Otherwise, go to ED\_Q026

?ED\_Q025: Did an employer provide any support while he was attending high school? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while she was attending high school? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were attending high school? For example by providing or paying for the

### training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q026

### ED\_Q026: Did he complete high school in [reference year]?

Did she complete high school in [reference year]?

Did you complete high school in [reference year]?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q027
If No go to ED\_Q028
Otherwise go to ED\_N029

## ED\_Q027: In which province or territory did he receive his high school diploma?

In which province or territory did she receive her high school diploma?

### In which province or territory did you receive your high school diploma?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_N029

ED\_Q028: What is the main reason he did not complete high school?

What is the main reason she did not complete high school?

### What is the main reason you did not complete high school?

- 01. Still attending school
- 02. No main reason
- 03. Bored with school
- 04. Problems with school work
- 05. Teacher problems
- 06. Bad results at school
- 07. Expelled from school
- 08. Skipped classes
- 09. Pregnancy/take care of children
- 10. Marriage
- 11. Lack of time
- 12. Problems at home
- 13. Drug and alcohol problems
- 14. To help at home
- 15. Own illness, disability or accident
- 16. Had to work/financial reasons
- 17. Preferred work to school
- 18. Other reasons
- 98. Refuse
- 99. Don't know

go to ED\_N029

ED N029: INTERVIEWER: The following series of questions relate to

education programs taken during [reference year]. Only include programs taken to obtain a certificate, diploma or degree from

a recognized institution.

Press <Enter> to continue

go to next of ED\_Q030, Q055, Q079, Q105, Q130 or Q150 depending on answers(s) marked in ED\_Q020

?ED\_Q030: In [reference year], during which months did he attend the community college or institute?

In [reference year], during which months did she attend the community college or institute?

## In [reference year], during which months did you attend the community college or institute?

<u>INTERVIEWER</u>: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

go to ED\_Q031

?ED\_Q031: On average, how many hours per week did he attend this community college or institute?

On average, how many hours per week did she attend this community college or institute?

On average, how many hours per week did you attend this community college or institute?

**INTERVIEWER**: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_Q032

ED Q032: Was he considered a full-time or a part-time student?

Was she considered a full-time or a part-time student?

Were you considered a full-time or a part-time student?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_Q033

?ED\_Q033: When he enrolled in this community college or institute program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this community college or institute program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this community college or institute program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go to ED\_Q034 Otherwise go to ED\_Q035

ED\_Q034: **Was it to...** 

**INTERVIEWER**: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. **Increase income?**
- 03. Avoid losing a current job?
- 04. **Get a promotion?**
- 05. **Do a current job better?**
- 06. Start own business?
- 07. Help find or change a job?
- 08. Other
- 98. Refuse
- 99. Don't know

go to ED\_Q035

ED\_Q035: What was the major field of study or specialization?

Maximum: 48 bytes

go to ED\_C042

ED\_C042: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <>

empty or DA\_Q040 <> empty), go to ED\_Q042 Otherwise, go to ED\_Q043

?ED\_Q042:

Did an employer provide any support while he was attending this community college or institute? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while she was attending this community college or institute? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were attending this community college or institute? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q043

ED\_Q043:

Did he receive any certificates or diplomas from this community college or institute of applied arts and technology in [reference year]?

Did she receive any certificates or diplomas from this community college or institute of applied arts and technology in [reference year]?

Did you receive any certificates or diplomas from this community college or institute of applied arts and technology in [reference year]?

**INTERVIEWER:** 

Only include certificates, diplomas or degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from single courses.

- 1. Yes
- 2. No

- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q044

Otherwise go to next of ED\_Q055, Q079, Q105, Q130 or

Q150 depending on answer(s) marked in ED\_Q020

ED\_Q044: In which province or territory did he receive this diploma?

In which province or territory did she receive this diploma?

In which province or territory did you receive this diploma?

10.	Newfoundland and Labrador 59.	British Columbia

- 11. Prince Edward Island 60. Yukon
- 12. Nova Scotia 61. Northwest Territories
- 13. New Brunswick24. Ouebec62. Nunavut76. U.S.A.
- 35. Ontario 77. Outside of Canada
- 46. Manitoba and U.S.A.
- 47. Saskatchewan48. Alberta98. Refuse99. Don't know

3. Alberta 99. Don't ki

go to ED\_Q045

?ED\_Q045: Overall, how long did it take him to complete this program?

Overall, how long did it take her to complete this program?

Overall, how long did it take you to complete this program?

- 1. Answer given in months
- 2. Answer given in years
- 8. Refuse
- 9. Don't know

If Answer given in months go to ED\_N045
If Answer given in years go to ED\_N050

Otherwise go to next of ED\_Q055,

Q079, Q105, Q130 or Q150 depending on answers(s) marked in ED\_Q020

ED\_N045: <u>INTERVIEWER</u>: Enter the number of months it took to

complete this program

Hard range: minimum: 1

maximum: 95

go to next of ED\_Q055, Q079, Q105, Q130 or Q150 depending on answers(s) marked in ED\_Q020

ED\_N050: <u>INTERVIEWER</u>: Enter the number of years it took to complete

this program

Hard range: minimum: 1

maximum: 7

go to next of ED\_Q055, Q079, Q105, Q130 or Q150 depending on answers(s) marked in ED\_Q020

?ED\_Q055: In [reference year], during which months did he attend the business or commercial school?

In [reference year], during which months did she attend the business or commercial school?

In [reference year], during which months did you attend the business or commercial school?

INTERVIEWER: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December

go to ED\_Q056

?ED\_Q056: On average, how many hours per week did he attend this business or commercial school?

On average, how many hours per week did she attend this business or commercial school?

On average, how many hours per week did you attend this business or commercial school?

<u>INTERVIEWER</u>: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_Q057

ED\_Q057: Was he considered a full-time or a part-time student?

Was she considered a full-time or a part-time student?

Were you considered a full-time or a part-time student?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_Q058

?ED\_Q058: When he enrolled in this business or commercial school program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this business or commercial school program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this business or commercial school program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go toED\_Q059
Otherwise go to ED\_Q060

ED\_Q059: **Was it to...** 

**INTERVIEWER**: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. **Increase income?**

- 03. Avoid losing a current job?
- 04. **Get a promotion?**
- 05. **Do a current job better?**
- 06. Start own business?
- 07. Help find or change a job?
- 08. Other
- 98. Refuse
- 99. Don't know

go to ED\_Q060

### ED\_Q060: What was the major field of study or specialization?

Maximum: 48 bytes

go to ED\_C067

ED\_C067: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <>

empty or DA\_Q040 <> empty), go to ED\_Q067

Otherwise, go to ED\_Q068

?ED\_Q067: Did an employer provide any support while he was attending this business or commercial school? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while she was this business or commercial school? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were attending this business or commercial school? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q068

ED\_Q068: Did he receive any certificates or diplomas from this business or commercial school in [reference year]?

Did she receive any certificates or diplomas from this business or commercial school in [reference year]?

Did you receive any certificates or diplomas from this business or commercial school in [reference year]?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q069

Otherwise go to next of ED\_ Q079, Q105, Q130 or

Q150 depending on answer(s) marked in

ED Q020

ED\_Q069: In which province or territory did he receive this diploma?

In which province or territory did she receive this diploma?

In which province or territory did you receive this diploma?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon

- 11. Prince Edward Island12. Nova Scotia60. Yukon61. Northwest Territories
- 12. Nova Scotia13. New Brunswick61. Northwest62. Nunavut
- 24. Ouebec 76. U.S.A.
- 35. Ontario 77. Outside of Canada
- 46. Manitoba and U.S.A.
- 47. Saskatchewan 98. Refuse
- 48. Alberta 99. Don't know

go to ED\_Q070

?ED Q070: Overall, how long did it take him to complete this program?

Overall, how long did it take her to complete this program?

Overall, how long did it take you to complete this program?

- 1. Answer given in months
- 2 Answer given in years
- 8. Refuse
- 9. Don't know

If Answer given in months go to ED\_N070 go to ED\_N075

Otherwise go to next of ED\_ Q079,

Q105, Q130 or Q150 depending on answers(s) marked in ED\_Q020

ED\_N070: <u>INTERVIEWER</u>: Enter the number of months it took to

complete this program

Hard range: minimum: 1

maximum: 95

go to next of ED\_ Q079, Q105, Q130 or Q150 depending on

answers(s) marked in ED\_Q020

ED\_N075: <u>INTERVIEWER</u>: Enter the number of years it took to

complete this program

Hard range: minimum: 1

maximum: 7

go to next of ED\_Q079, Q105, Q130 or Q150 depending on

answers(s) marked in ED\_Q020

ED\_Q079: Was he enrolled in a registered apprenticeship program?

Was she enrolled in a registered apprenticeship program?

Were you enrolled in a registered apprenticeship program?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q080

?ED\_Q080: In [reference year], during which months did he [attend the trade or vocational school / participate in the registered apprenticeship program]?

In [reference year], during which months did she [attend the trade or vocational school / participate in the registered apprenticeship program]?

In [reference year], during which months did you [attend the trade or vocational school / participate in the registered apprenticeship program]?

INTERVIEWER: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

If ED\_Q079 = Yes, prefill the question text with "participate in the registered apprenticeship program".

Otherwise, prefill the question text with " attend the trade or vocational school".

go to ED\_Q081

?ED\_Q081: On average, how many hours per week did he [attend this trade or vocational school / participate in this registered apprenticeship program]?

On average, how many hours per week did she [attend this trade or vocational school / participate in this registered apprenticeship program]?

On average, how many hours per week did you [attend this trade or vocational school / participate in this registered apprenticeship program]?

INTERVIEWER: If respondent not sure, probe for best estimate

If ED\_Q079 = Yes, prefill the question text with "participate in this registered apprenticeship program".

Otherwise, prefill the question text with " attend this trade or vocational school".

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_Q082

ED\_Q082: Was he considered a full-time or a part-time student?

Was she considered a full-time or a part-time student?

Were you considered a full-time or a part-time student?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_Q083

?ED\_Q083: When he enrolled in this [trade or vocational school / registered apprenticeship] program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this [trade or vocational school / registered apprenticeship] program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this [trade or vocational school / registered apprenticeship] program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If ED\_Q079 = Yes, prefill the question text with "registered apprenticeship".

Otherwise, prefill the question text with "trade or vocational school".

If answered "Current or future job" Otherwise go to ED\_Q085

go to ED\_Q084

ED\_Q084: **Was it to...** 

INTERVIEWER: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. Increase income?
- 03. Avoid losing a current job?
- 04. **Get a promotion?**
- 05. **Do a current job better?**
- 06. Start own business?
- 07. **Help find or change a job?**
- 08. Other
- 98. Refuse
- 99. Don't know

go to ED\_Q085

ED Q085: What was the major field of study or specialization?

Maximum: 48 bytes

go to ED C092

ED\_C092: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 =

Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <>

empty or DA\_Q040 <> empty), go to ED\_Q092

Otherwise, go to ED\_Q093

?ED\_Q092: Did an employer provide any support while he was [attending

this trade or vocational school / participating in this registered apprenticeship program]? For example by providing or paying for the training, allowing a flexible work schedule, providing

transportation or any other type of support?

Did an employer provide any support while she was [attending this trade or vocational school / participating in this registered apprenticeship program]? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were [attending this trade or vocational school / participating in this

registered apprenticeship program]? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If ED\_Q079 = Yes, prefill the question text with "participating in this registered apprenticeship program".

Otherwise, prefill the question text with "attending this trade or vocational school".

go to ED\_Q093

ED\_Q093:

Did he receive any certificates or diplomas from this [trade or vocational school / registered apprenticeship program] in [reference year]?

Did she receive any certificates or diplomas from this [trade or vocational school / registered apprenticeship program] in [reference year]?

Did you receive any certificates or diplomas from this [trade or vocational school / registered apprenticeship program] in [reference year]?

**INTERVIEWER:** 

Only include certificates, diplomas or degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from single courses.

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

If ED\_Q079 = Yes, prefill the question text with "registered apprenticeship program".

Otherwise, prefill the question text with "trade or vocational school".

If Yes go to ED\_Q094

Statistics Canada

Otherwise go to next of ED\_Q105, Q130 or Q150

depending on answer(s) marked in

ED\_Q020

ED\_Q094: In which province or territory did he receive this diploma?

In which province or territory did she receive this diploma?

In which province or territory did you receive this diploma?

10. Newfoundland and Labrador 59. B
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- 11. Prince Edward Island 60. Yukon
- 12. Nova Scotia 61. Northwest Territories
- 13. New Brunswick24. Ouebec76. U.S.A.
- 35. Ontario 77. Outside of Canada
- 46. Manitoba and U.S.A.47. Saskatchewan 98. Refuse
- 48. Alberta 99. Don't know

go to ED\_Q095

?ED\_Q095: Overall, how long did it take him to complete this program?

Overall, how long did it take her to complete this program?

Overall, how long did it take you to complete this program?

- 1. Answer given in months
- 2. Answer given in years
- 8. Refuse
- 9. Don't know

If Answer given in months go to ED\_N095
If Answer given in years go to ED\_N100

Otherwise go to next of ED\_Q105,

Q130 or Q150 depending on

answers(s) marked in

ED\_Q020

ED\_N095: INTERVIEWER: Enter the number of months it took to

complete this program

Hard range: minimum: 1

maximum: 95

go to next of ED\_Q105, Q130 or Q150 depending on answers(s) marked in ED\_Q020

ED\_N100: <u>INTERVIEWER</u>: Enter the number of years it took to complete

this program

Hard range: minimum: 1

maximum: 7

go to next of ED\_Q105, Q130 or Q150 depending on answers(s)

marked in ED\_Q020

?ED\_Q105: In [reference year], during which months did he attend the CEGEP?

In [reference year], during which months did she attend the CEGEP?

In [reference year], during which months did you attend the CEGEP?

INTERVIEWER: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

go to ED\_Q106

?ED\_Q106: On average, how many hours per week did he attend this CEGEP?

On average, how many hours per week did she attend this CEGEP?

On average, how many hours per week did you attend this CEGEP?

<u>INTERVIEWER</u>: If respondent not sure, probe for best

estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_Q107

ED\_Q107: Was he considered a full-time or a part-time student?

Was she considered a full-time or a part-time student?

Were you considered a full-time or a part-time student?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_Q108

?ED\_Q108: When he enrolled in this CEGEP program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this CEGEP program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this CEGEP program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go to ED\_Q109
Otherwise go to ED\_Q110

ED\_Q109: **Was it to...** 

<u>INTERVIEWER</u>: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. Increase income?
- 03. Avoid losing a current job?

- 04. **Get a promotion?**
- 05. **Do a current job better?**
- 06. Start own business?
- 07. Help find or change a job?
- 08. Other
- 98. Refuse
- 99. Don't know

go to ED\_Q110

### ED\_Q110: What was the major field of study or specialization?

Maximum: 48 bytes

go to ED\_C117

ED\_C117: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <> empty or DA\_Q040 <> empty), go to ED\_Q117
Otherwise, go to ED\_Q118

?ED\_Q117: Did an employer provide any support while he was attending this CEGEP? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while she was attending this CEGEP? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were attending this CEGEP? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q118

ED\_Q118: Did he receive any certificates or diplomas from this CEGEP in [reference year]?

Did she receive any certificates or diplomas from this CEGEP in [reference year]?

Did you receive any certificates or diplomas from this CEGEP in [reference year]?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q119

Otherwise go to next of ED\_Q130 or Q150 depending

on answer(s) marked in ED\_Q020

ED\_Q119: In which province or territory did he receive this diploma?

In which province or territory did she receive this diploma?

In which province or territory did you receive this diploma?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_Q120

?ED Q120: Overall, how long did it take him to complete this program?

Overall, how long did it take her to complete this program?

Overall, how long did it take you to complete this program?

1. Answer given in months

- 2. Answer given in years
- 8. Refuse
- 9. Don't know

If Answer given in months go to ED\_N120 go to ED\_N125

Otherwise go to next of ED\_Q130 or

Q150 depending on answers(s) marked in

ED\_Q020

ED\_N120: <u>INTERVIEWER</u>: Enter the number of months it took to

complete this program

Hard range: minimum: 1

maximum: 95

go to next of ED\_Q130 or Q150 depending on answers(s) marked

in ED\_Q020

ED\_N125: INTERVIEWER: Enter the number of years it took to complete

this program

Hard range: minimum: 1

maximum: 7

go to next of ED\_Q130 or Q150 depending on answers(s) marked

in ED\_Q020

?ED\_Q130: In [reference year], during which months did he attend

university?

In [reference year], during which months did she attend

university?

In [reference year], during which months did you attend

university?

<u>INTERVIEWER</u>: Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

go to ED\_Q133

?ED\_Q133: On average, how many hours per week did he attend this university?

On average, how many hours per week did she attend this university?

On average, how many hours per week did you attend this university?

<u>INTERVIEWER</u>: If respondent not sure, probe for best

estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_Q134

ED\_Q134: Was he considered a full-time or a part-time student?

Was she considered a full-time or a part-time student?

Were you considered a full-time or a part-time student?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_Q135

ED\_Q135: During [reference year], what was the highest university level he was enrolled in?

During [reference year], what was the highest university level she was enrolled in?

During [reference year], what was the highest university level you were enrolled in?

1. University certificate/diploma below bachelor degree

- 2. Bachelor's degree(s) (e.g. B.A., B.Sc., B.Ed., B.Eng.)
- 3. University certificate/diploma above bachelor level but below master level (e.g. honours or specialization)
- 4. First professional degree in law, dentistry, veterinary medicine, optometry
- 5. Master's degree(s) (e.g. M.A., M.Sc., M.Ed., M.B.A., M.Eng.)
- 6. Ph.D. degree (e.g. Doctorate, D.Sc., D.Ed.)
- 8. Refuse
- 9. Don't know

go to ED\_Q138

# ?ED\_Q138: When he enrolled in this university program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this university program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this university program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go to ED\_Q139
Otherwise go to ED\_Q140

#### ED Q139: **Was it to...**

INTERVIEWER: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. **Increase income?**
- 03. Avoid losing a current job?
- 04. **Get a promotion?**
- 05. **Do a current job better?**
- 06. Start own business?
- 07. Help find or change a job?
- 08. Other
- 98. Refuse

99. Don't know

go to ED\_Q140

ED\_Q140: What was the major field of study or specialization?

Maximum: 48 bytes

go to ED\_C143

ED\_C143: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <> empty or DA\_Q040 <> empty), go to ED\_Q143
Otherwise, go to ED\_Q144

?ED\_Q143: Did an employer provide any support while he was attending university? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while she was attending university? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were attending university? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to ED\_Q144

ED\_Q144: Did he graduate from this university program in [reference year]?

Did she graduate from this university program in [reference year]?

Did you graduate from this university program in [reference year]?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q145 Otherwise go to ED\_Q150

## ED\_Q145: In which province or territory did he receive his university degree?

In which province or territory did she receive her university degree?

## In which province or territory did you receive your university degree?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_Q146

### ED\_Q146: Overall, how long did it take him to complete this program?

Overall, how long did it take her to complete this program?

Overall, how long did it take you to complete this program?

- 1. Answer given in months
- 2. Answer given in years
- 8. Refuse
- 9. Don't know

If Answer given in months go to ED\_N147
If Answer given in years go to ED\_N148
Otherwise go to ED\_Q150

ED\_N147: <u>INTERVIEWER</u>: Enter the number of months it took to

complete this program

Hard range: minimum: 1

maximum: 95

go to ED\_Q150

ED\_N148: <u>INTERVIEWER</u>: Enter the number of years it took to

complete this program

Hard range: minimum: 1

maximum: 15

go to ED\_Q150

ED\_Q150: Did he receive any other degrees, certificates or diplomas in

[reference year]?

Did she receive any other degrees, certificates or diplomas in

[reference year]?

Did you receive any other degrees, certificates or diplomas in

[reference year]?

INTERVIEWER: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

1. Yes

2. No.

8. Refuse

9. Don't know

If Yes go to ED\_Q155 Otherwise go to ED\_C195

?ED\_Q155: From what kind of institution did he receive this diploma in

[reference year]? Was it a . . .

From what kind of institution did she receive this diploma in [reference year]? Was it a...

From what kind of institution did you receive this diploma in [reference year]? Was it a . . .

1.	High school or adult education	
	at the high school level	go to ED_Q156
2.	Community college or institute	
	of applied arts and technology	go to ED_ Q162
3.	<b>Business or commercial school</b>	go to ED_ Q162
4.	Apprenticeship program, trade	
	or vocational school	go to ED_ Q157
5.	CEGEP	go to ED_ Q162
6.	University	go to ED_Q160
8.	Refuse	go to ED_C195
9.	Don't know	go to ED_C195

## ED\_Q156: In which province or territory did he receive this high school diploma?

In which province or territory did she receive this high school diploma?

In which province or territory did you receive this high school diploma?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_C163

# ED\_Q157: In which province or territory did he receive this trade or vocational diploma?

In which province or territory did she receive this trade or vocational diploma?

## In which province or territory did you receive this trade or vocational diploma?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_Q158

## ED\_Q158: Was it a registered apprenticeship program diploma?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

go to ED\_Q163

# ED\_Q160: What degree, certificate or diploma did he receive in [reference year]?

# What degree, certificate or diploma did she receive in [reference year]?

# What degree, certificate or diploma did you receive in [reference year]?

- 1. University certificate/diploma below bachelor degree
- 2. Bachelor's degree(s) (e.g. B.A., B.Sc., B.Ed., B.Eng.)
- 3. University certificate/diploma above bachelor level but below master level (e.g. honours or specialization)
- 4. First professional degree in law, dentistry, veterinary medicine, optometry
- 5. Master's degree(s) (e.g. M.A., M.Sc., M.Ed., M.B.A., M.Eng.)
- 6. Ph.D. degree (e.g. Doctorate, D.Sc., D.Ed.)
- 8. Refuse
- 9. Don't know

go to ED\_Q161

ED\_Q161: In which province or territory did he receive this university degree?

In which province or territory did she receive this university degree?

In which province or territory did you receive this university degree?

10.	Newfoundland and Labrador	59.	British Columbia
11.	Prince Edward Island	60.	Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_Q163

ED\_Q162: In which province or territory did he receive this diploma?

In which province or territory did she receive this diploma?

In which province or territory did you receive this diploma?

10. 11.	Newfoundland and Labrador Prince Edward Island	59. 60.	British Columbia Yukon
12.	Nova Scotia	61.	Northwest Territories
13.	New Brunswick	62.	Nunavut
24.	Quebec	76.	U.S.A.
35.	Ontario	77.	Outside of Canada
46.	Manitoba		and U.S.A.
47.	Saskatchewan	98.	Refuse
48.	Alberta	99.	Don't know

go to ED\_Q163

ED\_C163: If age > 19, go to ED\_Q163 Otherwise, go to ED\_C195

?ED\_Q163: When he enrolled in this program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go to ED\_Q164 Otherwise go to ED\_C165

ED\_Q164: **Was it to...** 

<u>INTERVIEWER</u>: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. **Increase income?**
- 03. Avoid losing a current job?
- 04. Get a promotion?
- 05. **Do a current job better?**
- 06. Start own business?
- 07. Help find or change a job?
- 08. Other
- 98. Refuse
- 99. Don't know

go to ED\_C165

ED\_C165: If  $ED_Q155 = 1$  "High school" or

if  $ED_Q190 = 1$  "High school" go to  $ED_Q172$ Otherwise go to  $ED_Q165$ 

ED\_Q165: What was the major field of study or specialization?

Maximum: 48 bytes

go to ED\_C172

- ED\_C172: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <> empty or DA\_Q040 <> empty), go to ED\_Q172
  Otherwise, go to ED\_Q175
- ?ED\_Q172: Did an employer provide any support while he was attending this program? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while she was attending this program? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

Did an employer provide any support while you were attending this program? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If ED\_Q155 = 1 "High school" or if ED\_Q190 = 1 "High school" go to ED\_C195 Otherwise go to ED\_O175

ED\_Q175: Overall, how long did it take him to complete this program?

Overall, how long did it take her to complete this program?

Overall, how long did it take you to complete this program?

- 1. Answer given in months
- 2. Answer given in years
- 8. Refuse
- 9. Don't know

If Answer given in months go to ED\_N175
If Answer given in years go to ED\_N180
Otherwise go to ED\_Q182

ED\_N175: INTERVIEWER: Enter the number of months it took to complete this program

Hard range: minimum: 1

maximum: 95

go to ED\_Q182

ED\_N180: <u>INTERVIEWER</u>: Enter the number of years it took to complete

this program

Hard range: minimum: 1

maximum: 7

go to ED\_Q182

ED\_Q182: Was this full time, part time or some of each?

1. Full time

- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to ED\_C195

ED\_Q185: Did he receive a degree, certificate or diploma between January and December, [reference year]?

Did she receive a degree, certificate or diploma between January and December, [reference year]?

Did you receive a degree, certificate or diploma between January and December, [reference year]?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q190 Otherwise go to ED\_C195 ?ED\_Q190: From what kind of institution did he receive this diploma? Was it a . . .

From what kind of institution did she receive this diploma? Was it a . . .

From what kind of institution did you receive this diploma? Was it a . . .

1.	High school or adult education	
	at the high school level	go to ED_Q156
2.	Community college or institute	
	of applied arts and technology	go to ED_ Q162
3.	<b>Business or commercial school</b>	go to ED_ Q162
4.	Apprenticeship program, trade	
	or vocational school	go to ED_ Q157
5.	CEGEP	go to ED_ Q162
6.	University	go to ED_Q160
8.	Refuse	go to ED_C195
9.	Don't know	go to ED_C195

ED\_C195: If Prlflg59 = 1, go to EP\_R001 If Prlflg59 = 2, go to ED\_C200

### **EP Module**

EP\_R001: The next set of questions will be about educational

background.

<u>INTERVIEWER</u>: Press <Enter> to continue.

go to EP\_Q001

EP\_Q001: How many years of elementary and high school did

[respondent] complete, <u>not</u> including kindergarten?

How many years of elementary and high school did [respondent] complete, <u>not</u> including kindergarten?

How many years of elementary and high school did [you] complete, <u>not</u> including kindergarten?

Hard range: minimum: 0

maximum: 15

If Refuse/Don't know go to EP\_Q095

Otherwise go to EP\_C001

EP\_C001: Is the number of years of schooling (EP\_Q001) less than ([age]

minus 5)?

 $\begin{array}{ll} \text{If No} & \text{go to EP\_E001} \\ \text{If answered 0 or 1} & \text{go to EP\_Q095} \\ \text{If Yes} & \text{go to EP\_Q005} \\ \end{array}$ 

EP\_E001: Years of schooling appears high for respondent's age. Is this

correct?

EP\_Q005: In which province or territory did he receive most of his elementary and high school education?

In which province or territory did she receive most of her elementary and high school education?

In which province or territory did you receive most of your elementary and high school education?

go to EP\_C003

EP C003: Is ED Q155 = 2 or 3 or 4 or 5?

Yes go to EP\_C060 No go to EP\_C005

EP\_C005: Is  $(EP_Q001 = 1 \text{ to } 9)$  or  $(ED_Q020 = 1)$  or  $(ED_Q155 = 1)$  or

(ED Q190 = 1)?

Yes go to EP\_C008 No go to EP\_Q010

EP\_C008: Is age > 19?

<sup>47.</sup> Saskatchewan 98. Refuse

Yes go to EP\_Q020 No go to EP\_C060

## EP\_Q010: Did he complete high school?

### Did she complete high school?

## Did you complete high school?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If No go to EP\_Q015 Otherwise go to EP\_C010

EP\_C010: Is  $ED_Q190 = 2$  or 3 or 4 or 5?

Yes go to EP\_C060 No go to EP\_Q020

## EP\_Q015: What is the main reason he did not complete high school?

## What is the main reason she did not complete high school?

### What is the main reason you did not complete high school?

- 01. Still attending school
- 02. No main reason
- 03. Bored with school
- 04. Problems with school work
- 05. Teacher problems
- 06. Bad results at school
- 07. Expelled from school
- 08. Skipped classes
- 09. Pregnancy/take care of children
- 10. Marriage
- 11. Lack of time
- 12. Problems at home
- 13. Drug and alcohol problems
- 14. To help at home
- 15. Own illness, disability or accident
- 16. Had to work/financial reasons
- 17. Preferred work to school
- 18. Other reasons

98. Refuse

99. Don't know

go to EP\_C015

EP\_C015: Is  $ED_Q190 = 2$  or 3 or 4 or 5?

Yes go to EP\_C060 No go to EP\_C020

EP\_C020: Is age > 19?

Yes go to EP\_Q020 No go to EP\_C060

?EP\_Q020: [Excluding any programs already reported and not counting university, [has] [he] ever been enrolled in any other kind of school / Not counting university, [has] [he] ever been enrolled

in any kind of school] like a college, business or trade school or CEGEP?

[Excluding any programs already reported and not counting university, [has] [she] ever been enrolled in any other kind of school / Not counting university, [has] [she] ever been enrolled in any kind of school] like a college, business or trade school or CEGEP?

Excluding any programs already reported and not counting university, [have] [you] ever been enrolled in any other kind of school / Not counting university, [have] [you] ever been enrolled in any kind of school] like a college, business or trade school or CEGEP?

<u>INTERVIEWER</u>: Include attendance at a post-secondary

institution if courses taken can be used as recognized credits towards a certificate, diploma or degree. Do not include courses taken for leisure, recreation or personal

interest.

If (ED\_Q020 = 2 or 3 or 4 or 5) or (ED\_Q190 = 2 or 3 or 4 or 5) prefill the question text with "Excluding any program already reported and not counting university, has...".

Otherwise, prefill the question text with "Not counting university, has...".

1. Yes

- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EP\_Q025 Otherwise go to EP\_C060

EP\_Q025: Has he received any certificates or diplomas as a result of this education?

Has she received any certificates or diplomas as a result of this education?

Have you received any certificates or diplomas as a result of this education?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EP\_Q030 Otherwise go to EP\_C060

?EP\_Q030: Thinking of the <u>most recent</u> certificate or diploma (not counting university) could you tell me what type of school or college he attended? Was it a:

Thinking of the <u>most recent</u> certificate or diploma (not counting university) could you tell me what type of school or college she attended? Was it a:

Thinking of the <u>most recent</u> certificate or diploma (not counting university) could you tell me what type of school or college you attended? Was it a:

- 1. Community college or institute of applied arts and technology?
- 2. Business or commercial school?
- 3. Apprenticeship program, trade or vocational school?

- 4. **CEGEP?**
- 5. Other (specify)
- 8. Refuse
- 9. Don't know

If answered "Other" go to EP\_S030 Otherwise go to EP\_Q033

EP\_S030: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to EP\_Q033

Header: Type of school response from EP\_Q030 is displayed from question

EP\_Q033 to EP\_Q050

EP\_Q033: In which province or territory did he receive this diploma?

In which province or territory did she receive this diploma?

## In which province or territory did you receive this diploma?

10. Newfoundland and Labrador 59. British (	0.	ador 59. British Columbia
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<sup>11.</sup> Prince Edward Island 60. Yukon

13. New Brunswick24. Ouebec76. U.S.A.

35. Ontario 77. Outside of Canada

46. Manitoba and U.S.A.

47. Saskatchewan 98. Refuse

48. Alberta 99. Don't know

go to EP\_Q035

## EP\_Q035: How long did it take him to complete this program?

How long did it take her to complete this program?

#### How long did it take you to complete this program?

1.	Answer given in months	go to EP_N035
2.	Answer given in years	go to EP_N040
8.	Refuse	go to EP_Q040
9.	Don't know	go to EP_Q040

<sup>12.</sup> Nova Scotia 61. Northwest Territories

EP\_N035: INTERVIEWER: Enter number of months it took to complete

this program.

Hard range: minimum: 1

maximum: 95

go to EP\_Q040

EP\_N040: <u>INTERVIEWER</u>: Enter number of years it took to complete this

program.

Hard range: minimum: 1

maximum: 7

go to EP\_Q040

EP\_Q040: Was this full time, part time or some of each?

1. Full time

2. Part time

3. Some of each

8. Refuse

9. Don't know

EP\_Q045: In what year did he receive his certificate or diploma?

In what year did she receive her certificate or diploma?

In what year did you receive your certificate or diploma?

Hard range: minimum: [reference year] minus ([age] - 14) (14

years old)

maximum: [current year]

If Refuse/Don't know go to EP\_Q047 Otherwise go to EP\_C045

EP\_C045: Is year received diploma less than ([current year] minus ([age]

18))?

Yes go to EP\_E045 No go to EP\_Q047

EP E045: Certificate or diploma was received when less than 19 years of age.

Is this correct?

If correct (edit suppressed), go to EP\_Q050 If not correct, return to EP\_Q045

EP\_Q047: When he enrolled in this program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job" go to EP\_Q048
Otherwise go to EP\_Q050

**EP\_Q048: Was it to...** 

INTERVIEWER: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. **Increase income?**
- 03. Avoid losing a current job?
- 04. Get a promotion?
- 05. **Do a current job better?**
- 06. Start own business?
- 07. Help find or change a job?
- 08. Other
- 98. Refuse
- 99. Don't know

go to EP\_Q050

?EP\_Q050: What was the major field of study or specialization?

Maximum: 50 bytes

go to EP\_C060

EP\_C060: If attended or received diploma from University (ED\_Q020 = 6) or

 $(ED_Q155 = 6)$  or  $(ED_Q190 = 6)$ , go to  $EP_Q060$ 

Otherwise, go to EP\_Q065

EP\_Q060: Excluding any university programs already reported, has he been enrolled in any other university program?

Excluding any university programs already reported, has she been enrolled in any other university program?

Excluding any university programs already reported, have you been enrolled in any other university program?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EP\_Q070 Otherwise go to EP\_Q095

EP\_Q065: Has he ever been enrolled in a university?

Has she ever been enrolled in a university?

Have you ever been enrolled in a university?

INTERVIEWER: Include attendance at the university if the

courses taken can be used as recognized credits towards a certificate, diploma or degree. Do not include courses taken for leisure, recreation or personal interest.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to EP\_Q070 Otherwise go to EP\_Q095

EP\_Q070: [Excluding any university programs already reported, how /

How many years of university has he completed?

[Excluding any university programs already reported, how / How] many years of university has she completed?

# [Excluding any university programs already reported, how / How] many years of university have you completed?

<u>INTERVIEWER</u>: Enter 0 if attended university less than one

year

If enrolled in another university program (EP\_Q060 = Yes), prefill the question text with "Excluding any university program already reported, how".

Otherwise, prefill the question text with "How".

Hard range: minimum: 0

maximum: 20

If 0 or Refuse/Don't know go to EP\_Q095 Otherwise go to EP\_C070

EP\_C070: Is years of university greater than ([age] - 14)? (15 years old)

Yes go to EP\_E070 No go to EP\_Q072

EP\_E070: Attended university before age 14. Is this correct?

If correct (edit suppressed), go to EP\_Q072 If not correct, go back to EP\_Q070

#### EP\_Q072: Was this full time, part time or some of each?

- 1. Full time
- 2. Part time
- 3. Some of each
- 8. Refuse
- 9. Don't know

go to EP\_Q075

EP\_Q075: [Excluding any university degrees already reported, what / What] degrees, certificates or diplomas has he received from a university?

[Excluding any university degrees already reported, what / What] degrees, certificates or diplomas has she received from a university?

[Excluding any university degrees already reported, what / What] degrees, certificates or diplomas have you received from a university?

<u>INTERVIEWER</u>: Only include certificates, diplomas or

degrees from a recognized institution that resulted in graduation from a program. Do not include certificates, diplomas from

single courses.

If attended university or received a university degree (ED\_Q020 = 6) or (ED\_Q155 = 6) or (ED\_Q190 = 6), prefill the question text with "Excluding any university degrees already reported, what". Otherwise, prefill the question text with "What".

1. None

- 2. Specify degrees
- 8. Refuse
- 9. Don't know

If "Specify degrees" go to EP\_N075 Otherwise go to EP\_Q095

EP\_N075: <u>INTERVIEWER</u>: Specify degrees, certificates or diplomas

he/she has received from a university.

Mark all that apply

- 01. University certificate/diploma below bachelor degree
- 02. Bachelor's degree(s) (e.g. B.A., B.Sc., B.Ed., B.Eng.)
- 03. University certificate/diploma above bachelor level but below master level (e.g. honours or specialization)
- 04. First professional degree in law, dentistry, veterinary medicine, optometry
- 05. Master's degree(s) (e.g. M.A., M.Sc., M.Ed., M.B.A., M.Eng.)
- 06. Ph.D. degree (e.g. Doctorate, D.Sc., D.Ed.)
- 98. Refuse
- 99. Don't know

If Refuse/Don't know go to EP\_Q095 Otherwise go to EP\_Q080

EP\_Q080: In what year did he receive his [highest response category given in EP\_N075]?

In what year did she receive her [highest response category given in EP\_N075]?

In what year did you receive your [highest response category given in EP\_N075]?

Hard range: minimum: [reference year] minus ([age] - 18) (17

years old)

maximum: [current year]

go to EP\_C080

EP\_C080: Is year received diploma less than ([current year] minus ([age] -

18))?

Yes go to EP\_E080 No go to EP\_Q081

EP\_E080: Certificate or diploma was received when less than 18 years of age.

Is this correct?

If correct (edit suppressed), go to EP Q081

If not correct, go back to EP\_Q080

Header: Highest degree, certificate or diploma from EP\_N075 (is displayed

from EP\_Q081 to EP\_Q090)

EP\_Q081: In which province or territory did he receive this degree?

In which province or territory did she receive this degree?

In which province or territory did you receive this degree?

	1	0.	Newfoun	dland and	d Labrado	or 59.	British	Columbia
--	---	----	---------	-----------	-----------	--------	---------	----------

11. Prince Edward Island 60. Yukon

12. Nova Scotia 61. Northwest Territories

13. New Brunswick 62. Nunavut

24. Quebec 76. U.S.A.

35. Ontario 77. Outside of Canada

46. Manitoba and U.S.A.

47. Saskatchewan 98. Refuse

48. Alberta 99. Don't know

go to EP\_Q083

EP\_Q083: When he enrolled in this program, did he have objectives related to a current or future job or did he enroll only for personal interest?

When she enrolled in this program, did she have objectives related to a current or future job or did she enroll only for personal interest?

When you enrolled in this program, did you have objectives related to a current or future job or did you enroll only for personal interest?

- 1. Current or future job
- 2. Personal interest
- 8. Refuse
- 9. Don't know

If answered "Current or future job/career" go to EP\_Q085 Otherwise go to EP\_Q090

**EP\_Q085: Was it to...** 

**INTERVIEWER**: Mark all that apply.

- 01. **Prepare for a first career?**
- 02. Increase income?
- 03. Avoid losing a current job?
- 04. **Get a promotion?**
- 05. **Do a current job better?**
- 06. Start own business?
- 07. **Help find or change a job?**
- 08. Other
- 98. Refuse
- 99. Don't know

go to EP\_Q090

EP\_Q090: What was the major field of study or specialization?

Maximum: 50 bytes

go to EP\_Q095

?EP\_Q095: I would like to ask about the education of his parents. What was the highest level of education his mother completed?

I would like to ask about the education of her parents. What was the highest level of education her mother completed?

I would like to ask about the education of your parents. What was the highest level of education your mother completed?

<u>INTERVIEWER</u>: If respondent answers "Don't know", probe for

a response by reading the categories listed

below.

- 01. Elementary school (includes no schooling)
- 02. Some high school
- 03. Completed high school
- 04. Non-university certificate or diploma (e.g. college, CEGEP, etc.)
- 05. Bachelor's degree
- 06. University degree above bachelor's (e.g. M.A., PhD, medical degree)
- 98. Refuse
- 99. Don't know

## EP\_Q100: What was the highest level of education his father completed?

What was the highest level of education her father completed?

What was the highest level of education your father completed?

<u>INTERVIEWER</u>: If respondent answers "Don't know", probe for

a response by reading the categories listed

below.

- 01. Elementary school (includes no schooling)
- 02. Some high school
- 03. Completed high school
- 04. Non-university certificate or diploma (e.g. college, CEGEP, etc.)
- 05. Bachelor's degree
- 06. University degree above bachelor's (e.g. M.A., PhD, medical degree)
- 98. Refuse
- 99. Don't know

go to ED\_C200

ED\_C200: If Hhinfo.Age59 > 45, go to ED\_C300

#### Otherwise:

If (ED\_Q020 = 2, 3, 4, 5 or 6) or (ED\_Q155 = 2, 3, 4, 5 or 6) or ED\_Q190 = 2, 3, 4, 5 or 6) OR (EP\_Q020 = Yes) or (EP\_Q065 = Yes) OR (Hhinfo.PSLoan59 = 1), go to ED\_Q200 Otherwise, go to ED\_C300

ED\_Q200: Has he ever received a student loan?

Has she ever received a student loan?

Have you ever received a student loan?

<u>INTERVIEWER</u>: Only include government loans or loans from

a bank.

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q205 Otherwise go to ED\_C300

ED\_Q205: In total, how much was borrowed?

Hard range: miminum: \$ 1

maximum: \$ 99,995

Soft range: > \$69,995

If Refuse go to ED\_C300 Otherwise go to ED\_Q210

ED\_Q210: How much does he currently owe in student loans?

How much does she currently owe in student loans?

How much do you currently owe in student loans?

Hard range: miminum: \$ 0

maximum: \$99,995

Soft range: > \$69,995

go to ED\_C300

ED\_C300: If (ED\_Q020 = 1, 2, 3, 4, 5 or 6) or (ED\_Q150 = 1) or (ED\_Q185 = 1), then invoke the second prefill in ED\_Q300 [other than program(s) you have already mentioned];

Otherwise, do not invoke the second prefill

go to ED\_Q300

?ED\_Q300: In [reference year], [ other than the program(s) you have already mentioned,] did he take any courses, workshops, seminars or training related to a current or future job?

In [reference year], [ other than the program(s) you have already mentioned,] did she take any courses, workshops, seminars or training related to a current or future job?

In [reference year], [ other than the program(s) you have already mentioned,] did you take any courses, workshops, seminars or training related to a current or future job?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to ED\_Q305 Otherwise go to DI\_C001

ED\_Q305: What was the name or subject of the most important course he took in [reference year]?

What was the name or subject of the most important course she took in [reference year]?

What was the name or subject of the most important course you took in [reference year]?

<u>INTERVIEWER</u>: If the respondent has a problem selecting the

most important course, ask them to select the one that he or she remembers the most.

Maximum: 80 bytes

go to ED\_Q310

ED\_Q310: What was the main reason for choosing this subject?

- 01. To prepare for a first career?
- 02. To increase income?
- 03. To avoid losing a job?
- 04. **To get a promotion?**
- 05. To do a current job better?
- 06. To start own business?
- 07. **To Help find or change a job?**
- 08. **Requirement of the job?**
- 09. Because of interest in the subject?
- 10. Other (specify)
- 98. Refuse
- 99. Don't know

If answered "Other (specify)" go to ED\_S310 Otherwise go to ED\_Q315

## ED\_S310: <u>INTERVIEWER</u>: Specify

Maximum: 80 bytes

go to ED\_Q315

## ?ED\_Q315: During which months in [reference year] did he attend this course?

During which months in [reference year] did she attend this course?

## During which months in [reference year] did you attend this course?

**INTERVIEWER:** Select all months that apply

01.	January	07.	July
02.	February	08.	August
03.	March	09.	September
04.	April	10.	October
05.	May	11.	November
06.	June	12.	December
98.	Refuse	99.	Don't know

go to ED\_Q320

# ED\_Q320: Would it be best to describe the total time he spent in this course in terms of weeks, days or hours?

Would it be best to describe the total time she spent in this course in terms of weeks, days or hours?

Would it be best to describe the total time you spent in this course in terms of weeks, days or hours?

 1.
 Weeks
 go to ED\_Q325

 2.
 Days
 go to ED\_Q335

 3.
 Hours
 go to ED\_Q345

 8.
 Refuse
 go to ED\_C350

 9.
 Don't know
 go to ED\_C350

?ED\_Q325: In total, how many weeks did he spend in this course in [reference year]?

In total, how many weeks did she spend in this course in [reference year]?

In total, how many weeks did you spend in this course in [reference year]?

INTERVIEWER: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 52.00

If amount entered >

(no. of months from ED\_Q320) X 5 weeks go to ED\_E325 Otherwise go to ED\_Q330

ED\_E325: Based on the months reported in the previous question, the computer has calculated the maximum number of weeks possible as [calculation]. Should we review the months reported?

?ED\_Q330: On average, how many hours per week was that?

INTERVIEWER: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 168.00

Soft range: maximum: 50.00

go to ED\_C350

?ED\_Q335: In total, how many days did he spend in this course in [reference year]?

In total, how many days did she spend in this course in [reference year]?

In total, how many days did you spend in this course in [reference year]?

INTERVIEWER: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 366.00

go to ED\_Q340

?ED\_Q340: On average, how many hours per day was that?

INTERVIEWER: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 24.00

go to ED\_C350

?ED\_Q345: In total, how many hours did he spend in this course in [reference year]?

In total, how many hours did she spend in this course in [reference year]?

In total, how many hours did you spend in this course in [reference year]?

INTERVIEWER: If respondent not sure, probe for best estimate

Hard range: minimum: 1.00

maximum: 8760.00

go to ED\_C350

ED\_C350: If a job was reported in Dates (DA\_Q005 = Yes or DA\_Q010 = Yes or DA\_Q015 = Yes or DA\_Q025 = Yes or DA\_Q030 <>

empty or DA\_Q040 <> empty), go to ED\_Q350

Otherwise, go to DI\_C001

?ED\_Q350: Did an employer provide any support during this course? For example by providing or paying for the training, allowing a flexible work schedule, providing transportation or any other type of support?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to DI\_C001

#### 6.7 DI Module

DI\_C001: all respondents go to DI\_R001

DI\_R001: The next few questions will be about general health.

<u>INTERVIEWER</u>: Press <Enter> to continue.

go to DI\_Q005

?DI\_Q005: In general, how would you describe [respondent's] state of health? Would you say it is . . .

In general, how would you describe, [respondent's] state of health? Would you say it is . . .

In general, how would you describe your state of health? Would you say it is . . .

- 1. Excellent?
- 2. Very good?
- 3. **Good?**
- 4. Fair?
- 5. **Poor?**
- 8. Refuse
- 9. Don't know

If age59 > 69 go to DI\_Q015 Otherwise go toDI\_Q010

?DI\_Q010: Would you describe his life as . . .

Would you describe her life as ...

## Would you describe your life as . . .

- 1. Very stressful?
- 2. Moderately stressful?
- 3. Rarely stressful?
- 4. Not at all stressful?
- 5. No opinion
- 8. Refuse
- 9. Don't know

go to DI\_Q015

?DI\_Q015: **D** 

Does he have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

Does she have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- Yes, sometimesset flgdisab = 1Yes, oftenset flgdisab = 1
- 3. **No**
- 8. Refuse
- 9. Don't know

go to DI\_Q020

?DI\_Q020:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity he can do <u>at home</u>?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do at home?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do at home?

1.	Yes, sometimes	set flgdisab = 1
2.	Yes, often	set flgdisab = 1

- 3. **No**
- 8. Refuse
- 9. Don't know

go to DI\_C020

DI\_C020: If age 59 > 69 go to DI\_Q033

If age 59 < 70 and respondent worked in [reference year]

(flag: datecntr > 0) go to DI\_Q025 Otherwise go to DI\_Q030

**?**DI\_Q025: Does a physical condition or mental condition or health problem reduce the amount or the kind of activity he can do

... at work?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do

... at work?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do

#### ... at work?

- Yes, sometimes set flgdisab = 1
   Yes, often set flgdisab = 1
- 3. **No**
- 8. Refuse
- 9. Don't know

go to DI\_Q033

**?**DI\_Q030: Does a physical condition or mental condition or health problem reduce the amount or the kind of activity he can do

... at a job or business or at school?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do

... at a job or business or at school?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do

... at a job or business or at school?

Yes, sometimes set flgdisab = 1
 Yes, often set flgdisab = 1

- 3. **No**
- 8. Refuse
- 9. Don't know

go to DI\_Q033

?DI\_Q033:

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity he can

... in other activities, for example, transportation or leisure?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity she can do

... in other activities, for example, transportation or leisure?

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do

... in other activities, for example, transportation or leisure?

Yes, sometimes set flgdisab = 1
 Yes, often set flgdisab = 1

- 3. **No**
- 8. Refuse
- 9. Don't know

go to DI\_C033

DI C033: If flgdisab = 1

go to DI\_Q035

Otherwise

go to IN\_C001

DI Q035:

In what year did his condition begin?

In what year did her condition begin?

In what year did your condition begin?

INTERVIEWER: Answer should be year the condition started. If

more than one condition, indicate the year in

which the first condition started.

Hard range: minimum: dob of respondent (refyear – age)

maximum: current year

If age59 < 70 and respondent worked in

 $\begin{array}{ll} \hbox{[reference year] (flag: datecntr} > 0) & \hbox{go to DI\_Q040} \\ \hbox{If age59 is} > 69 & \hbox{go to IN\_C001} \\ \hbox{Otherwise} & \hbox{go to DI\_Q065} \\ \end{array}$ 

DI\_Q040: Does his condition make it difficult for him to change jobs or to get a better job?

Does her condition make it difficult for her to change jobs or to get a better job?

Does your condition make it difficult for you to change jobs or to get a better job?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to DI\_Q045

DI\_Q045: Was he satisfied with the number of weeks he worked in [reference year]?

Was she satisfied with the number of weeks she worked in [reference year]?

Were you satisfied with the number of weeks you worked in [reference year]?

1.	Yes	go to IN_C001
2.	No	go to DI_Q050
8.	Refuse	go to DI_Q050
9.	Don't know	go to DI_Q050

DI\_Q050: In [reference year], would he have preferred to work more or less than he did?

In [reference year], would she have preferred to work more or less than she did?

In [reference year], would you have preferred to work more or less than you did?

1.	More	go to DI_Q055
2	Less	go to DI_Q060
8.	Refuse	go to IN_C001
9.	Don't know	go to IN C001

DI\_Q055: Was it his condition that prevented him from working more?

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Was it her condition that prevented her from working more?

Was it your condition that prevented you from working more?

- 1. Yes
- 2. No.
- 8. Refuse
- 9. Don't know

go to IN\_C001

DI\_Q060: Was it because of his condition that he wanted to work less?

Was it because of her condition that she wanted to work less?

Was it because of your condition that you wanted to work less?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to IN\_C001

DI\_Q065: Does his condition completely prevent him from working at a job or business or from looking for work?

Does her condition completely prevent her from working at a job or business or from looking for work?

Does your condition completely prevent you from working at a job or business or from looking for work?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

go to IN\_C001

## 7. Income interview

Taxperm = 0 question was not asked

Taxperm = 1 tax permission was given

Taxperm = 2 tax permission was refused

Taxperm = 3 does not file a tax return

Taxperm = 4 tax permission was withdrawn

Taxperm = 5 refused income will do labour

Taxperm = 9 not eligible (age < 16)

IN\_C001: If hhinfo.taxprm59 = 1 or 5, go to  $PT_C001$ 

If hhinfo.taxprm59 = 0, 2, 3 or Blank, go to IN\_Q005

If hhinfo-taxprm59 = 4, go to IN\_Q015

IN\_Q005:

The next part of this interview asks about different types of income and how much [Respondent] received over the past year, whether from work, retirement, or payments from government. It also asks about reductions to income, such as income tax.

In order to increase the accuracy of the data, [he] can give permission for Statistics Canada to access [his] <u>income tax records</u>. The information we obtain would be used for statistical purposes only, and would be kept confidential. No information that could be used to identify [him] will ever be provided to other departments or agencies.

Do we have [his] permission?

The next part of this interview asks about different types of income and how much [Respondent] received over the past year, whether from work, retirement, or payments from government. It also asks about reductions to income, such as income tax.

In order to increase the accuracy of the data, [she] can give permission for Statistics Canada to access [her] <u>income tax records</u>. The information we obtain would be used for statistical purposes only, and would be kept confidential. No information that could be used to identify [her] will ever be provided to other departments or agencies.

Do we have [her] permission?

The next part of this interview asks about different types of income and how much [you] received over the past year, whether from work, retirement, or payments from government. It also asks about reductions to income, such as income tax.

In order to increase the accuracy of the data, [you] can give permission for Statistics Canada to access [your] income tax records. The information we obtain would be used for statistical purposes only, and would be kept confidential. No information that could be used to identify [you] will ever be provided to other departments or agencies.

### Do we have [your] permission?

<u>INTERVIEWER</u>: If necessary, read the following:

Statistics Canada would obtain information from: the T1 Income Tax and Benefit Return, the T4 file of records from

employers, the child tax benefit file and the

**GST** Credit file.

Any personal information we obtain will be kept strictly confidential according to the requirements of the *Statistics Act* -- not only names, but any other facts that could be used to identify a person or family.

1.	Yes	go to PT_C001
2.	No	go to IN_Q015
3.	Does not file a tax return	go to IN_Q015

This is a mandatory question; 'Refuse' and 'Don't know' are not possible answers.

### ?IN Q015: INCOME FROM EMPLOYMENT

Now I would like to proceed with the income portion of this survey. During [reference year], what was his income from the following sources?

Now I would like to proceed with the income portion of this survey. During [reference year], what was her income from the following sources?

Now I would like to proceed with the income portion of this survey. During [reference year], what was your income from the following sources?

Wages and salaries from all jobs, before deductions, including tips and commissions.

INTERVIEWER: Lines 101 and 104 on the tax return

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income

from this source.

If 0 is entered but an amount was reported in labour, WageFlag = 1

 $(CH\_Q251 = not \ empty) \ or \ (CH\_Q240 = 1 \ or \ 2) \ go \ to \ IN\_E015$  Otherwise go to IN\_Q020

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 1,000 (excluding 0)

Maximum: 100,000

IN\_E015: Based on information provided previously, we expected an amount for wages and salaries. Did we miss it?

?IN\_Q020: Farm self-employment net income, including farm program payments and rebates, Canadian wheat board payments, crop insurance, etc.

**INTERVIEWER**: Line 141

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from this source.

Hard range: Minimum: -9999995

Maximum: 99999995

Soft range: Minimum: -5,000

Maximum: 100,000

?IN\_Q025: Non-farm self-employment net income, including business, professional, commission and fishing net income.

INTERVIEWER: Lines 122, 135, 137, 139 and 143

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: -9999995

Maximum: 99999995

Soft range: Minimum: -5,000

Maximum: 150,000

?IN Q030: INVESTMENT INCOME

## Interest on bank accounts and other deposits, savings certificates, Canada Savings Bonds and other bonds, etc.

**INTERVIEWER**: Line 121

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 25 (excluding 0)

Maximum: 50,000

?IN\_Q035: Dividends (taxable amount)

**INTERVIEWER**: Line 120

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 10 (excluding 0)

Maximum: 50,000

?IN Q040: Taxable capital gains

**INTERVIEWER:** Line 127

An amount must be entered to continue. Enter 0 if respondent did not receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 25 (excluding 0)

Maximum: 50,000

?IN\_Q045: Other investment income

INTERVIEWER: Line 126

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from this source.

Hard range: Minimum: -9999995

Maximum: 99999995

Soft range: Minimum: -1,000

Maximum: 50,000

?IN\_Q050: INCOME FROM GOVERNMENT SOURCES

Canada Child Tax Benefit and provincial or territorial child tax credits or benefits

INTERVIEWER: No line exists for this on tax return

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 200 (excluding 0)

Maximum: 14,000 for Quebec

9,000 for Ontario and BC 7.000 for rest of Canada

IN\_Q060: Old Age Security pension, Guaranteed Income Supplement, Spouse's allowance from the federal government

<u>INTERVIEWER</u>: Exclude provincial supplements (report these

with Social assistance, IN Q075)

Lines 113 and 146; OR line 146 only for form

T1S-B/T1S-C

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 2,300 (excluding 0)

Maximum: 12,000

If an amount other

than 0 is entered and age <60 go to IN\_E060
If 0 is entered and age >64 go to IN\_E061
Otherwise go to IN\_Q065

IN\_E060: Normally this type of income is paid only to persons aged 60

and over. Could this be income from another source?

IN\_E061: Normally persons aged 65 or over receive income from the Old

Age Security pension. Did we miss it?

<u>INTERVIEWER</u>: Old Age Security is universal. (But the

Guaranteed Income Supplement and

Spouse's Allowance are not.)

?IN\_Q065: Canada or Quebec Pension Plan benefits (CPP/QPP)

**INTERVIEWER**: Line 114

An amount must be entered to continue. Enter 0 if respondent did not receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 500 (excluding 0)

Maximum: 15,000

go to IN\_C070

IN C070: If CO Q010 = 1, go to IN Q070

Otherwise, go to IN\_C075

?IN\_Q070: Employment Insurance benefits

**INTERVIEWER:** Line 119

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 500 (excluding 0)

Maximum: 22,500

If 0 is entered but an amount was reported

in labour, UIFlg =  $1 (CO_Q010 = 1)$  go to IN\_E070 Otherwise go to IN\_C075

IN\_E070: Based on information provided previously, we expected an

amount for Employment Insurance benefits. Did we miss it?

go to IN\_C075

IN\_C075: If age > 69 or CO\_Q040 = 1, go to IN\_Q075

Otherwise, go to IN\_C080

?IN\_Q075: Social assistance and other income supplements from

provincial or municipal sources

**INTERVIEWER:** Line 145

An amount must be entered to continue. Enter 0 if respondent did not receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 300 (excluding 0)

Maximum: 25,000

If 0 is entered but an amount was reported

in January, SocAs = 1 (CO\_Q040 = 1) go to IN\_E075 Otherwise go to IN\_C080

IN\_E075: Based on information provided previously, we expected an

amount for Social Assistance. Did we miss it?

go to IN\_C080

IN\_C080: If  $CO_Q025 = 1$ , go to IN\_Q080

Otherwise, go to IN\_Q085

?IN\_Q080: Workers' compensation benefits

**INTERVIEWER:** Line 144

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 200 (excluding 0)

Maximum: 50,000

If 0 is entered but an amount was reported

in labour, WorkCom =  $1 (CO\_Q025 = 1)$  go to IN\_E080 go to IN\_Q085

IN\_E080: Based on information provided previously, we expected an

amount for Workers' compensation benefits. Did we miss it?

IN\_Q085: Goods and Services Tax/Harmonized Sales Tax (GST/HST)

Credit

INTERVIEWER: No line exists for this on tax return

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 100 (excluding 0)

Maximum: 1,500

IN\_Q090: Provincial and territorial tax credits

INTERVIEWER: Line 479; OR lines 455, 459, 460 and 462

on Quebec tax

return

An amount must be entered to continue. Enter 0 if respondent did not receive any

income from this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 25 (excluding 0)

Maximum: 3,000

IN\_Q095: Veterans' Pensions and Civilian War Pensions and allowances

**INTERVIEWER**: No line exists for this on tax return

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 300 (excluding 0)

Maximum: 50,000

?IN\_Q100: Other income from government sources (Specify)

<u>INTERVIEWER</u>: An amount must be entered to continue. Enter 0

if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 100 (excluding 0)

Maximum: 25,000

IN\_N100: <u>INTERVIEWER</u>: Specify the source

01. Payments for individuals in fishing industry

02. Training allowance from federal or provincial governments

03. Cash property tax reductions and rebates

04. Labour adjustment benefits

05. Regular payments from provincial automobile insurance plans

06. Quebec Maternity Allowance

07. Other (specify)

98. Refuse

99. Don't know

If response = 07, Other (specify) go to IN\_S100

IN\_S100: SpecTxt

**INTERVIEWER**: Specify

IN\_Q105: INCOME FROM PENSIONS, RRSPS, RRIFS

# Retirement pensions, including superannuation, RRIF payments and annuities, deferred profit sharing plans and other private pension plans

**INTERVIEWER**: Line 115

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from this source.

Hard range: Minimum:

Maximum: 99999995

Soft range: Minimum: 500 (excluding 0)

Maximum: 50,000

# IN\_Q110: RRSP annuities, excluding RRSP withdrawals

INTERVIEWER: Line 129 if pension and not withdrawal

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 100 (excluding 0)

Maximum: 50,000

#### ?IN\_Q115: **RRSP withdrawals**

INTERVIEWER: Line 129 if withdrawal and not pension

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 700 (excluding 0)

Maximum: 25,000

?IN\_Q125: OTHER INCOME

### **Other income** (Specify)

**INTERVIEWER**: Line 130 plus any additional amounts

An amount must be entered to continue. Enter 0 if respondent did <u>not</u> receive any income from

this source.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Minimum: 10 (excluding 0)

Maximum: 25,000

IN\_N125: INTERVIEWER: Specify the source

01. Scholarships, bursaries, fellowships, research grants

02. Settlements of life or other insurance policies

03. Retiring allowance and severance pay received from employer

04. Income from outside Canada (if not already reported)

05. Lottery and gambling winnings

06. Wage loss replacement benefits and income maintenance payments

07. Inheritance

08. Employer or union supplementary unemployment benefits

09. Payments from Children's Aid

10. Interest from loans and mortgages

11. Regular income from an estate or trust fund

12. Other (specify)

98. Refuse

99. Don't know

If response = 12, Other (specify) go to IN S125

IN\_S125: SpecTxt

**INTERVIEWER**: Specify

IN Q140: Total confirmation

Based on the amounts reported, [including the amount received for support payments,] the computer has calculated the total income as \$[\*total income as calculated]. Does this sound about right?

\*[Total income as calculated] is pre-filled with the total of items IN\_Q015 to IN\_Q125 plus SP\_Q005

If "strspnd" set in SP\_Q005, prefill the question text with "including the amount received for support payments"

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If yes go to IN\_Q145
Otherwise go to IN\_Q141

### IN\_Q141: Can you give an estimate of his total income?

Can you give an estimate of her total income?

Can you give an estimate of your total income?

<u>INTERVIEWER</u>: If no income in [reference year], enter 0.

Soft range: Maximum 250,000

If entered 0 go to IN C002

If entered any other amount

different from the total calculated

by the computer go to IN\_E143
Otherwise go to IN\_Q145

#### IN\_E143: The computer calculated the total as \$[total income as

calculated]. Could we review the amounts reported? Perhaps I made a mistake.

go to IN\_Q145

#### ?IN\_Q145: INCOME TAX

# INCOME TAX PAID on [reference year] income (federal, provincial and territorial)

INTERVIEWER: All provinces except Quebec: Add lines 420

and 428.

Quebec residents only: Add together line 420 of federal tax return and line 450 of Quebec tax return. Then subtract lines 445, 446 and

447 of Quebec return.

If they did not file a return or did not calculate their taxes, ask them to report their best estimate.

An amount must be entered to continue. Enter 0 if respondent did not pay any income tax.

Hard range: Minimum: 0

go to IN\_C002

IN\_C002: If Hhinfo.Age 59 > 69

go to PT\_C001

If flag: FlagJobs <> 1, no job in reference year go to PT\_C001

If FlagJobs = 1 (DA\_Q001 = 1 or DA\_Q005 = 1 or

 $DA_Q010 = 1 \text{ or } DA_Q015 = 1)$ , then

If flag: PenPlan = 1, contributed to a pension plan

 $(CH_Q271 = 1)$  go to  $IN_Q160$ 

If flag: PenPlan <> 1, did not contribute to a pension plan, or refuse, don't know or not stated in labour

interview (( $CH_Q271 = 2$ ) or

 $(CH_Q271 = empty/DK/RF))$  go to  $IN_C005$ 

IN\_Q160: In [reference year], what were his total employer pension plan contributions?

In [reference year], what were her total employer pension plan contributions?

In [reference year], what were your total employer pension plan contributions?

<u>INTERVIEWER</u>: This is the Registered pension plan

deduction. Line 207

An amount must be entered to continue.

Hard range: Minimum: 0

Maximum: 99999995

Soft range Min: 50

Max: 9,995

go to IN\_C005

IN\_C005: If flag: SelfEmp = 1, one or more jobs has

Clwrk69 = 2 "self-employed"

 $(CH_Q011 = 1 \text{ and Hhinfo.Clwrk69} = 2) \text{ or }$ 

 $(CH\_Q015 = 2)$  or  $(CH\_Q017 = 2)$  go to  $IN\_Q170$ Otherwise go to  $IN\_C010$ 

IN\_Q170: In [reference year], did he pay professional membership dues or professional or malpractice liability insurance premiums?

In [reference year], did she pay professional membership dues or professional or malpractice liability insurance premiums?

In [reference year], did you pay professional membership dues or professional or malpractice liability insurance premiums?

- 1. Yes
- 2. No
- 8. Refuse
- 9. Don't know

If Yes go to IN\_Q175 Otherwise go to IN\_C010

IN\_Q175: In [reference year], what was the amount he paid in professional membership dues or professional or malpractice liability insurance premiums?

In [reference year], what was the amount she paid in professional membership dues or professional or malpractice liability insurance premiums?

In [reference year], what was the amount you paid in professional membership dues or professional or malpractice liability insurance premiums?

<u>INTERVIEWER</u>: On the tax return, this is 'Annual union,

professional or like dues', Line 212. Please <u>subtract</u> the amount for union dues, if any.

Hard range: Minimum: 0

Maximum: 99999995

Soft range: Min: 10 (excluding 0)

Max: 9,995

go to IN\_C010

IN C010:

If flag: UniMem = 1, union member or not a union member but covered by a union contract or collective

agreement (CH Q260 = 1 or CH Q265 = 1) go to IN Q190

If flag: UniMem <> 1, not a union member and not covered by a union contract or collective agreement, or refuse, don't know, not stated in labour interview

 $((CH_Q260 = 2 \text{ and } CH_Q265 = 2) \text{ or }$ 

(CH Q260 = empty/DK/RF))go to PT\_C001

IN\_Q190:

In [reference year], what was the amount he paid in union dues?

In [reference year], what was the amount she paid in union dues?

In [reference year], what was the amount you paid in union dues?

INTERVIEWER:

On the tax return, this is 'Annual union, professional or like dues', Line 212. Please subtract the amount for professional or like dues, if any.

An amount must be entered to continue. Enter 0 if respondent did not receive any

income from this source.

Hard range: Minimum:

Maximum: 99999995

10 Soft range: Minimum:

go to PT C001

Licprm59 = 0 licence permission question was not asked

Licprm59 = 1 licence permission was given

Licprm59 = 2 licence permission was NOT given

Licprm59 = 3 does not have a driver's licence (age > 15 and < 70)

Licprm59 = 4 does not have a driver's licence (age > 69)

Licprm59 = 5 licence permission was withdrawn

Licprm59 = 6 licence permission was refused and resp does not want to be asked again

Licprm59 = 9 not eligible (age < 16)

Licprm59 = Blank question is asked (joiner)

PT\_C001: If final interview for household (wave = 6), go to CAI\_SO

Otherwise, go to PT\_C002

PT\_C002: If age59 < 80, go to PT\_C003

Otherwise, go to CAI\_SO

PT\_C003: If Hhinfo.Licprm59 = Blank, 0, 2 or 3, go to PT\_Q001

Otherwise (1, 4, 5, 6 or 9), go to CAI\_SO

PT\_Q001: In case there are difficulties reaching [respondent], we would

like [his] permission to use provincial drivers' licence files, for the sole purpose of finding [his] new address or telephone number. Does [respondent] give Statistics Canada permission

to use these files?

In case there are difficulties reaching [respondent], we would like [her] permission to use provincial drivers' licence files, for the sole purpose of finding [her] new address or telephone number. [Does respondent] give Statistics Canada permission to use these files?

In case there are difficulties reaching [you], we would like [your] permission to use provincial drivers' licence files, for the sole purpose of finding [your] new address or telephone number. [Do you] give Statistics Canada permission to use these files?

- 1. Yes
- 2. No
- 3. Does not have a driver's licence
- 8. Refuse
- 9. Don't know

go to CAI\_SO

CAI\_SO: <u>INTERVIEWER</u>: This is the end of the component. Return to

previously answered questions to make any necessary corrections,

or select <Exit> to exit the component.

#### 7.1 Income edits

Soft edits (other than the edits appearing in the questions above) were used during data collection.

#### **Income Amount check**

This edit was used during data collection to check the income source amounts entered by the interviewer.

When the amounts entered in the computer are outside the predetermined range, one of two error messages pop up: "Amount seems too high" or "Amount seems too low".

These messages appear when the amounts entered are outside the soft ranges shown in the questions above, which is determined using data collected in last year's SLID income interview. These ranges exclude approximately 5% of amounts below or above the selected limits.

The interviewer has the option to either 'Suppress' to confirm the value or 'Close' or 'Goto' to enter a new value.

# 7.2 On-Line income help (F1)

# **IN\_Q015:** Wages and salaries

Include amounts called "Other employment income", such as research grants (net of expenses) and income-maintenance insurance payments.

Exclude retirement and severance pay (report this in Other income, IN\_Q125).

#### IN\_Q020: Farm self-employment NET income

This is receipts minus operating expenses, depreciation, and capital cost allowances.

If partnership, report only your share.

If incorporated, report this income in Wages and salaries (IN\_Q015) and/or Dividends(IN\_Q035).

Report net rent from farms leased to others in Other investment income, (IN\_Q045).

# IN\_Q025: Non-farm self-employment

This is receipts minus operating expenses, depreciation, and capital cost allowances.

If partnership, report only your share.

Include net income from roomers and boarders.

If incorporated, report this income in Wages and salaries (IN\_Q015) and/or Dividends (IN\_Q035).

# IN\_Q030: Interest

Include interest from Canadian and foreign sources, and foreign dividends. For joint accounts, report each person's share separately.

### IN\_Q035: Dividends

Report taxable amounts received from Canadian corporations.

#### IN\_Q040: Taxable capital gains

Report as for tax purposes.

### **IN\_Q045:** Other investment income

Include amounts such as

- \* net rental income,
- \* rents for leased farm land,
- \* regular income from an estate or trust fund,
- \* cash dividends from life insurance policies, etc.

#### IN\_Q050: Child Tax Benefit

Report only for the parent who receives the cheque.

#### Examples:

- \* Newfoundland and Labrador Child Benefit
- \* Nova Scotia Child Benefit
- \* New Brunswick Child Tax Benefit and Working Income Supplement
- \* Quebec family allowances
- \* Ontario Child Care Supplement for Working Families
- \* Alberta Family Employment Tax Credit

- \* Saskatchewan Child Benefit
- \* BC family bonus, BC Earned Income Benefit
- \* Yukon Child Benefit
- \* Northwest Territories Child Benefit and Territorial Worker's Supplement
- \* Nunavut Child Benefit and Territorial Worker's Supplement

#### IN\_Q065: Canada or Quebec Pension

Include all types, such as

- \* regular,
- \* disability,
- \* for a surviving spouse or child (death benefit)

# IN\_Q070: Employment Insurance benefits

Include all types, such as

- \* regular,
- \* sickness,
- \* maternity/paternity,
- \* work sharing,
- \* training,
- \* or for self-employed fishermen

#### IN\_Q075: Social assistance

Here are some EXAMPLES of the names of social assistance programs. There are many social assistance programs in Canada with many different names, depending on the municipality and province. Some are general, and others are for specific needs like child care, housing, health care expenses, or earnings supplements. This list does not reflect all the programs or their exact titles.

Do not include programs which are specifically listed under question IN\_Q050, Child tax benefits.

Social assistance program

Welfare

Income support program

Income supplement program

Day care subsidy

Child welfare assistance

Extended Benefits Program (EBP)

Financial Support Program (FSP)

Residential assistance

Work and Employment Incentive Program (WEIP)

Parental Wage Assistance Program (PWA)

Housing allowance

**LOGIRENTE** 

**GAINS** 

Municipal assistance program

Child Related Income Support Program (CRISP)

55 Plus (Manitoba)

Shelter Allowances for Elderly Renters (SAFER)

Shelter Allowances for Family Renters (SAFFR)

Saskatchewan Assistance Plan (SAP)

Saskatchewan Income Plan (SIP)

Support for persons with disabilities

Special needs assistance

Seniors benefit

Seniors supplement

#### IN\_Q080

Workers' Compensation benefits from any provincial government compensation plan covering work-related injury or disability

#### IN\_Q100

Here are some examples of Income from Government Sources:

- Payments for individuals in fishing industry
- Training allowance from federal or provincial governments
- Cash property tax reductions and rebates
- Labour adjustment benefits
- Regular payments from provincial automobile insurance plans
- Quebec Maternity Allowance

#### **IN\_Q115: RRSP withdrawals**

Exclude tax-free withdrawals used for purchasing a home.

#### IN\_Q125: Other income

#### Exclude:

- \* proceeds from the sale of property, businesses, financial assets or personal belongings;
- \* income tax refunds
- \* loans received
- \* loans repaid to you as the lender
- \* refunds of contributions to work-related pension plans

# IN\_Q145: Income tax paid on income (federal, provincial and territorial)

All provinces except Quebec:

• Add lines 420 and 428.

Quebec residents only:

• Add together:

Line 420 of federal tax return.

Line 450 of Quebec tax return

• Then subtract:

Line 445 (QPP contributions)

Line 446 (Contribution to health services fund)

Line 447 (Premium payable under the Quebec prescription drug insurance plan)

If they did not file a return or did not calculate their taxes, ask them to report their best estimate.