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1997 PRELIMINARY INTERVIEW QUESTIONNAIRE

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EXECUTIVE SUMMARY

A Preliminary Interview of background information is collected for all respondents aged 15 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary interviews are conducted as part of the annual Labour interview, for new household members and longitudinal persons who have turned 15.

The Preliminary Interviews for longitudinal respondents in Panel 1 were conducted in 1993 using traditional “paper-and-pencil” collection. Subsequently, all collection is by computer-assisted interviewing (CAI) which requires no paper “questionnaire”. The purpose of this document is to present the questions, answers and question flows for the CAI Preliminary Interview. In 1997, these questions were asked of all eligible members from SLID's second panel of approximately 16,000 households.

TABLE OF CONTENTS

	Page
1. INTRODUCTION	1
2. CONTENT	2
2.1 CURRENT WORK ACTIVITY	3
2.2 WORK EXPERIENCE	3
2.3 PERSONAL AND FAMILY HISTORY	4
2.4 EDUCATIONAL BACKGROUND	5
3. HOW TO READ THIS DOCUMENT	6
4. EXPRE MODULE	9
5. DEMPRES MODULE	16
6. EDUPRES MODULE	29

1. INTRODUCTION

A Preliminary Interview of background information is collected for all respondents aged 15 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary Interviews are conducted as part of the annual Labour interview, for new household members (joiners), and longitudinal persons who have turned 15.

The first Preliminary interviews for longitudinal respondents in Panel 1 were conducted in 1993 as a supplement to the Labour Force Survey (LFS) using traditional “paper-and-pencil” collection. This questionnaire is discussed in SLID Research Paper 92-07, **Objectives and Content of the Preliminary Interview**. Subsequently, all collection is by computer-assisted interviewing (CAI) which requires no paper “questionnaire”. This document presents the questions, answers and question flows for the CAI Preliminary 1997 questionnaire. In 1997, these questions were asked of all eligible members from SLID's second panel of approximately 16,000 households.

The original SLID rotation plan was to introduce a second panel in January 1996, and administer the Preliminary Interview as a supplement to two LFS rotations and return to these same individuals for the first labour interview the following year (1997). The planned introduction of Panel 2 provided a rationale for reviewing the Preliminary Interview application. Suggestions for improvements and changes were based on feedback from interviewers and data users and the experience gained in processing the results from the first panel. Recommendations were implemented if feasible and if they would not affect comparability of the data across panels. In 1996 the revised Preliminary application was programmed and

used for joiners, but the introduction of Panel 2 was postponed for a year. The second panel still consists of the individuals who were in two LFS rotations in January 1996. Household composition was established at that time and information on jobs held in January 1996, including employer name, industry, occupation and class of worker were obtained from their LFS data to feed back in 1997 to improve recall of their work experience in the reference year. The Preliminary and Labour interviews were conducted at the same time, the same procedure that was used 1994 to 1996 for joiners.

2. CONTENT

The Preliminary Interview has three main sections:

- work experience—data on both part and full-time work (EXPRE module);
- family and personal history—basic demographics, marital history, birth history, mother tongue, place of birth, ethnic origin, (DEMPRE module);
- educational attainment—certificates and degrees, years of schooling, and parents' level of education (EDUPRE module);

Some changes to the Preliminary Interview for the second panel reflect greater experience in computer-assisted interviewing, for example, more minimum and maximum ranges edits have been added for all date questions. These will help the interviewer obtain accurate dates by feeding recorded dates into questions and establishing minimum and maximum ranges according to each individual's age. The following describes specific content changes from the Panel 1.

2.1 Current work activity

A section on current work experience (EMPRE) has been eliminated. The previous Preliminary Interview as a LFS supplement asked supplementary questions about wages rates and characteristics of a second job to be used for dependent interviewing the following year. Only about 5 % of respondents in 1993 reported a second job in the LFS reference week. In 1994 and 1995 all “joiners” older than 15 skipped this section because the relevant information is collected in the Labour component of the January interview. As part of the CAI application, this section only applied to respondents aged 15 to obtain baseline information on jobs and wages to feed back the following year. The experience of 1994 and 1995 indicated very little work activity was reported by this age group so the whole section has been removed to reduce respondent burden.

2.2 Work experience

The module on work experience (EXPRE) was changed the most in structure but the data will still be compatible with that collected in previous years. The question asking “How many years ago did the respondent first start working full-time” (EXPRE-Q1B) in the original Preliminary survey has been changed to “When did the respondent first start working full-time” (EXPRE-Q1A2) so that it can now be answered in one of three ways. Instead of the respondent only being able to respond by how many years ago one started working full-time, he/she can now respond by either the number of years ago, the age started working full-time, or year started working full-time. This allows the respondent to reply in the most natural way and the computer calculates the number of years ago the individual started working. This value is used as the base for subsequent questions that are used to calculate lifetime work experience (fulltime equivalency). CAI lessens the

burden on the interviewer since calculations are done by the program and then fed automatically into questions that will be read to the respondent. It is hoped this approach will make this set of questions easier for respondents and reduce the number of manual edits in processing of the data.

The work experience module now asks more about part-time employment. Respondents who have never worked full-time are now asked about previous part-time experience (EXPRE-Q10, Q11, Q12), as well as respondents who have both part-time and full-time experience (EXPRE-Q7, Q8, Q9). The 1993 Preliminary Interview did not record any work experience for those who had never worked full-time or the length of any part-time experience prior to working full-time. Collecting information about part-time experience will help derive an additional broader measure of work experience. By adding questions on part-time experience, the new Preliminary questionnaire should be able to provide information on a group of the workforce, such as some older women, which was not captured by the 1993 Preliminary questions. Including more questions on part-time work experience also helps obtain information on this current trend in the workforce.

Finally, persons aged 70 and over who were excluded from these question, will now be asked about their work experience if they have ever worked. This information can be useful in relation to their pension income.

2.3 Personal and family history (DEMPRE)

- The Preliminary survey now asks men aged 18 or older about fathering and raising children (DEMPRE-Q11A,Q13A). Originally only females aged 18

or older were asked these questions but both users and respondents thought that men should report being a parent.

- Two new questions have been added to the section on family and personal history (DEMPRE-Q18C, DEMPRE-Q18D). For persons born in Canada, they ask whether the respondent's mother and father were born in Canada or not. These questions will identify second generation immigrants. Because of respondent burden and coding costs, it was decided not to ask the country of birth of parents. However, by combining the information obtained from these new questions with ethnic background, it may be possible to derive the continent from which the parent immigrated.
- A new category has been added to the question about the language the respondent first learned at home and still understands (DEMPRE-Q16). Both English and French can now be answered as the first language, in response to respondent and users' requests. This category can be related to employment and job search experience.
- Minor wording changes occurred to the question on registered Indian status (DEMPRE-Q19) to be in accordance with the 1996 Census.

2.4 Educational background

- A new category has been added to the questions on both parents' education (EDUPRE-Q17 and Q18) i.e. "A university degree above bachelors". Previously, having "bachelor" as the highest category created an artificial ceiling and the higher category will help identify downward mobility. The category "Trade or vocational school" was deleted with this

training to be included in the “Non-university certificate or diploma” category which had a slight wording change from “Post secondary certificate or diploma”.

- Because of the identical wording of the questions on highest level of education completed by each parent, (EDUPRE-Q17 and 18) it was reported that some interviewers thought the second question about the father was repeated in error. To help identify that the questions are not identical the word “Father” was displayed in reverse video on the screen. (This technique also used for the question on the father's country of birth (DEMPRE-Q18D)).

3. HOW TO READ THIS DOCUMENT

This document is a written approximation of the CAI interview, or the “questionnaire”. The CAI process is as follows:

- a) A question appearing on the computer screen is read aloud to the respondent.
- b) The respondent's answer is directly entered by the interviewer.
- c) Based on the answer given, and/or age or other flow criteria, the computer determines the next question to be asked and displays it on the screen.

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with “Interviewer:” at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with “Internal logic:” at the beginning are questions answered directly by

the computer. They are invisible to the interviewer, and are required to direct question flow.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items (given in square brackets []) include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[current year] - This is obvious, 1997 (1994 in the case of the first annual interview).

[reference year] - This is the year for which the information is collected, 1996. (1993 in the case of the first annual interview).

[age] - This is the respondent's age in years, calculated as of January 1 of the current year.

[yrs_ago] - This is the number of years ago the respondent first started working.

Headers: For each question, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

Ranges: Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range. A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. The entry is allowed as long as it is not outside the hard range..

Dates: All dates are entered numerically in boxes, using the MM/YY format.

Function Keys: Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

Help (F1) - explains items on the opening screen

Language (F2) - permits the interviewer to change the display (wording) of questions to the other official language if a respondent requests a different language than the interview began in.

Options (F3) - gives the interviewer access to some optional functions or information rosters. The choice available in the Preliminary interview is

Household list : name, age, sex, marital status of each household member.

Employer Roster - names of each employer listed in the LFS

Comment (F4)- gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question.

These comments are often useful during data processing.

Refusal (F5) - to indicate if the respondent refuses to answer the question.

This response is shown in the paper as R.

Don't know (F6) - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

PrevQ (F7) - takes you back to the previous question.

Qlist (F8) - displays all the questions completed so far in this part of the interview.

Forward (F9) - fast forward to the current question from an earlier question viewed by Qlist.

End (F10) - allows the interviewer to interrupt or terminate the interview.

4. EXPRE MODULE

EXPRE-Q1: HAS [respondent] EVER WORKED AT A JOB OR BUSINESS?

Yes go to EXPRE-Q1A
No/DK/R go to DEMPRES-INTRO

EXPRE-Q1A: THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S PAST WORK HISTORY NOT COUNTING SUMMER JOBS WHILE IN SCHOOL.

EXPRE-Q1A1: DID HE/SHE EVER WORK FULL-TIME? BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK INCLUDING ALL JOBS.

Yes go to EXPRE-Q1A2
No go to EXPRE-Q10
DK/R go to DEMPRES-INTRO

EXPRE-Q1A2: WHEN DID HE/SHE FIRST START WORKING FULL-TIME?

answer given in :

Number of years ago go to EXPRE-Q2A
Age started go to EXPRE-Q2B
Year started go to EXPRE_Q2C
DK/R go to DEMPRES-INTRO

EXPRES-Q2A: Enter years ago started working full-time.

Interviewer: Enter 00 if less than one year.

Hard range:

Maximum: [age]-10

Minimum: 00

Soft range: 60

If years ago=00 go to EXPRES-Q10

Otherwise go to EXPRES-Q4A

EXPRES-Q2B: Enter Age started working full-time.

Hard range:

Maximum: [age]

Minimum: 10

Soft range: age

If [yrs_ago]=00 go to EXPRES-Q10

Otherwise go to EXPRES-Q3A

EXPRES-Q2C: Enter year started working full-time.

Hard range:

Maximum: [current year]

Minimum: [reference year]-([age]-10) 10 years old

Soft range: current year

If [yrs_ago] =00 go to EXPRE-Q10
Otherwise go to EXPRE-Q3A

**EXPRE-Q3A: THAT MEANS [respondent] FIRST STARTED
WORKING FULL-TIME ABOUT [yrs_ago] YEARS
AGO. DOES THIS SEEM ABOUT RIGHT?**

Yes go to EXPRE-Q4A
No go to EXPRE-Q3B
DK/R go to DEMPRES-INTRO

EXPRE-Q3B: Enter years ago started working full-time.

Interviewer: Enter 00 if less than one year.

Hard range:

Maximum: [age]-10

Minimum: 00

If [yrs_ago] =00 go to EXPRE-Q10
Otherwise go to EXPRE-Q4A

**EXPRE-Q4A: IN THOSE [yrs_ago] YEARS, WERE THERE ANY
YEARS WHEN [respondent] DID NOT WORK AT
ALL?**

Yes go to EXPRE-Q4B
No go to EXPRE-Q5
DK/R go to DEMPRES-INTRO

EXPRE-Q4B: HOW MANY YEARS?

Hard Range:

Maximum: [yrs_ago] - 1

Minimum: 1

Soft range: 60

Number of years/DK/R go to EXPRE-Q5A.

EXPRE-Q5: IN THOSE [yrs_ago] YEARS, HOW MANY YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?

Interviewer: If none enter 00.

Hard Range:

Maximum: [yrs_ago]

Minimum: 00

If [years ago]=00 go to EXPRE-Q7

DK/R go to DEMPRES-INTRO

Otherwise go to EXPRE-Q6

EXPRE-Q5A: IN THE REMAINING ([yrs_ago] minus response in EXPRE-Q4B) YEARS , HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)? (include full-time and part-time)

Interviewer: If none enter 00

Hard Range:

Maximum: [yrs_ago] - response to EXPRE-Q4B

Minimum: 00

If [years ago] = 00 go to EXPRE-Q7,

DK/R go to DEMPRES-INTRO

Otherwise go to EXPRE-Q6.

EXPRES-Q6: IN HOW MANY OF THESE [response to EXPRES-Q5 or EXPRES-Q5A] YEARS DID HE/SHE WORK MAINLY FULL-TIME? BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK.

Interviewer: If none enter 00

Hard Range:

Maximum: response to EXPRES-Q5 or EXPRES-Q5A

Minimum: 0

Number of years go to EXPRES-Q7.

DK/R go to DEMPRES-INTRO

Questions EXPRES-Q7 to EXPRES-9 are for respondents who have worked full-time.

EXPRE-Q7: BEFORE [respondent] STARTED WORKING FULL-TIME, DID HE/SHE WORK PART-TIME ? NOT COUNTING JOBS WHILE IN SCHOOL.

Interviewer: Part-time means less than 30 hours per week.

Yes go to EXPRE-Q8

No/DK/R go to DEMPRES-INTRO

EXPRE-Q8: HOW MANY YEARS DID HE/SHE WORK PART-TIME?

Hard Range:

Maximum: (age minus years_ago) minus 10)

Minimum: 1

Number of years go to EXPRE-Q9

DK/R go to DEMPRES-INTRO

EXPRE-Q9: IN HOW MANY OF THESE [years from EXPRE-q8] YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?

Hard Range:

Maximum: [answer in EXPRE-Q8]

Minimum: 00

go To DEMPRES-INTRO

Questions 10 to 12 are for respondents who have never worked full-time

**EXPRES-Q10: NOT COUNTING JOBS WHILE IN SCHOOL, HAS
[respondent] EVER WORKED PART-TIME?**

**Interviewer: Part-time means less than 30 hours per
week.**

Yes go to EXPRES-Q11

No/DK/R go to DEMPRES-INTRO

**EXPRES-Q11: HOW MANY YEARS HAS HE/SHE WORKED
PART-TIME?**

Hard Range:

Maximum: [age] minus 10

Minimum: 1

Soft range: 60

Number of years go to EXPRES-Q12

DK/R go to DEMPRES-INTRO

**EXPRES-Q12: IN THOSE [years from EXPRES-q11] YEARS, HOW
MANY DID HE/SHE WORK ALL OR MOST OF
THE YEAR (6 months or more)?**

Hard Range:

Maximum: [years in EXPRE-Q11]

Minimum: 00

Soft range: 60

go to DEMPRES-INTRO

5. DEMPRES MODULE

No headers in the DEMPRES module.

DEMPRES-INTRO: NOW I HAVE A FEW QUESTIONS ABOUT [respondent]'S FAMILY BACKGROUND. THIS IS BASED ON THE DATE OF BIRTH AND MARITAL STATUS REPORTED EARLIER IN THE INTERVIEW.

***Internal logic: If a joiner and age < 15 go to DEMPRES-Q16,
If a joiner and age > = 16 AND DEM-Q5 =**

married	go to DEMPRES-Q2B
common-law	go to DEMPRES-Q5
separated	go to DEMPRES-Q1
divorced	go to DEMPRES-Q1
widowed	go to DEMPRES-Q7
Single/Never married	go to DEMPRES-N11A
DK/R	go to DEMPRES-N11A

**DEMPRE-Q1: WHAT WAS THE DATE OF [respondent]'S
SEPARATION? (Not the date of divorce)**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)
 - 15 years old

DEMPRE-Q2: WHAT WAS THE DATE OF THIS MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)
 - 15 years old

go to COMPARE-Q2

***COMPARE-Q2: Internal logic:
Is the date of this marriage (DEMPRE-Q2)
before date of separation (DEMPRE-Q1)?**

Yes go to DempRE-Q3

No go to DempRE-Q2A

**DEMPRE-Q2A: Interviewer: This means the respondent was separated
before he/she was married. Go back and correct if
necessary. Otherwise press <Enter> to continue.**

go to DempRE-Q3

DEMPRE-Q2B: WHAT WAS THE DATE OF HIS/HER MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)
- 15 years old**DEMPRE-Q3: WAS THIS HIS/HER FIRST MARRIAGE?**

Yes/DK/R go to DempRE-N11A

No go to DempRE-Q4

DEMPRE-Q4: WHAT WAS THE DATE OF [respondent]'S FIRST MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)
- 15 years old

If marital status = married go to COMPARE-Q4

If marital status = separated or divorced
go to COMPARE-Q4A

***COMPARE-Q4: Internal logic:**

**Is the date of first marriage (DEMPRE-Q4)
before the date of current marriage (DEMPRE-Q2B)?**

Yes go to DempRE-N11A

No go to DempRE-Q4A

***COMPARE-Q4A: Internal logic: Date of first marriage (DEMPRE-Q4) is
before date of most recent marriage (DEMPRE-Q2)**

Yes go to DempRE-N11A

No go to DempRE-Q4A

**DEMPRE-Q4A: Interviewer: This means that date of the first marriage
is after date of most recent marriage. Go back and
correct if necessary. Otherwise press <Enter> to
continue.**

go to DempRE-N11A

**DEMPRE-Q5: WHEN DID [respondent] AND HIS/HER PARTNER
BEGIN TO LIVE TOGETHER?**

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)
- 15 years old

DEMPRE-Q6: HAS [respondent] EVER BEEN MARRIED?

Yes go to DempRE-Q8
No/DK/R go to DempRE-N11A

DEMPRE-Q7: WHEN WAS HE/SHE WIDOWED?

Hard range:
Maximum: [current year]
Minimum: [current year] minus ([age] minus 14)
- 15 years old

DEMPRE-Q8: WAS THIS HIS/HER FIRST MARRIAGE?

Yes/DK go to DempRE-Q9
No go to DempRE-Q10
R go to DempRE-N11A

DEMPRE-Q9: WHAT WAS THE DATE OF THAT MARRIAGE?

Hard range:
Maximum: [current year]
Minimum: [current year] minus ([age] minus 14)
- 15 years old

If marital status =widowed and year in

DempRE-Q7=DK/R Go to DempRE-N11A,
otherwise go to COMPARE-Q9A

If marital status = common-law and year in

DEMPRE-Q5=DK/R Go to DEMPRE-N11A,
otherwise go to COMPARE-9B

If year in

DEMPRE-Q9=DK/R Go to DEMPRE-N11A

***COMPARE9A: Internal logic: Is the date of marriage (DEMPRE-Q9)
before date widowed (DEMPRE-Q7)?**

Yes Go to DEMPRE-N11A

No Go to DEMPRE-Q9A

**DEMPRE-Q9A: Interviewer: This means that the respondent was
widowed before he/she was married. Go back and
correct if necessary. Otherwise press <Enter> to
continue.**

go to DEMPRE-N11A

***COMPARE-Q9B: Internal logic: Is the date of marriage (DEMPRE-Q9)
before the date living together (DEMPRE-Q5)?**

Yes go to DEMPRE-N11A

No go to DEMPRE-Q9B

DEMPRE-Q9B: Interviewer: This means that the respondent lived with his/her current partner before the date of his/her first marriage. Go back and correct if necessary. Otherwise press <Enter> to continue.

go to DempRE-N11A

DEMPRE-Q10: WHAT WAS THE DATE OF HIS/HER FIRST MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)
- 15 years old

If marital status=widowed and year in

DEMPRE-Q7 is DK/R go to DempRE-N11A

otherwise go to COMPARE-Q10A

If marital status=common-law and year in

DEMPRE-Q5 is DK/R go to DempRE-N11A

otherwise go to COMPARE-Q10B

If year in

DEMPRE-Q10 is DK/R go to DempRE-N11A

DEMPRE-Q11: HAS [respondent] GIVEN BIRTH TO ANY CHILDREN?

Interviewer: This is questions is asked to everyone age 18years and over, regardless of sex and marital status because research shows that having children can affect a person's education, work experience and income.

Yes go to DempRE-Q12

No/DK/R go to DempRE-Q14

DEMPRE-Q11A: HAS [respondent] FATHERED ANY CHILDREN?

Yes go to DempRE-Q12

No/DK/R go to DempRE-Q14

DEMPRE-Q12: HOW MANY?

Hard range:

Maximum: 20

Minimum: 1

If sex=female go to DempRE-Q13

If sex= male go to DempRE-Q13B

DK/R go to DempRE-Q14

DEMPRE-Q13: IN WHAT YEAR DID SHE GIVE BIRTH TO HER FIRST CHILD?

Interviewer: This is questions is asked to everyone age 18years and over, regardless of sex and marital status because research shows that having children can affect a person's education, work experience and income.

Hard range:

Maximum:

If [age] <= 49: [current year]

If [age] > 49 : [current year] minus (age - 48)

Minimum:[current year] - ([age] - 11) - 12 years old

DK/R go to DEMPRES-Q14

Otherwise go to COMPARE-13A

***COMPARE-13A: Internal logic: Date of birth of first child is less than ([current year] minus ([age] - 14)) 15 years old**

Yes go to DEMPRES-Q13A

No go to DEMPRES-Q14

DEMPRES-Q13A: Interviewer: This means respondent's first child was born before she was 15. Go back and correct year if necessary. Otherwise press <enter> to continue.

go to DEMPRES-Q14

DEMPRES-Q13B: IN WHAT YEAR WAS THE FIRST CHILD BORN?

DK/R go to DEMPRES-Q14

otherwise go to COMPARE-Q13A

Hard Range:

Maximum:

If [age] <= 80: [current year]

If [age] > 80: [current year] minus ([age] - 80)

Minimum: [current year] minus ([age] - 14) - 15 years old

Soft range: current year

DEMPRE-Q14: HAS [respondent] ADOPTED OR RAISED ANY CHILDREN?

(Other than children he/she has given birth to or fathered)

Yes go to DempRE-Q15

No/DK/R go to DempRE-Q16

DEMPRE-Q15: HOW MANY (other) CHILDREN HAS HE/SHE ADOPTED OR RAISED?

Hard range:

Maximum: 20

Minimum: 1

DEMPRE-Q16: WHAT IS THE LANGUAGE THAT [respondent] FIRST LEARNED AT HOME IN CHILDHOOD AND STILL UNDERSTANDS?

English

French

Both English and French

Other (SPECIFY)

DK/R

DEMPRE-Q17: IN WHAT COUNTRY WAS HE/SHE BORN?

Canada	India
Britain	Philippines
Italy	Poland
U.S.A.	Portugal
China	Netherlands
Germany	Other (specify)
Hong Kong	DK/R

If answered "Canada" go to DempRE-Q18C

Otherwise, go to DempRE-Q18

DEMPRE-Q18: DID HE/SHE IMMIGRATE TO CANADA?

Yes go to DempRE-Q18B

No(never immigrated - Canadian

citizen by birth) go to DempRE-Q18C

DK/R go to DempRE-Q18C

DEMPRE-Q18B: IN WHAT YEAR WAS THAT?

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age)

Soft range: current year

go to DempRE-Q19

DEMPRE-Q18C: WAS [respondent]'S MOTHER BORN IN CANADA?

Yes

No

DK/R

DEMPRE-Q18D: WAS [respondent]'S FATHER BORN IN CANADA?

Yes

No

DK/R

DEMPRE-Q19: IS [respondent] A TREATY INDIAN OR A REGISTERED INDIAN AS DEFINED BY THE INDIAN ACT OF CANADA?

Yes, registered Indian

No/DK/R

DEMPRE-Q20: CANADIANS COME FROM MANY ETHNIC, CULTURAL AND RACIAL BACKGROUNDS. FOR EXAMPLE, ENGLISH, FRENCH, NORTH AMERICAN INDIAN, CHINESE, BLACK, FILIPINO OR LEBANESE. WHAT IS [respondent]'S BACKGROUND?

Interviewer: If Indian, probe for North American or East. Mark all that apply.

English

Dutch(Netherlands)

French	Filipino
German	Polish
Scottish	Black
Italian	Métis
Irish	Inuit/Eskimo
Ukrainian	North American Indian
Chinese	East Indian
Canadian	
Other (specify)	
DK/R	

go to EDUPRE-Q1

6. EDUPRE MODULE

HEADER:

- Type of school response from EDUPRE-Q6 is displayed from question EDUPRE-Q7 to EDUPRE-Q10
- Highest degree response from EDUPRE-Q14A is displayed for EDUPRE-Q16

EDUPRE-Q1: HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL DID [respondent] COMPLETE? (Do not include kindergarten)

Hard range:

Maximum: 15

Minimum: 0

*** VERIFY-Q1: Internal logic: Is the number of years of schooling (EDUPRE-Q1) less than ([age] minus 5)?**

No	go to EDUPRE-Q1A
If answered "0"	go to EDUPRE-PARENT
Yes	go to EDUPRE-Q2

EDUPRE-Q1A: Interviewer: The answer appears high for [respondent]'s age. Go back and correct if necessary. Otherwise press <Enter> to continue.

EDUPRE-Q2: IN WHICH PROVINCE OR TERRITORY DID HE/SHE GET MOST OF HIS/HER ELEMENTARY AND HIGH SCHOOL EDUCATION?

Newfoundland	Manitoba
Prince Edward Island	Saskatchewan
Nova Scotia	Alberta
New Brunswick	British Columbia
Quebec	Yukon
Ontario	Northwest Territories
Outside Canada	

***EVAL-Q1: Internal logic: Is EDUPRE-Q1= 1 to 9?**

Yes	go to EDUPRE-Q4
No	go to EDUPRE-Q3

EDUPRE-Q3: DID [respondent] COMPLETE HIGH SCHOOL?

Yes

No

DK/R

EDUPRE-Q4: NOT COUNTING UNIVERSITY, HAS [respondent] EVER BEEN ENROLLED IN ANY OTHER KIND OF SCHOOL, FOR EXAMPLE, A COMMUNITY COLLEGE, BUSINESS SCHOOL, TRADE OR VOCATIONAL SCHOOL, OR CÉGEP?

Yes go to EDUPRE-Q5

No/DK/R go to EDUPRE-Q12

EDUPRE-Q5: HAS HE/SHE RECEIVED ANY CERTIFICATES OR DIPLOMAS AS A RESULT OF THIS EDUCATION?

Yes go to EDUPRE-Q6

No/DK/R go to EDUPRE-Q11

EDUPRE-Q6: THINKING OF THE MOST RECENT CERTIFICATE OR DIPLOMA (NOT COUNTING UNIVERSITY) COULD YOU TELL ME WHAT TYPE OF SCHOOL OR COLLEGE HE/SHE ATTENDED? WAS IT A . . .

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY?

BUSINESS OR COMMERCIAL SCHOOL?

TRADE OR VOCATIONAL SCHOOL?

CÉGEP?

SOME OTHER TYPE (Specify)

EDUPRE-Q7: HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?

Answer given in months go to EDUPRE-Q7A

Answer given in years go to EDUPRE-Q7B

DK/R go to EDUPRE-Q8

EDUPRE-Q7A: Header: answer from EDUPRE-Q6

Interviewer: Enter number of months it took him/her to complete this program.

Hard range:

Maximum: 99

Minimum: 1

go to EDUPRE-Q8

EDUPRE-Q7B: Interviewer: Enter number of years it took him/her to complete this program.

Hard range:

Maximum: 9

Minimum: 1

go to EDUPRE-Q8

EDUPRE-Q8: WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?

Full-time

Part-time

Some of each

DK/R

EDUPRE-Q9: IN WHAT YEAR DID [respondent] RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age - 14)
14 years old

*** VERIFY-Q9: Internal logic: Is year received diploma less than ([current year] minus ([age] - 18))?**

Yes go to EDUPRE-Q9A

Otherwise go to EDUPRE-Q10

EDUPRE-Q9A: Interviewer: This answer means that [respondent] was under 19 when he/she received his/her certificate or diploma. Go back and correct the year if necessary. Otherwise press <Enter> to continue.

EDUPRE-Q10: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?

EDUPRE-Q11: COUNTING ALL PROGRAMS, HOW MANY YEARS OF SCHOOLING DID HE/SHE COMPLETE AT A COMMUNITY COLLEGE, CÉGEP, TECHNICAL INSTITUTE, OR A TRADE OR VOCATIONAL SCHOOL?

Interviewer: Enter 00 if less than one year

Hard range:

Maximum: 20

Minimum: 0

***VERIFY-Q11: Internal logic: Is years of schooling (EDUPRE-Q11) greater than ([age] - 14)?**

Yes go to EDUPRE-Q11A

Otherwise go to EDUPRE-Q12

EDUPRE-Q11A: Interviewer: This answer means that [respondent] became a student at a community college etc. before age 14. Go back and correct the number of years if necessary. Otherwise press <Enter> to continue.

EDUPRE-Q12: HAS [respondent] EVER BEEN ENROLLED IN A UNIVERSITY?

Yes go to EDUPRE-Q13

No/DK/R go to EDUPRE-PARENT

EDUPRE-Q13: HOW MANY YEARS OF UNIVERSITY HAS HE/SHE COMPLETED?

Interviewer: Enter 00 if attended university less than one year.

Hard range:

Maximum: 20

Minimum: 0

If 00, go to EDUPRE-PARENT

Otherwise go to VERIFY-Q13

***VERIFY-Q13: Internal logic: Is years of university greater than ([age] - 14)?**

Yes go to EDUPRE-Q13A

No go to EDUPRE-Q14

EDUPRE-Q13A: Interviewer: This answer means that he/she became a student at a university before age 14. Go back and correct the number of years if necessary. Otherwise press <Enter> to continue.

EDUPRE-Q14: WHAT DEGREES, CERTIFICATES OR DIPLOMAS HAS HE/SHE RECEIVED FROM A UNIVERSITY?

None Go to EDUPRE-PARENT

Specify Degrees Go to EDUPRE-Q14A

DK/R Go to EDUPRE-Q15

EDUPRE-Q17: WHAT WAS THE HIGHEST LEVEL OF EDUCATION [respondent]'S MOTHER COMPLETED? WAS IT ...

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA (e.g. college, CÉGEP, etc.)?

BACHELOR'S DEGREE

UNIVERSITY DEGREE ABOVE BACHELOR'S (e.g. MA, PhD, medical degree)?

DK/R

EDUPRE-Q18: WHAT WAS THE HIGHEST LEVEL OF EDUCATION HIS/HER FATHER COMPLETED? WAS IT ...

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA (e.g. college, CÉGEP, etc.)?

BACHELOR'S DEGREE?

UNIVERSITY DEGREE ABOVE BACHELOR'S (e.g. MA, PhD, medical degree)?

DK/R

If age >15

Go to DATES-BEGIN

If age=15

End of interview